



Unit 8	Drive Slowly!	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	
Ask students if they drive. Ask them what they, or people they know, do to drive safely. Say sentences, and then ask students related yes/no questions. For example: You must wear a seat belt. Do you wear a seat belt? and You shouldn't drive too fast. Do you drive fast? Have students answer in full sentences. For example: Yes, I wear a seat belt. No, I don't drive too fast		التهيئة كتابة رابط صورة
exterior, windshield, wiper, hood, trunk, gas tank, bumper, headlight, signal light, dashboard, ignition		مفردات الدرس
Apply - Introduce the international traffic signs Understanding - List a number of car interior and exterior parts , Become familiar with driving expressions		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/10154199		اغلاق الدرس
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework		كتابة - صورة رابط - BDF
https://www.youtube.com/watch?v=ZInlaiHJBIU&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثرء





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Lesson	Grammar	
<p>Call on volunteers to read aloud the example sentences in the chart. Remind students that both must and should are modal auxiliaries. The form is the same for all persons (I, you, he, she, it, we, they, etc.). After the modal, we use the main verb in its base form (without to)</p> <p>https://www.youtube.com/watch?v=hp9T-7on2Ow&ab_channel=KhanAcademy</p>		التهيئة كتابة رابط صورة
	must/mustn't/must not and should/shouldn't	مفردات الدرس
	<p>Apply - Use modal auxiliaries</p> <p>Understanding - Become familiar with adverbs of manner</p> <p>Inference -</p>	مهارات التفكير
	<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net)</p> <p>https://wordwall.net/resource/28000530</p> <p>https://wordwall.net/resource/10281034</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>	اغلاق الدرس كتابة - صورة رابط - BDF
	<p>https://www.youtube.com/watch?v=R1ah7F6lLrI&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p> <p>https://www.youtube.com/watch?v=Nk9nQwoCFig&ab_channel=7ESLLearningEnglish</p>	اثرء





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Lesson	Language in Context +listening + pronunciation +about you +Conversation		
Have students describe the person in the picture. Elicit the term aggressive driver. Ask students if they know any aggressive drivers.			التهيئة
			كتابة رابط صورة
characterize, aggressive, recklessly, motorist, challenge, gesture, contact, authorities			مفردات الدرس
<p>Apply - Produce the vowel sound of /ə/, Practice a conversation</p> <p>Understanding - Answer general questions about driving</p> <p>Inference - Compare behaviors and reactions , Extract specific information out of listening material, Answer questions about a conversation</p>			مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/10515485</p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p>https://www.youtube.com/watch?v=zlp1764liTU&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3</p>			اغلاق الدرس كتابة - صورة رابط - BDF
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Lesson	Reading + Project	
Focus students' attention on the pictures. Ask if the pictures could be of people driving in the students' country, and why or why not. Elicit which side of the road the drivers are driving on in the pictures and which side people drive on in their country.		التهيئة كتابة رابط صورة
Investigate- Confusion -Colonies -Escalators- explanations-Tendency- right-handed- sword- opposite- wagons -vehicles		مفردات الدرس
Apply - Read a text to answer questions, Prepare a list of driving tips Inference - Answer questions about the text		مهارات التفكير
-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/28113345		اغلاق الدرس كتابة – صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=eZ6r5EOp4&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثناء





		العنصر بالمنصة
Lesson	Writing	
Ask students what they know about the driving age in their country and other countries. Ask whether they think this is a good age and why? Tell them : The minimum driving age in most countries worldwide is 18. In Canada, the United States, El Salvador, Puerto Rico, Mexico, Norway, Sweden, Iceland, Estonia, France, Australia, and New Zealand the minimum driving age ranges from 14 to 16 years. The majority of these countries, however, require parental supervision prior to 18 years of age. Gibraltar has the highest minimum driving age at 19 years		التهيئة كتابة رابط صورة
Reflexes, Immature- responsible -accident -distracted- impulses- rage, attention		مفردات الدرس
Understanding - Fill in missing words Inference - Use phrases to express cause and result		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room and ask them to answer. https://drive.google.com/file/d/1RScIPZrLIKFR5L-klN5gRYrtUx8q51GK/view?usp=share_link		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework https://www.youtube.com/watch?v=OXCSVFZcyso&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3		اثرء





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Lesson	Form, Meaning and Function	
<p>https://www.youtube.com/watch?v=vHaqY-9M5ng&ab_channel=Ms.KiaCortez</p> <p>Focus students' attention on the first part of the chart. Read the requests and have individual students read the agreements and the refusals. Point out that could and would are a little more polite than can and will. Elicit requests that a passenger might make while in a car. Write them on the board. For example: Could you slow down? Would you go faster? Will you open the window? Can you turn on the air conditioner?</p>		التهيئة كتابة رابط صورة
Intersection- gas tank- gas station- mechanic-the highway- instructor -highway- tailgate- lanes		مفردات الدرس
<p>Apply - Compose requests , Build commands Understanding - Report requests and commands</p>		مهارات التفكير
<p>-1 Gamify quiz – make a very short wrap up quiz by using (Wardwall.net) https://wordwall.net/resource/10516158</p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة – صورة رابط - BDF
<p>https://www.youtube.com/watch?v=Bmqt9e5ovkc&ab_channel=%D8%B9%D9%8A%D9%86%D8%AF%D8%B1%D9%88%D8%B3 https://www.youtube.com/watch?v=wtl5pJGnhlw&ab_channel=tchrleonTV</p>		اثرء





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رابط قناتي

