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رايتينق الطلاب
لا تعتمدو عليه
ابدأ و جربو
بأنفسكم و
بالتوفيق



Writing Portfolio Assignments

by LSU



Language Support Unit

Presents

Nab ^M
Hashim

Book 2 Unit 6: Information Technology

UNIT OBJECTIVE



Read a memo and a blog. Gather information and ideas to write a paragraph describing the steps of a process.

UNIT 6

Information Technology

- READING ▶ identifying the author's purpose
- VOCABULARY ▶ using the dictionary
- WRITING ▶ describing a process
- GRAMMAR ▶ infinitives of purpose

UNIT OBJECTIVE

Read a memo and a blog. Gather information and ideas to write a paragraph describing the steps of a process.



UNIT QUESTION

Do you prefer to get help from a person or a machine?

A Discuss these questions with your classmates.

1. What are some of the advantages of getting help from a machine rather than from a person?
2. What are some of the advantages of getting help from a person rather than a machine?
3. Look at the photo. What are the men doing?



B Listen to *The Q Classroom* online. Then answer these questions.

1. Which students prefer to get help from people? Which machines do they dislike?
2. Which students prefer to get help from machines? Which machines do they like?
3. Think of one of the machines that the students mentioned in their discussion. Do you like using that type of machine or technology? Why or why not?



iQ ONLINE

C Go online to watch the video about personal robots. Then check your comprehension.



as opposed to (*phr.*) in contrast with
clunky (*adj.*) heavy and awkward
cutting edge (*phr. n.*) the most advanced position in a field of study
severe (*adj.*) very bad
unthinkable (*adj.*) impossible to imagine

VIDEO VOCABULARY

iQ ONLINE

D Go to the Online Discussion Board to discuss the Unit Question with your classmates.



Book 2 Unit 6

Write a paragraph **describing a process done by a person or a machine**. Write **about 80 to 100** words and **include** the following:

- How many steps does the process require?
- Use time order words.
- Use infinitives of purpose.



Book 2 Unit 7: Environmental Studies

UNIT OBJECTIVE



Read the article and the blog post. Gather information and ideas to write an opinion paragraph.

UNIT 7

Environmental Studies

- READING ▶ identifying fact and opinion
- VOCABULARY ▶ phrasal verbs
- WRITING ▶ using sentence variety
- GRAMMAR ▶ simple past and past continuous

UNIT OBJECTIVE

Read the article and the blog post. Gather information and ideas to write an opinion paragraph.



UNIT QUESTION

Is it better to save what you have or buy new things?



A Discuss these questions with your classmates.

1. What are some things that people choose to have repaired when they are broken?
2. What is the oldest piece of clothing that you still wear? How old is it? Why do you still have it?
3. Look at the photo. Do you buy things when they go on sale?



B Listen to *The Q Classroom* online. Then answer these questions.

1. Marcus says that old things become outdated. What does he mean?
2. Yuna says that buying new things is good for the economy. What does she mean? Do you agree?



C Go to the Online Discussion Board to discuss the Unit Question with your classmates.



Book 2 Unit 7

Write an **opinion** paragraph about which **is better to save what you have** or **buy new things**. Write **about 80 to 100** words and **include** the following:

- Use some opinion expressions.
- Support your opinion by giving reasons.

Book 2 Unit 8: Public Health

UNIT OBJECTIVE



Read a Web page and an article. Gather information and ideas to create an FAQ (Frequently Asked Questions) page that begins with an explanatory paragraph about an illness.

UNIT 8

Public Health

- READING ▶ synthesizing information
- VOCABULARY ▶ collocations
- WRITING ▶ writing an explanatory paragraph
- GRAMMAR ▶ adverbs of manner and degree

UNIT OBJECTIVE

Read a Web page and an article. Gather information and ideas to create an FAQ (Frequently Asked Questions) page that begins with an explanatory paragraph about an illness.



UNIT QUESTION

How can we prevent diseases?

A Discuss these questions with your classmates.

1. When was the last time you were sick? How did you feel? How did you get sick?
2. What are some things you do to avoid getting sick?
3. Look at the photo. Who do you think the people are? What are they doing?



B Listen to *The Q Classroom* online. Then answer these questions.

1. What six ways to prevent disease did the speakers mention? Fill in the chart below. Then for each one, check (✓) how often you do it. When you finish, discuss your chart with your classmates.



Disease can spread anywhere in 24 hours.

Ways to prevent diseases					
		Always	Sometimes	Rarely	Never
a.	eat right				
b.					
c.					
d.					
e.					
f.					

2. Do you agree with Sophy and Felix that people should wear face masks or stay home when they are sick? Why or why not?



C Go to the Online Discussion Board to discuss the Unit Question with your classmates.



Book 2 Unit 8

Write a paragraph about an **FAQ** (Frequently Asked Questions) **page** about **an illness**. Write **about 80 to 100** words and **include** the following:

- Start with an explanatory paragraph that clearly explains the illness.
- What are the symptoms of the illness?
- How is this illness different from other diseases?
- How can you avoid getting the illness?
- How can we prevent the spread of the illness?

Book 3 Unit 1: Sociology

UNIT
OBJECTIVE



Read the articles and gather information and ideas to write a paragraph on how to make a good first impression.



UNIT
1

Sociology

- READING identifying main ideas and supporting details
- VOCABULARY using the dictionary to identify word forms
- WRITING organizing and developing a paragraph
- GRAMMAR real conditionals: present and future

UNIT
OBJECTIVE



Read the articles and gather information and ideas to write a paragraph on how to make a good first impression.



UNIT QUESTION

How do you make a good first impression?

A Discuss these questions with your classmates.

1. What qualities do you look for in a friend?
2. What is the best way to make a good first impression on a classmate? On a boss?
3. Look at the photo. Describe the people in the room. Where are they? What are they doing?



B Listen to *The Q Classroom* online. Then match the suggestions in the box with the students.

- | | | | |
|------------------|----------------------------|--------------------|----------------------|
| a. be polite | c. comb my hair | e. have confidence | g. keep eye contact |
| b. pay attention | d. remember people's names | f. smile | h. wear nice clothes |

How do you make a good first impression?

Marcus	c. comb my hair, h. wear nice clothes
Yuna	
Felix	
Sophy	



C Go to the Online Discussion Board to discuss the Unit Question with your classmates.



Book 3 Unit 1

Write a paragraph on **how to make a first good impression**. Write **about 80 to 100** words and **include** the following:

- What are some things you should do to make a good first impression?
- What are some things you shouldn't do to make a good first impression?
- Use some real conditionals.



Book 3 Unit 2: Nutritional Science

UNIT OBJECTIVE



Read the articles and gather information and ideas to write a descriptive paragraph about your favorite dish.

UNIT 2

Nutritional Science

- READING ▶ previewing a text
- VOCABULARY ▶ use of context to understand words
- WRITING ▶ using descriptive adjectives
- GRAMMAR ▶ use and placement of adjectives

UNIT OBJECTIVE

Read the articles and gather information and ideas to write a descriptive paragraph about your favorite dish.



UNIT QUESTION

What makes food taste good?



A Discuss these questions with your classmates.

1. What kinds of food do you eat every day?
2. What kinds of food do you eat on special occasions?
3. Look at the photo. Do you think how food looks—its presentation—affects how it tastes? Explain.



B Listen to *The Q Classroom* online. Then answer these questions.

1. Yuna says that homemade food tastes the best. Why does homemade food taste better than prepared food?
2. Felix believes foods with too much sugar and fat cause weight problems. In contrast, what kinds of food do you think help people lose weight?



C Go to the Online Discussion Board to discuss the Unit Question with your classmates.



Book 3 Unit 2

Write a **descriptive** paragraph about **your favorite dish**. Write **about 80 to 100** words and **include** the following:

- Is it easy or difficult to make your favorite dish?
- Does this dish have personal or cultural importance to you?
- How does this dish make you feel?
- Who usually makes this dish for you?



Testing Unit Sample

Write a paragraph **describing a plan for a new school**. Write **about 80 to 100** words and **include** the following:

- What will the school be like?
- Who will the students be?
- What will you teach?

Only for revision للمراجعة فقط

All the best



Possible Questions for the Writing Test

by LSU



Language Support Unit

Presents

Nab^M
Hashim



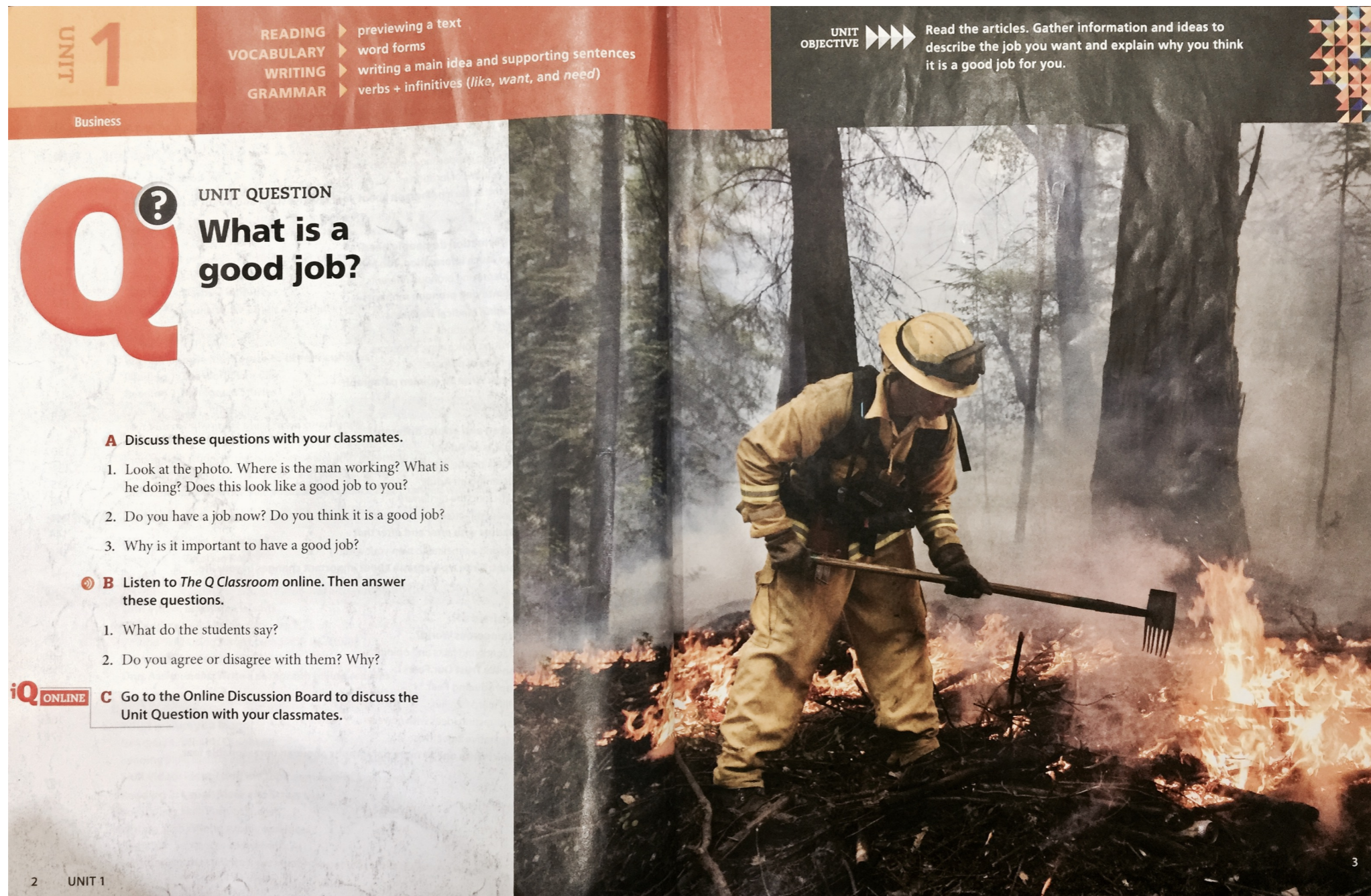
Writing Test Preparation

by LSU

Unit 1: Business

Topic / Theme:

business- **job** - career - interview
success - **finding a job** -
responsibilities - work - **dream job**



UNIT 1
Business

READING ▶ previewing a text
VOCABULARY ▶ word forms
WRITING ▶ writing a main idea and supporting sentences
GRAMMAR ▶ verbs + infinitives (*like, want, and need*)

UNIT OBJECTIVE ▶▶▶ Read the articles. Gather information and ideas to describe the job you want and explain why you think it is a good job for you.

Q **UNIT QUESTION**
What is a good job?

A Discuss these questions with your classmates.

1. Look at the photo. Where is the man working? What is he doing? Does this look like a good job to you?
2. Do you have a job now? Do you think it is a good job?
3. Why is it important to have a good job?

B Listen to *The Q Classroom* online. Then answer these questions.

1. What do the students say?
2. Do you agree or disagree with them? Why?

iQ ONLINE **C** Go to the Online Discussion Board to discuss the Unit Question with your classmates.

2 UNIT 1

3

Unit 1

Write a paragraph about **a job you want**. Write **50 to 80** words and **include** the following:

- What is a good job for you?
- What are the duties of this job?
- Why is it a good job for you?



Unit 1

Alternative Task

Write a paragraph about **the world of work**. Write **50** to **80** words and **include** the following:

- What is a good job today?
- Why do people want to get this job?
- What are the responsibilities of this job?
- Why do people like this job?



Unit 2: Global Studies

Topic / Theme:

immigration - immigrants - immigrate - international - **different life**

UNIT 2
Global Studies

READING ▶ skimming for the main idea
VOCABULARY ▶ word roots
WRITING ▶ writing compound sentences with *but* and *so*
GRAMMAR ▶ simple past with regular and irregular verbs

UNIT OBJECTIVE ▶▶▶ Read the articles. Gather information and ideas to explain how a place changed because of international immigration or international culture.

Q **UNIT QUESTION**
Why do people immigrate to other countries?

A Discuss these questions with your classmates.

- Which countries in the world have a lot of immigrants?
- Look at the photos. Do you think people today immigrate for the same reasons they did in the past?

B Listen to *The Q Classroom* online. Match the reasons in the box with the students. Do you agree or disagree? Check (✓) your answers in the chart below.

a. for education
c. to be with family

b. for job opportunities
d. for safety

	Reason	Agree	Disagree
Felix	b. for job opportunities	<input type="checkbox"/>	<input type="checkbox"/>
Yuna		<input type="checkbox"/>	<input type="checkbox"/>
Sophy		<input type="checkbox"/>	<input type="checkbox"/>
Marcus		<input type="checkbox"/>	<input type="checkbox"/>

iQ ONLINE **C** Go to the Online Discussion Board to discuss the Unit Question with your classmates.

Unit 2

Write a paragraph about **a place that changed with immigration**. Write **50 to 80** words and **include** the following:

- Where were people from and where are they from today?
- What food was available and what food is available today?
- What kinds of businesses, shops and markets were there?
What kinds are there today?

Unit 2

Alternative Task

Write a paragraph about **an immigrant story in a famous city**. Write **50 to 80** words and **include** the following:

- Where is he/she from?
- Is his/her life different now?
- Does he/she like his/her life in the new city?



Unit 3: Sociology

Topic / Theme:

vacation - holiday - traveling abroad -
vacation days - short/long vacations

UNIT 3
Sociology

READING ▶ reading charts, graphs, and tables
VOCABULARY ▶ modifying nouns
WRITING ▶ using correct paragraph structure
GRAMMAR ▶ sentences with *because*

UNIT OBJECTIVE ▶▶▶ Read the articles. Gather information and ideas to write a short paragraph explaining how much vacation time you need and why.

Q **UNIT QUESTION**
Why is vacation important?


A Discuss these questions with your classmates.

1. How much vacation do you get? Which jobs give more vacation? Which jobs give less?
2. Look at the photo. Is this a vacation you would take? Why or why not?

B Listen to *The Q Classroom* online. Then answer these questions.

1. Sophy says that we work hard when we come back from vacation. Why?
2. Marcus says that vacation makes people healthier. Why?
3. Felix says that vacation is a time to make important decisions. Why?

iQ ONLINE **C** Go to the Online Discussion Board to discuss the Unit Question with your classmates.



40 UNIT 3 41

Unit 3

Write a paragraph about "**How much vacation do you need?**" Write **50** to **80** words and **include** the following:

- Why is vacation important?
- How many vacation days do you need?
- Why do you need that number of vacation days?

Unit 3

Alternative Task

Write a paragraph about **vacations**. Write **50** to **80** words and **include** the following:

- Do you go with your family or with your friends?
- What is your favorite kind of vacation?
- Do you like long vacations or short vacations?



Unit 4: Physiology

Topic / Theme:

laugh - laughter - funny TV shows - comedy - comedian - comical - joke - sense of humor

UNIT 4
Physiology

READING ▶ identifying the topic sentence in a paragraph
VOCABULARY ▶ parts of speech
WRITING ▶ writing a topic sentence
GRAMMAR ▶ sentences with *when*

UNIT OBJECTIVE ▶▶▶ Read the articles. Gather information and ideas to write a paragraph about what makes you or someone you know laugh.

Q **UNIT QUESTION**
What makes you laugh?

A Discuss these questions with your classmates.

1. When was the last time you laughed? Why did you laugh?
2. Why is it important to laugh?
3. Look at this photo. Why are the people laughing?

B Listen to *The Q Classroom* online. Then match the reasons in the box with the students.

a. funny TV shows	c. comedians	e. family
b. silly things	d. unexpected things	

What makes them laugh?

Sophy	a. funny TV shows
Yuna	
Felix	
Marcus	c. comedians

iQ ONLINE **C** Go to the Online Discussion Board to discuss the Unit Question with your classmates.



Unit 4

Write a paragraph about **what makes you laugh**.
Write **50** to **80** words and **include** the following:

- Who are you with when you laugh?
- Where are you when you laugh?
- What are you doing when you laugh?



Unit 4

Alternative Task

Write a paragraph about **laughter**. Write **50** to **80** words and **include** the following:

- Who makes you laugh?
- What do they do to make you laugh?
- What kind of laughter do you have?



Unit 5: Psychology

Topic / Theme:

sports - play - watch - fan - support - **favorite team**

UNIT 5
Psychology

READING ▶ identifying supporting sentences and details
VOCABULARY ▶ the prefix *un-*
WRITING ▶ writing supporting sentences and details
GRAMMAR ▶ prepositions of location

UNIT OBJECTIVE ▶▶▶ Read the articles and gather information and ideas to write a paragraph about a sport you like and how it makes you feel.

Q **UNIT QUESTION**
How do sports make you feel?

A Discuss these questions with your classmates.

1. What sports do you like to play?
2. What sports do you like to watch?
3. Look at the photo. How do you think these people feel? Why?

B Listen to *The Q Classroom* online. Then answer these questions.

1. Who plays sports?
2. Who watches sports?
3. Who does both?

iQ ONLINE **C** Go online to watch the video about camel races. Then check your comprehension.

VIDEO VOCABULARY

race (*n.*) a competition between people, cars, camels, or horses to see which is fastest
robot (*n.*) a machine that can move and do work that a person does
whip (*n.*) a long, thin piece of leather used to make animals go faster

iQ ONLINE **D** Go to the Online Discussion Board to discuss the Unit Question with your classmates.



84

85

Unit 5

Write a paragraph about **your favorite sport and how it makes you feel**. Write **50 to 80** words and **include** the following:

- When and where do you play or watch it?
- Do you have a favorite team or player?
- Where did you learn about it?
- How do you feel when you play or watch it?



Unit 5

Alternative Task

Write a paragraph about **your brother's favorite sport**. Write **50 to 80** words and **include** the following:

- What is his favorite team?
- Does he go to the stadium or watch the matches on TV?
- Does he know about the history of his favorite sport?
- Who does he watch the matches with?

A large, bold, orange number '5' is positioned on the right side of the slide, partially overlapping the list of questions.

Unit 6: Ethics

Topic / Theme:

information - market - make decisions - choice - opinion

UNIT 6
Ethics

READING VOCABULARY ▶ identifying pronoun referents
▶ collocations
WRITING ▶ writing concluding sentences
GRAMMAR ▶ infinitives of purpose

UNIT OBJECTIVE ▶▶▶ Read the articles. Gather information and ideas to write an opinion paragraph about how to make good decisions.

Q **UNIT QUESTION**
How much information do people need?


A Discuss these questions with your classmates.

- Look at the photos of the product information. What is it about? Does it help you decide what to buy? Why or why not?
- What are small decisions you make every day? What are big decisions you make in your lifetime?

B Listen to *The Q Classroom* online. Then complete the chart.

Is there too much information nowadays?		
Felix	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Sophy	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Yuna	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Marcus	<input type="checkbox"/> Yes	<input type="checkbox"/> No

iQ ONLINE **C** Go to the Online Discussion Board to discuss the Unit Question with your classmates.



Choose from our huge variety of tape colors, sizes, and types!

Standard Laminated Labeling Tapes
For use in the home or office. Recommended for regular usage.

	1/4"	3/8"	1/2"	3/4"
Black on White	RK100	RK101	RK102	RK104
Black on Clear	RzD100	RzD121	RzD131	RzD143
Black on Yellow			RzD109	RDL131
Black on Green				RZD12
Black on Blue				RDE678
Black on Orange				RDE909
White on Black	RDL900	RDL901	RDL902	RDL903
White on Clear			RDL467	RDL489
White on Blue		RDL981	RDL87	
Red on White			RDL80E	RDL904E
Blue on White				RzD909
Gold on Black			RDX21	RDX31

Extra Strength Adhesive Labeling Tapes
Twice the strength of standard labels. Ideal for heavy-use jobs.

	1/4"	3/8"	1/2"	3/4"
Black on White	RK201	RK202	RK203	RK204
Black on Clear	RzD201	RzD202	RzD203	RzD204
Black on Yellow		RZD204		RD304
White on Clear			RDL156	RDL256
Black on Matte Silver				RDx45

Extra Colored Laminated Labeling Tapes
Modern colors for a contemporary look.

	1/4"	3/8"	1/2"	3/4"
White on Green		RLM13	RLM23	RLM24
White on Pink			RLM33	RLM34
White on Gold	RLM42		RLM46	
Black on Silver			RLM97	RLM98

Acid-Free Adhesive Tapes
For use with photos and scrapbooks.

	1/4"	3/8"	1/2"	3/4"
Black on Clear			RLAF16	
Black on White			RLAF78	RLAF79

Heavy Duty Laminated Labeling Tapes
Great for electrical wires and cables, and textured surfaces.

	1/4"	3/8"	1/2"	3/4"
Black on White			RLHD23	RLHD25
Black on Yellow		RLHD34	RLHD35	

Tamper Evident Laminated Labeling Tape
For extra security—leaves a mark when tampered with.

	1/4"	3/8"	1/2"	3/4"
Black on White		RLTY283	RLTY284	RLTY285

Fabric Iron-on Non-Laminated Labeling Tape
For adding print to your clothes or fabric.

	1/4"	3/8"	1/2"	3/4"
Navy Blue on White		RFL110	RFL120	

Unit 6

Write an **opinion** paragraph about **how to make good decisions**. Write **50 to 80** words and **include** the following:

- What is the problem?
- What is your decision?
- What is the best way to make this decision?

Opinion
Paragraph

6

Unit 6

Alternative Task

Write a paragraph about **how to make good decisions in the supermarket**. Write **50 to 80** words and **include** the following:

- What is the best place to shop?
- Which supermarket do you go to?
- How do you save money in the supermarket?



All the best