



Directorate of Curricula and School-Textbooks

Basic Concepts and Outcomes Learning

English Language

1

First Grade



Publisher

The Ministry of Education

Directorate of Curricula and School-Textbooks

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Introduction

Based on the vision of the Ministry of Education; to achieve quality and distinguished education that suits the needs of students, and potentially provides learners with the basic skills necessary to adapt to the requirements and challenges of life, equipped with knowledge, skills and values that help build their personalities in a balanced way, this learning material was based on basic concepts and outcomes of the English language subject for first graders. This material forms the basis of students' competence, and focuses on the most important concepts that enable the student to smoothly move to the next stage, thus, without a learning gap. The concepts were selected and condensed, then presented in a light manner to ensure more indulgence in the learning process through activating self-learning strategy. In addition, parents are invited to participate in this learning process.

The educational content in this booklet includes twenty-six activities all focusing on identifying English letters.

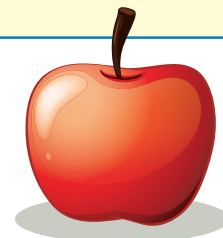
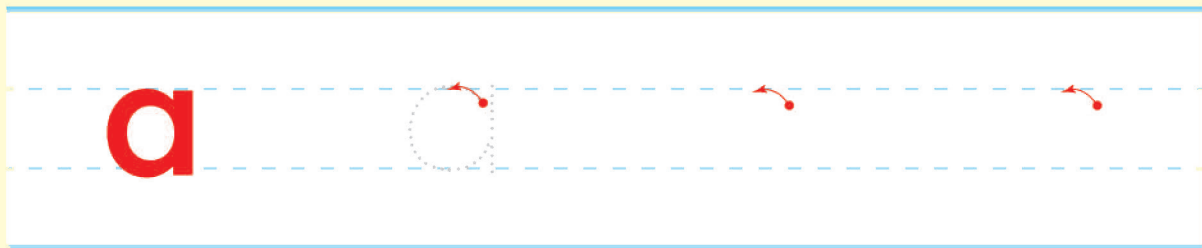
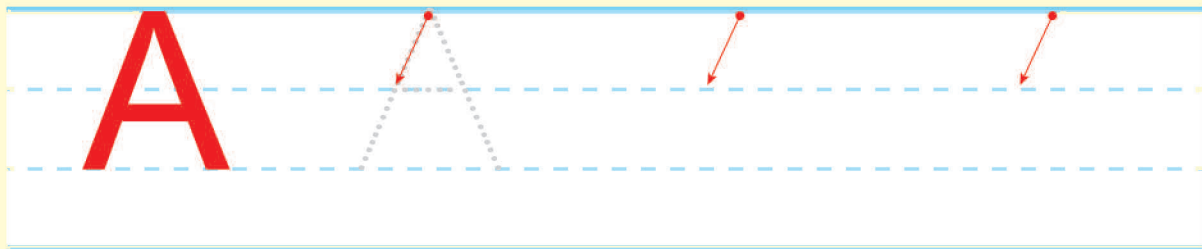
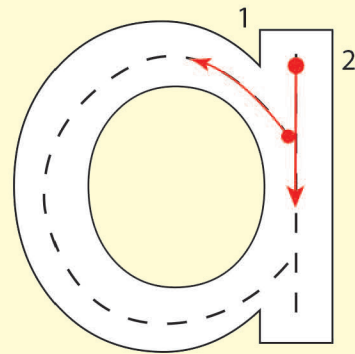
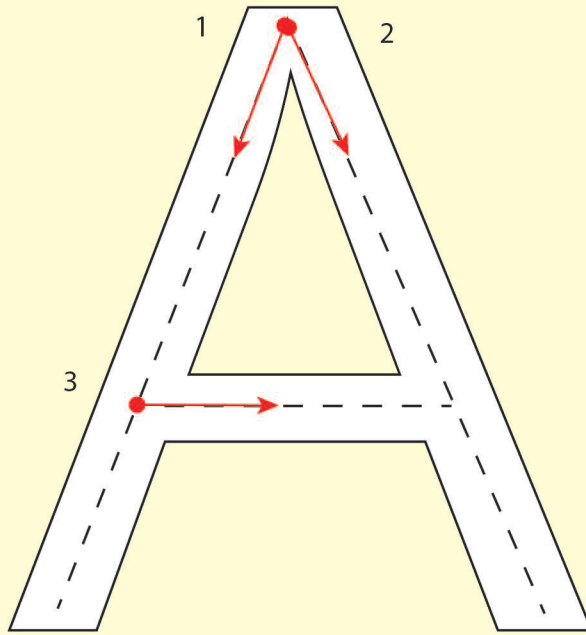
Therefore, this content was based on achieving the following outcomes:

- properly hold pencils and crayons
- demonstrate awareness of text direction
- trace the letters of the alphabet
- write the letters of the alphabet, both capital and small.

Activity 1



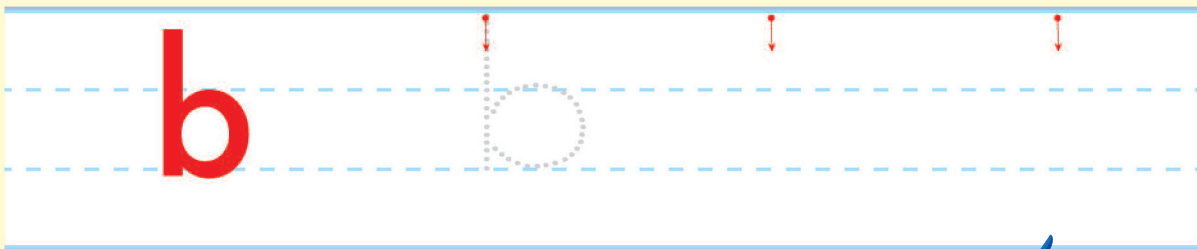
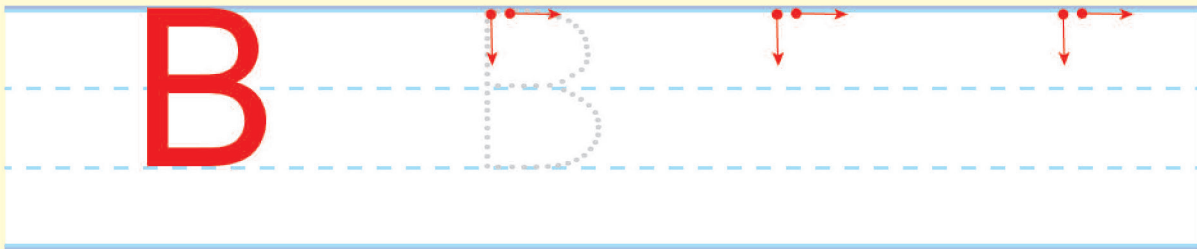
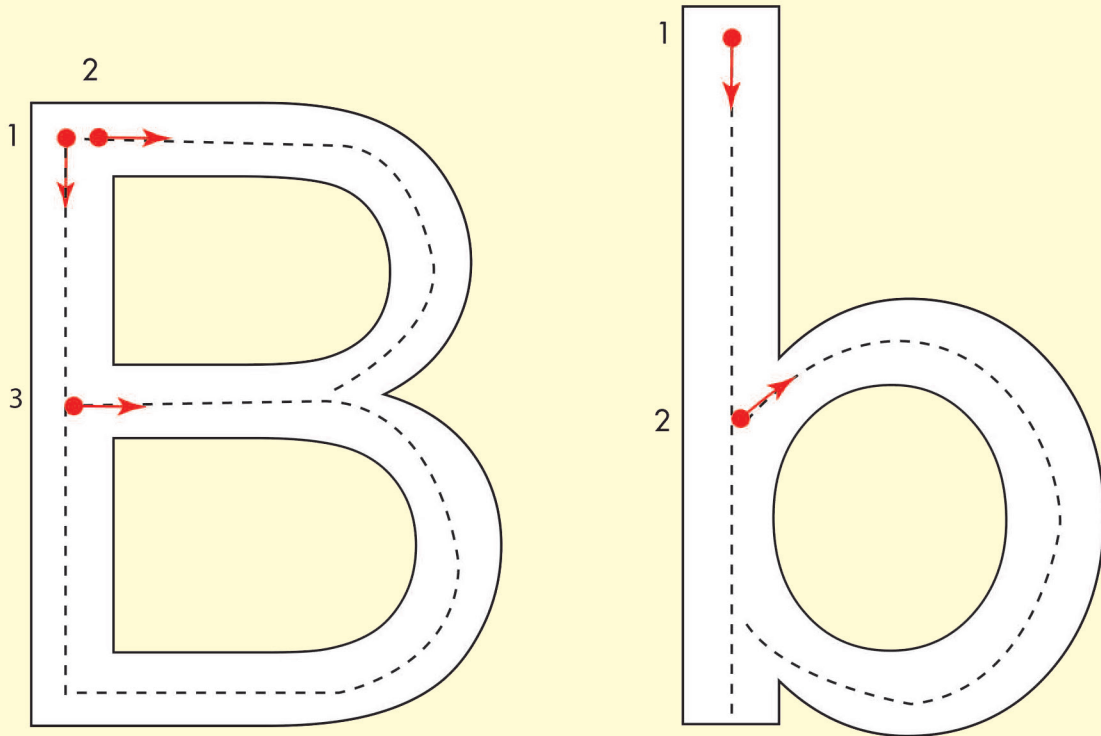
Trace, color and write:



Activity 2



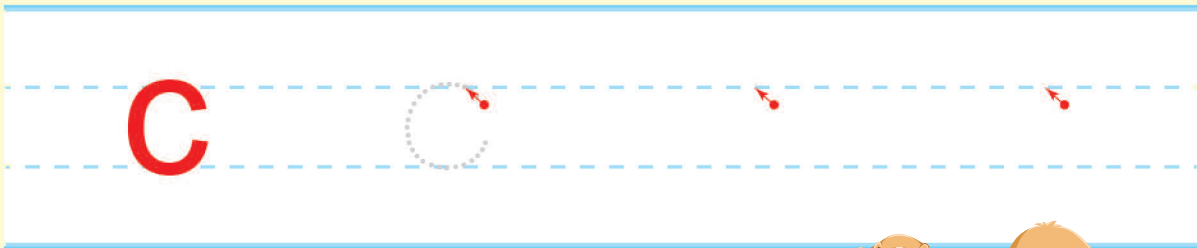
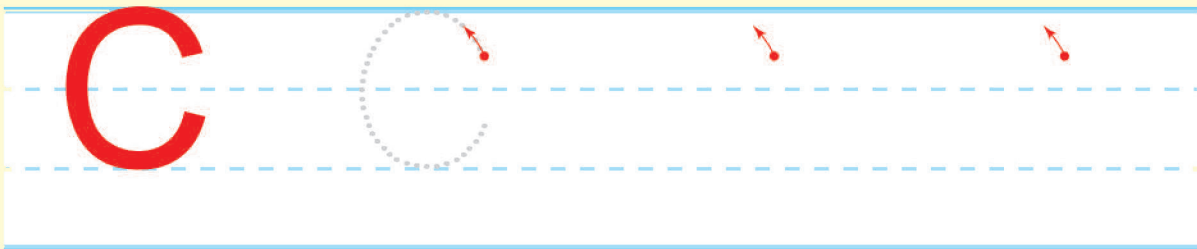
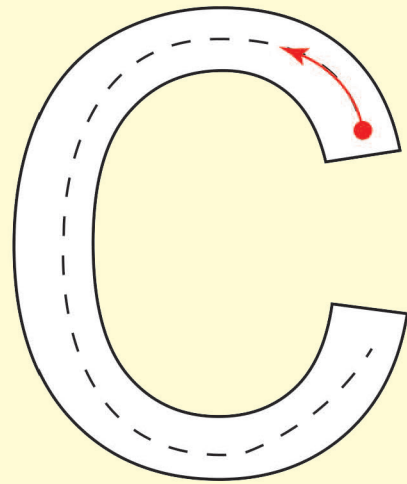
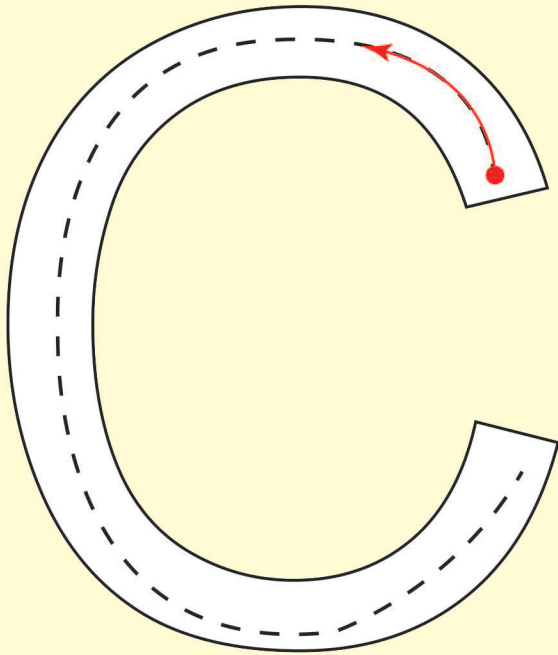
Trace, color and write:



Activity 3



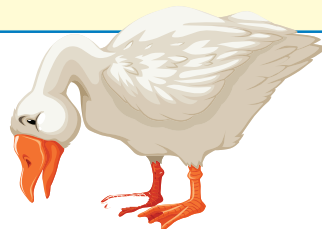
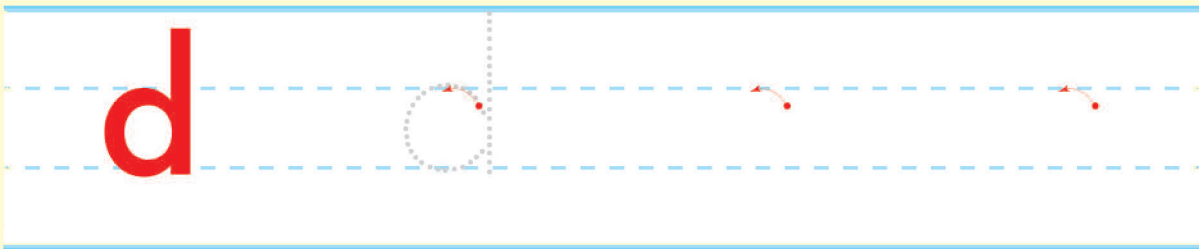
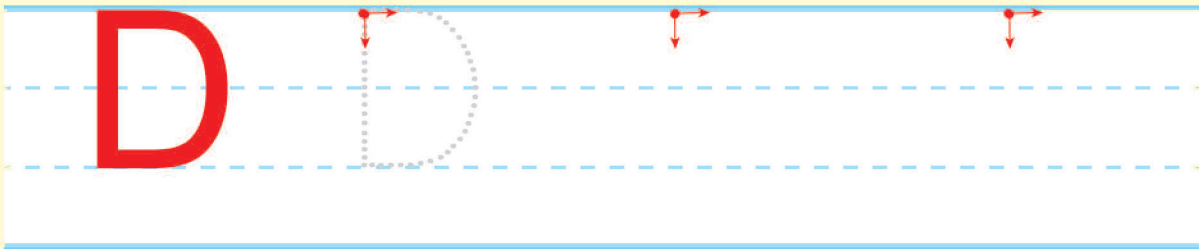
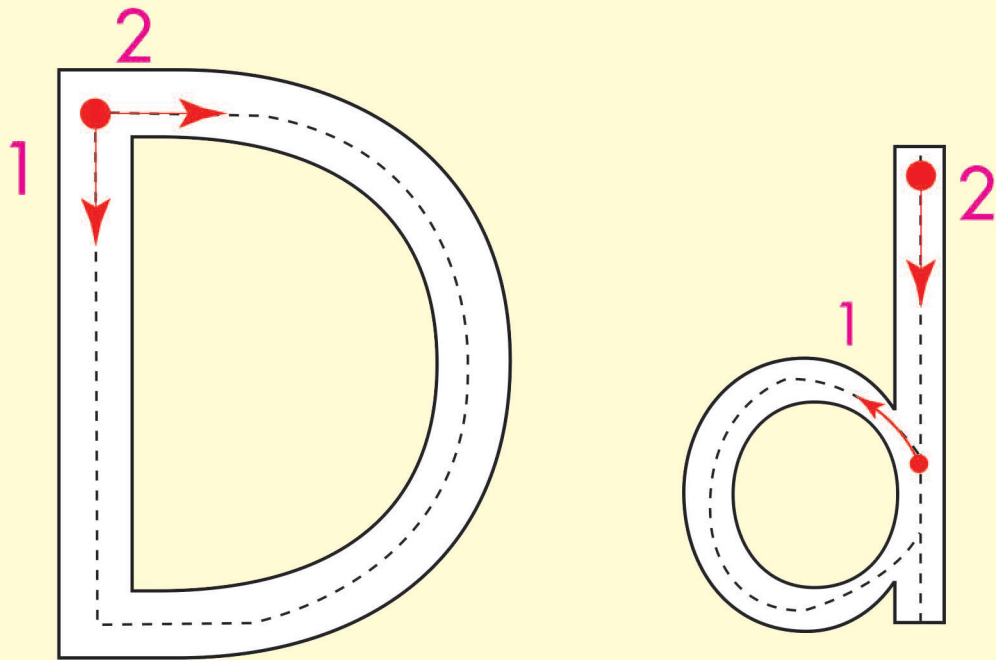
Trace, color and write:



Activity 4



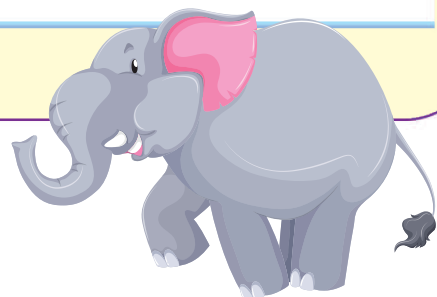
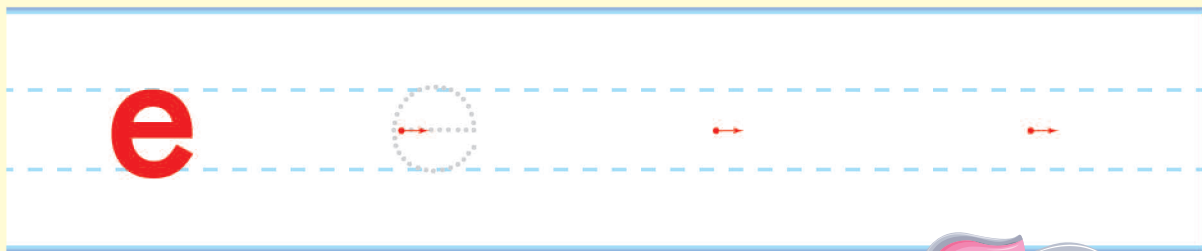
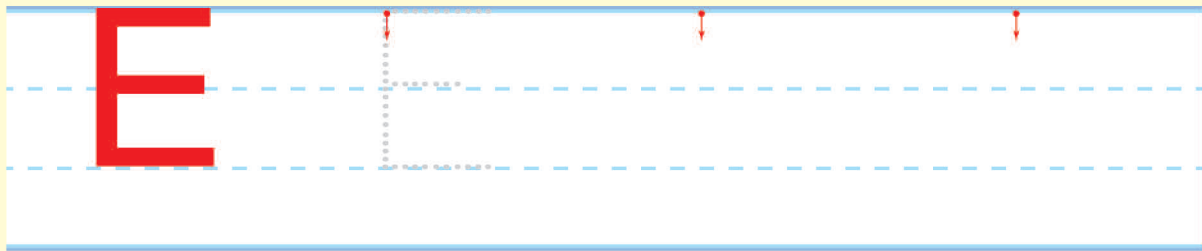
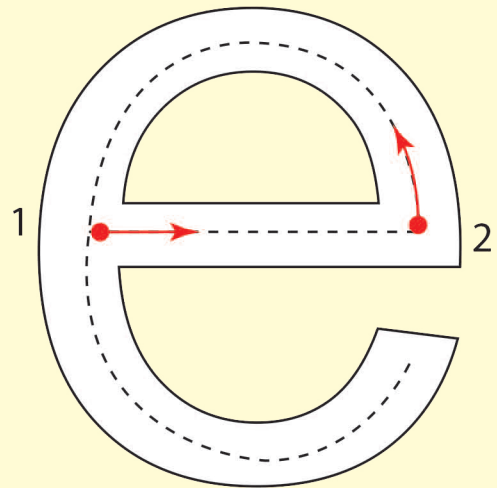
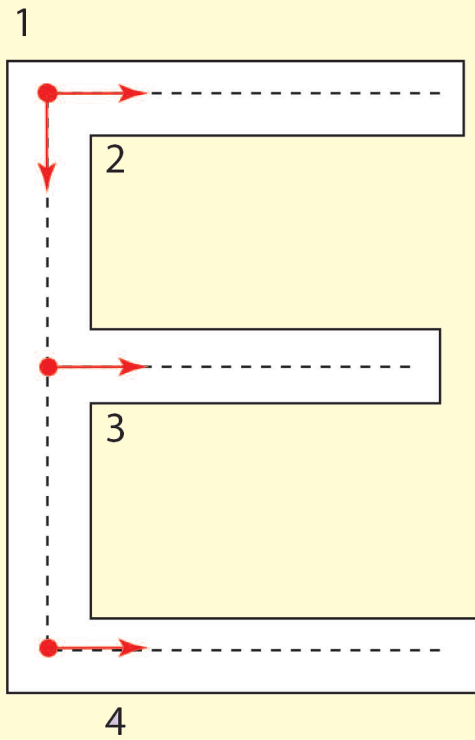
Trace, color and write:



Activity 5



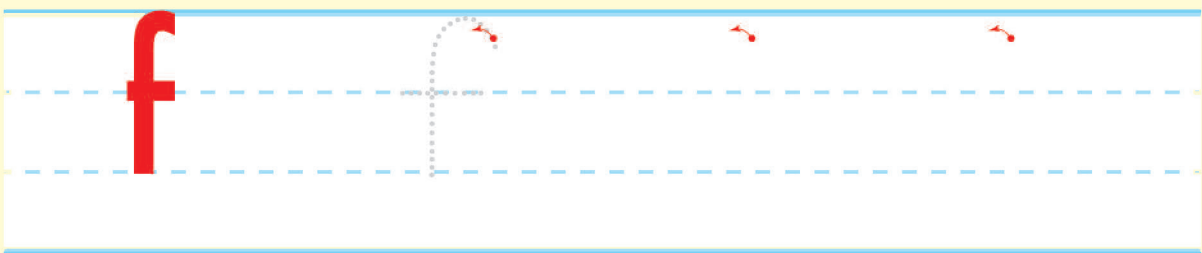
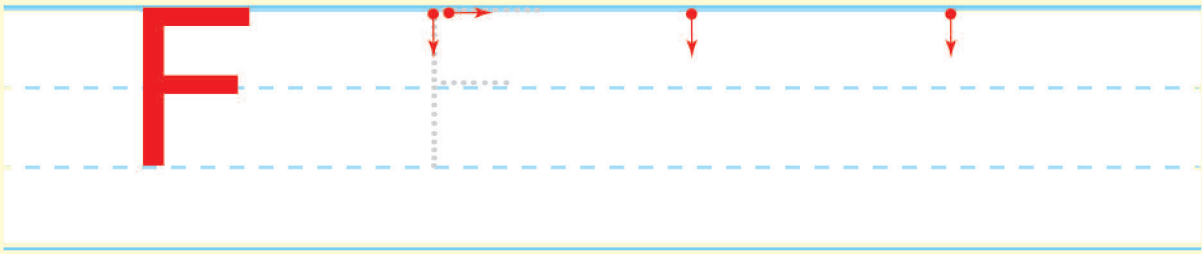
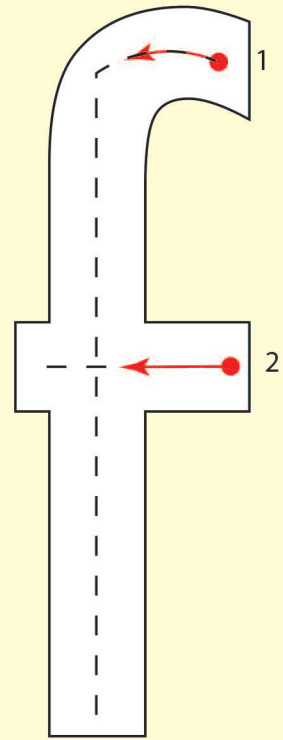
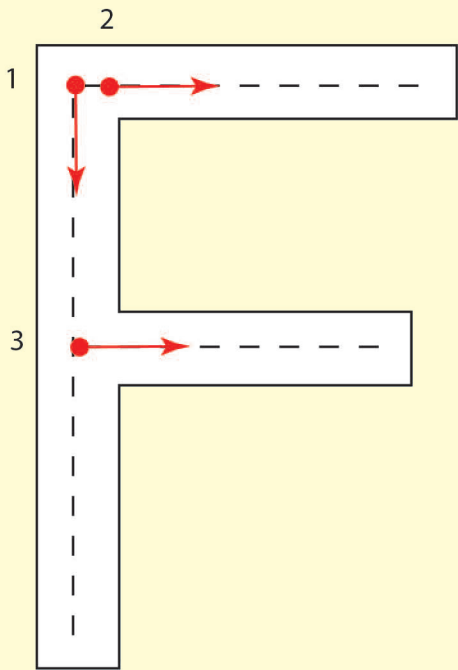
Trace, color and write:



Activity 6



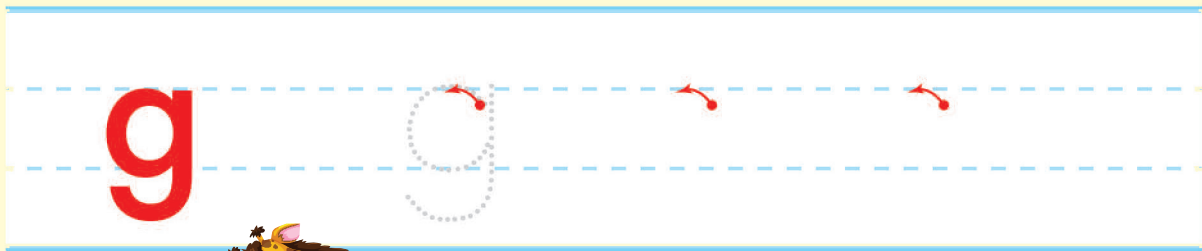
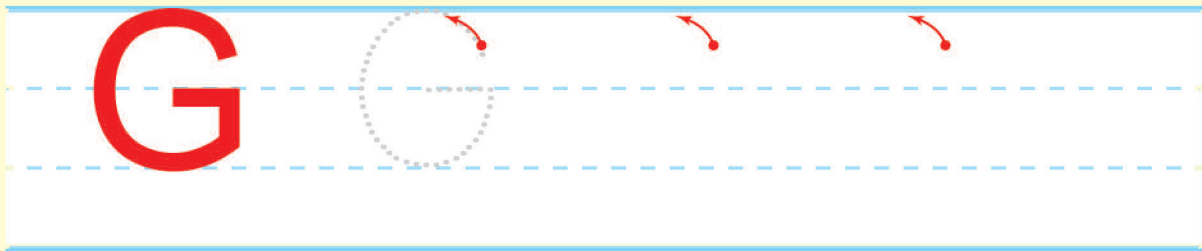
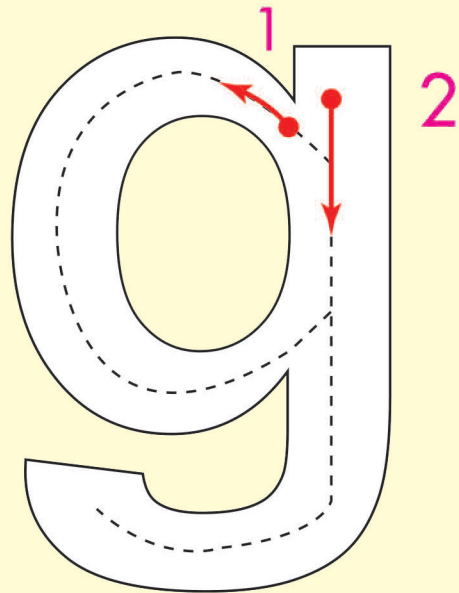
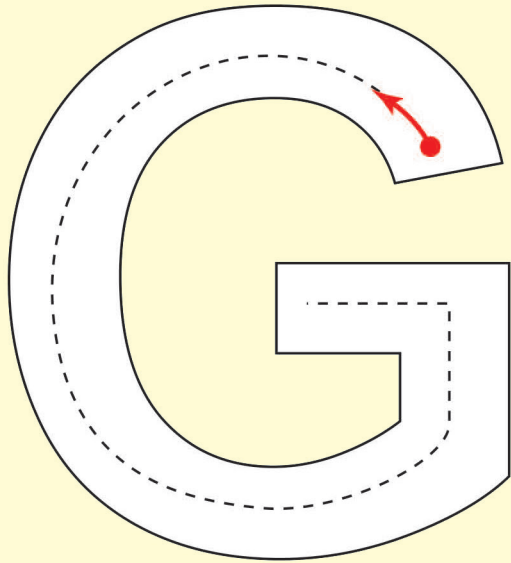
Trace, color and write:



Activity 7



Trace, color and write:



Activity 8



Trace, color and write:

Tracing guide for uppercase 'H' and lowercase 'h'. The uppercase 'H' shows three strokes: 1. a vertical line down on the left, 2. a vertical line down on the right, and 3. a horizontal line connecting them. The lowercase 'h' shows one stroke: 1. a vertical line down followed by a curved line to the right and back down.

Below the tracing guide are two rows of handwriting practice lines. The first row is for uppercase 'H', showing a solid red 'H', a dashed 'H' for tracing, and three empty lines with red starting dots and arrows for independent practice. The second row is for lowercase 'h', showing a solid red 'h', a dashed 'h' for tracing, and three empty lines with red starting dots and arrows for independent practice.



Activity 9



Trace, color and write:

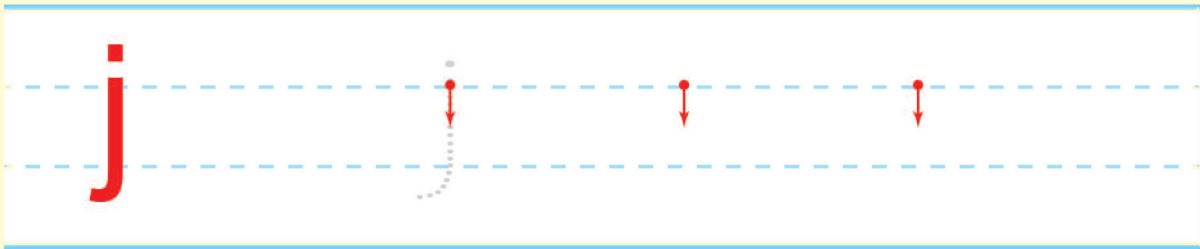
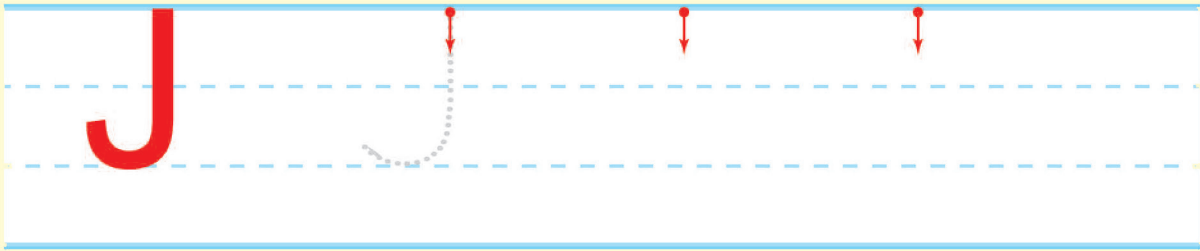
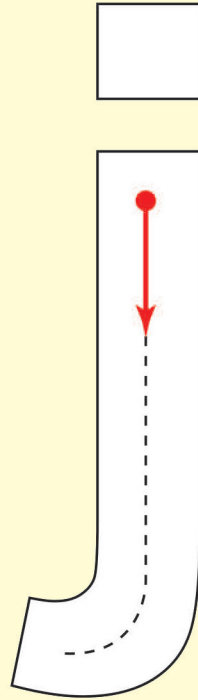
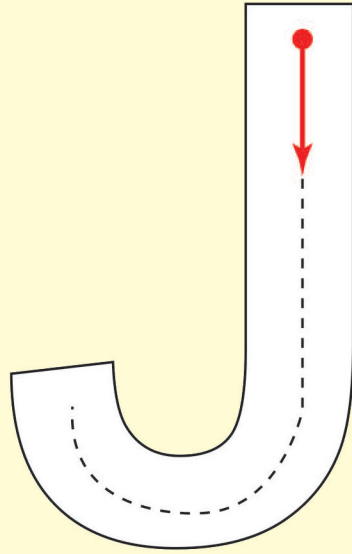
The activity area is a large yellow rounded rectangle containing two rows of handwriting practice. Each row has a blue top line, a dashed blue middle line, and a blue bottom line. The first row shows a solid red vertical bar on the left, followed by a dotted vertical bar with a red dot at the top and a downward arrow, and then two more dotted vertical bars with red dots and downward arrows. The second row shows a solid red lowercase letter 'i' on the left, followed by a dotted lowercase letter 'i' with a red dot at the top and a downward arrow, and then two more dotted lowercase letters 'i' with red dots and downward arrows.



Activity 10



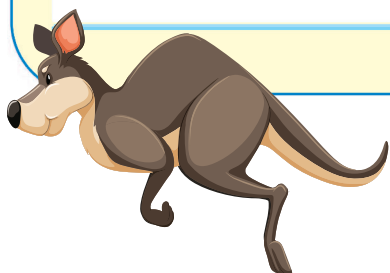
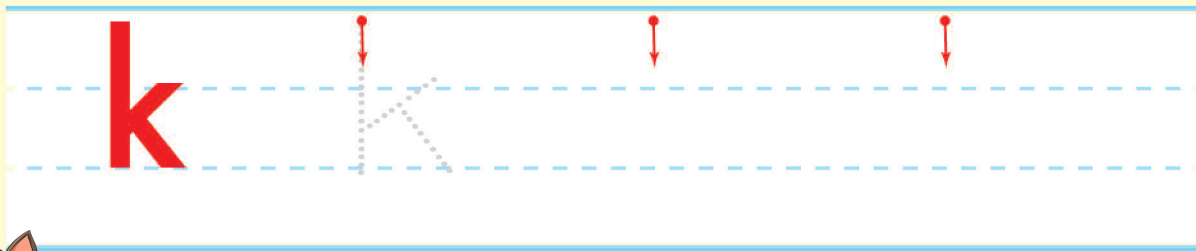
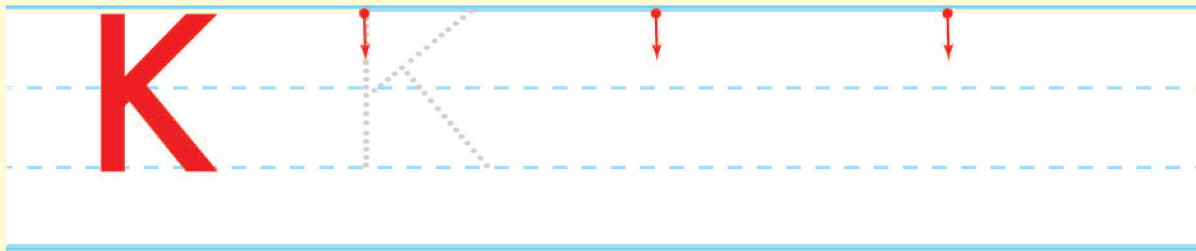
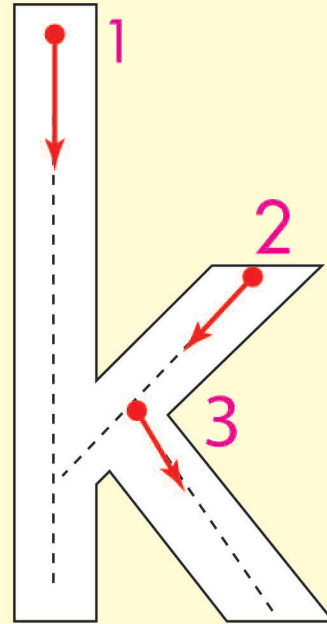
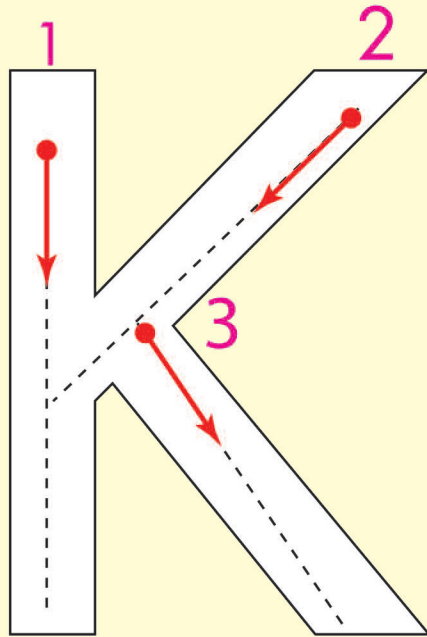
Trace, color and write:



Activity 11



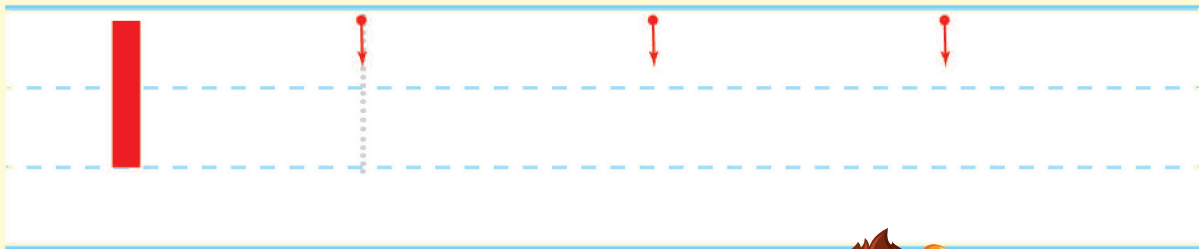
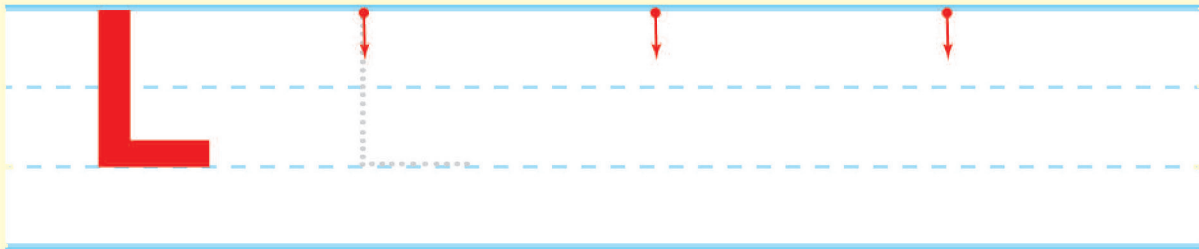
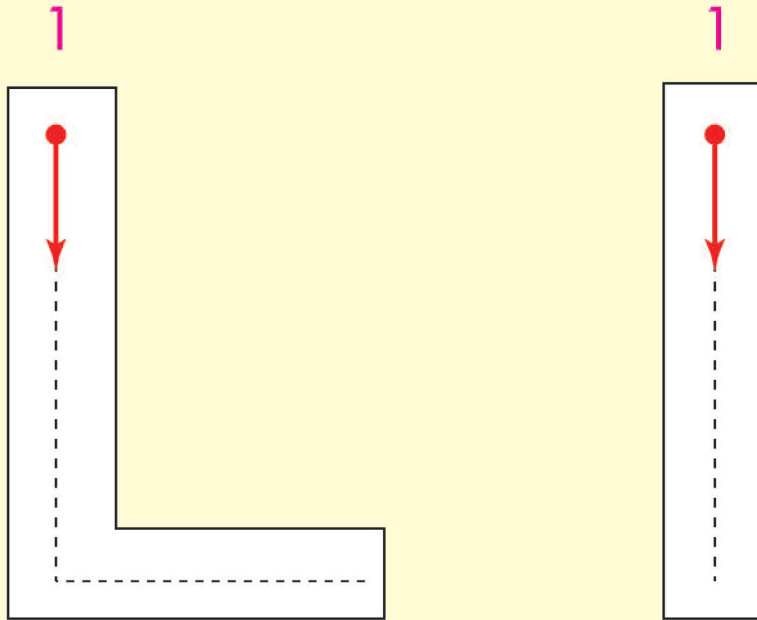
Trace, color and write:



Activity 12

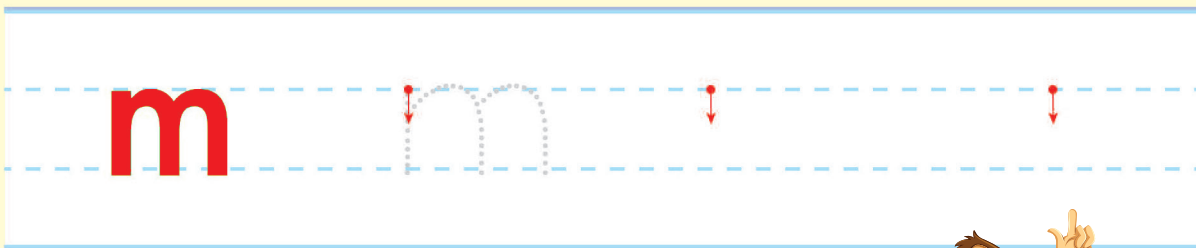
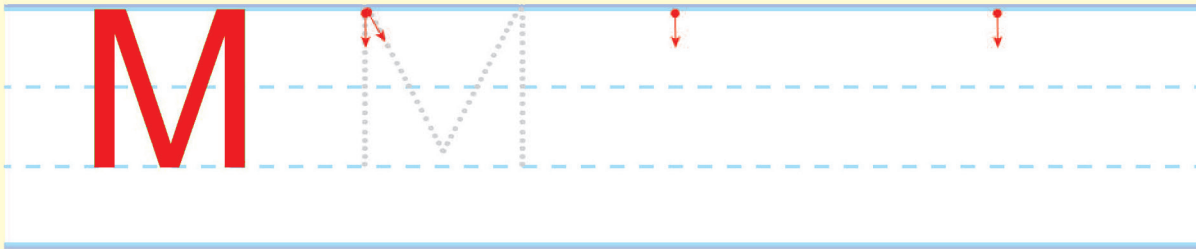
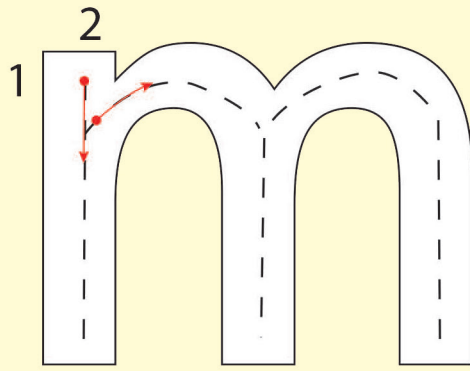
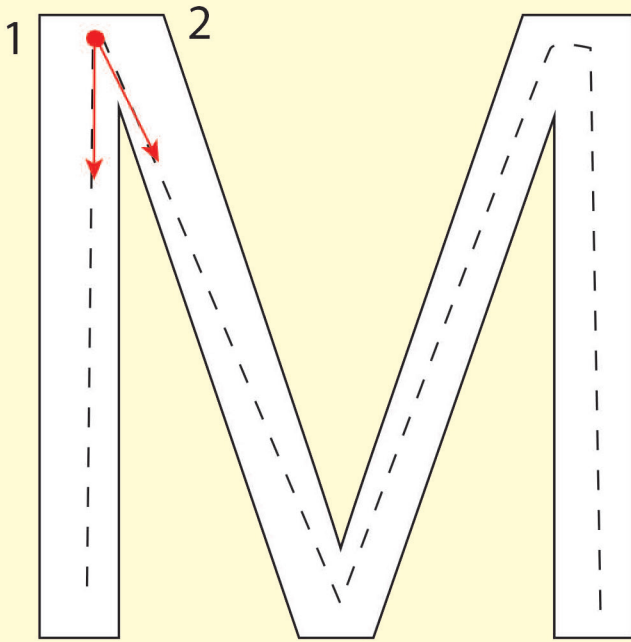


Trace, color and write:





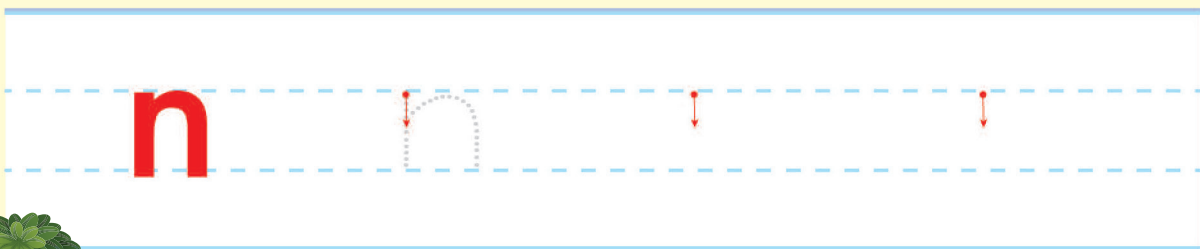
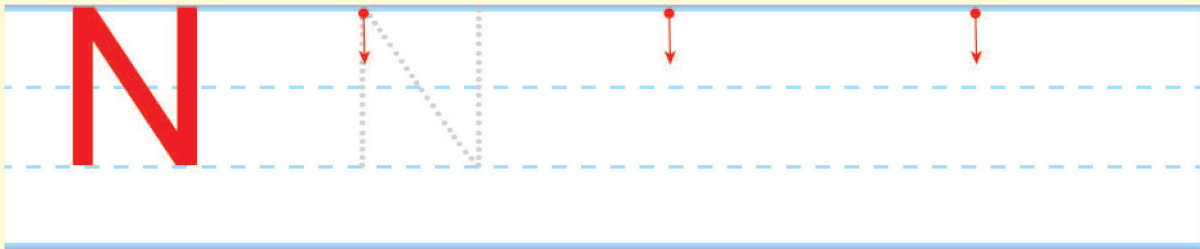
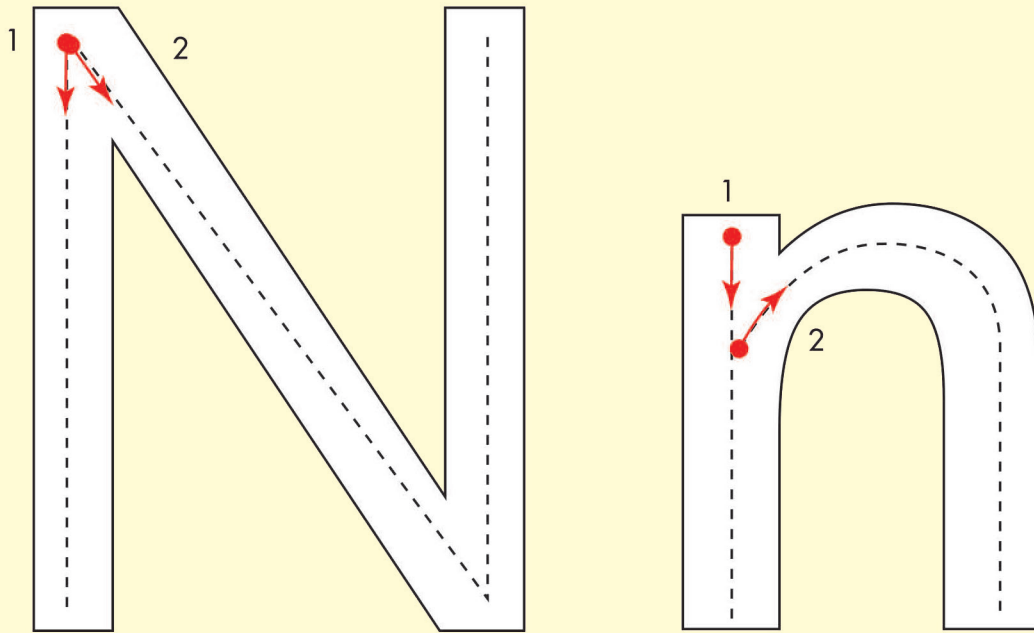
Trace, color and write:



Activity 14

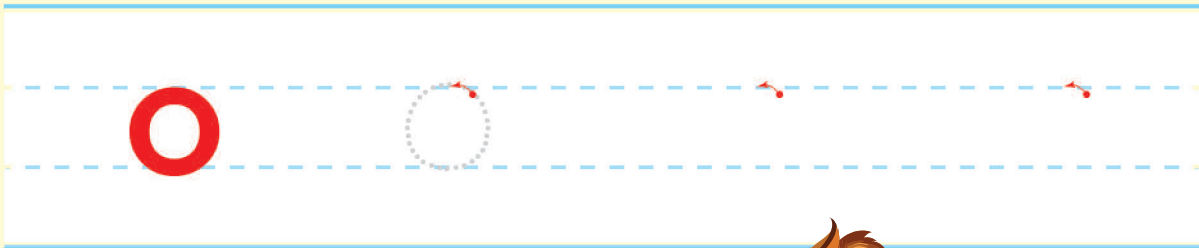
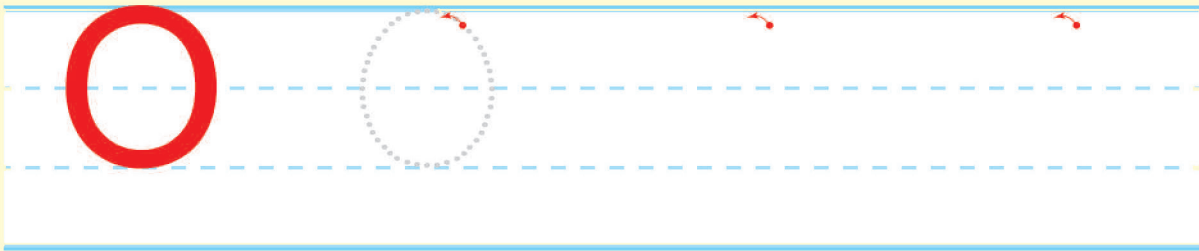
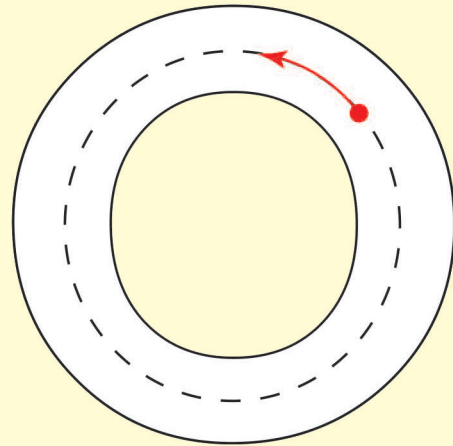
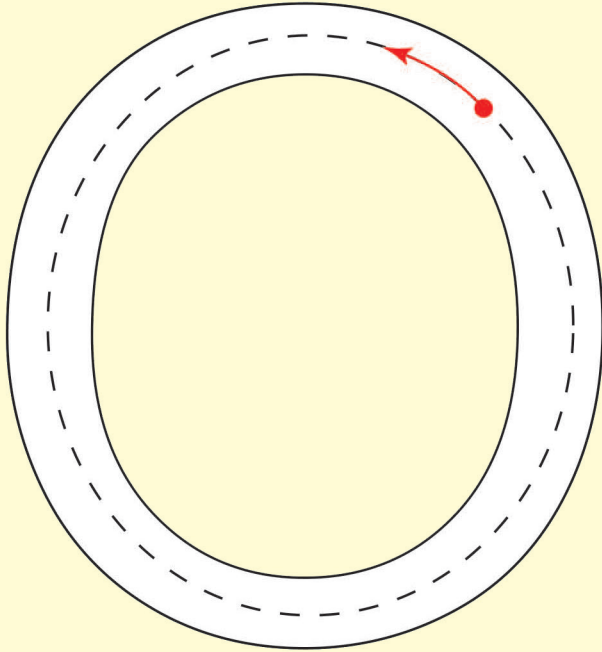


Trace, color and write:





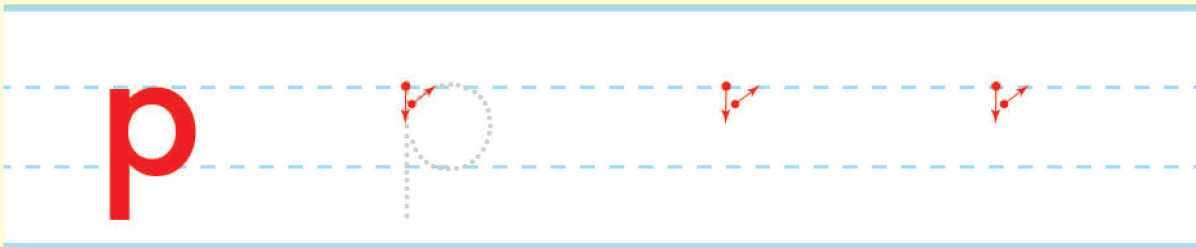
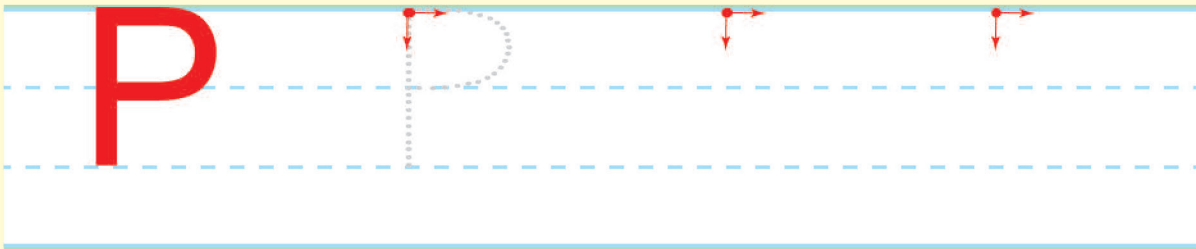
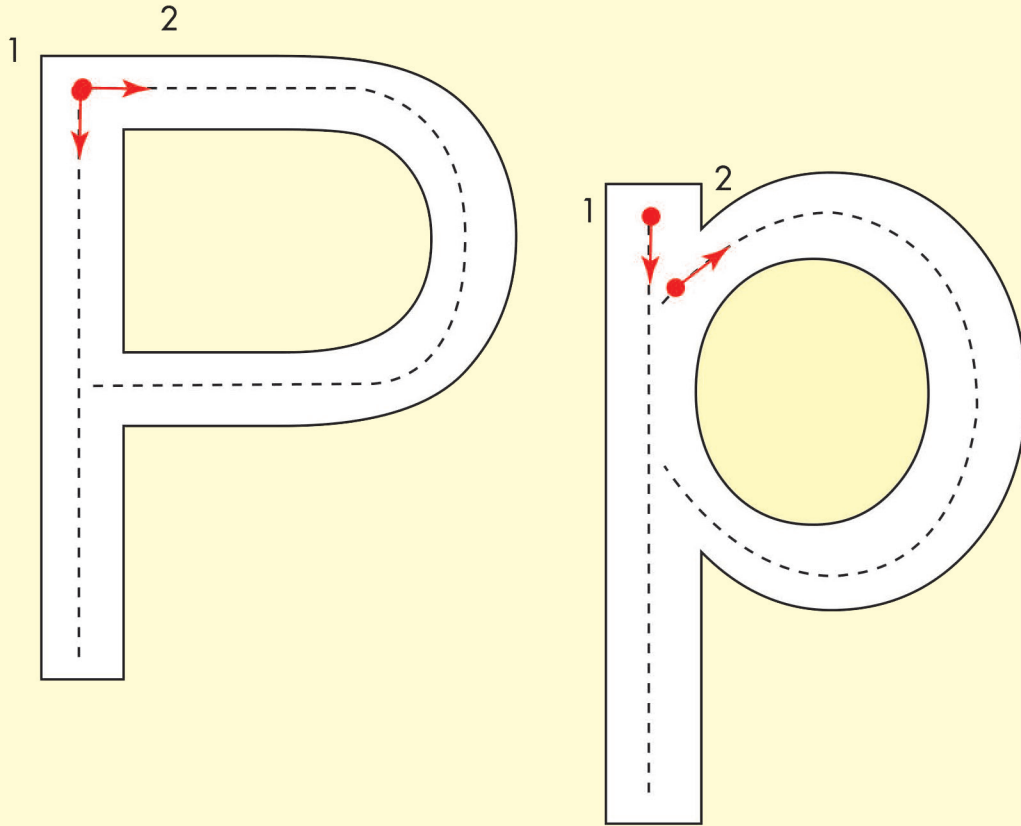
Trace, color and write:



Activity 16

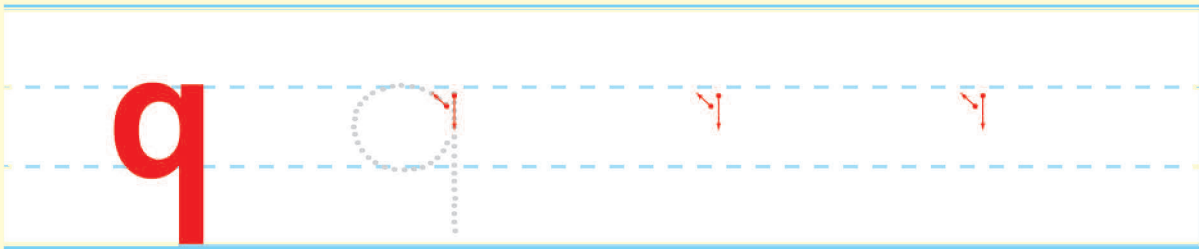
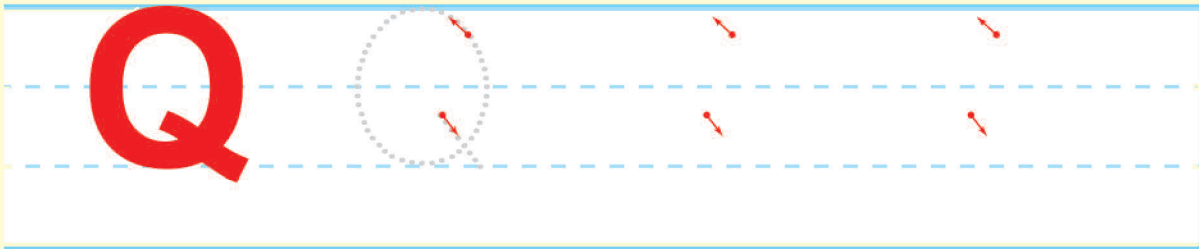
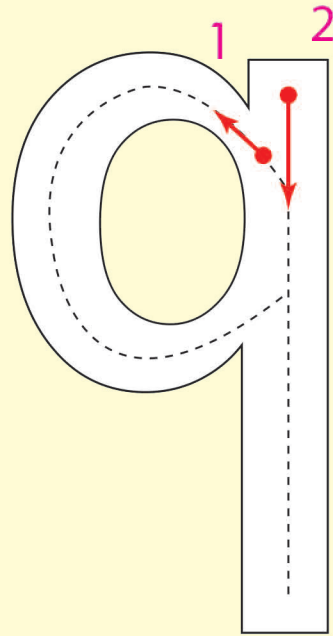
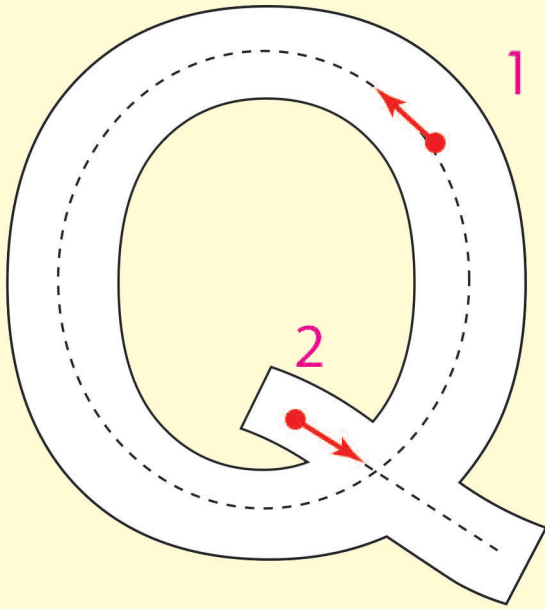


Trace, color and write:





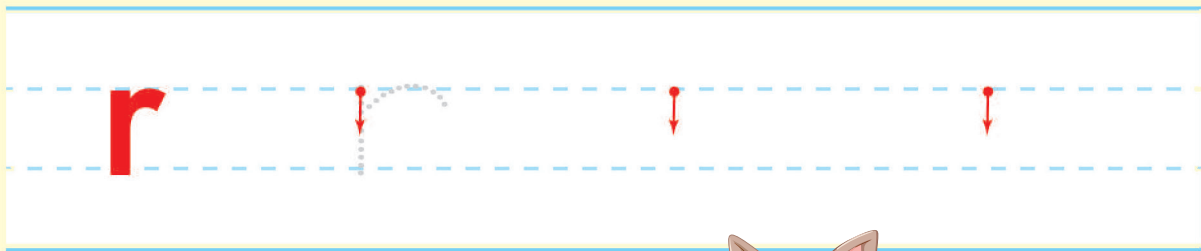
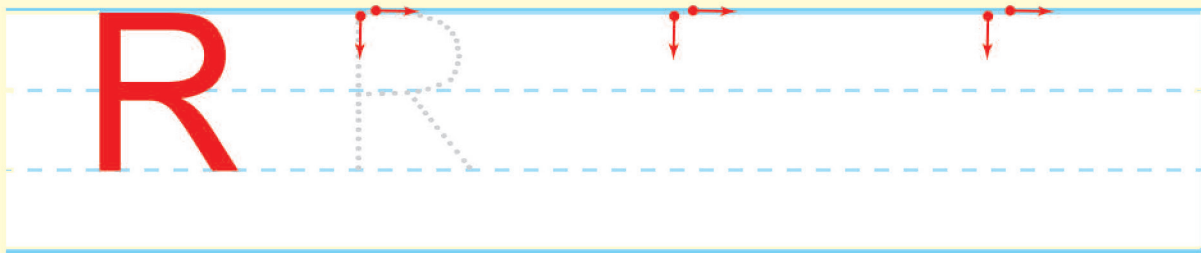
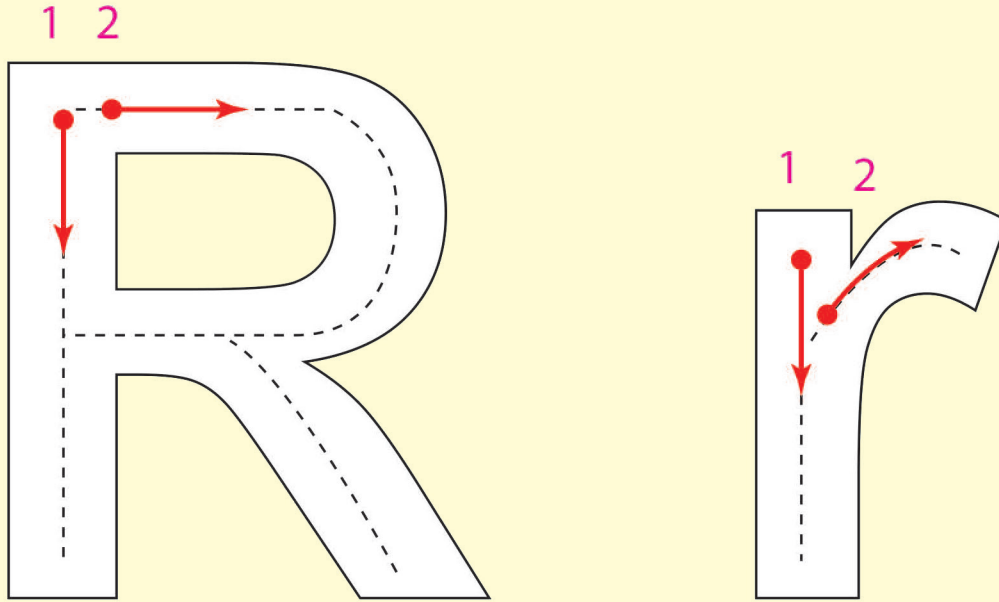
Trace, color and write:



Activity 18

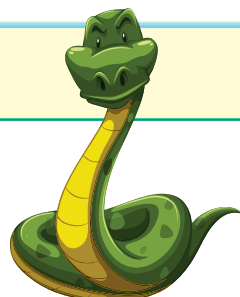
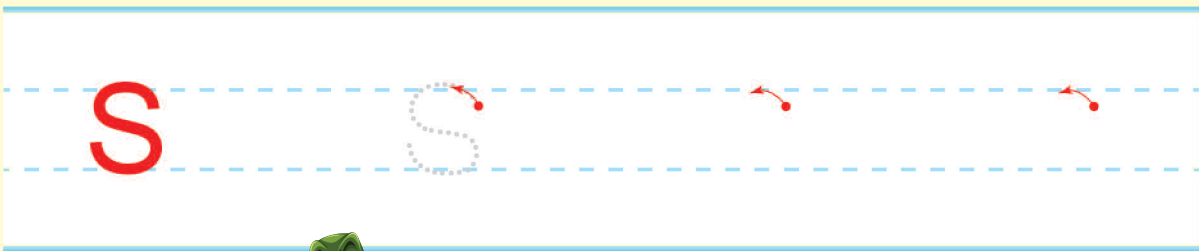
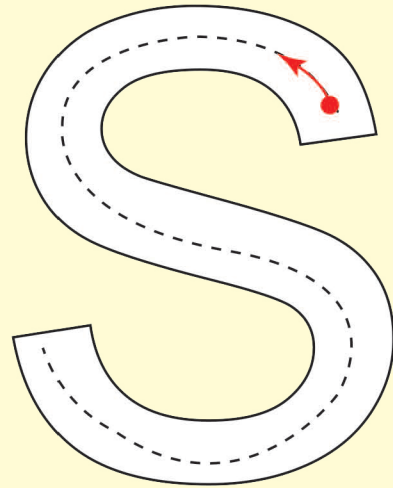
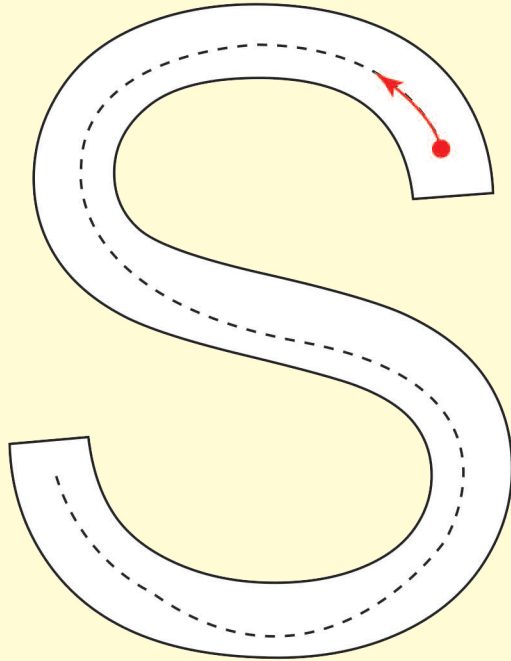


Trace, color and write:





Trace, color and write:





Trace, color and write:

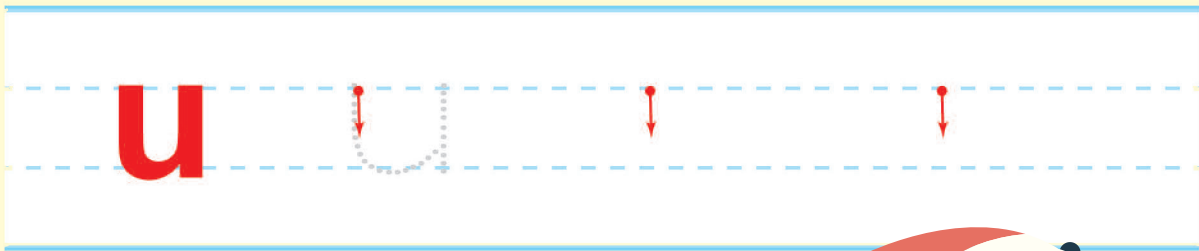
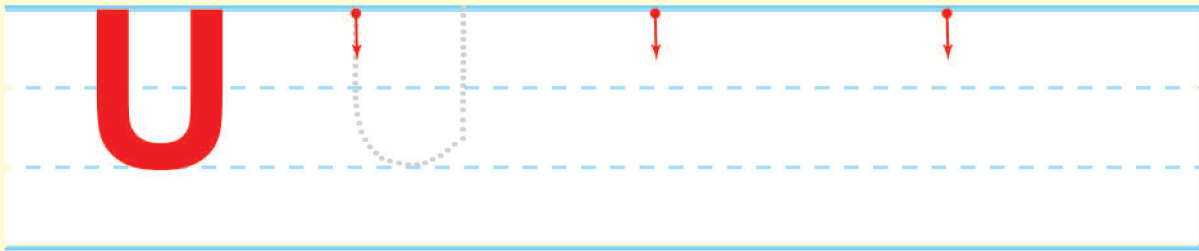
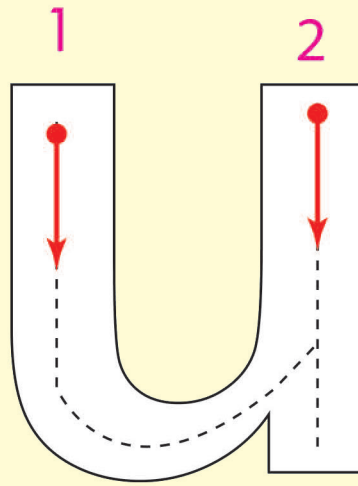
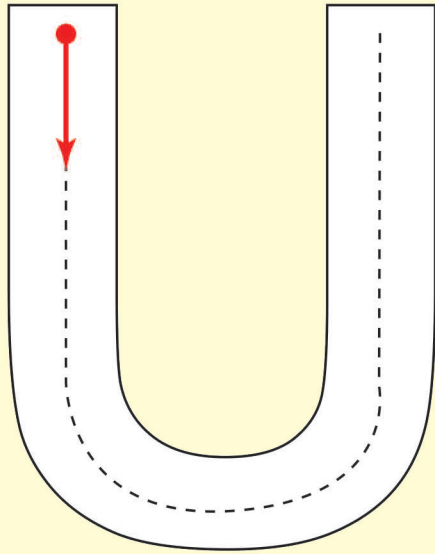
Tracing practice area for uppercase 'T' and lowercase 't' with stroke order guides and handwriting lines.



Activity 21

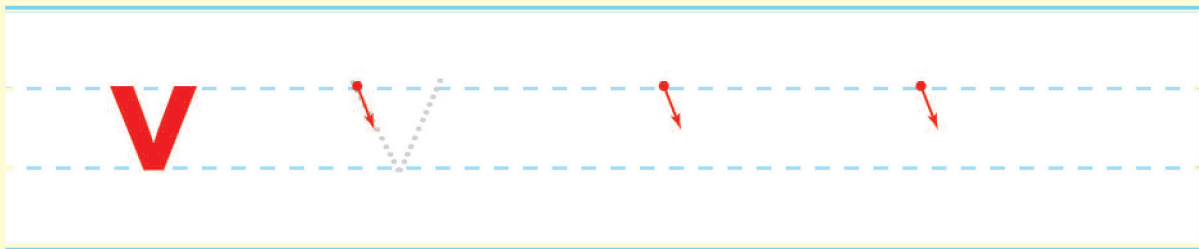
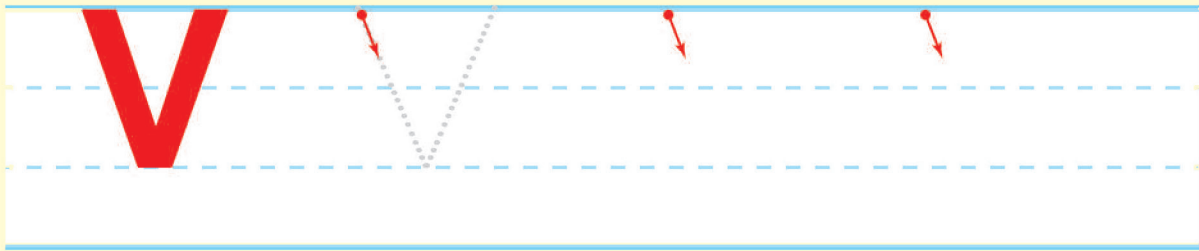
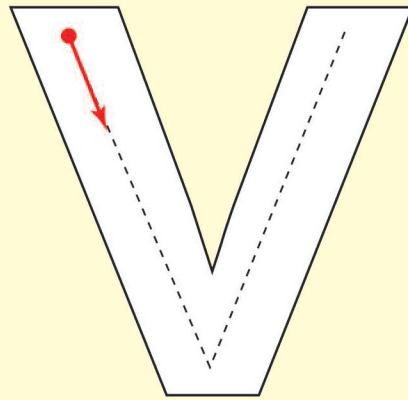
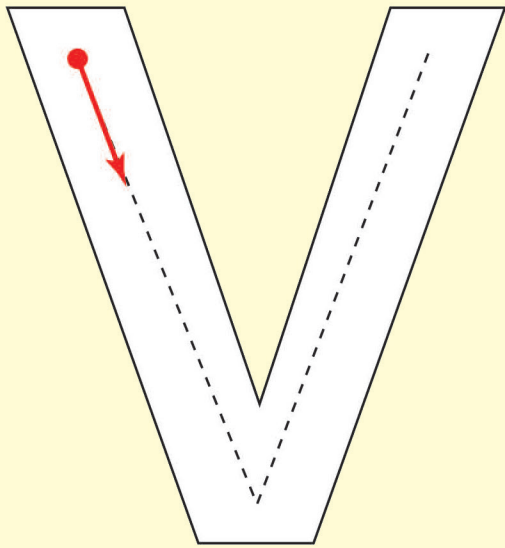


Trace, color and write:





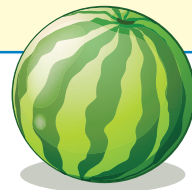
Trace, color and write:





Trace, color and write:

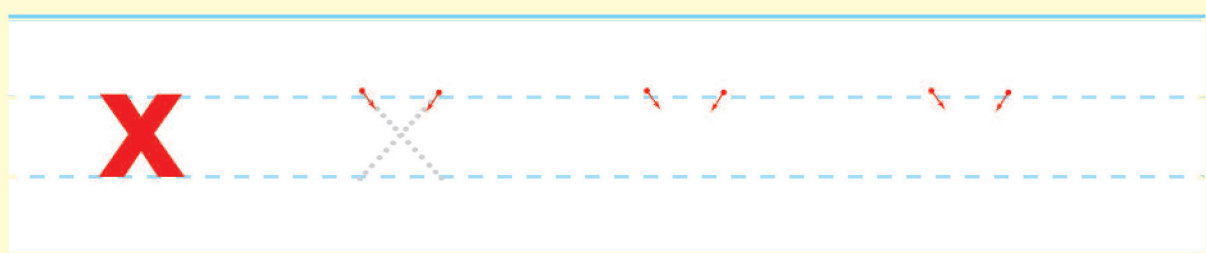
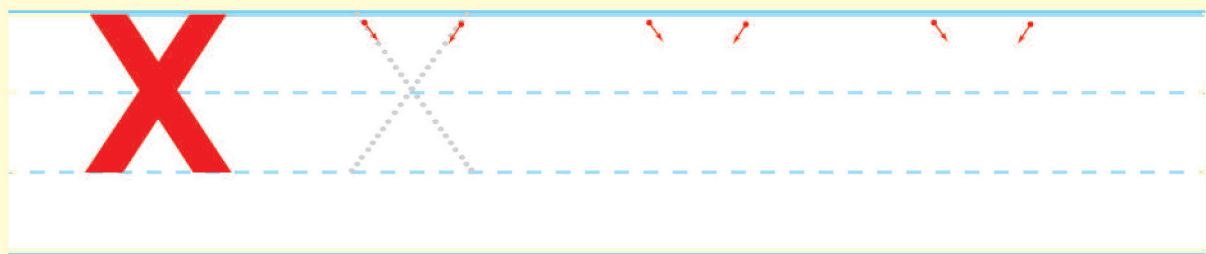
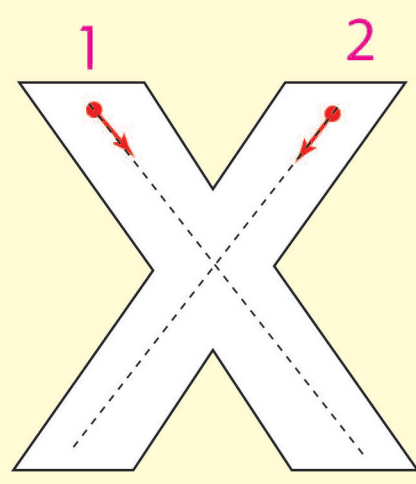
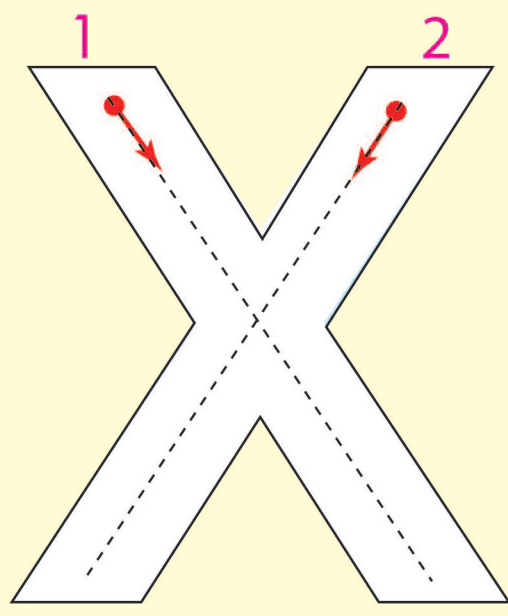
Tracing practice area for the letter 'w'. It contains two rows of large dashed 'w's with red arrows indicating stroke direction, followed by two rows of handwriting lines. Each handwriting row contains a solid red 'w', a dashed 'w' for tracing, and two empty dashed 'w' shapes for independent practice.



Activity 24

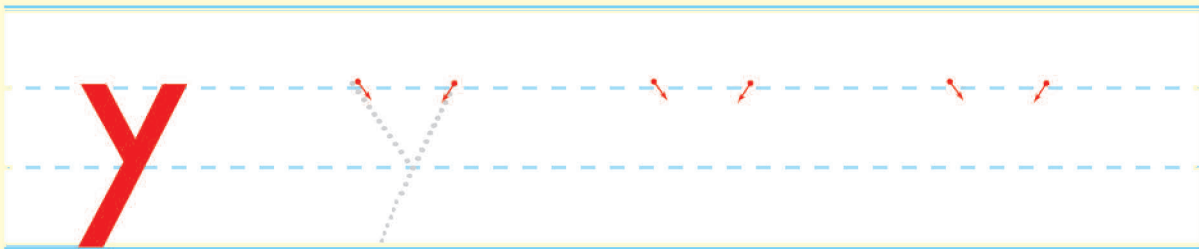
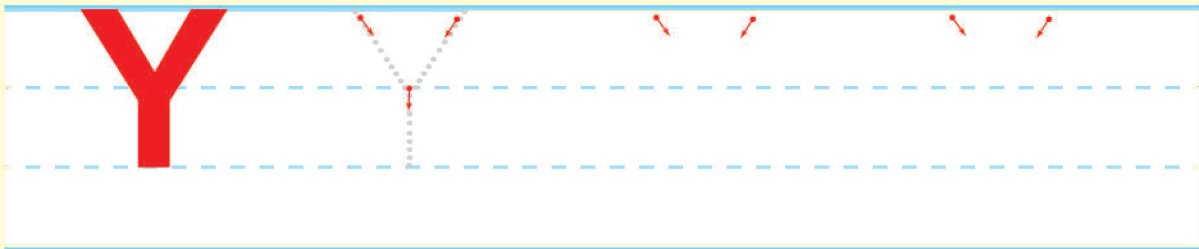
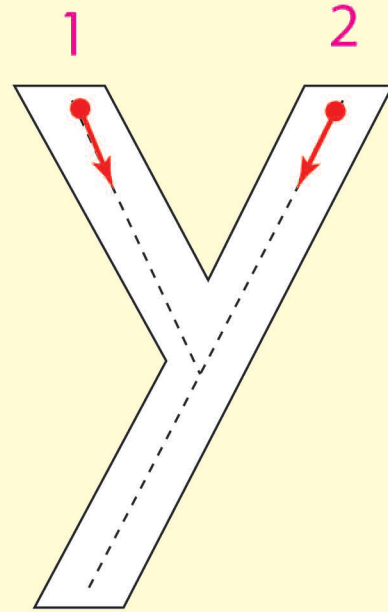
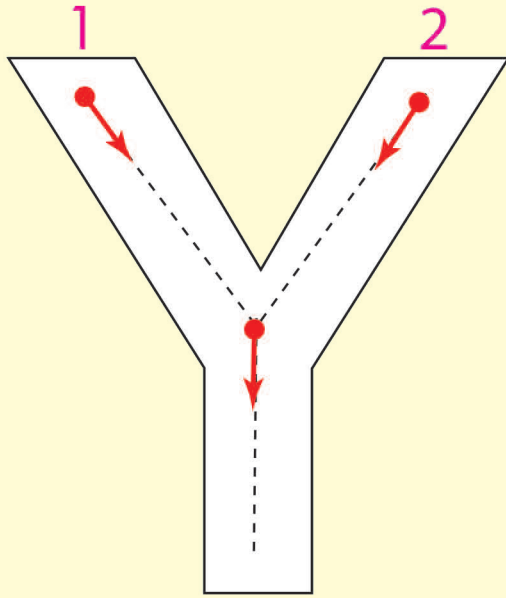


Trace, color and write:





Trace, color and write:





Trace, color and write:

