

Listening and Speaking 3



• 🧡 ناضل من أجلك

Unit 1



"سيظهر ربيعك مرة أخرى
وأفضل أيامك ستولد من جديد 🧡"



Choose the best word to complete each sentence.

1. He read a short **sample** ▼ of the book and decided he didn't want to read the rest.
2. The only way to explain her bad **behavior** ▼ is to assume she was having a difficult day.
3. It is an **error** ▼ to think you can always depend on your instincts.
4. My first **encounter** ▼ with Dr. Samuels made me think I would like his class.
5. She explained **briefly** ▼ how to succeed in her class.
6. Everyone enjoys working with Janette because of her **positive** ▼ attitude.

**Correct the error in each sentence.**

1. **Does** she think it's all right to be rude and unfriendly?
2. I can't believe you **have not** read any of his psychology books!
3. **Has** Layan tried to make some new friends?
4. Did she **think** you were an unfriendly person?

Listen to the monologue. Then choose the best answer to each question.



1. The speaker believes that ____.
 our first impressions of food are based on taste
 sight is becoming less important in our impressions of food
✓ many senses contribute to our first impressions of food
2. The smell of coffee gave the college student ____.
 a good memory about college life
✓ a positive feeling about his breakfast
 a negative feeling about having to wake up
3. A good adjective to describe our first impressions of food would be ____.
✓ personal
 unusual
 reliable
4. The two examples of fish demonstrate ____.

Listen to the monologue. Then choose the best answer to each question.



a negative feeling about having to wake up

3. A good adjective to describe our first impressions of food would be ____.

✓ personal

unusual

reliable

4. The two examples of fish demonstrate ____.

✓ how their names can have a negative effect on us

how their names can have a positive effect on us

how their names don't influence our first impression

5. Taste is the ____ sense in forming our first impressions of food.

most important

✓ last used

least important

Unit 2



”إِنَّ الْمَجْدَ كَالضُّوءِ لَيْسَ يَبْصُرُهُ
إِلَّا الَّذِي عَيْنَاهُ تَشْتَاقُ لِلْقَمَمِ!” ★

Match each word with the correct definition.

1. having a strong, hot flavor

spicy

2. consisting of parts that are in correct or pleasing proportions

balanced

3. to eat or drink something

consume

4. to combine two or more different things

mix

5. the way you feel at a particular time

mood

6. the food that a person or animal usually eats

diet

**Correct the error in each sentence.**

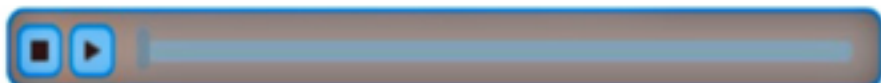
1. How **many calories** do you eat for lunch?
2. How **much water** do you drink each day?
3. Sometimes I spend too **many hours** working.
4. You spend too **much money** on junk food.

Listen to the monologue. Then choose the best answer to each question.



1. How popular is McDonald's?
 - it serves 70 million hamburgers a day in 340 countries
 - it serves 34,000 customers a day in 118 countries
 - ✓ it has 34,000 restaurants in 118 countries
2. What did New York City require fast food restaurants to do in 2008?
 - stop selling unhealthy food
 - start selling healthier food
 - ✓ start listing calories on menus
3. McDonald's says it is most interested in _____.
 - creating healthier food choices
 - selling more hamburgers
 - ✓ providing what the customer wants
4. Which statement is true according to the research?
 - Europeans only bought hamburgers at McDonald's because it was a "fast"

Listen to the monologue. Then choose the best answer to each question.



- ✓ start listing calories on menus
3. McDonald's says it is most interested in ____.
- creating healthier food choices
- selling more hamburgers
- ✓ providing what the customer wants
4. Which statement is true according to the research?
- Fewer people bought hamburgers at McDonald's when salads were offered.
- ✓ McDonald's spent 1/6 of its advertising time on salads.
- Healthier food in fast food restaurants resulted in healthier eating.
5. Where was a history of McDonald's published?
- ✓ in a book titled *Fast Food Nation*
- in reports by NYU and Duke University professors
- in a report by the United States FDA

Unit 3



لا تأتي الأمور على قدر حلمك
إنما على قدر سعيك إليها.

Match each underlined word with the correct definition.

1. A steady job that doesn't pay much is better than no job at all.

staying the same over a period of time

2. She couldn't handle the stress from the job, so she quit.

to control or deal with someone or something

3. She wanted a new and more interesting position in the company.

a job

4. It isn't easy to adapt to a new lifestyle.

to change your behavior because the situation you are in has changed

5. You can think of getting laid off as either a crisis or an opportunity.

a time of great danger or difficulty

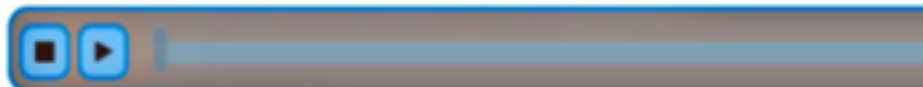
6. She was curious about what it would be like to work in a different city.

wanting to know or learn something

**Correct the error in each sentence.**

1. Polluting the environment is wrong, **isn't it** ?
2. You are always honest, **aren't you** ?
3. People should clean up after themselves, **shouldn't they** ?
4. You recycled today, **didn't you** ?

Listen to the dialogue. Then choose the best answer to each question.



1. What are the two students working on?
 - a debate on whether Japan or the US has the best employment system
 - an oral report comparing workers in the Italy and Japan
 - a presentation on a specific employment practice in two countries
2. Which statement is true?
 - Fabio agrees with lifetime job security 100%.
 - Fabio and Suki have opposite views on the job-for-life system.
 - Suki has a more positive attitude toward lifetime job security
3. According to Fabio, the Italian Prime Minister commented that _____.
 - there are fewer permanent jobs in the 21st century
 - jobs for life would become boring
 - the recent economic crisis is affecting Italian workers
4. In which country does the job-for-life idea seem strongest?

Listen to the dialogue. Then choose the best answer to each question.



- ✓ Suki has a more positive attitude toward lifetime job security
3. According to Fabio, the Italian Prime Minister commented that ____.
- there are fewer permanent jobs in the 21st century
- ✓ jobs for life would become boring
- the recent economic crisis is affecting Italian workers
4. In which country does the job-for-life idea seem strongest?
- ✓ Japan
- Italy
- the US
5. Lifetime job security means ____.
- ✓ being guaranteed to work one job for the same company for life
- being guaranteed lifetime employment
- being guaranteed the same type of job for 30-40 years

Unit 4



"إِنَّ اللَّهَ إِذَا كَلَّفَ أَعَانَ."



Choose the correct word to complete each sentence.

1. They think their son's **injury** ▼ was caused by his new bicycle.
2. Some private groups **monitor** ▼ the safety of new products.
3. Advertisers may try to **mislead** ▼ people with information that isn't true.
4. Ask for a **refund** ▼ if the product doesn't work.
5. I **deliberately** ▼ avoid buying T-shirts with company names on them.



Complete the sentence with the modal verb that expresses the attitude in parentheses. Choose the correct answer.

1. We ___ control what our children see on TV. (strong obligation)

ought to

should

✓ must

2. Toy companies ___ make sure that their products are safe. (recommendation)

✓ ought to

have to

must

3. You ___ use a calculator during the exam. (prohibition)

shouldn't

✓ can't

don't have to

4. You ___ report them! The information in their ad isn't true! (strong obligation)

✓ must



Complete the sentence with the modal verb that expresses the attitude in parentheses.
answer.

must

3. You ___ use a calculator during the exam. (prohibition)

shouldn't

✓ can't

don't have to

4. You ___ report them! The information in their ad isn't true! (strong obligation)

✓ have to

ought to

should

5. Advertisers ___ say a product is sugar-free if it contains sugar. (prohibition)

✓ must not

shouldn't

don't have to



Listen to the monologue. Then choose the best answer to each question.



1. Who does the term *millennials* refer to?

- people born between 1980 and 1995
- people born at the beginning of any new century
- people born during the new millennium year, 2000

2. Why is this particular generation important?

- They will soon make up 1/4 of the workforce.
- They already have more money to spend than their parents.
- Their numbers are increasing rapidly.

3. What is one difference between Generation Y shoppers and their parents?

- They prefer to shop alone.
- They won't rely on brands their parents bought.
- They are not likely to complain about a bad product.

4. Edelman 8095 conducted research on ____.

- a large number of millennials from 14 countries

Listen to the monologue. Then choose the best answer to each question.



- Their numbers are increasing rapidly.
3. What is one difference between Generation Y shoppers and their parents?
- They prefer to shop alone.
- ✓ They won't rely on brands their parents bought.
- They are not likely to complain about a bad product.
4. Edelman 8095 conducted research on ____.
- ✓ a large number of millennials from 11 countries
- 4,000 millennials from the US
- married millennials living in large cities
5. What does research show is a good way to market to this age group?
- concentrate on just one type of media advertising
- use advertising campaigns with celebrities
- ✓ provide opportunities for feedback on a product

Unit 5



"لم تجن النهاية بعد ، لا تستسلم
الآن".

Choose a word from the word bank to complete each sentence.

reputation mystery prove retire solve

1. He is studying the mystery of the Loch Ness Monster.
2. Sasha will probably retire when she is 70 years old.
3. Rines lost his reputation as a serious scientist because of his belief in the Loch Ness Monster.
4. We never were able to solve the problem.
5. Bob Rines wants to prove the Loch Ness Monster exists.

**Correct the error in each sentence.**

1. The students **had studied** the problem for a month by the time they had their test.
2. Until I **arrived** at school, I had not realized that my backpack was lost.
3. When he finally gave up, he **had worked** on the project for over two years.
4. He had already proven his theory by the time he **left** for his new job.
5. It had rained hard for several minutes before she **opened** her umbrella.

Listen to the monologue. Then choose the best answer to each question.



1. What type of people is this report about?

- ✓ risk-takers
- criminals
- ordinary citizens

2. Keron, the 16-year old boy from Trinidad ____.

- ✓ drove a train without permission
- climbed New York's tallest building
- walked across an unfinished bridge

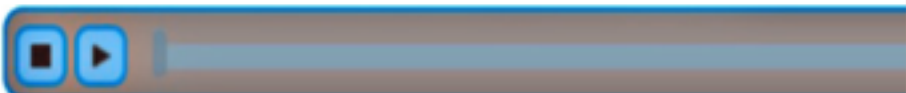
3. Who was Dr. Joyce Brothers?

- ✓ a famous psychologist
- a writer who also studied law
- a newspaper and television reporter

4. The lawbreakers mentioned in Thomas's article ____.



Listen to the monologue. Then choose the best answer to each question.



- walked across an unfinished bridge
3. Who was Dr. Joyce Brothers?
- ✓ a famous psychologist
- a writer who also studied law
- a newspaper and television reporter
4. The lawbreakers mentioned in Thomas's article ____.
- were never caught while committing a crime
- ✓ were not usually punished for their actions
- were often arrested for their daring acts
5. Thomas's article describes daring acts that took place ____.
- on building towers, trains, and cable cars
- on trains, buildings, and television shows
- ✓ on bridges, trains, and building towers

Unit 6



إنما النصر صبر ساعة 🧡.

Choose the correct words from the word bank to complete the paragraph.

demand pollute ignore fines benefits fair

Governments should demand that companies pay their workers a fair wage and provide them with benefits such as medical and dental care. Companies should receive fines when they ignore their social responsibilities or pollute the environment.

Choose the incorrect sentence in each group.

1. Which sentence is incorrect?

- ✓ Some people dislike to work in an office.
- She dislikes working for such a large company.
- Do you dislike working for so little money?

2. Which sentence is incorrect?

- Would you like to live with your brothers and sisters?
- ✓ Joy would like to living near her family in Sydney.
- I would not like living in the city at all.

3. Which sentence is incorrect?

- I began learning that failure isn't always bad.
- ✓ Dai began to learning English when she was six.
- He finally began to learn from his mistakes.

4. Which sentence is incorrect?

**Choose the incorrect sentence in each group.**

I would not like living in the city at all.

3. Which sentence is incorrect?

I began learning that failure isn't always bad.

✓ Dai began to learning English when she was six.

He finally began to learn from his mistakes.

4. Which sentence is incorrect?

Have you decided to go back home now?

Anne has decided to go back to school.

✓ I have decided go back to work soon.

5. Which sentence is incorrect?

Tasha likes to have time for reading.

Tara likes having an important job title.

✓ Teresa likes to having many challenging projects.

Listen to the monologue. Then choose the best answer to each question.



1. The teacher's discussion is focused on ____.
 - famous people who are good global citizens
 - ordinary people who have won awards for social responsibility
 - good global citizens who have made outstanding contributions
2. Who was Derreck Kayongo?
 - a hotel worker in Africa
 - a refugee from Uganda
 - a worker for CARE in Haiti
3. What does the Global Soap Project do?
 - takes soap from hotels to be distributed to children
 - sells soap made by African children to hotels
 - collects money for recycled soap and uses it for medicine
4. John Francis did NOT start walking across the United States because ____.

Listen to the monologue. Then choose the best answer to each question.



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- ✓ takes soap from hotels to be distributed to children
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- collects money for recycled soap and uses it for medicine
4. John Francis did NOT start walking across the United States because ____.
- ✓ he was angry about pollution caused by car smoke
- he felt guilty about the deaths of birds and sea life
- he wanted to stop relying on cars that needed oil

Unit 7



التعب يزول والإنجاز يبقى 🧡.

Match each underlined word with the correct definition.

1. A dramatic change in your finances can have a negative effect on your life.

very significant

2. Some problems are too complicated to explain.

difficult to understand

3. You can acquire wealth in many different ways.

to get or obtain something

4. The pleasure you feel when you get the money will not last.

a feeling of being happy or enjoying something

5. Don't expect an immediate improvement in your health.

happening or done without delay

Read each sentence. Identify the sentence type.

1. I can't believe I got the highest score!

declarative

interrogative

imperative

✓ exclamatory

2. Did you expect to spend your money so quickly?

declarative

✓ interrogative

imperative

exclamatory

3. Many people spend too much money.

✓ declarative

interrogative

imperative



Read each sentence. Identify the sentence type.

3. _____

- interrogative
- imperative
- exclamatory

4. Have you had a change in your financial circumstances?

- declarative
- ✓ interrogative
- imperative
- exclamatory

5. Stop spending so much.

- declarative
- interrogative
- ✓ imperative
- exclamatory

Listen to the dialogue. Then choose the best answer to each question.



1. Of the three friends mentioned in this conversation, ____.

- ✓ Mara and Ana seem to agree.
- Abe agrees with Ana but not Mara.
- Mara convinces Abe to agree with her.

2. When the two brothers in Hungary found out about the inheritance, they were ____.

- getting ready to rent an apartment in Paris
- living with their grandmother in Germany
- ✓ homeless outside of Budapest

3. Who does the term baby boomers refer to?

- ✓ Americans who were born after World War II.
- Americans who listen to a lot of rap music.
- Americans who have become millionaires at a young age.

4. Why might the parents not have all of their millions to give to their children?

▶ They were all killed in World War II.

Listen to the dialogue. Then choose the best answer to each question.



✓ homeless outside of Budapest

3. Who does the term baby boomers refer to?

✓ Americans who were born after World War II.

Americans who listen to a lot of rap music.

Americans who have become millionaires at a young age.

4. Why might the parents not have all of their millions to give to their children?

✓ They will have spent a lot of it.

They will have already given it to charity.

They may have lost it because they weren't mature.

5. Who would rather give most of their money to charity?

Warren Buffett

✓ one third of the baby boomer millionaires

none of the children who inherit the money

Unit 8



للفوز الكبير .. لابد من هزائم صغيرة 🧡.

Choose a word from the word bank to complete each sentence.

frustrating measure downside ruin achieve status

1. The downside to some jobs is they don't leave time for relationships.
2. Some people measure their success by their salaries and job titles.
3. Chasing an impossible dream can be a frustrating experience.
4. A person who spends too much time at work may ruin his or her marriage.
5. If you like your job, don't worry about your status in the company.
6. Many people achieve success after working hard for many years.



Choose the correct word or phrase to complete each sentence.

1. Christina **has worked** ▼ in the same restaurant since 1999.
2. Has she lived in Miami **for six years** ▼ ?
3. We **read** ▼ some books by Steinbeck last year.
4. Maria has always **wanted** ▼ to be a teacher.

Listen to the dialogue. Then choose the best answer to each question.



1. The four students have to ____.

- ✓ make a presentation on overcoming obstacles
- make an oral report on famous athletes
- write a report on the importance of setting goals

2. The story about the American Tori McClure showed ____.

- ✓ how encouragement of others can help someone try again after failure
- how fatigue and loneliness caused McClure to turn back the first time
- how a hurricane did not stop her trip across the Atlantic Ocean in 1998

3. Where did the members of Mufleh's group, The Fugees, come from?

- all came from Jordan
- ✓ they came from more than 24 different countries
- they were all from the United States

4. The students decide to ____.

Listen to the dialogue. Then choose the best answer to each question.



- how a hurricane did not stop her trip across the Atlantic Ocean in 1998
3. Where did the members of Mufleh's group, The Fugees, come from?
- all came from Jordan
- ✓ they came from more than 24 different countries
- they were all from the United States
4. The students decide to ____.
- ✓ meet the same afternoon to keep working
- meet in the lab the next day to finish the report
- forget about adding a third example
5. Marco will tell a story about ____.
- a laboratory scientist
- ✓ a baseball player
- a famous boxer