

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

1. Who is the <u>tallest</u> students in the class?	It is in September.
2. In which month is the <u>Saudi National Day</u> holiday?	<u>My birthday</u> is in October.
3. <u>How long</u> is the lunch break?	I think it's one hundred fifty.
4. What is one hundred thirty <u>plus</u> twenty?	I have six <u>classes</u> on Tuesday.
5. Which month is <u>your birthday</u> in?	I think Ali is the <u>tallest</u> student.
6. <u>How many classes</u> do you have <u>on Tuesday</u> ?	About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- long / was / your vacation? / How

.....

2- December / My favourite / is / month

.....

3- the biggest / is / This / classroom

.....

B- Write the opposite of the following words:

1- early ≠

2- difficult ≠

3- small ≠

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):

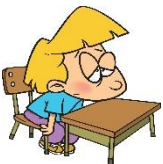
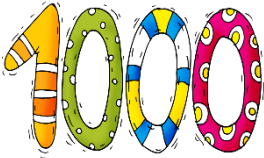
August – November – March – June – April					
1- January	2- February	3-	4-	5- May	6-
7- July	8-	9- September	10- October	11-	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy		wake up			made
	went	take			was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a <u>tall boy</u> .	a- It is <u>one hundred</u> .	a- It is a <u>rainbow</u> .	a- They go to <u>food festival</u> .
b- He is a <u>tired boy</u> .	b- It is <u>one thousand</u> .	b- It is a <u>mountain</u> .	b- They go to <u>school</u> .

B- Read and complete. Use the words in the box:

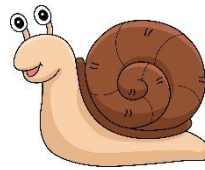
comic book – calendar – lion – snail



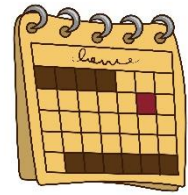
It is the king of the
jungle.



He likes to read a



It moves slowly.



I marked my party on
the

V. Grammar:

A- Choose the correct answer:

1. (How many – How long) is the lunch break?
2. (How many – How long) students are in your class?
3. (How many – How long) was your vacation?
4. (How many – How long) classes do you have on Sunday?
5. I (eat – ate - eating) fruit with yogurt yesterday.
6. They (met – meet – meeting) their friends last weekend.
7. He is the (tall – taller – tallest) student.
8. This is the (difficult – more difficult – most difficult) class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

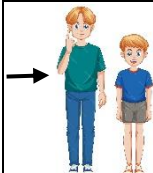
B-

months – late – date – plus – classroom



VII. Orthography:

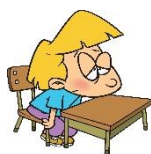
A- Fill in the missing letters:



t__ll



rain__ow



t__red



moun__ain



hund__ed



__alendar



s__ail

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your <u>favourite</u> interest?	I <u>started</u> three years ago.
2. When did you <u>start</u> your interest?	Voyaging <u>because</u> it is boring.
3. Why do you <u>like</u> your interest?	My <u>favourite</u> interest is playing the guitar.
4. Which activity do you not want to try? <u>Why</u> ?	I <u>like</u> it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- prefers – She – days – sunny
.....
- 2- sports – do – What – you play?
.....
- 3- pasta – She – last night – cooked
.....

B- Write the opposite of the following words:

- 1- happy ≠
- 2- usual ≠
- 3- kind ≠
- 4- lucky ≠

C- Do as shown between brackets:

1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- : make a lot of noise.	4- : nice and kind to everyone.
2- : clean and organized.	5- : scary.
3- : very big.	6- : something unique.

2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.
.....
- He played tennis last Monday.
.....

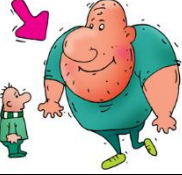
3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is <u>lucky</u> . b- He is <u>popular</u> .	a- He is <u>upset</u> . b- He is <u>enormous</u> .	a- It is <u>frightening</u> . b- It is <u>amazing</u> .	a- He is a <u>musician</u> . b- He is a <u>reporter</u> .

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a hair.	I love I want to go again!	It is a closet.	Tom and Jerry is a cartoon.

V. Grammar:

A- Choose the correct answer:

1. He (swim – swims – swam) in the ocean last summer.
2. They (eat – eats – ate) pizza every Friday.
3. She (play – plays – played) board games on Thursdays.
4. She didn't (go – goes – went) to a party yesterday.
5. He doesn't (watch – watches – watched) horror movie.
6. He (write – is writing) in his notebook.
7. We (want – are wanting) to have a picnic.

VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

VII. Orthography:

A- Fill in the missing letters:

						
pr__ze	imp__rtant	en__oy	frien__ly	noi__y	ex__ellent	un__ind

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?	Big and has a garden.
2. What does your ideal home look like?	Concrete, and steel.
3. What materials will the builders use?	No, I don't.
4. Do you think houses will be designed in the same way in the future?	An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- has – basement – a – My house
.....
- 2- the key – will – I – look for
.....
- 3- going to – a book – I am – read
.....

B- Write the opposite of the following words:

- 1- new ≠
- 2- small ≠
- 3- empty ≠
- 4- different ≠

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials
1- : You go through this to enter a place or building.
2- : You use them to build houses.
3- : You need this to unlock the door to your house.
4- : This professional designs houses and buildings.
5- : These are numbers that express the size of a room.

2. (Analyze the underlined words then write V for verbs and N for nouns):

- You can call me. ()
- You can give me a call. ()
- He is going to design his dream bedroom. ()
- He draws the design he wants. ()

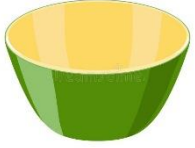
IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under the mat</u> . b- The key is <u>under the bed</u> .	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll about 30 minutes to cook.	My house has a	I'll do my homework	There are no cookies in the bowl. It's completely

V. Grammar:

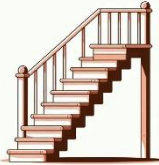
A- Choose the correct answer:

1. I will (order – orders – ordered) a pizza.
2. She is going to (comes – come – came) to my house after school.
3. I (am going to – will) take you to the hospital right now.
4. He (is going to – will) play basketball tomorrow.

VI. Vocabulary:

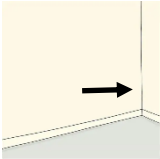
A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

VII. Orthography:

A- Fill in the missing letters:

						
s__reen	la__out	sli__e	g__te	co__ner	she__f	o__en

Name:

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Class: 5th + 6th Elementary /

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

1. Who is the <u>tallest</u> students in the class?	It is in September.
2. In which month is the <u>Saudi National Day</u> holiday?	My birthday is in October.
3. How long is the lunch break?	I think it's one hundred fifty.
4. What is one hundred thirty <u>plus</u> twenty?	I have six <u>classes</u> on Tuesday.
5. Which month is <u>your birthday</u> in?	I think Ali is the <u>tallest</u> student.
6. How many <u>classes</u> do you have <u>on Tuesday</u> ?	About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- long / was / your vacation? / How
How long was your vacation?
- 2- December / My favourite / is / month
My favourite month is December.
- 3- the biggest / is / This / classroom
This is the biggest classroom.

B- Write the opposite of the following words:

- 1- early ≠ late
- 2- difficult ≠ easy
- 3- small ≠ big

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):

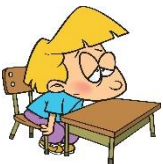
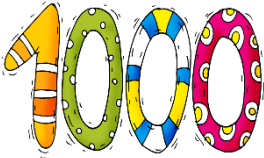
August – November – March – June – April					
1- January	2- February	3- <u>March</u>	4- <u>April</u>	5- May	6- <u>June</u>
7- July	8- <u>August</u>	9- September	10- October	11- <u>November</u>	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy	<u>bought</u>	wake up	<u>woke up</u>	<u>make</u>	Made
<u>go</u>	went	take	<u>took</u>	<u>be</u>	was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a <u>tall</u> boy.	a- It is <u>one hundred</u> .	a- It is a <u>rainbow</u> .	a- <u>They go to food festival</u> .
b- He is a <u>tired</u> boy.	b- It is <u>one thousand</u> .	b- It is a <u>mountain</u> .	b- They go to <u>school</u> .

B- Read and complete. Use the words in the box:

comic book – calendar – lion – snail



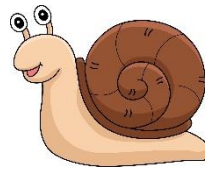
It is the king of the jungle.

lion



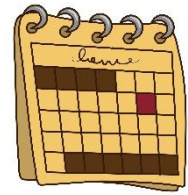
He likes to read a

comic book.



It moves slowly.

snail



I marked my party on the calendar.

V. Grammar:

A- Choose the correct answer:

1. (How many – How long) is the lunch break?
2. (How many – How long) students are in your class?
3. (How many – How long) was your vacation?
4. (How many – How long) classes do you have on Sunday?
5. I (eat – ate - eating) fruit with yogurt yesterday.
6. They (met – meet – meeting) their friends last weekend.
7. He is the (tall – taller – tallest) student.
8. This is the (difficult – more difficult – most difficult) class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

B-

months – late – date – plus – classroom



date



classroom



months



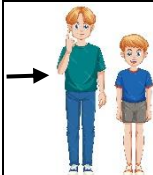
late



plus

VII. Orthography:

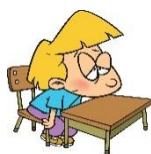
A- Fill in the missing letters:



tall



rainbow



tired



mountain



hundred



calendar



snail

Name:

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Class: 5th + 6th Elementary /

Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favourite interest?	I started three years ago.
2. When did you start your interest?	Voyaging because it is boring.
3. Why do you like your interest?	My favourite interest is playing the guitar.
4. Which activity do you not want to try? Why?	I like it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- prefers – She – days – sunny
She prefers sunny days.
- 2- sports – do – What – you play?
What sports do you play?
- 3- pasta – She – last night – cooked
She cooked pasta last night.

B- Write the opposite of the following words:

- 1- happy ≠ unhappy
- 2- usual ≠ unusual
- 3- kind ≠ unkind
- 4- lucky ≠ unlucky

C- Do as shown between brackets:

1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- <u>noisy</u> : make a lot of noise.	4- <u>friendly</u> : nice and kind to everyone.
2- <u>tidy</u> : clean and organized.	5- <u>frightening</u> : scary.
3- <u>enormous</u> : very big.	6- <u>special</u> : something unique.

2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.
He doesn't play tennis every Monday.
- He played tennis last Monday.
He didn't play tennis last Monday.

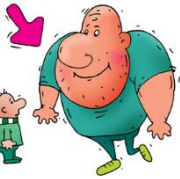
3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs
<u>cook</u>	<u>love</u>
<u>write</u>	<u>know</u>
<u>eat</u>	<u>understand</u>

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is lucky. b- He is popular.	a- He is upset. b- He is enormous.	a- It is frightening. b- It is amazing.	a- He is a musician. b- He is a reporter.

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a messy hair.	I love fairs . I want to go again!	It is a tidy closet.	Tom and Jerry is a popular cartoon.

V. Grammar:

A- Choose the correct answer:

1. He (swim – swims – **swam**) in the ocean last summer.
2. They (**eat** – eats – ate) pizza every Friday.
3. She (play – **plays** – played) board games on Thursdays.
4. She didn't (**go** – goes – went) to a party yesterday.
5. He doesn't (**watch** – watches – watched) horror movie.
6. He (write – **is writing**) in his notebook.
7. We (**want** – are wanting) to have a picnic.

VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

				
untidy	excited	origami	horrible	ride

VII. Orthography:

A- Fill in the missing letters:

						
pr i ze	imp o rtant	en j oy	frien d ly	no i sy	ex c ellent	un k ind

Name:

Ms. Tahani ☺

Class: 5th + 6th Elementary /

Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?	Big and has a garden.
2. What does your ideal home look like?	Concrete, and steel.
3. What materials will the builders use?	No, I don't.
4. Do you think houses will be designed in the same way in the future?	An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- has – basement – a – My house

My house has a basement.

2- the key – will – I – look for

I will look for the key.

3- going to – a book – I am – read

I am going to read a book.

B- Write the opposite of the following words:

1- new ≠ **old**

2- small ≠ **big**

3- empty ≠ **full**

4- different ≠ **same**

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials

1- **entrance**: You go through this to enter a place or building.

2- **materials**: You use them to build houses.

3- **key**: You need this to unlock the door to your house.

4- **architect**: This professional designs houses and buildings.

5- **measurements**: These are numbers that express the size of a room.

2. (Analyze the underlined words then write V for verbs and N for nouns):

- You can call me. (**V**)

- You can give me a call. (**N**)

- He is going to design his dream bedroom. (**V**)

- He draws the design he wants. (**N**)

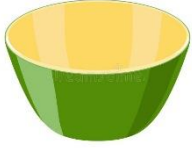
IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an <u>oven</u> . b- It is a <u>fridge</u> .	a- The key is <u>under the mat</u> . b- The key is <u>under the bed</u> .	a- It is a <u>shelf</u> . b- It is a <u>cushion</u> .	a- The builders need <u>wood</u> . b- The builders need <u>glass</u> .

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll <u>take</u> about 30 minutes to cook.	My house has a <u>basement</u> .	I'll do my homework <u>later</u> .	There are no cookies in the bowl. It's completely <u>empty</u> .

V. Grammar:

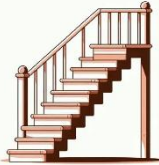
A- Choose the correct answer:

- I will (order – orders – ordered) a pizza.
- She is going to (comes – come – came) to my house after school.
- I (am going to – will) take you to the hospital right now.
- He (is going to – will) play basketball tomorrow.

VI. Vocabulary:

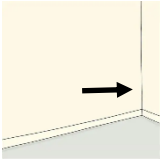
A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

				
<u>Wi-Fi</u>	<u>racoon</u>	<u>stairs</u>	<u>stadium</u>	<u>haunted</u>

VII. Orthography:

A- Fill in the missing letters:

						
<u>s</u> creen	lay <u>y</u> out	slid <u>e</u>	g <u>a</u> te	cor <u>n</u> er	sh <u>e</u> lf	ov <u>e</u> n