

Worksheet Unit 2	Name
Class:	Date/...../.....

Grammar**Q1/ Do as shown between brackets:**

1/ If you put water in the freezer, it(become) ice. (Complete using the correct tense) .

2/ The climate is changing very quickly. (Change into negative).

.....

3/ I wash my teeth everyday. (Make a question)

.....

4/ If they climb up to 4000 meters, they (need) oxygen. (Complete using the correct tense) .

Q2/ Correct the following underlined words:

1/ keep reuse your supermarket bags.

.....

2/ Do you want have a positive impact on the environment?

.....

3/ I'm teach English lessons now.

.....

Q3/ Choose the correct answer between brackets:

1/ They enjoy (listen – listens – listened – listening) to the radio.

2/ Quit (using – to use – uses - used) disposable batteries.

3/ I would rather (watching – watch – watches - watched) the movie at home.

4 / Don't forget (to reuse – reusing – reuses - reused) that plastic container.

5/ Water (boils – boiling – boiled - boil) at 100 °C .

6/ The moon (go – goes – going - went) around the sun.

7/ The water (boiling – is boiling – boils – has boiled). Please turn it off.

8/ She (eats – is eating – ate – has eaten) lunch now.

Vocabulary

Q1/Fill In the blanks with the suitable word:

(pesticides – source – organic – grid – air conditioner)

- 1/ Farmers useto stop bugs and weeds from killing their crops.
- 2/ food is produced without chemicals.
- 3/ pollution is the of many environmental problems.
- 4 / is the linked system that supplies electricity to most homes and buildings in the developed nations.

Q2/Match the words with the correct meanings:

1	relying on		throw out
2	chuck		depending on
3	harsh		very easy
4	a piece of cake		difficult
			strong and courageous

Q3/ Write the suitable job under each picture using the words in the box:

recycle – pollution – grid – environment – air conditioner - source



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GOOD
LUCK!