

423PHC-Course Specification

Institution	JAZAN UNIVERSITY
College/Department	College of Pharmacy

Course Information

1. Course title and code: **423PHC—Advanced English for Pharmacy**
2. Credit hours **1 HOUR**
3. Program(s) in which the course is offered:
Eighth level Pharmacy students at the above mentioned college, as a main course of English.

The course should have at least 3 contact hours per week.

4. Name of faculty member responsible for the course:
**The English Language Center of Jazan University
The College of Pharmacy at Jazan University**
5. Level: **Level 8, College of Pharmacy**
6. Pre-requisites for this course: **325PHC-**
7. Location if not on main campus: **Premises of the Faculty of Pharmacy**

Course Description and its Objectives

Effective and acceptable writing and oral communication skills are essential to success. In pharmacy, lack of good communication skills can lead to misspellings of words and drug names, medication errors, and much more. For pharmacy students, whose first or best language is not English, assessing patients, counseling patients, and documenting subjective information from patients who sometimes use idiomatic expressions can be challenging. Assessing, counseling, and documenting require a good command of spoken and written language and acceptable pronunciation and listening comprehension skills, as well as a solid knowledge of pharmacy-related language dedicated to patient communication and care.

In '*English for Pharmacy*' the chapters 1 through 12 are organized similarly. Each chapter begins with a Pre-Assessment section containing true/false and multiple choice questions to gauge the student's existing knowledge of language related to that body system, medical conditions, and general medical and pharmacy related language. The Post-Assessment section at the end of each chapter contains true/false and multiple choice questions and listening comprehension dialogues followed by multiple choice questions to gauge the learner's thorough understanding of the chapter's content and his or her listening comprehension skills.

Summary of the Objectives

The book integrates vocabulary, pronunciation, listening, reading, and writing skills, along with idiomatic language. Its objectives are:

- (i) **To serve the English language needs of pharmacy students whose first or best language is not English**
- (ii) **To help acquire a solid foundation of medical and pharmacy-related language**

