

WORKSHEETS FOR BASIC LETTER FORMATION

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Revised By
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HIS MAJESTY KING HAMAD BIN ISA AL-KHALIFA
THE KING OF THE KINGDOM OF BAHRAIN

والديّ العزيزين،

أنا متحمس جداً هذا العام؛ لأنني سأبدأ رحلة تعلم اللغة الانجليزية، حيث سيضعني معلمي على أول الطريق.

في هذه الكراسية سأتدرب على مهارة رسم الحروف. سننجز العديد من الأنشطة والتمارين في الفصل. وسيخصص معلمي جزءاً منها لأكمّله في المنزل، لذلك قد أحتاج إلى مساعدتكم في بعض الأحيان.

معاً سنعد بطاقات الحروف والصور المرافقة لها والموجودة في آخر الكراسية وسأخصص علبة للبطاقات أزينها بنفسي وأكتب عليها اسمي باللغة الانجليزية. كما سنحضر لوحة الكتابة الخاصة بي بحسب توجيهات معلمي.

وأنا أخطو أخطو خطواتي الأولى على طريق القراءة والكتابة، شجعاني على أن أتعرف الحروف التي تعلمتها في الفصل فأشير إليها في لوحات الإعلانات وواجهات المحلات، ولعب الأطفال ووجباتهم. لنجعل من لعبة "اصطياد الحروف" لعبتنا المسلية لهذا العام.

استفسرا عن مواعيد زيارة معلمي بالمدرسة إن احتجتما إلى الاتصال به، وسوف أطلعكما على النشرة الأسبوعية التي تتضمن جزءاً خاصاً باللغة الإنجليزية؛ لتعرفا الحروف التي سأتعلمها كل أسبوع.

يقول معلمي: إن مهارة رسم الحروف تبدأ هذا العام، ولكنها لن تصل إلى التقان التام في نهايته. أعدكما بأنني سأواصل التدرّب حتى إذا أنهيت المرحلة الابتدائية صرت أكتب بخط جميل!

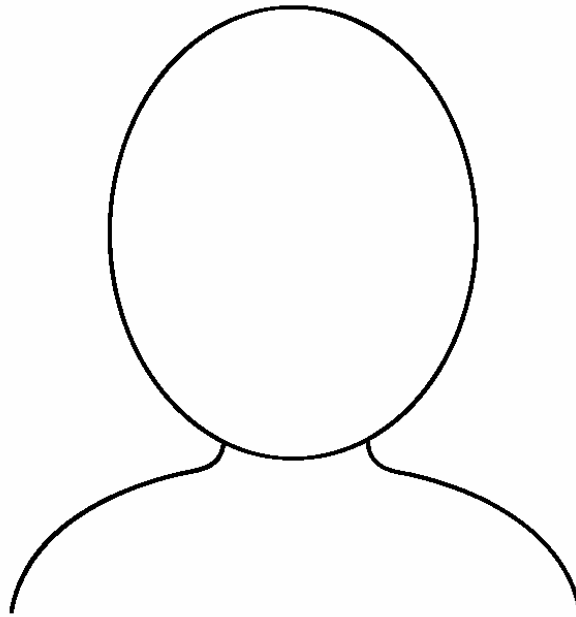
طفلكما الصغير

Acknowledgment

The Directorate of Curricula would like to thank all the teachers who have commented on the worksheets as well as the ELT specialists at the English Language Section, Ministry of Education, Bahrain for their comments and advice.

Special thanks to Ms. Sahar Al-Majthoob the Senior ELT Specialist for revising and commenting on the revised edition. Mr. Ali Alrahmani, for checking the parents' letter. Ms. Roberta Calderbank, Ms. Sumaya Asheer, Ms Ahlam Hassan, Ms. Fatema A-Hayki, Ms Reem Al-Aradi, Ms. Najat Al-Ajmi for their invaluable comments.

Draw your face and write about yourself.



My name is _____.

I am _____ years old.

I live in _____.

I go to _____ School.

I am in Grade _____.

I like _____.

Ask children to draw their faces. Help them to complete the sentence as they learn about things. This activity is NOT meant to be completed at one go. Children can go back to it as they learn to talk about themselves.

Practice writing your name.

The page contains 12 sets of horizontal lines for handwriting practice. Each set consists of three lines: a top line, a middle line, and a bottom line. The middle line is significantly thicker than the top and bottom lines, serving as a guide for letter height. The sets are arranged vertically down the page, providing ample space for practicing writing a name.

Instructions: Write the child's name on top and guide him/her to copy his/her name. Start in class where you can go round to monitor and help. Then ask the children to finish at home

a b c d e f g h i j k l m

n o p q r s t u v w x y z



apple



a

a

a

a

a

a

a

a

a

a

a

a

a

a

a

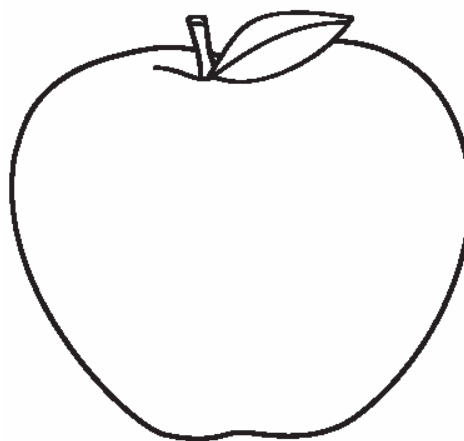
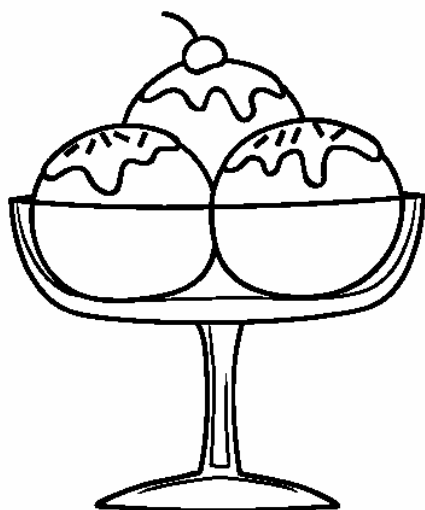
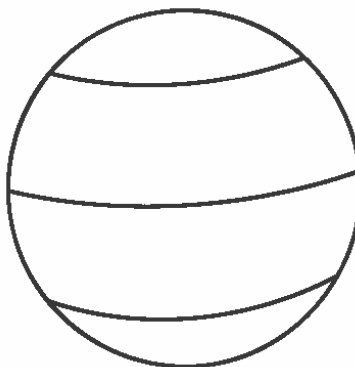
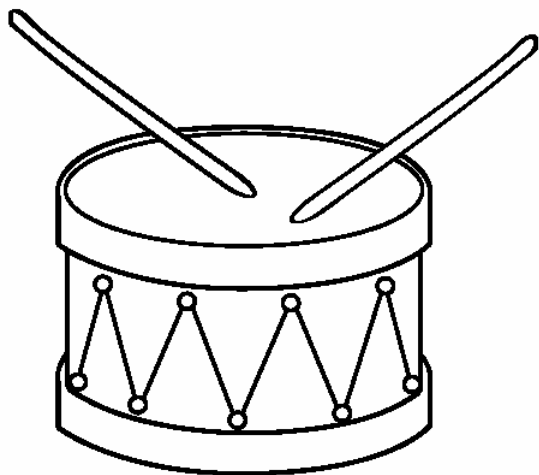
a

Circle the little a:

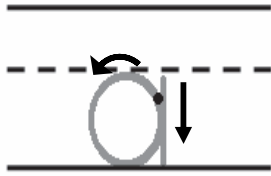
d a m o a s e g a r m

Teacher Instructions: Help children say 'a' is for apple. Elicit other words children might know that start with 'a'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'a'.
a.1 activity

Colour only the pictures that start with **A**:



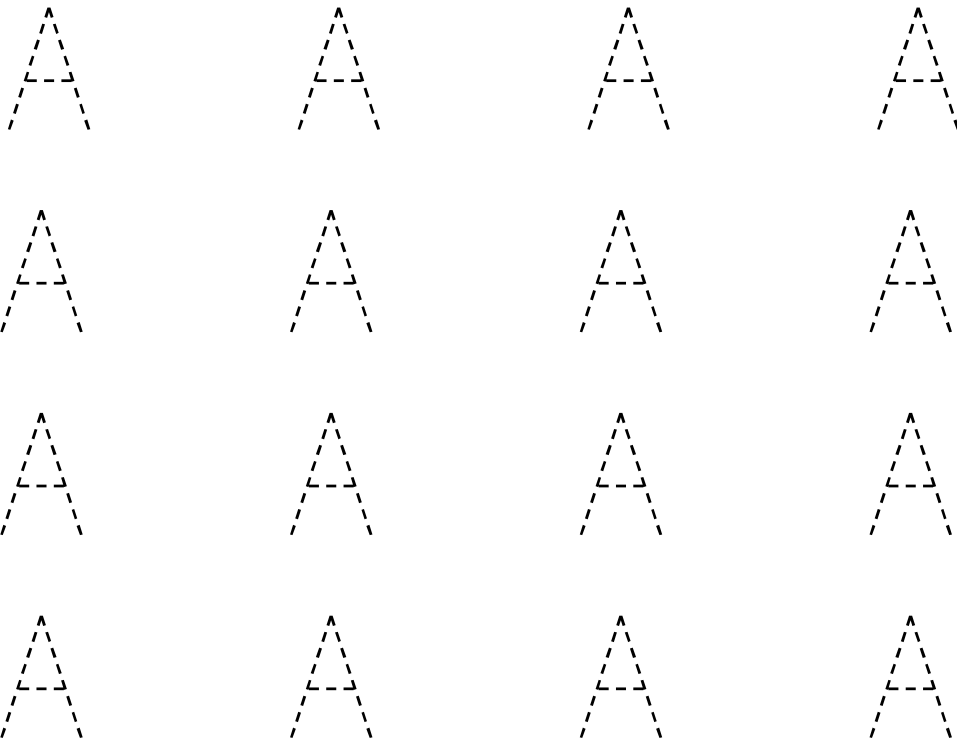
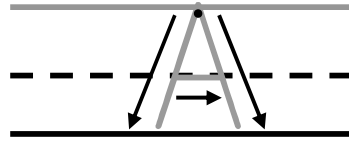
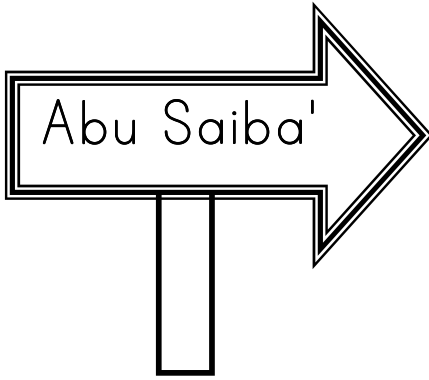
Teacher Instructions: Show the flashcard for 'a'. Help children say 'a'. Elicit 'a' is for apple. Elicit other words children might know that start with 'a'. Ask children to form 'a' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'a'. Go around and monitor. Encourage children and praise them. a.2 activity



Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing the letter 'a'.

Teacher Instructions: Help children say 'a'. Elicit 'a' is for apple. Remind children of how to write 'a'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'a' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. a.3 activity

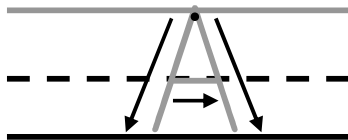
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big A:

D A M O A S E G A R M

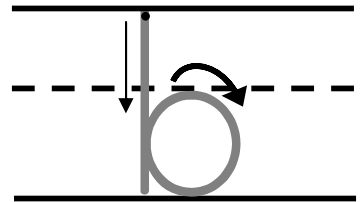
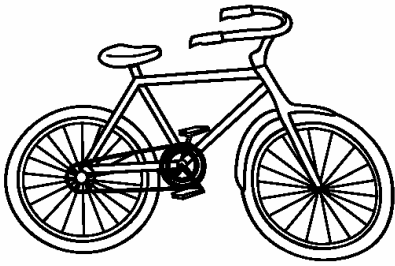
Teacher Instructions: Help children say 'A'. Elicit names that start with 'A'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell children to trace the letters, and then circle the capital letter 'A'. A.1 activity



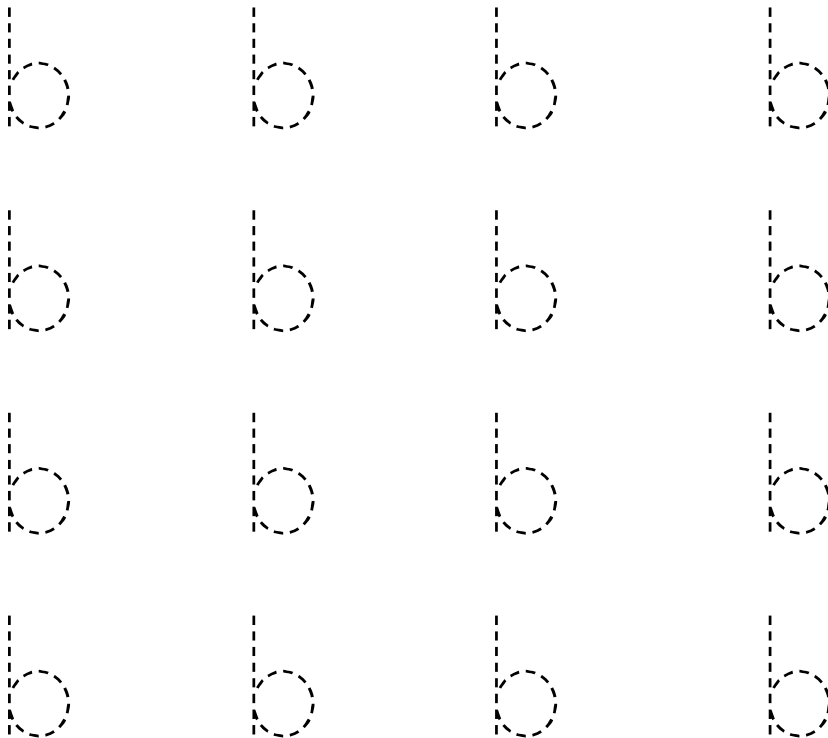
Handwriting practice lines for the letter 'A'. Each row consists of four horizontal lines: a top line, a dashed middle line, a solid middle line, and a bottom line. There are ten such rows provided for practice.

Teacher Instructions: Help children say 'A'. Remind children of how to write 'A'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'A' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. A.2 activity

a b c d e f g h i j k l m
n o p q r s t u v w x y z



bike

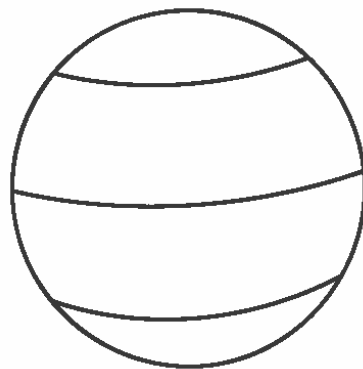
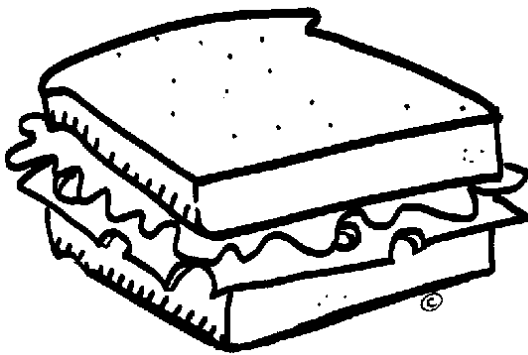
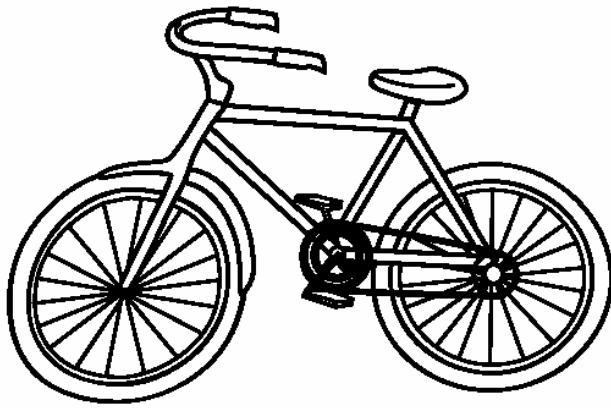


Circle the little b:

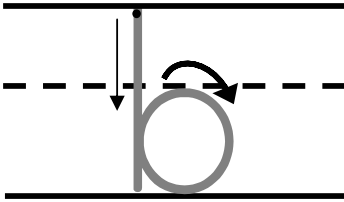
d a b o d a q g b p b

Teacher Instructions: Help children say 'b' is for bike. Elicit other words children might know that start with 'b'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'b'. b.1 activity

Colour only the pictures that start with **b**:



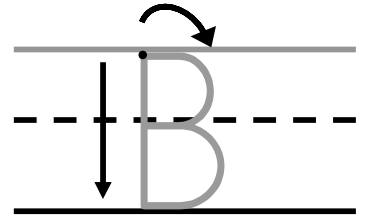
Teacher Instructions: Show the flashcard for 'b'. Help children say 'b'. Elicit 'b' is for bike. Elicit other words children might know that start with 'b'. Ask children to form 'b' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'b'. Go around and monitor. Encourage children and praise them. b.2 activity



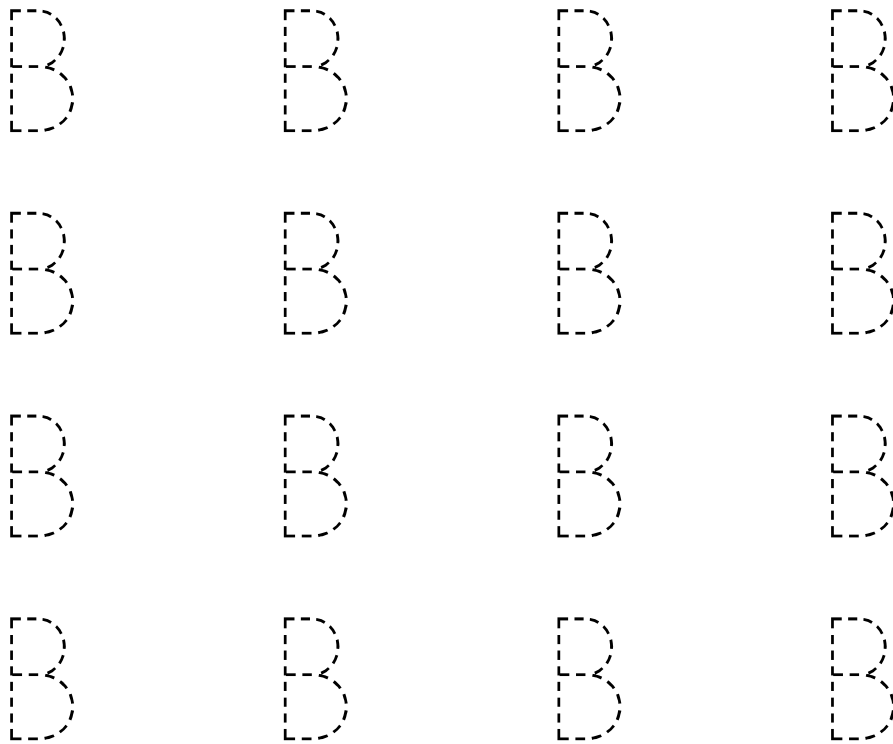
Handwriting practice lines for the letter 'b'. Each row consists of four horizontal lines: a top line, a dashed middle line, a thick bottom line, and a bottom-most line. There are seven such rows provided for practice.

Teacher Instructions: Help children say 'b'. Elicit 'b' is for bike. Remind children of how to write 'b'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'b' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
b.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



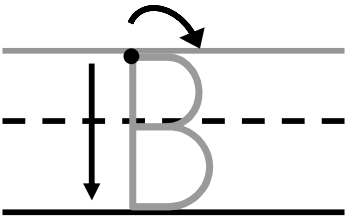
Bahrain



Circle the big B:

D A B O D A Q G B P B

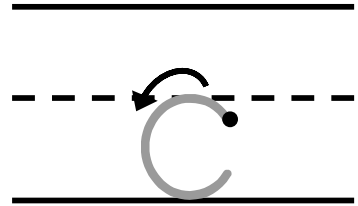
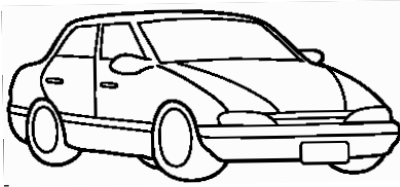
Teacher Instructions: Help children say 'B'. Elicit names that start with 'B'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell children to trace the letters, and then circle the capital letter 'B'. B.1 activity



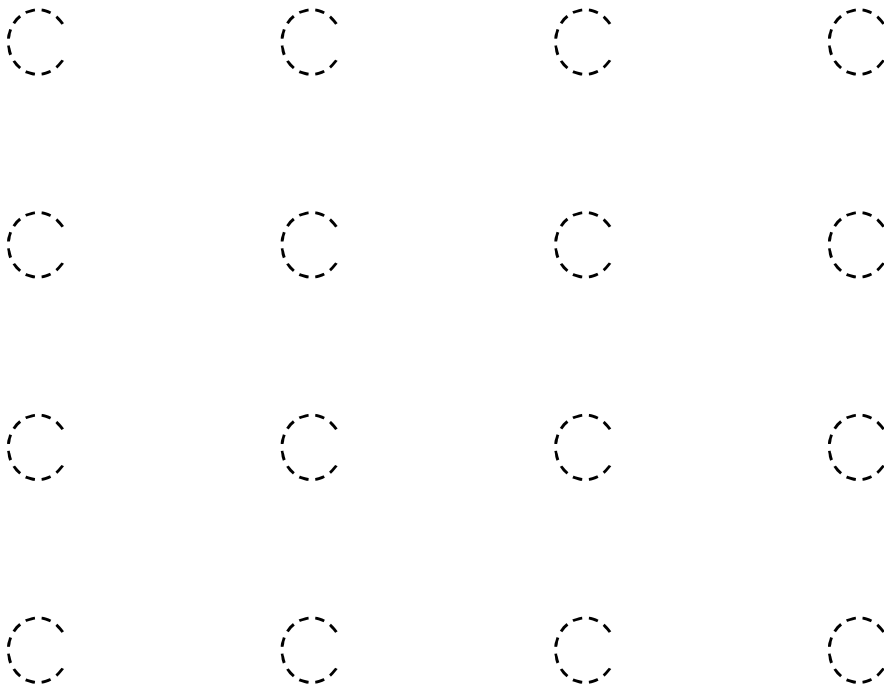
Handwriting practice lines for the letter 'B'. Each row consists of four horizontal lines: a top solid line, a middle dashed line, a bottom solid line, and a thick bottom solid line. There are ten such rows provided for practice.

Teacher Instructions: Help children say 'B'. Remind children of how to write 'B'. Encourage them to write the letter in the air, on their desks and on each others back. Show them again how to form 'B' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
B.2 activity

a b c d e f g h I j k l m
n o p q r s t u v w x y z



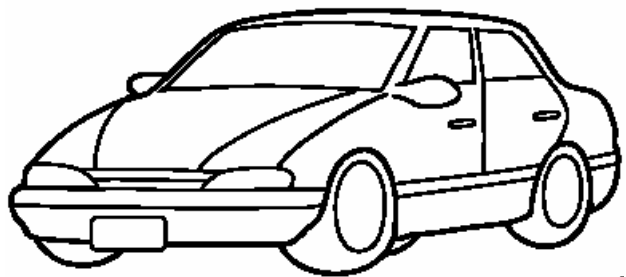
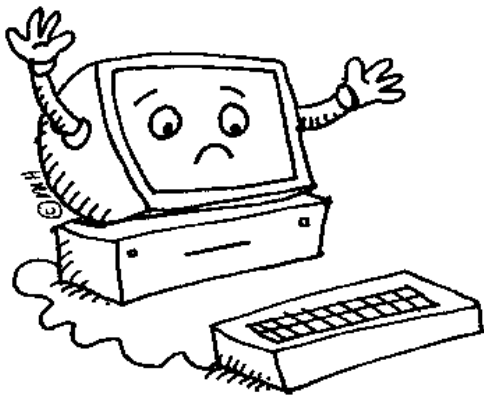
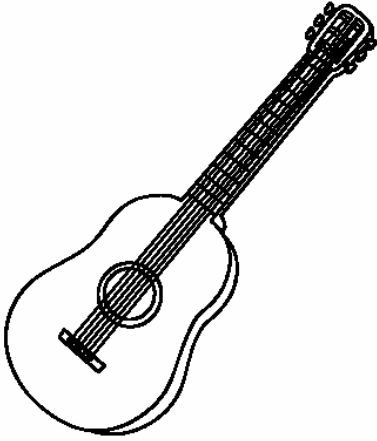
car



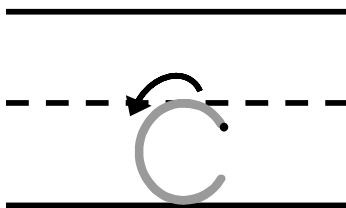
Circle the little C:

d c a o b c o a c o a

Colour only the pictures that start with C:



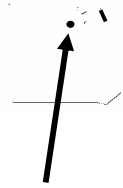
Teacher Instructions: Show the flashcard for 'c'. Help children say 'a'. Elicit 'c' is for car. Elicit other words children might know that start with 'c'. Ask children to form 'c' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'c'. Go around and monitor. Encourage children and praise them. c.2 activity



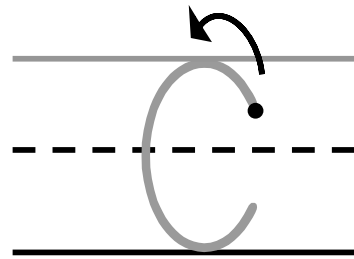
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing the letter 'c'. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Teacher Instructions: Help children say 'c'. Elicit 'c' is for car. Remind children of how to write 'c'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'c' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
c.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



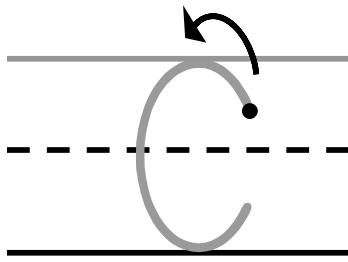
Cairo



Circle the big C:

D C A O B C O A C O A

Teacher Instructions: Help children say 'C'. Elicit names that start with 'C'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell children to trace the letters, and then circle the capital letter 'C'. C.1 activity

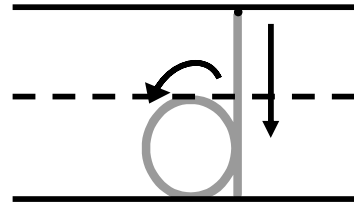


Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing the letter 'C'.

Teacher Instructions: Help children say 'C'. Remind children of how to write 'C'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'C' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. C.2 activity

a b c d e f g h I j k l m

n o p q r s t u v w x y z



doll

d

d

d

d

d

d

d

d

d

d

d

d

d

d

d

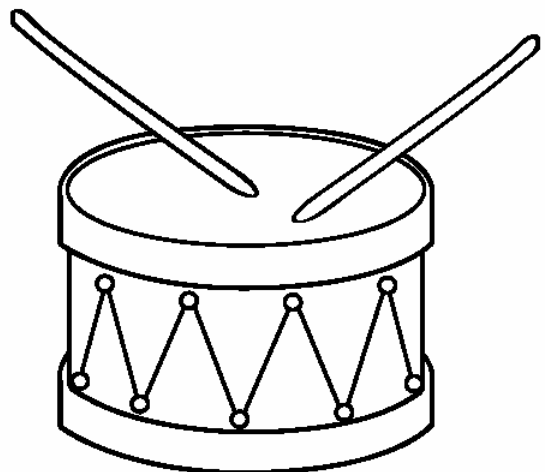
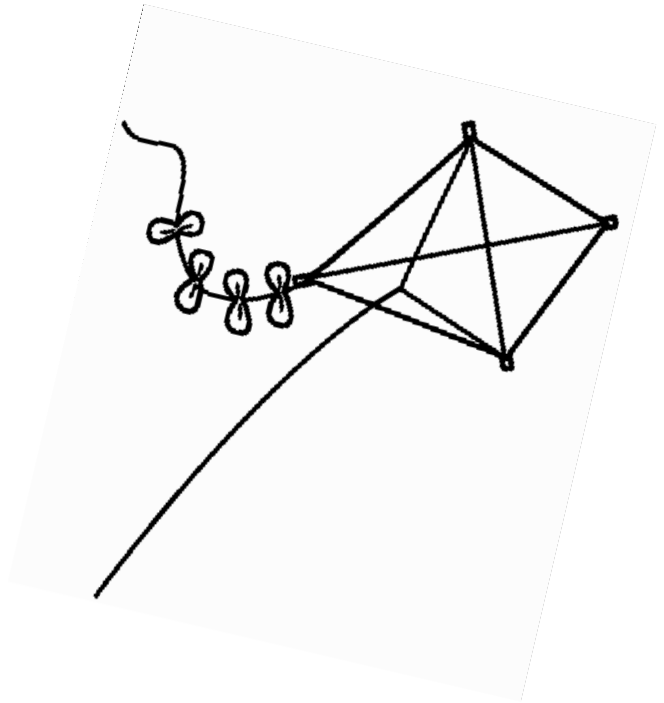
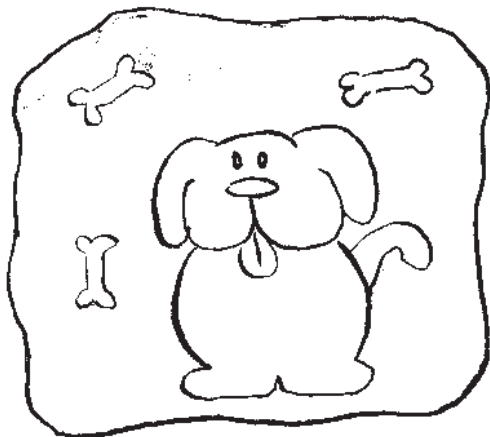
d

Circle the little d:

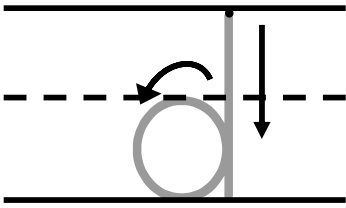
b c a o d c b d a d a

Teacher Instructions: Help children say 'd' is for doll. Elicit other words children might know that start with 'd'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'd'. d.1 activity

Colour only the pictures that start with d:



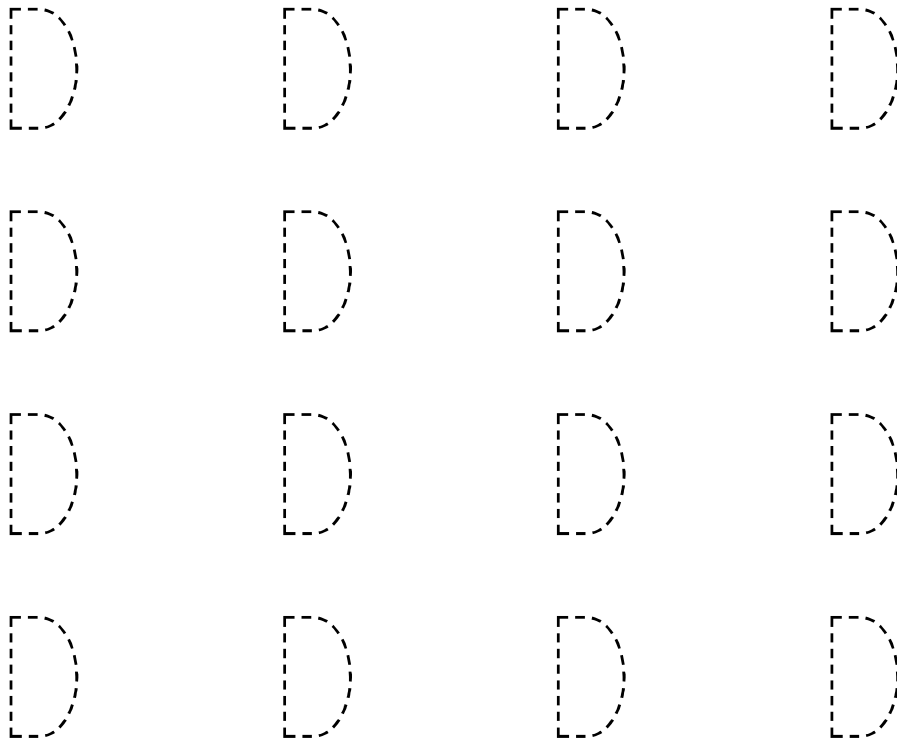
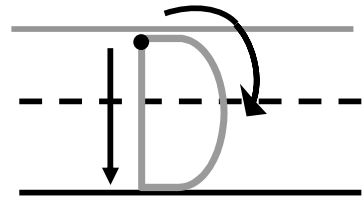
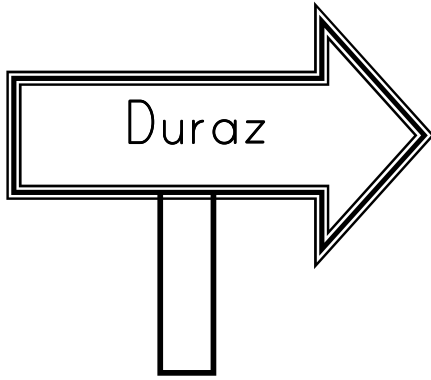
Teacher Instructions: Show the flashcard for 'd'. Help children say 'd'. Elicit 'd' is for doll. Elicit other words children might know that start with 'd'. Ask children to form 'd' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'd'. Go around and monitor. Encourage children and praise them.
d.2 activity



Handwriting practice lines for the letter 'd'. Each set consists of four horizontal lines: a top solid line, a middle dashed line, a bottom solid line, and a descender line. There are seven such sets of lines provided for practice.

Teacher Instructions: Help children say 'd'. Elicit 'd' is for doll. Remind children of how to write 'd'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'd' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
d.3 activity

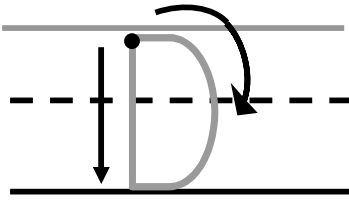
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big **D**:

B C A O D C B D A D A

Teacher Instructions: Help children say 'D'. Elicit names that start with 'D'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell children to trace the letters, and then circle the capital letter 'D'. D.1 activity

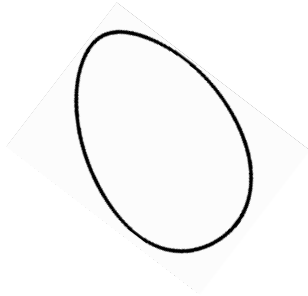


Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 'D'.

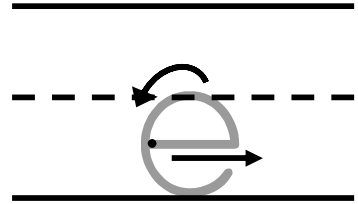
Teacher Instructions: Help children say 'D'. Remind children of how to write 'D'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'D' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. D.2 activity

a b c d e f g h I j k l m

n o p q r s **t** u v w x y z



egg

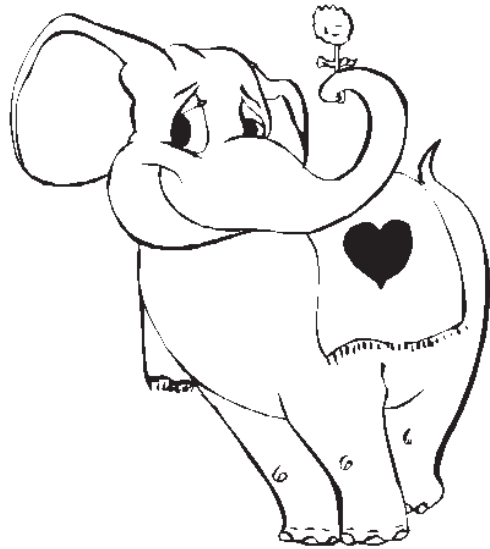
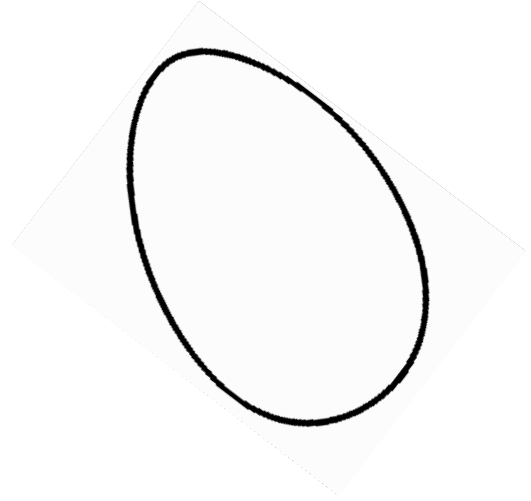
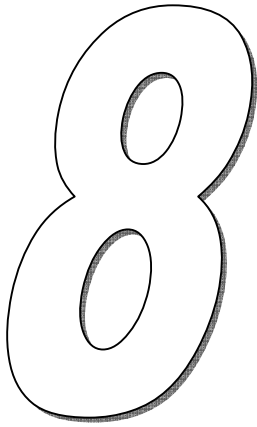


Circle the little e:

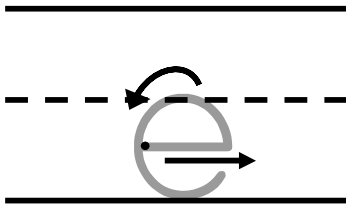
e c b g d e q e o c e

Teacher Instructions: Help children say 'e' is for egg. Elicit other words children might know that start with 'e'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'e'.

Colour only the pictures that start with e:



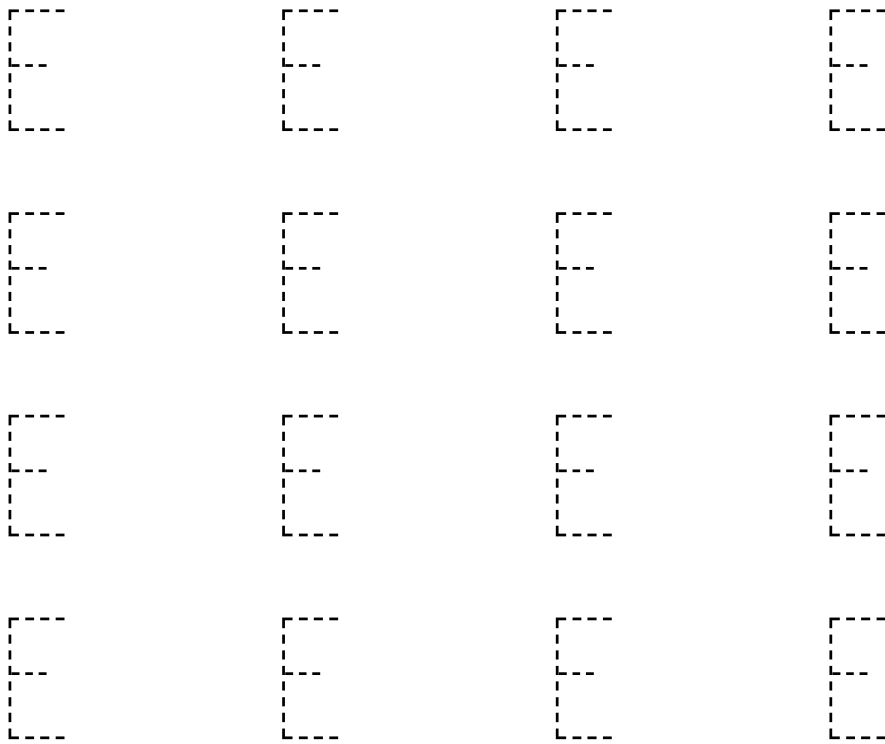
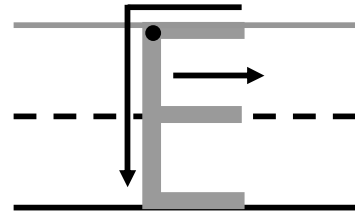
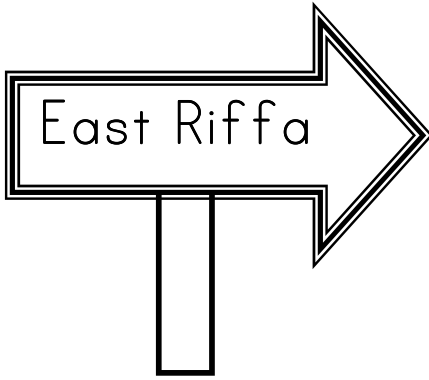
Teacher Instructions: Show the flashcard for 'e'. Help children say 'e'. Elicit 'e' is for egg. Elicit other words children might know that start with 'e'. Ask children to form 'e' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'e'. Go around and monitor. Encourage children and praise them.
e.2 activity



Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing the letter 'e'.

Teacher Instructions: Help children say 'e'. Elicit 'e' is for egg. Remind children of how to write 'e'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'e' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
e.3 activity

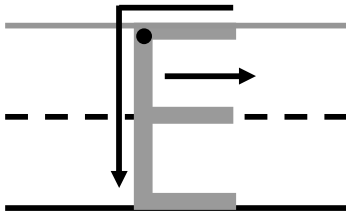
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big E:

E C B G D E Q E O C E

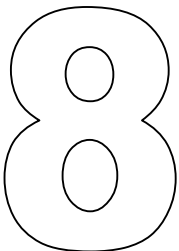
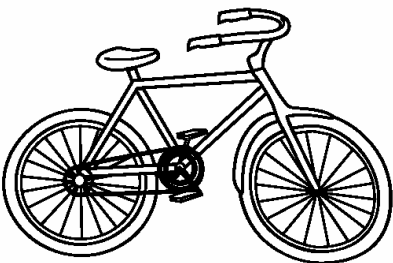
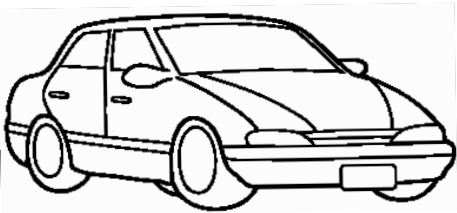
Teacher Instructions: Help children say 'E'. Elicit names that start with 'E'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell children to trace the letters, and then circle the small letter 'E'. E.1 activity



Handwriting practice lines for the letter 'E'. Each set consists of four horizontal lines: a top solid line, a middle dashed line, a bottom solid line, and a baseline solid line. There are seven such sets of lines provided for practice.

Teacher Instructions: Help children say 'E'. Remind children of how to write 'E'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'E' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
E.2 activity

Assessment: Match the letters to the pictures.



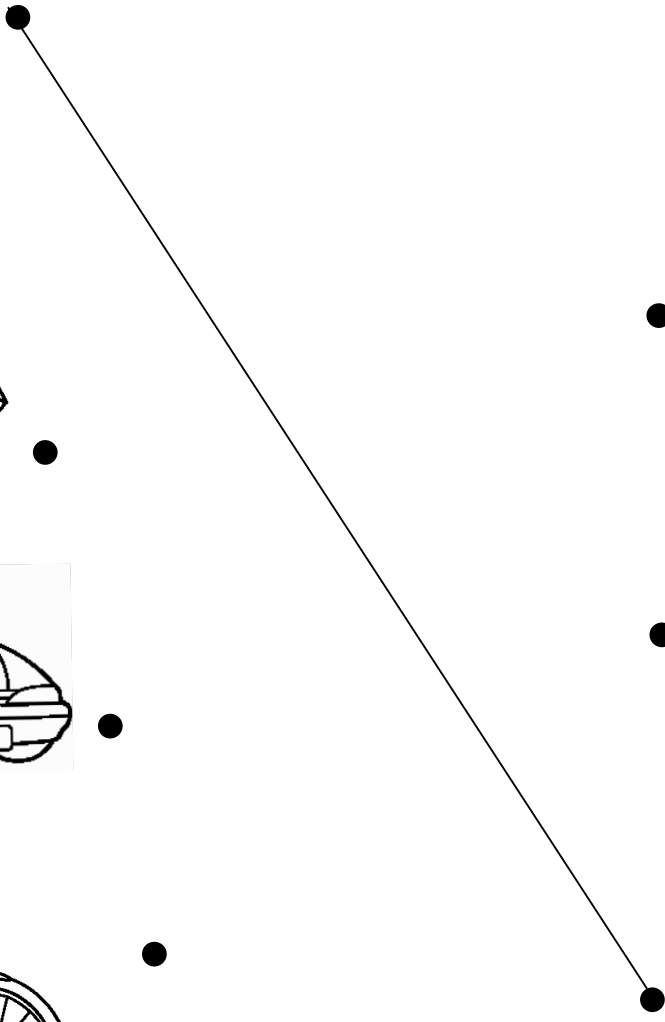
.d

.c

.e

.a

.b

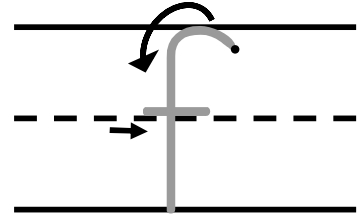


a b c d e f g h I j k l m

n o p q r s **t** u v w x y z



fish



f

f

f

f

f

f

f

f

f

f

f

f

f

f

f

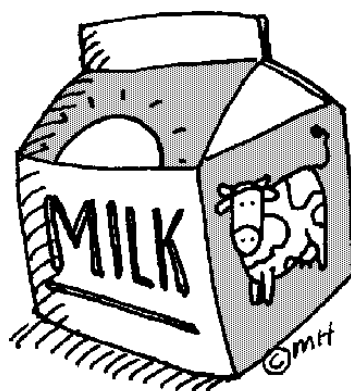
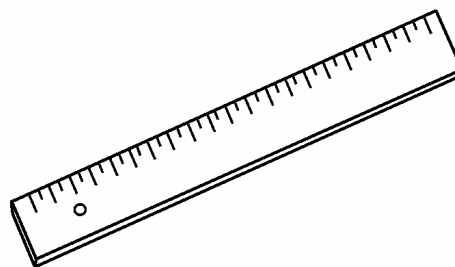
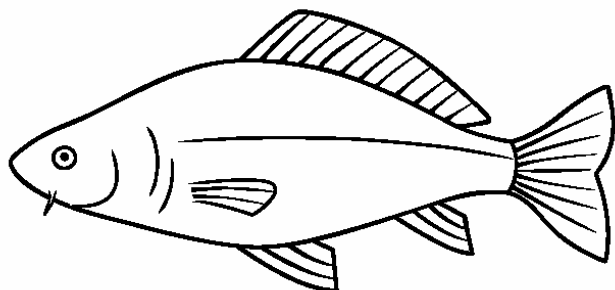
f

Circle the little f:

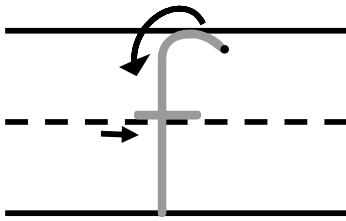
t f l j f p q b a d f

Teacher Instructions: Help children say 'f' is for fish. Elicit other words children might know that start with 'f'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'f'. f.1 activity

Colour only the pictures that start with **f** :



Teacher Instructions: Show the flashcard for 'f'. Help children say 'f'. Elicit 'f' is for fish. Elicit other words children might know that start with 'f'. Ask children to form 'f' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'f'. Go around and monitor. Encourage children and praise them.
f.2 activity

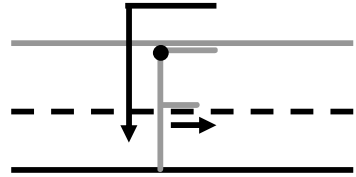


Handwriting practice lines for the letter 'f'. Each set consists of four horizontal lines: a top solid line, a middle dashed line, a bottom solid line, and a thick central solid line. There are seven such sets of lines provided for practice.

Teacher Instructions: Help children say 'f'. Elicit 'f' is for fish. Remind children of how to write 'f'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'f' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. f.3 activity

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z



Friday

F

F

F

F

F

F

F

F

F

F

F

F

F

F

F

F

Circle the big F:

P

Q

F

T

L

F

E

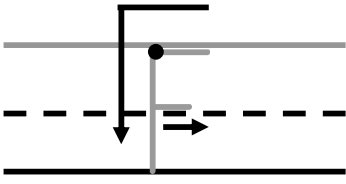
F

D

F

L

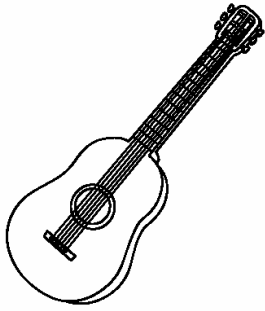
Teacher Instructions: Help children say 'F'. Elicit names that start with 'F'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell children to trace the letters, and then circle the small letter 'F'. F.1 activity



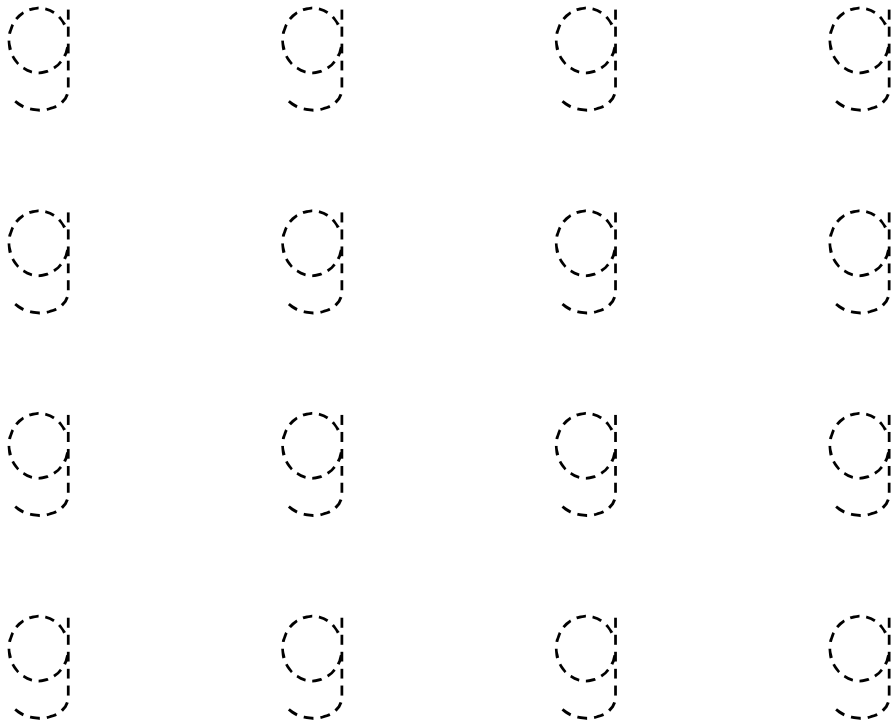
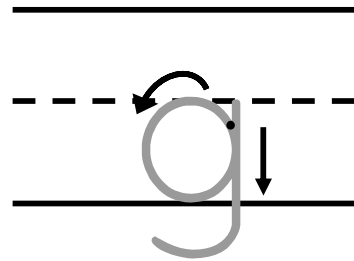
Handwriting practice lines for the letter 'F'. Each row consists of four horizontal lines: a top line, a dashed midline, a bottom line, and a thick baseline. There are ten such rows provided for practice.

Teacher Instructions: Help children say 'F'. Remind children of how to write 'F'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'F' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. F.2 activity

a b c d e f g h I j k l m
n o p q r s t u v w x y z



guitar

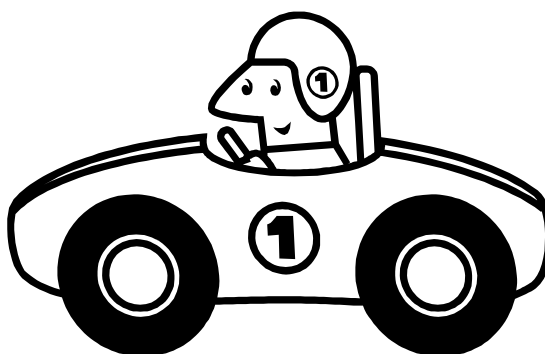
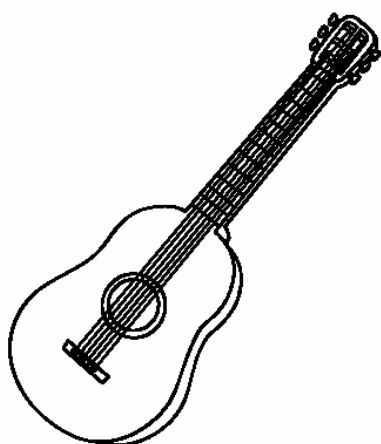
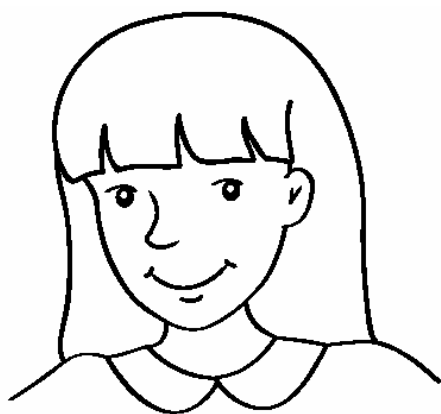


Circle the little g:

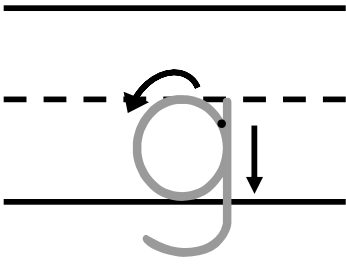
j g q p b g o a g d b

Teacher Instructions: Help children say 'g' is for guitar. Elicit other words children might know that start with 'g'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'g'. g.1 activity

Colour only the pictures that start with g:



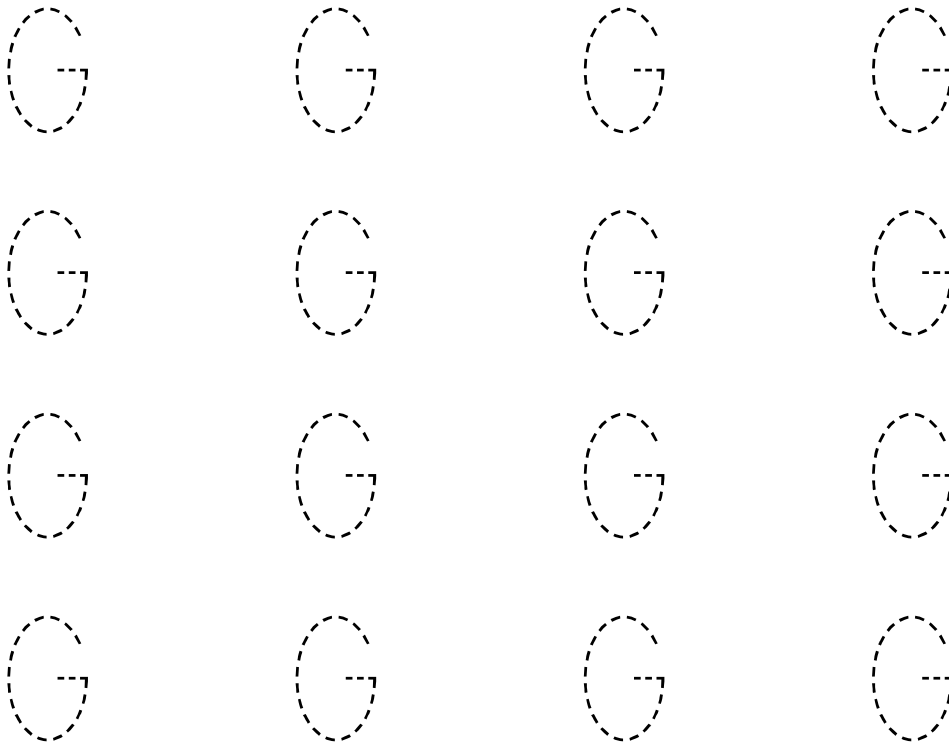
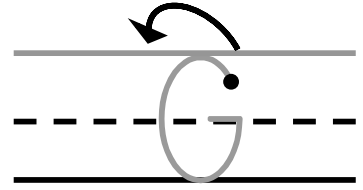
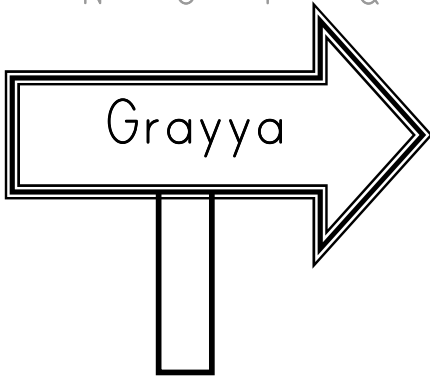
Teacher Instructions: Show the flashcard for 'g'. Help children say 'g'. Elicit 'g' is for guitar. Elicit other words children might know that start with 'g'. Ask children to form 'g' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'g'. Go around and monitor. Encourage children and praise them.
g.2 activity



Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing the letter 'g'.

Teacher Instructions: Help children say 'g'. Elicit 'g' is for guitar. Remind children of how to write 'g'. Encourage them to write the letter in the air, on their desks and on each others' backs Show them again how to form 'g' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
g.3 activity

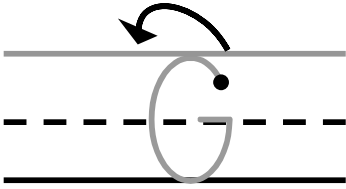
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big G:

G Q O D Q P B Q G O D

Teacher Instructions: Help children say 'G'. Elicit names that start with 'G'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell children to trace the letters, and then circle the capital letter 'G'. G.1 activity

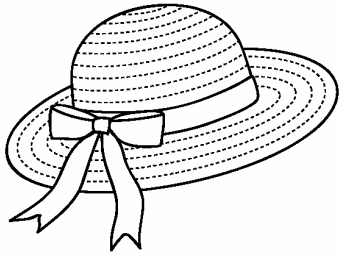


Handwriting practice lines consisting of multiple sets of four horizontal lines: a solid top line, a dashed middle line, a solid baseline, and a solid descender line.

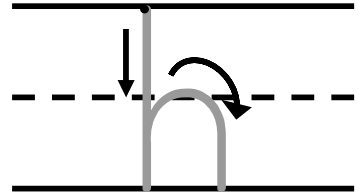
Teacher Instructions: Help children say 'G'. Remind children of how to write 'G'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'G' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first lines. The rest can be done at home. G.3 activity

a b c d e f g h I j k l m

n o p q r s t u v w x y z



hat



h

h

h

h

h

h

h

h

h

h

h

h

h

h

h

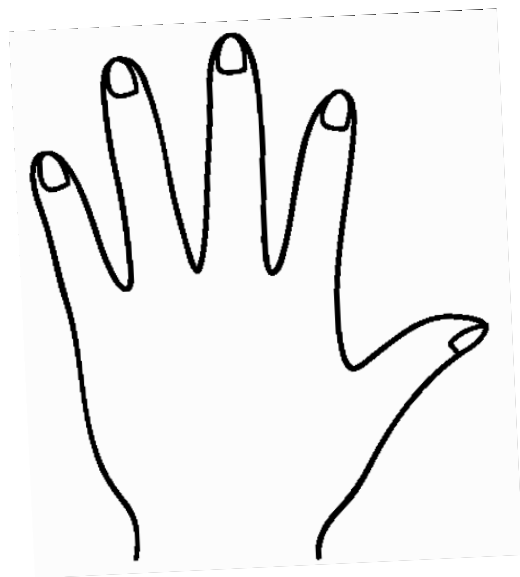
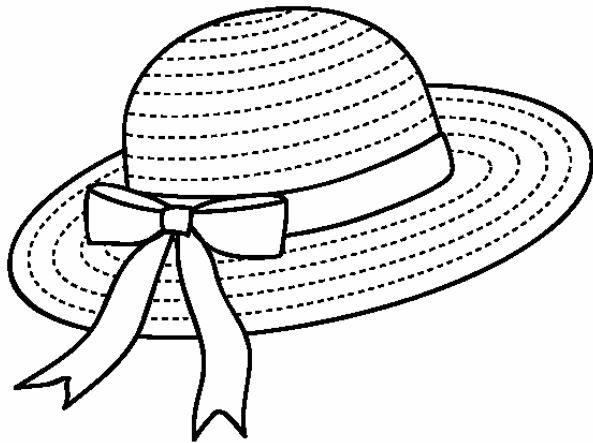
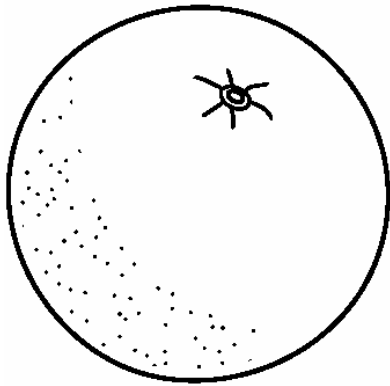
h

Circle the little h:

k b h p f h b d h i l

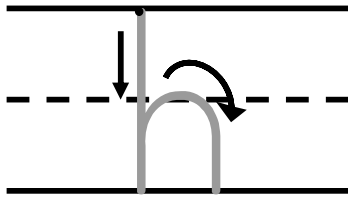
Teacher Instructions: Help children say 'h' is for hat. Elicit other words children might know that start with 'h'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'h'. h.1 activity

Colour only the pictures that start with h:



Teacher Instructions: Show the flashcard for 'h'. Help children say 'h'. Elicit 'h' is for hat. Elicit other words children might know that start with 'h'. Ask children to form 'h' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'h'. Go around and monitor. Encourage children and praise them.

h.2 activity



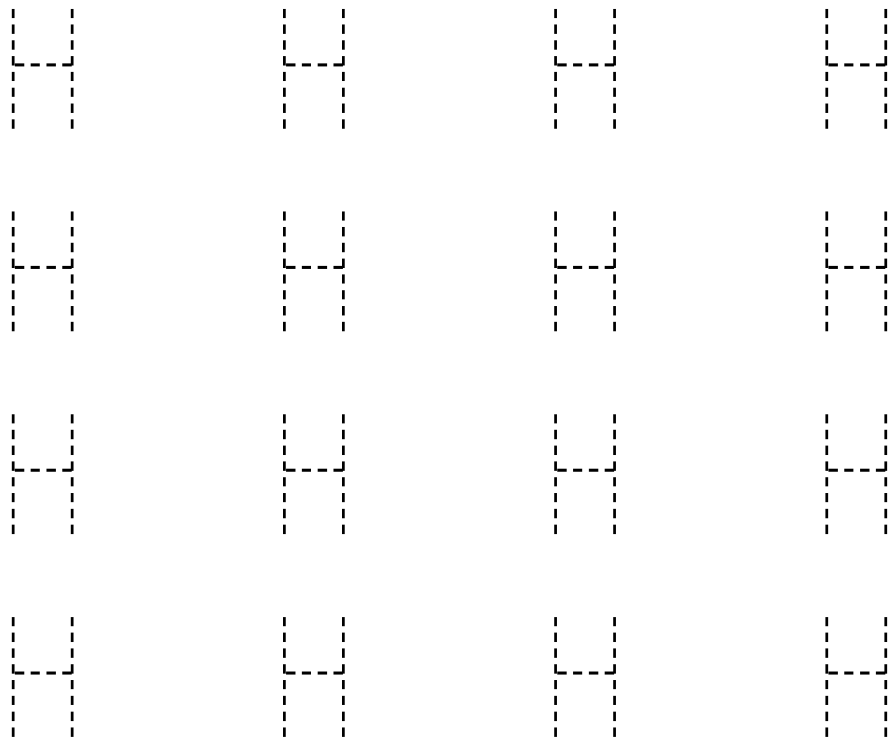
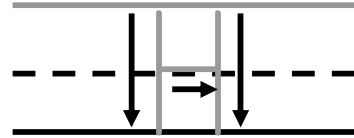
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 'h'.

Teacher Instructions: Help children say 'h'. Elicit 'h' is for hat. Remind children of how to write 'h'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'h' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. h.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



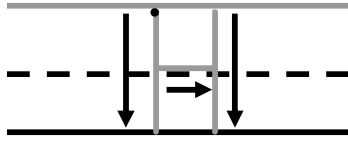
Hawar



Circle the big H:

H T O D F H E H F K H

Teacher Instructions: Help children say 'H'. Elicit names that start with 'H'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell children to trace the letters, and then circle the capital letter 'H'. H.1 activity

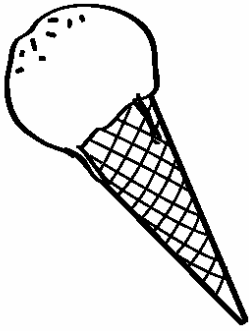


Handwriting practice lines for the letter 'H'. Each row consists of four horizontal lines: a solid top line, a dashed middle line, a solid bottom line, and a solid baseline. There are ten such rows provided for practice.

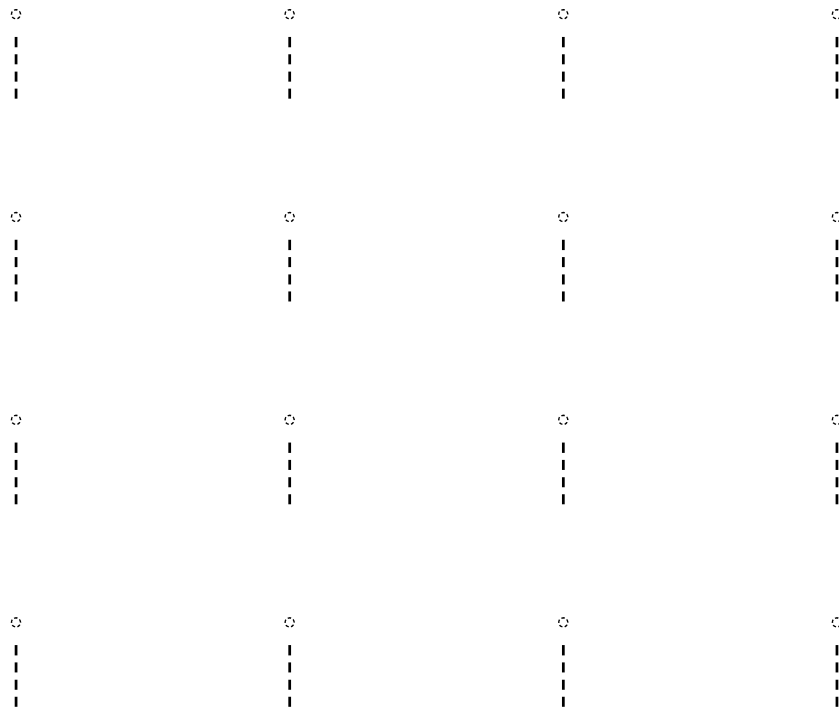
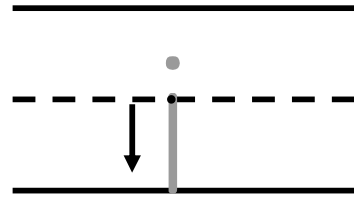
Teacher Instructions: Help children say 'H'. Remind children of how to write 'H'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'H' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. H.2 activity

a b c d e f g h i j k l m

n o p q r s **t** u v w x y z



ice cream

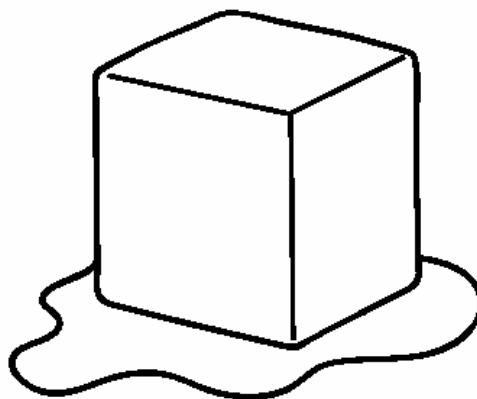
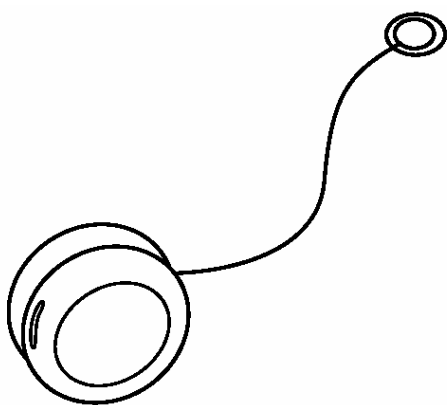
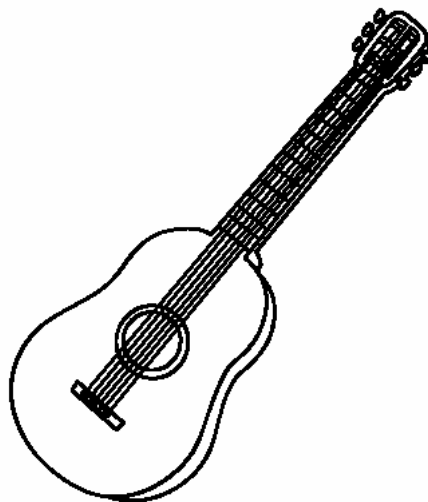
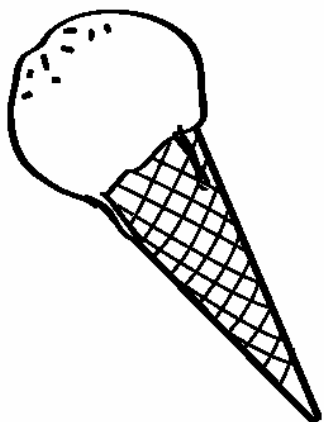


Circle the little **i**:

l i j y f **t** i v l i j

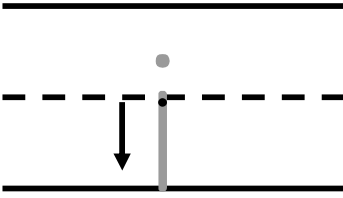
Teacher Instructions: Help children say 'i' is for car. Elicit other words children might know that start with 'i'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'i'.
i.1 activity

Colour only the pictures that start with i



Teacher Instructions: Show the flashcard for 'i'. Help children say 'i'. Elicit 'i' is for ice cream. Elicit other words children might know that start with 'i'. Ask children to form 'i' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'i'. Go around and monitor. Encourage children and praise them.

i.2 activity

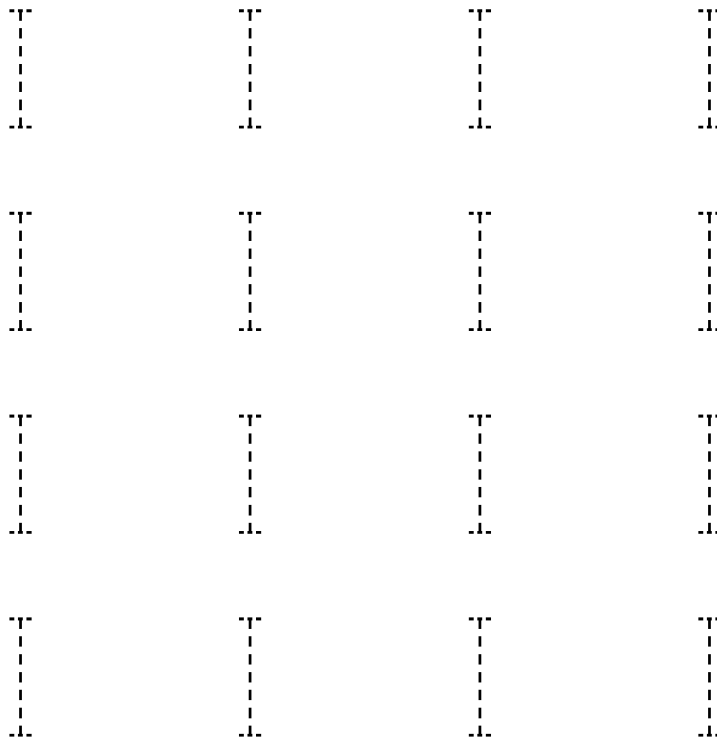
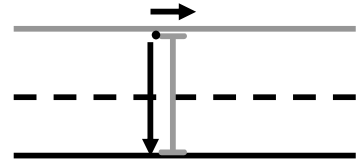


Handwriting practice lines for the letter 'i'. Each row consists of three horizontal lines: a top solid line, a middle dashed line, and a bottom solid line. There are ten such rows provided for practice.

Teacher Instructions: Help children say 'i'. Elicit 'i' is for ice cream. Remind children of how to write 'i'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'i' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. i.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

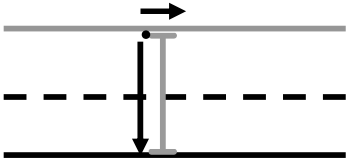
Ismail



Circle the big I:

E F I P E I L H I L

Teacher Instructions: Help children say 'I'. Elicit names that start with 'I'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell children to trace the letters, and then circle the capital letter 'I'. I.1 activity

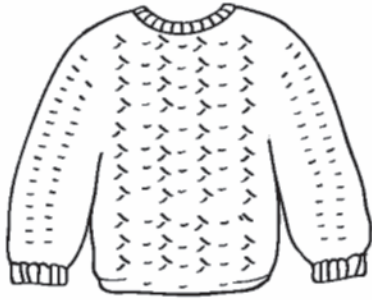


Handwriting practice lines for the letter 'I'. Each set consists of three horizontal lines: a top line, a middle dashed line, and a bottom line. There are seven such sets of lines provided for practice.

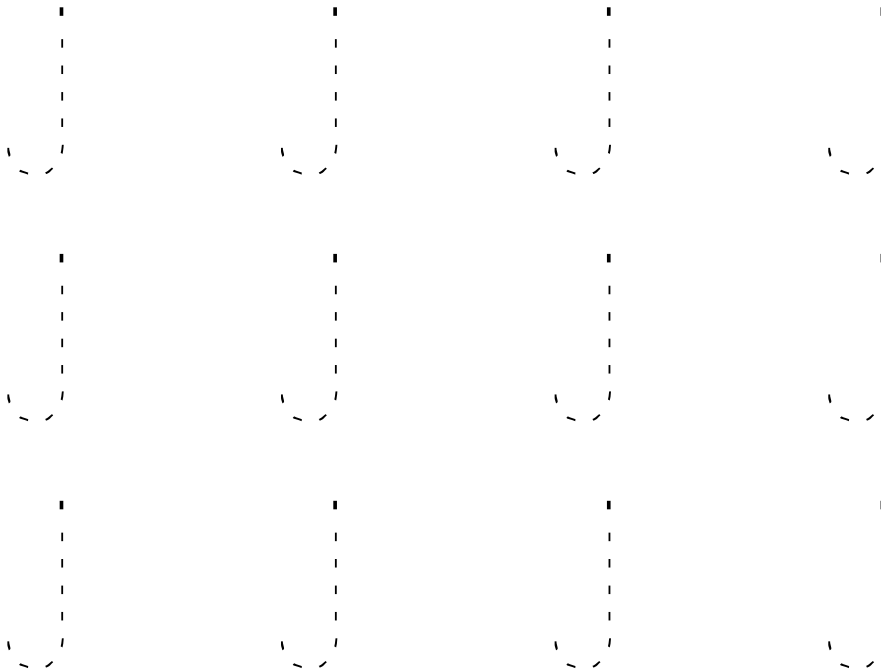
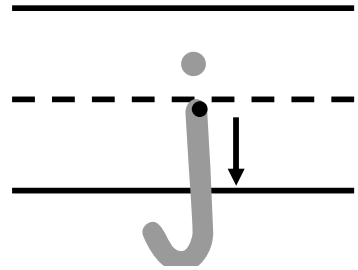
Teacher Instructions: Help children say 'I'. Remind children of how to write 'I'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'I' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. I.2 activity

a b c d e f g h i **j** k l m

n o p q r s **t** u v w x y z



jumper

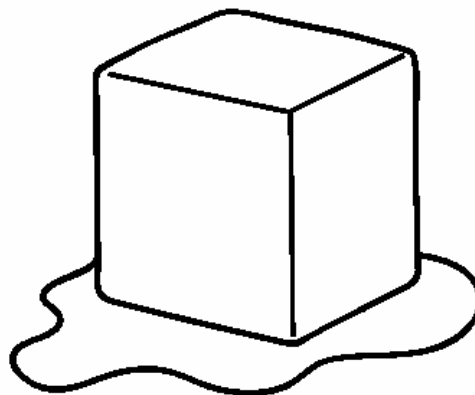
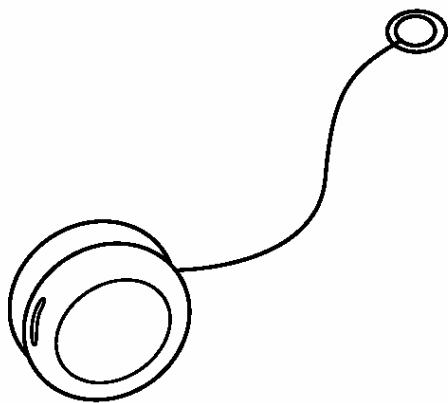
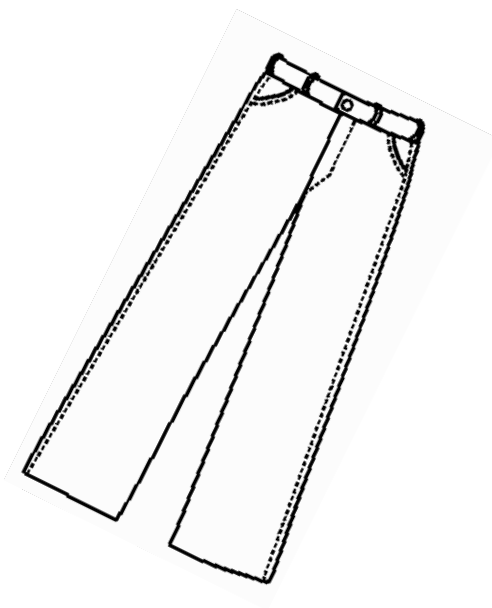


Circle the little **j**:

j i l t l **j** i f p **j** d

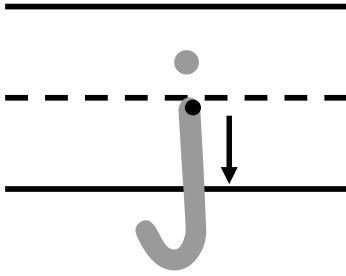
Teacher Instructions: Help children say 'j' is for jumper. Elicit other words children might know that start with 'j'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'j'. j.1 activity

Colour only the pictures that start with **j**



Teacher Instructions: Show the flashcard for 'j'. Help children say 'j'. Elicit 'j' is for jumper. Elicit other words children might know that start with 'j'. Ask children to form 'j' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'j'. Go around and monitor. Encourage children and praise them.

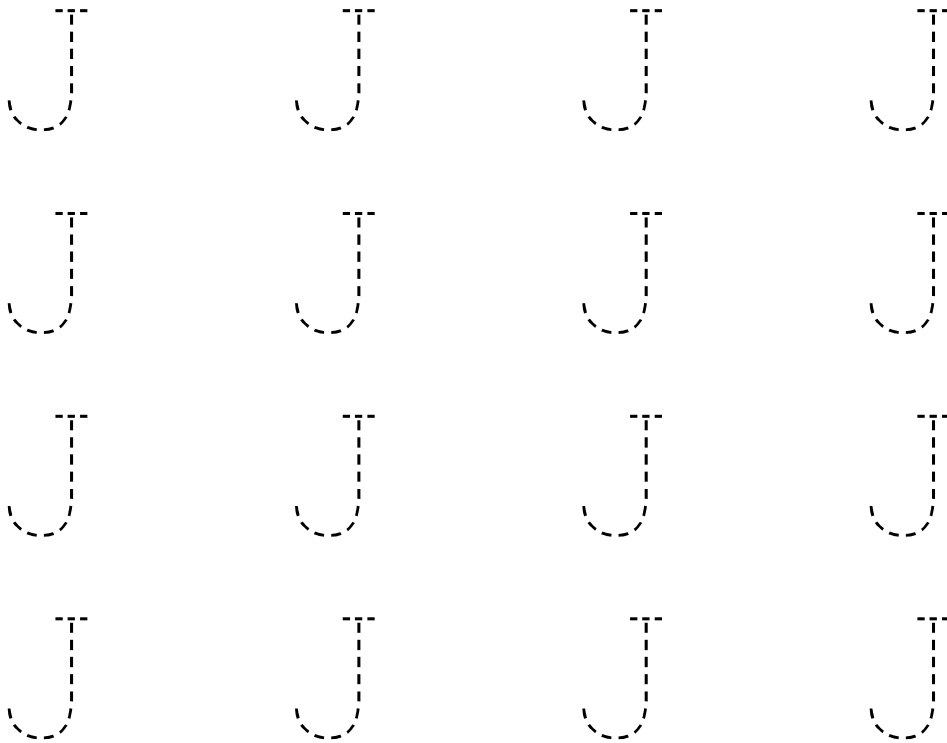
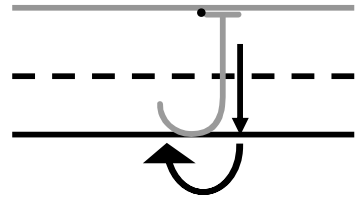
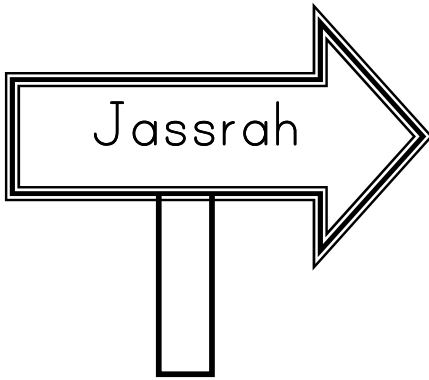
j,2 activity



Handwriting practice lines for the letter 'j'. Each row consists of four horizontal lines: a top solid line, a middle dashed line, a baseline solid line, and a descender solid line. There are ten such rows provided for practice.

Teacher Instructions: Help children say 'j'. Elicit 'j' is for jumper. Remind children of how to write 'j'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'j' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
j,3 activity

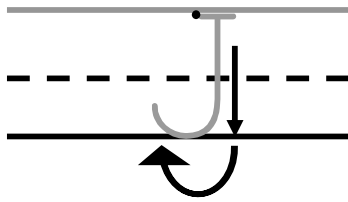
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big J:

H A E J K P L J I J

Teacher Instructions: Help children say 'J'. Elicit names that start with 'J'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'J'. J.1 activity



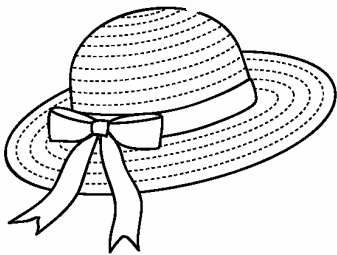
Handwriting practice lines for the letter 'J'. Each row consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. There are ten such rows provided for practice.

Teacher Instructions: Help children say 'J'. Remind children of how to write 'J'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'J' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. J.3 activity

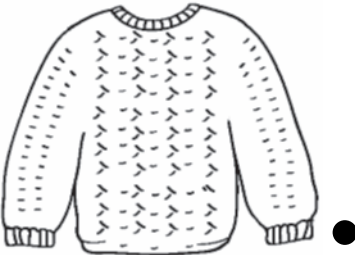
Assessment: Match the letters to the pictures.



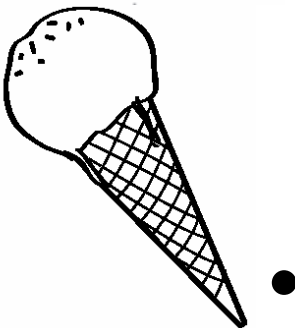
.j



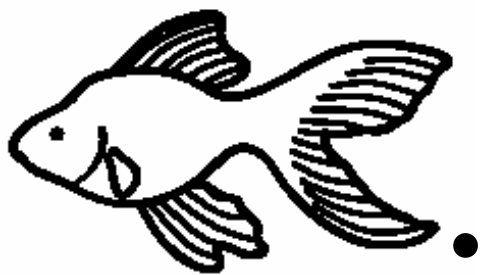
.g



.i



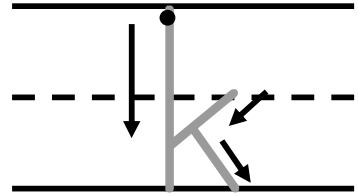
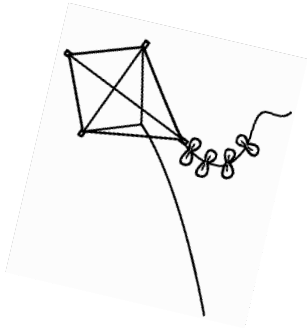
.f



.h

a b c d e f g h i j k l m

n o p q r s t u v w x y z



kite

k

k

k

k

k

k

k

k

k

k

k

k

k

k

k

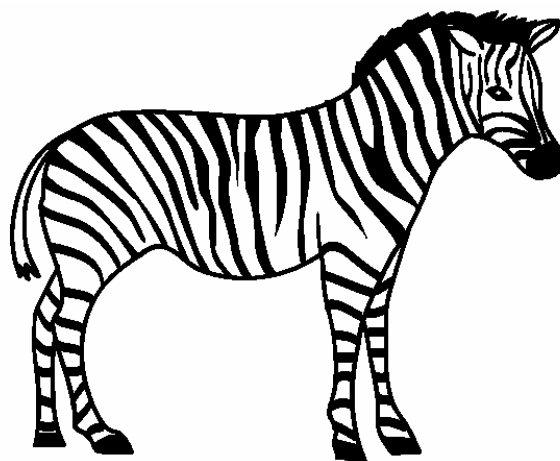
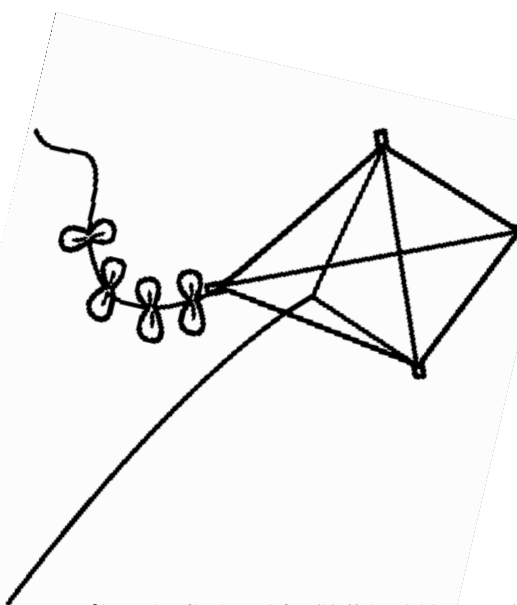
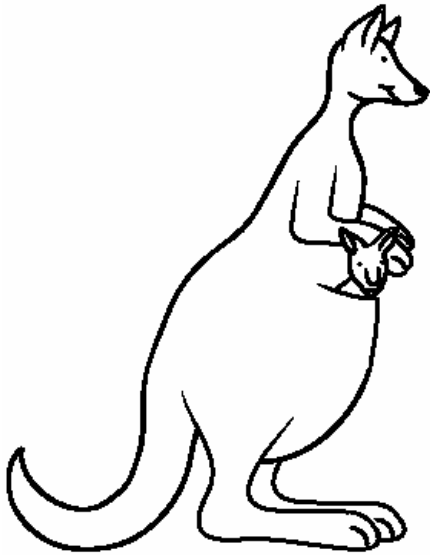
k

Circle the little k:

r k l k l j b f k q d

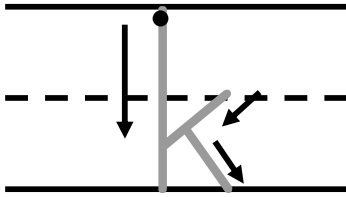
Teacher Instructions: Help children say 'k' is for kite. Elicit other words children might know that start with 'k'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'k'.
k.1 activity

Colour only the pictures that start with **k**:



Teacher Instructions: Show the flashcard for 'k'. Help children say 'k'. Elicit 'k' is for kite. Elicit other words children might know that start with 'k'. Ask children to form 'k' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'k'. Go around and monitor. Encourage children and praise them.

k.2 activity



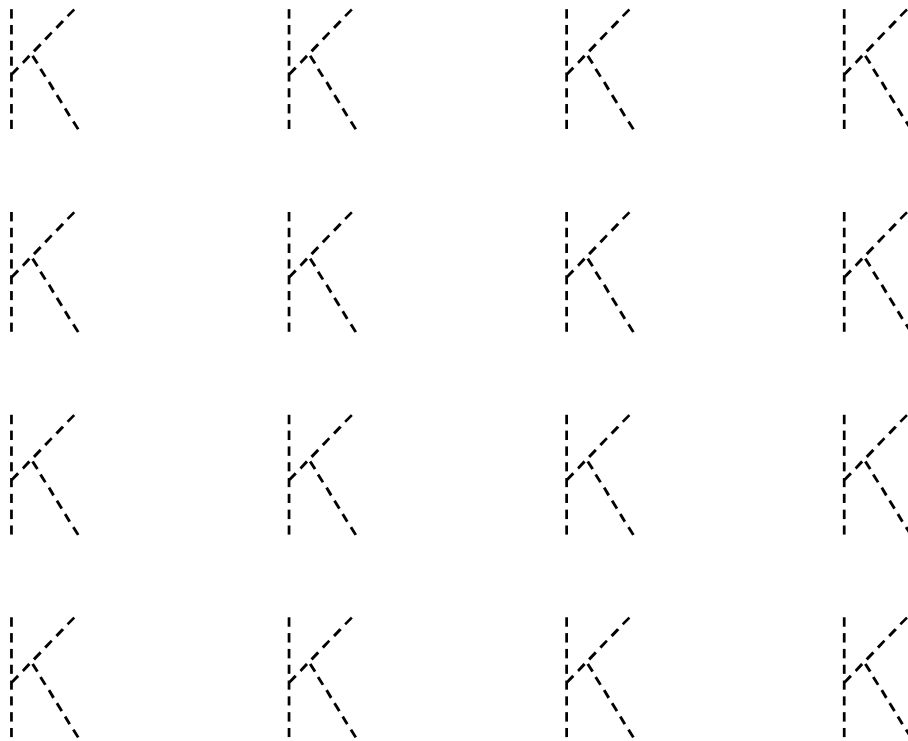
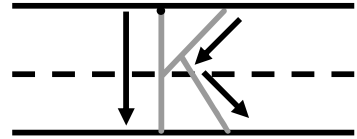
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 'k'.

Teacher Instructions: Help children say 'c'. Elicit 'k' is for kite. Remind children of how to write 'k'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'k' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. k.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



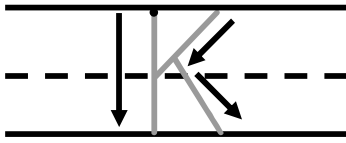
Kuwait



Circle the big K:

R F K E R F K L I P

Teacher Instructions: Help children say 'K'. Elicit names that start with 'K'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'K' K.1 activity

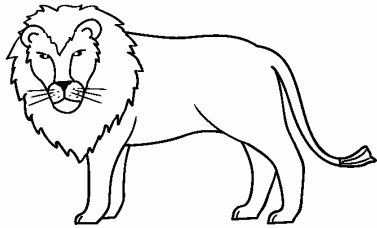


Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing the letter 'K'.

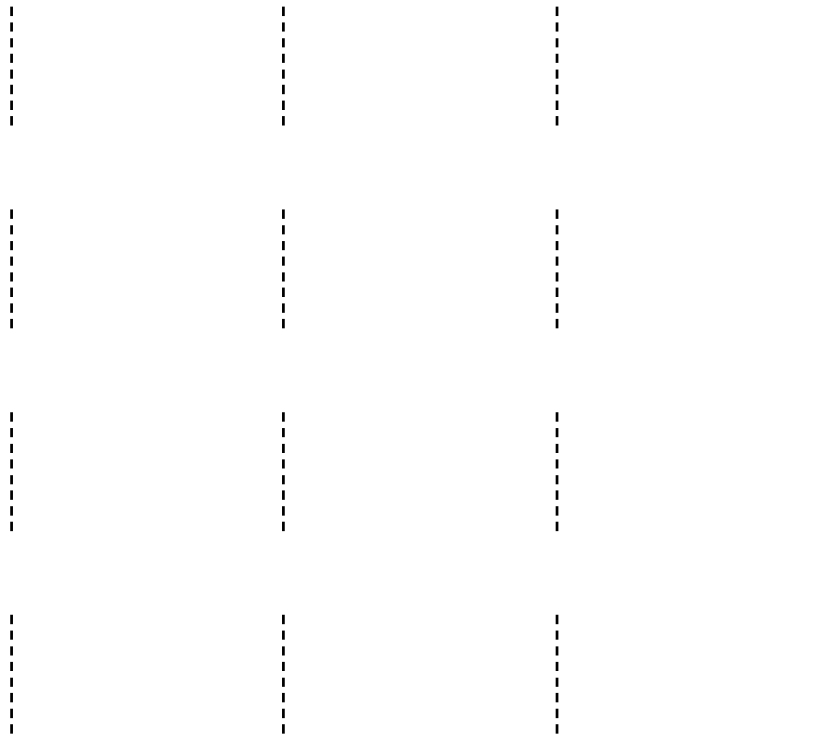
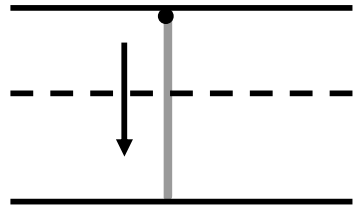
Teacher Instructions: Help children say 'K'. Remind children of how to write 'K'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'K' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. K.2 activity

a b c d e f g h i j k l m

n o p q r s t u v w x y z



lion

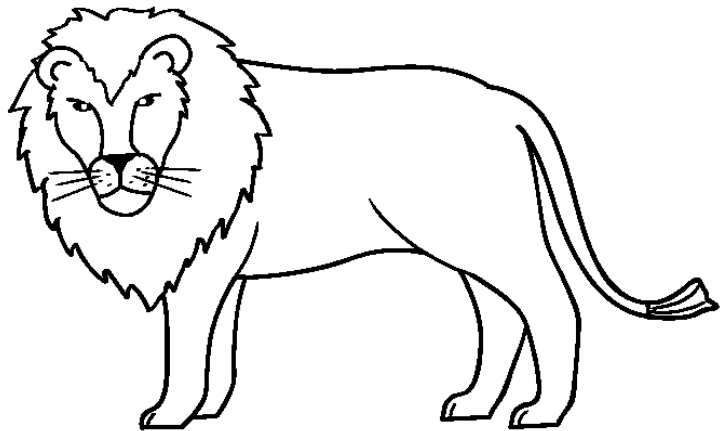
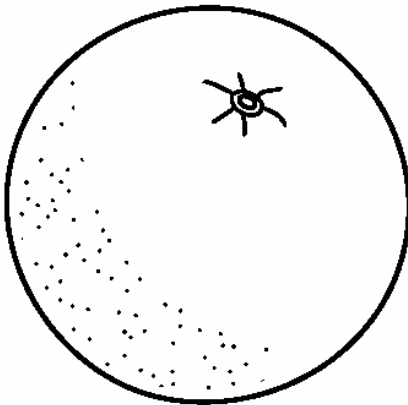
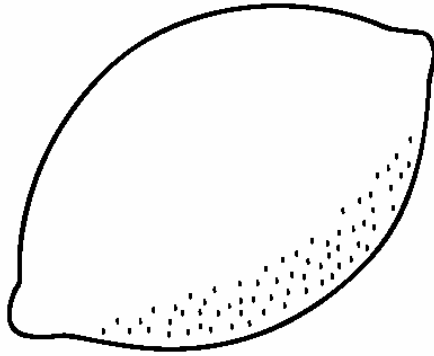


Circle the little l:

t f l i j l k l j f t

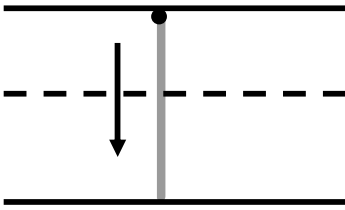
Teacher Instructions: Help children say 'l' is for lion. Elicit other words children might know that start with 'l'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'l'.
l.1 activity

Colour only the pictures that start with l:



Teacher Instructions: Show the flashcard for 'l'. Help children say 'l'. Elicit 'l' is for lion. Elicit other words children might know that start with 'l'. Ask children to form 'l' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'l'. Go around and monitor. Encourage children and praise them.

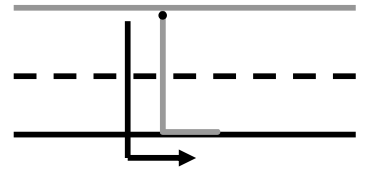
l.2 activity



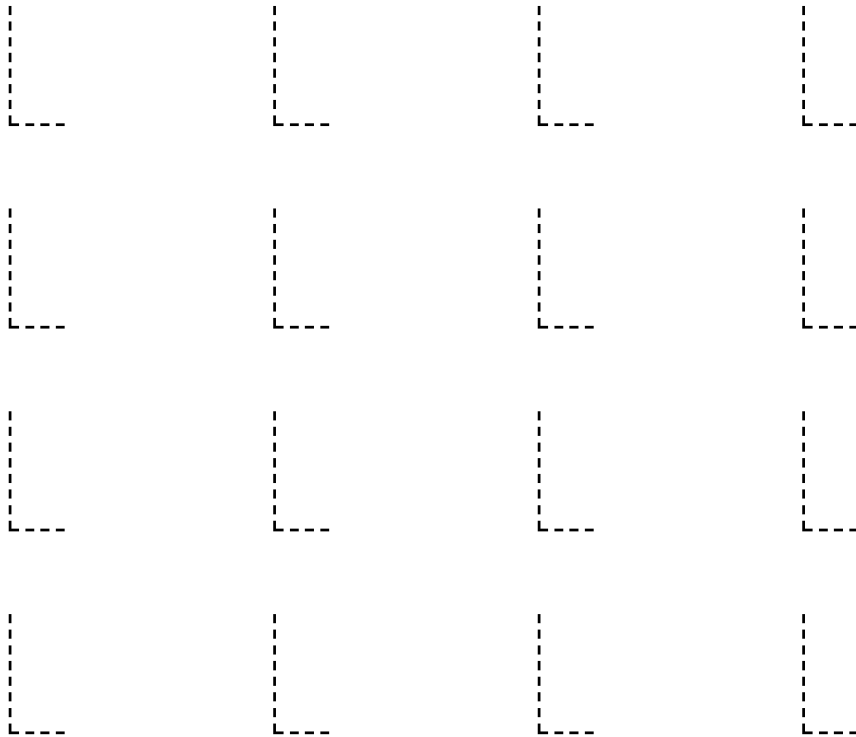
Handwriting practice lines for the letter 'l'. Each row consists of four horizontal lines: a top line, a middle dashed line, a bottom line, and a thick baseline. There are ten such rows provided for practice.

Teacher Instructions: Help children say 'l'. Elicit 'l' is for lion. Remind children of how to write 'l'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'l' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
l.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



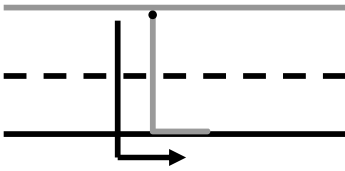
Laila



Circle the big L:

E L K E F L E F L D

Teacher Instructions: Help children say 'L'. Elicit names that start with 'L'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'L'. L.1 activity

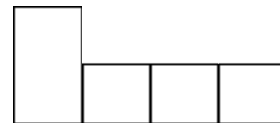
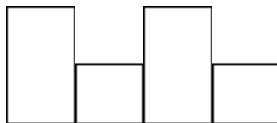
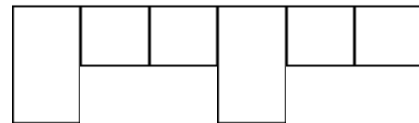
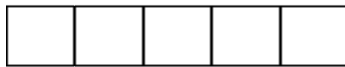
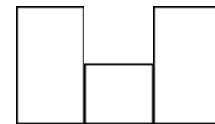
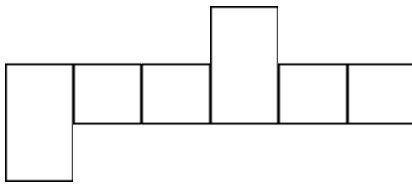
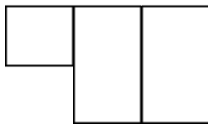
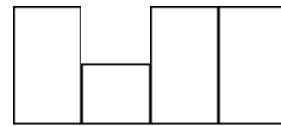
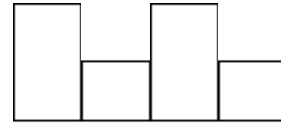
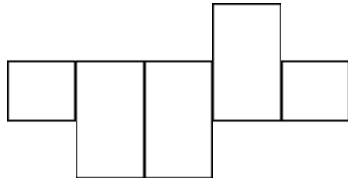


Handwriting practice lines consisting of four horizontal lines per row: a top solid line, a middle dashed line, a bottom solid line, and a descender line. There are ten such rows on the page.

Teacher Instructions: Help children say 'L'. Remind children of how to write 'L'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'K' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. L.2 activity

Find the right shape and write the word from the box.

doll	car	apple	fish	egg	bike
ice cream	guitar	kite	jumper	hat	lion

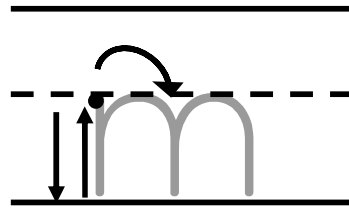


a b c d e f g h i j k l m

n o p q r s t u v w x y z



mouse



m

m

m

m

m

m

m

m

m

m

m

m

m

m

m

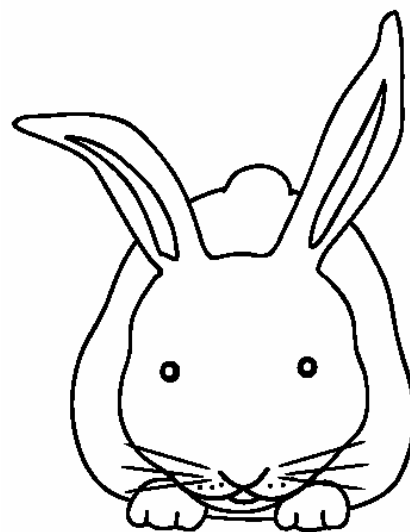
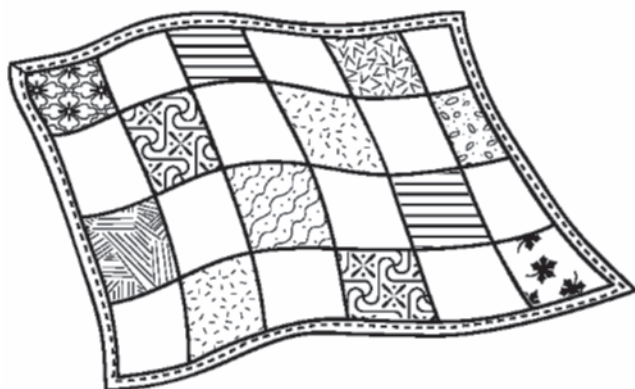
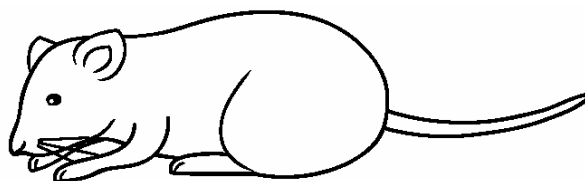
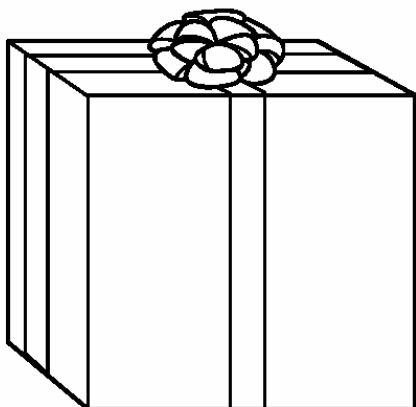
m

Circle the little m:

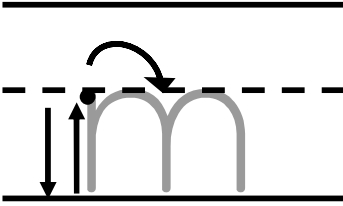
m n o q c m a n m u m

Teacher Instructions: Help children say 'm' is for mouse. Elicit other words children might know that start with 'm'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'm'. m.1 activity

Colour only the pictures that start with m:



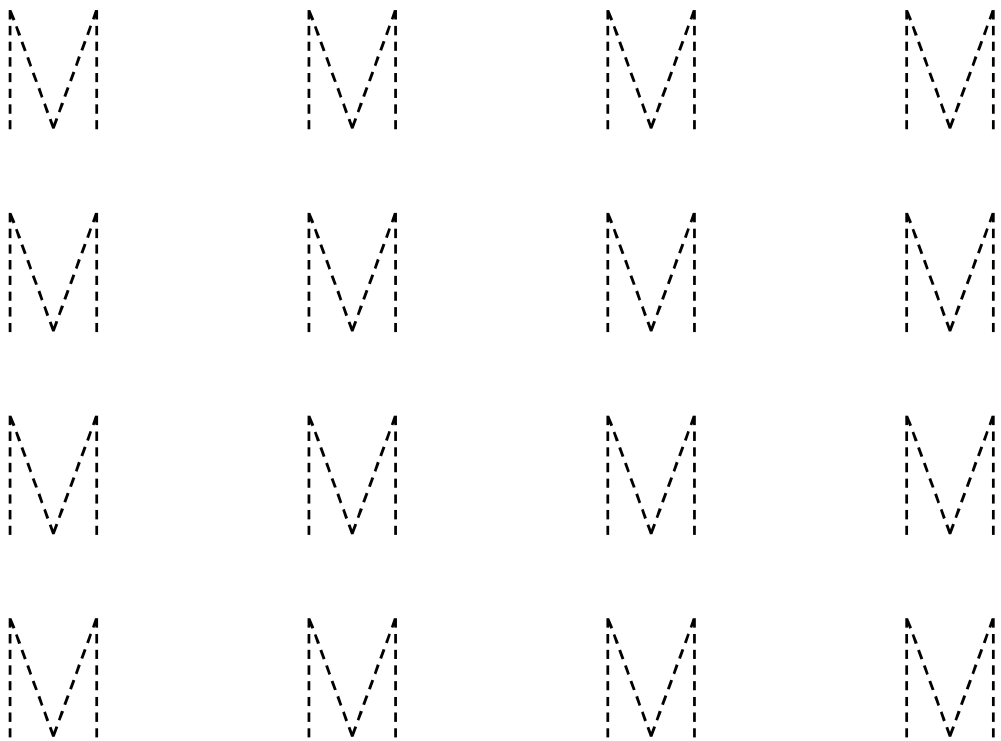
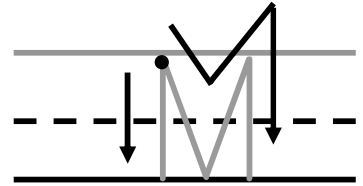
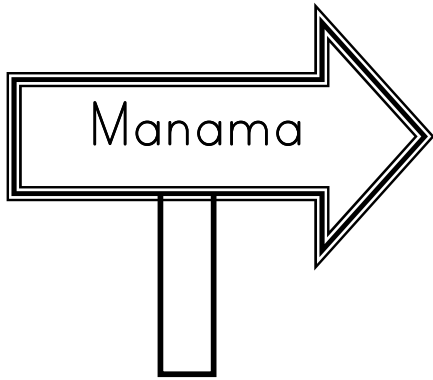
Teacher Instructions: Show the flashcard for 'm'. Help children say 'm'. Elicit 'm' is for mouse. Elicit other words children might know that start with 'm'. Ask children to form 'm' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'm'. Go around and monitor. Encourage children and praise them.
m.2 activity



Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing the letter 'm'.

Teacher Instructions: Help children say 'm'. Elicit 'm' is for mouse. Remind children of how to write 'm'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'm' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. m.3 activity

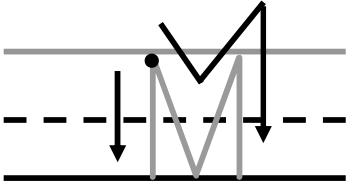
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big M:

N M W M N M M W N

Teacher Instructions: Help children say 'M'. Elicit names that start with 'M'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'M'. M.1 activity

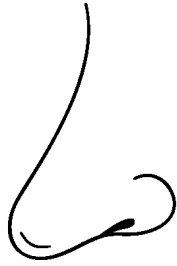


Handwriting practice lines for the letter 'M'. Each set consists of four horizontal lines: a top solid line, a middle dashed line, and two bottom solid lines. There are seven such sets of lines provided for practice.

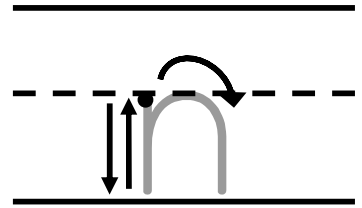
Teacher Instructions: Help children say 'M'. Remind children of how to write 'M'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'M' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
M.2 activity

a b c d e f g h i j k l m

n o p q r s t u v w x y z



nose



n

n

n

n

n

n

n

n

n

n

n

n

n

n

n

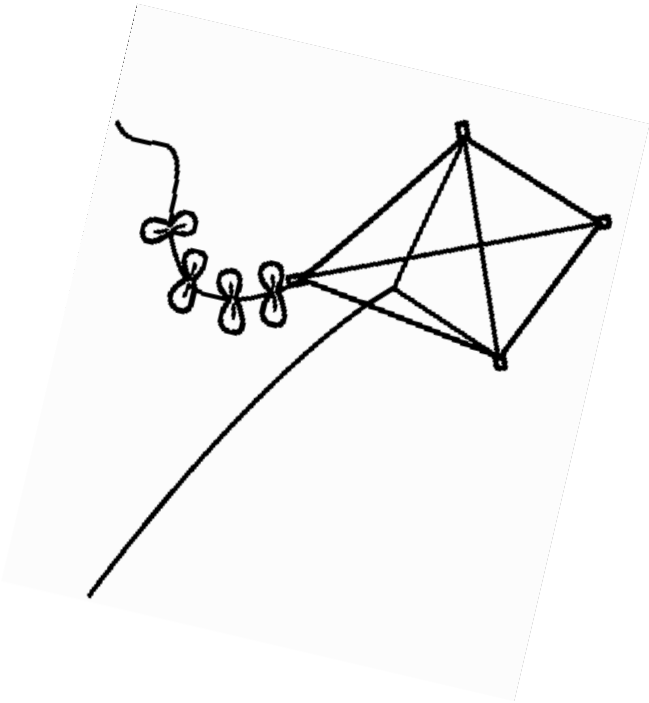
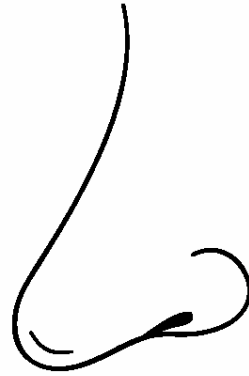
n

Circle the little n:

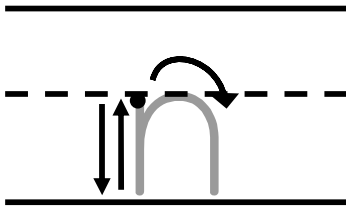
u n m a c n u n m u n

Teacher Instructions: Help children say: 'n' is for nose. Elicit other words children might know that start with 'n'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'n'. n.1 activity

Colour only the pictures that start with N:



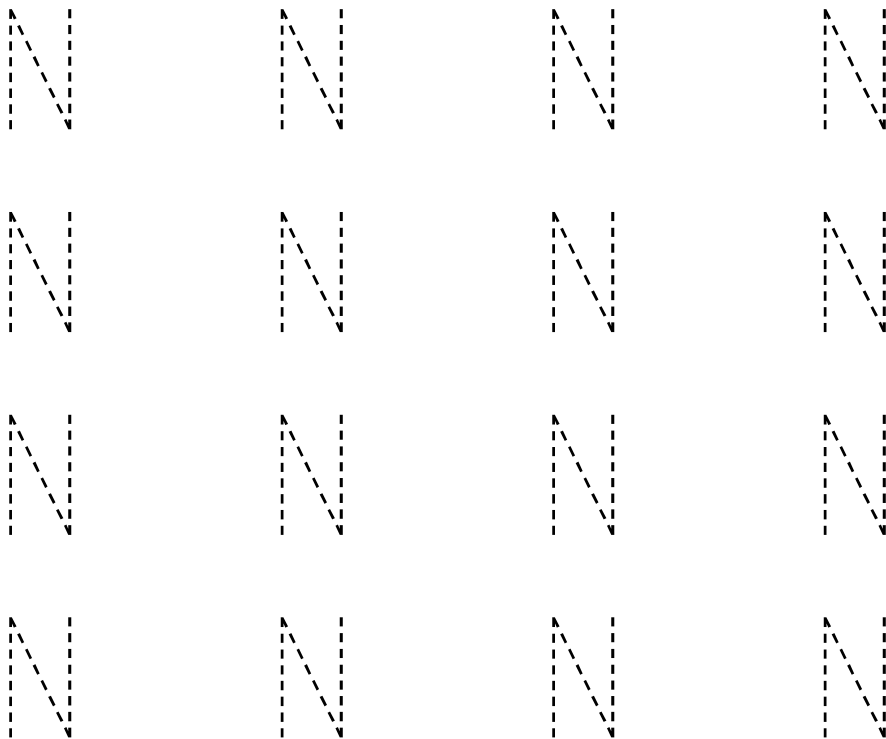
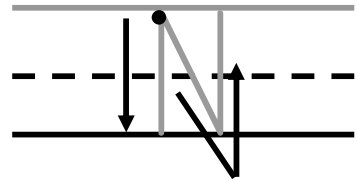
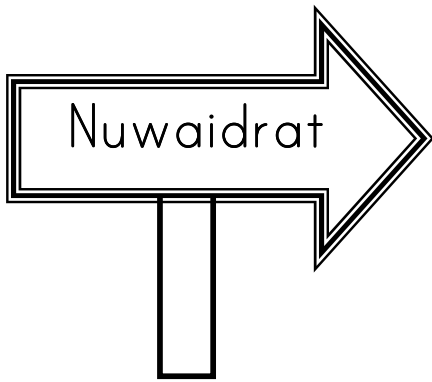
Teacher Instructions: Show the flashcard for 'n'. Help children say 'n'. Elicit 'n' is for nose. Elicit other words children might know that start with 'n'. Ask children to form 'n' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'n'. Go around and monitor. Encourage children and praise them. n.2 activity



Handwriting practice lines for the letter 'n'. Each row consists of a top solid line, a middle dashed line, and a bottom solid line. There are 10 such rows provided for practice.

Teacher Instructions: Help children say 'n'. Elicit 'n' is for nose. Remind children of how to write 'n'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'n' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. n.3 activity

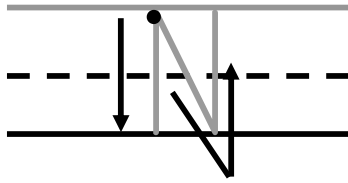
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big N:

V M W N X N W M N

Teacher Instructions: Help children say 'N'. Elicit names that start with 'N'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'N'. N.1 activity

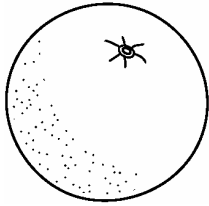


Handwriting practice lines for the letter 'N'. Each set consists of four horizontal lines: a top solid line, a middle dashed line, a bottom solid line, and a descender line below the bottom solid line. There are five such sets of lines on the page.

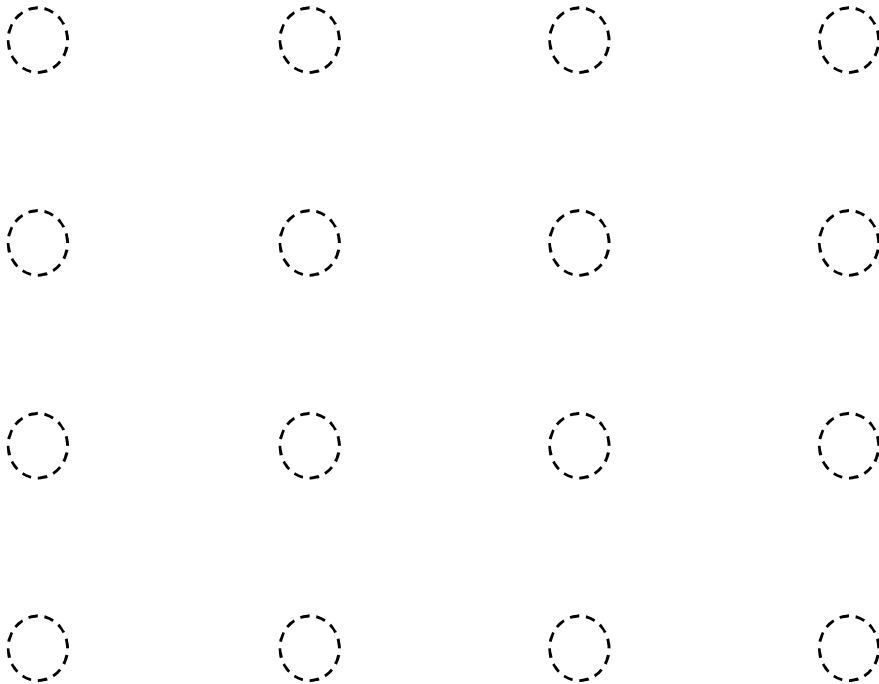
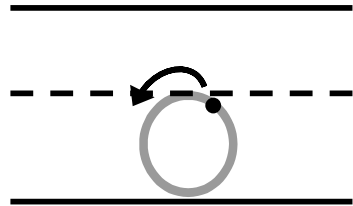
Teacher Instructions: Help children say 'N'. Remind children of how to write 'N'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'N' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.

N.2 activity

a b c d e f g h i j k l m
n o p q r s t u v w x y z



orange

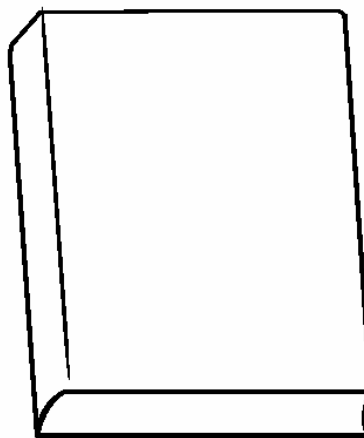
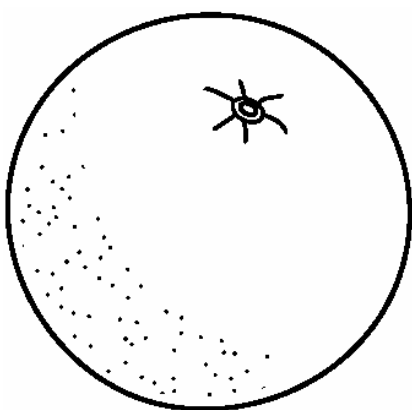
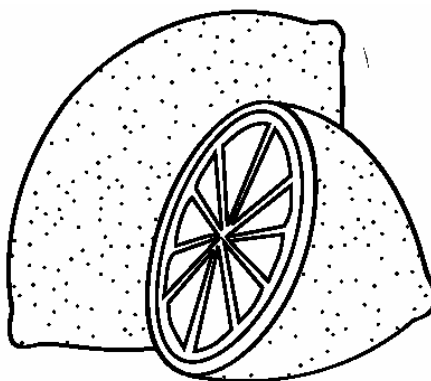
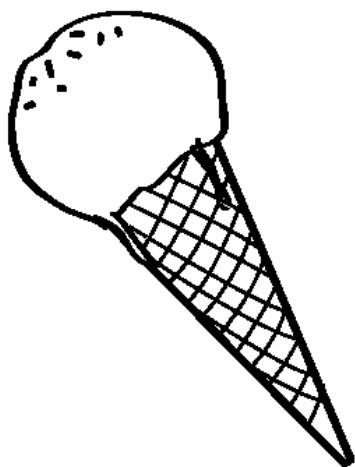


Circle the little O:

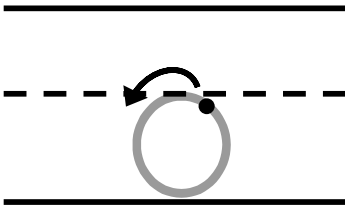
a e c o n u a o p e o

Teacher Instructions: Help children say 'o' is for orange. Elicit other words children might know that start with 'o'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'o'. o.1 activity

Colour only the pictures that start with O:



Teacher Instructions: Show the flashcard for 'o'. Help children say 'o'. Elicit 'o' is for orange. Elicit other words children might know that start with 'o'. Ask children to form 'o' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'o'. Go around and monitor. Encourage children and praise them. o.2 activity



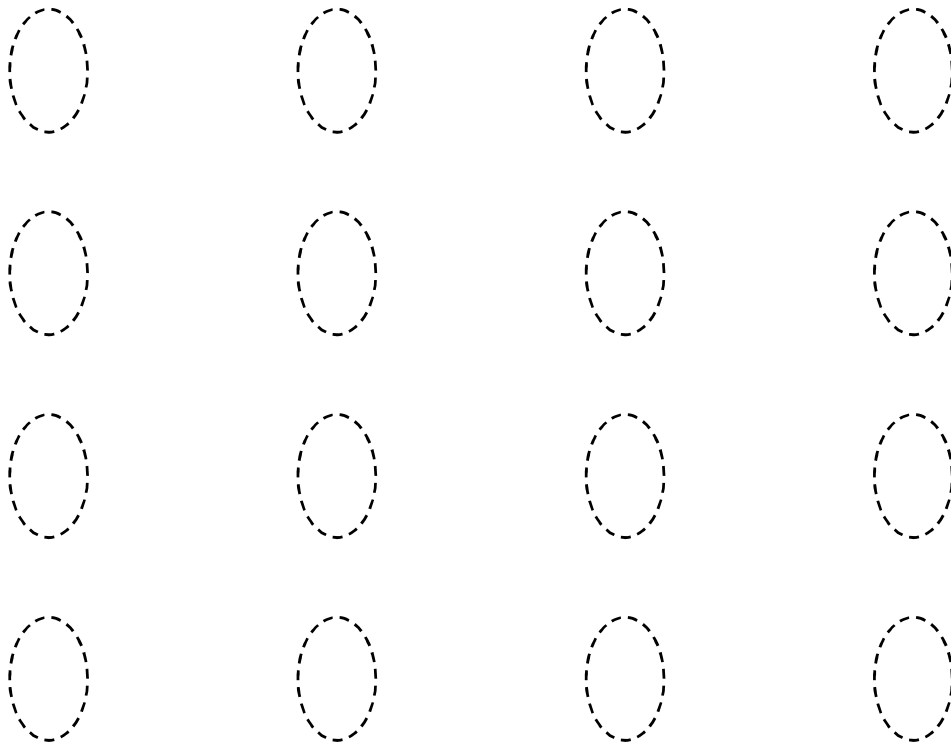
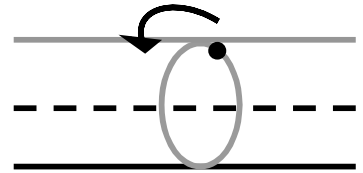
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing the letter 'o'. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Teacher Instructions: Help children say 'o'. Elicit 'o' is for orange. Remind children of how to write 'o'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'o' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest line can be done at home. o.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



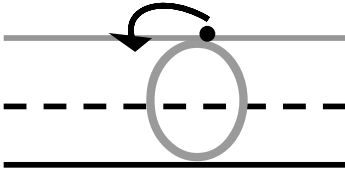
Oman



Circle the big O:

D Q C O C D O C Q

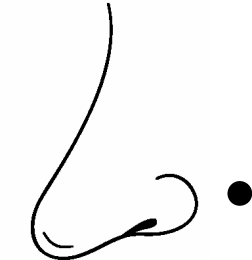
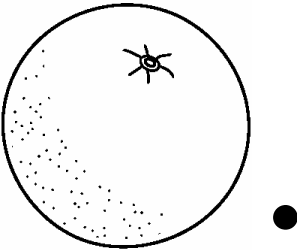
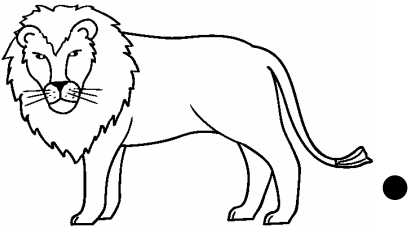
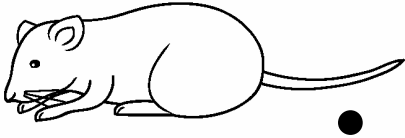
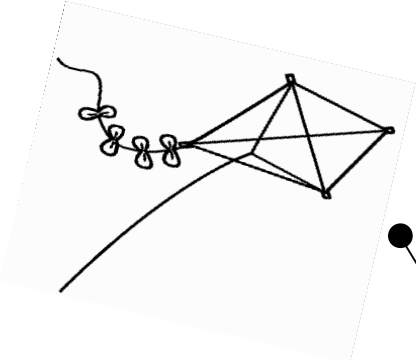
Teacher Instructions: Help children say 'O'. Elicit names that start with 'O'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'O' 0.1 activity



Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing the letter 'O'.

Teacher Instructions: Help children say 'O'. Remind children of how to write 'O'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'O' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. O.2 activity

Assessment: Match the letters to the pictures.



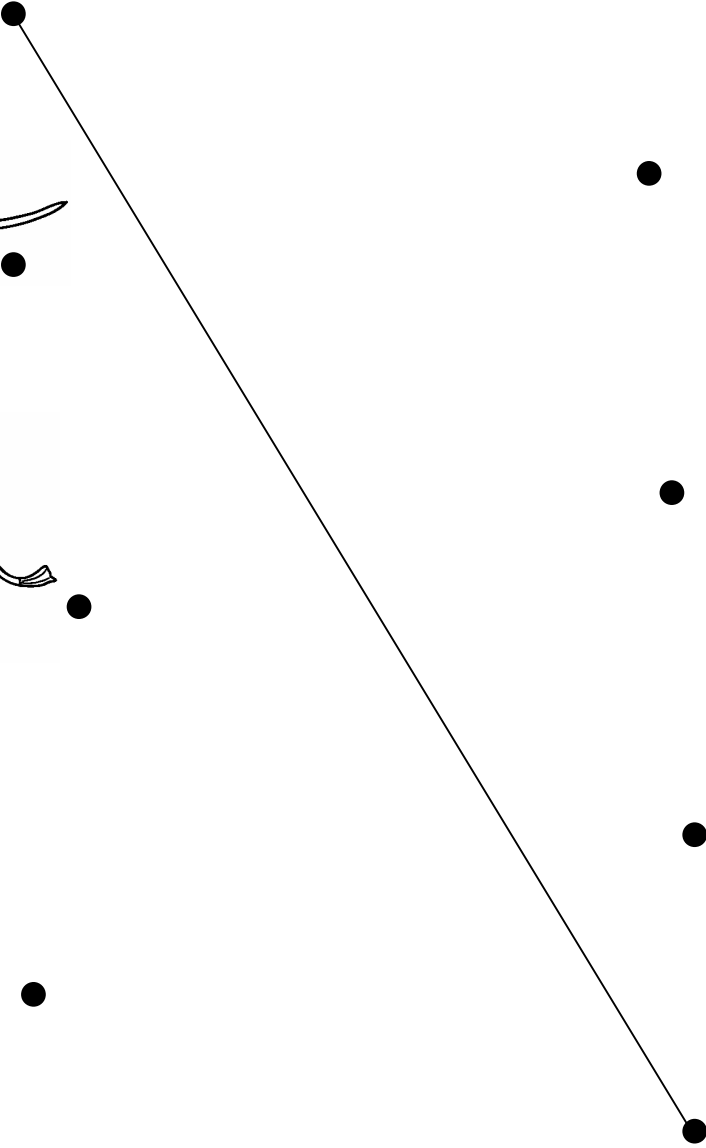
.n

.m

.o

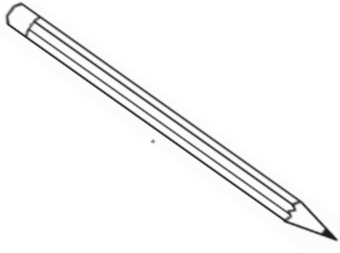
.k

.l

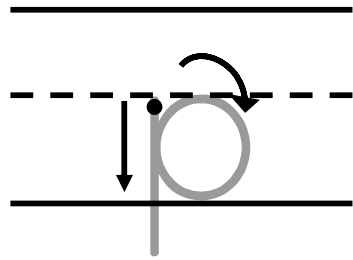


a b c d e f g h i j k l m

n o p q r s t u v w x y z



pencil



p

p

p

p

p

p

p

p

p

p

p

p

p

p

p

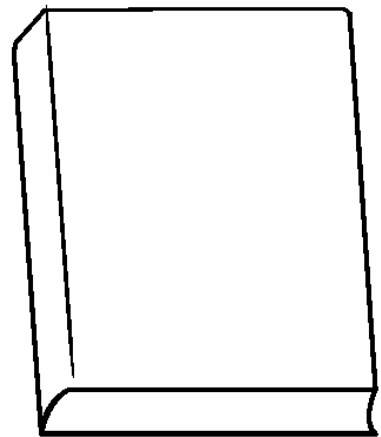
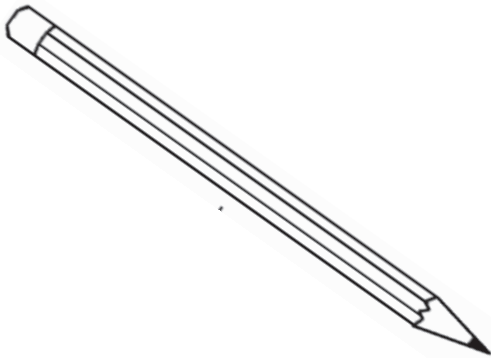
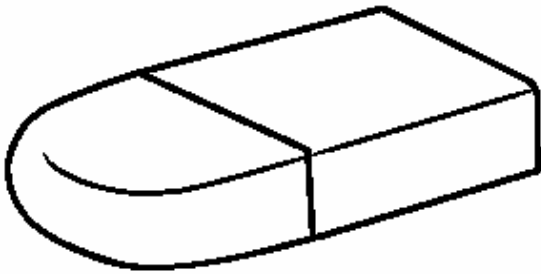
p

Circle the little p:

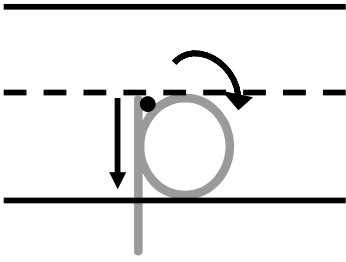
a d b p q c e g p d p

Teacher Instructions: Help children say 'p' is for pencil. Elicit other words children might know that start with 'p'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'p'. p.1 activity

Colour only the pictures that start with p:



Teacher Instructions: Show the flashcard for 'p'. Help children say 'p'. Elicit 'p' is for pencil. Elicit other words children might know that start with 'p'. Ask children to form 'p' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'p'. Go around and monitor. Encourage children and praise them. p.2 activity



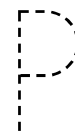
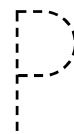
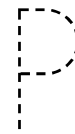
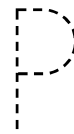
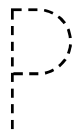
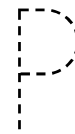
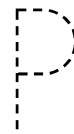
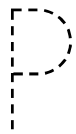
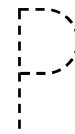
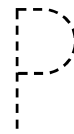
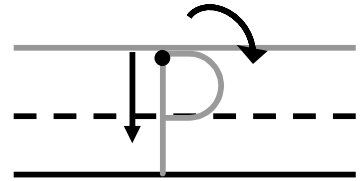
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 'p'.

Teacher Instructions: Help children say 'p'. Elicit 'p' is for pencil. Remind children of how to write 'p'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'p' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. p.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



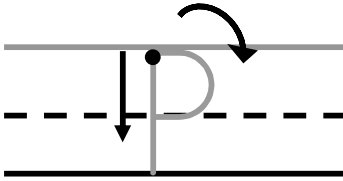
Palestine



Circle the big P:

B Q P O P D O Q P

Teacher Instructions: Help children say 'P'. Elicit names that start with 'P'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'P'. P.1 activity

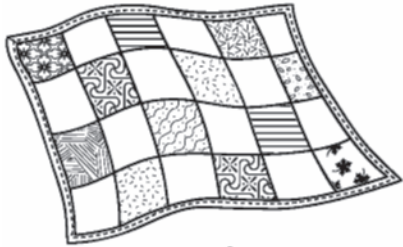


Handwriting practice lines for the letter 'P'. Each row consists of four horizontal lines: a top line, a middle dashed line, a bottom line, and a thick baseline. There are ten such rows provided for practice.

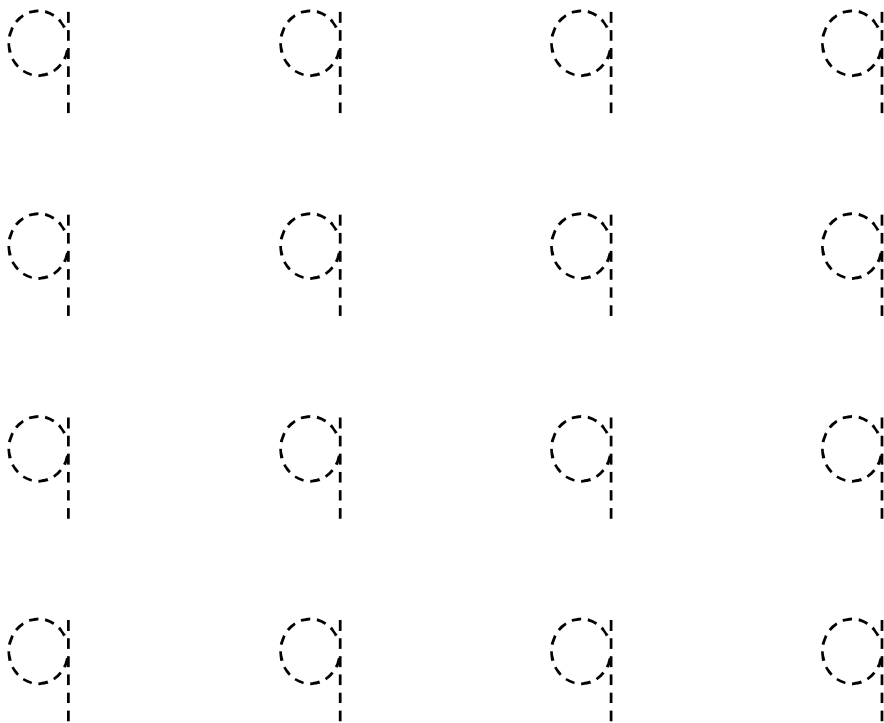
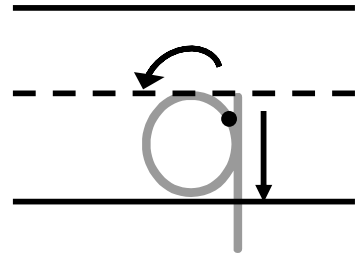
Teacher Instructions: Help children say 'P'. Remind children of how to write 'P'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'P' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. P.2 activity

a b c d e f g h i j k l m

n o p q r s t u v w x y z



quilt

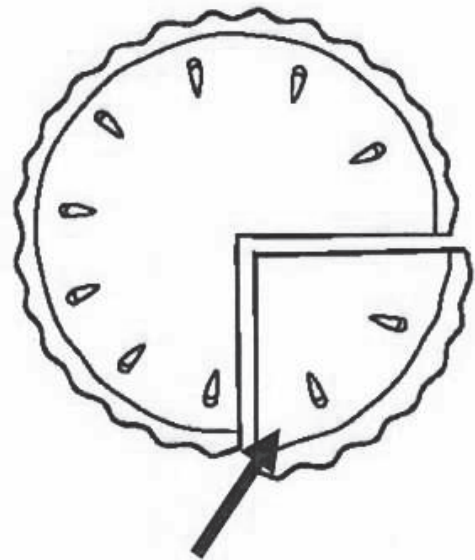
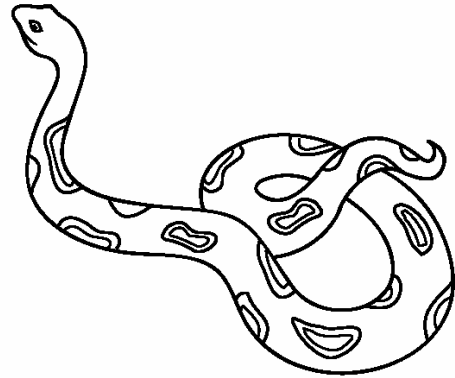
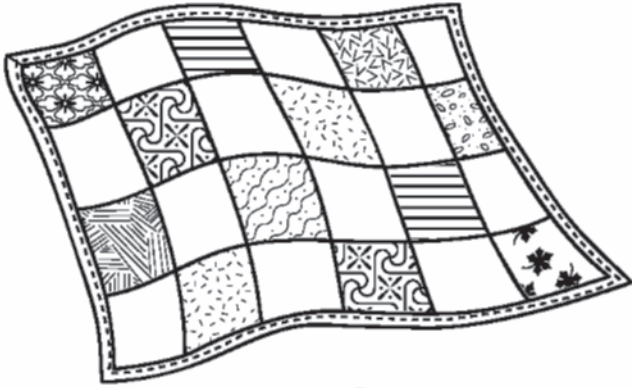


Circle the little q:

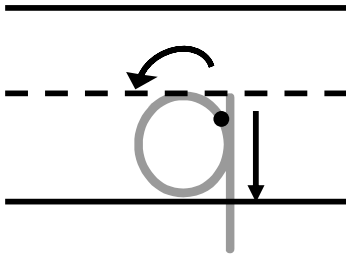
a q b d q o q g p d q

Teacher Instructions: Help children say 'q' is for quilt. Elicit other words children might know that start with 'q'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'q'. q.1 activity

Colour only the pictures that start with q:



Teacher Instructions: Show the flashcard for 'q'. Help children say 'q'. Elicit 'q' is for quilt. Elicit other words children might know that start with 'q'. Ask children to form 'q' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'q'. Go around and monitor. Encourage children and praise them. q.2 activity



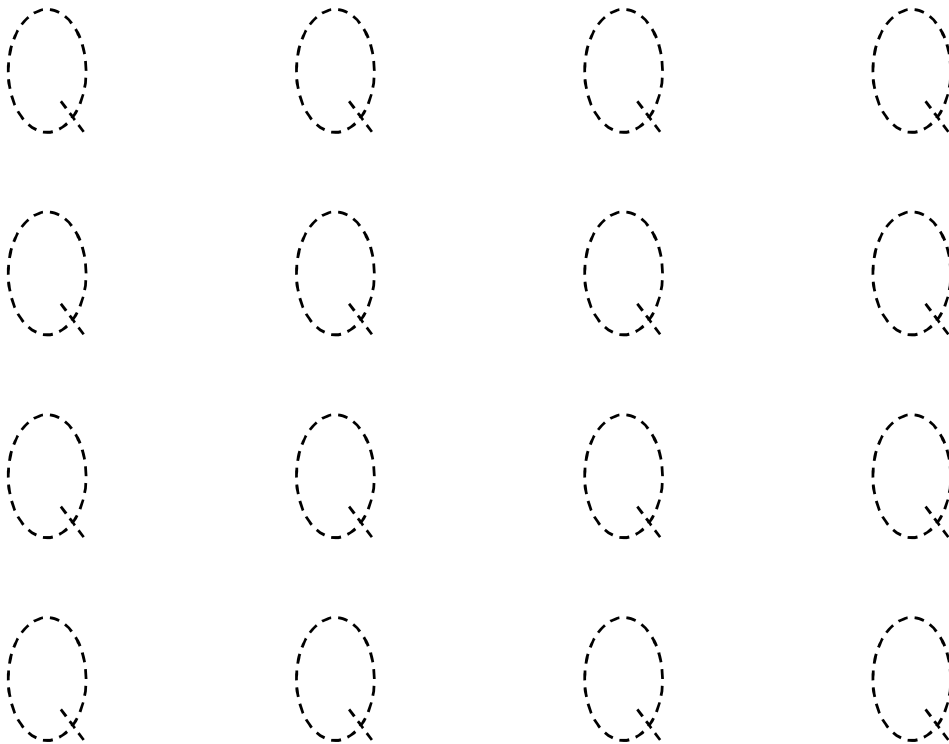
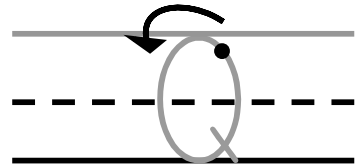
Handwriting practice lines consisting of multiple sets of four horizontal lines (top, dashed midline, baseline, and bottom line) for writing the letter 'q'.

Teacher Instructions: Help children say 'q'. Elicit 'q' is for quilt. Remind children of how to write 'q'. Encourage them to write the letter in the air, on their desks and on each others back. Show them again how to form 'q' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. q.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



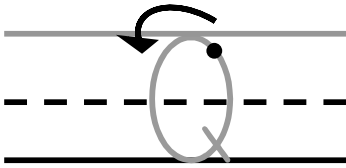
Qatar



Circle the big Q:

O C D Q G D G Q O

Teacher Instructions: Help children say 'Q'. Elicit names that start with 'Q'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'Q' Q.1 activity



Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing the letter 'Q'. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

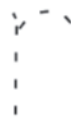
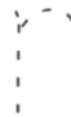
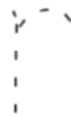
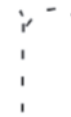
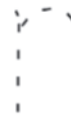
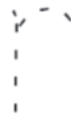
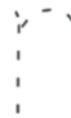
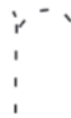
Teacher Instructions: Help children say 'Q'. Remind children of how to write 'Q'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'Q' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. Q.2 activity

a b c d e f g h i j k l m

n o p q **r** s t u v w x y z



rabbit

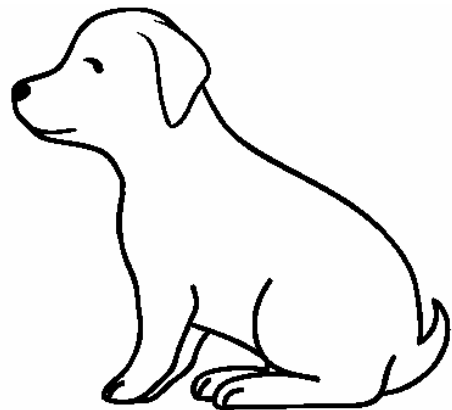
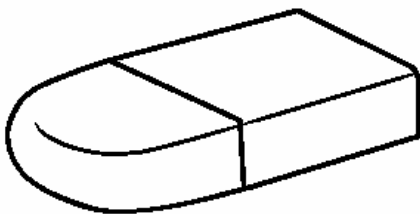
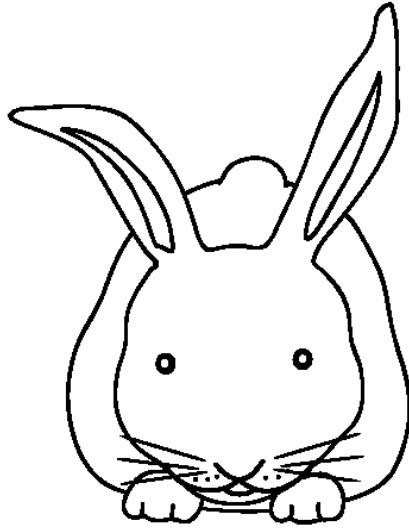


Circle the little **r**:

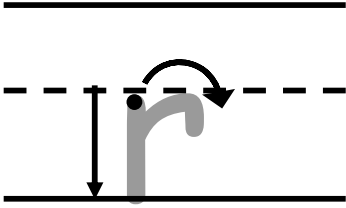
f g r a n i e r a r i

Teacher Instructions: Help children say 'r' is for rabbit. Elicit other words children might know that start with 'r'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'r'. r.1 activity

Colour only the pictures that start with **r**:



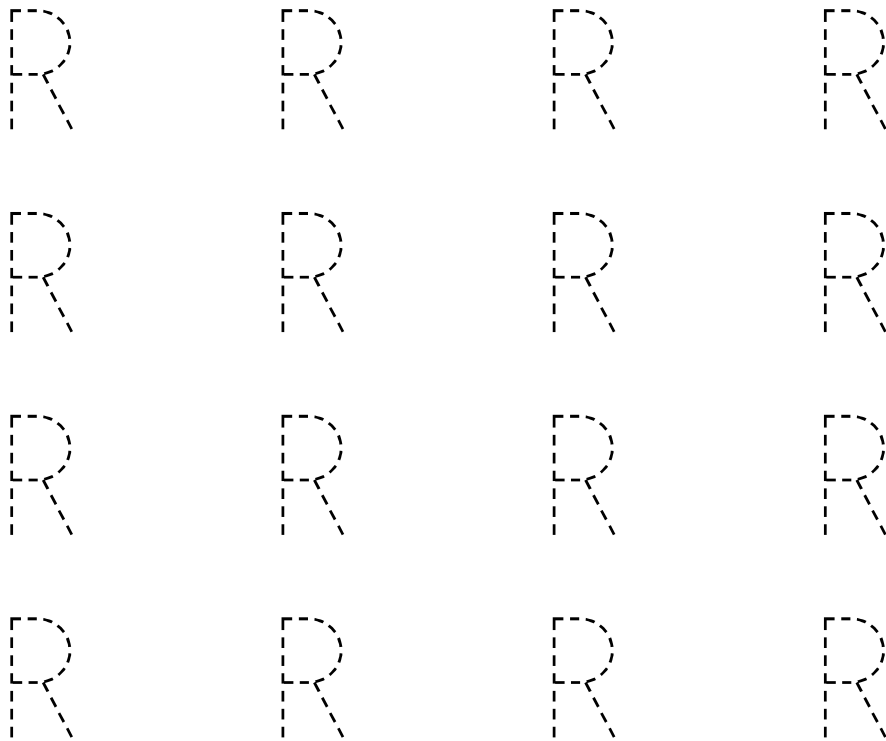
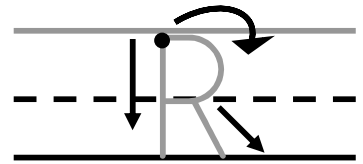
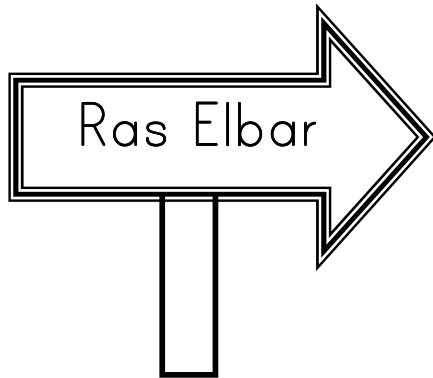
Teacher Instructions: Show the flashcard for 'r'. Help children say 'r'. Elicit 'r' is for rabbit. Elicit other words children might know that start with 'r'. Ask children to form 'r' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'r'. Go around and monitor. Encourage children and praise them. r.2 activity



Handwriting practice lines consisting of multiple sets of four horizontal lines (top, dashed midline, solid bottom line, and a second solid bottom line). Each set is separated by a larger gap, providing space for writing the letter 'r'.

Teacher Instructions: Help children say 'r'. Elicit 'r' is for rabbit. Remind children of how to write 'r'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'r' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
r.3 activity

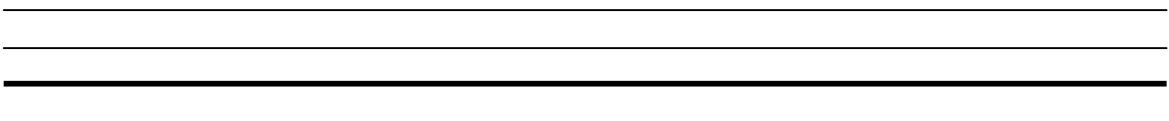
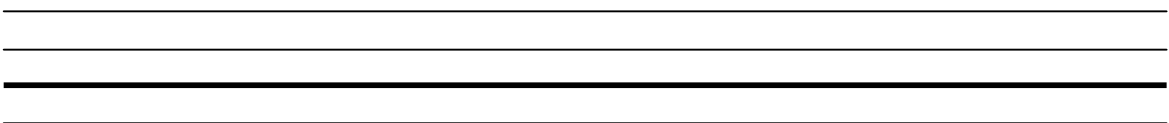
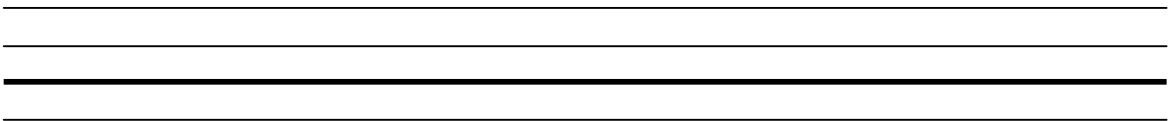
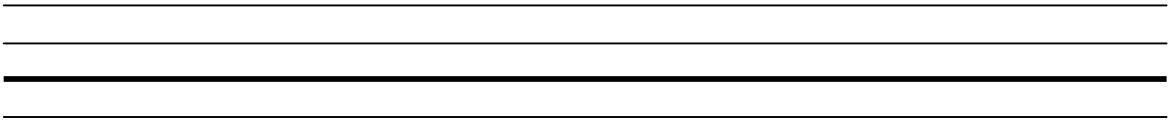
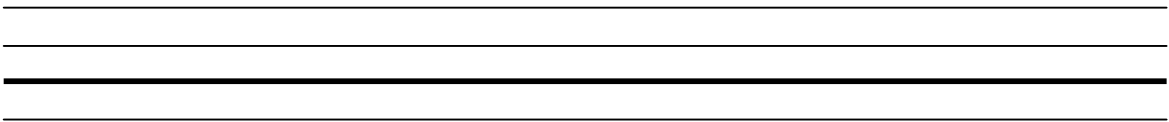
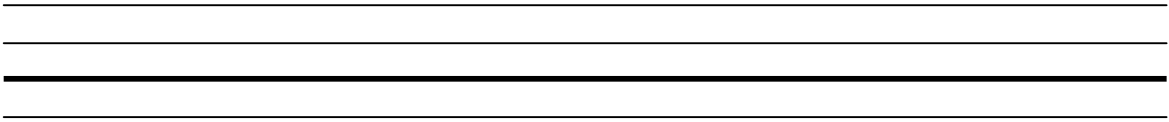
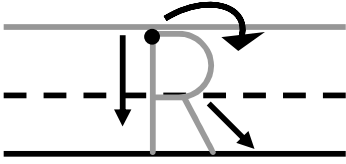
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big R:

R B R K G R G O R

Teacher Instructions: Help children say 'R'. Elicit names that start with 'R'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'R' R.1 activity

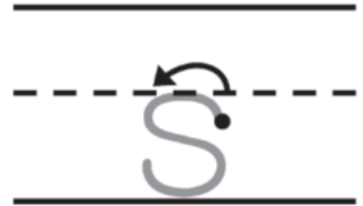


Teacher Instructions: Help children say 'R'. Remind children of how to write 'R'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'R' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. R.2 activity

a b c d e f g h i j k l m
n o p q r s t u v w x y z



snake



s

s

s

s

s

s

s

s

s

s

s

s

s

s

s

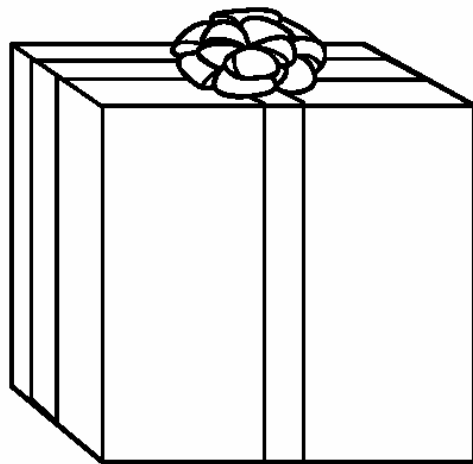
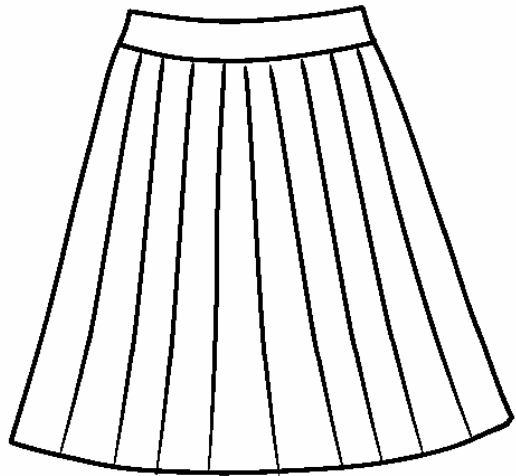
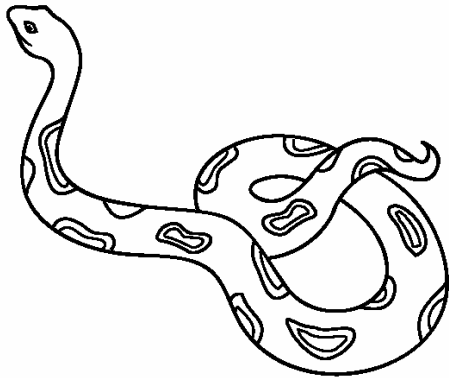
s

Circle the little S:

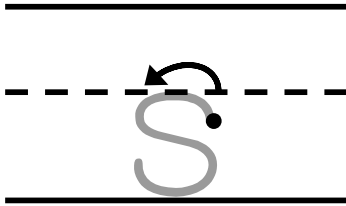
a s e u s r e s o r s

Teacher Instructions: Help children say 's' is for snake. Elicit other words children might know that start with 's'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 's'. s.1 activity

Colour only the pictures that start with S:



Teacher Instructions: Show the flashcard for 's'. Help children say 's'. Elicit 's' is for snake. Elicit other words children might know that start with 's'. Ask children to form 's' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 's'. Go around and monitor. Encourage children and praise them.. s.2 activity



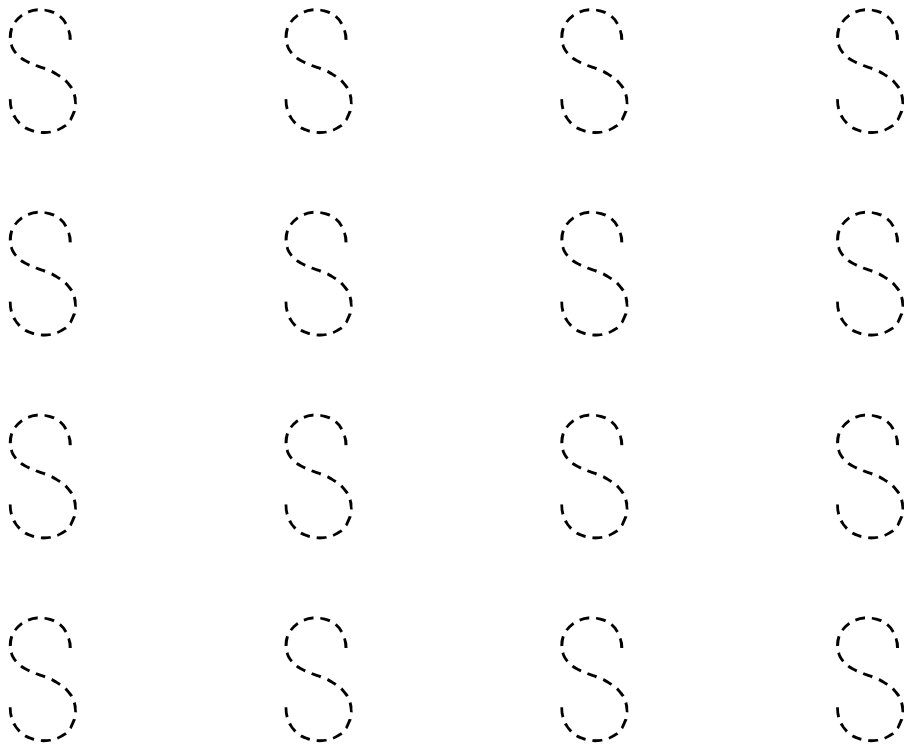
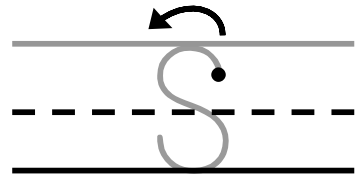
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 's'.

Teacher Instructions: Help children say 's'. Elicit 'a' is for snake. Remind children of how to write 's'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 's' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



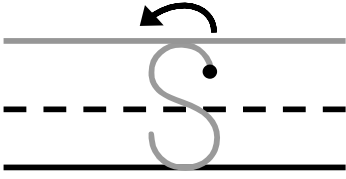
Saudi Arabia



Circle the big S:

X C S V S X V O S

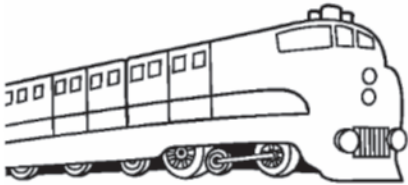
Teacher Instructions: Help children say 'S'. Elicit names that start with 'S'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'S' S.1 activity



Handwriting practice lines for the letter 'S'. Each row consists of four horizontal lines: a top solid line, a middle dashed line, a bottom solid line, and a descender line. There are ten such rows provided for practice.

Teacher Instructions: Help children say 'S'. Remind children of how to write 'S'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'S' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. S.2 activity

a b c d e f g h i j k l m
n o p q r s **t** u v w x y z



train

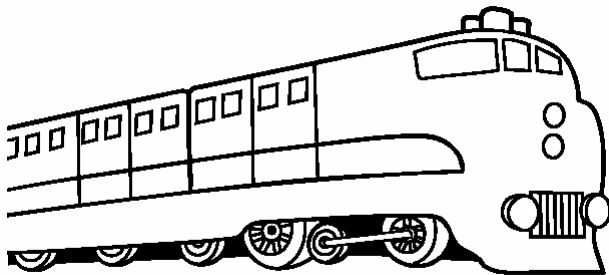
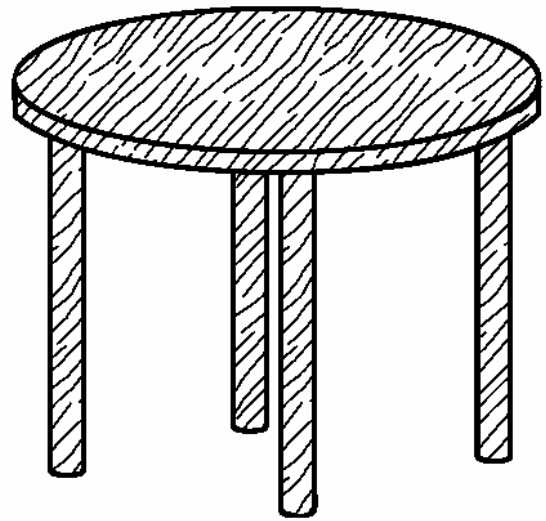
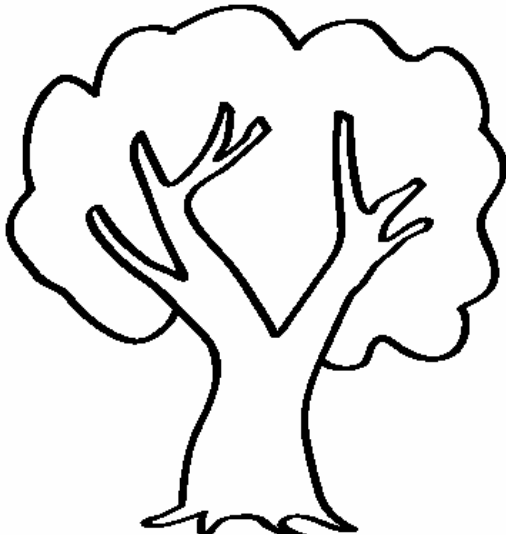


Circle the little **t**:

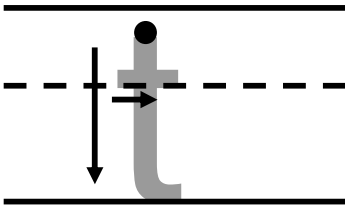
t l i h l i j t l t

Teacher Instructions: Help children say 't' is for train. Elicit other words children might know that start with 't'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 't'.
t.1 activity

Colour only the pictures that start with **t**:



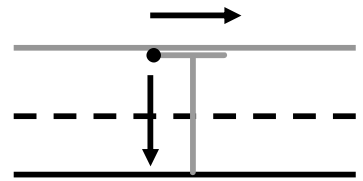
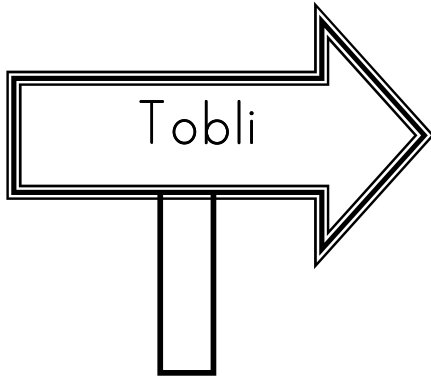
Teacher Instructions: Show the flashcard for 't'. Help children say 't'. Elicit 't' is for train. Elicit other words children might know that start with 't'. Ask children to form 't' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 't'. Go around and monitor. Encourage children and praise them. t.2 activity



Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 't'.

Teacher Instructions: Help children say 't'. Elicit 't' is for train. Remind children of how to write 't'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 't' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. t.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



T

T

T

T

T

T

T

T

T

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T

T

T

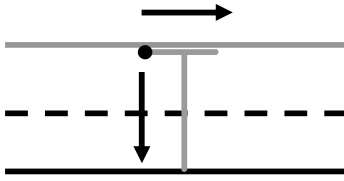
T

T

Circle the big T:

F E L T I V T I

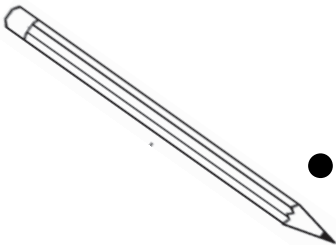
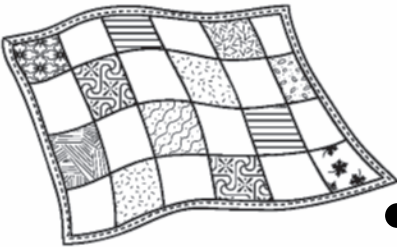
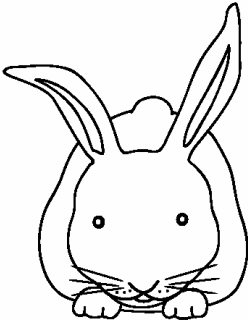
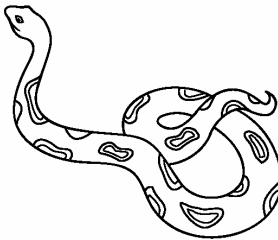
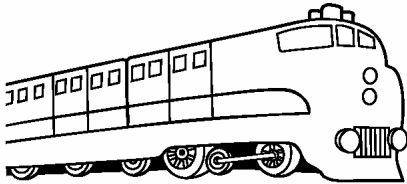
Teacher Instructions: Help children say 'T'. Elicit names that start with 'T'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'T'. T.1 activity



Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 'T'.

Teacher Instructions: Help children say 'T'. Remind children of how to write 'T'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'T' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. T.2 activity

Assessment: Match the letters to the pictures.



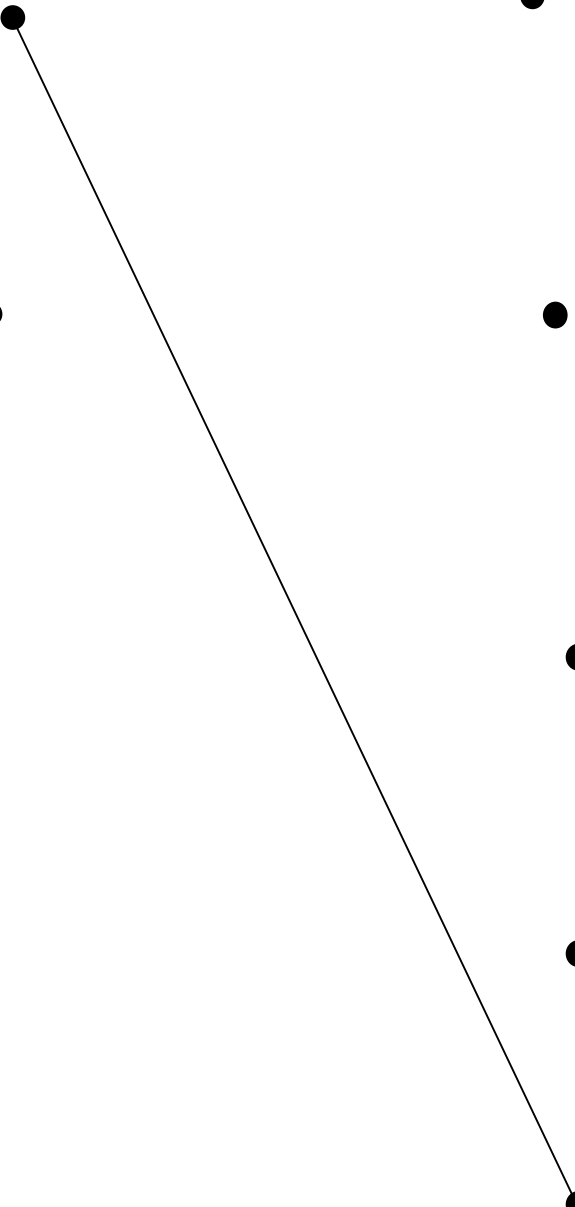
• r

• q

• s

• p

• t

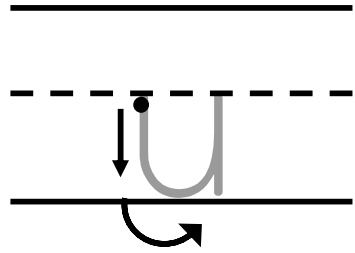


a b c d e f g h i j k l m

n o p q r s **t** u v w x y z



umbrella



u

u

u

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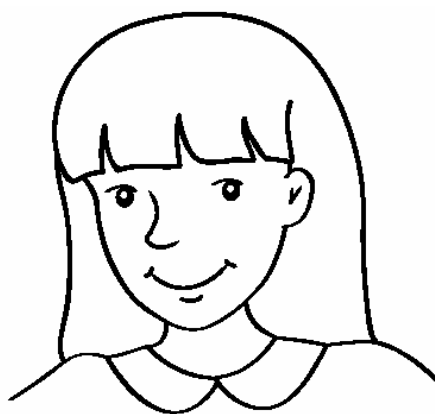
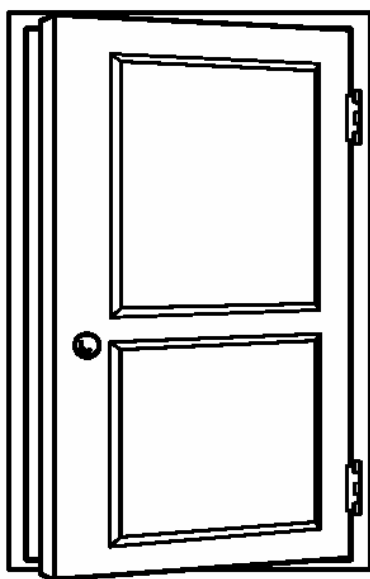
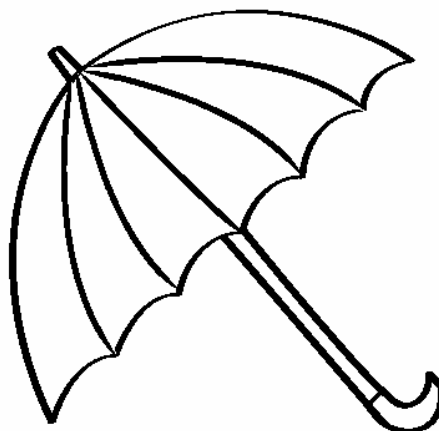
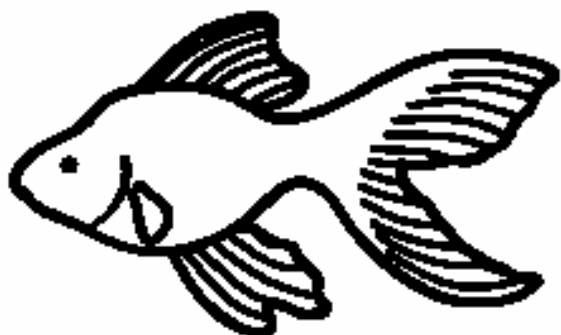
u

Circle the little U:

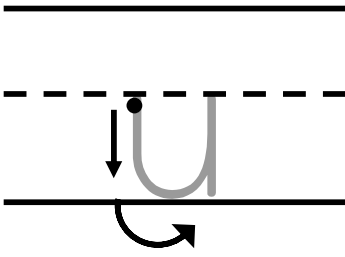
a c a e u a u a e c u

Teacher Instructions: Help children say 'u' is for up. Elicit other words children might know that start with 'u'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'u'. u.1 activity

Colour only the pictures that start with U:



Teacher Instructions: Show the flashcard for 'u'. Help children say 'u'. Elicit 'u' is for umbrella. Elicit other words children might know that start with 'u'. Ask children to form 'u' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'u'. Go around and monitor. Encourage children and praise them. u.2 activity



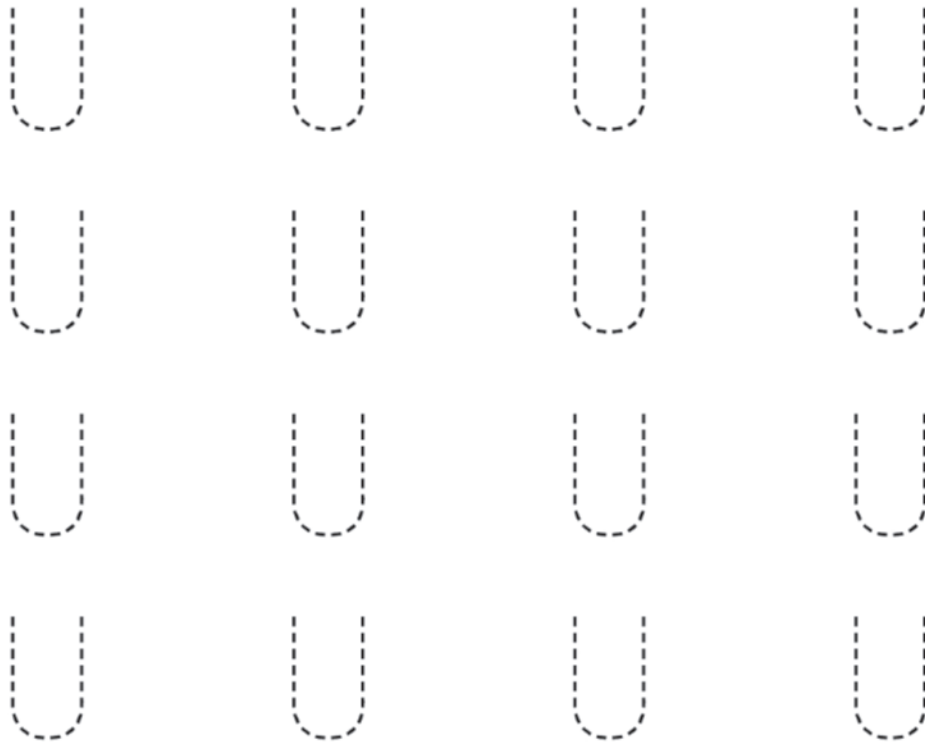
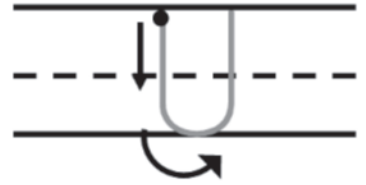
Handwriting practice lines for the letter 'u'. Each row consists of three horizontal lines: a top line, a middle line, and a bottom line. The middle line is dashed, and the bottom line is thicker than the others. There are ten such rows provided for practice.

Teacher Instructions: Help children say 'u'. Elicit 'u' is for umbrella. Remind children of how to write 'u'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'u' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. u.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



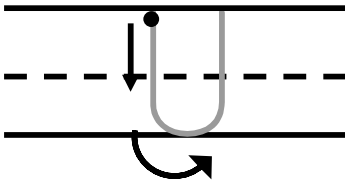
United Arab Emirates



Circle the big U:

U V W U M V U W

Teacher Instructions: Help children say 'U'. Elicit names that start with 'U'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'U' U.1 activity

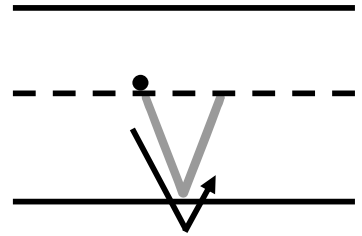


Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 'U'.

Teacher Instructions: Help children say 'U'. Remind children of how to write 'U'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'U' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. U.2 activity

a b c d e f g h i j k l m

n o p q r s **t** u v w x y z



van

v

v

v

v

v

v

v

v

v

v

v

v

v

v

v

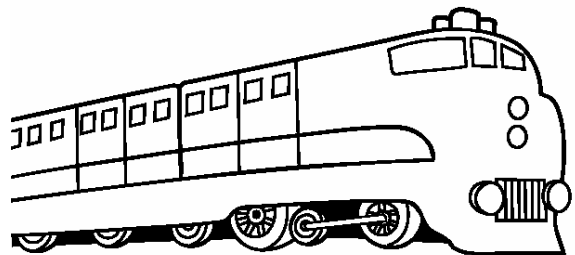
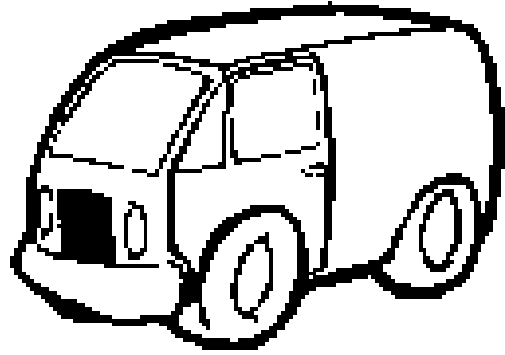
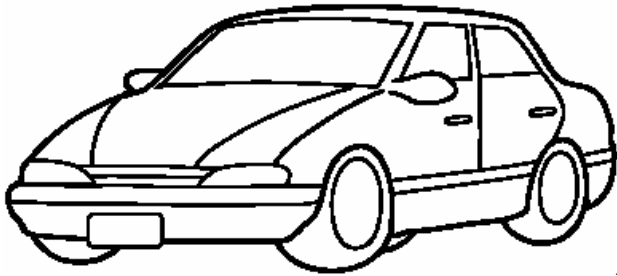
v

Circle the little V:

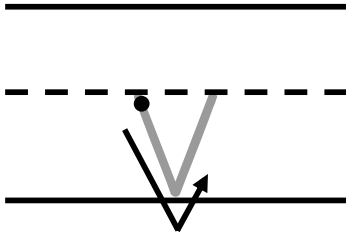
v u a c o v e a v c v

Teacher Instructions: Help children say 'v' is for van. Elicit other words children might know that start with 'v'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'v'. v.1 activity

Colour only the pictures that start with V:



Teacher Instructions: Show the flashcard for 'v'. Help children say 'v'. Elicit 'v' is for van. Elicit other words children might know that start with 'v'. Ask children to form 'v' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'v'. Go around and monitor. Encourage children and praise them. v.2 activity



Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 'v'.

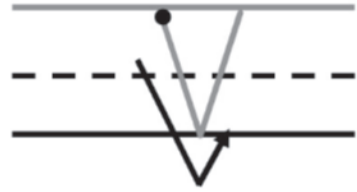
Teacher Instructions: Help children say 'v'. Elicit 'v' is for van. Remind children of how to write 'v'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'v' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
v.3 activity

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z



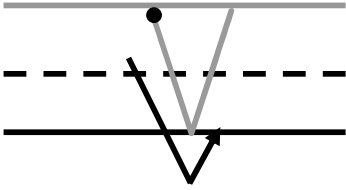
Vietnam



Circle the big V:

U W V U M U V M

Teacher Instructions: Help children say 'V'. Elicit names that start with 'V'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'V'. V.1 activity

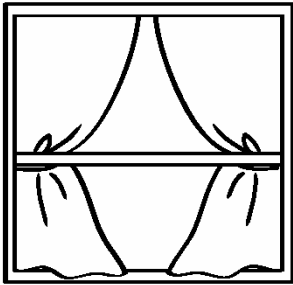


Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 'V'.

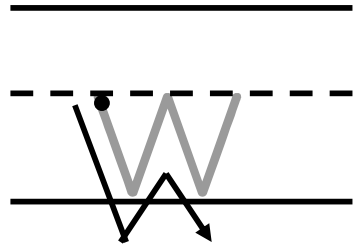
Teacher Instructions: Help children say 'V'. Remind children of how to write 'V'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'V' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. V.2 activity

a b c d e f g h i j k l m

n o p q r s t u v w x y z



window



w

w

w

w

w

w

w

w

w

w

w

w

w

w

w

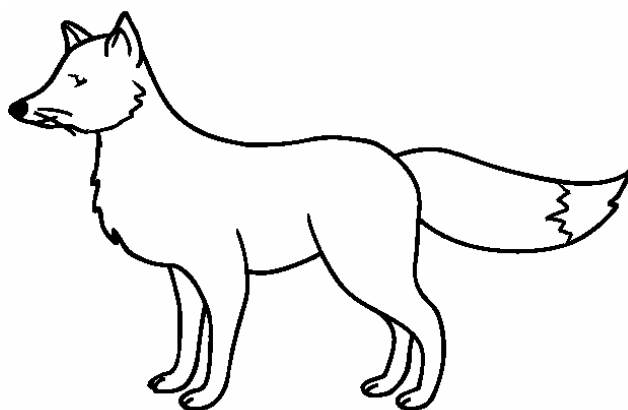
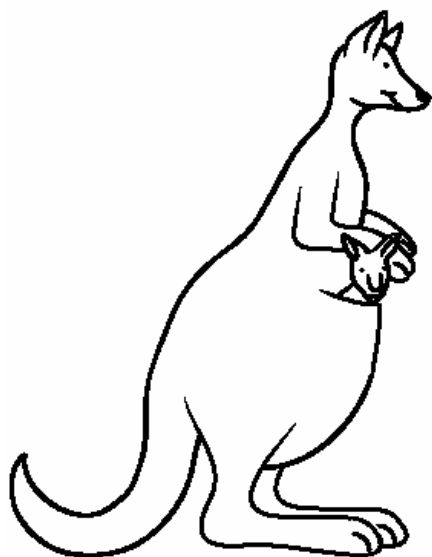
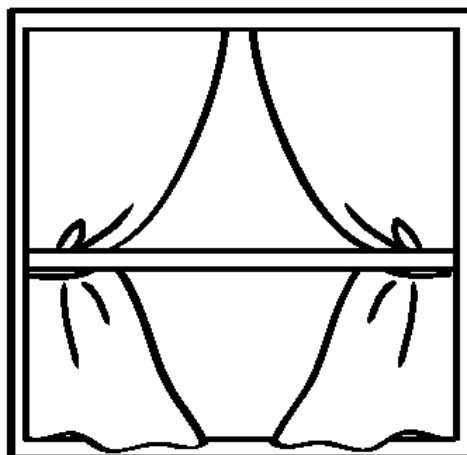
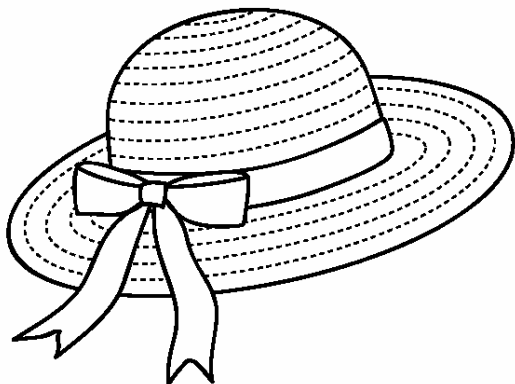
w

Circle the little W:

v u w m v n u w v m w

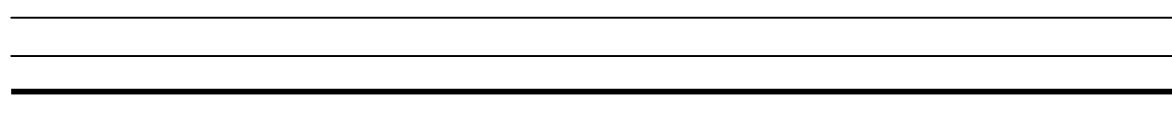
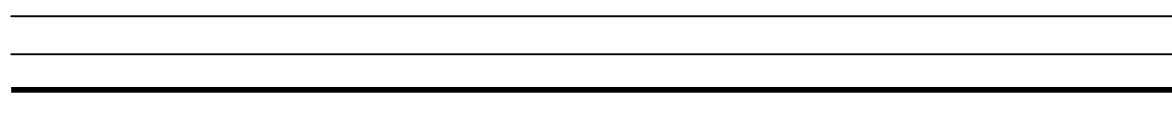
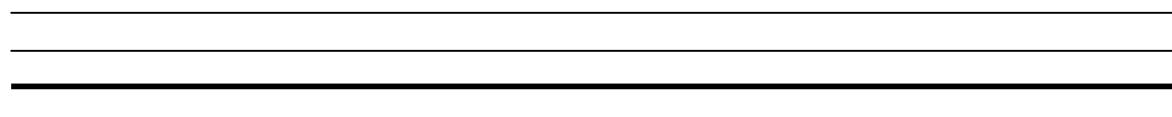
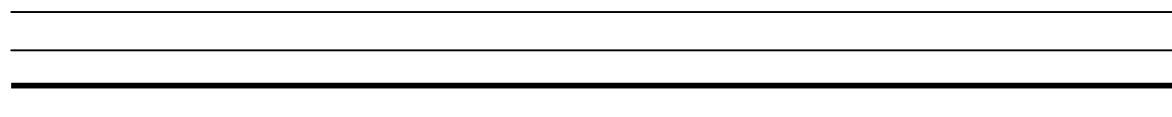
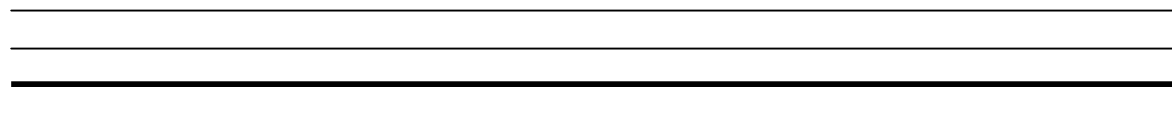
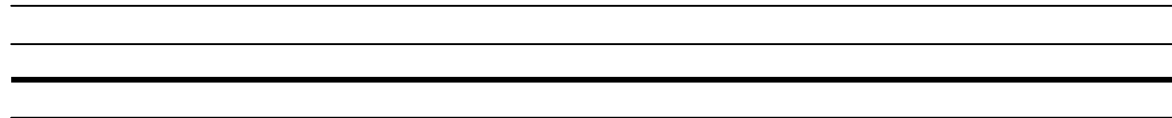
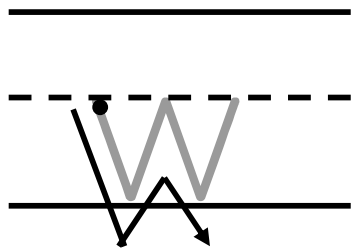
Teacher Instructions: Help children say 'w' is for window. Elicit other words children might know that start with 'w'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'w'. w.1 activity

Colour only the pictures that start with W:



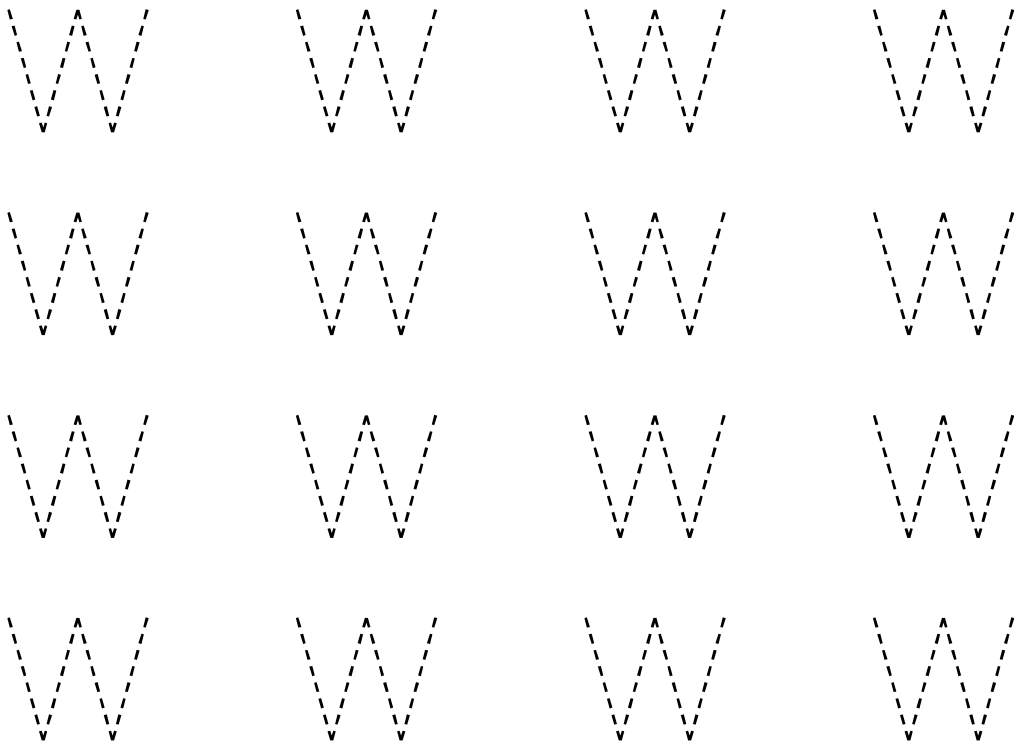
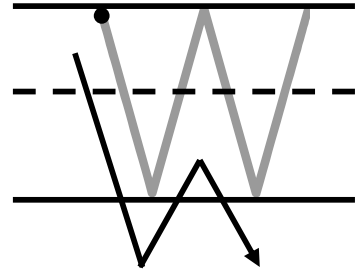
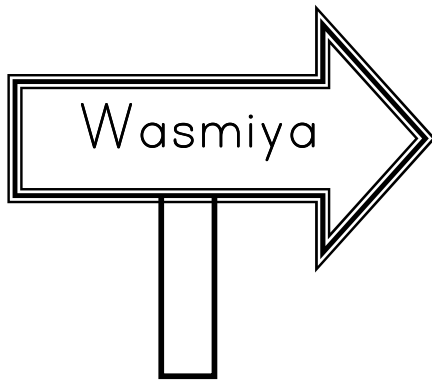
Teacher Instructions: Show the flashcard for 'w'. Help children say 'w'. Elicit 'w' is for window. Elicit other words children might know that start with 'w'. Ask children to form 'w' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'w'. Go around and monitor. Encourage children and praise them.

w.2 activity



Teacher Instructions: Help children say 'w'. Elicit 'w' is for window. Remind children of how to write 'w'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'w' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. w.3 activity

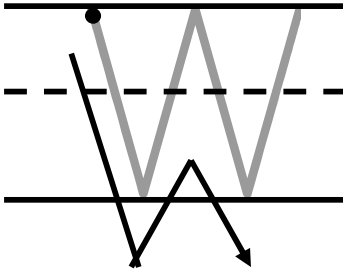
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big W:

M W V W M W V M

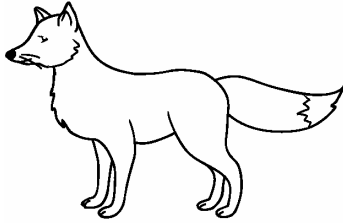
Teacher Instructions: Help children say 'W'. Elicit names that start with 'W'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'W' W.1 activity



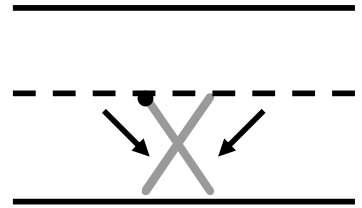
Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing the letter 'W'.

Teacher Instructions: Help children say 'W'. Remind children of how to write 'W'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'W' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. W.2 activity

a b c d e f g h i j k l m
n o p q r s **t** u v w x y z



fox

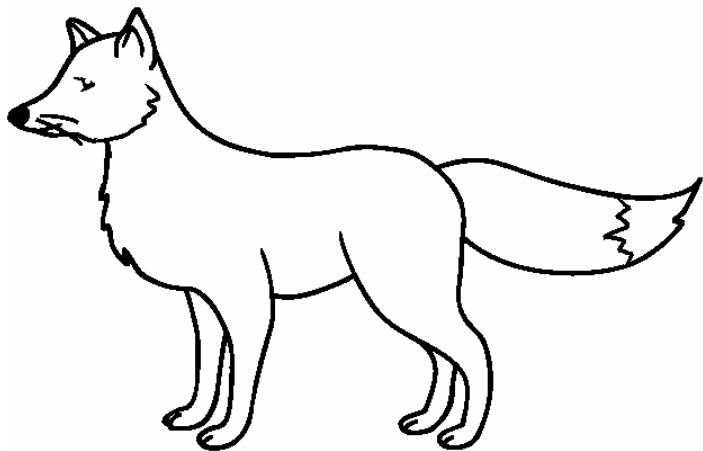
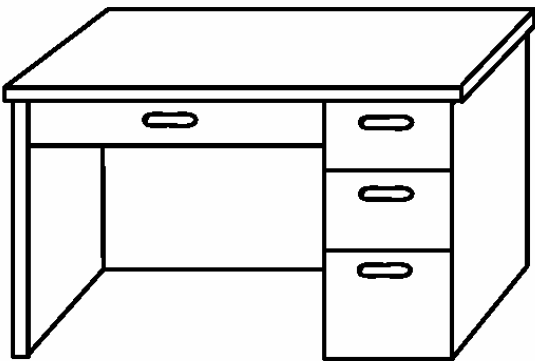
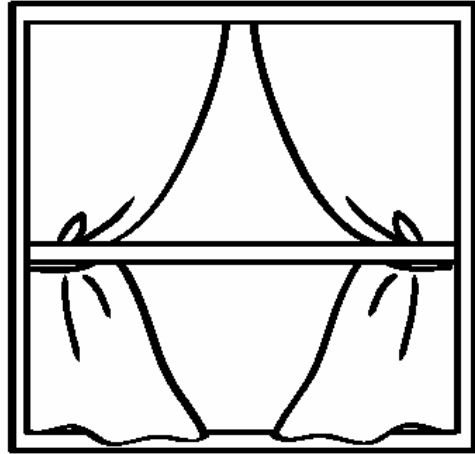
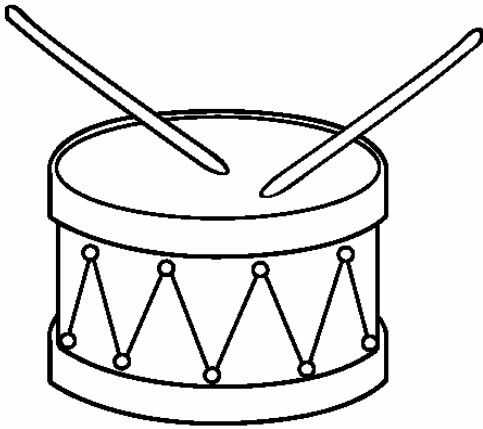


Circle the little X:

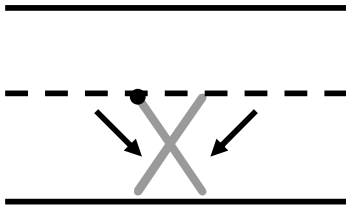
s r a x z x a e x v x

Teacher Instructions: Help children say 'x' is in fox. Elicit other words children might know that have 'x'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'x'.
x.1 activity

Colour only the pictures that have the letter X:



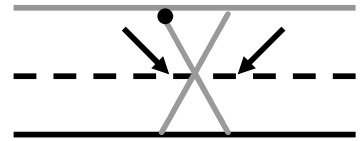
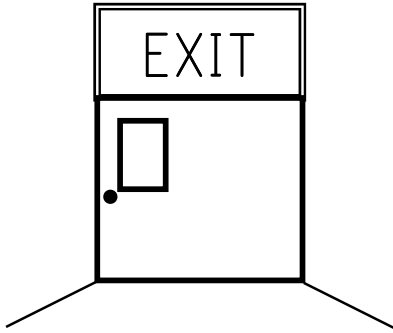
Teacher Instructions: Show the flashcard for 'x'. Help children say 'x'. Elicit 'x' is in fox. Elicit other words children might know that start with 'x'. Ask children to form 'x' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that have 'x'. Go around and monitor. Encourage children and praise them. x.2 activity



Handwriting practice lines consisting of 12 sets of three horizontal lines (top, middle dashed, bottom) for writing the letter 'x'.

Teacher Instructions: Help children say 'x'. Elicit 'x' is in fox. Remind children of how to write 'x'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'x' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. x.3 activity

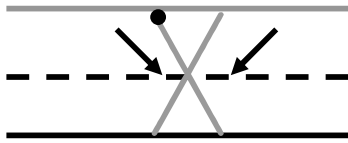
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big X:

S Z V X V C X M

Teacher Instructions: Help children say 'X'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'X' X.1 activity

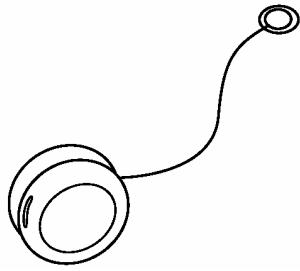


Handwriting practice lines for the letter 'X'. The page contains ten sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

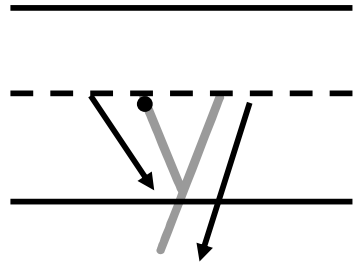
Teacher Instructions: Help children say 'X'. Remind children of how to write 'X'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'X' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. X.2 activity

a b c d e f g h i j k l m

n o p q r s **t** u v w x y z



yoyo



Y

Y

Y

Y

Y

Y

Y

Y

Y

Y

Y

Y

Y

Y

Y

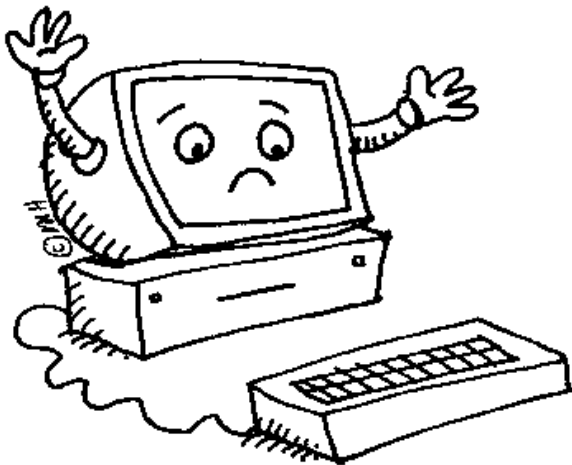
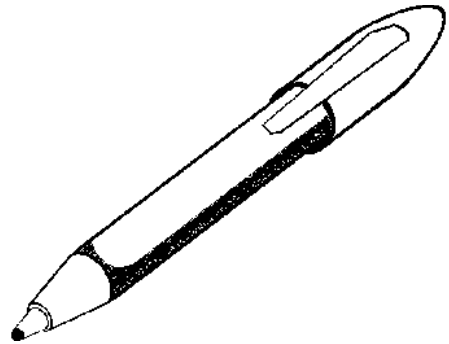
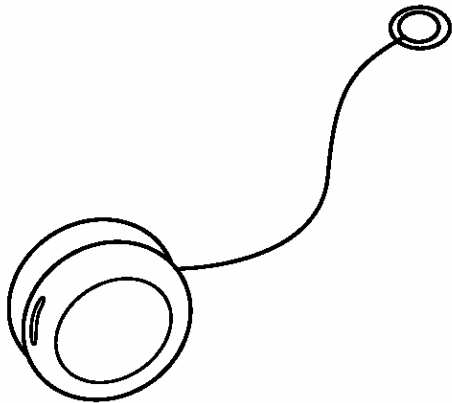
Y

Circle the little y:

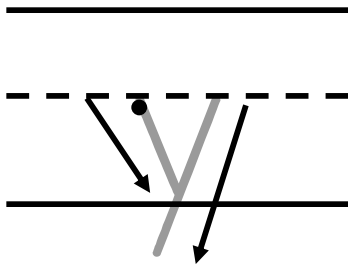
g j p y q y b g y j q

Teacher Instructions: Help children say 'y' is for yoyo. Elicit other words children might know that start with 'y'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'y'. y.1 activity

Colour only the pictures that start with **y**:



Teacher Instructions: Show the flashcard for 'y'. Help children say 'y'. Elicit 'y' is for yoyo. Elicit other words children might know that start with 'y'. Ask children to form 'y' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'y'. Go around and monitor. Encourage children and praise them. y.2 activity



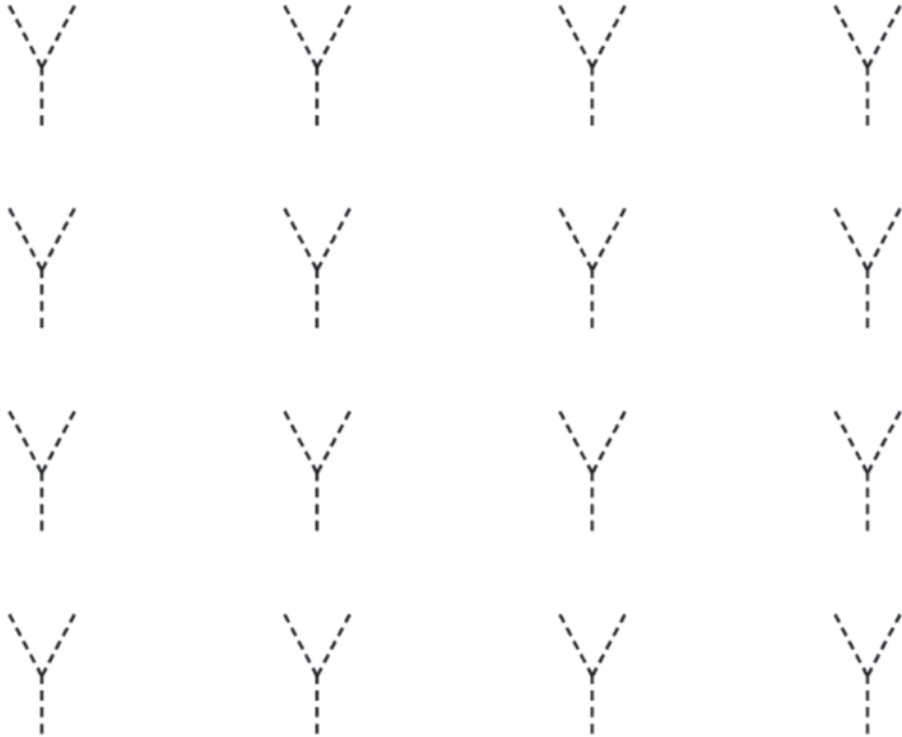
Handwriting practice lines consisting of multiple sets of four horizontal lines (top, dashed, middle, bottom) for writing the letter 'y'.

Teacher Instructions: Help children say 'y'. Elicit 'y' is for yoyo. Remind children of how to write 'y'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'y' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
y.3 activity

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



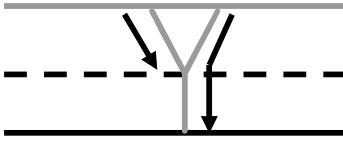
Yousuf



Circle the big Y:

V Y W X Y U V Y

Teacher Instructions: Help children say 'Y'. Elicit names that start with 'Y'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'Y' Y.1 activity

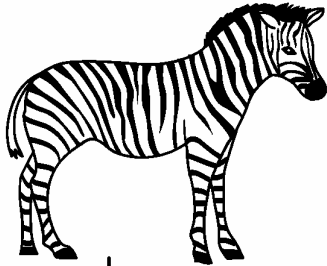


Handwriting practice lines for the letter 'Y'. Each row consists of four horizontal lines: a top solid line, a middle dashed line, a bottom solid line, and a descender line. There are ten such rows provided for practice.

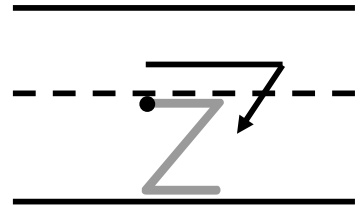
Teacher Instructions: Help children say 'Y'. Remind children of how to write 'Y'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'Y' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. Y.2 activity

a b c d e f g h i j k l m

n o p q r s t u v w x y z



zebra



Z

Z

Z

Z

Z

Z

Z

Z

Z

Z

Z

Z

Z

Z

Z

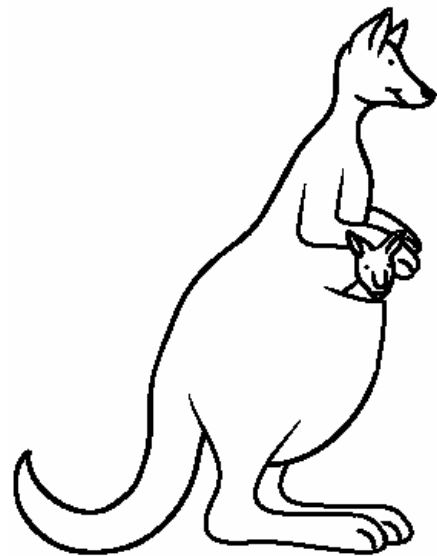
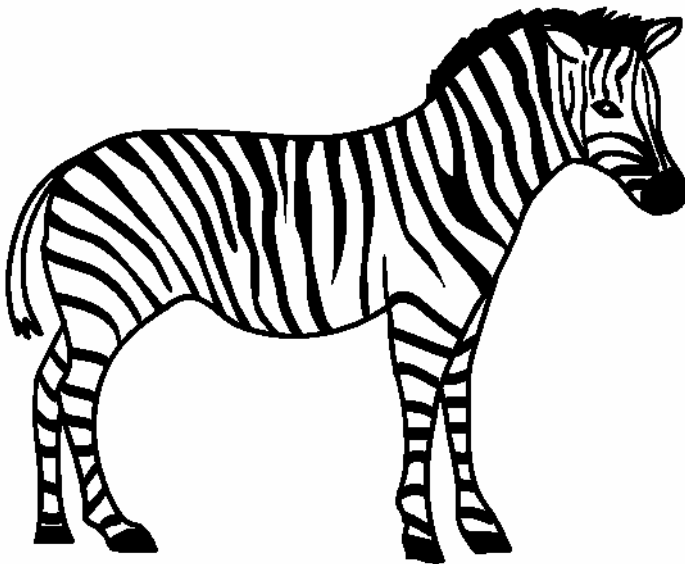
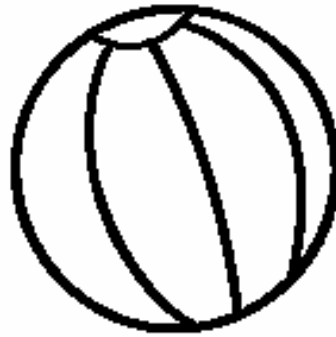
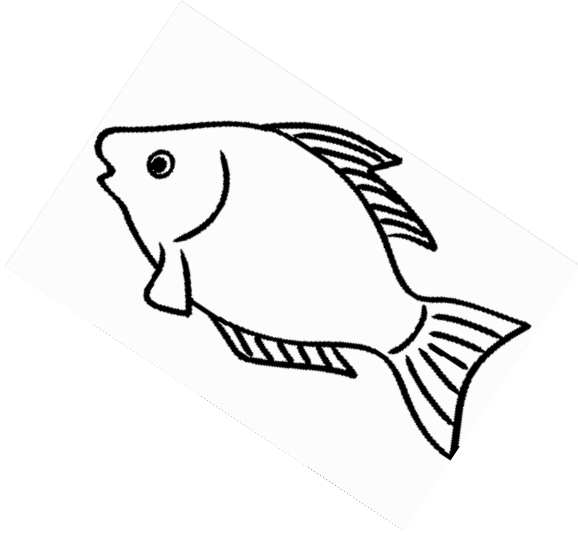
Z

Circle the little Z:

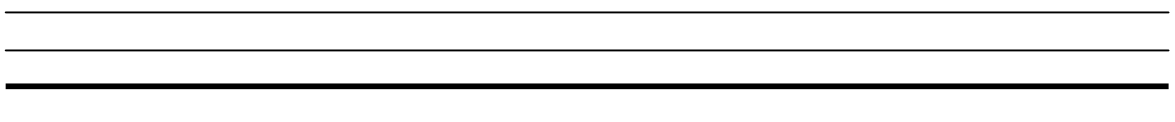
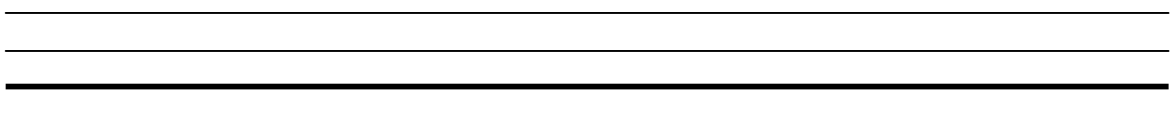
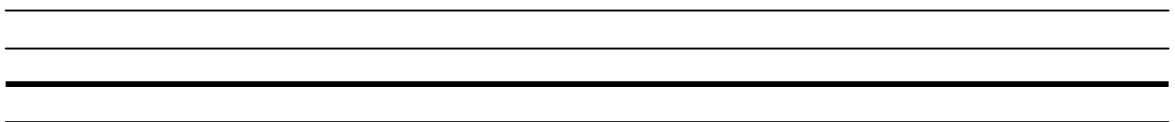
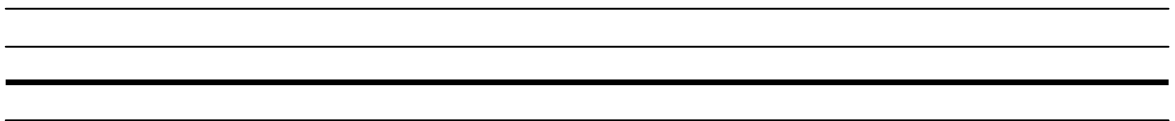
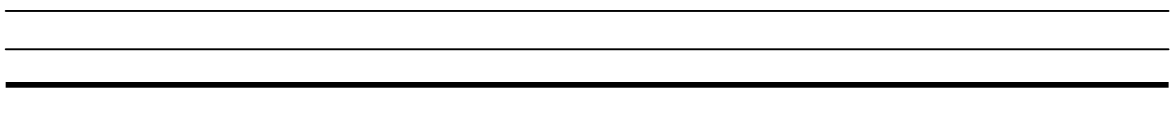
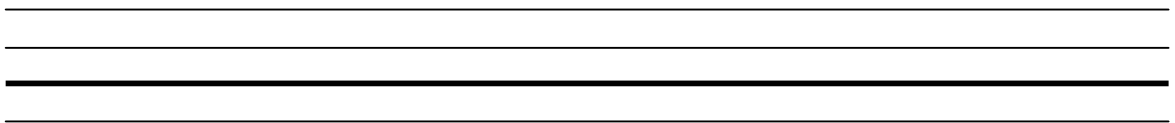
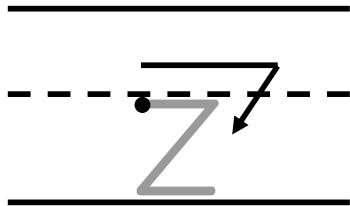
z r s e z u a z a s a

Teacher Instructions: Help children say 'z' is for zebra. Elicit other words children might know that start with 'z'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the small letter 'z'. z.1 activity

Colour only the pictures that start with Z:

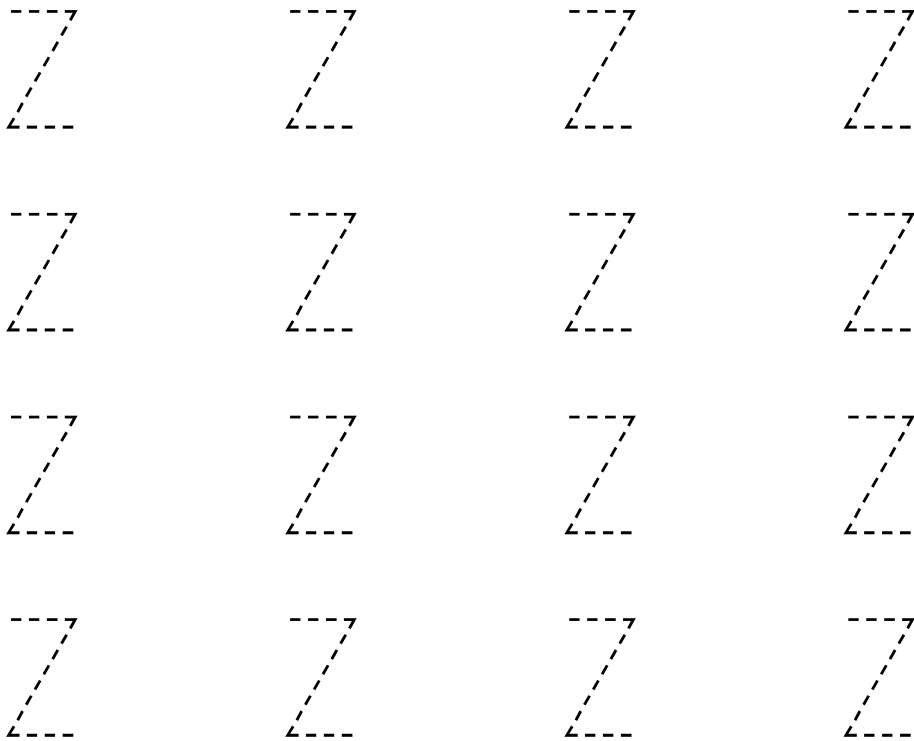
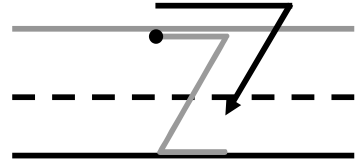
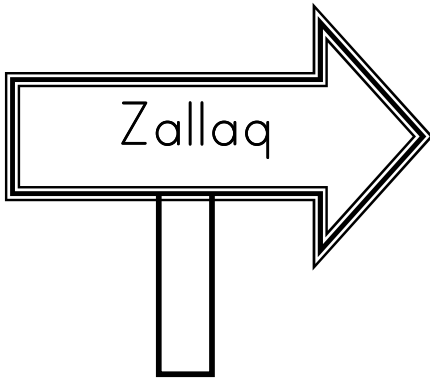


Teacher Instructions: Show the flashcard for 'z'. Help children say 'z'. Elicit 'z' is for zebra. Elicit other words children might know that start with 'z'. Ask children to form 'z' on their mini lined boards and hold them up to show you. Praise good handwriting. Tell the children that they should colour only the pictures of words that start with 'z'. Go around and monitor. Encourage children and praise them. z.2 activity



Teacher Instructions: Help children say 'z'. Elicit 'z' is for zebra. Remind children of how to write 'z'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'z' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home. z.3 activity

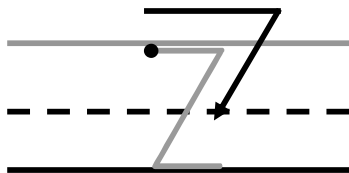
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



Circle the big Z:

X Y Z S Z D Z Y

Teacher Instructions: Help children say 'Z'. Elicit names that start with 'Z'. Show children how to form the letter on the board and in the air. Show starting points and directions. Tell the children to trace the letters, and then circle the capital letter 'Z' Z.1 activity



Handwriting practice lines consisting of four horizontal lines per row: a top solid line, a middle dashed line, a bottom solid line, and a baseline solid line. There are ten such rows provided for writing practice.

Teacher Instructions: Help children say 'Z'. Remind children of how to write 'Z'. Encourage them to write the letter in the air, on their desks and on each others' backs. Show them again how to form 'Z' using a lined board. Focus on starting points and directions. Go around and monitor children as they write the first line. The rest can be done at home.
Z.2 activity

Assessment: Match the letters to the pictures.



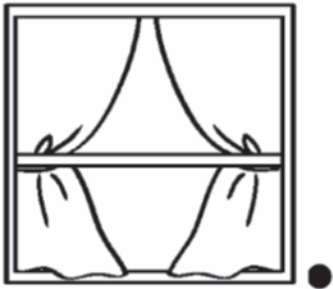
• W



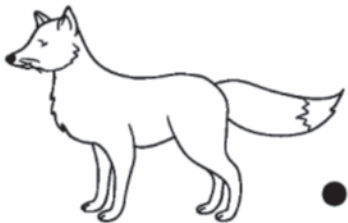
• Y



• U



• Z

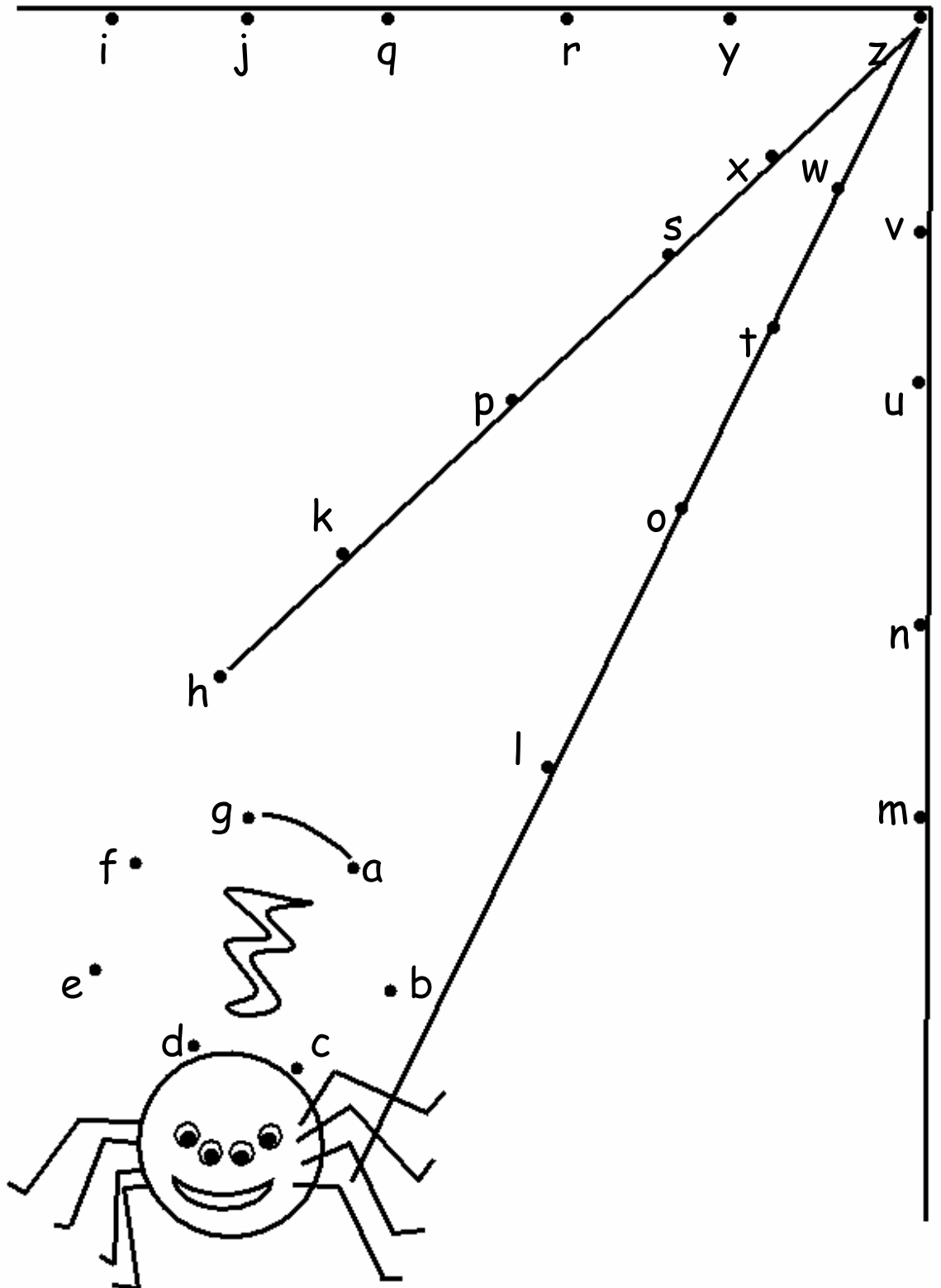


• V



• X

Join small a to z. Do you know a chant about spiders?



Instruction: ask children to follow dot to dot and join the letters a to z.
Elicit any chants or songs children know

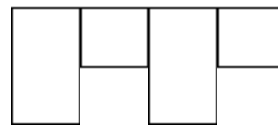
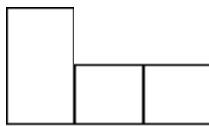
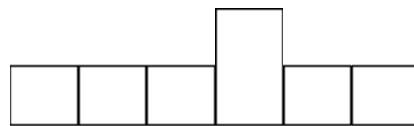
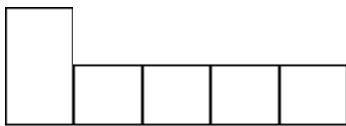
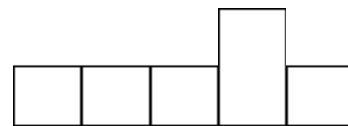
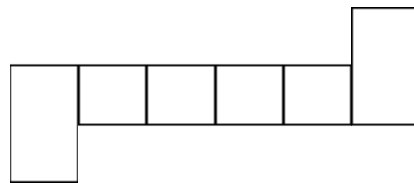
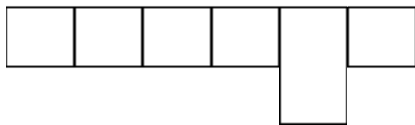
Join the capitals A to Z. What can you find?



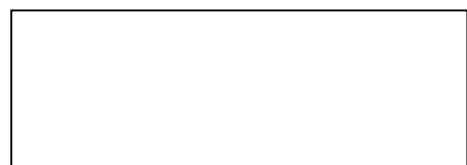
Instructions: ask children to follow the dots in alphabetical order, and join capital A to Z. Ask them: what can you see?

Find the right shape and write the word from the box.

pencil	orange	mouse	snake	rabbit	nose
van	train	fox	window	umbrella	yoyo



Can you draw shapes for the word zebra? Draw them in this box



Write the missing letters. Use the pictures to help

A _ C



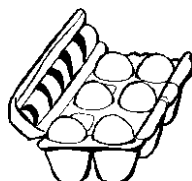
H _ J



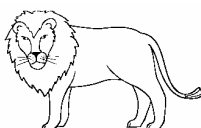
W _ Y



D _ F



K _ M



Q _ S



O _ Q



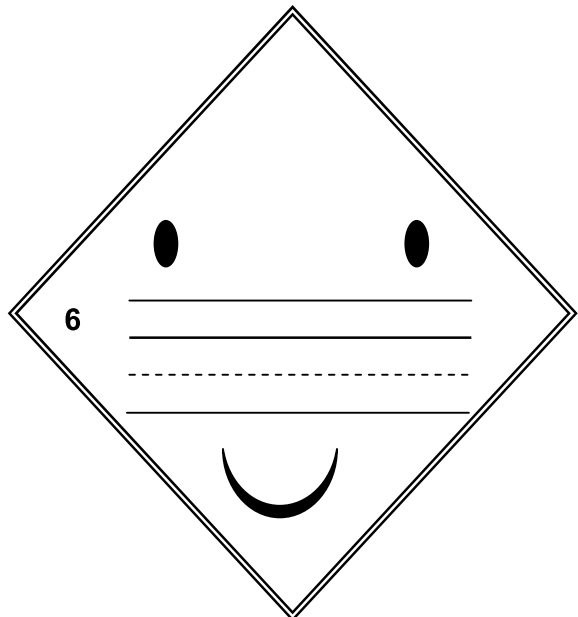
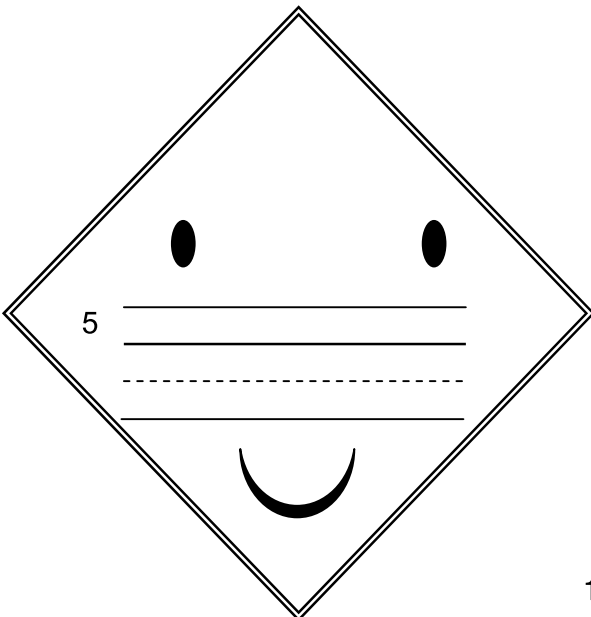
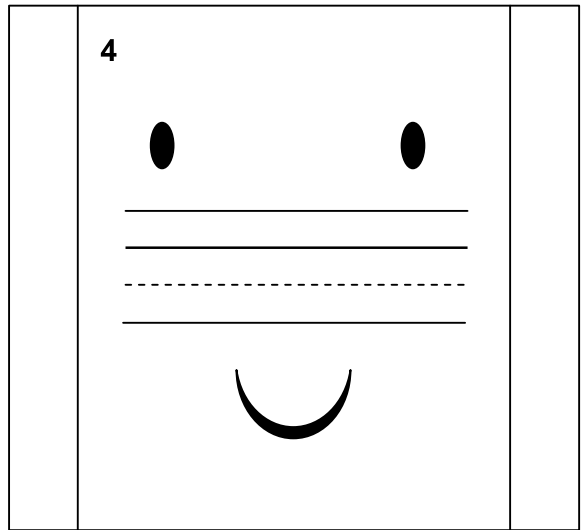
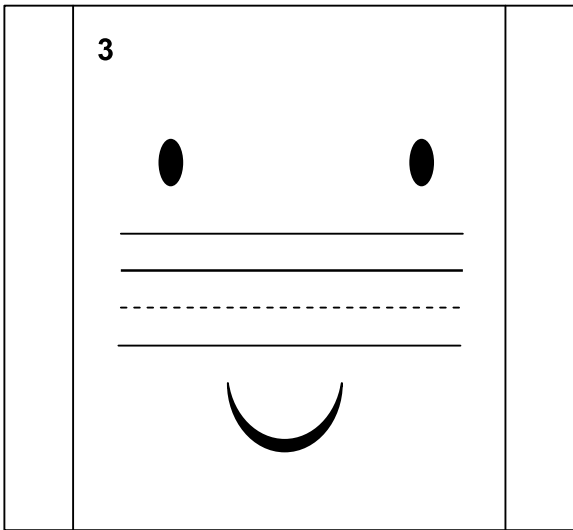
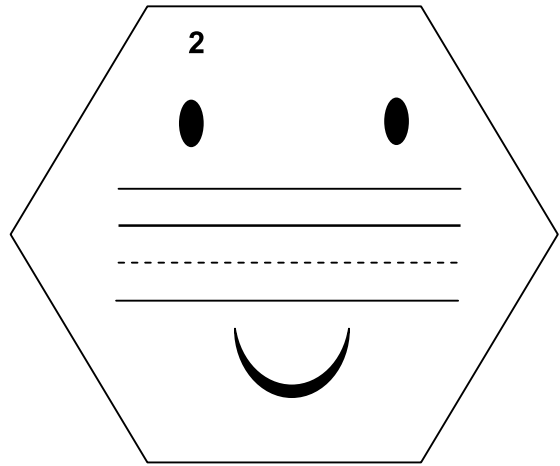
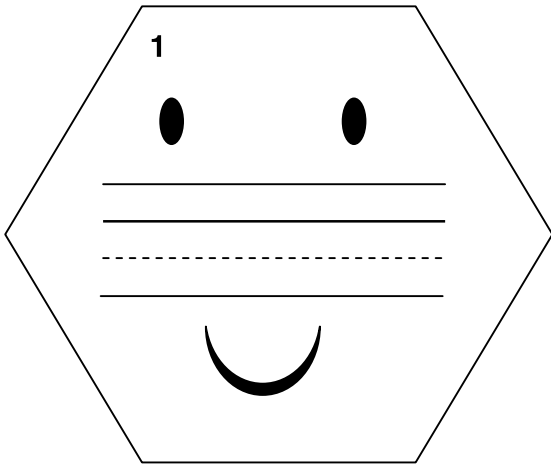
X _ Z



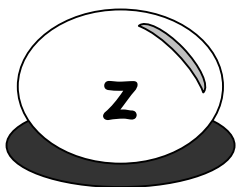
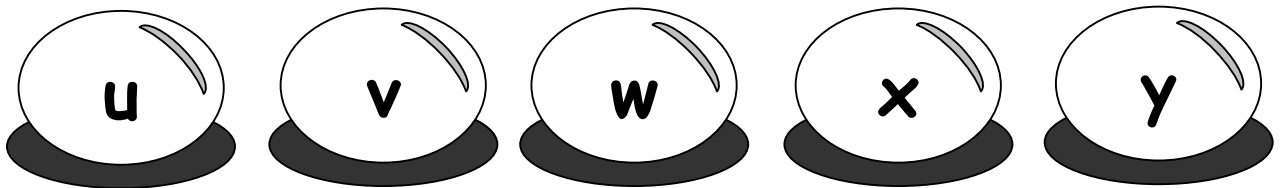
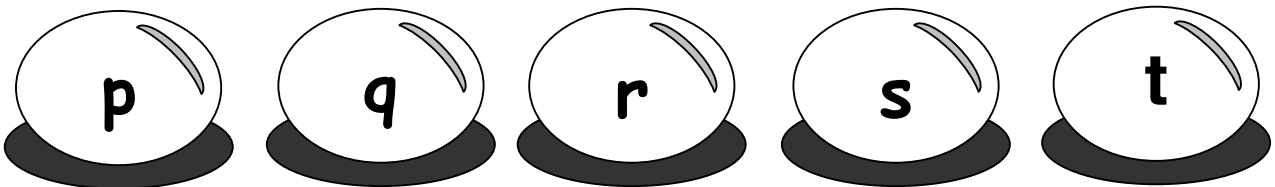
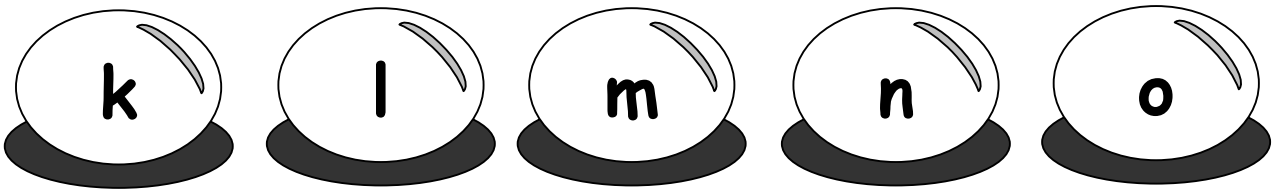
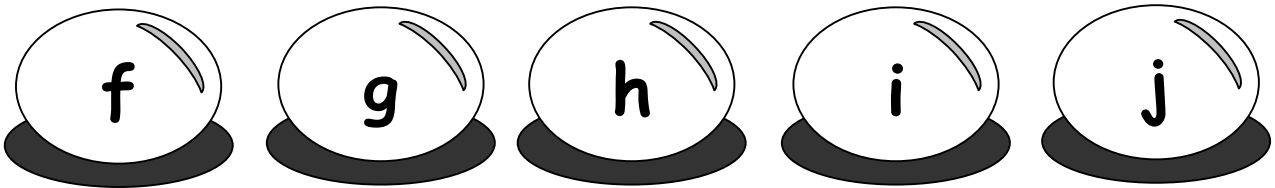
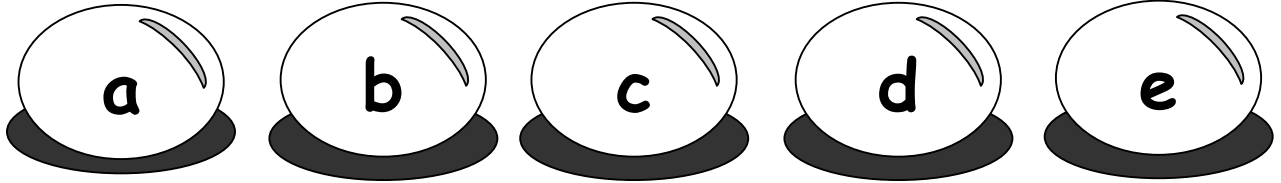
L _ N



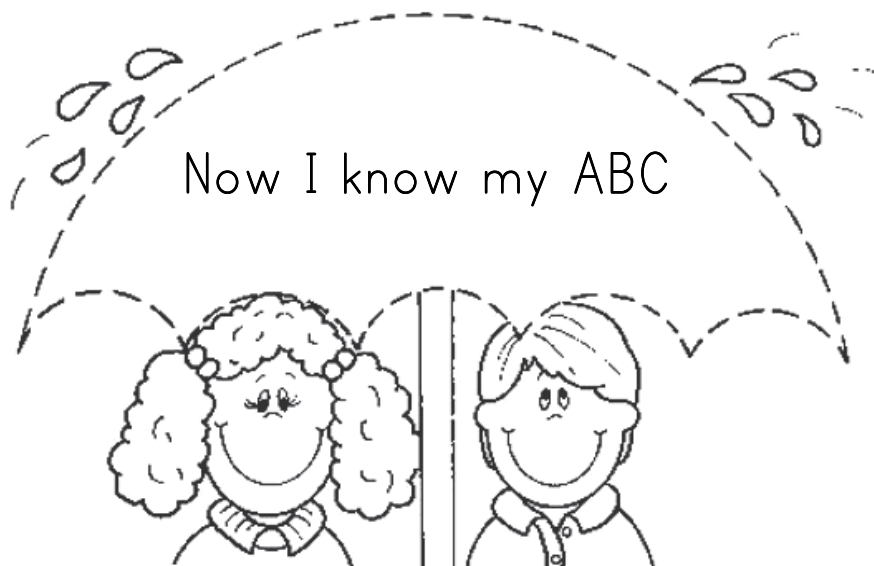
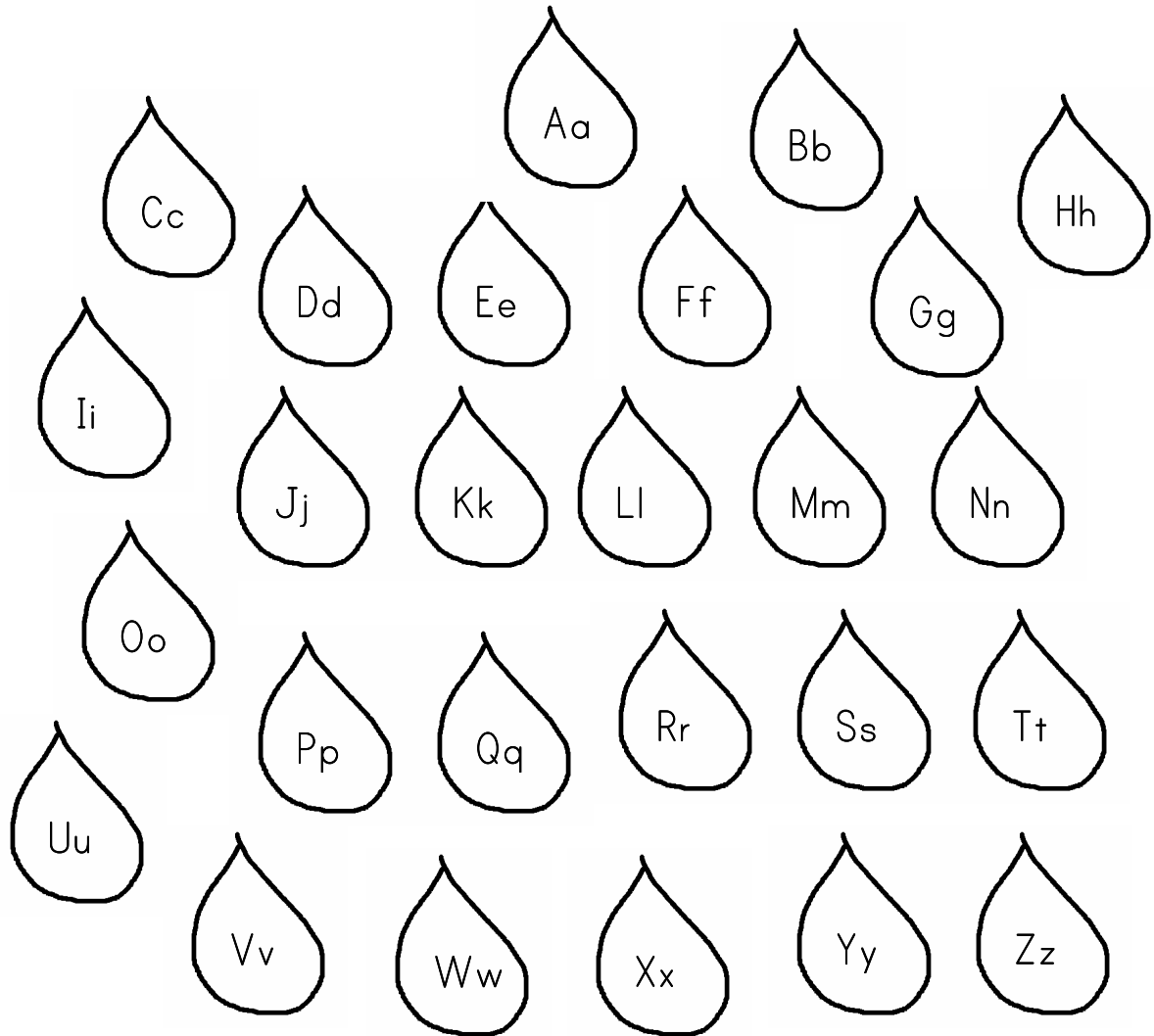
Listen and write the letters you hear.



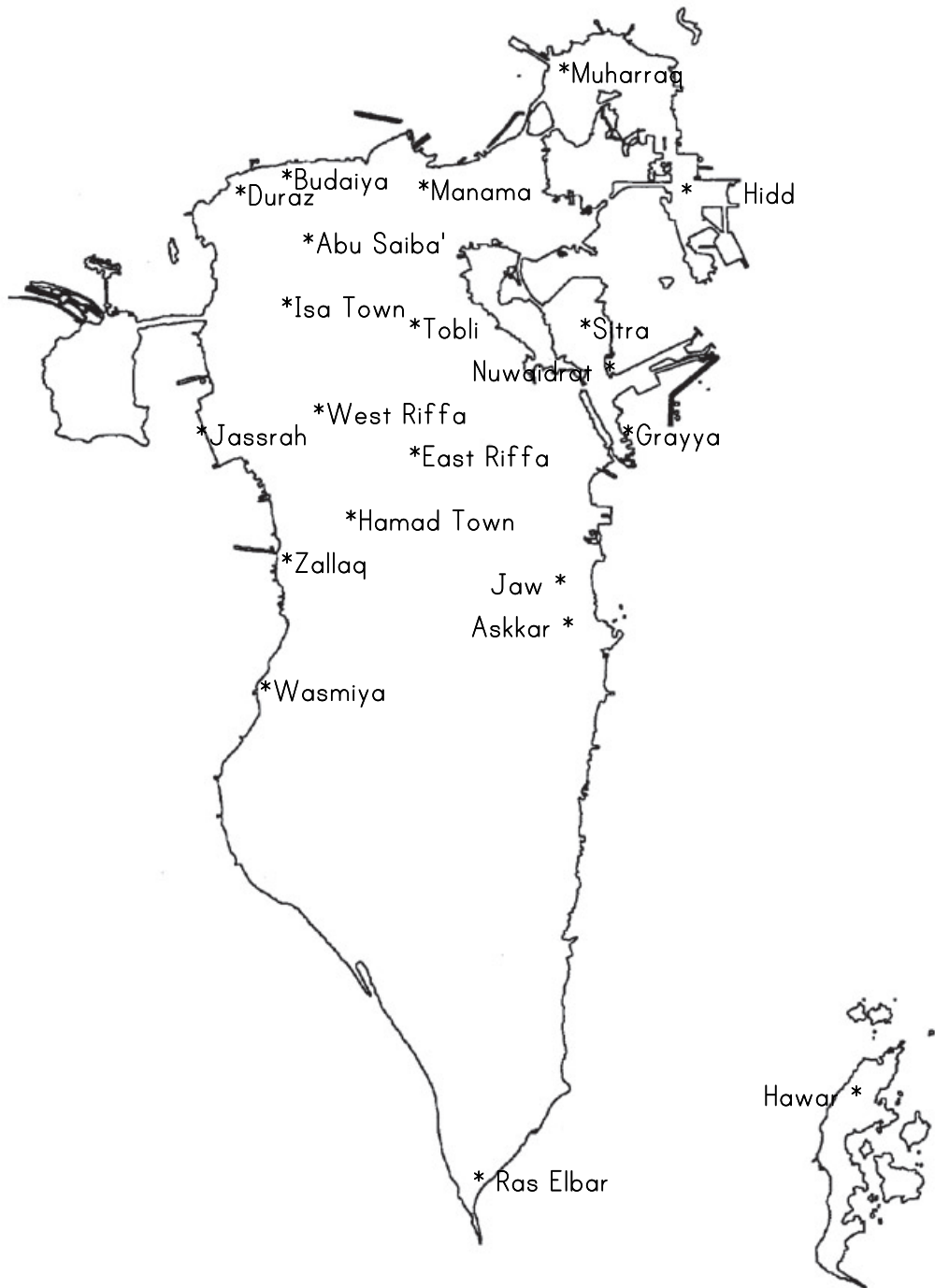
Listen and colour the balls of the letters you hear.



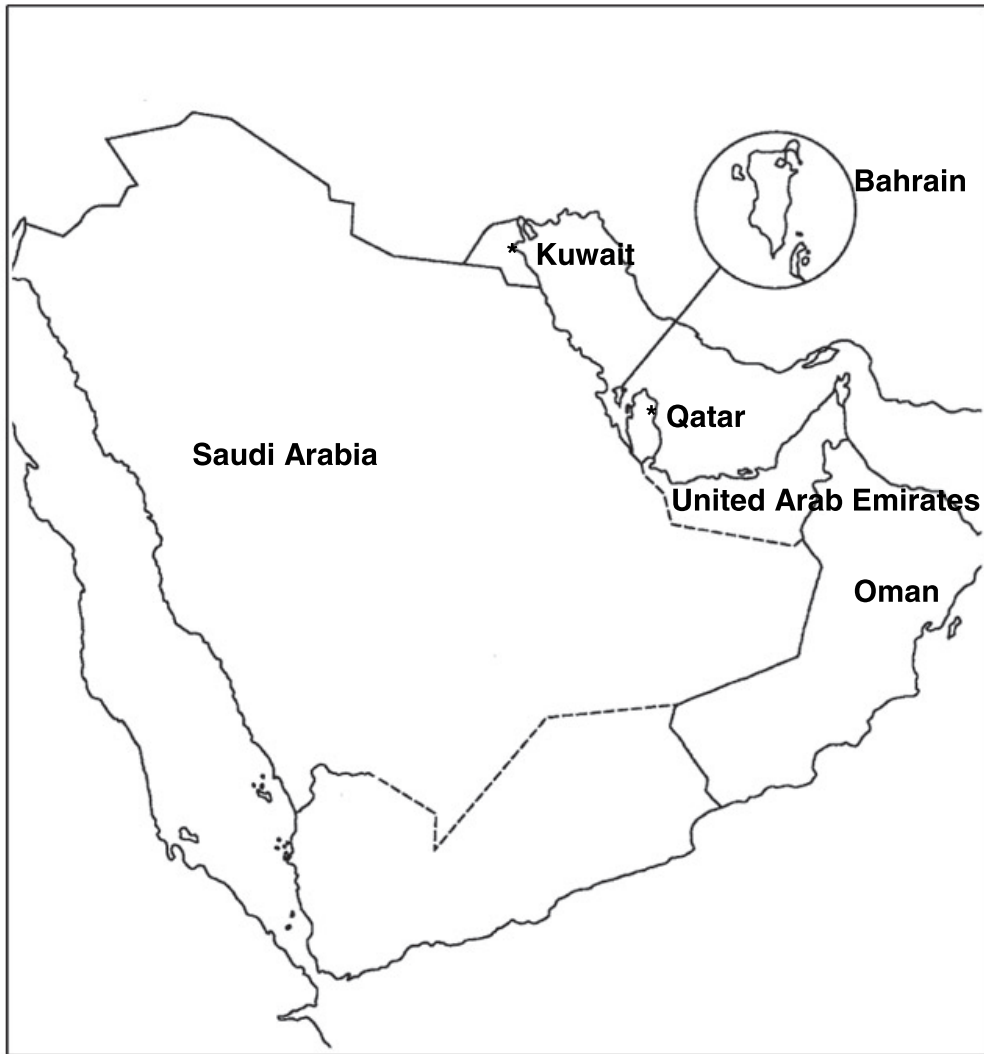
It's raining ABCs. Colour the letters you know



Where do you live? Put a red mark.

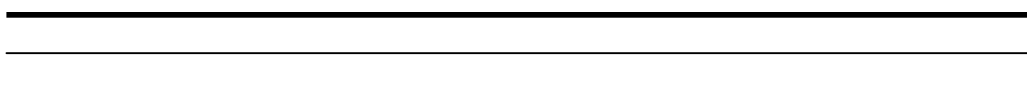
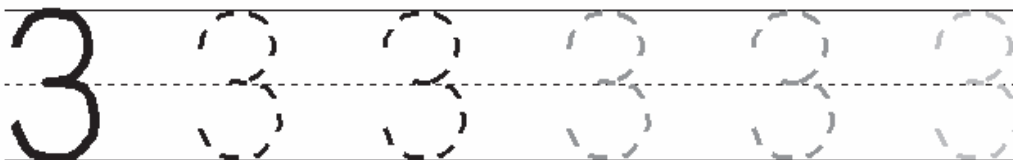
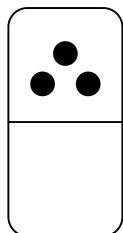
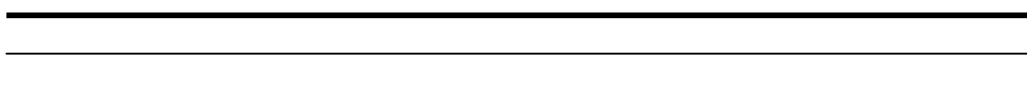
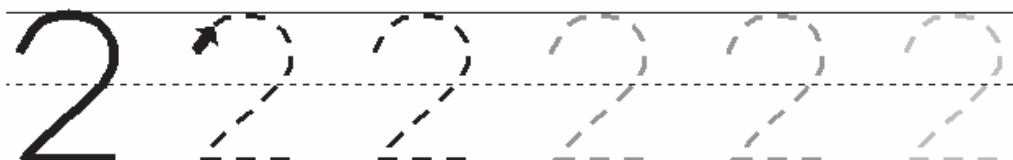
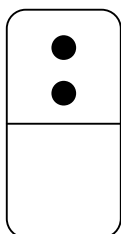
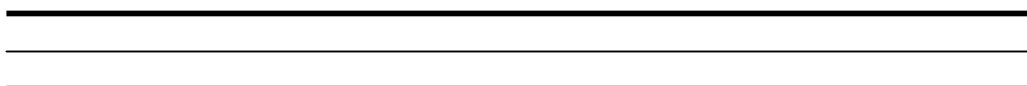
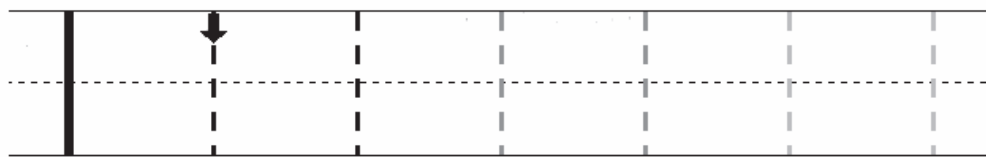
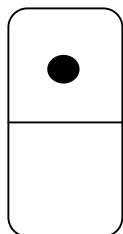


Map of Bahrain

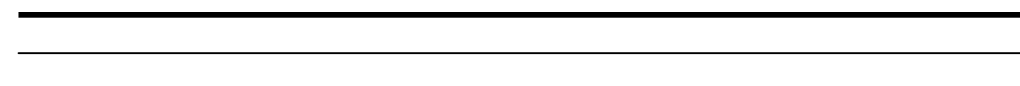
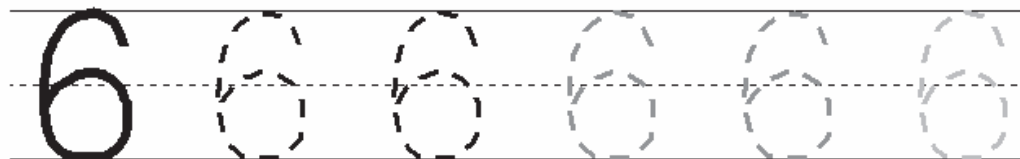
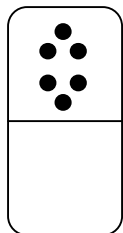
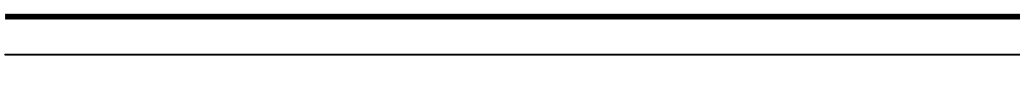
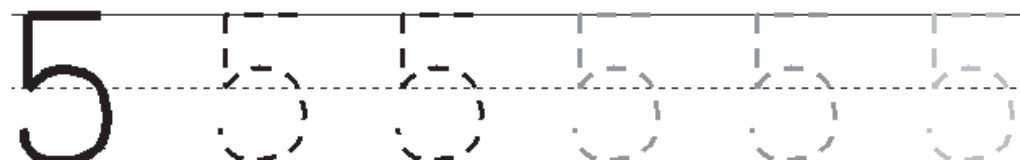
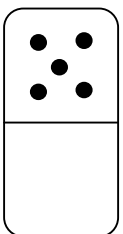
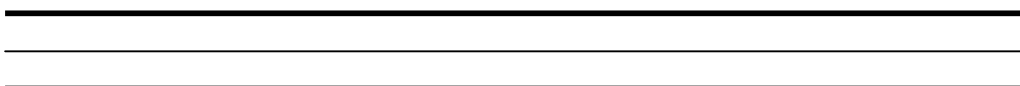
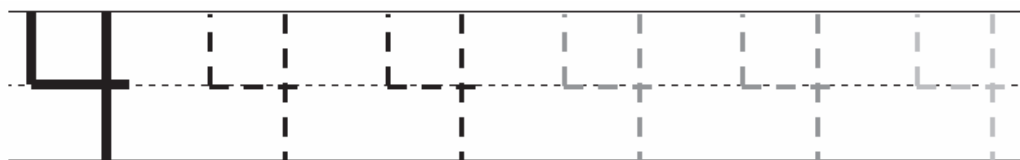
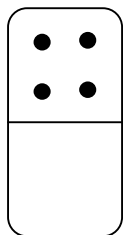


Arabian Gulf

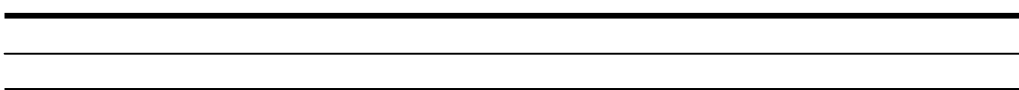
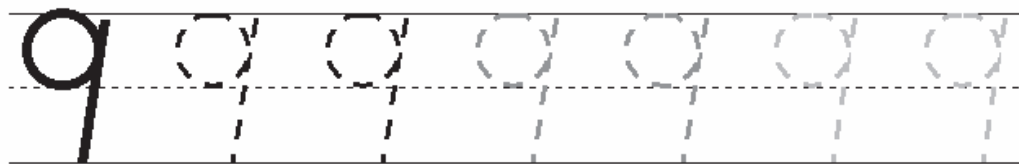
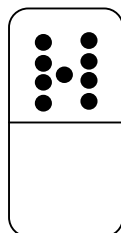
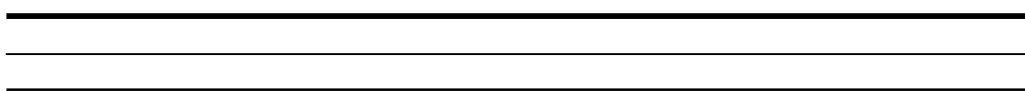
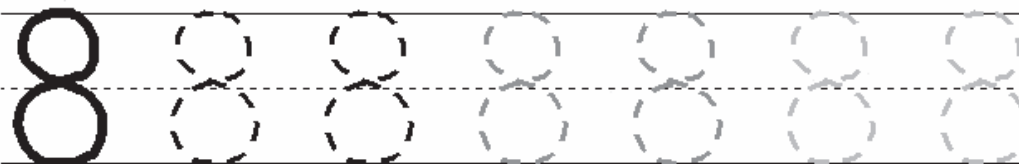
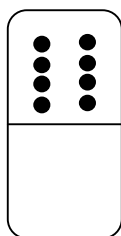
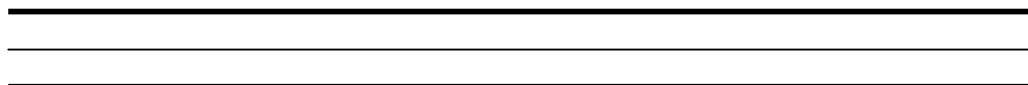
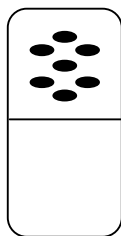
Trace and write the numbers.



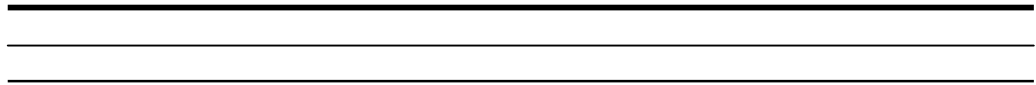
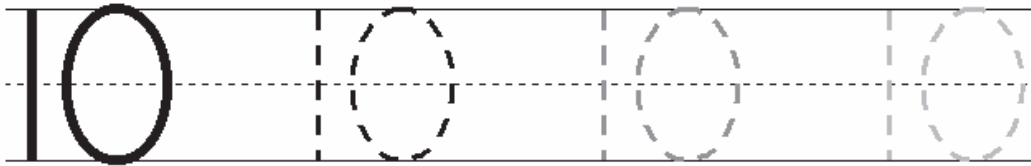
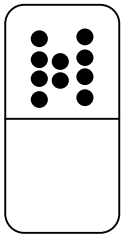
Trace and write the numbers.



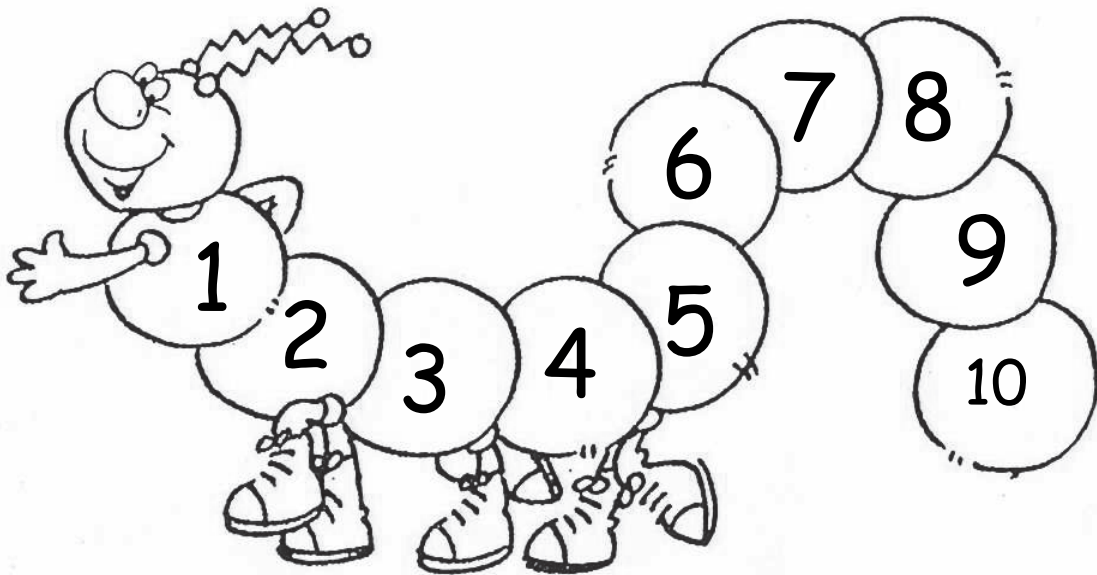
Trace and write the numbers.



Trace and write the numbers.

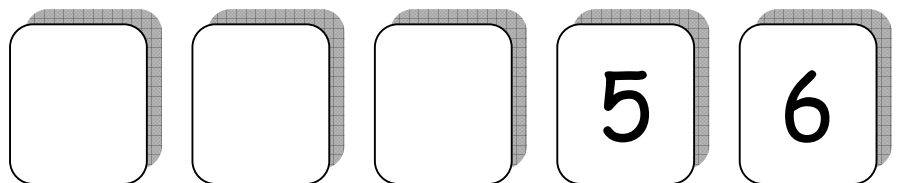
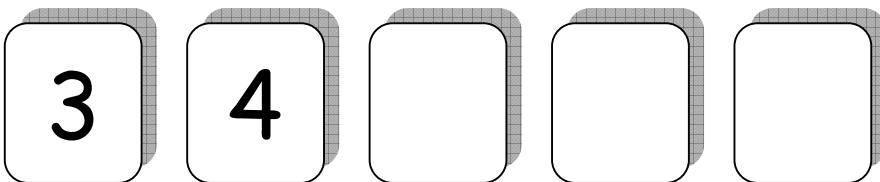
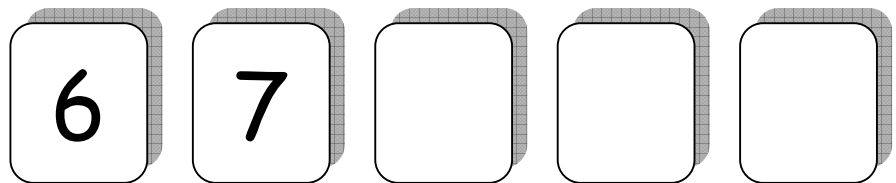
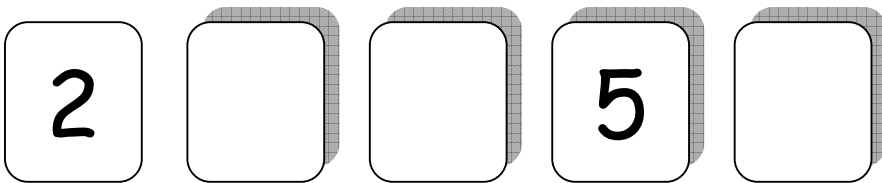
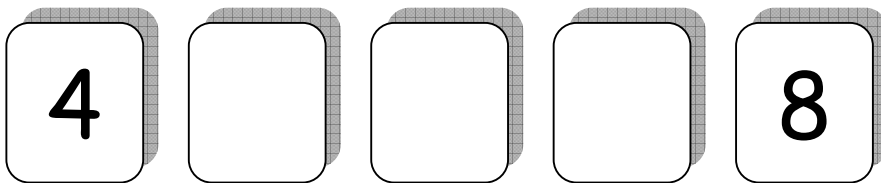
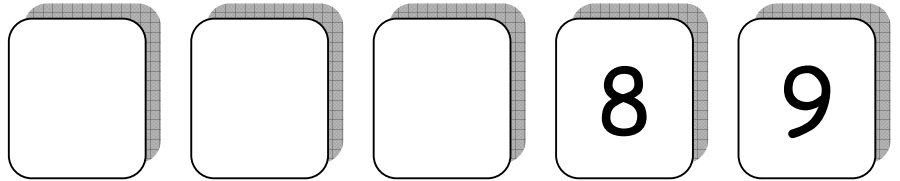


Listen and colour.



When children finish tracing and writing number 10. Use the second activity to review numbers and colours. Do a colour dictation. Say for example: Colour number 1 red.

Write the missing numbers. How many 5s can you see? _____



Say the numbers. Trace and write.

1 one one one one

2 two two two two

3 three three three three

4 four four four four

Say the numbers. Trace and write.

5 five five five five

6 six six six six

7 seven seven seven seven

8 eight eight eight eight

Say the numbers. Trace and write.

9 nine nine nine nine

10 ten ten ten ten

11 eleven eleven eleven eleven

12 twelve twelve twelve twelve

Say the numbers. Trace and write.

13 thirteen thirteen thirteen

14 fourteen fourteen fourteen

15 fifteen fifteen fifteen

16 sixteen sixteen sixteen

Say the numbers. Trace and write.

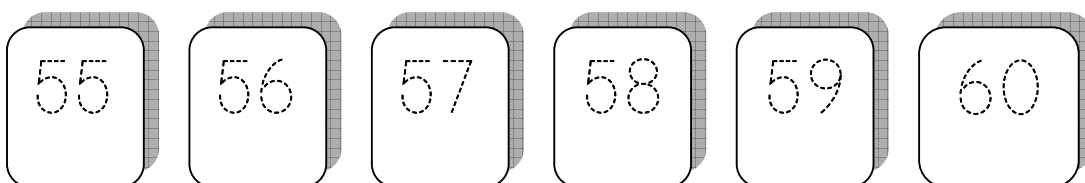
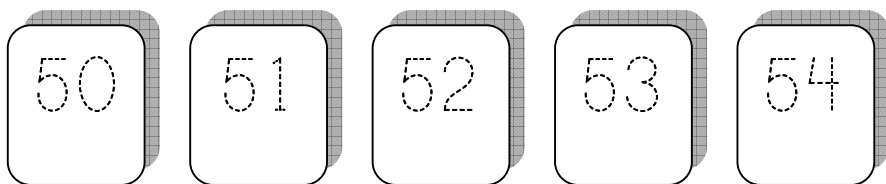
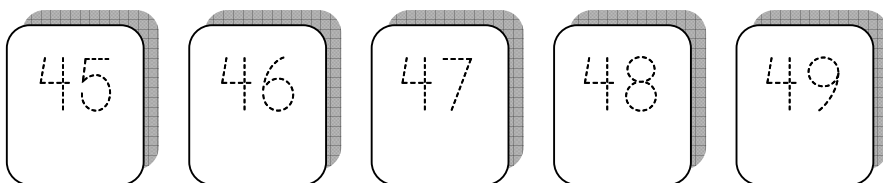
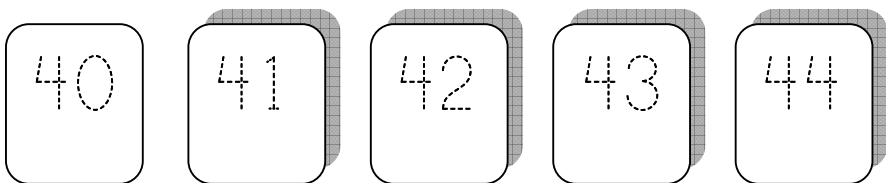
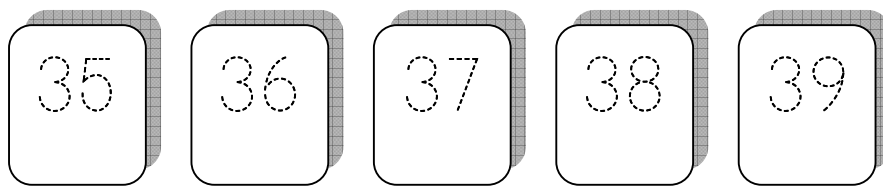
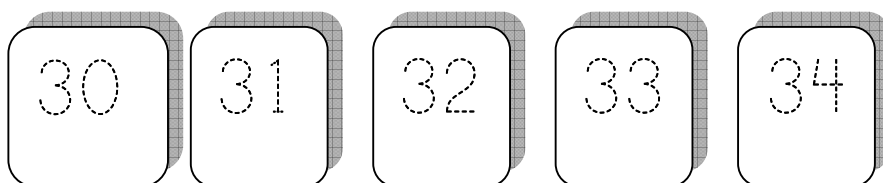
17 seventeen seventeen

18 eighteen eighteen eighteen

19 nineteen nineteen nineteen

20 twenty twenty twenty

Say the numbers and trace.



Say the numbers and trace.

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

Write the missing numbers.

	36	37		
--	----	----	--	--

			20	21
--	--	--	----	----

45				
----	--	--	--	--

				95
--	--	--	--	----

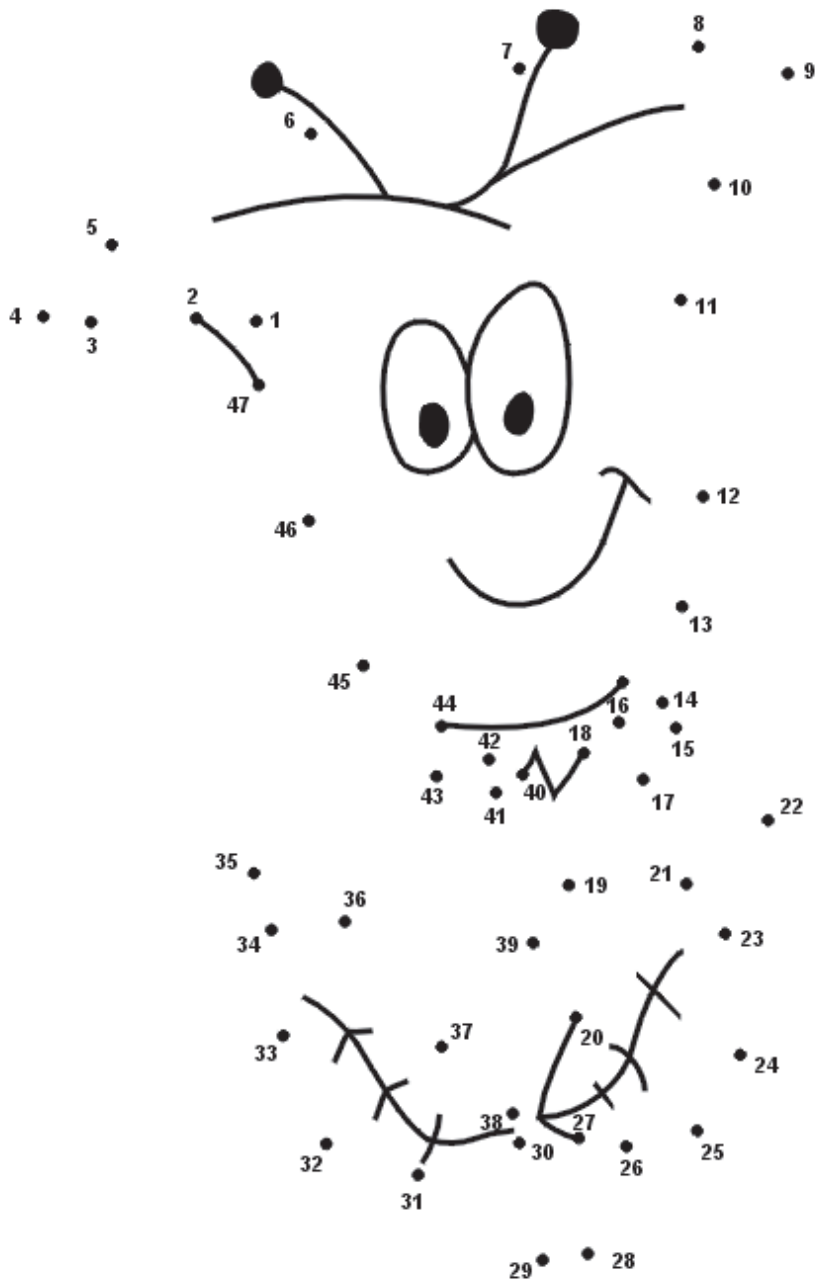
28				
----	--	--	--	--

	77			
--	----	--	--	--

83				
----	--	--	--	--

96				
----	--	--	--	--

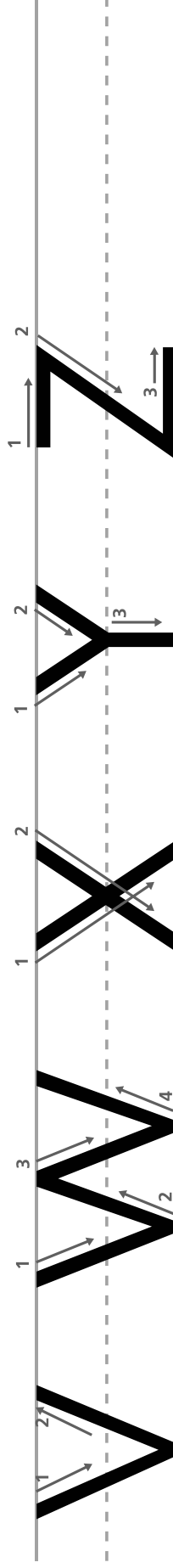
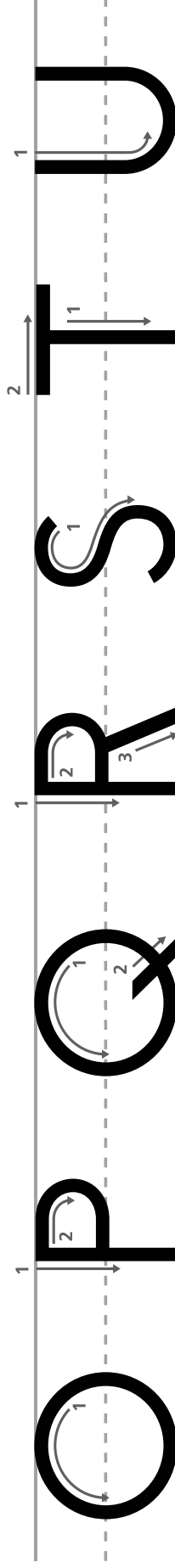
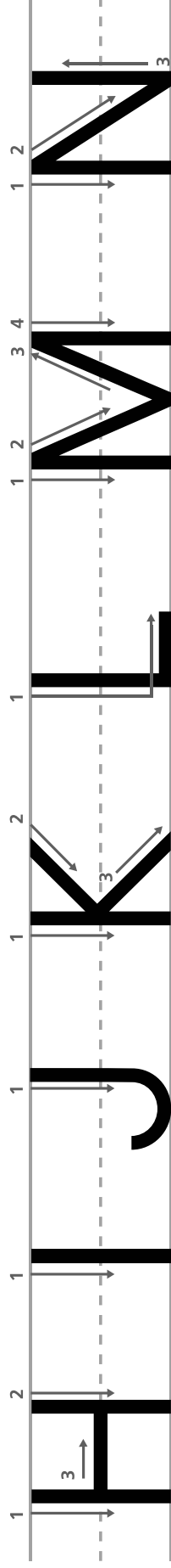
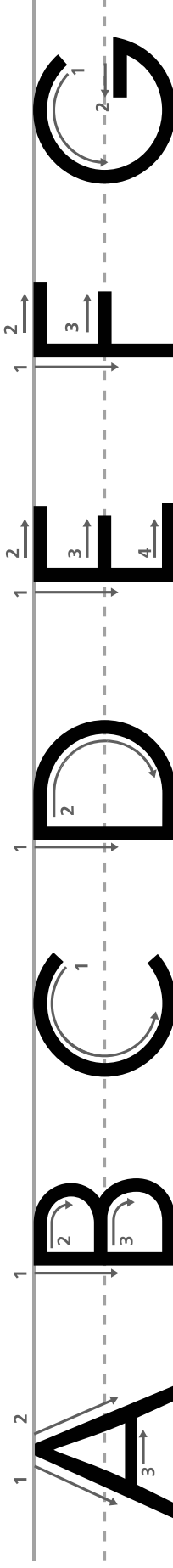
Join the numbers. What can you see? Colour the picture.



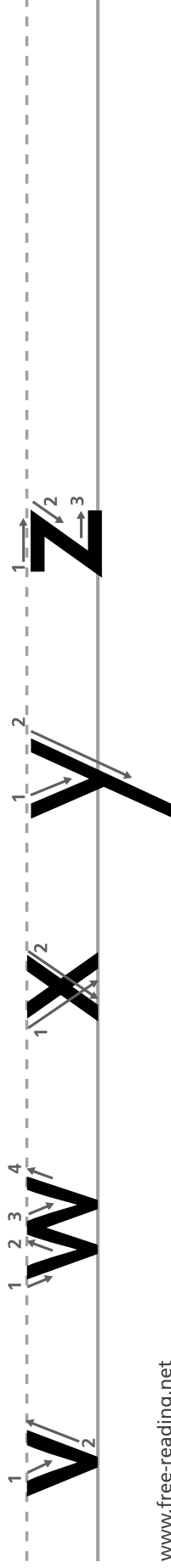
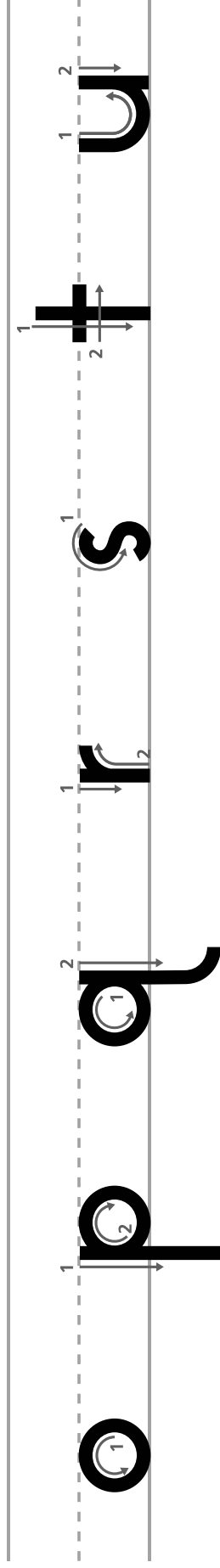
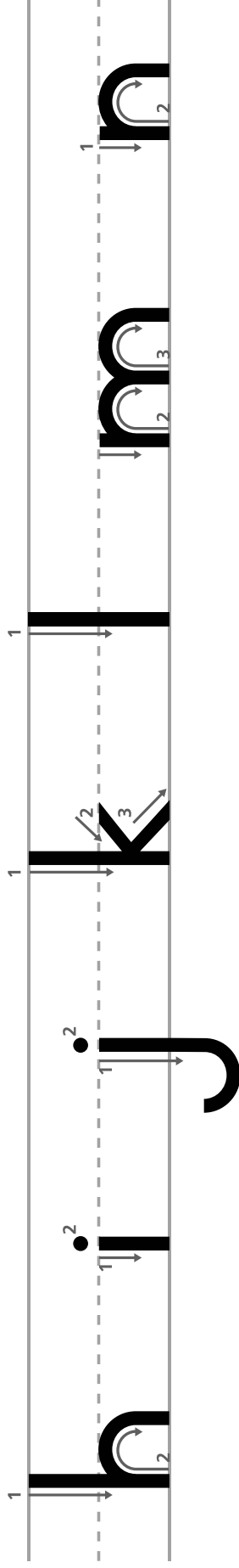
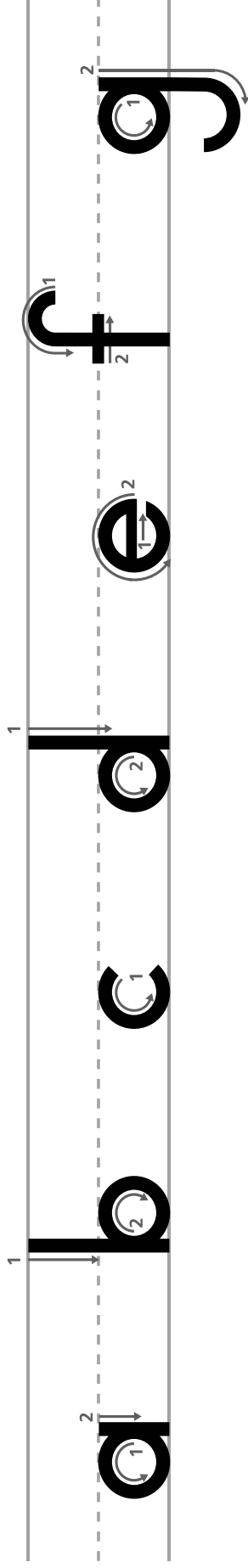
Join the numbers. What can you see? Colour the picture.



Uppercase Letter Formation Guide



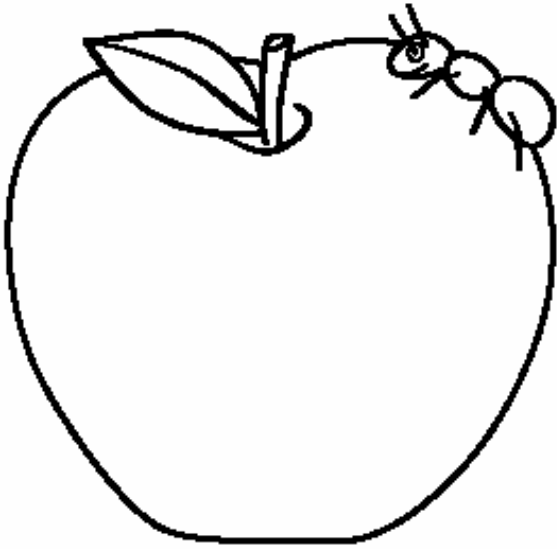
Lowercase Letter Formation Guide



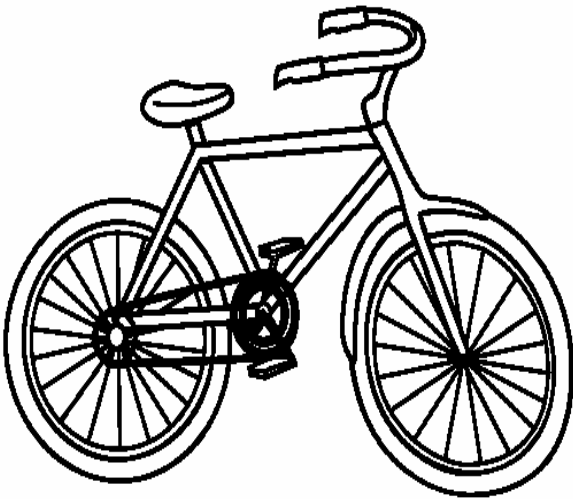
My mini board.

Name: _____

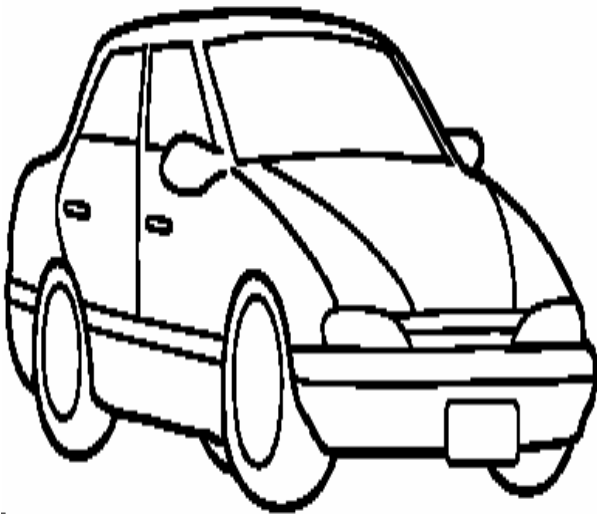




a



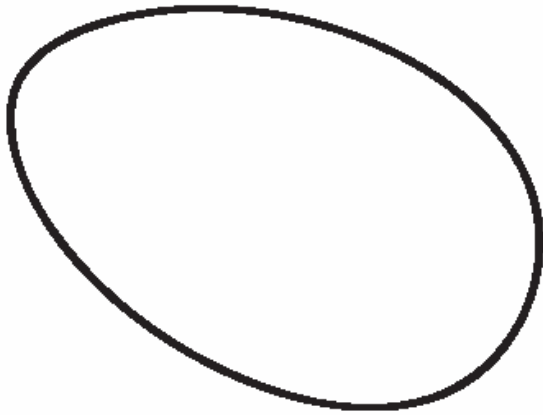
b



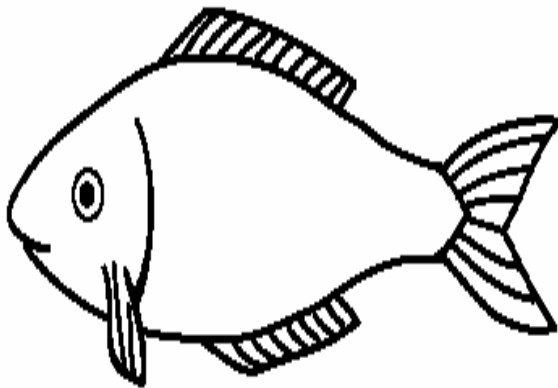
c



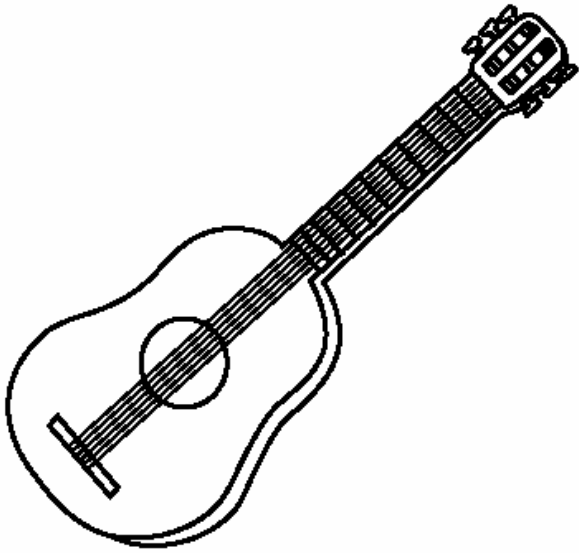
d



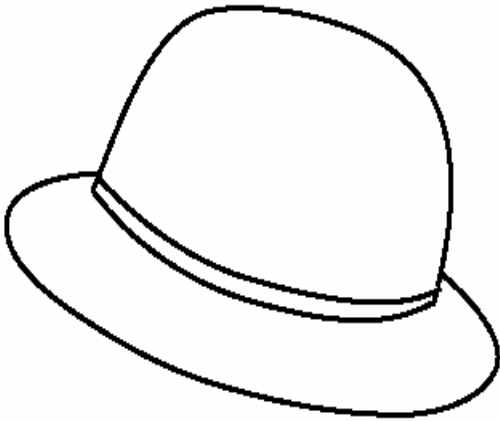
e



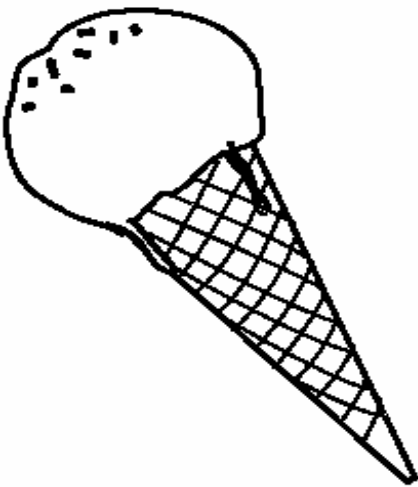
f



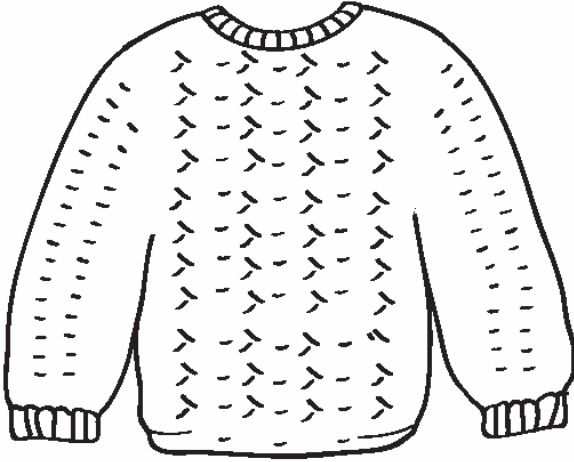
g



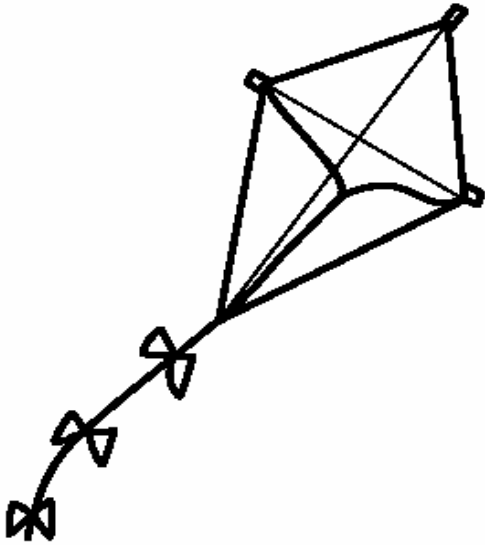
h



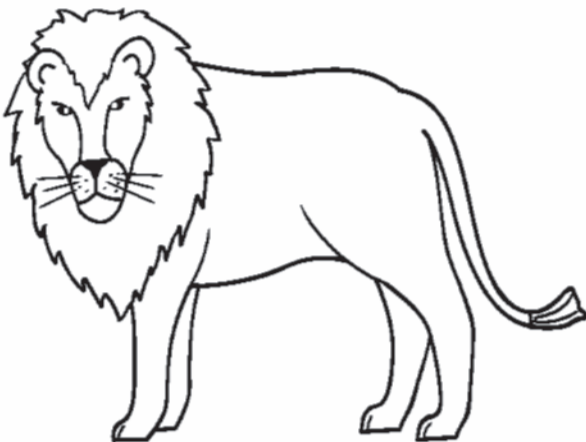
i



j



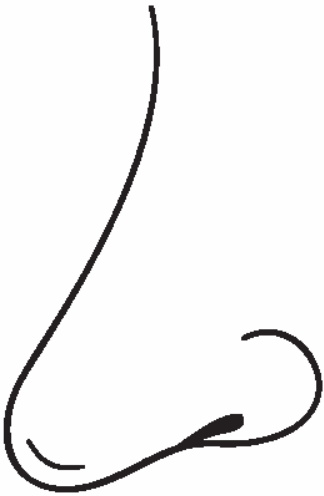
k



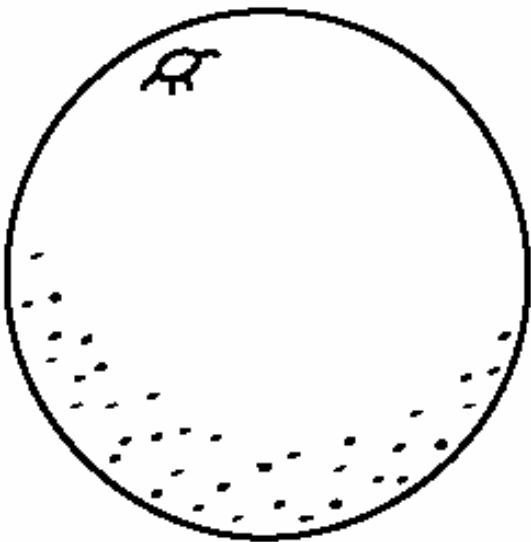
l



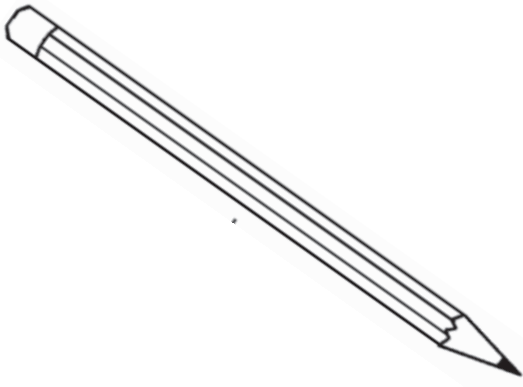
m



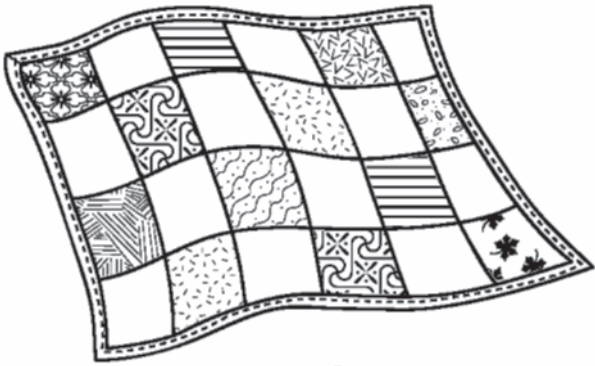
n



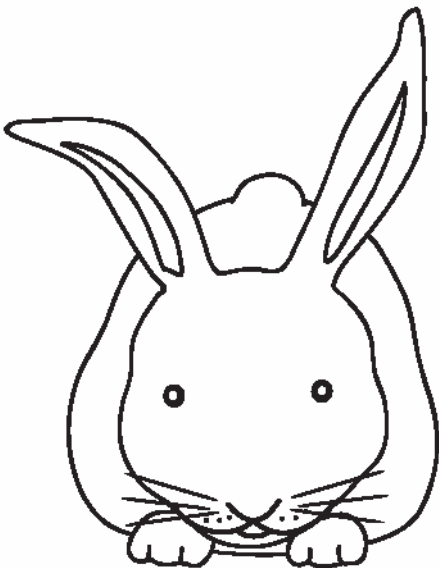
o



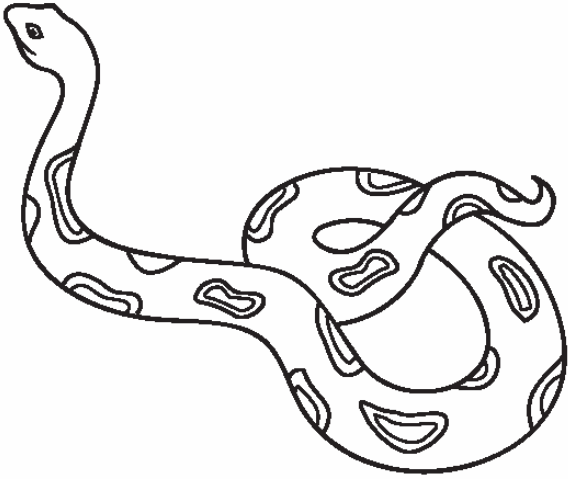
p



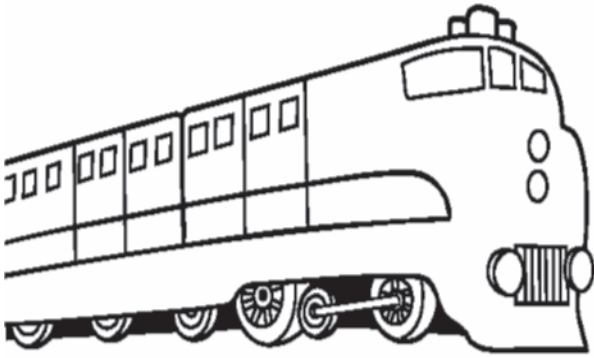
q



r



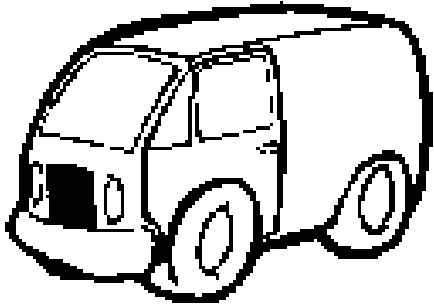
s



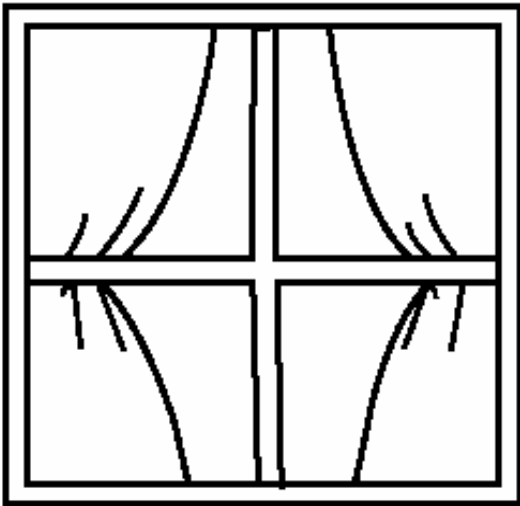
t



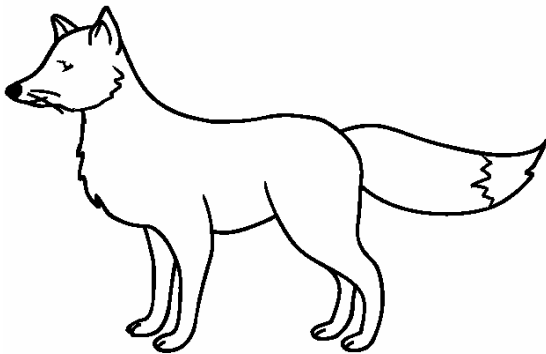
u



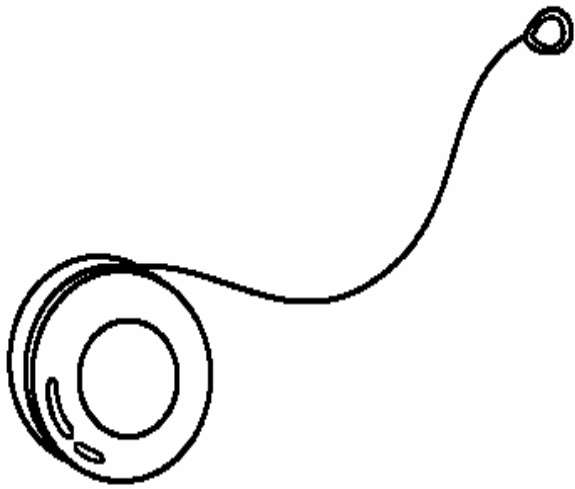
V



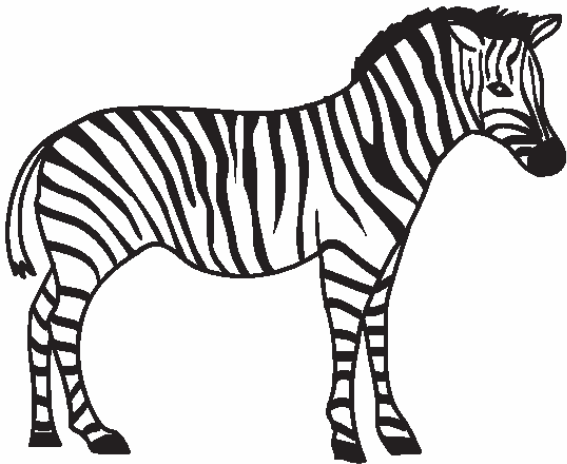
W



X



y



z

Now I
know my
abc



A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

**Now I
know
my ABC**



