

## **Reading and Writing Level 2** Unit 2



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## Men, Women, and Color

Do you think that men and women have the same ideas about color? Researchers have studied the colors of clothing that men and women prefer. It seems that men like some colors more than women do, and women like some colors more than men do.

The three favorite colors for men are blue, green, and black. Blue makes people feel calm. It also gives a feeling of stability-blue is a color that says things will stay the same. Blue also gives a feeling of authority, or being responsible for someone or something. Green also gives a feeling of stability, like blue. And, green makes people feel balanced. It signifies growth, health, and the environment. Black is a more serious color. Many men like to wear black.

The colors that a lot of men don't like are brown, orange, and purple. Some men may think that purple is feminine, or more likely to be worn by women. They think brown is a dull 5 A.A.A. 3 6 6

1.	Blue gives people a feeling of
	🔘 excitement
	O health
~	authority
2.	Blue and green both create a feeling of
	⊖ growth
~	stability
	⊖ balance
3.	Men consider a serious color.
	O blue
~	black
	🔿 brown
4.	Which color is a symbol for the



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The colors that a lot of men don't like are brown, orange, and purple. Some men may think that purple is feminine, or more likely to be worn by women. They think brown is a dull NO X 10 11 10 A 1

color. Many men like to wear black.

9. Which clothing colors do both men and women dislike?

red, yellow, and orange O gray, brown, and black

Score: 9/9





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O often

Try again See answers

Score: 8/8

more likely to be worn by women. They think brown is a dull Are 6 1 1 1 1 A 1



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Practice: Unit 2 Practice Vocabulary Skill: Suffixes <ul> <li>Previous</li> <li>Next</li> </ul> Some the correct words to complete the sentences.   Is. The science program on TV was very educations   Is. Odette wants to continue for educations   Is. Odette wants to continue for educations   Is. At the university he will study functor   Is. Every day, Arleen reads the functions   Is. The science program on TV was very educations   Is. At the university he will study functor   Is. The reades the functions   Is. The reades the functions   Is. After the meal, the students were full of good frame   Is. The university he in the biologic   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors   Is. In the United States, baseball is a factors <th>READING AND WRITING</th> <th></th>	READING AND WRITING	
The science program on TV was very educational      Odette wants to continue her education      S. At the university he will study finance      S. At the university herein reads the financial section of the newspaper.      I like Peggy. She is a very Cheerful person.      A. After the meal, the students were full of good Cheer      Your class will be in the isological sciences building.      Her major field of study is biology      Your class will be in the isological sciences building.      Her major field of study is biology      Your class will be in the isological grame.      Is those that one day every mation      Write for study is biology      Practice: Unit 2 Practice      Writing Skill: Brainstorming      Not Brainstorming      Write for 5-10 minutes.      List related ideas.      Write for 20-30 minutes.      Write nonplete sentences.      Write nonplete sentences.      Write until you are done to judge your ideas.      Check your writing for correct grammar.	Practice: Unit 2 Practice 🔻 Vocabulary Skill: Suffixes	→ Previous Next →
	Choose the correct words to complete the sentences.	
<ul> <li>4. Odette wants to continue her education •</li> <li>5. At the university he will study finance •</li> <li>6. Every day, Arleen reads the financia • section of the newspaper.</li> <li>7. I like Peggy. She is a very cheerful • person.</li> <li>8. After the meal, the students were full of good enser •.</li> <li>9. Your class will be in the biological • sciences building.</li> <li>10. Her major field of study is biology •.</li> <li>11. In the United States, baseball is a national • game.</li> <li>12. I hope that one day every nation • will be peaceful.</li> </ul> Practice: Unit 2 Practice • Writing Skill: Brainstorming • • Previous New Which sentences describe brainstorming? Drag each sentence into the correct category. Brainstorming Not Brainstorming Write for 5-10 minutes. <ul> <li>List related ideas.</li> <li>Write for 20-30 minutes.</li> <li>Write in complete sentences.</li> <li>Write in complete sentences.</li> <li>Wait until you are done to judge your ideas.</li> <li>Check your writing for correct grammar.</li> </ul>		•
S. At the university he will study [mance]; 6. Every day, Arleen reads the [mancla]] section of the newspaper. 7. Like Peggy. She is a very [cherful]] person. 8. After the meal, the students were full of good [cheer]. 9. Your class will be in the bological] sciences building. 10. Her major field of study is [biology]. 11. In the United States, baseball is a national] game. 12. I hope that one day every [mation]] will be peaceful. 9. Practice: Unit 2 Practice Viriting Skill: Brainstorming Scenery [correct] 9. Write sortences describe brainstorming? Drag each sentence into the correct category. 9. Which sentences describe brainstorming? Drag each sentence into the correct category. 9. Write for 5-10 minutes. 11. List related ideas. 12. List related ideas. 13. Write in complete sentences. 14. Write in complete sentences. 15. Write unitly ou are done to judge your ideas. 15. Check your writing for correct grammar.	<b>3.</b> The science program on TV was very educational •	
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I like Peggy. She is a very theerful • person.   After the meal, the students were full of good theer •.   Your class will be in the bologicat • sciences building.   I. Her major field of study is biology •.   I1. In the United States, baseball is a nationat • game.   I2. I hope that one day every nation • will be peaceful.   Practice: Unit 2 Practice • Writing Skill: Brainstorming • • Previous New Which sentences describe brainstorming? Drag each sentence into the correct category. Brainstorming Write for S-10 minutes. List related ideas. Write for 50-00 minutes. Write for 20-30 minutes. Write in complete sentences. Write in complete sentences. Check your writing for correct grammar.	<b>5.</b> At the university he will study finance <b>•</b> .	
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10. Her major field of study is biology       .         11. In the United States, baseball is a national game.       game.         12. I hope that one day every nation will be peaceful.       Submit Try again See answers Score: 12/12         Practice: Unit 2 Practice Writing Skill: Brainstorming       See answers Score: 12/12         Which sentences describe brainstorming? Drag each sentence into the correct category.       New         Brainstorming       Not Brainstorming         Write for 5-10 minutes.       Write down only your best ideas.         Usit related ideas.       Write for 20-30 minutes.         Wait until you are done to judge your ideas.       Check your writing for correct grammar.	8. After the meal, the students were full of good cheer	•.
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Submit Try again See answers Score: (272)     Practice: Unit 2 Practice Writing Skill: Brainstorming Previous Nex   Which sentences describe brainstorming? Decentres Not Brainstorming Nex   Write for 5-10 minutes. Urite down only your best ideas. Write for 20-30 minutes. Write for 20-30 minutes.   Write related ideas. Write in complete sentences. Write in complete sentences. Check your writing for correct grammar.	<b>11.</b> In the United States, baseball is a <b>national y</b> game.	
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Write down every idea that you think of. Decide on a topic right away.	Write for 5-10 minutes. List related ideas. Make a diagram of connected ideas.	Not Brainstorming Write down only your best ideas. Write for 20-30 minutes. Write in complete sentences.
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