

Listening and Speaking Level 2



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Listen to each sentence. Choose the sentence that is closest in meaning to the one you hear.

1. We can make something to use in the garden.
 We can make vegetable soup.
 We can use the vegetables in a craft project.
2. All businesses must recycle.
 Some businesses don't need to recycle.
 Most businesses recycle.
3. What will happen to the city schools?
 What will happen to the city's recycled materials?
 Where will the city put all its garbage?
4. The garbage looks very ugly.
 The garbage can is too full.
 The garbage has a very bad odor.

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Try again

See answers

Score: 77

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Listen to each sentence. Choose the sentence that is closest in meaning to the one you hear.

4. The garbage looks very ugly.
 The garbage can is too full.
 The garbage has a very bad odor.
5. I want to find out how heavy my suitcase is.
 I want to pack my suitcase.
 I want to find out how many things are in my suitcase.
6. There isn't enough food in the supermarket.
 Supermarkets throw away too much food.
 Supermarkets are too dirty.
7. The material in cans and bottles can be used again.
 The material in cans and bottles is bad for the environment.
 The cans and bottles will go to the landfill.

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Score: 7/7

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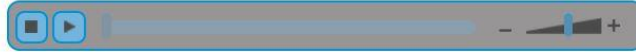


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Listen to the radio show. Choose the best answer for each question.



1. What are examples of e-waste?
 old computers and phones
 the plastic in the ocean
 food waste
2. Wasting food is bad because ____.
 we throw away a lot of food
 food doesn't last forever like plastic
 a lot of resources are used to grow and transport it
3. Wasted food is also bad for the environment because ____.
 we just throw the food away
 it produces methane gas
 it attracts insects
4. Ron Suzuki talks about ____.



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Try again

See answers

Score: 8/8

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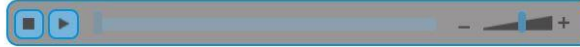


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Listen to the radio show. Choose the best answer for each question.



4. Ron Suzuki talks about ____.
- food in landfills
 - restaurants and grocery stores
 - ✓ ways to keep fruits and vegetables
5. Produce wrapped in plastic and wet produce ____.
- prevent food waste
 - ✓ go bad quickly
 - are bad for you
6. You shouldn't keep tomatoes and lettuce together because ____.
- the lettuce will make the tomatoes go bad
 - ✓ the tomatoes will make the lettuce go bad
 - they have to be wrapped in plastic
7. Oscar talks about ____.
- what we can do in our kitchens

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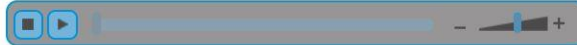


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Listen to the radio show. Choose the best answer for each question.



- are bad for you
6. You shouldn't keep tomatoes and lettuce together because ____.
- the lettuce will make the tomatoes go bad
- ✓ the tomatoes will make the lettuce go bad
- they have to be wrapped in plastic
7. Oscar talks about ____.
- what we can do in our kitchens
- how to make a worm composter
- ✓ food waste at restaurants
8. He thinks that ____.
- restaurants should charge for food left on the plate
- ✓ every restaurant should have a composter
- customers should eat everything on their plates

Listen to a discussion about the radio show. Pay attention to the speakers' attitudes. Choose the correct phrases to complete the sentences.

1. Ali is ____ the food waste problem.
- surprised by
- ✓ not interested in
- annoyed by
2. Ali is ____ the methane gas.
- ✓ not sure about
- excited about
- confident about
3. Nash is very ____ this problem.
- annoyed by
- bored by
- ✓ interested in
4. Ali ____ the idea of a composter in a restaurant.

Listen to a discussion about the radio show. Pay attention to the speakers' attitudes. Choose the correct phrases to complete the sentences.

interested in

4. Ali ____ the idea of a composer in a restaurant.
 is bored by
 doesn't like
 isn't interested in

5. The idea of paying for food he doesn't eat makes Ali ____ .
 bored
 worried
 angry

6. Ali ____ to talk about this topic later.
 doesn't want
 wants
 is hoping

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Listen to the definitions. Drag each word to match what you hear.

float	garbage	reduce	on purpose
marine	deep	attract	current



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Listen to the story. Then complete the compound nouns you hear with the words from the word bank.



living office fire room back wall washing person

1. wall paper
2. bed room
3. fire place
4. living room
5. washing machine
6. sales person
7. back yard
8. post office

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Try again

See answers

Score: 8/8

Complete the sentences with *will* or *won't* and the verb in parentheses.

1. I think that a nicer sign will attract more customers to the store. **(attract)**
2. John won't go to the deep end of the pool. He's not a good swimmer. **(go)**
3. Will the store pay us for returning the empty bottles? **(pay)**
4. These rules are final. We won't make any exceptions. **(make)**
5. Don't put milk or meat products in the compost. It will smell bad. **(smell)**
6. Let's buy milk in glass bottles. That will smell the amount of plastic we use. **(reduce)**
7. Will you recycle your old computer? **(recycle)**
8. Look! The boat has a hole in the bottom. It won't float ! **(float)**
9. Where will they begin their voyage around the world? **(begin)**
10. The scientists will study the marine life at the Galapagos Islands. **(study)**

Submit

Try again

See answers

Score: 19/20

Click **READ** to read about the future with *be going to* and *will*. Then choose the correct form to complete each conversation.

READ

1. A: Did you hear the news?

B: No, what?

A: The school **is going to** start a recycling contest in three months.

2. A: Are you coming over?

B: Yes, I **will** leave right now.

3. A: Did you read about the recycling class?

B: Yes, and I registered for it. I **am going to** take it next semester

4. A: Can you take me to the doctor now?

B: Yes, I **will** pick you soon.

5. A: Do you have the money you owe me?

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See answers

Score: 10/10

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Click **READ** to read about the future with *be going to* and *will*. Then choose the correct form to complete each conversation.

READ

5. A: Do you have the money you owe me?

B: Not yet. I promise I **will** pay you soon.

6. A: Is that your mobile phone?

B: Yes. I **will** get it.

7. A: Is that a used car?

B: Yes. I **am going to** buy a new one after I finish school.

8. A: I forgot my pen!

B: Don't worry! I **will** lend you one.

9. A: Did you finish your homework?

B: I **will** do it after my favorite television show is over. Promise!

10. A: Did you decide to take the job?

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Try again

See answers

Score: 10/10



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READ

6. A: Is that your mobile phone?

B: Yes. I **will** get it.

7. A: Is that a used car?

B: Yes. I **am going to** buy a new one after I finish school.

8. A: I forgot my pen!

B: Don't worry! I **will** lend you one.

9. A: Did you finish your homework?

B: I **will** do it after my favorite television show is over. Promise!

10. A: Did you decide to take the job?

B: Yes. I **am going to** start after graduation.

Submit

Try again

See answers

Score: 10/10



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Listen to each part of the story, "Food Waste." Then choose the best summary for each part.



1. Part One
 - We use a lot of resources to grow and transport food.
 - Food waste produces methane.
 - ✓ Food waste is a serious environmental problem.
2. Part Two
 - ✓ Make sure that fruits and vegetables last as long as possible.
 - Don't take stems off of fruit.
 - Don't wrap produce in plastic bags.
3. Part Three
 - ✓ Restaurants throw too much food away.
 - Restaurants can do the things that Ron suggested.
 - Customers leave a lot of food on their plates.
4. Part Four
 - Offer the date on the label to customers.



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Try again

See answers

Score: 4/4

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Listen to each part of the story, "Food Waste." Then choose the best summary for each part.



- ✓ Food waste is a serious environmental problem.
- 2. Part Two
 - ✓ Make sure that fruits and vegetables last as long as possible.
 - Don't take stems off of fruit.
 - Don't wrap produce in plastic bags.
- 3. Part Three
 - ✓ Restaurants throw too much food away.
 - Restaurants can do the things that Ron suggested.
 - Customers leave a lot of food on their plates.
- 4. Part Four
 - Often the date on the label is not accurate.
 - Accurate food labeling would help.
 - ✓ Governments can help with the food waste problem.



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Try again

See answers

Score: 4/4



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Read the sentences from a reading assignment on the history of garbage in the United States. Match each word in bold to the correct definition. Use a dictionary to help you.

1. In 1710, colonists from Virginia bury their trash in the ground.	to put something in a hole in the ground
2. In 1834, a law is passed to protect vultures. These birds eat garbage.	to officially approve a law
3. In the 1860s, New York City forbids people from throwing garbage in the street.	to order someone not to do something
4. In 1889, the first garbage sorting plant for recycling is organized.	a large factory



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Watch the video. Then choose the best answer to each question.



1. The research ship saw trash floating in the Pacific Ocean ___ 1,000 miles from land.
 less than
✓ more than
2. The trash has been in the North Pacific Gyre ____.
 for just a few years
✓ since plastics were invented in the 1950s
3. The North Pacific Gyre is a patch of ocean where ____.
 the water is rapidly moving
✓ the currents can trap floating debris
4. Seawater in the Gyre contains ____.
 more plankton than plastic
✓ more plastic than plankton
5. Plastic is ___ iellvfish

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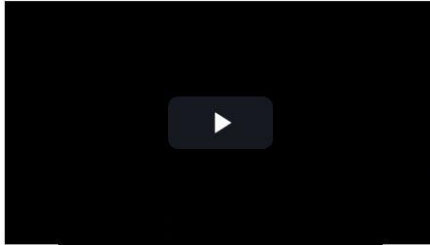


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Watch the video. Then choose the best answer to each question.



- more plankton than plastic
- ✓ more plastic than plankton
- 5. Plastic is ___ jellyfish.
 - excreted by
 - ✓ embedded in
- 6. To jellyfish, the plastic seems like ____.
 - garbage
 - ✓ food
- 7. Which object does Moore say he found floating?
 - ✓ a traffic cone
 - a jellyfish
- 8. Krebs thinks that ____.
 - plastic is bad
 - ✓ people pollute

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