

المملكة العربية السعودية

وزارة التعليم

MINISTRY OF EDUCATION



لكل المهتمين و المهتمات
بدروس و مراجع الجامعية

هام

مدونة المناهج السعودية eduschool40.blog

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Ch. 1 - Part 1

- Introduction.
- Descriptive and inferential Statistics.
- Variables and Types of Data.
- Data Collection and Sampling Techniques.
- Observational and Experimental Studies.

STAT. 110

جمال السعدي
رياضيات - إحصاء



Ch. 1 Part. 1

جمال السعدي

* Statistics:

Is the science of conducting studies to collect, organize, summarize, analyze, and draw conclusions from the data.

تنظيم جمع الدراسات يربط العلم
التلخيص تحليل رسم النتائج

فروع علم الإحصاء Branches of statistics

وصفي
Descriptive

استدلالي
Inferential

Consists of:

- The collection,
- organization,
- summarization,
- Presentation of the data by the tables and graphs.
- بعض الكلمات التي تدل على هذا النوع.
Average – mean – median – mode.
- الحديث عن الماضي مثل عام 1996, 2000
- تقديم خبر – أو تقرير.

Consists of:

- Generalizing from sampling to population.
- Performing estimation.
- Determining relations between variables and making prediction.
- بعض الكلمات التي تدل على هذا النوع.
Soon – Maybe – next – Can
- الحديث عن المستقبل مثل عام 2020 (التوقع).
- استخدام عينة للتعميم على المجتمع.

- In each of these statements, tell whether descriptive or inferential statistics have been used :

يلتحقوا

(a) In the year 2020, 148 million Americans will be enrolled in an HMO. " العبارة تتحدث عن المستقبل " → (Inferential)

ضحايا العمل

(b) Nine out of ten on- the – job fatalities are men . " العبارة فيها تقرير ناتج عن دراسته سابقه " → (Descriptive)

الإتفاق

(c) Expenditures for the cable industry were \$ 5.66 billion in 1996. " العبارة تتحدث عن الماضي " → (Descriptive)

متوسط الدخل القومي لعمال المنازل

(d) The median household income for people aged 25- 34 is \$ 35.888. (Descriptive)

تم معرفة النسبة عن طريق عينة تم تعميمها على المجتمع

(f) Drinking decaffeinated coffee can raise cholesterol levels by 7% . (Inferential)

متوسط الإتفاق على الأدوية للشخص الواحد

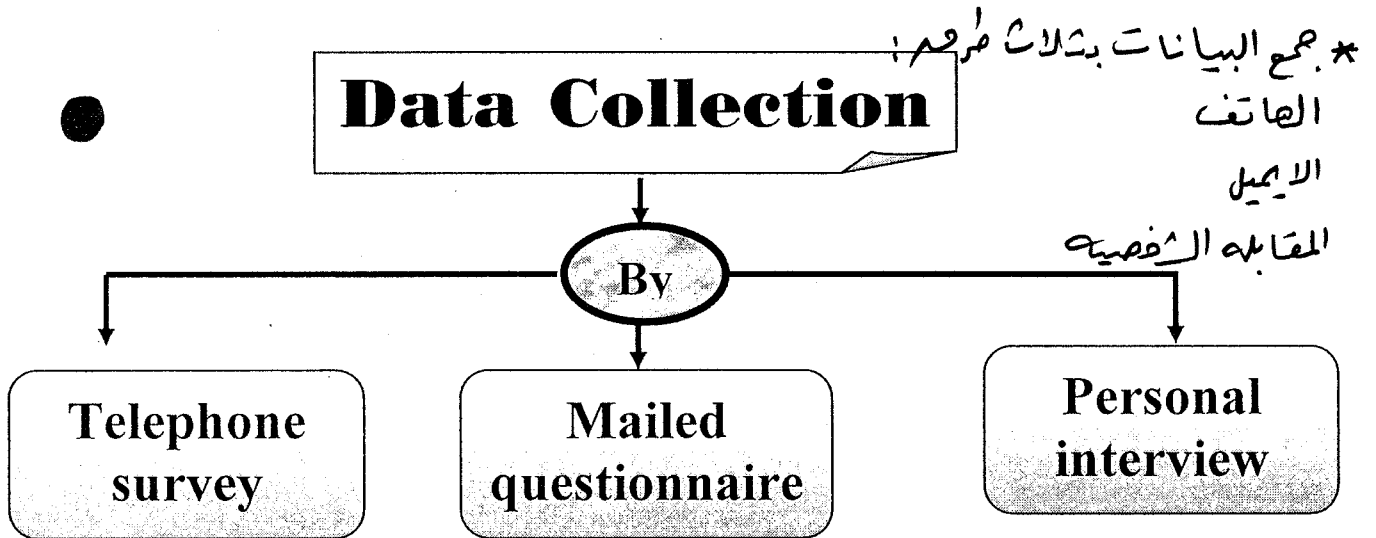
(g) The national average annual medicine expenditure per person is \$ 1052 . (Descriptive)

الرهن العقاري خبراء

(h) Experts say that mortgage rates may soon hit bottom. (Inferential)

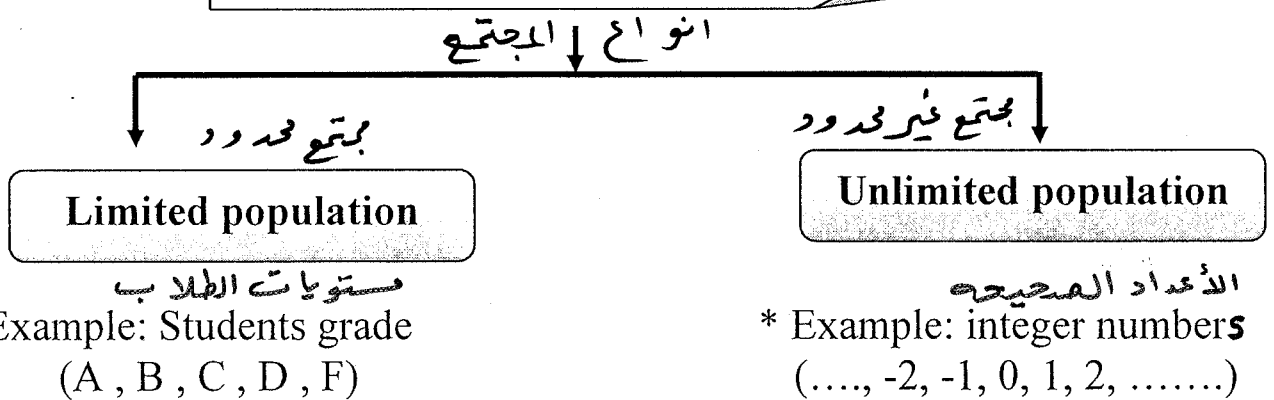
● Name and define the two areas of statistics :

- Descriptive statistics: describe the data set. استنتاجات
- Inferential statistics: use the data to draw conclusions about the population.



- * Population: A set consists of all subjects → المجتمع: هو المجموعة الشاملة لكل الأسيار.

Types Of Population



- • Sample: is a group of subjects selected from population.

- Sample \subset population.

العينة: هي مجموعة من الأسيار المختارة من المجتمع.
العينة جزء من المجتمع.

- Identify the sample and population in each of the following statements:

الطوارئ

1. In order to study the response times for emergency 988

المجتمع

calls in Jeddah 50 calls are selected randomly over a six

العينة

month period and the response times are recorded.

** Population: all calls (988).

** Sample: 50 calls.

2. 1500 listeners to talk radio program of various types

are selected. 1500 مستمع لأحد راديو مختلفه الأنواع تم اختيارهم

** Population: all listeners to radio program.

** Sample: 1500 listeners.

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- Why we must use a sample Instead of population?
لماذا نستخدم العينة بدلاً من المجتمع؟

We must use a sample Instead of population because:

** نستخدم العينة بدلاً من المجتمع للأسباب الآتية!

- ① The size of population may be very large.

كبير حجم المجتمع .

- ② Study the whole population may be very expensive.

دراسة المجتمع كاملاً ، بما تكوّن ، أكثر تكلفه

(Save Money)
توفير المال

- ③ Study the whole population may be need to a long time .

دراسة المجتمع ، بما احتاج لوقت طويل .

(Save Time)
توفير الوقت

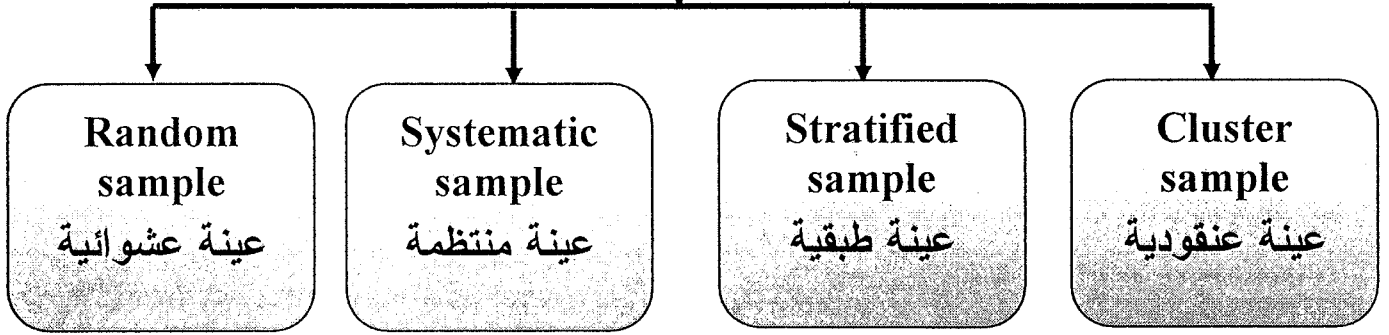
- ④ Study the whole population may be destructive for the elements of population.

* مثال : تجربة عقار جديد

لا يصح تجربته على المجتمع بالكامل
لأنه ، بما تكوّن الضرر بعناصر المجتمع .
لذا يتم تجربته على عينة .

Type of Samples

انواع العينات



:Random Sample العينة العشوائية

* فيها تكون كل حالة من حالات المجتمع لها نفس فرصة الاختيار (اختيار عشوائي بدون شروط)

* All units of the population has the same chance of selecting.

:System sample العينة المنتظمة

فيها يقسم المجتمع إلى مجموعات عددها يساوي عدد أفراد العينة المختارة. يتم اختيار حالة من المجموعة الأولى عشوائياً فإذا كان ترتيبها A مثلاً نختار الحالة التي ترتيبها A من كل المجموعات حتى نكون العينة المطلوبة. بعض الكلمات = التي تدل عليه ← Seventh , 100th

:Stratified sample العينة الطبقية

فيها يقسم المجتمع إلى مجموعات غير متقاطعة (مستقلة) تسمى طبقات (غير متداخلة) ثم يتم اختيار عينة عشوائية بسيطة من كل طبقة.

:Cluster sample العينة العنقودية

فيها يكون المجتمع مقسم إلى مجموعات رئيسية نختار من هذه المجموعات بعض المجموعات ثم نستخدم جميع عناصر المجموعات المختارة.

Classify each sample as random, systematic, stratified, or cluster.

مدرسة كبيرة مقسمة إلى مباني

- (a) In a large school district, all teachers from two buildings are interviewed to determine whether they believe the students have less homework to do now than in previous years.

(Cluster)

- اختيار مبنيين من مباني المدرسة.
- ثم اختيار كل المدرسين من المبنيين.

مول تجاري

- (b) Every seventh customer entering a shopping mall is asked to select her or his favorite store.

(Systematic)

- (c) Nursing supervisors are selected using random numbers in order to determine annual salaries.

(Random)

الرقم ١٠٠ و مضاعفاته

- (d) Every 100th hamburger manufactured is checked to determine its fat content.

(Systematic)

سعاة البريد

- (e) Mail carriers of a large city are divided into four groups according to gender (male or female) and according to whether they walk or ride on their routes. Then 10 are selected from each group and interviewed to determine whether they have been bitten by a dog in the last year.

(Stratified)

قسموا إلى ٤ مجموعات طبقاً للنوع
تم اختيار ١٠ من كل مجموعة

Variables

المتغيرات

Qualitative

وصفية (ليست رقمية)

Quantitative

كمية (رقمية)

Nominal

أسمية

بيانات وصفية لا يمكن ترتيبها

مثال
الألوان ← colors
الجنسية.....

- الحالة الاجتماعية (متزوج ، أعزب،...)
- فصائل الدم

(A, B, O, AB)

- النوع (ذكر - أنثى)
- الرمز البريدي

Zip Cod

Ranked (ordinal)

ترتيبية

بيانات وصفية يمكن ترتيبها

مثال

- المستوى الأكاديمي..

A, B, C, D, F

- تصنيف لاعبي التنس..
- تصنيف مستويات الفنادق...

- تصنيف الدول من حيث

عينة - متوسطة - فقيرة

.....

Discrete

منفصلة

أعداد صحيحة تمثل قيم يمكن عدّها

مثال

- عدد أفراد الأسرة...
- عدد طلاب الشعبة..
- عدد الموظفين.....
- عدد السيارات.....

اي جملة تبدأ بكلمة
↪ Number of.....

Continuous

متصلة

تأخذ قيم داخل مدى معين سواء كانت صحيحة أو كسور.

مثال

- أوزان.....
- أطوال.....
- الدخل.....
- الوقت.....
- درجة الحرارة.....

.....

* **Variables** : Is quantity can taken different values. → الكمية التي تأخذ قيم مختلفة

Example : length , weight, age, coller, time,.....

* **Qualitative** : The variables expressing by categories or classes. فئات أصناف

Example: * Gender (Male, Female) → category.

* Classes (2-5, 6-9, 10-13) → classes.

* Qualitative variables are two types

(a) **Nominal Variables:**

Gives names in which there is no order.

Example: * Types of blood.

* Name your country.

(b) **Ranked (ordinal) Variables:**

Classifies variables into categories that can be ranked. ترتيبها أصناف تصنيف

Example: * Academic level. A, B, ← المستويات الأكاديمية

* Level of the Hotel. *, **,,*****

المتغيرات الكمية؛ تأخذ قيم عددية على فترات معينة ويمكن ترتيبها.

Quantitative It is the variables which takes numerical values with measure scale and can be ordered or ranked.

Example: Age, height, weight,.....

* Quantitative variables are two types

(a) **Discrete Variables** are can be count. يمكن عدّها وتأخذ قيم منفصلة.

Example: * Number of student in class.

* Number of cars in park.

(b) **Continuous variables:**

It is the variable which can take all possible numerical values in a given interval. تأخذ كل القيم العددية (منفصلة) في فترة معينة.

Example: * Height of a student.

- Weight of a student.

صنف

وصفي

كمي

Classify each variable as qualitative or quantitative.

- (a) Number of bicycles sold in 1 year by a large sporting goods Store.
- ألوان القبعات لكرة المضرب في متجر
* * (b) Colors of baseball caps in a store.
الزمن المستغرق لقطع العشب
- (c) Times it takes to cut a lawn.
السعة بالقدم المكعب لـ ٦ أسرة أطفال
- (d) Capacity in cubic feet of six truck beds.
- رضيع
* * (e) Classification of children in a day-care center (infant –
روضة يحبو toddler, preschool).
- بحيرة جورج
(f) Weights of fish caught in Lake George.
الحالة الاجتماعية لأعضاء كلية في جامعة كبيرة
- * * (g) Marital statues of faculty members in a large university.

Solution

- (a) , (c) , (d) and (f) are Quantitative. كمي
- (b) (e) and (g) are Qualitative. وصفي

صنف

متصل

متقطع

Classify each variable as discrete or continuous.

الدونات

** (a) Number of doughnuts sold each day by doughnut Heaven.

درجة حرارة ست حمامات سباحة

(b) Water temperatures of six swimming pools in Pittsburgh on a given day.

ملجأ للحيوانات

(c) Weights of cats in a pet shelter.

العمر الافتراضي بالساعات لعدد ١٢ حجر بطارية

(d) Lifetime (in hours) of 12 flashlight batteries.

** (e) Number of cheeseburgers sold each day by a hamburger stand on a college campus.

المؤجرة

** (f) Number of DVDs rented each day by a video store.

السعة بالجالونات لعدد ٦ خزانات ماء في مقاطعة جيفرسون

(g) Capacity (in gallons) of six reservoirs in Jefferson County.

مقاطعة جيفرسون

Solution

(a), (e), and (f) are Discrete. كلما جمل تبدأ بـ
 Number of

(b), (c), (d) and (g) are Continuous.

Level Measurement Of The Data

• تقاس البيانات بأربعة أنواع من المقاييس

①

Nominal level data

المقياس الأسمي

هي بيانات اسمية غير رقمية (غير متقاطعة) لكل مجموعة خصائص تميزها عن غيرها.

Example: * blood types (A, B, O, AB).

* gender (male, female)

②

Ordinal level data

المقياس الترتيبي

هي بيانات مقسمة إلى مستويات أو فئات يمكن ترتيبها تصاعدياً أو تنازلياً.

Example: * Grade of course (A, B, C, D, F)

* Rating scale (Poor, Fair, Good, Excellent).

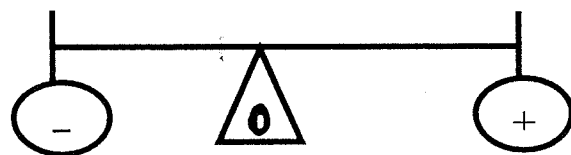
* Ranking of tennis players. ← تصنيف لاعبي التنس

③

Interval level data

مقياس الفترة

هي بيانات رقمية تقاس بمقدار بعدها عن الصفر



Example: * Temperature

ممکن موجب أو سالب أو صفر

* I Q. test.

الصفر لا يعني انعدام الظاهرة

④

Ratio level data

مقياس النسبة

Example: * height, weight, time Salary, Age,.....



بدايته صفر: أي الصفر له معنى وهو انعدام الظاهرة ويكون موجب ولا يكون سالب

Classify each as nominal – level, ordinal - level, interval level, or ratio – level measurement.

(a) Pages in the city of Cleveland telephone book. (Ratio)
صفحات دليل التليفونات
صفحات دليل التليفون تبدأ من ١ إلى
أي ليست سالبة ولا تبدأ من Zero

(b) Rankings of tennis players. (Ordinal)

(c) Weights of air conditioners. (Ratio)

(d) Temperatures inside 10 refrigerators. (Interval)
ثلاجات

(e) Salaries of the top five CEO in the United States. (Ratio)

(f) Ratings of eight local plays (Poor, Fair, Good, Excellent) (Ordinal)
ترتيب ممتازة جيدة مقبولة رديئة مسرحيات محلية

(g) Times required for mechanics to do a trune-up (Ratio)

(h) Ages of students in a classroom. (Ratio)

(i) Marital status of patients in a physician's office. (Nominal)
المتردد على عيادة الطبيب المرضى الحالة الاجتماعية

(j) Horsepower of tractor engines. (Ratio)
محرك الجرار القدرة

Observational and experimental studies

Observational study

دراسة مشاهدية

The researcher

Observe only and not effect

ملاحظة الحدث دون تدخل للتأثير في النتائج

• مثال: ملاحظة عدد المرضى الذين تم شفاؤهم من مرض معين.

• كلمات تدل على هذا النوعFind – See

Experimental Study

دراسة تجريبية

The researcher

Effect and observe.

يحدث تدخل من الباحث في الظاهره محل الدراسه ثم ملاحظه مدى تأثير هذا

التدخل على نتائج الظاهره.

* مثال: اعطاء المرضى عقار معين ثم ملاحظة تأثير هذا العقار على عدد من تم شفاءهم.

* كلمات تدل على هذا النوعPlaced on - given.....

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حدد
Identify each study as being either observational or experimental:

- (a) Subjects were randomly assigned to two groups, and one group was given an herb and the other group a placebo. After 6 months, the numbers of respiratory tract infections each group had were compared.

تم التدخل في الدراسة وذلك بإعطاء نوع معين من العلاج لكل مجموعه

(Experimental)

- (b) A researcher stood at a busy intersection to see if the color of the automobile that a person drives is related to running red lights.

to see يشاهد فقط بدون تدخل

(Observational)

- (c) A researcher find that people who are more hostile have higher total cholesterol levels than who are less hostile.

find * بدون تدخل

(Observational)

- (d) Subjects are randomly assigned to four groups. Each group is placed on one of four special diets – a low- fat diet, a high- fish diet, a combination of low – fat diet, and a regular diet. After 6 months, the blood pressures of the groups are compared to see if diet has any effect on blood pressure.

تم التدخل في دراسة " تأثير الرجيم على ضغط الدم " Each group is placed on diets

(Experimental)

$$2x + 1 = y$$

*** Independent**

متغير مستقل X : (مؤثر)

هو متغير محل اهتمام الباحث (موضوع دراسته)

Another name:

Explanatory variable

Example: * number of study hours

* Room temperature

*** Dependent variable**

متغير غير مستقل (تابع) y (متأثر)

هو ناتج العمليات التي أجريت على المتغير المستقل

Another name:

Outcome variable

Example: * Student score.

* Bacteria growth.

*** Confounding**

متغير لا يمكن فصله عن المتغير المستقل

ويؤثر على النتائج يتداخل مع متغيرات أخرى

Interferes With other variables

مثال : ممارسه الرياضه (متغير مستقل)

= تحسين الصحه (م. تابع)

الامتناع عن التدخين

Identify the independent variable and the dependent:

variable for each of the studies in last Exercise: من الترميم السابع

نوع قرص الدواء

(a) Independent var. : " type of pill " مؤثر

عدد الاصابات

Dependent var. : " number of infections " متأثر

(b) Independent var. : " color of automobile " مؤثر

قطع الاشارة الحمراء

Dependent var. : " running red lights " متأثر

(c) Independent var. : " level of hostility " مؤثر

ستوى الكولسترول

Dependent var. : " cholesterol level " متأثر

(d) Independent var. : " type of diet " مؤثر

ضغط الدم

Dependent var. : " blood pressure " متأثر

- Suggest possible confounding variable in last exercise: (Page16)

(A) Workplace of subjects , smoking habits,

(B) Gender , age,

(C) Diet, type of job,

(D) Exercise , heredity , age,

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Summary

ملخص

استدلال وصفي

** The two major areas of statistics are descriptive and inferential

** Descriptive statistics: includes the collection, Organization, summarization and presentation of data

** Inferential statistics: includes making inferences from samples to populations, estimations, determining relationships and making predictions. Inferential statistics: is based on probability theory.
نظرية الاحتمال

** Since in most cases the populations under study are large, statisticians use subgroups called samples to get the necessary data for their studies. There are four basic methods used to obtain samples: random, systematic, stratified and cluster.

** Data can be classified as qualitative or quantitative. Quantitative data can be either discrete or continues, depending on the values they can assume. Data can also be measured by various scales the four basic levels of measurement are nominal, ordinal, interval and ratio.
مقاييس مختلفة

** There are two basic types of statistical studies: observational studies and experimental studies.

when conducting observational studies, researchers observe what is happening or what has happened and then draw conclusions based on these observations.
البيانات استناداً

2

Ch. 1 - Part 2
- Chapter Quiz.

STAT.110

جمال السعدي
رياضيات - إحصاء



Ch. 1 Part. 2

Chapter Quiz

جمال السادي

Determine whether each statement is true or false if the statement is false explain why.

- ①- Probability is used as a basis for inferential statistics
- ②- The height of president Lincoln is an example of variable

طول الرئيس الأمريكي ثابتة constant
- ③- The highest level of measurement is the interval level

Ratio
- ④- When the population of college professors is divided into groups according to their rank (instructor, assistant professor. etc.) and then several are selected from each group to make up a sample, the sample is called cluster

تم التقسيم إلى طبقات مختلفة حسب الدرجة Stratified
- ⑤- The variable age is an example of a qualitative variable

البيانات القياسية quantitative
- ⑥- The weight of pumpkins is considered be a continuous variable
- ⑦- The boundary of a value such as 6 inches would be 5.9-6.1 inches

5.5 - 6.5

Select the best answer.

8- The number of absences ^{غياب} per year that a worker has is an example of what type of data? عدد أيام غياب العامل سنوياً

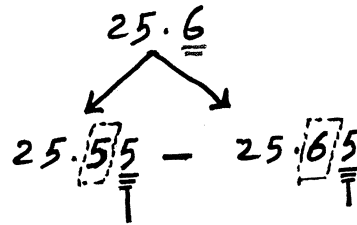
- a. nominal
b. Qualitative
c. Discrete
d. Continuous

يمثل متغير منفصل
لأنه عدد الأيام دائماً اعداد صحيحة

Discrete

9- What are the boundaries of 25.6 ounces?

- a. 25-26 ounces
b. 25.55-25.65 ounces
c. 25.5 – 25.7 ounces
d. 20 – 39 ounces



10- A researcher divided subjects into two groups according to gender ^{للنوع} and then selected members from each group for her sample. What sampling method was the researcher using?

- a. Cluster
b. Random
c. Systematic
d. Stratified

التقسيم طبقاً للنوع

∴ طبقية

Stratified

11- Data that can be classified according to color are measured on what scale? طبقاً للون

- a. Nominal
b. Ratio
c. Ordinal
d. Interval

∴ البيانات

اسمية Nominal

يتضمن - يشمل

يغير نتيجة

- 12- A study that involves no researcher intervention is called
- An experimental study
 - A noninvolvement stud
 - An observational study
 - A quasi – experimental study

- 13- A variable that ^{يتداخل}interferes with other variables in the study is called
- An confounding variable.
 - An explanatory variable.
 - An outcome variable.
 - An interfering variable.
- ← تعريف

Use the best answer to complete these statements.

- 14- Two major branches of statistics are descriptive and Inferential.

- 15- Two uses of probability are Gambling and Insurance.

- 16- The group of all subjects under study is called a(n) population.

- 17- A group of all subjects selected from the group of all subjects under study is called (n) sample.

- 18- Three reasons why samples are used in statistics are

* ثلاث اسباب لاستخدام العينات

- a. save time b. save money c. when population is large.

19- The four basic sampling methods are....

a. Random b. systematic c. stratified d. cluster

20- A study that uses intact groups when it is not possible to
شبه
randomly assign participants to the groups is called Quasi
تجريبي
Experimental study.

21- In a research study, participants should be assigned to
المشاركين
groups random methods, if possible.

22- For each statement decide whether descriptive or
inferential statistics is used.

a. The average life expectancy in New Zealand is 78.49 years.
المتوقع
(descriptive).

b. A diet high in fruits and vegetables will lower blood
pressure.

c. the total amount of estimated losses from hurricane Hougo
كمية الخسارة المقدرة اعصار
was \$ 4.2 billion.

d. Researchers stated that the shape of a person's ear is related
مرتبط بـ أذن الشخص شكله يبين
بمدى انحراف الشخص
to the person's aggression.

(Inferential) ... يستدل بشيء على شيء آخر

خريجين

- e. In 2020, the number of high school graduates will be 3.2 million students.

(Inferential)

23- Classify each as nominal level, ordinal level, or ratio level measurement

- a. Rating of movies as PG. and R (nominal)
بالمركبة المباعه اعمدة السكر (قوالب الحلوى)
- b. Number of candy bars sold on a fund drive. (ratio)
سيارة صغيرة
- c. Classification of automobiles as subcompact, compact, standard, and luxury. (ordinal)
عادية فخمة
- d. Temperatures of hair dryers. (Interval).
مجفف الشعر
- e. Weights of suitcases on a commercial airline. (ratio)
خطوط تجاريه

24- Classify each variable as discrete or continues.

- a. Ages of people working in a large factory. (continuous)
أعمار العمال
- b. Number of cups of coffee served at a restaurant. (discrete)
المقدمه مطعم
- c. The amount of drug injected into a guinea pig (continuous)
المحقونه المخدر كمي
- d. The time it takes a student to drive to school. (continuous)
- e. The number of gallons of milk sold each day at a grocery store. (discrete)

طريقة الحصول على Boundaries

• لابد وزن الفاصلة العشرية في $class\ limits$.

• نضع الرقم 5 في نهاية الـ $upper\ limit$.

• يطرح 1 من الرقم الأخير في $lower\ limit$ ثم نضع الرقم 5.

What are the boundaries of the class limits 8.2 - 10.4?

A) 8.25 - 10.45 B) 8.15 - 10.45 C) 8.15 - 10.35 D) 8.25 - 10.35

طريقة سهلة جداً

$class\ limits : 8.2 \quad - \quad 10.4$
 * نضع 5 في نهاية الرقم الأخير
 * نطرح 1 من الرقم الأخير
 ثم نضع 5

$\Rightarrow boundaries : 8.15 \quad - \quad 10.45$

Find the boundaries:

6.1 - 8.32 \rightarrow

* أولاً وزن الفاصلة
 6.10 - 8.32
 * ثانياً إيجاد boundaries
 6.095 - 8.325

25) Give the boundaries of each.

a. 48 seconds \rightarrow 47.5 - 48.5

b. 0.56 Centimeter \rightarrow 0.555 - 0.565

c. 9.1 quarts \rightarrow 9.05 - 9.15

d. 13.7 pounds \rightarrow 13.65 - 13.75

e. 7 feet \rightarrow 6.5 - 7.5

Which one of the following is an example of qualitative variable?

- A) Grade point average (GPA) B) Temperature C) Nationality D) Age

Nationality → qualitative variable
الجنسية ← متغير نوعي (وصفي)

The process of selecting every sixth customer entering a shopping center is called ...

- A) systematic sampling B) cluster sampling C) random sampling D) stratified sampling

sixth → systematic sampling

A researcher divided subjects into two groups according to nationality (Saudi and non Saudi) and then she selected members from each group for her sample. What sampling method was the researcher using

- A) Cluster B) Systematic C) Convenience D) Stratified

saudi and non saudi

طبقات مختلفة

→ stratified.

* التقسيم تم طبقاً لجنسية
وهي طبقات مختلفة

جزء

A portion of a population is called a ...

- A) tally. B) frequency distribution. C) sample. D) random survey.

* الجزء من المجتمع يسمى العينة .

A high school counselor selected randomly a group of students from each class to form a sample for an experimental study; this is an example of a ... sample.

- A) systematic B) cluster C) stratified D) random

* الأختيار عشوائي ← random

اقسام

What type of sampling is being used if a university is divided into departments and a random sample is chosen from each departments to be surveyed?

- A) Stratified sampling. C) Systematic sampling.
B) Random sampling. D) Cluster sampling.

جامعة مقسمة إلى أقسام :

* التقسيم إلى أقسام مختلفة (طبقات)

نم الأختيار من هذه الأقسام لتكوين العينة
→ Stratified sampling

In a study it has been reported that a diet high in fruits and vegetables will lower blood pressure. The outcome variable is ...

- A) diet. B) vegetables. C) blood pressure. D) fruits.

* المتغير المتأثر هو ضغط الدم يتأثر بنوع الحمية

→ outcome variable is blood pressure

A researcher needs to conduct a(n) ... study to see if the number of people in a car is related to running a red lights.

- A) observational B) manipulative C) experimental D) independent

To see → observational study .

If we have measured the height of 20 students and compute their average, this will be an example of ...

- A) inferential statistics. C) population statistics.
B) descriptive statistics. D) predictive statistics.

average height of 20 --- → descriptive stat.

Which of the following is an example of a continuous variable?

- A) Students' identification number. C) Ranking of baseball teams in a league.
B) Students heights. D) Number of students in a statistics course

أطوال الطلاب تمثل متغير متصل .
Students heights → continuous variable.

Students' ^{العمر} age is an example of which level of measurement?
A) Nominal B) Ordinal C) Discrete D) Continuous

age → continuous متصل

Nursing Supervisors are selected using random numbers in order to determine annual salaries. This is an example of

- A) random sampling B) systematic sampling C) cluster sampling D) stratified sampling

using random numbers → random sampling

يستقى (اختيار) A high school counselor uses a computer to generate 50 random numbers and then picks students whose names correspond to the numbers; this is an example of ... sample.

- A) stratified B) cluster C) random D) systematic

* استخدام الكمبيوتر لإيجاد 50 رقم عشوائى
ثم انتقاء (اختيار) الطلاب التى اسمائهم
مناظره لـ 50 رقم .
هذا مثال للعينة العشوائيه ← Random

What is a portion of a population called?

- A) Sample B) Tally. C) Frequency distribution. D) Random survey.

* الجزء المحدود من المجتمع ماذا يسمى؟
العينة هي جزء من المجتمع
Sample

Nationality represents a

- A) continuous variable B) quantitative variable C) discrete variable D) qualitative variable

الجنسية تمثل متغير وصفي

The number of high school graduates will be 3.2 million students in the year 2020; this is an example of ... statistics.

- A) descriptive B) empirical C) inferential D) traditional

تاريخي يدل على المستقبل

∴ inferential statistics.

The number of high school students will exceed 499999 students in ²⁰¹²2010. This statement is an example of a (an) statistics

- A) quantitative B) qualitative C) inferential D) descriptive

will (الحديث عن المستقبل) → inferential

The average life expectancy in New Zealand is 78.49 years. This statement is an example of a (an) statistics

- A) inferential B) qualitative C) descriptive D) quantitative

average → descriptive

Researchers used ... statistics to state that "The shape of a person's ears is related to the person's aggression."

- A) qualitative B) quantitative C) descriptive D) inferential

* Inferential aggression على The shape لأنه يتدل بـ

What type of sampling is being used if a company is divided into sections and a random sample from the sections is chosen and all the employees within the chosen sections are surveyed?

- A) Cluster sampling. C) Random sampling.
B) Stratified sampling. D) Systematic sampling.

* العينة مختارة من أقسام مختلفة من الشركة (طبقات مختلفة)
↳ stratified sampling

The process of counting the number of students in each room of building 44 at a specific time is called a (an) ...

- A) experimental study. B) count study. C) dependent study. D) observational study.

* عملية تحديد عدد الطلاب بدون تدخل للتأثير على هذا العدد
↳ observational study.

A (An) ... study need to be conducted if a researcher would like to compare the effectiveness of three types of medicines.

- A) observational B) manipulative C) experimental D) independent

* عملية مقارنة تأثير أنواع مختلفة من الدواء (حدث تدخل بتحديد نوع الدواء)
↳ experimental study

Temperature is an example of what level of measurement?

- A) Interval. B) Ratio. C) Nominal. D) Ordinal.

Temperature → interval level of measurement.

The color of the cars that are parked along a street, is an example of which level of measurement?

- A) Ordinal. B) Nominal. C) Ratio. D) Interval.

* الألوان متغير أسمى
The color of cars → Nominal level of measurement.

If a variable can take any value between 0 and 20, then this variable is ...

- A) continuous and qualitative. B) discrete and quantitative. C) continuous. D) discrete.

* المتغير الذي يأخذ أي قيمة (عدد صحيح أو كسر) بين 0 ، 20
هو متغير متصل

any value → continuous.

“ A variable that interferes with other variables in the study is called a(n) ...variable.”
 A) confounding B) interfering C) outcome D) explanatory

المتغير المتداخل : هو المتغير الذي يتداخل مع متغيرات أخرى.
 تعريف (يحفظ)

The score on an IQ test is an example of which level of measurement
 A) nominal B) ordinal C) interval D) ratio

IQ test → **Interval**
 اختبار الذكاء

A researcher stood at a busy intersection to see if the color of the automobile that a person drives is related to running red lights. The type of study used here is ... study.
 A) experimental B) convenience C) observational D) quasi-experimental

كلمة to see تدل على أنه الباحث شاهد ولم يؤثر

↓ **observational**

السيارات تصنيف
 Classification of automobiles as Nissan, Mercedes, Lexus, and Honda is an example of ... data.
 A) ordinal B) continuous C) discrete D) nominal

* تصنيف السيارات :

نيسان ، مرسيدس ، لكزس ، هوندا

بيانات اسمية ← **nominal**

All subjects that are being studied is called ...

- A) population. B) sample. C) parameter. D) statistic.

* All subjects → population .

A ... is a group of subjects that are being studied.

- A) statistic B) population C) parameter D) sample

* group of subjects → sample .

طبقات

Classification of employees in a company according to their employment levels is an example of ... data.

- A) ordinal B) discrete C) nominal D) continuous

تصنيف الموظفين في شركته طبقاً لمستويات تدرجهم الوظيفية (طبقات مرتبة).

* employment levels → ordinal

Capacity of six dams in Saudi Arabia is an example of a(n) ... variable.

- A) ordinal B) nominal C) continuous D) discrete

* Capacity → continuous

Temperatures inside 9 refrigerators is an example of what level of measurement?

- A) Ordinal. B) Nominal. C) Interval. D) Ratio.

* Temperatures → Interval level of measurement.
درجات الحرارة

The number of trees in a garden is an example of a(n) ... variable.

- A) continuous B) discrete C) nominal D) ordinal

عدد الأشجار في الحديقة مثال للمتغير المنفصل .

* number of trees → discrete variable.

The average shoe size of Saudi's students is an example of which level of measurement?

- A) Ratio B) Interval C) Nominal D) Ordinal

The average shoe size ---
is an example of Interval level measurement

تعليم (مدرسي)

Subjects were assigned randomly to two groups for an educational study. One group was taught using the traditional method and the other group using a new method. After 3 years, the students performance of the groups were compared.

What is the type of this study?

- A) Experimental study. C) Convoluted study.
B) Quasi-Experimental study. D) Observational study.

* التقييم إلى مجموعتين : (تحديد نوع الطريقة يعني تدخل من التجربة)
التعليم من أحدهما بالطرق التقليدية ، من الأخرى بالطرق الحديثة
بعد ثلاث سنين تم مقارنته ومدى استفادته
الطلاب من المجموعتين ← دراسة تجريبية .

What is the dependent variable in this study?

- A) Method of teaching. C) Students performance.
B) Period of study. D) Number of groups.

* المتغير التابع (المتأثر) هو مدى استفادته الطلاب
students performance.

السرعة عدد الحوادث

In the relationship between the number of accidents and speed, the speed is assumed to be ...

- A) qualitative variable B) independent variable C) dependent variable D) nominal variable

The speed (المتأثر)

is independent variable متغير مستقل

When a study is conducted on a group of students from KAU, every measurement calculated for this study would be called a ...

- A) statistic. B) sample. C) population. D) parameter.

هذه المجموعة تمثل فيها
المقاييس المستخدمة يسمى احصاء



If we have calculated the average height of 200 students and used it as an estimate for the average height for all students, this will be an example of ... statistics.

- A) inferential B) population C) descriptive D) predictive

استخدام عينه للتعميم على المجتمع ← (احصاء استدلالي)

* استخدام عينه مكونه من أطوال 200 طالب
للتنبؤ (تحسين) متوسط أطوال كل الطلاب ← Inferential

The average shoe size of Saudi's students is an example of which level of measurement?

- A) Ratio B) Interval C) Nominal D) Ordinal

average shoe size → Interval

In a study it has been reported that a diet high in fruits and vegetables will lower blood pressure. The dependent variable is ...

- A) blood pressure. B) fruits. C) vegetables. D) diet.

* المتغير التابع هو ضغط الدم blood pressure → dependent
* المتغير المستقل هو الحميه (الرجيم) diet → independent

If the values of a variable are determined randomly, then this variable is called ...

- A) constants variables. B) independent variables. C) intact variables. D) random variables.

* المتغير العشوائي؛ هو المتغير التي تحدث قيمه عشوائياً (بالصدفه).

The variable that is resulted from an experimental study is called ... variable.

- A) dependent B) independent C) confounding D) explanatory

* المتغير الناتج (المحصل) من درسه تجريبيه يسمى متغير تابع
→ dependent

Use the best answer to complete these statements.

- Majors of high school students →

Nominal

* تخصصات الطلاب
في المدارس الثانوية
تمثل بيانات اسمية .

- Amount of fat (in grams) in 6 Cookies →

Ratio

* كمية الدهون بالجرامات في ...

- Rating of hotels by a number of stars →

Ordinal

* تصنيف الفنادق بعدد نجومها
تمثل بيانات ترتيبية .

- Study that involves No researcher intervention is

called → Observational study

* الدراسة التي تتضمن عدم تدخل الباحث ... (دراسة مشاهدية)
يغير النتيجة

- One advantage of Observational study is that

it occurs in a natural setting.

* احد مميزات الدراسة المشاهدية انها تتم من ظروف طبيعية

- Performing estimations and hypothesis tests are

example of : ➔ Descriptive statistics

* تقديم التقديرات واختبارات الفروض مثال للأعداد الوصفية.

- If a variable has the possible values:

-2 , 4 , 6 , 10 and 12

Then this variable is ➔ Discrete variable

* المتغير الذي قيمته الممكنة (اعداد صحيحة ليس بينها كسور)
مثال للمتغير المنفصل .

- Temperature , IQ test and average shoe size

are ➔ Interval level data

* درجة الحرارة ، اختبار الذكاء ، متوسط مقاس الحذاء ...
كلها أمثلة لـ مقاييس الفترة .

- Height , weight , time , age , salary and number of ...

are ➔ Ratio level data

* الطول ، الوزن ، الوقت ، العمر ، الراتب ، عدد ...
كلها أمثلة لـ مقاييس النسبة .

تعريفات مهمة

- Probability is chance of an event occurring.
- Probability ^{يتعامل} deals more with creating models and theoretical data.
- while statistics deals more with applying models and real data.

- Data are the values of variables can assume.
- Each value in the data set is called a data value or a datum.
- A data set is a collection of data values.

Statistical studies usually include one or more independent ^{متغير مستقل أو أكثر} variables and one dependent ^{متغير واحد تابع} variable.

- Inferential statistics is based on probability theory ^{نظرية الاحتمالات}.
- The two major areas of statistics are descriptive and inferential.

Observational study: the researcher observes what is happening or what has happened and tries to draw conclusions based on these observations.

Experimental study: the researcher ^{يؤثر على} manipulates one of the variables and tries to determine how that ^{يؤثر} influences other variables.

Random samples: are selected using chance methods or random methods.

Systematic samples: numbering each subject of the populations and then selecting every K^{th} number.

Stratified samples: dividing the population into groups called strata according to some characteristic ^{صفة مميزة} that is important to the study, then sampling from each group or strata.

Cluster samples: intact groups called clusters. Thus, dividing the population into groups and then taking samples of the groups.

The independent variable or explanatory variable is the one that is being manipulated by the researcher. ^{المتغير المؤثر (المتقل)}
هو المتغير المؤثر به عند فرضه الباحث.

When the populations to be studied are large. Statisticians use subgroups called samples. ^{عند ما يكون المجتمع المراد دراسته كبير}
الاصحاء الذين يتخدمون العينات

In an experimental study, the subjects should be assigned to groups randomly. If this is not possible, then it is called a: quasi-experimental study.

Descriptive statistics; consists of the collection, organization, summarization, and presentation of data.

Inferential statistics: consists of generalizing from samples to populations, performing estimations and hypothesis testing, determining relationships among variables, and making predictions.

A variable is a characteristic or attribute that can assume different values.
* المتغير: هو الخاصية أو الصفة التي تأخذ قيم مختلفة.

Random variable have values that are determined by chance.

* المتغير العشوائي: هو المتغير الذي تحدث قيمه بالصدفة.

انتهى ① Ch.

وأخيراً
أدعو الله أن يتقبل هذا العمل
ويكون فيه النفع للجميع
جمال السعدي

كل التمنيات بالنجاح والتوفيق

3

Ch. 2 - Part 1

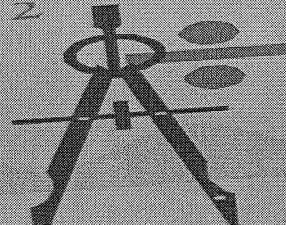
- Organizing Data.
- Histogram , frequency Polygons, and Ogives.

STAT.110

جمال السعدي
رياضيات - إحصاء

6.15%

7²



CH. 2 PART 1

جمال السعدي

Frequency distributions and graphs

التوزيعات
التكرارية
والرسومات

Organizing data: for the raw data

تنظيم البيانات
لبيانات الخام

When data are collected in original form, they are called raw data.

* عندما يجمع البيانات بشكلها الأصلي تسمى البيانات الخام.

When the raw data are organized into a table which is called frequency distribution, the frequency will be the number of values in a specific class of the distribution.

* عندما تنظم البيانات من جدول يسمى التوزيع التكراري

* التكرار: هو عدد القيم داخل فئة محددة من التوزيع.

A frequency distribution is the organization of raw data in table form, using classes and frequencies.

* التوزيع التكراري:

هو تنظيم البيانات الخام من جدول باستخدام الفئات والتكرار.

Types of frequency distributions are categorical frequency distribution, ungrouped frequency distribution and grouped frequency distribution.

* أنواع التوزيعات التكرارية

توزيعات تكرار نوعيه (ليست رقميه)
 (1) Categorical frequency distributions:

Is used for: nominal data or ordinal data

Example:

Twenty – five army inductees were given a blood test to determine their blood type. The data set is

A	B	B	AB	O
O	O	B	AB	B
B	B	O	A	O
A	O	O	O	AB
AB	A	O	B	A

Construct a frequency distribution for the data

Solution:

Class	Tally	Frequency F	Percent P
A		5	20
B	//	7	28
O	//	9	36
AB		4	16
		$n = \sum F = 25$	100

$$P = \frac{F}{n} \cdot 100\%$$

- For the sample, people have type O blood more than any other type

التوزيعات التكرارية المجمعة

(2) Grouped frequency distributions (للبينات الكمية)

Is used when the range of the data is large.

The data must be grouped into classes.

- The width of the class must be > 1
- The number of the classes should be between $\underline{5}$ and $\underline{20}$

Example:

These data represent the record high temperatures in each 50 states construct a grouped frequency distribution for the data using 7 classes.

112	100	127	120	134	118	105	110	109	112
110	118	117	116	118	122	114	114	105	109
107	112	114	115	118	117	118	122	106	110
116	108	110	121	113	120	119	111	104	111
120	113	120	117	105	110	118	112	114	114

Solution

$$* \text{ Range} = H - L = 134 - 100 = 34$$

$$* \text{ Width} = \frac{R}{\text{Number of classes}} = \frac{34}{7} = 4.9$$

$$\text{Rounded up} = 5$$

Class limits	Class boundaries	Tally	Frequency	Cumulative frequency
100 - 104	99.5 - 104.5	//	2	2
105 - 109	104.5 - 109.5	////	8	10
110 - 114	109.5 - 114.5	//////	18	28
115 - 119	114.5 - 119.5	//////	13	41
120 - 124	119.5 - 124.5	////	7	48
125 - 129	124.5 - 129.5	/	1	49
130 - 134	129.5 - 134.5	/	1	50

$$n = \sum f = 50$$

Number of classes can be found by using the formula:

$$\text{Number of classes} \approx 1 + 3.3 \times \log(n)$$

→ قانون

Where n is sample size.

Example:

If sample size $n = 50$, Find the number of classes.

Solution

$$\text{Number of classes} \approx 1 + 3.3 \times \log(n)$$

$$\approx 1 + 3.3 \times \log(50) \quad \text{بالآلة}$$

$$\approx 6.6066$$

$$\approx \boxed{7}$$

(3) Ungrouped frequency distributions:

are used for data that can be enumerated and when the range of values in the data set is small (discrete data) and the sample size (n) is large.

- Example: * number of children per family,
* number of cars in a parking.
- Example: Number of patients in the waiting rooms of 16 clinics within a hospital at a specific.

Represent the flowing data by using:

Ungrouped frequency distributions

5	4	4	8
8	5	8	4
4	4	8	4
5	8	4	4

Solution

Class	Frequency	Cumulative Frequency	Percent
4	8	8	50%
5	3	11	19%
8	5	16	31%
Total	16	-	100%

Shown here are four frequency distributions each is incorrectly constructed state the reason why. *توزيعات تكرر غير متساوية*

a.	class	Frequency
6	27 - 32	1
6	33 - 38	0
6	39 - 44	6
6	45 - 49	4
5	50 - 55	2

منشأه بطريقة خاطئة
وضع سبب التوافق.

غير متساوي

⇒ class width is not uniform

b.	class	Frequency
	5 - 9	1
	9 - 13	2
	13 - 17	5
	17 - 20	6
	20 - 24	3

متداخلة

⇒ class limits overlap and class width is not uniform

c.	class	Frequency
	123 - 127	3
	128 - 132	7
	138 - 142	2
	143 - 147	19

فئة ناقصة

⇒ A class has been omitted

d.	class	Frequency
5	9 - 13	1
6	14 - 19	6
6	20 - 25	2
6	26 - 28	5
3	29 - 32	9

غير متساوي

⇒ class width is not uniform

Find: the class boundaries, Midpoints and width for each class:

(1) 12 -18

(2) 13.6 - 14.7

(3) 2.15 - 3.93

Solution

(1) 12 -18

* Class boundaries

11.5 - 18.5

$$* \text{Midpoint} = \frac{12 + 18}{2} = \frac{30}{2} = 15$$

$$* \text{Class width} = \text{upper boundary} - \text{lower boundary} = 18.5 - 11.5 = 7$$

(2) 13.6 - 14.7

* Class boundaries

13.55 - 14.75

$$* \text{Midpoint} = \frac{13.6 + 14.7}{2} = 14.15$$

$$* \text{Class width} = \text{upper boundary} - \text{lower boundary} = 14.75 - 13.55 = 1.2$$

(3) 2.15 - 3.93

* Class boundaries

2.145 - 3.935

$$* \text{Midpoint} = \frac{2.15 + 3.93}{2} = 3.04$$

$$* \text{Class width} = \text{upper boundary} - \text{lower boundary} = 3.935 - 2.145 = 1.79$$

Graphs

الرسومات البيانية

● For Continuous data:-

للبيانات المتصلة

(1) Histogram: المدرج

مدرجات على شكل مستطيلات متلاصقة رأسية
يستخدم لوصف الكميات المتصلة.

- On x – axis, put class boundaries.
- On y – axis, put frequency.

(2) The frequency polygon: المضلع

- On x – axis, put midpoint of classes.
- On y – axis, put frequency

(3) Ogive (cumulative frequency graph)

- On x – axis, class boundaries..
- On y – axis, put cumulative frequency.

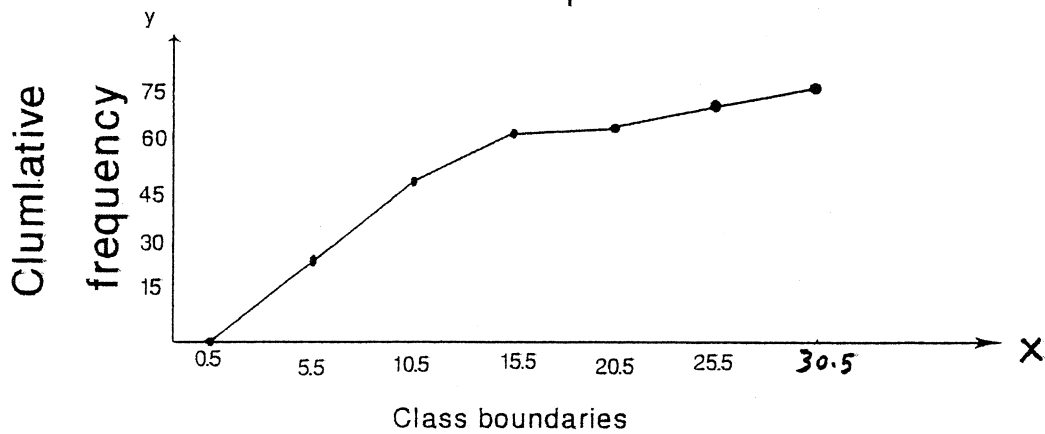
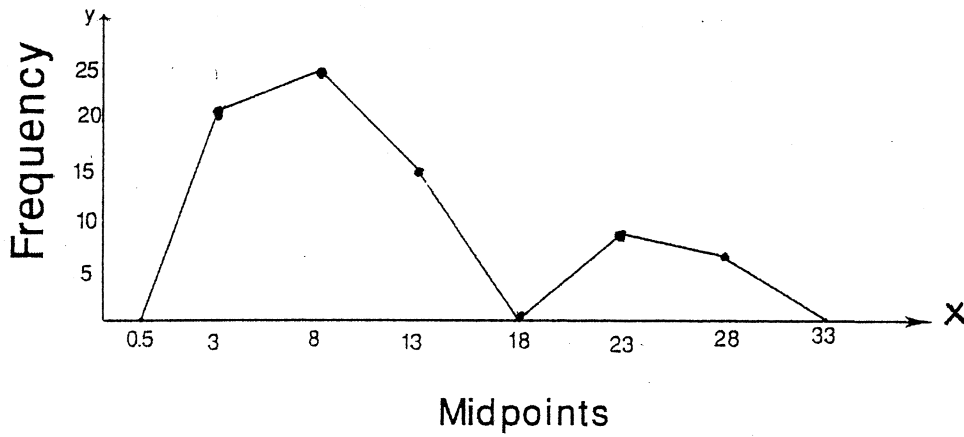
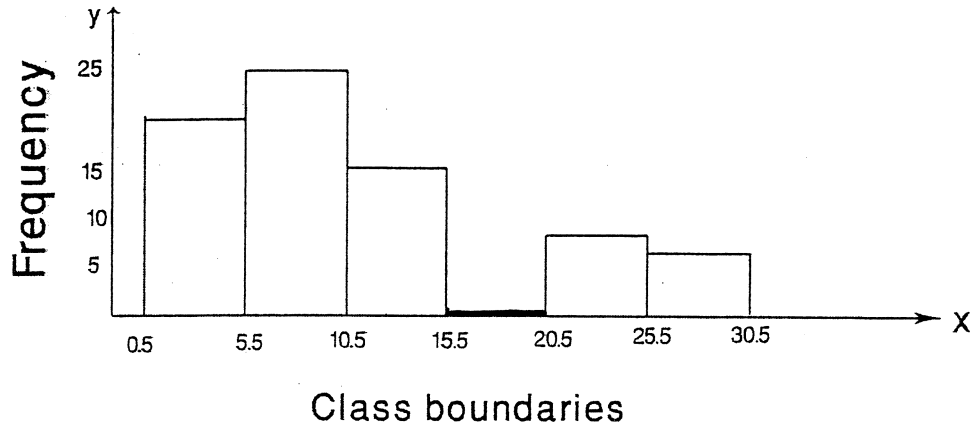
Example:

For 75 employees of a large department store, the following distribution for years of service was obtained construct a histogram. Frequency polygon and O give for the data.

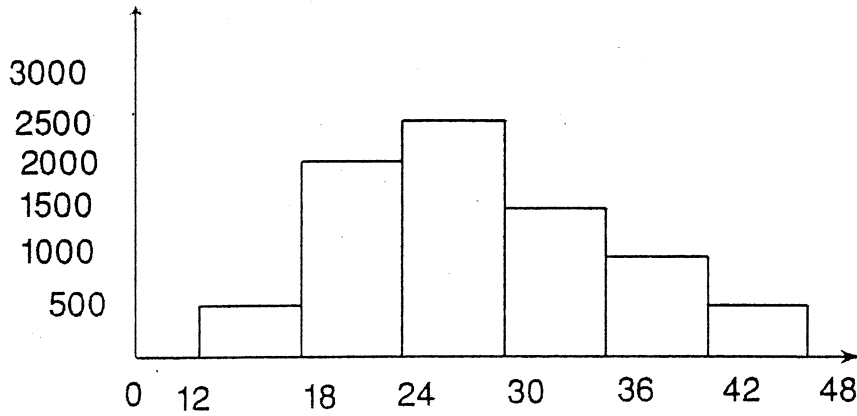
Class limits	Frequency
1-5	21
6-10	25
11-15	15
16-20	0
21-25	8
26-30	6

Solution

Class boundaries	Midpoint	Frequency	Cumulative freq
0.5 – 5.5	3	21	21
5.5 – 10.5	8	25	46
10.5 – 15.5	13	15	61
15.5 – 20.5	18	0	61
20.5 – 25.5	23	8	69
25.5 – 30.5	28	6	75



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Example:

In the above graph:

What type of this graph?

- (a) Ogive (b) Pie chart (c) pereto chart (d) Histogram

2. The class that has highest frequency is

- (a) 24-30- (b) 30-36 (c) 12-18 (d) 18-24

3. The class with frequency 2000 is

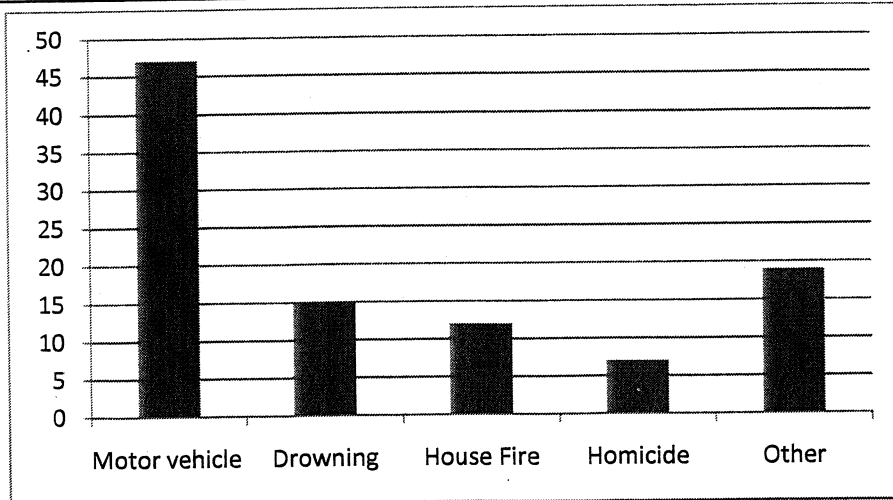
- (a) 24-30 (b) 30 -36 (c) 12- 18 (d) 18 - 24

4. The total frequency of the data shown is

- (a) 6000 (b) 8000 (c) 7500 (d) 1200

- **The bar charts:** display the data by using vertical bars of various heights to represent the frequencies of discrete or categorical variables.
- Example : Represent the data set by using **bar chart**:

Cause of Death (سبب الموت)	Frequency (التكرار)
Motor vehicle (حادث سيارة)	47
Drowning (الغرق)	15
House Fire (حريق منزل)	12
Homicide (القتل)	7
Other (أخرى)	19
Total	100



Notes

* Sum of relative frequencies = 1

مجموع التكرارات
النسبية يساوي 1

* Distributions that are used when the proportions of the data is more important than the actual number of the data are known as:

Relative frequency distribution.

* The graphs that their distributions as proportions instead of raw data as frequencies are called:

Relative frequency graph.

* Histogram is suitable for representing continuous data.

* المدرج التكراري مناسب لتمثيل البيانات المتصلة.

* The graph that represent the cumulative frequencies for the classes in freq. distribution is called a: Ogive

Or: cumulative frequency graph.

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Ch. 2 - Part 2

- Other Types of Graphs

- * Pareto Chart.
- * The time series graph.
- * The Pie graph.

STAT.110

جمال السعدي
رياضيات - إحصاء

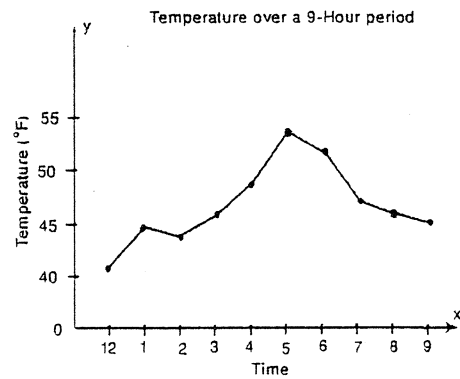
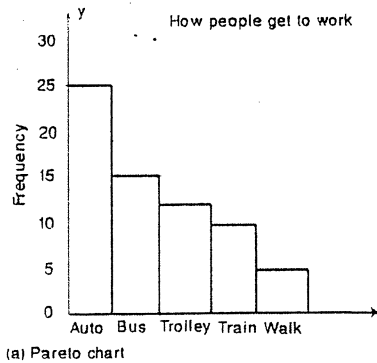


CH.2 Part 2

جمال السعدي

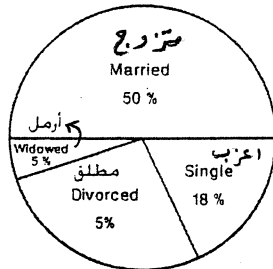
Other types of graphs:

In addition to the histogram, the frequency polygon, and the Ogive, several other types of graphs are often used in statistics. They are the Pareto chart, the time series graph, and the pie graph. Figure shows an example of each type of graph.



الحالة الاجتماعية

Marital status of Employees
at Brown's Department store



Pareto chart

is used to represent a frequency distribution for a categorical variable and the frequencies are displayed by the heights of vertical bars, which are arranged in order from highest to lowest.

On a Pareto chart must be:

1. Make the bars the same width.
2. Arrange the data from largest to smallest according to frequency.
3. Make the units that are used for the frequency equal in size.

● Example:

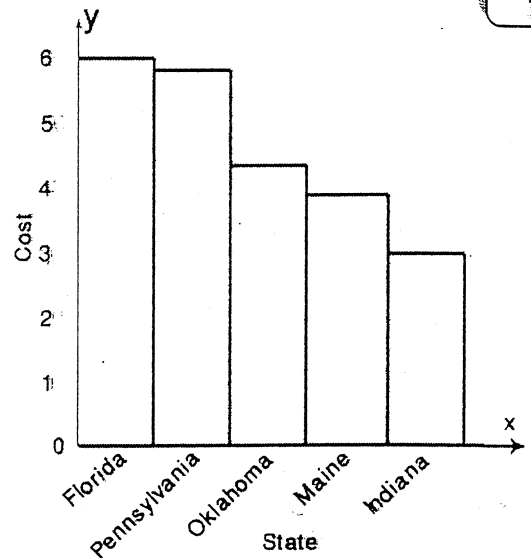
The table shown here is the average cost per mile for passenger vehicles on state turnpikes. Construct and analyze a Pareto chart for the data.

State	Number
Indiana	2.9c
Oklahoma	4.3c
Florida	6.0c
Maine	3.8c
Pennsylvania	5.8c

● Solution:

Arrange the data from the largest to smallest according to frequency.

State	Number
Florida	6.0c
Pennsylvania	5.8c
Oklahoma	4.3c
Maine	3.8c
Indiana	2.9c



The Pareto chart shows that Florida has the highest cost per mile: the cost is more than twice as high as the cost for Indiana.

السلاسل الزمنية

The time series Graph:

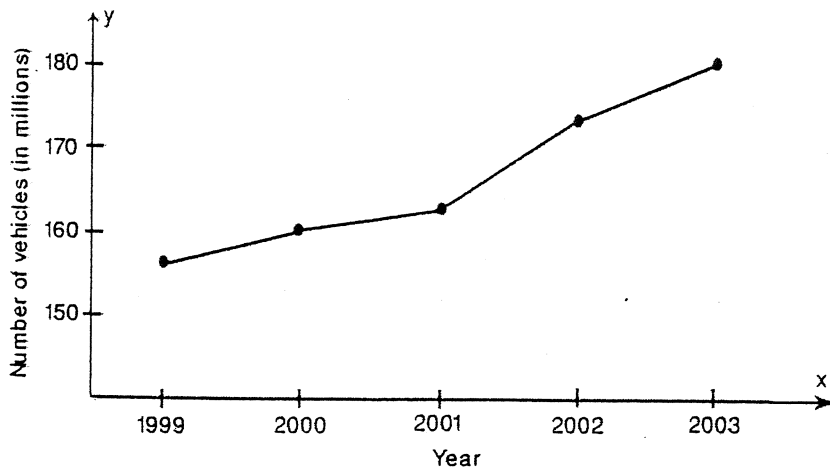
When data are collected over a period of time: they can be represented by a time series graph.

البيانات التي تحدث في فترة زمنية محددة
A time series graph; represents data occur over a specific period of time.

Example:

The number (in millions) of vehicles both ^{المسافر} passenger and ^{تجاري} commercial, that used the Pennsylvania ^{طريق رئيسي} Turnpike for the years 1999 through 2003 is shown. Construct and analyze a time series graph for the data.

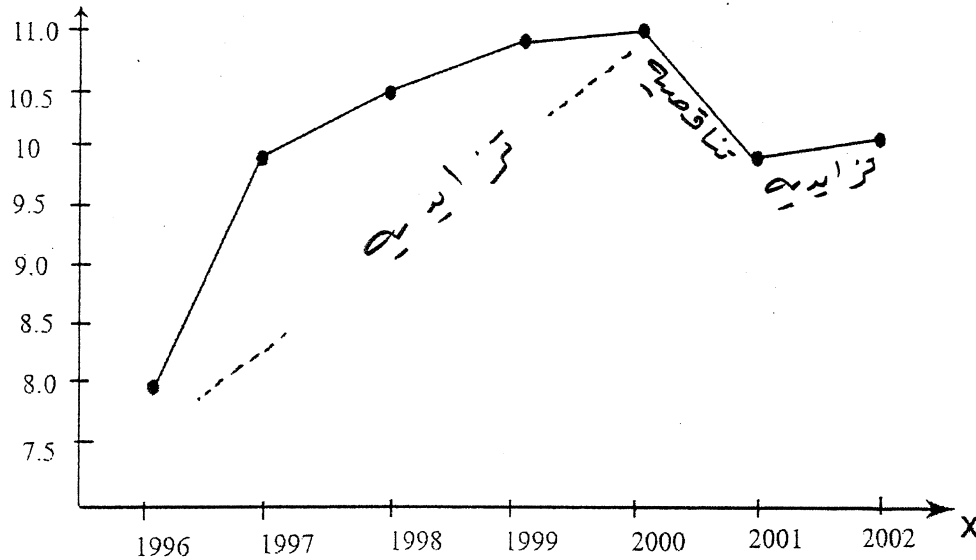
Year	Number
1999	156.2
2000	160.1
2001	162.3
2002	172.8
2003	179.4

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Example:

Draw a time series graph to represent the data for the number of airline departure (in millions) for the given years. Over the years is the number of departure increasing, decreasing or about the same?

Year	1996	1997	1998	1999	2000	2001	2002
Number of departure	7.9	9.9	10.5	10.9	11.0	9.8	10.1



Departures increased until 2000, decreased from 2000 to 2001, and increased from 2001 to 2002.

The Pie Graph:

- تعريف pie graph
-missing part
- How many degrees كسر - نسبة

is a circle that is divided into sections according to the percentage of frequencies in each category of the distribution.

- * The variable is nominal or categorical.

Example:

Construct a pie graph showing the blood types of the army inductees described in the frequency distribution is repeated here.

Class	Frequency	Percent
A	5	20
B	7	28
O	9	36
AB	4	16
	25	100

Find the number of degrees for each class.

Solution

Using the formula

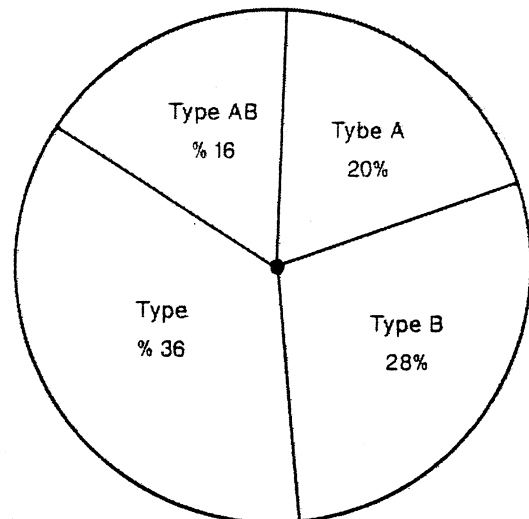
$$\text{Degrees} = \frac{F}{n} \times 360^\circ$$

$$A : \frac{5}{25} \times 360^\circ = 72^\circ$$

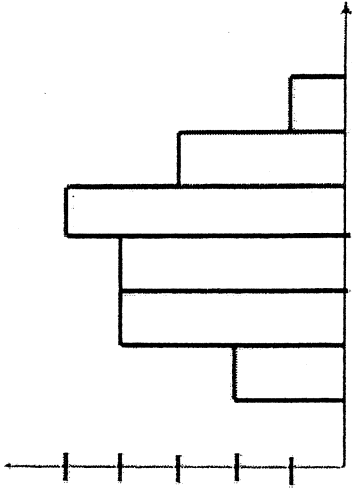
$$B : \frac{7}{25} \times 360^\circ = 100.8^\circ$$

$$O : \frac{9}{25} \times 360^\circ = 129.6^\circ$$

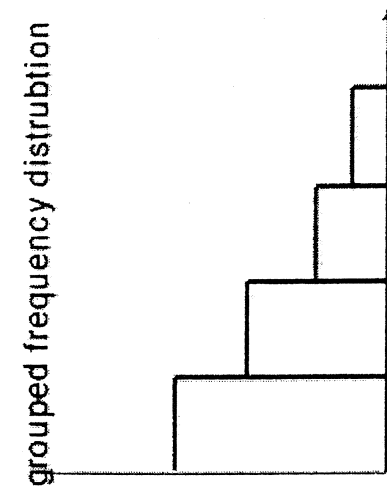
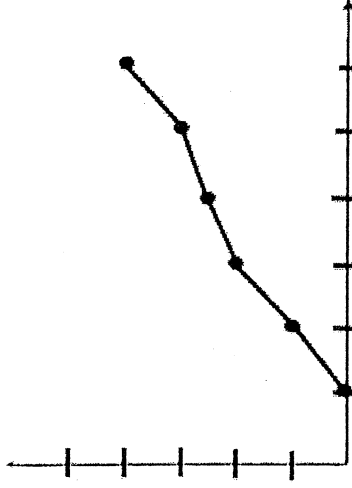
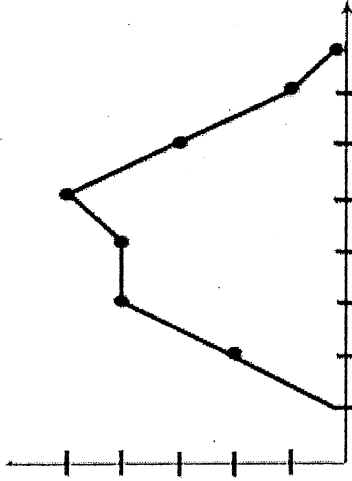
$$AB : \frac{4}{25} \times 360^\circ = 57.6^\circ$$



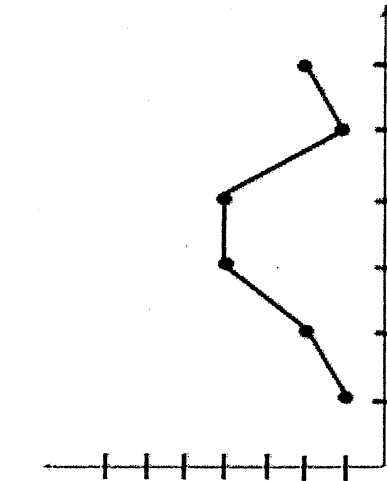
Summary of Graphs and used of Each



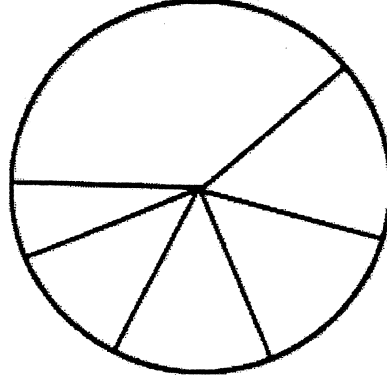
(a) Histogram, frequency polygon: ogive
Used when the data are contained in a grouped frequency distribution



(b) Pareto chart
Used to show frequencies for nominal or qualitative variables



(c) Time series graph
Used to show a pattern or trend that occurs over a period of time



(d) Pie graph
Used to show the relationship between the parts and the whole (Most often uses percentage)

مخطط الساق والورقة

Stem and leaf plot:

is a data plot that uses part of the data value as the stem and part of the data value as the leaf.

Example:

Construct a stem and leaf plot for the data.

25	31	20	32	13
14	43	02	57	23
36	32	33	32	44
32	52	44	51	45

Solution

- * Arrange the data from L to H --- رتب البيانات تصاعدياً

02	13	14	20	23	25	31	32	32	32
32	33	36	43	44	44	45	51	52	57

- * Separate the data according to the first digit from the left.

Stem	Leaf
0	2
1	3 4
2	0 3 5
3	1 2 2 2 2 3 6
4	3 4 4 5
5	1 2 7

Example:

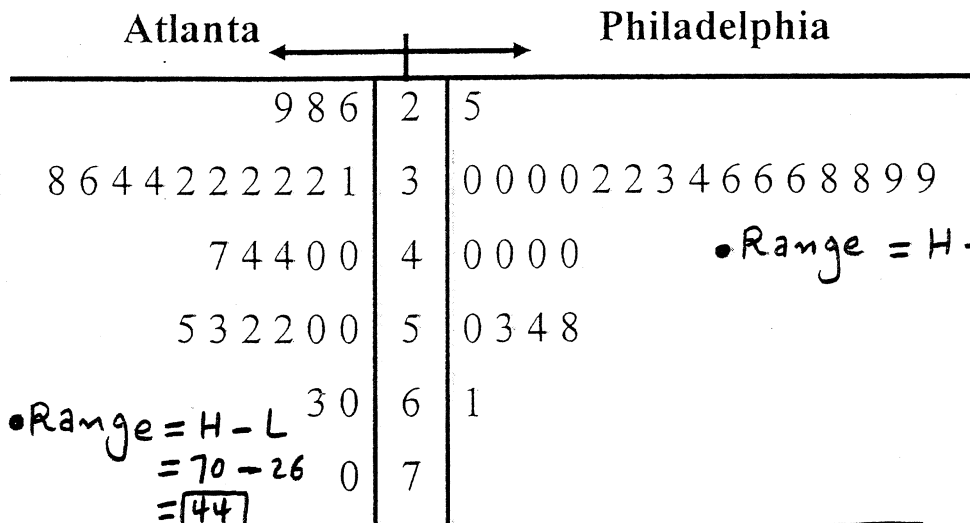
The number of stories in two selected samples of tall buildings in Atlanta and Philadelphia are shown.

Construct a back-to-back stem and leaf Plot, and compare the distributions.

Atlanta					Philadelphia				
55	70	44	36	40	61	40	38	32	30
63	40	44	34	38	58	40	40	25	30
60	47	52	32	32	54	40	36	30	30
50	53	32	28	31	53	39	36	34	33
52	32	34	32	50	50	38	36	39	32
26	29								

Solution

Arrange the data from L to H



• Range = H - L
 = 70 - 26
 = **44**

• Range = H - L = 61 - 25 = **36**

Compare the distributions. The buildings in Atlanta have a large variation in the number of stories per building.

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Example:

If the stem and leaf plot of the data is

1	5
2	3 4
3	4 7

What is the raw data?

← ما هي البيانات الخام

Raw data is

15 , 23 , 24 , 34 , 37

On a Pareto chart, frequencies should be represented on the.....y-axis

The graph should be used to show the relationship between the parts and the whole is ..

* الرسم البياني الذي يوضح العلاقة بين الأجزاء والكل

- (a) Histogram (b) Pareto chart (c) pie graph (d) ogive

In a frequency distribution, the number of classes should be between: 5 , 20

* في التوزيع التكراري يتراوح عدد الفئات بين 5 و 20

- (a) 10 and 20 (b) 5 and 25 (c) 2 and 20 (d) 5 and 20

Another name for the Ogive is

المسمى الآخر لـ ogive

- (a) Histogram (b) freq. polygon (c) cumulative freq. graph

Find the boundaries for 8.6 - 8.8 ?

Lower boundary = 8.55

Upper boundary = 8.85

Chapter Quiz

Determine whether each statement is true or false. .

If the Statement is false , explain why.

- ① In the construction of a frequency distribution, it is a good idea to have overlapping class limits, such as 10-20, 20-30 , 30 – 40. (×)
-

- ② Histograms can be drawn by using vertical or horizontal bars. (×)
-

- ③ It is not important to keep the width of each class the same in a frequency distribution. (×)
-

- ④ Frequency distributions can aid the researcher in drawing charts and graphs. (✓)
-

- ⑤ The type of graph used to represent data is determined by the type of data collected and by the researcher's purpose. (✓)
-

6. In construction of a frequency polygon, the class limits are used for the x - axis. (x)
-

7. Data collected over a period of time can be graphed by using a pie graph. (x)
-

Select the best answer:

8. What is another name for the ogive?
- Histogram.
 - Frequency polygon
 - Cumulative frequency graph
 - Pareto chart
-

9. What are the boundaries for 8.6 - 8.87
- 8 - 9
 - 8.5 - 8.9
 - 8.55 - 8.85
 - 8.65 - 8.75
-

10. What graph should be used to show the relationship between the parts and the whole?
- Histogram
 - Pie graph
 - Pareto chart
 - Ogive
-

11. Except for rounding errors , relative frequencies should add up to what sum?
- 0
 - 1
 - 50
 - 100

Complete these statements with the best answers.

- 12) The three types of frequency distributions are categorical, ungrouped and grouped.

- 13) In a frequency distribution, the number of classes should be between 5 and 20.

- 14) Data such as blood types (A, B, AB, O) can be organized into a (n) categorical. Frequency distribution.

- 15) Data collected over a period of time can be graphed using a (n) time series graph.

- 16) A statistical device used in exploratory data analysis that is a combination of a frequency distribution and a histogram is called a (n) Steam and leaf.

- 17) On a Pareto chart, the frequencies should be represented on the y- axis

- A pareto chart is useful for which of the following purposes?
 - Representing relative frequencies of categories in a specific year
 - Representing the cumulative frequencies of the data
 - Representing the frequencies of the data, sorted from largest to smallest
 - Representing the frequencies of a data category over a period of several years

In pareto chart :

the data sorted from:

Largest to smallest.

- In a categorical frequency distribution, the number of observations in a class is called a(an) ...
 - interval.
 - frequency.
 - midpoint.
 - category.

* من التوزيع التكراري النوعي
عدد المشاهدات من الفئة يساوي التكرار
frequency ←

- The graph that should be used to show the relationship between the whole and the parts is called ...
 - time series graph.
 - Pareto chart.
 - frequency ploygon.
 - pie graph.

* الرسم البياني الذي يوضح العلاقة بين الكل والأجزاء يسمى
Pie graph .

- In a frequency distribution, if the relative frequencies are 0.1, Y , 0.38 and 0.22, then the relative frequency Y is ...

A) 0.30 B) 0.60 C) 0.22 D) 0.10

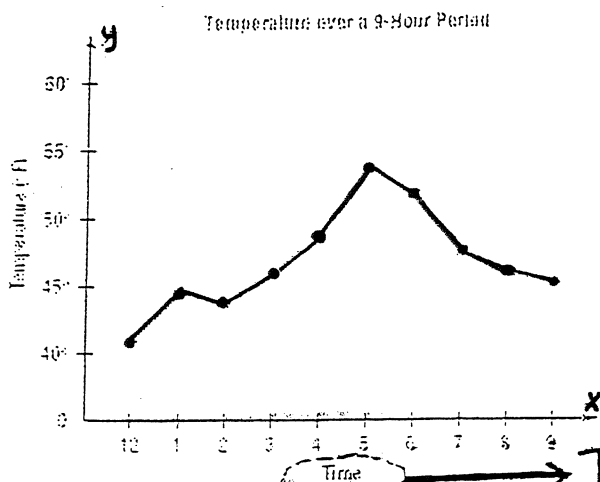
$$\Sigma \text{ relative frequencies} = 1$$

$$0.1 + y + 0.38 + 0.22 = 1$$

$$y + 0.70 = 1 \Rightarrow y = 1 - 0.70$$

$$y = \underline{\underline{0.30}}$$

- This graph is an example of



A) Ogive B) Time series graph C) Frequency Polygon D) Pie graph

- The data set that is collected over a period of time can be best represented by a (an) ...

A) time series graph B) histogram C) pie graph D) ogive

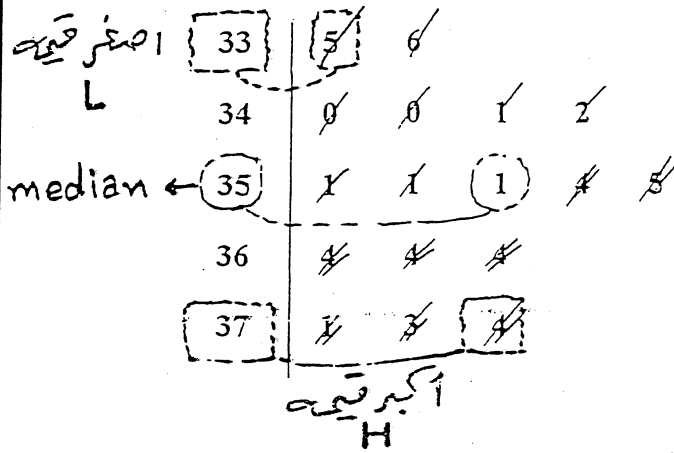
* البيانات التي تجمع خلال دوره زمني
تمثل بيانياً بالسلاسل الزمنية .

- The monthly incomes of eight computer operators are \$1,950, \$1,775, \$2,060, \$1,840, \$1,795, \$1,890, \$1,925 and \$1,810. What are these ungrouped values called?

A) Class limits. B) Class frequency. C) Raw data. D) Class boundaries

* الدخول الشهري لثمانى ← تمثل بيانات خام
Raw data

Use the following stem-leaf plot to answer the following three questions:



- The range value of the raw data set for the above stem and leaf plot is ...
A) 43 **B) 39** C) 44 D) 42

$$\text{Range} = H - L = 374 - 335 = \underline{\underline{39}}$$

- The raw data set for the above stem and leaf plot is called ...
A) bimodal. B) unimodal. C) trimodal. D) multimodal.

* العددان 364 و 351
كلتا منها مكررت ثلاث مرات
∴ البيانات السابقة ثنائيه المنوال ← **bimodal**

- The median value of the raw data for the above stem and leaf plot is ...
A) 35 **B) 351** C) 51 D) 1

* الوسيط هو القيمة التي تتوسط البيانات

$$\therefore \text{median} = 351$$

What is the stem and leaf of 45?

(a) stem = 5 leaf = 4

* رقم الأعداد هو * باقى العدد هو *

(b) stem = 4 leaf = 5

What is the stem and leaf of 127?

(a) stem = 1 leaf = 27

(b) stem = 12 leaf = 7

(c) stem = 27 leaf = 1

(d) stem = 7 leaf = 12

The.....is a method of organizing data and is a combination of sorting and graphing?

(a) pareto chart

(b) pie graph

(c) stem and leaf plot

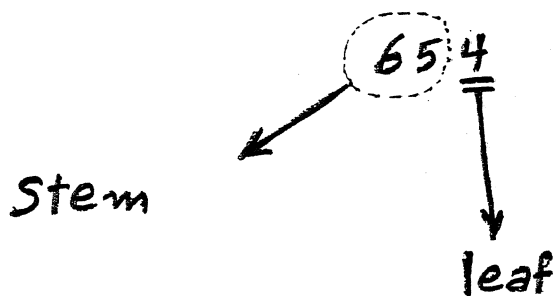
The stem part for the number 654 is ...

A) 6

B) 54

C) 4

D) 65



* رقم الأعداد هو 4 leaf
* باقى العدد هو 65 stem

In a pie graph, if the blood type A represents $\frac{9}{72}$ of the distribution, how many degrees would be needed to represent A?

A) 8°

B) 9°

C) 72°

D) 45°

** $\text{عدد الدرجات} = \text{النسبة} \times 360^\circ$

$$\text{number of degrees} = \frac{9}{72} \times 360^\circ = 45^\circ$$

A (An) ... is used to represent a data set that is collected over a period of time.

A) Pareto chart

(B) time series graph

C) ogive

D) pie graph

period of time \rightarrow time series graph

تعريف

Use the following to answer questions

The following table shows the distribution of the blood type for 70 students:

Classes	A	B	O	AB
Frequency	15	20	17	18

- The type of the frequency distribution is ... distribution.
 A) grouped frequency B) probability C) categorical frequency D) ungrouped frequency

The type is categorical frequency

الفئات classes ليست رقمية
 أي أنه الفئات عبارة عن كلمات أو رموز
 ∴ نوع التوزيع التكراري : نوعيه (وصفيه)

- The probability of selecting a student with AB blood type is ...
 A) 0.154 B) 0.348 C) 0.257 D) 0.27

$$P(AB) = \frac{\text{عدد الطلاب من نوع فصيلة الدم AB}}{\text{العدد الكلي للطلاب}} = \frac{18}{70} = 0.257$$

- The range value ...
 A) cannot be calculated B) is 3. C) is 5. D) is A - AB.

The range ; can not be calculated
 * لا يمكن حساب المدى لأنه البيانات نوعيه (وصفيه)

- In a pie graph, how many degrees would be needed to represent A?
 A) 72° B) 99.69° C) 77.14° D) 103.64°

The number of degrees
 for class A

$$= \frac{15}{70} \times 360 = 77.14^\circ$$

$$\frac{\text{تكرار الفئه A}}{\text{مجموع التكرار}} \times 360^\circ$$

Use the following table to answer the following five questions:

Ages	Number of Students
20.2 – 29.3	16
29.4 – 38.5	25
38.6 – 47.7	51
47.8 – 56.9	79
57.0 – 66.1	21
66.2 – 75.3	8

● What is the age midpoint for the third class?

- A) 33.95 B) 52.35 C) 61.55 **D) 43.15**

* منتصف الفئة الثالثة
جمع طرفي الفئة
2

$$\text{midpoint for third class} = \frac{38.6 + 47.7}{2} = 43.15$$

● What is the class boundary for the fourth class limit?

- A) 47.30 -- 57.40 B) 48.30 -- 56.40 **C) 47.75 -- 56.95** D) 47.85 -- 56.85

$$\begin{aligned} \text{class limit} &= 47.8 - 56.9 \\ \text{class boundary} &= 47.75 - 56.95 \end{aligned}$$

الفئة الرابعة

الفاصله فوزونه (بدر رقم واحد في class limit)

* نضع الرقم 5 من نهايه upper limit

* نضع الرقم 5 من الرقم الاخير من lower limit ثم نضع الرقم 5.

- أسم الجدول ↓
- What is the name of the table?
 - A) **Grouped frequency distribution.**
 - B) Cumulative frequency distribution.
 - C) Categorical frequency distribution.
 - D) Ungrouped frequency distribution.
 - What is the relative frequency of students whose ages within the second class?
 - A) 25.5%
 - B) 0.255
 - C) 12.5%
 - D) **0.125**

relative frequency
التكرار النسبي للفئة الثانية

$$= \frac{\text{تكرار الفئة}}{\text{مجموع التكرارات}} = \frac{25}{200} = 0.125$$

- The data can be represented the best using ...
 - A) pie graph.
 - B) Ogive.
 - C) **histogram**
 - D) bar chart.

In a frequency distribution, if the relative frequencies are 0.20, 0.28, X and 0.16, then the relative frequency X is

- A) 0.63 B) 0.36 C) 0.46 D) 0.64

* مجموع $P(x)$ لابد أنه يكون 1

$$\sum P(x) = 1$$

$$0.20 + 0.28 + X + 0.16 = 1$$

$$X = 1 - 0.20 - 0.28 - 0.16$$

$$X = 0.36$$

The following table represents the favorite car make for a group of students

Classes	Frequency
Toyota	10
Nissan	11
Chevrolet	9
GMC	13
Honda	14

الفئة الثالثة

- The cumulative frequency for the third class is ...

A) 30 B) 48 C) 13 D) 43

* التكرار المتجمع المناظر للفئة الثالثة :

$$= 10 + 11 + 9 = \underline{\underline{30}}$$

- The sample size is ...

A) 5 B) 60 C) 57 D) 18

sample size: $n = \sum f = 10 + 11 + 9 + 13 + 14$
 $= \underline{\underline{57}}$

- The percentage of students who like Chevrolet is ...

A) 19.23% B) 83.33% C) 25% D) 15.79%

$$P = \frac{9}{57} \times 100\% = 15.79\%$$

- If a pie graph is used to represent the data, the degree for the Honda brand would be ...

A) 55.38 B) 15.38 C) 0.15 D) 88.42

$$\text{Number of degree} = \frac{14}{57} \times 360^\circ = \underline{\underline{88.42}}$$

- The type of data is ...

A) nominal. B) ordinal. C) discrete. D) continuous.

* نوع البيانات من الجدول أعلاه
وهو عبارة عن علامات السيارات.

- The most appropriate measure of central tendency for this data is the ...

A) mean B) mode C) midrange D) range

* المقياس المناسب
من مقاييس النزعة المركزية لهذه البيانات الأسمية هو المنوال

- The continuous data can be organized into a table that is called ...
- A) grouped frequency distribution. C) categorical frequency distribution.
B) ungrouped frequency distribution. D) ordinal frequency distribution.

- The class width for the class limit 4.1 - 9 is ... $\rightarrow 4.1 - 9.0$ *وزنه الفاصله
- A) 6.55 B) 5.9 C) 4.9 D) 5

class boundaries : $4.05 - 9.05$

$$\text{class width} = 9.05 - 4.05 = 5$$

- What is the most appropriate measure of central tendency for the following data set?
Ali, Saeed, Ahmed, Saeed, Ali, Ali
- A) Mean. B) Mode. C) Median. D) Midrange.

* المقاييس المناسبة من مقاييس النزعة المركزية
للبيانات الأسمية هو الموال \leftarrow Mode

- The most appropriate graph for categorical data is ...
- A) pie graph. B) histogram. C) time series graph. D) stem and leaf plot.

* التمثيل البياني المناسب للبيانات النوعية (الوصفية)
هو القطاعات الدائرية \leftarrow pie graph

- The nominal data can be organized into a table that is called ...
- A) ungrouped frequency distribution. C) grouped frequency distribution.
B) nominal frequency distribution. D) categorical frequency distribution.

* البيانات الأسمية تنظم بجدول يسمى التوزيع التكراري النوعي

The number of patients in the waiting rooms within a hospital at a specific time are given by the following frequency distribution.

Number of patient	1	2	3	4	5	Total
Frequency	4	5	?	8	4	30

Answer the following five questions

- The percentage of the number waiting rooms that have 2 patients is ...
 A) 16.67% B) 12.50% C) 36.67% D) 83.33%

$$P = \frac{5}{30} \times 100\% = 16.67\%$$

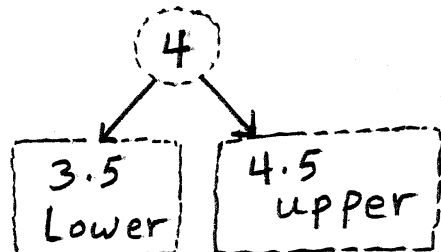
- The data can be best represented graphically by ...
 A) bar chart B) frequency polygon C) time series graph D) histogram

* الفئات عبارة عن ارقام منفصلة 1, 2, 3, 4, 5
 ∴ أفضل طريقة لتمثيل البيانات بيانياً
 هي طريقة الأعمدة ← bar chart

- The missing frequency for the third class is ...
 A) 7 B) 6 C) 3 D) 9

$$\text{The missing } f. = 30 - (4 + 5 + 8 + 4) = 9$$

- The lower class boundary for the fourth class is ...
 A) 5.5 B) 4.5 C) 2.5 D) 3.5



- The sample size is ...
 A) 30 B) 5 C) 20 D) 32

sample size

$$= \sum f = 30$$

* حجم العينة هو مجموع التكرارات.

تعريفات مهمة

- The pie graph: is a circle that is divided into sections according to the percentage of frequencies in each category of the distribution.

- When data are collected in the original form, they called raw data.
بيانات خام

- Ungrouped frequency distributions: is used for discrete data.

- Grouped frequency distribution: is used for continuous data.

- Histogram, frequency polygon or ogive graphs are used to represent continuous data graphically.

- Bar graph: are used mostly to represent discrete and ordinal data graphically.
* طريقه الأعمدة :
تستخدم لتمثيل البيانات المنفصلة والترتيب بيانياً .

- Pie graph and Pareto chart are used mostly to represent nominal data graphically.
* طريقه ال : باي ، باريتو
تستخدم لتمثيل البيانات الاسمية بيانياً .

- Stem and leave plot: is a combination of sorting and graphing. It retains the actual data while showing them graphically.

- The histogram displays the continuous data that are organized in a grouped frequency distribution by using vertical bars of various heights to represent the frequencies.

- The frequency polygon displays the continuous data that are organized in a grouped frequency distribution by using lines that connect points plotted for the frequencies at the midpoints of the classes.

← خطوط مستقيمة تصل بين النقاط
التي تمثل التكرارات المناظرة لمتصفات الفئات.

- The cumulative frequency graph or ogive represents the cumulative frequencies for the classes in a grouped frequency distribution.

- The bar charts displays the data by using vertical bars of various heights to represent the frequencies of discrete or categorical variables.

- Categorical frequency distributions are used for data that can be placed in specific categories, such as nominal or ordinal level data.

Given the following distribution:

Class boundaries Ages	Frequencies number of students
13.5 – 18.5	4
18.5 – 23.5	9
23.5 – 28.5	12
28.5 – 33.5	15
33.5 – 38.9	17

1. Number of students where age is less than 23.5 is = 4 + 9

- (a) 4 (b) 9 (c) 13 (d) 5

2. Number of students where age is less than 33.5 is: = 4 + 9 + 12 + 15

- (a) 15 (b) 57 (c) 40 (d) 25

3. Except for rounding errors, relative frequencies should add up to what sum?

- (a) 0 (b) 1 (c) 50 (d) 100

* باستبعاد اخطاء التقريب
يكون مجموع التكرار النسبي = 1

4. If class limits 23.4 – 28.4 the class width is.. $28.45 - 23.35 = \frac{5.1}{1}$

- (a) 5 (b) 2.5 (c) 5.1 (d) 6

5. In a pie graph if the blood type O was 36% of the distribution.

How many degrees would be needed to represent type O?

- (a) 129° (b) 29.6° (c) 129.6° (d) 360°

Solution

$$\begin{aligned} \text{Degrees} &= \frac{F}{n} \times 360^\circ \\ &= \frac{36}{100} \times 360^\circ \\ &= 129.6^\circ \end{aligned}$$

وأخيراً
أدعو الله أن يتقبل هذا العمل
ويكون فيه النفع للجميع....
جمال السعدي

5

Ch. 3 - Part 1

- Measures of Central Tendency for Ungrouped data.
- Measures of Variation for ungrouped data.

STAT.110

جمال السعدي
رياضيات - إحصاء



Ch.3 Part 1

جمال السدي

مقاييس النزعة المركزية
Measures of central tendency

Mean, Median and Mode.

- statistic: is measures for the sample.
- parameter: is measures for the population.

Individual data:

The mean (average)

$$\frac{\text{مجموع القيم}}{\text{عددها}} = \text{الوسط الحسابي} *$$

Is the sum of values, divided by total number of values.

$$\bar{x} = \frac{\sum x}{n}$$

For the sample

$$\mu = \frac{\sum x}{N}$$

For the population

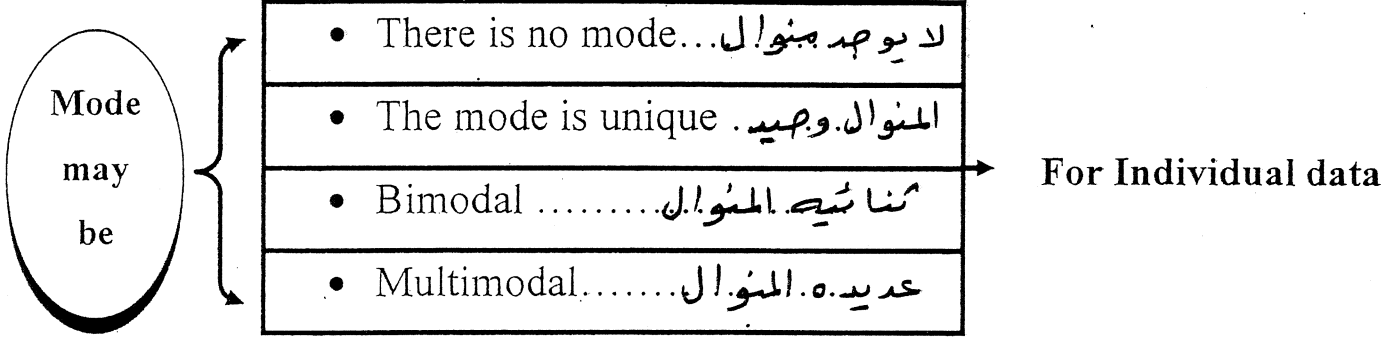
The median: (MD) $\left\{ \begin{array}{l} X_{\frac{n+1}{2}} \dots\dots\dots n \text{ is odd} \\ [X_{\frac{n}{2}} + (X_{\frac{n}{2} + 1})] \div 2 \dots\dots\dots n \text{ is even} \end{array} \right.$

- Is the midpoint of the data. ** الوسيط: هو نقطة منتصف البيانات بعد ترتيبها تصاعدياً أو تنازلياً.*
- Arrange the data from low to high and select the middle point.

The Mode: → (the most typical case)

❖ Is the value that occurs most often in the data.
المَنوال : هو القيمة الأكثر تكراراً من البيانات

❖ The modal class is the class with the largest frequency.
الفئة المَوالية : هي الفئة المناظرة لأعلى تكرار .



Note

- The mean is unique
- The median is unique

• **The Midrange:** تخمين تقريبي
is a rough estimate of the middle.

$$\text{Midrange} = \frac{H + L}{2}$$

• **The range** = Highest value - lowest value
→ المدى = H - L

• **The variance:** التباين
is the average of the squares of the distance each value is from the mean.

• **The standard deviation:** الانحراف المعياري
is the square root of the variance.

* الانحراف المعياري هو الجذر التربيعي للتباين .

Important Formulas

	Sample	Population
• Mean	$\bar{X} = \frac{\sum X}{n}$	$\mu = \frac{\sum X}{N}$
• Variance	$S^2 = \frac{\sum X^2}{n} - \bar{X}^2$ OR $S^2 = \frac{\sum X^2 - \frac{(\sum X)^2}{n}}{n-1}$ الأكثر استخداماً	$\sigma^2 = \frac{\sum (X - \mu)^2}{N}$
• Standard deviation	$S = \sqrt{S^2}$	$\sigma = \sqrt{\sigma^2}$
• Coefficient of variation	$C.Var = \frac{S}{\bar{X}} .100\%$	$C.Var = \frac{\sigma}{\mu} .100\%$

Note

Sample: \bar{X} , S^2 , S

Population: μ , σ^2 , σ

Note

Measures of variation:

Range, variance and standard deviation

Note

When: C. var for sample 1 > C.var for sample 2

Then: sample 1 is more than variable sample 2

Example:

Twelve major earthquakes had Richter magnitudes shown here

7.0 , 6.2 , 7.7 , 8.0 , 6.4 , 6.2

7.2 , 5.4 , 6.4 , 6.5 , 7.2 , 5.4

Find ① Mean

② Median

③ Mode

④ Midrange

⑤ Range

⑥ Variance

⑦ Stander deviation

⑧ Coefficient of variation

Solution

Arrange the data:

5.4 , 5.4 , 6.2 , 6.2 , 6.4 , 6.4 , 6.5 , 7 , 7.2 , 7.2 , 7.7 , 8

$$\text{① Mean : } \bar{X} = \frac{\sum x}{n} = \frac{79.6}{12} = 6.63$$

$$\text{② Median: } \bar{X} = \frac{X_6 + X_7}{2} = \frac{6.4 + 6.5}{2} = 6.45$$

$$\text{③ Mode: } D = 5.4 , 6.2 , 6.4 , 7.2$$

$$\text{④ Midrange} = \frac{H + L}{2} = \frac{8 + 5.4}{2} = 6.7$$

$$\text{⑤ Range} = H - L = 8 - 5.4 = 2.6$$

$$\text{⑥ Variance: } S^2 = \frac{\sum x^2}{n} - \bar{X}^2 = \frac{535.34}{12} - (6.63)^2 \cong 0.65$$

$$\text{⑦ Stander deviation: } S = \sqrt{S^2} = \sqrt{0.65} \cong 0.81$$

⑧ Coefficient of variation

$$\begin{aligned} \text{C. var} &= \frac{S}{\bar{X}} \times 100 \% \\ &= \frac{0.81}{6.63} \times 100 \% \\ &= 12.22 \% \end{aligned}$$

• لاحظ الأسماء المميزة من كل جملة •

Exercises:

* حدد المقياس الأنسب لكل موقف

Describe which measure of Central tendency: Mean, Median, and Mode was probably used in each situation.

(a) One half of the factory workers make more than \$ 5.37 per hour, and one half make less than \$ 5.37 per hour.

▪ One half = Median (Median)

(b) The average number of children per family is 1.8.

▪ Average + عدد = Mean (Mean)

(c) Most people prefer red convertibles over any other color.

▪ Most = Mode (Mode)

(d) The average person cuts the lawn once a week.

▪ Average + once a week = Mode (Mode)
Twice

(e) the most common fear today is fear of speaking in public.

▪ Most = Mode (Mode)

(f) The average age of college professor is 42.3 years.

▪ Average + عدد = Mean (Mean)

- The weighed mean is used when the values in a data set are not equally represented.

Example:

In a survey of third – grade students, this distribution was obtained for the number of "best friends" each had.

Number of students	Number of best friends
8	1
6	2
5	3
3	0

Find the average number of best friends for the class use the weighted mean.

Solution

$$\bar{X}_w = \frac{\sum w \times x}{\sum w} = \frac{8 \times 1 + 6 \times 2 + 5 \times 3 + 3 \times 0}{8 + 6 + 5 + 3} = \frac{35}{22} = 1.6$$

Example:

- The average score on an English final exam was 85,
With a standard deviation of 5.
- The average score on a history final exam was 110.
With a standard deviation of 8 which class was more
variable?

Solution

We find coefficient of variation

- For English exam:

$$C.Var = \frac{S}{\bar{X}} \cdot 100\% = \frac{5}{85} \cdot 100\% = \underline{\underline{5.8\%}}$$

- For history exam:

$$C.Var = \frac{S}{\bar{X}} \cdot 100\% = \frac{8}{110} \cdot 100\% = \underline{\underline{7.2\%}}$$

\therefore History exam is more variable.



Grouping data

Important formulas

* صيغ جاهزة : تُعطى من ورقة الأسئلة

- Width = $\frac{\text{Rang}}{\text{number of class}}$

- Range = Highest value - lowest value
= H - L

- Mean $\bar{X} = \frac{\sum X.F}{\sum F}$

- Variance $S^2 = \frac{\sum F.X^2 - [(\sum F.X)^2 / n]}{n-1}$

- Standard deviation $S = \sqrt{s^2}$

- Coefficient of variation $C \text{ var} = \frac{S}{\bar{X}} . 100\%$

- Z score or standard score: * الدرجة المعيارية (مقياس)
 Tells how many standard deviation of the data above or below the mean.

For sample $z = \frac{X - \bar{X}}{S}$

For population $z = \frac{x - \mu}{\sigma}$

Example:

This distribution represents the data for weights of fifth - grade boys.

Find: ① Mean

② standard deviation

Example		Solution		
Weight	Frequency f	X	X.f	X ² .f
52.5 - 55.5	9	54	486	26244
55.5 - 58.5	12	57	684	38988
58.5 - 61.5	17	60	1020	61200
61.5 - 64.5	22	63	1386	87318
64.5 - 67.5	15	66	990	65340
	$n = \sum f = 75$		$\sum X.f = 4566$	$\sum X^2.f = 279090$

① Mean: $\bar{X} = \frac{\sum X.f}{\sum f} = \frac{4566}{75} = \boxed{60.88}$

② Variance: $S^2 = \frac{\sum x^2f - \frac{(\sum X.f)^2}{n}}{n - 1} = \frac{279090 - \frac{(4566)^2}{75}}{75 - 1} = \boxed{15.02594595}$

Standard deviation: $S = \sqrt{S^2} = \boxed{3.876}$

Example:

A final exam has a mean of 84 and a standard deviation of 4.
Find: the corresponding Z score for each raw score.

- (a) 87 (b) 79 (c) 93

Solution

$$Z = \frac{X - \mu}{\sigma}$$

$$\mu = 84$$

$$\sigma = 4$$

(a) $Z = \frac{87 - 84}{4} = 0.75$

(b) $Z = \frac{79 - 84}{4} = -1.25$

(c) $Z = \frac{93 - 84}{4} = 2.25$

Example:

A student scores 60 on a math test that has mean of 54 a standard dev. Of 3 and she scores 80 on a history test.

With a mean 78 and a standard dev. Of 2

On which test did she perform better?

Solution

$$Z = \frac{X - \bar{X}}{S}$$

$$Z_1 = \frac{60 - 54}{3} = \underline{2}$$

$$Z_2 = \frac{80 - 78}{2} = \underline{1}$$

$$\longrightarrow Z_1 > Z_2$$

Then:

Score on math is better relative position.

6

Ch. 3 - Part 2

- * Quartiles.
- * Five number summary.
- * Skew.
- * Outliers.
- * Box plot.

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جمال السعدي
رياضيات - إحصاء



CH.3 Part 2

جمال السدي

$$\text{Percentile} = \frac{(\text{number of values below } x) + 0.5}{\text{Total number of values}} \times 100\%$$

Example 1:

A teacher gives a 20 – point test to 10 students. The scores are:

18, 15, 12, 6, 8, 2, 3, 5, 20, 10

Find: the percentile rank of score of 12.

Solution

Arrange the data from low to high

2, 3, 5, 6, 8, 10, ^x12, 15, 18, 20

$$\text{Percentile} = \frac{6 + 0.5}{10} \times 100\% = 65\%$$

∴ A student whose score was 12 better than 65% of the class.

* Arrange the value corresponding to a given percentile

$$C = \frac{n \cdot p}{100}$$

ترتيب القيمة المقابلة لنسبة مئوية معينة

Where: n is total number of values

: P is percentile.

- إذا كانت C عدد عشري تأخذ العدد الصحيح التالي له ثم توجد القيمة المناظرة للنسبة P.
- إذا كانت C عدد صحيح تأخذ القيمة المناظرة للعدد C والقيمة التالية وتوجد وسطها الحسابي فيكون هو القيمة المناظرة للنسبة P.

From example 1:

1. Find the value corresponding to percentile 25%

Arrange the data.....

2, 3, 5, 6, 8, 10, 12, 15, 18, 20

$$C = \frac{n \times p}{100} = \frac{10 \times 25}{100} = 2.5$$

• If: C is not whole number

Round it up to the next whole number

∴ C = 3 (Third)

∴ The value 5 corresponding to 25%

يُقرب للعدد الصحيح
التالي له أي إلى 3

2. Find the value corresponding to percentile 60 %

2, 3, 5, 6, 8, 10, 12, 15, 18, 20

$$C = \frac{n \times p}{100} = \frac{10 \times 60}{100} = 6$$

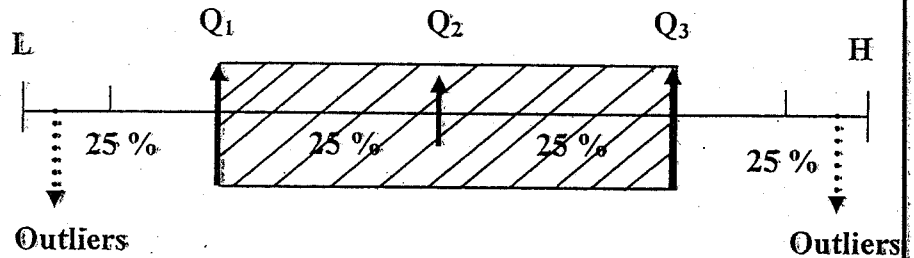
• If: C is whole number

Use the value halfway between C and C + 1

$$\frac{10 + 12}{2} = 11 \quad \therefore \text{corresponding to 60\%}$$

∴ Anyone scoring 11 is better than 60% of the class.

Quartiles



• Quartiles divide the distribution into four groups separated by Q_1, Q_2, Q_3 .

- Q_2 is the median
- Inter quartile range: $IQR = Q_3 - Q_1$

• Skew : $S.K = \frac{\bar{X} - D}{S}$ OR $S.K = \frac{3(\bar{X} - median)}{S}$

Mean \nearrow Mode \nearrow

Standard Deviation \searrow

القانون الأكثر استخداماً

Where $\bar{X} = \frac{\sum X}{n}$ and $S = \sqrt{\frac{\sum X^2 - \frac{(\sum X)^2}{n}}{n-1}}$

• Mid Q = $\frac{Q_1 + Q_3}{2}$

Note

Five number summary for the data set are:

- low value
- Q_1
- Q_2
- Q_3
- High value

A
L
S
A
A
D
I

Example:

For the values

33, 27, 51, 30, 31, 23, 38, 40, 42, 43, 29

Find: Q_1 , Q_2 , Q_3 , IQR , $\text{mid } Q$ and Skew .**Solution**

* Arrange the data from low to high:

* ترتيب البيانات تصاعدياً

23, 27, 29, 30, 31, Q_2 33, 38, 40, 42, 43, 51* Q_2 (Median) = 33* Q_1 = 29* Q_3 = 42* $IQR = Q_3 - Q_1 = 42 - 29 = 13$

$$* \text{Mid } Q = \frac{Q_1 + Q_3}{2} = \frac{29 + 42}{2} = 35.5$$

* To find skew : we find $\bar{X} = \frac{\sum x}{n} = \frac{387}{11} = 35.181$

$$\text{and } S = \sqrt{\frac{\sum x^2 - \frac{(\sum x)^2}{n}}{n-1}} = \sqrt{\frac{14307 - \frac{(387)^2}{11}}{11-1}} = 8.32$$

$$\therefore S.K = \frac{3(\bar{x} - \text{med.})}{S} = \frac{3(35.1818 - 33)}{8.32} = 0.79$$

∴ Skew to the right.

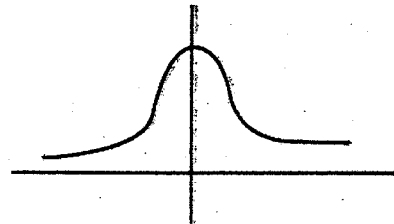
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موجب
↑

Note

$$\text{Skew : } S.K = \frac{3(\bar{x} - \text{median})}{S}$$

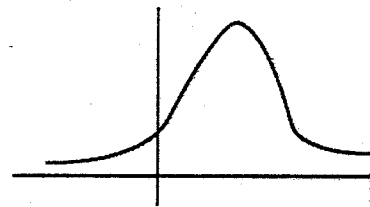
1. Symmetric : if $S.K = 0$

Mean = median = mode



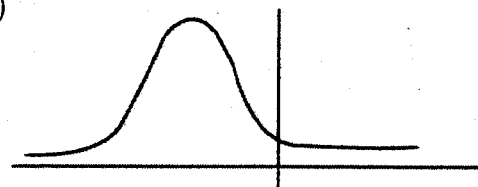
2. Skew to the right: if $S.K > 0$

Mode < median < mean



3. Skew to the left: if $S.K < 0$

Mean < median < mode

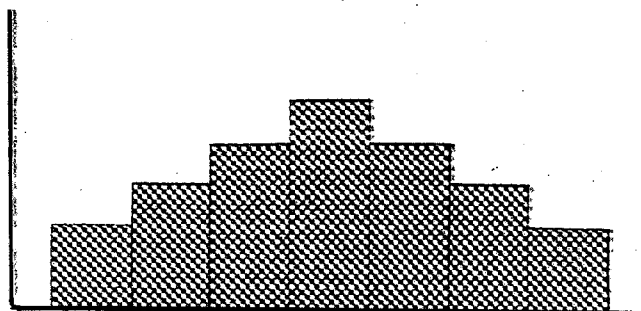


Example:

- If the mean = 4 and mode = 2 \Rightarrow Mode < Mean
then the distribution is : right skew.
- If the mode = 8 and median = 5 \Rightarrow Median < Mode
then the distribution is : left skew.
- If the mean, median and mode are equal *الدلالة متساوية*
the distribution is: Symmetric.

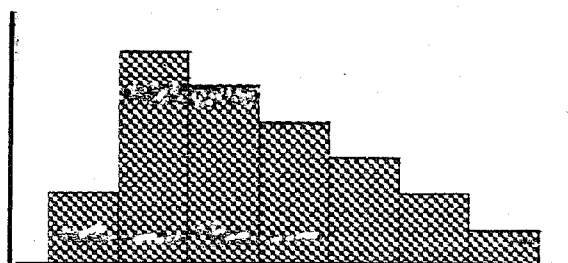
- In a symmetrical distribution, the data values are evenly distributed on both sides of the mean.

$$\text{mean} = \text{median} = \text{mode}$$



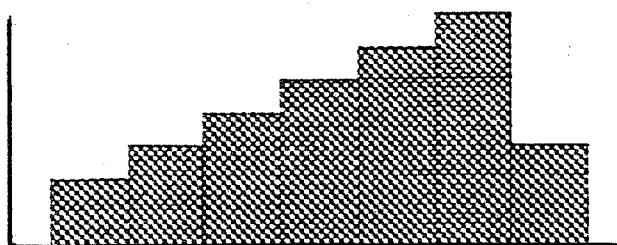
- In a positively skewed or right skewed distribution, the majority of the data values fall to the left of the mean and cluster at the lower end of the distribution.

$$\text{mode} < \text{median} < \text{mean}$$

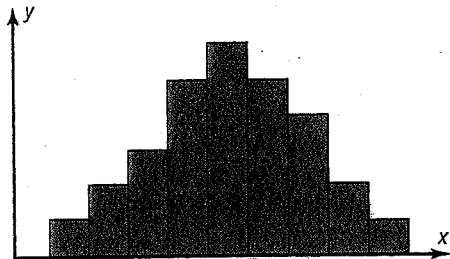


- In a negatively skewed or left skewed distribution, the majority of the data values fall to the right of the mean and cluster at the upper end of the distribution.

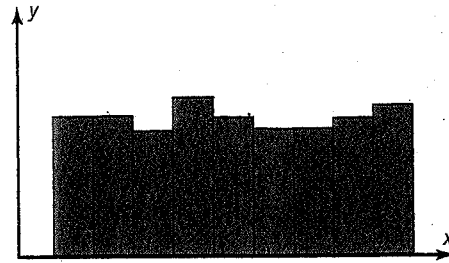
$$\text{mean} < \text{median} < \text{mode}$$



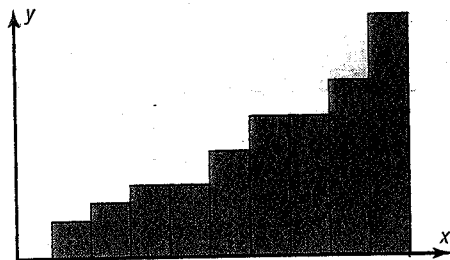
Distribution Shapes



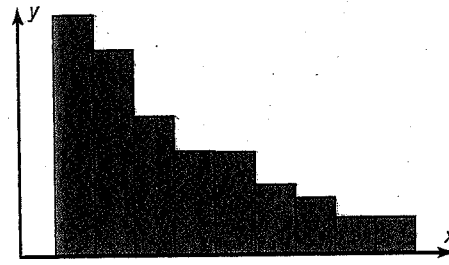
(a) Bell-shaped



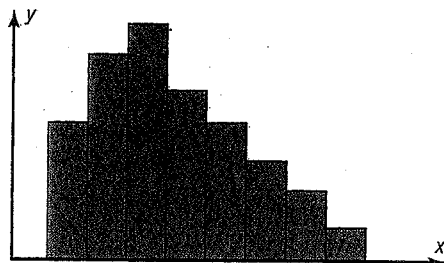
(b) Uniform



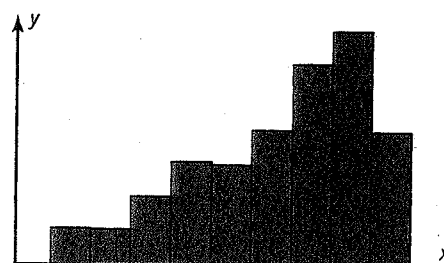
(c) J-shaped



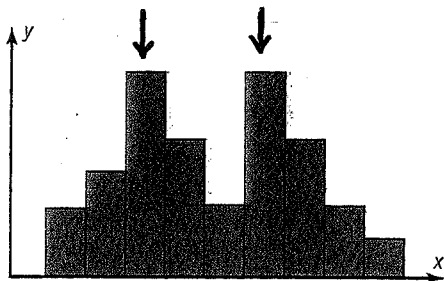
(d) Reverse J-shaped



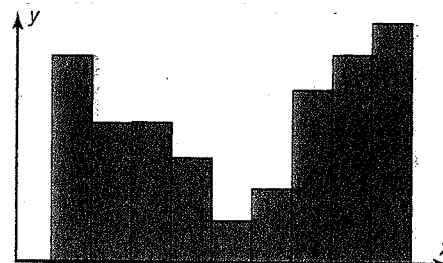
(e) Right-skewed



(f) Left-skewed



(g) Bimodal



(h) U-shaped

A
L
S
A
A
D
I

Exercises:

Find: Q_1 , Q_2 , Q_3 , IQR, mid Q and Skew.

For the value.

22, 50, 15, 18, 6, 13, 12, 5

If: the number of data set is 6

and the mean is 8

* Find the sum of the data values.

For the following data set:

79, 83, 86, 90, 96, 100

Find the value corresponding to the 60th percentile

Find the five number summary for the following data

10, 6, 12, 2, 16, 20, 14

If the variance is 36.

Find the standard deviation.

Example:

Check the following data set for outliers.

5, 6, 12, 13, 15, 18, 22, 50

Solution

$$* Q_2 \text{ (median)} = \frac{13 + 15}{2} = 14$$

$$* Q_1 = \frac{6 + 12}{2} = 9$$

$$* Q_3 = \frac{18 + 22}{2} = 20$$

$$* IQR = Q_3 - Q_1 = 20 - 9 = 11$$

طريقة تحديد Outliers

نقطة Q_1, Q_2, Q_3

نقطة $IQR = Q_3 - Q_1$

نقطة $Q_1 - 1.5 (IQR)$

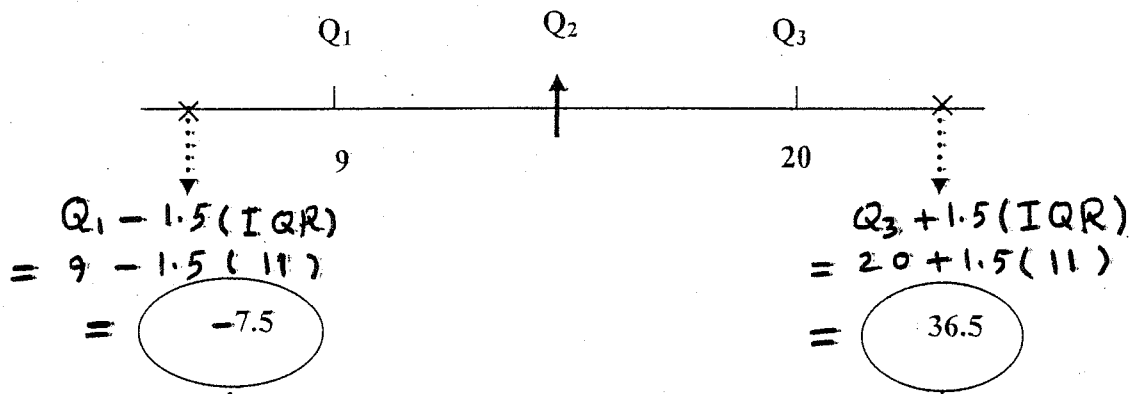
نقطة $Q_3 + 1.5 (IQR)$

النقطة الأقل من $Q_1 - 1.5 (IQR)$

النقطة الأكبر من $Q_3 + 1.5 (IQR)$

يطلق عليها Outliers

A
L
S
A
A
D
I



The value 50 is outside the interval $[-7.5, 36.5]$

\therefore 50 it can be considered an outlier.

Box Plot

Consists of:

• Five – number summary of the data set:

- (1) The lowest value of the data set.
- (2) The first quartile Q_1 .
- (3) The median Q_2 .
- (4) The third quartile Q_3 .
- (5) The highest value of the data set.

Example:

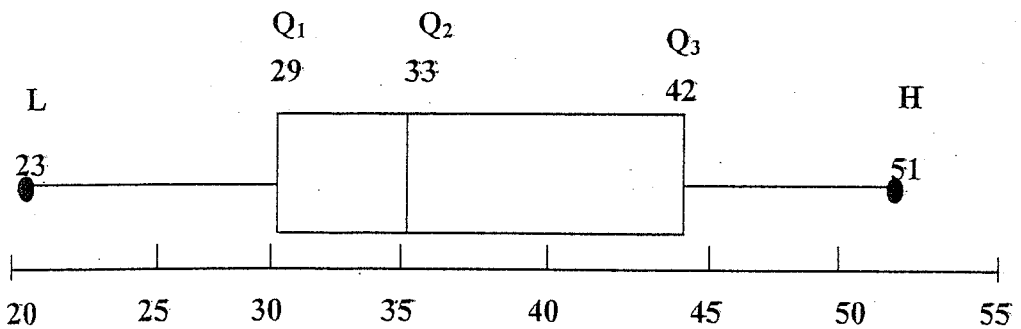
Construct a box Plot for the data.

33 , 38 , 43 , 30 , 29 , 40 , 51 , 27 , 23 , 31

Solution:

Arrange the data from low to high:

23 , 27 , (29) , 30 , 31 , (33) , 38 , 40 , (42) , 43 , 51



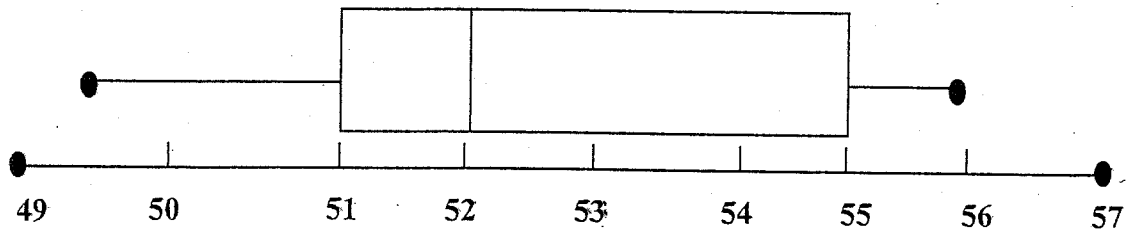
Note

- The distribution is right skew.

- The distribution is symmetric —  — إذا كان الوسيط Q_2 في منتصف الـ Box
- The distribution is right skew —  — إذا كانت المساحة الأكبر داخل الـ Box جهة اليمين
- The distribution is left skew —  — إذا كانت المساحة الأكبر داخل الـ Box جهة اليسار

Example:

Use the box plot to find:



- 1) Q_1
- 2) Q_3
- 3) MD
- 4) IQR
- 5) Min. value
- 6) Max. value
- 7) This distribution is positive or negative skew.

Solution

1. $Q_1 = 51$
2. $Q_3 = 55$
3. Median: $Q_2 = 52$
4. $IQR = Q_3 - Q_1 = 55 - 51 = 4$
5. Min. Value = 49.
6. Max. Value = 57.
7. The distribution is : right skew

7

Ch. 3 - Part 3

Chapter Quiz.

- measures of Central tendency.
- measures of variation.
- measures of position.

STAT.110

جمال السعدي
رياضيات - إحصاء



CH.3 Part 3

Chapter quiz

جمال السعدي

Determine whether each statement is true or false.

If the statement is false, explain why.

- ① When the mean is computed for individual data.

All values in the data set are used.

- ② The mean can not be found for grouped data.

When there is an open class.

- ③ A Single, extremely large value can affect.

The median \leftarrow more than the mean. \rightarrow

التكس صبح

- ④ One – half of all the data values will fall above.

The mode and one-half will fall below the mode
median ✓ median ✓

- ⑤ In a data set, the mode will always be unique

لا يوجد متوال / إما
 May be * there is no mode

متوال واحد
 * unique mode

متشابه
 * Bimodal

عدد المتوال
 * Multimodal

- ⑥ The range and midrange are both measures of variation

ليس ضمن مقاييس ال variation

- 7) One disadvantage of the median is that it is not unique. (X)

Because: the median is unique. (X)

- 8) The mode and midrange are both measures of variation (X)

- 9) If a person's score on an exam corresponds to 75th percentile, then that person obtained 75 correct answer out of 100 questions (X)

May be 3 correct answers from 4 questions.

Note

- **Mean – Median – Mode :**
are measures of central tendency.
- **Range – Variance – Standard deviation**
are measures of variation.
- **Percentiles – quartiles – deciles:**
are measures of position.

- **The coefficient of variation CVar :**

Show relation between mean and standard deviation.

Select the best answer:

- 10) what is the value of the mode when all values in the data set are different? اذا كانت كل البيانات مختلفة ← لا يوجد منوال
- (a) 0 (b) 1 (c) there is no mode

- 11) When data are categorized as, for example, places of residence (Rural , Suburban , Urban) , the most appropriate measure of central tendency is the
- ريفية ضاحية متسوبة للمدينة الملائم - المناسب
- مركزية تزعّة

- (a) Mean (b) Median (c) Mode (d) Midrange

- 12) P_{50} Corresponds to $P_{50} = Q_2 = D_5$
- يمائل - يقابل
- (a) Q_2 (b) D_5 (c) IQR (d) a and b are correct

- 13) Which is not part of the five – number summary ?

- (a) Q_1 and Q_3 (b) the mean (c) the median
- (d) the smallest and largest data values.

- 14) A statistic that tells the number of standard deviations a data value is above or below the mean is called

- (a) A quartile (b) A Percentile (c) A Z-score ← تعريف
- (d) A coefficient of variation

Complete these statements with the best answer

16) A measure obtained from sample data is called a (statistic)

μ, σ^2, σ الحروف

17) Generally, Greek letters are used to represent (parameters)

\bar{X}, S^2, S الحروف

,and Roman letters are used to represent (statistic).

18) The positive square root of the variance is called :

* الجذر التربيعي الموجب للتباين

(The standard deviation).

يسمى الاخراف المعيارى .

19) The symbol for the population standard deviation is (σ).

20) When the sum of the lowest data value and the highest data

value is divided by 2 , the measure is called (Midrange) = $\frac{L+H}{2}$

21) If the mode is to the left of the medium and the mean is to the

right of the medium then the distribution is (Positive) skewed.

22) An extremely high or extremely low data value is called

(an Outlier).

Home work

(23) For the values:

12 , 15, 13 , 14 , 15 , 16 , 17 , 16 , 17 , 18

Find each of these:

- | | | | |
|----------|-------------|-----------------------|-------------|
| 1. mean | 2. median | 3. Mode | 4. Midrange |
| 5. Range | 6. variance | 7. standard deviation | |

Exercises:

For these situations, state which measure of central tendency – mean, median , or mode – should be used.

- a) The most typical case is desired. (Mode)
-
- b) The distribution is open- ended. (Median)
-
- c) There is an extreme value in the data set. (Median)
-
- d) The data are categorical. (Mode)
-
- e) Further statistical Calculation will be needed. (Mean)
-
- f) The values are to be divided into two approximately equal groups, one group containing the larger values and one containing the smaller values. (Median)
-

Home work

(24) the distribution of the number of errors that 10 students made on a typing test is shown

Errors	Frequency
0-2	1
3-5	3
6-8	4
9-11	1
12-14	1

Find each of these:

1. Mean.
2. Modal class.
3. Variance.
4. Standard deviation.

Note

- The median is used for an open – ended distribution.

- The mode is the only measure of central tendency that can be used when the data are nominal or categorical.

- When the distribution is extremely skewed the median rather than, the mean as measure of central tendency.

- In box plot, if the median is near the center of the box, the distribution is approximately symmetric.

- When all the data transformed into z – scores the resulting distribution will have

$$\text{Mean} = \underline{\underline{0}} \quad \text{and standard deviation} = \underline{\underline{1}}$$

Exercises:

1. What is a z score or standard score?

- A Z-score tells how many standard deviations the data value is above or below the mean.

تعريف

2. Define: Percentile rank, percentiles and Deciles.

- Percentile rank:
$$\frac{(\text{number of values below } x) + 0.5}{\text{Total number of values}} \times 100\%$$
- Percentiles: divide the data set into 100 equal groups.
- Deciles : divide the data set into 10 equal groups

3. What is the difference between a percentage and a percentile?

- A percentile: is a relative measurement of position. مقياس نسبي
- A percentage: is an absolute measure of the part to the total.

4. Define quartile.

Position in fourths that a data value holds in the distribution Q.

5. what is the relationship between quartiles and percentiles ?

$$Q_1 = P_{25}, Q_2 = P_{50}, Q_3 = P_{75}$$

6. What is a decile ?

Position in tenths that a data value holds in the distribution D.

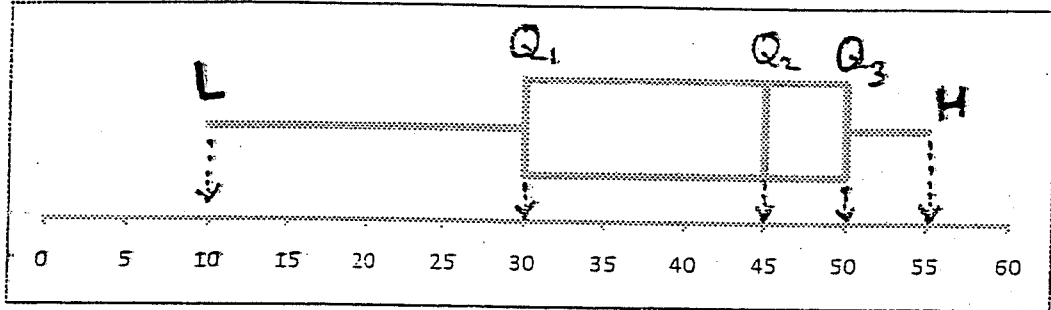
7. How are deciles related to percentiles ?

$$D_1 = P_{10}, D_2 = P_{20}, D_3 = P_{30}, \dots, D_{10} = P_{100}$$

8. To which Percentile, Quartile and decile does the median correspond ?

$$\text{Median} = P_{50} = Q_2 = D_5$$

Use the following boxplot to answer the following four questions:



The midrange value of the raw data for the above boxplot is ...

- A) 42.5 B) 47.5 **C) 32.5** D) 27.5

$$\text{Midrange} = \frac{L + H}{2} = \frac{10 + 55}{2} = 32.5$$

The mode value of the raw data for the above boxplot ...

- A) is 30. B) is 50. **C) can't be determined** D) is 45.

لا يمكن تعيين ال mode
من boxplot

The IQR value of the raw data for the above boxplot is ...

- A) 40 B) 30 **C) 20** D) 15

$$\text{IQR} = Q_3 - Q_1 = 50 - 30 = 20$$

What is the relationship among the mean, median and mode for the above boxplot?

- A) The mean is the smallest value.** C) They are all equal.
B) Can't be determined. D) The mean is the largest value.

* Left skew منحرف لليسار
: أصغر المقاييس هو mean وأكبرها mode

Use the following to answer questions

The following table shows the distribution of the blood type for 32 students:

Classes	A	B	O	AB
Frequency	5	10	8	9

- The mean value
A) is B B) is 8 C) is 2 **D) cannot be calculated**

The mean value can not be calculated

because: The data set are nominal.

* لا يمكن حساب قيمة الوسط الحسابي لأن البيانات أسمية

- The mode value
A) is AB B) is 10 **C) is B** D) cannot be calculated

المستوى
The mode : is B
← الفئة المتناظرة لأكثر تكرار

- Which measures of central tendency will always have unique values?
A) Mode and weighted mean. **C) Mean and median.**
B) Mode and median. D) Mean and mode.

* مقاييس التوزع المركزي التي لها قيمة وحيدة دائماً هي:
Mean and Median

* أما اختياره Mode لا يصلح لأنه الـ Mode ، كما يكون

may be →

- no mode
- unique
- bimodal
- multimodal

Use the following to answer questions

The following table shows the distribution of the blood type for 24 students:

Classes	A	B	O	AB
Frequency	8	3	6	7

The midrange value ...

A) is 5

B) is B

C) cannot be calculated

D) is 1

لا يمكن حسابه
midrange : cannot be calculated
لأنه البيانات وصفية (الفئات ليست اعداد)

• The mode value ...

A) is 8

B) is 6

C) cannot be calculated

D) is A

المودال هو الفئة ذات التكرار

$$\text{mode} = A$$

• In a pie graph, how many degrees would be needed to represent the blood type A?

A) 120°

B) 28°

C) 105°

D) 90°

The number of degrees

$$= \frac{f}{n} \times 360^\circ$$

$$= \frac{8}{24} \times 360^\circ = 120^\circ$$

● Which is not part of a five-number summary?

- A) The mean B) Q_1 and Q_3 C) The median D) The smallest and the largest data values

Five - number summary
are
Smallest data, Q_1 , Q_2 , Q_3 , Largest data.

The mean: is not part of
five - number summary.

● Which is not part of a five-number summary?

- A) Q_2 B) The midrange C) The smallest and the largest data values D) Q_1 and Q_3

A
L
S
A
A
D
I

The midrange: is not part of
five - number summary

● Which measures are mostly affected by outliers?

- A) Mean and median
B) Mean and IQR

C) Mode and median

D) Mean and standard deviation

Mean and standard deviation

are affected by outliers
الوسط الحسابي
والانحراف المعياري أكثر تأثراً بالقيم الشاذة.

● Which measures are mostly affected by outliers?

A) Mode and median.

B) Midrange and range.
 $\frac{H+L}{2}$ $H-L$

C) Mode and midrange.

D) Mean and mode.

Midrange and range

are affected by outliers

● Which measures are mostly affected by outliers?

A) Mean and mode

B) Mode and midrange

C) Mean and midrange

D) Mean and median

* ملاحظه: الأكثر تأثراً بالقيم الشاذة هي المقاييس التي
يتم عليها عمليات حسابية.

● Which measures of central tendency are not affected largely by outliers?

A) Mean and mode.

B) Weighted mean and mean.

C) Mean and midrange.

D) Mode and median

* أعم من مقاييس النزعة المركزية
لا يتأثر بالقيم الشاذة ؟

Mode and median

المتوال والوسط لا يتأثران
بالقيم الشاذة لأنه لا يتم عليهما أي عمليات حسابية.

• Approximately what percentage of normally distributed data values will fall within 1 standard deviation above or below the mean.

- A) 68% B) 95% C) 99.7% D) 13.5%

* لو كان 1 standard dev. يكون الناتج 68%

95% " " 2 " " " " 11 *
99.7% " " 3 " " " " " *

حفظ

• Approximately what percentage of normally distributed data values will fall within 3 standard deviation above or below the mean

- A) 95% B) 99.7% C) 68% D) 34.1%

↓
2 S

↓
3 S

↓
1 S

حفظ

3 standard deviation ⇒ 99.7 %

• Approximately what percentage of the standard normal distribution data values will fall between -2 and 2

- A) 99.7% B) 13.5% C) 95% D) 68%

حل السؤال 1 * Data values fall between -2 and 2 is 95%

حالات أخرى { Data values fall between -3 and 3 is 99.7%

{ Data values fall between -1 and 1 is 68%

* الحالات الثلاثة السابقة حفظ

A
L
S
A
A
D
I

- Which one of the following is referred to as a statistic?
A) The sample mode B) The sample data C) The population mean D) The population data

- Which one of the following is referred to as a parameter?
A) Population mean B) Population C) Sample mode D) Sample

Parameter → Population mean

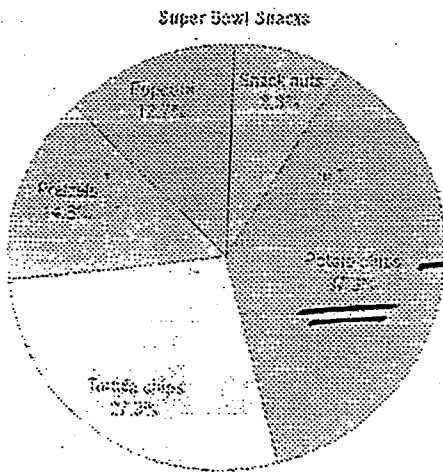
- Which one of the following is referred to as a parameter?
A) The population data. C) The sample data.
B) The sample variance. D) The population variance.

* Parameter (العدد)
له عباره عن مقياس يخص المجتمع
وينقسم الى
 μ : mean
 σ^2 : variance
 σ : standard deviation

* Statistic (الاحصاء)
له عباره عن مقياس يخص عينيه
وينقسم الى
 \bar{X} : mean
 s^2 : variance
 s : standard deviation

معلومات
احصائية

- This Pie graph represents snacks people eat at a sport game. What is the mode for this data



الموال هو القطع الذي له أكبر نسبة

∴ The mode is
potato chips

- A) Potato chips B) Tortilla chips C) Pretzels D) Popcorn

- What is the mean, median, mode of the following numbers? 1, 3, 6, 8, 12

- A) mean= 6 median= 6 mode= no mode
B) mean= 5 median= 6 mode=1
C) mean= 4 median= 6.5 mode= 3
D) mean= 20 median= 3 mode=12

$$* \text{ mean } = \frac{\sum x}{n} = \frac{1 + 3 + 6 + 8 + 12}{5} = 6$$

$$* \text{ median } = 6$$

* القيمة التي تتوسط القيم بعد ترتيبهم تصاعدياً

$$* \text{ mode } : \text{ no mode } \leftarrow$$

* لا يوجد القيم مختلفه

- For a data set, half of the observations are always greater than the ...

- A) mean. B) weighted mean. C) mode. D) median.

* لمجموعة البيانات :
نصف عدد المشاهدات دائماً

أكبر من الوسيط ← median
والنصف الأخر من المشاهدات أقل من الوسيط

- If the standard deviation of a data set is 8.00, and a value X=12.00 has a z-score of 0.50, then the mean value

A) is 8

B) is -8

C) is 8.5

D) cannot be determined from the data given

$$z = \frac{X - \mu}{\sigma}$$

$$0.50 = \frac{12 - \mu}{8}$$

$$(0.50)(8) = 12 - \mu$$

$$4 = 12 - \mu \Rightarrow \underline{\underline{\mu = 8}}$$

$$\sigma = 8$$

$$X = 12$$

$$z = 0.50$$

- Find the average grade points for a student who has the following results:

Course	STAT	CHIM	BIO	ENG	ARAB
Grade	88	70	75	80	90
Credit	3	3	4	3	2

A) 73.33

B) 76.80

C) 80.40

D) 79.60

Average grade point

$$= \frac{88 \times 3 + 70 \times 3 + 75 \times 4 + 80 \times 3 + 90 \times 2}{3 + 3 + 4 + 3 + 2} = \underline{\underline{79.6}}$$

Use the following to answer questions

The weights (in grams) of the contents of several small bottles are 4, 2, 5, 4, 5, 2 and 4. Use this information to answer the following three questions:

- What is the value of the mean?
A) 5.50 B) 4.57 **C) 3.71** D) 4.00

أوزان محتويات عدة زجاجات صغيرة هي
4, 2, 5, 4, 5, 2, 4.

$$\text{mean: } \bar{x} = \frac{\sum x}{n} = \frac{26}{7} = \underline{\underline{3.71}}$$

- What is the value of the standard deviation?
A) 1.57 B) 0.80 **C) 1.25** D) 0.89

$$S = \sqrt{\frac{\sum x^2 - \frac{(\sum x)^2}{n}}{n-1}} = \sqrt{\frac{106 - \frac{(26)^2}{7}}{7-1}} = \underline{\underline{1.25}}$$

- What is the value of the coefficient of variation?
A) 42.32% B) 20.00% **C) 33.69%** D) 22.25%

Coefficient of variation

$$\begin{aligned} CVar &= \frac{S}{\bar{x}} \cdot 100\% \\ &= \frac{1.25}{3.71} \cdot 100\% \\ &= \underline{\underline{33.69\%}} \end{aligned}$$

- A statistic that tells the number of standard deviations a data value is above or below the mean is called a ...
 A) coefficient of variation. **B) z score.** C) percentile. D) quartile.

Z score



تعريف
الحفظ

: tells the number of standard deviations above or below the mean.

- If the value $X=6$ has a z-score of -0.50 and standard deviation 6 in a data set, then the mean value ...
A) is 9. B) is 12. C) cannot be determined. D) is -9.

$$X = 6 \quad \text{z-score} = -0.50 \quad \sigma = 6$$

The mean : μ ?

$$\therefore z = \frac{x - \mu}{\sigma} \quad \text{قانون} \Rightarrow -0.50 = \frac{6 - \mu}{6}$$

$$\Rightarrow (-0.50) \cdot (6) = 6 - \mu$$

$$-3 = 6 - \mu \Rightarrow \mu = 6 + 3 \Rightarrow \boxed{\mu = 9}$$

- If the value $X=6$ has a z-score of -0.50 in a data set, then the mean
 A) is 5.50 B) is 6.00 C) is 6.50 **D) cannot be determined from the given data**

$$Z - \text{score} = \frac{X - \mu}{\sigma}$$

لا يمكن إيجاد ال mean μ لأنه المتداوله مكتوبه على مجهولين: μ, σ

$$-0.50 = \frac{6 - \mu}{\sigma} \Rightarrow \text{mean can not be determined from the given data.}$$

- If the mean of a set of data equals 18.00 and a value $X=22.50$ has a z-score of 0.65, then the variance must be:

A) 47.93 B) 73.94 C) 6.92 D) 3.24

$$Z\text{-score} = \frac{X - \mu}{\sigma}$$

$$0.65 = \frac{22.5 - 18}{\sigma} \Rightarrow \sigma = \frac{22.5 - 18}{0.65}$$

$$\Rightarrow \text{variance: } \sigma^2 = \left(\frac{22.5 - 18}{0.65} \right)^2 = \underline{\underline{47.928}}$$

- If a student scored X points on a test where the mean score was 82.4, the variance was 9, and the student's Z-score was 2.7 then X must be ...

A) 74.3 B) 10.4 C) 47.6 D) 90.5

$$Z\text{-score} = \frac{X - \mu}{\sigma}$$

$$2.7 = \frac{X - 82.4}{3}$$

$$X = ?$$

$$\mu = 82.4$$

$$\sigma^2 = 9 \Rightarrow \sigma = 3$$

$$z\text{-score} = 2.7$$

$$\Rightarrow X - 82.4 = (3)(2.7)$$

$$\Rightarrow X = (3)(2.7) + 82.4 \Rightarrow X = \underline{\underline{90.5}}$$

- What is the most appropriate measure of central tendency for the following data set?

A, C, B, B, C, A, B

A) Median. B) Midrange. C) Mean. D) Mode.

* البيانات ليست رقمية (وصفية)

∴ المقياس المناسب لها هو Mode

انتشار
• The ... can be used to determine the spread of a data set.

- A) mode and the standard deviation C) standard deviation and the mean
B) midrange and the variance D) variance and the range

spread \equiv variation * قاييس

Range - variance - standard deviation

• The measures that can be used to determine the spread of a data set are the ...

- A) variance and the mean C) variance and the mode
B) midrange and the standard deviation. D) range and the standard deviation.

ليست ضمن

• If a data value is not within the range $[Q_1 - 1.5(IQR), Q_3 + 1.5(IQR)]$, then this value is called ...

- A) an outlier B) the median C) the third quartile D) the first quartile

* القيم التي ليست ضمن الفترة $[Q_1 - 1.5(IQR), Q_3 + 1.5(IQR)]$
تُعرف بالقيم الشاذة
outlier

• If a data value is smaller than $Q_1 - 1.5(IQR)$, this value is considered to be ...

- A) the range. B) the minimum. C) a z-score. D) an outlier.

* القيم التي أصغر من $Q_1 - 1.5(IQR)$
أو أكبر من $Q_3 + 1.5(IQR)$
كلها تُعرف بالقيم الشاذة
outlier

• A ... is referred to every measurement calculated for a study that is conducted on all students of KAU.

- A) statistic. B) population. C) sample. D) parameter.

المجتمع كاملاً

* المقاييس الناتجة من دراسة المجتمع كاملاً يُسمى parameter

• A ... is referred to every measurement calculated for a study that is conducted on a group of students from KAU.

- A) sample. B) population. C) statistic. D) parameter.

عينة من المجتمع

* المقاييس الناتجة من دراسة عينة من المجتمع يُسمى statistic

تعريفات مهمة

- Measures of average are also called measures of central tendency and include: the mean, median, mode, midrange, and weighted mean.
- Measures of variation such as the range, variance and standard deviation are used to describe the spread of data.
- The values that are smaller than $Q_1 - 1.5$ (IQR) or larger than $Q_3 + 1.5$ (IQR) are called outliers.
- The weighed mean is used when the values in a data set are not equally represented.
- A statistic is a characteristic or measure calculated using the data values of a sample.
- A parameter is a characteristic or measure calculated using all the data values of a specific population.
- Variances and standard deviations can be: used to determine the spread of the data.
If the variance or standard deviation is large, the data are more dispersed.

Summarize data using measures of central tendency, such as the mean, median, mode, and midrange.

Describe data using the measures of variation, such as the range, variance, and standard deviation.

Identify the position of a data value in a data set using various measures of position, such as standard scores and quartiles.

Measures of average are also called measures of central tendency and include the mean, median, mode, midrange, and weighted mean.

When all the values in a data set occur with the same frequency is said to have no mode.

The midrange (MR) is a rough estimate of the middle and defined as the sum of the lowest and highest values in a data set divided by 2.

The mean cannot be computed for an open - ended frequency distribution.

The mean is affected by extremely high or low values and may not be the appropriate average.

The median is used to find the average of an open-ended distribution.

The median is affected less than the mean by extremely high or extremely low values.

The midrange is easy to compute.

The midrange gives the midpoint.

The midrange is affected by extremely high or low values in a data set.

Large coefficient of variation means large variability.

A standard score or z score is used when direct comparison of raw scores is impossible.

Boxplots are graphical representations of a five-number summary of a data set. Data set. The five specific values that make up five-number summary are minimum, Q_1 , Q_2 , Q_3 and maximum.

The range is the distance between highest value and lowest value.

The variance is the average of the squares of the distance between the mean and each value in a data set.

The standard deviation is the square root of the variance.

رانتوى 3 Ch.

كل التمشيات
بالنجاح والتوفيق

وأخيراً

أدعو الله أن يتقبل هذا العمل

ويكون فيه النفع للجميع....

جمال السعودي

9

Ch. 4 - Part 1

- Introduction.
- Sampel Spaces and Probability.

STAT.110

جمال السعدي
رياضيات - إحصاء



Ch. 4 Part. 1

• sample space	فراغ العينه	• Product	حاصل ضرب
• Experiment	تجربه	• Certain occur	حادثة مؤكدة
• probability	احتمال	• Never occur	حادثة مستحيلة
• Toss	القاء	• Complement	حادثة مكمل
• coin	قطعه نقود	• Outcomes	نواتج (عناصر)
• Roll	يتدحرج (القاء)	• Empirical	تجريبي (مبني على الملاحظة)
• Dice	حجر نرد	• Subjective	وهي (مبني على التخمين)
• Tree diagram	الشجرة البيانية	• Urn	صندوق
• Head	وجه القطعه النقدية	• Drawn	يسحب
• Tail	خلفيه القطعه النقدية	• Mutually exclusive	متنافية
• Event	حادثة	• Recent Study	دراسة حديثة
• Simple event	حادثة بسيطه	• Common	مشترك
• Odd number	عدد فردي	• Exactly	بالضبط
• Prime number	عدد اولي	• Contain	يحتوى على
• Even number	عدد زوجي	• Consists of	يتكون من
• Compound event	حدث مركب	• Select	يختار
• Random	عشوائي	• At least	على الأقل
• Gender	نوع	• At most	على الأكثر

Sample Spaces and Probability

A probability experiment

A chance leads to defined results called outcomes

An outcome

Is the result of a single trial of a probability experiment.

A sample space

Is the set of all possible outcomes.

An event

Consists of a set of outcomes of a probability experiment.

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Equally likely events

Are events that have the same probability of occurring.

Classical Probability

The probability of any event E

$$\text{Is } P(E) = \frac{\text{Number of outcomes in E}}{\text{Total number of outcomes in the sample space}} \quad P(E) = \frac{n(E)}{n(S)}$$

Empirical probability

Based on observation

$$P(E) = \frac{\text{Frequency for the class}}{\text{Total frequency in the distribution}}$$

Subjective probability

Based on estimate and inexact information

Simple event

Is an event contain one outcome.

Compound event

Is an event contain more than one outcome

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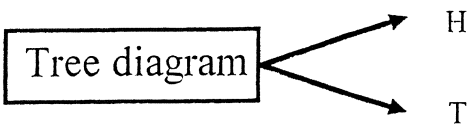
Coin

- The number of outcomes in the sample space:

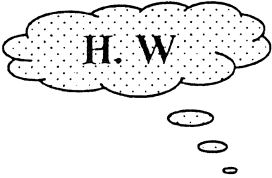
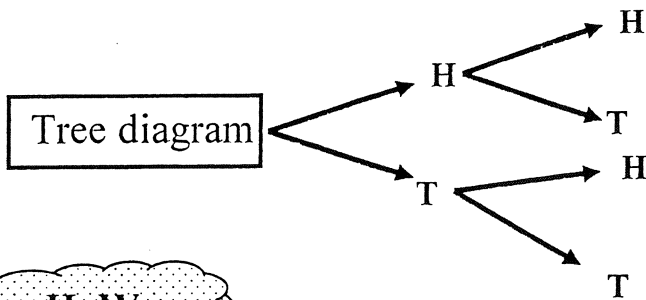
$n(S) = 2^N$ \longrightarrow عدد الرميات أو عدد القطع

Find the sample space for:

(1) Toss one coin $\rightarrow S = \{H, T\}$ $\longrightarrow N(s) = 2^1 = 2$
 Head Tail



(2) Toss two coins $\rightarrow S = \{HH, HT, TH, TT\}$ $\longrightarrow N(s) = 2^2 = 2 \times 2 = 4$



(3) Toss 3 Coins

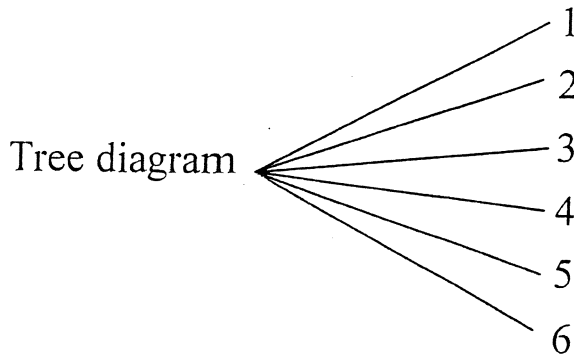
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Dice

The number of outcomes in the sample space.

$$n(S) = 6^N \longrightarrow \text{عدد الرميات أو عدد القطع}$$

• Roll a dice $\rightarrow S = \{1, 2, 3, 4, 5, 6\} \longrightarrow N(s) = 6^1 = 6$



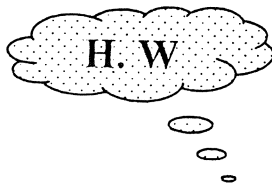
A is even number = $\{2, 4, 6\}$

B is odd number = $\{1, 3, 5\}$

C is prime number = $\{2, 3, 5\}$

$D = \{4\}$ is simple event

A and B are mutually exclusive: where $A \cap B = \phi$

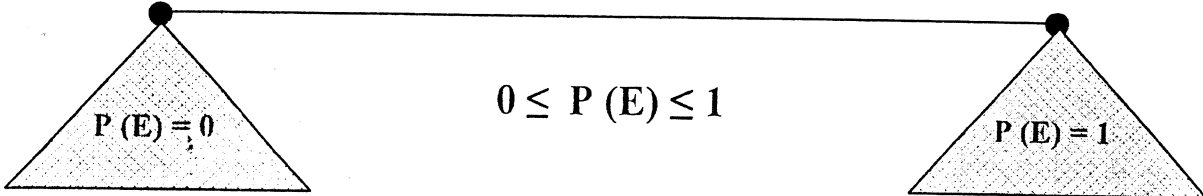


• Roll two dice $\rightarrow S = \dots\dots\dots$, $n(s) = \dots\dots\dots$

Tree diagram.....

Probability Rules

For any event E



- The Range of the values of the probability = $[0, 1]$ *****
- $P(E) = 0$ where E can never occur.
- $P(E) = 1$ where E certain occur.
- $\sum_{i=1}^n P(a_i) = 1$

The sum of the probabilities of all the outcomes in the sample space equal 1.

$$\bullet P(E') = 1 - P(E) \quad \rightarrow P(E) + P(E') = 1$$

Where E' is the complement of E

If $s = \{1, 2, 3, 4, 5, 6\}$

$A = \{1, 2, 3, 4\} \rightarrow A' = \{5, 6\}$

$$P(A) = \frac{4}{6} \quad \rightarrow \quad P(A') = \frac{2}{6}$$

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11. Classify each statement as an example of classical probability, empirical probability, or subjective probability.

- a) The probability that a person will watch the 6 o' clock evening news is 0.15 → (Empirical)
- b) The probability of winning at a Chuck-a-Luck game is $\frac{5}{36}$ → (Classical)
- c) The probability that a bus will be in an accident on a specific run is about 6% → (Empirical)
- d) The probability of getting a royal flush when five cards are selected at random is $\frac{1}{649.740}$ → (Classical)
- e) The probability that a student will get a C or better in a statistics course is about 70% → (Empirical)
- f) The probability that a new fast-food restaurant will be a success in Chicago is 35% → (Empirical)
- g) The probability that interest rates will rise in the next 6 months is 0.50 → (Subjective)

Note

Empirical	Classical	Subjective
<ul style="list-style-type: none"> • نسبة مئوية • فاصلة عشرية 	<ul style="list-style-type: none"> • كسور 	<ul style="list-style-type: none"> • يبنى على التخمين ويشير إلى المستقبل
		Next.....

10. A probability experiment is conducted. Which of these cannot be considered a probability of an outcome?

a. $\frac{1}{3}$

b. $-\frac{1}{5}$

c. 0.80

d. -0.59

e. 0

f. 1.45

g. 1

h. 33%

i. 112%

Solution

(b) $-\frac{1}{5}$

(d) -0.59

(f) 1.45

(i) $112\% = 1.12$

Are can not be considered a probability of an outcome.

Where $0 \leq P(E) \leq 1$

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12. If a die is rolled one time, find these probabilities.

- Of getting a 4.
- Of getting an even number.
- Of getting a number greater than 4.
- Of getting a number less than 7.
- Of getting a number greater than 0.
- Of getting a number greater than 3 or an odd number.
- Of getting a number greater than 3 and an odd number.

Solution

$$S = \{1, 2, 3, 4, 5, 6\}$$

$$(a) \quad a = \{4\} \rightarrow P(a) = \frac{1}{6}$$

$$(b) \quad b = \{2, 4, 6\} \rightarrow P(b) = \frac{3}{6} = \frac{1}{2}$$

$$(c) \quad c = \{5, 6\} \rightarrow P(c) = \frac{2}{6} = \frac{1}{3}$$

$$(d) \quad d = \{1, 2, 3, 4, 5, 6\} \rightarrow P(d) = \frac{6}{6} = 1 \rightarrow \text{certain occur}$$

$$(e) \quad e = \{1, 2, 3, 4, 5, 6\} \rightarrow P(e) = \frac{6}{6} = 1 \rightarrow \text{certain occur}$$

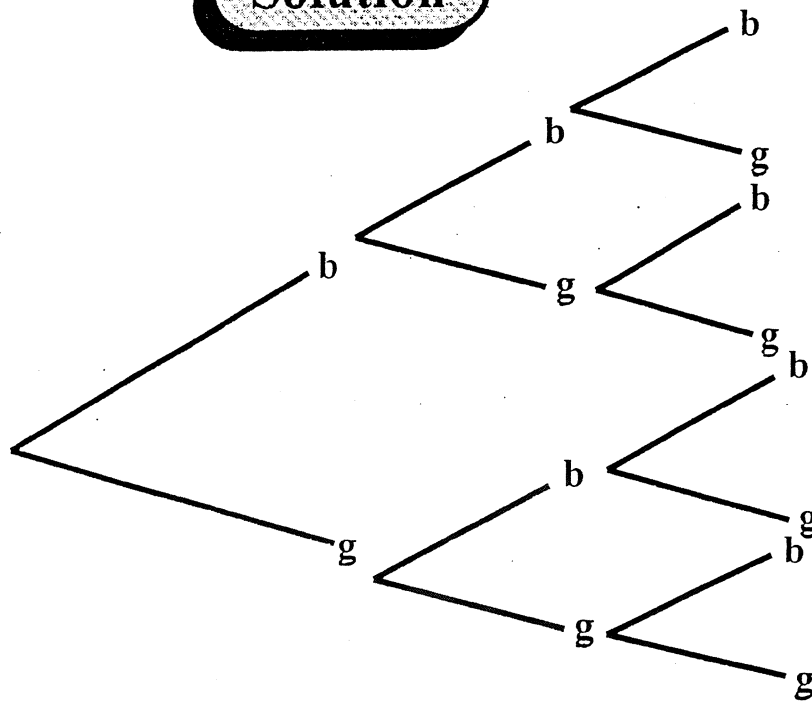
$$(f) \quad f = \{4, 5, 6, 1, 3\} \rightarrow P(f) = \frac{5}{6}$$

$$(g) \quad g = \{5\} \rightarrow p(g) = \frac{1}{6}$$

Example:

A couple has three children find each probability:

- All boys
- All girls or all boys
- Exactly two boys or two girls.
- At least one child of each gender.

Solution

$$S = \{ bbb , bbg , bgb , bgg , gbb , gbg , ggb , ggg \}$$

$$(a) \quad P(\text{all boys}) = \frac{1}{8}$$

$$(b) \quad P(\text{all girls or all boy}) = \frac{2}{8} = \frac{1}{4}$$

$$(c) \quad P(\text{Exactly two boys or two girls}) = \frac{6}{8} = \frac{3}{4}$$

$$(d) \quad P(\text{at least one child of each gender}) = \frac{6}{8} = \frac{3}{4}$$

13. if two dice are rolled one time, find the probability of getting these results.

- A sum of 6.
- Doubles.
- A sum of 7 or 11.
- A sum greater than 9.
- A sum less than or equal to 4.

Solution

$$S = \{(1,1), (1,2), \dots, (1,6) \\ (2,1), (2,2), \dots, (2,6) \\ (6,1), (6,2), \dots, (6,6)\}$$

$$(a) a = \{(1,5), (2,4), (3,3), (4,2), (5,1)\}$$

$$P(a) = \frac{5}{36}$$

$$(b) b = \{(1,1), (2,2), (3,3), (4,4), (5,5), (6,6)\}$$

$$P(b) = \frac{6}{36} = \frac{1}{6}$$

$$(c) c = \{(1,6), (2,5), (3,4), (4,3), (5,2), (6,1), (5,6), (6,5)\}$$

$$P(c) = \frac{8}{36} = \frac{2}{9}$$

$$(d) d = \{(4,6), (5,5), (5,6), (6,4), (6,5), (6,6)\}$$

$$P(d) = \frac{6}{36} = \frac{1}{6}$$

$$(e) e = \{(1,1), (1,2), (1,3), (2,1), (2,2), (3,1)\}$$

$$P(e) = \frac{6}{36} = \frac{1}{6}$$

Roll two dice and multiply the number together.

- Write out the sample space.
- What is the probability that the product is a multiple of 6 ?
- What is the probability that the product is less than 10?

Solution

a) $S = \{(1,1), (1,2), (1,3), (1,4), (1,5), (1,6),$
 $(2,1), (2,2), (2,3), (2,4), (2,5), (2,6),$
 $(3,1), (3,2), (3,3), (3,4), (3,5), (3,6),$
 $(4,1), (4,2), (4,3), (4,4), (4,5), (4,6),$
 $(5,1), (5,2), (5,3), (5,4), (5,5), (5,6),$
 $(6,1), (6,2), (6,3), (6,4), (6,5), (6,6)\}$

b) $P(\text{Product is multiple of 6}) = \frac{15}{36}$

c) $P(\text{Product is less than 10}) = \frac{17}{36}$

19. For a recent year, 51% of the families in the United States had no children under the age of 18; 20% had one children 19% had two children; 7% had three children; and 3% had four or more children. If a family is selected at random, find the probability that the family has:

- Two or three children
- More than one child
- Less than three children
- Based on the answers to parts a, b, and c, which is most likely to occur? Explain why.

Solution

Information's:

$$* P(0 \text{ children}) = 0.51 \quad * P(1 \text{ children}) = 0.20$$

$$* P(2 \text{ children}) = 0.19 \quad * P(3 \text{ children}) = 0.07$$

$$* P(4 \text{ children or more}) = 0.03$$

$$(a) P(2 \text{ or } 3 \text{ children})$$

$$= P(2) + P(3)$$

$$= 0.19 + 0.07$$

$$= \underline{\underline{0.26}}$$

$$(b) P(\text{more than one children})$$

$$= P(2) + P(3) + P(4 \text{ children or more})$$

$$= 0.19 + 0.07 + 0.03$$

$$= \underline{\underline{0.29}}$$

$$(c) P(\text{less than three children})$$

$$= P(0) + P(1) + P(2)$$

$$= 0.51 + 0.20 + 0.19$$

$$= \underline{\underline{0.90}}$$

(d) In part c the event is most likely to occur.

Because the probability is greeter than any one.

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الحادثه وكمليتها

An event and its complement are ...

A) mutually exclusive B) not mutually exclusive C) independent D) dependent

الحادثه وكمليتها دائماً متنافيتاه

↓ mutually exclusive

Two events are ... if they cannot occur at the same time.

A) not mutually exclusive

B) independent events

C) dependent events

D) mutually exclusive

تعريف
الحادثتاه
المتنافيتاه

Two events that can occur at the same time are called ...

A) mutually exclusive. B) not mutually exclusive. C) independent. D) dependent.

لاحظ أنه :

* Can not occur at the same time \Rightarrow mutually exclu.

* can " " " " \Rightarrow not mutually exclu.

• أن وجود not في احد طرفي الجملة وعدم وجودها في الطرف الآخر.

^{نكته}
The complement of guessing 10 incorrect answers on a 10-question true/false exam is

- A) guessing 10 incorrect answers C) guessing at least 1 correct answer
B) guessing at least 1 incorrect answer D) guessing 10 correct answers

Complement: guessing 10 incorrect answers
is \Rightarrow guessing at least 1 correct

When 10 adults are tested for high blood pressure, the complement of at least one of the results are positive.

- A) None of the adults have high blood pressure. C) All of the adults have high blood pressure.
B) Nine of the adults have high blood pressure. D) One of the adults have high blood pressure.

^{نكته واحد من الأهل ايجابي}
Complement of at least one are positive
^{لا أحد ايجابي}
None of the adults have high blood pressure

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تأثر بـ

Two events are said to be ... if the probability of one event occurring is affected by the occurrence of the other event.

A) not mutually exclusive B) independent C) dependent D) mutually exclusive

إذا كان احتمال حدوث إحدى حادثته تأثر بـ
حدوث حادثته الأخرى.

تعريف

فإنه يقال أنه الحادتان مرتبطتان
(أي غير مستقلتان)

→ dependent.

84) probability uses a frequency distribution to compute probabilities.
A) Classical B) Empirical C) Subjective D) continuous

التوزيع التكراري
(Use frequency distribution)

→ تجريبي Empirical

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Consider this table to answer the following two questions:

Cookie Types	Number Sold
Chocolate Chip	20
Peanut Butter	15
Oatmeal	30
Sugar	10
	$\Sigma = 75$

243

What is the level of measurement for the cookie type

- A) Discrete B) Ordinal C) Nominal D) Continuous

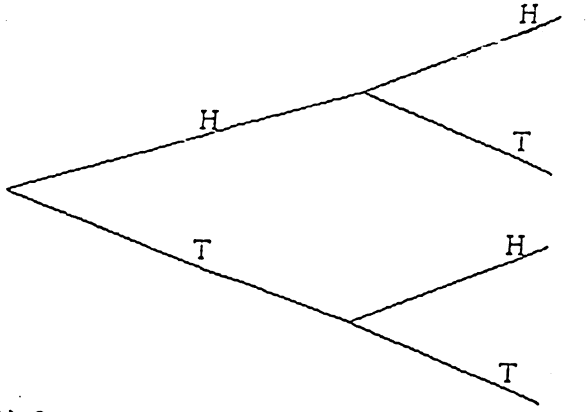
نوع الكيك
مقياس أسماء

What is the probability of selecting a chocolate chip cookie?

- A) 4/15 B) 1/2 C) 1/15 D) 1/4

$$P(\text{chocolate chip}) = \frac{20}{75} = \frac{4}{15}$$

How many times was the coin tossed in the figure below?



- A) 3 B) 6 C) 4 D) 2

من الشكل
كم عدد مرات
القاء قطعة النقود

« مرتين »

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A student and a professor each choose a number between 1 and 5 (1 and 5 are both possible choices). What is the probability that the two choose the same odd number?

- A) 0.04 B) 0.03 C) 0.12 D) 0.16

		Professor				
		1	2	3	4	5
Student	1	(1,1)				
	2					
	3			(3,3)		
	4					
	5					(5,5)

اختيار نفس العدد الفردي

$$P = \frac{n(A)}{n(S)} = \frac{3}{25} = 0.12$$

عشر واحد

Consider the experiment of selecting one item at random from a box containing an equal number of defective (D) and non-defective (N) items. The sample space for this experiment is

- A) 2 B) $S = \{D, N\}$ C) 4 D) $S = \{DD, DN, ND, NN\}$

صندوق يحتوي على
defective (D)
عيب



non-defective (N)
غير عيب

حسب عشر واحد فقط اما N و D

$$S = \{D, N\}$$



The complement of guessing at least 5 correct answers on a 6-question true/false exam is

- A) guessing 6 incorrect answers
 B) guessing at least 2 incorrect answer
 C) guessing at least 2 correct answer
 D) guessing 6 correct answers

المادة الكاملة لتخمين 5 إجابات صحيحة على الأقل من ضمن
 6 إجابة .

على الأقل 2 خطأ
 guessing at least 2 incorrect

at least 5 correct (المادة)

at least 2 incorrect (المادة)

$$S = \{ (6\checkmark, 0X), (5\checkmark, 1X), (4\checkmark, 2X), (3\checkmark, 3X), (2\checkmark, 4X), (1\checkmark, 5X), 6X \}$$

The complement of guessing 4 correct answers on a 4-question true/false exam is

- A) guessing 4 incorrect answers
 B) guessing at least 1 incorrect answer
 C) guessing at least 1 correct answer
 D) guessing no incorrect answers

Complement "All correct"

= At least 1 incorrect

$$S = \{ (4 \text{ correct}), (3 \text{ correct and } 1 \text{ incorrect}), (2 \text{ correct and } 2 \text{ incorrect}), (1 \text{ correct and } 3 \text{ incorrect}), (4 \text{ incorrect}) \}$$

Use the following to answer questions

Two dice are rolled. Let X represents the summation of the two faces that will appear.

		Die 1					
		1	2	3	4	5	6
Die 2	1	2	3	4	5	6	7
	2	3	4	5	6	7	8
	3	4	5	6	7	8	9
	4	5	6	7	8	9	10
	5	6	7	8	9	10	11
	6	7	8	9	10	11	12

The probability of $X \geq 10$ is ...

- A) 0.167 B) 0 C) 0.028 D) 0.083

X : is sum. of two faces

$$X \geq 10 = \{ (4,6), (5,5), (5,6), (6,4), (6,5), (6,6) \}$$

$$P(X \geq 10) = \frac{\text{عدد الأزواج المرتبة السابقة}}{\text{العدد الكلي للأزواج المرتبة}} = \frac{6}{36} = 0.166 \approx \boxed{0.167}$$

The probability of $X \leq 12$ is ...

- A) 0 B) 0.083 C) 0.056 D) 1

$X \leq 12$ مجموع الوجوه من أقل من أو يساوي 12

عدد الأزواج المرتبة التي تحقق هذا الشرط 36

$$\therefore P(X \leq 12) = \frac{36}{36} = \boxed{1}$$

جاريته يؤكد أنه certain occur

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Use the following to answer questions

مجموع الوجوه

If two dice are rolled and X is the random variable represents the summation of two faces that will appear

		Die 1					
		Sums	1	2	3	4	5
Die 2	1	2	3	4	5	6	7
	2	3	4	5	6	7	8
	3	4	5	6	7	8	9
	4	5	6	7	8	9	10
	5	6	7	8	9	10	11
	6	7	8	9	10	11	12

7) The probability of $X=4$ is

- A) 0.083 B) 0.139 C) 0.861 D) 0.917

$$P(X=4) = \frac{3}{36} = 0.083$$

مجموع الوجوه
4

8) The probability of $X=12$ is

- A) 0.972 B) 0.917 C) 0.028 D) 0

$$P(X=12) = \frac{1}{36} = 0.028$$

مجموع الوجوه
12

When 2 dice (6-sided each) are rolled, find the probability of getting a sum of 13

- A) 0.25 B) 0.72 C) 0.17 D) 0

مجموع الوجوه

13

ساده مستحيله

لانه اكبر مجموع ممكن الحصول عليه هو 12 من (6,6)

$$P(\text{sum of } 13) = P(\emptyset) = 0$$

عدد زوجي

If a die were rolled, the event of getting an even number would be called a

- A) compound event B) simple event C) sample space D) sample size

حدث الحصول على عدد زوجي { 2, 4, 6 }
تكون من أكثر من عنصر

Compound event
حدث مركب.

If there is a 20% chance that it will rain tomorrow, what is the probability that it will not rain tomorrow?

تتطر غدًا

لا تتطر

- A) 0.08 B) 0.20 C) 0.80 D) 0

$$P(\text{rain}) = 20\% = 0.20$$

$$P(\text{not rain}) = 1 - P(\text{rain}) = 1 - 0.20$$

متساوية

If there are 20 equally likely events, then the probability of the second one occurring is

- A) 1 B) 1/10 C) 1/20 D) 0

يوجد 20 حدثه متساوية (لها نفس احتمالية الحدوث)

∴ احتمال حدوث أي حدثه منهم

$$\frac{1}{20}$$

* لو كان عدد الحوادث 50 كانت الاجابة $\frac{1}{50}$

The number of outcomes in a compound event can be ...

- A) $E=\{2, 4, 6\}$ B) 3 C) 1 D) $E=\{3\}$

عدد عناصر الحادثة المركبة (أكثر من عنصر)
ليوليس على كل مجموع { }

What type of probability uses sample spaces to determine the numerical probability that an event occurs?

- A) Empirical probability C) Subjective probability
B) Classical probability D) Conditional probability

تعريف

Uses sample spaces

to determine numerical probability

↳ Classical probability

A child gets 22 heads out of 30 tosses of a coin. This would be an example of ... type of probability.

- A) empirical B) subjective C) classical D) empirical and classical

عدد محاولات التجربة 30
حصل منهم الطفل على 22 صورة
∴ احتمال تجربتها

empirical

10

Ch. 4 - Part 2

- The Addition Rules for
Probability.

STAT. 110

جمال السعدي
رياضيات - إحصاء



Ch. 4 Part. 2

The addition rules for probability

Two events are **mutually exclusive** events if they cannot occur at the same time they have no outcomes in common.

Addition Rule 1

When two events A and B are mutually exclusive, the probability that A or B will occur is

$$P(A \cup B) = P(A) + P(B)$$

Addition Rule 2

If A and B are not mutually exclusive, then

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

In a hospital unit there are 8 ^{ممرض}nurses and 5 ^{طبيب}physicians; 7 nurses and 3 physicians are females. If a staff person is selected, find the probability that the subject is a ^{شخص} person.

(1) Nurse or male.

(2) Physicians or females.

Solution

Staff	Females	Males	Total
Nurses	7	1	8
Physicians	3	2	5
Total	10	3	13

(1) P (Nurse or male)

$$= P (\text{Nurse}) + P (\text{male}) - P (\text{nurse and male})$$

$$= \frac{8}{13} + \frac{3}{13} - \frac{1}{13} = \frac{10}{13}$$

(2) P (Physician or female)

$$= P (\text{Physician}) + P (\text{female}) - P (\text{Physician and female})$$

$$= \frac{5}{13} + \frac{10}{13} - \frac{3}{13} = \frac{12}{13}$$

2. Determine whether these events are mutually exclusive:

- a. Roll a die: Get an even number, and get a number less than 3.
- b. Roll a die: Get a prime number, and get an odd number.
- c. Roll a die: Get a number greater than 3,
and get a number less than 3.
- d. Select a student in your class: The student has blond hair,
and the student has blue eyes.
- e. Select a student in your college: the student is a
طالب في السنة الثانية ^{أشقر} sophomore, and the student is a business major ^{تخصص تجارة}.
- f. Select any course: it is a calculus course,
and it is an English course.
- g. Select a registered voter: the voter is a Republican ^{الناخب جمهوري},
and the voter is a democrat.

Solution

(a) $A = \{2,4,6\}$ $B = \{1,2\}$

$A \cap B = \{2\} \rightarrow$ not mutually exclusive.

(b) $A = \{2,3,5\}$ $B = \{1,3,5\}$

$A \cap B = \{3,5\} \rightarrow$ not mutually exclusive.

(c) $A = \{4,5,6\}$ $B = \{1,2\}$

$A \cap B = \phi \rightarrow$ A and B mutually exclusive.

(d) A: blond hair $B =$ blue eyes

$A \cap B \neq \phi \rightarrow$ not mutually exclusive.

(e) A: sophomore $B:$ business major

$A \cap B \neq \phi \rightarrow$ not mutually exclusive.

(f) A: calculus course

B: English course

 $A \cap B = \phi \rightarrow A$ and B mutually exclusive

(g) A: Republican

B: Democrat

 $A \cap B = \phi \rightarrow A$ and B mutually exclusive**Example:**

At a convention there are 7 mathematics instructors, 5 computer science instructors, 3 statistics instructors, and 4 science instructors. If an instructor is selected, find the probability of getting a science instructor or a math instructor.

Solution

Total instructors = $7 + 5 + 3 + 4 = 19$

P (science instructor or math instructor)

= P (science instructor) + P (math instructor)

$$= \frac{4}{19} + \frac{7}{19} = \frac{11}{19}$$

7. A recent study of 200 nurses found that of 125 female nurses, 56 had bachelor's degrees; and of 75 male nurses, 34 had bachelor's degrees. If a nurse is selected at random, find the probability that the nurse is

- A female nurse with a bachelor's degree.
- A male nurse.
- A male nurse with a bachelor's degree.
- Based on your answers to parts a, b, and c, Explain which is most likely to occur. Explain why.

Solution

	Male	Female
Bachelor's degree	34	56
Without bachelor degree	$75-34 = 41$	$125-56 = 69$
Total	75	125

$$(a) P(A) = \frac{56}{200} = 0.28$$

$$(b) P(B) = \frac{75}{200} = 0.38$$

$$(c) P(C) = \frac{34}{200} = 0.17$$

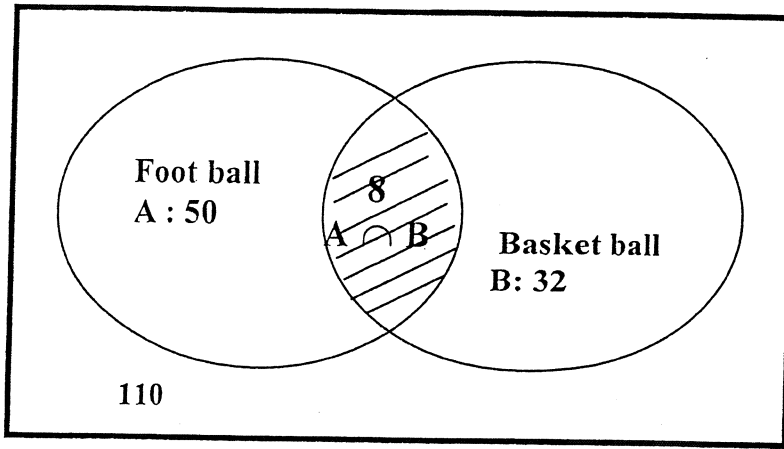
(d) Event B is most likely to occur

Because the probability is greeter than any one.

9. At a particular school with 200 male students, 58 play football, 40 play basketball, and 8 play both.

What is the probability that a randomly selected male student?

- Plays neither sport.
- Plays (Football or Basketball).
- Plays (Football and Basketball).



$$a. P(\text{Play Neither sport}) = \frac{110}{200} = 0.55$$

$$b. P(\text{Play: Football or basketball})$$

$$= P(A \text{ or } B)$$

$$= P(A) + P(B) - P(A \cap B)$$

$$= \frac{58}{200} + \frac{40}{200} - \frac{8}{200} = \frac{90}{200} = 0.45$$

$$c. P(\text{Play: Football and basketball})$$

$$= \frac{8}{200} = 0.04$$

مركز تجاري لمقايضة السيارات

المخزن

13. The Bargain Auto Mall has these cars in stock.

متوسطة الحجم

	SUV	سيارة صغيرة Compact	متوسطة الحجم Mid – Sized
أجنبي Foreign	20	50	20
داخلي - وطني Domestic	65	100	45

If a car is selected at random, find the probability that it is:

- Domestic
- Foreign and mid – sized
- Domestic or an SUV.

Solution

$$\text{Total cars} = 20 + 50 + 20 + 65 + 100 + 45 = 300$$

$$(a) \quad P(\text{Domestic}) = \frac{65 + 100 + 45}{300} = 0.7$$

$$(b) \quad P(\text{Foreign and mid – sized}) = \frac{20}{300} = 0.07$$

$$(c) \quad P(\text{Domestic or SUV})$$

$$= P(\text{Domestic}) + P(\text{SUV}) - P(\text{Domestic and SUV})$$

$$= \frac{65 + 100 + 45}{300} + \frac{20 + 65}{300} - \frac{65}{300} = 0.77$$

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25. An urn contains 6 red balls, 2 green balls, 1 blue ball and 1 white ball. If a ball is drawn, find the probability of getting:

(a) Red or green.

(b) blue or white

(c) not green

(d) blue and white

Solution

$$\text{Total balls} = 6 + 2 + 1 + 1 = 10$$

$$(a) P(\text{red or green}) = P(\text{red}) + P(\text{green}) = \frac{6}{10} + \frac{2}{10} = \underline{\underline{0.8}}$$

$$(b) P(\text{blue or white}) = P(\text{blue}) + P(\text{white}) = \frac{1}{10} + \frac{1}{10} = \underline{\underline{0.2}}$$

$$(c) P(\text{not green}) = 1 - P(\text{green}) = 1 - \frac{2}{10} = \underline{\underline{0.8}}$$

$$(d) P(\text{blue and white}) = P(\phi) = \underline{\underline{0}}$$

11

Ch. 4 - Part 3

- The Multiplication Rules and
Conditional Probability.

STAT.110

جمال السعدي
رياضيات - إحصاء



Ch. 4 Part. 3

The Multiplication Rules and Conditional Probability

Two events A and B are independent events if :

A occurs does not affect the probability of B occurring.

Multiplication Rule 1

When two events are independent, the probability of both occurring is $P(A \text{ and } B) = P(A) \times P(B)$

Example:

An urn contains 3 red balls, 2 blue balls, and 5 white balls.

A ball is selected and its color noted. Then it is replaced. A second ball is selected and its color noted. Find the probability of each of these.

- Selecting 2 blue balls.
- Selecting 1 blue ball and then 1 white ball.
- Selecting 1 red ball and then 1 blue ball.

Solution

$$a. P(\text{blue and blue}) = P(\text{blue}) \times P(\text{blue}) = \frac{2}{10} \times \frac{2}{10} = \frac{4}{100} = \frac{1}{25}$$

$$b. P(\text{blue and white}) = P(\text{blue}) \times P(\text{white}) = \frac{2}{10} \times \frac{5}{10} = \frac{10}{100} = \frac{1}{10}$$

$$c. P(\text{red and blue}) = P(\text{red}) \times P(\text{blue}) = \frac{3}{10} \times \frac{2}{10} = \frac{6}{100} = \frac{3}{50}$$

Example:

Approximately 9% of men have a type of color blindness that prevents them from distinguishing between red and green. If 3 men are selected at random, find the probability that all of them will have this type of red-green color blindness.

Solution

Let C denote red-green color blindness. Then

$$\begin{aligned} P(C \text{ and } C \text{ and } C) &= P(C) \times P(C) \times P(C) \\ &= (0.09) (0.09) (0.09) \\ &= 0.000729 \end{aligned}$$

Example:

A coin is flipped and a die is rolled. Find the probability of getting a head on the coin and a 4 on the die.

Solution

$$P(\text{head and } 4) = P(\text{head}) \times P(4) = \frac{1}{2} \times \frac{1}{6} = \frac{1}{12}$$

Note

- IF $P(A) < 0.5$
A is unlikely to occur
- If $P(A) \geq 0.5$
A is likely to occur
- If $P(A) = L$
→ $P(\text{none } A) = 1 - L$

Example:

If 28% of U.S. medical degrees are conferred to women, find the probability that 3 randomly selected medical school graduates are men. Would you consider this event likely or unlikely to occur? Explain your answer.

Solution

- $P(W) = 0.28$

- $P(M) = 1 - P(W)$

$$= 1 - 0.28 = 0.72$$

$$P(3M) = P(M) \cdot P(M) \cdot P(M)$$

$$= (0.72) (0.72) (0.72)$$

$$= 0.373$$

The event is unlikely to occur because $P(3M) < 0.5$

Example:

Eighty-eight percent of U.S. children are covered by some type of health insurance. If 4 children are selected at random, what is the probability that none are covered?

Solution

$$P(\text{covered}) = 0.88$$

$$P(\text{non covered}) = 1 - 0.88 = 0.12$$

$$P(4 \text{ children are non covered}) = (0.12) (0.12) (0.12) (0.12) = 0.0002$$

Multiplication Rule 2

When two events are dependent, the probability of both occurring is

$$P(A \text{ and } B) = P(A) \times P(B/A)$$

Example:

A person owns a collection of 30 CDs, of which 5 are country music. If 2 CDs are selected at random, find the probability that both are country music.

Solution

Since the events are dependent,

$$P(C_1 \text{ and } C_2) = P(C_1) \times P(C_2 | C_1) = \frac{5}{30} \times \frac{4}{29} = \frac{20}{870} = \frac{2}{87}$$

Example:

In a civic organization, there are 38 members; 15 are men and 23 are women. If 3 members are selected to plan the July 4th parade, find the probability that all 3 are women. Would you consider this event likely or unlikely to occur? Explain your answer.

Solution

The total members

$$= 15 \text{ men} + 23 \text{ women} = 38$$

$$P(3 \text{ women}) = \frac{23}{38} \times \frac{22}{37} \times \frac{21}{36} = 0.21 < 0.5$$

There for: This event unlikely to occur.

Conditional probability

- $P(A/B)$

Probability that A occur
After B already occurred

$$P(A/B) = \frac{P(A \text{ and } B)}{P(B)} \rightarrow P(A \text{ and } B) = P(B) \times P(A/B)$$

$$P(B/A) = \frac{P(A \text{ and } B)}{P(A)} \rightarrow P(A \text{ and } B) = P(A) \times P(B/A)$$

Example:

A recent survey asked 100 people if they thought women in the armed forces should be permitted to participate in combat. The results of the survey are shown.

Gender	Yes	No	Total
Male	32	18	50
Female	8	42	50
Total	40	60	100

Find these probabilities.

- The respondent answered yes, given that the respondent was a female.
- The respondent was a male, given that the respondent answered no.

Solution

Let: M = Male
Y = yes

F = Female
N = No

$$a. P(Y/F) = \frac{P(Y \text{ and } F)}{P(F)} = \frac{8}{50} = \underline{\underline{0.16}}$$

$$b. P(M/N) = \frac{P(M \text{ and } N)}{P(N)} = \frac{18}{60} = \underline{\underline{0.3}}$$

Example:

An insurance company classifies drivers as low-risk, medium-risk, and high-risk. Of those insured, 60% are low-risk, 30% are medium-risk, and 10% are high-risk. After a study, the company finds that during a 1-year period, 1% of the low-risk drivers had an accident, 5% of the medium-risk drivers had an accident, and 9% of the high-risk drivers had an accident. If a driver is selected at random, find the probability that the driver will have an accident during the year.

$$\begin{array}{l} \text{Low} \\ P(A) \times P(B/A) \\ (0.60) \times (0.01) \end{array} \rightarrow$$

$$\begin{array}{l} \text{Medium} \\ P(A) \times P(B/A) \\ (0.30) \times (0.05) \end{array} \rightarrow$$

$$\begin{array}{l} \text{High} \\ P(A) \times P(B/A) \\ (0.10) \times (0.09) \end{array} \rightarrow$$

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I**Solution**

P(have an accident)

$$= P(\text{low - risk and have an accident}) \rightarrow (0.6) (0.01)$$

$$+ P(\text{medium - risk and have an accident}) \rightarrow (0.3) (0.05)$$

$$+ P(\text{high - risk and have an accident}) \rightarrow (0.1) (0.09)$$

$$= 0.03$$

حالة الـ Coin

At least one

Find the probability of getting at least one

- (1) A coin is tossed 3 times:

$$N(s) = 2^3 = 8$$

$$\therefore P(\text{at least one tail}) = \frac{N(s) - 1}{N(s)} = \frac{8-1}{8} = \frac{7}{8}$$

- (2) A coin is tossed 5 times :

$$N(s) = 2^5 = 32$$

$$\therefore P(\text{at least one head}) = \frac{N(s) - 1}{N(s)} = \frac{32-1}{32} = \frac{31}{32}$$

حالة النسب المئوية

Rule

- A: at least one
- A': no \equiv
- $P(A') = () () () \dots\dots\dots$
- $P(A) = 1 - P(A')$

Example:

It has been found that 6% of all automobiles on the road have defective brakes. If 5 automobiles are stopped and checked by the state police, find the probability that at least one will have defective brakes.

Solution

A = at least one have defective brakes

A' = no have defective brakes

$$P(\text{defective}) = 0.06$$

$$P(\text{undefective}) = 1 - 0.06 = 0.94$$

$$P(A') = (0.94) (0.94) (0.94) (0.94) (0.94) = \underline{\underline{0.7339}}$$

$$P(A) = 1 - P(A') = 1 - 0.7339 = \underline{\underline{0.266}}$$

Use the following to answer questions

An apartment building has the following apartments:

	1 st Floor	2 nd Floor	3 rd Floor	Total
2 Bedroom	3	1	2	6
3 Bedroom	1	3	2	6
Total	4	4	4	12

If an apartment is selected at random,

what is the probability that it is on the 2nd floor (or) has 3 bedrooms?
 A) 4/12 B) 6/12 C) 7/12 D) 3/12

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$= \frac{4}{12} + \frac{6}{12} - \frac{3}{12} = \boxed{\frac{7}{12}}$$

what is the probability that it is a 3 bedroom apartment given that it is on the 3rd floor?
 A) 2/12 B) 6/12 C) 4/12 D) 1/12

*** كلمة
 ** given that
 تدل على الاحتمال المشروط
 A ما قبل كلمة given that
 B ما بعد

$$P(A/B) = \frac{P(A \cap B)}{P(B)} = \frac{\frac{2}{12}}{\frac{4}{12}} =$$

$$= \frac{2}{4} = \frac{1}{2} = \boxed{\frac{6}{12}}$$

Use the following to answer questions

In a recent study, the following data was obtained in response to the question, "Do you favor recycling in your neighborhood?"

	Yes	No	No opinion	Total
Males	23	17	8	48
Females	7	8	12	27
Total	30	25	20	75

If a person is selected at random, use the above table to answer the following questions.

The probability that a person is a female given that she answered yes regarding recycling is:
 A) 0.68 B) 0.32 C) 0.767 D) 0.233

$$P(F|Y) = \frac{P(F \cap Y)}{P(Y)} = \frac{7/75}{30/75} = \frac{7}{30} \approx \boxed{0.233}$$

What is the probability that a person has no opinion regarding recycling?
 A) 0.267 B) 0.333 C) 0.4 D) 0.64

$$P(\text{no opinion}) = \frac{20}{75} \approx \boxed{0.267}$$

What is the probability that a person is a male and he answered no regarding recycling?
 A) 0.107 B) 0.227 C) 0.093 D) 0.16

$$P(M \cap No) = \frac{17}{75} \approx \boxed{0.227}$$

The probability that a person is a male or he has no opinion regarding recycling is:
 A) 0.467 B) 0.8 C) 0.747 D) 0.587

$$\begin{aligned} & P(M \cup \text{no opinion}) \\ &= P(M) + P(\text{no opinion}) - P(M \cap \text{no opinion}) \\ &= \frac{48}{75} + \frac{20}{75} - \frac{8}{75} = \boxed{0.8} \end{aligned}$$

The manager of a bank recorded the amount of time each customer spent waiting in line during peak business hours one Monday. The frequency table below summarizes the results.

Waiting Time (minutes)	Number of Customers
0-3	14
4-7	9
8-11	11
12-15	6
16-19	7
20-23	3
24-27	2

$n = \sum f = 52$

If we randomly select one of the customers represented in the table, what is the probability that the waiting time is at least 12 minutes or between 8 and 15 minutes?

- A) 0.519 B) 0.63 C) 0.558 D) 0.2

$P(\text{at least 12 minutes } \overset{U}{\text{or}} \text{ between 8 and 15 minutes})$

$\begin{matrix} A & & B \end{matrix}$

$= P(A \cup B)$

$= P(A) + P(B) - P(A \cap B)$

$= \frac{18}{52} + \frac{17}{52} - \frac{6}{52} \quad \text{بالأدنى} = \frac{29}{52} \approx \boxed{0.558}$

The probability that a student has a computer is 0.91 and the probability that he has a car is 0.49 while the probability that he has both is 0.46. Find the probability that the student has a computer given that he has a car.

- A) 0.82 B) 0.51 C) 0.94 D) 0.65

$P(\text{has computer}) = \underline{0.91} < P(\text{has car}) = \underline{0.49} < P(\text{has both}) = \underline{0.46}$

(has computer given that has car)

$= P(\text{has computer} / \text{has car})$

كلمة given that
تحت احتمال مشروط

$= \frac{P(\text{has comp. and has car})}{P(\text{has car})}$

$= \frac{P(\text{both})}{P(\text{car})} = \frac{0.46}{0.49} = 0.938 \approx \boxed{0.94}$

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Use the following to answer questions

The table below shows the number of eamed degrees in the year 2008 in a university by level and gender. A person who eamed a degree in the year 2008 from this university is randomly selected. Find the probability of selecting someone who

		Male	Female
Level of Degree	Bachelor's	240	180
	Master's	35	15
	PhD's	25	5

is a female given that the person eamed a bachelor's degree.

A) 0.83 B) 0.57 C) 0.17 D) 0.43

* مجموع الدرجات السميحة

$$240 + 180 + 35 + 15 + 25 + 5 = \underline{500}$$

$P(\text{Female} / \text{bach.})$

$$= \frac{P(\text{Female} \cap \text{bach.})}{P(\text{bach.})}$$

* كلمة given that
تعني احتمال مشروط
Conditional probability

* البريجاد التقاطع خط افق مع خط رأسي

$$= \frac{\frac{180}{500}}{\frac{240 + 180}{500}} = \frac{180}{240 + 180} = 0.428 \approx \boxed{0.43}$$

earned a master's degree or is a female.

A) 0.47 B) 0.63 C) 0.45 D) 0.61

$P(\text{master} \cup \text{Female})$

$$= P(\text{mas.}) + P(F.) - P(\text{mas.} \cap F.)$$

$$= \frac{50}{500} + \frac{200}{500} - \frac{15}{500}$$

$$= \frac{235}{500} = \boxed{0.47}$$

or $\rightarrow \cup$
and $\rightarrow \cap$
given that $\rightarrow /$

The probability that a student has a computer is 0.82 and the probability that he has a car is 0.48 while the probability that he has either a computer or a car is 0.68. Find the probability that the student has both.

- A) 0.38 B) 0.44 C) 0.34 D) 0.52

* تطبيق قانون
اشتم على معادله

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

has both

$$0.68 = 0.82 + 0.48 - P(A \cap B)$$

$$P(A \cap B) = 0.82 + 0.48 - 0.68 = \boxed{0.44}$$

Use the following to answer questions

A supermarket employs cashiers, managers and cleaner. The distribution of employees according to marital status is shown here.

	Cashier	Manager	Cleaner	Total
Married	9	12	3	24
Not married	5	15	2	22
Total	14	27	5	46

Find the probability that ...

- $P(A \cup B)$
the employee is a manager or married
A) 24/46 B) 12/46 C) 27/46 D) 39/46

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$= \frac{27}{46} + \frac{24}{46} - \frac{12}{46} = \frac{39}{46}$$

- $P(A / B)$
the employee is a cashier given that he is married.
A) 9/24 B) 9/22 C) 9/46 D) 9/14

$$P(A / B) = \frac{P(A \cap B)}{P(B)} = \frac{\frac{9}{46}}{\frac{24}{46}} = \frac{9}{24}$$

Use the following to answer questions

Two dice are rolled. Let X represents the summation of the two faces that will appear.

المتغير X يمثل
مجموع الوجهين الظاهرين

		Die 1					
		Sums	1	2	3	4	5
Die 2	1	2	3	4	5	6	7
	2	3	4	5	6	7	8
	3	4	5	6	7	8	9
	4	5	6	7	8	9	10
	5	6	7	8	9	10	11
	6	7	8	9	10	11	12

The probability of $X=4$ is

A) 0.083 B) 0.833 C) 0 D) 0.028

$$X : \text{sum } 4 = \{ (1,3), (2,2), (3,1) \}$$

$$P(X=4) = \frac{3}{36} = \underline{\underline{0.083}}$$

The probability of $X=15$ is

A) 0.056 B) 0.028 C) 0.083 D) 0

$$P(X=15) = P(\phi) = \underline{\underline{\text{Zero}}}$$

لا يوجد وجهين زهره الزرد
مجموعها 15

12

Ch. 4 - Part 4

- Counting Rules.
- Probabilitiy and Counting Rules.

STAT.110

جمال السعدي
رياضيات - إحصاء



Ch. 4 Part. 4

Counting Rules

- Fundamental Counting rule:

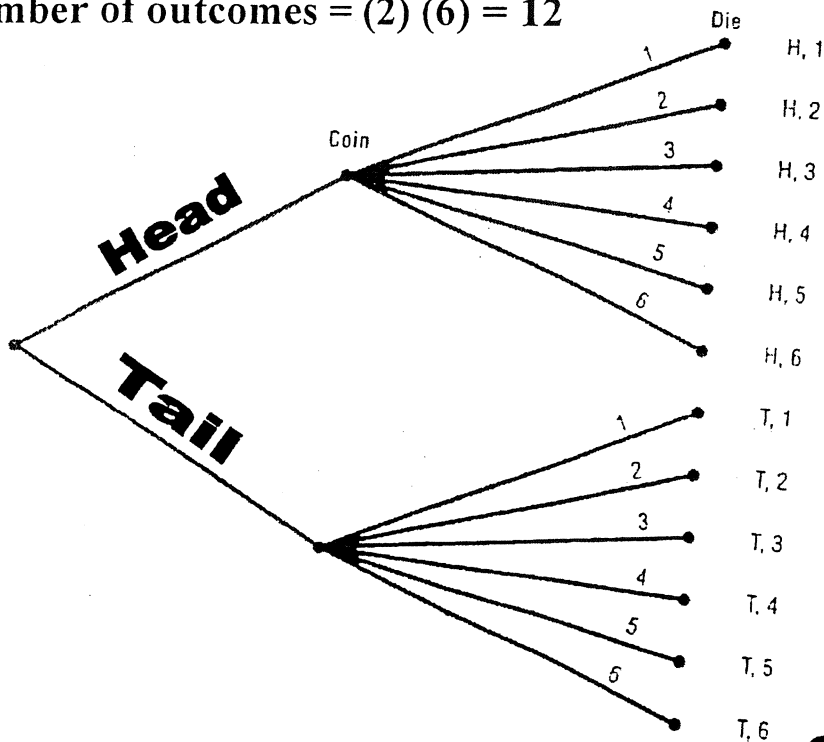
In a sequence of n events in which the first one has k_1 possibilities and the second event has k_2 and the third has k_3 , and so forth, the total number of possibilities of the sequence will be $K_1 \times K_2 \times K_3 \times \dots \times K_n$

Example:

A coin is tossed and a die is rolled. Find the number of outcomes for the sequence of events.

Solution

The number of outcomes = $(2)(6) = 12$



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Example:

The digits 0, 1, 2, 3, and 4 are to be used in a **four-digit** ID card. How many different cards are possible if repetitions are permitted?

5	5	5	5
---	---	---	---

Solution

Since there are 4 spaces to fill and 5 choices for each space,

$$\text{The number of cards} = 5 \times 5 \times 5 \times 5 = 5^4 = 625$$

Permutations

A permutation is an arrangement of n objects in a specific order.

Factorial Formulas

For any counting n

$$n! = n \cdot (n - 1) \cdot (n - 2) \cdot \dots \cdot 1$$

$$5! = (5)(4)(3)(2)(1) = 120$$

$$0! = 1$$

Permutation Rule

The arrangement of n objects in a specific order using r objects at a time is called a permutation of n objects taking r objects at a time. It is written as ${}_n P_r$, and the formula is

$${}_n P_r = \frac{n!}{(n - r)!} \quad \bullet \text{ order is important}$$

$${}_5 P_3 = \frac{5!}{(5 - 3)!} = \frac{5!}{2!} = \frac{5 \times 4 \times 3 \times \cancel{2} \times \cancel{1}}{\cancel{2} \times \cancel{1}} = 60$$

ممکن بالآلة بدون الفك

$${}_5 P_5 = \frac{5!}{(5 - 5)!} = \frac{5!}{0!} = \frac{5 \times 4 \times 3 \times \cancel{2} \times \cancel{1}}{\cancel{1}} = 120$$

$$\underline{{}_5 P_5 = 5!}$$

$$\underline{0! = 1}$$

$$\underline{{}_n P_n = n!}$$

Example:

How many different ways can a chairperson and an assistant chairperson be selected for a research project if there are seven scientists available?

Solution

$${}_7P_2 = \frac{7!}{(7-2)!} = \frac{7!}{5!} = 42$$

Example:

A store manager wishes to display 8 different brands of shampoo in a row. How many ways can this be done?

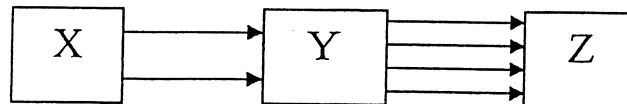
Solution

Numbers of ways

$$= 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 8! = 40320$$

Example:

There are 2 major roads from city X to city Y and 4 major roads from city Y to city Z. How many different trips can be made from city X to city Z passing through city Y?

Solution

$$\text{Numbers of ways} = 2 \times 4 = 8$$

Example:

If 50 tickets are sold and 2 prizes are to be awarded.

Find the probability that one person will win 2 prizes if that person buys 2 tickets.

Solution

التذكرتان x , y

$$P(2 \text{ prizes}) = \left(\begin{matrix} (x) & \text{ثم} & (y) \\ \downarrow & \downarrow & \downarrow \\ \frac{1}{50} & \times & \frac{1}{49} \end{matrix} \right) + \left(\begin{matrix} (y) & \text{ثم} & (x) \\ \downarrow & \downarrow & \downarrow \\ \frac{1}{50} & \times & \frac{1}{49} \end{matrix} \right) = \frac{1}{1225}$$

Combination Rule

The number of combinations of r objects selected from n objects is denoted by ${}_nC_r$ and is given by the formula: ${}_nC_r = \frac{n!}{(n-r)!r!}$

Example:

In a club there are 7 women and 5 men. A committee of 3 women and 2 men is to be chosen.

How many different possibilities are there?

Solution

$${}_7C_3 \times {}_5C_2 = \frac{7!}{(7-3)!3!} \times \frac{5!}{(5-2)!2!} = 350$$

How many different tests can be made from a test bank of 20 questions if the test consists of 5 questions?

Solution

$$\text{Number of tests} = 20 C_5 = 15504$$

Example:

There are 7 women and 5 men in a department.

1. How many ways can a committee of 4 people be selected?
2. How many ways can this committee be selected if there must be 2 men and 2 women on the committee?
3. How many ways can this committee be selected if there must be at least 2 women on the committee?

Solution

$$1- \text{ number of committee} = 12 C_4 = 495$$

$$2- \text{ number of committee} = 7 C_2 \times 5 C_2 = 210$$

3- number of committee where at least 2 women

$$\begin{aligned} & (2 \text{ w and } 2 \text{ m}) \text{ or } (3 \text{ w and } 1 \text{ m}) \text{ or } 4 \text{ w} \\ & \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \\ & = (7 C_2 \times 5 C_2) + (7 C_3 \times 5 C_1) + (7 C_4) \\ & = (21 \times 10) + (35 \times 5) + 35 \\ & = 420 \end{aligned}$$

Example:

How many ways can a dinner patron select 3 appetizers and 2 vegetables if there are 6 appetizers and 5 vegetables on the menu?

Solution

$$\begin{aligned} \text{Number of ways} &= \overset{\text{appetizers}}{6 C_3} \times \overset{\text{vegetables}}{5 C_2} \\ &= 20 \times 10 = 200 \end{aligned}$$

Example:

How many different ways can an instructor select 2 textbooks from a possible 17?

Solution

$$\text{Number of ways} = 17 C_2 = 136$$

Example:

A package contains 12 resistors, 3 of which are defective.

If 4 are selected, find the probability of getting

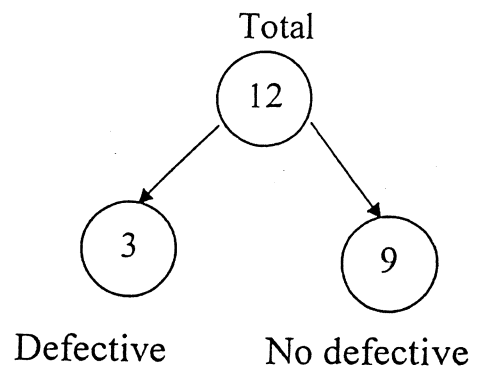
- No defective resistors
- 1 defective resistor
- 3 defective resistors

Solution

$$\text{a. } P(\text{No defective}) = \frac{9 C_4}{12 C_4} = \underline{\underline{0.255}}$$

$$\text{b. } P(\text{1 defective}) = \frac{3 C_1 \times 9 C_3}{12 C_4} = \underline{\underline{0.509}}$$

$$\text{c. } P(\text{3 defective}) = \frac{3 C_3 \times 9 C_1}{12 C_4} = \underline{\underline{0.018}}$$

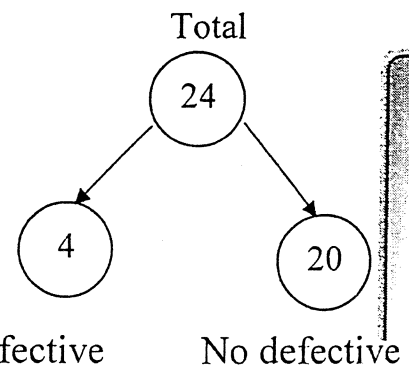


Example:

A box contains 24 transistors, 4 of which are defective.

If 4 are sold at random, find the following probabilities.

- a. Exactly 2 are defective. c. All are defective,
b. None is defective. d. At least 1 is defective.

Solution

a.

$$P(\text{exactly 2 defectives}) = \frac{{}^4C_2 \times {}^{20}C_2}{{}^{24}C_4} = \frac{1140}{10626} = \frac{190}{1771}$$

b.

$$P(\text{no defectives}) = \frac{{}^{20}C_4}{{}^{24}C_4} = \frac{4845}{10626} = \frac{1615}{3542}$$

c.

$$P(\text{all defective}) = \frac{{}^4C_4}{{}^{24}C_4} = \frac{1}{10626}$$

d.

$$P(\text{at least 1 defective}) = 1 - P(\text{no defectives})$$

$$= 1 - \frac{{}^{20}C_4}{{}^{24}C_4} = 1 - \frac{1615}{3542} = \frac{1927}{3542}$$

Example:

A store has 6 TV Graphic magazines and 8 News time magazines on the counter. If two customers purchased a magazine, find the probability that one of each magazine was purchased.

Solution

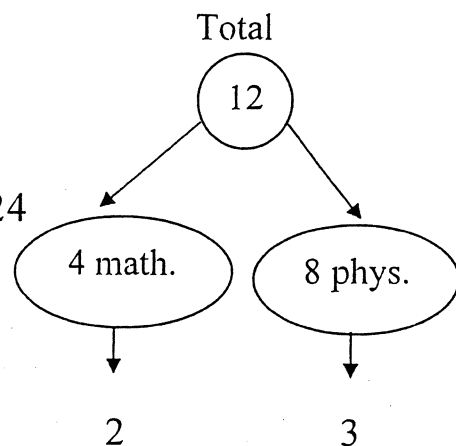
$$P(1 \text{ TV Graphic and } 1 \text{ News time}) = \frac{{}_6C_1 \times {}_8C_1}{{}_{14}C_2} = \frac{6 \times 8}{91} = \frac{48}{91}$$

Example:

Find the probability of randomly selecting 2 mathematics books and 3 physics books from a box containing 4 mathematics books and 8 physics books.

Solution

$$P(2 \text{ math and } 3 \text{ phys.}) = \frac{{}_4C_2 \times {}_8C_3}{{}_{12}C_5} = 0.424$$

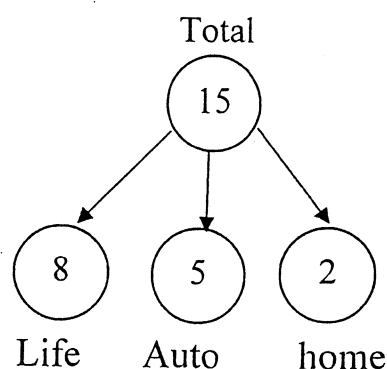


Example:

An insurance sales representative select 3 policies to review. The group of policies she can select from contains 8 life policies, 5 automobile policies, and 2 homeowner policies.

Find the probability of selecting

- All life policies
- Both homeowner policies
- All automobile policies
- 1 of each policy
- 2 life policies and 1 automobile policy

Solution

$$(a) \quad P(\text{All life}) = \frac{8C_3}{15C_3} = 0.123$$

$$(b) \quad P(\text{Both homeowner}) = \frac{2C_2 \times 13C_1}{15C_3} = 0.029$$

$$(c) \quad P(3 \text{ Auto}) = \frac{5C_3}{15C_3} = 0.022$$

$$(d) \quad P(1 \text{ of each policy}) = \frac{8C_1 \times 5C_1 \times 2C_1}{15C_3} = 0.176$$

$$(e) \quad P(2 \text{ life and 1 Auto}) = \frac{8C_2 \times 5C_1}{15C_3} = 0.308$$

Example:

There are 2 math – students and 5 stat – students in a class

How many ways can a group of 3 students be selected if there must be at least one math – student on this group ?

Solution

2 math }
5 stat } Select 3 students

At least 1 math – student

$$\begin{aligned}
 &= (1 \text{ math and } 2 \text{ stat}) \text{ or } (2 \text{ math and } 1 \text{ stat}) \\
 &= (2 C_1 \times 5 C_2) + (2 C_2 \times 5 C_1) \\
 &= 25
 \end{aligned}$$

There are 3 different mathematics courses, 2 different science courses, and one history course. If a student must take one of each, how many different ways can this be done?

- A) 1 B) 6 C) 9 D) 3

When objects are arranged in a specific order, the arrangement is called تبادل

- A) a combination B) with replacement C) without replacement D) a permutation

تعريف

A store manager wants to display 5 different brands of toothpaste in a row. How many ways can this be done?

- A) 5 B) 20 C) 24 D) 120

$$\text{number of ways} = 5 \times 4 \times 3 \times 2 \times 1 \\ = 120$$

In one town, 70% of adults have health insurance. What is the probability that 6 adults selected at random from the town all have health insurance?

- A) 0.086 B) 4.2 C) 0.118 D) 0.7

$$P(\text{All 6 have health insurance}) = (0.70)^6 \\ = 0.117649 \\ = 0.118$$

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It is known that 9% of men have a type of color blindness that prevents them from distinguishing between red and green. If 3 men are selected at random, find the probability that all of them will have this type of red-green color blindness.

- A) 0.27 B) 0.07 C) 0.09 D) 0.0007

$$P(\text{blindness}) = 9\% = 0.09$$

$$P(\text{3 men have blindness}) = (0.09)^3 = 0.0007$$

How many different ways can 3 tickets be selected from 30 tickets if each ticket wins a different prize?

- A) 6840 B) 4060 C) 1140 D) 24360

تبادل لأنها تذاكر مختلفة السعر
different prize

$${}_{30}P_3 = \boxed{24360}$$

991 ES

$${}_{30}P_3 = 30 \text{ Shift } \times 3 = \boxed{24360}$$

How many different ways can be 3 cars selected from 12 cars?

- A) 36 B) 6 C) 220 D) 1360

الأختيار بدون قيود (أي أنه الترتيب غير مهم)

المألة توافقية

$$\text{number of diff. ways} = {}_{12}C_3 = \boxed{220}$$

مستطاع رأي الجمهور

A pollster wants to minimize the effect the order of the questions has on a person's response to a survey. How many different surveys are required to cover all possible arrangements if there are 6 questions on the survey?

- A) 120 B) 720 C) 6 D) 36

The number of different ---

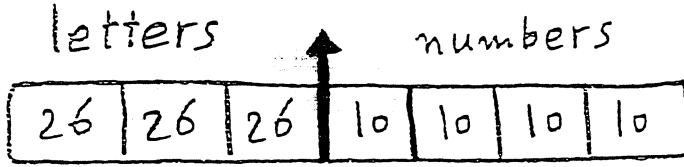
$$= 6 \times 5 \times 4 \times 3 \times 2 \times 1 = \boxed{720}$$

لوحة السيارة

If the 26 alphabetic letters and the numbers from 0 to 9 is to be used to form a car plate that consists of 3 letters and 4 numbers, how many different plates are possible if repetitions are permitted?

- A) 611531 B) 447174 C) 786240 D) 175760000

لأن التكرار مسموح



→ number of plates

$$= 26 \times 26 \times 26 \times 10 \times 10 \times 10 \times 10$$

بالآلة

$$= \boxed{175760000}$$

How many different ways can 4 tickets be selected from 10 tickets if each ticket wins a different prize?

- A) 270 B) 720 C) 5040 D) 120

The number of different ways

$$= 10 P_4 = 5040$$

$$\text{بالآلة} \quad 10 \text{ shift} \times 4 = 5040$$

Model \rightarrow fx-991ES \rightarrow نوع الآلة المستخدمة
 كاسيو
 T

6 خانات

If the letters A,B,C,D,E, and F are to be used in a letter code consists of six digits, how many different codes are possible if the first letter must be A and repetitions are not permitted?

A) 720

B) 1440

C) 46656

D) 120

التكرار غير مسموح

A B C D E F



الحرف الأول يجب
أنه يكون A

عدد طرق اختيار الحرف الأول هو ١

1	5	4	3	2	1
---	---	---	---	---	---

The number of diff. codes
= $1 \times 5 \times 4 \times 3 \times 2 \times 1 = 120$

Determine the number of all possible outcomes of guessing the last two digits in a telephone number if repetition of digits is allowed.

A) 30 B) 100 C) 1000 D) 20

The number of all possible outcomes

$$= 10 \times 10 = 100$$

لأنه التكرار مسموح repetition is allowed

لو كان التكرار غير مسموح repetition is not allowed

$$10 \times 9 = 90$$

How many different 4-letter permutations can be formed from the letters in the word *orange*?

- A) 360 B) 840 C) 120 D) 420

Orange

كم عدد التباديل للأحرف أعرف
يمكن تكوينها من كلمة orange التي تحتوي طبيعاً على 6 أحرف

$$= 6 P_4 \quad \text{بالأدنى} \quad (i) = 6 \times 5 \times 4 \times 3 = \boxed{360}$$

How many different ways can 3 tickets be selected from 20 tickets if each ticket wins a different prize?

- A) 6840 B) 8000 C) 1140 D) 60

اختيار 3 تذكر من ضمن 20 تذكره بسرعة أنها مختلفة
تباديل

$$\text{The number of ways} = 20 P_3 \quad \text{بالأدنى} = \boxed{6840}$$

How many different tests can be made from a test bank of 10 questions if the test consists of 3 questions?

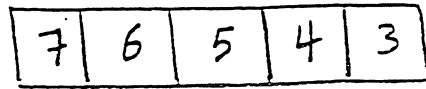
- A) 240 B) 720 C) 120 D) 360

* لم يذكر قيود على الاختيار (أي لا أهمية للترتيب)
في السؤال توابعهم

$$\text{number of tests} = 10 C_3 \quad \text{بالأدنى} = \boxed{120}$$

How many 5-digit numbers can be formed using the digits 1, 2, 3, 4, 5, 6, 7 if repetition of digits is not allowed?

- A) 120
B) 16.807
C) 2520
D) 119



number of digits

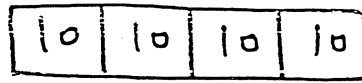
$$= 7 \times 6 \times 5 \times 4 \times 3 = 2520$$

Determine the number of all possible outcomes of guessing the last four digits in a telephone number if repetition of digits is allowed.

- A) 10000 B) 24 C) 5040 D) 210

repetition is allowed

التكرار مسموح

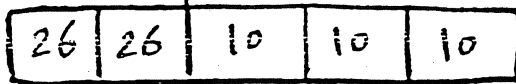


$$= 10 \times 10 \times 10 \times 10 = 10000$$

An ID card consists of 2 letters followed by 3 digits. How many different ID cards can be made if repetitions are allowed?

- A) 650000 B) 486720 C) 468000 D) 676000

الحروف letters
الأرقام digits



$$= 26 \times 26 \times 10 \times 10 \times 10 = 676000$$

A sample of 4 different calculators is randomly selected from a group containing 12 that are defective and 40 that have no defects. What is the probability that at least one of the calculators is defective?

- A) 0.338 B) 0.002 C) 0.662 D) 0.998

$P(\text{at least one is defective})$

$$= 1 - P(\text{All no def.})$$

$$= 1 - \frac{{}^{40}C_4}{{}^{52}C_4} = \frac{2759}{4165} \approx \boxed{0.662}$$

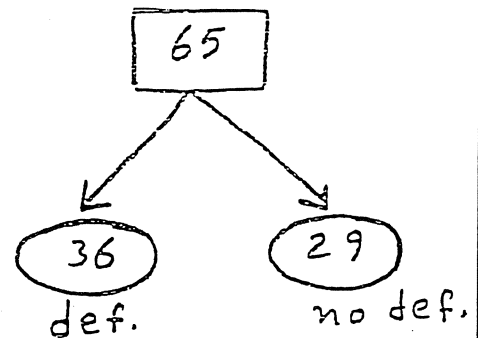
A sample of 4 different calculators is randomly selected from a group containing 36 that are defective and 29 that have no defects. What is the probability that at least one of the calculators is not defective?

- A) 0.965 B) 0.087 C) 0.913 D) 0.035

$P(\text{at least one } \underline{\text{no def.}})$

$$= 1 - P(\text{All 4 def.})$$

$$= 1 - \frac{{}^{36}C_4}{{}^{65}C_4} = \frac{5887}{6448} \approx \boxed{0.913}$$



صندوق من مصباح كهربائي

A bin contains 78 light bulbs of which 4 are defective. If 5 light bulbs are randomly selected from the bin, find the probability that all the bulbs selected are good ones.

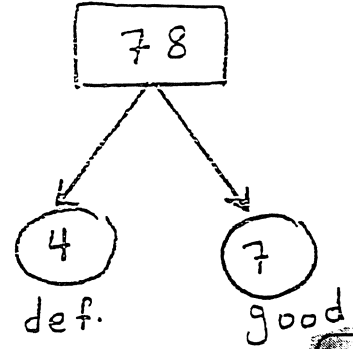
A) 0.763 B) 0.769 C) 0.051 D) 0.949

العدد المختار 5

$P(\text{all good})$

$$= \frac{{}^{74}C_5}{{}^{78}C_5} \quad \text{بالإله}$$

$$= \boxed{0.763}$$



اربع اشخاص

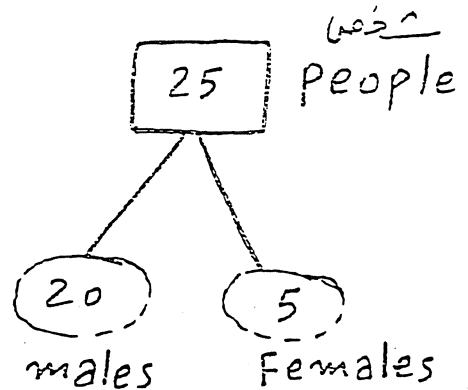
A committee consisting of 4 people is to be formed from 20 males and 5 females. Find the probability that the committee will consist of males only.

A) 0.150 B) 0.791 C) 0.383 D) 0.451

اللجنة تتكون من أربع اشخاص
كلهم ذكور

$$\therefore P = \frac{{}^{20}C_4}{{}^{25}C_4} \quad \text{بالإله}$$

$$= \boxed{0.383}$$



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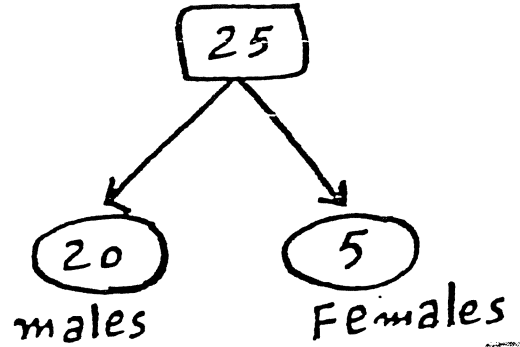
A committee consisting of 8 people is to be formed from 20 males and 5 females. Find the probability that the committee will consist of males only.

- A) 0.116 B) 0.292 C) 0.161 D) 0.219

العدد المختار، 8

$P(\text{All 8 males only})$

$$= \frac{{}^{20}C_8}{{}^{25}C_8} \approx \boxed{0.116}$$

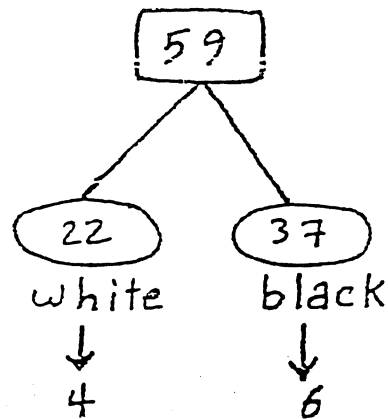


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A bag contains 22 white marbles and 37 black marbles. The probability $P(X)$ of selecting without replacement a sample of size 10 consists of 4 white marbles and 6 black marbles is

- A) $\{ {}^{22}C_4 \times {}^{37}C_6 \} / {}^{59}C_{10}$ B) $\{ {}^6C_4 \times {}^{37}C_{22} \} / {}^{59}C_{10}$ C) ${}^{59}C_{10} / \{ {}^{22}C_4 \times {}^{37}C_6 \}$ D) ${}^{59}C_{10}$

$$P(X) = \frac{{}^{22}C_4 \times {}^{37}C_6}{{}^{59}C_{10}}$$



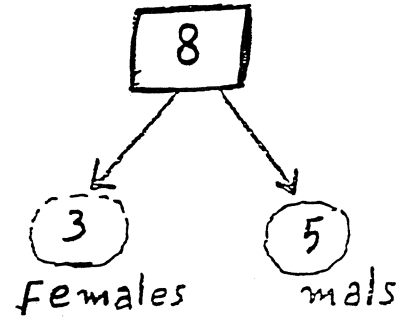
Given eight students, three of which are females. If two students are selected at random, what is the probability that both students are female?

- A) $9/56$ B) $3/32$ C) $3/28$ D) 3

اختيار اثنين

$$P = \frac{{}^3C_2}{{}^8C_2} = \frac{3}{28}$$

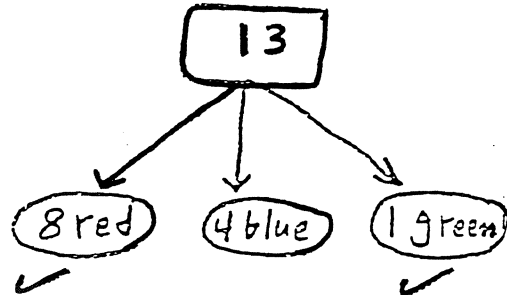
بالذلة



A bag contains 8 red marbles, 4 blue marbles, and 1 green marble. Find $P(\text{not blue})$.

- A) $\frac{9}{13}$ B) 9 C) $\frac{13}{9}$ D) $\frac{4}{13}$

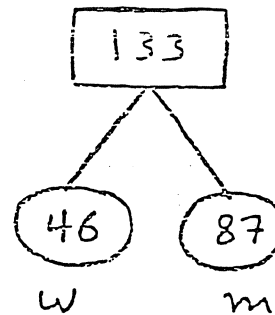
$$P(\text{not blue}) = \frac{{}^9C_1}{{}^{13}C_1} = \frac{9}{13}$$



A class consists of 46 women and 87 men. If a student is randomly selected, what is the probability that the student is a woman?

- A) $\frac{1}{133}$ B) $\frac{46}{133}$ C) $\frac{87}{133}$ D) $\frac{46}{87}$

$$P(w) = \frac{{}^{46}C_1}{{}^{133}C_1} = \frac{46}{133}$$



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Use the following to answer questions

الدرجات المتفحة

The table below shows the number of earned degrees in the year 2008 in a university by level and gender. A person who earned a degree in the year 2008 from this university is randomly selected. Find the probability of selecting someone who

		Male	Female
Level of Degree	Bachelor's	300	200
	Master's	35	15

earned a master's degree or is a female
 A) 0.7 B) 0.45 C) 0.64 D) 0.48

$$\begin{aligned}
 &P(\text{master's or female}) \\
 &= P(\text{master's}) + P(\text{female}) - P(\text{master's and female}) \\
 &= \frac{50}{550} + \frac{215}{550} - \frac{15}{550} = 0.4545454545454545 = \underline{\underline{0.45}}
 \end{aligned}$$

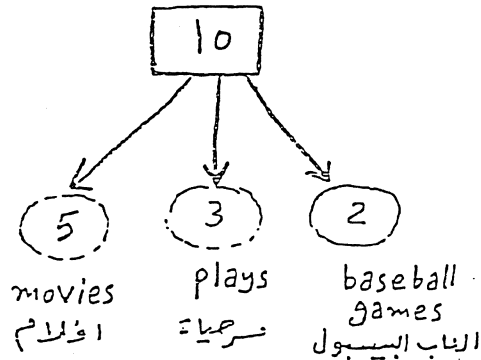
is a female given that the person earned a bachelor's degree.
 A) 0.4 B) 0.67 C) 0.36 D) 0.6

$$P(F/bach.) = \frac{P(F \cap bach.)}{P(bach.)} = \frac{\frac{200}{550}}{\frac{500}{550}} = \frac{200}{500} = \underline{\underline{0.4}}$$

A newspaper advertises 5 different movies, 3 plays, and 2 baseball games for the weekend. If a couple selects 3 activities, find the probability that they attend 2 plays and 1 movie.

- A) 0.20 B) 0.021 C) 0.083 D) 0.125

العدد المختار 3



$$\begin{aligned}
 P(2 \text{ plays and } 1 \text{ movie}) &= \frac{{}^3C_2 \times {}^5C_1}{{}^{10}C_3} \quad \underline{\underline{\text{بالأد}}} \\
 &= \underline{\underline{0.125}}
 \end{aligned}$$

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حدد
It has been found that 6% of all automobiles on the road have defective brakes. If 5 automobiles are stopped and checked by the state police, find the probability that at least one will have defective brakes.

- A) 0.0127 B) 0.266 C) 0.734 D) .9872

نسخة هذه الأنواع من القارص التي تشمل على
نسبة مئوية + عدد + at least one
أقل بقانون واحد هو

$$P = 1 - (\text{العدد ككله النسبة})$$

$$= 1 - (0.94)^5 = \boxed{0.266}$$

الكرة الملوحة
In a batch of 8,000 clock radios 2% are defective. A sample of 12 clock radios is randomly selected without replacement from the 8,000 and tested. The entire batch will be rejected if at least one of those tested is defective. What is the probability that the entire batch will be rejected?
A) 0.785 B) 0.0833 C) 0.0200 D) 0.215

نسخة كل المسائل من هذه النوعيات :
بها علامة (أماره) وهي وجود

نسبة مئوية 2% + عدد 12 + عبارة at least one

أقل بهذا القانون

$$P = 1 - (\text{العدد طرح النسبة من 1 (كاملة النسبة)})$$

$$= 1 - (0.98)^{12} = \boxed{0.215}$$

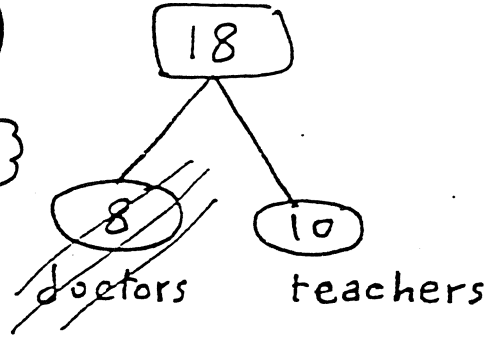
A committee of 4 people is to be formed from 8 doctors and 10 teachers. Find the probability that the committee will consist of at least one doctor.

- A) 0.93 B) 0.07 C) 0.02 D) 0.98

$P(\text{at least one doctor})$
 تأخذ 4 من الفرح الأخر

$= 1 - \frac{10C_4}{18C_4}$ *قانونه المكمل*

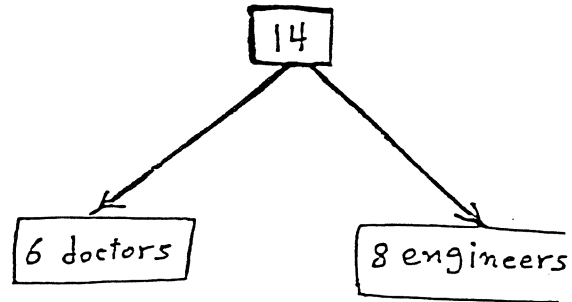
$= 0.93$



A committee of 4 people is to be formed from 6 doctors and 8 engineers. Find the probability that the committee will consist of at least two doctors.

- A) 0.83 B) 0.17 C) 0.41 D) 0.59

لابد كل اختيار يتكون من أربع أشخاص
 حيث أنه اللجنة تتوى على 4 people



(At least two doctors)

اثنين أطباء أو أكثر
 (2 d. and 2 e.) or (3 d. and 1 e.) or (4 d.)

$$P = \frac{6C_2 \times 8C_2}{14C_4} + \frac{6C_3 \times 8C_1}{14C_4} + \frac{6C_4}{14C_4}$$

$= 0.5944 = 0.59$

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Chapter Quiz

Determine whether each statement is true or false. If the statement is false, explain why.

1. Subjective probability has little use in the real world.
2. Classical probability uses a frequency distribution to compute probabilities.
3. In classical probability, all outcomes in the sample space are equally likely.
4. When two events are not mutually exclusive,
 $P(A \text{ or } B) = P(A) + P(B)$
5. If two events are dependent, they must have the same probability of occurring.
6. An event and its complement can occur at the same time.
7. The arrangement ABC is the same as BAC for combinations.
8. When objects are arranged in a specific order, the arrangement is called a combination.

- c. Guessing at least 1 correct answer
- d. Guessing no incorrect answers

13. When two dice are rolled, the sample space consists of how many events?
a. 6 36
b. 12 54
14. What is ${}_nP_0$?
a. 0 n
b. 1 It cannot be determined.
15. What is the number of permutations of 6 different objects taken all together?
a. 0 36
b. 1 720
16. What is $0!$?
a. 0 Undefined
b. 1 10
17. What is ${}_nC_n$?
a. 0 n
b. 1 It cannot be determined.

Select the best answer.

9. The probability that an event happens is 0.42. What is the probability that the event won't happen?
a. -0.42 c. 0
b. 0.58 d. 1
10. When a meteorologist says that there is a 30% chance of showers, what type of probability is the person using?
a. Classical c. Subjective
b. Empirical d. b and c are correct
11. The sample space for tossing 3 coins consists of how many outcomes?
a. 2 c. 6
b. 4 d. 8
12. The complement of guessing 5 correct answers on a 5-question true/false exam is
a. Guessing 5 incorrect answers
b. Guessing at least 1 incorrect answer
 $S = \{(5 \text{ inc.}), (1c, 4 \text{ inc}), (2c, 3 \text{ inc}), (3c, 2 \text{ inc}), (4c, \text{inc}), (5c)\}$
A: 5 correct answers
 A' : at least 1 incorrect answers

Complete the following statements with the best answer.

18. The set of all-possible outcomes of a probability experiment is called the *sample space*
19. The probability of an event can be any number between and including 0 and 1
20. If an event cannot occur, its probability is 0
21. The sum of the probabilities of the events in the sample space is 1
22. When two events cannot occur at the same time, they are said to be *mutually exclusive*

راندېن 4 Ch.

كل التمنيان بالنجاح والتوفيق

السعدى

13

Ch. 5 - Part 1

- Introduction.
- Probability Distributions.
- Mean , Variance , Standard Deviation and Expectation.

STAT. 110

جمال السعدي
رياضيات - إحصاء

Ch. 5 Part. 1

Discrete Probability Distributions

Probability Distributions

- A random variable is a variable whose values are determined by chance.
- Variables that can assume all values in the interval between any two given values are called continuous variables. For example, if the temperature goes from 60° to 70° .
- If a variable can assume only a specific number of values, such as the outcomes for the roll of a die or the outcomes for the toss of a coin, then the variable is called a discrete variable.
- **For these Exercises, state whether the variable is discrete or continuous.**

1. The speed of a jet airplane. (Continuous)

2. The number of cheeseburgers a fast-food restaurant serves each day. (Discrete)

3. The number of people who play the state lottery each day. (Discrete)

4. The weight of a Siberian tiger. (continuous)

5. The time it takes to complete a marathon. (continuous)

6. The number of mathematics majors in your school. (Discrete)

7. The blood pressures of all patients admitted to a hospital on a specific day. (Discrete)

Example:

Construct a probability for rolling a single die.

Solution

Outcome x	1	2	3	4	5	6
Probability: P(x)	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$

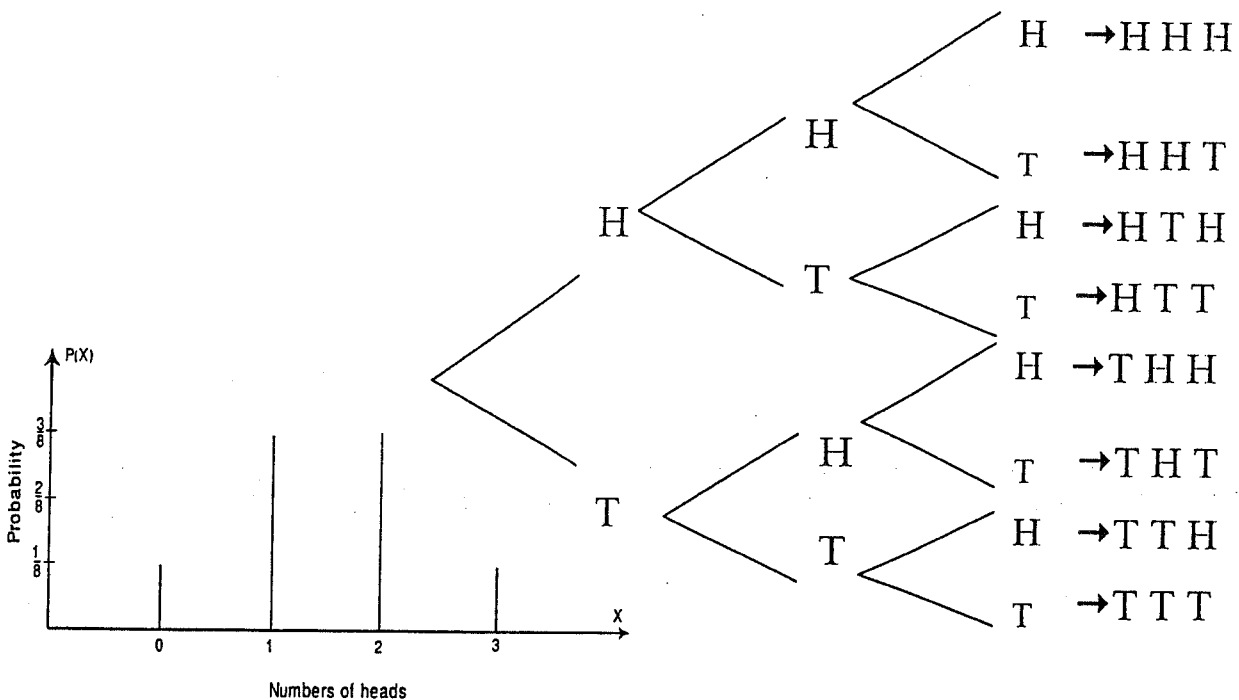
Example:

Represent graphically the probability distribution for the sample space for tossing three coins.

Number of heads x	0	1	2	3
Probability: P (x)	$\frac{1}{8}$	$\frac{3}{8}$	$\frac{3}{8}$	$\frac{1}{8}$

Solution

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شروط أساسية

Two Requirements For a Probability Distribution

1. The Sum of the probabilities of all the events in the sample space must be equal 1 $\sum P(X) = 1$

2. The probability of each event in the sample space must be between or equal to 0 and 1. $0 \leq P(X) \leq 1$.

Example:

Determine whether each distribution is a probability distribution.

a

X	0	5	10	15	20
P(X)	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$

Yes, it is a probability distribution.

b

X	0	2	4	6
P(X)	-1.0	1.5	0.3	0.2

No. It is not a probability distribution, since P(x) cannot be 1.5 or -1.0

c

X	1	2	3	4
P(X)	$\frac{1}{4}$	$\frac{1}{8}$	$\frac{1}{16}$	$\frac{9}{16}$

Yes, it is a probability distribution.

d

X	2	3	7
P(X)	0.5	0.3	0.4

No, it is not, since $\sum p(X) = 1.2$

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Mean, Variance, Standard Deviation, and Expectation

- Formula for the mean of a probability distribution

The mean of a random variable with a discrete probability distribution

$$\mu = X_1 \cdot P(X_1) + X_2 \cdot P(X_2) + X_3 \cdot P(X_3) + \dots + X_n \cdot P(X_n)$$

$$\mu = \sum X \cdot P(X)$$

- Formula for the variance of a probability distribution

$$\sigma^2 = \sum [X^2 \cdot P(X)] - \mu^2$$

- The standard deviation of a probability distribution is

$$\sigma = \sqrt{\sigma^2} \quad \text{or} \quad \sqrt{\sum [X^2 \cdot P(X)] - \mu^2}$$

- The expected value:

$$\mu = E(X) = \sum X \cdot P(X)$$

- Remember that variance and standard deviation cannot be negative.

If X is a discrete random variable with $\sum [X^2 P(X)] = 6$ and $E(X) = 2$. The variance for the probability distribution of X is

- A) 1.732 B) 2 C) 4 D) 1.141

$$\begin{aligned} \sigma^2 &= \sum X^2 \cdot P(X) - \mu^2 & E(X) &= 2 \\ & & \downarrow \mu &= 2 \\ &= 6 - (2)^2 & &= 6 - 4 = \boxed{2} \end{aligned}$$

Find the mean of the distribution shown.

x	1	2
P(x)	0.40	0.60

- A) 1.60 B) 0.87 C) 1.09 D) 1.33

$$\mu = \sum X \cdot P(X) = (1)(0.40) + (2)(0.60) = \boxed{1.6}$$

In a frequency distribution, if the percentages are 20%, 38%, X and 16%, then the percentage X is ...

- A) 26% B) 11% C) 16% D) 21%

In frequency distribution: $\sum P(x) = 1$ ← كذا عدد كذا

$$\sum P(x) = 100\% \leftarrow \text{كنايب}$$

$$20\% + 38\% + X + 16\% = 100\%$$

$$74\% + X = 100\%$$

$$X = 100\% - 74\% \Rightarrow \boxed{X = 26\%}$$

Example:

A pizza shop owner determines the number of pizza that are delivered each day. Find the mean variance, and standard deviation for the distribution shown. If the manager stated that 45 pizzas were delivered on one day. Do you think that this is a believable claim?
يستحق تصديقه -

Number of deliveries X	35	36	37	38	39
Probability: P (X)	0.1	0.2	0.3	0.3	0.1

Solution

X	P (x)	X . P (x)	X ² . P (x)
35	0.1	3.5	122.5
36	0.2	7.2	259.2
37	0.3	11.1	410.7
38	0.3	11.4	433.2
39	0.1	3.9	152.1
		$\sum x . P (x) = 37.1$	$\sum x^2 . p (x) = 1377.7$

- Mean: $\mu = \sum x . p(x) = 20.8$
- Variance: $\sigma^2 = \sum x^2 . p(x) - \mu^2$
 $= 1377.7 - (37.1)^2$
 $= 1.29$
- Standard deviation: $\sigma = \sqrt{\sigma^2} = \sqrt{1.29} = 1.1$

Example:

متجر بيع بالتجزئة

The number of suits sold per day at a retail store is shown in the table, with the corresponding probabilities. Find the mean, variance, and standard deviation of the distribution.

Number of suits sold X	19	20	21	22	23
Probability P (X)	0.2	0.2	0.3	0.2	0.1

If the manager of the retail store wants to be sure that he has enough suits for the next 5 days, how many should the manager purchase ?

Solution

X	P (x)	X . P (x)	X ² . P (x)
19	0.2	3.8	72.2
20	0.2	4	80
21	0.3	6.3	132.3
22	0.2	4.4	96.8
23	0.1	2.3	52.9

$$\sum x \cdot P(x) = 20.8 \quad \sum x^2 \cdot P(x) = 434.2$$

- Mean. $\mu = \sum x \cdot p(x) = 20.8$
- Variance: $\sigma^2 = \sum x^2 \cdot p(x) - \mu^2$
 $= 434.2 - (20.8)^2$
 $= 1.56$
- Standard deviation: $\sigma = \sqrt{\sigma^2} = \sqrt{1.56} = 1.2$
- The number of suits = $(20.8) \times (5) = 104$ suits

Example:

From past experience, a company has found that in cartons of transistors, 92 % contain no defective transistors, 3% contain one defective transistor, 3% contain two defective transistors, and 2% contain three defective transistors. Find the mean, variance, and standard deviation. For the defective transistors.

About how many extra transistors per day would the company need to replace the defective ones if it used 10 cartons per day?

Solution:

X	P (x)	X. P (x)	X ² . P (x)
0	0.92	0	0
1	0.03	0.03	0.03
2	0.03	0.06	0.12
3	0.02	0.06	0.18
		$\sum x \cdot P(x) = 0.15$	$\sum x^2 \cdot P(x) = 0.33$

- Mean. $\mu = \sum x \cdot p(x) = 0.15$
- Variance: $\sigma^2 = \sum x^2 \cdot p(x) - \mu^2$
 $= 0.33 - (0.15)^2$
 $= 0.3075$
- Standard deviation: $\sigma = \sqrt{\sigma^2} = \sqrt{0.3075} = 0.555$
- Number of extra transistors = $(0.15) \cdot (10) = 1.5$ is $\cong 2$.

What is the sample size for the following probability distribution?

X	1	3	5	7	9
P(X)	1/7	1/7	2/7	2/7	1/7

- A) It cannot be determined B) 25 C) 5 D) 1

* لا يمكن أنه يستدل على حجم العينة sample size من جدول التوزيع الاحتمالي.

A box contains 4 red balls and 7 black balls. 5 balls are selected with replacement. The standard deviation of the number of red balls that will be obtained is ...

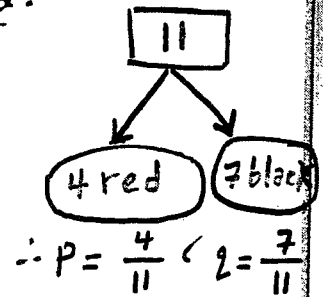
- A) 0.968 B) 1.08 C) 0.938 D) 1.16

4 red , 7 black , 5 are selected $\therefore n = 5$

To find standard deviation for red.

$$\sigma = \sqrt{n \cdot p \cdot q} = \sqrt{5 \left(\frac{4}{11}\right) \left(\frac{7}{11}\right)}$$

$$= 1.075 \approx \boxed{1.08}$$



A box contains 3 red balls and 5 black balls. 4 balls are selected with replacement. The standard deviation of the number of red balls that will be obtained is

- A) 0.938 B) 5 C) 4 D) 0.968

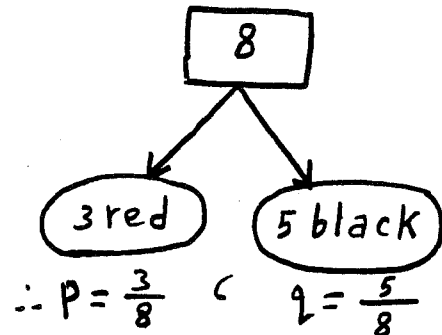
3 red , 5 black , 4 are selected $\therefore n = 4$

To find standard deviation for red balls.

$$\sigma = \sqrt{n \cdot p \cdot q}$$

$$= \sqrt{4 \cdot \left(\frac{3}{8}\right) \cdot \left(\frac{5}{8}\right)}$$

$$= 0.968$$



Example:

A person decides to invest \$ 50.000 in a gas well. Based on history, the Probabilities of the outcomes are as follows.

Outcome x	P (x)
\$ 80.000 (Highly successful)	0.2
\$ 40.000 (Moderately successful)	0.7
- \$ 50.000 (Dry well) خسارة كبيرة	0.1

استثمار

- Find the expected value of the investment.

Would you consider this a good investment?

Solution

$$E(x) = \sum x \cdot P(x)$$

$$= (80000)(0.2) + (40000)(0.7) + (-50000)(0.1)$$

$$= \$ 39000$$

This a good investment.

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If X is a discrete random variable with $\sum [X^2 P(X)] = 4$ and $E(X) = -2$. The standard deviation for the probability distribution of X is

- A) 8 B) 1.41 C) 2.828 D) 0

$$\sum X^2 P(X) = 4 \quad \mu = E(X) = -2 \quad \sigma = ?$$

$$\sigma^2 = \sum X^2 P(X) - \mu^2$$

$$= 4 - (-2)^2 = 4 - 4 = 0$$

$$\therefore \sigma^2 = 0 \Rightarrow \sigma = \sqrt{\sigma^2} = \sqrt{0} = \boxed{0}$$

If X is a discrete random variable with $\sum [X^2 P(X)] = 7$ and $\sigma^2 = 2$, then the mean for the probability distribution of X is ...

- A) 2.24. B) 5 C) 1.141 D) 2

$$\sigma^2 = \sum X^2 \cdot P(X) - \mu^2$$

← (قانون)

$$2 = 7 - \mu^2 \quad \text{من مادل}$$

$$\mu^2 = 7 - 2 = 5$$

$$\therefore \mu = \sqrt{5} = 2.236 \simeq \boxed{2.24}$$

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Ch. 5 - Part 2

- The Binomial Distribution.

STAT.110

جمال السعدي
رياضيات - إحصاء

Ch. 5 Part. 2

The Binomial Distribution

A binomial experiment is a probability experiment that satisfies the following four requirements:

1. There must be a fixed number of trials.
2. Each trial has only two outcomes: success or fail.
3. The outcomes of each trial must be independent of each other.
4. The probability of a success must remain the same for each trial.

Mean, Variance, and standard deviation for the binomial distribution

The mean, variance, and standard deviation of a variable that has the binomial distribution can be found by using the following formulas.

- Mean: $\mu = n \cdot p$
- Variance: $\sigma^2 = n \cdot p \cdot q$
- Standard deviation: $\sigma = \sqrt{n \cdot p \cdot q}$

Example:

A dice is rolled 480 times. Find the mean, variance, and standard deviation of the number of 2s that will be rolled.

Solution

Getting a 2 is a success and not getting a 2 is a failure:

- $n = 480$, $P = \frac{1}{6}$, and $q = \frac{5}{6}$
- $\mu = n.p = 480 \cdot \frac{1}{6} = 80$
- $\sigma^2 = n.p.q = 480 \cdot \left(\frac{1}{6}\right)\left(\frac{5}{6}\right) = 66.7$
- $\sigma = \sqrt{n.p.q} = \sqrt{66.7} = 8.2$

Example:

A coin is tossed 4 times. Find the mean, variance, and standard deviation of the number of heads that will be obtained.

Solution

The binomial distribution and

$$n = 4, \quad p = \frac{1}{2} \quad \text{and} \quad q = \frac{1}{2}$$

$$\mu = n \cdot p = 4 \cdot \frac{1}{2} = 2$$

$$\sigma^2 = n \cdot p \cdot q = 4 \cdot \frac{1}{2} \cdot \frac{1}{2} = 1$$

$$\sigma = \sqrt{1} = 1$$

Example:

If 3% of calculators are defective, find the mean, variance, and standard deviation of a lot of 300 calculators.

Solution

$$n = 300$$

$$p = 0.03$$

$$q = 0.97$$

- $\mu = n.p = (300)(0.03) = 9$
- $\sigma^2 = n.p.q = (300)(0.03)(0.97) = 8.7$
- $\sigma = \sqrt{\sigma^2} = \sqrt{8.73} = 2.9 \cong 3$

Example:

In a restaurant, a study found that 42% of all patrons smoked. If the seating capacity of the restaurant is 80 people, find the mean, variance, and standard deviation of the number of smokers. About how many seats should be available. For smoking customers?

Solution

$$n = 80$$

$$p = 0.42$$

$$q = 0.58$$

- $\mu = n.p = (80)(0.42) = 33.6$
- $\sigma^2 = n.p.q = (80)(0.42)(0.58) = 19.5$
- $\sigma = \sqrt{\sigma^2} = \sqrt{19.5} \cong 4.4$

Note

- two outcomes: yes or no → (binomial)
- more than two outcomes → (not binomial)

Which of the following are binomial experiments or can be reduced to binomial experiments?

صابون كثير الرغوة

- a. Surveying 100 People to determine if they like sudsy soap.
(Binomial)
-
- b. Tossing a coin 100 times to see how many heads occur
(Binomial)
-
- c. Asking 1000 people which brand of cigarettes they smoke.
(Not binomial)
-
- d. Testing one brand of aspirin by using 10 people to determine whether it is effective
(Binomial)
-
- f. Asking 100 people if they smoke
(Binomial)
-
- g. Checking 1000 applicants to see whether they were admitted to white Oak college.
(Binomial)
-
- h. Surveying 300 prisoners to see how many different crimes they were convicted of.
(Not binomial)
-
- i. Surveying 300 prisoners to see whether this is their first offense.
(Binomial)

Binomial Probability Formula

In a binomial experiment, the probability of exactly X successes in n trials is

$$P(x) = \frac{n!}{(n-x)!x!} \times p^x \times q^{n-x} = nC_x \times p^x \times q^{n-x}$$

Example:

يخمن

A student takes a 20 – question, true/ false exam and guesses on each question. Find the probability of passing if the lowest passing grade is 15 correct out of 20. Would you consider this event likely to occur? Explain your answer.

Solution

$$n = 20$$

$$p = \frac{1}{2}$$

$$q = \frac{1}{2}$$

$$p(\text{passing}) = p(x \geq 15)$$

$$= p(x = 15) + p(x = 16) + p(x = 17) + p(x = 18) + p(x = 19) + p(x = 20)$$

$$= 20C_{15} \left(\frac{1}{2}\right)^{15} \left(\frac{1}{2}\right)^5 + 20C_{16} \left(\frac{1}{2}\right)^{16} \left(\frac{1}{2}\right)^4$$

$$+ 20C_{17} \left(\frac{1}{2}\right)^{17} \left(\frac{1}{2}\right)^3 + 20C_{18} \left(\frac{1}{2}\right)^{18} \left(\frac{1}{2}\right)^2$$

$$+ 20C_{19} \left(\frac{1}{2}\right)^{19} \left(\frac{1}{2}\right)^1 + 20C_{20} \left(\frac{1}{2}\right)^{20} \left(\frac{1}{2}\right)^0$$

$$= 0.015 + 0.005 + 0.001 + \dots = 0.021 < 0.5$$

There for $P(\text{passing})$ unlikely to occur.

Example:

ضحية
A survey found that 86% of Americans have never been a victim
جريمة العنف
of violent crime. If a sample of 12 Americans is selected at
معقول يبدو
random, find the probability that 10 or more have never been
victims of violent crime. Does it seem reasonable that 10 or
more have never been victims of violent crime?

Solution

$$n = 12 \quad p = 0.86 \quad q = 0.14$$

$$p(x \geq 10) = p(x = 10) + p(x = 11) + p(x = 12)$$

$$= 12C_{10} (0.86)^{10} (0.14)^2 + 12C_{11} (0.86)^{11} (0.14)^1 + 12C_{12} (0.86)^{12} (0.14)^0$$

$$= 0.77 > 0.5$$

Yes: it seem reasonable.....

Example:

مجتمع

خدمة

If 80% of the people in a community have internet access from their homes, find these probabilities for a sample of 10 people.

- على الأكثر
- At most 6 have internet access.
 - Exactly 6 have internet access.
 - At least 6 have internet access.
 - Which event a, b, or c is most likely to occur? Explain why?

Solution

$$n = 10$$

$$p = 0.8$$

$$q = 0.2$$

$$(a) P(\text{at most } 6) = P(X \leq 6)$$

$$= P(X = 6) + P(X = 5) + P(X = 4) + P(X = 3) + P(X = 2) + P(X = 1) + P(X = 0)$$

$$= 10 C_6 (0.8)^6 (0.2)^4 + 10 C_5 (0.8)^5 (0.2)^5 + 10 C_4 (0.8)^4 (0.2)^6$$

$$+ 10 C_3 (0.8)^3 (0.2)^7 + 10 C_2 (0.8)^2 (0.2)^8 + 10 C_1 (0.8)^1 (0.2)^9$$

$$+ 10 C_0 (0.8)^0 (0.2)^{10} = 0.121$$

$$(b) P(X = 6) = 10 C_6 (0.8)^6 (0.2)^4 = 0.088$$

$$(c) P(\text{at least } 6) = P(X \geq 6) = \dots = 0.967.$$

(d) Event c is most likely to occur because it's > 0.5

A die is rolled 5 times. the probability of getting a number 4 one time only is
A) 0.402 B) 0.167 C) 0.015 D) 0.386

$$n = 5 \quad p = \frac{1}{6} \quad q = \frac{5}{6}$$

$$P(X = ?) = n C_x \cdot p^x \cdot q^{n-x} \rightarrow \text{قانونه}$$

$$\begin{aligned} P(X = 1) &= 5 C_1 \cdot \left(\frac{1}{6}\right)^1 \cdot \left(\frac{5}{6}\right)^{5-1} \\ &= 0.4018 \approx \underline{\underline{0.402}} \end{aligned}$$

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A die is rolled 5 times, the probability of getting a number 5 exactly two times only is
 A) 0.598 B) 0.161 C) 0.839 D) 0.402

$$n = 5 \quad p = \frac{1}{6} \Rightarrow q = \frac{5}{6} \quad x=2$$

$$P(X) = n C_x p^x q^{n-x} \quad \text{قانونه}$$

$$P(X=2) = 5 C_2 \left(\frac{1}{6}\right)^2 \left(\frac{5}{6}\right)^{5-2} \quad \text{بالا} = 0.161$$

$$n = 7$$

$$p = \frac{1}{4} \quad \therefore q = \frac{3}{4}$$

A student takes a 7 question multiple choice quiz with 4 choices for each question. If the student guesses at random on each question, what is the probability that the student gets exactly 3 questions correct?

$$?$$

$$x = 3$$

- A) 0.130 B) 0.346 C) 0.173 D) 0.043

$$P(x) = {}^n C_x p^x q^{n-x}$$

$$P(x=3) = {}^7 C_3 \left(\frac{1}{4}\right)^3 \left(\frac{3}{4}\right)^{7-3} = 0.173$$

The outcomes of each trial in a binomial experiment

- A) are unlimited B) are independent C) are dependent D) must be fixed

من ضمن الخواص الاربعة (مفتوح)
binomial

The number of trials in a binomial experiment ... من ضمن خواص binomial

- A) are independent. B) are dependent. C) must be fixed. D) are unlimited.

A study shows that 70% of drivers consider themselves above average in driving ability. If 10ⁿ drivers at random are chosen, what is the mean and variance of the number of drivers who consider themselves above average?

- A) mean = 7 and variance = 7. C) mean = 7 and variance = 2.1.
 B) mean = 10 and variance = 1.45 D) mean = 10 and variance = 10.

$$p = 0.70 = 0.7 \Rightarrow q = 0.3, n = 10$$

$$\text{mean: } \mu = n \cdot p = (10)(0.7) = \boxed{7}$$

$$\text{Variance: } \sigma^2 = n \cdot p \cdot q = (10)(0.7)(0.3) = \boxed{2.1}$$

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"A distribution using the means computed from all possible random samples of a specific size taken from a population." The previous statement is the definition of

- A) central limit theorem B) sampling distribution C) sampling error D) empirical distribution

Chapter Quiz

Determine whether each statement is true or false. If the statement is false explain why.

①. The expected value of a random variable can be thought of as a long – run average.
 فترة طويلة

②. The number of courses a students is taking this semester is an example of a continuous random variable.

③. when the multinomial distribution is used, the outcomes must be dependent.

④. A binomial experiment has a fixed number of trials.

Complete these statements with the best answer:

⑤. Random variable values are determined by **chance**.

⑥. The mean for a binomial variable can be found by using the formula **$\mu = n \cdot p$** .

⑦. One requirement for a probability distribution is that the sum of all the events in the sample space must equal **1**.

** A probability distribution can be graphed using **bar char.**

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Select the best answer:

8. What is the sum of the probabilities of all outcomes in a probability distribution?

a. 0

c. 1

b. 1/2

d. It cannot be determined.

9. How many outcomes are there in a binomial experiment?

a. 0

c. 2

b. 1

d. It varies

For questions 11 through 14, determine if the distribution represents a probability distribution. If not, state why.

11

X	1	2	3	4	5
P(X)	$\frac{1}{7}$	$\frac{2}{7}$	$\frac{2}{7}$	$\frac{3}{7}$	$\frac{2}{7}$

→ No where $\sum P(x) > 1$

12

X	3	6	9	12	15
P(X)	0.3	0.5	0.1	0.08	0.02

→ yes

13

X	50	75	100
P(X)	0.5	0.2	0.3

→ yes

14

X	4	8	12	16
P(X)	$\frac{1}{6}$	$\frac{3}{12}$	$\frac{1}{2}$	$\frac{1}{12}$

→ yes

إندري 5 Ch.

كل الأمنيات بالنجاح والتوفيق

السعدى

15

السعودي
ALBAADI

Ch. 6 - Part 1

- Introduction.
- Normal Distribution.
- Applications of the Normal Distribution.

STAT. 110

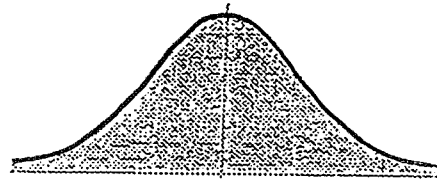
جمال السعدي
رياضيات - إحصاء

Ch. 6 Part. 1

التوزيع الطبيعي The Normal Distribution

When the data values are evenly distributed about the mean, a distribution is said to be a symmetric distribution. (A normal distribution is symmetric.).

* متماثل

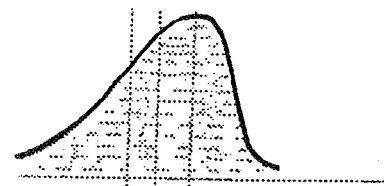


Mean = Median = Mode

Normal

When the majority of the data values fall to the right of the mean, the distribution is said to be a negatively or left-skewed distribution.

* منحرف يسار



Mean Median Mode
Negatively skewed

Mean < Median < Mode

When the majority of the data values fall to the left of the mean, a distribution is said to be a positively or right-skewed distribution.

* منحرف يمين



Mode Median Mean
Positively skewed

Mode < Median < Mean

A
L
S
A
A
D
I

التوزيع الطبيعي

متصل

A normal distribution is a continuous, symmetric, bell-shaped distribution of a variable.

ماتخس الخواص النظرية للتوزيع الطبيعي

Summary of the Properties of the Theoretical Normal Distribution

1. A normal distribution curve is bell-shaped.
2. The mean, median, and mode are equal and are located at the center of the distribution.
3. A normal distribution curve is unimodal (it has only one mode).
4. The curve is symmetric about the mean
5. The curve is continuous, that is, there are no gaps or holes.
6. The curve never touches the x axis.
7. The total area under a normal distribution curve is equal to 1.00, or 100%.
8. The area under the part of a normal curve that lies within 1 standard deviation of the mean is approximately 0.68, or 68%; within 2 standard deviations, about 0.95, or 95%; and within 3 standard deviations, about 0.997, or 99.7%.

A
L
S
A
A

D

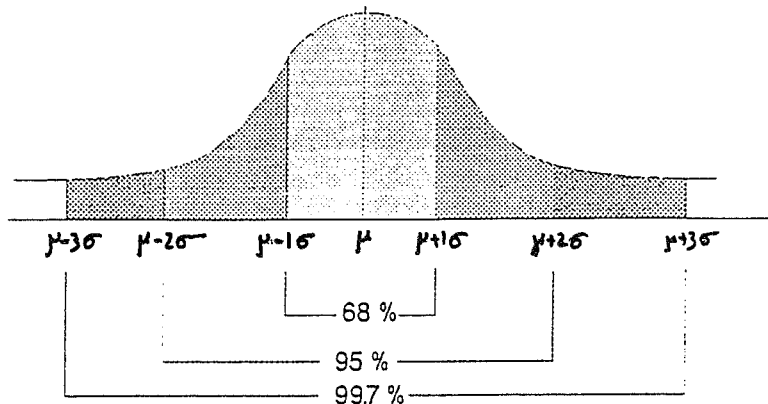
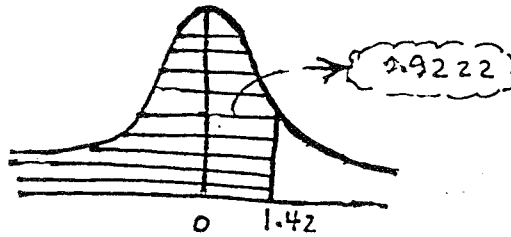
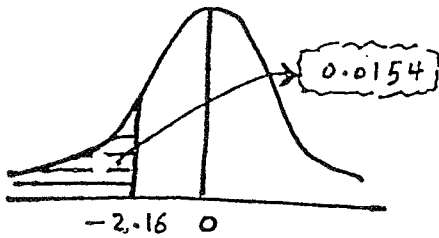


Table 1: $\Phi(z)$ جدول قيم استخدام

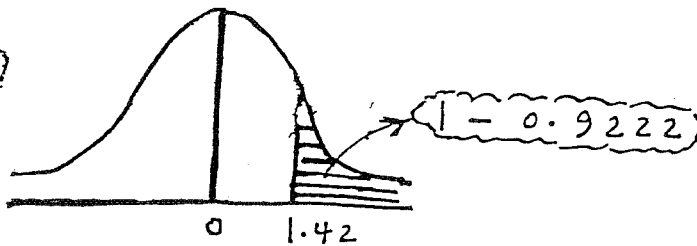
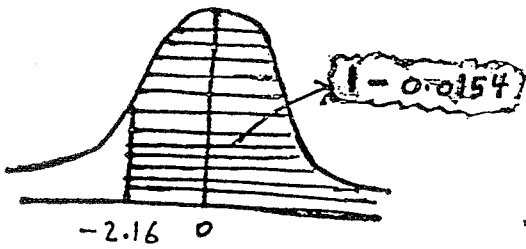
الذما يحتويون على z_+ (z_-)

أولاً : إذا علم ال z والمطلوب حساب الاحتمال P

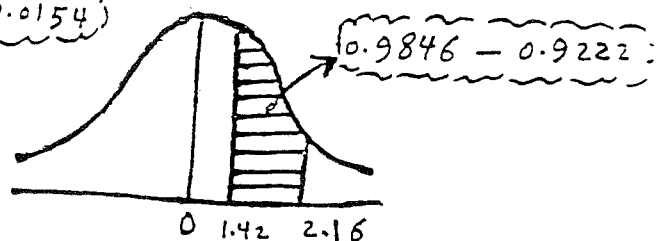
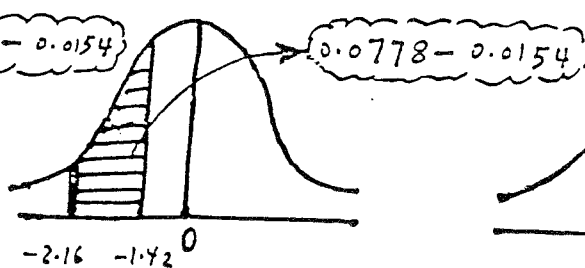
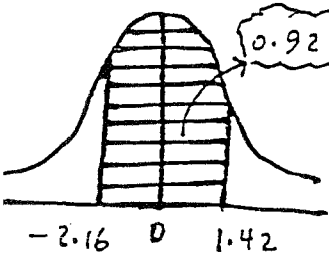
الحالة الأولى : أقل من (يسار) "الكشف المباشر" $P =$



الحالة الثانية : أكبر من (يمين) "نتيجة الكشف - 1" $P = 1 -$

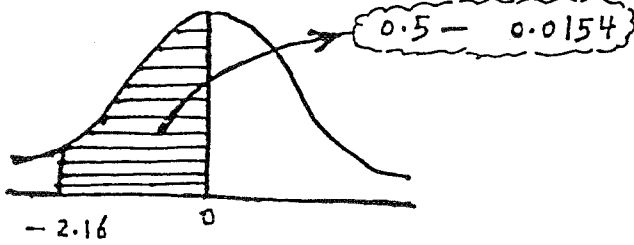


الحالة الثالثة : الماحة المحصورة بين عددين "الكشف عن العددين ثم طرح" \leftarrow ناتج الكشف الأكبر ناقص ناتج الكشف الأصغر

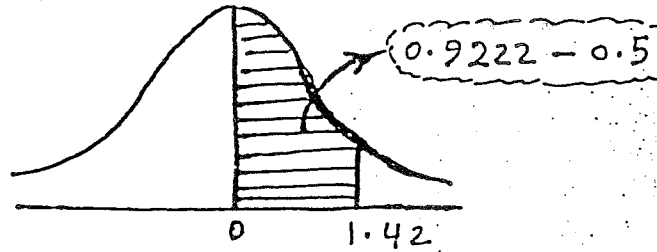


الحالة الرابعة : من z إلى Zero

نتيجة الكسف $z - 0.5$

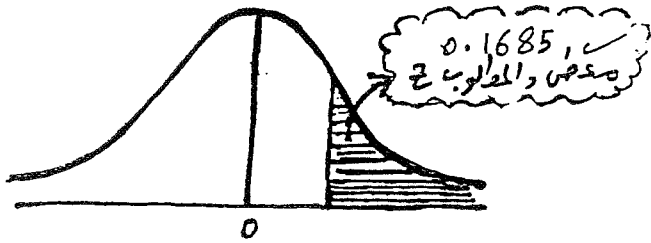


نتيجة الكسف $z - 0.5$

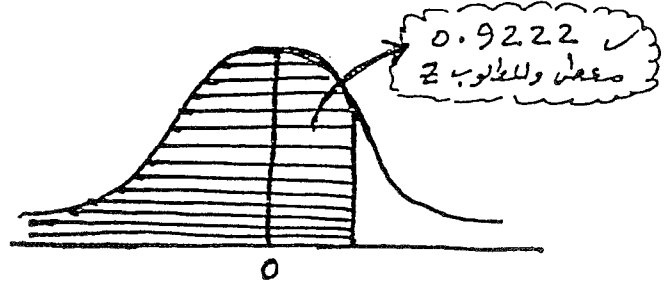


كسف عكس
من الداخل
إلى الخارج

ثانياً : إذا علم الاحتمال P والمطلوب إيجاد z



المساحة المطلوبة على اليمين
أولاً : تطرح المساحة المطلوبة من 1
ثانياً : نكسف عم الناتج كسف عكس
ثالثاً : ويكون الناتج + إذا z على اليمين
- إذا z على اليسار



المساحة المطلوبة على اليسار
أولاً : يكون الكسف عكس مباشر.
ثانياً : الناتج + إذا z على اليمين.
- إذا z على اليسار.

اللهم لا سهل إلا ما جعلته سهلاً وأنت تجعل الحزن إن شئت سهلاً

مع تمنياتي لكم بالتوفيق ،،

السعدي

جمال السعدي

استاذ الرياضيات والإحصاء للمرحلة الجامعية
٥٦٦٦٦٤٧٩٠

Note:

إذا علمت المساحة وطلب قيمة Z
نكشف كشف عكسي في الجدول

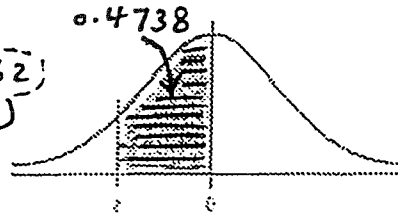
For Exercises 40 through 45, find the z value that corresponds to the given area

40 طرح المساحة المدطاه من 0.5

$$0.5 - 0.4738 = 0.0262$$

لأنه نكشف مع هذا الناتج كشف عكسي

$$Z = -1.94 \text{ فتكون قيمته}$$



$$Z = -1.94$$

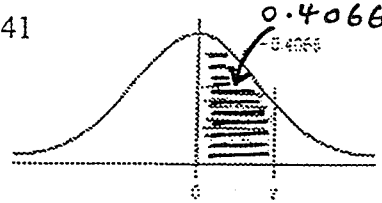
41 يضاف للمساحة 0.4066

0.5

$$0.5 + 0.4066 = 0.9066$$

فيكون الناتج نكشف مع هذا الناتج كشف عكسي فتكون قيمته

$$Z = 1.32$$



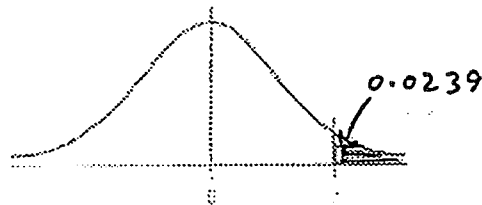
$$Z = 1.32$$

42 التظليل يسيم
∴ طرح المساحة المدطاه من 1

$$1 - 0.0239 = 0.9761$$

نكشف مع هذا الناتج كشف عكسي فتكون قيمته

$$Z = 1.98$$

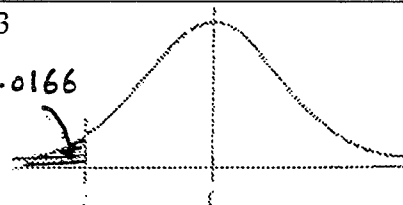


$$Z = 1.98$$

43 كشف عكسي مباشر

0.0166

$$Z = -2.13 \text{ فتكون قيمته}$$

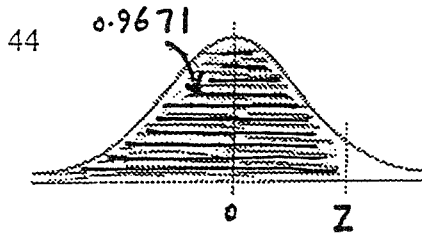


$$Z = -2.13$$

44 كشف عكسي مباشر

مس 0.9671

$$Z = 1.84 \text{ فتكون قيمته}$$



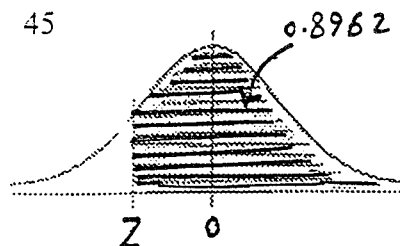
$$Z = 1.84$$

45 التظليل يسيم
∴ طرح المساحة المدطاه من 1

$$1 - 0.8962 = 0.1038$$

نكشف مع هذا الناتج كشف عكسي فتكون قيمته

$$Z = -1.26$$



$$Z = -1.26$$

Applications of the Normal Distribution

The standard normal distribution

Is normal distribution with $\mu = 0$ and $\sigma = 1$

التوزيع الطبيعي المعياري

To solve problems by using the standard normal distribution, transform the original variable to a standard normal distribution variable by using the formula

$$\bullet \quad z = \frac{\text{value} - \text{mean}}{\text{standard deviation}} \quad \text{or} \quad z = \frac{x - \mu}{\sigma}$$

$$\bullet \quad P(X > X_0)$$

$$= P\left(Z > \frac{X_0 - \mu}{\sigma}\right)$$

ملحوظة

عند حساب الاحتمال حول المتغير x الذي يتبع توزيع طبيعي، يحول إلى توزيع طبيعي معياري Z

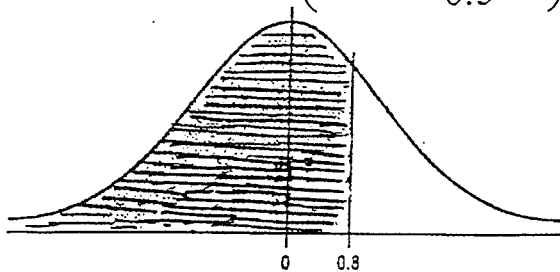
$$Z = \frac{x - \mu}{\sigma}$$

Example:

The mean number of hours an American worker spends on the computer is 3.1 hours per workday. Assume the standard deviation is 0.5 hour. Find the percentage of workers who spend less than 3.5 hours on the computer. Assume the variable is normally distributed

Solution

$$P(x < 3.5) = p\left(z < \frac{3.5 - 3.1}{0.5}\right) = p(z < 0.8)$$



للتحويل إلى نسبة مئوية
نضرب من 100%

$$= 0.7881 \rightarrow$$

Therefore, **78.81 %** of the workers spend less than 3.5 hours per workday on the computer

Example:

أفران الميكرويف

A survey found that people keep their microwave ovens an average of 3.2 years. The standard deviation is 0.56 year. If a person decides to buy a new microwave oven.

Find the probability that he or she has owned the old oven for ^{يمالك} the following amount of time. Assume the variable is normally distributed:

- Less than 1.5 year's
- Between 2 and 3 years
- More than 3.2 years
- What percent of microwave ovens would be replaced if a ^{الضمان} warranty of 18 months were given?

Note

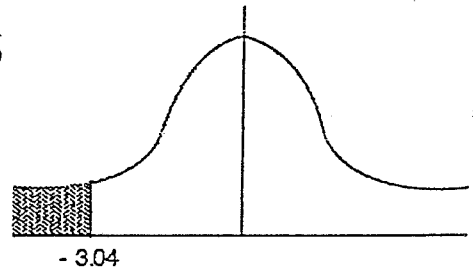
$$z = \frac{x - \mu}{\sigma}$$

Solution

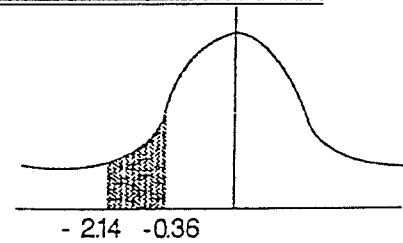
$$\mu = 3.2$$

$$\sigma = 0.56$$

$$\begin{aligned} \text{(a) } P(x < 1.5) &= P\left(z < \frac{1.5 - 3.2}{0.56}\right) \\ &= P(z < -3.04) \\ &= 0.0012 \end{aligned}$$



$$\begin{aligned} \text{(b) } P(2 < x < 3) &= P\left(\frac{2 - 3.2}{0.56} < z < \frac{3 - 3.2}{0.56}\right) \\ &= P(-2.14 < z < -0.36) \end{aligned}$$

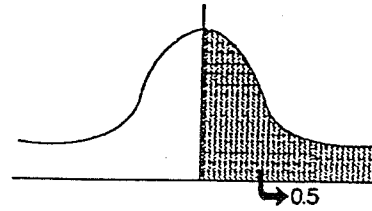


الحدان في جهة واحدة (طرح) بعد الكشف في الجدول (الأكبر - الأصغر)

$$0.3594 - 0.0162$$

$$= 0.3432$$

$$\begin{aligned}
 \text{(c) } p(x > 3.2) &= p\left(z > \frac{3.2 - 3.2}{0.56}\right) \\
 &= p(z > 0) \\
 &= 0.5
 \end{aligned}$$



$$\text{(d) } 18 \text{ months} = \frac{18}{12} = 1.5 \text{ years}$$

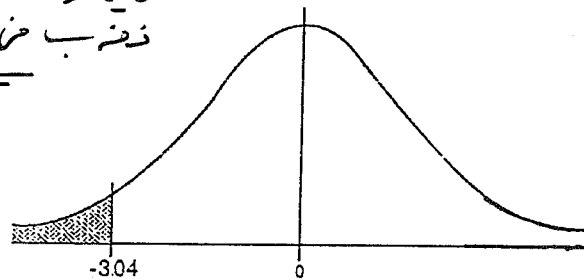
Were μ and σ by years.

$$\begin{aligned}
 p(x < 1.5) &= p\left(z < \frac{1.5 - 3.2}{0.56}\right) \\
 &= p(z < -3.04)
 \end{aligned}$$

$$= 0.0012$$

$$0.0012 \times 100\% = 0.12\% \text{ of the ovens must be replaced.}$$

للتحويل إلى نسبة مئوية
نضرب عن ١٠٠%



Example:

طريق

The average time for a mail carrier to cover his route is 380 minutes, and the standard deviation is 16 minutes. If one of these trips is selected at random, find the probability that the carrier will have the following route time. Assume the variable is normally distributed.

- At least 350 minutes
- At most 395 minutes

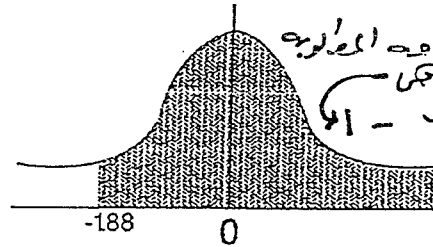
Solution

$$\mu = 380$$

$$\sigma = 16$$

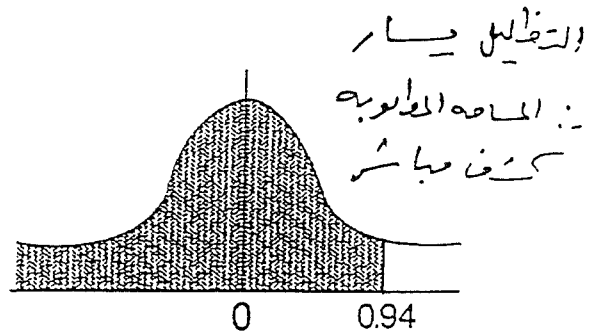
(a) ^{على الأقل} At least 350 minutes

$$\begin{aligned} P(x \geq 350) &= p\left(Z \geq \frac{350 - 380}{16}\right) \\ &= p(z \geq -1.88) \\ &= 1 - 0.0301 \\ &= 0.9699 \end{aligned}$$



(b) ^{على الأكثر} At most 395 minutes

$$\begin{aligned} P(x \leq 395) &= p\left(z \leq \frac{395 - 380}{16}\right) \\ &= p(z \leq 0.94) \\ &= 0.8264 \end{aligned}$$



Example:

ساعة يد

The mean lifetime of a wristwatch is 25 months, with a standard deviation of 5 months. If the distribution is normal.

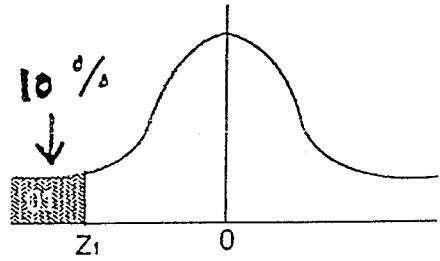
For how many months should a ^{ضمان} guarantee be made if the ^{الصانع (صاحب المصنع)} manufacturer does not want to exchange more than 10% of the watches? Assume the variable is normally distributed.

Solution

$$\mu = 25$$

$$\sigma = 5$$

$$P(z < z_1) = 0.1$$



$$\text{Therefore } z_1 = -1.28 \quad \& \quad z_1 = \frac{x - 25}{\sigma}$$

$$\frac{x - 25}{5} = -1.28$$

$$X - 25 = (-1.28)(5) \rightarrow$$

$$X = (-1.28)(5) + 25 = 18.6 \text{ month}$$

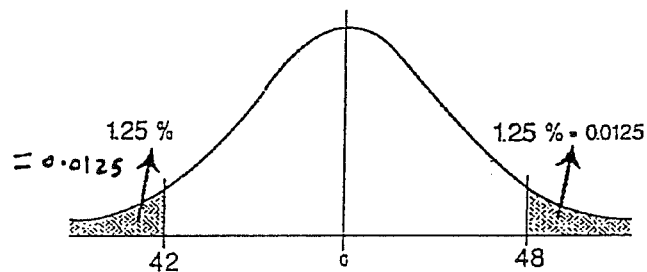
Example:

In a certain normal distribution, 1.25% of the area lies to the left of 42, and 1.25% of the area lies to the right of 48.

Find μ and σ .

Solution

$$**\mu = \frac{42 + 48}{2} = \frac{90}{2} = 45$$



$$P(Z < z_1) = 0.0125$$

$$z_1 = -2.24$$

$$\text{There for } z = \frac{x - \mu}{\sigma}$$

$$-2.24 = \frac{42 - 45}{\sigma}$$

$$**\sigma = \frac{42 - 45}{-2.24} = 1.34$$

z	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
-3.4	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0002
-3.3	0.0005	0.0005	0.0005	0.0004	0.0004	0.0004	0.0004	0.0004	0.0004	0.0003
-3.2	0.0007	0.0007	0.0006	0.0006	0.0006	0.0006	0.0006	0.0005	0.0005	0.0005
-3.1	0.0010	0.0009	0.0009	0.0009	0.0008	0.0008	0.0008	0.0008	0.0007	0.0007
-3.0	0.0013	0.0013	0.0013	0.0012	0.0012	0.0011	0.0011	0.0011	0.0010	0.0010
-2.9	0.0019	0.0018	0.0018	0.0017	0.0016	0.0016	0.0015	0.0015	0.0014	0.0014
-2.8	0.0026	0.0025	0.0024	0.0023	0.0023	0.0022	0.0021	0.0021	0.0020	0.0019
-2.7	0.0035	0.0034	0.0033	0.0032	0.0031	0.0030	0.0029	0.0028	0.0027	0.0026
-2.6	0.0047	0.0045	0.0044	0.0043	0.0041	0.0040	0.0039	0.0038	0.0037	0.0036
-2.5	0.0062	0.0060	0.0059	0.0057	0.0055	0.0054	0.0052	0.0051	0.0049	0.0048
-2.4	0.0082	0.0080	0.0078	0.0075	0.0073	0.0071	0.0069	0.0068	0.0066	0.0064
-2.3	0.0107	0.0104	0.0102	0.0099	0.0096	0.0094	0.0091	0.0089	0.0087	0.0084
-2.2	0.0139	0.0136	0.0132	0.0129	0.0125	0.0122	0.0119	0.0116	0.0113	0.0110
-2.1	0.0179	0.0174	0.0170	0.0166	0.0162	0.0158	0.0154	0.0150	0.0146	0.0143
-2.0	0.0228	0.0222	0.0217	0.0212	0.0207	0.0202	0.0197	0.0192	0.0188	0.0183
-1.9	0.0287	0.0281	0.0274	0.0268	0.0262	0.0256	0.0250	0.0244	0.0239	0.0233
-1.8	0.0359	0.0351	0.0344	0.0336	0.0329	0.0322	0.0314	0.0307	0.0301	0.0294
-1.7	0.0446	0.0436	0.0427	0.0418	0.0409	0.0401	0.0392	0.0384	0.0375	0.0367
-1.6	0.0548	0.0537	0.0526	0.0516	0.0505	0.0495	0.0485	0.0475	0.0465	0.0455
-1.5	0.0668	0.0655	0.0643	0.0630	0.0618	0.0606	0.0594	0.0582	0.0571	0.0559
-1.4	0.0808	0.0793	0.0778	0.0764	0.0749	0.0735	0.0721	0.0708	0.0694	0.0681
-1.3	0.0968	0.0951	0.0934	0.0918	0.0901	0.0885	0.0869	0.0853	0.0838	0.0823
-1.2	0.1151	0.1131	0.1112	0.1093	0.1075	0.1056	0.1038	0.1020	0.1003	0.0985
-1.1	0.1357	0.1335	0.1314	0.1292	0.1271	0.1251	0.1230	0.1210	0.1190	0.1170
-1.0	0.1587	0.1562	0.1539	0.1515	0.1492	0.1469	0.1446	0.1423	0.1401	0.1379
-0.9	0.1841	0.1814	0.1788	0.1762	0.1736	0.1711	0.1685	0.1660	0.1635	0.1611
-0.8	0.2119	0.2090	0.2061	0.2033	0.2005	0.1977	0.1949	0.1922	0.1894	0.1867
-0.7	0.2420	0.2389	0.2358	0.2327	0.2296	0.2266	0.2236	0.2206	0.2177	0.2148
-0.6	0.2743	0.2709	0.2676	0.2643	0.2611	0.2578	0.2546	0.2514	0.2483	0.2451
-0.5	0.3085	0.3050	0.3015	0.2981	0.2946	0.2912	0.2877	0.2843	0.2810	0.2776
-0.4	0.3446	0.3409	0.3372	0.3336	0.3300	0.3264	0.3228	0.3192	0.3156	0.3121
-0.3	0.3821	0.3783	0.3745	0.3707	0.3669	0.3632	0.3594	0.3557	0.3520	0.3483
-0.2	0.4207	0.4168	0.4129	0.4090	0.4052	0.4013	0.3974	0.3936	0.3897	0.3859
-0.1	0.4602	0.4562	0.4522	0.4483	0.4443	0.4404	0.4364	0.4325	0.4286	0.4247
-0.0	0.5000	0.4960	0.4920	0.4880	0.4840	0.4801	0.4761	0.4721	0.4681	0.4641
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319	0.5359
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714	0.5753
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103	0.6141
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480	0.6517
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517	0.7549
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106	0.8133
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365	0.8389
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599	0.8621
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810	0.8830
1.2	0.8849	0.8869	0.8888	0.8907	0.8925	0.8944	0.8962	0.8980	0.8997	0.9015
1.3	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177
1.4	0.9192	0.9207	0.9222	0.9236	0.9251	0.9265	0.9279	0.9292	0.9306	0.9319
1.5	0.9332	0.9345	0.9357	0.9370	0.9382	0.9394	0.9406	0.9418	0.9429	0.9441
1.6	0.9452	0.9463	0.9474	0.9484	0.9495	0.9505	0.9515	0.9525	0.9535	0.9545
1.7	0.9554	0.9564	0.9573	0.9582	0.9591	0.9599	0.9608	0.9616	0.9625	0.9633
1.8	0.9641	0.9649	0.9656	0.9664	0.9671	0.9678	0.9686	0.9693	0.9699	0.9706
1.9	0.9713	0.9719	0.9726	0.9732	0.9738	0.9744	0.9750	0.9756	0.9761	0.9767
2.0	0.9772	0.9778	0.9783	0.9788	0.9793	0.9798	0.9803	0.9808	0.9812	0.9817
2.1	0.9821	0.9826	0.9830	0.9834	0.9838	0.9842	0.9846	0.9850	0.9854	0.9857
2.2	0.9861	0.9864	0.9868	0.9871	0.9875	0.9878	0.9881	0.9884	0.9887	0.9890
2.3	0.9893	0.9896	0.9898	0.9901	0.9904	0.9906	0.9909	0.9911	0.9913	0.9916
2.4	0.9918	0.9920	0.9922	0.9925	0.9927	0.9929	0.9931	0.9932	0.9934	0.9936
2.5	0.9938	0.9940	0.9941	0.9943	0.9945	0.9946	0.9948	0.9949	0.9951	0.9952
2.6	0.9953	0.9955	0.9956	0.9957	0.9959	0.9960	0.9961	0.9962	0.9963	0.9964
2.7	0.9965	0.9966	0.9967	0.9968	0.9969	0.9970	0.9971	0.9972	0.9973	0.9974
2.8	0.9974	0.9975	0.9976	0.9977	0.9977	0.9978	0.9979	0.9979	0.9980	0.9981
2.9	0.9981	0.9982	0.9982	0.9983	0.9984	0.9984	0.9985	0.9985	0.9986	0.9986
3.0	0.9987	0.9987	0.9987	0.9988	0.9988	0.9989	0.9989	0.9989	0.9990	0.9990
3.1	0.9990	0.9991	0.9991	0.9991	0.9992	0.9992	0.9992	0.9992	0.9993	0.9993
3.2	0.9993	0.9993	0.9994	0.9994	0.9994	0.9994	0.9994	0.9995	0.9995	0.9995
3.3	0.9995	0.9995	0.9995	0.9996	0.9996	0.9996	0.9996	0.9996	0.9996	0.9997
3.4	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9998

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السعودي ALBAADI

نسخة جديدة منقحة

1433/32

16

Ch. 6 - Part 2

- The Central Limit Theorem
(Distribution of Sample Means)

STAT. 110

جمال السعدي
رياضيات - إحصاء

Best Wishes And Good Luck.

Ch. 6 Part. 2

نظريه التمام المركزيه The Central Limit Theorem

• في حالة : مجتمع أخذت منه عينة حجمها n . n : sample size taken from population

A sampling distribution of sample means is a distribution using the means computed from all possible random samples of a specific size taken from a population Properties of the Distribution of Sample Means

1. The mean of the sample means will be the same as the population mean.
2. The standard deviation of the sample means will be smaller than the standard deviation of the population, and it will be equal to the population standard deviation divided by the square root of the sample size.

$$1. z = \frac{x - \mu}{\sigma} \quad \text{Used to gain information about an individual data value}$$

في حالة فرد when the variable is normally distributed.

$$2. z = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} \quad \text{Used to gain information when applying the central}$$

في حالة عينه حجمها n limit theorem about a sample mean when the variable is normally distributed

Example:

The mean weight of 15-year-old males is 142 pounds, and the standard deviation is 12.3 pounds. If a sample of thirty-six 15-year-old males is selected, find the probability that the mean of the sample will be greater than 144.5 pounds. Assume the variable is normally distributed. Based on your answer, would you consider the group overweight?

Solution

$$\mu = 142, \sigma = 12.3 \quad \text{and} \quad n = 36$$

$$P(x' > 144.5)$$

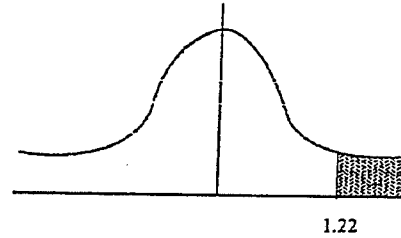
$$= P\left(z > \frac{144 - 142}{\frac{12.3}{\sqrt{36}}}\right)$$

$$= P(z > 1.22)$$

$$= 1 - 0.8888$$

$$= 0.1112$$

$$= 11.12\%$$



التفصيل
 :: المساحة المطلوبة (الأصمالة)
 ناتج البحث في الجدول = 1 - 0.8888
 عم 1.22
 ← الجدول موجود page 24

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- No: since the average weight is within 2 standard deviation of the mean.

Example:

The average age of chemical engineers is 37 years a standard deviation of 4 years. If an engineering firm employs 25 chemical engineers, find the probability that the average age of the group is greater than 38.2 years old. If this is the case, would it be safe to assume that the engineers in this group are generally much older than average?

Solution

$$\mu = 37, \quad \sigma = 4 \quad \text{and} \quad n = 25$$

$$P(\bar{x}' > 38.2)$$

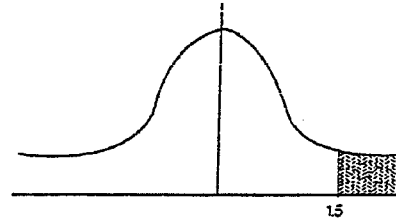
$$= p \left(z > \frac{38.2 - 37}{\frac{4}{\sqrt{25}}} \right)$$

$$= p(z > 1.5)$$

$$= 1 - 0.9332$$

$$= 0.0668$$

$$= 6.68\%$$



التفليل جيد
 - المساحة المطلوبة (الاحتمال)
 ناتج ذلك من الجدول
 1.5 = 1 -

Example:

The average annual salary in Pennsylvania was \$24,393 in 1992. Assume that salaries were normally distributed for a certain group of wage earners, and the standard deviation of this group was \$4362.

- a. Find the probability that a randomly selected individual ^{أشخاص} earned less than \$26,000. ^{مكسبه}
- b. Find the probability that, for a randomly selected sample of 25 individuals, the mean salary was less than \$26,000.
- c. Why is the probability for part b higher than the probability for part a.

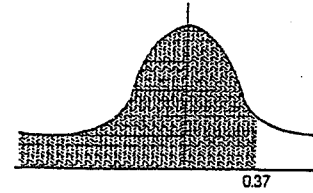
Solution

$$\mu = 24393, \quad \sigma = 4362$$

$$(a) p(x < 26000) = p\left(z < \frac{26000 - 24393}{4362}\right)$$

$$= p(z < 0.37)$$

$$= 0.6443$$



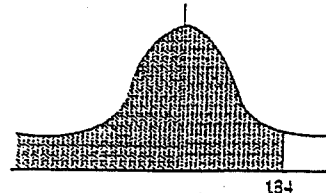
التوزيع
مباشر من الجدول

$$(b) \mu = 24393, \quad \sigma = 4362 \quad \text{and } n = 25$$

$$P(x' < 26000) = p\left(z < \frac{26000 - 24393}{\frac{4362}{\sqrt{25}}}\right)$$

$$= p(z < 1.84)$$

$$= 0.9671$$



التوزيع
مباشر من الجدول

(c) Sample means are less variable than individual data.

Example:

ضغظ الدم الانتباض

Assume that the mean systolic blood pressure of normal adults is 120 millimeters of mercury (mm Hg) and the standard deviation is 5.6. Assume the variable is normally distributed.

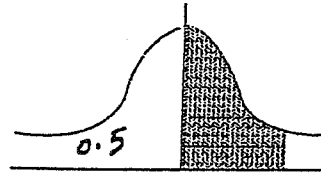
- (a) If an individual is selected, find the probability that the individual's pressure will be between 120 and 121.8 mm Hg.
- (b) If a sample of 30 adults is randomly selected, find the probability that the sample mean will be between 120 and 121.8 mm Hg.
- (c) Why is the answer to part a so much smaller than the answer to part b?

Solution

$$(a) \quad p(120 < x < 121.8) = p\left(\frac{120-120}{5.6} < z < \frac{121.8-120}{5.6}\right)$$

$$= 0.6255 - 0.5 = 0.1255$$

0.32 تكلفه 0.32 من الجدول ثم نطرح من ناتج الكسفة 0.5



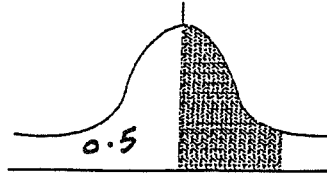
$$(b) \quad \mu = 120, \quad \sigma = 5.6 \quad \text{and} \quad n = 30$$

$$P(120 < \bar{x} < 121.8) = p\left(\frac{120-120}{\frac{5.6}{\sqrt{30}}} < z < \frac{121.8-120}{\frac{5.6}{\sqrt{30}}}\right)$$

$$= p(0 < z < 1.76) = 0.9608 - 0.5$$

$$= 0.4608$$

1.76 تكلفه 0.9608 من الجدول ثم نطرح من ناتج الكسفة 0.5



(c) Sample means are less variable than individual data.

A survey found that the microwave ovens have an average life of 3 years with a standard deviation of 0.5 year. Assume the variable is normally distributed. What percent of microwave ovens would be replaced if a warranty of 18 months were given?

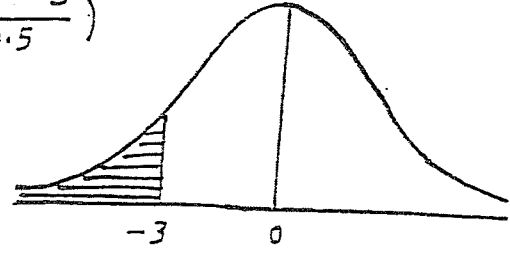
A) 0.13% B) 2.28% C) 10.56% D) 0.62%

$$18 \text{ months} = \frac{18}{12} = 1.5 \text{ years}$$

where μ and σ by years

$$P(X < 1.5) = P\left(Z < \frac{1.5 - 3}{0.5}\right)$$

$$= P(Z < -3)$$



* average $\mu = 3$

* $\sigma = 0.5$

$$= 0.0013$$

لإيجاد الـ Percent ضرب عن 100%

$$= 0.0013 \times 100\%$$

$$= 0.13\%$$

0.13%

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$$P(95 < X < a) = 0.6309$$

A) 115.5 B) 101.5 C) 84.5 D) 15.5

$$\mu = 100$$

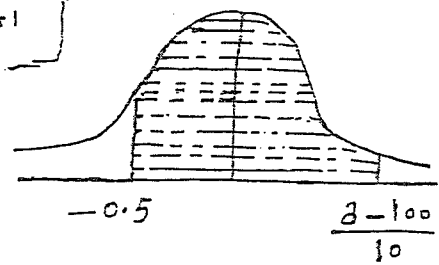
$$\sigma = 10$$

$$P(95 < X < a) = 0.6309$$

$$= P\left(\frac{95-100}{10} < Z < \frac{a-100}{10}\right) = 0.6309$$

$$= P(-0.5 < Z < \frac{a-100}{10}) = 0.6309$$

لو كان الحد من جهة واحدة تكون المساحة تكوناً أقل من 0.5
 المساحة 0.6309 أكبر من 0.5
 الحد من جهتين مختلفتين من خط المنتصف
 المساحة $\frac{a-100}{10}$ يقع من الجهة اليمنى
 المساحة 0.5 يقع من الجهة اليسرى



$$P\left(Z < \frac{a-100}{10}\right) - P(Z < -0.5) = 0.6309$$

نكتب من الجدول بالرجوع

$$P\left(Z < \frac{a-100}{10}\right) = 0.6309 + 0.3085$$

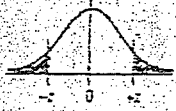
$$P\left(Z < \frac{a-100}{10}\right) = 0.9394 \leftarrow \text{نبحث في الجدول عن } z = 1.55$$

$$\frac{a-100}{10} = 1.55$$

$$a-100 = (1.55)(10)$$

$$a = (1.55)(10) + 100 \Rightarrow \underline{\underline{a = 115.5}}$$

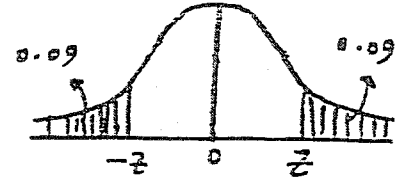
Find the value of z such that the shaded tail areas equals 18%



- A) 1.4 B) 1.34 C) 1.22 D) 1.47

مجموع الماحتين المظلتين على الأطراف = 0.18

$$\therefore \text{المحصى الواحد} = \frac{0.18}{2} = 0.09$$



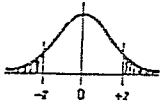
من كثف مع 0.09 كثف تكفى

أجد أنها أقرب إلى 0.0901

فتكون z -المقابل له -1.34

$$\Rightarrow \underline{\underline{z = 1.34}}$$

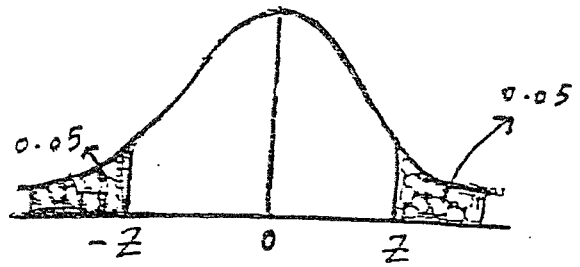
Find the value of z such that the shaded tail areas equals 0.10



- A) 1.64 B) 1.28 C) -1.96 D) 0.25

مجموع الماحتين المظلتين = 0.10

$$\therefore \text{المحصى الواحد} = \frac{0.10}{2} = 0.05$$



من كثف مع 0.05 كثف تكفى

أجد أنها أقرب إلى 0.0505

فتكون z -المقابل له -1.64

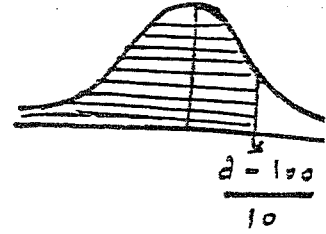
$$\Rightarrow \underline{\underline{z = 1.64}}$$

$$P(X < a) = 0.8665$$

A) 101.1 B) 113.3 C) 122.2 D) 111.1

$$\mu = 100 \quad \sigma = 10$$

$$P\left(Z < \frac{a - 100}{10}\right) = 0.8665$$



نكسوف في البرول كسوف كسما عم 0.8665
 تكونا يتهه الناتج هه قيهه $\frac{a - 100}{10}$

اما 1.1 تحت 0.1
 :- الناتج 1.11

$$\therefore \frac{a - 100}{10} = 1.11$$

$$\Rightarrow a - 100 = (1.11)(10)$$

$$\Rightarrow a = (1.11)(10) + 100$$

$$\Rightarrow a = 111.1$$

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Use the following to answer questions

Let X be a normally distributed random variable with mean 100 and a standard deviation 10. Use this information to find the value of a such that

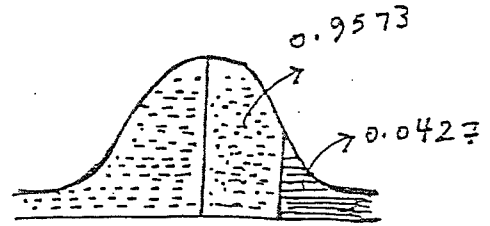
$$P(X > a) = 0.0427$$

A) 101.72 B) 17.2 C) 117.2 D) 82.8

$$P(X > a) = 0.0427$$

$$= P\left(Z > \frac{a - 100}{10}\right) = 0.0427$$

$$\therefore P\left(Z < \frac{a - 100}{10}\right) = 0.9573$$



نكتب كيف عكسها عن
(من داخل الجدول) 0.9573 نجد أن 1.72 تحت 0.02

$$\therefore Z = 1.72 \rightarrow Z = \frac{a - \mu}{\sigma}$$

$$1.72 = \frac{a - 100}{10}$$

$$a - 100 = 17.2$$

$$a = 17.2 + 100$$

$$\Rightarrow a = 117.2$$

Use the following to answer questions

The time T_1 to travel from A to B through city center (road R_1) is normally distributed with mean μ_1 10 minutes and standard deviation 2 minutes.

The time T_2 to travel from A to B through a new ring road (road R_2) is normally distributed with mean μ_2 15 minutes and standard deviation 3 minutes.

You have 12 minutes to travel from A to B on an important appointment. Use these information to solve the following

$$\mu_1 = 10, \sigma_1 = 2 \quad \mu_2 = 15, \sigma_2 = 3$$

$$P(T_2 > 12)$$

- A) 0.6587 B) 0.8413 C) 0.3413 D) 0.1587

$$P(T_2 > 12) = P\left(Z_2 > \frac{12-15}{3}\right) = P(Z_2 > -1)$$

أكبر من ناقص الاكتفاء من الجدول

$$= 1 - 0.1587 = \boxed{0.8413}$$

$$P(T_1 > 12)$$

- A) 0.1587 B) 0.6587 C) 0.3413 D) 0.8413

$$P(T_1 > 12) = P\left(Z_1 > \frac{12-10}{2}\right) = P(Z_1 > 1) = \boxed{0.1587}$$

أكبر من ناقص الاكتفاء من الجدول

Your correct decision is

- A) R_1 is better than R_2 C) Both R_1 and R_2 are the same
B) R_1 is not as good as R_2 D) R_2 is better than R_1

R_1 is better than R_2 ((لأنه وقت الوصول عن طريق R_1 أقل))
أفضل من

If the scores for a test have a mean of 70 and a standard deviation of 12, find the percentage of scores that will fall below 50. Assume the test scores are normally distributed.

- A) 35.54% B) 4.75% C) 42.07% D) 45.54%

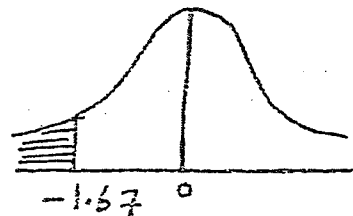
$$\mu = 70, \sigma = 12$$

$$P(X < 50)$$

$$= P\left(Z < \frac{50-70}{12}\right) = P(Z < -1.67)$$

كم في المائة من جدول التوزيع الطبيعي

$$= 0.0475$$



$$\text{The percentage} = 0.0475 \times 100\% = 4.75\%$$

Use the following to answer questions

Suppose that the monthly allowance, X , of a student in a given school is normally distributed with mean \$300 and standard deviation \$50.

$$\mu = 300 \quad \sigma = 50$$

The probability that the monthly allowance of a student selected at random is between \$275 and \$325 is

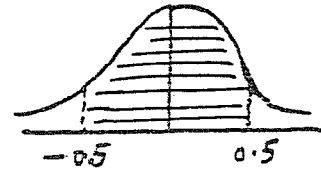
- A) 0.383 B) 0.617 C) 0.8085 D) 0.1915

$$P(275 < X < 325) = P\left(\frac{275-300}{50} < z < \frac{325-300}{50}\right)$$

$$= P(-0.5 < z < 0.5)$$

$$= P(z < 0.5) - P(z < -0.5)$$

$$= 0.6915 - 0.3085 = \underline{\underline{0.383}}$$



If a random sample of 9 students is selected randomly, find the probability that the mean allowance of the sample is between \$275 and \$325

- A) 0.134 B) 0.4332 C) 0.567 D) 0.8664

$$(\text{sample}) \rightarrow n = 9$$

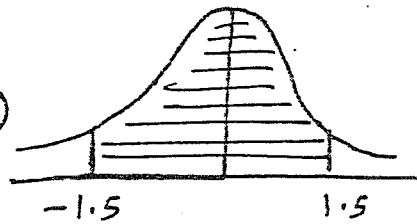
$$P(275 < X < 325) = P\left(\frac{275-300}{\frac{50}{\sqrt{9}}} < z < \frac{325-300}{\frac{50}{\sqrt{9}}}\right)$$

$$= P(-1.5 < z < 1.5)$$

$$= P(z < 1.5) - P(z < -1.5)$$

$$= 0.9332 - 0.0668$$

$$= \underline{\underline{0.8664}}$$



Use the following to answer questions

The monthly income, X , of a family in a given city is normally distributed with mean \$3000 and standard deviation \$500.

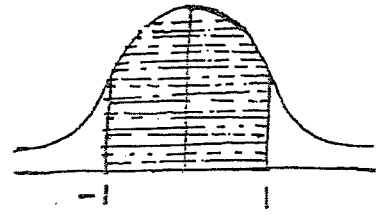
The probability that a person selected at random earns a monthly income between \$2500 and \$3500
A) 0.3413 B) 0.6826 C) 0.1587 D) 0.3174

$$P(2500 < X < 3500)$$

$$= P\left(\frac{2500 - 3000}{500} < Z < \frac{3500 - 3000}{500}\right)$$

$$= P(-1 < Z < 1)$$

الكثافة العددية $-1 < 1$
من الجدول ثم طرح الناتجين الأكبر ناقص الأصغر



$$= 0.2413 - 0.1587 = \underline{\underline{0.6826}}$$

If a random sample of size 9 is selected at random, find the probability that the mean income of the sample is between \$2500 and \$3500

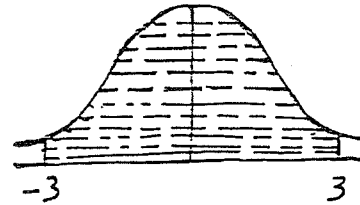
A) 0.0013 B) 0.4987 C) 0.9974 D) 0.5601

$$P(2500 < \bar{X} < 3500)$$

$$= P\left(\frac{2500 - 3000}{\frac{500}{\sqrt{9}}} < Z < \frac{3500 - 3000}{\frac{500}{\sqrt{9}}}\right)$$

$$= P(-3 < Z < 3)$$

الكثافة العددية $-3 < 3$
من الجدول ثم طرح الناتجين الأكبر ناقص الأصغر



$$= 0.9987 - 0.0013 = 0.9974$$

Use the following to answer questions

The time T_1 to travel from A to B through city center (road R_1) is normally distributed with mean 20 minutes and standard deviation 5 minutes.

The time T_2 to travel from A to B through a new ring road (road R_2) is normally distributed with mean 15 minutes and standard deviation 8 minutes.

You have 17 minutes to travel from A to B on an important appointment. Using this information, solve the following

$$P(T_1 > 17)$$

- A) 0.2743 B) 0.7257 C) 0.2257 D) 0.7743

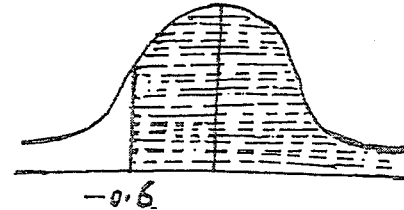
$$P(T_1 > 17)$$

$$= P\left(Z_1 > \frac{17 - 20}{5}\right)$$

$$= P(Z_1 > -0.6)$$

$$= 1 - 0.2743$$

$$= \boxed{0.7257}$$



∴ التظليل صحيح
∴ الاحتمال المطلوب
هو 1 ناقص الكثف التراكمي لـ -0.6

$$P(T_2 > 17)$$

- A) 0.5987 B) 0.0987 C) 0.4013 D) 0.9013

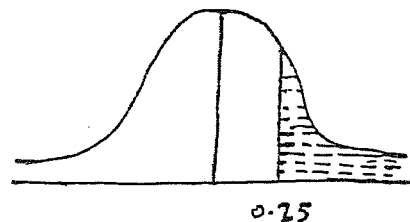
$$P(T_2 > 17)$$

$$= P\left(Z_2 > \frac{17 - 15}{8}\right)$$

$$= P(Z_2 > 0.25)$$

$$= 1 - 0.5987$$

$$= \boxed{0.4013}$$



∴ التظليل صحيح
∴ الاحتمال المطلوب
هو 1 ناقص الكثف التراكمي لـ 0.25

Your correct decision is

- A) R_2 is better than R_1
B) R_1 is better than R_2

- C) Both R_1 and R_2 are the same
D) R_2 is not as good as R_1

Use the following to answer questions

Let X be a normally distributed random variable with mean 100 and a standard deviation 10. Use this information to find the value of a such that

$$P(a < X < 111) = 0.6223$$

A) 97 B) 95 C) 98 D) 93

$$\mu = 100 \quad \sigma = 10$$

$$P(a < X < 111) = 0.6223$$

$$P\left(\frac{a-100}{10} < Z < \frac{111-100}{10}\right) = 0.6223$$

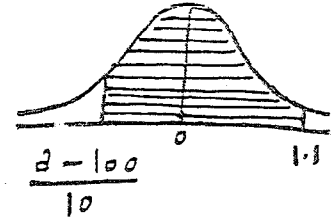
$$P\left(\frac{a-100}{10} < Z < 1.1\right) = 0.6223$$

لو كان الحدان في جهتي واحد وكانت المساحة بينهما أقل من 0.5

بـ المساحة 0.6223 أكبر من 0.5

∴ الحدان في جهتين مختلفتين من خط المنتصف.

أما أنه $\frac{a-100}{10}$ يقع في الجهة اليسرى
لأنه 1.1 يقع في الجهة اليمنى.



$$P(Z < 1.1) - P\left(Z < \frac{a-100}{10}\right) = 0.6223$$

$$0.8643 - P\left(Z < \frac{a-100}{10}\right) = 0.6223$$

$$0.8643 - 0.6223 = P\left(Z < \frac{a-100}{10}\right)$$

$$\therefore P\left(Z < \frac{a-100}{10}\right) = 0.242$$

كأننا نكسرهم ←

تكون قيمه $Z = -0.7$

$$\Rightarrow \frac{a-100}{10} = -0.7$$

$$\Rightarrow a - 100 = (-0.7)(10)$$

$$a = (-0.7)(10) + 100 \Rightarrow \boxed{a = 93}$$

Use the following to answer questions

Let T_1 , the time to travel from A to B through an old road, be normally distributed with mean 22 minutes and standard deviation 5 minutes.

Let T_2 , the time to travel from A to B through a new road, be normally distributed with mean 16 minutes and standard deviation 7 minutes.

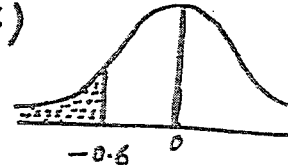
You have 19 minutes to travel from A to B on an important appointment. Using this information, solve the following

Your correct decision is that the new road is ... the old road.

A) same as B) not as good as C) worse than D) better than

** old road $\mu = 22$, $\sigma = 5$

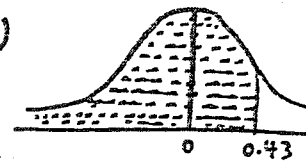
$$P(T_1 < 19) = P\left(z < \frac{19-22}{5}\right) = P(z < -0.6)$$



$$\therefore P(T_1 < 19) = \boxed{0.2743}$$

** New road $\mu = 16$, $\sigma = 7$

$$P(T_2 < 19) = P\left(z < \frac{19-16}{7}\right) = P(z < 0.43)$$



$$\therefore P(T_2 < 19) = \boxed{0.6664}$$

$$\therefore P(T_2) > P(T_1)$$

\therefore احتمال أنه يصل أسرع (في وقت أقل) عندما يستخدم الطريق الجديد

\therefore New road is better than old road

$P(T_1 < 19)$ ^{الاجابة أعلر}
A) 0.7743 B) 0.2743 C) 0.7257 D) 0.2257

$P(T_2 < 19)$ ^{الاجابة أعلر}
A) 0.4013 B) 0.9013 C) 0.0987 D) 0.6664

Use the following to answer questions

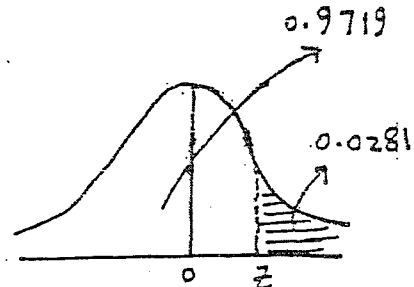
Let X be a normally distributed random variable with mean 100 and a standard deviation 10. Use this information to find the value of a such that

$P(X > a) = 0.0281$

- A) 1.91 B) 119.1 C) 80.9 D) 19.1

$\mu = 100$ $\sigma = 10$

$P(X > a) = 0.0281$



$z = \frac{a - 100}{10}$

$P(Z > \frac{a - 100}{10}) = 0.0281$

بالتكبير كسوف وكسر من الداخل للخارج

$1 - 0.0281 = 0.9719$ ← مس

$z = 1.91$

$1.91 = \frac{a - 100}{10}$

$\Rightarrow a - 100 = (1.91)(10)$

$a = (1.91)(10) + 100$

$a = 119.1$

$P(90 < X < a) = 0.6519$

- A) 90.0 B) 108.8 C) 110.0 D) 91.2

$P(90 < X < a) = 0.6519$

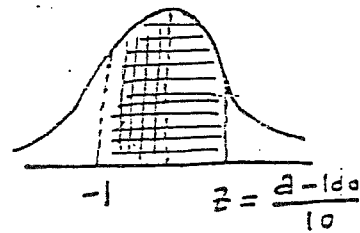
$P(\frac{90 - 100}{10} < Z < \frac{a - 100}{10}) = 0.6519$

$P(-1 < Z < \frac{a - 100}{10}) = 0.6519$

$P(Z < \frac{a - 100}{10}) - P(Z < -1) = 0.6519$

$\therefore P(Z < \frac{a - 100}{10}) = 0.8106$ ← كتف من اول الموجب

$\Rightarrow z = 0.88$ ← كتف من اول الموجب



$0.88 = \frac{a - 100}{10}$

$a - 100 = (0.88)(10)$

$a = (0.88)(10) + 100$

$a = 108.8$

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Use the following to answer questions

The weekly income, X , of a family in a given city is normally distributed with mean \$200 and standard deviation \$25.

The probability that a person selected at random earns a weekly income between \$150 and \$250

- A) 0.3174 B) 0.9542 C) 0.6826 D) 0.1587

$$\mu = 200$$

$$\sigma = 25$$

$$P(150 < X < 250)$$

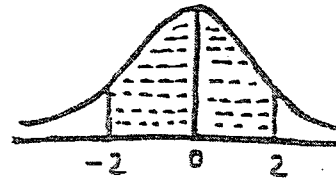
$$= P\left(\frac{150 - 200}{25} < Z < \frac{250 - 200}{25}\right)$$

$$= P(-2 < Z < 2)$$

الكشف عن التوزيع مع الجدول
ثم طرح الأكبر ناقص الأصغر.

$$= 0.9772 - 0.0228$$

$$= \boxed{0.954}$$



If a random sample of size 4 is selected at random, find the probability that the mean income of the sample is between \$187.5 and \$212.5

- A) 0.4987 B) 0.6826 C) 0.0013 D) 0.9974

$$\text{sample size : } n = 4$$

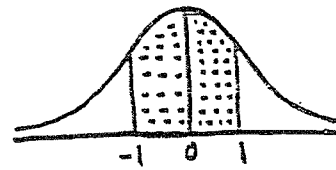
$$P(187.5 < X < 212.5)$$

$$= P\left(\frac{187.5 - 200}{\frac{25}{\sqrt{4}}} < Z < \frac{212.5 - 200}{\frac{25}{\sqrt{4}}}\right)$$

$$= P(-1 < Z < 1)$$

الكشف عن التوزيع مع الجدول
ثم طرح الأكبر ناقص الأصغر.

$$= 0.8413 - 0.1587 = \boxed{0.6826}$$



To qualify for the medical school, the student must score in the top 10% on a general test. The test has a mean of 200 and a standard deviation of 20. Find the lowest possible score to qualify. Assume test scores are normally distributed.

- A) 276 B) 1.28 C) 25.6 D) 226

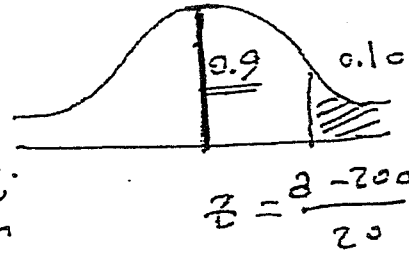
$$P(X > a) = 0.10$$

$$P\left(z > \frac{a-200}{20}\right) = 0.10$$

$$P\left(z < \frac{a-200}{20}\right) = 0.90$$

نكتبها كمنفك مع 0.9
نجدونها اقرب إلى 0.8997

$$z = 1.28 \leftarrow \text{التي تقابل } z$$



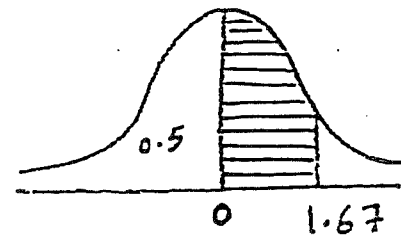
$$1.28 = \frac{a-200}{20}$$

$$a-200 = 25.6$$

$$a = 225.6$$

Find the probability for $P(0 < z < 1.67)$

- A) 0.4525 B) 0.4207 C) 0.3554 D) 0.4554



نكتبها مع 1.67 من جدول الجيوب والنائب

ثم نطرح من الناتج 0.5

$$= 0.9525 - 0.5 = 0.4525$$

When the distribution is positively skewed, the relationship of the mean, median, and mode will be ...

- A) mode > median > mean. C) mean < mode < median
B) median < mode < mean. D) mean > median > mode.

-positive skew

$$\text{mean} > \text{median} > \text{mode}$$

اجابة السؤال

-Negative skew

$$\text{mean} < \text{median} < \text{mode}$$

شرح زياده

Symmetric skew

$$\text{mean} = \text{median} = \text{mode}$$

شرح زياده

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A distribution of the means that are computed from all possible random samples of a specific size taken with replacement from a population." The previous statement is the definition of ...

- A) central limit theorem B) empirical distribution C) sampling distribution D) sampling error

تعريف

Sampling distribution .

تعريف

- Sampling error is the difference between the sample measure and the corresponding population measure due to the fact that the sample is not a perfect representation of the population.

The standard deviation of a distribution is 20. If a sample of 225 is selected, what is the standard error of the mean?

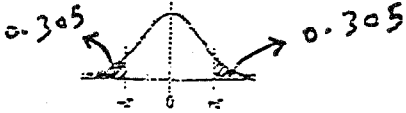
- A) $\frac{4}{45}$ B) $\frac{7}{5}$ C) $\frac{4}{3}$ D) $\frac{3}{4}$

$$\sigma = 20$$

$$n = 225$$

$$\text{standard error of the mean} = \frac{\sigma}{\sqrt{n}} = \frac{20}{\sqrt{225}} = \frac{4}{3}$$

Find the value of z such that the shaded tail areas equals 0.61



- A) 0.11 B) 0.305 C) 0.195 D) 0.51

المساحات المظلمة
تساوي مجموعها 0.61
∴ مساحة المنطقة الواحدة
= $\frac{0.61}{2} = 0.305$

$$0.3050$$

فكشفت عنها كيف تكسر
من داخل الجدول فتكون قيمة z المقابلة لها 0.51

$$\therefore z = 0.51$$

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Chapter Quiz

Determine whether each statement is true or false. If the statement is false, explain why.

- ① The total area under a normal distribution is infinite.
- ② The standard normal distribution is a continuous distribution.
- ③ All variables that are approximately normally distributed can be transformed to standard normal variables.
- ④ The z value corresponding to a number below the mean is always negative.
- ⑤ The area under the standard normal distribution to the left of $z = 0$ is negative.
- ⑥ The central limit theorem applies to means of samples selected from different populations.

Select the best answer.

- ⑦ The mean of the standard normal distribution is
 a. 0 b. 1 c. 100 d. variable
- ⑧ Approximately what percentage of normally distributed data values will fall within 1 standard deviation above or below the mean?
 a. 68% b. 95% c. 99.7% d. Variable
- ⑨ Which is not a property of the standard normal distribution?
 a. It's symmetric about the mean. b. It's uniform.
 c. It's bell-shaped. d. It's unimodal.

10) When a distribution is positively skewed, the relationship of the mean, median, and mode from left to right will be .

- a. Mean, median, mode
- b. Mode, median, mean
- c. Median, mode, mean
- d. Mean, mode, median

11) The standard deviation of all possible sample means equals

- a. The population standard deviation.
- b. The population standard deviation divided by the population mean.
- c. The population standard deviation divided by the square root of the sample size.
- d. The square root of the population standard deviation.

Complete the following statements with the best answer.

12) When one is using the standard normal distribution,

$$P(z < 0) = \underline{0.5}.$$

13) The difference between a sample mean and a population

mean is due to **Sampling error**.

14) The mean of the sample means equals **Population mean**.

15) The standard deviation of all possible sample means is called

Standard error of the mean.

إنتهى 6 ح. 6

كل التمنيات بالنجاح والتوفيق

السعودي

z	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
-3.4	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0003	0.0002
-3.3	0.0005	0.0005	0.0005	0.0004	0.0004	0.0004	0.0004	0.0004	0.0004	0.0003
-3.2	0.0007	0.0007	0.0006	0.0006	0.0006	0.0006	0.0006	0.0005	0.0005	0.0005
-3.1	0.0010	0.0009	0.0009	0.0009	0.0008	0.0008	0.0008	0.0008	0.0007	0.0007
-3.0	0.0013	0.0013	0.0013	0.0012	0.0012	0.0011	0.0011	0.0011	0.0010	0.0010
-2.9	0.0019	0.0018	0.0018	0.0017	0.0016	0.0016	0.0015	0.0015	0.0014	0.0014
-2.8	0.0026	0.0025	0.0024	0.0023	0.0023	0.0022	0.0021	0.0021	0.0020	0.0019
-2.7	0.0035	0.0034	0.0033	0.0032	0.0031	0.0030	0.0029	0.0028	0.0027	0.0026
-2.6	0.0047	0.0045	0.0044	0.0043	0.0041	0.0040	0.0039	0.0038	0.0037	0.0036
-2.5	0.0062	0.0060	0.0059	0.0057	0.0055	0.0054	0.0052	0.0051	0.0049	0.0048
-2.4	0.0082	0.0080	0.0078	0.0075	0.0073	0.0071	0.0069	0.0068	0.0066	0.0064
-2.3	0.0107	0.0104	0.0102	0.0099	0.0098	0.0094	0.0091	0.0089	0.0087	0.0084
-2.2	0.0139	0.0136	0.0132	0.0129	0.0125	0.0122	0.0119	0.0116	0.0113	0.0110
-2.1	0.0179	0.0174	0.0170	0.0166	0.0162	0.0158	0.0154	0.0150	0.0146	0.0143
-2.0	0.0228	0.0222	0.0217	0.0212	0.0207	0.0202	0.0197	0.0192	0.0188	0.0183
-1.9	0.0287	0.0281	0.0274	0.0268	0.0262	0.0256	0.0250	0.0244	0.0239	0.0233
-1.8	0.0359	0.0351	0.0344	0.0336	0.0329	0.0322	0.0314	0.0307	0.0301	0.0294
-1.7	0.0446	0.0436	0.0427	0.0418	0.0409	0.0401	0.0392	0.0384	0.0375	0.0367
-1.6	0.0543	0.0537	0.0526	0.0516	0.0505	0.0495	0.0485	0.0475	0.0465	0.0455
-1.5	0.0668	0.0655	0.0643	0.0630	0.0618	0.0606	0.0594	0.0582	0.0571	0.0559
-1.4	0.0803	0.0793	0.0778	0.0764	0.0749	0.0735	0.0721	0.0708	0.0694	0.0681
-1.3	0.0968	0.0951	0.0934	0.0918	0.0901	0.0885	0.0869	0.0853	0.0838	0.0823
-1.2	0.1151	0.1131	0.1112	0.1093	0.1075	0.1056	0.1038	0.1020	0.1003	0.0985
-1.1	0.1357	0.1335	0.1314	0.1292	0.1271	0.1251	0.1230	0.1210	0.1190	0.1170
-1.0	0.1587	0.1562	0.1539	0.1515	0.1492	0.1469	0.1446	0.1423	0.1401	0.1379
-0.9	0.1841	0.1814	0.1788	0.1762	0.1736	0.1711	0.1685	0.1660	0.1635	0.1611
-0.8	0.2119	0.2090	0.2061	0.2033	0.2005	0.1977	0.1949	0.1922	0.1894	0.1867
-0.7	0.2420	0.2389	0.2358	0.2327	0.2296	0.2266	0.2236	0.2206	0.2177	0.2148
-0.6	0.2743	0.2709	0.2676	0.2643	0.2611	0.2578	0.2546	0.2514	0.2483	0.2451
-0.5	0.3085	0.3050	0.3015	0.2981	0.2946	0.2912	0.2877	0.2843	0.2810	0.2776
-0.4	0.3446	0.3409	0.3372	0.3336	0.3300	0.3264	0.3228	0.3192	0.3156	0.3121
-0.3	0.3821	0.3783	0.3745	0.3707	0.3669	0.3632	0.3594	0.3557	0.3520	0.3483
-0.2	0.4207	0.4168	0.4129	0.4090	0.4052	0.4013	0.3974	0.3936	0.3897	0.3859
-0.1	0.4602	0.4562	0.4522	0.4483	0.4443	0.4404	0.4364	0.4325	0.4286	0.4247
-0.0	0.5000	0.4960	0.4920	0.4880	0.4840	0.4801	0.4761	0.4721	0.4681	0.4641
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319	0.5359
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714	0.5753
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103	0.6141
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480	0.6517
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517	0.7549
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106	0.8133
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365	0.8389
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599	0.8621
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810	0.8830
1.2	0.8849	0.8869	0.8888	0.8907	0.8925	0.8944	0.8962	0.8980	0.8997	0.9015
1.3	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177
1.4	0.9192	0.9207	0.9222	0.9236	0.9251	0.9265	0.9279	0.9292	0.9306	0.9319
1.5	0.9332	0.9345	0.9357	0.9370	0.9382	0.9394	0.9406	0.9418	0.9429	0.9441
1.6	0.9452	0.9463	0.9474	0.9484	0.9495	0.9505	0.9515	0.9525	0.9535	0.9545
1.7	0.9554	0.9564	0.9573	0.9582	0.9591	0.9599	0.9608	0.9616	0.9625	0.9633
1.8	0.9641	0.9649	0.9656	0.9664	0.9671	0.9678	0.9686	0.9693	0.9699	0.9706
1.9	0.9713	0.9719	0.9726	0.9732	0.9738	0.9744	0.9750	0.9756	0.9761	0.9767
2.0	0.9772	0.9778	0.9783	0.9788	0.9793	0.9798	0.9803	0.9808	0.9812	0.9817
2.1	0.9821	0.9826	0.9830	0.9834	0.9838	0.9842	0.9846	0.9850	0.9854	0.9857
2.2	0.9861	0.9864	0.9868	0.9871	0.9875	0.9878	0.9881	0.9884	0.9887	0.9890
2.3	0.9893	0.9896	0.9898	0.9901	0.9904	0.9906	0.9909	0.9911	0.9913	0.9916
2.4	0.9918	0.9920	0.9922	0.9925	0.9927	0.9929	0.9931	0.9932	0.9934	0.9936
2.5	0.9938	0.9940	0.9941	0.9943	0.9945	0.9946	0.9948	0.9949	0.9951	0.9952
2.6	0.9953	0.9955	0.9956	0.9957	0.9959	0.9960	0.9961	0.9962	0.9963	0.9964
2.7	0.9965	0.9966	0.9967	0.9968	0.9969	0.9970	0.9971	0.9972	0.9973	0.9974
2.8	0.9974	0.9975	0.9976	0.9977	0.9977	0.9978	0.9979	0.9979	0.9980	0.9981
2.9	0.9981	0.9982	0.9982	0.9983	0.9984	0.9984	0.9985	0.9985	0.9986	0.9986
3.0	0.9987	0.9987	0.9987	0.9988	0.9988	0.9989	0.9989	0.9989	0.9990	0.9990
3.1	0.9990	0.9991	0.9991	0.9991	0.9992	0.9992	0.9992	0.9992	0.9993	0.9993
3.2	0.9993	0.9993	0.9994	0.9994	0.9994	0.9994	0.9994	0.9995	0.9995	0.9995
3.3	0.9995	0.9995	0.9995	0.9996	0.9996	0.9996	0.9996	0.9996	0.9996	0.9997
3.4	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9997	0.9998

ALSAADI

8

Ch. 10

- Scatter Plots and Correlation.
- Regression.

Ch. 13 - Sec. 6

- The Spearman Rank
Correlation Coefficient.

STAT. 110

جمال السعدي
رياضيات - إحصاء



Ch. 10 Part. 1

Correlation

→ الارتباط

Is a statistical method to determine whether a relationship between variables exists.

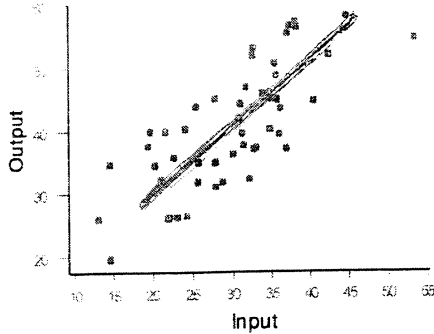
Scatter plots is show the relationship between the independent and dependent variables.

← أشكال الانتشار

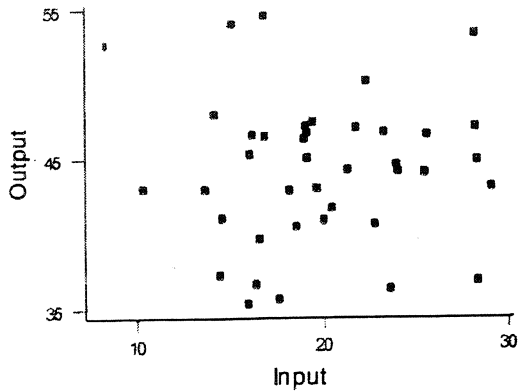
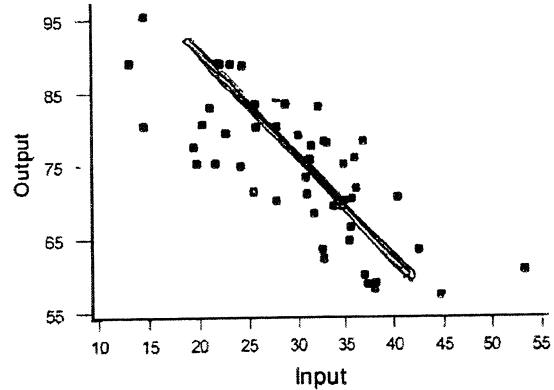
Types of correlation

→ انواع الارتباط

Positive correlation
As x increases, y also increases



Negative correlation
As x increases, y decreases



الرسم يوضح نوع ومدى العلاقة بين متغيرين
(ظاهرتين) X, Y من حيث

مدى العلاقة	نوع العلاقة
Strong قوية	positive طردية
Weak ضعيفة	negative عكسية
Zero منعدمة	no relation لا توجد علاقة

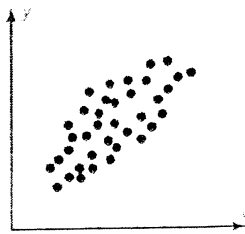
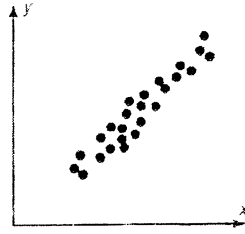
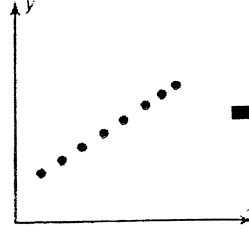
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معامل الارتباط

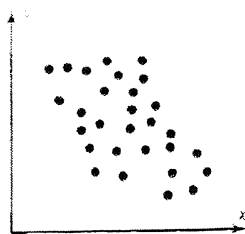
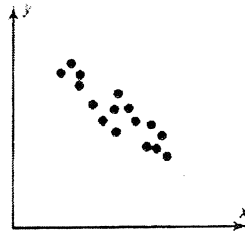
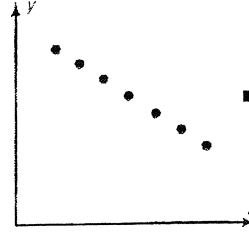
The correction coefficient computed from the sample data measures the strength and direction of linear relationship between two variables. The symbol for the sample correlation coefficient is r . the symbol for the population correlation coefficient is ρ .

The range of the correlation coefficient is $[-1, 1]$.

- If $r = -1$: There is a perfect(complete) negative linear relationship.
- If $r = 1$: There is a perfect(complete) positive linear relationship.
- If $r = 0$: There is no linear relationship (Does not exist).

(a) $r = 0.50$ (b) $r = 0.90$ (c) $r = 1.00$

→ Positive

(d) $r = -0.50$ (e) $r = -0.90$ (f) $r = -1.00$

→ Negative

weak
ضعيف

strong
قوى

Perfect (complete)
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* The Pearson Correlation coefficient r : معامل ارتباط بيرسون

$$r = \frac{n \cdot \sum xy - \sum x \cdot \sum y}{\sqrt{[n \cdot \sum x^2 - (\sum x)^2] \times [n \cdot \sum y^2 - (\sum y)^2]}}$$

Note

مدى العلاقة	نوع العلاقة
• $r = 0$	no relation
• $0.01 \leq r \leq 0.29$	Very weak ضعيف جدًا
• $0.30 \leq r \leq 0.49$	Weak ضعيف
• $0.50 \leq r \leq 0.69$	Moderate متوسط
• $0.70 \leq r \leq 0.89$	Strong قوي
• $0.90 \leq r \leq 0.99$	Very strong قوي جدًا
• $r = 1$	Perfect (complete)

- n is the number of data pairs. (عدد خانات الجدول)
- Round the value of r to two decimal places

Example

Compute the value of the correlation coefficient for the data obtained in the study of the number of absences and the final grade of the seven students

Sample**Solution**

Student	Number of Absences x	Final grad y (%)	x . y	x ²	y ²
A	6	82	492	36	6724
B	2	86	172	4	7396
C	15	43	645	225	1849
D	9	74	666	81	5476
E	12	58	696	144	3364
F	5	90	450	25	8100
G	8	78	624	64	6084
$\sum x = 57$ $\sum y = 511$			$\sum xy = 3745$	$\sum x^2 = 579$	$\sum y^2 = 38993$

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{[n(\sum x^2) - (\sum x)^2][n(\sum y^2) - (\sum y)^2]}}$$

$$= \frac{(7)(3745) - (57)(511)}{\sqrt{[(7)(579) - (57)^2][(7)(38993) - (511)^2]}} = \underline{\underline{-0.94}}$$

- **Strong negative relationship** between a student's Final grade and the number of absences a student has.

Example

Compute the value of the correlation coefficient for the data obtained in the study of age and blood pressure.

Sample**Solution**

Subject	Age x	Pressure y	x . y	x ²	y ²
A	43	128	5504	1849	16384
B	48	120	5760	2304	14400
C	56	135	7560	3136	18225
D	61	143	8723	3721	20449
E	67	141	9447	4489	19881
F	70	152	10640	4900	23104
$\sum x = 345$ $\sum y = 819$			$\sum xy = 47634$	$\sum x^2 = 20399$	$\sum y^2 = 112443$

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{[n(\sum x^2) - (\sum x)^2][n(\sum y^2) - (\sum y)^2]}}$$

$$= \frac{(6)(47634) - (345)(819)}{\sqrt{[(6)(20399) - (345)^2][(6)(112443) - (819)^2]}} = \underline{\underline{0.89}}$$

The correlation coefficient is a strong positive relationship between age and blood pressure.

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Use the following to answer questions

In the study of relationship between the number of absences X and the final grade Y of 8 students in the statistic class, the data are shown as follows

$$n = 8$$

$$\sum X = 42, \sum Y = 470, \sum XY = 3143, \sum X^2 = 354 \text{ and } \sum Y^2 = 37358$$

$$\begin{aligned} r &= \frac{n \sum xy - \sum x \sum y}{\sqrt{[n \sum x^2 - (\sum x)^2] \cdot [n \sum y^2 - (\sum y)^2]}} \\ &= \frac{8(3143) - (42)(470)}{\sqrt{[8(354) - (42)^2][8(37358) - (470)^2]}} \\ &= \boxed{0.592} \end{aligned}$$

The value of the Pearson correlation coefficient means that there is a ... linear relationship between the number of absences and the final grade.

A) strong negative B) strong positive C) moderate negative D) moderate positive

$$\therefore r = 0.592$$

موجب

من صورته بين 0.5 و 0.69

∴ moderate positive

The range of the Pearson correlation coefficient value (r) for the positive linear relationship is ...

A) $0 < r \leq 1$ B) $0 \leq r \leq 1$ C) $0 \leq r < 1$ D) $-1 \leq r \leq 1$

موجب

The range of positive r is $0 < r \leq 1$

If the value of the correlation coefficient equals -0.95, then the type of the relationship is ...
 A) weak negative B) strong negative C) strong positive D) weak positive

عندما تكون $r = -0.95$
 فإنها تكون strong negative

If the value of the correlation coefficient equals -0.19, then the type of the relationship is ...
 A) weak negative B) strong negative C) strong positive D) weak positive

If Pearson correlation coefficient (r_p) equals 0.45, then the relationship can be described as
 A) positive, strong and non linear C) positive, moderate and non linear
 B) weak and linear D) positive, moderate and linear

$r_p = 0.45$ is weak and linear

- A positive relationship exists when both variables increase or decrease at the same time.
- A negative relationship exists when one variable increases and the other variable decreases.

If there is a strong positive linear relationship between the variables, the value of r will be close to +1.

If there is a strong negative linear relationship between the variables, the value of r will be close to -1.

كمية الدهون

الوزن

The correlation coefficient between the amount of fats which a person eats and his or her weight may be

- A) close to -1 B) close to 2 C) close to 1 D) 0

* العلاقة بين كمية الدهون التي يتناولها الشخص ووزنه الشخص
علاقة طردية قوية \leftarrow تقترب من +1
 \Rightarrow close to 1

الارتباط

الدخل السنوي الوزن

If the correlation between body weight and annual income were high and positive, we could conclude that high income people

- A) are eating more food C) are losing weight
B) are eating less food D) are gaining weight

* إذا كانت العلاقة بين الوزن والدخل السنوي
high and positive علاقته قوية بوجبه (طردية)

∴ أصحاب الدخل العالي يزدادون من الوزن
أما كلما زاد الدخل كلما زاد الوزن .
 \leftarrow الاختيار الصحيح هو D

A negative relationship between two variables means that for the most part, as the X variable decreases, the Y variable

- A) stays the same B) increases C) decreases D) equals X

Negative relationship

= X decreases \Rightarrow y increases

x = y عكس بعضهم

CH. 10 Part 2

Regression

الانحدار

Regression is a statistical method used to describe the nature of the relationship between variables.

In a simple relationship, there are only two types of variables under study; an independent variable (explanatory variable) or predictor variable and a dependent variable (outcome variable) or response variable

Equation of regression Line is: $\hat{y} = a + b x$

- Another name is line of best fit.

Where b: is the slope of the line.

a: is y – Intercept.

$$b = \frac{n \sum xy - \sum x \cdot \sum y}{n \sum x^2 - (\sum x)^2}$$

$$a = \frac{\sum y \cdot \sum x^2 - \sum y - \sum xy}{n \sum x^2 - (\sum x)^2}$$

- round the values of a and b to three decimal places

Example

Instructor is interested in finding the relationship between the final exam grades of students enrolled in calculus I (x)

And calculus II (y). use the following information to answer the following question:

$$n = 5, \quad \sum x = 400, \quad \sum y = 380, \quad \sum x^2 = 32656$$

$$\sum y^2 = 29546, \quad \sum xy = 31023, \quad \text{slope (b)} = 0.95$$

(1) The Pearson correlation coefficient is :

- (a) 0.94 (b) 0.81 (c) 0.68 (d) 0.34

Solution

$$r = \frac{n \cdot \sum xy - \sum x \cdot \sum y}{\sqrt{[n \sum x^2 - (\sum x)^2][n \cdot \sum y^2 - (\sum y)^2]}}$$

$$= \frac{5 \cdot (31023) - (400)(380)}{\sqrt{[5 \cdot (32656) - (400)^2][5 \cdot (29546) - (380)^2]}} = \underline{\underline{0.94}}$$

(2) Interpret the value of the person correlation coefficient (r).

- a. Weak positive linear correlation.
 b. Weak negative linear correlation.
 c. Strong positive linear correlation.
 d. Strong negative linear correlation.

(3) The equation of the regression line is:

a. $y' = 0.154 + 1.48x$

b. $y' = 0.924 + 0.925x$

c. $y' = 0.024 + 0.95x$

d. $y' = 0.95 + 0.024x$

Solution

• $b = 0.95$ (the slope)

$$a = \frac{\sum y \cdot \sum x^2 - \sum x \cdot \sum xy}{n \cdot \sum x^2 - (\sum x)^2}$$

$$= \frac{(380)(32656) - (400)(31023)}{5(32656) - (400)^2} = 0.024$$

Equation of the regression line

$$y' = a + b x$$

there for $y' = 0.024 + 0.95x$

(4) predict a calculus II exam score for student who get 80 in calculus I.

a. 85

b. 80

c. 70

d. 76

Solution

$$\therefore \hat{y} = 0.024 + 0.95 x$$

$$= 0.024 + 0.95 (80) = 76.024 \cong \underline{\underline{76}}$$

Example:

Age and sick days

Age x	18	26	39	48	53	58
Days y	16	12	9	5	6	2

- Find y' when $x = 47$ years

Solution

$$n = 6, \sum x = 242, \sum y = 50$$

$$\sum x^2 = 10998, \sum y^2 = 546, \sum xy = 1625$$

$$b = \frac{n \sum xy - \sum x \cdot \sum y}{n \sum x^2 - (\sum x)^2} = \frac{6 \cdot (1625) - (242) \cdot (50)}{6 \cdot (10998) - (242)^2} = \underline{\underline{-0.317}}$$

$$a = \frac{n \sum y \cdot \sum x^2 - \sum y \cdot \sum xy}{n \sum x^2 - (\sum x)^2} = \frac{(50)(10998) - (242)(1625)}{6 \cdot (10998) - (242)^2} = \underline{\underline{21.1}}$$

Equation of regression line:

$$\hat{y} = a + b x$$

$$\hat{y} = 21.1 + (-0.317)x$$

when $x = 47$

$$\hat{y} = 21.1 + (-0.317)(47) = 6.201 \cong 6 \text{ days}$$

الميل

The slope of the regression line $y' = -2x + 5$ is:

- A) 2 B) 5 C) -5
- D) -2

$$y' = -2x + 5$$

\downarrow الميل
slope

\downarrow الجزء المقطوع من محور y
y-intercept

$$\therefore \text{slope} = \underline{\underline{-2}}$$

x y
 عمر الرجل ضعف عمر الزوجه

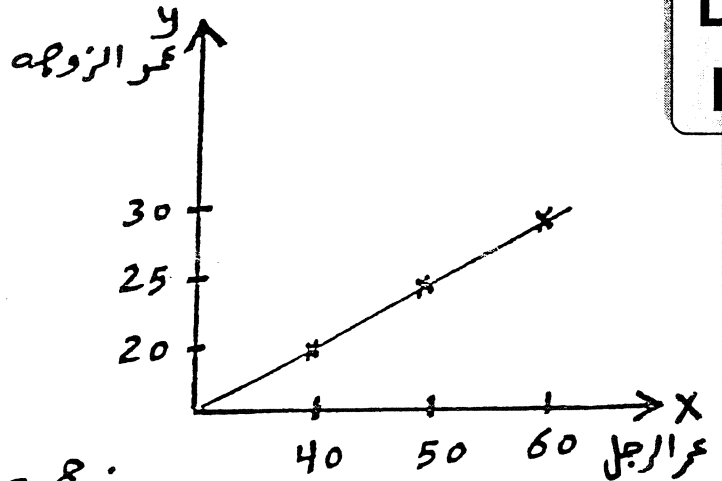
Suppose that every man's age (x) is exactly twice his wife's age (y). Then the Pearson correlation coefficient (r) between x and y is

- A) 0.5 B) -0.5
- C) 1
- D) -1

$$x = 2y$$

$$y = \frac{1}{2}x$$

على فرضه أم :
 عمر الرجل x
 ضعف
 عمر الزوجه y



\therefore جميع النقاط تقع على استقامة واحدة

وبالتالي يكون معامل الارتباط $r = 1$

Use the following to answer questions

عمر الشخص

عدد ساعات
تمارين الرياضة

The equation of the regression line between a person's age in years (x) and the number of hours he exercises per week (y) is given by $\hat{y} = 10.944 - 0.18x$

The correct statement that represents the relationship between (x) and (y) is:

- العلاقة تمثل الجملة الصحيحة
- A) When the number of hours he exercises increases by 1 hour, his age increases by 10.944 on average.
- B) When the number of hours he exercises decreases by 1 hour, his age decreases by 10.944 on average.
- C) When a person's age increases by 1 year, the number of hours he exercises decreases by 0.18 on average.
- D) When a person's age increases by 1 year, the number of hours he exercises increases by 0.18 on average.

العلاقة بين العمر x ، عدد ساعات التمارين y
(تمارين الرياضة)

مثله بالمعادلة

$$\hat{y} = 10.944 - 0.18x$$

* العلاقة عكسية بدليل وجود إشارة الب أمام x

* كلما زاد العمر x بمقدار 1 سنة

كما قل عدد ساعات التمارين الرياضية y بمقدار 0.18 ساعة

∴ الإجابة الصحيحة هي **C**

توقع

 y ?

Predict the number of hours a person exercises per week when his age is 50 years.

A) 1.49

B) 10.04

C) 19.9

D) 1.944عندما $x = 50$

توقع قيمة

 y ?

$$\therefore \hat{y} = 10.944 - 0.18x$$

$$\hat{y} = 10.944 - 0.18(50) \quad \text{بالإدخال}$$

$$\hat{y} = 1.944$$

∴ نضع $x = 50$

في المعادلة

ونوجد قيمة y

There is an approximate linear relationship between the height (y in cm) and age (x from 5 to 18 years) described by $y' = 50 + 6 * x$. Which of the following is NOT CORRECT?

- A) Children reach the height of 50 cm when they are $50/6=8.33$ years old. اي اعمل
الأشبه
ليتها صححة.
- B) Children's heights increase by 6 cm for each year they grow older
- C) The estimated height of a 10 years old child is 110 cm
- D) My son is 7 years old and is 110 cm tall. He is taller than average

العلاقة الخطية بين y height (y) و x age (x)

$$y' = 50 + 6x$$

A) يكون الطول 50 عندها يكون العمر $\frac{50}{6}$

$$x = \frac{50}{6}$$

فنجد أنه قيمته y' هي

$$y' = 50 + 6 \left(\frac{50}{6} \right) = \underline{\underline{100}}$$

∴ الطول 100 وليس 50 ∴ الجملة A خاطئة
Not correct

When the correlation coefficient (r) equals zero, the linear relationship between the variables

- A) is strong B) is weak C) is moderate D) does not exist غير موجوده

إذا كانت قيمة معامل الارتباط $r = 0$
معنا معناه لا توجد علاقة بين المتغيرين

Use the following to answer questions

The following data is recorded to determine the relationship between the number of hours a person goes without sleeping (x) and the number of mistakes he makes on a simple test (y):

$$n=10, \sum x=46, \sum y=60, \sum xy=303, \sum x^2=238, \sum y^2=616$$

The Pearson correlation coefficient (r) is

- A) 0.24 B) 0.33 C) -0.24 D) -0.33

$$r = \frac{n \sum xy - \sum x \sum y}{\sqrt{[n \sum x^2 - (\sum x)^2][n \sum y^2 - (\sum y)^2]}}$$

تعويض مباشر من المعطيات

$$= \frac{10(303) - (46)(60)}{\sqrt{[10(238) - (46)^2][10(616) - (60)^2]}}$$

بالأله ≈ 0.33

قانونه

يعطى من نهاية ورقة الأسئلة.

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The value of the Pearson correlation coefficient (r) means that there is

- A) strong negative linear relationship C) strong positive linear relationship
B) moderate negative linear relationship D) weak positive linear relationship

The equation of the regression line is

- A) $y' = 1.02 - 1.3x$ B) $y' = 1.3 - 1.02x$ C) $y' = 1.02 + 1.3x$ D) $y' = 1.3 + 1.02x$

$b < a$ قيمة حسابية من حسابات eq. of regression line. *

$$*b = \frac{n \sum xy - \sum x \sum y}{n \sum x^2 - (\sum x)^2}$$

$$= \frac{10(303) - (46)(60)}{10(238) - (46)^2} = 1.02$$

$$*a = \frac{(\sum y)(\sum x^2) - (\sum x)(\sum xy)}{n(\sum x^2) - (\sum x)^2}$$

$$= \frac{(60)(238) - (46)(303)}{10(238) - (46)^2} = 1.3$$

$$\rightarrow y' = a + bx$$

$$y' = 1.3 + 1.02x$$

The correct statement that represents the relationship between (x) and (y) is:

- A) When the number of hours a person goes without sleeping increases by 1 hour, his number of mistakes increases by 1.02 on average.
 B) When the number of hours a person goes without sleeping increases by 1 hour, his number of mistakes decreases by 1.02 on average.
 C) When the number of mistakes increases by 1, the number of hours a person goes without sleeping decreases by 1.3 on average.
 D) When the number of mistakes increases by 1 year, the number of hours a person goes without sleeping increases by 1.3 on average.

من السؤال السابق

$$\hat{y} = 1.3 + 1.02x$$

number of hours without sleeping x increasing by 1
 " " mistakes y increasing by 1.02
 (ساعات x)

توقع

y ?

x

Predict the number of mistakes for a person who goes 9.51 hours without sleeping.

A) -8

B) 11

C) 13

D) -11

توقع قيمه y ? عندها $x = 9.51$

ذعوهم من المعادله عن $x = 9.51$

$$\hat{y} = 1.3 + 1.02x$$

$$\hat{y} = 1.3 + 1.02(9.51)$$

$$\hat{y} \approx 11$$

Use the following to answer questions

In the study of relationship between the number of absences X and the final grade Y of 6 students in the statistic class, the data are shown as follows

$$\sum X = 42, \sum Y = 470, \sum XY = 3143, \sum X^2 = 354 \text{ and } \sum Y^2 = 37358$$

$$\begin{array}{c} \downarrow \\ n = 6 \end{array}$$

The correlation coefficient is

- A) 0.82 B) 0.92 C) -0.82 D) 1

by substitute in the formula ;

$$\begin{aligned} r &= \frac{n \sum xy - \sum x \sum y}{\sqrt{[n \sum x^2 - (\sum x)^2][n \sum y^2 - (\sum y)^2]}} \\ &= \frac{6 (3143) - (42)(470)}{\sqrt{[6(354) - (42)^2][6(37358) - (470)^2]}} = -0.815 \\ &\approx \underline{\underline{-0.82}} \end{aligned}$$

The slope of the regression line is

- A) 2.45 B) -3.45 C) 3.45 D) -2.45

The slope of regression line is

$$\begin{aligned} b &= \frac{n \sum xy - \sum x \sum y}{n \sum x^2 - (\sum x)^2} \\ &= \frac{6 (3143) - (42)(470)}{6 (354) - (42)^2} = \underline{\underline{-2.45}} \end{aligned}$$

A negative relationship between two variables means that for the most part ,as the X variable increases, the Y variable

- A) decreases B) increases C) equals X D) remains the same

*negative relation
 X increas → y [↓]decreas حل السؤال

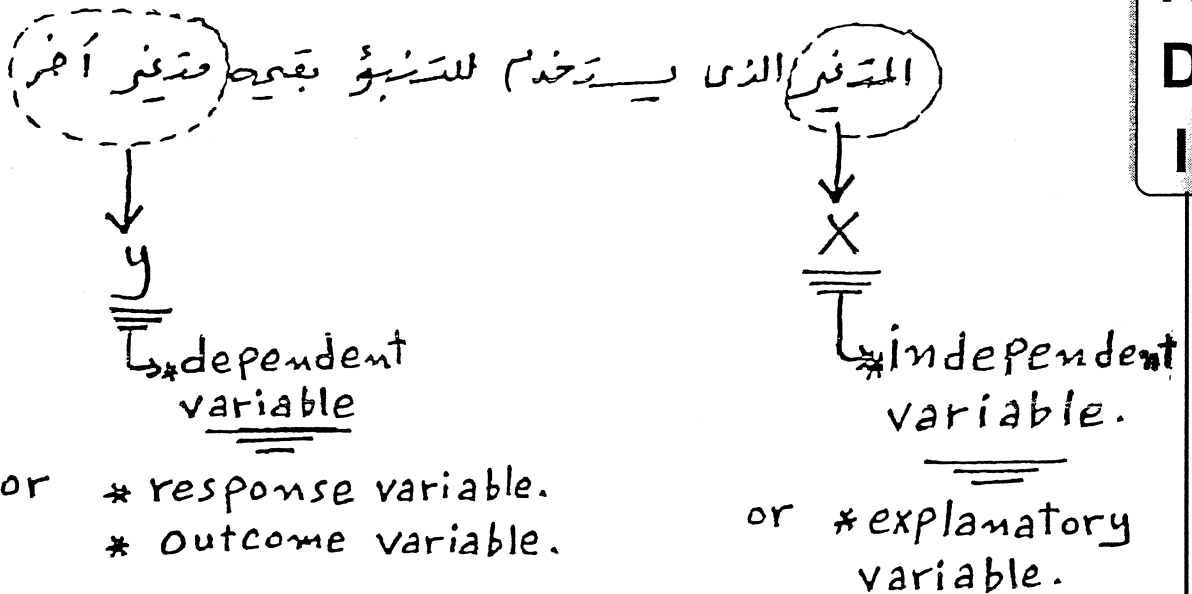
* Positive relation
 X increas → y increas
 X decreas → y decreas ← شرح زياده

In the relationship between the number of studying hours and an exam grade, the number of studying hours is assumed to be

- A) continuous variable B) dependent variable C) nominal variable D) independent variable

The variable that is used to predict the value of another is called ...

- A) independent variable. C) correlation variable.
 B) dependent variable. D) variable of determination.



The variable that is used to predict the value of another is called ...

- A) response variable. C) correlation variable.
 B) explanatory variable. D) variable of determination.

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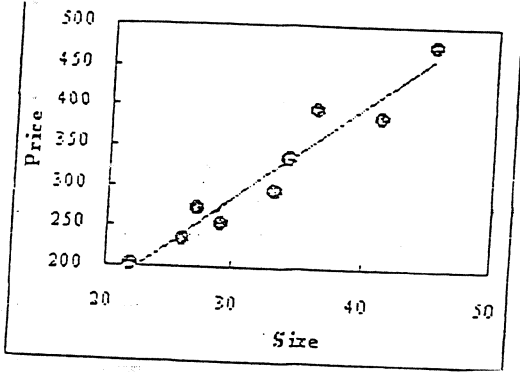
A home owner wanted to determine if there was a relationship between the size (in 100 square feet) of a new home and the price (in thousands of dollars) of the home. He found the equation of the regression line and

graph the line on a scatter plot as presented below.

$$\hat{y} = -58.767 + 11.535x$$

Price size

Use this graph to answer the following four questions



What would be the predicted home price y if $x=40$

عوضه عمم $x=40$
من المعادله اعطاه

- A) 461.4 B) 402.63 C) 350 D) 3419.15

$$\hat{y} = -58.767 + 11.535(40) = 402.63$$

When the size of the home increases one unit (100 square feet), the expected change in home price is

عندما تزداد x بمقدار one unit
فان y تزداد بمقدار معامل x
الذي تزداد y بمقدار 11.535

- A) 11.535 B) -58.767 C) 0 D) 58.767

The size of the home is called

- A) Explanatory variable C) Outcome variable
B) Response variable D) Confounding variable

Size of home (x) is called:

→ Explanatory variable
or → independent variable.
تغير مستقل

From the graph, the relationship between size and prize is

- A) Strong negative B) Weak positive C) Weak negative D) Strong positive

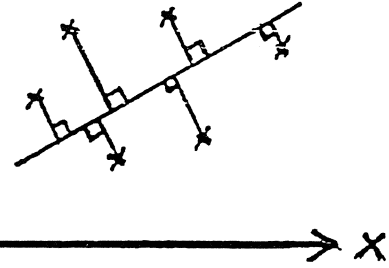
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The line of best fit means the line that the sum of the ... distances from each point to this line is at a minimum.

- A) squares of the vertical B) vertical C) squares of the horizontal D) horizontal

مجموع مربعات المسافات العمودية
بين النقاط والنقطة (بُعد النقاط عن الخط)
يكون أقل ما يمكن.

تعريف



A graph of the independent variable, X , and the dependent variable, Y , is called ...

- A) scatter plot. B) pie graph. C) histogram. D) frequency polygon.

تعريف

حفظ

In the $y' = a + bx$, what is y' ?

- A) Slope of the regression line.
B) Intercept of the regression line.
C) Predicted value of y , given a specific x value.
D) Value of y when $x = 0$.

من معادله خط الانحدار
eq. of regression line

y' تعني: توقع قيمه y عند قيمه محدده لـ x

$y = a - bx$
من حاله b السالبة المتغير سيم عكس يدهم
اقدام يزداد الاخر ينقص.

$y = a + bx$
من حاله b الموجبه المتغير سيم مثل يدهم
سواء بالزيادة او النقصان.

Complete the following statements with the best answer.

1. The regression line is called the line of best fit

2. If all the points fall on a straight line the value of r will be 1 or -1.

3. The strength and direction of the relationship between two variables is determined by the value of the correlation coefficient.

4. The equation of the regression line used in statistics is $y' = a + bx$

5. The sign of r and b will always be the same.

6. A statistical graph of two variables is called scatter plot.

7. The range of the correlation coefficient is from -1 to 1.

راندري 10 Ch.

كل التمنيات بالانجاح والتوفيق

السعدى

CH. 13 sec. 6**Section 13-6****The spearman rank correlation coefficient**

$$r_s = 1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

Where: n is number of data pairs.

: d is difference in ranks.

Note

- The range of $r_s = [-1, 1]$ or $-1 \leq r_s \leq 1$
- $d = \text{zero}$ if both sets of data have the same ranks $r_s = \underline{1}$.
- If the sets of data are ranked in the opposite way $r_s = \underline{-1}$.
- If there is no relationship between the two variables $r_s = \underline{0}$.

Example:

A statistics instructor wishes to see whether is a relationship between the number of homework exercise a student completes and her or his exam score. The data are shown here.

Using the table to find spearman rank correlation coefficient.

Homework problems x	63	55	58	87	89	52	46	75	105
Exam score y	85	71	75	98	93	63	72	89	100

Solution

Arrange X and y From Low to high

H.W. Problems x	Exam score y	Rank x	Rank y	$d = R_x - R_y$	d^2
63	85	5	5	0	0
55	71	3	2	1	1
58	75	4	4	0	0
87	98	7	8	-1	1
89	93	8	7	1	1
52	63	2	1	1	1
46	72	1	3	-2	4
75	89	6	6	0	0
105	100	9	9	0	0
					$\sum d^2 = 8$

$$r_s = 1 - \frac{6 \sum d^2}{n(n^2 - 1)} = 1 - \frac{6(8)}{9(81 - 1)} = \underline{\underline{0.93}}$$

Strong Positive

Example:**For this data:**

X	50	60	24	30	25	35	44	56	37	30
Y	40	37	20	25	19	25	25	42	30	20

Find the spearman rank correlation coefficient.

Solution

Arrange x and y from high to low.....

X	Y	R _x	R _y	d = R _x - R _y	d ²
50	40	3	2	1	1
60	37	1	3	-2	4
24	20	10	8.5	1.5	2.25
30	25	7.5	6	1.5	2.25
25	19	9	10	-1	1
35	25	6	6	0	0
44	25	4	6	-2	4
56	42	2	1	1	1
37	30	5	4	1	1
30	20	7.5	8.5	-1	1
					$\sum d^2 = 17.5$

$$r_s = 1 - \frac{6 \sum d^2}{n(n^2 - 1)} = 1 - \frac{6(17.5)}{10(100 - 1)} = \underline{\underline{0.89}}$$

Strong Positive

Use the following to answer questions

If the differences between the ranks of two variables are $(-1, -3, 1, -2, 1, 3, 2, -1)$ then answer the following three questions:

عجم العينة
The sample size is

- A) 0 B) 30 C) 16 D) 8

عدد العتق \rightarrow Sample size عجم العينة = 8

The value of the correlation coefficient is

- A) 0.357 B) -0.357 C) -0.643 D) 0.643

d : -1, -3, 1, -2, 1, 3, 2, -1

d^2 : 1, 9, 1, 4, 1, 9, 4, 1

$$\sum d^2 = 30$$

* Correlation coefficient

$$r_s = 1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

قانونه سببر مانه
يدعمل من فهايه ورده الاسله

$$= 1 - \frac{6(30)}{8(64 - 1)} \approx \boxed{0.643}$$

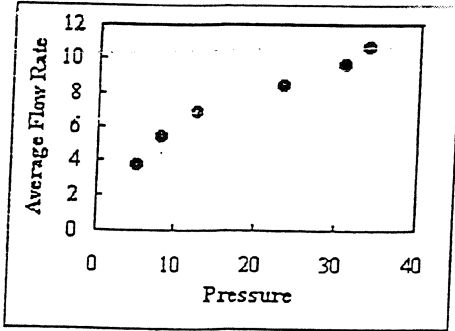
The correlation coefficient value means that there is

- A) very weak linear relationship C) moderate linear relationship
B) very strong linear relationship D) no linear relationship

$r \approx 0.64$ is moderate.

- The regression line can be used to predict a value for the dependent variable (y) for a given value of the independent variable (X).

Determine the type of relationship shown in the figure below.



- A) there is no relationship B) positive C) negative D) curvilinear

واضح أنه العلاقة موجبة (موجبة)

حيث أنه

pressure * كلما زاد
Average flow Rate زاد

If the Spearman rank correlation coefficient (r_s) equals 0.6, then the relationship can be described as

- A) positive, strong and non linear
B) weak and linear
C) positive, moderate and linear
D) moderate and non linear

Use the following to answer questions

X	1	2	3	4
Y	2	5	1	3

The sample size is ...

- A) 4 B) 8 C) 0 D) 18

Sample size = $\boxed{4}$ (عدد العينات باكمدول)

The Spearman rank correlation coefficient (r_s) is ...

- A) 1 B) 0 C) -1 D) -0.98

$$n = 4$$

$$r_s = 1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

$$= 1 - \frac{6(10)}{4(16 - 1)} = \boxed{0}$$

X	Y	R_x	R_y	d	d^2
1	2	4	3	1	1
2	5	3	1	2	4
3	1	2	4	-2	4
4	3	1	2	-1	1
					$\sum d^2 = 10$

The value of the Spearman rank correlation coefficient (r_s) means that there is ...

- A) strong negative linear relationship C) strong positive linear relationship
B) moderate linear relationship D) no linear relationship

$\therefore r_s = \text{zero}$ \therefore no linear relationship.
لا توجد علاقة بين المتغيرين X و Y

كل الأمنيات بالنجح والتوفيق