

دمج مهارات التفكير في التدريس



تأسيس

تمكين

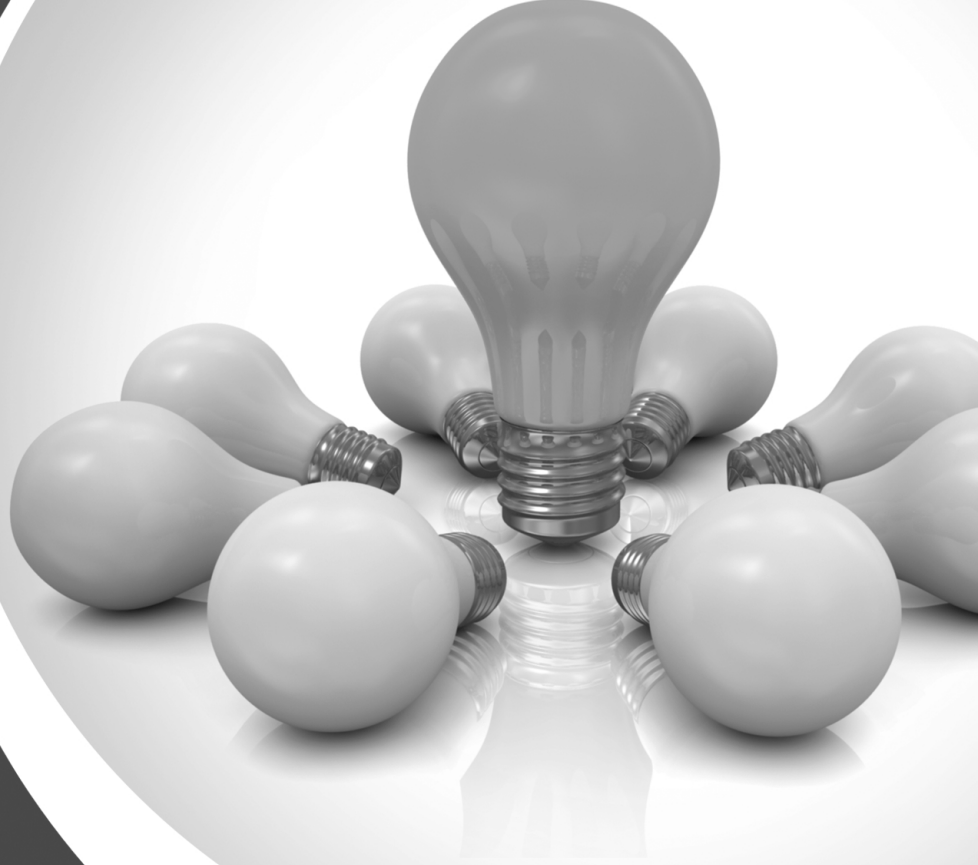
تعزيز

إعداد

الإدارة العامة للتدريب والإبتعاث

١٤٣٥ هـ

دمج مهارات التفكير في التدريس



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تعزيز

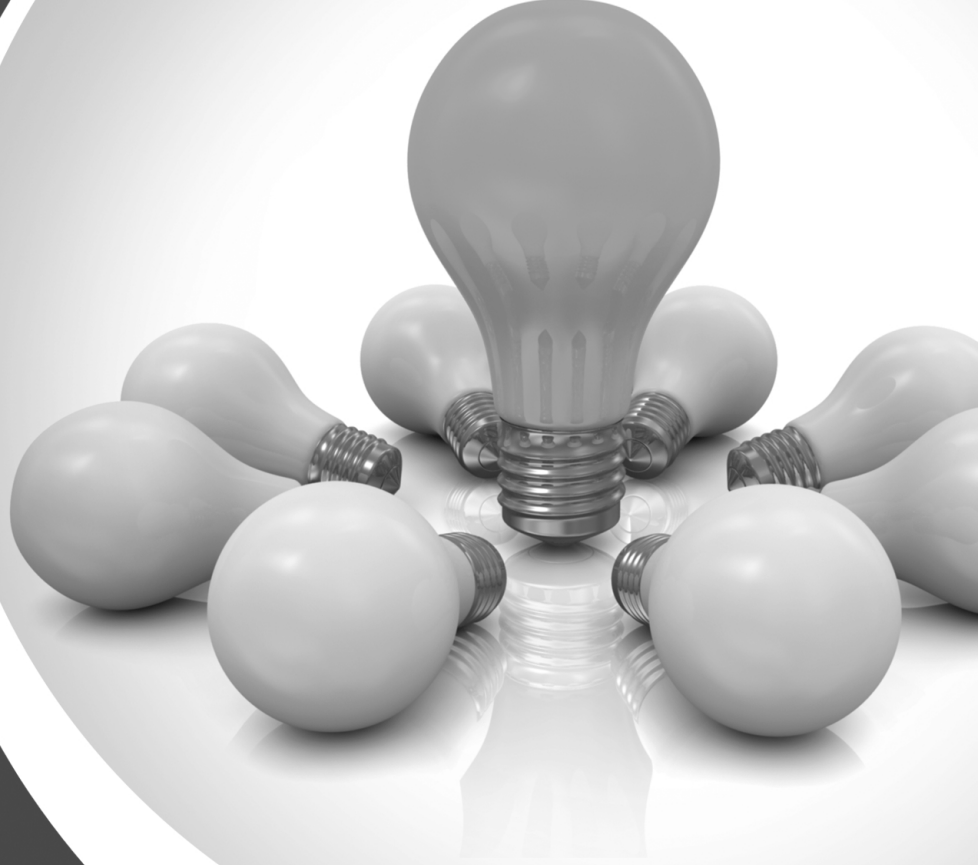
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١٤٣٥ هـ



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تمكين

المهارات المهنية الأساسية لتمكين المعلم

دليل البرنامج



دمج مهارات التفكير في التدريس

دليل البرنامج التدريبي

(Data show Projector)

المنهج



إرشادات للمدرسين



إرشادات للمدربين

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تمكين

المهارات المهنية الأساسية لتمكين المعلم

خطة البرنامج



دمج مهارات التفكير في التدريس

خطة البرنامج التدريبي

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اختبار / قبلي

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الوحدة التدريبية الأولى

التفكير ودمج مهاراته في التدريس

دمج مهارات التفكير في التدريس



الوحدة الأولى

الهدف العام للوحدة:

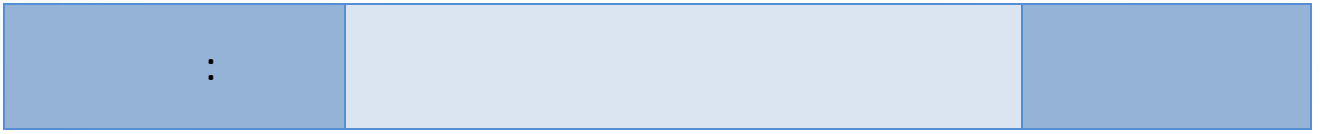
الجدول الزمني للجلسات :

الأهداف التفصيلية :

موضوعات الوحدة :

خطة الوحدة التدريبية

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موضوعات الجلسة:

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إجراءات التنفيذ :

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مفهوم التفكير :

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مفهوم مهارات التفكير :

العلاقة بين التفكير ومهارات التفكير:

De Bono ,Teach your child how to think , p 69.

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إجراءات التنفيذ

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الاتجاه الأول المدخل الإضافي (مستقل):

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الاتجاه الثاني التضمين (دمج التفكير)

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(Beyer 1987)

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إجراءات التنفيذ

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موضوعات الجلسة :

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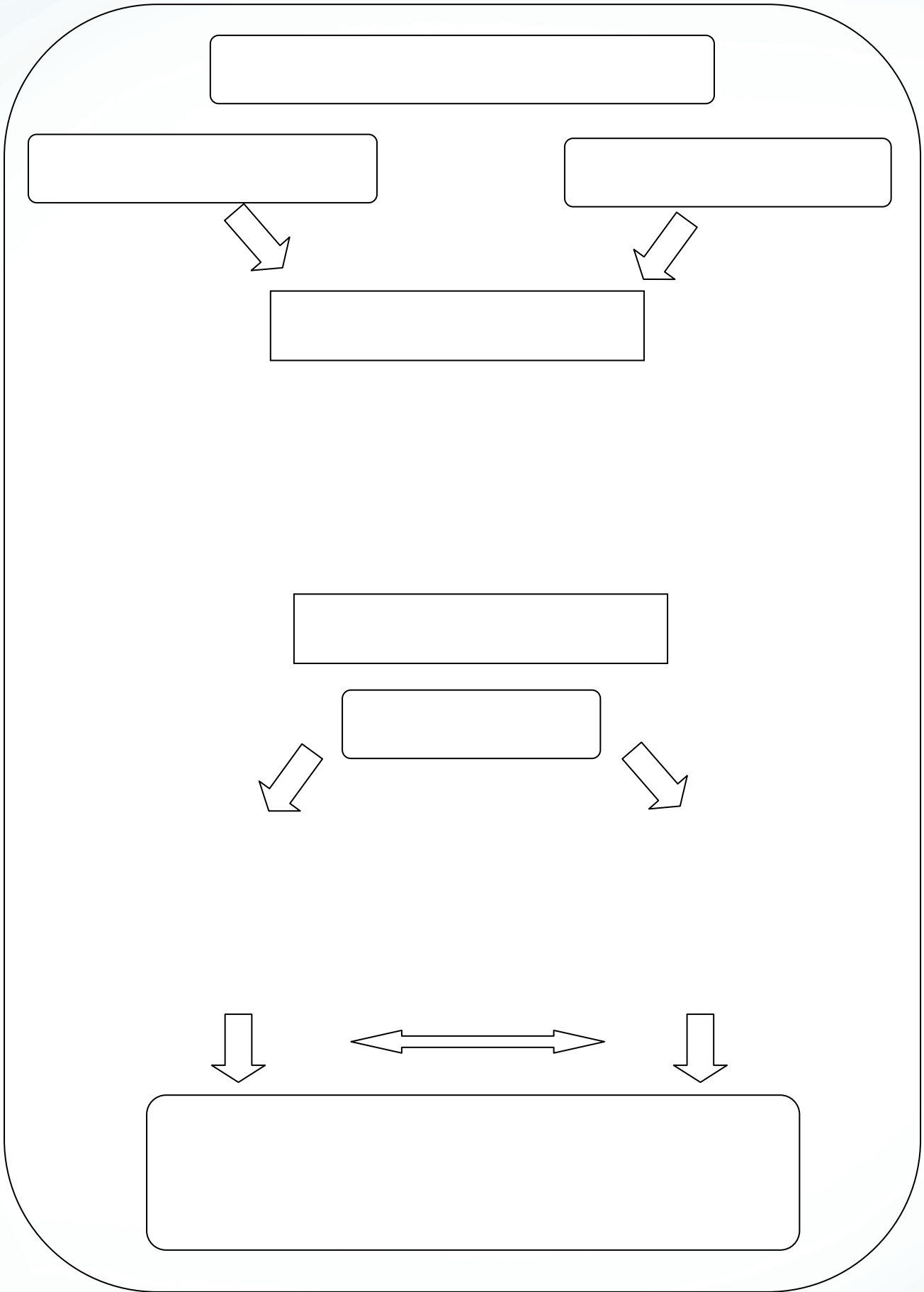
إجراءات التنفيذ :

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المنظمات البيانية (Graphic Organizer) :

أهمية المنظمات البيانية :



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A large rounded rectangular frame containing several empty shapes for writing or drawing:

- A small horizontal rectangle at the top center.
- A large rounded rectangle below it.
- Three vertical rounded rectangles arranged horizontally in the middle.
- A large rounded rectangle at the bottom.



The diagram consists of a large outer rounded rectangle. Inside it, there are three smaller rounded rectangles arranged vertically. The top one is the smallest, the middle one is the largest, and the bottom one is medium-sized. Each of these three boxes is divided horizontally into two sections. Between the top and middle boxes, and between the middle and bottom boxes, there is a downward-pointing arrow shape, indicating a flow or sequence from top to bottom.

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إجراءات التنفيذ :

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دمج مهارات التفكير :

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نموذج خطوات دمج مهارات التفكير



الوحدة التدريبية الثانية

تطبيقات الدمج



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الهدف العام للوحدة:

الجدول الزمني للجلسات :

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موضوعات الجلسة :

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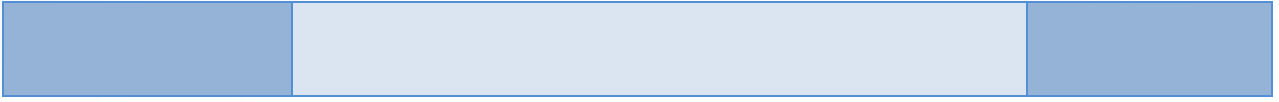
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أهداف الجلسة:

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موضوعات الجلسة :

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إجراءات التنفيذ:

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نموذج تقييم تنفيذ درس وفق خطوات دمج مهارات التفكير

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ملحق رقم (١)

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ملحق رقم (٢) نماذج معدة لمهارات التفكير وفق المنظمات البيانية

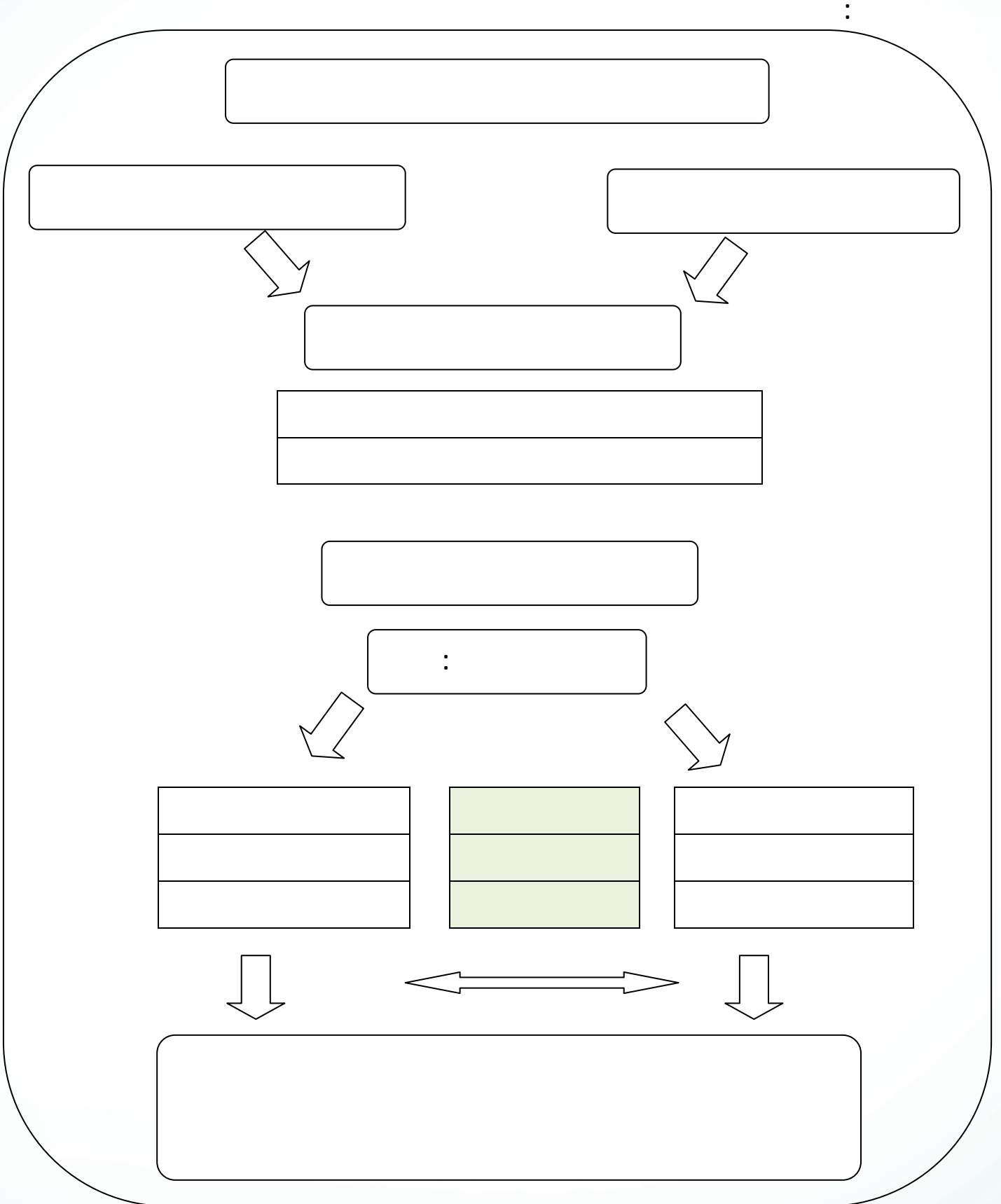


Diagram illustrating a process flow or structure within a rounded rectangular frame. The diagram consists of several interconnected boxes and arrows:

- At the top, a horizontal box.
- Below it, a larger rounded box with a horizontal line.
- A downward arrow points from the second box to a large rounded box containing five vertical rounded boxes, each with a horizontal line.
- Below this, a downward arrow with "()" in the center.
- At the bottom, two horizontal boxes, one above the other, with a small upward arrow pointing to the top of the lower box.



Empty rectangular box for writing.

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Decorative horizontal line with a central rectangular notch.

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Decorative horizontal line with a central rectangular notch.

Large empty rounded rectangular box for writing.





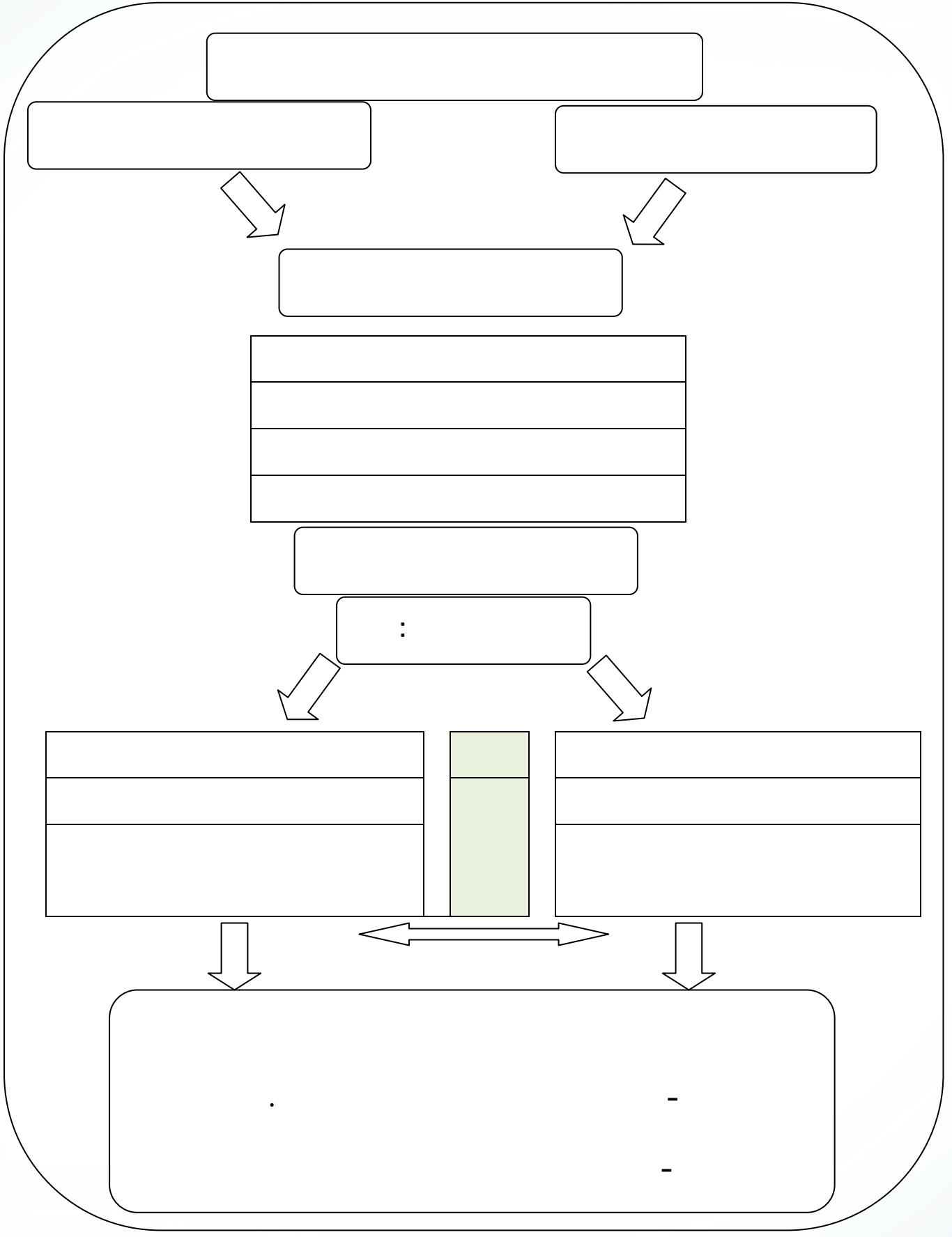
A large rounded rectangular frame containing several empty shapes for writing or drawing:

- A small horizontal rectangle at the top.
- A large rounded rectangle below it.
- Three vertical rounded rectangles arranged horizontally in the middle.
- A large rounded rectangle at the bottom.





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The form is contained within a large rounded rectangular border. At the top, there is a horizontal box. Below it is a larger rounded rectangular box divided into two horizontal sections. A downward-pointing arrow is positioned below this box. The next section is a rounded rectangular box containing a table with five columns and two rows. Below the table is a box containing the text "()". A downward-pointing arrow is positioned below this box. The next section is a large rounded rectangular box divided into two horizontal sections, with a dot in the top-left and bottom-left corners of the lower section, and a dash in the top-right and bottom-right corners. A downward-pointing arrow is positioned below this box. At the bottom, there is a final horizontal box.



Diagram illustrating the components of a lesson plan, structured as follows:

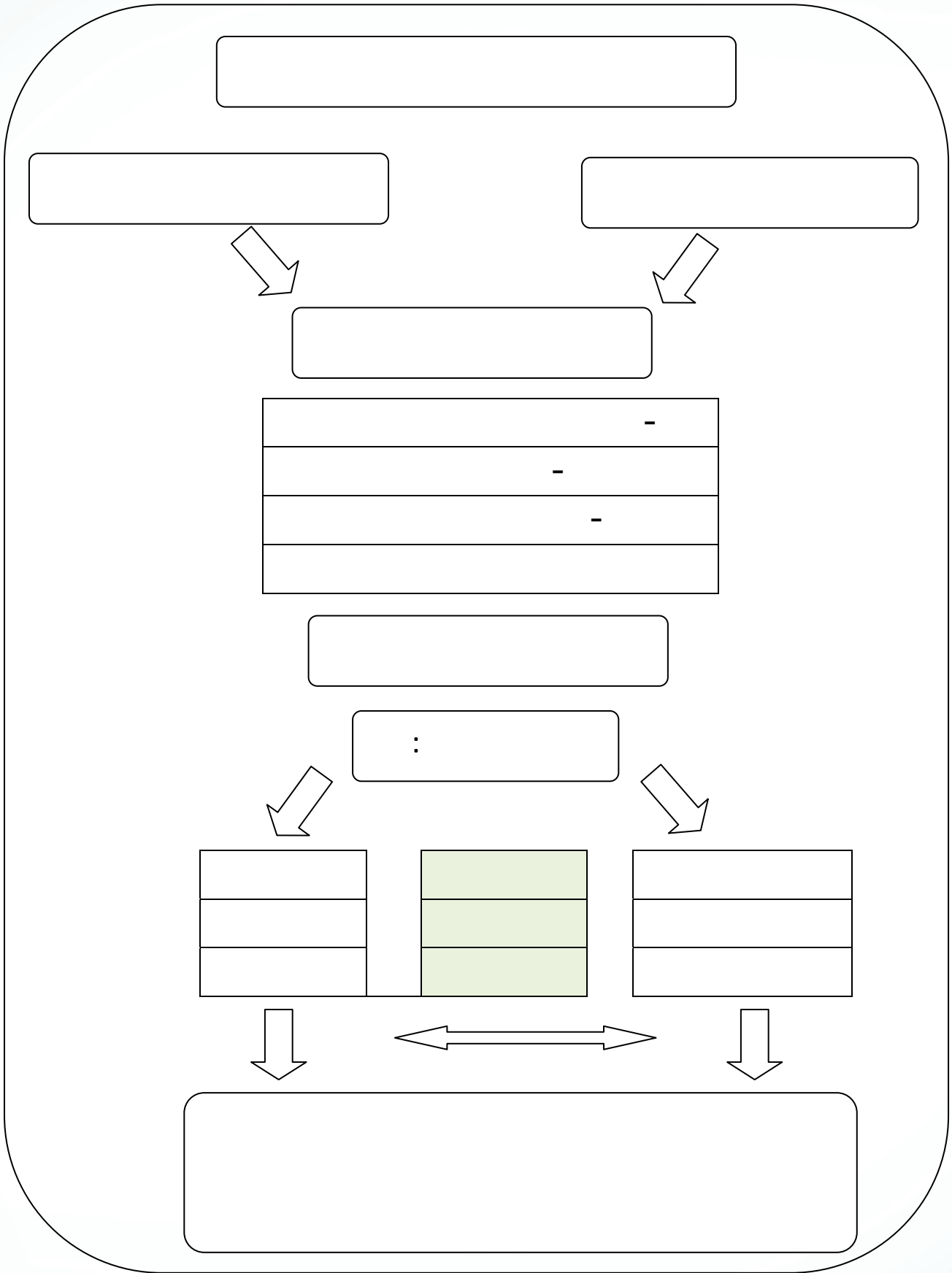
- Top box: []
- Second box: []
- Third box: []
- Fourth box: []
- Fifth box: []
- Sixth box: []
- Seventh box: []
- Eighth box: []
- Ninth box: []
- Tenth box: []
- Eleventh box: []
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- Thirty-first box: []
- Thirty-second box: []
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- Thirty-fourth box: []
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- Forty-first box: []
- Forty-second box: []
- Forty-third box: []
- Forty-fourth box: []
- Forty-fifth box: []
- Forty-sixth box: []
- Forty-seventh box: []
- Forty-eighth box: []
- Forty-ninth box: []
- Fiftieth box: []





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The diagram is a flowchart within a large rounded rectangular border. It consists of the following elements from top to bottom:

- A small empty rectangular box.
- A larger empty rounded rectangular box with a horizontal line across its middle.
- A downward-pointing arrow.
- A large rounded rectangular box containing five smaller rounded rectangular boxes arranged horizontally. Each of these five boxes has a horizontal line across its middle.
- A downward-pointing arrow with the text "()" inside its stem.
- A large rounded rectangular box with a horizontal line across its middle and four small dashes (-) scattered inside.
- A downward-pointing arrow.
- A large rounded rectangular box with a horizontal line across its middle and one small dash (-) inside.



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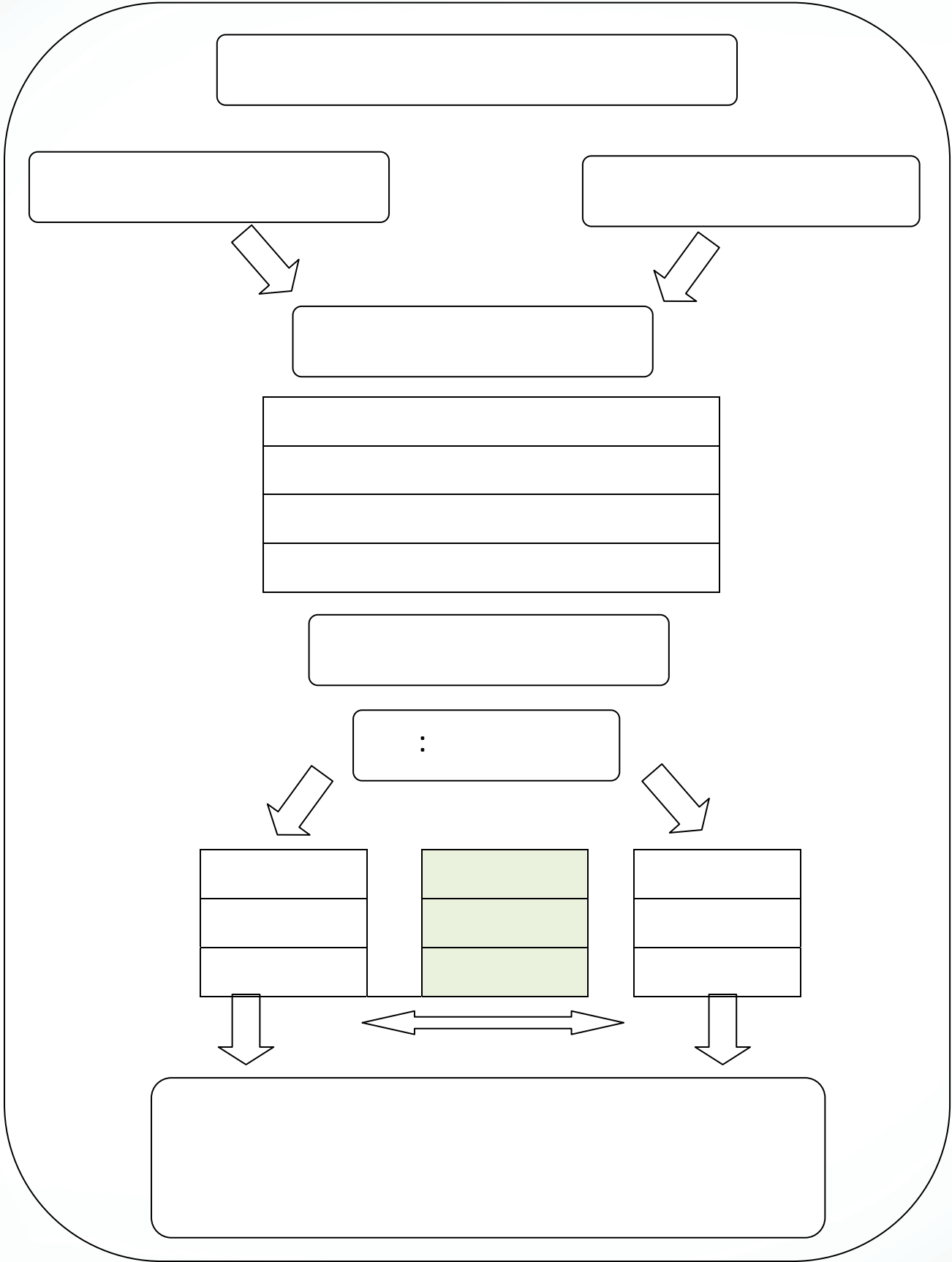
A large rounded rectangular frame containing several empty shapes for writing or drawing:

- A small horizontal rectangle at the top center.
- A large rounded rectangle below it.
- Three vertical rounded rectangles arranged horizontally in the middle.
- A large rounded rectangle at the bottom.



The diagram consists of three vertically stacked rounded rectangular boxes, each representing a component of a larger system. Each box is divided into two horizontal sections. The top section is empty, and the bottom section contains a single dot on the left and a dash on the right. The middle box has two dots in the top section and two dashes in the bottom section. The bottom box has three dots in the top section and three dashes in the bottom section.

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The form is contained within a large rounded rectangular border. At the top, there is a horizontal rectangular box. Below it is a larger rounded rectangular box divided into two horizontal sections. A downward-pointing arrow connects this box to a large rounded rectangular box below. This box contains a table with five columns and two rows. Below the table is a horizontal rectangular box with a pair of parentheses '()' in the center. A downward-pointing arrow connects this box to another large rounded rectangular box. This box contains a table with three columns and three rows. Below this table is a horizontal rectangular box divided into two horizontal sections. A downward-pointing arrow connects this box to a final horizontal rectangular box at the bottom, also divided into two horizontal sections.



Diagram illustrating the components of a lesson plan, structured within a large rounded rectangle:

- Top section: A single rectangular box.
- Second section: A large rounded rectangle divided into two horizontal sections. The top section contains a colon (:).
- Third section: A large rounded rectangle divided into two vertical sections. Each section contains two bullet points.
- Fourth section: A large rounded rectangle divided into three vertical sections. The left and right sections each contain two bullet points. The middle section is empty.
- Fifth section: A large rounded rectangle.





A large rounded rectangular frame containing several empty shapes for writing or drawing:

- A small horizontal rectangle at the top.
- A large rounded rectangle below it.
- Three vertical rounded rectangles arranged horizontally in the middle.
- A large rounded rectangle at the bottom.



Diagram illustrating a process flow or structure. It consists of three main rounded rectangular sections arranged vertically, connected by downward-pointing arrows.

The top section contains a single empty rounded rectangular box.

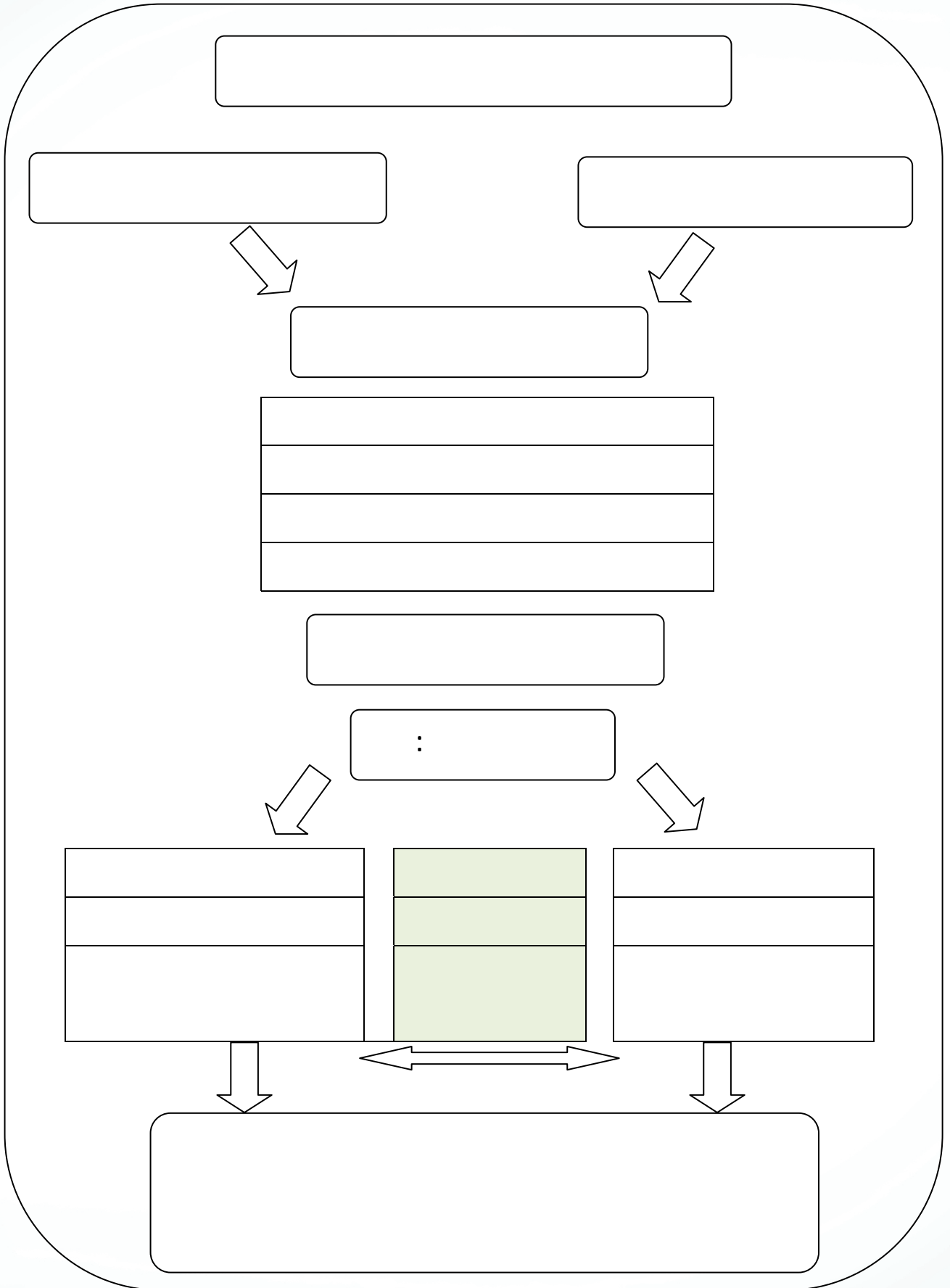
The middle section contains a rounded rectangular box divided horizontally. On the right side, there are four items, each consisting of a dot followed by a dash:

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The bottom section contains a rounded rectangular box divided horizontally. On the right side, there are two items, each consisting of a dot followed by a dash:

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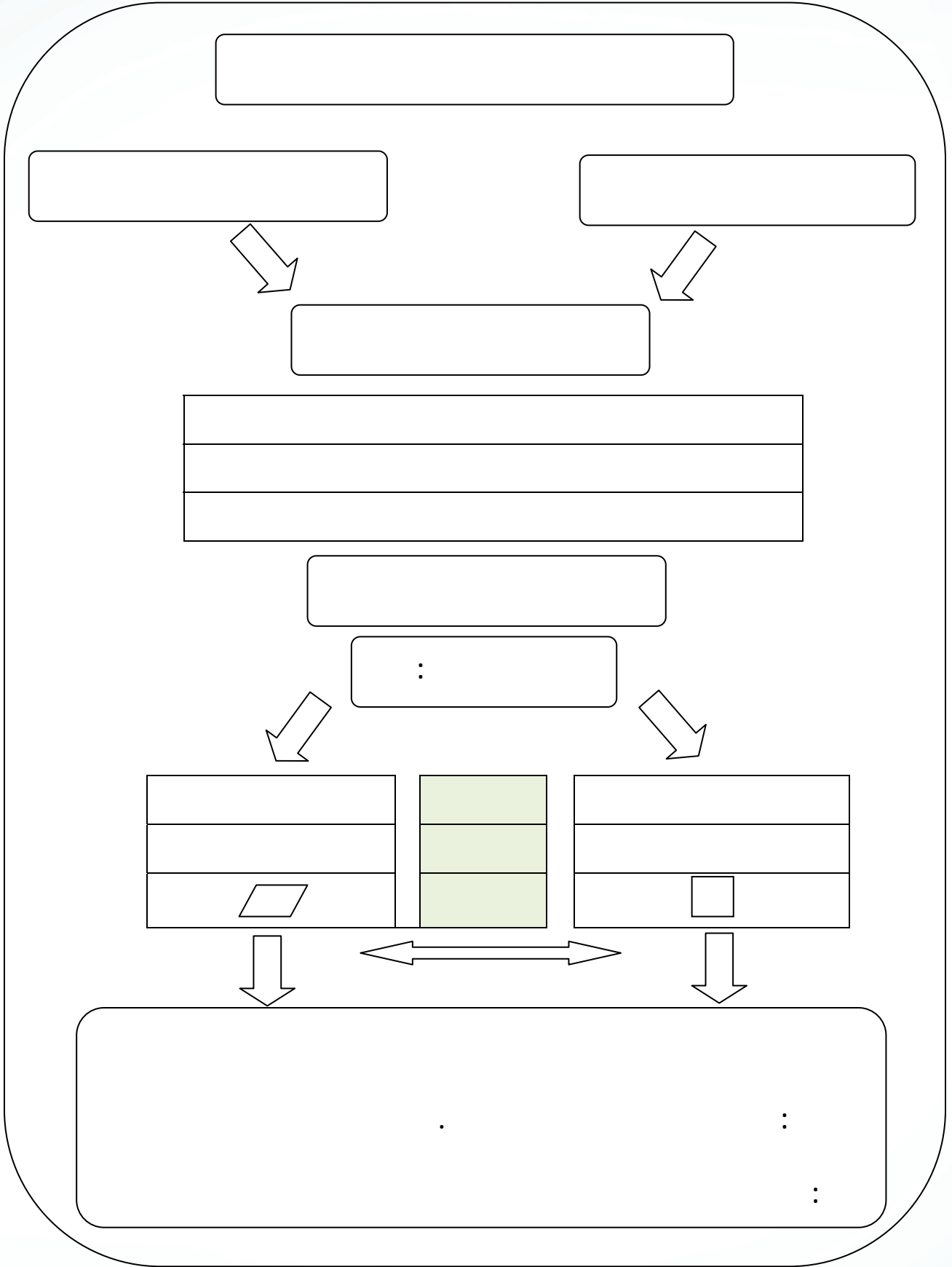


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The diagram shows a computer monitor with a small rectangular box at the top, a larger rounded box below it, and a central display area. The display area is divided into two sections: the top section contains five bullet points followed by horizontal lines, and the bottom section is empty.



ملحق (٤) نماذج معدة لخطوات الدمج

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مراجع ومصادر

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<http://www.mawhiba.org/Pages/default.aspx>

Teach your child how to think De Bono , Penguin,UK .

Critical thinking , Richard Paul – Linda Elder .

تقويم البرنامج

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دمج مهارات التفكير في التدريس