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| ***Aims*** |  | *Class :* | ***Date: Sat 3/1 – Wed 7/ 1 / 1434***  ***Sat 10 / 1 – Wed 14/ 1/ 1434*** |
| ***Access – Activation – Analysis*** |  | *Period:* |  |

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| ***Lesson 4*** | ***Lesson 3*** | *Lesson 2* | ***Lesson 1*** | ***No:*** |
| ***Review*** | ***What's it called ?*** | *It smells good* | ***We'd love to !*** | ***Title :*** |
| *Listening /speaking/ writing/ reading* | *Listening /speaking/ writing/ reading* | *Listening /speaking/ writing/ reading* | *Listening /speaking/ writing/* | ***Learning skills:*** |
| *1-Revising the food vocabulary , Ss'll be able to match the words with the pictures correctly .*  *2- Listening to the C.D track 51 , Ss'll be able to write the conversation in order correctly .*  *3-Listening C.D track 52 , Ss'll be able to identify stress on words accurately .*  *4- Giving some examples , Ss'll be able to form negative answers and Q.S in present continuous tense correctly .*  *5- Giving some examples , Ss'll be able to complete some negative answers and Q.S in present continuous tense correctly*  *6- Identifying verbs that drop e in the present continuous , Ss'll be choose the spelling of words correctly .*  *sandwich.jpg7- Looking back through the unit ,Ss'll be able to choose , dictate and spell some words correctly .*  *د* | *1- Looking at the pictures , Ss'll be able to answer some Q.S correctly .*  *2- Looking at some pictures , Ss'll be able to give the ingredients of kabsa recipe correctly .*  *3-Listening to track 48 , Ss'll be able to answer & complete the conversation correctly ..*  *4- Recalling some objects names in English , Ss'll be able to ask and answer some Q.S for words accurately .*  *5- Using the negative of " to be" , Ss'll be able to practice ask & answer Q.s when disagreeing using the present continuous correctly .*  *6- Giving some examples , Ss'll be able to introduce the irregular spelling of the present continuous correctly .*  *7- Listening to the C.D track50 , Ss'll be able to practice to express polite enthusiasm correctly .*  *8- Asking Ss to recite Ayah or Hadeeth about the polite way of eating .*  *يا غلام سم الله وكل بيمينك و كل مما يليك )) ))* | *1-Looking at the pictures , Ss'll be able to answer some Q.S correctly .*  *2- Listening to track 44 , Ss'll be able to answer & complete task c accurately .*  *3-Showing some food , Ss'll be able to practice enthusiastic pronunciation correctly .*  *4- Looking at the exercise3 , Ss'll be able to match the Q.S with the pictures*  *accurately .*  *5- Looking at the pictures in task 3, Ss'll be able to complete the sentence correctly .*  *6- Listening to the C.D , Ss'll be able to identify consonant in written words are not pronounced correctly .*  *7- Asking Ss to recite Ayah or Hadeeth about the importance of answering others invitation .*  *إذا دعي أحدكم إلى الوليمه فليأتها ))))* | *1-Looking at the picture , Ss'll be able to answer some Q.S correctly.*  *2-Listening to track 42 , Ss'll be able to introduce invitation and acceptance accurately .*  *3- Reading the conversation , Ss'll be able to introduce* ***middy / midnight*** *and the difference accurately .*  *4- Asking & answering about task 3 a , Ss'll be able to practice inviting and accepting correctly .*  *5- Giving some examples , Ss'll be able to indicate the difference between love and like correctly .*  *6- Recalling some objects , Ss'll be able to classify them correctly .*  *7- Playing a game , Ss'll be able to practice present tense affirmative & spelling accurately .*  *8- Asking Ss to Give Hadeeth about the importance of answering other invitation .* | ***cook.jpgglass.jpg*** |