| Name | |
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A2 Progress test 2 B (Units 4–6)

| 1 | \triangleright Listen to the radio interview with an entrepreneur. Are the sentences true (T) or false (F)? | |
|---|---|----|
| 1 | Diana Dickerson's company does research about business. | |
| 2 | Diana was a researcher after she left university. | |
| 3 | Diana designed the computer programme for her business with a colleague. | |
| 4 | Diana doesn't work in an office building. | |
| 5 | Diana says she has a typical working day. | |
| | 2 points for each correct answer | 10 |
| 2 | ▷ Listen again. Complete the sentences with one word. | |
| 1 | Diana's business writes reports for big | |
| | Diana has eight | |
| 3 | She didn't expect her business to be so | |
| 4 | Diana thinks that needing to work in an office is an idea. | |
| 5 | Diana says she is looking forward to | |
| | | 10 |
| | 2 points for each correct answer | 10 |

| Name | |
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Milestones in English

A2 Progress test 2 B (Units 4–6)

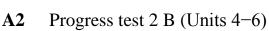
3 Choose the correct answer (a, b or c) to complete the text.

| C | Career Spotlight: Ayla, fashion designer and blog writer, age 25 | | | | | |
|--------------------------------|--|----------------------------|-----|----------|-----|----------------|
| di ov 6 - lo sn | I studied fashion at ¹ university in Istanbul. After I graduated, I ² get a job because I didn't have any work experience. Two years ³ , I decided to work for myself and ⁴ my own company. And now ⁵ clothes and accessories online. I think my shop is very successful ⁶ I make interesting items and I work very ⁷ – sometimes 12 or 13 hours a day. I also love writing about fashion on my blog. At the moment, ⁸ my first online magazine article, too. I have a small office in my apartment. ⁹ a desk, but there isn't a personal computer on it – I work with a tablet. Tablets are better because you can take ¹⁰ when you travel. | | | | | |
| 1 (| ioic | tis are better because you | can | take | WII | en you traver. |
| 1 | a | the | b | _ | c | an |
| 2 | a | couldn't | b | could | c | can't |
| 3 | a | last | b | in | c | ago |
| 4 | a | started | b | opened | c | made |
| 5 | a | I'm sell | b | I sold | c | I'm selling |
| 6 | a | but | b | and | c | because |
| 7 | a | hard | b | hardly | c | harder |
| 8 | a | I write | b | I wrote | c | I'm writing |
| 9 | a | There | b | There is | c | There are |
| 10 | 10 a them b they c their | | | | | |

20

2 points for each correct answer

| Name | |
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| 4 | Read the | text. I | Match t | the l | headings | 1–4 t | o para | igraphs | A–D. |
|---|----------|---------|---------|-------|----------|-------|--------|---------|------|
|---|----------|---------|---------|-------|----------|-------|--------|---------|------|

The buildings of Ephesus
Suggestions for tourists
Where it is and what you can see there
A city with an interesting history

| The ancient city of Ephesus |
|--|
| A |
| The ancient city of Ephesus is near the city of Izmir in the west of Turkey. People do not live there now, but thousands of tourists visit it every year. There were many beautiful buildings in the city and you can still see parts of a lot of them. |
| B |
| In the past, Ephesus was very important for business in the Mediterranean because it was near the sea and boats could visit it easily. During its long history many peoples lived there. In the Roman period, Ephesus had a population of over 250,000. This made it one of the largest cities in the Mediterranean at the time. But in the 15th century, people left the city and went to live in other places. Finally, many of the buildings were destroyed and people took the stones to make new buildings in other cities. |
| C |
| At the end of the 19th century, archaeologists began to research Ephesus and repair some of its most important buildings. Now, visitors can walk around Ephesus and imagine what it was like in the past. There are many interesting buildings including the ancient baths where people washed and a beautiful library. There is also a huge theatre. It has seats for 25,000 people and is called 'The Great Theatre'. The sound is very good. From the back of the theatre, you can clearly hear someone speaking quietly from many metres away. |
| D |
| Travel guides suggest tourists visit Ephesus in the morning or the late afternoon because it can be very hot in the middle of the day. There are many tourist shops where visitors can buy postcards and books about the city's rich and interesting history. |
| |

2 points for each correct answer

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A2 Progress test 2 B (Units 4–6)

in the morning

b

in the middle of the day

| 5 | Rea | d the text again. Choose the correct answer (a or b) to complete the sentences. |
|---|-------|---|
| 1 | Tho | usands of people |
| 1 | | |
| | a | live in Ephesus today |
| | b | visit Ephesus each year |
| 2 | The | city became important for business because |
| | a | it was close to the sea |
| | b | it had a large population |
| 3 | In th | ne Roman period, people lived in Ephesus. |
| | a | 25,000 |
| | b | 250,000 |
| 4 | Peop | ple left Ephesus in the |
| | a | 15th century |
| | b | Roman period |
| 5 | You | don't have to speak very in the Grand Theatre. |
| | a | quietly |
| | b | loudly |
| 6 | It's | not a good idea to visit Ephesus |

2 points for each correct answer

12

| Name | |
|------|--|
| | |

Milestones in English

A2 Progress test 2 B (Units 4–6)

6 Write your own biography. Write 60–70 words.

In your biography, you should include information about:

- yourself and your family
- your education in the past
- your studies now

20

| Name | |
|-----------|-------------------------------|
| A2 | Progress test 2 B (Units 4–6) |



SPEAKING Student B

- 7 Work with a partner. Ask for and give opinions. Student A starts.
 - Read the sentence below to your partner and ask for his/her opinion.

A messy room is better than a tidy room.

• Agree or disagree with your partner and say why.

| 20 |
|-----|
| 100 |

Progress test 2 total