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اللغة الإنجليزية  
المرحلة الابتدائية  
الصف السادس الابتدائي  
الفصل الدراسي الأول

# WE CAN!

KSA Edition

5

كتاب الطالب و التمارين  
**STUDENT'S BOOK  
AND  
WORKBOOK**



Mc  
Graw  
Hill

طبعة ١٤٤٢ هـ  
2020 Edition

WE CAN!

الصف السادس الابتدائي

الفصل الدراسي الأول

Mc  
Graw  
Hill



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STUDENT'S BOOK  
5  
**WE CAN!**

Yoko Matsuka and Glenn McDougall



## We Can! Student's Book 5

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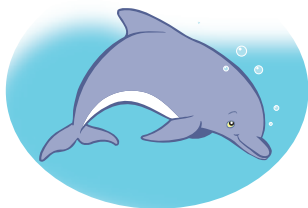
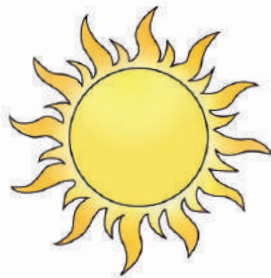
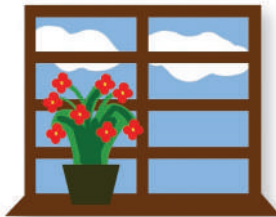


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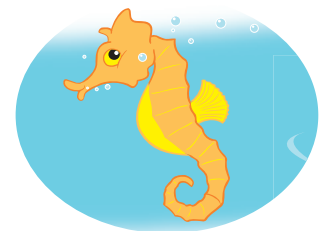
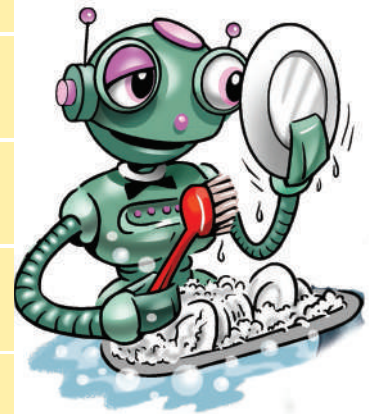


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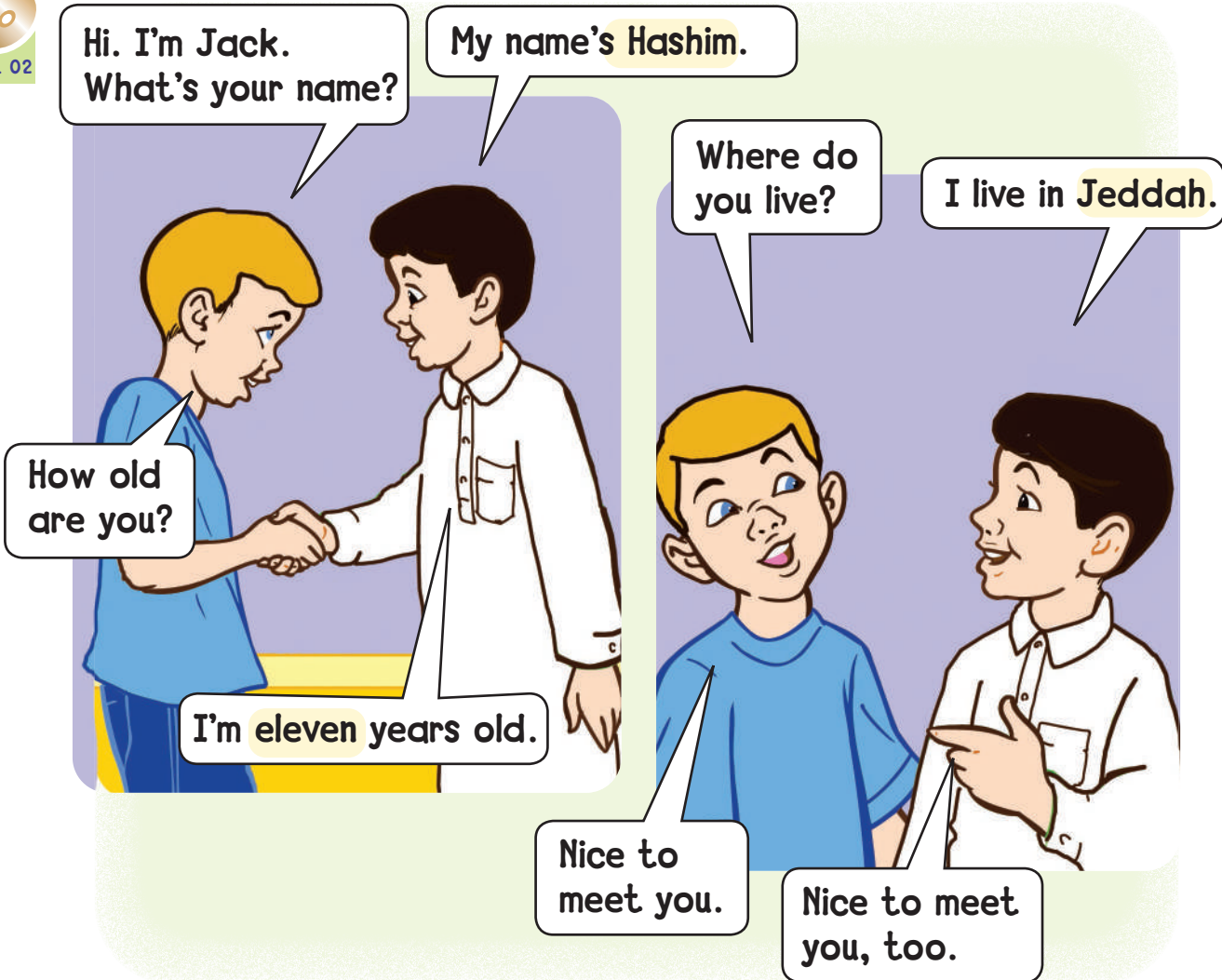




# Unit 1 It's Nice to Meet You!

## Finding Out Time

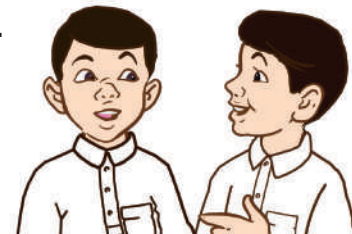
### 1 Listen and practice.



### 2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's .
2. How old are you? I'm  years old.
3. Where do you live? I live in .



# Challenge Time!

## 3 Where do you live?



Listen, match, and circle the correct age. Ask and answer with a partner.

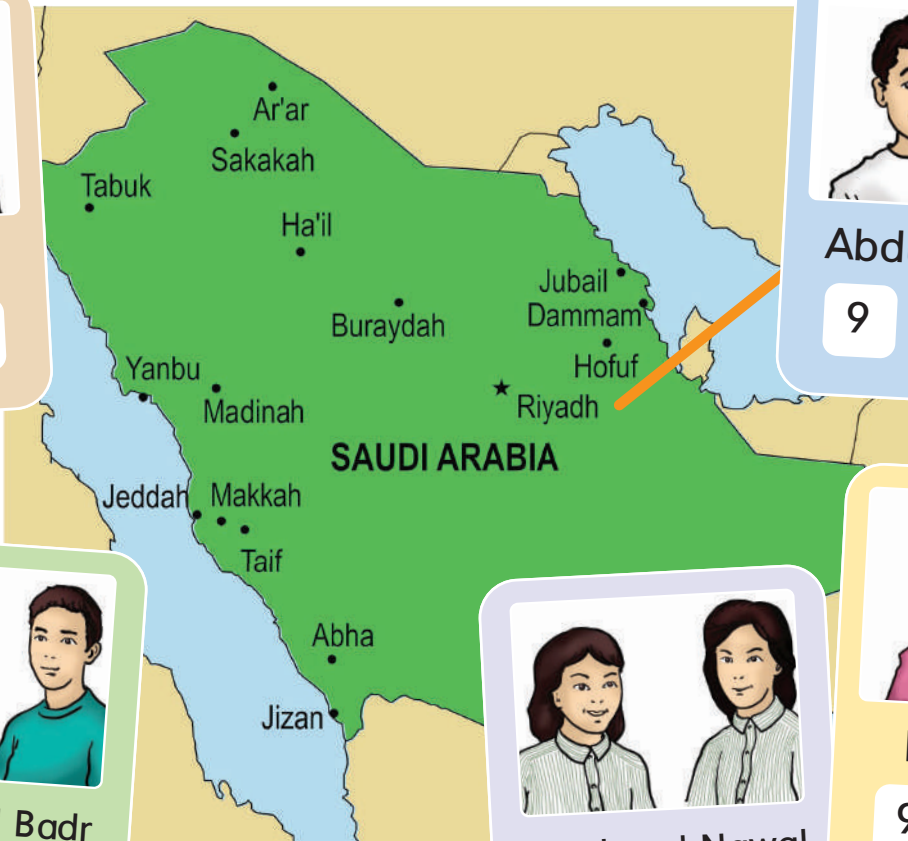
**to be**  
 He/She is ... / Is he/she ...  
 They are ... / Are they ...



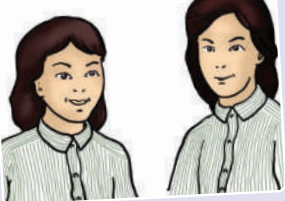
**Faisal**  
 10 12



**Abdullah**  
 9 10



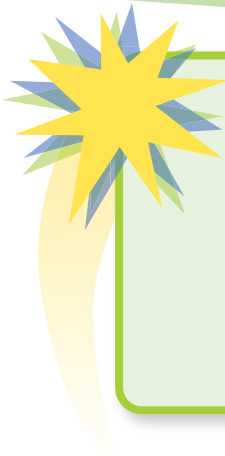

**Saeed and Badr**  
 11 14



**Amal and Nawal**  
 13 12



**Noura**  
 9 10



### I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.





# Grammar in Action

**1** Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our little brother. His name is Pete.

**2** Listen, point, and say. Then write.



My name is Kim.

Your name is \_\_\_\_\_.

His name is \_\_\_\_\_.

Her name is \_\_\_\_\_.

Our names are \_\_\_\_\_.

Your names are \_\_\_\_\_.

Their names are \_\_\_\_\_.

Write your name!

Write your name and your friend's name!

**3** Talk about your family with a partner.





# Challenge Time!

4 Whose ... are these?



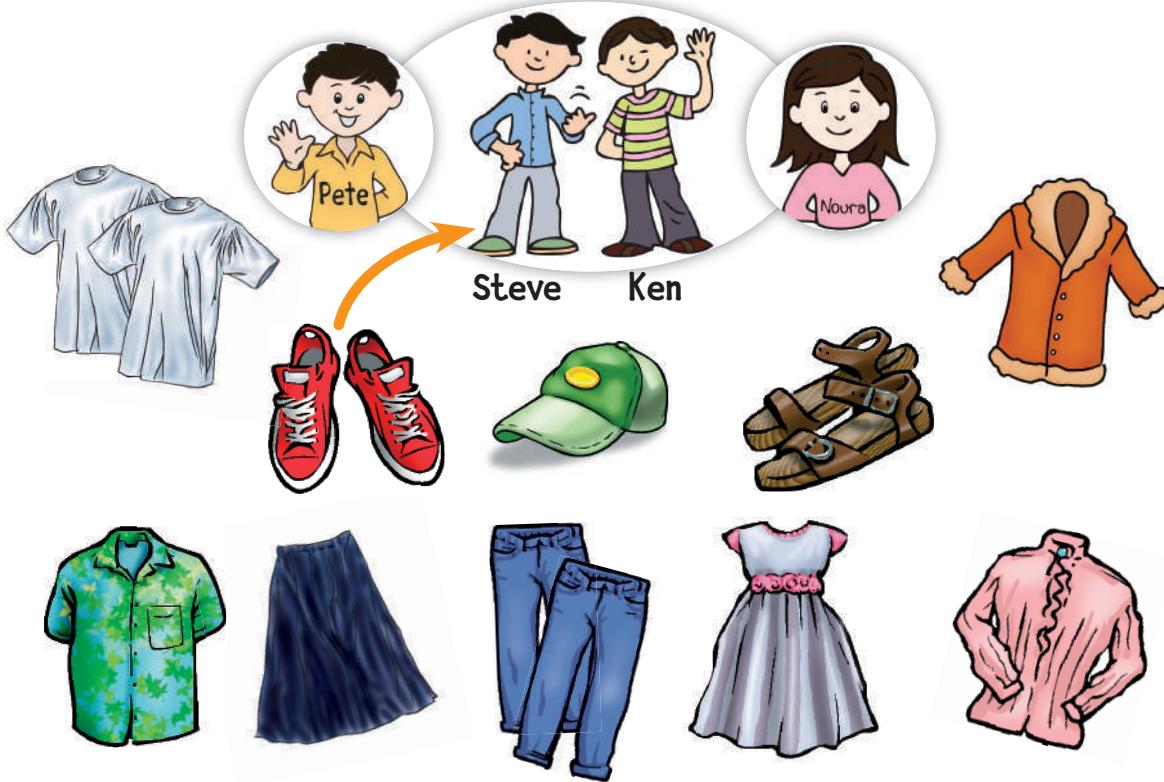
Whose clothes are these?  
Listen and match.

Whose ... is it/are they?  
... mine/yours/his/hers/  
ours/theirs/Steve's ...

They're Steve's.

Whose shoes  
are these?

They're his.



## I Can ...

- talk about people and things using *my, your, his* ...
- ask using “*Whose...?*” and answer using *mine, yours, his, hers, ours, theirs*, or (name)’s.





have .../has ...

## Rhythms and Reading

1 Listen, chant, and point.



I have a **b**  
You have an **i**  
He has a **c**  
She has a **y**  
If you have a **c**, an **i**, an **e**,  
Then we have all the letters  
To write bicycle.



I have a **c**  
You have an **o**  
He has an **m**  
She has a **p**  
If you have **u-t-e-r**.  
Then we have all the letters  
To write computer.



2 Point and read by yourself.

3 Write your own chant. Use words you know.

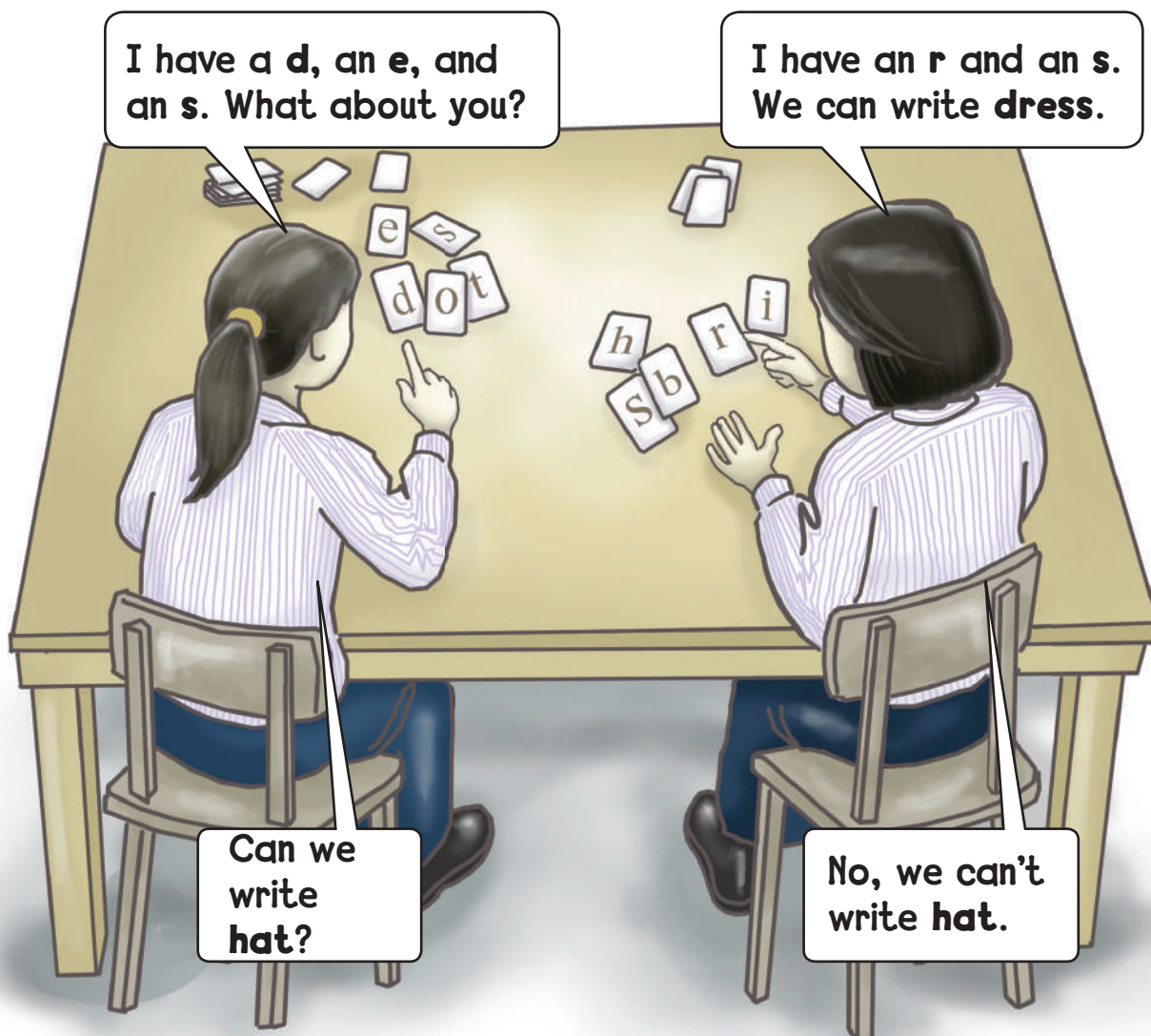
# Challenge Time!

can .../can't ...

## 4 Letter Sharing Game



Can you write words with your partner?



### I Can ...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.



Now go to page 50

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Unit 1



# Phonics

1 Listen, point, and practice.



meat



read



meet



cheese

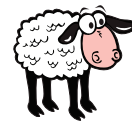
2 Write the words. Use ea or ee.



1. s \_ \_ l



2. sl \_ \_ p



3. sh \_ \_ p



4. p \_ \_ ch

3 Listen, say, and match.



rice



pine



pie



tie

4 Listen, say, and match.



rain



train



play



day

## Advice Time

Show me your friend and I'll tell you who you are.

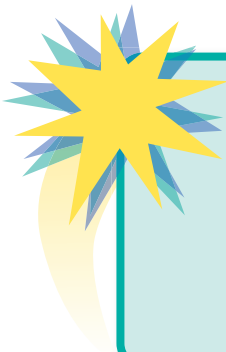


# Challenge Time!

**5** Listen and circle the answer. Can you ask and answer with a partner?



	Noura	1 Friend's name:	2 Friend's name:
1. How old are you?	11 12	_____	_____
2. Where do you live?	Jeddah Abha	_____	_____
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister	_____	_____
4. Do you have a smartphone?	Yes No	_____	_____
5. Do you have ...?	Yes No	_____	_____
6. How do you go to school?	by school bus by taxi	_____	_____



## I Can ...

- read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



Now go to page 51



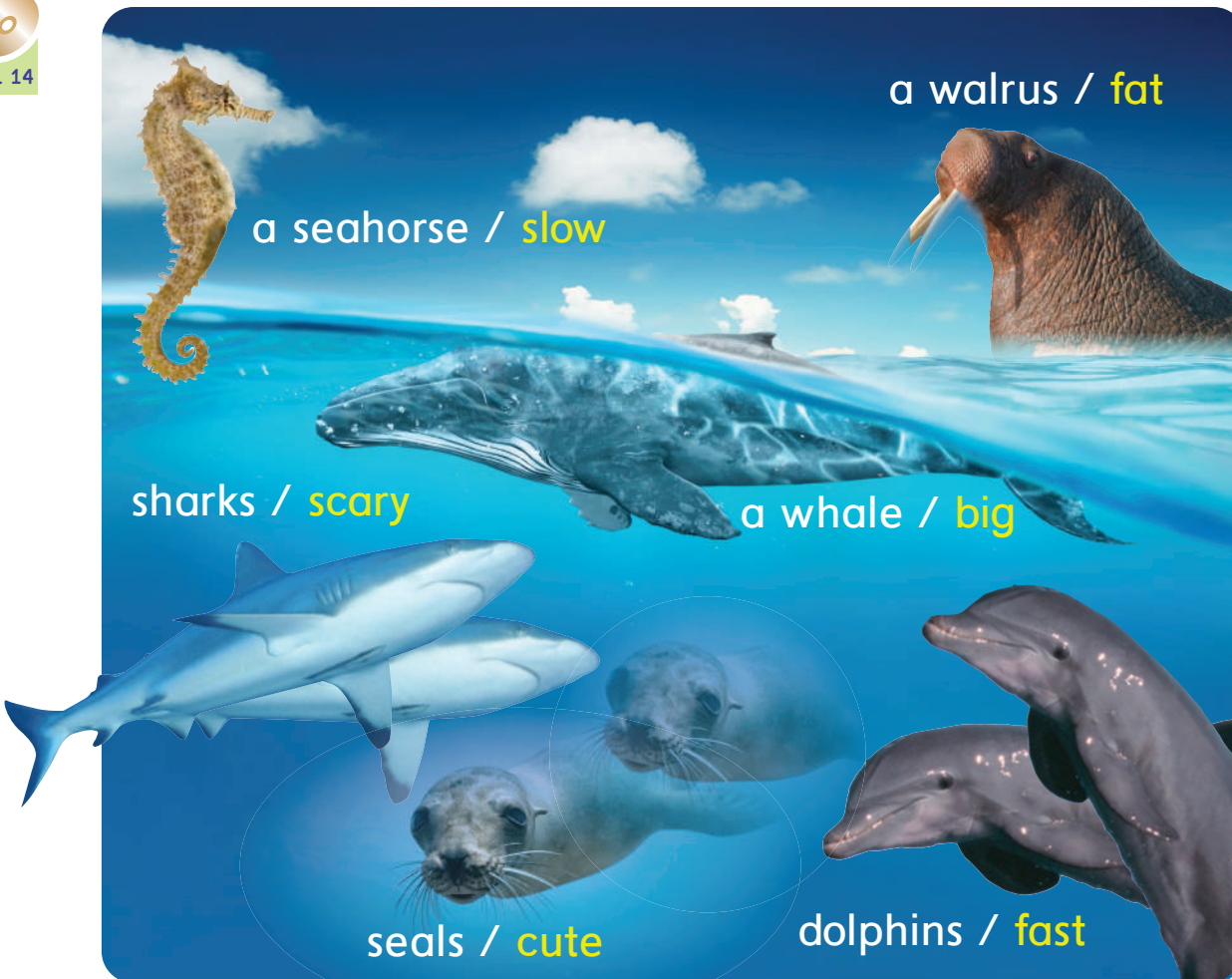
# Unit 2 Sea Animals

## Finding Out Time

1 Listen, point, and practice.



CD1 14



2 Small Talk: Ask your partner and get the real answers.



CD1 15

1. What's that? It's a .
2. What do you think about it? I think it's .
3. What are those? They're .
4. What do you think about them? I don't think they're .



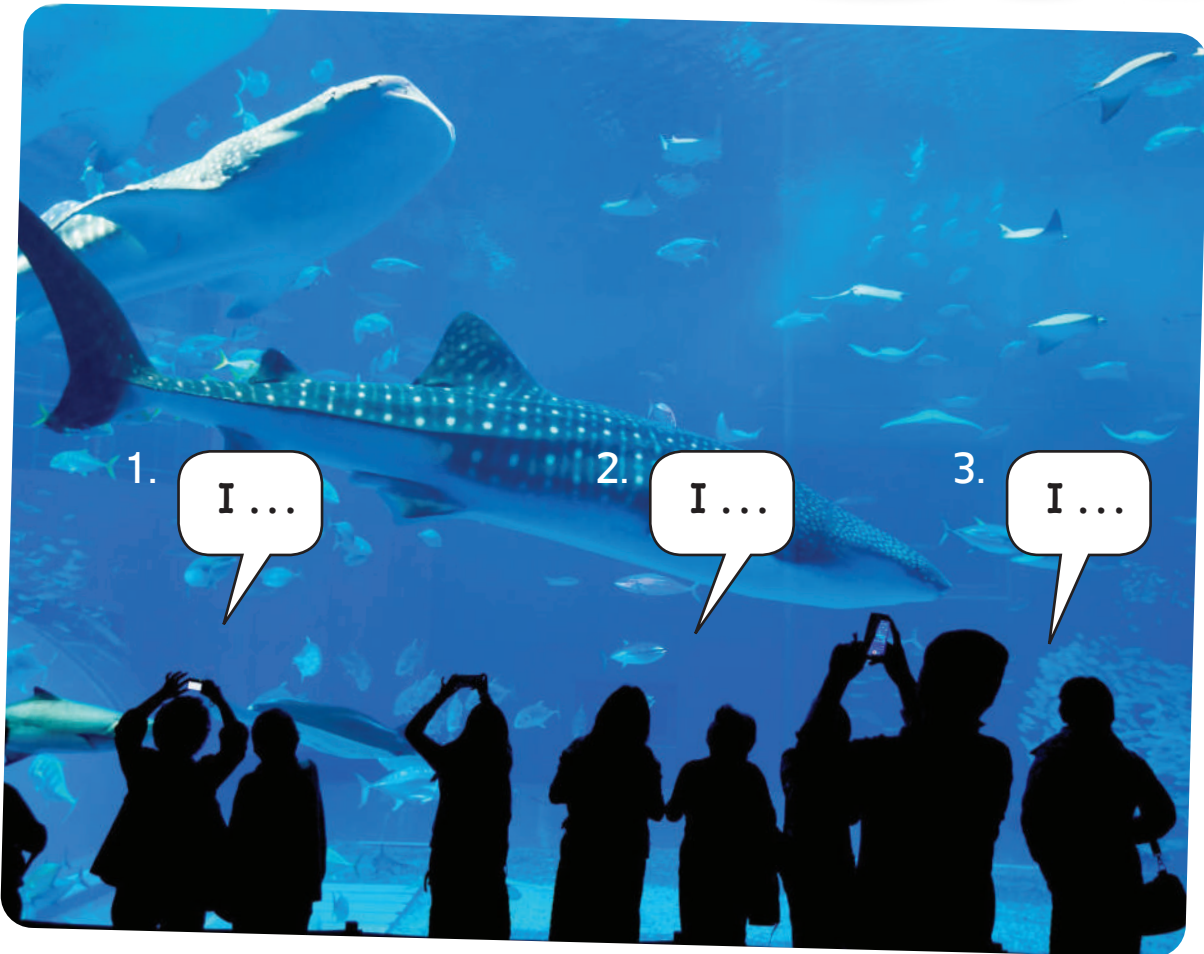
# Challenge Time!

## 3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



## I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



Now go to page 52

11

Unit 2



## Grammar in Action

1 Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

2 Listen, point, and chant *Sea Animals*.



I think ...

a **dolphin** is **cute**.

a **seahorse** is **cuter** than a **dolphin**.

a **baby seal** is the **cutest**.

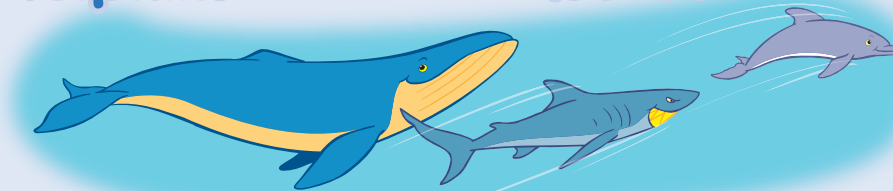


I think ...

**whales** are **fast**.

**sharks** are **faster** than **whales**.

**dolphins** are the **fastest**.



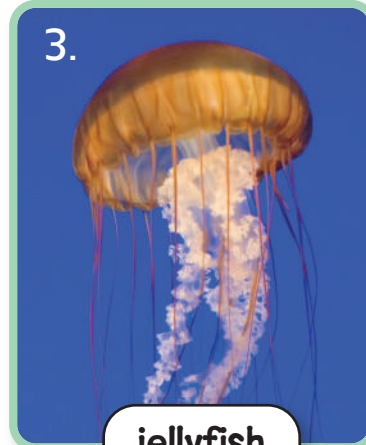


# Challenge Time!

## 3 Three Hints Game



Can you listen to three hints and guess which sea animal it is?



### I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.



Now go to page 53

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Unit 2



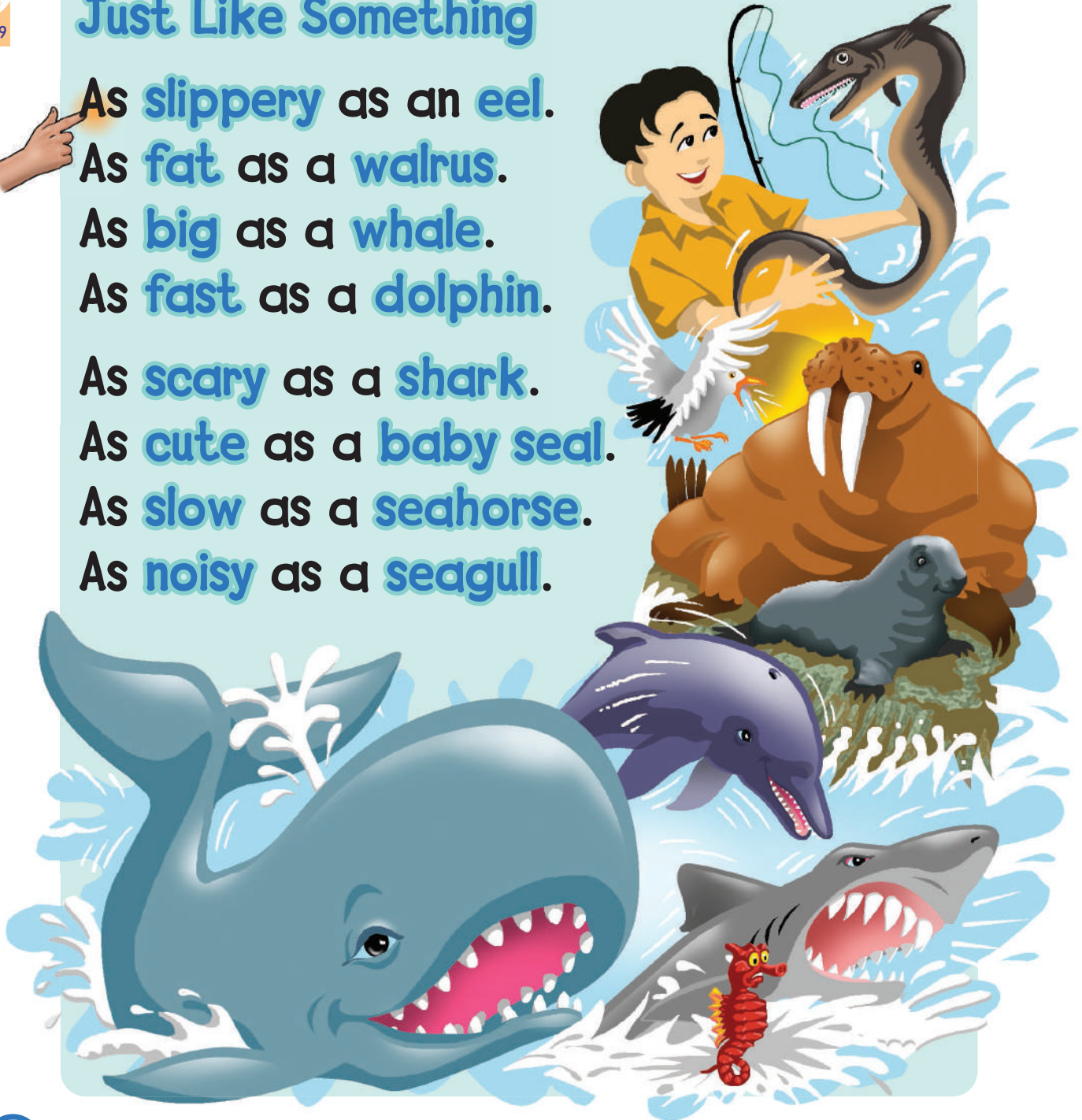
# Rhythms and Reading

1 Listen, chant, and do. Then practice in pairs.



## Just Like Something

As **slippery** as an **eel**.  
 As **fat** as a **walrus**.  
 As **big** as a **whale**.  
 As **fast** as a **dolphin**.  
 As **scary** as a **shark**.  
 As **cute** as a **baby seal**.  
 As **slow** as a **seahorse**.  
 As **noisy** as a **seagull**.



2 Point and read by yourself.

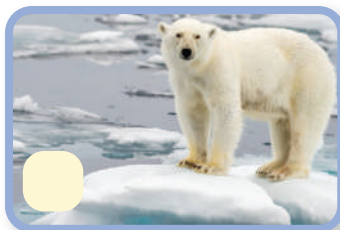
# Challenge Time!

## 3 Reading Race

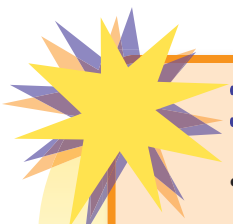


Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.



## 4 Write a sentence about an animal. Exchange sentences and guess.



### I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.





# Phonics

1 Listen and practice. Write the missing letters.



goat



snow



b \_ \_ t



wind \_ \_



yell \_ \_



c \_ \_ t

2 Listen, say, and match.



house



mouse



cow



brown

3 Listen and say. Then read and number.



1 clown



2 snow

how  
window  
now  
cow  
show

1

## Advice Time

The patient fisherman catches the best fish.



# Challenge Time!

4 Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.



This is the cheese that is in Jack's (1) \_\_\_\_\_.

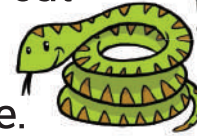
This is the (2) \_\_\_\_\_ that eats the cheese that is in Jack's house.



This is the (3) \_\_\_\_\_ that chases the mouse that eats the cheese that is in Jack's house.



This is the (4) \_\_\_\_\_ that scares the cat that chases the mouse



that eats the cheese that is in Jack's house.

This is the (5) \_\_\_\_\_ with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



5 Now read and say as fast as you can!

## I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.





# Unit 3 Sports and Activities

## Finding Out Time

1 Listen, point, and practice.



Common Sports				
				
tennis	football	basketball	horse riding	volleyball
Dangerous Sports				
				
scuba diving	sky diving	hang gliding	bungee jumping	rock climbing

2 Small Talk: Ask your partner and get the real answers.



1. What sport or activity do you like? I like .
2. What sport or activity do you want to try? I want to try .
3. What sport does your brother like? He likes .
4. What sport does he want to try? He wants to try .



# Challenge Time!

## 3 Sports and Activities Memory Quiz



Can you remember what sports or activities your friends like or want to try?

1. Friend's name: \_\_\_\_\_  
What sports does he/she like?  
He likes \_\_\_\_\_  
What sports does he/she want to try?  
He wants to try \_\_\_\_\_  
What activities does he/she like?  
He/She \_\_\_\_\_  
What activities does he/she want to try?  
He/She \_\_\_\_\_



2. Friend's name: \_\_\_\_\_  
What sports does he/she like?  
He likes \_\_\_\_\_  
What sports does he/she want to try?  
He wants to try \_\_\_\_\_  
What activities does he/she like?  
He/She \_\_\_\_\_  
What activities does he/she want to try?  
He/She \_\_\_\_\_



### I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.





# Grammar in Action

1 Listen and practice.

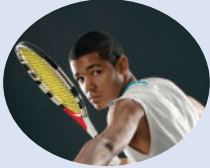






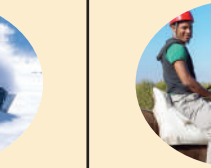



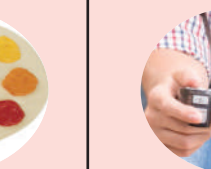



## Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Listen, say, and do.



Ball Sports				
Play ...				
tennis 	volleyball 	basketball 	football 	golf 
Individual Sports				
ski 	snowboard 	ride a horse 	jog 	
Other Activities				
Do ... / Play ...				
pottery 	painting 	computer games 	word games 	





# Challenge Time!

## 3 Question and Answer Race



Can you ask six questions in one minute? Take turns.

1. Do you play tennis?

2. Does your father play golf?

3. Do you play computer games?

4. Do you play word games?

5. Does your brother do karate?

6. Does your friend play computer games, too?



### I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.





# Rhythms and Reading

1 Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult

2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.



**More and Most**  
Horse riding  
is more exciting  
than cycling.

**Is it?**

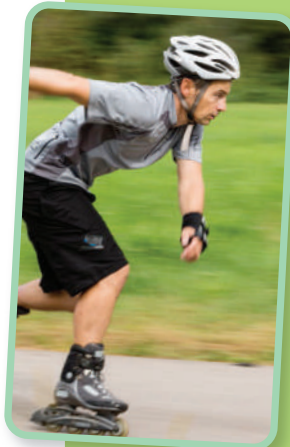
Rock climbing  
is more dangerous  
than jogging.

**Really?**

Roller skating  
is more exciting  
than running.

**Is it?**

Hang gliding  
is the most dangerous.  
What's the most exciting  
for you?



# Challenge Time!

## The Traditional Sport of Falconry

### 3 Listen and read.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



### 4 Read and say if the sentences are True or False.

- |   |   |   |
|---|---|---|
| 1. Many people in Saudi Arabia like falconry.           | T | F |
| 2. Falcons slow down when they dive to catch an animal. | T | F |
| 3. Falcons can see very far.                            | T | F |
| 4. Falcons have soft talons.                            | T | F |

### I Can ...

- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.



Now go to page 54

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Unit 3



# Phonics

1 Listen, say, and match.



toy

coin

boy

point

2 Listen, say, and match.



WHERE?



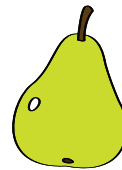
where

hair

bear

3 Write **ere**, **ear**, or **air**.

1. I want to eat a p \_ \_ \_ .



2. Look at this p \_ \_ \_ of shoes.



3. I'd like to sit on that ch \_ \_ \_ .



4. He's w \_ \_ \_ ing a blue coat.



## Advice Time

A healthy mind needs a healthy body.



# Challenge Time!

I'd like to ... but

4 Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis

I'd like to try falconing

I'd like to try riding

I'd like to try scuba diving

I'd like to try rock climbing

I'd like to try sky diving

I'd like to try cooking

I'd like to try painting

but there is no rock.

but don't know how.

but I have no horse.

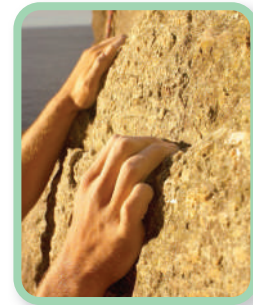
but I have no falcon.

but there is no sea.

but there is no plane.

but I have no racket.

but don't know how.



Try photography!

I have no camera and don't know how!

## I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.



Now go to page 55

25

Unit 3



# Unit 4 Chores

## Finding Out Time

1 Listen, say, and do.



2 Small Talk: Ask your partner and get the real answers.



1. What chores do you do? I .
2. Do you , too? Yes, I do sometimes.
3. What chores does your sister do? She .
4. Does she ? Yes, she does sometimes.



# Challenge Time!



## 3 Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always	Sometimes	Never
1. Do you feed the fish?	( )	( )	( )
2. Do you set the table?	( )	( )	( )
3. Do you wash the dishes?	( )	( )	( )
4. Do you vacuum the floor?	( )	( )	( )
5. Do you clean up your room?	( )	( )	( )
6. Do you go shopping?	( )	( )	( )
7. Do you take out the trash?	( )	( )	( )
8. Do you fold the laundry?	( )	( )	( )

Total \_\_\_\_\_

- 13 or more I'm a great helper at home.
- 9-12 I'm a good helper at home.
- 5-8 I'm an average helper at home.
- 0-4 I'm a poor helper at home.



## I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.





# Grammar in Action

1 Listen and practice saying the words in pairs.



Person A

1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

Person B

- feeds  
sets  
washes  
vacuums  
cleans  
goes  
takes  
folds



2 Listen and chant *Chores*.



I wash the dishes.  
You wash the dishes.  
He washes the dishes.  
She washes the dishes.  
We wash the dishes.  
You wash the dishes.  
They wash the dishes.





# Challenge Time!

## 3 Make Sentences

Can you draw three different color lines and make three sentences?



feed

I

feeds

the fish.

He

wash

the dishes.

She

washes

the table.

They

set

sets



### I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.



Now go to page 56

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Unit 4



# Rhythms and Reading

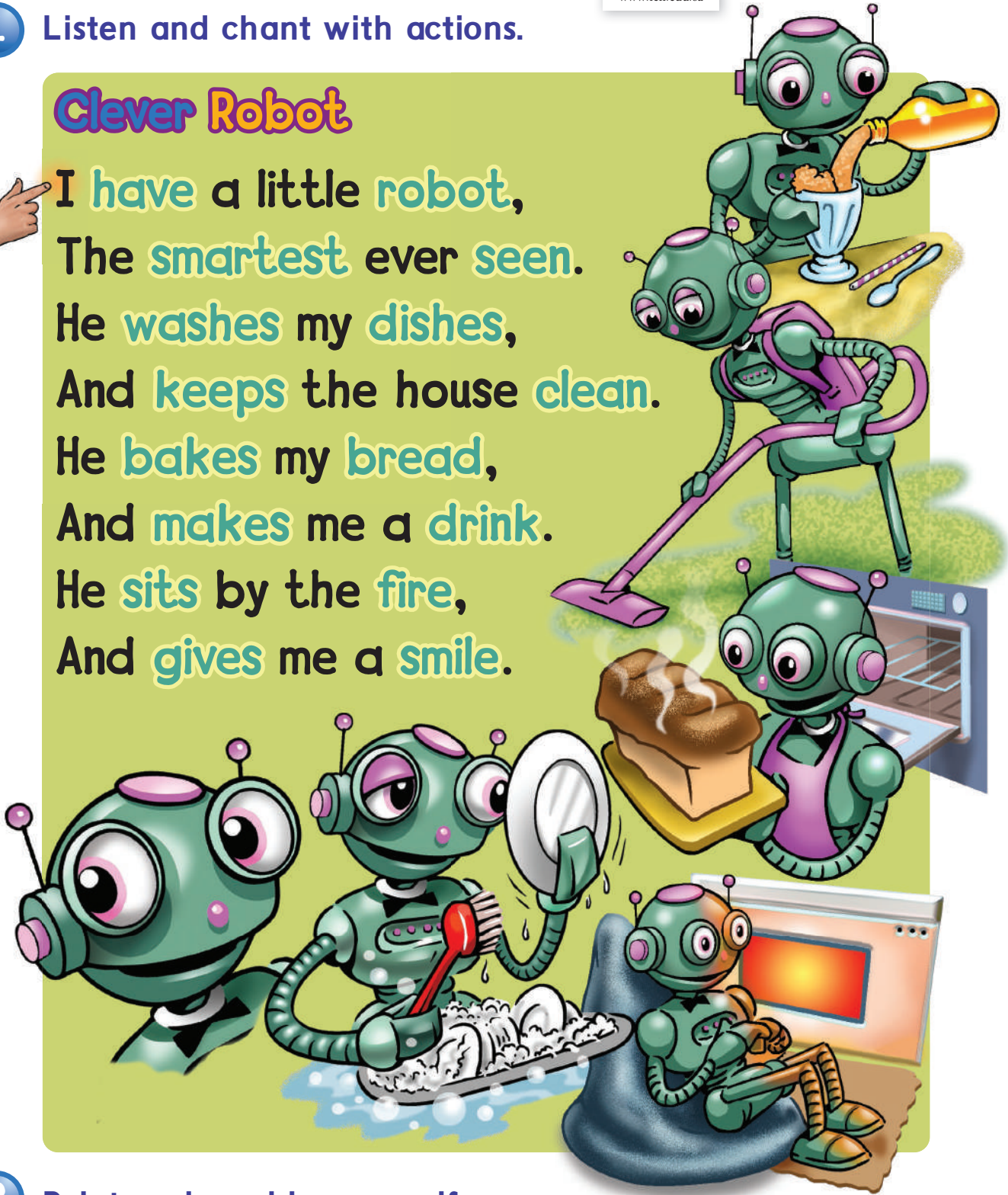
1 Listen and chant with actions.



## Clever Robot



I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.



2 Point and read by yourself.

# Challenge Time!

He/She is ...  
They are doing ...

## 3 What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up  
feeds the fish and goes  
playing games and sitting  
watching TV and eating

What is the good helper doing now?

\_\_\_\_\_ her room

Early in the morning or in the afternoon!

What is she doing now?

She's \_\_\_\_\_ a snack.

Her room is clean, her chores all done!

What is the good helper doing now?

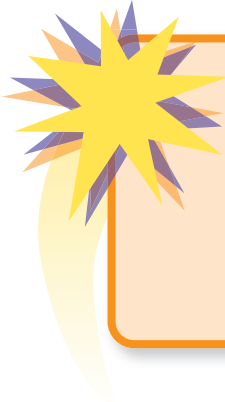
He usually \_\_\_\_\_ shopping

Early in the morning or in the afternoon!

What is he doing now?

He's \_\_\_\_\_ back.

The fish is full, his chores all done!



### I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.



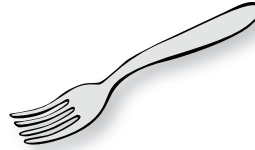


# Phonics

1 Listen, point, and say.



car



fork



teacher

2 Read and write ar, or, or er.

1. He is playing with a toy c \_ \_ .



2. There is a horse on the f \_ \_ m.



3. He is a doct \_ \_ .



4. Judy has three broth \_ \_ s.



5. Do you have a sist \_ \_ ?



6. They like to play in the p \_ \_ k.



7. He is eating with a f \_ \_ k.



8. It's d \_ \_ k at night.



## Advice Time

Don't put off until tomorrow what you can do today.



# Challenge Time!

## 3 Spelling Bee



Can you listen to the word and then spell it?



### I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



Now go to page 57

33

Unit 4



# Unit 5 Yesterday and Today

## Finding Out Time

**1** Listen and practice saying the times.



**2** Small Talk: Ask your partner and get the real answers.



1. What time do you get up in the morning?

I usually get up at .

2. What time did you get up yesterday?

Yesterday, I got up at .

3. What time do you go to bed?

I usually go to bed at .

4. What time did you go to bed yesterday?

Yesterday, I went to bed at .

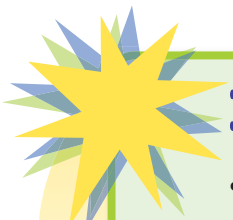


# Challenge Time!

3 Can you interview your teacher and friends?



Name	Usually	Yesterday
Teacher	:	:
Friend 1	:	:
Friend 2	:	:



## I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.





# Grammar in Action

**1** Listen and practice saying the words in pairs.

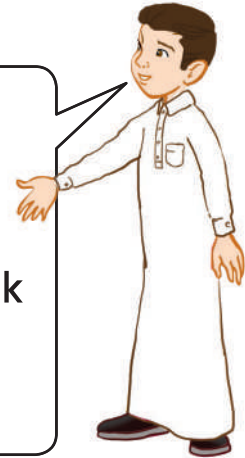


**Person A**

1. get up
2. eat lunch
3. come home
4. do my homework
5. take a bath
6. go to bed







**Person B**

- got up
- ate lunch
- came home
- did my homework
- took a bath
- went to bed



**2** Listen, point, and chant.



	usually	yesterday
1. 	get up	got up
2. 	eat lunch	ate lunch
3. 	come home	came home
4. 	do my homework	did my homework
5. 	take a bath	took a bath
6. 	go to bed	went to bed





# Challenge Time!

3

## What Time Is It?

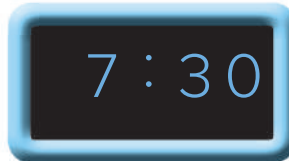


Can you listen to the sentences and point to the time on the clocks?

1.



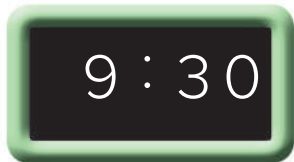
2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



### I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.



Now go to page 58

37

Unit 5



# Rhythms and Reading

1 Listen, chant, and do.

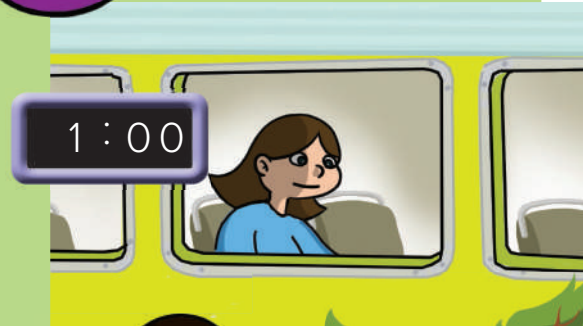


## What Time Do You Do It?

At six o'clock,  
I jump out of bed  
And brush my teeth.



At one o'clock,  
I finish school  
And ride the bus home.



At two o'clock,  
I eat my lunch  
And meet my friends.



At ten o'clock,  
I jump into bed  
And dream a lot!



2 Point and read by yourself.



# Challenge Time!

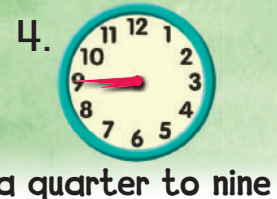
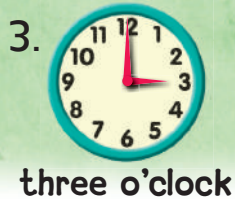
## 3 Action Game



Can you mime what you do at these times?



At a quarter  
past seven, I  
jump out of bed!



### I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.



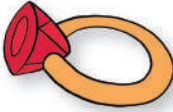



# Phonics

1 Listen, point, and say.



1.   
think

2.   
ring

3.   
rock

2 Listen, number, and write nk, ng, or ck.

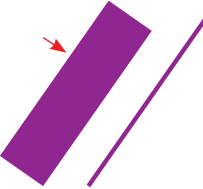



3 clo ck 

\_\_\_ dri \_\_\_ 

\_\_\_ spri \_\_\_ 

\_\_\_ i \_\_\_ 

\_\_\_ thi \_\_\_ 

\_\_\_ ba \_\_\_ 

\_\_\_ swi \_\_\_ 

\_\_\_ wi \_\_\_ 

## Advice Time

Early to sleep, early to rise, makes you healthy and wise.



# Challenge Time!

3

Can you write the words beside the pictures?



1. Is this a \_\_\_\_\_ ?  
Yes, it is.



2. Do you like \_\_\_\_\_ ?  
Yes, I do.



3. Is he on the \_\_\_\_\_ ?  
Yes, he is.



4. Can you call me on the \_\_\_\_\_ ?  
Okay.



5. Do you like \_\_\_\_\_ ?  
Yes, I do.



6. Do you see a \_\_\_\_\_ ?  
Yes, I do.



## I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.



Now go to page 59



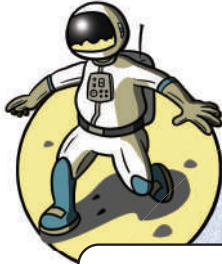
# Unit 6 Jobs

## Finding Out Time

1 Listen and practice the words.



CD2 25



1. astronaut



2. reporter



3. architect



4. pilot



5. nurse



6. engineer



7. cook



8. diver



9. teacher



10. computer technician



11. firefighter



12. businessman



13. housewife



14. lawyer



15. doctor

2 Small Talk: Ask your partner and get the real answers.



CD2 26

1. What does your dad do? He's a (an) .

2. What does your mom do? She's a (an) .



# Challenge Time!

3 Can you interview your friends?



What's your dad's name?

My dad's name is Jake.

What does he do?

He's a pilot.



Name	Dad or Mom's name	His or her job
Friend 1		
Friend 2		
Friend 3		



## I Can ...

- do an interview about jobs with a partner.
- say my dad's job.





## Grammar in Action

1 Listen and chant in pairs.



### Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.





# Challenge Time!

2

## What Do They Do?



Can you listen and match jobs and places? Then answer 3.

1. Their jobs



2. Where they work



3. What they do. Number in the correct order.

- They put out fires.
- They fly planes.
- He helps sick people.



### I Can ...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.



Now go to page 60



# Rhythms and Reading

1 Listen, chant, and do.



## Jobs

When I grow up,  
I want to be a designer.

When I grow up,  
I want to be a baker.

When I grow up,  
I want to be a TV reporter.

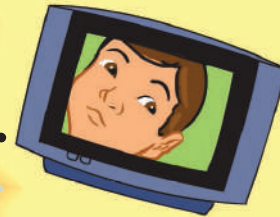
When I grow up,  
I want to be a scientist.

When I grow up,  
I want to be a writer.

When I grow up,  
I want to be a doctor.

When I grow up,  
I want to be a presenter.

When I grow up,  
I want to be a teacher.



2 Point and read by yourself.

# Challenge Time!

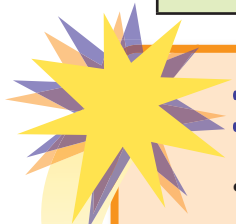
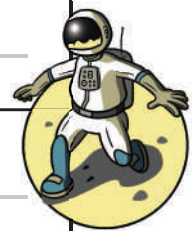
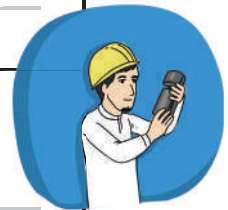
## 3 Job Guessing Game



Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.



	Saeed	Your friend
1. Where do you want to work?	in my country in different countries	_____
2. What do you want to do?	I want to travel and meet people I want to live in the city and work in an office	_____
3. Do you want to learn many languages?	Yes No	_____
4. Are you planning to study?	Yes No	_____
5. Do you like to travel?	Yes No	_____
6. Do you like to help people?	Yes No	_____



### I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.





# Phonics

1 Listen, say, and match. Then write **kn** or **gh**.



ri \_ \_ t



\_ \_ ob



\_ \_ ee



\_ \_ ock

**kn**



li \_ \_ t

**gh**



\_ \_ ife



ni \_ \_ t

2 Listen, say, and number. Then read.



1	2	3
/z/	/s/	/ɪz/
reads	walks	teaches

sleeps 2 eats \_\_\_\_\_ brushes \_\_\_\_\_ comes \_\_\_\_\_  
 washes \_\_\_\_\_ cleans \_\_\_\_\_ folds \_\_\_\_\_ goes \_\_\_\_\_  
 plays \_\_\_\_\_ watches \_\_\_\_\_ runs \_\_\_\_\_ catches \_\_\_\_\_

## Advice Time

Winners work hard.



# Challenge Time!

3 Listen and point to the numbers. Then chant.



## One Thousand Stars

I like to count the stars at night.

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!



## I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.



Now go to page 61



# Words with ee, ea, ie

1 Listen, point, and say.

CD4 O2



ee  
sleep



ea  
read



ie  
tie

2 Look at the picture and circle the right word. Then listen and check.

CD4 O3

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	
3.		tease	cheese	chess	close	
4.		meat	team	mat	met	
5.		sell	less	seal	sale	
6.		ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

3 Listen, point, and say. Then say and mime.

CD4 O4

## Piece of Cake!

B-e-a-c-h says beach  
But head says head,  
Sneaker says sneaker  
But sweater, sweater!  
Treasure says treasure

And bear says bear.  
But steak says steak  
And so does break!  
It's not a mistake  
Piece of cake!



# Words with ai, ay, and a\_e

1 Listen, point, and say.

CD4 05



**ai**  
train













**ay**  
day



**a\_e**  
tape

2 Look at the pictures and write *ai*, *ay*, or *a\_e*. Then listen and check.

CD4 06

1.		sn_ ai _l	6.		r_____ncoat
2.		M_____	7.		t__p__
3.		cr_____on	8.		c__k__
4.		d_____	9.		pl_____
5.		ch_____n	10.		t_____l

3 Listen, point, and say. Circle all the words with *ai* and *ay*.

CD4 07

## A Rainy Day

It's a rainy day today,  
Stay in and play!  
It's a rainy Saturday,  
Let's play I say!



The snails are out  
They're big and fat!  
It's a rainy day today  
A rainy Saturday!  
So fresh, so cool ...





# Words with ow, oa, oe

1 Listen, point, and say.

CD4 08



**ow**  
snow



**oa**  
boat



**oe**  
toe

2 Look at the pictures and write the words using *ow*, *oa*, or *oe*. Then listen and check.

CD4 09



1. w indow    2. t \_\_\_\_\_    3. c \_\_\_\_\_    4. g \_\_\_\_\_  
5. J \_\_\_\_\_    6. sh \_\_\_\_\_    7. y \_\_\_\_\_    8. s \_\_\_\_\_

3 Listen, point, and say. Then say and mime.

CD4 10

**Oh, no! She can't go!**

**Picnic**

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

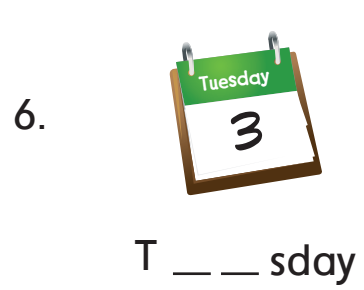
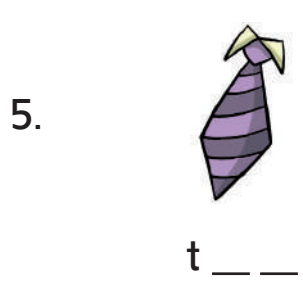
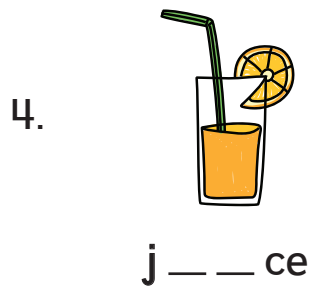
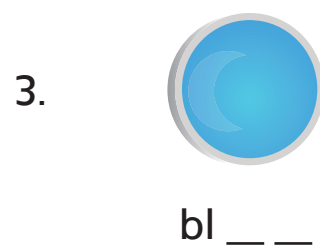
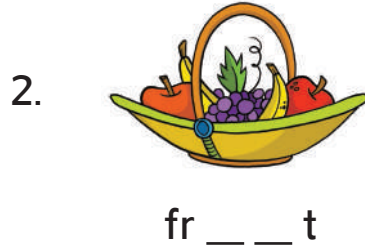
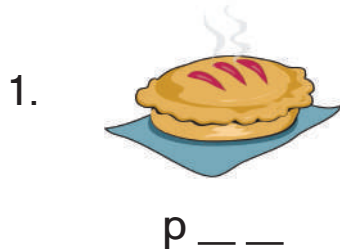
Oh, no! She can't go!





# Words with ie, ue, ui

1 Write *ie, ue, or ui*.



2 Listen and write.

CD4 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of \_\_\_\_\_.

He is eating apple \_\_\_\_\_ and drinking a glass of \_\_\_\_\_.

He is wearing a \_\_\_\_\_.

He looks very cool!





# Words with ow, ou, oi, oy

1 Listen, point, and say.

CD4 12



cow



house



coin



toy

2 Look at the picture and circle the right word. Then listen and check.

CD4 13

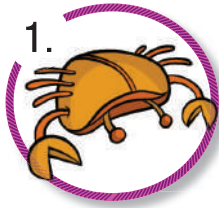
1.		paint	<b>point</b>	pin	pond	✓
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.	<b>1000</b>	thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.		loud	cloud	clone	clawed	
8.		brown	brand	row	bran	



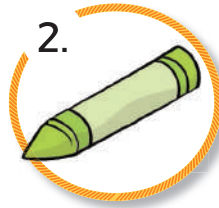
## Words with cl, cr

### 1 Listen and write *cl* or *cr*.

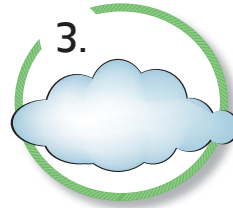
CD4 14



\_ \_ ab



\_ ayon



\_ \_ oud



\_ \_ othes



\_ \_ own



\_ \_ y

### 2 Read, listen, and chant.

CD4 15

If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).  
 If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).  
 If you're happy and you know it,  
 Then your face will surely show it.  
 If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).

If you're sad and you know it,  
**C**ry and **cr**y (wah wah).  
 If you're sad and you know it,  
**C**ry and **cr**y (wah wah).  
 If you're sad and you know it,  
 Then your face will surely show it.  
 If you're sad and you know it,  
**C**ry and **cr**y (wah wah).





# Words with ar, or, er

1 Listen, point, and say.

CD4 16



scarf



doctor



sister



car







work



brothers

2 Look at the pictures, circle *ar*, *or*, or *er*, and write the words. Then listen and check your spelling.

CD4 17

1.		<b>ar</b> or er	_____ shark _____
2.		ar <b>or</b> er	_____
3.		ar or <b>er</b>	_____
4.		ar or er <b>er</b>	_____

5.		ar or <b>er</b>	_____
6.		ar or <b>er</b>	_____
7.		ar or <b>er</b>	_____
8.		ar or er <b>er</b>	_____



## Words with ar, or, ur, ir

1 Read and circle the correct sentence.

1.



- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.

2.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.

3.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.

4.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.



# Words with ng, ck, and g

1 Listen, point, and say.

CD4 18



ng  
ring



ck  
rock



g  
rug

2 Listen to the sound and draw a line to the correct letter.

CD4 19

Then write the words.

1.



2.



3.



4.

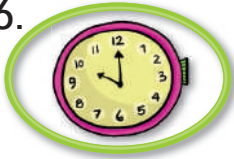


ng ck g

5.



6.



7.



8.



1. bug

2. sw\_\_\_\_\_

3. s\_\_\_\_\_

4. d\_\_\_\_\_

5. b\_\_\_\_\_

6. cl\_\_\_\_\_

7. w\_\_\_\_\_

8. b\_\_\_\_\_

3 Listen, point, and say. Then say and mime.

CD4 20

## He's Going Camping



He's going camping  
He's packing his backpack  
His cousins are coming  
To pick him up!  
He's packing his socks  
He's taking his books

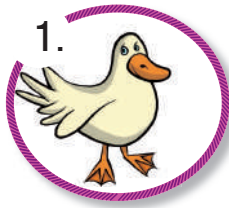
His cousins are calling  
He's tying his shoes!  
Oh! Where are his keys?  
He has to unpack  
And look in the bag!  
They're going camping,  
He runs out and back!



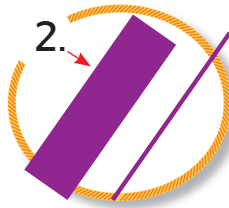
## Words with ng, ck

1 Listen and write *-ng* or *-ck*.

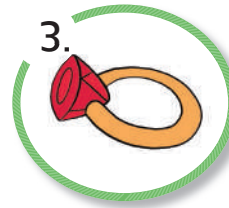
CD4 21



du\_ \_



thi\_ \_



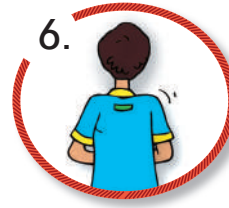
ri\_ \_



ro\_ \_



wi\_ \_



ba\_ \_

2 Read, listen, and say.

CD4 22

## To the Market

Monday morning is market day.  
 I go to the market for...  
 One fish, for two fish,  
 Three eggs, for four eggs.  
 Five plums, for six plums.  
 Seven cookies, for eight cookies.  
 Nine pies, for ten pies.  
 And bring them back home to eat.

Monday morning was market day.  
 I went to the market to buy food.  
 But I ate it all.  
 Now I have a tummyache!





# Words with silent g, gh, k, h











1 Listen, point, and say.

CD4 23

				
silent <b>g</b>	silent <b>gh</b>	silent <b>k</b>	silent <b>h</b>	
sign	night	knee	whistle	architect

2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD4 24

1.  /g/ /gh/ /k/ /h/	6.  /g/ /gh/ /k/ /h/
k _____ nife _____	k _____
2.  /g/ /gh/ /k/ /h/	7.  /g/ /gh/ /k/ /h/
w _____	l _____
3.  /g/ /gh/ /k/ /h/	8.  /g/ /gh/ /k/ /h/
w _____	t _____ n
4.  /g/ /gh/ /k/ /h/	9.  /g/ /gh/ /k/ /h/
s _____	s _____
5.  /g/ /gh/ /k/ /h/	10.  /g/ /gh/ /k/ /h/
r _____	s _____





# Words with silent letters

## 1 Listen and complete.

CD4 25

knee wrist catch future station write

Monday, August 31<sup>st</sup>

Yesterday, my basketball team had a big game. We met at the \_\_\_\_\_ to go to the tournament.

When I tried to \_\_\_\_\_ a fly ball, I crashed into another player and fell on the ground.

I twisted my \_\_\_\_\_ and injured my \_\_\_\_\_.  
It really hurt!

After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will \_\_\_\_\_ him a thank-you note.

I want to be a doctor or a basketball player in the \_\_\_\_\_.

## 2 Number the pictures in the order of what happened.

1



# Picture Dictionary

رابط الدرس الرقمي



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an architect p42



an astronaut  
p42



bake bread p30



a boat p16



brush my teeth  
p38



a businessman  
p42



clean up your  
room p26



a coin p24



come home p36



a computer  
technician p42



a cook p42



a crocodile p15



a day p8



do my homework  
p36



dream p38



eat lunch p36



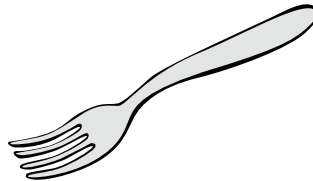
an engineer p42



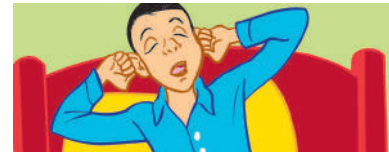
feed the fish p26



fold the laundry  
p26



a fork p32



get up p36



go shopping p26



go to bed p36

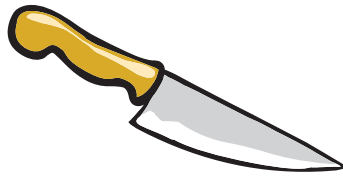


jump into bed  
p38





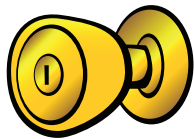
jump out of bed  
p38



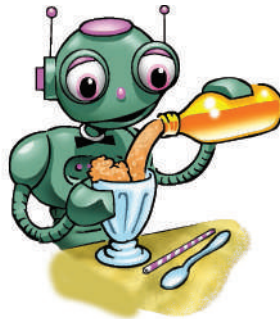
a knife p48



knock p48



a knob p48



make a drink  
p30



a mouse p15



a nurse p42

1000

one thousand  
p49



a pair of  
trousers p5



a pilot p42



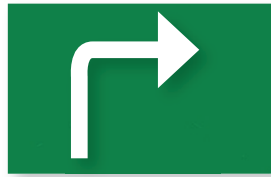
a polar bear p15



a reporter p42



ride the bus  
home p38



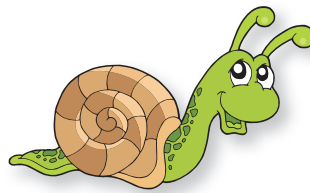
right p48



set the table p26



meet my friends  
p38



a snail p15



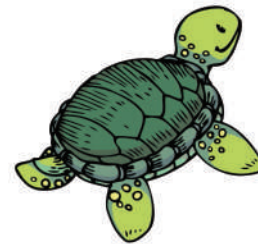
snow p16



take a bath p36



take out the  
trash p26



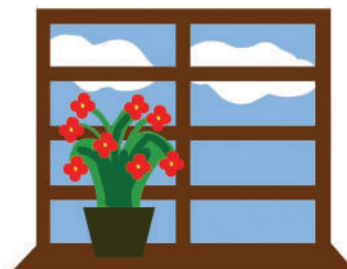
a turtle p15



vacuum the floor  
p26



wash the dishes  
p26



a window p16

# Word List

activities	18	fold the laundry	26	ride the bus home	38
architect	42	football	18	right	48
astronaut	42	fork	32	rock climbing	18
average	27	four hundred	49	roller skating	22
bake bread	30	get up	34	sandals	5
baker	46	go shopping	26	scary	10
basketball	18	go to bed	34	scarier	12
big	10	hang gliding	18	the scariest	12
bigger	12	hat	5	seagull	14
the biggest	12	help people	45	seahorse	10
boat	16	helper	27	seal	10
brothers	9	her	4	set the table	26
brush my teeth	38	hers	5	seven hundred	49
businessman	42	his	5	scientist	46
catch	23	horse	15	scuba diving	18
chases	17	horse riding	18	sheep	8
cheese	17	housewife	42	shirt	5
chores	26	hunt	23	sisters	4
clean up your room	26	It's nice to meet you!	2	six hundred	49
coat	5	jellyfish	13	sky diving	18
coin	24	jump into bed	38	slow	10
come home	36	jump out of bed	38	smartphone	9
computer games	20	knife	48	snail	15
computer technician	42	knob	48	snow	16
cook	42	knock	48	space station	44
countries	47	lawyer	42	sports	18
country	47	lion	15	spot	23
crab	13	live	2	squid	13
crew	44	make a drink	30	starfish	13
crocodile	15	meat	8	take a bath	36
cute	10	mine	5	take out the trash	26
cuter	12	more	22	teacher	42
the cutest	12	most	22	teaches	48
cycling	22	mouse	15	tennis	18
dangerous	18	nine hundred	49	tennis racket	19
day	8	noisy	14	theirs	5
designer	46	nurse	42	three hundred	49
dive	23	octopus	13	tie	8
diver	42	office	47	tiger	15
doctor	42	one hundred	49	tosses	17
do my homework	36	one thousand	49	travel	47
dolphins	10	ours	5	turtle	15
dream a lot	38	painting	20	two hundred	49
dress	5	pair	5	volleyball	18
eat lunch	36	park	32	vacuum the floor	26
eel	14	peach	8	walrus	10
eight hundred	49	pie	8	walks	48
engineer	42	pilot	42	wash the dishes	26
exciting	22	pine	8	whale	10
falcons	23	play	8	window	16
falconry	23	point	24	work	44
fat	10	toy	24	writer	46
fast	10	polar bear	15	yours	5
faster	12	pottery	20		
the fastest	12	pottery	46		
feed the fish	26	reads	48		
firefighter	42	reporter	42		
five hundred	49	restaurant	44		



## CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise 1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

## CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee

14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

## CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant
7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice

25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

## CD 4 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

الحد الأدنى	By the end of grade six students will be able to:	الفترة Session				الرمز Code
		الأولي 1 <sup>o</sup>	الثانية 2 <sup>o</sup>	الثالثة 3 <sup>o</sup>	الرابعة 4 <sup>o</sup>	
×	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".			√		1/7/6
×	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".		√			2/7/6
×	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ayas</i> in "play", <i>ai</i> as in "train".	√				3/7/6
×	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair" and <i>ear</i> as in "wear".	√				4/7/6
×	Recognise and produce some English digraphs: <i>of</i> as in "oil" and <i>oy</i> as in "toy".	√				5/7/6
×	Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in "forty", as in "brother".		√			6/7/6
×	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "pursue" and <i>ir</i> as in "bird".				√	7/7/6
	Recognise and produce consonant endings: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "tent".		√	√		8/7/6
	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".			√		9/7/6
×	Recognise the silent <i>gh</i> as in "night" and the silent <i>k</i> as in "knee".		√			10/7/6
×	Ask questions using What, Who, Where, Why, Whose.	√	√	√	√	11/7/6
×	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .			√		12/7/6
×	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i>	√				13/7/6
×	Tell the time (o' clock, half past, a quarter to, a quarter past).		√			14/7/6
×	Talk about everyday activities using the Present Simple (Affirmative - Questions - Short answers - Negative) and adverbs of frequency (always, sometimes, never).		√	√		15/7/6
×	Talk about occupations.		√			16/7/6
×	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers).		√			17/7/6
×	Talk about sports and household chores.	√	√			18/7/6
×	Describe location ( <i>on, in, under, next to, between, opposite, in front of, behind</i> ).			√	√	19/7/6
×	Talk about possession using possessive pronouns ( <i>mine, yours, his, hers</i> ), <i>Whose</i> and the Possessive Case ('s).	√				20/7/6
×	Talk about different items in a house using <i>There is / There are</i> .	√		√		21/7/6
×	Identify and talk about food.			√		22/7/6
	Order at a restaurant using <i>I'd like</i> .	√		√	√	23/7/6
	Give directions.				√	24/7/6
×	Talk about rules using the imperative.			√	√	25/7/6
	Use subject and object personal pronouns ( <i>I, you, he, etc. / me, you, him, etc.</i> ).	√	√	√	√	26/7/6
×	Identify places in a town using the Past Simple of the verb <i>to be</i> .				√	27/7/6
×	Talk about the different times of the day (in the afternoon, in the evening).		√	√	√	28/7/6
	Use prepositions of time ( <i>in, on, before, at, after</i> ).		√	√	√	29/7/6
×	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .			√	√	30/7/6
	Talk about past activities and events (Past Simple of regular and irregular verbs).		√	√	√	31/7/6
	Make comparisons, e.g. people, animals, using the comparative and superlative form.	√				32/7/6
	Talk about future plans using <i>going to</i> .				√	33/7/6
	Use conjunctions ( <i>because, and, but</i> ).	√	√	√	√	34/7/6
	Use intensifiers ( <i>so, very</i> ).	√		√	√	35/7/6
×	Follow a simple text while listening to the audio recording.	√	√	√	√	36/7/6
	Understand the main idea and/or basic information in short monologues or dialogues.	√	√	√	√	37/7/6
×	Read and count cardinal numbers to 1000.		√			38/7/6
×	Read and comprehend simple sentences and simple texts.	√	√	√	√	39/7/6
×	Read simple illustrated stories.		√	√	√	40/7/6
×	Recognise basic rules of punctuation.	√	√	√	√	41/7/6
	Understand the main idea and specific information in short simple texts.	√	√	√	√	42/7/6
	Associate verbal with visual information.	√	√	√	√	43/7/6
×	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	√	√	√	√	44/7/6
×	Write short simple words/phrases to complete a paragraph.	√	√	√	√	45/7/6
×	Write simple sentences to convey personal information.	√	√	√	√	46/7/6
×	Write short answers to simple questions.	√	√	√	√	47/7/6
×	Use the definite and indefinite article ( <i>a/an/the</i> ).	√	√	√	√	48/7/6
	Link ideas with <i>and, then</i> .	√	√	√	√	49/7/6



WORKBOOK  
5

WE CAN!

Mc  
Graw  
Hill





# Contents

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### Goal 01 - It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

I listened to CD3 02  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice.



1.

**A** Hi. I'm Jack. What's your name?

**B** My name's Samir.

**A** How old are you?

**B** I'm eleven years old.

2.

**A** Where do you live?

**B** I live in Jeddah.

**A** Nice to meet you.

**B** Nice to meet you, too.

#### 2 Read the questions and write your own answers.

1. What's your name?

\_\_\_\_\_

2. How old are you?

\_\_\_\_\_

3. Where do you live?

\_\_\_\_\_

#### True or False?



Alligators can swim.

True  False

## Goal 02 - It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

I listened to CD3 03        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1.

**A** What's your name?

**B** My name's Saeed.

2.

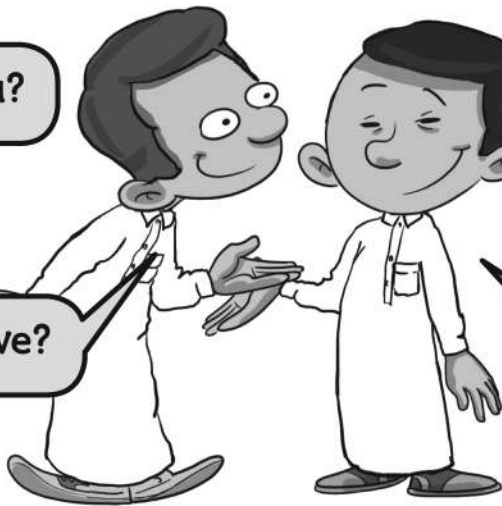
**A** How old are you?

**B** I'm eleven years old.

3.

**A** Where do you live?

**B** I live in Riyadh.



### 2 Read the questions and write answers.

1. What's the boy's name?

\_\_\_\_\_

2. How old is he?

\_\_\_\_\_

3. Where does he live?

\_\_\_\_\_

**True  
or  
False?**



Bears can climb trees.

True  False



### Goal 03 - It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*

I listened to CD3 04        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.



#### 2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

\_\_\_\_\_

What are their names? / What is his name?

\_\_\_\_\_

2. Do you have any sisters? How many?

\_\_\_\_\_

What are their names? / What is her name?

\_\_\_\_\_

#### True or False?



Cats can see in the dark.



True



False



## Goal 04 - It's Nice To Meet You! Grammar in Action

I can ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs,* or (name)'s.

I listened to CD3 05        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



**A** Whose scissors are these?  
Do you know?



**B** Yes. They're mine.



**A** And what about  
those pens?

**B** They're not mine.  
I think they're Jack's.

### 2 Write the talk again. Use new words for things and new names.

---

---

---

---

---

---

---

#### True or False?



Dolphins eat fish.



True



False

## Goal 05 - It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

I listened to CD3 06         days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and chant.



I have a **b**

You have an **i**

He has a **c**

She has a **y**

If you have a **c**, an **l**, an **e**,

Then we have all the letters

To write **bicycle!**



I have a **c**

You have an **o**

He has an **m**

She has a **p**

If you have **u-t-e-r**,

Then we have all the letters

To write **computer!**



### 2 Choose new words and write the chant again. Chant with a friend.

---

---

---

---

---

---

#### True or False?



Eggplants are eggs.



True



False

## Goal 06 - It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

I listened to CD3 07        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

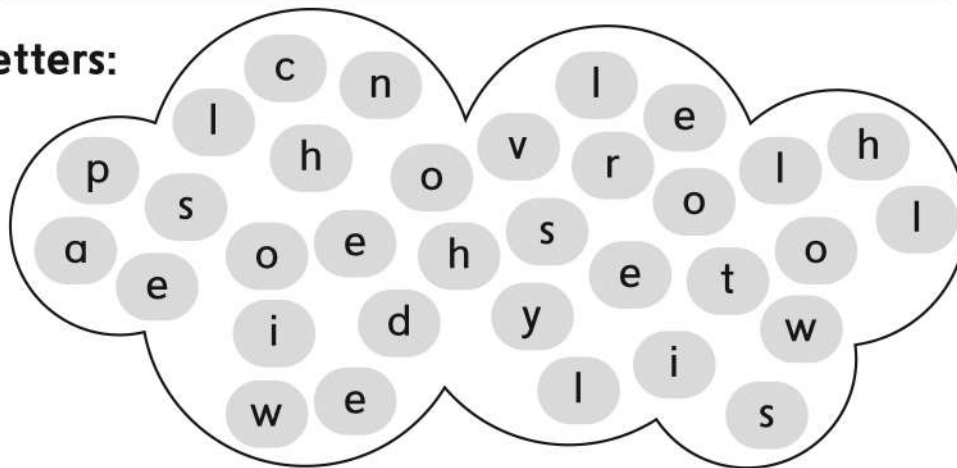


### 1 Can you write these words with the letters?



where whose live old school listen play

Letters:



### 2 Read the questions and write your own answers.

1. Can you read English words?

\_\_\_\_\_

2. Can you walk to school?

\_\_\_\_\_

3. Can you play basketball?

\_\_\_\_\_

4. Can you draw?

\_\_\_\_\_

5. Can you cook?

\_\_\_\_\_

#### True or False?



Foxes have long tails.



True



False





### Goal 07 - It's Nice To Meet You! Phonics

I can read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie, and ai, ay; train, play.

I listened to CD3 08        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen, unscramble, and write.



1. is cheese eating  
Ken \_\_\_\_\_

2. by school goes to  
train He \_\_\_\_\_

3. is today raining  
It \_\_\_\_\_

4. at snail a  
Ken looking is \_\_\_\_\_

#### 2 Say and complete the words.

1. r \_ \_ \_



6. s \_ \_ \_ \_



2. p \_ \_



7. m \_ \_ \_



3. pl \_ \_



8. d \_ \_



4. r \_ \_ \_



5. s \_ \_ \_



#### True or False?

Goats give us milk.



True



False



## Goal 08 - It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

I listened to CD3 09        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and read.



**A** Hi. I'm \_\_\_\_\_.  
What's your name?

**B** My name's \_\_\_\_\_.

**A** How old are you?

**B** I'm \_\_\_\_\_ years old.

**A** Where do you live?

**B** I live in \_\_\_\_\_.

**A** Do you have brothers or sisters?

**B** Yes, I have \_\_\_\_\_ and \_\_\_\_\_.

**A** Do you have a smartphone?

**B** \_\_\_\_\_

**A** Do you like computer games?

**B** \_\_\_\_\_

### 2 Write two more questions to ask your friend.

\_\_\_\_\_  
\_\_\_\_\_

**True or False?**



Hippos eat vegetables.

True  False





### Goal 09 - Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

I listened to CD3 10  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and fill in the blanks.



A: What's that?

B: It's a \_\_\_\_\_.

A: What do you think about it?

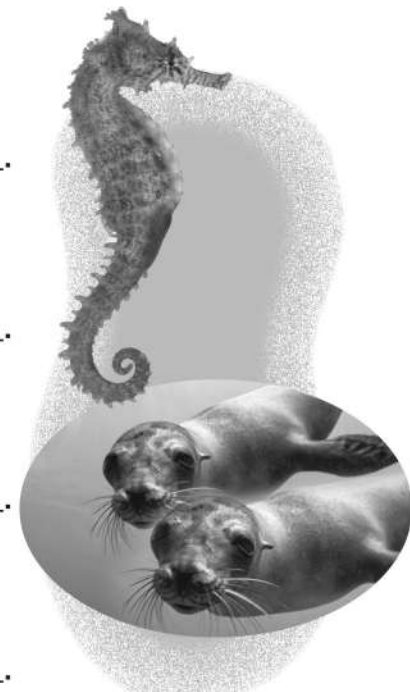
B: I think it's \_\_\_\_\_.

A: What are those?

B: They're \_\_\_\_\_.

A: What do you think about them?

B: I don't think they're \_\_\_\_\_.



#### 2 Read and match.

1. What's that?

It's a walrus.

It's a whale.

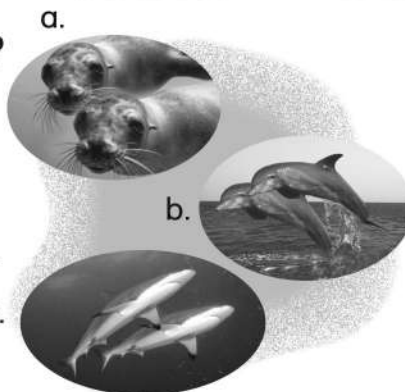
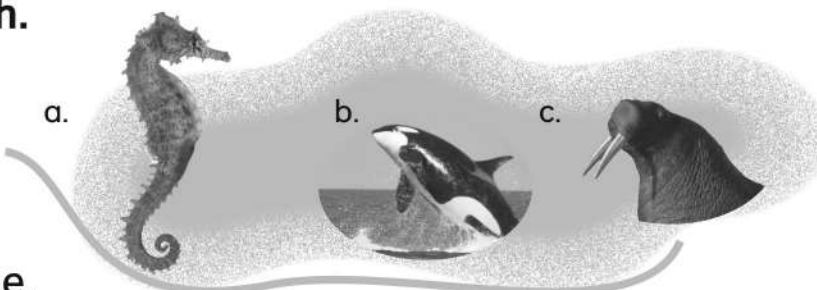
It's a seahorse.

2. What are those?

They're sharks.

They're seals.

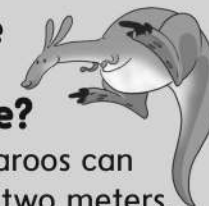
They're dolphins.



**True or False?**

Kangaroos can jump two meters.

True  False





### Goal 10 - Sea Animals: Finding Out Time

I can say what I think about two sea animals.






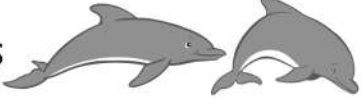
I listened to CD3 11  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and point to the words or phrases you hear.



A	B	C	D
I think I don't think	a walrus 	is	slow
	a whale 		big
	a seahorse 		cute
	sharks 	are	scary
	seals 		fast
	dolphins 		fat

#### 2 Write four sentences of your own.

1. I think \_\_\_\_\_.

2. I think \_\_\_\_\_.

3. I don't think \_\_\_\_\_.

\_\_\_\_\_.

4. I don't think \_\_\_\_\_.

\_\_\_\_\_.

#### True or False?



Rabbits drink water.

True  False





### Goal 11 - Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

I listened to CD3 12        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and practice the chant. Copy.



1.  **I think a dolphin is cute.**

\_\_\_\_\_

2.  **I think a seahorse is cuter than a dolphin.**

\_\_\_\_\_

3.  **I think a baby seal is the cutest.**

\_\_\_\_\_

4.  **I think whales are fast.**

\_\_\_\_\_

5.  **I think sharks are faster than whales.**

\_\_\_\_\_

6.  **I think dolphins are the fastest.**

\_\_\_\_\_

**2** If you agree, write O in the box.  
If you don't agree, write X  
in the box.

**True  
or  
False?**



Big snakes can eat a cow.

True

False



## Goal 12 - Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

I listened to CD3 13        days this week.

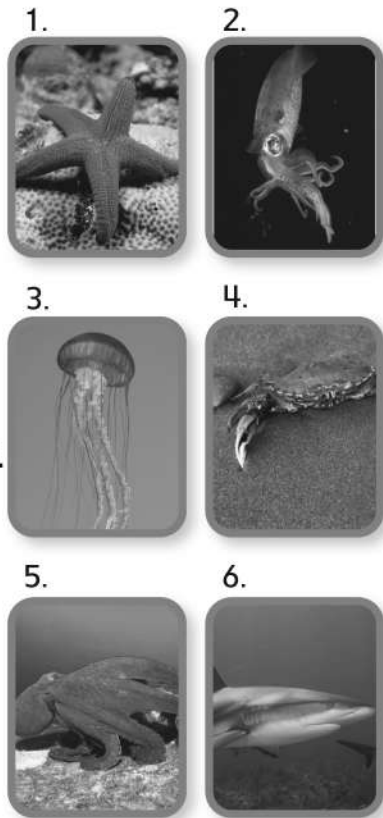
Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write the matching number.



1.  6 It's scary. It has big teeth.  
It can bite! It's a shark.
2.  It can walk and swim. It has suckers.  
It has eight legs. It's an octopus.
3.  It can sting. It's not a fish.  
It's like jelly. It's a jellyfish.
4.  It's like an octopus. But it has 10 legs.  
It can change color. It's a squid.
5.  It has five arms. It can't swim.  
It looks like a star. It's a starfish.
6.  It has a hard shell.  
It has two big claws.  
It can pinch. It's a crab.



### 2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

#### True or False?



Turtles have hard shells.

True  False

## Goal 13 - Sea Animals: Rhythms and Reading

I can act out the *Just Like Something* chant with a partner.

I listened to CD3 14         days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and chant. Match with the pictures.



As slippery as an eel.

As fat as a walrus.

As big as a whale.

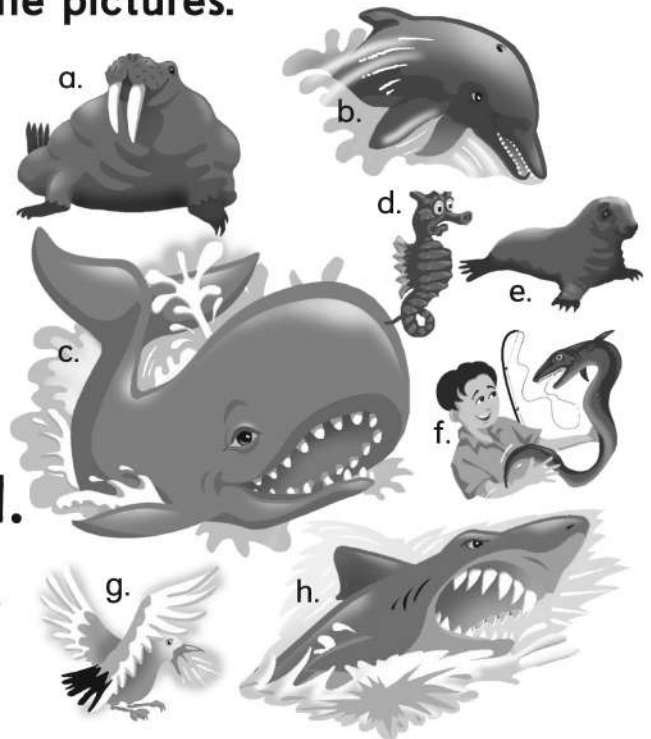
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



2 Read and match with the pictures.

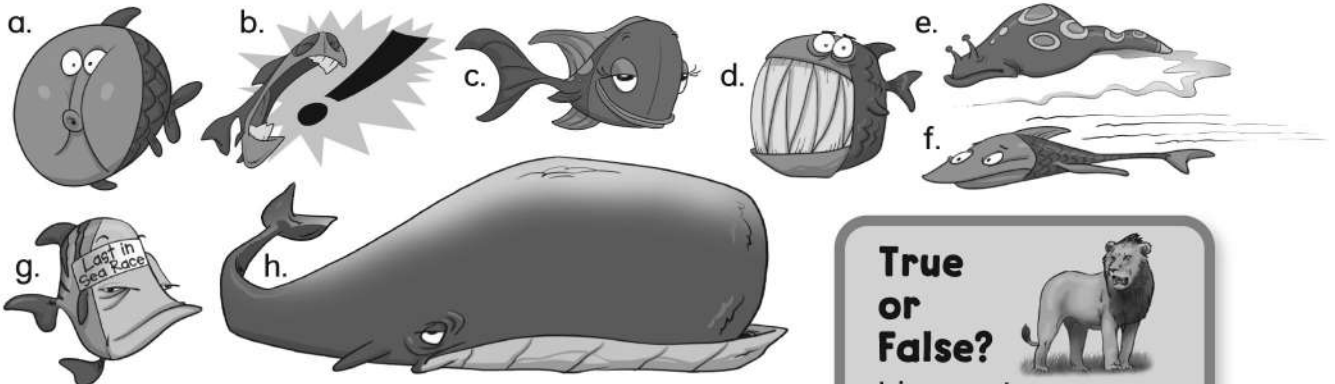
slippery

fast

big

scary

fat



slow

noisy

cute

True  
or  
False?



Lions eat grass.

True

False

## Goal 14 - Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

I listened to CD3 15        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Look at the chant on page 15 of your Student's Book. How many times can you read it in one minute?



- 2 Choose land animals and write the *Just Like Something* chant again.



an elephant a snake a hippo a rabbit a monkey  
a lion a baby panda a turtle a parrot a horse

As slippery as \_\_\_\_\_.

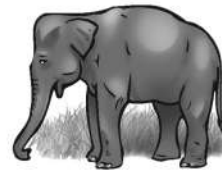


As fat as \_\_\_\_\_.



As big as \_\_\_\_\_.

As fast as \_\_\_\_\_.



As scary as \_\_\_\_\_.

As cute as \_\_\_\_\_.



As slow as \_\_\_\_\_.



As noisy as \_\_\_\_\_.

- 3 Unscramble the letters and write the words.

1. l - w h - a - e

\_\_\_\_\_

2. o - l - p h - i - d - n

\_\_\_\_\_

3. u - l - l - e a - s - g

\_\_\_\_\_

**True  
or  
False?**

An ostrich is  
a big bird.



True



False





### Goal 15 - Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.






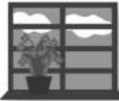



I listened to CD3 16  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_




#### 1 Listen and number the pictures. Then write the words.




	1. 	2. 	3. 	4. 
				
		2 window		
				
				
				

#### 2 Unscramble and write.

1.  a the There is chair on mouse

---

2.  The opening boy is window the

---

#### True or False?



A walrus is a big sea animal.

True  False



## Goal 16 - Sea Animals: Phonics

I can read and complete a rhyme by myself.

I listened to CD3 17  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and read. Then complete with the words.



snake cat house cow mouse cheese

This is Jack's house.

This is the \_\_\_\_\_ that is in  
Jack's \_\_\_\_\_.



This is the \_\_\_\_\_ that eats the \_\_\_\_\_  
that is in Jack's \_\_\_\_\_.

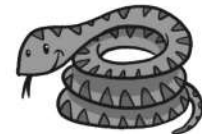
This is the \_\_\_\_\_ that chases  
the \_\_\_\_\_



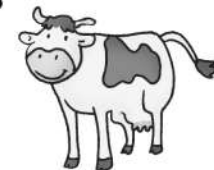
that eats the \_\_\_\_\_ that is in Jack's house.

This is the \_\_\_\_\_ that scares the \_\_\_\_\_  
that chases the \_\_\_\_\_

that eats the \_\_\_\_\_ that is in Jack's house.



This is the \_\_\_\_\_ with the pointed horns  
that tosses the \_\_\_\_\_ that scares  
the \_\_\_\_\_



that chases the \_\_\_\_\_ that eats  
the \_\_\_\_\_  
that is in Jack's house.

### 2 Now read it with a friend.

#### True or False?



An ox is a male cow.



True



False



### Goal 17 - Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

I listened to CD3 18  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice. Copy.

1. What sport do you like?

I like tennis.



---

---

---

2. What sport does Omar like?

He likes horse riding.



---

---

---

#### 2 Read and answer the questions.

Circle Yes or No.

- 1. Do you like sports?      Yes    No
- 2. Do you play tennis?      Yes    No
- 3. Can you ride a horse?    Yes    No

#### Quiz



Which is taller, a giraffe or a goat?

\_\_\_\_\_





### Goal 18 - Sports and Activities: Finding Out Time


I can remember what sports two of my friends like or want to try.



I listened to CD3 19        days this week.



Name \_\_\_\_\_ Class \_\_\_\_\_






#### 1 Read and match with the pictures.



bungee jumping     a.       football

b.       rock climbing     c. 

sky diving     d.       volleyball     e. 

f.       scuba diving      hang gliding

tennis     g.       horse riding     h. 

i.       snowboarding     j. 

#### 2 Listen and practice.



Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

**True or False?**



Zebras have black and white spots.

True      False



## Goal 19 - Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

I listened to CD3 20        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

### 2 Read the questions and write the answers. Use the hints.

1. Do you play word games? Yes, \_\_\_\_\_.
2. Does he do karate? Yes, \_\_\_\_\_.
3. Does he play basketball? Yes, \_\_\_\_\_.
4. Do they ride horses? Yes, \_\_\_\_\_.
5. Do you ski? No, \_\_\_\_\_.
6. Does he play football? No, \_\_\_\_\_.
7. Does she play computer games? No, \_\_\_\_\_.
8. Do they play tennis? No, \_\_\_\_\_.

#### Hints:

Yes, I do. No, they don't.  
No, she doesn't. Yes, he does.  
Yes, they do. No, I don't.  
No, he doesn't. Yes, she does.

#### Quiz



Which is colder,  
ice cream or water?

\_\_\_\_\_



## Goal 20 - Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

I listened to CD3 21        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### Common sports

tennis, football, basketball, horse riding, volleyball

#### Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

### 2 Read the questions and write your own answers.

1. Do you ski?

\_\_\_\_\_

2. Does your brother do rock climbing?

\_\_\_\_\_

3. Do you play tennis?

\_\_\_\_\_

4. Do you play volleyball?

\_\_\_\_\_

5. Does your father do karate?

\_\_\_\_\_

6. Does your friend play volleyball, too?

\_\_\_\_\_

#### Quiz



Which is faster, a jet or a train?

\_\_\_\_\_





### Goal 21 - Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

I listened to CD3 22  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



CD3 22

1 Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.

2 Write your own *More and Most* chant with different sports and activities.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

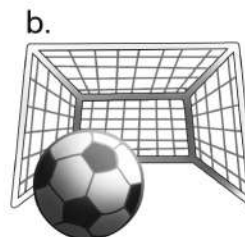
\_\_\_\_\_

\_\_\_\_\_

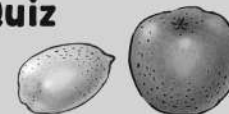
\_\_\_\_\_

3 Match the sports and what you need.

- |                 |                           |
|-----------------|---------------------------|
| 1. sky diving   | a. ball, basketball stand |
| 2. horse riding | b. ball, goal             |
| 3. basketball   | c. airplane               |
| 4. football     | d. racket, ball           |
| 5. tennis       | e. saddle, riding boots   |



#### Quiz



Which one is yellow, a lemon or an orange?

\_\_\_\_\_

## Goal 22 - Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

I listened to CD3 23        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Read 'The Traditional Sport of Falconry' on page 23 of your Student's Book with a partner.



- 2 Read and copy the missing words or phrases from your book.

The \_\_\_\_\_ Sport of Falconry.

Falconry is a \_\_\_\_\_ in the Kingdom of Saudi Arabia. Many people \_\_\_\_\_ that are trained to hunt other birds and animals.

Falcons are \_\_\_\_\_. They can \_\_\_\_\_ and dive even faster.

They see very far, so they \_\_\_\_\_ that are kilometers away. They have \_\_\_\_\_ that they use to attack and catch animals.

\_\_\_\_\_ to watch!

- 3 Write two True or False sentences about falconry or falcons.

### Quiz



Which is faster, a kangaroo or a koala?

\_\_\_\_\_



## Goal 23 - Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

I listened to CD3 24         days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



### 2 Unscramble and write the words.

rwehe \_\_\_\_\_ arep \_\_\_\_\_ rahic \_\_\_\_\_

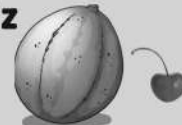
otinp \_\_\_\_\_ eeht \_\_\_\_\_ nico \_\_\_\_\_

### 3 Read and answer the questions.

Circle Yes or No.

- |   |     |    |
|---|-----|----|
| 1. Do bears fish?                       | Yes | No |
| 2. Is a pear green?                     | Yes | No |
| 3. Can you point to the moon?           | Yes | No |
| 4. Are you wearing a new pair of shoes? | Yes | No |
| 5. Are you wearing a blue coat?         | Yes | No |
| 6. Are you at school now?               | Yes | No |

#### Quiz



Which is bigger, a melon or a cherry?

\_\_\_\_\_



### Goal 24 - Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

I listened to CD3 25        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1

Copy and chant the *I'd like to ... but* chant on page 25 of your Student's Book.



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2

Choose different sports and activities and write your own verse (3 lines) of the chant.

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#### Quiz

9

3

Which is bigger, nine or three?

\_\_\_\_\_



## Goal 25 - Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

I listened to CD3 26        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



### 2 Read and match with the pictures.

1. I feed the fish.

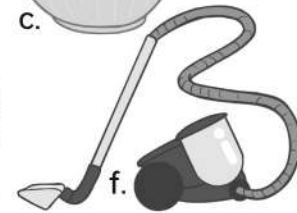
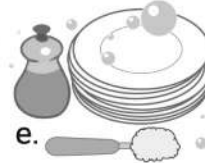


2. I set the table.



3. I wash the dishes.

d.



4. I vacuum the floor.

5. I clean up my room.



6. I go shopping.



7. I take out the trash.

8. I fold the laundry.

#### Quiz



Which is bigger, an onion or a cabbage?

\_\_\_\_\_



### Goal 26 - Chores: Finding Out Time

I can say what kind of helper I am at home.

I listened to CD3 27        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Listen and write *always*, *sometimes*, or *never*, and the correct verb.



- always (2 points)
- sometimes (1 point)
- never (0 points)



1. I \_\_\_\_\_ the fish.
2. I \_\_\_\_\_ the table.
3. I \_\_\_\_\_ the dishes.
4. I \_\_\_\_\_ the floor.
5. I \_\_\_\_\_ up my room.
6. I \_\_\_\_\_ shopping.
7. I \_\_\_\_\_ out the trash.
8. I \_\_\_\_\_ the laundry.

My total points are \_\_\_\_\_


**13 or more**  
I'm a great helper at home.

**9-12**  
I'm a good helper at home.

**5-8**  
I'm an average helper at home.

**0-4**  
I'm a poor helper at home.

**Quiz**



Which is stronger, a bear or a monkey?

\_\_\_\_\_





## Goal 27 - Chores: Grammar in Action



I can choose a verb and say two forms of it (example: *take / takes*).

I listened to CD3 28        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

- |                   |                     |
|-------------------|---------------------|
| 1. feed - feeds   | 2. set - sets       |
| 3. wash - washes  | 4. vacuum - vacuums |
| 5. clean - cleans | 6. go - goes        |
| 7. take - takes   | 8. fold - folds     |

### 2 Read and practice. Copy.

1. I feed the fish and take out the trash.

\_\_\_\_\_

2. He feeds the fish and goes shopping.

\_\_\_\_\_

3. I cook and set the table.

\_\_\_\_\_

4. She cooks and sets the table.

\_\_\_\_\_

### 3 Unscramble and write two forms of the verbs.

- |         |             |              |
|---------|-------------|--------------|
| 1. atek | <u>take</u> | <u>takes</u> |
| 2. lofd | _____       | _____        |
| 3. wkal | _____       | _____        |
| 4. og   | _____       | _____        |

**True or False?**



An octopus has eight legs.

True  False





## Goal 28 - Chores: Grammar in Action

I can chant the *Chores* chant.

I listened to CD3 29        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Then listen and chant.



- |                          |                           |
|--------------------------|---------------------------|
| 1. I wash the dishes.    | 2. You wash the dishes.   |
| 3. He washes the dishes. | 4. She washes the dishes. |
| 5. We wash the dishes.   | 6. They wash the dishes.  |

### 2 Copy the sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### 3 Write the missing form of the verbs.

1. set \_\_\_\_\_
2. \_\_\_\_\_ washes
3. vacuum \_\_\_\_\_
4. clean \_\_\_\_\_
5. \_\_\_\_\_ goes

#### Quiz



Which can jump higher, a rabbit or a kangaroo?

\_\_\_\_\_



## Goal 29 - Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

I listened to CD3 30         days this week.

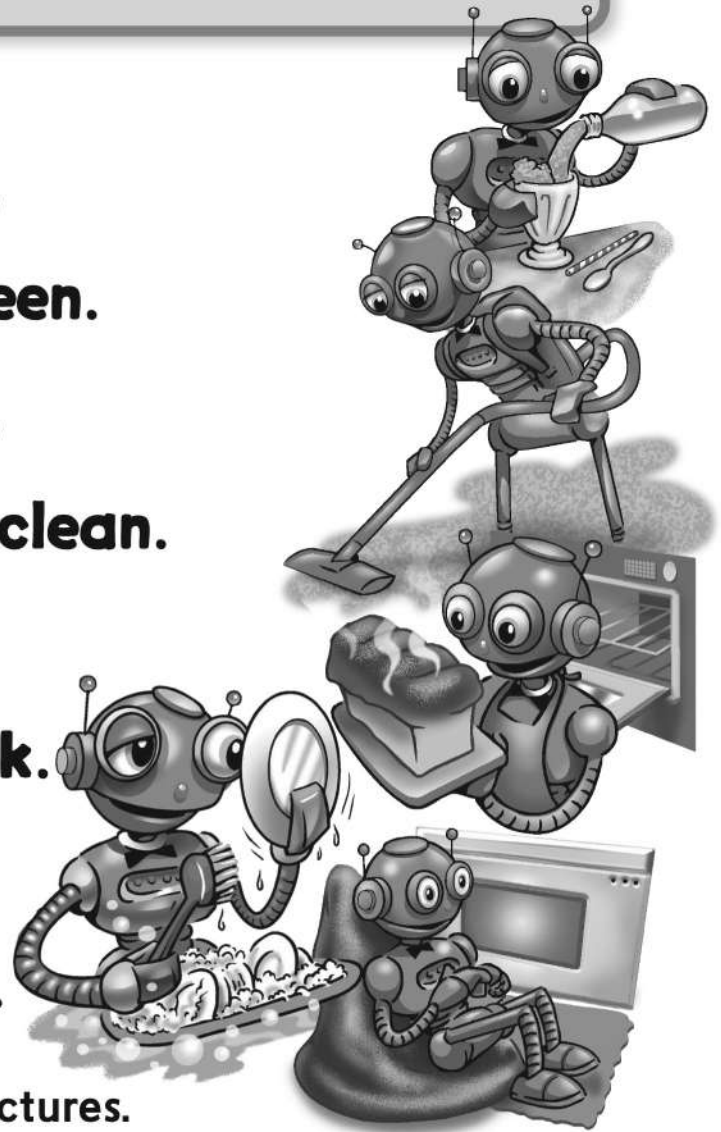
Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen, practice, and do.

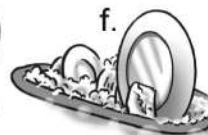
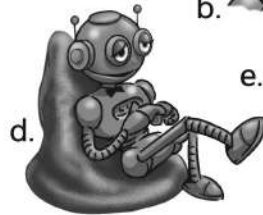
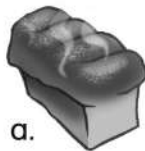


**I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.**



2 Read and match with the pictures.

1. robot
2. dishes
3. house
4. bread
5. drink
6. smile



### Quiz



Which is heavier, an alligator or a hippo?

\_\_\_\_\_



### Goal 30 - Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

I listened to CD3 31        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



CD3 31

**1** Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?

**2** Copy the *What Are They Doing?* poem.



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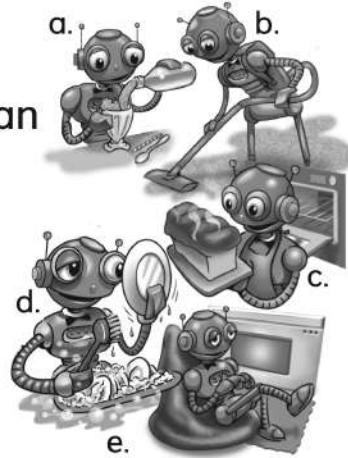
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**3** Match the words with the pictures.

- 1. washes my dishes
- 2. keeps the house clean
- 3. bakes my bread
- 4. makes me a drink
- 5. sits by the fire



**Quiz**

Which is the fastest, a tiger, a giraffe, or an elephant?

\_\_\_\_\_







### Goal 31 - Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

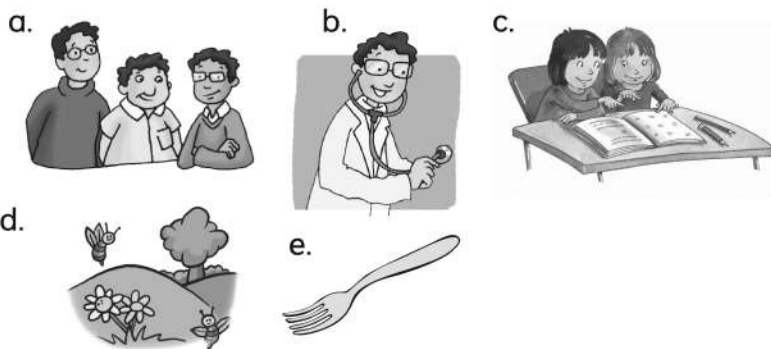
I listened to CD3 32         days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Read and match the words with the pictures.

1. sisters
2. brothers
3. doctor
4. park
5. fork



#### 2 Listen and say the spelling. Write.



1. How do you spell ... ?

\_\_\_\_\_



2. How do you spell ... ?

\_\_\_\_\_



3. How do you spell ... ?

\_\_\_\_\_



4. How do you spell ... ?

\_\_\_\_\_



5. How do you spell ... ?

\_\_\_\_\_



6. How do you spell ... ?

\_\_\_\_\_



#### Quiz



Which is a man, an uncle or an aunt?

\_\_\_\_\_





### Goal 32 - Chores: Phonics

I can write and spell words with er, ar, or or by myself.

I listened to CD3 33        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and write the missing words.



1. My brother has a new \_\_\_\_\_.
2. Her father is a \_\_\_\_\_ and her mother is a \_\_\_\_\_.
3. He can't use a \_\_\_\_\_.
4. He has a \_\_\_\_\_ on his \_\_\_\_\_.

#### 2 Write sixteen words.


#### 3 Now write five words that end in *ar*, *or*, or *er*.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### Quiz



Which is hotter,  
a volcano or soup?

\_\_\_\_\_



### Goal 33 - Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

I listened to CD3 34        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Point and practice saying the time.



#### 2 Listen to the story. Write and draw the time.



1. Yesterday, I got up at \_\_\_\_ a.m.



2. Yesterday, I got up at \_\_\_\_ a.m.



3. Yesterday, I got up at \_\_\_\_ a.m.



4. Yesterday, I got up at \_\_\_\_ a.m.



**Quiz**

Which is sweeter, a watermelon or a lemon?

\_\_\_\_\_





### Goal 34 - Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

I listened to CD3 35        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice. Copy.



1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



#### 2 Read the questions and write your own answers.

1. What time do you usually go to bed?

\_\_\_\_\_  
\_\_\_\_\_

2. What time did you go to bed yesterday?

\_\_\_\_\_  
\_\_\_\_\_

**Quiz**



Which is faster, a fox or a goat?

\_\_\_\_\_



### Goal 35 - Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

I listened to CD3 36         days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Read and practice.

get up - got up

go to bed - went to bed

eat lunch - ate lunch

come home - came home

take a bath - took a bath

do my homework - did my homework

#### 2 Listen and chant.



**I usually eat lunch at twelve o'clock.**

**Yesterday, I ate lunch at one o'clock.**

**I usually come home at three o'clock.**

**Yesterday, I came home at three thirty.**

**I usually do my homework at five thirty.**

**Yesterday, I did my homework at eight thirty.**

**I usually take a bath at eight o'clock.**

**Yesterday, I took a bath at six thirty.**

#### 3 Write the past tense forms.

1. I take a bath.

I \_\_\_\_\_.

2. I do my homework.

I \_\_\_\_\_.

#### Quiz



Which is faster, a fly or a snail?

\_\_\_\_\_





### Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

I listened to CD3 37        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Read and practice.

one o'clock    two o'clock    three o'clock    four o'clock  
 five o'clock    six o'clock    seven o'clock    eight o'clock  
 nine o'clock    ten o'clock    eleven o'clock    twelve o'clock

#### 2 Listen to the time and draw hands in the clocks.



#### 3 Can you read the time?



#### Quiz



Which has more stripes, a zebra or a watermelon?

\_\_\_\_\_



## Goal 37 - Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

I listened to CD3 38         days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the clocks.



**At six o'clock,  
I jump out of bed  
And brush my teeth.**



a.



**At one o'clock,  
I finish school  
And ride the bus home.**



b.



**At two o'clock,  
I eat my lunch  
And meet my friends.**



c.



**At ten o'clock,  
I jump into bed  
And dream a lot!**



d.



**Missing  
Letter  
Quiz**



An \_\_\_pple is a fruit.



### Goal 38 - Yesterday and Today: Rhythms and Reading

I can point to and read the *What Time Do You Do It?* chant by myself.

I listened to CD3 39        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Read and do. Use the pictures on page 38 of your Student's Book for hints.

jump out of bed    brush teeth    eat lunch  
sit with friends    finish school    ride a bike

**2** Look at the chant on page 38 of your Student's Book. How many times can you read it in one minute?



Rewrite the *What Time Do You Do It?* chant. Change the times and activities. Write about your day.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Missing Letter Quiz**



A \_\_\_anana is a yellow fruit.





## Goal 39 - Yesterday and Today: Phonics

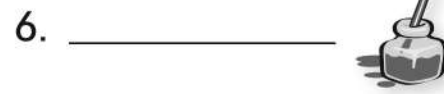
I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

I listened to CD3 40        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



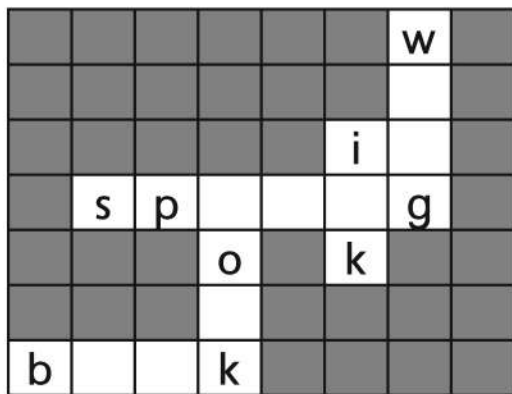
### 1 Listen and spell the words.



### 2 Read and answer the questions. Circle Yes or No.

- |   |     |    |
|---|-----|----|
| 1. Do you think rock climbing is dangerous? | Yes | No |
| 2. Did you eat chocolate yesterday?         | Yes | No |
| 3. Did you drink a lot of water yesterday?  | Yes | No |
| 4. Is an elephant white?                    | Yes | No |
| 5. Do birds have wings?                     | Yes | No |
| 6. Is there a clock in your classroom?      | Yes | No |

### 3 Crossword puzzle. Write five words.



#### Missing Letter Quiz



I have a cute c\_\_t as a pet.



### Goal 40 - Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

I listened to CD3 41        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice. Match with the pictures.

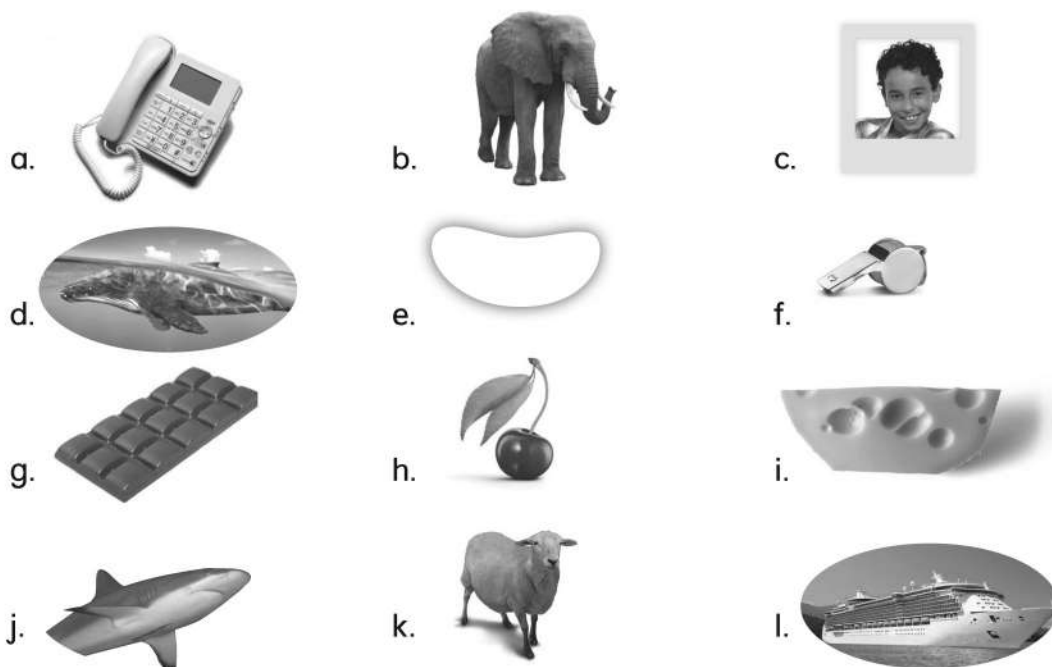


SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.




#### 2 Write two words starting with the letters.

SH \_\_\_\_\_

CH \_\_\_\_\_

PH \_\_\_\_\_

WH \_\_\_\_\_

**Missing Letter Quiz** 

A do\_\_phin can swim very fast.





### Goal 41 - Jobs: Finding Out Time

I can do an interview about jobs with a partner.

I listened to CD3 42         days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice.

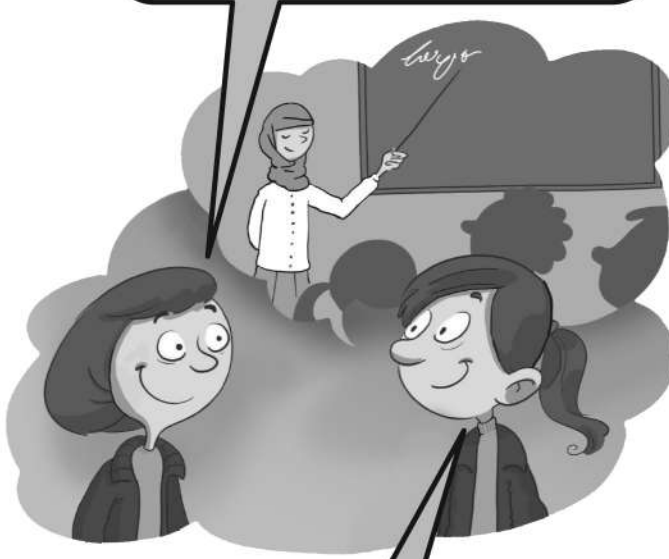


**A** What's your dad's name?  
What does he do?



**B** My dad's name's Omar.  
He's a pilot.

**A** What's your mom's name?  
What does she do?



**B** My mom's name's Fatima.  
She's a teacher.

#### 2 Unscramble the letters and write the words.

- 1. or - o - c - d - t \_\_\_\_\_
- 2. oo - k - c \_\_\_\_\_
- 3. t - o - i - l - p \_\_\_\_\_
- 4. ch - ea - t - er \_\_\_\_\_
- 5. st - r - a - o - t - n - au \_\_\_\_\_
- 6. er - v - d - i \_\_\_\_\_

**Missing Letter Quiz**



An \_\_\_el is a long fish (like a snake).



## Goal 42 - Jobs: Finding Out Time

I can say my dad's job.

I listened to CD3 43        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the pictures.



teacher					doctor
firefighter					cook
astronaut					nurse
housewife					pilot
engineer					diver
architect					reporter
lawyer					
	businessman				
		computer technician			

### 2 Write about your dad's, your uncle's, or your brother's job.

My dad \_\_\_\_\_

\_\_\_\_\_

My brother/uncle \_\_\_\_\_

\_\_\_\_\_

**Missing Letter Quiz**

\_\_\_lamingoes are pink.





### Goal 43 - Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

I listened to CD3 44        days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen to the questions and say the answers.



## Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.



### Missing Letter Quiz



\_\_\_orillas live in Africa.





### Goal 44 - Jobs: Grammar in Action

I can say two jobs and what they do.

I listened to CD3 45  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and practice. Fill in the number of the matching photos.

- 1.  A doctor helps sick people and works in a hospital.
- 2.  A pilot flies airplanes and works in an airport.
- 3.  A scientist studies things. He works in a laboratory.
- 4.  A cook cooks food. He works in a restaurant.
- 5.  An architect designs buildings. He works in an office.



#### 2 Choose three jobs and write sentences like the sentences in Exercise 1.

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**Quiz**

Which is faster, a dolphin or a turtle?

\_\_\_\_\_





### Goal 45 - Jobs: Rhythms and Reading

I can point to and read the *Jobschant* by myself.

I listened to CD3 46         days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 How many times can you read *Jobs* in one minute?

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

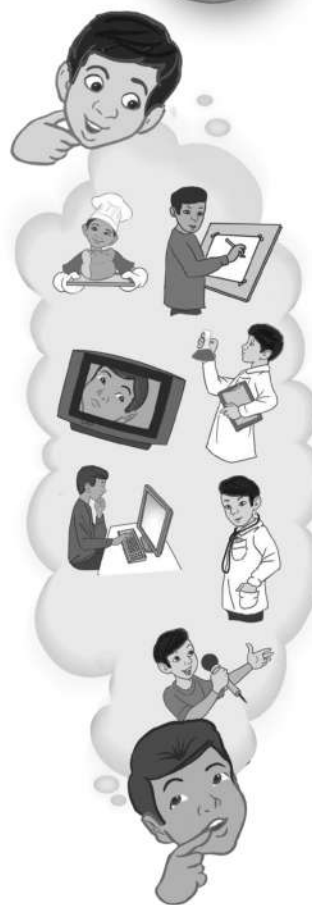
When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



#### 2 Copy the underlined sentences.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Missing Letter Quiz**

A \_\_\_et is faster than a helicopter.



## Goal 46 - Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

I listened to CD3 47  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the pictures.



When I grow up,  
I want to be  
a computer  
programmer.

When I grow up,  
I want to be  
an engineer.

When I grow up,  
I want to be a  
businessman.

When I grow up,  
I want to be a cook.

1.



2.



3.



4.



### 2 Write about what you want to be when you grow up.

When I grow up, I \_\_\_\_\_


\_\_\_\_\_

or maybe \_\_\_\_\_

But most of all, I \_\_\_\_\_

\_\_\_\_\_

**Missing Letter Quiz**



A lemo\_\_\_ is a yellow and sour fruit.







### Goal 47 - Jobs: Phonics

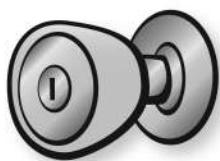
I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

I listened to CD3 48  days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Say, spell, and write the words.



\_\_\_\_\_



\_\_\_\_\_

#### 2 Listen and check the right box.



	1 /z/ reads	2 /s/ walks	3 /iz/ teaches
sleeps		✓	
eats			
brushes			✓
comes			
washes			
cleans			
plays			
watches			
goes			
catches			

#### Missing Letter Quiz



\_\_\_nions can make you cry when you cut them.





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