

Beginner Student's Book

New **Headway Plus**

Special Edition

John and Liz Soars

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Plus

Special Edition

Beginner
Student's Book

John and Liz Soars

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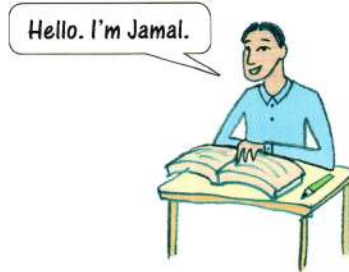
1

Hello!

am/are/is, my/your • This is ... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T1.1 Listen. Say your name.



WHAT'S YOUR NAME?

am/are/is, my/your

1 T1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Ahmed My name's Ahmed.

Pablo Hello, Ahmed.

T1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am

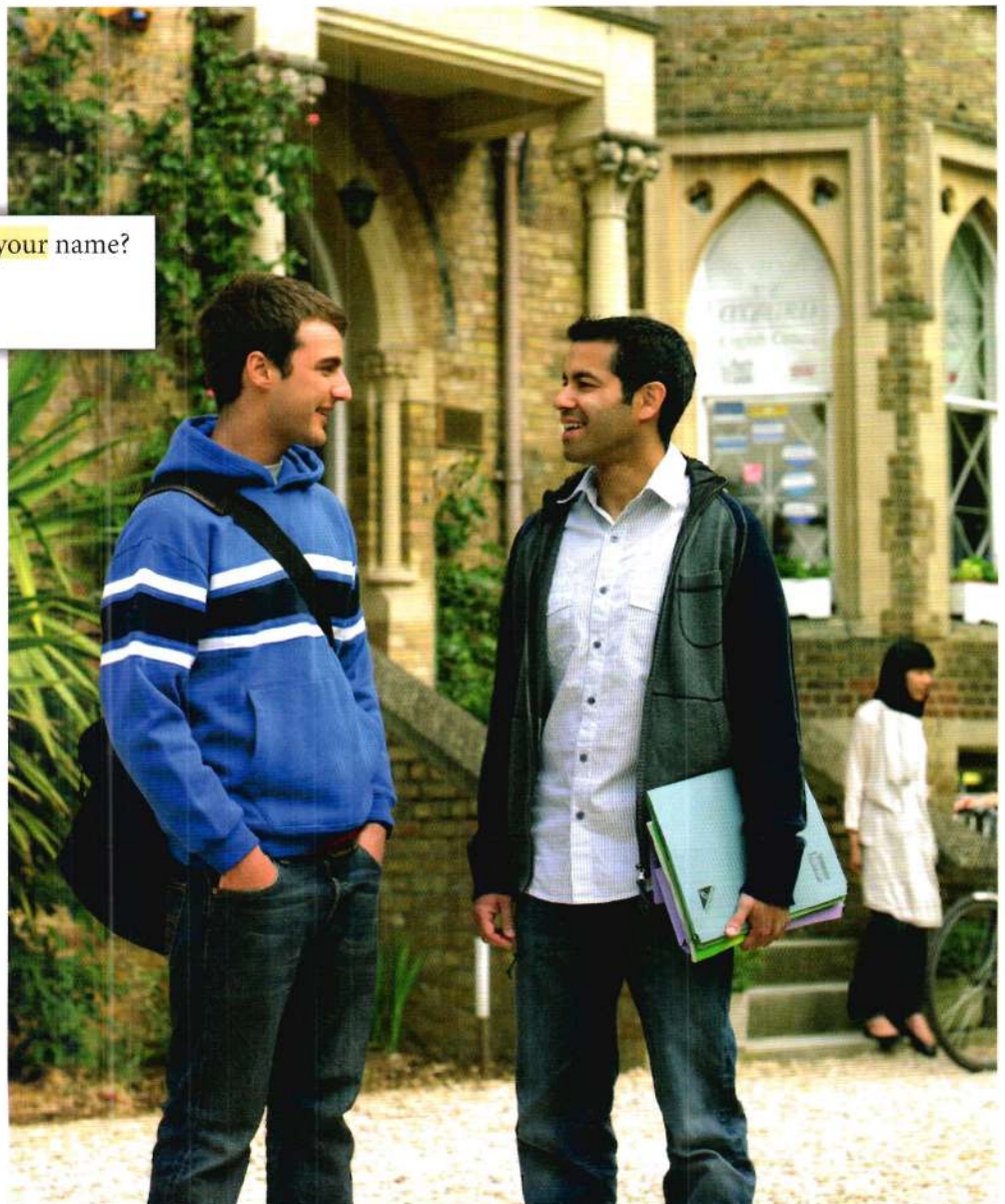
name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

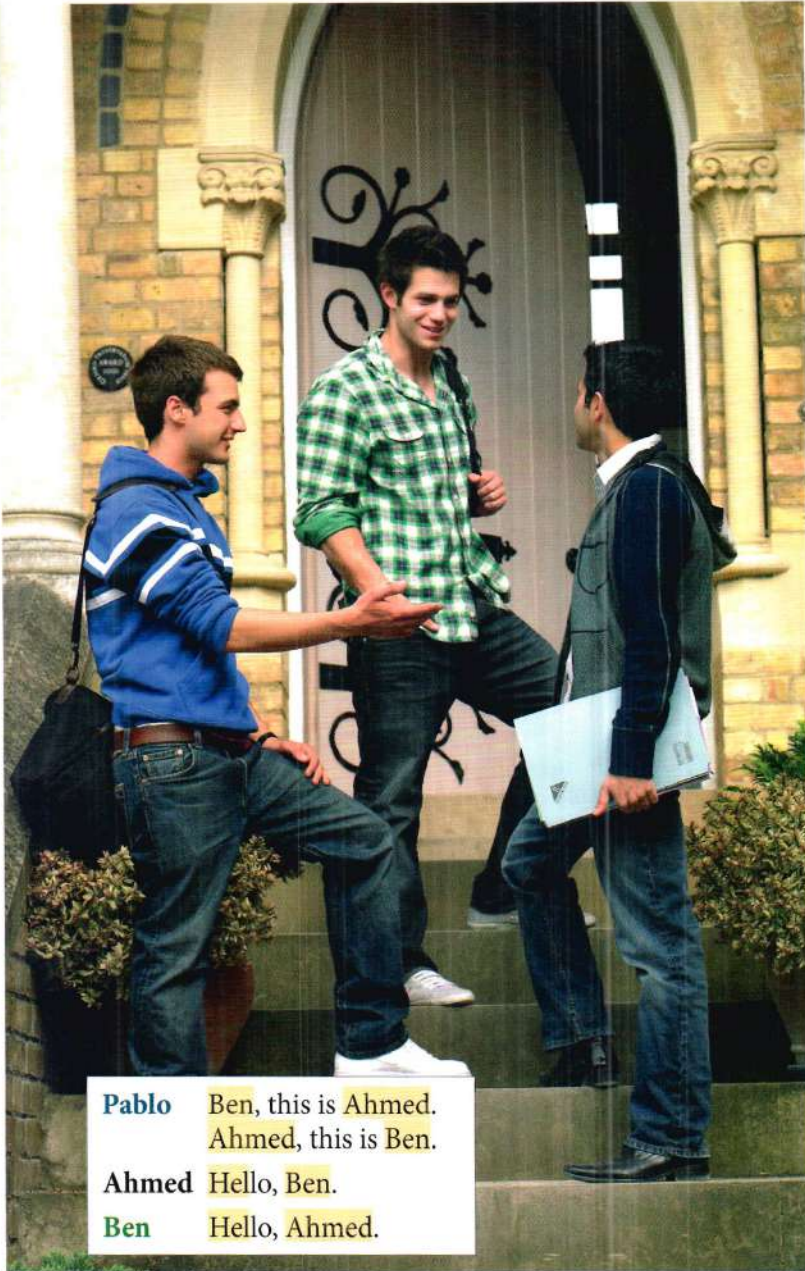
My name's _____.



INTRODUCTIONS

This is ...

1 **T1.3** Read and listen.



Pablo Ben, this is Ahmed.
Ahmed, this is Ben.
Ahmed Hello, Ben.
Ben Hello, Ahmed.

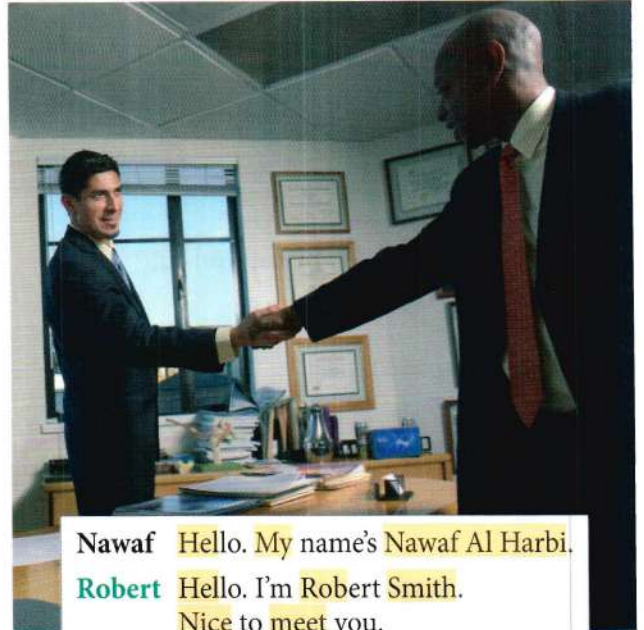
T1.3 Listen and repeat.

2 Practise in groups of three.

_____, this is _____.
_____, this is _____.
Hello, _____.
Hello, _____.

Nice to meet you

3 **T1.4** Read and listen.



Nawaf Hello. My name's Nawaf Al Harbi.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Nawaf And you.

T1.4 Listen and repeat.

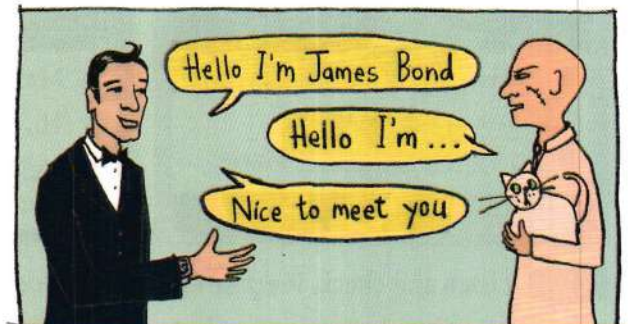
4 Practise in pairs. Say your first name and surname.

- A Hello. My name's _____.
B Hello. I'm _____.
Nice to meet you.
A And you.

5 **T1.5** Listen to the English names.

- ♂ James Bond Robert Taylor Henry Baker
♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 **T1.6** Read and listen.



1 **Pablo** Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 **Ben** Hello, Ahmed. How are you?
Ahmed Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

2 Answer your teacher.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write *'m, is, or are*.

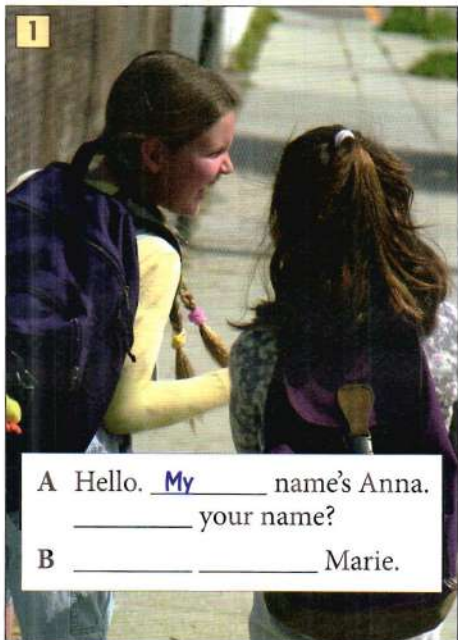
I ____ Sandra.

How ____ you?

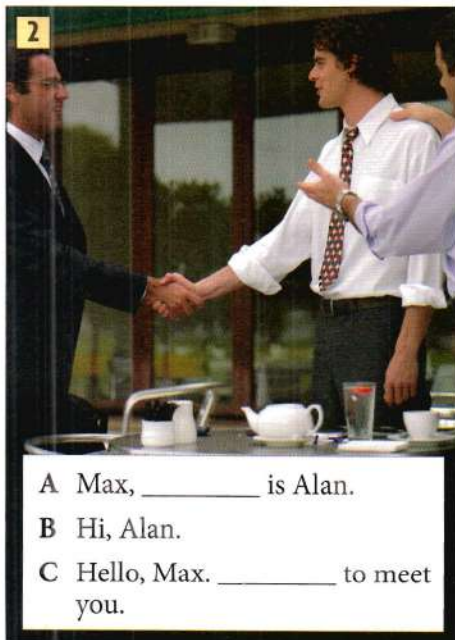
This ____ John.

▶ Grammar Reference 1.1-1.3 p123

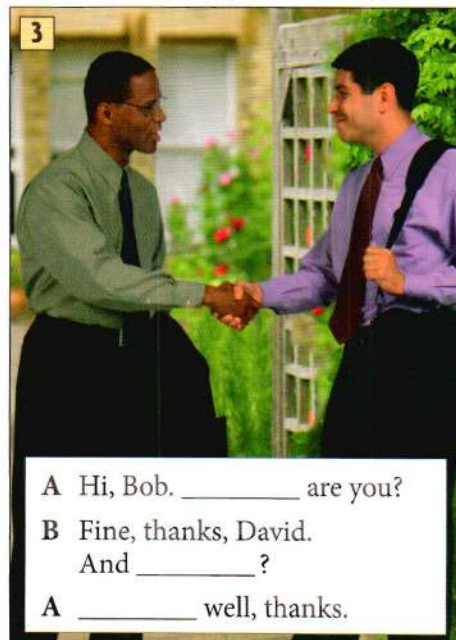
4 Complete the conversations.



1
A Hello. My name's Anna.
_____ your name?
B _____ Marie.



2
A Max, _____ is Alan.
B Hi, Alan.
C Hello, Max. _____ to meet you.



3
A Hi, Bob. _____ are you?
B Fine, thanks, David.
And _____?
A _____ well, thanks.

T1.7 Listen and check. Practise the conversations.

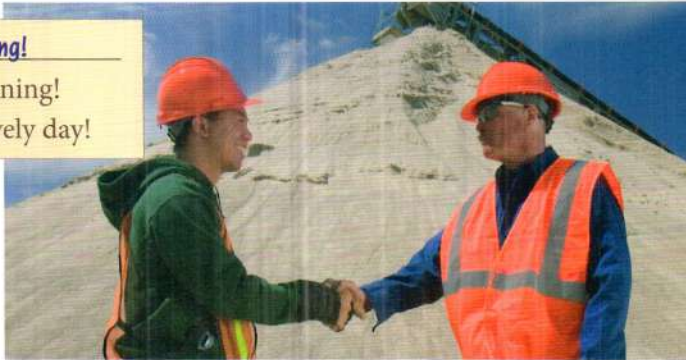
EVERYDAY ENGLISH

Good morning!

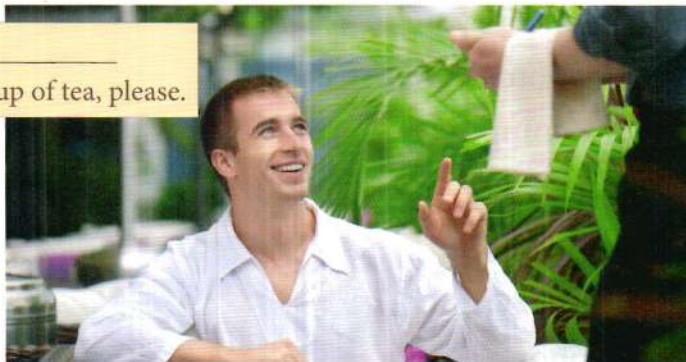
1 Complete the conversations.

Goodbye! Good night! ~~Good morning!~~ Good afternoon!

- 1 A Good morning!
 B Good morning!
 What a lovely day!



- 2 A _____
 B Hello. A cup of tea, please.



- 3 A _____
 B Bye! See you later!



- 4 A _____
 B Good night! Sleep well!



2 Put the words in the correct order.

- 1 A Good morning!
are you How today
How are you today ?
 B Fine, thanks.

- 2 A Good afternoon!
 B Good afternoon!
coffee cup please of A
 _____ , _____ .

- 3 A Goodbye!
nice Have day a
 _____ .
 B Thank you. And you.
you later See
 _____ .

- 4 A Good night!
well Sleep
 _____ !
 B Thank you.
you And
 _____ .

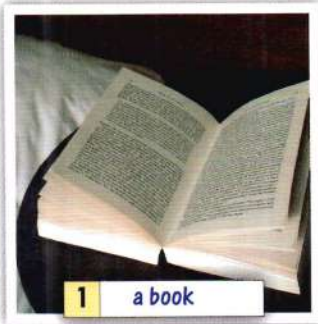
T 1.8 Listen and check. Practise the conversations.

T 1.9 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book

a camera

a car

a photograph

a computer

a bag

a burger

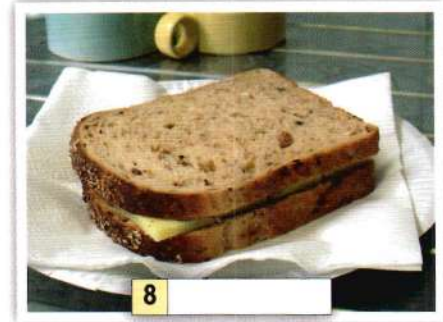
a television

a phone

a sandwich

a bus

a house



2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1-10 and plurals

1 **T1.12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



a five books



b _____ cars



c _____ houses



d _____ cameras



e _____ photographs



f _____ sandwiches



g _____ computers



h _____ buses



i _____ students

T1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	burgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT

Singular

one book
one bus

Plural

two books
two buses

▶▶ Grammar Reference 1.4 p123



2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

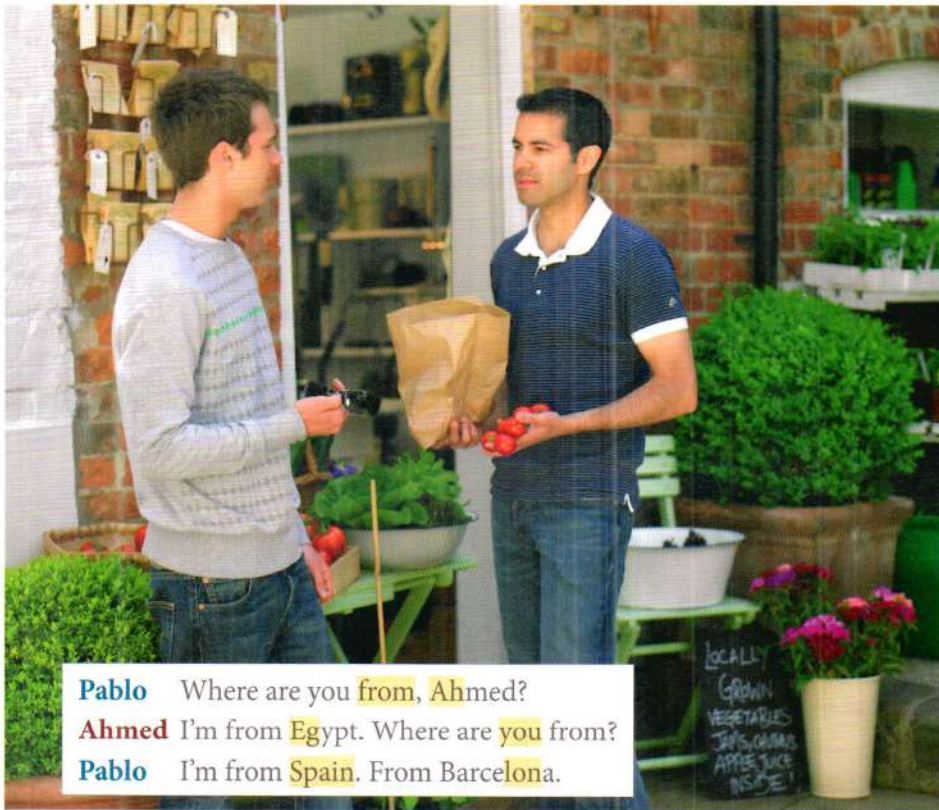
Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T 2.2 Read and listen.



Pablo Where are you from, Ahmed?
Ahmed I'm from Egypt. Where are you from?
Pablo I'm from Spain. From Barcelona.

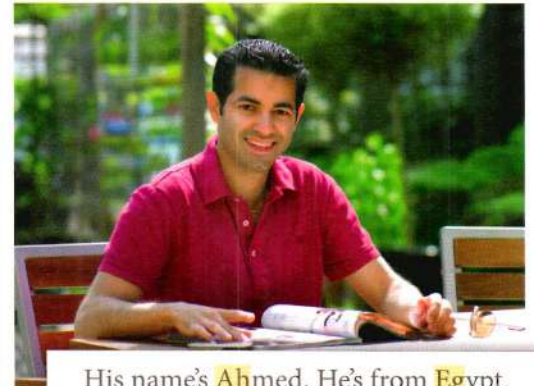
T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

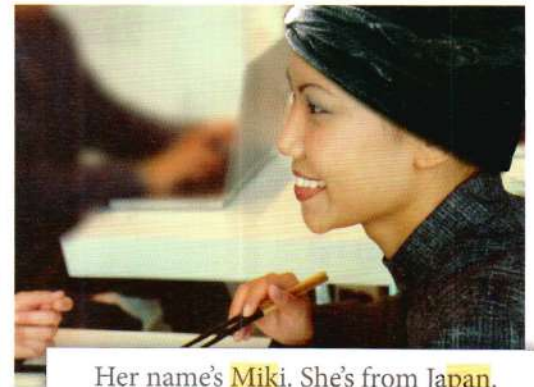
Where are you from?

I'm from ... Where ... ?

3 T 2.3 Read, listen, and repeat.



His name's Ahmed. He's from Egypt.



Her name's Miki. She's from Japan.

GRAMMAR SPOT

he's = he is she's = she is

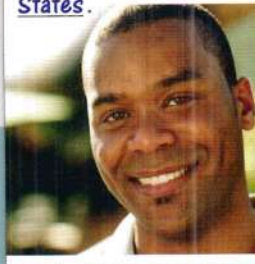
▶▶ Grammar Reference 2.1–2.2 p123

QUESTIONS

Where's he from?

- 1 Complete the sentences about the people.


1 His name's Kevin.
He's from the United States.



2 _____ name's László.
He's _____.



3 _____ name's Karima.
She's _____.



4 _____ name's Tatiana.
She's _____.




5 _____ name's Filipe.
He's _____.




6 _____ name's Simon.
He's _____.



7 _____ name's Yong.
He's _____.



8 _____ name's Hayley.
She's _____.



T 2.4 Listen and check. Repeat the sentences.

- 2 **T 2.5** Listen and repeat the questions.

What's his name? Where's he from?

What's her name? Where's she from?



- 3 Ask and answer questions about the people in the photographs.

What's his name?

His name's Kevin.

Where's he from?

He's from the United States.

GRAMMAR SPOT

- Where's = Where is
- Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

▶▶ Grammar Reference 2.3 p123

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona

São Paulo

Beijing

Sydney

Moscow

Damascus

Cairo

Budapest

Los Angeles

London

T 2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

3 Ask about the students in the class.

What's his name?

His name's Rashid.

Where's he from?

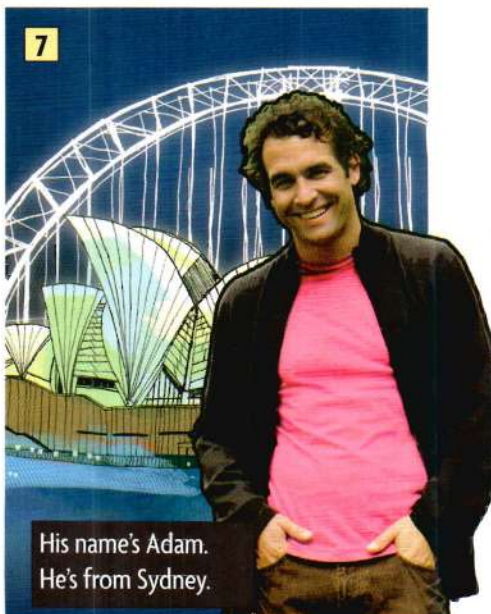
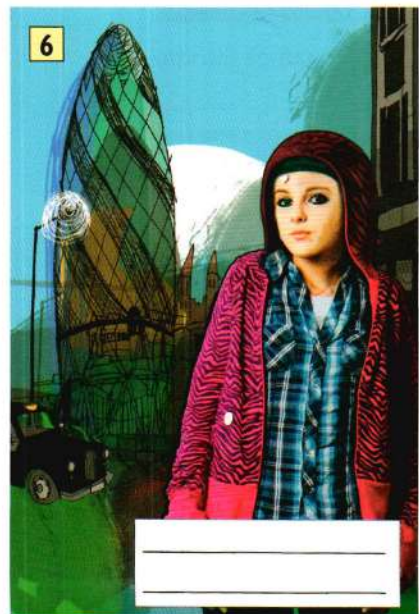
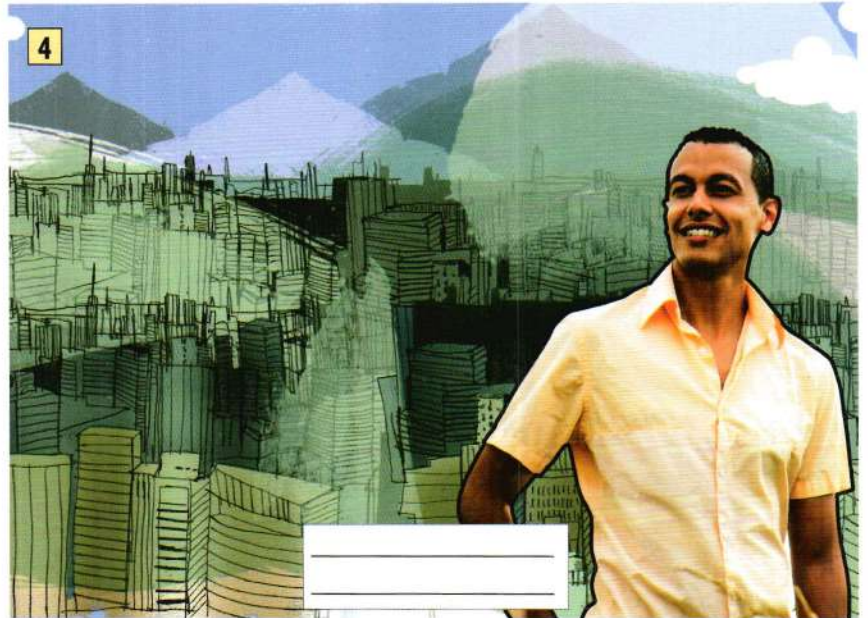
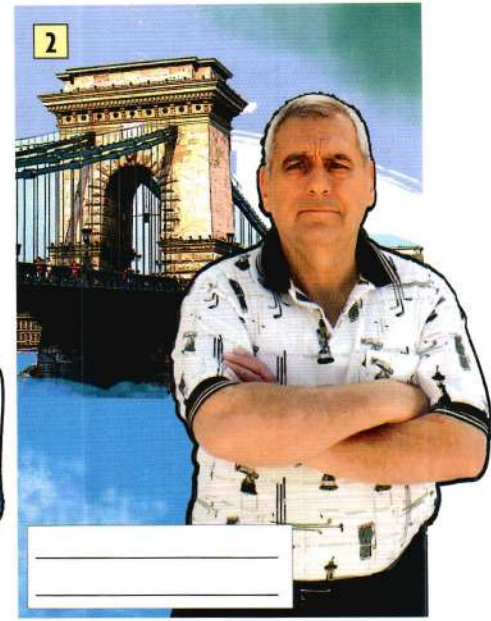
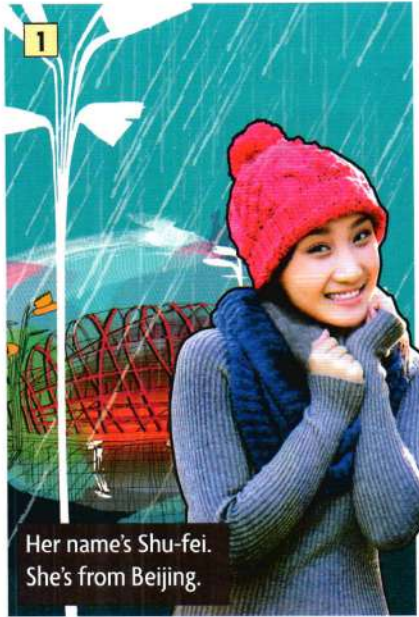
He's from Oman.
From Muscat.

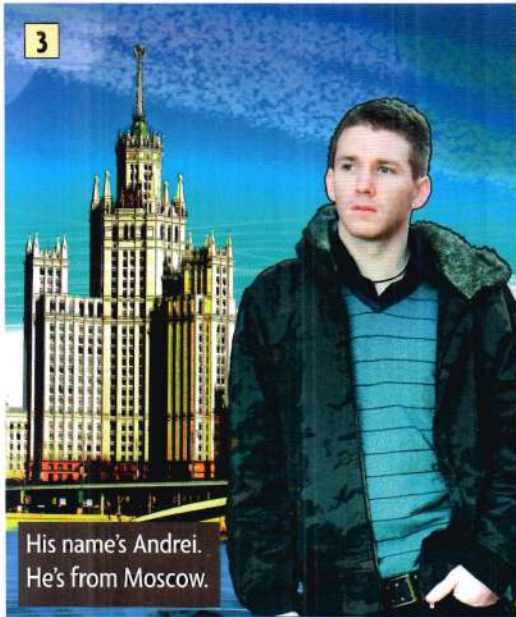
What's her name?

Her name's Salma.

Where's she from?

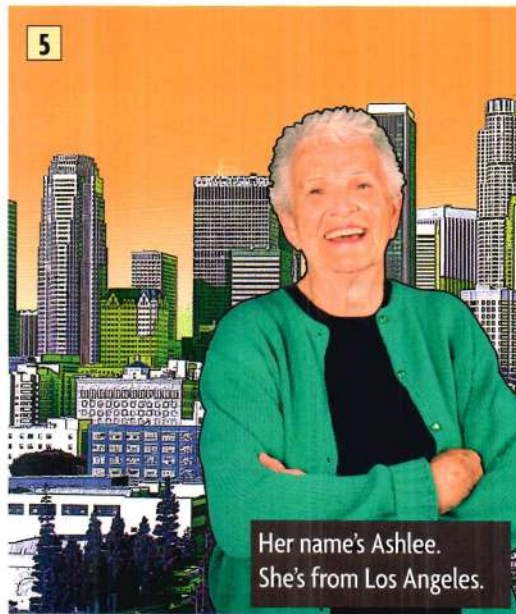
She's from Oman, too.





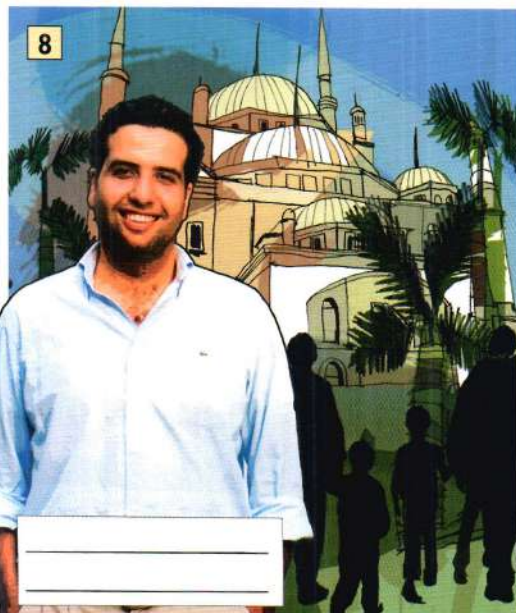
3

His name's Andrei.
He's from Moscow.



5

Her name's Ashlee.
She's from Los Angeles.



8

Questions and answers

4 **T2.7** Listen and complete the conversation. Practise it.



Filipe Hello, I'm Filipe. What's your name?
Bruno _____ name's Bruno.
F Hello, Bruno. Where are you _____?
B _____ from Brazil. Where are you from?
F Oh, I'm from Brazil, too. _____ from São Paulo.
B Really? I'm from São Paulo, too!
F Oh, nice to meet you, Bruno.

5 **T2.8** Listen and write the countries.

- Claudia: Italy Akemi: _____
- Charles: _____ Bud: _____
- Loretta and Jane: _____

6 Match the questions and answers.

- | | | | |
|---|-------------------------|---|---------------------|
| 1 <input checked="" type="checkbox"/> d | Where are you from? | a | His name's Fadi. |
| 2 <input type="checkbox"/> | What's her name? | b | He's from Amman. |
| 3 <input type="checkbox"/> | What's his name? | c | It's in Canada. |
| 4 <input type="checkbox"/> | Where's he from? | d | I'm from Japan. |
| 5 <input type="checkbox"/> | What's this in English? | e | Fine, thanks. |
| 6 <input type="checkbox"/> | How are you? | f | Her name's Tatiana. |
| 7 <input type="checkbox"/> | Where's Montreal? | g | It's a computer. |

T2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

- | | |
|--|---|
| 1 <input type="checkbox"/> My name Ahmed. | 4 <input type="checkbox"/> He's from Libya. |
| <input checked="" type="checkbox"/> My name's Ahmed. | <input type="checkbox"/> His from Libya. |
| 2 <input type="checkbox"/> What's he's name? | 5 <input type="checkbox"/> Where she from? |
| <input type="checkbox"/> What's his name? | <input type="checkbox"/> Where's she from? |
| 3 <input type="checkbox"/> 'What's his name?' 'Kevin.' | 6 <input type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Kevin.' | <input type="checkbox"/> What's she name? |

READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the centre of Montreal.
- 4 Claude is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Montreal.
- 7 They _____ in New York.
- 8 They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ Grammar Reference 2.4 p123

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

1 **awful** ☹️ **weather**
 C Oh, no! Look at the **weather** !
 H Ugh! It's _____ !

2 **really good** 😊 **burger**
 H Wow! Look at my _____ !
 It's fantastic!
 C My burger is _____ , too!

3 **fantastic** 😊 **building**
 C What's this **building** ?
 H It's the Empire State Building!
 It's _____ !

4 **beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____ !



T 2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

T 2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T 2.15 Listen and find out.



3

All about you

Jobs • am/are/is • Negatives and questions • Personal information • Social expressions (I)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



1 a teacher



2



3



4



5



6



7



8



9

T 3.1 Listen and repeat.

2 **T 3.2** Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



He isn't a student. He's a teacher.



She isn't a nurse. She's a doctor.

T 3.3 Listen and repeat.

2 Look at pictures 1–9 again.
Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher. 's = is


She **isn't** a nurse. **isn't** = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Kiran's profile.





friendspace
PROFILE



Kiran Patel

Surname:	Patel
First name:	Kiran
Country:	England
Address:	29, Victoria Road, Birmingham
Phone number:	07700 955031
Age:	20
Job:	Student
Married:	No

Kiran's Photos

2 Complete the questions and answers.

- 1 What's his surname? Patel
- 2 What's his _____? Kiran
- 3 Where's he _____? England
- 4 What's his _____? 29, Victoria Road, Birmingham
- 5 What's his _____? 07700 955031
- 6 How old is he? He's _____.
- 7 What's _____? He's _____.
- 8 Is he _____? No, he isn't.

T 3.4 Listen and check. Practise the questions and answers.

3 **T 3.5** Read and listen. Then listen and repeat.

Is Kiran from Japan? No, he isn't.

Is he from China? No, he isn't.

Is he from England? Yes, he is.

4 Ask and answer questions about Kiran.

- 1 Is he from London? Liverpool? Birmingham?
- 2 Is he 16? 18? 20?
- 3 Is he a teacher? a doctor? a student?
- 4 Is he married?

5 Complete the sentences.

1 Kiran isn't from Japan.
He 's from England.

2 His phone number _____ 07700 995031.
It _____ 07700 955031.

3 He _____ 18. He _____ 20.

4 He _____ married.

5 STUDENTS WALK FOR CHARITY

Negatives – *I'm not, they aren't, we aren't*

1 Look at the pictures. Who are the people?

2 **T 3.6** Listen and complete the questions.

T 3.6 Listen again and check. Practise the conversation.

GRAMMAR SPOT

1 Negative

I'm not from Scotland. **I'm not** = I am not

They aren't from Ireland. **They aren't** = They are not

We aren't worried. **We aren't** = We are not

2 Short answers

Are you from Scotland? **Yes, I am./No, I'm not.**

Are they from Ireland? **Yes, they are./No, they aren't.**

Are you worried? **Yes, we are./No, we aren't.**

▶▶ Grammar Reference 3.1 p124

3 Answer the questions.

- Are Paul and Donny brothers?
- Are they from Scotland?
- Are the other boys from Ireland?
- Is it a difficult walk?
- Are the boys worried?

T 3.7 Listen and check. Practise the questions and answers.

4 Practise the interview in groups of three.

Talking about you

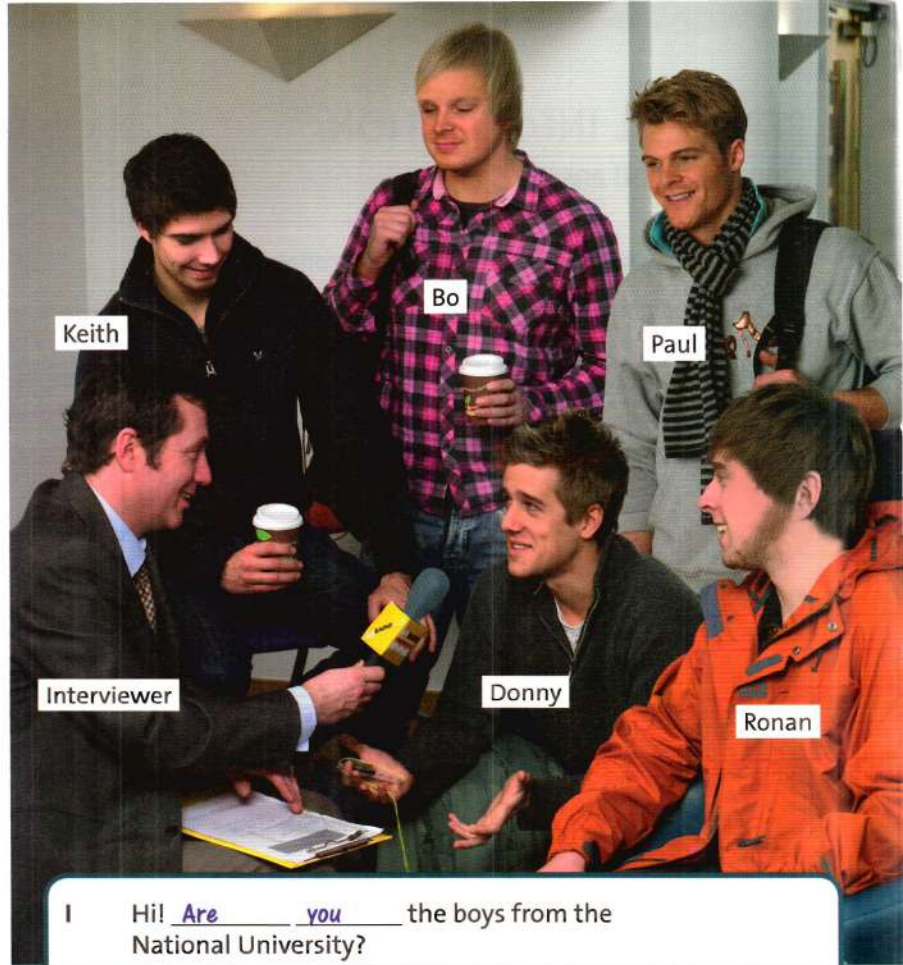
5 Ask and answer the questions about you.

Are you from Scotland?

No, ...

Are you from Ireland?

Are you a student?



I Hi! Are you the boys from the National University?

P+all Yes, we are.

I Great! And _____ Donny McNab?

P No, I'm not. I'm *Paul* McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a student from Scotland, right?

D Well, yes, I *am* a student, but I'm not from Scotland.

I Oh, where _____ from?

P+D We're from here – Ireland.

I _____ the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And _____ all students?

D Yes, they are. We're all ...

P Yeah, we're all students at the National University of Ireland, in Galway.

I Interesting! Now, this walk is difficult. Twelve mountains or 'Bens' in three days! Are you worried?

D Yes, it's very difficult, but we aren't worried!

I OK boys! Nice to meet you. Good luck to you all!

All Thank you very much.

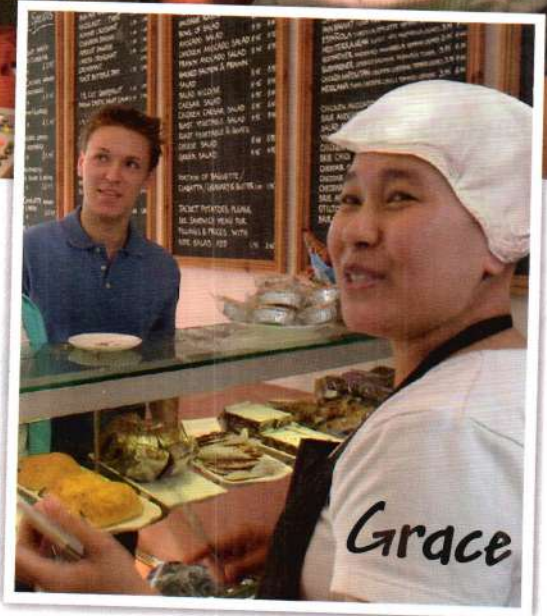
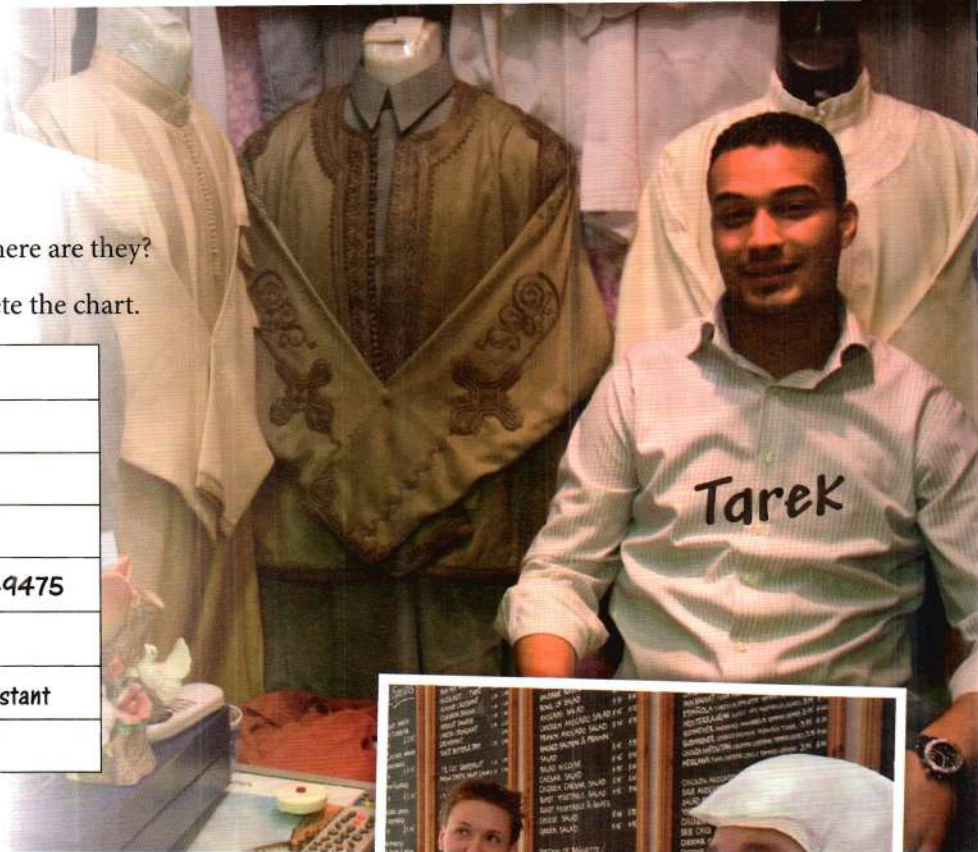
The 12 'Bens' Charity Walk

PRACTICE

Is he a businessman?

- Look at the pictures of Tarek and Grace. Where are they?
- T 3.8** Listen to the conversations. Complete the chart.

First name	Tarek	Grace
Surname	Elkushli	Chou
Country	Libya	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		



T 3.8 Listen again and check.

- Ask and answer the questions with a partner.

- Is **Tarek** from Tripoli? *Yes, he is.*
- Is he a businessman?
- Is he 42?
- Is he married?
- Is **Grace** from Dubai?
- Is she a nurse?
- Is she 33?
- Is she married?

- Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is ...

Grace is from ...

Talking about you

- Complete the questions.

- What's your first name?
- _____ surname?
- _____ you from?
- _____ phone number?
- How old _____?
- _____ job?
- _____ married?

In groups, ask and answer the questions.

Writing

- Write about another student. Read it aloud.

Her name's ... She's from Jordan ... Her phone number is ...

Check it

- Tick (✓) the correct sentence.

- She's name's Nora.
 Her name's Nora.
- Her job is teacher.
 She's a teacher.
- He's phone number is 796542.
 His phone number is 796542.
- I'm not a doctor.
 I amn't a doctor.
- They aren't from Italy.
 They're no from Italy.
- She is no married.
 She isn't married.

READING AND LISTENING

The charity walk

1 Look at the picture and read. Where are the boys?

HELLO! WE'RE ON A MOUNTAIN!

The boys are all students on a charity walk in Ireland. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia and Keith Massey is from England.

Now they are on Benbaun, a mountain in Ireland. They're on the phone to a newspaper journalist.

Journalist Hi, guys, where are you?

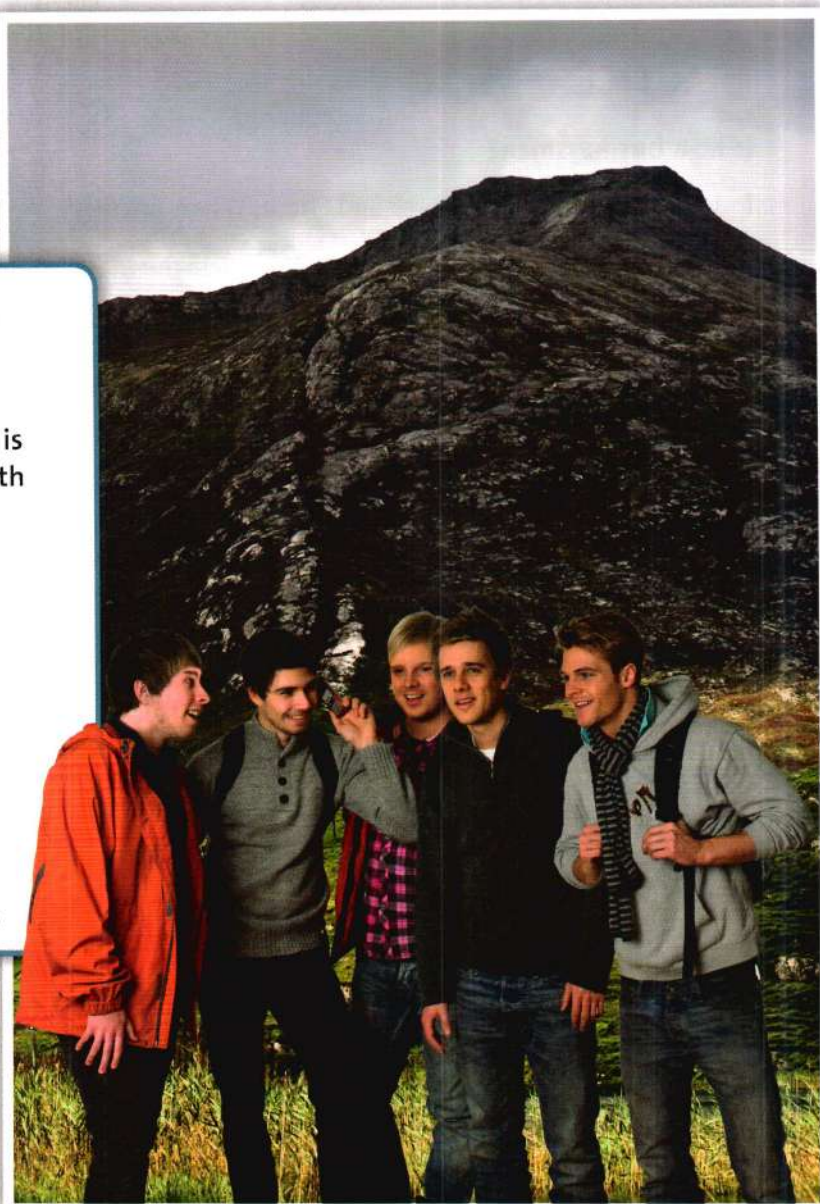
Boys Hi, we're on Benbaun. It's beautiful!

Journalist And how are you?

Boys We're all fine! It's fantastic here!

Journalist Are you tired?

Boys No, we aren't. We're very happy and excited.



GRAMMAR SPOT

We're on a mountain. **we're** = we are

We aren't tired. **we aren't** = we are not

▶ Grammar Reference 3.2 p124

2 Answer the questions.

- 1 Are all the boys students? 2 Are they all brothers?
- 3 Are they all from Ireland? 4 Where are they now?
- 5 Are they happy?

3 Read about the boys again. Correct the information.

1 The boys are on holiday.

They aren't on holiday! They're on a charity walk!

2 They're in Scotland.

3 Bo is from Australia.

4 Keith's from Sweden.

5 They're on the phone to a friend.

6 They're very tired.

T 3.9 Listen and check. Practise the answers.

Interview on a mountain

4 **T 3.10** Listen to the complete interview and underline the correct answer.

- 1 This is/isn't their first walk for charity.
- 2 The money is/isn't for an animal charity.
- 3 The boys are/aren't at the same university.
- 4 Ronan is 21/22.
- 5 Bo and Keith are both 18/19.
- 6 Donny and Paul are/aren't both 20.

Roleplay

5 Work in groups. Go to tapescript 3.10 on page 113. Practise the interview.

EVERYDAY ENGLISH

Social expressions (1)

1 **T 3.11** Listen and look at the pictures.



OK ~~sorry~~

- 1 A I'm sorry .
B That's _____.



Thanks **please**

- 2 C A coffee, _____ .
D That's £1.20.
C _____ very much.



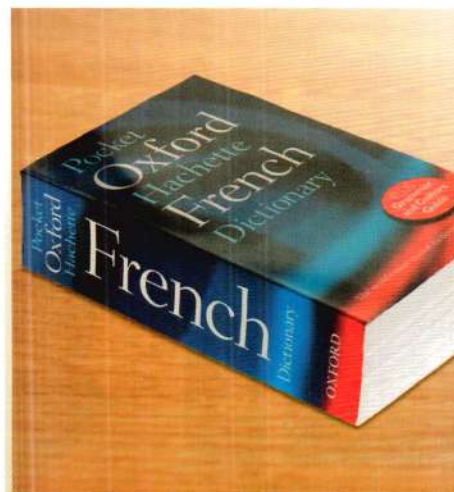
Excuse **a lot** **over there**

- 3 E _____ me!
Where's the station?
F It's _____ .
E Thanks _____ .



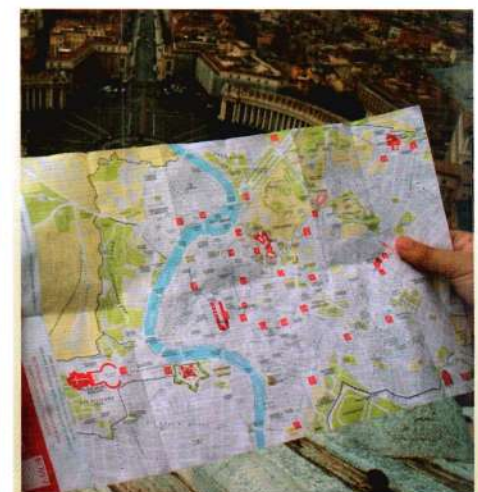
kind **very much** **OK**

- 4 G Thank you _____ .
That's very _____ .
H That's _____ .



don't understand **sorry**

- 5 I *Quelle heure est-il?*
J I'm _____ . I _____ .



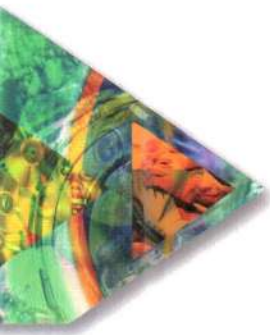
don't know **Excuse**

- 6 K _____ me!
Where's the town centre?
L I'm sorry. I _____ .

2 Complete the conversations with the words in the boxes.

T 3.11 Listen again and check.

3 Work with a partner. Learn the conversations. Stand up! Act the conversations.



4 Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

STARTER

Complete the chart.

I	you	he	she	we	they
my				our	their

Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

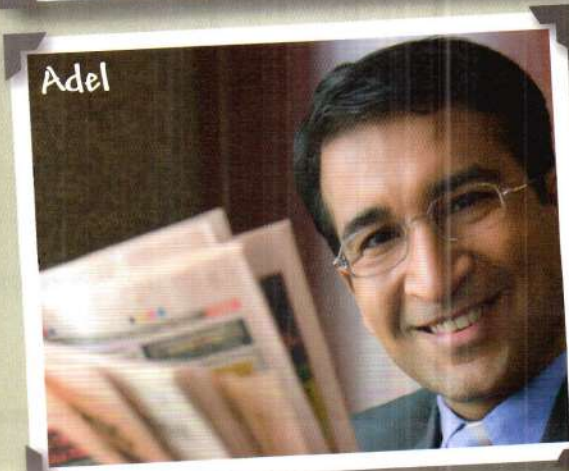
Possessive 's

1 T4.1 Read and listen.

Fatima's family



Fatima



Adel



Rasha



Talal

FATIMA AL ZAMIL

This is Fatima Al Zamil. She's married, and this is her family. Their house is in London. She's a doctor. Fatima's hospital is in the centre of town.

Adel is Fatima's husband. He's a bank manager. Adel's office is in the centre of town, too.

'Our children are Rasha and Talal. Rasha is 15. She's at Camden High School. Talal is 19. He's at the University of Westminster. We're all happy in London.'

GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.
This is **Fatima's** family 's = the family of Fatima
- 3 his office her school
Adel's Rasha's

▶ Grammar Reference 4.1–4.3 p124

2 Answer the questions.

- 1 Is Fatima married? Yes, she is .
- 2 Where's their house? _____ .
- 3 What's Fatima's job? _____ .
- 4 Where's her hospital? _____ .
- 5 What's Adel's job? _____ .
- 6 Are their children both at school? _____ .

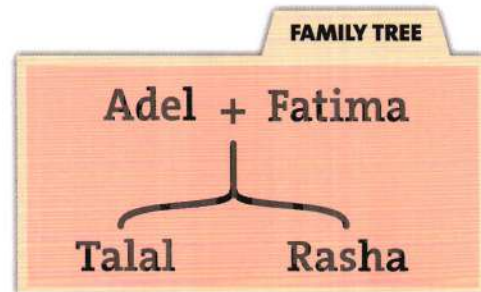
T 4.2 Listen, check, and practise.

Who are they?

3 T 4.3 Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- 1 Fatima is Adel's wife .
- 2 Adel is Fatima's _____ .
- 3 Rasha is Fatima and Adel's _____ .
- 4 Talal is their _____ .
- 5 Fatima is Talal's _____ .
- 6 Adel is Rasha's _____ .
- 7 Rasha is Talal's _____ .
- 8 Talal is Rasha's _____ .
- 9 Fatima and Adel are Rasha and Talal's _____ .
- 10 Rasha and Talal are Adel and Fatima's _____ .

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Talal?

He's Rasha's brother.

He's Adel's son.

6 T 4.5 Listen to the five people. Who are they?

- 1 Fatima **Come on, Rasha! Time for school!**
- 2 _____
- 3 _____
- 4 _____
- 5 _____

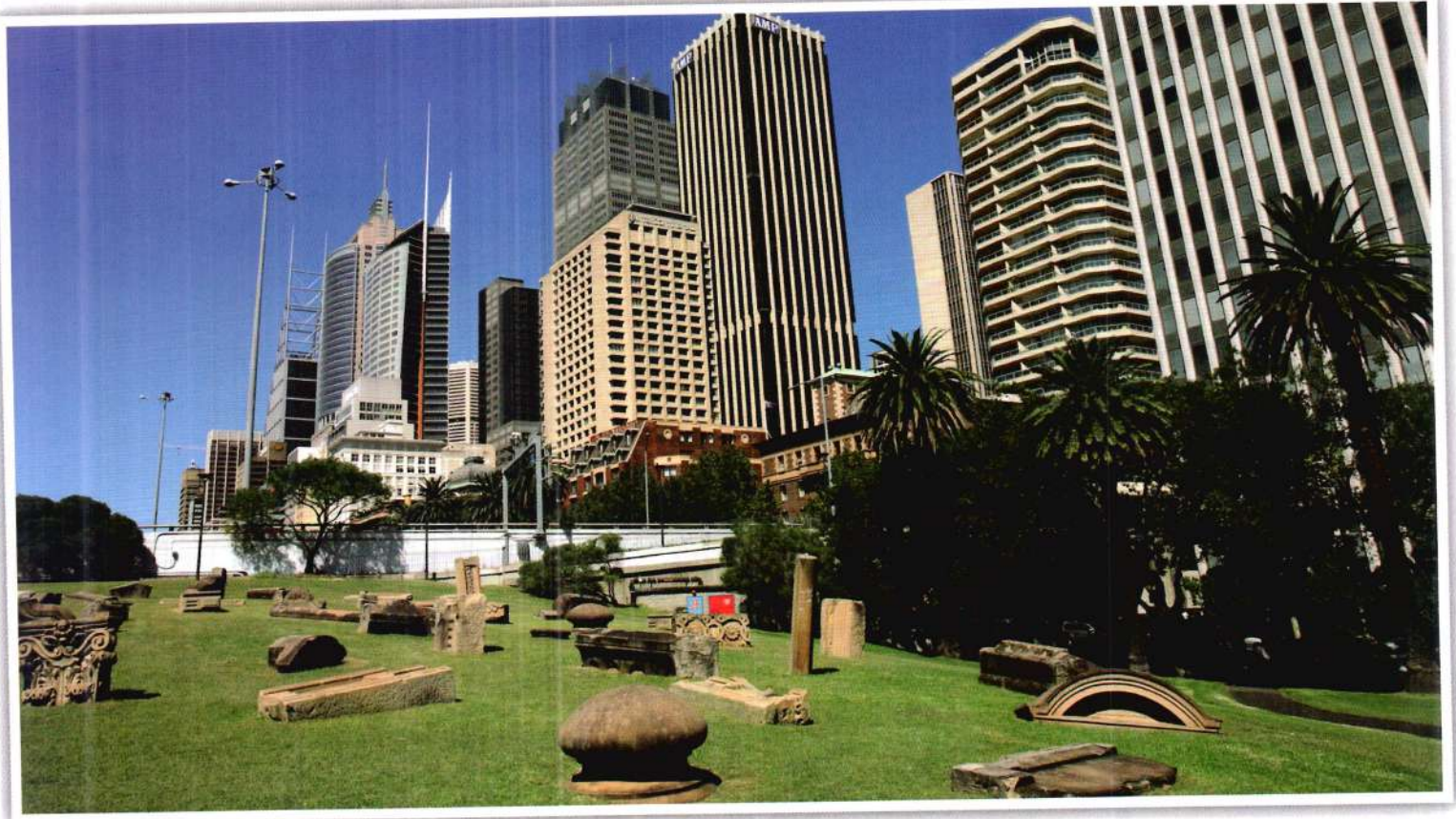


PRACTICE

An American family

- 1 **T 4.6** Listen to Michela Sacchi from Chicago. Complete the information about her family.

	Name	Age	Job
Michela's brother	Massimo		
Michela's mother			
Michela's father			



- 2 Complete the sentences.

- Massimo is Michela's brother.
- Her _____ name is Maria.
- 'What's _____ job?' 'He's a businessman.'
- 'Where's _____ house?' 'It's in Chicago.'

- 3 Write the names of people in your family.

Saud

Ask and answer questions with a partner.

Who's Saud?
He's my brother ...

How old is he?
He's ...

What's his job?
He's a ...

my/our/your ...

- 4 Complete the sentences with *my, our, your, ...*

- 'What's your name?'
'My name's Annie.'
- 'What are _____ names?'
'Our names are Emma and Vince.'
- Jean-Paul and André are students.
_____ school is in Paris.
- 'My sister's married.'
'What's _____ husband's name?'
- 'My brother's office is in New York.'
'What's _____ job?'
- We're in _____ English class.
- 'Mum and Dad are in Rome.'
'What's the name of _____ hotel?'

- T 4.7** Listen and check.

PADDY McNAB'S FAMILY

has/have

1 **T 4.8** Look at the pictures. Read and listen to Paddy. Who are the people?

2 Are the sentences true (✓) or false (X)?

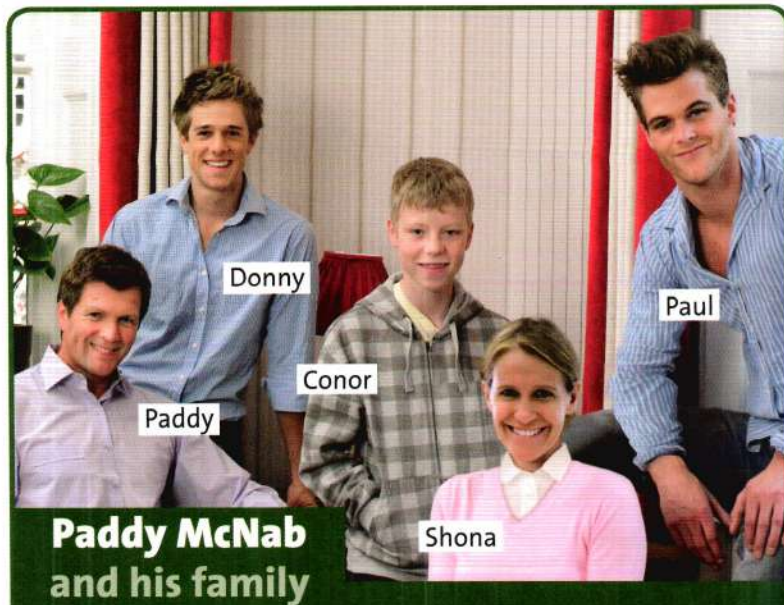
- 1 Paddy's hotel is in England.
It isn't in England. It's in Ireland.
- 2 His wife has a job in a hospital.
- 3 Annie is Paddy's wife.
- 4 Their hotel is very big.
- 5 Paddy and Shona have three children.
- 6 All their sons are at university.
- 7 Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb *have*.

I have We _____
 You _____ They _____
 He has _____
 She _____

▶▶ Grammar Reference 4.4 p124



**Paddy McNab
and his family**

"We're from Ireland. I have a small hotel in the town of Galway. My wife's name is Shona, and she has a job in town. She's a nurse. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny are students at the National University of Ireland, here in Galway. Our son Conor is only 13. He's still at school. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Jim has a very good job."

3 **T 4.9** Listen and complete the sentences. Practise them.

- 1 I have a small hotel _____ in the city of Galway.
- 2 _____ in town.
- 3 _____ three sons.
- 4 _____ an apartment in the hotel.
- 5 _____ house in London.

4 Write sentences about your family. Tell the class.

We have a house in the centre of town.

I have two sisters.

PRACTICE

has/have

1 Complete the sentences. Use *has* or *have*.

- 1 I have two brothers and a sister.
- 2 My parents _____ a house in the country.
- 3 My wife _____ a Japanese car.
- 4 My sister and I _____ a cat.
- 5 You _____ a very nice family.
- 6 Our school _____ fifteen classrooms.
- 7 We _____ English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

3 Match the questions and answers.

- | | |
|---|---|
| 1 <input checked="" type="checkbox"/> How is your daughter? | a Smith. |
| 2 <input type="checkbox"/> What's your sister's job? | b He's a student from Madrid. |
| 3 <input type="checkbox"/> How old are your children? | c It's in the centre of town. |
| 4 <input type="checkbox"/> Who is Pedro? | <input checked="" type="checkbox"/> She's very well, thank you. |
| 5 <input type="checkbox"/> Where's your office? | e They're ten and thirteen. |
| 6 <input type="checkbox"/> What's your surname? | f She's a nurse. |

T 4.10 Listen, check, and practise.

Check it

4 Tick (✓) the correct sentence.

- 1 Maryam's children are married.
 Maryam is children are married.
- 2 What's your daughter name?
 What's your daughter's name?
- 3 What's he's job?
 What's his job?
- 4 They're from Germany.
 Their from Germany.
- 5 They're parents have a house in Bonn.
 Their parents have a house in Bonn.
- 6 My brother have a good job.
 My brother has a good job.
- 7 We have a lovely teacher.
 We has a lovely teacher.

READING AND WRITING

My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great flatmate. Her name is Valerie, she's 19 and she's also at university.
- b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of clothes. Her favourite designer is Anna Sui, and her favourite shop is Top Shop. She likes shopping. She and Alison like shopping a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.

When we're together, we have a really good time.



3 Underline the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a flatmate / a lot of clothes.
- 3 Valerie is ... Toni's brother / Toni's flatmate / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's flatmate / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Top Shop / shopping / football / Valerie.

4 T 4.11 Listen to the people. Who are they?

- 1 Toni Look at these shoes, Alison! They're fantastic!
- 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____

5 Work with a partner. Talk about Toni.

Toni's a student. She's very ...

Writing

6 Write about a good friend – his/her family, job, favourite shop and sport, ...

My friend's name is ...
 Her/His parents ... She's/He's ...
 Her/His favourite ... She/He has ...
 She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH

The alphabet



1 Look at the letters of the alphabet.

T 4.12 Listen. Practise them.

2 **T 4.13** Listen and practise the groups of letters.

/eɪ/	a h j k	/əʊ/	o
/i:/	b c d e g p t v	/u:/	q u w
/e/	f l m n s x z	/ɑ:/	r
/aɪ/	i y		

How do you spell ... ?

3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 ANNIE TAYLOR
 2 _____
 3 _____

4 Practise spelling your name with a partner.

How do you spell your first name? A-N-T-O-N-I-A

How do you spell your surname? D-O-W-N-I-N-G

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'? F-R-I-E-N-D

6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
ABYLI	_____
RNLAIED	_____
NAPAJ	_____
LASARUTAI	_____
AYRSI	_____
GANELDN	_____

7 Read the letters aloud. What are they?

DVD	UK	KSA
BBC	US	PC
WWW	UAE	TV

T 4.15 Listen and check.

On the phone

1 **T 4.16** Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning. Laxcon International.
 H Hello. The Manager, please.
 A Certainly. And your name is?
 H Hamid Al-Habsi.
 A How do you spell your surname?
 H A - L - (-) - H - A - B - S - I.
 A Thank you. I'm connecting you.
 ...
 S Hello. Sam Benting speaking.
 H Good morning, Mr Benting. My name's ...



Conversation 2

- B Good afternoon. The King School of English.
 M Hello. Can you give me some information about your school, please?
 B Of course. Your name is?
 M Mayumi Morioka.
 B Mayumi ... Sorry, how do you spell your surname?
 M M - O - R - I - O - K - A.
 B Thank you. What's your email address?
 M It's morioka@mmdesign.co.jp.
 B I'll email you some information today.
 M Thank you very much. Goodbye.



2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

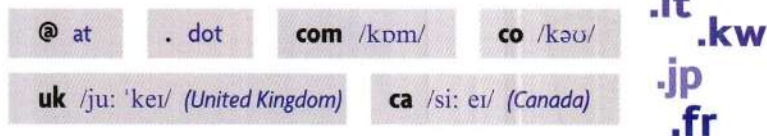
Practise the conversations.

Roleplay

- 5 Write your business card.
Have conversations with a partner.
Phone the bank / a hotel / a sports centre ...

Email addresses

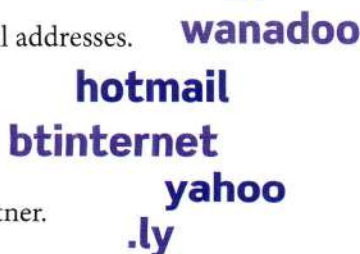
3 Notice how we say email addresses.



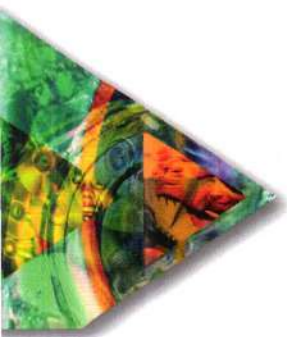
4 **T 4.17** Listen and complete the email addresses.

- 1 pam _____@btinternet _____
- 2 harrylime _____
- 3 paul _____wanadoo _____

What's your email address? Tell a partner.



_____ company name	
name:	_____
address:	_____
tel:	_____ fax: _____
email:	_____



5

The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
Languages and nationalities • Numbers and prices

STARTER

1 Match the words and pictures.

football burger skiing milk Chinese food tennis pizza oranges
cola tea swimming ice-cream coffee Indian food juice

SPORTS



1 tennis



2



3



4

FOOD



5



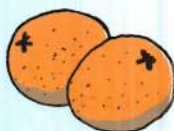
6



7



8



9



10

DRINKS



11



12



13



14



15

T 5.1 Listen and repeat.

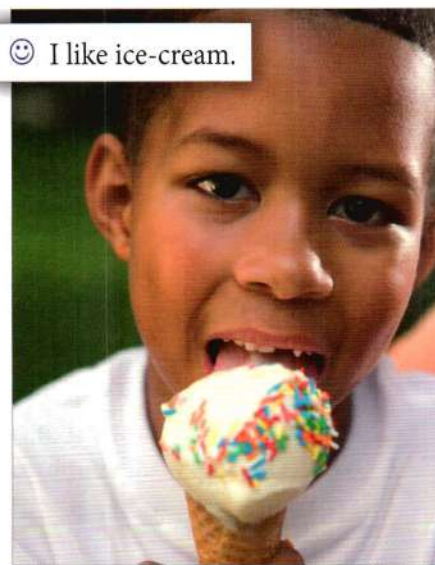
2 Tick (✓) the things you like. ☺ Cross (X) the things you don't like. ☹

THINGS I LIKE

Present Simple

1 T 5.2 Listen and repeat.

☺ I like ice-cream.



☺ I like football.



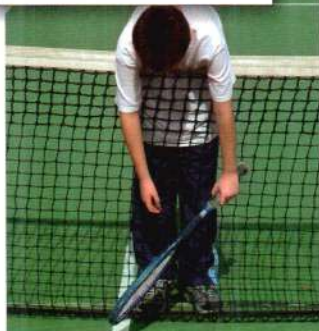
2 Say three things you like from pictures 1–15.

I like swimming, pizza, and juice.

Negatives

3 **T 5.3** Listen and repeat.

☹ I don't like tennis.



☹ I don't like coffee.



4 Say three things *you* don't like from pictures 1–15 on p32.

I don't like oranges, coffee, or tea.

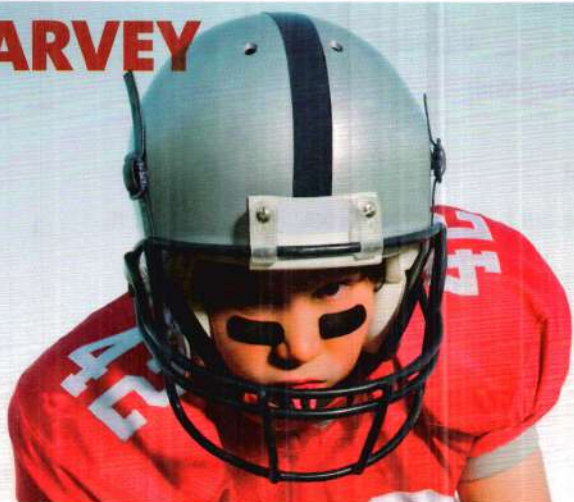
GRAMMAR SPOT

Positive I like ice-cream.

Negative I don't like tennis. **don't** = do not

5 **T 5.4** Listen to Harvey. Complete his sentences.

HARVEY



SPORTS

'I like sports a lot. I like _____ and _____ but I don't like _____ and I don't like _____ very much.'

FOOD AND DRINK

'I like burgers and _____. And I like _____ food a lot. But I don't like _____ food and I don't like _____. I like _____ and I love _____.'

Questions *I, you, we, they*

6 **T 5.5** Listen and repeat.

Do you like football? **Yes, I do.**

Do you like tennis? **No, I don't.**



7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

8 **T 5.6** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (✗) What do they say? Write the adjectives.

exciting

delicious

great

fantastic

awful

HARVEY **EVA**

1 pizza	✓	✓	<u>delicious</u>
2 ice-cream	—	—	_____
3 tea	—	—	_____
4 skiing	—	—	_____
5 football	—	—	_____

9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SPOT

Positive I/You/We/They like football.

Question What do you/they like?
Do you/they like ...?

Short answers Yes, I/we/they do.
No, I/we/they don't.

▶▶ Grammar Reference 5.1 p125

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

T 5.7 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian coffee after dinner. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an engineer.'



2 **T 5.8** Listen to the conversation with Colin. Complete his answers.

Questions

- 1 Where do you come from?
- 2 Do you live in Dundee?
- 3 Do you live with friends?
- 4 Where do you work?
- 5 Do you like Italian food?
- 6 Do you drink Italian coffee?
- 7 Do you like your job?
- 8 Do you speak Italian?

Colin's answers

- I come from Scotland, from Dundee.
- No, I don't. I _____ and _____ in London.
- Yes, I do. I _____ with two friends.
- I _____ in an Italian restaurant.
- Yes, I _____. I _____ it a lot.
- Yes, I _____. I _____ coffee, but I _____ drink tea. I _____ like it.
- No, I _____. I want to be _____.
- No, I _____. I _____ Spanish and French, but I _____ speak Italian.

T 5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give *true* answers about *you*.

Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Lebanese food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	coffee
want	Arabic

GRAMMAR SPOT

a or an?

a small flat an engineer a waiter an Italian restaurant

Write *a* or *an*.

___ ice-cream ___ orange ___ student ___ English car ___ computer

▶▶ Grammar Reference 5.2 p125



Listening and speaking

5 **T 5.9** Listen to three conversations.
Where is Colin? Who says these lines?

- 1 *Bye, Colin. See you later.*
- 2 *I work late on Fridays.*
- 3 *Do you want to order?*
- 4 *Do you have a list?*
- 5 *I like your food the best.*
- 6 *Do you want to speak to your brother?*

Look at **T 5.9** on p114. Practise the conversations in groups of three.

Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where _____ you come from?
- 2 Do you _____ in a house or a flat?
- 3 Where _____ you work?
- 4 _____ you like your work?
- 5 How many languages _____ you _____?
- 6 Do you _____ Lebanese food?
- 7 What _____ do you play?
- 8 _____ you _____ to be a millionaire?

Check it

7 Tick (✓) the correct sentence.

- 1 Live you in Abu Dhabi?
 Do you live in Abu Dhabi?
- 2 Where do you come from?
 Where you come from?
- 3 Do you speak Arabic?
 Are you speak Arabic?
- 4 I don't speak Chinese.
 I no speak Chinese.
- 5 'Do you like football?' 'Yes, I like.'
 'Do you like football?' 'Yes, I do.'
- 6 He's a engineer.
 He's an engineer.

VOCABULARY AND PRONUNCIATION

Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Syria	Chinese
Japan	Italian
Portugal	Syrian
China	Mexican
France	German
the United States	Portuguese
Saudi Arabia	Saudi Arabian

T 5.10 Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Omani.

3 Match the countries and the languages to make true sentences.

In Portugal they speak Portuguese.

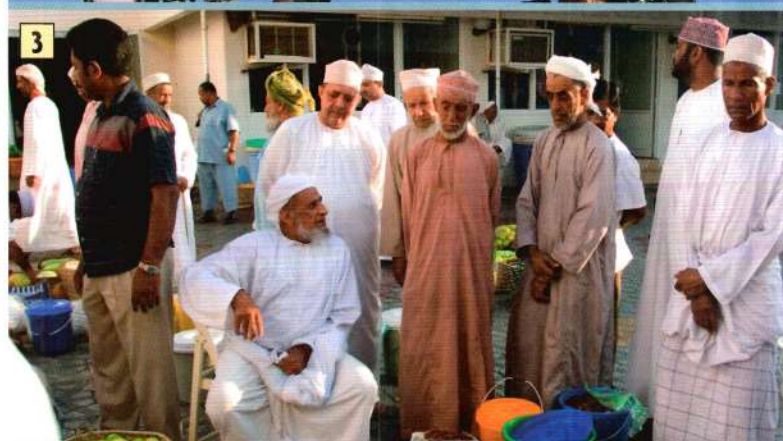
Portugal	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	Turkish
Libya	French
Turkey	Russian
Russia	Arabic

T 5.11 Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Portugal?

Portuguese.



Adjective + noun

5 What's this? Where's it from?



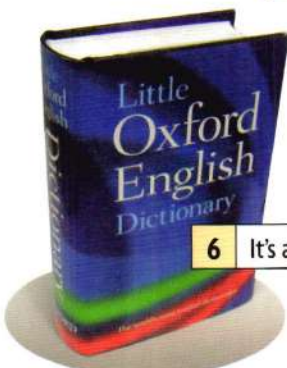
1 It's a German car.



2 It's _____ tea.



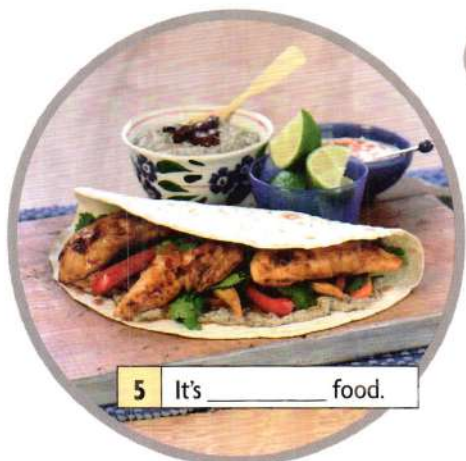
3 They're _____ oranges.



6 It's an _____ dictionary.



4 It's a _____ camera.



5 It's _____ food.



8 It's _____ coffee.



7 It's an _____ bag.



9 It's _____ water.

T 5.12 Listen and check. Practise the sentences.

- 6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.
I drink Moroccan tea, but I don't drink French water.
- 7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do. No, I don't. I have a German car.

Do you drink Moroccan tea?

Yes, I do. No, I don't. I don't drink tea. I don't like it.

GRAMMAR SPOT

- Adjectives come before the noun.
a **Japanese** camera
French water NOT water-French
- We don't add -s to the adjective.
Spanish oranges NOT Spanish oranges
blue jeans NOT blue jeans

▶ Grammar Reference 5.3 p125

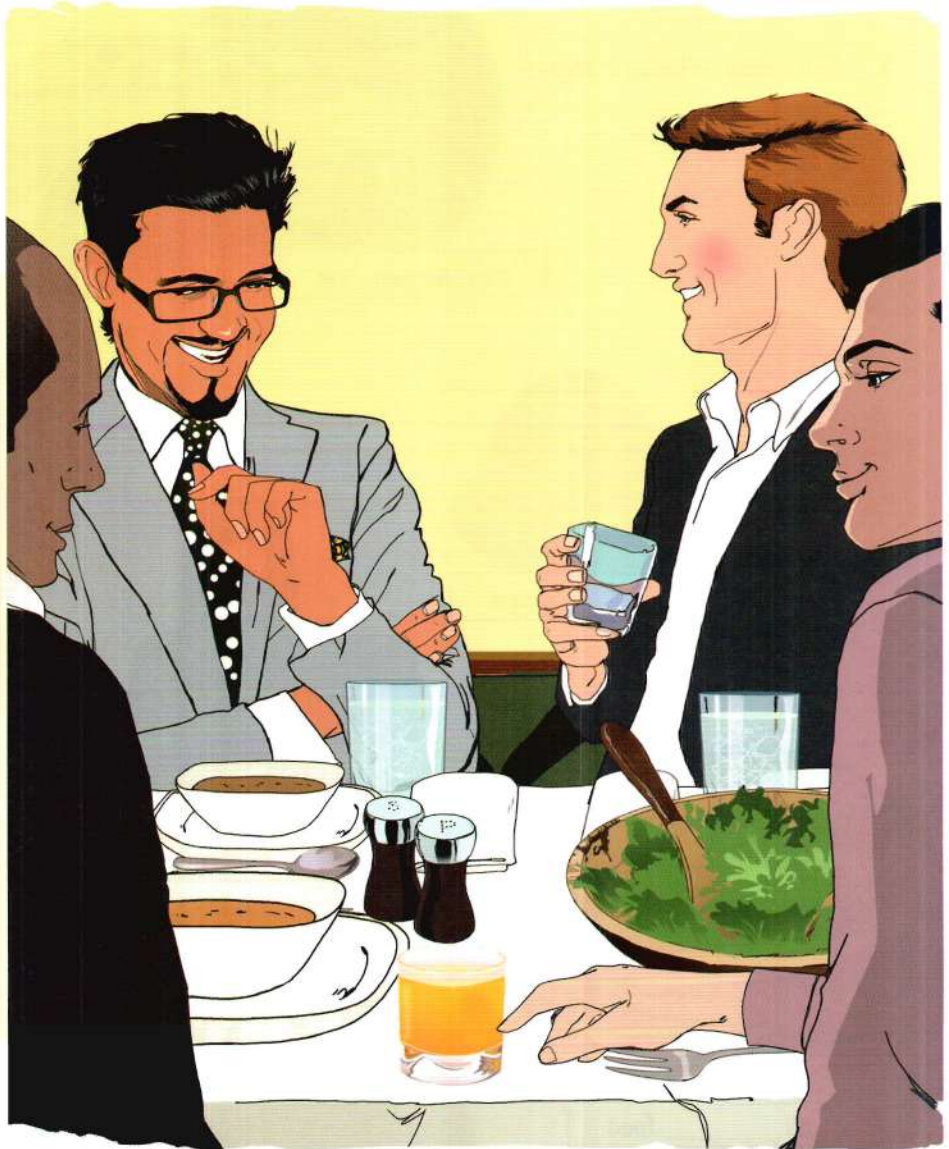
LISTENING AND SPEAKING

At a dinner

1 Enrico and Michael are at a dinner in London.

T 5.13 Listen to the conversation.
Tick (✓) what Michael says.

- 1 I work in London.
 I don't work in London.
- 2 I live in London.
 I don't live in London.
- 3 I'm a doctor.
 I'm an engineer.
- 4 You speak English very well.
 You don't speak English very well.
- 5 I like Italy.
 I love Italy.
- 6 I know Naples very well.
 I don't know Naples.
- 7 I like Rome very much.
 I like Naples very much, too.
- 8 I speak French and Italian.
 I don't speak Italian.



2 Look at **T 5.13** on p115. Practise the conversation with a partner.

Roleplay

3 You are at a dinner. Work with a partner. What are the questions?

- Hello! What's . . . ?
- Where . . . live?
- . . . you have a house or a flat?
- What . . . job?
- Where . . . work?
- How many languages . . . speak?
- What sports . . . you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Find out about other people at the dinner.

James Bond ...
In Rio, Beijing, and London...
Three very big apartments...
A spy... All over the world...
Six - French, ...
Skiing, ...



EVERYDAY ENGLISH

How much is it?

1 Count from 1-30 round the class.

2 **T 5.14** Listen and repeat.

10 ten **20** twenty **30** thirty **40** forty **50** fifty **60** sixty
70 seventy **80** eighty **90** ninety **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A

Write some numbers.
Say them to your partner.

thirty-two ...
forty-five ...

Student B

Write the numbers you hear.
32 45 ...

4 **T 5.15** Read and listen to the prices. Practise them.

30p thirty p /pi:/ **50p** fifty p **75p** seventy-five p **£1** one pound **£20** twenty pounds
£75 seventy-five pounds **£1.60** one pound sixty **£3.45** three pounds forty-five **£22.80** twenty-two pounds eighty

5 Say the prices.

60p **97p** **£17** **£70** **£25** **£1.50** **£16.80** **£40.75** **£26.99** **\$20** **\$50** **\$100**

T 5.16 Listen and check.

6 **T 5.17** Listen and tick (✓) the prices you hear.



1 £2.19p £2.90p



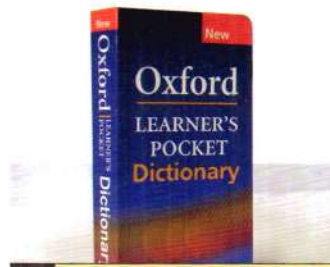
2 £14 £40



3 £19.99 £90.95



4 £3.50 £3.15



5 £7.50 £17.50



6 £50 £90



7 60p 90p

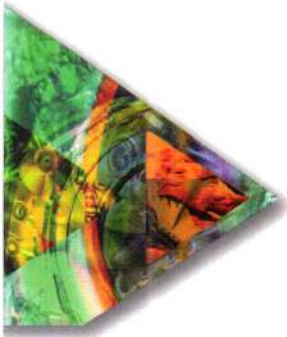


8 £24.99 £44.99

7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich?

£2.90



6

Every day

The time • Present Simple – *he/she* • *always/sometimes/never*
Words that go together • Days of the week

STARTER

1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9

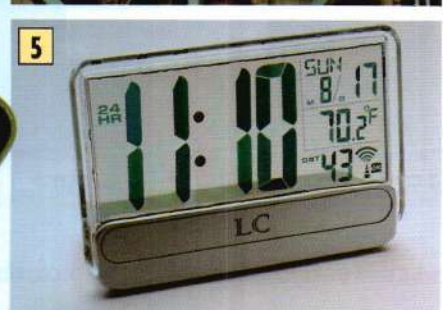
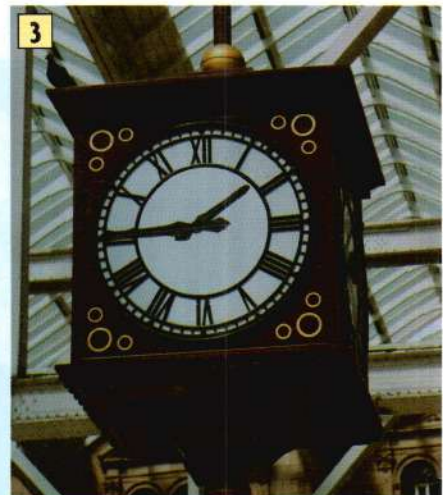
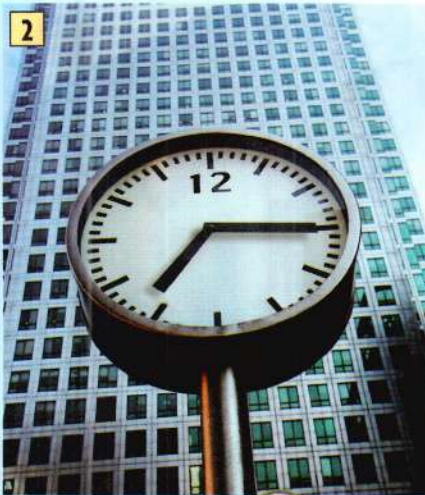


10

2 **T 6.2** Listen to the conversation.

- A What time is it, please?
- B It's nine o'clock.
- A Thank you very much.

Work with a partner. Ask and answer questions about the time.



WHAT TIME DO YOU GET UP?

Present Simple – I/you

1 **T 6.3** Listen to Jim talking about his schooldays.

Circle the times.



1 I get up at 7.00 / 7.45



2 I have breakfast at 7.30 / 8.00



3 I go to school at 8.20 / 8.30



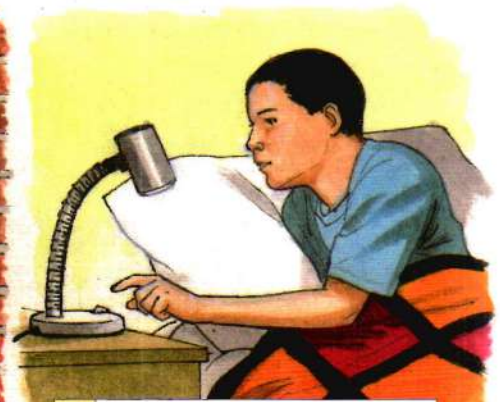
4 I have lunch at 12.15 / 12.45



5 I leave school at 3.30 / 4.15



6 I get home at 4.30 / 4.45



7 I go to bed at 10.00 / 10.30

T 6.3 Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...

3 **T 6.4** Listen and repeat the questions.

What time **do you get up?**

What time **do you have breakfast?**



4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- 2 Read the sentences about his day. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at _____.
- 3 He leaves home at _____ and he goes to work by taxi.
- 4 He has lunch (a cola and a sandwich) in his office at _____.
- 5 He always works late. He leaves work at _____ in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at _____.
- 7 He never goes out in the evening. He works at his computer until _____.
- 8 He always goes to bed at _____.
He watches television in bed.

T 6.5 Listen and check.

GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8.

gets up has

What's the last letter?

T 6.6 Listen and repeat.

- 2 Look at the adverbs.

100% ——— 50% ——— 0%

always sometimes never

Find *always*, *sometimes*, and *never* in 1–8.

T 6.7 Listen and repeat.

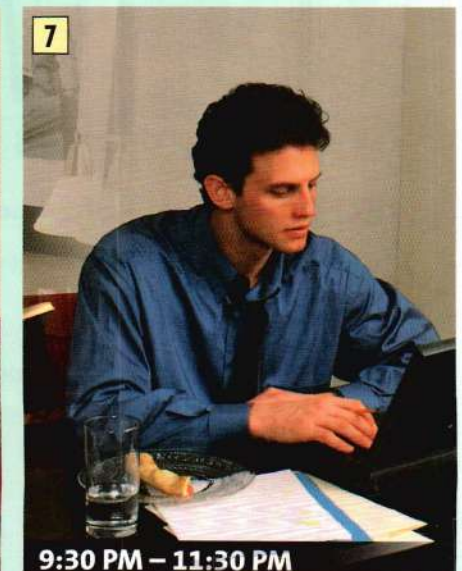
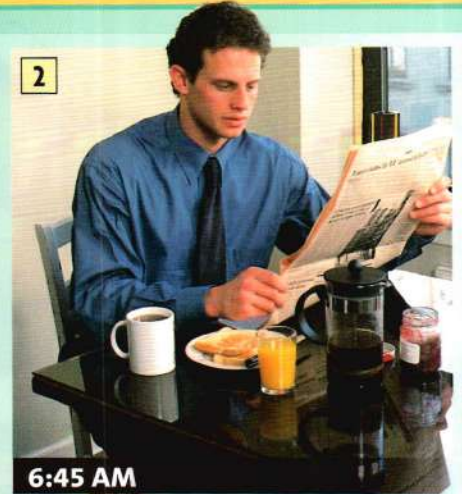
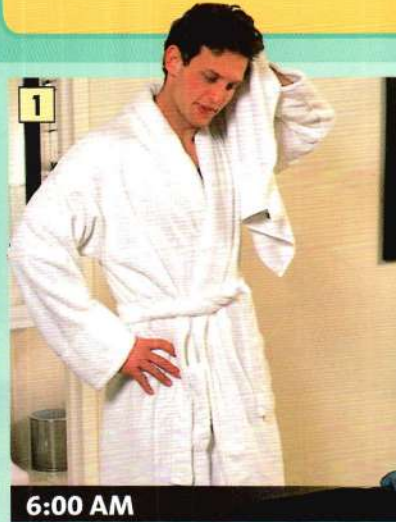
▶ Grammar Reference 6.1–6.3 p125

Pronunciation

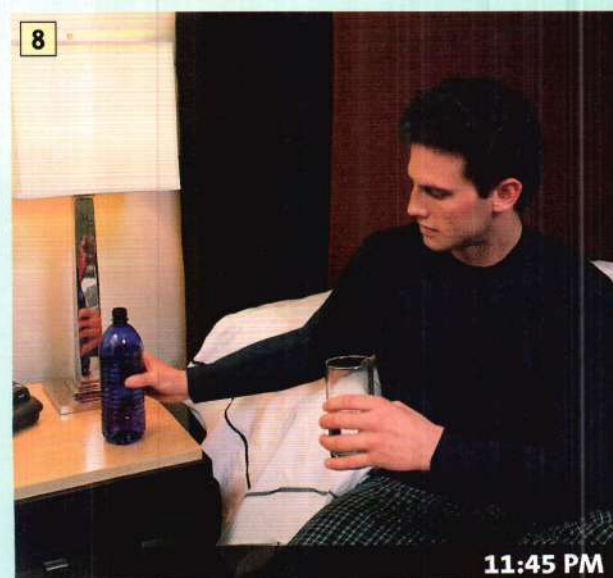
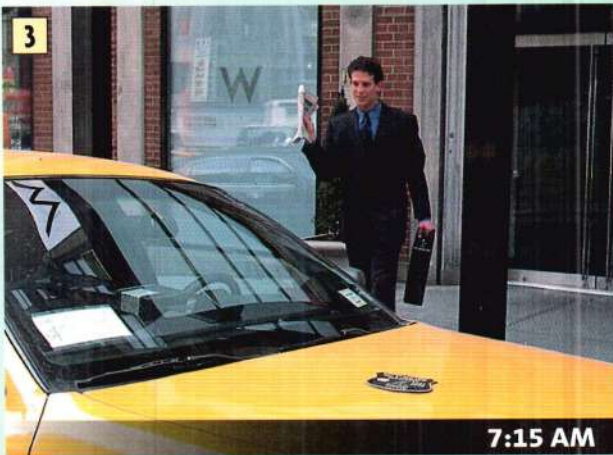
- 3 **T 6.8** Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives leaves	watches
works	has buys	
eats	goes does	

A DAY IN THE LIFE OF ELLIOT MADDOX



ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of *netstore24-7.com*, a shopping site on the Internet. This is a typical day for him.



Questions and negatives

4 Read the questions. Complete the answers.

- 1 What time **does** he **get up**?
He _____ at 6.00.
- 2 When **does** he **go** to bed?
He _____ to bed at 11.45.
- 3 **Does** he **go** to work by taxi?
_____, he **does**.
- 4 **Does** he **have** lunch in a restaurant?
_____, he **doesn't**.
- 5 **Does** he **go out** in the evening?
No, he _____.



T 6.9 Listen and check. Practise the questions and answers.

GRAMMAR SPOT

- Positive** He **gets up** at 6.00.
He **has** breakfast at 6.45.
- Negative** He **doesn't have** lunch.
He **doesn't go** to bed late. **doesn't** = does not
- Question** What time **does** he **have** breakfast?
Does he **work** late? Yes, he **does**./No, he **doesn't**.

▶▶ Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- 1 When/leave home?
- 2 Does/go to work by bus?
- 3 Where/have lunch?
- 4 Does/usually work late?
- 5 Does/eat in a restaurant?
- 6 What/do in the evening?

When does he leave home?

He leaves home at ...

T 6.10 Listen and check.

6 Write negative sentences.

- 1 live/London **He doesn't live in London.**
- 2 drive to work
- 3 work in a bank
- 4 have a lot of friends
- 5 go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			

PRACTICE

Lois's day

1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

2 Read and complete the text with the verbs.

cooks	eats	gets	gets up	goes (x2)	has (x2)
invites	listens to	lives	phones	plays	works

Lois Maddox

The writer fills her day with work, walks, and friends.



Lois Maddox is 25 and she's a writer. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) _____ late, at ten o'clock in the morning. She (3) _____ a big breakfast – coffee, eggs, and toast – and then she (4) _____ to the beach.

When she (5) _____ home, she (6) _____ in her study until seven o'clock in the evening. She never (7) _____ lunch, but she always (8) _____ a big dinner, and she often (9) _____ friends.

After dinner, she usually (10) _____ the radio or (11) _____ chess. Sometimes she (12) _____ her brother, Elliot, in New York. She (13) _____ to bed very late, at one or two o'clock in the morning.

T 6.11 Listen and check.



3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- | | |
|-------------------------------|----------------------------|
| 1 <u>He</u> 's a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____'s a writer. | 6 _____ doesn't cook. |
| 3 _____ lives by the sea. | 7 _____ cooks for friends. |
| 4 _____ gets up very early. | 8 _____ loves computers. |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and her brother Elliot.

Lois Hi, Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're _____ busy. You and your computers!

E I know, but I _____ my work.

L I love my work, _____, but I relax _____.

E Huh! I don't know about that. You write all day!

L Yes, but I stop in the _____. You _____ stop!

E That's not true. Hey Lois, how's Aunt Nancy?

L Aunt Nancy? She's OK. You know, Elliot, Aunt Nancy often _____ about you.

E Really? I like Aunt Nancy.

L Well, come and _____ me soon. I want to cook for you and Aunt Nancy.

E Good idea! What about next _____? Next Sunday?

L Yes, great! I _____ invite Aunt Nancy at the weekend.

E Great. See you _____ Sunday. Have a good week!

T 6.12 Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

3 She's a businesswoman.

4 He goes to work by bus.

5 She watches television in the evening.

T 6.13 Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.

Sara

Who's she?

She's my aunt.

Khalid

Who's he?

He's my dad.

- Who is ... ?
- How old is ... ?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ... ?
- Does she/he have ... ?

Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 '_____ you like ice-cream?'

'Yes, I _____.'

2 '_____ she work in London?'

'Yes, she _____.'

3 'Where _____ he work?'

'In a bank.'

4 '_____ you go to work by bus?'

'No, I _____.'

5 '_____ she go to bed early?'

'No, she _____.'

6 '_____ they have a pet?'

'Yes, they _____.'

7 '_____ he speak German?'

'No, he _____.'

8 '_____ they live in Kuwait?'

'No, they _____.'

VOCABULARY AND SPEAKING

Words that go together

1 Match a verb in A with words in B.

T 6.14 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	the radio
work	to bed late

A	B
go	in restaurants
drink	chess
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire

Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to college/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to college/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

Yes, usually. Yes, sometimes. No, never.

4 Tell the class about you and your partner.

Zain usually gets up early. I never get up early.

EVERYDAY ENGLISH

Days of the week

1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

T 6.16 Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

nine o'clock
 ten thirty
 twelve fifteen
 the weekend

Friday
 Monday
 Saturday evening
 Thursday morning
 Wednesday afternoon

the morning
 the afternoon
 the evening

4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

- 2 _____ Friday
- 3 _____ the evening
- 4 _____ Saturday morning
- 5 _____ the weekend

When do you have English lessons?

We have English lessons ...



Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower _____ the morning/evening
- get up early _____ Friday morning
- go to work/school _____ Thursday
- eat in restaurants _____ the weekend
- watch TV _____ the afternoon
- stay at home _____ Wednesday evening



7

My favourites

Question words • *me/him/us/them* • *this/that*
Adjectives • *Can I...?*



STARTER

1 What is your favourite ... ?

food drink sport book
TV programme day of the week town or city

2 Ask and answer with a partner.

What's your favourite food?

Pizza. I love it.

I LOVE IT!

Question words – *me/him/us/them*

1 Who is Alan Jones? Look at the pictures.

2 **T7.1** Read and listen to Alan's website. Who or what is his favourite ... ?

- city • day • German football player • food

3 Find the question words that complete the questions to Alan.

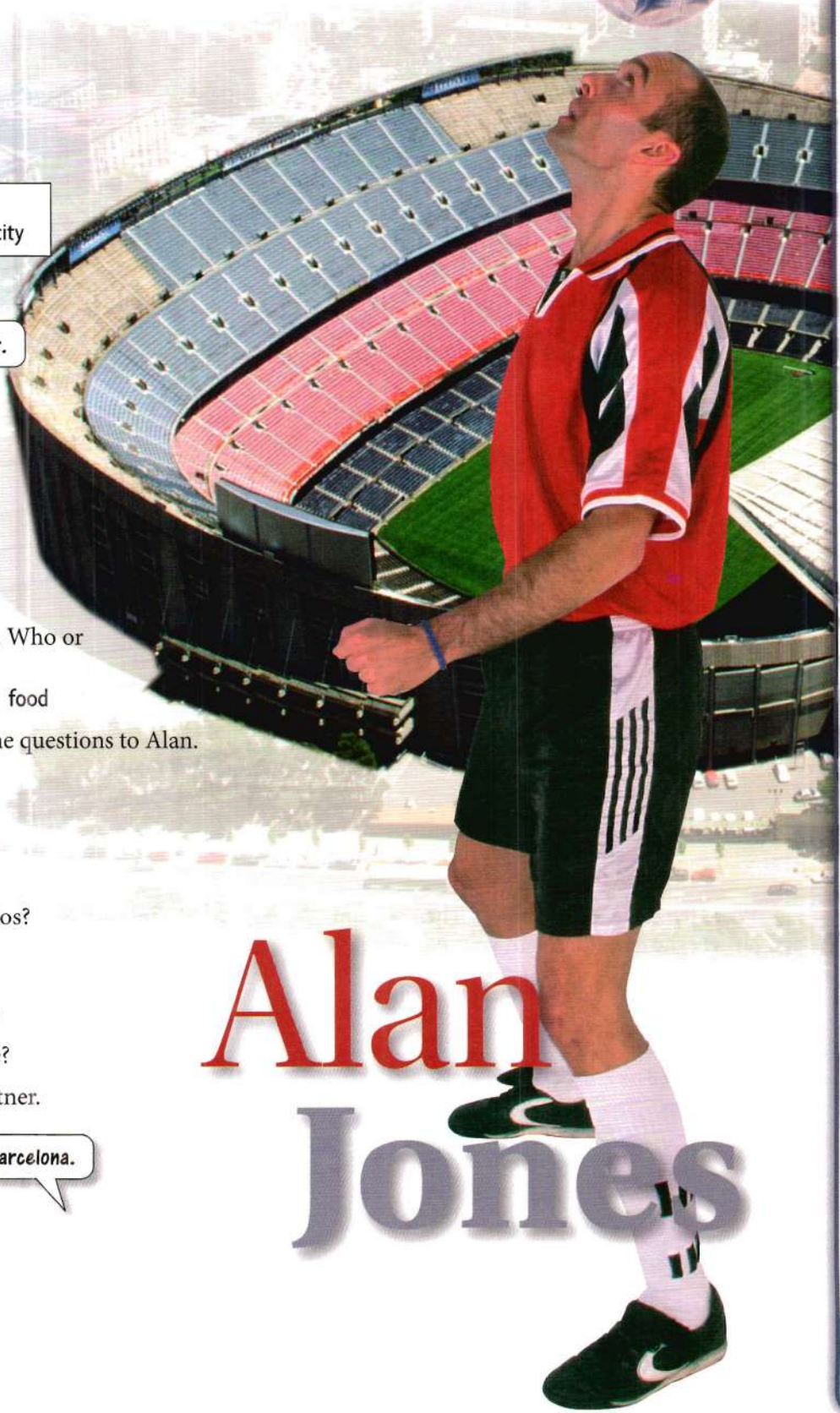
- 1 Where do you live in Spain?
- 2 _____ are you married to?
- 3 _____ does your wife do?
- 4 _____ are you in Germany again?
- 5 _____ are the children in the photos?
- 6 _____ old are they?
- 7 _____ languages do you speak?
- 8 _____ do you like living in Spain?
- 9 _____ do you do in your free time?

4 Ask and answer the questions with a partner.

Where do you live in Spain?

I live near Barcelona.

T7.2 Listen and compare.



Alan Jones

The famous international footballer answers questions from fans.

1 GERRY from DUBLIN, IRELAND

You're English, but I know you don't live in England now. **Where** do you live in Spain?

ALAN Hi Gerry! I live near Barcelona, because a lot of my matches are here. Barcelona is my favourite city in Spain, but I live about an hour away, in a village in the country. I love it here!

2 SUZY from SINGAPORE

Dear Alan, I know you are married. **Who** are you married to? **What** does your wife do?

ALAN I'm married to a Spanish woman, Maria. She's a physiotherapist. She works in a hospital in Barcelona, but she often works with me and the team too. She really likes working with us!

3 MARCUS and MATHIAS from GERMANY

Alan, we always come and watch you when you play here in Germany. **Who** is your favourite German player? **When** are you in Germany again?

ALAN Thanks guys. Ernst Müller is my favourite German player – he's a fantastic striker and he scores a lot of goals. I love playing in Germany. We have a match in Munich next October.

4 MARION from SYDNEY, AUSTRALIA

I like your website. **Who** are the children in the photos? They're beautiful! **How old** are they?

ALAN Thanks! The girls are our daughters. Consuela's six and Pilar's four. The baby is our son, Luis. He's nearly one. He wakes us up early, but of course, we love them all!

5 ADEL from SAUDI ARABIA

How many languages do you speak? And **why** do you like living in Spain?

ALAN I speak three languages, Adel – English, Spanish, and French, but my French is terrible! I like living in Spain **because** the lifestyle is great. Life is always busy here, but it's easy to relax after work. And of course the weather is fantastic.

6 SIMON from OXFORD, ENGLAND

Hi Alan, what's your favourite day of the week? **What** do you and your family do in your spare time?

ALAN Monday is my favourite day of the week, because there's no training! We all go to the beach, and then we go the best pizza restaurant in Barcelona. Our daughters love pizza; it's their favourite food. It's my favourite food, too!

5 Complete the sentences with the words from Alan's website.

- Barcelona is my favourite city in Spain. I love it here!
- She's a physiotherapist. She often works with _____ and the team too. She really likes working with _____!
- The girls are _____ daughters, and the baby is _____ son. He wakes _____ up early, but of course we love _____ all!
- Monday is _____ favourite day. Our daughters love pizza; it's _____ favourite food.

6 Correct the information about Alan. Read it aloud.

alanjones.com > profile

football player
Alan is a ~~journalist~~. New York is his favourite city. He loves it here. Next October he's in France for a game. He's married to an American woman. They have one daughter. Saturday is their favourite day.

T7.3 Listen and check. Read it aloud again.

GRAMMAR SPOT

1 Match the question words with an answer.

Where?	Peter.
When?	In Syria.
Who?	On Sunday.
Why?	Because ...
How many?	Ten.

2 Complete the chart.

Subject	I	you	he	she	it	we	they
Object	me		him			us	them
Possessive	my		his	her	its	our	their

▶▶ Grammar Reference 7.1 – 7.2 p126

THIS IS MY FAVOURITE ...

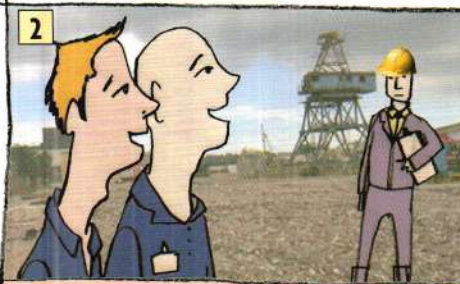
this and that

1 Look at the pictures. Complete the conversations with *this* or *that*.



1

- A This is my favourite photo.
B Ah, yes. You all look very happy!



2

- C Who's that?
D The guy in the hat?
That's the boss!



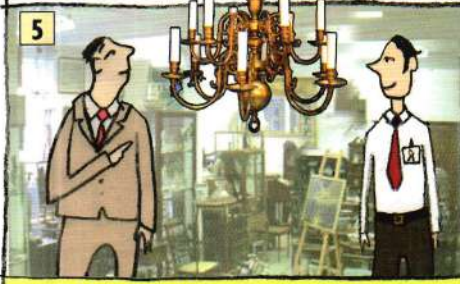
3

- E What's _____?
F It's my new MP3 player.
E Wow! It's great!



4

- G How much is _____?
H £9.50.
G I'll have it, please.



5

- I How much is _____?
J It's £500.
I I love it. It's fantastic!



6

- K Is _____ your phone?
L Yes, it is. Thanks.



7

- M I like _____ coat.
N The blue one?
M No, the green one!



8

- O I like _____ cheese.
P Where's it from?
O France. It's delicious.



9

- Q _____ is for you.
R A present? For me? Why?
Q It's to say thank you!

T7.4 Listen and check.

▶▶ Grammar Reference 7.3 p126

2 Test the other students! Ask them questions about things in your classroom.



PRACTICE

I like them!

1 Complete the sentences with *it, you, them ...*

1 'Do you like ice-cream?'
'Yes, I love it.'

2 'Do you like cats?'
'No, I hate _____.'

3 'Do you like me?'
'Of course I like _____!'

4 'Does Mrs Johnson teach you French?'
'No, she teaches _____ English.'

5 'Do you like your teacher?'
'We like _____ very much.'

T7.5 Listen and check.

What do you like?

2 Ask and answer questions with a partner. Ask about ...

football cats television ice-cream chips horses
mobile phones Google computer games your neighbours

Do you like football?

Yes, I love it!

No! I hate it!

Do you like cats?

Oh yes! I adore them.

Questions and answers

3 Work with a partner. Ask and answer the questions.

- | | | |
|---|-----------------|---------------------------|
| 1 Why/you live in London? <u>Why do you live in London?</u> | (... like ...) | <u>Because I like it.</u> |
| 2 Why/Annie want to visit Oman? _____ | (... love ...) | _____ |
| 3 Why/you eat so much chocolate? _____ | (... adore ...) | _____ |
| 4 Why/Fatma always sit next to Maria? _____ | (... like ...) | _____ |
| 5 Why/you/not watch football? _____ | (... hate ...) | _____ |
| 6 Why/you/not eat carrots? _____ | (... hate ...) | _____ |

4 Match the questions and answers.

- | | |
|---|---|
| 1 How do you come to school? | a They start at nine o'clock. |
| 2 What do you have for breakfast? | b In an office in the centre of town. |
| 3 Who's your favourite sports person? | c By bus. |
| 4 Where does your father work? | d Not a lot. About £2. |
| 5 Why do you want to learn English? | e I don't have a favourite. I like a lot. |
| 6 How much money do you have on you? | f Three. |
| 7 What time do lessons start at your school? | g Because it's an international language. |
| 8 How many languages does your teacher speak? | h Toast and coffee. |

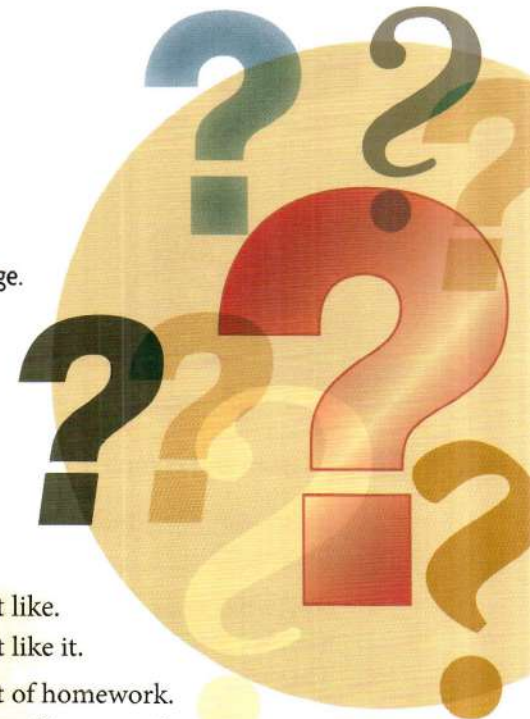
T7.6 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Check it

5 Tick (✓) the correct sentence.

- | | |
|---|--|
| 1 <input type="checkbox"/> What do you do at the weekend? | 4 <input type="checkbox"/> I don't drink milk. I don't like. |
| <input type="checkbox"/> Where do you do at the weekend? | <input type="checkbox"/> I don't drink milk. I don't like it. |
| 2 <input type="checkbox"/> Who is your best friend? | 5 <input type="checkbox"/> Our teacher gives us a lot of homework. |
| <input type="checkbox"/> When is your best friend? | <input type="checkbox"/> Our teacher gives we a lot of homework. |
| 3 <input type="checkbox"/> How many money do you have? | 6 <input type="checkbox"/> She watches me and I watch her. |
| <input type="checkbox"/> How much money do you have? | <input type="checkbox"/> She watches my and I watch she. |












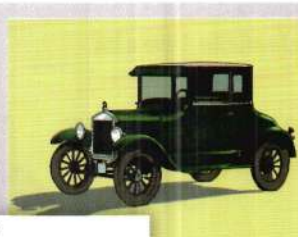
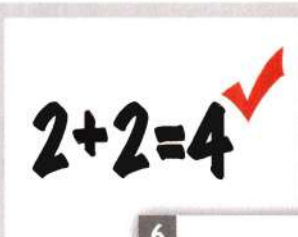
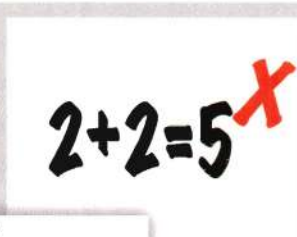
VOCABULARY

Adjectives

1 Write the words.

- 1 This pizza is delicious. (LESICIUDO)
- 2 Your family is really _____. (CENI)
- 3 Our house is _____. (VOLEYL)
- 4 I'm really _____ today. (APYHP)
- 5 Our English lessons are _____. (NTIRSEGNIE)
- 6 Paris is a _____ city. (ETFLBAUIU)
- 7 Rain again! The weather is _____! (REBTRILE)
- 8 Ugh! This coffee is _____! (FWAUL)

2 Match the words and pictures.

new/old	expensive/cheap	big/small	hot/cold	right/wrong	black/white		
							
							
							

3 T7.7 Listen and complete the conversations.

- | | |
|--|---|
| <p>1 A It's so <u>hot</u> today, isn't it?
B I know. It's _____ degrees!</p> <p>2 C Hey! I like your _____ shoes!
D Thank you! They're really nice, aren't they?
C They're _____!</p> <p>3 E I live in a very _____ flat.
F How many bedrooms do you have?
E Only _____!</p> | <p>4 G How _____ is that coat?
H £150.
G Wow! That's too _____ for me.</p> <p>5 I Your name's Peter, isn't it?
J Yes, that's _____.
I _____ to meet you, Peter.</p> |
|--|---|

Practise the conversations with a partner.

READING AND WRITING

A postcard from San Francisco

1 **T 7.8** Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice – old, but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast!

The food is delicious, especially the seafood, and the cafés and restaurants are wonderful!

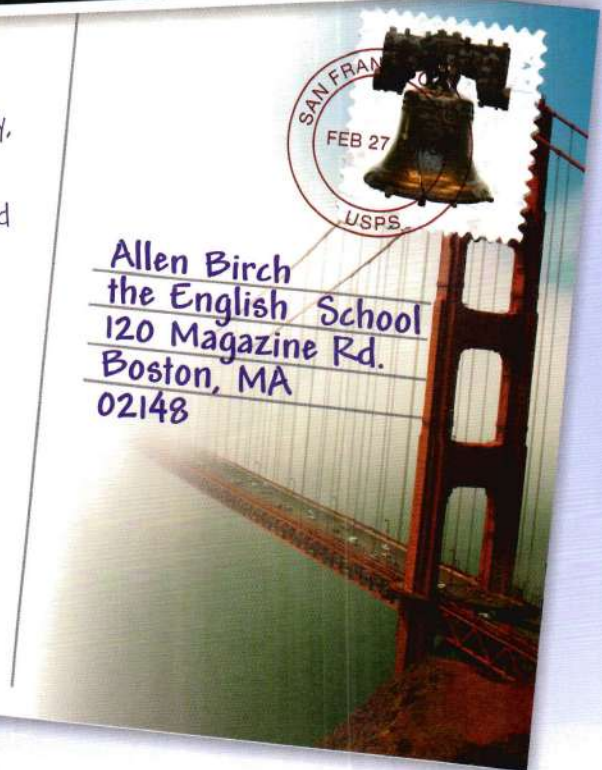
San Francisco is beautiful. It's a big city, with a lot of new buildings, and it isn't expensive. The shops are great, and the Golden Gate Bridge is amazing!

The weather is awful – rain and fog. It's cold and wet, but we're very happy!

See you next week.

From

Ali and Ahmed (your Libyan students!)



2 Answer the questions.

- 1 Who is the postcard from?
- 2 Where are they?
- 3 Why are they in San Francisco?
- 4 Is their holiday good?
- 5 What isn't so good?

3 What adjectives do Ali and Ahmed use?

	Adjectives
their hotel	nice, old, comfortable
the people	
the food	
the cafés and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	

Writing

4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...

Our hotel is ...

The people are ...

The food is ...

The weather is ..., and ... we go ...

See you soon.

Love ...



EVERYDAY ENGLISH

Can I...?

1 Write a number 1-5 (place) and a letter a-e (activity) for each picture.

PLACES	ACTIVITIES
1 a chemist's	a have a coffee
2 a railway station	b buy some aspirin
3 a post office	c post letters
4 a clothes shop	d catch a train
5 a café	e try on a jumper



Iveta in town

- 2 **T 7.9** Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1 at the railway station	a return ticket to Oxford
2	
3	
4	
5	

- 3 Complete the conversations with a partner.

1 IN A RAILWAY STATION

- I Can I have a return _____ to Oxford, please?
 A Sure.
 I How much _____?
 A Twenty-two _____ fifty, please.
 I Can I _____ by _____ card?
 A No problem. Put your card in the machine.
 And enter your PIN number, please.

2 IN A CLOTHES SHOP

- I Hello. Can I _____ this jumper, please?
 B _____ . The changing rooms are over there.

3 IN A POST OFFICE

- I _____ post these letters to the Czech Republic, _____?
 C Sure. Put them on the scales. That's £1.68.
 I Thank you. _____ is a stamp for a postcard to the United States?
 C _____ -two p.
 I Can I have _____, please?

4 IN A CAFÉ

- D Yes, please!
 I Can I have _____, please? With milk.
 D Large or small?
 I _____ . To take away.
 D Sure. Anything to eat?
 I No, _____ . Just a coffee.
 D Thanks _____ .

5 IN A CHEMIST'S

- E Next, please!
 I Hello. Can I have _____, please?
 E Twelve or twenty-four?
 I _____?
 E Do you want a packet of twelve aspirin or twenty-four?
 I Oh, twelve's _____, thanks.

- T 7.10** Listen and check. Practise the conversations.



Roleplay

- 4 Work with a partner. Make more conversations with different information.
- a return/single ticket to Manchester/Bristol
 - this jacket/this T-shirt
 - this parcel to Italy/this letter to Qatar
 - a cheese and salad sandwich/an ice-cream
 - shampoo/toothpaste



8 Where I live

Rooms and furniture • *There is/are* • Prepositions • Directions

STARTER

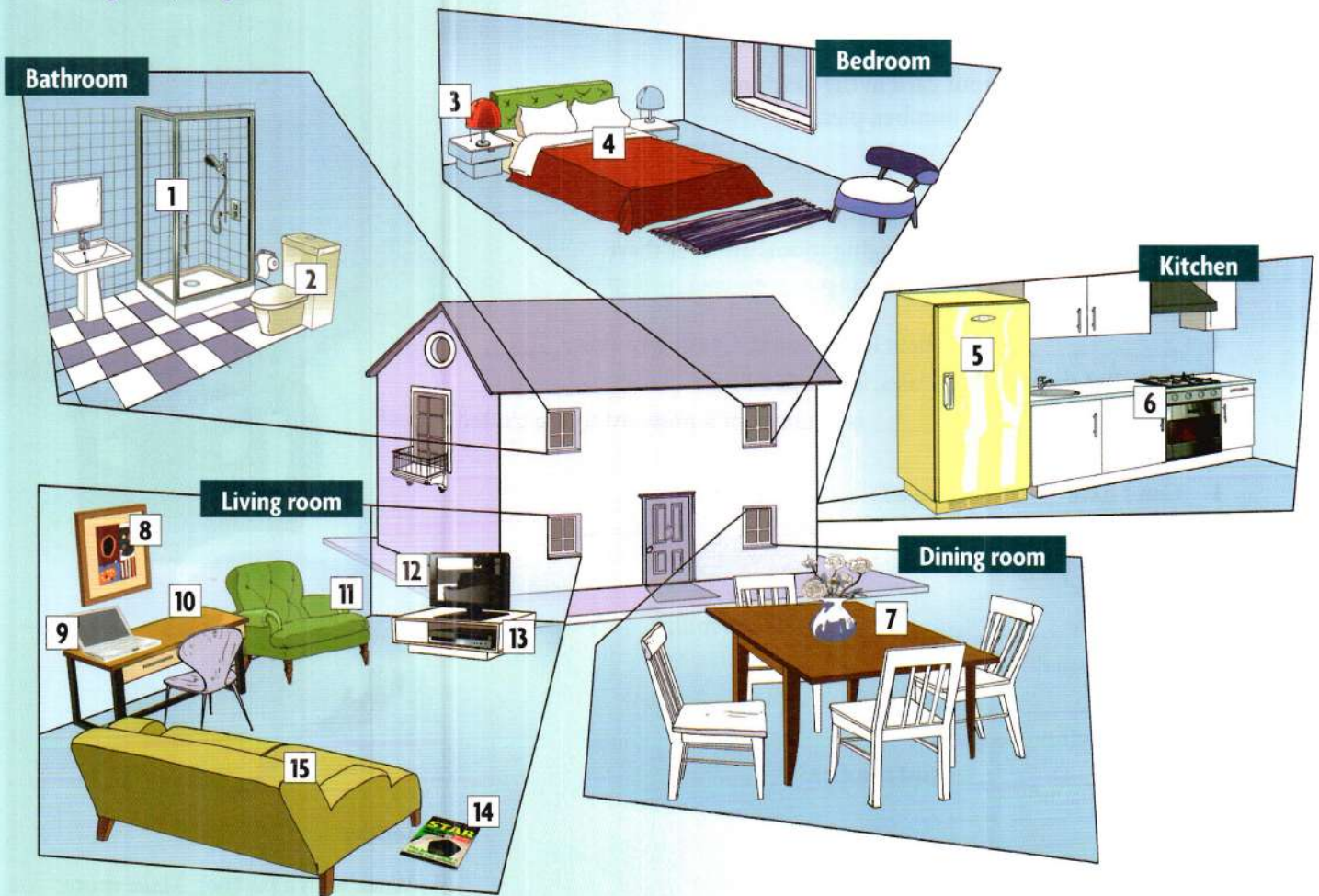
1 Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.

I live in a flat.

We don't have a garden, but we have a big balcony.

2 **T 8.1** Look at the picture. Listen and repeat the rooms of a house.

living room, dining room . . .



3 Find the things in the house. Write the numbers.

- | | | | | |
|---|-----------------------------------|--------------------------------------|-------------------------------------|---------------------------------------|
| <input checked="" type="checkbox"/> 4 a bed | <input type="checkbox"/> a TV | <input type="checkbox"/> a table | <input type="checkbox"/> a lamp | <input type="checkbox"/> a DVD player |
| <input type="checkbox"/> a cooker | <input type="checkbox"/> a shower | <input type="checkbox"/> a fridge | <input type="checkbox"/> a picture | <input type="checkbox"/> a laptop |
| <input type="checkbox"/> a sofa | <input type="checkbox"/> a toilet | <input type="checkbox"/> an armchair | <input type="checkbox"/> a magazine | <input type="checkbox"/> a desk |

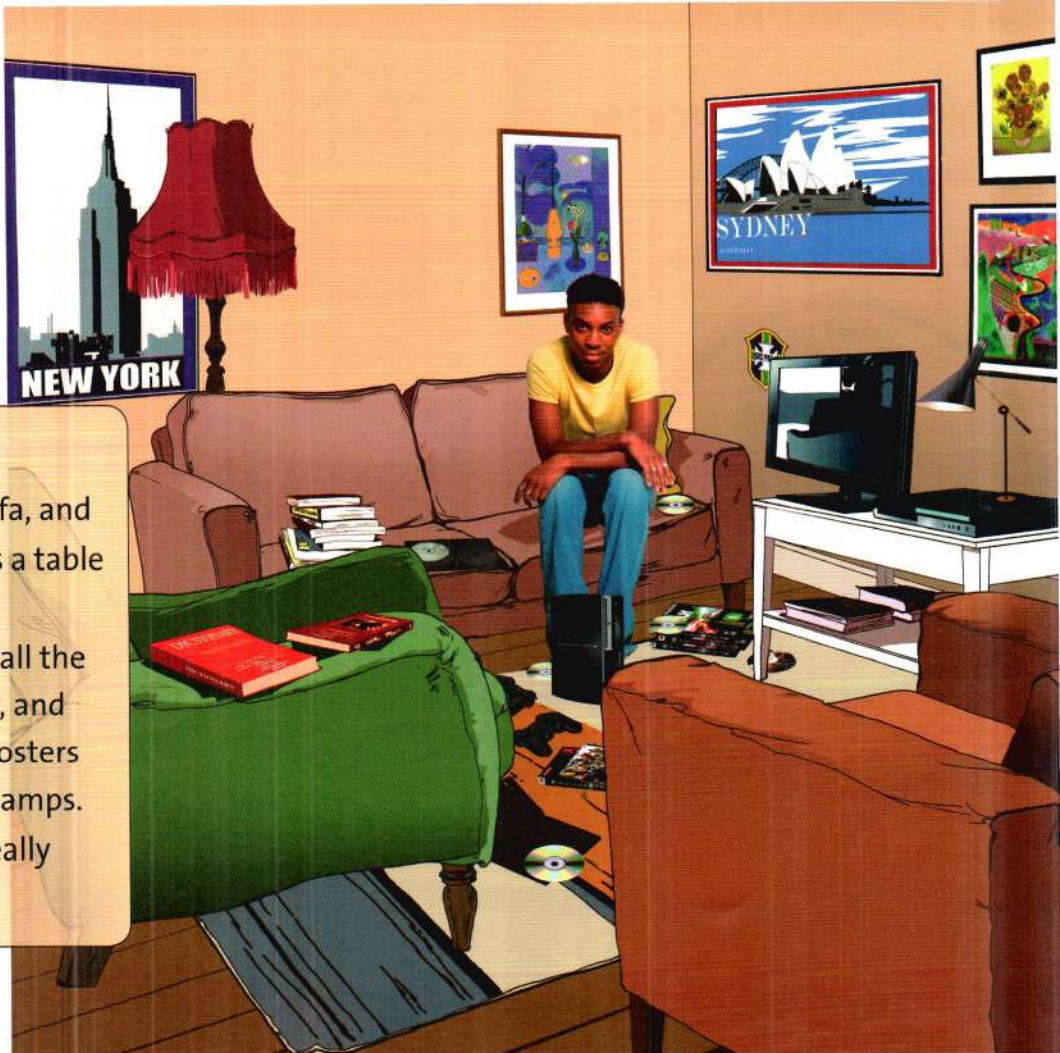
T 8.2 Listen and repeat.

ROBERT'S LIVING ROOM

There is/are ...

1 **T 8.3** Read and listen to Robert describing his living room. Complete his description.

'My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. _____'s a table with a TV and a DVD player on it. _____ also a PlayStation®. I love all the games. There _____ some books, and _____ are a lot of pictures and posters on the walls. _____ two lamps. My room's not very tidy but it's really comfortable.'



2 Talk about Robert's living room.

There's an old sofa.

There are two armchairs.

- a sofa
- armchairs
- a DVD player
- a table
- books
- lamps
- posters
- a PlayStation®

3 **T 8.4** Listen and repeat the questions and answers.

- Is there a sofa? ✓ Yes, there is.
 Is there a desk? ✗ No, there isn't.
 Are there any armchairs? ✓ Yes, there are.
 Are there any photographs? ✗ No, there aren't.

Practise them with a partner.

GRAMMAR SPOT

Complete the sentences.

Positive There's a sofa.
 _____ two armchairs.

Question _____ a TV?
 Are there any pictures?

Negative There isn't a computer.
 _____ any photographs.

▶▶ Grammar Reference 8.1 – 8.2 p126

4 Ask and answer questions about Robert's living room.

- a TV
- photographs
- a desk
- a telephone
- lamps
- a DVD player
- a PlayStation®
- magazines

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren't.

5 Look again at Robert's living room. Is it tidy?

T 8.5 Listen to Robert talking to his mother.

- 1 What things in his flat does she ask about?
- 2 What are her questions?
- 3 When does she want to visit?

Look at **T 8.5** on p117. Practise the conversation with a partner.

6 Work with a partner. Describe your living room.

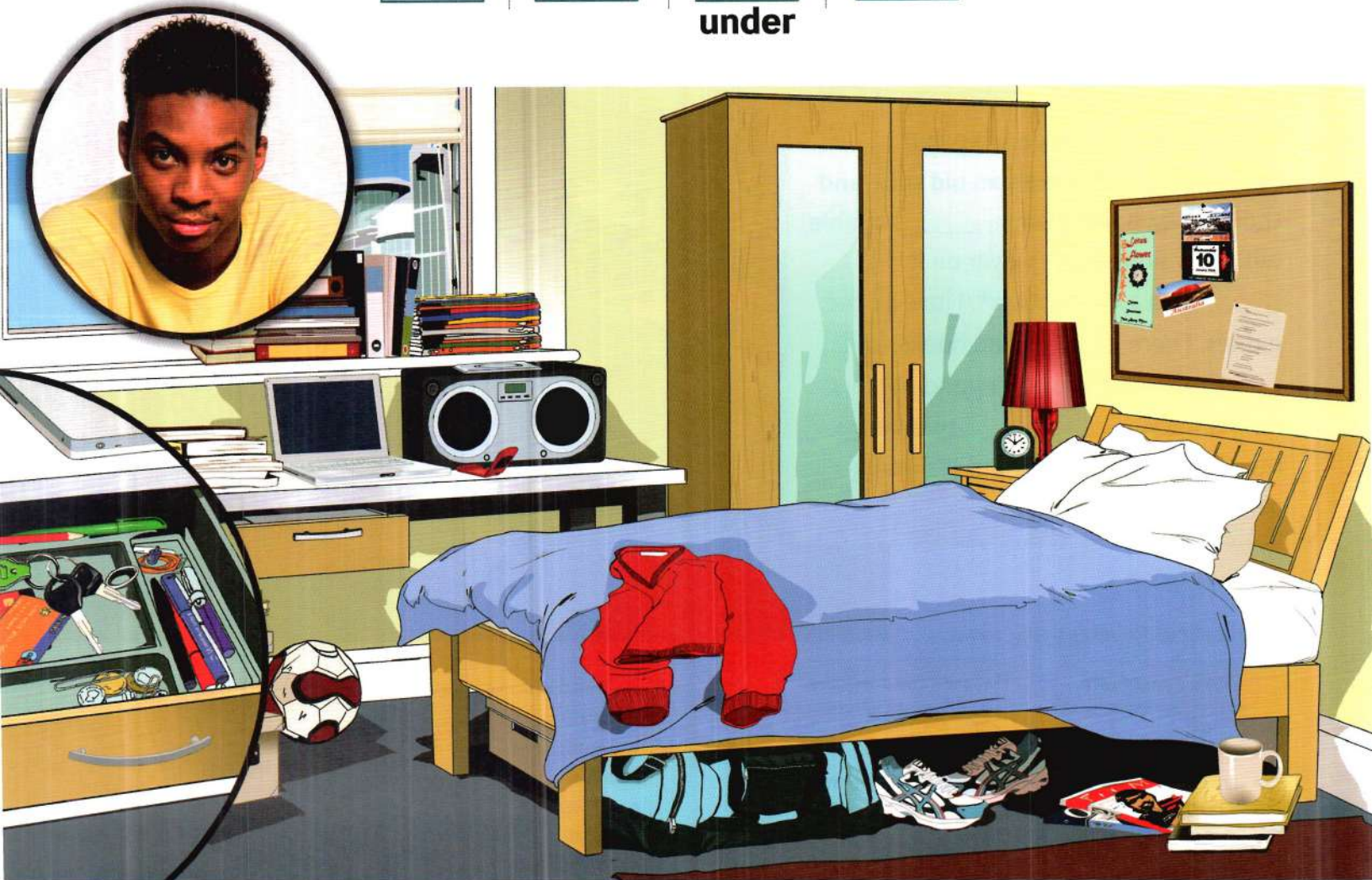
In my living room there's a ... There are a lot of ...

ROBERT'S BEDROOM

Prepositions

1 Look at the prepositions.

in
on
under
next to



2 Look at Robert's bedroom. Write a preposition from exercise 1.

- 1 His laptop is on the desk.
- 2 The CD player is _____ the laptop.
- 3 There are three books _____ the floor _____ his bed.
- 4 His car keys are _____ the drawer.
- 5 There's a football _____ the floor _____ the desk.
- 6 His trainers are _____ his bag _____ his bed.

T 8.6 Listen and check. Practise the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's CD player?

It's on the desk next to the laptop.

Where are his car keys?

They're in the drawer.

Ask about his ...

- | | | |
|--------------|----------------|---------------|
| • CD player | • magazines | • alarm clock |
| • car keys | • credit cards | • trainers |
| • sports bag | • jumper | • mug |
| • pens | • lamp | |

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's Ahmed's dictionary?

It's in his bag.

PRACTICE

Questions and answers

- 1 Put the words in the correct order to make questions.

house live Do you
a or in flat a

1 Do you live in a house or a flat?

many are bedrooms
How there

2 _____?

there kitchen Is
a phone the in

3 _____?

in living television the
Is a room there

4 _____?

DVD player a under Is
there the television

5 _____?

there in Are your
bedroom books a lot of

6 _____?

on Are the there
pictures any wall

7 _____?

T 8.7 Listen and check.

- 2 Work with a partner. Ask and answer the questions about your home.

Two different rooms

- 3 Work with a partner.

Student A Look at the picture on this page.

Student B Look at the picture on p141.

Your pictures are different. Talk about them to find differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

Yes, there is. / No, there isn't.



- 4 **T 8.8** Listen to a description of one of the rooms. Which room is it?

Check it

- 5 Tick (✓) the correct sentence.

- 1 Is a sofa in the living room?
 Is there a sofa in the living room?
- 2 There's DVD player on the floor.
 There's a DVD player on the floor.
- 3 Are there a poster on the wall?
 Are there any posters on the wall?
- 4 My keys are in the drawer.
 My keys are on the drawer.
- 5 The lamp is next to the bed.
 The lamp is next the bed.

READING AND VOCABULARY

Vancouver – the best city in the world

- 1 Work with a partner. Look at the map and find Vancouver. Is it near the US?
- 2 Look at the pictures. Find these things.
 - mountains
 - a ferry
 - a park
 - the sea
 - a trolley bus
 - sailing
 - a beach
 - a train
 - fishing
- 3 Read the text about Vancouver. Write the five paragraph headings in the correct place.

Where is it?

Where to stay

When to go

What to do

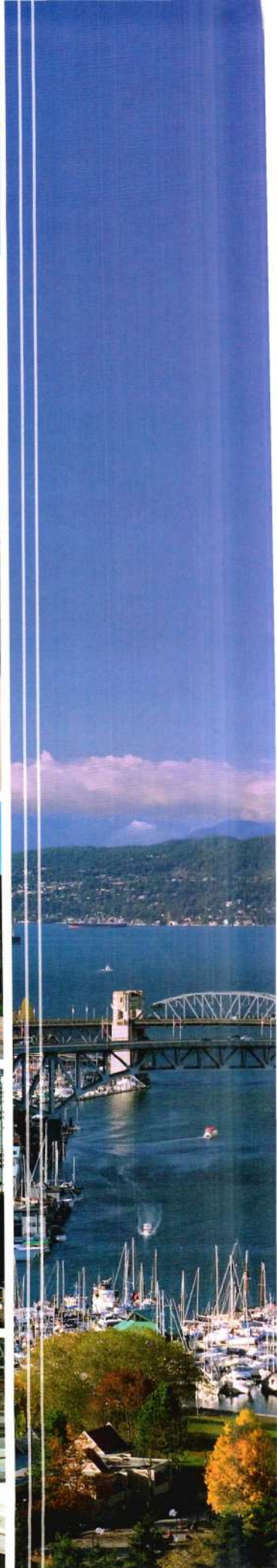
How to travel

Where to eat

T 8.9 Listen and check.

- 4 Answer the questions.
 - 1 Where is Vancouver?
 - 2 When is a good time to visit?
 - 3 Does it rain a lot? When?
 - 4 What do people do ... ?
 - in the mountains
 - on the beach
 - in Stanley Park
 - 5 What water sports are there?
 - 6 Why are there so many kinds of restaurants?
 - 7 Are *all* the hotels expensive? How much are they?
 - 8 What is a good way to see the city?
- 5 Complete the chart with adjectives from the text.

Adjectives	Nouns
<i>busy, cosmopolitan</i>	city
	mountains
	beaches
	shops and restaurants
	the weather
	seafood
	hotels
	trolley buses
	Sky Train



Vancouver, Canada



Vancouver is called the

'best city in the world'.

Why? Is it the spectacular mountains?

The beautiful beaches?

The excellent shops and restaurants?

It's all of this and more!

Where is it?

Vancouver is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer, but it rains a lot in autumn and winter.

In spring, go skiing in the mountains in the morning and relax on the beach in the afternoon. In summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also entertainment of every sort. Vancouver is the 'City of Festivals'.

Vancouver is a cosmopolitan city so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

LISTENING AND WRITING

My home town

- 1 **T 8.10** Listen to Steve. He lives in Vancouver.
Tick (✓) the things he talks about.



- | | | |
|--|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> his job | <input type="checkbox"/> motor racing | <input type="checkbox"/> skiing |
| <input type="checkbox"/> relaxing | <input type="checkbox"/> Italian food | <input type="checkbox"/> golf |
| <input type="checkbox"/> his apartment | <input type="checkbox"/> his wife | <input type="checkbox"/> cycling |
| <input type="checkbox"/> his brother | <input type="checkbox"/> the weather | <input type="checkbox"/> Stanley Park |

- 2 **T 8.10** Listen again. Answer the questions.
- 1 Where does Steve work?
 - 2 Where does he live?
 - 3 Is his apartment big?
 - 4 What is his favourite food?
 - 5 Where does he go with his wife after work?
 - 6 What sports does Steve like?
 - 7 Where does he cycle with his wife?
 - 8 Does he always like the weather?

- 3 **T 8.11** Listen to four conversations with Steve.
Complete the chart.

	What is the conversation about?	Who is Steve talking to?
1		
2		
3		
4		

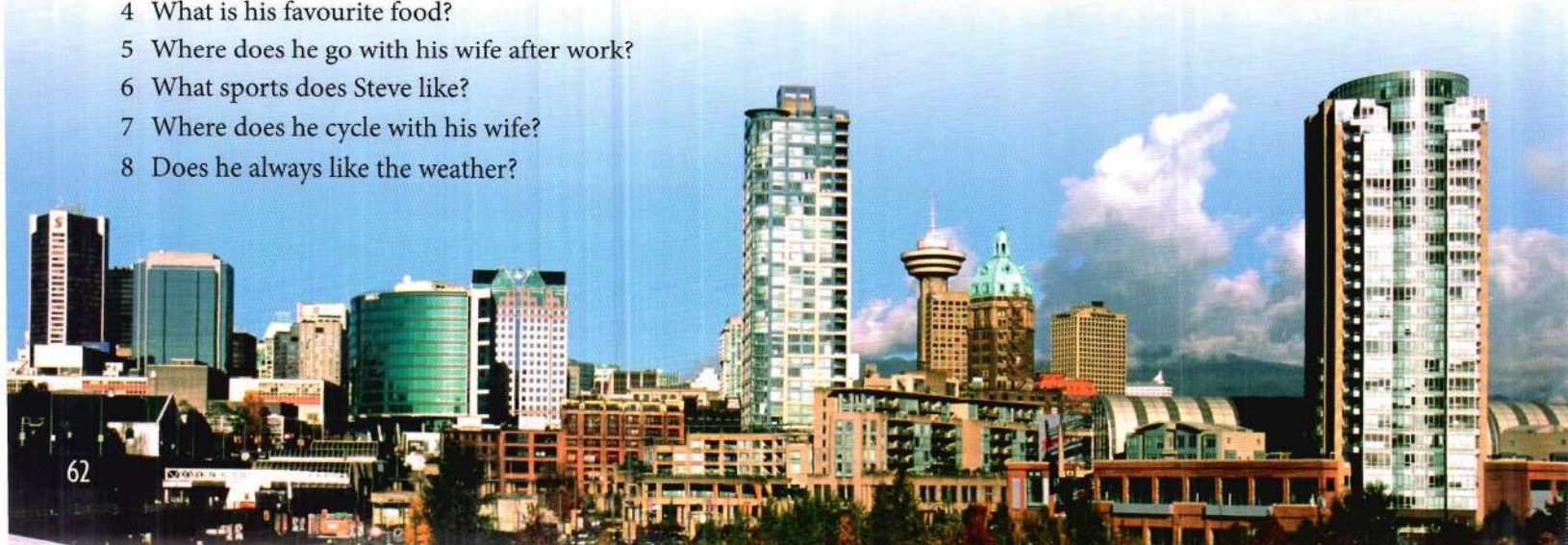
Look at **T 8.11** on p117. Practise the conversations with a partner.

- 4 In groups, talk about *your* home town.
- Where do you live?
 - What is there in your town?
 - What do you do there with your friends?
 - Where do you go shopping?
 - How do you travel?
 - Is it a good place to live?

Writing

- 5 Write about a town you know.

- | | |
|----------------------|---|
| Where is it? | ... is a town in ... |
| When to visit | The best time to visit is ... |
| What to do | Go ... There are a lot of ... |
| Where to eat | There are good restaurants in ...
My favourite restaurant is ... |
| Where to stay | ... is an expensive hotel in ...
... is a cheap hotel near/next to ... |
| How to travel | The best way to see the town is ... |

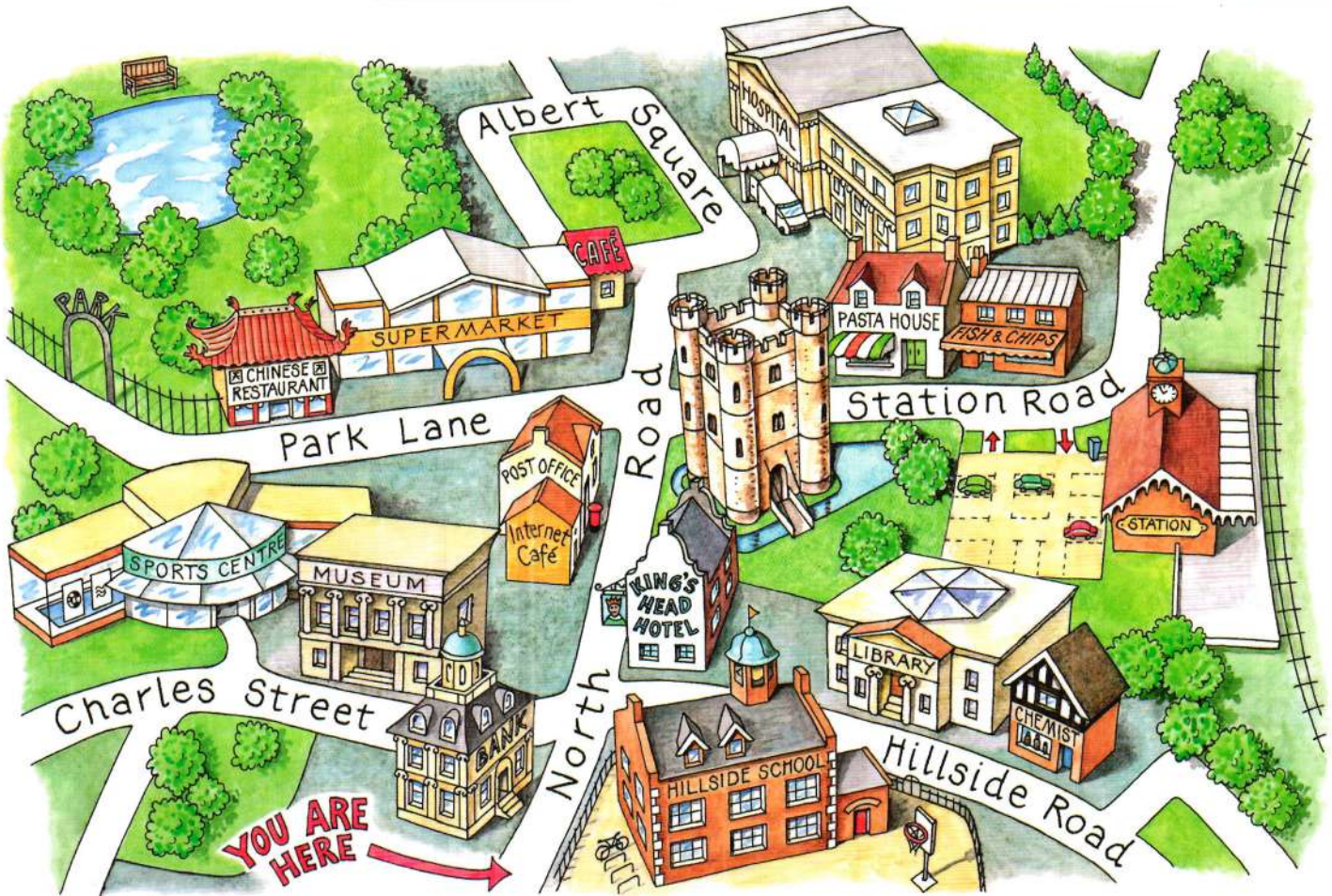


EVERYDAY ENGLISH

Directions

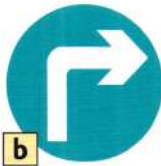
hotel bank chemist's post office hospital castle supermarket park fish and chip shop
restaurant Internet café railway station school museum sports centre car park library café

1 Find the places on the map.



2 What do the signs mean?

turn right go straight on turn left



3 **T 8.12** Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the museum.

at the sports centre

- 2 _____
- 3 _____
- 4 _____
- 5 _____

Look at **T 8.12** on p118. Practise the directions.

4 Work with a partner. Have similar conversations.

Ask about ...

- a library
- a post office
- a hospital
- a supermarket
- a car park
- a café

Excuse me! Is there a ... near here?

Yes. Go down ...

5 With your partner, ask for and give directions to places in your town.

How do I get to the bus station?

Go out of the school, turn right ...

Is it far?

About ten minutes.



9 Times past

Saying years • *was/were born* • Past Simple – irregular verbs • *have/do/go*
When's your date of birth?

STARTER

1 **T 9.1** Listen and underline the years you hear. Say them.

1 1996 / 1986 2 1916 / 1960 3 2010 / 2002 4 1699 / 1799 5 1840 / 1945 6 2005 / 2015

2 **T 9.2** Listen and repeat.

1840 eighteen forty 1996 nineteen ninety-six 2005 two thousand and five 2010 two thousand and ten / twenty ten

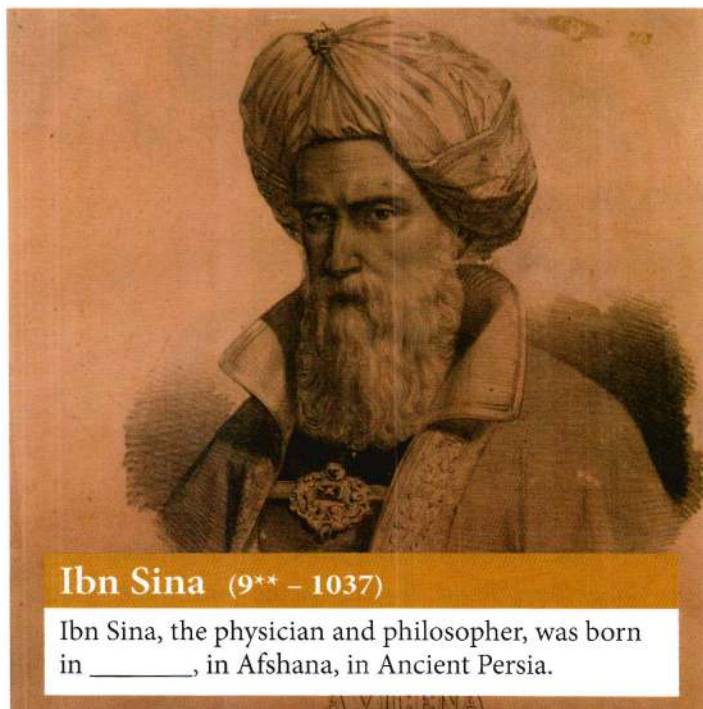
3 What year is it now? What year was it last year? What year is it next year?

WHEN WAS SHE BORN?

was/were born

1 Look at the photos. Do you know the people? When were they born?

T 9.3 Listen and write the years.



2 **T 9.4** Listen and repeat.

She was a writer. She was born in _____.

He was a philosopher. He was born in _____.

3 Ask and answer questions with other students.

How old are you?

I'm 18/21 ... I was born in 19 ...

4 **T 9.5** Listen to the questions and answers. Practise them.

When **were** you born? I was born in 1994.
 When **was** he born? He was born in 1978.
 When **was** she born? She was born in 1991.
 When **were** they born? They were born in 2001.



GRAMMAR SPOT

Complete the chart of the verb *to be*.

	Present	Past
I	am	
You	are	were
He/She/It	is	
We	are	were
They	are	

▶▶ Grammar Reference 9.1 p127

5 **T 9.6** Listen to Magalie Dromard talking about her family. Write when the people were born.

MAGALIE DROMARD'S FAMILY

Magalie 1994

André _____

Tristan _____

Cecilia _____

Ella _____

Matt _____

Edith _____

Work with a partner. Ask and answer questions about Magalie's family.

Who's Tristan? He's Magalie's brother.

When was he born? In 1985.

Who are André and Ella? They're her ...

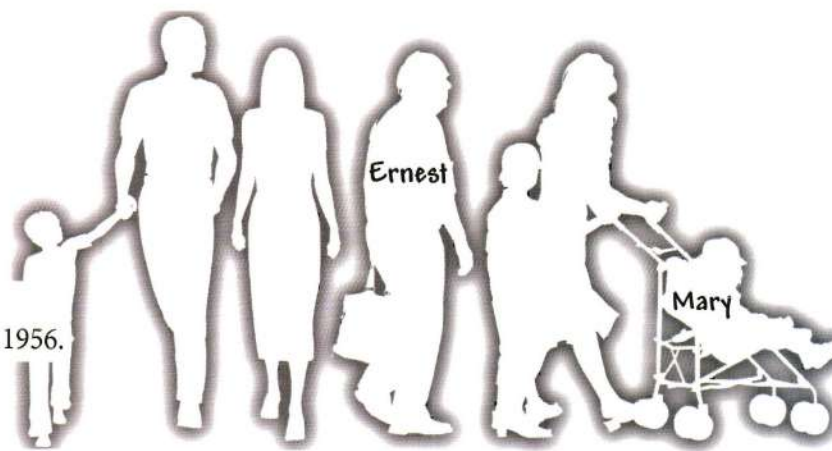
When were they ... ?

6 Who is your grandmother/grandfather/aunt/uncle ...?

Write the names of some people in your family. Ask and answer questions about them.

Miteb Waleed

- A Who's Miteb? A When was he born?
- B He's my uncle. B I'm not sure. I think about 1956.



7 Tell the class about your partner's family.

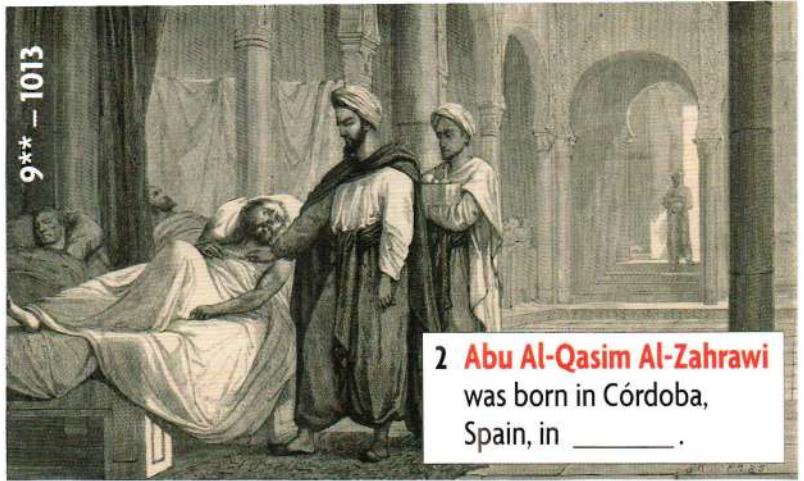
Saad's uncle was born in 1956.
 His father was born in 1962.

PRACTICE

Who were they?

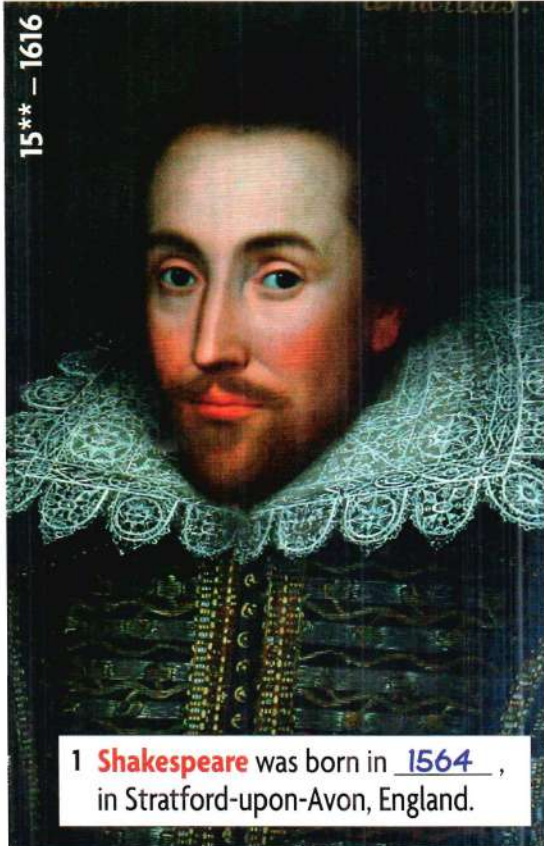
1 Who are the people in the photographs?
Match the people 1–8 and the jobs in the box.

- | | | |
|--------------------------------------|-----------------------------------|--|
| <input type="checkbox"/> traveller | <input type="checkbox"/> writer | <input type="checkbox"/> politician |
| <input type="checkbox"/> philosopher | <input type="checkbox"/> surgeon | <input type="checkbox"/> racing driver |
| <input type="checkbox"/> general | <input type="checkbox"/> princess | |



9** – 1013

2 **Abu Al-Qasim Al-Zahrawi** was born in Córdoba, Spain, in _____.



15** – 1616

1 **Shakespeare** was born in 1564, in Stratford-upon-Avon, England.



13** – 1368

3 **Ibn Battuta** was born in _____, in Tangier, Morocco.



19** – 1997

4 **Diana Spencer** was born in Sandringham, England, in _____.

- 2 **T 9.7** Listen and write when they were born.
- 3 **T 9.8** Listen to the questions and answers. Practise them.

Who was Shakespeare? He was a writer.
Where was he born? In England.
When was he born? In 1564.

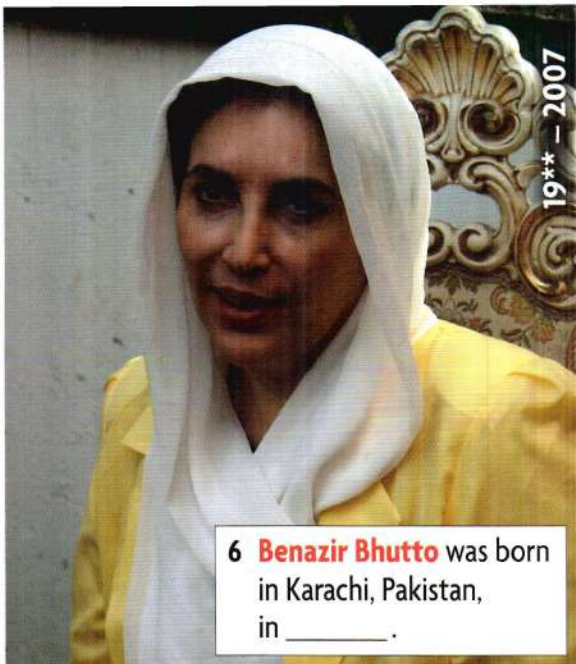
Work with a partner. Ask and answer the questions about the other people.

Who was Tariq Ibn Ziyad? He was a ...



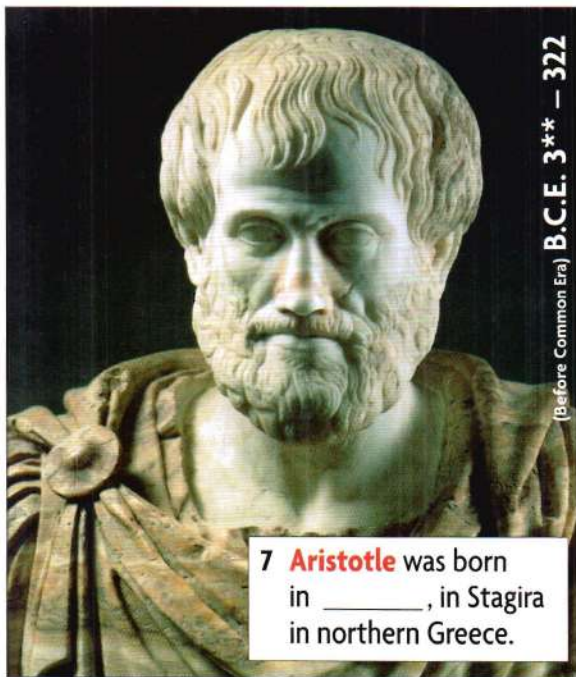
6** – 720

5 **Tariq Ibn Ziyad** was born in _____, in Algeria.



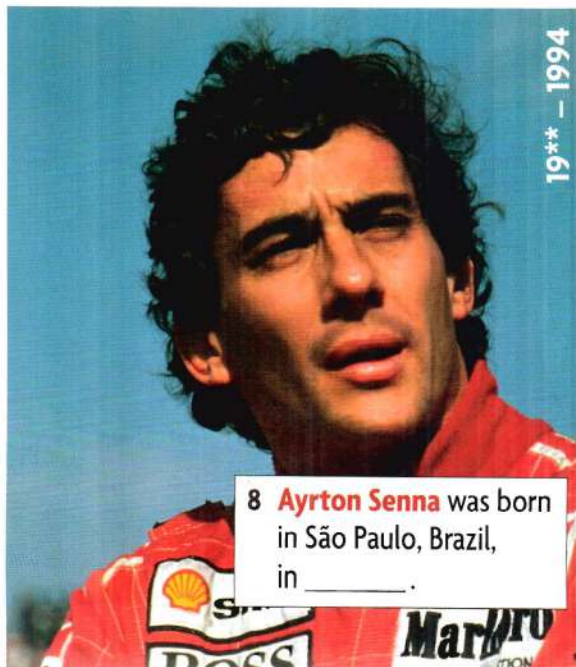
19** - 2007

6 **Benazir Bhutto** was born in Karachi, Pakistan, in _____.



(Before Common Era) B.C.E. 3** - 322

7 **Aristotle** was born in _____, in Stagira in northern Greece.



19** - 1994

8 **Ayrton Senna** was born in São Paulo, Brazil, in _____.

Negatives and pronunciation

4 **T 9.9** Listen and repeat.

Shakespeare was a traveller.
No, he **wasn't**. He was a writer.

Shakespeare and Diana were Irish.
No, they **weren't**. They were English.

5 Write the correct information.

- Ayrton Senna was a surgeon.
No, he wasn't! He was a racing driver!
- Jane Austen was a princess.
No, she _____! _____!
- Shakespeare and Jane Austen were philosophers.
No, they _____! _____!
- Tariq Ibn Ziyad was a scientist.
No, he _____! _____!
- Aristotle and Ibn Sina were politicians.
No, they _____! _____!
- Benazir Bhutto was a writer.
No, she _____! _____!

T 9.10 Listen and check. Practise the sentences.

Today and yesterday

6 What is true for you? Tell a partner.

Today is ...	Monday / Tuesday / Wednesday ...
Yesterday was ...	
Today I'm ...	at school / at home / at work ...
Yesterday I was ...	
Today the weather is ...	hot / cold / wet / lovely / horrible ...
Yesterday the weather was ...	
Today my parents are ...	at work / at home ...
Yesterday my parents were ...	

Check it

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

- Where was your father born?
- When _____ your parents born?
- My parents _____ both born in 1961. My father _____ born in 1961, and my mother _____ born in 1963.
- I _____ on holiday in Syria in 2008.
- '_____ he at home yesterday?' 'No, he _____.'
- '_____ you at work yesterday?' 'Yes, we _____.'
- '_____ they at school yesterday morning?' 'No, they _____.'

! Pronunciation

/wəz/
1 He **was** an artist

/wɒznt/
No, he **wasn't**.

/wə/
2 They **were** Irish.

/wɜ:nt/
No, they **weren't**.

READING AND SPEAKING

Past Simple – irregular verbs

1 Match the present and the past verb forms of the verbs. Look at the Irregular verbs list on p142.

Present	Past
be	said
buy	gave
come	took
find	bought /bɔ:t/
give	made
go	went
have	found
make	was / were
say	saw
see	came
take	had

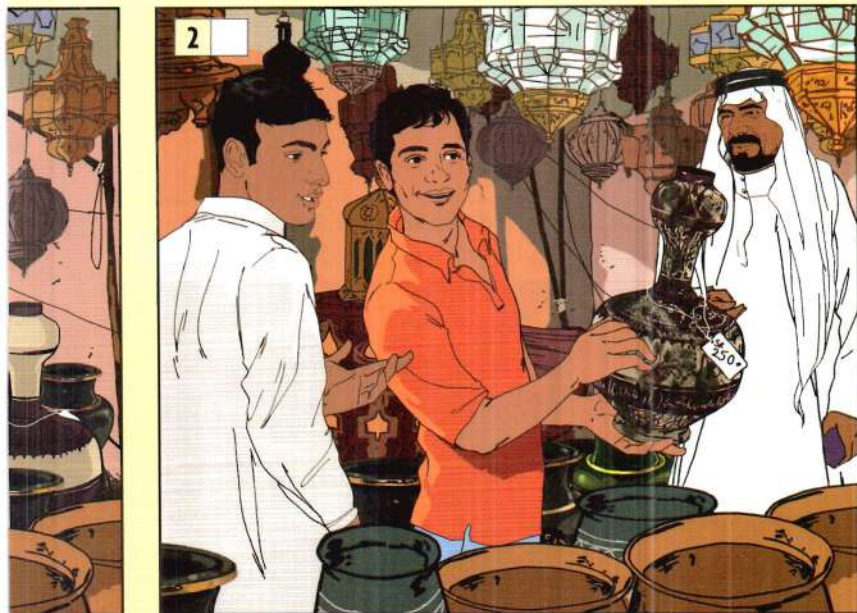
T 9.11 Listen and check, and repeat.

▶▶ Grammar Reference 9.2 p127

2 Look at the pictures. They tell a story. Match the sentences and pictures.

- a They bought the vase for SR 200.
- b The boys took the vase to an expert in Riyadh
- c They found an old and dirty, but very beautiful vase.
- d Two brothers were shopping in an antiques market in Jeddah,
- e The man in Jeddah market was very upset.
- f The expert gave them SR 1 million for it.





3 Read the story. Complete it with the irregular verbs from exercise 1.

Malcolm Byers in Riyadh reports

Antique vase sold for SR 1,000,000

In 2009 two brothers, Hatem and Abdullah Al Omran, (1) were in the town of Jeddah in Saudi Arabia. They (2) _____ shopping in the antiques market. One man (3) _____ a market stall with lots of antique vases, and the boys (4) _____ an old and dirty, but very beautiful vase. They (5) _____ the vase for SR 200. The man (6) _____ very happy to sell it.

A friend (7) _____ to the brothers' house and (8) _____ the vase. He (9) _____ it was worth a lot of money. The boys (10) _____ the vase to an expert in Riyadh, and he (11) _____ them SR 1m for it. The boys (12) _____ a lot of money!

The vase is in a museum now. The man in Jeddah market was very upset. He doesn't want to think about it!

Read the story aloud with a partner.

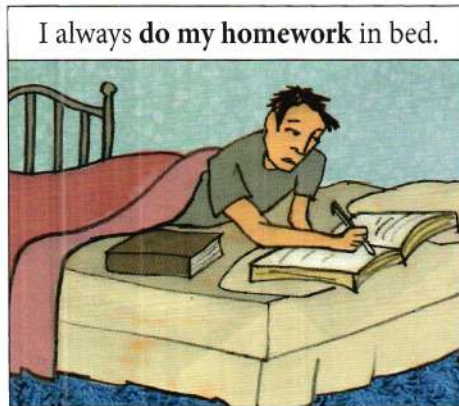
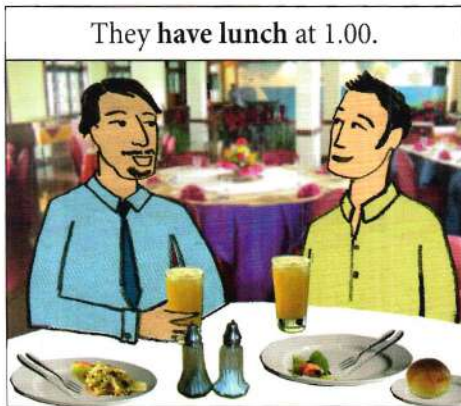
T 9.12 Listen and check.

4 Look at the pictures only and tell the story again.

VOCABULARY

have, do, go

1 Look at the words that go with *have, do, and go*.



2 Write the words in the box next to the correct verb, *have, do, or go*.

shopping	lunch	my homework
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

have

lunch

do

my homework

go

shopping

3 Write the past of *have, do, and go*.

went	had	did
Present	Past	
have		
do		
go		

4 Complete the sentences with *went, had or did*.

- 1 Yesterday I met my mother at one o'clock and we had lunch in a restaurant.
- 2 I hate doing housework but last Friday I _____ a lot because my house was a mess.
- 3 Yesterday was a lovely day so I _____ for a walk in the park.
- 4 Usually I walk but yesterday I _____ to work by bus.
- 5 On Thursday night I went to a great restaurant. I _____ a really nice meal.
- 6 I _____ a lot of exercise yesterday. I went to the gym.
- 7 The talk wasn't very good so we _____ home early.

T 9.13 Listen and check.

Talking about you

5 Complete the sentences with what *you* did.

- 1 Yesterday I had a shower at _____ o'clock.
- 2 This morning I _____ breakfast at _____ o'clock. I had coffee and _____.
- 3 Last Thursday I _____ shopping and I bought _____.
- 4 Last weekend I _____ my homework at _____ o'clock on _____.
- 5 Last year I _____ on holiday to _____.

6 Tell a partner what you did.

EVERYDAY ENGLISH

When's your date of birth?

1 These are the months of the year. What is the correct order?

_____ *January* _____

_____ *September* _____

_____ *January* _____

_____ *April* _____

_____ *March* _____

_____ *November* _____

_____ *August* _____

_____ *October* _____

_____ *February* _____

_____ *May* _____

_____ *July* _____

_____ *June* _____

_____ *December* _____

T 9.14 Listen and check. Say the months round the class.

2 Which month is your date of birth? Tell the class.

My date of birth is in *September*.

So is my date of birth!

Which month has the most dates of birth?

3 **T 9.15** Listen and repeat the numbers.

- first (1st) second (2nd) third (3rd)
- fourth (4th) fifth (5th) sixth (6th)
- seventh (7th) eighth (8th) ninth (9th)
- tenth (10th) eleventh (11th) twelfth (12th)
- thirteenth (13th) fourteenth (14th) fifteenth (15th)

4 Say these numbers.

- 16th 17th 18th 19th 20th 21st 22nd 23rd
24th 25th 26th 27th 28th 29th 30th 31st

T 9.16 Listen and check.

5 **T 9.17** Listen and write the numbers. Practise them.

- the _____ of January
the _____ of March
the _____ of April
the _____ of May
the _____ of June
the _____ of August
the _____ of November
the _____ of December

! We say:
the tenth of April
We write:
10 April
April 10
10/4/09
Americans write:
4/10/09

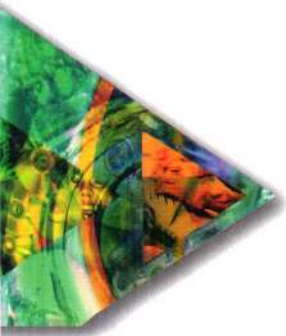
6 When is your date of birth? Do you know the time you were born? Ask and answer in groups.

When's your date of birth?
It's on the third of March.

What time were you born?
At two o'clock in the morning.

Tell the class.

I was born in 1982 on the twentieth of July at two o'clock in the morning.



10

We had a great time!

- Past Simple – regular and irregular
- Questions and negatives
- Sport and leisure
- Going sightseeing



STARTER

- 1 What day is it today? What day was it yesterday?
- 2 Match a sentence with a time expression.
- 3 What is the Past Simple of these irregular verbs?

- 2 Match a sentence with a time expression.

We're at school	yesterday.
I went to the US	now.
I did my homework	in 2009.

get have go buy do see

YESTERDAY WAS SUNDAY

Past Simple – regular and irregular

- 1 **T 10.1** Listen to Angie. Tick (✓) the things she did yesterday. What day was it?

GRAMMAR SPOT

- 1 Write the Past Simple of these regular verbs. What are the last two letters?

/t/ cook cooked watch _____

/d/ play _____ listen _____

/ɪd/ start _____ want _____

- 2 **T 10.2** Listen and repeat. Careful with the pronunciation of *-ed*.

- 2 The Past Simple is always the same.
I/you/he/she/it/we/they **played**

▶▶ Grammar Reference 10.1 p127

Yesterday she ...

- got up late
- had a big breakfast
- played tennis
- went shopping
- bought some clothes
- stayed at home
- went for a walk
- cleaned her flat
- listened to the radio
- did some work
- saw some friends
- watched TV
- cooked a meal
- went to bed early



- 2 Tell the class what she did.

Yesterday she got up late and had ... Then she ...

- 3 Underline the things in the list that *you* did last weekend. Tell a partner.

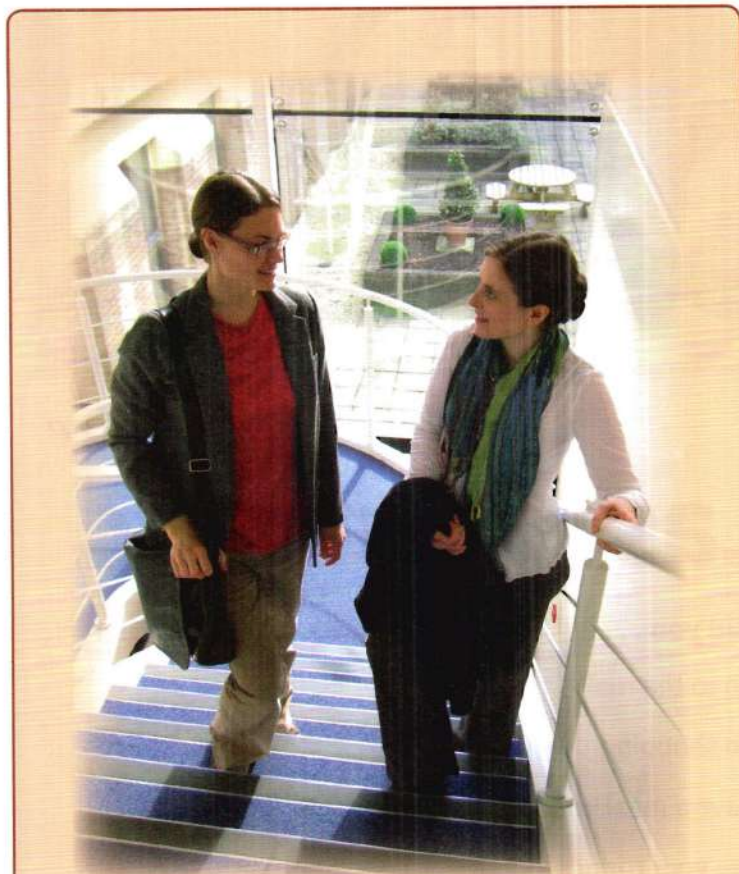
Last weekend I got up ... and I went ... I saw ...



Questions and negatives

1 It is Monday morning. Angie and Rose are at work.

T 10.3 Listen and complete their conversation.



- A Hi, Rose. Did you have a good weekend?
- R Yes, I did, thanks.
- A What _____ you do yesterday?
- R Well, I got up early and I _____ tennis with some friends.
- A You _____ up early on Sunday!
- R Well, yes, it was such a lovely day.
- A Where _____ you _____ tennis?
- R In the park. We _____ lunch in the café there.
- A Oh, great! _____ you _____ out in the evening?
- R No, I didn't. I _____ a meal with my sister.
- A Mmm! What _____ you _____?
- R Roast beef. It was delicious! What about you, Angie? Did *you* have a good weekend?

2 **T 10.4** Listen and repeat Angie's questions.

- Did you **have** a good weekend?
 What **did** you **do** yesterday?
 Where **did** you **play** tennis?
 Did you **go out** in the evening?
 What **did** you **have**?



Work with a partner. Practise the conversation in exercise 1.

3 **T 10.5** Listen to Rose asking Angie about *her* weekend. Complete her questions.

- 1 What/do on Saturday? **What did you do on Saturday?**
- 2 Who/see at the restaurant?
- 3 ... go out/Sunday?
- 4 ... do anything/Sunday evening?

Listen again. What *did* Angie do?

4 **T 10.6** Listen and repeat. What *didn't* Angie do?

- I didn't go out because I was too tired.*
I didn't do much on Sunday.
I didn't go to bed late.

5 Say three things Angie and Rose *didn't* do.

- Angie:** tennis/walk/radio **Rose:** late/shopping/TV
Angie didn't play tennis. **Rose didn't get up late.**

GRAMMAR SPOT

- 1 Questions in the Past Simple use *did*. Complete the questions.
 _____ you **go out**?
 Where _____ she **go**?
 What _____ you **do**?
 - 2 Negatives use *didn't*. Complete the negatives.
 They _____ **go** to work.
 We _____ **watch** TV.
- ▶▶ Grammar Reference 10.2 p127

6 Work with a partner. Say what you did and didn't do last night.

What did you do last night?

I didn't do much.

I stayed at home.

PRACTICE

Grammar

1 Complete the sentences in the Past Simple.

- 1 I played (play) golf on Friday.
- 2 Yesterday we _____ (have) lunch in the park.
- 3 She _____ (do) her homework on the bus.
- 4 I _____ (not clean) my flat last weekend.
- 5 'Where _____ he _____ (buy) his new computer?'
'He _____ (buy) it on the Internet.'
- 6 'What _____ you _____ (do) last night?'
'I _____ (not go) out. I _____ (go) to bed early.'

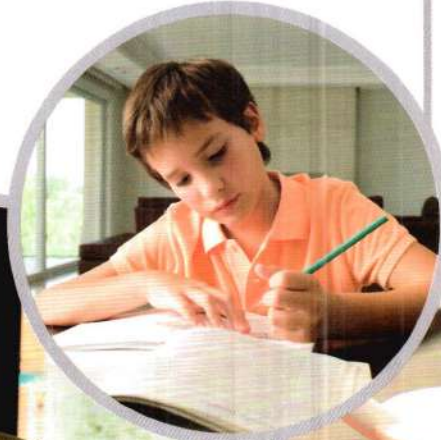


Did you have a good weekend?

- 2 Look at the questionnaire. What activities are in the pictures?
- 3 Put a tick (✓) next to the things *you* did last weekend.
- 4 Ask a partner the questions. Put a tick (✓) next to the things *she/he* did.

Tell the class about you and your partner.

Abdullah went to the sports club, but I didn't.
I went shopping.



questionnaire

Last weekend

Did you ... ?	You	Partner
go to the mall	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>
have a meal in a restaurant	<input type="checkbox"/>	<input type="checkbox"/>
see your friends	<input type="checkbox"/>	<input type="checkbox"/>
play football	<input type="checkbox"/>	<input type="checkbox"/>
watch TV/a DVD	<input type="checkbox"/>	<input type="checkbox"/>
go to a picnic	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of homework	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of housework	<input type="checkbox"/>	<input type="checkbox"/>

Making conversation

5 We ask questions to show we are interested.

We went to the mall yesterday.

Oh, really? What did you buy?

Was it crowded?

Who was there?

Reply to these lines with a question.

- 'I went shopping yesterday.'
'Really? (Where/go?) Where did you go?'
- 'Tom and I went to that new Lebanese restaurant last night.'
'Mmm! (What/have?) _____?'
- 'We saw a lot of our friends in the coffee bar.'
'Oh! (Who/see?) _____?'
- 'I played tennis at the weekend.'
'Oh, really? (Where/play?) _____?'
- 'The picnic on Thursday was great!'
'Oh, good! (What time/leave?) _____?'

T 10.7 Listen and check.

6 Work with a partner. Read the example conversation.

- A** I went shopping yesterday.
B Really? Where did you go?
A Oxford Street.
B Oh! What did you buy?
A Well, I wanted a new coat, and I went into the new mall.
B Did you find one?
A Yes, I did. I found a beautiful black one. It was only £50!

Choose one of the conversations in exercise 5 and make it longer.

T 10.8 Listen and compare.



Time expressions

7 Complete the time expressions using a word from the box.

at in on last

I went there ...

_____ on Monday
_____ night
_____ 8 o'clock
_____ week
_____ 2007
_____ year
_____ Friday morning

Check it

8 Tick (✓) the correct sentence.

- She bought an expensive car.
 She buyed an expensive car.
- I played golf on Friday.
 I play golf on Friday.
- Did they went shopping yesterday?
 Did they go shopping yesterday?
- What did you do last weekend?
 What did you last weekend?
- 'Did you like the DVD?' 'Yes, I liked.'
 'Did you like the DVD?' 'Yes, I did.'
- I saw John last night.
 I saw John on last night.

VOCABULARY AND SPEAKING

Sport and leisure

1 What are the activities in the photos?

- tennis
- football
- skiing
- golf
- motor racing
- windsurfing
- rugby
- ice-skating
- computer games
- walking
- swimming
- jogging
- cycling
- fishing
- horse-riding

2 Write the activities in the correct column.

I play tennis. I go jogging.

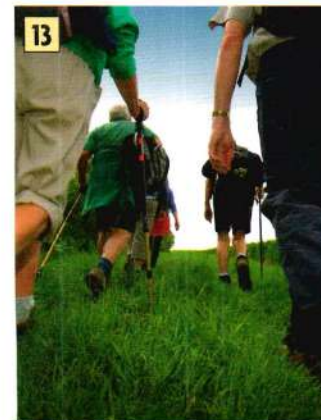
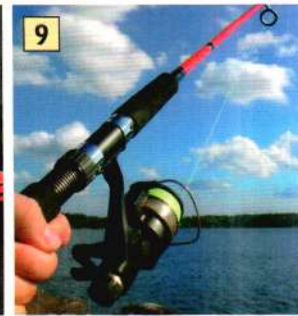
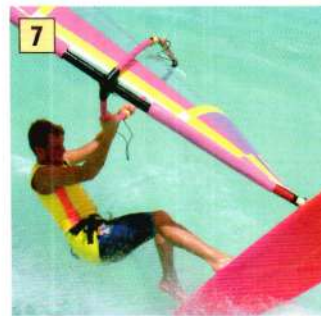
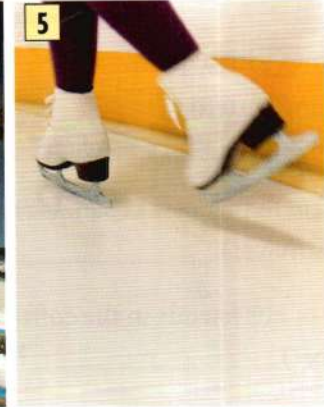
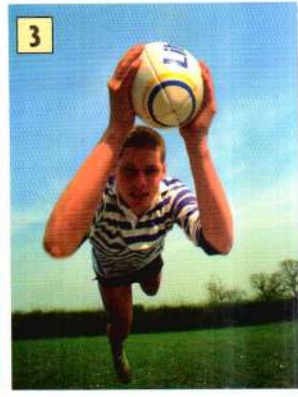
play	go + -ing
tennis	jogging

3 Work with a partner. Ask and answer questions about the activities.

- Do you play golf?
 - Yes, I do.
- When did you last play?
 - Last week.
- Do you go jogging?
 - No, I don't.

4 Tell the class about your partner.

Salman doesn't play golf, but he goes jogging. He went jogging in the park yesterday.



LISTENING AND SPEAKING

Jack and Millie Parker's holiday

1 Say the months of the year.

January February ...

In your country, what months are ...?

spring summer autumn winter

2 When do you usually go on holiday?

I usually go on holiday in summer.

3 **T 10.9** Listen to Jack and Millie Parker talking about their holidays. Underline what they say.

They usually ...	But last year they ...
go in <u>summer</u> / <u>spring</u> .	went in <u>autumn</u> / <u>winter</u> .
go to <u>Italy</u> / <u>India</u> .	went to <u>Canada</u> / <u>Colorado</u> .
stay in a <u>hotel</u> / <u>a villa</u> .	stayed in <u>a hotel</u> / <u>a house</u> .
eat <u>at home</u> / <u>with friends</u> .	went out to <u>restaurants</u> / <u>diners</u> .
go <u>swimming</u> / <u>sailing</u> .	went <u>skiing</u> / <u>jogging</u> .
<u>play golf</u> / <u>read</u> .	<u>stayed in</u> / <u>went out</u> every night.
<u>have</u> / <u>don't have</u> a good time.	<u>had</u> / <u>didn't have</u> a good time.

4 Ask and answer questions with a partner about Jack and Millie's holidays.

- When / go?
- Where / go?
- Where / stay?
- Where / eat?
- What / do?
- ... have a good time?

When do they usually go on holiday?

In summer.

When did they go last year?

In winter.

Where ... ?

5 Complete the sentences about their last holiday.

- 1 Last year Jack and Millie didn't go on holiday in summer. They went in winter.
- 2 They _____ to Italy. They _____ to Colorado.
- 3 They _____ in a hotel. They _____ in a villa.
- 4 They _____ at home. They _____ in restaurants.
- 5 They _____ skiing. They _____ swimming.

T 10.10 Listen and check.



SPEAKING AND WRITING

My last holiday

- 1 What is your favourite kind of holiday?
 What do you like doing? ✓
 What don't you like doing? ✗

- eating in restaurants
- visiting relatives
- relaxing in the hotel
- going shopping
- driving in the mountains
- sightseeing in famous cities
- visiting museums
- playing sports

Compare your choices with a partner.

- 2 What did you do on your last holiday?
 Ask and answer questions with your partner.

- Where ... go?
- When ... go?
- Where ... stay?
- What ... do every day?
- ... have good weather?
- What ... do in the evening?
- What ... eat?
- ... meet nice people?

Where did you go?

I went to Jordan.

When did you go?

Last year. / Two years ago.

- 3 Tell the class about your partner.

Carl went sightseeing in Rome
 last June / six months ago.

GRAMMAR SPOT

ago

two years ago means *two years before now*.

I met James **ten years ago**.

I went to Oman **six weeks ago**.

Sally phoned **five minutes ago**.



Writing

- 4 Write about your last holiday. Read it to the class.

My last holiday

Last ..., I went on holiday to ... I went with ... We stayed in ...

Every day we ... Sometimes we ... Once we ... We met ...

The food was ... and the weather was ...

We had a ... time.

EVERYDAY ENGLISH

Going sightseeing



1 Write the names of two cities and the dates when you were a tourist there.

London, July 2005. Dubai, April 2009.

Show a partner. Talk about the cities.
What did you do there? What did you see? What did you buy?

- I went to ...
- We visited ...
- We saw ...
- I bought ...

2 **T 10.11** Listen and complete the conversations in a Tourist Office.

- 1 A Hello. Can I _____ ?
B Yes. _____ have a map of the city, please?
A Of course. Here you are.
B Can you _____ where we are on the _____ ?
A Yes. We're _____ in Regent Street in the city _____ .
- 2 C We want to go on a _____ tour of the _____ .
A That's fine. The next bus _____ at 10 o'clock.
It _____ about an hour and a half.
C Where does the bus go from?
A It _____ Trafalgar Square, but you can get _____ and _____ when you want.
- 3 D I want to visit the British Museum. What time does it _____ ?
A It opens at 10 in the morning and _____ at 5.30 in the evening.
D _____ is it to get in?
A It's _____ .

Work with a partner. Practise the conversations.

3 When people go sightseeing in your town, where do they go?
What is there to do in your town?

- We have a beautiful castle.
- There's a park and a zoo.
- Visitors go to the market/
the old town /the square ...

Roleplay

4 Roleplay a conversation in a Tourist Office with your partner.

- | | |
|---|---|
| <p>Student A
You are a tourist at the Tourist Office.
Ask for information.</p> | <p>Student B
You work in the Tourist Office in your home town.
Give information.</p> |
|---|---|

- Hello. I want to go on a tour of the town ...
see the exhibition ... visit the castle ...
- That's fine. You can ...





11

I can do that!

can/can't • Adverbs • Adjective + noun • Everyday problems

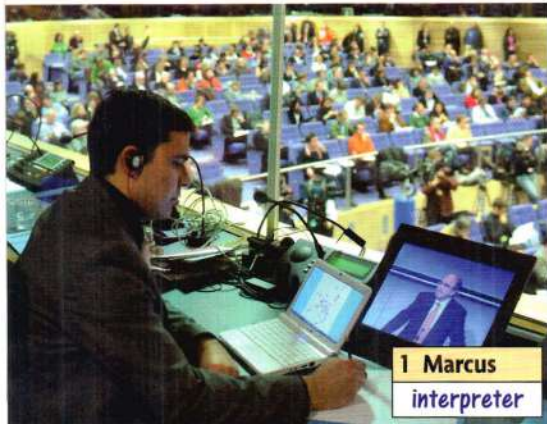


STARTER

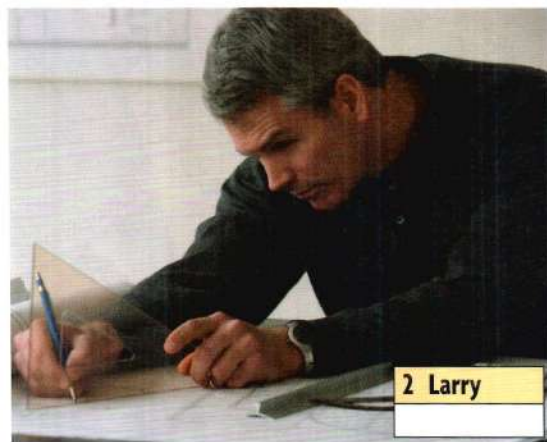
Do you have a computer? Do you use it for ...?

- work
- the Internet
- computer games
- shopping
- emails

Talk to a partner. Tell the class.



1 Marcus
interpreter



2 Larry



3 Justin

WHAT CAN THEY DO?

can/can't

1 Match the words and photos.

pilot	farmer	schoolboy	athlete
interpreter	grandmother	architect	



4 George



5 Lee



6 Oliver



7 Margaret

2 Complete the sentences with *a* or *an* and a word from exercise 1.

- Marcus is an interpreter. He can speak French and German fluently.
- Larry is _____. He can draw well.
- Justin is _____. He can fly 747 jumbo jets.
- George is _____. He can drive a tractor.
- Lee is _____. He can run very fast.
- Oliver is _____. He can use a computer really well.
- Margaret is Oliver's _____. She can make fantastic cakes.

T II.1 Listen and check. Practise the sentences.

3 Tell a partner what you can do from exercise 2.

I can use a computer
and I can draw.

Questions and negatives

1 **T 11.2** Listen and repeat the questions and answers.

- Can** Marcus **speak** French? Yes, he can.
Can you **speak** French? Yes, I can.
Can Larry **draw** well? Yes, he can.
Can you **draw** well? No, I can't. I can't draw at all!

?

2 Ask and answer more questions with a partner. First ask about the people, then ask about your partner.

Can Lee run fast? Yes, he can.

Can you run fast? No, I can't.

GRAMMAR AND PRONUNCIATION

1 *Can/Can't* have the same form for all persons.

I / You / He / She / It / We / They | **can** | draw.
 | **can't** |

2 **T 11.3** Listen and repeat the different pronunciations of *can* and *can't*.

/kən/ /kɑːnt/
 He **can** speak Spanish. They **can't** draw.

/kən/ /kən/
Can you drive? Yes, I **can**.

▶▶ **Grammar Reference 11.1–11.2 p128**

Of course I can!

3 **T 11.4** Read and listen to Oliver and Dominique. Complete the conversation.

Dominique Can you use a computer, Oliver?

Oliver Yes, of course I _____! All my friends can. I _____ a computer at home in my bedroom and we use computers at _____ all the time.

D That's great. What other things can you _____?

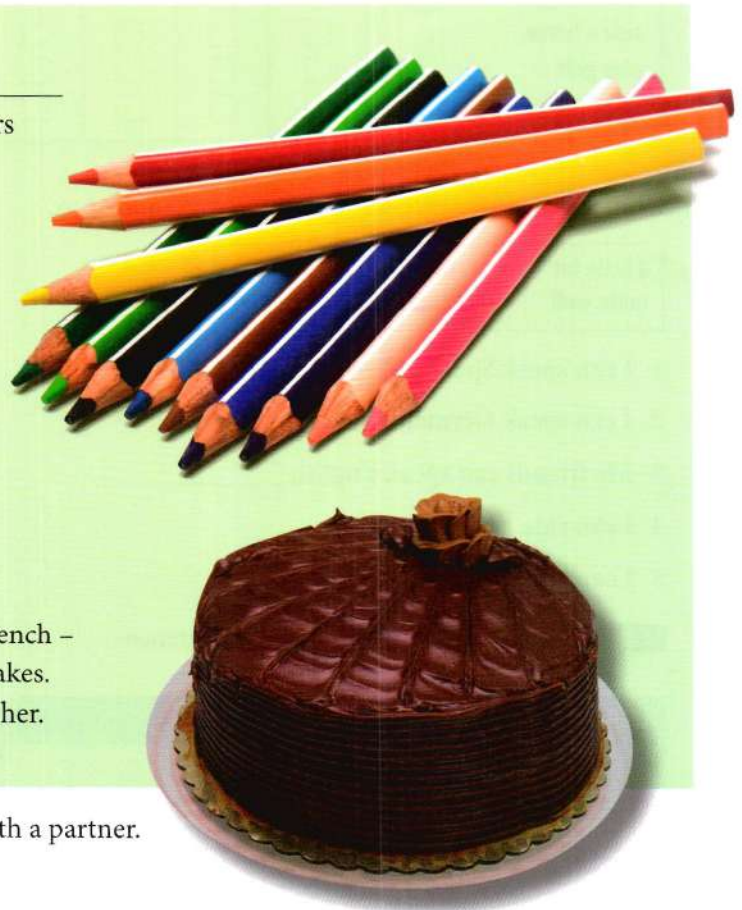
O Well, I can _____ fast, very fast, and I can draw a bit. I can _____ really good cars but I _____ drive them of course! I can draw good planes, too. When I'm big I want to be a pilot and _____ 747s.

D Excellent. Now, I know you can speak French.

O Yes, I _____. I can speak French fluently because my dad's French. We sometimes _____ French at home.

D Can you speak any other languages?

O No, I _____. I can't speak German or Spanish, just French – and English of course! And I can cook! I can _____ cakes. My grandma makes fantastic cakes and I sometimes help her. Yesterday we made a big chocolate cake!



T 11.4 Listen again and check. Practise the conversation with a partner.

4 Answer the questions about Oliver.

- 1 What can Oliver do? What can't he do?
- 2 Does he use a computer at school?
- 3 What does he want to be when he's big?
- 4 Why can he speak French well?
- 5 What did he do yesterday?

PRACTICE

Pronunciation

1 **T 11.5** Listen and underline *can* or *can't*.

- 1 I can / can't ski quite well.
- 2 She can / can't speak German at all.
- 3 He can / can't speak English fluently.
- 4 Why can / can't you come to my house?
- 5 We can / can't understand our teacher.
- 6 They can / can't read.
- 7 Can / Can't I have an ice-cream, please?
- 8 Can / Can't cats swim?

T 11.5 Listen again and repeat.

She can speak Spanish very well!

2 **T 11.6** Jenni Spencer is English, but she lives in Argentina. Listen and tick (✓) the things she can do.

Can ... ?	Jenni	You	T	S
speak Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
speak German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
speak English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ride a horse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Complete Jenni's sentences with words from the box.

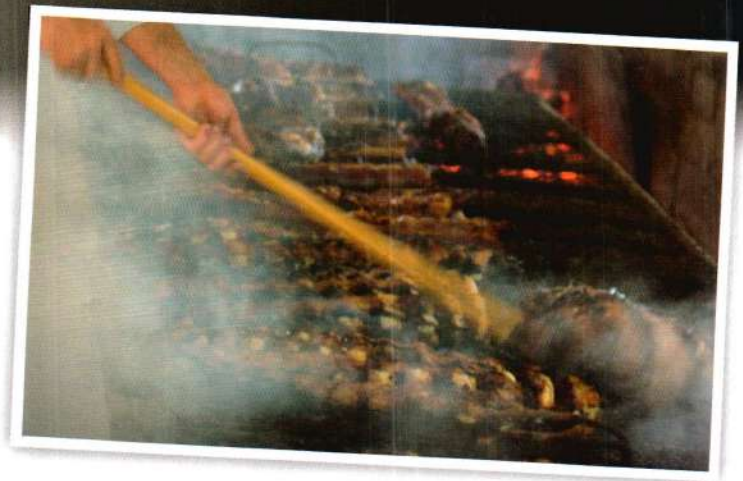
a little bit	really well	(not) at all
quite well	fluently	

- 1 I can speak Spanish _____.
- 2 I can speak German _____.
- 3 My friends can speak English _____.
- 4 I can ride _____.
- 5 I can't cook _____.

T 11.6 Listen again and practise the sentences.

GRAMMAR SPOT

- 1 Adverbs can come after the verb.
She can run **fast**. He plays golf **well**.
 - 2 Regular adverbs end in *-ly*.
She can speak Spanish **fluently**. Please speak **slowly**.
- ▶▶ Grammar Reference 11.3 p128



Talking about you

4 Complete the chart in exercise 2 about *you*. Then ask and answer the questions with the teacher and another student.

Can you speak Spanish?

A little bit. Can you?

I can't speak Spanish at all.

5 Compare yourself with the other students.

Badria and I can ride a horse quite well. She can cook, too, but I can't cook at all.

REQUESTS AND OFFERS

Can I help you?

- Look at the pictures. Use the words to write questions with *Can ...* ?
- Match these answers with the questions in exercise 1.
 - a 3 Sorry. I can't. It's my brother's wedding on Saturday.
 - b ___ It's about three thirty.
 - c ___ Yes, of course. Here you are.
 - d ___ Yes, please. I want to buy this postcard.
 - e ___ Oh, yes please! That's so kind of you!
 - f ___ I'm sorry. Is this better? Can you understand me now?

T 11.7 Listen and check.

- Practise the questions and answers with a partner. Continue the conversations.

Can you tell me the time, please?

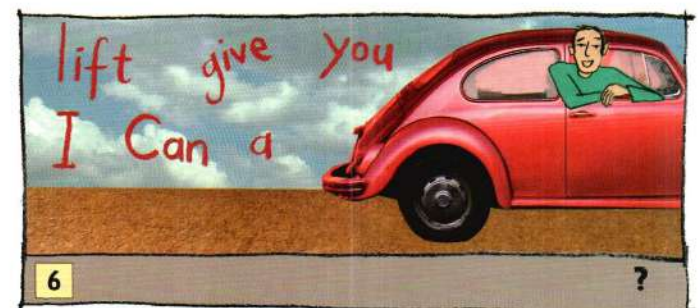
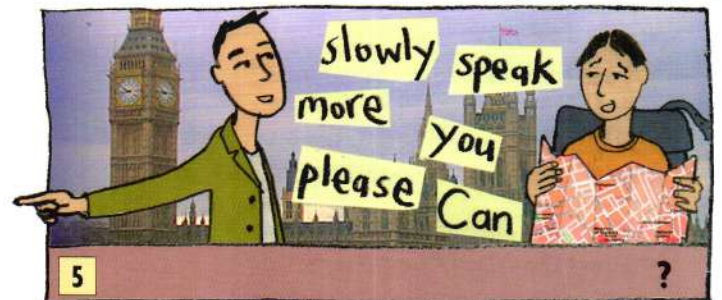
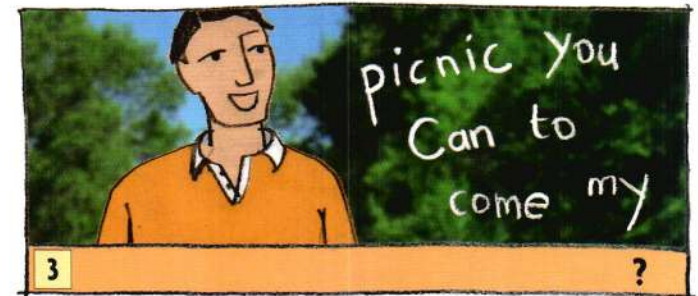
It's about three thirty.

Thank you.

That's OK.

Check it

- Tick (✓) the correct sentence.
 - 1 I no can understand.
 - I can't understand.
 - 2 He can drive a tractor.
 - He cans drive a tractor.
 - 3 Can you swim fast?
 - Do you can swim fast?
 - 4 We can to play tennis quite well.
 - We can play tennis quite well.
 - 5 You speak Italian very good.
 - You speak Italian very well.
 - 6 He plays very well golf.
 - He plays golf very well.



READING AND LISTENING

The Internet

- 1 What are these websites for?
What does 'www' mean?

www.bbc.co.uk

www.britishmuseum.org

www.google.com

www.blogger.com

www.english.aljazeera.net

www.football365.com

- 2 Match the verbs and nouns.

Verbs	Nouns
listen to	a newspaper
watch	a bill
play	an email
pay	friends
read	chess
chat to	a hotel
send	TV
book	the radio

Which of these things can you do on the Internet?

- 3 What do you know about the Internet? Discuss these questions.
- When did the Internet start?
 - Why did it start?
 - What can people do on the Internet?
- 4 **T 11.8** Read and listen to the text about the Internet. Answer the questions in exercise 3.
- 5 Are the sentences true (✓) or false (✗)? Correct the false (✗) sentences.
- 1 The Internet started in the 1970s.
 - 2 Telephone companies started it.
 - 3 It started in America.
 - 4 In the 1980s, scientists sent messages between computers.
 - 5 There is an international computer language.

You can do more and more on the Internet!

► Its history

The Internet started in the 1960s. The United States Department of Defense started it because they wanted a computer network to help the American military. In the 1970s, scientists worked on it and learnt how to send messages between computers. Then in the 1980s, telephone companies made it possible to communicate on the computer network in many more countries. An international computer language was born, and the Net went worldwide.

► Millions of uses

You can use the Internet for millions of things. **You can** 'google' for information about anything and everything; **you can** buy and sell clothes and cars; **you can** book a hotel, a holiday, or tickets for a football match; **you can** pay your bills; **you can** watch your favourite TV programme; **you can** play chess with a partner in Moscow; **you can** 'chat' to your friends and share photographs on *Flickr*; **you can** write a blog about your life.

You can ... the list is endless!



What do you do on the Internet?

- 6 **T 11.9** Listen to the people. When and why do they use the Internet? Complete the information.

Charlotte, 14

When? every day

Why? help with homework

Lauren, 20

When? _____

Why? _____

Mike, 23

When? _____

Why? _____

Alan Krum, 47

When? _____

Why? _____

Max, 10

When? _____

Why? _____

Edna, 71

When? _____

Why? _____

T 11.9 Listen again and check.

- 7 'The list is endless!'

Work in groups. What different things do you use the Internet for? What are your favourite websites? Tell the class.

VOCABULARY AND SPEAKING

Adjective + noun

1 Work with a partner. Match the groups of adjectives with the nouns.

Adjectives	Nouns
old	food
young	car
tall	people
fast	weather
expensive	city
delicious	sport
fresh	books
big	
busy	
cosmopolitan	
dangerous	
exciting	
funny	
interesting	
boring	
warm and sunny	
cold and wet	

2 Complete the sentences with words from exercise 1. Compare answers with a partner.

- 1 A Ferrari is _____.
- 2 'How _____ is your brother?'
'He's very _____, 1.9 metres.'
- 3 I think motor racing is a _____.
- 4 Can I have a _____ orange juice, please?
- 5 New York is a very _____.
- 6 This book makes me laugh – it's very _____.
- 7 We can't go for a walk. It's too _____.

T 11.10 Listen and compare. Look at the tapescript on p120 and practise the conversations.

3 Work in groups. Think of examples of these things.

- an expensive car and a cheap car
- a dangerous sport and a safe sport
- an old city and a modern city
- an old person and a young person
- a funny book and a boring book

Compare your lists.

EVERYDAY ENGLISH

Everyday problems

1 Look at the pictures. Who has a problem with ... ?

- computers directions a ticket machine
 arriving late a lost passport an accident



2 Match the lines with the pictures.

- I can't find it anywhere!
 This machine doesn't work!
 I'm lost!
 I'm so sorry I'm late!
 I can't get on the Internet!
 Are you all right?

3 **T 11.11** Listen and complete the conversations.

1 A Excuse me! Can you help me? I'm _____!
 B Where do you _____ to go?
 A Grand Central Station.
 B Turn left onto Park Avenue. It's _____ on.
 You _____ miss it.

2 A Oh no!
 B What's the _____?
 A There's something _____ with my computer. I can't _____ the Internet, so I can't send my emails.
 B Turn everything off and try _____.
 That sometimes _____.

3 A Excuse me! This ticket machine _____.
 B Did you _____ the green button?
 A Oh! No, I didn't.
 B Ah, well. Here's your _____.
 A Thank you very much.

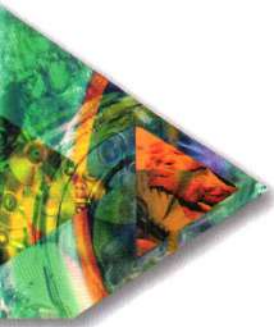
4 A Come on! It's time to go to the airport.
 B But I _____ my passport! I can't find it anywhere!
 A You _____ it in your bag.
 B Did I? Oh, yes. _____ it is! Phew!

5 A Are you _____?
 B Yes, I think so.
 A Does your leg hurt?
 B It hurts _____, but I think it's OK.

6 A I'm so sorry _____.
 B It's OK. The lecture _____ in 15 minutes.
 A I missed the _____.
 B I told you, it doesn't _____. Come on!
 Let's go.

T 11.11 Listen and check. Practise the conversations.

4 Learn two conversations and say them in front of the class.



12

Please and thank you

I'd like – some/any • In a restaurant • Signs all around

STARTER

1 Match the activities and the places. What can you do where?

Activities	Places
1 <u>g</u> buy newspapers and magazines	a post office
2 ___ buy bread, milk, fruit, and meat	b bookshop
3 ___ change your money	c bank
4 ___ buy stamps and send a parcel	d chemist's
5 ___ buy a dictionary	e supermarket
6 ___ get an espresso	f coffee shop
7 ___ buy shampoo and conditioner	g newsagent's

2 Make sentences with *You can ...*

You can buy newspapers and magazines in a newsagent's.

T 12.1 Listen and check.

SAYING WHAT YOU WANT

I'd like ... , some and any

1 **T 12.2** Listen to Adam and complete the conversations. Where is he?

- 1 A Good _____. I'd like some chicken, please.
 B How much would you like?
 A _____ slices.
 B Would you like anything else?
 A Yes, I'd like some cheese. _____ you _____ any Emmental?
 B I'm afraid we _____ have any Emmental. What about mozzarella?
 A No, thank you. Just the chicken, then. _____ much is that?

- 2 C Can I help you?
 A Yes, please, I _____ like some shampoo.
 C We have lots. Would you _____ it for dry or normal hair?
 A Dry, I think.
 C OK. Try this one. _____ else?
 A Er – oh yeah. I don't have _____ conditioner.
 I'd like _____ conditioner for dry hair, please.
 C Yes, of course. That's £6.90, please.

T 12.2 Listen again and check. Practise the conversations.



GRAMMAR SPOT

would like

- 1 *I'd like ...* is more polite than *I want ...*
I'd like some chicken, please.
- 2 We offer things with *Would you like ... ?*
Would you like anything else?

some and any

- 1 We use *some* in positive sentences.
I'd like **some** cheese.
- 2 We use *any* with questions and negatives.
Do you have **any** mozzarella?
We don't have **any** mozzarella.

▶▶ Grammar Reference 12.1–12.2 p128



- 2 **T 12.3** Listen to two more conversations with Adam.

	Conversation 1	Conversation 2
Where is he?		
What does he want?		
What are his words?	<i>I'd like ...</i>	

- 3 Adam has a visitor. Complete their conversations.

- 1 **A** What would you _____ to drink?
V A juice. I _____ an apple juice, please.
A Er ... I have _____ orange juice, but I don't have _____ apple juice.
V Don't worry. Orange juice is fine. Thanks.

- 2 **A** _____ you _____ something to eat?
V Yeah, OK. A sandwich. A cheese sandwich?
A Er ... I don't have _____ cheese. Sorry.
 I have _____ chicken. _____ you _____ a chicken sandwich?
V I don't like chicken.
A _____ you _____ some cake, then?
V Yes, please. I'd love _____.

- T 12.4** Listen and check. Practise the conversations.

PRACTICE

Make yourself at home!

1 **T 12.5** Listen to the conversation between Roger and Jack.
Where is Jack? What would he like? What would he like to do?

Roleplay

2 You have a friend at your house. Make him or her feel at home. Offer some of these things.

- | | |
|--|---|
| <ul style="list-style-type: none"> • some ice-cream • a coffee • a cold drink • a glass of fruit juice • something to eat | <ul style="list-style-type: none"> • watch the football • listen to the radio • watch TV • see the garden • play some computer games |
|--|---|

Would you like a cold drink?
Yes, please.
What would you like?
An orange juice, please.

Would you like to watch the football?
Yes, I'd love to!



Good luck!

3 **T 12.6** Listen to two people. They have an important exam soon. Complete the chart.

What would they ...	like to eat after the exam?	like to do after the meal?
Talal		
Rasha		

4 You have an important exam soon. What would you like to eat after the exam? What would you like to do after the meal?

I'd like to go to an Indian restaurant, and I'd like ...
I'd like to go ...

like and would like

- 1 What's the difference between these sentences?
I like fruit juice. *I'd like a fruit juice.*
- 2 **T 12.7** Read and listen to the two conversations. Which conversation is about what you like day after day? Which is about what you want to do soon?
- 1 **A** What do you like doing in your free time?
B I like going to the mall, and I like playing computer games.
A Do you like playing . . . ?
- 2 **C** What would you like to do this weekend?
D I'd like to go out. What about you?
C Great! Would you like to go to the mall?
D I'd love to!

Practise the conversations with a partner.

GRAMMAR SPOT

- 1 *Like* refers to **always**.
I **like** tea.
I **like** going to the mall.
- 2 *'d like* refers to **now** or **soon**.
I'd **like** a cup of tea, please.
I'd **like to** go to the mall today.
- ▶▶ Grammar Reference 12.3 p128

Talking about you

- 3 Work with a partner. Make conversations.

What do you like doing in your free time?

I like . . . and I like . . . What about you?

What would you like to do this weekend?

Well, I'd like to . . . What about you?

Listening and pronunciation

- 4 **T 12.8** Listen to the conversations. Tick (✓) the sentences you hear.

- 1 Would you like a coffee?
 Do you like coffee?
- 2 I like watching TV.
 I'd like to watch TV.
- 3 We like flats with big bedrooms.
 We'd like a flat with two bedrooms.
- 4 What would you like to do?
 What do you like doing?
- 5 I like new clothes.
 I'd like some new clothes.

Look at **T 12.8** on p121 and practise the conversations.

Check it

- 5 Tick (✓) the correct sentence.
- 1 I like leave early today.
 I'd like to leave early today.
- 2 Do you like your job?
 Would you like your job?
- 3 Would you like tea or coffee?
 You like tea or coffee?
- 4 I'd like any tea, please.
 I'd like some tea, please.
- 5 They like something to eat.
 They'd like something to eat.
- 6 I don't have any money.
 I don't have some money.

watch TV

go shopping

eat in a restaurant

play computer games

watch football

go fishing

sleep a lot



READING AND SPEAKING

You are what you eat

1 Match the food and the pictures.

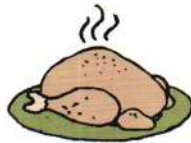
chicken	fish	salad	yogurt	seafood
eggs	rice	bread	breakfast cereal	



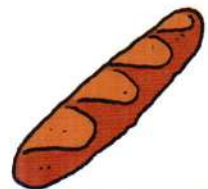
1



2



3



4



5



6



7



8



9

2 Work in three groups.

Group A Read about **MASUMI TAKAHASHI**.

Group B Read about **RICHARD WELTY**.

Group C Read about **FAHD AL QAHTANI**.

Answer the questions.

- Which food in exercise 1 does he eat?
- What does he have for breakfast, lunch, and dinner?
- What time does he eat?
- What does he like doing? When? Where?
- What would he like to do?
- Does he do any exercise?

3 Find a student from the other two groups. Compare and swap information.

What do you think?

- Do all three people have a good diet? Do they eat a lot?
- What do *you* eat in a day? When?
- Would you like the food they eat in Japan or New York?
- What suggestions can you make for a good diet?

Eat lots of fruit. Don't have too much sugar.



MASUMI TAKAHASHI, JAPAN

Name: Masumi Takahashi

Age: 50

Lives: Tokyo, Japan

Works: In a bank



In Japan we eat rice at every meal. For breakfast, we have rice, fish, and soup.

At 12.00 I have *bento*, which is a lunch box. My wife makes this for me every day. There are small dishes of rice, fish, vegetables, eggs, and sometimes meat.

In the evening, we have more fish, maybe with beans. I'd like to eat with my children, but I don't get home till 9.00.

At the weekend, we like doing things together. We go for walks, and have dinner. We eat lots of small dishes. We don't put a lot of food on our plate, so we don't eat too much.

What's on your plate?

Three people from different parts of the world describe what they eat each day.

RICHARD WELTY, US

Name: Richard Welty

Age: 29

Lives: Brooklyn, New York

Works: In a restaurant



I eat little and early. I have toast and cereal for breakfast, and salad for lunch at about 11.30. For dinner I usually eat chicken, fish or seafood. If I have a snack between meals, it's always fruit.

I ride my bike to work across Brooklyn Bridge, and run 10 kilometres a day. I'd like to run the New York Marathon this year. I'm a waiter, so I'm on my feet all day.

Too many people in this country don't eat right. They say they don't have time to buy food and cook, so they snack all the time.

At home I like cooking for friends. For me the dinner table is the centre of the home.

FAHD AL QAHTANI, SAUDI ARABIA

Name: Fahd Al Qahtani

Age: 32

Lives: Riyadh, Saudi Arabia

Works: In a hospital



For breakfast I have bread with cheese, eggs, yogurt and tea. Lunch is at 2.30. It is usually a big meal, with lots of different dishes. Perhaps some chicken or fish with rice – 'kabsa' – vegetables, hummus and tomato sauce. We drink fruit juice or water with the meal.

We have dinner at 8. Traditionally the evening meal was much smaller than lunch, but now it is the big meal of the day. Of course during Ramadan we eat just two meals, one before dawn, and one after sunset.

I'd like to eat out more often but I don't have time. I live near the hospital so I like walking to work. It's my only exercise!

VOCABULARY AND SPEAKING

In a restaurant

- 1 Read the menu. What do you like on the menu? What don't you like? Tell a partner.

I like ... and ... I don't like ... or ...

- 2 **T 12.9** Listen to Liam and his wife Maddy ordering a meal in the CAFÉ FRESCO.

Who says these things? Write L (Liam), M (Maddy), or W (Waiter).

- W** Are you ready to order?
___ Well, I am. Are you ready, Maddy?
___ Yes, I am. What's the soup of the day?
___ French onion soup.
___ Lovely. I'd like the French onion soup to start, please.
___ And to follow?
___ I'd like the salmon salad with some chips on the side.
___ Thank you. And you, sir? What would you like?
___ Er - I'd like the tomato and mozzarella salad, followed by the burger and chips.
___ Would you like any side orders?
___ No, thank you. Just the burger.
___ And to drink?
___ Sparkling water for me, please. What about you, Liam?
___ The same for me. We'd like a bottle of sparkling water, please.
___ Fine. I'll bring the drinks immediately.

- 3 Practise the conversation in groups of three.

Roleplay

- 4 Work in groups of three. Roleplay being customers and waiters in a restaurant.



CAFÉ FRESCO

STARTERS

Soup of the day	£4.25
Tomato and mozzarella salad	£5.95

MAINS

Burger and chips	£7.25
Fish and chips	£10.25
Salmon salad	£10.95
Spaghetti Bolognese	£9.25
Pizza Margherita	£7.95

SANDWICHES

Chicken and salad	£6.50
Cheese and tomato	£5.95
Egg mayonnaise	£5.95

SIDE ORDERS

Chips	£2.50
Mixed salad	£3.75
Mixed green vegetables	£2.00

DESSERTS

Chocolate cake	£3.85
Apple pie and ice-cream	£3.85

DRINKS

Mineral water, still or sparkling	£1.85		
Cola	£2.85	Fruit juice	£2.25
Coffee	£2.00	Tea	£1.65

OPEN 11AM TILL 11PM

EVERYDAY ENGLISH

Signs all around

1 Look at the signs. Where can you see them?



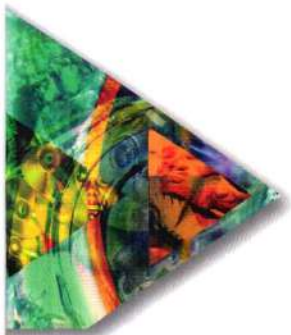
2 Which sign means ...?

- | | | |
|----------------------------------|--|--|
| 1 <u>f</u> You can go in here. | 6 ___ Push this door to open it. | 11 ___ You can buy something cheap here. |
| 2 ___ You can go out here. | 7 ___ Pull this door to open it. | 12 ___ Stand and wait here. |
| 3 ___ You can't sit here. | 8 ___ Men can go to the toilet here. | 13 ___ Not open. |
| 4 ___ You can't smoke here. | 9 ___ You can go up or down floors here. | 14 ___ / ___ You can't go in here. |
| 5 ___ This machine doesn't work. | 10 ___ Women can go to the toilet here. | |

3 **T 12.10** Listen to the lines of conversation. Which sign do they go with?

- 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___ 8 ___

4 Work with a partner. Write a conversation that goes with a sign. Act it to the class. Can they identify the correct sign?



13

Here and now

Colours and clothes • Present Continuous • Opposite verbs • What's the matter?

STARTER

1 What are the colours? Write the colours from the box.

blue	red	green
black	white	yellow
brown	grey	



1 red 2 _____



3 _____ 4 _____



5 _____ 6 _____



7 _____ 8 _____

What is your favourite colour?
Tell the class.

2 What are the clothes? Write words from the box.

a jacket	trousers	shoes and socks	a scarf	a jumper	boots
trainers	a suit	a shirt and tie	a skirt	a dress	a T-shirt and shorts



1 a jumper



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

T 13.1 Listen and repeat.

3 What clothes can you see in the classroom? What colour are they?

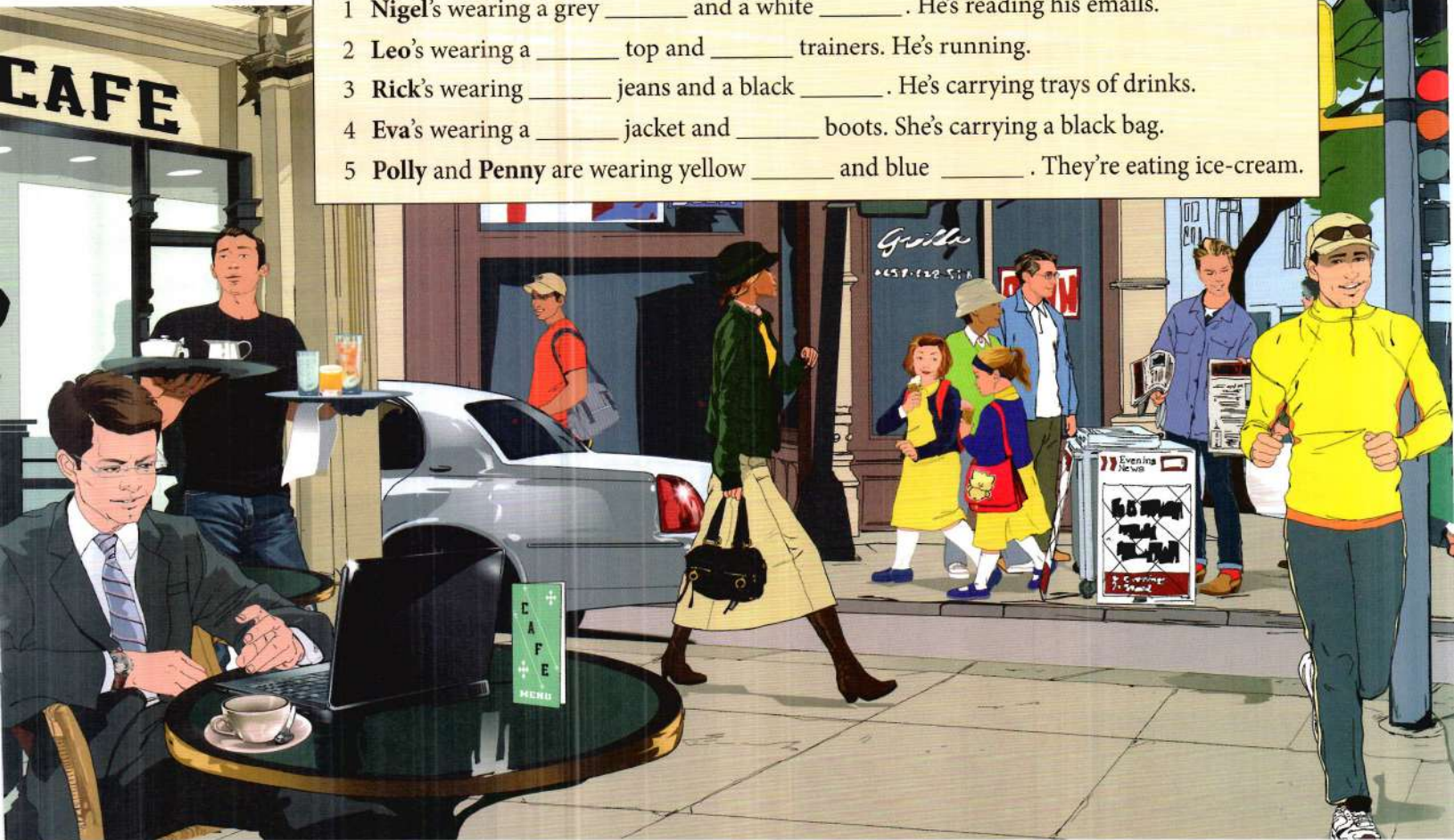
Lillian's skirt is black. Roberto's shirt is blue.

WHAT ARE THEY WEARING?

Present Continuous

1 Look at the pictures. Complete the descriptions with the colours and clothes.

- 1 Nigel's wearing a grey _____ and a white _____. He's reading his emails.
- 2 Leo's wearing a _____ top and _____ trainers. He's running.
- 3 Rick's wearing _____ jeans and a black _____. He's carrying trays of drinks.
- 4 Eva's wearing a _____ jacket and _____ boots. She's carrying a black bag.
- 5 Polly and Penny are wearing yellow _____ and blue _____. They're eating ice-cream.



T 13.2 Listen and check. Practise the sentences.

GRAMMAR SPOT

1 The **Present Continuous** describes what is happening *now*.

He's **reading** his emails.

They're **eating** ice-cream.

I'm **sitting** in the classroom.

2 We make the **Present Continuous** with the verb *to be*: *am/is/are + verb + -ing*. Complete the sentences.

I'm **studying** _____ (study) English.

You/We/They _____ (wear) jeans.

She/He _____ (play) in the garden.

▶▶ Grammar Reference 13.1 p129

2 Work with a partner. Describe someone in the room. Who is it?

He's wearing a white shirt, blue jeans. He's sitting next to me.

It's Ali!

3 Stand up and describe your clothes.

I'm wearing blue jeans and a black T-shirt.

4 **T 13.3** Listen and repeat the questions.

What's he **wearing**? What's she **doing**? What are they **doing**? ?

Ask and answer the questions about the pictures with a partner.

What's Nigel wearing?

A grey suit and ...

What's he doing?

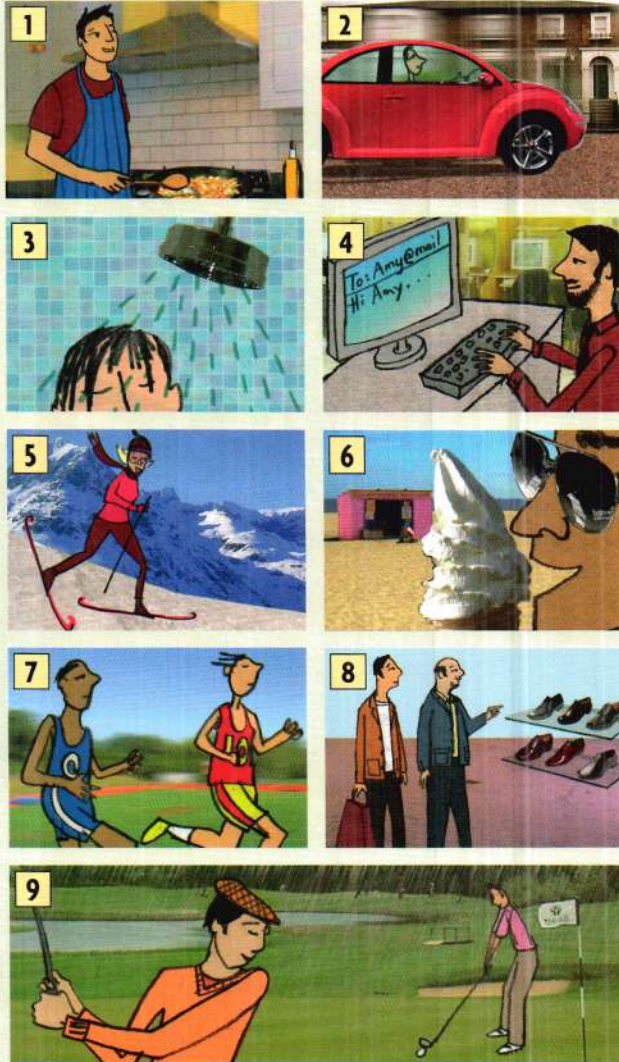
He's ...

PRACTICE

Asking questions

- 1 Work with a partner. What are the people doing? Ask and answer questions.

What's he doing?
He's cooking.



T 13.4 Listen and check. What extra information do you hear?

- 2 Mime actions to your partner. Can your partner guess what you are doing?

You're cooking!
Yes, I am. I'm making a cake.

You're playing tennis!
No, I'm not. I'm playing golf.

HE'S ON HOLIDAY AT THE MOMENT

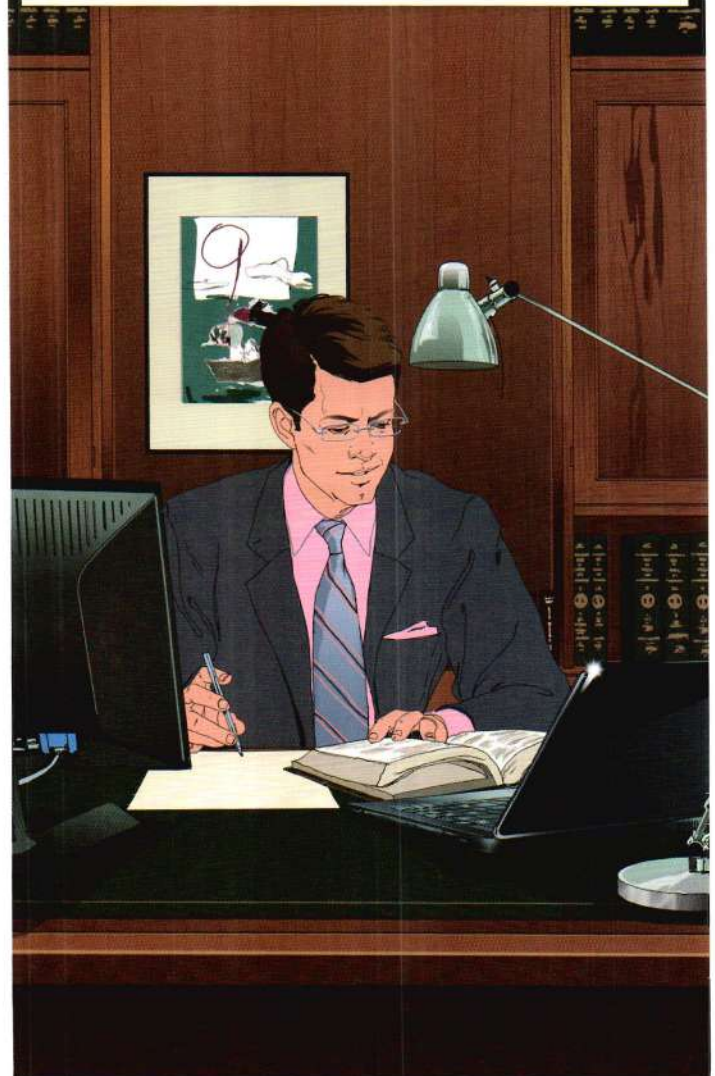
Present Simple and Present Continuous

- 1 Read about Nigel. Complete the text with the verbs in the box.

go	has	works	reads
wears	arrives	feels	

Nigel at work

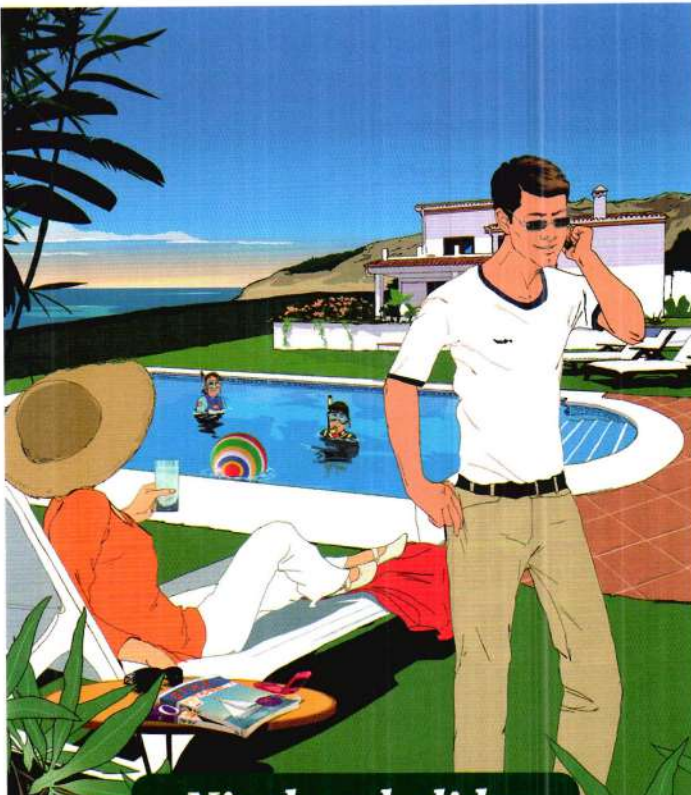
Nigel is a businessman. He (1) works from 9.00 to 5.30 every day. He always (2) _____ a suit and tie for work. He usually (3) _____ lunch at his desk at 1.00. He (4) _____ home at about 7.00 every evening and he (5) _____ to his children before they (6) _____ to bed. He often (7) _____ very tired at the end of the day.



T 13.5 Listen and check.

2 Nigel and his family are on holiday in Spain. Nigel is talking with his boss, Bill, on his mobile phone.

T 13.6 Listen to and read the conversation.



Nigel on holiday

Nigel Hello.

Bill Nigel, it's Bill, sorry to call you about work.

N Oh, hi Bill! That's OK.

B First things first, **are you having** a good time?

N Yes, we are. We're **having** a great time.

B **Are you staying** in a hotel?

N No, we're not. We're **staying** in a house with a swimming pool near the beach.

B Wonderful. And your family? **Are they enjoying** it?

N Oh, yes. The kids **are swimming** in the pool right now. Can you hear them?

B I can. And **are you and your wife relaxing**?

N We are. We're **sitting** by the pool. Karen's **drinking** lemonade, and I'm **reading** a lot. And I'm **not wearing** a suit and tie, just trousers and a T-shirt.

B You're lucky. It's **raining** again here. Now, I'm **calling** about work ...

N OK Bill, what's the problem?

B Well ...

GRAMMAR SPOT

Read the sentences.

He **wears** a suit for work.

He's **wearing** a T shirt.

Which sentence is about *now*?

Which is true day after day but *not* now?

▶▶ Grammar Reference 13.2 p129

3 How many true sentences can you make about Nigel's holiday? Compare with your partner.

Nigel		enjoying the holiday.
Karen	is	talking to Bill.
Bill	isn't	calling Nigel.
The children	are	staying in a hotel.
It	are	wearing a suit.
They	aren't	raining in Spain.
		swimming in the pool.
		relaxing.

4 Work with a partner. Ask and answer the questions about Nigel's holiday.

1 Are they ... a good time?

Are they having a good time?

2 Where ... staying?

3 What ... the children doing?

4 What ... Karen doing?

5 What ... Nigel doing?

6 Is he ... a suit?

7 Why ... Bill calling?

Yes, they are.

T 13.7 Listen and check.

5 Complete the sentences with the verbs in the Present Simple or Present Continuous.

1 Nigel lives (live) in a house in London, but now he 's staying (stay) in a house by the sea.

2 He usually _____ (wear) a suit, but today he _____ (wear) trousers.

3 He never _____ (relax) at work, but now he _____ (relax) by the pool.

4 Karen _____ (work) in a shop, but today she _____ (enjoy) her holiday.

5 The children _____ (work) hard at school but today they _____ (swim) in the pool.

6 It often _____ (rain) in England and it _____ (rain) there now.

PRACTICE

Questions and answers

1 Make the questions.

- 1 you/wear/a new jumper?
Are you wearing a new jumper?
- 2 we/learn/Chinese?
- 3 we/sit/in a classroom?
- 4 you/listen/to the teacher?
- 5 the teacher/wear/blue trousers?
- 6 all the students/speak/English?
- 7 you/learn/a lot of English?
- 8 it/rain today?

Stand up. Ask and answer the questions.

Are you wearing a new jumper?

No, I'm not.
It's really old.

A photo of people

2 Find a photograph in the book.
Say ...

- where the people are.
- what they're doing.
- who they're with.
- what they're wearing.

Check it

3 Tick (✓) the correct sentence.

- 1 I'm wear a blue shirt today.
 I'm wearing a blue shirt today.
- 2 Where are you going?
 Where you going?
- 3 Peter no working this week.
 Peter isn't working this week.
- 4 That's Nabil over there. He talks to the teacher.
 That's Nabil over there. He's talking to the teacher.
- 5 Heidi is German. She comes from Berlin.
 Heidi is German. She's coming from Berlin.
- 6 Why aren't you having a coffee?
 Why you no having a coffee?

READING AND LISTENING

This week is different

1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

They often have very big, expensive cars.

They don't travel by public transport.

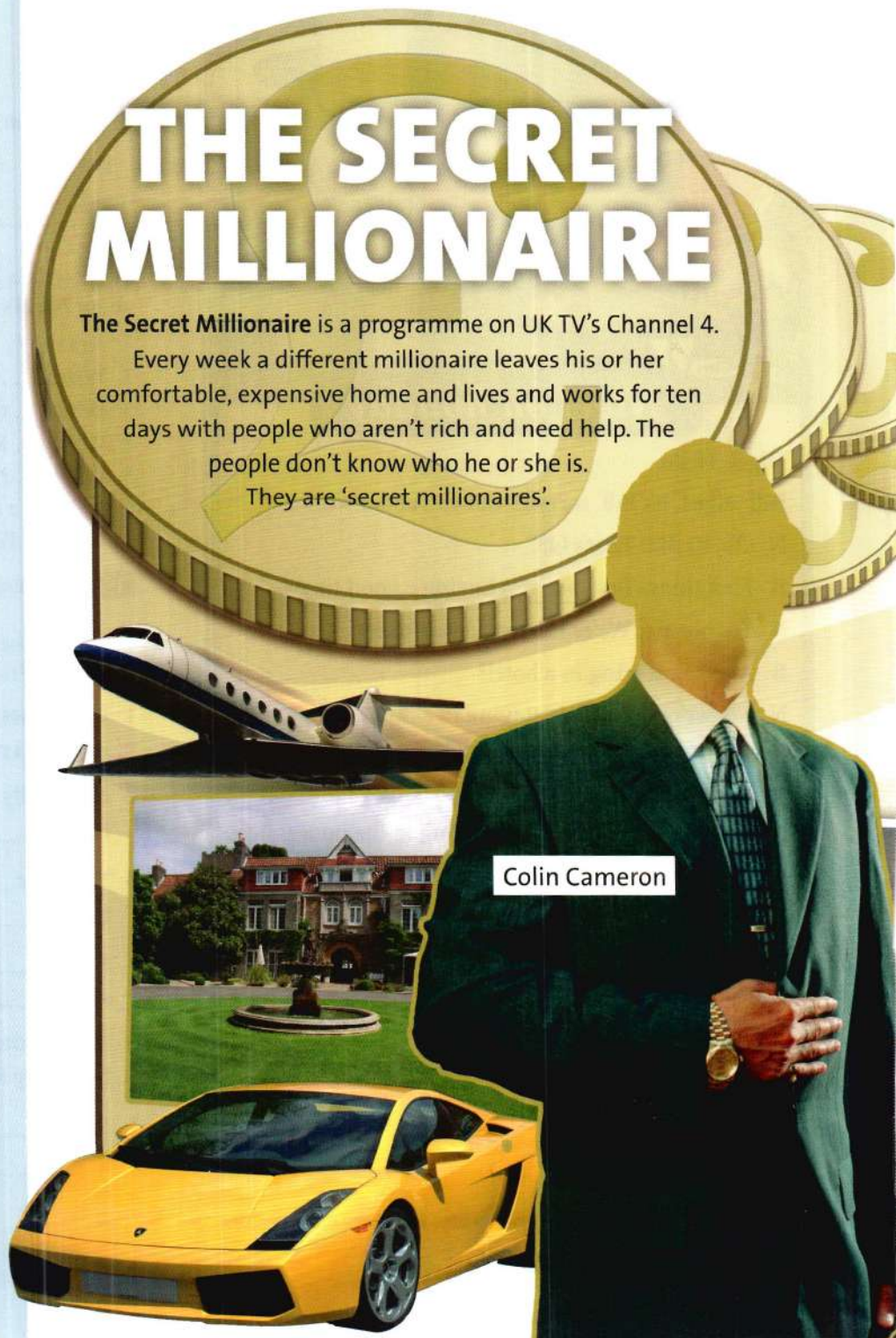
2 Read the introduction to the TV programme *The Secret Millionaire*. What do the millionaires do in the programme? Why are they called *secret millionaires*?

THE SECRET MILLIONAIRE

The *Secret Millionaire* is a programme on UK TV's Channel 4.

Every week a different millionaire leaves his or her comfortable, expensive home and lives and works for ten days with people who aren't rich and need help. The people don't know who he or she is.

They are 'secret millionaires'.



3 Read about **Colin Cameron**. Complete the questions.

- 1 When _____ he start his business?
- 2 Where _____ he live?
- 3 Does he _____ any children?
- 4 Why _____ he a lucky man?
- 5 Who does he _____ to help?

Work with a partner. Ask and answer the questions.

4 Read **This week is different**. Are the sentences true (✓) or false (✗)? Correct the false ones.

- 1 Colin went to Manchester by bus.
- 2 He's staying in a flat in the centre of the city.
- 3 He isn't sleeping in a bedroom.
- 4 The hostel is for homeless girls.
- 5 He's helping the boys to read and write.
- 6 They don't think that he is a good teacher.
- 7 Colin isn't enjoying the work at all.
- 8 He wants to give Roger and Margaret a lot of money.

Listening

5 **T 13.8** Listen to four conversations with Colin. Complete the chart.

	Who's he talking to?	What's he talking about?
1		
2		
3		
4		

What do you think?

Discuss the questions.

- How is Colin a typical millionaire? How is he not?
- Why would Colin like his sons to meet the boys?
- Do you think the TV programme is a good idea?

Colin Cameron is this week's millionaire. He started his business 25 years ago when he was 19. He's now worth £60 million and lives with his wife and two teenage sons in a beautiful, big country house. He also has a house in Paris, and apartments in London and New York. He drives a yellow Lamborghini and even has a private plane. He says:

"I am a very lucky man. Now I want to help people who are not as lucky as I am, especially young people."

This week is different

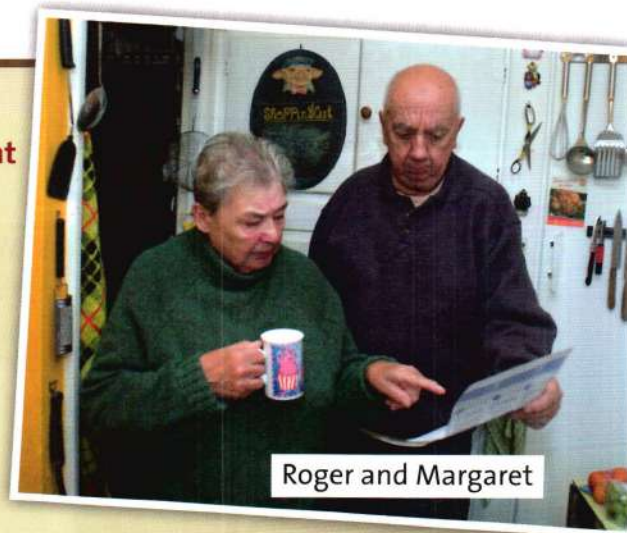
Colin left his family last weekend and went by train to Manchester. He is now living in Moss Side, a poor area of the city. He is staying with a married couple, Roger and Margaret Watson. They think he is looking for work in Manchester.

Roger and Margaret live in a small flat on the 8th floor of an apartment block. They only have one bedroom so Colin is sleeping on the sofa in the living room. They run a hostel for homeless teenage boys.

This week Colin is working with the boys in the hostel, an old, grey building in a busy road. Some of the boys can't read and write very well and he is helping them learn so that they can find jobs.

Roger, Margaret and the boys like Colin. They think that he is a good teacher. They have no idea he is a millionaire. Colin says:

"I'm missing my family a lot but Roger and Margaret are wonderful people. I'm enjoying my time with them very much. I'm learning a lot about life. At the end of the week I want to give them £100,000 to build a new hostel. I'd like to bring my sons here to meet them all."



Roger and Margaret



Boys from the hostel

VOCABULARY AND LISTENING

Opposite verbs

1 Look at the two sentences. Underline the verbs. They are verbs with opposite meaning.

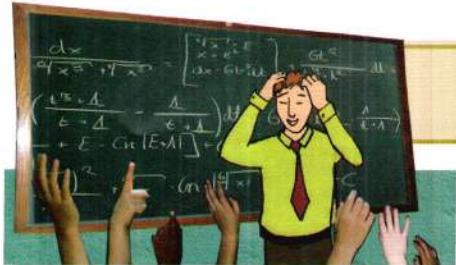
The teacher's asking us questions. We're answering them.

2 Match the verbs with their opposites.

- | | | |
|-----------------------|-----------------|-------------------|
| 1 leave <u>arrive</u> | 5 love _____ | 9 get up _____ |
| 2 work _____ | 6 open _____ | 10 remember _____ |
| 3 buy _____ | 7 turn on _____ | 11 put on _____ |
| 4 walk _____ | 8 start _____ | 12 win _____ |

play sell hate turn off arrive
 finish forget take off
 go to bed lose run close

3 Look at the pictures. Complete the sentences with the opposite verb in the correct form.



1 Please, don't **ask** me any more questions. I can't _____ them.



2 I'm **selling** my old car and I'm _____ a new one.



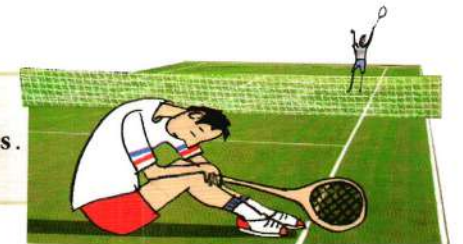
3 We always **get up** at seven in the morning and _____ at eleven at night.



4 It was cold, so Tom **took off** his T-shirt and _____ a warm jumper.



5 I usually **walk** to school, but yesterday I was late so I _____ all the way.



6 John's playing tennis with Peter today. He always **loses**. He never _____.



7 Don't **turn off** the TV, I'm watching it! Please _____ it _____ again!

T 13.9 Listen and check.

4 **T 13.10** Listen. Write down the opposite verbs in each conversation.

- 1 hate, love 2 _____, _____ 3 _____, _____ 4 _____, _____ 5 _____, _____ 6 _____, _____

Look at the tapescript on p122. Practise the conversations.

EVERYDAY ENGLISH

What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.

tired hungry thirsty cold hot bored worried angry a cold a headache



1 She's cold.



2 He's _____.



3 They're _____.



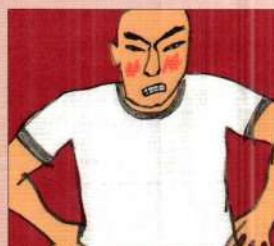
4 He's _____.



5 They're _____.



6 He's _____.



7 He's _____.



8 He's _____.



9 He has _____.



10 She has _____.

T 13.11 Listen and repeat.

2 Complete the conversations with words from exercise 1.

1

A What's the matter?

B I'm _____ and _____.

A Why don't you have a cup of tea?

B That's a good idea.

A Sit down. I'll make it for you.

2

C What's the matter?

D I have a bad _____.

C Oh dear! Why don't you take some aspirin?

D I don't have any.

C It's OK. I have some.

T 13.12 Listen and check. Practise the conversations with a partner.

Roleplay

3 Have similar conversations. Use the words from exercise 1 and these ideas.

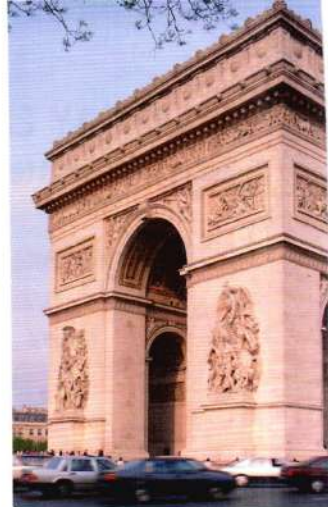
- go to bed early
- put on a jumper
- have a sandwich
- have a cold drink
- talk to a friend
- watch a DVD
- sit down and relax
- go to the mall
- have a cold shower



14

It's time to go!

Future plans • Grammar revision
Vocabulary revision • Social expressions (2)



STARTER

1 Write the form of transport.



1 _____ 2 _____



3 _____ 4 _____



5 _____ 6 _____



7 _____ 8 _____

2 How do you travel? Where to?

*I usually come to school by bus,
but today I came by car.*

Sometimes I travel by ...

SEVEN COUNTRIES IN SEVEN DAYS!

Future plans

1 **Bill** and **Gloria Bigelow** are from the US. Next week they are going on holiday to Europe. Look at the map and answer the questions.

- 1 Which seven countries are they going to visit?
- 2 Where does the holiday begin? Where does it end?
- 3 How are they travelling?

2 Read the holiday information and check your answers.



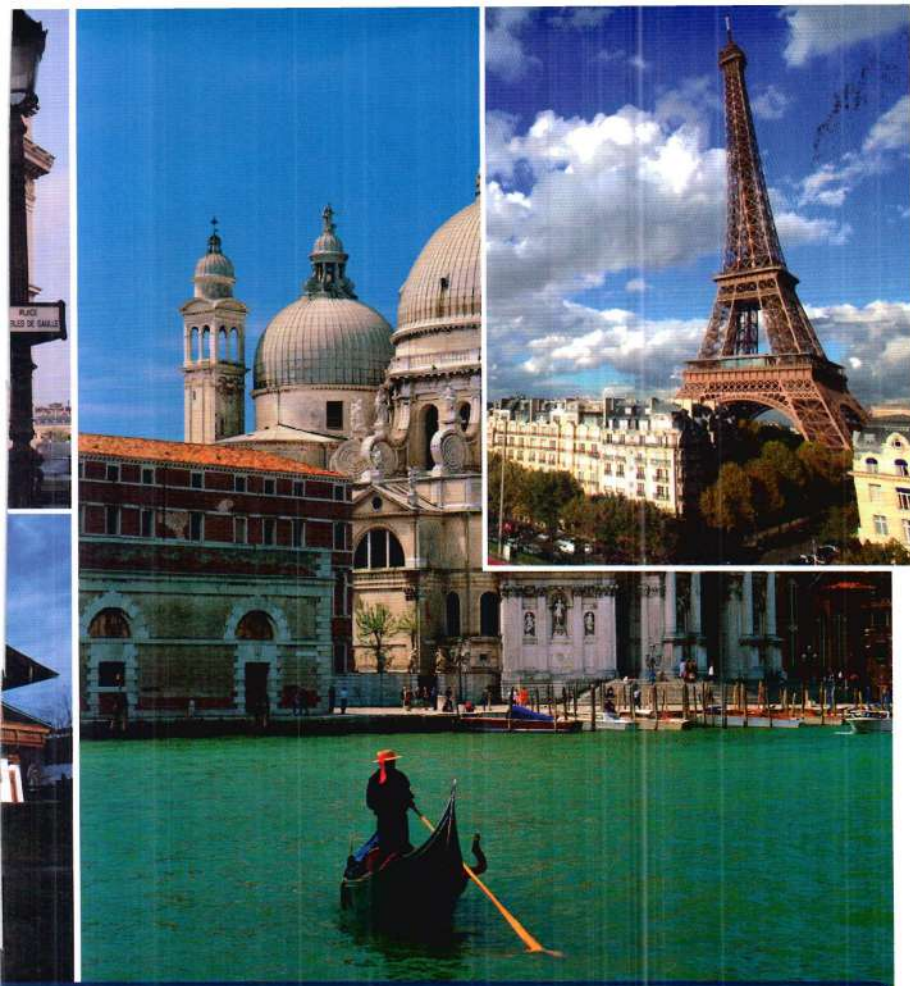
HOLIDAY INFORMATION

1 **SUNDAY COLUMBUS AIRPORT, OHIO, US – LONDON ENGLAND**

Fly overnight to London.

2 **MONDAY LONDON, ENGLAND**

Check into hotel. Bus tour of London, visit Buckingham Palace, the Houses of Parliament, the Tower of London. See the city from the London Eye.



GRAMMAR SPOT

Here are two ways of talking about future plans.

1 Present Continuous

They're **flying** to Europe tomorrow/next week.
We're **leaving** on Sunday/at six o'clock.

2 going to

They're **going to have** a bus tour of London.
We're **going to stop** in Verona.

▶▶ Grammar Reference 14.1 p129

3 Read the holiday information again carefully. Complete the sentences.

- 1 On Sunday they're flying to _____.
- 2 On Monday they're going to have a _____ tour of London.
- 3 On Tuesday they're travelling through _____ and into _____.
- 4 On Wednesday they're going to drive down to the Alps and _____.
- 5 On Thursday they're going to _____ over the Europa Bridge.
- 6 On Friday they're going to _____ in Verona.
- 7 On Saturday evening they're _____ dinner in a bistro in Paris.
- 8 On Sunday morning they're _____ to the Luxembourg Palace to see the gardens. In the evening they're _____ back to the US.

T 14.1 Listen and check. Practise the sentences.

Questions

4 **T 14.2** Listen and repeat the questions.

What **are they doing** on Sunday?

What **are they going to do** on Monday?



5 Complete the questions about Bill and Gloria.

- 1 What/doing/Tuesday?
- 2 What/going to do/Wednesday?
- 3 When/going to drive/the Europa Bridge?
- 4 What/going to do/Verona?
- 5 Where/having dinner/Saturday?
- 6 When/going to the Luxembourg Palace?
- 7 When/flying back/the US?

T 14.3 Listen and check. Ask and answer the questions with your partner.

IN SEVEN DAYS

3 TUESDAY LONDON – BELGIUM – FRANKFURT, GERMANY

Early morning start. Ferry across the English Channel and coach through Belgium and into Germany. Evening boat cruise on the River Rhine. Overnight in Frankfurt.

4 WEDNESDAY FRANKFURT – INNSBRUCK, AUSTRIA

By coach down through Germany to the Alps and Austria. Overnight in Innsbruck.

5 THURSDAY INNSBRUCK – BRENNER PASS – VENICE, ITALY

South to Italy. Drive over the fantastic 'Europa Bridge' and drive through the Brenner Pass to Venice. Boat ride along the Canals to Piazza San Marco. Overnight in Venice.

6 FRIDAY VENICE – LAKE LUCERNE, SWITZERLAND

Stop in Verona to see the Roman Arena. Drive through the St. Gotthard Tunnel to Switzerland and beautiful Lake Lucerne. Overnight at Lake Lucerne.

7 SATURDAY LAKE LUCERNE – PARIS, FRANCE

The autoroute into France and through countryside to Paris. Have dinner in the evening in a Left Bank bistro. Overnight in Paris.

8 SUNDAY PARIS – COLUMBUS AIRPORT, OHIO, US

Morning sightseeing in Paris, the Eiffel Tower, the Arc de Triomphe and the Luxembourg Palace to see the gardens. Overnight flight back to Columbus, US.

PRACTICE

Eddie's plans



- 1 Eddie is talking to a friend about his holiday plans. Complete the conversation with the question words.

when	where (x2)	what	who
how	how much	how long	

Friend What are you doing?

Eddie I'm planning my holiday.

F Oh, _____ are you going?

E I'm going to South Africa. It's my first time.

F Oh you're so lucky! _____ are you leaving?

E I'm leaving next Monday morning.

F _____ are you going with?

E I'm not going with anyone. Just me and my rucksack.

F _____ are you going to stay?

E Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.

F Fantastic! And _____ are you going to travel?

E By plane to Cape Town, of course, and then by jeep when I'm on safari.

F By jeep! How exciting. And _____ are you going to stay?

E Just two weeks. I'd like to stay longer but I can't. It's too expensive.

F _____ is it going to cost?

E About £2,000.

F Mmmm, that's quite a lot. Well, have a great time. I can't wait to see your photos.

E Oh, yes, I'm going to take a lot of photos.

T 14.4 Listen and check. Practise the conversation with a partner.

- 2 Ask and answer questions about Eddie's holiday plans with your partner.

- Where/going?
- Why/going?
- Who/going with?
- When/leaving?
- How/going to travel?
- Where/going to stay?
- How long/going to stay?

Where's he going?

He's going to South Africa.

Why is he going there?

Because ...

Talking about you

- 3 With your partner, ask and answer questions about you. Ask about ...

- after the lesson
- this evening
- tomorrow
- next weekend
- on your next holiday (where)

What are you doing/going to do after the lesson?

Check it

- 4 Each sentence has one word missing. Write it in.

- 1 What ^{are} you doing this evening?
- 2 I'm going see some friends tonight.
- 3 When they going to France?
- 4 She seeing the doctor tomorrow.
- 5 What time are you to leave?
- 6 I'm going to the mall Saturday afternoon.

VOCABULARY REVISION

Words that go together

1 Match a verb in A with words in B.

A	B
travel	hard
ride	a photograph
drive	by train
go	dinner with friends
work	a bike
have	sightseeing
take	carefully
do	a suit
pay	your homework
wear	bills on the Internet

Work with a partner. Talk about *your* plans

I'm going to travel by train next Thursday.

2 Draw a line between words that have a connection.

station journalist airport
 shampoo hospital
 newspaper train swimming
 waiter kitchen menu
 fridge nurse
 beach chemist's planes

Explain the connection. *Trains travel between stations.*

3 Three words belong to a group and one is different. Underline the one that is different. Why is it different?

- | | | | |
|------------|------------|---------------|-------------|
| 1 train | bus | <u>bridge</u> | motorbike |
| 2 wife | waiter | aunt | grandfather |
| 3 lovely | fantastic | amazing | awful |
| 4 trainers | trousers | socks | boots |
| 5 desk | armchair | sofa | laptop |
| 6 doctor | journalist | cooker | writer |

Pronunciation

4 Write the words in the correct box.

Two syllables

pilot	hotel	women	married
enjoy	shampoo	chocolate	arrive

●●	●●
pilot	hotel

T 14.5 Listen and check.

Three syllables

photograph	designer	assistant	vegetable	magazine
interesting	understand	banana	souvenir	

●●●	●●●	●●●
photograph		

T 14.6 Listen and check.

5 **T 14.7** Listen and underline the two words that rhyme.

- | | | |
|---------------|-------|-------------|
| 1 <u>some</u> | home | <u>come</u> |
| 2 goes | knows | does |
| 3 were | here | her |
| 4 make | steak | speak |
| 5 near | wear | there |
| 6 eat | great | wait |

T 14.7 Listen again and check.

READING AND SPEAKING

Life's big events

1 Put these life events into an order.

- ___ ... went to school
- 1 ... was born ...
- ___ ... got married
- ___ ... grew up ...
- ___ ... studied at university
- ___ ... met a husband/wife

2 Look at the pictures of the people.

T 14.8 Listen to Milena Dušek, Georg Reinhardt, and Archie McCrae talk about their lives. Who talks about ...?

- his/her parents
- his/her husband/wife
- his/her studies
- where he/she lives

What do they say?

3 Work in three groups.

Group A Read about **Milena Dušek**.

Group B Read about **Georg Reinhardt**.

Group C Read about **Archie McCrae**.

Read your text quickly. Find one piece of information about his/her past, present, and future. Compare your ideas in your group.

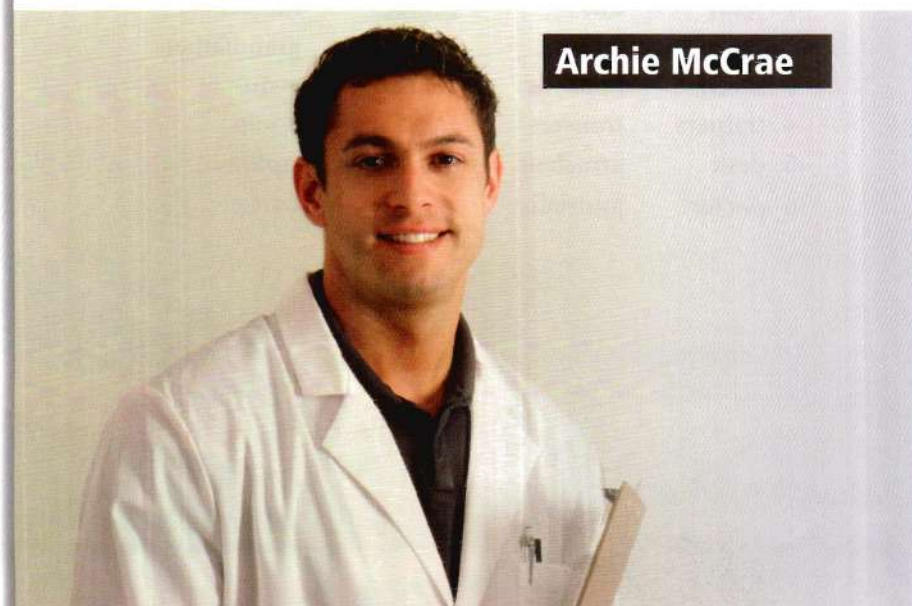
4 Read your text again and answer the questions.

- 1 Where ... born?
- 2 Where ... live? Who ... with?
- 3 Where ... grow up?
- 4 What ... parents do? What ... wife do?
- 5 Where ... go to school?
- 6 What ... studying at school/university?
- 7 When ... going abroad?
- 8 What ... going to do there?
- 9 How does ... feel about going?

Find a student from the other two groups. Compare and swap information.

Past, Present,

Three people talk about their family,



and Future

education, work, and ambitions.

Milena Dušek is Czech. She was born in Prague, where she still lives with her mother, father and two sisters. She's 18, and she goes to an international school. She is studying English, psychology, and economics.

'My father is a journalist, and works for a newspaper called Blesk. My mother works as a chef in a restaurant in the Old Town.

Milena wants to work in banking. She's going to study business when she's older, so it's important that she speaks very good English. Next summer she's going to London for two months to study at a language school. She's going to stay with an English family, and she's going to learn English for five hours a day.

She's excited about going to London, but a little bit worried, too. 'I hope the family are nice, and I hope I like English food!' she says.

Georg Reinhardt is an architect. He's married, and he lives with his wife, Karlotta, and three children, in Berlin. Karlotta is a housewife, and their three children go to a local school.

'I was born in Frankfurt, where I grew up and went to school. I studied architecture at the University of Munich. I met Karlotta at university. She was a student of modern languages. We moved to Berlin in 1995.'

Georg also teaches architecture. Next year he is moving to America, to teach at the University of California in Berkeley for three years. His family is going with him. They're going to live on the university campus, where there is a school for the children. His wife is going to teach German.

They're all very excited about the trip. 'The kids are learning English. They want to see the Golden Gate Bridge in San Francisco,' says Georg. 'My wife and I are looking forward to living in sunshine all year round.'

Archie McCrae is Scottish. He was born in Glasgow, where he grew up with his parents and his brother and sister. His father is a doctor and his mother works for the research company, Bayer.

'I went to Drumchapel High School. I studied biology, chemistry, and physics. At school I met Fiona, and we got married when we were 22. We studied medicine together at the same university, and now we live in Edinburgh.'

They want to work in developing countries. Next week they're going to Zambia, in southern Africa, for a year, to work in a hospital in the east of the country. They're going to train doctors and nurses in villages near the hospital.

How do they feel about their trip? 'We're very excited, but a bit nervous,' says Archie. 'Zambia is a beautiful country, but very poor. The people are wonderful. I hope we can help them.'

Talking about you

- 5 When we meet someone for the first time, we sometimes say a little bit about ourselves.

I was born in ...
I go to school in ...

Find the expressions in the box in the texts about Milena, Georg, and Archie. Underline them.

was born	grew up	live with
going to	hope	work as/for
studying/studied		excited about

- 6 Use the expressions in exercise 5 to write sentences about you.
- 7 Work with a partner. Imagine you are meeting for the first time.

Tell him/her about yourself.

Ask questions to learn more about him/her.

Where do you ...?

When did you ...?

What are you going to ...?

GRAMMAR REVISION

Tenses

1 Complete the sentences about Archie McCrae from p109 with the verbs in the correct tense.

- 1 Archie and Fiona live (live) in Edinburgh.
- 2 Archie _____ (have) a brother and a sister.
- 3 His mother _____ (work) for a research company, *Bayer*.
- 4 Archie _____ (grow up) in Glasgow.
- 5 He _____ (study) medicine at university.
- 6 He and Fiona _____ (go) to work in Zambia soon.

Questions

2 Complete the questions about Archie.

- 1 Where do Archie and Fiona live?
They live in Edinburgh.
- 2 How many _____ ?
Two, one brother and one sister.
- 3 Who _____ for?
A research company called 'Bayer'.
- 4 Where did _____ ?
In Glasgow.
- 5 What _____ ?
Medicine.
- 6 Where are _____ ?
Zambia.

Check it

3 Underline and correct the mistakes.

- 1 He comes from Qatar.
- 2 I no want to go out.
- 3 She has 18 years old.
- 4 Where you live?
- 5 I went in Algeria last year.
- 6 He have a cat.
- 7 I no can understand you.
- 8 What did you last night?
- 9 I going watch a DVD tonight.
- 10 What you do this weekend?

Sentence completion

4 Write the correct answer.

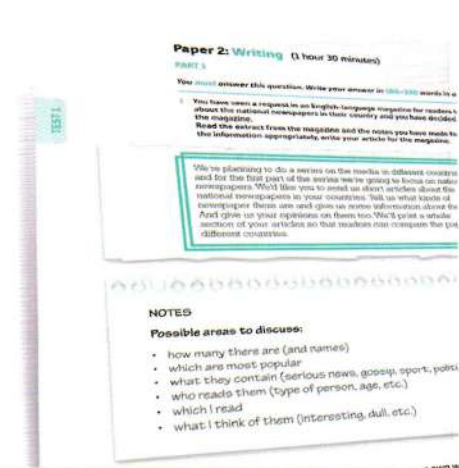
- 1 I have some homework to do this evening.
a any ~~b~~ some
- 2 In our town _____ a big park.
a there's b it's
- 3 Who is _____ man talking to John?
a this b that
- 4 I don't have _____ money. Sorry.
a any b some
- 5 Dave, _____ is my brother, Pete.
Pete, _____ is Dave.
a this b that
- 6 My brother Pete is _____ engineer.
a a b an
- 7 My _____ name is Alice.
a mothers b mother's
- 8 You speak _____.
a English very well b very well English
- 9 I have a _____.
a car German b German car
- 10 I'm hungry. _____ a sandwich.
a I'd like b I like



EVERYDAY ENGLISH

Social expressions (2)

1 **T 14.9** Listen and look at the pictures. Complete the conversations with the words in the boxes.



best later luck

1 A Good _____ in the exam!
I hope it goes well.

B Thanks. I'll do my _____.

A See you _____. Bye!

matter so worry

2 C Oh, no!

D Don't _____. It
doesn't _____.

C I'm _____ sorry!

weekend Same special

3 E Have a good _____!

F Thanks! _____ to you!
What are you doing?
Anything _____?

E We're going to a wedding.

F Oh, lovely!



soon phone

4 G Goodbye! Drive carefully!

H Thanks! I'll _____ you when
I arrive.

G See you again _____!

kind present to say

5 I I have a _____ for you.

J For me? Why?

I It's just _____ thank you.

J That's so _____ of you!

pleasure everything Bye

6 K _____! And thanks
for _____!

L It was a _____. We enjoyed
having you.

T 14.9 Listen again and check.

2 Work in pairs. Learn the conversations. Stand up! Act the conversations to the class.

Tapescripts



UNIT 1

T 1.1 **T 1.2** see p6

T 1.3 **T 1.4** **T 1.5** see p7

T 1.6 see p8

T 1.7

- A Hello. My name's Anna. What's your name?
B My name's Marie.
- A Max, this is Alan.
B Hi, Alan.
C Hello, Max. Nice to meet you.
- A Hi, Bob. How are you?
B Fine, thanks, David. And you?
A Very well, thanks.

T 1.8 **Everyday English**

- A Good morning!
B Good morning! What a lovely day!
- A Good afternoon!
B Hello. A cup of tea, please.
- A Goodbye!
B Bye! See you later!
- A Good night!
B Good night! Sleep well!

T 1.9

- A Good morning! How are you today?
B Fine, thanks.
- A Good afternoon!
B Good afternoon! A cup of coffee, please.
- A Goodbye! Have a nice day!
B Thank you. And you. See you later.
- A Good night! Sleep well.
B Thank you. And you.

T 1.10 **Vocabulary**

- | | |
|----------------|-----------------|
| 1 a book | 7 a burger |
| 2 a computer | 8 a sandwich |
| 3 a television | 9 a camera |
| 4 a phone | 10 a photograph |
| 5 a bus | 11 a bag |
| 6 a car | 12 a house |

T 1.11 see p10

T 1.12 see p11

T 1.13 **Plurals**

- five books
- three cars
- eight houses
- seven cameras
- nine photographs
- two sandwiches
- four computers
- six buses
- ten students

T 1.14 see p11



UNIT 2

T 2.1 **T 2.2** **T 2.3** see p12

T 2.4 **Where's he from?**

- His name's Kevin. He's from the United States.
- His name's László. He's from Hungary.
- Her name's Karima. She's from Egypt.
- Her name's Tatiana. She's from Russia.
- His name's Filipe. He's from Brazil.
- His name's Simon. He's from England.
- His name's Yong. He's from China.
- Her name's Hayley. She's from Australia.

T 2.5 see p13

T 2.6 **Cities and countries**

- | | |
|-----------------------------|----------------------------|
| Where's Barcelona? | It's in Spain. |
| Where's Beijing? | It's in China. |
| Where's Moscow? | It's in Russia. |
| Where's Cairo? | It's in Egypt. |
| Where's Los Angeles? | It's in the United States. |
| Where's São Paulo? | It's in Brazil. |
| Where's Sydney? | It's in Australia. |
| Where's Damascus? | It's in Syria. |
| Where's Budapest? | It's in Hungary. |
| Where's London? | It's in England. |

T 2.7 **Questions and answers**

- F = Filipe, B = Bruno
- F Hello, I'm Filipe. What's your name?
B My name's Bruno.
F Hello, Bruno. Where are you from?
B I'm from Brazil. Where are you from?
F Oh, I'm from Brazil, too. I'm from São Paulo.
B Really? I'm from São Paulo, too!
F Oh, nice to meet you, Bruno.

T 2.8

- C Hello. I'm Claudia. I'm from Italy.
A Hello, Claudia. I'm Akemi from Japan.
- C Hello. My name's Charles. What's your name?
B Hi, Charles. I'm Bud. I'm from the United States. Where are you from?
C I'm from London, in England.
B Oh, right! I'm from Chicago.
- L Hi! I'm Loretta. I'm from Sydney, Australia.
J Hi, Loretta. I'm Jane. I'm from Australia, too.
L Oh, wow! Are you from Sydney?
J No, I'm from Melbourne.

T 2.9 **Questions and answers**

- Where are you from?
I'm from Japan.
- What's her name?
Her name's Tatiana.
- What's his name?
His name's Fadi.
- Where's he from?
He's from Amman.
- What's this in English?
It's a computer.

- How are you?
Fine, thanks.
- Where's Montreal?
It's in Canada.

T 2.10 see p16

T 2.11 **Where are they from?**

C = Claude, H = Holly

- C Oh, no! Look at the weather!
H Ugh! It's awful!
- H Wow! Look at my burger! It's fantastic!
C My burger is really good, too!
- C What's this building?
H It's the Empire State Building! It's fantastic!
- C Wow! Look at Central Park!
H It's beautiful!

T 2.12 see p17

T 2.13 **Numbers 21 - 30**

twenty-one twenty-two twenty-three
twenty-four twenty-five twenty-six
twenty-seven twenty-eight twenty-nine
thirty

T 2.14

1 12 2 16 3 9 4 17 5 23

T 2.15

- This is little Becky. She's two.
- Her name's Naomi. She's seven.
- He's Nathan. He's fifteen tomorrow.
- How old is he? He's 26.
- This is Jeremy. He's 29, nearly 30.



UNIT 3

T 3.1 **Jobs**

- | | |
|--------------------|--------------------|
| 1 a teacher | 6 a shop assistant |
| 2 a doctor | 7 a nurse |
| 3 a bus driver | 8 a student |
| 4 a police officer | 9 a businessman |
| 5 a builder | |

T 3.2 **T 3.3** see p18

T 3.4 **Kiran Patel**

- What's his surname?
Patel.
- What's his first name?
Kiran.
- Where's he from?
England.
- What's his address?
29, Victoria Road, Birmingham
- What's his phone number?
07700 955031
- How old is he?
He's twenty.
- What's his job?
He's a student.
- Is he married?
No, he isn't.

T 3.5 see p19

T 3.6

I = Interviewer; D&P = Donny & Paul, (brothers from Ireland)

I Hi! Are you the boys from the National University?

P+all Yes, we are.

I Great! And are you Donny McNab?

P No, I'm not. I'm Paul McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a student from Scotland, right?

D Well, yes, I am a student but I'm not from Scotland.

I Oh, where are you from?

P&D We're from here - Ireland.

I Are the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And are they all students?

D Yes, they are. We're all ...

P Yeah, we're all students at the National University of Ireland, in Galway.

I Interesting! Now, this walk is difficult. Twelve mountains or 'Bens' in three days! Are you worried?

D Yes, it's very difficult, but we aren't worried!

I OK boys! Nice to meet you. Good luck to you all!

All Thank you very much.

T 3.7 Questions and answers

1 Are Paul and Donny brothers?
Yes, they are.

2 Are they from Scotland?
No, they aren't.

3 Are the other boys from Ireland?
No, they aren't.

5 Is it a difficult walk?
Yes, it is.

6 Are the boys worried?
No, they aren't worried.

T 3.8

Tarek Elkushli

I = Interviewer, T = Tarek

I Good morning.

T Hello.

I What's your name, please?

T My name's Tarek Elkushli.

I Thank you. And where are you from, Tarek?

T I'm from Tripoli, in Libya.

I Thank you. And your telephone number, please?

T 092 1844362

I How old are you, Tarek?

T I'm forty-two.

I And ... what's your job?

T I'm a businessman.

I And ... are you married?

T No, I'm not.

I Thank you very much.

Grace Chou

I = Interviewer, G = Grace

I Good afternoon.

G Good afternoon.

I What's your name, please?

G Grace, Grace Chou.

I And where are you from?

G From New York.

I Ah! So you're from the United States.

G Yes, I am.

I What's your phone number?

G 212 638-9475

I Thank you. How old are you?

G I'm thirty-three.

I What's your job, Miss Chou?

G I'm a shop assistant.

I And are you married?

G Yes, I am.

I That's fine. Thank you very much.

T 3.9

1 The boys are on holiday.
They aren't on holiday! They're on a charity walk!

2 They're in Scotland.
They aren't in Scotland! They're in Ireland!

3 Bo is from Australia.
He isn't from Australia! He's from Sweden!

4 Keith's from Sweden.
He isn't from Sweden! He's from England!

5 They're on the phone to a friend.
They aren't on the phone to a friend! They're on the phone to a journalist!

6 They're very tired.
They aren't tired! They're very happy and excited!

T 3.10 Interview on a mountain

J = Journalist, R = Ronan (Australian), B = Bo (Swedish), K = Keith (English), D&P = Donny & Paul, (brothers from Ireland)

J Hi, guys, where are you?

All Hi, we're on Benbaun. It's beautiful!

J And how are you?

D&P We're all fine! It's fantastic here!

J Are you tired?

D&P No, we aren't. We're very happy and excited.

J Now, is this your first walk for charity?

All Yeah. That's right.

J And what is the money for?

R It's for children ...

K Yes, it's for a children's charity.

J Great! And you're all at the same university, is that right?

P Yeah, the National University in Galway.

J Now, one by one. Ronan you're from Australia.

R Uh huh.

J And how old are you, Ronan?

R I'm 22.

J So Bo and Keith, how old are you?

K We're both 19.

B Yeah. That's right.

J OK. Now, Donny and Paul. You're brothers.

D&P Yeah, we are.

J And you're from Scotland?

D&P No, no. We aren't from Scotland. We're from Ireland.

J Ireland. Oh, yes. Sorry. How old are you both?

P I'm 20.

D And I'm 18.

R, B Come on Paul and Donny. It's time

&K to go!

J Thanks very much guys! Good luck with the rest of the walk!

All THANK YOU!

T 3.11 Social expressions

1 A I'm sorry.

B That's OK.

2 C A coffee, please.

D That's £1.20

C Thanks very much.

3 E Excuse me! Where's the station?

F It's over there.

E Thanks a lot.

4 G Thank you very much. That's very kind.

H That's OK.

5 I Quelle heure est-il?

J I'm sorry. I don't understand.

6 K Excuse me! Where's the town centre?

L I'm sorry. I don't know.



UNIT 4

T 4.1 see p24

T 4.2

1 Is Fatima married?

Yes, she is.

2 Where's their house?

It's in London.

3 What's Fatima's job?

She's a doctor.

4 Where's her hospital?

In the centre of London.

5 What's Adel's job?

He's a bank manager.

6 Are their children both at school?

No. Rasha's at school. Talal is at university.

T 4.3 see p25

T 4.4

1 Fatima is Adel's wife.

2 Adel is Fatima's husband.

3 Rasha is Fatima and Adel's daughter.

4 Talal is their son.

5 Fatima is Talal's mother.

6 Adel is Rasha's father.

7 Rasha is Talal's sister.

8 Talal is Rasha's brother.

9 Fatima and Adel are Rasha and Talal's parents.

10 Rasha and Talal are Adel and Fatima's children.

T 4.5 The Al Zamil family

1 Come on, Rasha! Time for school!

2 Mum! Where are my school books?

3 Bye, everybody! I'm off to work! Have a good day!

4 Bye, Dad! See you this evening.

5 Good morning, Mrs Clark. How are you today?

T 4.6 Michela Sacchi from Chicago

Hi! My name's Michela Sacchi, and I'm from the United States. This is my family. Our house is in Chicago. This is my brother. His name is Massimo, and he's 19. He's a student in college. This is my mother. Her name's Maria. She's 47, and she's an Italian teacher. And this is my father Giovanni. He's 52, and he's a businessman.

T 4.7

- 1 What's your name?
My name's Annie.
- 2 What are your names?
Our names are Emma and Vince.
- 3 Jean-Paul and André are students.
Their school is in Paris.
- 4 My sister's married.
What's her husband's name?
- 5 My brother's office is in New York.
What's his job?
- 6 We're in our English class.
- 7 Mum and Dad are in Rome.
What's the name of their hotel?

T 4.8 see p27**T 4.9 Paddy's life**

- 1 I have a small hotel in the city of Galway.
- 2 My wife has a job in town.
- 3 We have three sons.
- 4 We have an apartment in the hotel.
- 5 My sister has a big house in London.

T 4.10 Questions and answers

- 1 How's your daughter?
She's very well, thank you.
- 2 What's your sister's job?
She's a nurse.
- 3 How old are your children?
They're ten and thirteen.
- 4 Who is Pedro?
He's a student from Madrid.
- 5 Where's your office?
It's in the centre of town.
- 6 What's your surname?
Smith.

T 4.11 Who is it?

- 1 Look at these shoes, Alison! They're fantastic!
- 2 My flat mate is from the north of England.
- 3 London's great! And my flatmate Valerie's great, too!
- 4 Our sister's at university.
Yeah, she's at university in London.
- 5 I like my sister's flatmate, she's funny.
- 6 Our children's school is near our house.
- 7 My bank is in the centre of Manchester.
- 8 Come on, United! Come on!
Yes! A goal! 4 - 1 to Man United!

T 4.12 T 4.13 see p30**T 4.14 How do you spell...?**

- 1 What's your name?
Annie Taylor.
How do you spell your first name?
A-N-N-I-E
How do you spell your surname?
T-A-Y-L-O-R

- 2 What's your name?
Quentin Wrexham.
How do you spell your first name?
Q-U-E-N-T-I-N.
How do you spell your surname?
W-R-E-X-H-A-M.
- 3 What's your name?
Takako Matsuda.
How do you spell your first name?
T-A-K-A-K-O.
How do you spell your surname?
M-A-T-S-U-D-A.

T 4.15 see p30**T 4.16 see p31****T 4.17 Email addresses**

- 1 A Your email address is?
P pambowler@btinternet.com
A B-A ...
P No, Pam. P-A-M.
A Ah, OK. Pam.
P Bowler. B-O-W-L-E-R.
A Pam ... Bowler ... @
P @btinternet.com
A @btinternet.com
P That's it.
- 2 B Can you tell me your email address?
H Yes. harrylime@hotmail.co.uk
B harrylime ... All one word ...
H @hotmail ...
B @hotmail ...
H .co.uk
B .co.uk. Great. Thanks.
- 3 C What's your email address?
P paulmartin@wanadoo.fr
C paul ...
P martin. M-A-R-T-I-N.
C paulmartin ...
P @wanadoo ...
C wanadoo ...
P .fr
C .fr. Got it.

**UNIT 5****T 5.1****Sports**

tennis football swimming skiing

Food

Indian food Chinese food pizza
burger oranges ice-cream

Drinks

tea coffee cola orange juice milk

T 5.2 see p32**T 5.3 see p32****T 5.4 Harvey**

What do I like? Well, I like sports a lot, but not all sports. I like football - American football, of course - and I like skiing! But I don't like tennis and -erm I don't like swimming very much. And food and drink? What do I like? Well, I like burgers, and pizza. I like Indian food a lot. But not Chinese food, I don't like Chinese food, and I don't like tea. Tea is for the English. I'm American so I like coffee sometimes, and cola, of course. I love cola.

T 5.5 see p33**T 5.6 Harvey and Eva**

I = Interviewer, H = Harvey, E = Eva

- I Harvey and Eva. You're twins. Do you like the same things?
H Well, we really, really like pizza!
E Oh, yes! It's delicious! We have pizza a lot at home and in restaurants.
I So, do you like the same food?
E Well, we both like ice-cream.
H Mmm, it's fantastic!
E But we really don't like tea! Do we, Harvey?
H No, we don't. Ugh! It's awful!
I And do you both like sports?
H Yes, we do. We like skiing.
E Yeah! We like skiing a lot. It's really exciting!
H And I love football! It's great.
E No, it isn't. It's awful!

T 5.7 see p34**T 5.8**

I = Interviewer, C = Colin

- 1 I Hello, Colin, nice to meet you. Where do you come from?
C I come from Scotland, from Dundee.
- 2 I Do you live in Dundee?
C No, I don't. I live and work in London.
- 3 I Do you live with friends?
C Yes, I do. I live with two friends.
- 4 I Where do you work?
C I work in an Italian restaurant.
- 5 I Do you like Italian food?
C Yes, I do. I like it a lot.
- 6 I Do you drink Italian coffee?
C Yes, I do. I drink coffee but I don't drink tea. I don't like it.
- 7 I Do you like your job?
C No, I don't. I want to be an engineer.
- 8 I Do you speak Italian?
C No, I don't. I speak Spanish and French, but I don't speak Italian.

T 5.9**Conversations with Colin**

- 1 Colin Goodbye guys. Time for work.
A Bye. Colin. See you later.
Colin Yeah. Very late tonight.
A Oh yes. It's Friday.
Colin Yes, I work late on Fridays. Bye.
- 2 Colin Good evening. Do you want to order?
B Ah yes. We both want pizzas.
C Yes, two Pizza Margheritas please.
Colin Fine. And do you want a drink?
B Oh yes, we do. Do you have a list?
Colin Yes, of course. Here it is.

- 3 **Mum** Hello?
Colin Hi, Mum!
Mum Oh hello Colin. Donald, It's your big brother! ... Colin, how are you?
Colin I'm fine Mum, really fine.
Mum Do you like your flat?
Colin Yes, I do but it's a bit small for three people.
Mum Ah, yes. It is small. But do you like your work?
Colin No, I don't. Not really. But I like the food.
Mum Oh, yes. Italian food is good.
Colin Yeah but I like your food the best, Mum! It's delicious!
Mum Ooh, thank you Colin. Now, do you want to speak to your brother?
Colin Yes, of course. Hi Donald. It's your brother ...

T 5.10 Languages and nationalities

England	English
Germany	German
Italy	Italian
Mexico	Mexican
Syria	Syrian
Japan	Japanese
Portugal	Portuguese
China	Chinese
France	French
the United States	American
Saudi Arabia	Saudi Arabian

T 5.11 What language do they speak?

- In Portugal they speak Portuguese.
- In Canada they speak English and French.
- In France they speak French.
- In Germany they speak German.
- In Italy they speak Italian.
- In Japan they speak Japanese.
- In Mexico they speak Spanish.
- In Libya they speak Arabic.
- In Turkey they speak Turkish.
- In Russia they speak Russian.

T 5.12 What's this? Where's it from?

- It's a German car.
- It's Moroccan tea.
- They're Spanish oranges.
- It's a Japanese camera.
- It's Mexican food.
- It's an English dictionary.
- It's an Italian bag.
- It's Brazilian coffee.
- It's French water.

T 5.13 At a dinner

E = Enrico, M = Michael

- E Hello. I'm Enrico. Enrico Rossi. What's your name?
M Hi Enrico. I'm Michael. Michael Davis.
E Do you work here in London, Michael?
M Well, I work in London but I don't live in London. I live in Brighton.
E And what's your job?
M I'm a doctor. What's your job, Enrico? Do you work in London?
E Yes, I do. I work in a hotel. A big hotel near here.

- M Enrico, you aren't English, but you speak English very well. Where do you come from?
E I come from Italy, from Napoli. Or Naples I think you say.
M Ah, Italy. I love Italy.
E Do you know Naples?
M No, I don't. I don't know Naples, but I know Rome. I like Rome very much. It's very beautiful.
E Naples is beautiful too. Do you speak Italian, Michael?
M No, I don't. I speak French but I don't speak Italian.
E It's nice to meet you, Michael.
M You too.

T 5.14 T 5.15 T 5.16 see p39

T 5.17 How much is it?

- The cheese sandwich is £2.90.
- The football is £14.
- The iPhone is £90.95.
- The coffee is £3.50.
- The dictionary is £7.50.
- The pair of jeans is £50.
- The chocolate is 60p.
- The bag is £44.99.



UNIT 6

T 6.1 The time

- It's nine o'clock.
- It's nine thirty.
- It's nine forty-five.
- It's ten o'clock.
- It's ten fifteen.
- It's two o'clock.
- It's two thirty.
- It's two forty-five.
- It's three o'clock.
- It's three fifteen.

T 6.2 see p40

T 6.3 Jim's day

Jim Well, on schooldays I get up at seven forty-five. I have breakfast at eight and I go to school at eight thirty. I have lunch in school with my friends, that's at twelve fifteen – it's early in our school. I leave school at three thirty in the afternoon and I walk home with my friends. I get home at four thirty, have tea, and watch television. I go to bed at ten o'clock on schooldays, but sometimes later at the weekend.

T 6.4 see p41

T 6.5 Elliot's day

He gets up at six o'clock and has a shower. He has breakfast at six forty-five. He leaves home at seven fifteen, and he goes to work by taxi. He has lunch, a cola and a sandwich, in his office at one o'clock. He always works late. He leaves work at eight o'clock in the evening. He sometimes buys a pizza and eats it at home. He gets home at nine fifteen. He never goes out in the evening. He works at his computer until eleven thirty. He always goes to bed at eleven forty-five. He watches television in bed.

T 6.6

gets up has leaves works buys goes watches

T 6.7

He always works late.
He sometimes buys a pizza.
He never goes out in the evening.
He always goes to bed at eleven forty-five.

T 6.8 see p42

T 6.9 Questions and negatives

- What time does he get up?
He gets up at six.
- When does he go to bed?
He goes to bed at eleven forty-five.
- Does he go to work by taxi?
Yes, he does.
- Does he have lunch in a restaurant?
No, he doesn't.
- Does he go out in the evening?
No, he doesn't.

T 6.10

- When does he leave home?
He leaves home at 7.15.
- Does he go to work by bus?
No, he goes to work by taxi.
- Where does he have lunch?
He has lunch in his office.
- Does he usually work late?
Yes, he does, every day.
- Does he eat in a restaurant?
No, he doesn't. He eats at home.
- What does he do in the evening?
He works. He never goes out.

T 6.11 Lois's Day

Lois Maddox

The writer fills her day with work, walks, and friends.

Lois Maddox is twenty-five and she's a writer. She lives in a small house by the sea in Cape Cod, Massachusetts. She always gets up late, at ten o'clock in the morning. She has a big breakfast, coffee, eggs and toast – and then she goes to the beach. When she gets home, she works in her study until seven o'clock in the evening. She never eats lunch but she always cooks a big dinner and she often invites friends. After dinner, she usually listens to the radio or plays chess. Sometimes she phones her brother, Elliot, in New York. She goes to bed very late, at one or two o'clock in the morning.

T 6.12 On the phone

L= Lois, E = Elliot

- L Hi Elliot, how are you?
 E I'm fine, thanks. Busy as usual.
 L Oh, you're always busy. You and your computers!
 E I know, but I love my work.
 L I love my work too, but I relax sometimes.
 E Huh! I don't know about that. You write all day!
 L Yes, but I stop in the evening. You never stop!
 E That's not true. Hey Lois, how's Aunt Nancy?
 L Aunt Nancy? She's OK. You know, Elliot, Aunt Nancy often asks about you.
 E Really? I like Aunt Nancy.
 L Well, come and visit me soon. I want to cook for you and Aunt Nancy.
 E Good idea! What about next weekend? Next Sunday?
 L Yes, great! I often invite Aunt Nancy at the weekend.
 E Great. See you on Sunday. Have a good week!

T 6.13 Negatives and pronunciation

- 1 She lives in a flat.
 She doesn't live in a flat! She lives in a house!
 2 He gets up at ten o'clock.
 He doesn't get up at ten o'clock! He gets up at six o'clock!
 3 She's a businesswoman.
 She isn't a businesswoman! She's a writer!
 4 He goes to work by bus.
 He doesn't go to work by bus! He goes to work by taxi!
 5 She watches television in the evening.
 She doesn't watch television in the evening!
 She listens to the radio or plays chess!

T 6.14 Words that go together

- | | |
|---------------------|--------------------|
| get up early | go shopping |
| go to bed late | drink coffee |
| listen to the radio | eat in restaurants |
| watch TV | have a shower |
| cook dinner | play chess |
| work in an office | stay at home |

T 6.15 Lifestyle questionnaire

- Do you get up early?
- Do you have a big breakfast?
- Do you walk to college or work?
- Do you go to college or work by bus?
- Do you watch TV in the evening?
- Do you go shopping at the weekend?
- Do you eat in restaurants?
- Do you drink coffee?
- Do you go to bed late?

T 6.16 Days of the week

- Saturday
 Sunday
 Monday
 Tuesday
 Wednesday
 Thursday
 Friday

**UNIT 7****T 7.1 see p49****T 7.2**

- Where do you live in Spain?
 I live near Barcelona.
- Who are you married to?
 I'm married to a Spanish woman, Maria.
- What does your wife do?
 She's a physiotherapist.
- When are you in Germany again?
 We have a match in Munich next October.
- Who are the children in the photos?
 Our daughters, Consuela and Pilar, and our son, Luis.
- How old are they?
 Consuela's six, Pilar's four, and Luis is nearly one.
- How many languages do you speak?
 Three.
- Why do you like living in Spain?
 Because the lifestyle is great.
- What do you do in your free time?
 I go to the beach and a pizza restaurant with my family.

T 7.3

Alan is a football player. Barcelona is his favourite city. He loves it here. Next October he's in Germany for a game. He's married to a Spanish woman. They have two daughters. Monday is their favourite day.

T 7.4 This and that

- A This is my favourite photo.
 B Ah, yes. You all look very happy!
- C Who's that?
 D The guy in the hat? That's the boss!
- E What's that?
 F It's my new MP3 player.
 E Wow! It's great!
- G How much is this?
 H £9.50.
 G I'll have it, please.
- I How much is that?
 J It's £500.
 I I love it. It's fantastic!
- K Is this your phone?
 L Yes, it is. Thanks.
- M I like that coat.
 N The blue one?
 M No, the green one!
- O I like this cheese.
 P Where's it from?
 O France. It's delicious.
- Q This is for you.
 P A present? For me? Why?
 Q It's to say thank you!

T 7.5 I like them!

- Do you like ice-cream?
 Yes, I love it.
- Do you like cats?
 No, I hate them.
- Do you like me?
 Of course I like you!
- Does Mrs Johnson teach you French?
 No, she teaches us English.
- Do you like your teacher?
 We like her very much.

T 7.6 Questions and answers

- How do you come to school?
 By bus.
- What do you have for breakfast?
 Toast and coffee.
- Who's your favourite sportsperson?
 I don't have a favourite. I like a lot.
- Where does your father work?
 In an office in the centre of town.
- Why do you want to learn English?
 Because it's an international language.
- How much money do you have on you?
 Not a lot. About £2.
- What time do lessons start at your school?
 They start at nine o'clock.
- How many languages does your teacher speak?
 Three.

T 7.7 Adjectives

- A It's so hot today, isn't it?
 B I know. It's 35 degrees!
- C Hey! I like your new shoes!
 D Thank you! They're really nice, aren't they?
 C They're fantastic!
- E I live in a very small flat.
 F How many bedrooms do you have?
 E Only one!
- G How much is that coat?
 H £150.
 G Wow! That's too expensive for me.
- I Your name's Peter, isn't it?
 J Yes, that's right.
 I Nice to meet you, Peter.

T 7.8 see p53**T 7.9**

- Can I have a return ticket to Oxford, please?
- Can I try on this jumper, please?
- Can I post these letters to the Czech Republic, please?
- Can I have a coffee, please?
- Can I have some aspirin, please?

T 7.10

I= Iveta

1 In a railway station

- I Can I have a return ticket to Oxford, please?
 A Sure.
 I How much is that?
 A Twenty-two pounds fifty, please.
 I Can I pay by credit card?
 A No problem. Put your card in the machine. And enter your PIN number, please.

2 In a clothes shop

- I Hello. Can I try on this jumper, please?
 B Of course. The changing rooms are over there.

3 In a post office

- I Can I post these letters to the Czech Republic, please?
 C Sure. Put them on the scales. That's £1.68.
 I Thank you. How much is a stamp for a postcard to the United States?
 C Sixty-two p.
 I Can I have three, please?

4 In a café

- D Yes, please!
 I Can I have a coffee, please? With milk.
 D Large or small?
 I Small please. To take away.
 D Sure. Anything to eat?
 I No, thank you. Just a coffee.
 D Thanks a lot.

5 In a chemist's

- E Next, please!
 I Hello. Can I have some aspirin, please?
 E Twelve or twenty-four?
 I Pardon?
 E Do you want a packet of twelve aspirin or twenty-four?
 I Oh, twelve's fine, thanks.



UNIT 8

T 8.1 Rooms of a house

bathroom bedroom kitchen
 dining room living room

T 8.2 Things in a house

a bed	an armchair
a cooker	a lamp
a sofa	a picture
a TV	a magazine
a shower	a DVD player
a toilet	a laptop
a table	a desk
a fridge	

T 8.3 Robert's living room

My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. There's a table with a TV and a DVD player on it.

There's also a PlayStation*. I love all the games. There are some books, and there are a lot of pictures and posters on the walls. There are two lamps. My room's not very tidy but it's really comfortable.

T 8.4 see p57

T 8.5 Robert and his mum

R = Robert, M = Mum

- R Hi, Mum.
 M Robert. How are you? How's the new flat?
 R It's great, Mum. I love it. It's really comfortable.
 M And tidy?
 R Er- well ...
 M So, tell me about it. Is there a nice sofa?

- R Well, there's an old sofa but it's OK.
 M Mmm. And are there any chairs?
 R Yes, of course, there are chairs. There are two big armchairs.

- M Good. And a TV. Is there a TV?
 R Oh, yes, there is. The TV's really big. And I have a DVD player and a PlayStation* and ...

M A PlayStation*? Why?

R Mum, I love playing games!

M OK, OK. So is there a desk?

R There isn't a desk in the living room but there's one in the bedroom.

M Good. Now, are there any pictures on the walls? Any photographs of your family?

R Well, in the living room there are my posters of New York and Sydney but there aren't any photographs, they're all in my bedroom.

M OK. Now your father and I want to see this flat. Can we visit next...?

R Visit? You want to visit?

M Yes. We're free next weekend. Can we come?

R Er- next weekend -er sorry Mum, -er I think -er ...

T 8.6 Robert's bedroom

- 1 His laptop is on the desk.
- 2 The CD player is next to the laptop.
- 3 There are three books on the floor next to his bed.
- 4 His car keys are in the drawer.
- 5 There's a football on the floor under the desk.
- 6 His trainers are next to his bag under his bed.

T 8.7 Questions and answers

- 1 Do you live in a house or a flat?
- 2 How many bedrooms are there?
- 3 Is there a phone in the kitchen?
- 4 Is there a television in the living room?
- 5 Is there a DVD player under the television?
- 6 Are there a lot of books in your bedroom?
- 7 Are there any pictures on the wall?

T 8.8 Which room is it?

There's a cat in front of the sofa, and there's a phone on a small table next to the sofa. There's a CD player with some CDs under it. Not a lot of CDs. There isn't a TV, and there aren't any photographs on the walls. There's one lamp. It's next to the table with the phone. There are two tables and two armchairs. There are some books under one of the tables.

T 8.9 Vancouver – the best city in the world

Vancouver is called the 'best city in the world'. Why? Is it the spectacular mountains? The beautiful beaches? The excellent shops and restaurants? It's all of this and more!

Where is it?

Vancouver is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

When to go

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer but it rains a lot in autumn and winter.

What to do

In spring, go skiing in the mountains in the morning and relax on the beach in the afternoon. In summer, go swimming, sailing or fishing or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also entertainment of every sort. Vancouver is the 'City of Festivals'.

Where to eat

Vancouver is a cosmopolitan city, so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

Where to stay

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

How to travel

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

T 8.10 My home town

Hi! My name's Steve and I live in Vancouver. I work at an international bank in the centre of the city but I live in English Bay near the beach. I have a small apartment there. Vancouver's a great city. It's really cosmopolitan. People from all over the world live here. Every Friday after work my wife and I go to Chinatown and have delicious Chinese food – it's my favourite.

I like the weather because it's never too hot or too cold, but it rains a lot and I don't like that.

I work hard and I play hard! I love sport and Vancouver's good for so many sports. In winter I go skiing every weekend, I like snowboarding too. In summer I go swimming and I play golf. I often go cycling with my wife. Sometimes we cycle along the Vancouver Seawall to the park – Stanley Park. The mountains look fantastic from there.

Why doesn't everyone want to live in Vancouver? It's the best place to live in the world!

T 8.11 Who is it?

Conversation 1

Steve Morning. Monday again!

A Yeah. I hate Mondays and it's another busy day.

Steve I know. I have three meetings this morning.

Conversation 2

Steve Hi, can I meet you after work?

B Yeah, that's great.

Steve Six o'clock OK? We can go to that restaurant next to the Chinese supermarket.

B Fine. I want to go there again. The food's delicious.

Conversation 3

Steve Oh no! Rain again!

C It's not so bad.

Steve Yes it is. The sky's really black.

C You're right. No golf today, then!

Conversation 4

Steve It's a lovely afternoon. Do you want to go out?

D Yeah, where do you want to go?

Steve What about Stanley Park?

D Great, I love that Park! The mountains look fantastic from there.

Steve Come on then! Let's get the bikes.

T 8.12 Directions

- Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the museum.
- Go up North Road. Turn right at the school into Hillside Road, and it's on the left next to the chemist's.
- Go up North Road. Turn right at the castle into Station Road. Go straight down, and it's on the right next to the car park.
- Go straight on up North Road for five minutes, and it's in Albert Square. It's a big building on the right.
- Go straight on up North Road. At the post office turn left into Park Lane. It's on the right, past the Chinese restaurant.



UNIT 9

T 9.1 Years

- nineteen ninety-six
- nineteen sixteen
- two thousand and two
- seventeen ninety-nine
- eighteen forty
- two thousand and five

T 9.2 see p64

T 9.3

Jane Austen

Jane Austen, the English writer, was born in 1775, in Hampshire, in the south of England.

Ibn Sina

Ibn Sina, the physician and philosopher, was born in 980, in Afshana, in ancient Persia.

T 9.4 see p64

T 9.5 see p65

T 9.6 Magalie Dromard

My name's Magalie. It's a French name, but I'm not French. I'm English. I was born in 1994. I have two brothers and a sister. My eldest brother's a doctor. His name's Tristan, and he was born in 1985. My sister is also older than me. Her name's Cecilia and she's a teacher, and she was born in 1988. And my little brother is Matt, and he was born in 1996. He's still a student. My father is French. His name's André, he's from Marseille, and he was born in, I think ... 1958. My mother is English, her name's Ella, she's from Manchester, and she was born in, er ... 1961. My grandmother, who

is my mother's mother, is called Edith. Isn't that a lovely name? She was born in Bristol in ... I'm not sure, but I think about 1935.

T 9.7 When were they born?

- Shakespeare was born in 1564 in Stratford-upon-Avon, England.
- Abu Al-Qasim Al-Zahrawi was born in Córdoba, Spain, in 936.
- Ibn Battuta was born in 1304 in Tangier, Morocco.
- Diana Spencer was born in Sandringham, England, in 1961.
- Tariq Ibn Ziyad was born in 689 in Algeria.
- Benazir Bhutto was born in Karachi, Pakistan, in 1953.
- Aristotle was born in B.C.E. 384 in Stagira, in northern Greece.
- Ayrton Senna was born in 1960 in São Paulo, Brazil.

T 9.8 see p66

T 9.9 see p67

T 9.10

- A Ayrton Senna was a surgeon.
B No, he wasn't! He was a racing driver!
- A Jane Austen was a princess.
B No, she wasn't! She was a writer!
- A Shakespeare and Jane Austen were philosophers.
B No, they weren't! They were writers!
- A Tariq Ibn Ziyad was a scientist.
B No, he wasn't! He was a general!
- A Aristotle and Ibn Sina were politicians.
B No, they weren't! They were philosophers!
- A Benazir Bhutto was a writer.
B No, she wasn't! She was a politician!

T 9.11

be	was/were
buy	bought
come	came
find	found
give	gave
go	went
have	had
make	made
say	said
see	saw
take	took

T 9.12 Antique vase sold for SR 1m

In 2009 two brothers, Hatem and Abdullah Al Omran, were in the town of Jeddah in Saudi Arabia. They went shopping in the antiques market. One man had a market stall with lots of antique vases, and the boys found an old and dirty, but very beautiful vase. They bought the vase for SR 200. The man was very happy to sell it.

A friend came to the brothers' house and saw the vase. He said it was worth a lot of money. The boys took the vase to an expert in Riyadh, and he gave them SR 1m for it. The boys made a lot of money!

The vase is in a museum now. The man in Jeddah market was very upset. He doesn't want to think about it!

T 9.13

- Yesterday I met my mother at one o'clock and we had lunch in a restaurant.
- I hate doing housework but last Friday I did a lot because my house was a mess.
- Yesterday was a lovely day so I went for a walk in the park.
- Usually I walk but yesterday I went to work by bus.
- On Thursday night I went to a great restaurant. I had a really nice meal.
- I did a lot of exercise yesterday. I went to the gym.
- The talk wasn't very good so we went home early.

T 9.14 Months of the year

January February March April May
June July August September October
November December

T 9.15 T 9.16 see p71

T 9.17

the first of January
the third of March
the seventh of April
the twentieth of May
the second of June
the twelfth of August
the fifteenth of November
the thirty-first of December



UNIT 10

T 10.1 Angie's weekend

Yesterday was Sunday, so I got up late, about 11.30. I had a big breakfast, orange juice, toast, eggs, and coffee. Then I went shopping, just to the supermarket, and I bought some tea, some milk, and the Sunday papers. Then I just stayed at home for the rest of the day. In the morning I cleaned my flat and in the afternoon I did some work on my computer for a bit, then in the evening I watched TV. I went to bed early, about 11.00. I was tired. I had a late night on Saturday.

T 10.2 Regular verbs

/t/	cooked
	watched
/d/	played
	listened
/ɪd/	started
	wanted

T 10.3

A = Angie, R = Rose

A Hi, Rose. Did you have a good weekend?

R Yes, I did, thanks.

A What did you do yesterday?

R Well, I got up early and I played tennis with some friends.

A You got up early on Sunday!

R Well, yes, it was such a lovely day.

A Where did you play tennis?

R In the park. We had lunch in the café there.

A Oh, great! Did you go out in the evening?



UNIT 11

- R No, I didn't. I cooked a meal with my sister.
 A Mmm! What did you have?
 R Roast beef. It was delicious! What about you Angie? Did you have a good weekend?

T 10.4 p73

T 10.5 Angie's weekend

- A = Angie, R = Rose
 R What about you Angie? Did you have a good weekend?
 A Oh yes, I did, very good.
 R What did you do on Saturday?
 A Well, on Saturday morning I went shopping. Then on Saturday evening I went to a dinner. It was great!
 R Who did you see at the dinner?
 A Oh, one or two old friends.
 R Did you go out on Sunday?
 A Oh no, I didn't. I didn't go out because I was too tired. I stayed at home most of the day.
 R Did you do anything on Sunday evening?
 A No, I didn't do much. I just watched TV. I didn't go to bed late. About 11.00.

T 10.6 see p73

T 10.7 Making conversation

- I went shopping yesterday.
Really? Where did you go?
- Tom and I went to that new Lebanese restaurant last night.
Mmm! What did you have?
- We saw a lot of our friends in the coffee bar.
Oh! Who did you see?
- I played tennis at the weekend.
Oh, really? Where did you play?
- The picnic on Thursday was great!
Oh, good! What time did you leave?

T 10.8 Making conversation

- A I went shopping yesterday.
B Really? Where did you go?
A Oxford Street.
B Oh! What did you buy?
A Well, I wanted a new coat, and I went into the new mall.
B Did you find one?
A Yes, I did. I found a beautiful black one. It was only £50!
- A Tom and I went to that new Lebanese restaurant last night.
B Mmm! What did you have?
A Well, I had lamb schwarma and Tom had fattoush.
B Did you enjoy it?
A Very much. And it wasn't expensive.
- A We saw a lot of our friends in the coffee bar.
B Oh! Who did you see?
A Angie and Rose and some other friends from work.
B I don't think I know them.
A They're very nice.
- A I played tennis at the weekend.
B Oh, really? Where did you play?
A In the park. It was lovely. It was so sunny.
B What a great thing to do on a Friday morning!

- A The picnic on Thursday was great!
B Oh, good! What time did you leave?
A About six in the evening. The food was fantastic!
B Did you eat a lot?
A Of course! Too much!

T 10.9 Jack and Millie Parker's holiday

- J = Jack, M = Millie
 J Well, we usually go on holiday in summer ...
 M Yes, usually we go to Italy for our holidays, don't we?
 J But last year we did something different. We had a holiday in winter, and we went to Colorado, in America.
 M Because we wanted to learn to ski, you see, and we wanted a change. In Italy we always stay in a villa ...
 J ... but in Aspen, Colorado we stayed in a very nice hotel, and because we were in a hotel, we had all our meals in restaurants.
 M And that's very special for us. In Italy we cook at home in the villa. But in Colorado we went to a different restaurant every night!
 J In Italy, because it's summer and it's hot, we go swimming in the swimming pool, and sit in the sun, and I play tennis sometimes ...
 M Jack loves his tennis, don't you darling?
 J I do, but of course last year in Colorado we learned to ski, so we went skiing every day. And Millie, you went ice-skating, didn't you?
 M We both went ice-skating!
 J That's right! It was great fun! In Italy in the evening, we usually read ...
 M ... but last year in Colorado we went out every night, and we met lots of lovely people, didn't we?
 J We did. We had a really good time.

T 10.10

- Last year Jack and Millie didn't go on holiday in summer. They went in winter.
- They didn't go to Italy. They went to Colorado.
- They stayed in a hotel. They didn't stay in a villa.
- They didn't eat at home. They ate in restaurants.
- They went skiing. They didn't go swimming.

T 10.11

- A Hello. Can I help you?
B Yes. Can I have a map of the city, please?
A Of course. Here you are.
B Can you show me where we are on the map?
A Yes. We're here in Regent Street in the city centre.
- C We want to go on a bus tour of the city.
A That's fine. The next bus leaves at 10.00. It takes about an hour and a half.
C Where does the bus go from?
A It goes from Trafalgar Square, but you can get on and off when you want.
- D I want to visit the British Museum. What time does it open?
A It opens at 10.00 in the morning and closes at 5.30 in the evening.
D How much is it to get in?
A It's free!

T 11.1

- Marcus is an interpreter. He can speak French and German fluently.
- Larry is an architect. He can draw well.
- Justin is a pilot. He can fly 747 jumbo jets.
- George is a farmer. He can drive a tractor.
- Lee is an athlete. He can run very fast.
- Oliver is a schoolboy. He can use a computer really well.
- Margaret is Oliver's grandmother. She can make fantastic cakes.

T 11.2 T 11.3 see p81

T 11.4 Of course I can!

- D = Dominique, O = Oliver
 D Can you use a computer, Oliver?
 O Yes, of course I can. All my friends can. I use a computer at home in my bedroom and we use computers at school all the time.
 D That's great. What other things can you do?
 O Well, I can run fast, very fast, and I can draw a bit. I can draw really good cars but I can't drive them of course! I can draw good planes, too. When I'm big I want to be a pilot and fly 747s.
 D Excellent. Now, I know you can speak French.
 O Yes, I can. I can speak French fluently because my dad's French. We sometimes speak French at home.
 D Can you speak any other languages?
 O No, I can't. I can't speak German or Spanish, just French – and English of course! And I can cook! I can make cakes. My grandma makes fantastic cakes and I sometimes help her. Yesterday we made a big chocolate cake!

T 11.5 Pronunciation

- I can ski quite well.
- She can't speak German at all.
- He can speak English fluently.
- Why can't you come to my house?
- We can't understand our teacher.
- They can read.
- Can I have an ice-cream, please?
- Can cats swim?

T 11.6 Jenni Spencer

I live in the city of Tucumán. I teach English. I can speak Spanish fluently now. I can also speak German a little bit.
 I love it here. On Saturday night I go out with friends. A lot of my friends can speak English really well. On Sundays I often go riding here. I can ride quite well now. Or sometimes I watch friends playing golf. I can't play golf but I like watching it. Sunday is also the day for 'asado' or barbecues. We always cook beef, I can't cook at all but I want to learn. It's a great life here, everyone is really friendly.

T 11.7 Requests and offers

- A Can I help you?
B Yes, please. I want to buy this postcard.
- A Can you tell me the time, please?
B It's about three thirty.
- A Can you come to my picnic?
B Sorry. I can't. It's my brother's wedding on Saturday.
- A Can I have a glass of water, please?
B Yes, of course. Here you are.
- A Can you speak more slowly, please?
B I'm sorry. Is this better? Can you understand me now?
- A Can I give you a lift?
B Oh, yes please! That's so kind of you!

T 11.8 see p84**T 11.9 What do you do on the Internet?**

- Charlotte, age 14**
I use the Internet a lot. Every day, I think. It helps me with my homework. I 'google' for information or I use *Wikipedia*. It helps me with everything, history, geography, science, English -er everything. Yesterday I got a lot information about Jane Austen.
- Lauren, age 20**
I really like poetry and I can find lots of great poems on the Internet. Yesterday I got the words of a sonnet, you know, by Shakespeare. I use the Internet mostly in the evenings, when I have time.
- Mike, age 23**
I go on the Internet a lot, sometimes three or four times a day. It's a great way to hear all your friends' news and see all their photographs. Yesterday I posted all the photos from my holiday. You can see them if you want.
- Alan Krum, age 47**
Well, my surname, -er my family name is Krum and I want to write about my family, so I use the Internet to find out about my family's history. There are special websites for this. Also, I can chat to people with the same name from all over the world, Canada, Germany, Argentina. It's really interesting. I usually use it on Sundays because I have more time then.
- Max, age 10**
I play games a lot. And I go on websites for my favourite football players. I want to be on the computer all the time, but my mum says I can't. She says I can only use it after school for an hour, and then I stop.
- Edna, age 71**
I go shopping on the Internet. Every Friday I go to my son's house and I use his computer. It's fantastic - the supermarket brings all my shopping to my home. I want a computer now. I want to send emails to my friends. Most of my friends have computers.

T 11.10 Adjectives and nouns

- A A Ferrari is a fantastic car. It's so fast.
B Yeah, I know, but it's also so expensive.
- A How tall is your brother?
B He's very tall, 1.9 metres. I'm only 1.7 metres.
- A I think motor racing is a really dangerous sport.
B I know it's dangerous but it's exciting too. That's why I love it!
- A Can I have a fresh orange juice, please?
B I'm afraid we don't have fresh.
A OK. Just a glass of water then.
- A New York is a very cosmopolitan city. I love it.
B Me too. I can't believe I'm here.
- A This book makes me laugh - it's very funny.
B I don't like it. I think it's really boring.
- A We can't go for a walk, it's too cold and wet.
B Yes, we can. Look it's sunny again! Come on!

T 11.11 Everyday problems

- A Excuse me! Can you help me? I'm lost.
B Where do you want to go?
A Grand Central Station.
B Turn left onto Park Avenue. It's straight on. You can't miss it.
- A Oh, no!
B What's the matter?
A There's something wrong with my computer. I can't get on the Internet, so I can't send my emails.
B Turn everything off and try again. That sometimes works.
- A Excuse me! This ticket machine doesn't work.
B Did you push the green button?
A Oh! No, I didn't.
B Ah, well. Here's your ticket.
A Thank you very much.
- A Come on! It's time to go to the airport.
B But I can't find my passport! I can't find it anywhere!
A You put it in your bag.
B Did I? Oh, yes. Here it is! Phew!
- A Are you all right?
B Yes, I think so.
A Does your leg hurt?
B It hurts a bit, but I think it's OK.
- A I'm so sorry I'm late.
B It's OK. The lecture starts in 15 minutes.
A I missed the bus.
B I told you, it doesn't matter. Come on! Let's go.

**UNIT 12****T 12.1 What can you do where?**

- You can buy newspapers and magazines in a newsagent's.
- You can buy bread, milk, fruit, and meat in a supermarket.

- You can change your money in a bank.
- You can buy stamps and send a parcel in a post office.
- You can buy a dictionary in a bookshop.
- You can get an espresso in a coffee shop.
- You can buy shampoo and conditioner in a chemist's.

T 12.2 Saying what you want

- Adam** Good morning. I'd like some chicken, please.
B How much would you like?
Adam Four slices.
B Would you like anything else?
Adam Yes, I'd like some cheese. Do you have any Emmental?
B I'm afraid we don't have any Emmental. What about mozzarella?
Adam No, thank you. Just the chicken then. How much is that?
- C** Can I help you?
Adam Yes, please, I'd like some shampoo.
C We have lots. Would you like it for dry or normal hair?
Adam Dry, I think.
C OK. Try this one. Anything else?
Adam Er- oh yeah. I don't have any conditioner. I'd like some conditioner for dry hair, please.
C Yes, of course. That's £6.90 please.

T 12.3 Where is Adam?

- D** Is that all? The Times and two magazines?
Adam Yes, that's all. Oh, I nearly forgot - I'd like this computer magazine, too.
D Yes. Anything else?
Adam That's it, thanks..
D OK. Would you like a bag?
Adam No, thanks. I don't need a bag.
D That's £9.65.
- Adam** I'd like an espresso, please.
E Drink here or take away?
Adam To drink here, please.
E Small, medium or large?
Adam Medium, please.
E Would you like something to eat?
Adam Er - yes. I'd like some chocolate cake.
E Sure. Anything else?
Adam That's it, thanks.

T 12.4 Lewis and Adam

- A = Adam, L = Lewis**
- A** What would you like to drink?
L A juice. I'd like an apple juice, please.
A Er ... I have some orange juice, but I don't have any apple juice.
L Don't worry. Orange juice is fine. Thanks.
A Would you like something to eat?
L Yeah, OK. A sandwich. A cheese sandwich?
A Er ... I don't have any cheese. Sorry. I have some chicken. Would you like a chicken sandwich?
L I don't like chicken.
A Would you like some cake, then?
L Yes, please. I'd love some.

T 12.5 Make yourself at home!

- R Hi Jack! Come in!
 J Hi Roger! How are you?
 R I'm fine. Sit down. Would you like something to eat?
 J No, thanks.
 R Would you like a coffee?
 J No, thanks. I don't drink coffee in the evening.
 R Would you like a cold drink?
 J Yes please. I'd love one.
 R What would you like?
 J An apple juice, please.
 R Would you like to read the newspaper?
 J No, thanks.
 R Well, there's a football match on TV in 20 minutes. Would you like to watch it?
 J Yes, I'd love to! It's Liverpool and Man United!

T 12.6 Good luck!

Talal I have my Computer Science final exam on Monday. What would I like to do after the exam? Well, I'd like to go to my favourite restaurant, Al-Shami's. I really like their kebabs, they're the best, and I think this time, I'd like a chicken kebab. And after the restaurant, I'd like to go bowling. I really enjoy bowling. My dad doesn't like it much, but I think that's because I'm really good at it, and I'm usually the winner!

Rasha After the exam I'd just like to relax! But no, of course, I'd like to go out somewhere. My favourite place is Fudruckers – I know some people think that isn't special, because it's not expensive, but I adore their burgers! And for dessert, I'd like a piece of their chocolate cake! The pieces are very big, and I usually share it with my sister, but this time I'd like a piece just for me! And after the meal, I'd like to go ice-skating. I *think* I can ice-skate after a burger and chocolate cake!

T 12.7 see p91**T 12.8 Listening and pronunciation**

- A What would you like? Would you like a coffee?
B Yes, please. I'm very thirsty.
- A What sort of thing do you like doing at the weekend?
B Well, I like watching TV.
- A What sort of flat do you want to move into?
B Well ...
C We'd like a flat with two bedrooms. Somewhere near the centre.
- A We have this weekend free. What would you like to do?
B I'd like to go into town and eat at that new restaurant!
A Okay!
- A What do you spend all your money on?
B Well, I like new clothes. I buy new clothes every week.

T 12.9 In a restaurant

- W = Waiter, L = Liam, M = Maddy
 W Are you ready to order?
 L Well, I am. Are you ready, Maddy?
 M Yes, I am. What's the soup of the day?
 W French onion soup.
 M Lovely. I'd like the French onion soup to start, please.
 W And to follow?
 M I'd like the salmon salad with some chips on the side.
 W Thank you. And you, sir? What would you like?
 L Er – I'd like the tomato and mozzarella salad, followed by the burger and chips.
 W Would you like any side orders?
 L No, thank you. Just the burger.
 W And to drink?
 M Sparkling water for me, please. What about you, Liam?
 L The same for me. We'd like a bottle of sparkling water, please.
 W Fine. I'll bring the drinks immediately.

T 12.10 Signs all around

- Hey, look! That lovely red jumper is only £19.99 now.
- Oh, no. I put my money in before I saw the sign.
- Can you tell me where the toilets are, please?
- This is our table. It has our name on it.
- I'm not waiting. There are so many people.
- Which floor is our room on? Is it the 6th or 7th?
- Oh, dear we're too late. It doesn't open again until Monday now.
- I'm sorry, but you can't walk here. Didn't you see the sign on the gate?

**UNIT 13****T 13.1 Clothes**

- | | |
|------------------------|-------------|
| 1 a jumper | 7 trainers |
| 2 a shirt and tie | 8 a jacket |
| 3 a T-shirt and shorts | 9 a scarf |
| 4 a skirt | 10 boots |
| 5 a dress | 11 a suit |
| 6 shoes and socks | 12 trousers |

T 13.2 What are they wearing?

- Nigel's wearing a grey suit and a white shirt. He's reading his emails.
- Leo's wearing a yellow top and white trainers. He's running.
- Rick's wearing blue jeans and a black T-shirt. He's carrying trays of drinks.
- Eva's wearing a green jacket and brown boots. She's carrying a black bag.
- Polly and Penny are wearing yellow dresses and blue shoes. They're eating ice-cream.

T 13.3 see p97**T 13.4 Asking questions**

- What's he doing?
He's cooking dinner for friends.
- What's he doing?
He's driving to London.
- What's he doing?
He's having a shower after work.
- What's he doing?
He's writing an email to his sister.
- What's she doing?
She's skiing in France.
- What's he doing?
He's eating an ice-cream.
- What are they doing?
They're running fast.
- What are they doing?
They're shopping in a mall.
- What are they doing?
They're playing golf in the rain.

T 13.5 Nigel at work

Nigel is a businessman. He works from 9 to 5.30 every day. He always wears a suit and tie for work. He usually has lunch at his desk at one o'clock. He arrives home at about seven o'clock every evening and he reads to his children before they go to bed. He often feels very tired at the end of the day.

T 13.6 see p99**T 13.7 Questions about Nigel**

- Are they having a good time?
Yes, they are.
- Where are they staying?
They're staying in a house with a swimming pool near the beach.
- What are the children doing?
They're swimming in the pool.
- What's Karen doing?
She's drinking lemonade.
- What's Nigel doing?
He's talking on the phone.
- Is he wearing a suit?
No, he isn't.
- Why is Bill calling?
Because he has a problem.

T 13.8 Four conversations

C = Colin, R = Roger, M = Margaret,
 CW = Colin's wife, CS = Colin's sons,
 B = boys in the hostel

Conversation 1

- C Hello, I'm Colin.
 R Hi, Colin. Lovely to meet you. This is my wife Margaret.
 M It's very good of you to come and help us.
 C I'm pleased to be here.

Conversation 2

- C That's much better. Now, read it again.
 B *There was a man who work -ed, worked hard and his busi- busi*
 C *Business*
 B *... his business became very suc - suc - cess - ful, successful!*
 C Great. You're doing well.

Conversation 3

- C Hello, darling.
 CW Colin! How are you? We're all missing you.
 C I'm missing you too but I'm having a good time. It's very interesting here. Roger and Margaret are wonderful people.

Conversation 4

- C Hi, boys!
 CS Dad! Hi! We're doing our homework.
 C Hey, that's good. I'm working hard too.
 CS Are you having a good time?
 C I am. I'm with some really interesting people.
 CS Can we meet them?
 C Yes, you can. I'd like you to meet them.
 CS See you soon, Dad.
 C Yeah, can't wait! See you soon!

T 13.9 Opposite verbs

- Please don't ask me any more questions, I can't answer them.
- I'm selling my old car, and I'm buying a new one!
- We always get up at seven in the morning and go to bed at eleven at night.
- It was cold, so Tom took off his T-shirt and put on a warm jumper.
- I usually walk to school but yesterday I was late so I ran all the way.
- John's playing tennis with Peter today. He always loses. He never wins.
- Don't turn off the TV, I'm watching it! Please turn it on again!

T 13.10

- A Would you like an espresso?
 B No, thank you, I hate black coffee.
 A Do you? I love it.
- C What time does the lecture start?
 D 6.45.
 C And do you know when it finishes?
 D About 8.30, I think.
- E Would you like to play tennis after work?
 F Sorry, I can't. I'm working late again.
- G Our train leaves London at 13.55.
 H And what time does it arrive in Paris?
 G 16.05.
 H Wow! That's fast.
- I Did you remember to bring your dictionary?
 J Oh, sorry. I forgot it.
 I Not again!
- K Can I open the window? I'm hot.
 L Of course. Just remember to close it when you leave the room.

T 13.11 What's the matter?

- | | |
|------------------|----------------------|
| 1 She's cold. | 6 He's bored. |
| 2 He's hungry. | 7 He's angry. |
| 3 They're tired. | 8 He's worried. |
| 4 He's thirsty. | 9 He has a headache. |
| 5 They're hot. | 10 She has a cold. |

T 13.12 Why don't you...?

- A What's the matter?
 B I'm tired and thirsty.
 A Why don't you have a cup of tea?
 B That's a good idea.
 A Sit down. I'll make it for you.

- C What's the matter?
 D I have a bad headache.
 C Oh dear! Why don't you take some aspirin?
 D I don't have any.
 C It's OK. I have some.



UNIT 14

T 14.1 Bill and Gloria's holiday

- On Sunday they're flying to London.
- On Monday they're going to have a bus tour of London.
- On Tuesday they're travelling through Belgium and into Germany.
- On Wednesday they're going to drive down to the Alps and Austria.
- On Thursday they're going to drive over the Europa Bridge.
- On Friday they're going to stop in Verona.
- On Saturday evening they're having dinner in a bistro in Paris.
- On Sunday morning they're going to the Luxembourg Palace to see the gardens. In the evening, they're flying back to the US.

T 14.2 see p105

T 14.3

- What are they doing on Tuesday?
- What are they going to do on Wednesday?
- When are they going to drive over the Europa Bridge?
- What are they going to do in Verona?
- Where are they having dinner on Saturday?
- When are they going to the Luxembourg Palace?
- When are they flying back to the US?

T 14.4 Eddie's plans

F = Friend, E = Eddie

- F What are you doing?
 E I'm planning my holiday.
 F Oh, where are you going?
 E I'm going to South Africa. It's my first time.
 F Oh you're so lucky! When are you leaving?
 E I'm leaving next Monday morning.
 F Who are you going with?
 E I'm not going with anyone. Just me and my rucksack.
 F Where are you going to stay?
 E Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.
 F Fantastic! And how are you going to travel?
 E By plane to Cape Town, of course, and then by jeep when I'm on safari.
 F By jeep! How exciting. And how long are you going to stay?
 E Just two weeks. I'd like to stay longer but I can't. It's too expensive.
 F How much is it going to cost?
 E About £2,000.
 F Mmmm, that's quite a lot. Well, have a great time. I can't wait to see your photos.
 E Oh, yes, I'm going to take a lot of photos.

T 14.5 Pronunciation

Two syllables

pilot	hotel
women	arrive
married	shampoo
chocolate	enjoy

T 14.6 Pronunciation

Three syllables

photograph	banana
vegetable	magazine
interesting	understand
designer	souvenir
assistant	

T 14.7 Rhymes

1 some	home	come
2 goes	knows	does
3 were	here	her
4 make	steak	speak
5 near	wear	there
6 eat	great	wait

T 14.8 Past, Present, and Future

Milena Dušek My father is a journalist, and works for a newspaper called Blesk. My mother works as a chef in a restaurant in the Old Town.

Georg Reinhardt I was born in Frankfurt, where I grew up and went to school. I studied architecture at the University of Munich. I met Karlotta at university – she was a student of modern languages. We moved to Berlin in 1995.

Archie McCrae I went to Drumchapel High School. I studied biology, chemistry, and physics. At school I met Fiona, and we got married when we were 22. We studied medicine together at the same university, and we now live in Edinburgh.

T 14.9

Social expressions 2

- A Good luck in the exam! I hope it goes well.
 B Thanks. I'll do my best.
 A See you later. Bye!
- C Oh, no!
 D Don't worry. It doesn't matter.
 C I'm so sorry!
- E Have a good weekend!
 F Thanks! Same to you! What are you doing? Anything special?
 E We're going to a wedding.
 F Oh, lovely!
- G Goodbye! Drive carefully!
 H Thanks! I'll phone you when I arrive.
 G See you again soon!
- I I have a present for you.
 J For me? Why?
 I It's just to say thank-you.
 J That's so kind of you!
- K Bye! And thanks for everything!
 L It was a pleasure. We enjoyed having you.

Grammar Reference

UNIT 1

1.1 am/are/is

I	'm am	Ben.
You	're are	Miki.
My name	's is	James Bond.
This	is	Nawaf Al Harbi.

1.2 Questions with question words

What's your name?
(what's = what is)

How are you?

1.3 Possessive adjectives

My name's John.
What's your name?

1.4 Plural nouns

- Most nouns add -s.
book → *books*
computer → *computers*
camera → *cameras*
- Some nouns add -es.
sandwich → *sandwiches*
bus → *buses*

UNIT 2

2.1 am/are/is

I'm (am)	from England. a student.
You're (are)	
He's (is) She's (is)	a computer.
It's (is)	
They're (are)	in Muscat. married.

2.2 Possessive adjectives

His name's Pablo.
What's her name?

My name's Ahmed.
What's your name?

- his* = possessive adjective
his name, his car, his camera

He's Bruno. He's from Brazil. He's fine.
(he's = he is)

2.3 Questions with question words

Where	are you is she is he	from?
What	's your (is your) 's her (is her)	name?

2.4 am/are/is

I'm (am)	from England. a student. fine.
You're (are)	
He's She's (is) It's	in Paris. in Dubai. married.
They're (are)	

UNIT 3

3.1 am/are/is

Negative

I	'm not (am not)	a teacher. from Syria.
He She	isn't (is not)	married. very well.

Yes/No questions and short answers

Are you married?	Yes, I am. No, I'm not.
Is she a teacher?	Yes, she is. No, she isn't.
Is he English?	Yes, he is. No, he isn't.
Is her name Alice?	Yes, it is. No, it isn't.

3.2 Verb to be

Positive

I	'm (am)	from the US.
He She It	's (is)	
You We They	're (are)	

Negative

I	'm not	English.
He She It	isn't	
You We They	aren't	

Questions with question words

What	is your name? is her address? is his phone number?
Where	are you from? is he from? are they from?
How old	are you? are they?

Answers

John Mason.
16, Albert Road, Bristol.
01693 456729.

From Japan.

I'm 16.
They're 8 and 10.

Yes/No questions

Is	he she it	Indian?
Are	you we they	married?

Short answers

Yes, he is.
No, she isn't.
Yes, it is.

Yes, I am.
No, we aren't.
No, they aren't.

UNIT 4

4.1 Possessive adjectives

This is	my	family. school. office.
	your	
	his	
	her	
	our their	

4.2 Possessive 's

's shows possession.

This is John. This is his son. → *This is John's son.*
This is Marie. This is her car. → *This is Marie's car.*

his house → *Tom's house*
her name → *your wife's name*

's is also the short form of *is*.

he's = *he is*
she's = *she is*
it's = *it is*
Who's = *Who is*

4.3 Plural nouns

- Most nouns add *-s* in the plural.
doctor → *doctors*
book → *books*
student → *students*
- Nouns that end in *-s*, *-ss*, *-sh*, or *-ch* add *-es*.
bus → *buses*
class → *classes*
sandwich → *sandwiches*
- Some nouns that end in *-y* change to *-ies*.
city → *cities*
country → *countries*
dictionary → *dictionaries*
- Some nouns are irregular.
man → *men*
woman → *women*
child → *children*

4.4 have/has

Have is an irregular verb.

I You We They	have	a good job. a computer.
He She It	has	

UNIT 5

5.1 Present Simple: I/you/we/they

Positive

I	like coffee.
You	play tennis.
We	live in London.
They	speak two languages.
	have a good job.

Negative

I	don't	like tennis.
You		speak French.
We		work in a restaurant.
They		

Questions with question words

Where	do	you live?
What sports		we like?
How many languages		they speak?

Yes/No questions and short answers

Do you like football?	Yes, I do. No, I don't.
Do they speak English?	Yes, they do. No, they don't.

Do you like tea? Yes, I do. NOT Yes, I like.

5.2 a/an

We use *an* before words that begin with *a, e, i, o,* and *u*.

an engineer
an English dictionary
an ice-cream
an orange
an umbrella

but

a car
a burger
a television

5.3 Adjective + noun

Adjectives always come *before* the noun.

a German car NOT *a car German*
a Japanese camera NOT *a camera Japanese*
a beautiful tree NOT *a tree beautiful*

Spanish oranges NOT *Spanishes oranges*

UNIT 6

6.1 Present Simple: he/she/it

Positive

He	gets up	at 8.00.
She		
It	leaves	

6.2 Spelling – Present Simple: he/she/it

1 Most verbs add *-s*.

he/she/it | *listens*
leaves
walks

2 Verbs ending in *-s, -ss, -sh, -ch* add *-es*.

he/she/it | *watches*
washes

go, have, and do are irregular.

he/she/it | *does*
goes
has

6.3 Adverbs of frequency



Adverbs of frequency (*never, sometimes, usually, always*) can come before the verb.

We never watch TV.
She sometimes goes out on a Saturday night.
He usually works late.
I always have tea for breakfast.

6.4 Present Simple: he/she/it

Negative

She	doesn't	go out in the evening.
He		eat in a restaurant.

Questions with question words

What	does	he have for lunch?
Where		she work?
What time		he go to bed?
When		he leave work?

Yes/No questions and short answers

Does he like football?	Yes, he does. No, he doesn't.
Does she speak English?	Yes, she does. No, she doesn't.

Does he like tea? Yes, he does. NOT Yes, he likes.
Do you like coffee? No, I don't. NOT No, I don't like.

UNIT 7

7.1 Question words

Look at the question words and the answers.

What?	A burger.	How?	By taxi.
When?	In the evening.	How old?	16.
What time?	At 8.00.	How many?	Two.
Who?	Peter.	How much?	\$2.
Where?	In Jeddah.	Why?	Because ...

7.2 Pronouns

Look at the subject and object pronouns, and the possessive adjectives.

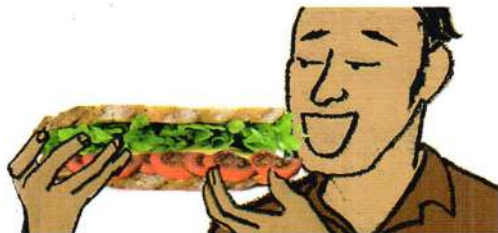
Subject pronouns	I	you	he	she	it	we	they
Object pronouns	me	you	him	her	it	us	them
Possessive adjectives	my	your	his	her	its	our	their

7.3 this/that

We use *this* to refer to things near to us.



This is my son.



*I like **this** sandwich.*

We use *that* to refer to things that are not near to us.



That's my house.



*I don't like **that** car.*

UNIT 8

8.1 There is/There are

Positive

There's a sofa in the living room.

(There's = There is)

There are two CD players in my house.

Negative

There isn't a TV.

There aren't any photos.

Question

Is there a TV in the kitchen?

Are there any magazines on the table?

How many CDs are there?

8.2 some and any

We use *some* in positive sentences.

*There are **some** books.*

We use *any* in questions and negatives.

*Does he have **any** photographs?*

*There **aren't any** lamps.*

See 12.2 p128 for information on *some* and *any*.

UNIT 9

9.1 was/were

Was and were are the past tense of am/are/is.

Present

I	am	fine. in class.
He/She It	is	
You We They	are	

Past

I He/She It	was	fine.
You We They	were	at home.

Negative

I He	wasn't	at home last weekend. at school yesterday.
You They	weren't	

Questions

Where **were** you yesterday?

Was **she** at school? Yes, **she was**./No, **she wasn't**.

⚠ We use was/were with **born**, not am/is/are.

Where **were** you **born**? NOT ~~Where are you born?~~
He **was born** in Russia. He ~~is born~~ in Russia.

9.2 Past Simple – irregular verbs

Many common verbs are irregular. See the list of irregular verbs on p142.

Present	→	Past
am/is/are		was/were
go		went
come		came
have		had
make		made
see		saw
buy		bought
say		said
find		found
do		did
give		gave
take		took

UNIT 10

10.1 Past Simple positive

1 Regular verbs add **-ed** or **-d** in the Past Simple.

Present	→	Past
play		played
watch		watched
listen		listened
turn		turned
change		changed

⚠ Remember: Many common verbs are irregular.

go	→	went
see	→	saw
have	→	had

See the list of irregular verbs on p142.

2 The form is the same for all persons.

I You He/She/It We They	listened to the radio. went to work. had lunch.
-------------------------------------	---

10.2 Past Simple questions and negatives

⚠ Present **do/does** → Past **did**

What time **does** he usually get up?

What time **did** he get up yesterday?

Questions with question words

Where	did	I you he/she/it we they	go?
-------	-----	-------------------------------------	-----

Negative

I You He/She/It We They	didn't	go shopping. see the match.
-------------------------------------	--------	--------------------------------

Yes/No questions and short answers

Did they play football?	Yes, they did.
Did you have a good time?	No, I didn't.

UNIT 13

13.1 Present Continuous

Positive

I	am	working.
He She It	is	
You We They	are	

Negative

I	'm not	working.
He She It	isn't	
You We They	aren't	

Questions with question words

What	am I	wearing?
	are you are we are they	
	is he is she	

Yes/No questions and short answers

Are you wearing jeans?	Yes, I am. No, I'm not.
Is she reading a newspaper?	Yes, she is. No, she isn't.

13.2 Present Simple and Present Continuous

- We use the Present Simple to talk about actions that are true for all time or a long time.
*Hans **comes** from Germany.*
*I **love** my family.*
*My father **works** in a bank.*
*I **get up** at 7.30 every day.*
*She **doesn't understand** French.*
- We use the Present Continuous to talk about actions that last a short time. The actions are happening now.
*I usually wear jeans, but today I'm **wearing** a suit.*
*He's **speaking** French to that man. He speaks French very well.*
*It's **raining**.*
*They're **swimming**.*

UNIT 14

14.1 Future plans

Positive

I'm You're He's She's We're They're	going to Europe. leaving next week. flying on Sunday.
--	---

I'm You're He's She's We're They're	going to	see Buckingham Palace. have a tour of the city. stay in the Ritz hotel.
--	----------	---

Questions

Where When Where Who	are you	going on holiday? leaving? staying? going with?
-------------------------------	---------	--

Where What	are you going to	stay? do?
---------------	------------------	--------------

Word list

Here is a list of most of the new words in the units of *New Headway Plus Beginner Student's Book*.

adj = adjective
adv = adverb
conj = conjunction

n = noun
pl = plural
prep = preposition

pron = pronoun
v = verb
infml = informal



UNIT 1

- and *conj* /ænd/, /ənd/ _____
- bag *n* /bæg/ _____
- book *n* /bʊk/ _____
- burger *n* /'bɜːgə(r)/ _____
- bus *n* /bʌs/ _____
- Bye! /baɪ/ _____
- camera *n* /'kæmərə/ _____
- car *n* /kɑː(r)/ _____
- coffee *n* /'kɒfi/ _____
- computer *n* /kəm'pjʊ:tə(r)/ _____
- cup *n* /kʌp/ _____
- day *n* /deɪ/ _____
- English *adj, n* /'ɪŋɡlɪʃ/ _____
- everyday *adj* /'evrɪdeɪ/ _____
- fine *adj* /faɪn/ _____
- first name *n* /'fɜːst 'neɪm/ _____
- Good afternoon! /gʊd ,ɑːftə'nuːn/ _____
- Good morning! /gʊd 'mɔːnɪŋ/ _____
- Good night! /gʊd'naɪt/ _____
- Goodbye! /gʊd'baɪ/ _____
- Have a nice day! /,hæv ə naɪs 'deɪ/ _____
- hello *n* /hel'əʊ/ _____
- house *n* /haʊs/ _____
- How are you? /,haʊ ə 'juː/ _____
- lovely *adj* /'lʌvli/ _____
- my /maɪ/ _____
- name *n* /neɪm/ _____
- Nice to meet you. /,naɪs tə 'mi:t ju/ _____
- OK *adj* /,əʊ 'keɪ/ _____
- phone *n* /fəʊn/ _____
- photograph *n* /'fəʊtəgrɑːf/ _____
- please /pliːz/ _____
- sandwich *n* /'sænwɪtʃ/ _____
- See you later! /,siː ju 'leɪtə(r)/ _____
- Sleep well! /'sliːp ,wel/ _____
- surname *n* /'sɜːneɪm/ _____
- tea *n* /tiː/ _____
- television *n* /'telɪvɪʒn/ _____
- thank you /'θæŋkjʊː/ _____
- thanks /θæŋks/ _____
- this *pron* /'ðɪs/ _____
- today *n* /tə'deɪ/ _____
- very well /,veri 'wel/ _____
- what? /,wɒt/ _____
- with *prep* /wɪð/ _____
- your /jɔː(r)/ _____
- Numbers 1–10**
- one /wʌn/ _____
- two /tuː/ _____
- three /θriː/ _____

- four /fɔː(r)/ _____
- five /faɪv/ _____
- six /sɪks/ _____
- seven /'sevn/ _____
- eight /eɪt/ _____
- nine /naɪn/ _____
- ten /ten/ _____



UNIT 2

- about *prep* /ə'baʊt/ _____
- awful *adj* /'ɔːfl/ _____
- beautiful *adj* /'bjʊ:tɪfl/ _____
- building *n* /'bɪldɪŋ/ _____
- centre *adj* /'sentə(r)/ _____
- cities *n pl* /'sɪtɪz/ _____
- countries *n pl* /'kʌntrɪz/ _____
- doctor *n* /'dɒktə(r)/ _____
- fantastic *adj* /fæn'tæstɪk/ _____
- find *v* /faɪnd/ _____
- from *prep* /frɒm/ _____
- hear *v* /hɪə(r)/ _____
- her /hɜː(r)/ _____
- his /hɪz/ _____
- hospital *n* /'hɒspɪtl/ _____
- how old? /haʊ 'əʊld/ _____
- look at (sth) *v* /'lʊk ət/ _____
- map *n* /mæp/ _____
- married *adj* /'mæriəd/ _____
- on holiday /ɒn 'hɒlədeɪ/ _____
- people *n pl* /'piːpl/ _____
- really good *adj* /,riːəli 'gʊd/ _____
- school *n* /skuːl/ _____
- these *pron* /ðiːz/ _____
- too *adv* /tuː/ _____
- weather *n* /'weðə(r)/ _____
- where? *adv* /weə(r)/ _____
- world *n* /wɜːld/ _____
- Countries**
- Australia *n* /ə'streɪliə/ _____
- Brazil *n* /brə'zɪl/ _____
- Canada *n* /'kænədə/ _____
- China *n* /'tʃaɪnə/ _____
- Egypt *n* /'iːdʒɪpt/ _____
- England *n* /'ɪŋɡlənd/ _____
- France *n* /frɑːns/ _____
- Hungary *n* /'hʌŋɡəri/ _____
- Italy *n* /'ɪtəli/ _____
- Japan *n* /dʒə'pæn/ _____
- Russia *n* /'rʌʃə/ _____
- Spain *n* /speɪn/ _____
- Saudi Arabia *n* /,saʊdi ə'reɪbiːə/ _____

Numbers 11–30

eleven /ɪˈlevn/
 twelve /twelv/
 thirteen /θɜːˈtiːn/
 fourteen /fɔːˈtiːn/
 fifteen /fɪfˈtiːn/
 sixteen /sɪksˈtiːn/
 seventeen /sevnˈtiːn/
 eighteen /eɪˈtiːn/
 nineteen /naɪnˈtiːn/
 twenty /ˈtwenti/
 twenty-one /ˌtwentiˈwʌn/
 twenty-two /ˌtwentiˈtuː/
 twenty-three /ˌtwentiˈθriː/
 twenty-four /ˌtwentiˈfɔː(r)/
 twenty-five /ˌtwentiˈfaɪv/
 twenty-six /ˌtwentiˈsɪks/
 twenty-seven /ˌtwentiˈsevn/
 twenty-eight /ˌtwentiˈeɪt/
 twenty-nine /ˌtwentiˈnaɪn/
 thirty /ˈθɜːti/



UNIT 3

address *n* /əˈdres/
 all *adv* /ɔːl/
 America *n* /əˈmerɪkə/
 another *pron* /əˈnʌðə(r)/
 boy *n* /bɔɪ/
 brother *n* /ˈbrʌðə/
 builder *n* /ˈbɪldə(r)/
 bus driver *n* /ˈbʌs ˌdraɪvə(r)/
 businessman *n* /ˈbɪznəsmæn/
 charity walk *n* /ˈtʃærɪti ˌwɔːk/
 excited *adj* /ɪkˈsaɪtɪd/
 excuse me /ɪkˈskjuːz ˌmiː/
 forty /ˈfɔːti/
 good luck /gʊd ˈlʌk/
 Great! *adv* /greɪt/
 happy *adj* /ˈhæpi/
 here *adv* /hɪə(r)/
 Hi /haɪ/
 I don't understand
 /aɪ ˌdʌnt ʌndəˈstænd/
 I'm sorry /aɪm ˈsɔri/
 interesting *adv* /ˈɪntrəstɪŋ/
 interview *n* /ˈɪntəvjuː/
 Ireland *n* /ˈaɪələnd/
 job *n* /dʒɒb/
 live *v* /lɪv/
 magazine *n* /ˌmæɡəˈziːn/
 now *adv* /naʊ/
 nurse *n* /nɜːs/
 other *adj* /ˈʌðə(r)/
 over there /ˌəʊvə ˈðeə/
 personal information *n*
 /ˌpɜːsənl ɪnfəˈmeɪʃn/

phone number *n* /ˈfəʊn ˌnʌmbə(r)/
 police officer *n* /pəˈliːs ˌɒfɪsə(r)/
 same *adj* /seɪm/
 Scotland *n* /ˈskɒtlənd/
 shop assistant *n* /ˈʃɒp əˌsɪstənt/
 sorry /ˈsɔri/
 station *n* /ˈsteɪʃn/
 Sweden *n* /ˈswɪːdn/
 thanks a lot /θæŋks ə ˈlɒt/
 tired *n* /ˈtaɪəd/
 town centre *n* /ˌtaʊn ˈsentə(r)/
 very *adj* /ˈveri/
 well *n* /wel/
 winner *n* /ˈwɪnə(r)/
 yet *adv* /jet/



UNIT 4

a lot of /ə ˈlɒt əv/
 accountant *n* /əˈkaʊntənt/
 age *n* /eɪdʒ/
 bank manager *n* /ˈbæŋk ˌmænɪdʒə(r)/
 bank *n* /bæŋk/
 best friend *n* /ˌbest ˈfrend/
 big *adj* /bɪɡ/
 both *pron* /bəʊθ/
 business card *n* /ˈbɪznɪs ˌkɑːd/
 certainly *adv* /ˈsɜːtənli/
 children *n pl* /ˈtʃɪldrən/
 college *n* /ˈkɒlɪdʒ/
 Come on! /ˌkʌm ˈɒn/
 company *n* /ˈkʌmpəni/
 connecting *v* /kəˈnektɪŋ/
 dictionary *n* /ˈdɪkʃənri/
 evening *n* /ˈiːvɪŋ/
 everybody *pron* /ˈevrɪbɒdi/
 family tree *n* /ˌfæməli ˈtriː/
 fans *n pl* /ˈfænz/
 football *n* /ˈfʊtbɔːl/
 friends *n pl* /frendz/
 funny *adj* /ˈfʌni/
 Germany *n* /ˈdʒɜːməni/
 give *v* /ɡɪv/
 goal *n* /ɡəʊl/
 good *adj* /ɡʊd/
 have *v* /hæv/
 home *n* /həʊm/
 hotel *n* /həʊˈtel/
 like *v* /laɪk/
 manager *n* /ˈmænɪdʒə(r)/
 near *adj* /nɪə(r)/
 new *adj* /njuː/
 nice *adj* /naɪs/
 north *adj* /nɔːθ/
 notice *v* /ˈnəʊtɪs/
 of course /əv ˈkɔːs/

office *n* /'ɒfɪs/
 our /aʊə(r)/
 part of (something) *n* /'pɑ:t əv/
 part-time *adj* /,pɑ:t 'tɑ:m/
 police *n* /pə'li:s/
 really *adj* /'ri:əli/
 small *adj* /smɔ:l/
 spell *v* /spel/
 sport *n* /spɔ:t/
 sports centre *n* /'spɔ:ts ,sentə(r)/
 their /ðeə(r)/
 together *adv* /tə'geðə(r)/
 university *n* /,ju:nɪ'vɜ:səti/
 us *pron* /ʌs/
 village *n* /'vɪlɪdʒ/
 want *v* /wɒnt/

The family

brother *n* /'brʌðə(r)/
 daughter *n* /'dɔ:tə(r)/
 father *n* /'fɑ:ðə(r)/
 husband *n* /'hʌzbənd/
 mother *n* /'mʌðə(r)/
 parents *n pl* /'peərənts/
 sister *n* /'sɪstə(r)/
 son *n* /sʌn/
 wife *n* /waɪf/



UNIT 5

Arabic *n* /'ærəbɪk/
 blue *adj* /blu:/
 cheese *n* /tʃi:z/
 chocolate *n* /'tʃɒklət/
 Coke *n* /kəʊk/
 Come here! /,kʌm 'hiə(r)/
 count *v* /kaʊnt/
 delicious *adj* /dɪ'liʃəs/
 drama *n* /'drɑ:mə/
 drink *v* /drɪŋk/
 eat *v* /i:t/
 exciting *adj* /ɪk'saɪtɪŋ/
 flat *n* /flæt/
 food *n* /fu:d/
 guys *n pl* /gaɪz/
 how much? /,haʊ 'mʌtʃ/
 ice-cream *n* /'aɪskri:m/
 identity *n* /aɪ'dentɪti/
 languages *n pl* /'læŋgwɪdʒɪz/
 list *n* /lɪst/
 love *v* /lʌv/
 Mexico *n* /'meksɪkəs/
 millionaire *n* /,mɪljə'neə(r)/
 nationalities *n pl* /,næʃə'nælətɪz/
 orange *n* /'ɒrɪndʒ/
 order *v* /'ɔ:də(r)/

pair (of) *n* /peə(r) (əv)/
 pizza *n* /'pi:tʃə/
 play *v* /pleɪ/
 Portugal *n* /'pɔ:tʃʊɡl/
 pounds *n pl* /paʊndz/
 prices *n pl* /'praɪsɪz/
 restaurants *n pl* /'restrɒnts/
 skiing *n* /'ski:ɪŋ/
 sometimes *adv* /'sʌmtaɪmz/
 speak *v* /spi:k/
 swimming *n* /'swɪmɪŋ/
 Switzerland *n* /'swɪtsələnd/
 tennis *n* /'tenɪs/
 terrible *adj* /'terəbl/
 the best *adj* /ðə 'best/
 twin *n* /twɪn/
 waiter *n* /'weɪtə(r)/

Nationalities

American /ə'merɪkən/
 Brazilian /brə'zɪliən/
 Chinese /tʃaɪ'ni:z/
 French /frentʃ/
 German /'dʒɜ:mən/
 Italian /ɪ'tæliən/
 Japanese /,dʒæpə'ni:z/
 Mexican /'meksɪkən/
 Portuguese /,pɔ:tʃu'gi:z/
 Saudi Arabian /,saʊdi: ə'reɪbi:ən/
 Spanish /'spæɪnɪʃ/
 Syrian /'sɪri:ən/
 Turkish /'tɜ:kɪʃ/

Numbers 40–100

forty /'fɔ:ti/
 fifty /'fɪfti/
 sixty /'sɪksti/
 seventy /'sevənti/
 eighty /'eɪti/
 ninety /'naɪnti/
 one hundred /wʌn 'hʌndrəd/



UNIT 6

all day *adj* /,ɔ:l 'deɪ/
 always *adv* /'ɔ:lweɪz/
 as usual /əz 'ju:ʒuəl/
 at the weekend /ət ðə ,wi:k'end/
 aunt *n* /ɑ:nt/
 beach *n* /bi:tʃ/
 bed *n* /bed/
 between *adv* /brɪ'twi:n/
 breakfast *n* /'brekfəst/
 businesswoman *n* /'bɪznɪswʊmən/
 busy *adj* /'bɪzi/
 buy *v* /baɪ/
 come *v* /kʌm/
 cook *v* /kʊk/
 dad *n* /dæd/
 dinner *n* /'dɪnə(r)/

director *n* /də'rektə(r)/
drive *v* /draɪv/
early *adv* /'ɜ:li/
eggs *n pl* /egz/
fill *v* /fɪl/
get home /,get 'həʊm/
get up /,get 'ʌp/
go out /,gəʊ 'aʊt/
go shopping /,gəʊ 'ʃɒpɪŋ/
go to bed /,gəʊ tə 'bed/
Good idea! /,gʊd aɪ'diə/
have a shower /,hæv ə 'ʃaʊə(r)/
in *prep* /ɪn/
Internet *n* /'ɪntənət/
invite *v* /m'vaɪt/
leave *v* /li:v/
lesson *n* /'lesn/
life *n* /laɪf/
lifestyle *n* /'laɪfstɑɪl/
lunch *n* /lʌntʃ/
morning *n* /'mɔ:nɪŋ/
never *adv* /'nevə(r)/
next *adj* /nekst/
o'clock *adv* /ə'klɒk/
often *adv* /'ɒfn, 'ɒftən/
write *v* /raɪt/
questionnaire *n* /,kwɛstʃə'neə(r)/
relax *v* /rɪ'læks/
school days *n pl* /'sku:ldeɪz/
sea *n* /si:/
shopping *n* /'ʃɒpɪŋ/
shower *v, n* /'ʃaʊə(r)/
(web)site *n* /('web)saɪt/
soon *adv* /su:n/
stay *v* /steɪ/
stop *v* /stɒp/
study *n* /'stʌdi/
taxi *n* /'tæksi/
time *n* /taɪm/
toast *n* /təʊst/
tomorrow *adv* /tə'mɒrəʊ/
TV *n* /,ti: 'vi:/
typical *adj* /'tɪpɪkl/
(the) US *n pl* /ju: 'es/
usually *adv* /'ju:ʒuəli/
visit *n* /'vɪzɪt/
walk *n / v* /wɔ:k/
watch *v* /wɒtʃ/
week *n* /wi:k/
writer *n* /'raɪtə/
when? /wen/

Days of the week

Saturday *n* /'sætədeɪ/
Sunday *n* /'sʌndeɪ/
Monday *n* /'mʌndeɪ/
Tuesday *n* /'tju:zdeɪ/
Wednesday *n* /'wednzdeɪ/

Thursday *n* /'θɜ:zdeɪ/

Friday *n* /'fraɪdeɪ/



UNIT 7

adore *v* /ə'dɔ:(r)/
amazing *adj* /ə'meɪzɪŋ/
anything *pron* /'eniθɪŋ/
aspirin *n* /'æsprɪn/
baby *n* /'beɪbi/
because *prep* /br'koz/
bedrooms *n pl* /'bedru:mz/
best *adj* /best/
black *n* /blæk/
boss *n* /bɒs/
café *n* /'kæfeɪ/
card *n* /kɑ:d/
carrots *n pl* /'kærəts/
catch *v* /kætʃ/
cat *n* /kæt/
changing rooms *n pl*
/tʃeɪndʒɪŋ 'ru:mz/
cheap *adj* /tʃi:p/
chemist's *n* /'kemɪsts/
Chile *n* /'tʃɪli/
chips *n pl* /tʃɪps/
clothes *n pl* /kləʊðz/
coat *n* /kəʊt/
cold *adj* /kəʊld/
comfortable *adj* /'kʌmfətəbl/
credit card *n* /'kredɪt ,kɑ:d/
Czech Republic *n* /,tʃek rɪ'pʌblɪk/
degrees *n pl* /di'gri:z/
door *n* /dɔ:(r)/
easy *adj* /'i:zi/
every /'evri/
expensive *adj* /ɪk'spensɪv/
fast *adj* /fɑ:st/
favourite *adj* /'feɪvərɪt/
fog *n* /fɒg/
free time *n* /,fri: 'taɪm/
Frenchman *n* /'frentʃmən/
friendly *adj* /'frendli/
hat *n* /hæt/
hate *v* /heɪt/
homework *n* /'həʊmwɜ:k/
hot *adj* /hɒt/
how many? /,haʊ 'meni/
international *adj* /,ɪntə'næʃnəl/
jacket *n* /'dʒækɪt/
jumper *n* /'dʒʌmpə(r)/
kids *n pl* /kɪdz/
large *adj* /lɑ:dʒ/
learn *v* /lɜ:n/
look *v* /lʊk/
machine *n* /mə'ʃi:n/
meet *v* /mi:t/
mobile phones *n pl* /,məʊbaɪl 'fəʊnz/



UNIT 8

money *n* /'mʌni/
 months *n pl* /mʌnθs/
 neighbours *n pl* /'neɪbəz/
 newspaper *n* /'nju:zpeɪpə(r)/
 no problem /'nəʊ ,prɒbləm/
 October *n* /'ɒk'təʊbə(r)/
 old *adj* /əʊld/
 over there /,əʊvə 'ðeə(r)/
 packet *n* /'pækɪt/
 parcel *n* /'pɑ:sl/
 Pardon? /'pɑ:dn/
 PIN *n* /'pɪn/
 place *n* /pleɪs/
 post *v* /pəʊst/
 Post Office *n* /'pəʊst ,ɒfɪs/
 postcard *n* /'pəʊstkɑ:d/
 present *n* /'preznt/
 programme *n* /'prəʊgræm/
 railway station *n* /'reɪlweɪ ,steɪʃn/
 rain *n* /reɪn/
 red *adj* /red/
 return ticket *n* /rɪ'tʌ:n ,tɪkɪt/
 sad *adj* /sæd/
 salad *n* /'sæləd/
 scales *n pl* /skeɪlz/
 seafood *n* /'si:fu:d/
 shampoo *n* /ʃæm'pu:/
 shoes *n pl* /ʃu:z/
 shops *n pl* /ʃɒps/
 shows *n pl* /ʃəʊz/
 single ticket *n* /'sɪŋgl ,tɪkɪt/
 stamp *n* /stæmp/
 Swedish *adj* /'swɪ:dɪʃ/
 take away *n* /'teɪkəweɪ/
 teach *v* /ti:tʃ/
 that *pron* /ðæt/
 toothpaste *n* /'tu:θpeɪst/
 town *n* /taʊn/
 train *n* /treɪn/
 try on *v* /traɪ ɒn/
 T-shirt *n* /'ti:ʃɜ:t/
 understand *v* /,ʌndə'stænd/
 very much /,veri 'mʌtʃ/
 website *n* /'websaɪt/
 wet *adj* /wet/
 white *adj* /waɪt/
 who? /hu:/
 why? /waɪ/
 wonderful *adj* /'wʌndəfl/
 wrong *adj* /rɒŋ/
 yellow *adj* /'jeləʊ/

alarm clock *n* /ə'la:m ,klɒk/
 any *pron* /'eni/
 armchair *n* /'ɑ:mtʃeə(r)/
 autumn *n* /'ɔ:təm/
 bathroom *n* /'bɑ:θru:m/
 border *n* /'bɔ:də(r)/
 bus station *n* /'bʌs ,steɪʃn/
 car keys *n pl* /'kɑ: ,ki:z/
 car park *n* /'kɑ: ,pɑ:k/
 castle *n* /'kɑ:sl/
 cooker *n* /'kʊkə(r)/
 cosmopolitan *adj* /,kɒzmə'pɒlɪtən/
 cycling *n* /'saɪklɪŋ/
 desk *n* /desk/
 dining room *n* /'daɪnɪŋ ,ru:m/
 directions *n* /dɪ'rekʃnz/
 drawer *n* /drə:(r)/
 DVD player *n* /,di:vi:'di: ,pleɪə(r)/
 entertainment *n* /entə'teɪnmənt/
 excellent *adj* /'eksələnt/
 ferry *n* /'feri/
 festivals *n pl* /'festɪvls/
 fishing *n* /fɪʃɪŋ/
 floor *n* /flɔ:(r)/
 fresh *adj* /frefʃ/
 fridge *n* /frɪdʒ/
 furniture *n* /'fɜ:ntʃə(r)/
 games *n pl* /geɪmz/
 golf *n* /gɒlf/
 home town *n* /,həʊm 'taʊn/
 Indian *adj* /'ɪndiən/
 Internet café *n* /'ɪntənət ,kæfeɪ/
 kinds of /'kændz əv/
 kitchen *n* /'kɪtʃn/
 lamp *n* /læmp/
 laptop *n* /'læptɒp/
 left /left/
 library *n* /'laɪbrəri; 'laɪbri/
 living room *n* /'lɪvɪŋ ,ru:m/
 mean *adj* /mi:n/
 meetings *n pl* /'mi:tɪŋz/
 miles *n pl* /maɪlz/
 minutes *n pl* /'mɪnɪts/
 modern *adj* /'mɒdn/
 more *pron* /mɔ:(r)/
 mountain *n* /'maʊntən/
 museum *n* /mju:'zi:əm/
 need *v* /ni:d/
 next to *prep* /'nekst tu:, tə/
 night *n* /naɪt/
 park *n* /pɑ:k/
 posters *n pl* /'pəʊstəz/
 quick *adj* /kwɪk/
 right *adj* /raɪt/
 rooms *n pl* /ru:mz/
 run *v* /rʌn/

sailing *n* /seɪlɪŋ/
 signs *n pl* /saɪnz/
 sky *n* /skaɪ/
 slow *adj* /sləʊ/
 snowboarding *n* /ˈsnəʊbɔːdɪŋ/
 sofa *n* /ˈsəʊfə/
 some /səm/
 spectacular *adj* /spekˈtækjələ(r)/
 sports bag *n* /ˈspɔːts ˌbæɡ/
 spring *n* /sprɪŋ/
 straight on /,streɪt ˈɒn/
 summer *n* /ˈsʌmə(r)/
 sunny *adj* /ˈsʌni/
 supermarket *n* /ˈsuːpəməːkɪt/
 telephone *n* /ˈtelɪfəʊn/
 Thai *adj* /taɪ/
 museum *n* /ˈmjuːˈziːəm/
 tidy *adj* /ˈtaɪdi/
 toilet *n* /ˈtɔɪlət/
 trainers *n pl* /ˈtreɪnəz/
 travel *v* /ˈtrævl/
 trolley bus *n* /ˈtrɒli ˌbʌs/
 turn *v* /tɜːn/
 under *prep* /ˈʌndə(r)/
 walls *n pl* /wɔːlz/
 warm *adj* /wɔːm/
 water sports *n* /ˈwɔːtə ˌspɔːts/
 winter *n* /ˈwɪntə(r)/



UNIT 9

Austria *n* /ˈɒstriə/
 back *n* /bæk/
 born *v* /bɔːn/
 colourful *adj* /ˈkʌləfəl/
 date of birth *n* /deɪt əv ˈbɜːθ/
 dear *adj* /dɪə(r)/
 do *v* /duː/
 eldest *adj* /ˈeldɪst/
 expert *n* /ˈekspɜːt/
 go *v* /ɡəʊ/
 good time /,ɡʊd ˈtaɪm/
 grandfather *n* /ˈgrændfɑːðə(r)/
 grandmother *n* /ˈgrænmʌðə(r)/
 gym *n* /dʒɪm/
 horrible *adj* /ˈhɒrəbl/
 housework *n* /ˈhaʊswɜːk/
 Irish *adj* /ˈaɪrɪʃ/
 last year /,lɑːst ˈjɪə(r)/
 make *v* /meɪk/
 mess *n* /mes/
 most /məʊst/
 next year /,nekst ˈjɪə(r)/
 older *adj* /ˈəʊldə(r)/
 Pakistan *n* /ˌpækɪˈstæn/
 pay *v* /peɪ/

politician *n* /ˌpɒləˈtɪʃn/
 princess *n* /ˌprɪnˈses/
 racing driver *n* /ˈreɪsɪŋ ˌdraɪvə(r)/
 real *adj* /ˈriːəl/
 rich *adj* /rɪtʃ/
 Saudi Arabia *n* /ˌsɑʊdi əˈreɪbiə/
 scientist *n* /ˈsaɪəntɪst/
 see *v* /siː/
 south *adj* /saʊθ/
 still *adj* /stɪl/
 story *n* /ˈstɔːri/
 thousand *n* /ˈθaʊzənd/
 uncle *n* /ˈʌŋkl/
 writer *n* /ˈraɪtə(r)/
 year *n* /jɪə(r)/
 yesterday *adv* /ˈjestədeɪ/

Months of the year

January *n* /dʒænjuəri/
 February *n* /ˈfebruəri/
 March *n* /mɑːtʃ/
 April *n* /ˈeɪprəl/
 May *n* /meɪ/
 June *n* /dʒuːn/
 July *n* /dʒuːlaɪ/
 August *n* /ˈɔːgəst/
 September *n* /sepˈtembə(r)/
 October *n* /ɒkˈtəʊbə(r)/
 November *n* /nəʊˈvembə(r)/
 December *n* /dɪˈsembə(r)/

Ordinal numbers

first *adj* /fɜːst/
 second *adj* /ˈsekənd/
 third *adj* /θɜːd/
 fourth *adj* /fɔːθ/
 fifth *adj* /fɪfθ/
 sixth *adj* /sɪksθ/
 seventh *adj* /ˈsevnθ/
 eighth *adj* /eɪtθ/
 ninth *adj* /naɪnθ/
 tenth *adj* /tenθ/
 eleventh *adj* /ɪˈlevənθ/
 twelfth *adj* /twelfθ/
 thirteenth *adj* /θɜːˈtiːnθ/
 fourteenth *adj* /ˌfɔːˈtiːnθ/
 fifteenth *adj* /ˌfɪfˈtiːnθ/
 sixteenth *adj* /ˌsɪksˈtiːnθ/
 seventeenth *adj* /ˌsevnˈtiːnθ/
 eighteenth *adj* /ˌeɪtˈtiːnθ/
 nineteenth *adj* /ˌnaɪnˈtiːnθ/
 twentieth *adj* /ˈtwentiəθ/
 thirtieth *adj* /ˈθɜːtiəθ/



UNIT 10

ago *adv* /əˈɡəʊ/
 at *prep* /æt, ət/
 bus tour *n* /ˈbʌs ˌtʊə(r)/

camping *n* /'kæmpɪŋ/
 castle *n* /'kɑːsl/
 clean *v* /kliːnd/
 coffee bar *n* /'kɒfi ,bɑː(r)/
 date *n* /deɪt/
 diner *n* /'daɪnə(r)/
 enjoy *v* /ɪn'dʒɔɪ/
 free *adj* /friː/
 get *v* /get/
 horse riding *n* /'hɔːs ,raɪdɪŋ/
 ice-skating *n* /'aɪs ,sketɪŋ/
 India *n* /'ɪndiə/
 interested *n* /'ɪntərəstɪd/
 lake *n* /leɪk/
 last *adj* /lɑːst/
 late *adj / adv* /,leɪt/
 leisure activity *n* /'leɪʒə(r) æk,tɪvəti/
 listened *v* /'lɪsnd/
 lots *pron* /lɒts/
 lucky *adj* /'lʌki/
 market *n* /'mɑːkɪt/
 meal *n* /miːl/
 milk *n* /mɪlk/
 much *pron* /mʌtʃ/
 museum *n* /mjuː'ziːəm/
 once *adv* /wʌns/
 orange juice *n* /'ɒrɪndʒ ,dʒuːs/
 pasta *n* /'pæstə/
 Really? /'riːəli/
 relaxing *adj* /rɪ'læksɪŋ/
 roast beef *n* /,rəʊst 'biːf/
 rugby *n* /'rʌɡbi/
 show *v* /ʃəʊ/
 sightseeing *n* /'saɪtsiːɪŋ/
 sit *v* /sɪt/
 skiing *n* /skiːɪŋ/
 special *adj* /'speʃl/
 square *n* /skweə(r)/
 start *v* /stɑːt/
 sun *n* /sʌn/
 swimming pool *n* /'swɪmɪŋ ,puːl/
 tour *n* /tuə(r)/
 tourist *n* /'tuərɪst/
 tourist office *n* /'tuərɪst ,ɒfɪs/
 villa *n* /'vɪlə/
 walk *v* /wɔːk/
 weekend *n* /,wiːk'end/
 windsurfing *n* /'wɪndzːɜːfɪŋ/
 zoo *n* /zuː/

airport *n* /'eəpɔːt/
 also *adv* /'ɔːlsəʊ/
 anywhere *adv* /'eniweə(r)/
 architect *n* /'ɑːktɪkət/
 Argentina *n* /,ɑːdʒən'tiːnə/
 arm *n* /ɑːm/
 athlete *n* /'æθliːt/
 barbecue *n* /'bɑːbɪkjuː/
 beef *n* /biːf/
 better *adj* /'betə(r)/
 bill *n* /bɪl/
 blog *n* /blɒɡ/
 boring *adj* /'bɔːrɪŋ/
 button *n* /'bʌtn/
 cake *n* /keɪk/
 can *v* /kæn/
 chat *v* /tʃæt/
 chess *n* /tʃes/
 communicate *v* /kə'mjuːnɪkeɪt/
 computer games *n pl*
 /kəm'pjʊːtə ,ɡeɪmz/
 continue *v* /kən'tɪnjuː/
 dangerous *adj* /'deɪndʒərəs/
 defense *n* /dɪ'fens/
 department *n* /dɪ'pɑːtmənt/
 draw *v* /drɔː/
 endless *adj* /'endləs/
 everything *pron* /'evriθɪŋ/
 farmer *n* /'fɑːmə(r)/
 fluently *adj* /'fluːəntli/
 fly *v* /flaɪ/
 football player *n* /'fʊtbɔːl ,pleɪə/
 geography *n* /dʒi'ɒɡrəfi/
 glass *n* /ɡlɑːs/
 grandma *n* /'ɡrænmaː/
 green *adj* /ɡriːn/
 help *v* /help/
 history *n* /'hɪstri/
 horse *n* /hɔːs/
 hour *n* /'aʊə(r)/
 hurt *v* /hɜːt/
 interpreter *n* /ɪn'tɜːprɪtə(r)/
 jumbo jet *n* /,dʒʌmbəʊ 'dʒet/
 kind *adj* /kaɪnd/
 lift *v* /lɪft/
 lost *adj* /lɒst/
 match *n* /mætʃ/
 message *n* /'mesɪdʒ/
 metres *n pl* /'miːtəz/
 millions *n pl* /'mɪljənz/
 miss *v* /mɪs/
 mostly *adv* /'məʊstli/
 motor racing *n* /'məʊtə ,reɪsɪŋ/
 network *n* /'netwɜːk/
 news *n* /njuːz/
 offer *v* /'ɒfə(r)/
 passport *n* /'pɑːspɔːt/
 pilot *n* /'paɪlət/



UNIT 11

a little bit /ə 'lɪtl ,bɪt/
 accident *n* /'æksɪdɪnt/
 act *v* /ækt/
 afraid *adj* /ə'freɪd/

planes *n pl* /pleɪnz/ _____
 possible *adj* /'pɒsəbl/ _____
 problem *n* /'prɒbləm/ _____
 push *v* /pʊʃ/ _____
 radio *n* /'reɪdiəʊ/ _____
 really well /,ri:əli 'wel/ _____
 request *v* /rɪ'kwest/ _____
 ride *v* /raɪd/ _____
 safe *adj* /seɪf/ _____
 science *n* /'saɪəns/ _____
 scientist *n* /'saɪəntɪst/ _____
 send *v* /send/ _____
 share *v* /ʃeə(r)/ _____
 slowly *adj* /'sləʊli/ _____
 something *pron* /'sʌmθɪŋ/ _____
 swim *v* /swɪm/ _____
 tall *adj* /tɔ:l/ _____
 the Net *n* /ðə 'net/ _____
 ticket *n* /'tɪkɪt/ _____
 ticket machine *n* /'tɪkɪt mə'ʃi:n/ _____
 tractor *n* /'træktə(r)/ _____
 try *v* /traɪ/ _____
 turn off *v* /,tɜ:n 'ɒf/ _____
 use *v* /ju:z/ _____
 water *n* /'wɔ:tə(r)/ _____
 What's the matter? /,wɒts ðə 'mætə(r)/ _____
 worldwide *adj* /'wɜ:ldwaɪd/ _____
 young *adj* /jʌŋ/ _____



UNIT 12

anyone *pron* /'eniwʌn/ _____
 Anything else? /,eniθɪŋ 'els/ _____
 apple pie *n* /,æpl 'paɪ/ _____
 around /ə'raʊnd/ _____
 bar *n* /bɑ:/ _____
 beans *n pl* /bi:nz/ _____
 bike *n* /baɪk/ _____
 bookshop *n* /'bʊkʃɒp/ _____
 bottle *n* /'bɒtl/ _____
 bread *n* /bred/ _____
 cereal *n* /'sɪəriəl/ _____
 chicken *n* /'tʃɪkɪn/ _____
 chocolate cake *n* /'tʃɒklət ,keɪk/ _____
 coffee shop *n* /'kɒfi ʃɒp/ _____
 conditioner *n* /kən'dɪʃənə(r)/ _____
 customers *n pl* /'kʌstəməz/ _____
 dawn *n* /dɔ:n/ _____
 describe *v* /dɪ'skraɪb/ _____
 dessert *n* /dɪ'zɜ:t/ _____
 diet *n* /'daɪət/ _____
 dishes *n pl* /'dɪʃɪz/ _____
 dollars *n pl* /'dɒləz/ _____
 dry *adj* /draɪ/ _____
 feel *v* /fi:l/ _____
 fish *n* /fɪʃ/ _____
 floors *n pl* /flɔ:z/ _____
 follow *v* /tə 'fɒləʊ/ _____

followed by /'fɒləʊd baɪ/ _____
 forget *v* /fə'get/ _____
 fruit *n* /fru:t/ _____
 garden *n* /'gɑ:dn/ _____
 gate *n* /geɪt/ _____
 hair *n* /heə(r)/ _____
 immediately *adv* /ɪ'mi:diətli/ _____
 juice *n* /dʒu:s/ _____
 just *adv* /dʒʌst/ _____
 kilometres *n pl* /'kɪləmi:təz/ _____
 little *adj* /lɪtl/ _____
 lunch box *n* /'lʌntʃ ,bɒks/ _____
 mains *n pl* /meɪnz/ _____
 marathon *n* /'mærəθən/ _____
 maybe *adv* /'meɪbi/ _____
 mayonnaise *n* /,meɪə'neɪz/ _____
 meat *n* /mi:t/ _____
 menu *n* /'menju:/ _____
 mineral water *n* /'mɪnərəl ,wɔ:tə(r)/ _____
 mixed salad *n* /,mɪkst 'sæləd/ _____
 mobile phone *n* /,məʊbaɪl 'fəʊn/ _____
 move into /,mu:v 'ɪntu, ɪntə/ _____
 nearly *adv* /'niəli/ _____
 normal *adj* /'nɔ:ml/ _____
 on the side /,ɒn ðə 'saɪd/ _____
 onion *n* /,ʌniən/ _____
 ordering *v* /'ɔ:dərɪŋ/ _____
 perhaps *adv* /pə'hæps/ _____
 plate *n* /pleɪt/ _____
 polite *adj* /pə'laɪt/ _____
 programs *n* /'prəʊgræməz/ _____
 pull *v* /pʊl/ _____
 report *v* /rɪ'pɔ:t/ _____
 rice *n* /raɪs/ _____
 salmon *n* /'sæməŋ/ _____
 service *n* /'sɜ:vɪs/ _____
 side orders *n pl* /'saɪd ,ɔ:dəz/ _____
 siesta *n* /si'estə/ _____
 silly *adj* /'sɪli/ _____
 Sir *n* /sɜ:/ _____
 slices *n pl* /'slaɪsɪz/ _____
 smaller *adj* /'smɔ:lə(r)/ _____
 smallest *adj* /'smɔ:lɪst/ _____
 smile *n* /smaɪl/ _____
 smoke *v* /sməʊk/ _____
 snack *n* /snæk/ _____
 soup *n* /su:p/ _____
 sparkling *adj* /'spɑ:kliŋ/ _____
 stand *v* /stænd/ _____
 starters *n* /'stɑ:təz/ _____
 sugar *n* /'ʃʊɡə(r)/ _____
 sunset *n* /'sʌn, set/ _____
 swap *v* /swɒp/ _____
 take photos *v* /,teɪk 'fəʊtəʊz/ _____
 thirsty *adj* /'θɜ:sti/ _____
 till *prep* /tɪl/ _____
 tomato *n* /tə'mɑ:təʊ/ _____
 too many /,tu: 'meni/ _____

too much /,tu: 'mʌtʃ/ _____
 vegetable *n* /'vedʒtəbl/ _____
 wait *v* /weɪt/ _____
 waitress *n* /'weɪtrəs/ _____
 world *n* /'wɜ:ld/ _____

UNIT 13

actions *n pl* /'ækʃnz/ _____
 angry *adj* /'æŋɡri/ _____
 apartments *n pl* /ə'pɑ:tmənts/ _____
 arrive *v* /ə'raɪv/ _____
 at the moment /ət ðə 'məʊmənt/ _____
 boots *n pl* /bu:ts/ _____
 bored *adj* /bɔ:d/ _____
 bring *v* /brɪŋ/ _____
 build *v* /bɪld/ _____
 business *n* /'bɪznəs/ _____
 call *v* /kɔ:l/ _____
 carry *v* /'kæri/ _____
 choose *v* /tʃu:s/ _____
 close *v* /kləʊz/ _____
 cold /,kəʊld/ _____
 colours *n pl* /'kɒləz/ _____
 country house *n* /,kʌntri 'haʊs/ _____
 do well /,du: 'wel/ _____
 dress *n* /dres/ _____
 end *adj* /end/ _____
 especially *adv* /t'speʃəli/ _____
 espresso *n* /e'spresəʊ/ _____
 extra *adj* /'ekstrə/ _____
 finish *n* /'fɪnɪʃ/ _____
 guess *v* /ges/ _____
 happening *n* /'hæpənɪŋ/ _____
 have a cold *v* /'hæv ə kəʊld/ _____
 headache *n* /'hedek/ _____
 helping *n* /'helpɪŋ/ _____
 homeless *n* /'həʊmləs/ _____
 hostel *n* /'hɒstəl/ _____
 hungry *adj* /'hʌŋɡri/ _____
 jeans *n pl* /dʒi:nz/ _____
 lose *v* /lu:z/ _____
 open *v* /'əʊpən/ _____
 pleased *adj* /pli:zd/ _____
 poor *adj* /pɔ:(r)/ _____
 private plane *n* /,praɪvət 'pleɪn/ _____
 public transport *n* /,pʌblɪk 'trænsɒ:t/ _____
 put on *v* /put 'ɒn/ _____
 remember *v* /rɪ'membə(r)/ _____
 road *n* /rəʊd/ _____
 scarf *n* /skɑ:f/ _____
 secret *n* /'si:kret/ _____
 sell *v* /sel/ _____
 shirt *n* /ʃɜ:t/ _____
 shorts *n pl* /ʃɔ:ts/ _____
 skirt *n* /skɜ:t/ _____

sleep *v* /'sli:p/ _____
 socks *n pl* /sɒks/ _____
 someone *pron* /'sʌmwʌn/ _____
 spend money *v* /,spend 'mʌni/ _____
 spend time *v* /,spend 'taɪm/ _____
 strawberry *n* /'strɔ:bəri/ _____
 successful *adj* /sək'sesfl/ _____
 suit *n* /su:t/ _____

take off *n* /'teɪk ɒf/ _____
 teenage *adj* /'ti:neɪdʒ/ _____
 tie *n* /taɪ/ _____
 trousers *n pl* /'traʊzəz/ _____
 turn on *v* /,tɜ:n 'ɒn/ _____
 turn off *v* /,tɜ:n 'ɒf/ _____
 TV programme *n* /,ti: 'vi:prəʊɡræm/ _____
 video *n* /'vɪdiəʊ/ _____
 wear *v* /'weə/ _____
 window *n* /'wɪndəʊ/ _____
 win *v* /wɪn/ _____
 work *v* /wɜ:k/ _____
 worried *v* /'wʌrɪd/ _____
 worth *adj* /wɜ:θ/ _____

Colours

black *adj* /blæk/ _____
 blue *adj* /blu:/ _____
 brown *adj* /braʊn/ _____
 green *adj* /ɡri:n/ _____
 grey *adj* /ɡrei/ _____
 red *adj* /red/ _____
 white *adj* /waɪt/ _____
 yellow *adj* /'jeləʊ/ _____

UNIT 14

abroad *v* /ə'brɔ:d/ _____
 across *adv* /ə'krɒs/ _____
 all year round /,ɔ:l jɪə 'raʊnd/ _____
 along *prep* /ə'lɒŋ/ _____
 assistant *n* /ə'sɪstənt/ _____
 autoroute *n* /'ɔ:təʊru:t/ _____
 balcony *n* /'bælkəni/ _____
 banana *n* /bə'nɑ:nə/ _____
 begin *v* /brɪ'ɡɪn/ _____
 Belgium *n* /'beɪldʒəm/ _____
 biology *n* /baɪ'ɒlədʒi/ _____
 bistro *n* /'bi:stɹəʊ/ _____
 boat *n* /bəʊt/ _____
 bridge *n* /brɪdʒ/ _____
 campus *n* /'kæmpəs/ _____
 canals *n pl* /kə'nælz/ _____
 carefully *adj* /'keəfəli/ _____
 check in *v* /,tʃek 'ɪn/ _____
 chef *n* /ʃef/ _____
 chemistry *n* /'kemɪstri/ _____
 connection *n* /kə'nekʃn/ _____
 cost *n* /kɒst/ _____
 cruise *n* /kru:z/ _____
 developing countries *n pl* _____

PRACTICE

Cities and countries

2 Work with a partner.

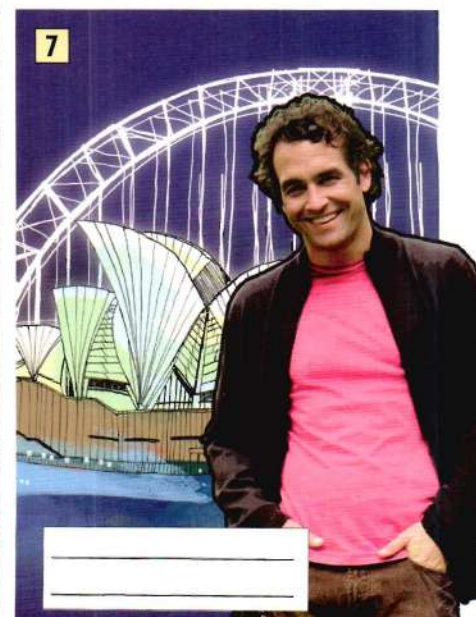
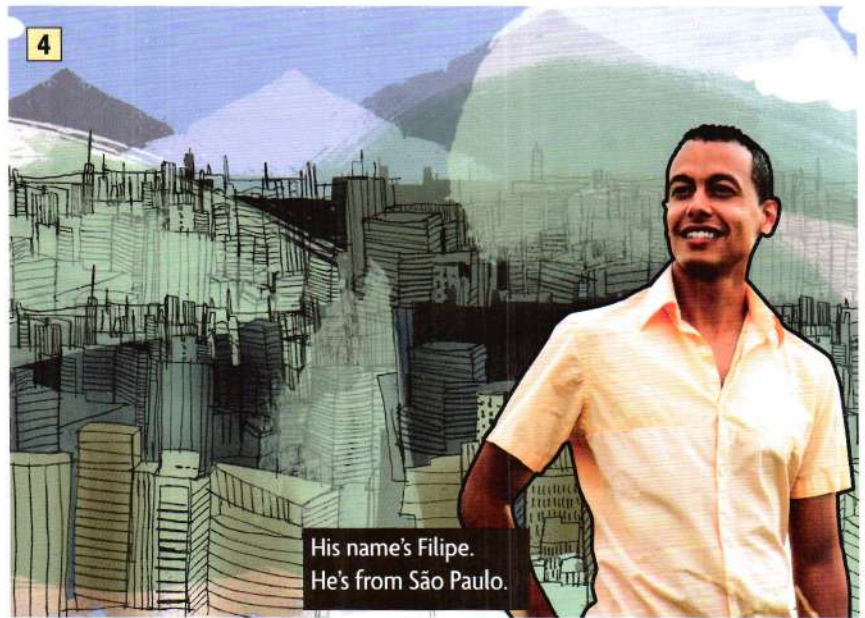
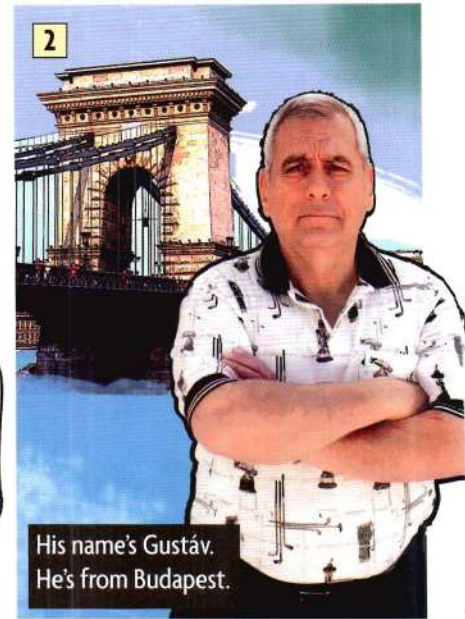
Student A Look at the photos on p14.

Student B Look at the photos on this page.

Ask questions and write the answers.

What's her name?
Where's she from?

What's his name?
Where's he from?





PRACTICE

Two different rooms

3 Work with a partner.

Student A Look at the picture on p59.

Student B Look at the picture on this page.



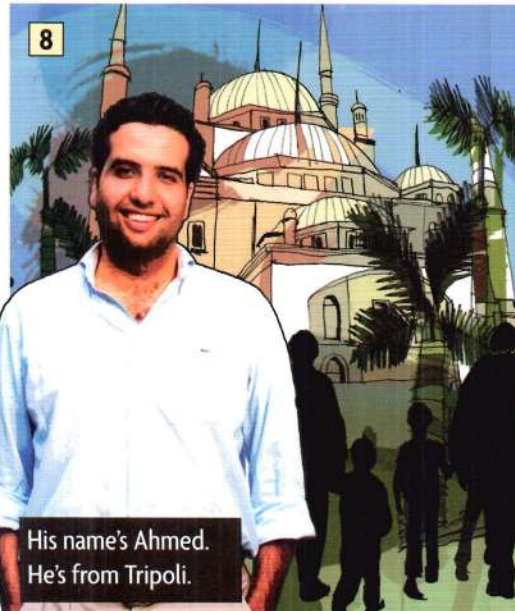
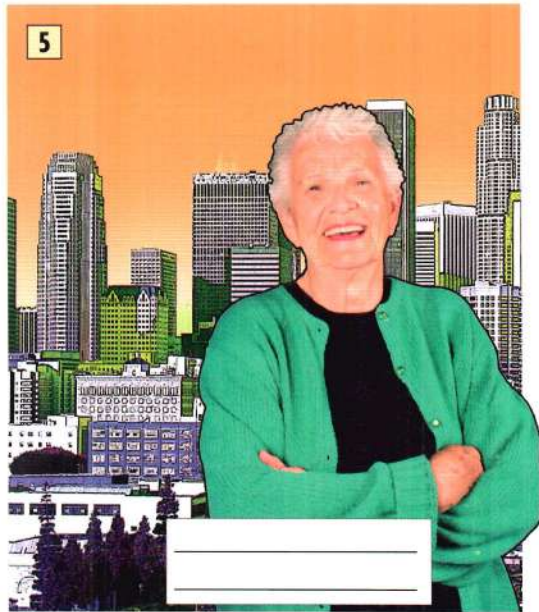
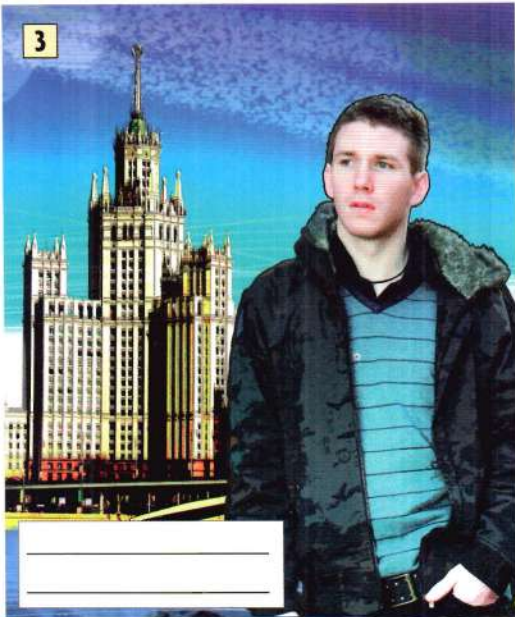
Your pictures are different. Talk about them to find differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

Yes, there is. / No, there isn't.



Irregular verbs

Base form	Past Simple	Base form	Past Simple
be	was/were	lose	lost
begin	began	make	made
bring	brought	mean	meant
build	built	meet	met
buy	bought	pay	paid
can	could	put	put
catch	caught	read /ri:d/	read /red/
come	came	ride	rode
cost	cost	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
feel	felt	sleep	slept
find	found	speak	spoke
fly	flew	spell	spelt
forget	forgot	spend	spent
get	got	stand	stood
give	gave	swim	swam
go	went	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
learn	learnt/learned	wear	wore
leave	left	win	win

Phonetic symbols

Consonants			
1	/p/	as in	pen /pen/
2	/b/	as in	big /bɪg/
3	/t/	as in	tea /ti:/
4	/d/	as in	do /du:/
5	/k/	as in	cat /kæt/
6	/g/	as in	go /gəʊ/
7	/f/	as in	four /fɔ:/
8	/v/	as in	very /'veri/
9	/s/	as in	son /sʌn/
10	/z/	as in	zoo /zu:/
11	/l/	as in	live /lɪv/
12	/m/	as in	my /maɪ/
13	/n/	as in	now /naʊ/
14	/h/	as in	happy /'hæpi/
15	/r/	as in	red /red/
16	/j/	as in	yes /jes/
17	/w/	as in	want /wɒnt/
18	/θ/	as in	thanks /θæŋks/
19	/ð/	as in	the /ðə/
20	/ʃ/	as in	she /ʃi:/
21	/ʒ/	as in	television /'telɪvɪʒn/
22	/tʃ/	as in	child /tʃaɪld/
23	/dʒ/	as in	German /'dʒɜ:mən/
24	/ŋ/	as in	English /'ɪŋɡlɪʃ/

Vowels			
25	/i:/	as in	see /si:/
26	/ɪ/	as in	his /hɪz/
27	/i/	as in	twenty /'twenti/
28	/e/	as in	ten /ten/
29	/æ/	as in	bag /bæg/
30	/ɑ:/	as in	father /'fɑ:ðə/
31	/ɒ/	as in	hot /hɒt/
32	/ɔ:/	as in	morning /'mɔ:nɪŋ/
33	/ʊ/	as in	football /'fʊtbɔ:l/
34	/u:/	as in	you /ju:/
35	/ʌ/	as in	sun /sʌn/
36	/ɜ:/	as in	learn /lɜ:n/
37	/ə/	as in	letter /'letə/

Diphthongs (two vowels together)			
38	/eɪ/	as in	name /neɪm/
39	/əʊ/	as in	no /nəʊ/
40	/aɪ/	as in	my /maɪ/
41	/aʊ/	as in	how /haʊ/
42	/ɔɪ/	as in	boy /bɔɪ/
43	/ɪə/	as in	hear /hɪə/
44	/eə/	as in	where /weə/
45	/ʊə/	as in	tour /tʊə/

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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First published in 2011

2015 2014 2013

10 9 8 7 6 5

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ISBN: 978 0 19 471752 6 Book
ISBN: 978 0 19 471857 8 Web Access Card
ISBN: 978 0 19 471757 1 Pack

Printed in Dubai

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

Illustrations by: Thea Brine p.90; Chris Boon p.61 (Canadian flag); Gill Button pp.6, 7, 18, 38 (James Bond), 47, 50, 59, 70, 83, 98 (cooking, driving etc), 102, 103, 110, 126, 141; Rowie Christopher Designs p.30; Mike Lacey p.41; Claire Littlejohn pp.63, 79; Joe McLaren pp.11, 95, 104; Patrick Morgan/Debutart pp.14-15; Gavin Reece pp.38 (dinner party), 52, 56, 57, 58, 68-9, 97, 98 (Nigel), 99; Damien Rochford p.66; Martin Sanders p.60 (map); Kath Walker pp.32, 92, 96.

Commissioned photography by: Gareth Boden pp.6, 7 (Pablo, Miki, Ben), 8, 12, 14, 20, 22, 27 Paddy McNab & family, 34, 35, 50, 54, 80 Oliver, 88, 89; Stephen Ogilvy p.42.

The publisher would like to thank the following for their help with providing a location: The Biochemistry Building (Café); First Great Western (Oxford Railway Station); Four Pillars Hotel (Oxford Spire); Kendall Crescent Post Office; lizziejames; The North Wall Arts Centre; Oxford University Press Private Dining Room; The Oxford English Centre; Portabello Restaurant; Rowlands Pharmacy; St Barnabas' Primary School; The House; The Town Garden, North Parade; The Woodstock Road Deli (The Oxford Cheese Co.). With special thanks for help with location and models to: The Oxford English Centre; The Elliot Brown Agency.

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Blair/National Geographic), 82 (barbecue/Keren Su/The Image Bank), 85 (laptops/Ian McKinnell/Photographer's Choice), 86 (desert/Frans Lemmens/Iconica), 87 (man and computer/diffused), 92 (Masumi/Antony Nagelmann/Taxi), 92 (dining table from above/Tom Schierlitz/The Image Bank), 93 (chicken salad/James Baigrie/Riser), 100 (big house/Altrendo travel), 100 (man in suit/Matthias Clamer/Stone), 100 (plane/2004 Katsuhiko Tokunaga/Check Six); iStockphoto pp.9 (talking to waiter), 10 (home office/Dean Turner), 10 (burger/Lise Gagne), 13 (Tatiana/Arkady Chubykin), 13, 14, 15 (Filipe man), 16 (central park), 74 (housework), 81 (pencils); Library of Congress p.64 (Jane Austen); Linographic p.10 (bag); Liz & John Soars pp.17 (toddler eating); Mary Evans Picture Library p.66 (Abu Al-Quasim Al-Zahrawi); Nikon p.37 (camera); Oxford University Press pp.7 (businessmen meeting/Blend Images), 8 (young girls/Brand X Pictures), 8 (introduction/Digital Vision), 8 (meeting/Photodisc), 9 (Father and son/Blend Images), 10 (camera/Judith Collins), 12 (Miki/Digital Vision), 13 (Hayley/Gareth Boden), 13 (Laszlo/Gareth Boden), 13 (Simon/Image Source), 14 (English girl/Polka Dot Images), 14 (Budepest/Oxford University Press), 15 (Los Angeles/Photodisc), 15 (Ashlee/Photodisc), 17 (young man/Mohamad Itani), 19 Akik Miah, 21 (shop assistant/Chris King), 23 (coffee/Image Source), 23 (map/Neus Grandia), 29 (brother and sister/Corbis), 32 (ice cream/Comstock), 36 (American males/Fuse), 37 (oranges), 39 (handbag/Stephen Hawkins), 48 (footballer/Ingram), 48, (football stadium/Pixal), 53 (trolley car/Jon Arnold Images), 55 (bags/Photodisc), 55 (letters/Photodisc), 74 (playing football), 74 (watching TV/Moodboard), 74 (waiter/Digital Vision), 76 (windsurfer/Photodisc), 80 (Architect/Tetra images), 81 (cake/Ingram), 86 (fast car/Ilian car), 86 (fruit/vegetables/Photodisc), 86 (mountaineering/Image Source), 87 (suitcases/Corbis), 93 (Richard/Image Source), 93 (kabsa), 104 (Arc de Triomphe/Photodisc), 104 (Austrian chalet/Photodisc), 105 (Venice/Corbis/Digital Stock), 108 (Georg/Radius Images), 111 (exam/Oxford University Press), 111 (wedding cake/Ingram), 111 (present/Photodisc), 111 (waving goodbye/Digital Vision), 111 (broken pot/Richard Lewisohn/Image Source), 140 (English girl/Polka Dot Images), 141 (Ashlee/Photodisc); Paul Hancock pp.46, 72, 73 (Oxford); www.photolibrary.com pp.14 (Hungarian man), 14 (Australian man), 29 (two girls/Sonntag/beyond fotomedia), 29 (couple at gate/Monkey Business Images Ltd/Stockbroker), 37 (Moroccan tea/Fabian von Poser/Imagebroker.net), 37 (Chicken fajitas/Frank Wieder Photography/Fresh Food Images), 44 (chess/Fancy), 78 (family meal/Monkey Business Images Ltd/Stockbroker), 80 (athlete/Masakazu Watanabe/Aflo Photo Agency), 87 (footballers/Steve Hix/Somos Images), 92 (bento box), 107 (train/Claver Carroll), 108 (doctors/Image 100), 140 (Hungarian Man), 140 (Australian man); Photolibrary.com p.44 (author/Photodisc); Press Association Images pp.66 (Shakespeare/PA WIRE), 67 (Ayrton Senna/Sutton Motorsports); psd graphics.com p.13 (map); Rex Features p.80 (farmer on tractor/WestEnd61); Robert Harding Picture Library pp.27 (fishing village, Ireland/Bruno Barbier), 36 (old people under tree/Cubolimages), 36 (grape pickers/Upperhall Ltd); Shutterstock pp.10 (television/Michael D Brown), 10 (telephone), 33 (tennis/Junial Enterprises), 39 (jeans), 76 (swimming/Schmid Christophe), 76 (fishing/Mikael Damkier); Studio 7 Designs p.13; Toyota (GB) PLC p.10 (Toyota Prius); Zooid Pictures pp.10 (book/Ned Coomes), 10 (photograph/Ned Coomes), 10 (bus/Taryn Cass), 10 (sandwich/Ned Coomes), 39 (sandwich/Ned Coomes), 39 (dictionary/Ned Coomes), 39 (chocolate).