

**The Q Classroom**

Activity A, p. 38

Answers will vary. Possible answers:

1. Yes, people often open doors for each other. / No, people are too busy to bother with politeness.
2. Yes, when I am new to a culture, I'm not always sure what is polite.
3. They are bowing. It is a business meeting.

Activity B, p. 39

1.
  - a. Sophy
  - b. Yuna
  - c. Felix
  - d. Marcus
2. Felix says you can compliment the food or bring a small present, like chocolates.

**PREVIEW THE UNIT**

Activity A, iQ Online Resource

Answers will vary.

**LISTENING 1**

**PREVIEW THE LISTENING**

Activity A, p. 40

1. courtesy
2. behavior
3. etiquette
4. polite
5. manners

Activity B, p. 41

1. a
2. b
3. b
4. b
5. a

Vocabulary Skill Review, p. 41

increase, scream

**LISTENING SKILL**

Activity D, p. 42

Answers will vary.

Activity E, p. 42

Answers will vary.

**WORK WITH THE LISTENING**

Activity A, p. 42

Answers may vary. Possible answers:

*journalist Lynn Hancock on  
J. M. Forni—the “civility solution”  
increase rudeness in society today  
poor etiquette= rudeness and bad  
manners  
rudeness → violence ex. road rage  
the “civility solution”—be polite and  
say when you don’t like someone’s  
behavior at same time*

Activity B, p. 42

1. F
2. T
3. F
4. T
5. T

Activity C, p. 43

1. a
2. c
3. a
4. c
5. b

Activity D, p. 43

Answers may vary. Possible answers:

1. She accidentally bumped into someone on the bus.
2. It was accidental.
3. At first the man yelled at her.
4. She calmly told him it was an accident and that he didn't need to yell, since it was a small space.
5. Yes, it was useful. She was able to have a civil exchange with the man instead of both of them yelling and getting stressed.

Activity E, p. 44

1. solution
2. rude

3. normal
4. circle
5. polite
6. breaks
7. words
8. society

Activity F, p. 44  
Answers will vary.

**SAY WHAT YOU THINK**

Say What You Think, p. 44

Answers will vary. Possible answers:

1. Answers will vary.
2. They are good ideas, but hard to follow. They can work because if you act calmly, the other person can calm down.
3. I think so. If people don't get angry so easily, there will be less stress and less violence. / I don't think so. People will always get angry.

**NOTE-TAKING SKILL**

Activity A, B, p. 45

Answers may vary. Possible answers:

- politeness today, past*
1. *Table manners*  
*Roman times to present*  
*eating with fingers bad?*
  2. *Public behavior*  
*talking during concert today=bad*  
*past, people talked during concerts*

**LISTENING 2**

**PREVIEW THE LISTENING**

Activity A, pp. 46–47

1. respect
2. principal
3. influence
4. deal with
5. valuable
6. shout out
7. improve

8. attentive
9. courteous

Activity C, p. 47  
Answers will vary.

**WORK WITH THE LISTENING**

Activity A, p. 47  
Answers will vary.

Activity B, p. 47  
Answers will vary.

Activity C, p. 47

1. b
2. a
3. c

Activity D, p. 48

1. Use titles like Mr., Mrs., and Ms.
2. Polite Children
3. Answers may vary. Possible answer: using polite words such as *please*, *thank you*, and *excuse me*
4. Students are more attentive in class; there are fewer fights in the school.
5. The classes help out at home, too, since the students also learn something about manners at home, not just the classroom.

Activity E, p. 48

1. a
2. a
3. b
4. a

Activity F, p. 49

1. raise your hand
2. shout out the answer
3. Mr., Ms., or Mrs.
4. say "excuse me"
5. say "please"
6. get into fights
7. say "thank you"
8. Answers will vary.

**SAY WHAT YOU THINK**

Activity A, p. 49

## Listening and Speaking 2

### Unit 3 Student Book Answer Key

Q: Skills for Success  
Second Edition

Answers will vary. Possible answers:

1. Some parents are not teaching good manners because they are too busy. Many parents still teach manners to their children because it helps them in society.
2. From my parents. They taught me to close my mouth while eating and to shake hands when I meet someone.

Activity B, p. 50

Answers will vary. Possible answers:

1. He would think it was a good idea.
2. Stand when the teacher enters the room. Don't bring food into the classroom. Don't be late for class.

#### VOCABULARY SKILL

Activity A, p. 50

1. d
2. c
3. f
4. h
5. g
6. a
7. b
8. e

Activity B, p. 51

1. I think it's **impolite** to use your cell phone on the bus.
2. Please tell the kids outside to stop **yelling**.
3. If salespeople are **polite**, they'll probably make more sales.
4. His **manners** can tell you more than his words.
5. Emily Post wrote many books about **etiquette**.

#### GRAMMAR

Activity A, p. 52

Answers may vary. Possible answers:

1. shouldn't
2. should

3. shouldn't
4. should
5. shouldn't
6. should
7. should
8. should

Activity B, p. 52

Answers will vary.

#### PRONUNCIATION

Activity A, p. 53

1. The students admitted they made a mistake.
2. Parents are too busy to teach their children manners.
3. The book talks about different ways to deal with problems.
4. Bad manners are a problem in our office.
5. I awas amazed by my visit to the Great Wall.
6. Is it possible for them to deal with the problem today?

Activity C, p. 53

1. rules
2. hats
3. Long
4. ago
5. hats
6. outdoors
7. manners
8. hats
9. indoors
10. was
11. a

#### SPEAKING SKILL

Activity A, p. 54

Answers will vary.

Activity B, p. 54

Answers will vary.

#### UNIT ASSIGNMENT

**Listening and Speaking 2**  
**Unit 3 Student Book Answer Key**

**Q: Skills for Success**  
**Second Edition**

**CONSIDER THE IDEAS**

Consider the Ideas, iQ Online Resource  
Answers will vary.

**PREPARE AND SPEAK**

Activity A, iQ Online Resource  
Answers will vary.

Activity B, iQ Online Resource  
Answers will vary.

Activity C, iQ Online Resource  
Answers will vary.