English test -Intermediate stage, Grade 7, Model 1


| Question 2: Unscramble the letters | (2) | 14036 |
| :--- | :--- | :--- |
| Unscramble the letters:   <br> o-I-p h-i-d - n   <br> a. dolphin b. oldphen c. phloden | d. inpholden |  |

Question 3: Choose to answer the following question (3)
14055

Choose to answer the following question:
A: Why did you eat all the soup?
B: Because I was $\qquad$

| a. very hungry | b. very sleepy | c. so cute | d. very thirsty |
| :--- | :--- | :--- | :--- |


| Question 4: Use the correct form of verb (be) |  |  |  |
| :--- | :--- | :--- | :--- |
| Use the correct form of verb (be): | 14024 |  |  |
| Saeed and Badr __ friends. | Saeed and Badr |  |  |
| a. is | b. are | c. am | d. nothing |


| Question 5: What are the missing letters? (5) | 14053 |
| :--- | :--- | :--- |
| What are the missing letters? |  |

Question 6: Choose the correct adjective

Choose the correct adjective:

Lion is as as shark.

| a. fast | b. noisy |
| :--- | :--- |

c. scary
d. big

Question 7: Look at picture and to answer the question (7)

Look at picture and answer the question:


| a. 7:00 | b. 7:30 | c. 8:00 | d. 8:30 |
| :--- | :--- | :--- | :--- |



Question 9: Answer the following question?
(9)

14023

Answer the following question?

How old are you?

| a. I am 12 years old | b. OK | c. I am Ali | d. Good- <br> by |
| :--- | :--- | :--- | :--- |

Choose the correct form of the verb:
$\square$ a rocket last week.


| a. make | b. made | c. making | d. maked |
| :--- | :--- | :--- | :--- |


| Question 11: Choose the correct form of the verb | (11) | 14050 |
| :--- | :--- | :--- |
| Choose the correct form of the verb: <br> He a DVD about sharks yesterday. |  |  |
| a. watched | b. watch | c. watching | d. watches |  |
| :--- |


| Question 12: Choose |  |  |  |
| :--- | :--- | :--- | :--- |
| She (12) | 14066 |  |  |
| a. is computer. |  |  |  |


| Question 7-10: Choose (True) for true sentence, and (False) <br> (13) <br> for false sentence |
| :--- |
| 13 |
| Choose (True) for true sentence, and (False) for false |
| sentence: |

Question 17 - 20: Choose (T) for true sentences, and (F) for false sentences

Question 17 - 20: Choose (T) for true sentences, and (F) for false sentences

15
Choose (True) for true sentence, and (False) for false sentence:

How much eggs do we need?

|  | sentences <br> (16) |  |  |
| :---: | :---: | :---: | :---: |
| 16 | Choose (True) for true sentence, and (False) for false sentence: <br> I am going to visit my uncle. | T | 14057 |



| 18 | Choose (True) for true sentence, and (False) for false <br> sentence: |  |  |
| :--- | :--- | :--- | :--- |
| Koala is faster than Kangaroo. | F | 14044 |  |



## Question 17 - 20: Choose (T) for true sentences, and (F) for false sentences <br> (20)

| Choose (True) for true sentence, and (False) for false <br> sentence: | T | 14058 |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |


| Level | Number of Questions | Learning outcome - Function 1-10 | Question number |
| :---: | :---: | :---: | :---: |
| Easy | 3 | - Simple present (s) <br> - Vocabulary and spelling <br> - Use articles | $\begin{aligned} & \text { Q } 10 \\ & \text { Q } 4 \\ & \text { Q } 9 \end{aligned}$ |
| Medium | 4 | - Write short simple words <br> - Comparisons <br> - Verb be <br> - As ..... as | $\begin{aligned} & \text { Q } 6 \\ & \text { Q } 8 \\ & \text { Q } 2 \\ & \text { Q } 5 \end{aligned}$ |
| Hard | 3 | - Write short answers to the simple questions <br> - have .../has ... <br> - Read and comprehend simple sentences and texts | $\begin{aligned} & \text { Q } 1 \\ & \text { Q } 3 \\ & \text { Q7 } \end{aligned}$ |


| Number of Questions | Learning outcome - Function | Question number |
| :---: | :---: | :---: |
| 3 | - Identify countable and uncountable nouns (some - any) <br> - Much ... many <br> - Write short answers to simple questions | $\begin{aligned} & \text { Q } 17 \\ & \text { Q } 20 \\ & \text { Q } 13 \end{aligned}$ |
| 4 | - Understand the main idea and specific information <br> - Use intensifier (so - very) <br> - Associate verbal with visual information <br> - Sound of /ph/ | $\begin{aligned} & \text { Q } 18 \\ & \text { Q } 16 \\ & \text { Q } 15 \\ & \text { Q } 14 \end{aligned}$ |
| 3 | - Talk about past activities <br> - Talk about past activities - irregular <br> - Understand the main idea and specific information | $\begin{aligned} & \text { Q } 11 \\ & \text { Q } 12 \\ & \text { Q } 19 \end{aligned}$ |

