المملكة العربية السعودية Kingdom of Saudi Arabia





KSA Edition

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ANJAL AL SAFWA SECONDARY SCHOOL





Teacher WAHID ISTKLAL

MEGA GOAL 3.3 . unit 9 **Beauty is only Skin Deep** VOCABULARY She seems to have an..... with handbags. She can't stop buying them. 1 b extracted c privileged a | appealing d obsession The outbreak of food poisoning was...... to a shipment of bad tomatoes. 2 a privileged b synthetic c extracted d traced The scientist...... genetic information from the skin sample. 3 b obsession c extracted d appealing synthetic а Iron, copper, oxygen, and carbon are all examples of..... 4 **b** elements d privileged extracted С а There are no natural materials in this shirt. It's all..... 5 **b** privileged c synthetic appealing **d** extracted a You should feel..... that you get to attend one of the best universities in the country. 6 b obsession a traced С extracted d privileged The food was left out overnight, so it no longer looked very..... 7 **b** synthetic **c** privileged a appealing **d** extracted something that moves around, usually in a circle; revolving is called...... 8 a privileged b | porcupine c traced d rotating A small animal that has stiff, sharp guills is called 9 extracted obsession b c porcupine а rotating d an idea or habit that controls the mind; a fixation is called...... 10 obsession traced extracted synthetic b С d а GRAMMARyou are supposed to meet us at the restaurant at 7:30 tonight. c I know that 11 I thought that **a** sorry to hear that Don't forget b d that We areyou're sick. We hope that you get better quickly. I thought that sorry to hear С The police discovered 12 **a** | I know that b d that that He fixed the window. 13 breaks broke c breaking d broken b Peopleearly will be given priority seating. 14 has arrived a arriving b c arrives d arrived 15 I my hair cut tomorrow. d m having а had b has c have (1)

16	The jewelry last week has been found.								
10	а	stealing	b	stolen	С	stole	d	steals	
47	W	hile out the	e gy	m, he saw ar	ہ ۱	d school frier	nd.		
17	а	has worked	b	worked	С	working	d	work	
	Mariam and Mona were about visiting the new store.								
18	а	is excited	b	are exciting	С	exciting	d	excited	
40	I My hair cut yesterday.								
19					~	having	d	has	
19	а	had	b	have	С	naving	u u	1100	
19 20		had stead ofto				0		1100	

Matching

Tł	The word			Its meaning		
1	emerge	С	Α	Idea of perfection		
2	famine	F	В	slightly overweight		
3	ideal	Α	С	appear		
4	plump	В	D	change in form		
5	vary	D	E	done from feeling		
6	instinctive	Ε	F	Serious food shortage		
7	standards					

comprehension

Read the newspaper editorial. Then answer true or false.

Dear Editor,

I enjoyed reading the article you featured last week about tabloid newspapers. I firmly believe tabloid newspapers these days go too far. One of the things people hold most dear is their privacy. The right to keep what only concerns you to yourself is fundamental. The rest of the world has no right to know things, such as who your friends are, how much money you make and how you spend it, what you do in your free time, or who you had an argument with.

Tabloids print stories like these about celebrities all the time. Do we have the right to know these things about them? Should celebrities' lives be completely exposed just because they are famous? Is it somehow OK because tabloids can make a lot of money selling these stories? The answer is a definitive no. How would you feel if a picture of you and a friend having an argument was taken without your consent and then printed for the whole world to see and judge your actions? I doubt you would enjoy that very much. You might even think about suing the paper. I believe that's .what celebrities should do-sue tabloids that invade their privacy

Ruling on these cases is no easy task, though. The problem is knowing when someone's privacy is being invaded and when it isn't, especially when some celebrities seem to chase publicity, not avoid it. One way of making that decision is to think in terms of what readers have the right to know. I have the right to know what directly affects me and the community I live in. I don't need to know, nor do I have the right to know, where some people traveled or which person has an eating disorder. That's none of my business...It's not that I think tabloids should stop being published altogether, but some changes must be made.

1-Daniel believes people don't care much about their privacy.	F
2- Ruling on when someone's privacy has been invaded is easy to do.	F
3- Not all celebrities have the same attitude towards publicity	Т
4Daniel thinks he doesn't have the right to know what is happening	F
in his community.	
5- Daniel thinks the public as a whole should be more discerning.	Т
6 Daniel thinks tabloids should no longer be published.	F

A guided Composition

<u>Write a paragraph about :-</u> (An important Discovery)

Throughout history, humanity has made many remarkable discoveries that have transformed our understanding of the world. One such discovery that has had a profound impact on the course of human history is electricity. It's difficult to imagine life without it now, but just a few centuries ago, electricity was an enigma. The discovery of electricity stands as a shining example of how scientific inquiry and a willingness to explore the unknown can lead to game-changing breakthroughs that make the world a better place

Write a free paragraph about

(The Essence of Beauty: Its Importance in Our Lives)

Beauty, a concept as old as humanity itself, has always captured our attention. Beauty possesses the remarkable power to lift our spirits and evoke positive emotions within us. It has the ability to ignite a sense of wonder, inspiring us to appreciate the world around us and find solace amidst life's challenges. Beauty acts as a source of motivation, encouraging us to strive for excellence and seek out moments of happiness. Beauty can act as a bridge, bringing people together and fostering meaningful connections.

MEGA GOAL 3.3 . unit 10 They said, We Said VOCABULARY I heard a..... that you are moving away. Is it true? 1 b circulated c criticism brilliant d а rumor My mother always gives me a lot of.....She tells me I'm smart 2 scandal c ridicule **a** virtues b d **praise** The news about the merger between the two companies...... fast. 3 а criticism brilliant c <u>circulated</u> virtues b d They don't like working with Jamal. He always gives a lot of..... 4 criticism rumor b c scandal d praise Layla has a lot of.....She is honest and hardworking. 5 brilliant b praise **c** virtues d criticism а Hussain is one of the most...... Students, he got the highest marks. 6 c virtues **a** scandal b rumor d <u>brilliant</u> When I was in elementary school, I was the subject of.....from my older brothers. 7 a ridicule 1 <u>criticism</u> **c** rumor praise d There was a big......at the company last year, one of the employees was corrupted 8 virtues b circulated c praise d scandal а GRAMMAR They said that they..... join us later. 9 might have **b** <u>might</u> c may have d are They said that he all day . have been has been gossiping had been has gossiping 10 а b С d gossiping gossiping Jane asked her friendthe rumor was true. 11 because if so that c unless d а b He asked his friends nothim at work 12 to call b call c calling d called a We like the mayor . We for him. 13 mustn't vote Shouldn't c Won't vote b d should vote а

14	he able to discover who started the rumor?									
14	а	ls	b	Does	С	Has	d	<u>Was</u>		
	Do	you think hegiv	ve av	way the secret	?					
15	а	does	b	is	С	<u>might</u>	d	was		
16		I have the check ,please?								
10	а	Should	b	Must	С	Do	d	<u>Could</u>		
17	He	tell. He doesn't	kno	ow anything.						
	а	<u>can't</u>	b	isn't	С	doesn't	d	wasn't		
18	Yo	u stop gossip	ing.							
	а	will	b	may	С	<u>must</u>	d	might		

Matching

1	superior	D	Α	leaving out
2	malicious	С	В	lack of respect
3	excluding	Α	С	deliberately harmful
4	derogatory	В	D	better than others
5	for good	F	E	stopped being friends
6	split up	Ε	F	permanently
7	backstabber			I

MEGA GOAL 3.3 . unit 11

Express Yourself

VOCABULARY

	There are many tribal languages that become									
1	a	funny	b	common	с	essential	d	extinct		
-		-						nt cultures living in it.		
2	1	beautiful	b	interesting	С		<u>d</u>	immense		
-	Many poems in English have words that at the end of each line.									
3	а	sing	b	whistle		<u>rhyme</u>	d	whisper		
-		practice my			_		-	•		
4	а	happily	b	routinely	C		d	quickly		
-		u are studyin				1	_			
5	а	dangerously	b	dramatically			d	easily		
		on't like the week o				-		1		
6	а	remittent	b	sporadic	С		d	consecutive		
								wanted to go to Paris.		
7	a	<u>solitary</u>	b	hermit	C		d	disused		
		took me a lot longer	-							
8	а	earn	b	gain	С		d	acquire		
	I'd really like to go ,but it's going to be with people. Everyone's going .									
9	а	elbow our way	b	munchies		Jam packed	d	isolated		
	To be honest, I'm not sure I want totrying to get seats at the front.									
10	a	deal with	b	put up	С		d	get along		
11		t's get aQu				I I I I I I I I I I I I I I I I I I I	stree	8		
-	a	bite	b	nap	с	hug	d	swift		
						0		I		
				<u>GRAN</u>	ЛN	<u>1AR</u>				
	l sa	aw the man		stole her wa	lle	t.				
12	а	which	b	who	с	whose	d	whom		
	Th	e languagehe	spe		Sp	anish .	L			
13	а	who	b.	where	с		d	when		
	l ti	hink my students		English to	o fa					
14	а	are going to	b	will speaking	1		d	will speak		
	-	speak								
15	١w	vish my grandparen	ts	Arab	ic.			I		
	а	could speak	b	can speak	С	will speak	d	have spoken		
16	-	only my friends	-	•	L		u	המעב שטולבוו		
10	a	aren't going	b	wasn't going	с	don't go	d	weren't going		
	a		U U	washitgung	L	uunigu	u			

17	lf o	only I more	mo	ney.				-		
17	а	has	b	<u>had</u>	С	have	d	have been		
10	lf	I had the cash, I		a new cell	ph	one.				
18	а	will buy	b	will bought	С	<u>would buy</u>	d	Would have bought		
10	I wish I enough money .									
19	а	has	b	have	С	having	d	<u>had</u>		
			<u> </u>	<mark>MEGA GOAL</mark>	. 3	. <u>3 . unit 12</u>				
				Lost and	d	Found				
				VOCAE	BUL	LARY				
	Γ									
1	V	/e should do whate	ver	we can to	•••••	our hist	oric	monuments.		
-	а	vanish	b	remove	С	1	d	<u>preserve</u>		
2	Т		1		1			n'twithout a fight.		
	- I	get along with	b	take up	c	P	d	<u>surrender</u>		
3		yis that people s	1			-				
	a	vision	b	power	<u>C</u>		d	energy		
4		e police were finally				naughty	1			
	а ть						d	noisy		
5	а	e explorers found a problem	b	volcano	С	treasure	d	cave		
		en though Lisa lost	-		_		-			
6	а	an award	b	a response	С		<u>d</u>	revenge		
		e collection of the E		•	_	0				
7	<u>a</u>	invaluable	b	ugly	С		d	iffy		
		meone who determ	ine		om		a/a	1		
8	а	fighter	b	author	С		<u>d</u>	<u>appraiser</u>		
•	W	hen someone is stu	ck b	etween two th	ing	s, he is called				
9	а	depressed	b	watched	<u>C</u>	wedged	d	punished		
10	Α :	cientist who studie	s οι	iter space is ca	llec	l a /an		•••••		
10	<u>a</u>	<u>astronomer</u>	b	biologist	С	economist	d	socialist		

GRAMMAR

Last year, I visited the city the treasure is said to be buried.								
11	а	when		where	1	who	d	what
12	١v	vent to the location		the	cri	me is said to be	con	nmitted.
12	а	in who	b	in that	<u>C</u>	<u>In which</u>	d	in when
13	La	st Monday was the	day		l fo	und a SAR 100 l	bill e	on the street.
12	а	where	b	which	С	who	<u>d</u>	<u>When</u>
14	Th	ere are people		lives are s	spe	nt looking for ar	ncie	nt objects.
	<u>a</u>	whose	b	whom	С	where	d	Who
15	Th	e man I fo	ounc	was happy.				
	а	whom wallet	b	which wallet	С	who wallet	<u>d</u>	whose wallet
16	Th	e woman		coming over to	nig	ht lost her watc	ch.	
τ0	а	who	<u>b</u>	who's	С	who has	d	who had
	If I	he hadn't persuaded	d his				sec	ret.
17	а	would discover	b	will discover	С		d	might discover
	Но	talks as if he		n expert		have discovered		
18	а	did	c b	had	ſ	is	d	were
19	-	s high time you	-				u	
17	а	f <u>ound</u>	b	find		have found	d	do find
20								
_•	a	think	b	have thought		thought	d	
								I
				BREAK A	LE	G		
		Т	FΔ(CHER WAHEE	וח	STEKIAI		
						JILKLAL		
				(9)			
				15	/			



وزارت التعليم Ministry of Education



Revision Mega Goal 3 مراجعة ميغا قول ٣



إعداد وتنظيم الأستاذ: بدر الشهري



Unit 9: Beauty Is Only Skin Deep

Complete each sentence with a word from the box.

appealing	ideal	privileged	traced
elements	obsession	synthetic	extracted

1 .Most makeup today is made from _____, or man-made, materials.

2 .Students usually learn about Earth's _____ in chemistry class.

3 . The first use of real deodorant can be _____ back to the late nineteenth century.

4 .He has a very _____ personality. People like to be with him.

5 . They have had a very ______ upbringing. Their families

have a lot of money and they are given the best of everything.

6 .Some people have an _____ with their own looks. They are constantly looking in a mirror.

7 .Your ______ friend is the person that you think would be perfect for you.

Match the following sentence parts.

Mari is disappointed	A. that it will rain today. The sun is shining brightly.
It is funny	B. that my brother ate all of the cookies but I can't be sure
Many people believe	C. that she wasn't hurt in the car accident.
I suspect	D. that Adel and Sam are wearing the exact same shirt today.
Last night John dreamed	E. that Earth is in danger because of pollution.
Britney was lucky	F. that she was not accepted to that university.
It is unlikely	G. that he was being chased by people he didn't know.

Read the text and answer the questions. Write T or F at the end of each question/statement.

The History of the Toothbrush

Since many people today like to have clean, bright white teeth, it is surprising that toothbrushes only became common in the twentieth century. But just because people haven't been using toothbrushes doesn't mean that they haven't always tried to keep their teeth clean and their breath fresh. People have cleaned their teeth in a variety of different ways for thousands of years. For example, they used a device called a chew stick. This was a small, thin stick, about the size of a pencil that people chewed on, to remove food and debris from their teeth. Chew sticks were made from special trees that smelled and tasted good so that they would also freshen the mouth and breath. Some form of chew stick was used all over the world for thousands of years. Another way that people cleaned their teeth was by rubbing baking soda or chalk on them. The first bristled toothbrush, or toothbrush with stiff hairs on the end, originated in China almost six thousand years ago. In 1780, the first toothbrush was mass-produced in England by William Addis. These toothbrushes were made of animal bone. The bristles on expensive toothbrushes were badger hair. By the early 1800s, bristled toothbrushes were in general use in Europe and Japan. As technology progressed natural bristles were eventually replaced by synthetic bristles. The first toothbrush with nylon bristles became available in 1938. The first electric toothbrush was invented in Switzerland in 1954. In January 2003, Americans chose the toothbrush as the number one invention that they could not live without.

1. The earliest form of teeth brushing was done with a chew stick) (2. Americans think that the toothbrush was an important invention () 3. Many people are amazed that toothbrushes only became common in the twentieth century () 4. Researchers have discovered that people used a type of toothbrush a thousand years ago ()

Choose the best answer to fill in the blank in each question .

One of the back lights on your car is broken. You ______ it fixed immediately.
A. will have
B. need to get
C. must
D. should

D. Should

2. The mirror was ______so I threw it way.

- A. broke
- B. break
- C. broken
- D. breaking

Unit 10: They Said, We Said Complete each sentence with a word from the box. brilliant criticism ridicule scandal confidential praise virtue rumor 1.It is difficult to accept _____. Sometimes it hurts your feelings. 2 .To ______ someone is to make fun of him or her. 3 .It is important to _____ children when they do something well. 4 .I heard a _____ that our teacher is going to retire . Is it true? 5 .Kindness is a _____. Everyone should be nicer to other people. 6 .Doctors are not allowed to tell _____ information about their patients. Write a sentence that quotes the speaker's exact words. Use said and quotation marks. 7 .Jason: I wish I could play tennis . 8 .Fahd: Can you open the door, please? 9 Nathan: Mark failed that test.

Change the quoted speech to reported speech.

10 .Peter said, "I was eating dinner when Kevin called".

11 . The weatherman said, "It will rain today".

12 .Brian said, "I like Keith's new car".

13 . They said, "We should stay home and study tonight".

Read the text and answer the questions. Choose the best answer to each question .

<u>Gossip</u>

Gossip is defined as idle talk or rumors, especially about the private affairs of others. Read the following quotes and proverbs about gossip and think about the meaning of each.

We have two ears and one tongue so that we would listen more and talk less. - Diogenes

What is told in the ear of a man is often heard 100 miles away. -Chinese Proverb

Fire and swords are slow engines of destruction, compared to the tongue of a Gossip. - Richard Steele Sr.

Conversation is an exercise of the mind; gossip is merely an exercise of the tongue. - Unknown

There is a terrible lot of lies going about the world, and the worst of it is that half of them are true. - Winston Churchill

1. Which sentence is true?

A. The Chinese believe that if you trust someone with a secret, he'll keep it .

B. Richard Steele Sr. thinks that fire and swords are more powerful than a person who gossips.

C. Diogenes thought that people should listen more than they talk.

D. Winston Churchill thought that all rumors were probably true.

2. Who believes that if you tell one person you might as well tell everyone?

A. The Chinese

B. Richard Steele Sr.

- C. Winston Churchill
- D. Diogenes

Choose the correct sentence .

1. _

A. Richard Steele Sr. said that fire and swords were slow engines of destruction, compared to the tongue of a Gossip.

B. Richard Steele Sr. said that fire and swords would be slow engines of destruction, compared to the tongue of a Gossip.

C. Richard Steele Sr. said whether fire and swords were slow engines of destruction, compared to the tongue of a Gossip.

D. Richard Steele Sr. said if fire and swords were slow engines of destruction, compared to the tongue of a Gossip.

2. _

A. Diogenes says that we have two ears and one tongue so that we would listen more and talk less.

B. Diogenes said that we had two ears and one tongue so that we did listen more and talk less.

C. Diogenes said that we have two ears and one tongue so that we would listen more and talk less.

D. Diogenes says that we had two ears and one tongue so that we did listen more and talk less.

Choose the best answer to fill in the blank in each question.

1. If you have a stomachache, you _____ stop eating all that candy.

- A. shouldn't
- B. ought not to
- C. had better
- D. should better

It is not nice to talk about other people behind their backs.
You _____ gossiping.

- A. shouldn't
- B. ought not to
- C. may stop
- D. must stop

Unit 11: Express Yourself

Complete each sentence with a word from the box.

acquire	currently	extinct	noble
consecutive	exception	immense	solitary

1 .The goal of Esperanto was a _____ one: to promote understanding among all people.

2 .The word balloon has two ______ doubled letters.

3 .John is ______ the vice president of the company, but he would like to be the president.

4 .Children ______ new languages more easily than adults.

- 5 . There was only one _____ person at the park today.
- 6 .She studied new words every night until her vocabulary became

7 .Most people love ice cream. Since I don't like it, I am an _____

8 .Languages become ______when the last people who speak the language die.

Match the following sentence parts.

An extinct language is a language	A. who studies language.
Rotokas is a language	B. that is spoken by many people around the world.
A linguist is a scientist	C. who studies grammar.
English is a language	D. which has only 11 letters.
A grammarian is a person	E. that no one speaks.

Choose the correct sentence .

- 1. ____
- A. I am someone likes to be outside.
- B. I am someone who likes to be outside.
- C. I am someone which likes to be outside.
- D. I am someone that who likes to be outside.

2. ____

- A. A language that many people find difficult to learn that is Chinese.
- B. A language many people find difficult to learn which is Chinese.
- C. Chinese is a language many people find difficult to learn.
- D. Chinese is a language who many people find difficult to learn.

Read the text and answer the questions. Choose the best answer to each question .

Language Development in Children and Adults

Throughout history, there has been much debate over which language was the first" language. An ancient Egyptian pharaoh named Psammetichus I once tried to prove that that all humans had one natural language that they would speak if no other language was taught to them. Supposedly, he even conducted an experiment to discover which language children would speak naturally, without any instruction. According to legend, he gave two newborn babies to a shepherd. The shepherd was told never to speak to the babies, but to care for them and listen closely to hear what their first word would be. The babies spent their first year tending sheep with the shepherd, but the shepherd never spoke to them. One day, one of the babies cried out, "becos"—not surprisingly, a sound similar to the sound a sheep makes. However, this sound was also similar to the word for bread in the Phrygian language. Thus, Psammetichus I concluded that the Phrygian language must be the oldest and most natural language. Phrygia was an ancient civilization, located in what is now the country of Turkey. Today, linguists know that there is not any one language that is natural for humans to speak. A child will learn any language easily and naturally when he or she is exposed to the language at an early age. Linguists have studied language development thoroughly over the years. They would like to find out how children seem to acquire language so quickly and easily, yet for an adult, learning a new language is often a much more difficult and lengthy process. If adults could imitate the way that children learn a language, the language-learning process might become a lot easier!

- 1. Choose the main idea.
- A. Some languages are easier to learn than others.
- B. There is not one language that is more natural or better than other languages.
- C. There is one language that is the most natural for people to learn to speak.
- D. Adults do not learn language as easily as children do.

2. The first word one of the babies cried out was.

- A. the Phrygian word for milk
- B. the Phrygian word for sheep
- C. similar to the sound all babies make
- D. similar to the sound a sheep makes

3. Psammetichus I concluded that.__

- A. the Egyptian language was the most natural
- B. the Phrygian language was the most natural
- C. no language was more natural
- D. sheep could speak the Phrygian language

4. A linguist is probably a person.____

- A. that studies children
- B. that studies shepherds
- C. who studies languages and language development
- D. who studies only ancient languages

5. What do some linguists think would make language learning easier for adults?

- A. If they could learn language the way that children do.
- B. If they could learn language from children.
- C. If they were not exposed to any language as children.
- D. If they could learn an easy language

Choose the best answer to fill in the blank in each question.

1. By 2030, we will no longer have to go to school; we will study from our home by using our computer and _____ send a robot to the classroom instead

A. are sending B will be

C. are going to

D. will

2. Mohammed can't come to football practice this weekend. He his grandparents..

- A. will be visiting
- B. is going to
- C. will have visited
- D. visit

Unit 12: Lost and Found

Match each word in Column 1 with a definition in Column 2.

Column 1	Column 2
authentic	A. money, riches
intimidate	B. real, genuine
invaluable	C. idea, hypothesis
notorious	D. to scare or threaten
revenge	E. to give up
surrender	F. having a bad reputation
theory	G. the act of getting even with someone
treasure	H. priceless; having enormous value

Complete the sentences with " where, when, or whose "

- 1. 2012 was the year _____ I graduated.
- 2. That is the man ______ son won a Nobel Prize.
- 3. I enjoy days ______ I can sleep late and relax at home.
- 4. We like stores ______ you can find unusual things.
- 5. We don't like to go to places ______ we don't know anyone.

Complete the sentences with " who's or whose "

I'd like to know _____ been using my shampoo every day.
The police are talking to the man _____ car was stolen.

Read the text and answer the questions. Choose the best answer to each question.

The Lost Dutchman Mine

Legends of lost treasure are exciting, and there are many people whose hobby is treasure hunting. They give up months or even years of their lives searching for treasures that may or may not have ever existed. One legendary treasure that has been sought for over one hundred years is known as the Lost Dutchman Mine. Legend has it that in 1846, a man whose name was Waltz emigrated from Germany to the United States. He then traveled to Arizona in search of gold. One day, while he and another man named Wiesner were mining in the mountains, they found a deep vein of gold in the earth. They secretly worked on the mine, digging out the gold and hiding it nearby. One day while working at the mine. Wiesner had a fight with some other men and was killed. Waltz, upset about his partner's death, hid the entrance to the mine, took only enough gold to live on and left the area. He moved to a small farm some distance away, where he led a quiet life. Year later, he decided to marry a woman whose name was Julia. He told her about the mine and showed her the pieces of gold that he still had. He promised to share the gold with her, and they made plans to travel to the mine together. Unfortunately, before they could make the journey, Waltz became very ill. He drew a map showing her the location of the mine, and where he had hidden the gold that he had already dug. Soon after, Waltz died. Julia traveled to the mountains hoping to find the gold and the mine, but she never did. To this day, hundreds of treasure hunters still explore the mountains in Arizona looking for the lost mine.

1. The story of the Lost Dutchman Mine is.____

- A. a legend
- B. a theory
- C. definitely true
- D. definitely not true

2. Waltz left the mine because.____

A. he no longer wanted gold

- B. he wanted to get married
- C. he was afraid for his life
- D. he was upset about Wiesner's death

3. The lost treasure was.____

- A. jewels
- B. money
- C. a gold mine
- D. gold coins

4. Julia traveled alone to the mountains._____,

- A. when she hoped to find the gold
- B. where she hoped to find the gold
- C. whose she hoped to find the gold
- D. that she hoped to find the gold

Choose the best answer to fill in the blank in each question.

You graduate two years ago but you haven't applied for one job since. ______ you earned a wage.
A. It's the time
B. It's high time

C. It's not the time

D. What's the time

2. He talks _____he has known my family for years. He was only introduced to them two months ago.

A. as though B. if

- C. although
- D. about





وزارة التعطيم Ministry of Education

Mega Goal Dictionary 3 قاموس منهج ميغا قول ٣



إعداد وتنظيم الأستاذ: بدر الشهري



Unit 9 : الوحدة التاسعة Beauty Is Only Skin Deep : الجمال الحقيقي يبدأ من الداخل Vocabulary : المفردات

Nouns : الأسماء

appreciation شكر / تقدير للمعروف famine مجاعة ideal مثالي proportion نسبة symmetry متناظر

elements عناصر fascination افتنان obsession استحواذ standard أساسي varnish مادة الورنيش

شبه الجملة الاسمية بعد الصفات : Noun clauses after adjectives

be afraid (that) خائف من be happy (that) يكون سعيدا be amazed (that) مذهول be disappointed (that) خائب الظن be lucky (that) محظوظ be aware (that) حذر من be sure (that) متيقن من be certain (that) متأكد من be surprised (that) متفاجئ

be worried (that) قلق من be glad (that) مسرور

شبه الجملة الاسمية بعد الأفعال: Noun clauses after verbs

believe (that) يعتقد بأن hope (that) يتمنى complain (that) يشتكي imagine (that) يشتكي decide (that) يقرر know (that) يعلم discover (that) يستكشف learn (that) يتعلم dream (that) يحلم ملاحظ notice (that) expect (that) يتوقع remember (that) يتذكر fear (that) يخشى suspect (that) يشك feel (that) يشعر think (that) يفكر find out (that) يفهم understand (that) ينسى forget (that) ينسى

Noun clauses as subjects of sentences :

شبه الجملة الاسمية في موقع الفاعل

It is a fact (that) إنها حقيقة أن It is obvious (that) من الواضح أن It is strange (that) من الغريب It is true (that) إنه صحيح أن It is funny (that) من المضحك It is possible (that) من المفاجئ It is surprising (that) من المفاجئ It is unlikely (that) من غير المحتمل

التعبيرات : Expressions

تقديم شكوى : Making a complaint

I am very unhappy/upset about/with... أنا غاضب من أنا أصر على أن تقوم ... I want to make a complaint. أريد أن أقدم شكوى I'd like to speak with a manager. أرغب بالتحدث إلى المدير I'm not (at all) satisfied with this (situation). أنا لست مسرورا بسبب أنا لست مسرورا بسبب I'm sorry to have to say this but... أعتذر على قول هذا ولكن This is completely unsatisfactory. هذا غير ملائم اطلاق This is not what I expected/is nothing like... هذا الوضع جدا ...

الكلمات والمعاني : Real talk

beat around the bush يتحدث بشكل غير مباشر blow them away يبهرهم by far جدا / واضح did a double take جدا مرة أخرى لنفس الشخص fit to be tied غاضب جدا on the house مجاني Unit 10 : الوحدة العاشرة Unit 10 : هم قالوا ، نحن قلنا : They Said , We Said : المفردات : Vocabulary

الأسماء : Nouns

bore تجويف calamity كارثة / مصيبة criticism نقد insecurity الأمن ridicule سخرية scandal فضيحة virtues مزايا

الأفعال : Verbs

circulate یدور / ینشر exclude یستبعد praise یمدح

boredom الملل conflict نزاع / حرب gossip ثرثرة / إشاعة promotion ترقية rumor إشاعة status حالة

divulge يفشي indulge يستمتع / ينغمس squash يسحق / يهرس

الصفات : Adjectives

brilliant عبقري / متألق derogatory ازدراء immune مناعي superior متفوق / أعلى

confidential سري imminent وشيك malicious ضار

التعبيرات : Expressions

اخبار السر: Telling a secret

Can you keep a secret? هل يمكنك أن تحفظ السر Please don't tell anyone I told you this, but ... أرجو ألا تخبر أحدا عن هذا You'll never believe what I heard. لن تصدق ما سمعت You're not going to believe this, but ... أنت لن تصدق هذا

إعطاء الوعد بحفظ السر: Promising to keep a secret

I promise I won't tell anyone. أعدك بأنني لن أخبر أي أحد I won't say a word about it. لن أنبش بكلمة عن هذا الموضوع My lips are sealed. سأحفظ السر You can trust me . يمكنك أن تثق بي

الكلمات والمعاني : Real talk

backstabber نمام bad-mouth نمام behind (someone's) back من وراء ظهر شخص ما for good بشكل نهائي on again, off again يتكرر أكثر من مرة split up ينفصلان عن بعض

Unit 11 : الوحدة الحادية عشر عبر عن نفسك : Express Yourself المفردات : Vocabulary

Nouns : الأسماء

barrier حاجز flaw عيب exception استثناء حدود limitation

الأفعال : Verbs

یکتسب acquire

يتطور evolve

صفات : Adjectives

consecutive على التوالي extinct منقرض humanitarian انساني neutral محايد solitary عزل

الأحوال : Adverbs

currently حاليا immensely بشكل هائل routinely بشكل روتيني exclusive حصري fictitious خيالي immense هائل noble نبيل trademarked علامة تجارية

التعبيرات : Expressions

Asking someone to repeat something :

الطلب من شخص ما أن يكرر كلامه

Can/Could you repeat that, please? ? هلا أعدت كلامك من فضلك هلا أعدت كلامك من فضلك Excuse me, but I didn't catch the last part/the part about ... من فضلك ، أنا لم أنتبه لما ذكرت I'm sorry. I didn't catch that. من فضلك ، أنا لم أنتبه لما ذكرت أنا اسف ، لم أفهمك جيدا What did you say? إلى ماذا قلت What was that? ماذا قلت ؟ What was that? هل يمكنك أن تعيد ما قلته ؟

الكلمات والمعاني : Real talk

bite وجبة deal with يتعامل مع elbow (one's) way يخترق طابور الانتظار jam packed مزدحم جدا munchies طعام غير صحي مقرمش

Unit 12 : الوحدة الثانية عشر مفقود وتم العثور عليه : Lost and Found المفردات : Vocabulary

الأسماء : Nouns

appraiser شخص يثمن أسعار السلع revenge انتقام treasure كنز

الأفعال : Verbs

bargain يعقد صفقة evaluate يقيّم reveal يكشف stumble upon يتعثر weave ينسج

الصفات : Adjectives

accustomed معتاد على authentic أصلي invaluable لا يقدر بثمن متعدد numerous astronomer عالم الفلك theory نظرية

drain تصريف للماء preserve يحافظ على split يقسم surrender يضع wedge يضع وتد

هاوي amateur مبهر dazzling سيء السمعة notorious مصر / مثابر persistent

التعبيرات : Expressions

التعبير عن الندم : Expressing regret

I regret (not) having... أنا نادم على عدم امتلاكي I regret verb + -ing... أنا نادم على I will/would never do that again! لن أقوم بفعله مرة أخرى I wish I had(n't)... أتمنى لو أنني لم I'm really annoyed that... أنا منزعج بسبب أنا أسف على I'm sorry I ever... لو أنني فقط If only I... لو أنني فقط Uooking back, I would have...

التعبير عن التقبل : Expressing understanding

How awful/upsetting that must have been! كم كان مزعجا I know how that feels. أعلم كم تشعر I'm sorry that happened. متأسف لأن هذا حدث That's too bad. ذلك سيء جدا What a shame! يا للأسف

Real talk : الكلمات والمعانى

bent out of shape مستاء down in the dumps يشعر بخيبة الظن eating مزعج hit the roof غاضب جدا vanished into thin air اختفى بدون أي أثر

expansion Units: وحدات المراجعة Vocabulary : المفردات

Nouns : الأسماء

awe رهبة meteorite نيزك species فصائل cold sweat يتصبب عرقا phobia رهاب mass كتلة occurrence حادثة

محنة / ضائقة distress

الأفعال : Verbs

composed of يتكون من confound يحتار alleviate يخفف pose يشير إلى

یرکع kneel

الصفات : Adjectives

diverse متنوع peculiar غريب confined محبوس gradual تدريجي minimal حد أدنى

حال : Adverb

بشكل متقطع sporadically

native محلي rational عقلاني devastating مدمر irrational غير منطقي

التعبيرات : Expressions

المصطلحات : Idioms

Beats me. لا أعلم . can't make heads nor tails of يصل للحي get to the bottom of يصل للحل It's all Greek to me. يصل للحل not have a clue لا يشيء . piece together ليس لديه أي دليل get goose bumps يجمع الأجزاء مع بعضها get goose bumps يصاب بقشعريرة من الخوف scare the living daylights out of العن scared stiff يخيف شخص ما scared to death متجمد من الخوف shake like a leaf يرتجف من الخوف