

What's on?

H.Q. Mitchell

Activity Book



What's On?

3

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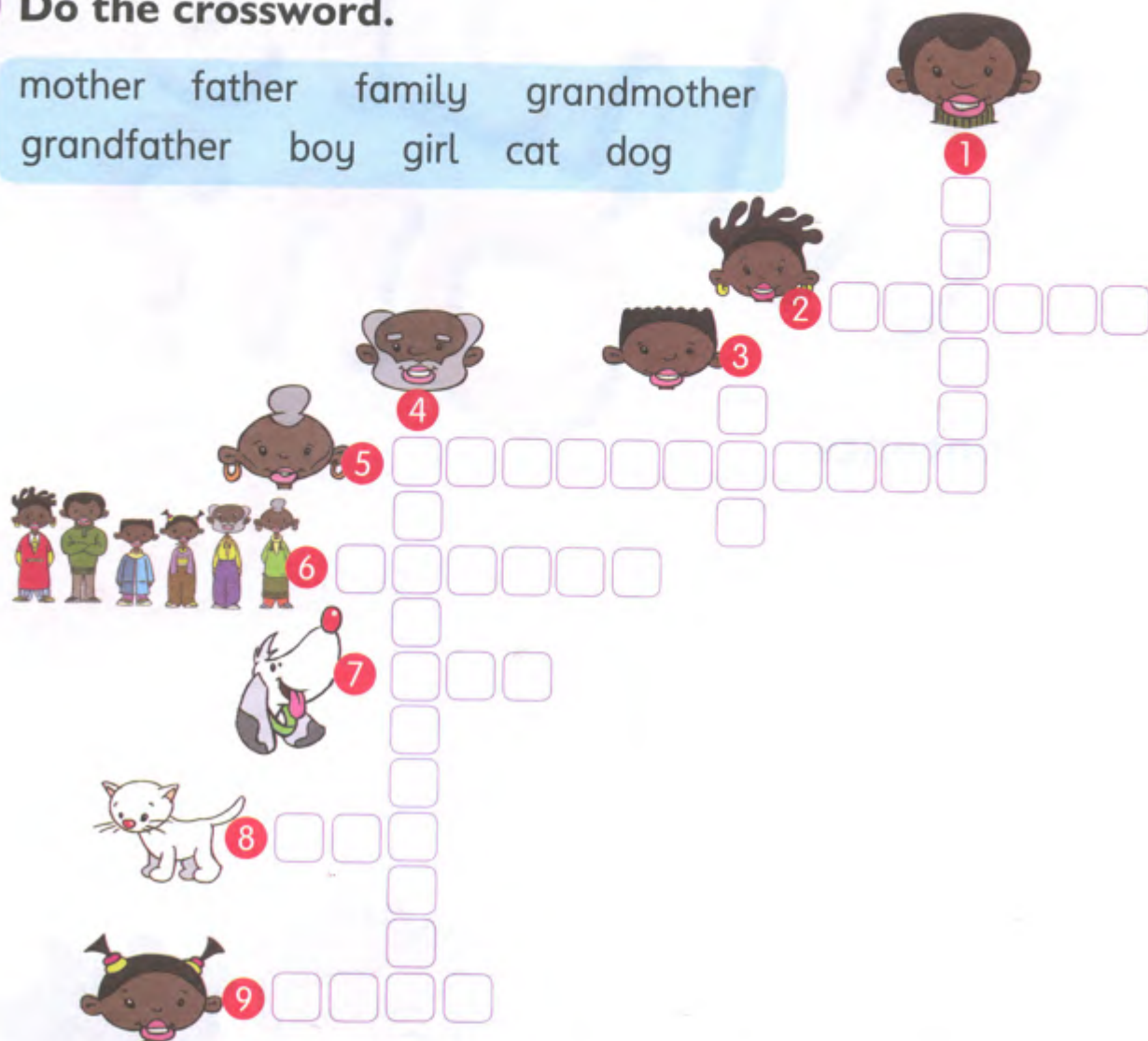
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Welcome back

1 Do the crossword.

mother father family grandmother
grandfather boy girl cat dog



2 Watch *Cool Kids*. Match Alice and Danny with their family and pet.



a.

b.

c.

d.

e.

f.

3 Read and match.

1. What's your name?

What's your name?

a. I'm fine. Thank you.

I'm fine. Thank you.

2. How are you?

How are you?

b. I'm Tom.

I'm Tom.

3. How old are you?

How old are you?

c. I'm eight years old.

I'm eight years old.



4 Answer about yourself.

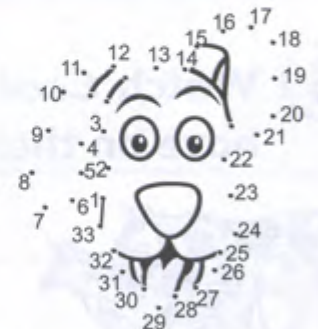
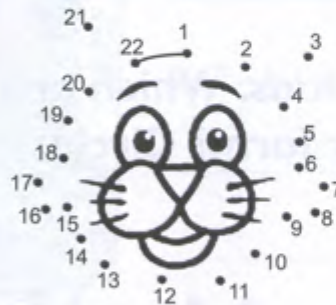
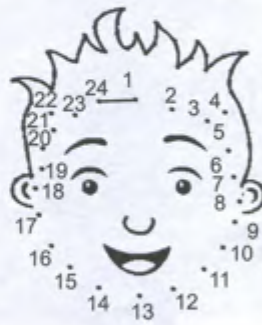
1. What's your name?

2. How old are you?

3. How are you?

5 Join the dots and write.

Danny Max Alice Bella



1. _____

2. _____

3. _____

4. _____

On the farm

1 Look and write. chicken horse goat farmer cow duck



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

2 Watch *Cool Kids*. Where are the children? Tick (✓).



at school



on a farm



at the zoo

3 Watch *Cool Kids*. Which animals do Alice's grandparents have on their farm? Circle.



4 Look and answer.



1. Have they got horses?

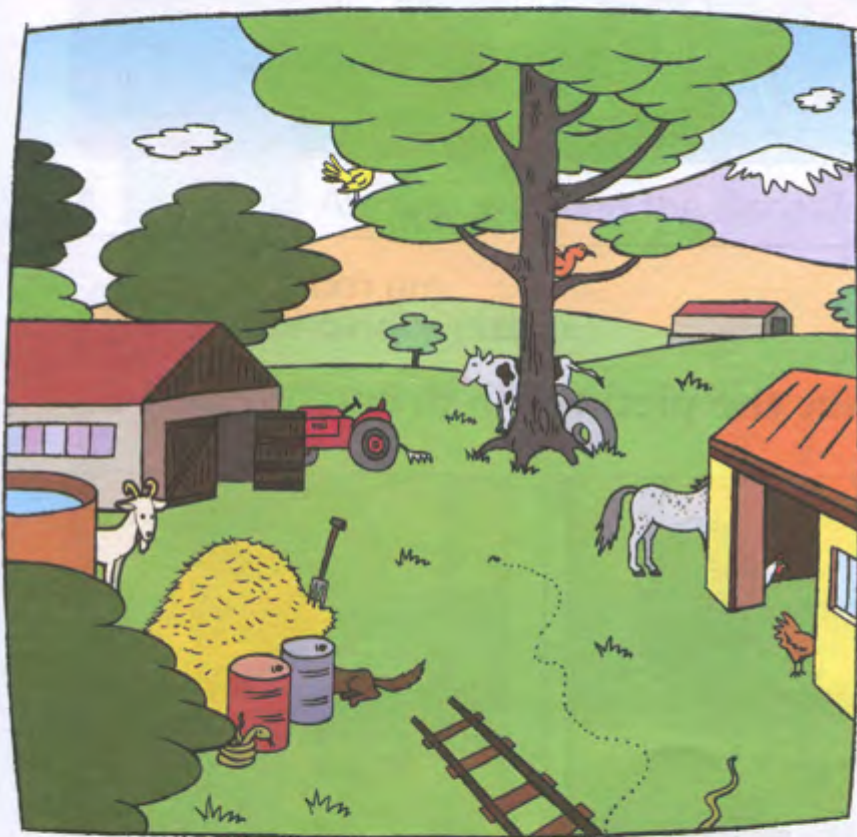
2. Have they got goats?

3. Have they got ducks?

4. Have they got a cow?

5. Have they got chickens?

5 Look and write the animals.



One cow.

Mum is busy

1 Look, choose and write.

cooking washing making eating coming tidying



1. I'm _____
a sandwich.



2. I'm _____.



3. I'm _____
the dishes.



4. I'm _____
a cake.

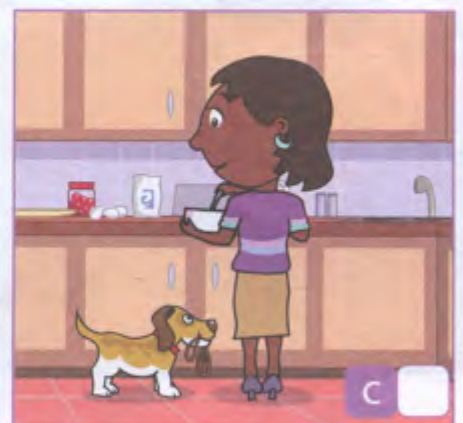
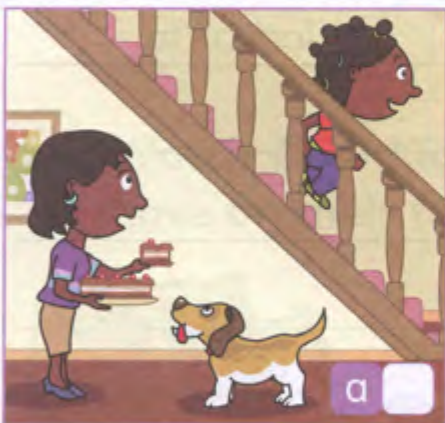


5. I'm _____.



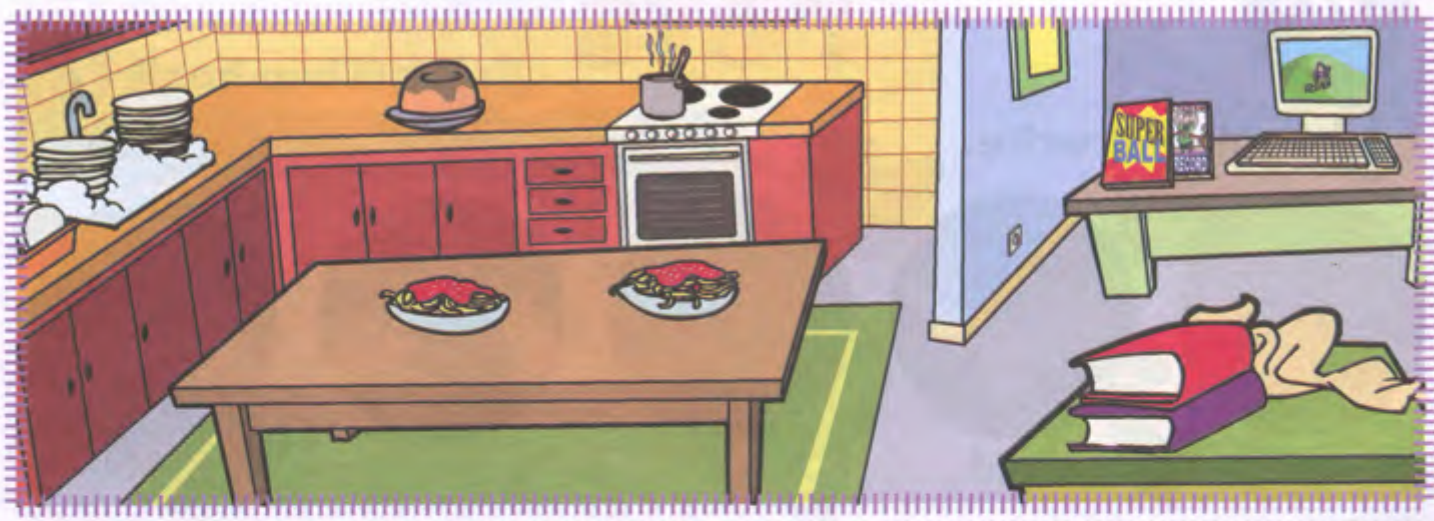
6. I'm _____
my room.

2 Watch *Cool Kids* and put the pictures in order. Write 1-3.







3

Watch *Cool Kids* and circle what Alice's mum is doing.



4

Look and answer.

1.  Is she cooking? _____
2.  Is he tidying his room? _____
3.  Are they eating sandwiches? _____
4.  Are you washing the dishes? _____

5

Draw and write.



She's washing the dishes.

Blank space for drawing and writing, with two horizontal lines at the bottom.

Pets

1 Look and write.

lizard snake cat dog frog



2 Watch *Part 1* and match.



beautiful

scary

ugly

cute

3 Watch *Cool Kids* and circle the correct answer.

1. The boys have got a pet **frog** / **lizard**.
2. The lizard's name is **Lizzy** / **Gary**.
3. The lizard is **scary** / **cute**.
4. Max **likes** / **doesn't like** lizards.



4 Read and complete.

Its My Their Your Our

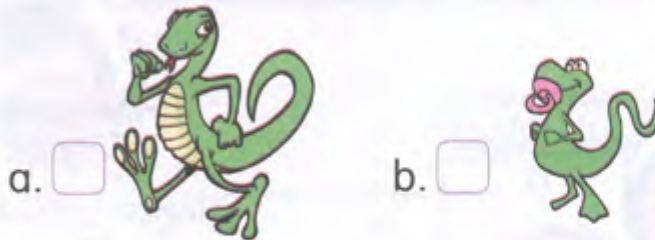
1. They've got a pet snake. _____ snake is called Zuzu.
2. I'm a farmer. _____ farm is big.
3. You've got a lizard. _____ lizard is scary.
4. It's a cute dog. _____ name is Azor.
5. We've got two frogs. _____ frogs are green and brown.

5 Read and tick (✓).

1.  Me



2.  My brother



3.   My mother and father



1. I've got a frog. It's not green, it's brown and its legs are red. His name's Jumpy and he's cute.
2. My brother's got a lizard. It's a baby lizard. It's ugly.
3. My mother and father have got a big dog. Her name's Roxanne and she's brown and beautiful.

6 Look, ask and answer.

Is that his / her / their dog?

Yes, it is. / No, it isn't.



School projects

1 Look and write.

nurse hospital student



2 Look and match.



get up



drive

ride a bike

sing



play the guitar

love music



3 Watch *Cool Kids*. Which people do Danny and Alice talk about? Tick (✓).



a



b



c



d

4 Watch *Cool Kids* and circle.



1. Anna works at a **school** / **hospital**.
2. Anna gets up at **six** / **seven** o'clock every day.
3. Anna **rides a bike** / **drives** to the hospital.



4. Leo is a **student** / **nurse**.
5. Leo loves **his bike** / **music**.
6. Leo plays the **guitar** / **piano**.

5 Read and complete. drives gets up loves plays

This is my father, John. He's a police officer.

He _____ at seven o'clock every day

and _____ to work. He _____

the piano. He _____ music!



6 Write about someone in your family. Draw or stick a picture.



This is _____

My favourite month

1 Match.

- | | |
|-----------|----|
| May | 3 |
| July | 5 |
| January | 10 |
| September | 1 |
| April | 12 |
| June | 7 |
| February | 4 |
| October | 2 |
| March | 6 |
| August | 8 |
| December | 11 |
| November | 9 |

2 Look and write.

hot cold sunny rainy



1. _____ 2. _____



3. _____ 4. _____

3 Watch Cool Kids and complete.



My favourite month is _____.
It's _____.

My favourite month is _____.
My _____ is in November.



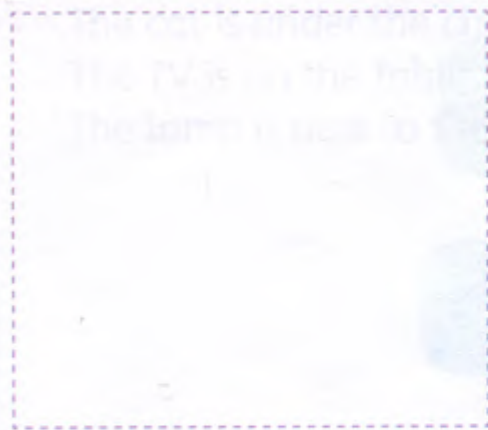
4 Circle the months in the grid. Then write them.

| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|-------|
| _____ | M | J | A | N | U | A | R | Y | L | O | _____ |
| _____ | A | U | U | O | I | P | O | F | B | R | _____ |
| _____ | R | L | G | V | H | R | C | E | C | D | _____ |
| _____ | C | Y | U | E | G | I | T | B | J | E | _____ |
| _____ | H | O | S | M | F | L | O | R | K | C | _____ |
| _____ | S | F | T | B | Z | V | B | U | L | E | _____ |
| _____ | F | Q | A | E | W | P | E | A | Q | M | _____ |
| _____ | M | R | E | R | X | N | R | R | U | B | _____ |
| _____ | A | J | U | N | E | M | L | Y | Y | E | _____ |
| _____ | Y | S | E | P | T | E | M | B | E | R | _____ |

5 What's the weather like today? Draw and write.



6 What's your favourite month? Draw and complete.



My favourite month is

because it's _____

Moving house

1 Find and circle the words in the grid.



| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| D | E | S | K | F | O | S | O | F | A |
| S | R | A | B | C | N | P | U | Z | X |
| Q | C | G | W | L | A | M | P | O | V |
| T | H | I | L | O | Y | Q | Z | H | A |
| V | J | M | K | C | N | J | C | D | N |
| A | Q | U | B | K | C | F | W | G | N |
| S | C | H | A | I | R | I | E | A | B |



2 Watch *Cool Kids* and circle.



1. Where's the desk?
It's **in** / **on** the van.



2. Where's the chair?
It's **on** / **next to** the desk.



3. Where's Bella?
She's **on** / **under** the chair.

3 Choose and complete.

in

next to

under

on

1.



The cat is _____ the lamp.

2.



The mouse is _____ the shoe.

3.



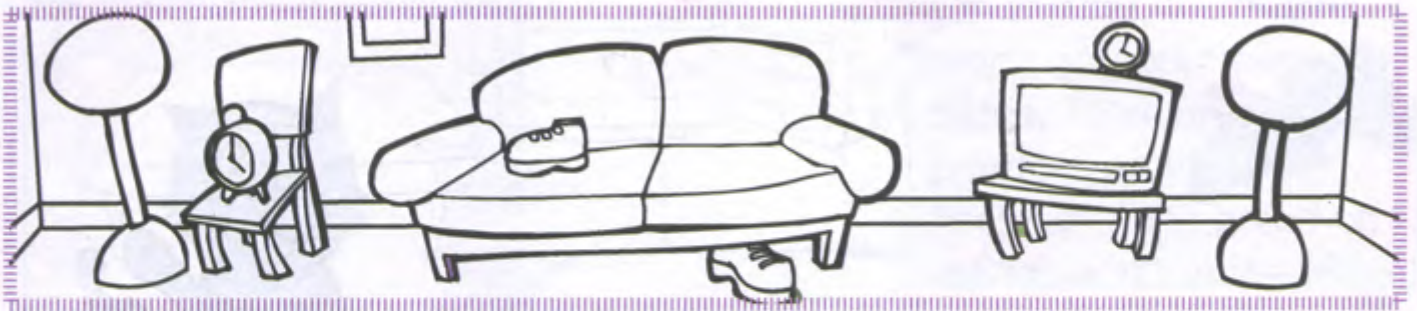
The hat is _____ the wardrobe.

4.



The hat is _____ the table.

4 Read and colour.



The green lamp is next to the TV.

The yellow lamp is next to the chair.

The pink shoe is on the sofa.

The blue shoe is under the sofa.

The red clock is on the TV.

The blue clock is on the chair.

5 Read and draw.

The clock is in the van.

The cat is under the chair.

The TV is on the table.

The lamp is next to the sofa.



Max is hungry

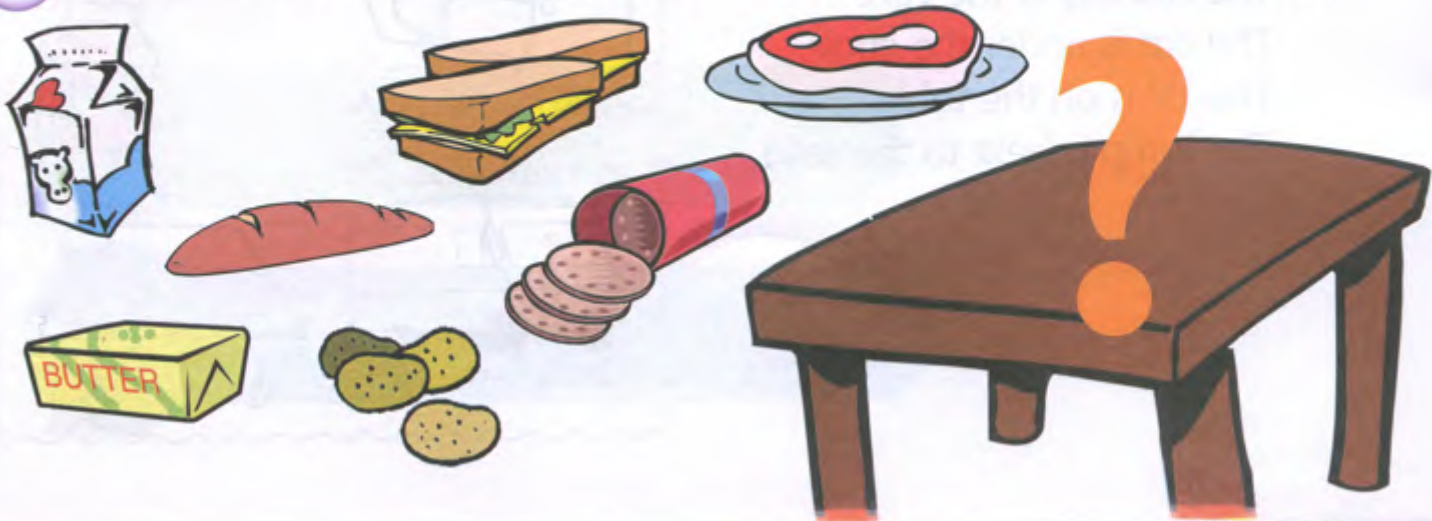
1 Look and complete.



2 Watch *Cool Kids*. Who's hungry in the end? Tick (✓).



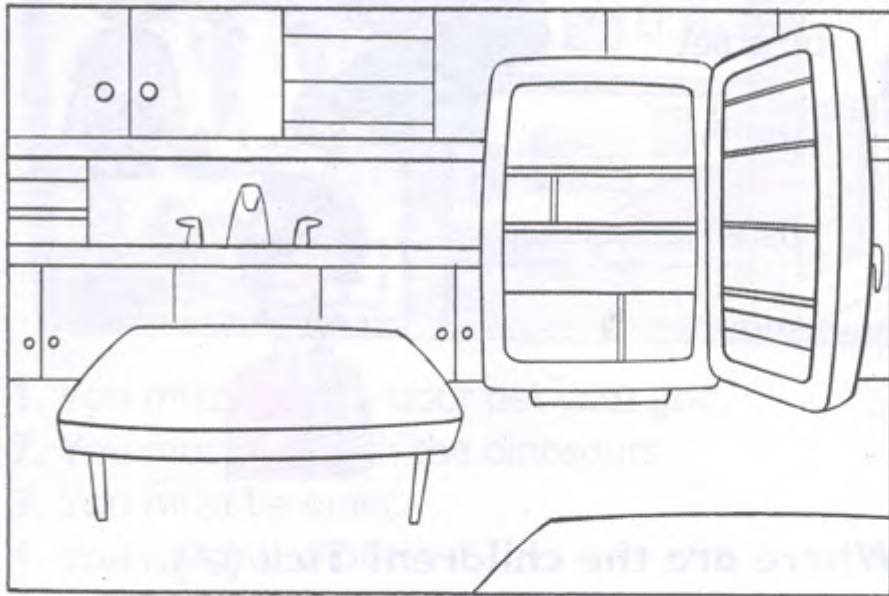
3 Watch *Cool Kids*. What food is there on the table? Circle.



4 Choose and complete. some any

1. We haven't got _____ sandwiches.
2. Are there _____ potatoes on the table?
3. They've got _____ biscuits.
4. Is there _____ meat in the fridge?
5. There is _____ bread on the table.

5 Read and draw.



This is a kitchen. There is some milk in the fridge and there are some sandwiches, too. There aren't any potatoes in the fridge. There are some potatoes on the table. There isn't any bread on the table. It's in the fridge!

6 What's in your fridge? Write.

| | | | | |
|-------|------------------------------|-------------|---|---------------|
| There | is isn't are aren't | some any | sandwiches meat milk butter bread apples eggs | in my fridge. |
|-------|------------------------------|-------------|---|---------------|

1. _____
2. _____
3. _____
4. _____

A trip to the museum

1 Look and match.

1.



museum

pet

4.



2.



dinosaur

5.



6.



be quiet

touch

listen

shout

7.



3.



2 Watch *Cool Kids*. Where are the children? Tick (✓).



3 Watch *Cool Kids* and circle.

1. The children **can** / **can't** take their pets in the museum.
2. The children **must** / **mustn't** listen to their teacher.
3. The children **must** / **mustn't** touch the dinosaurs.
4. Bella **must** / **mustn't** be quiet.
5. Max **must** / **mustn't** stay in the bag.

4 Read and number the pictures (1-5).



1. You mustn't take your pet with you.
2. You mustn't touch the dinosaurs.
3. You must be quiet.
4. You mustn't shout.
5. You must listen to your teacher.

5 Draw and write what you must / mustn't do at home.



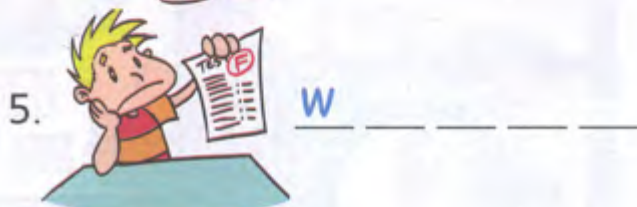
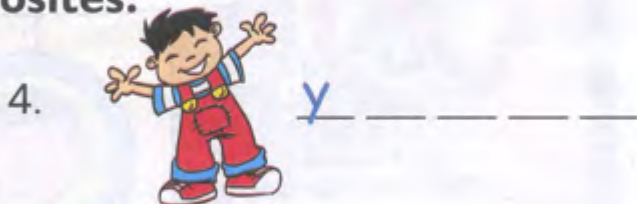
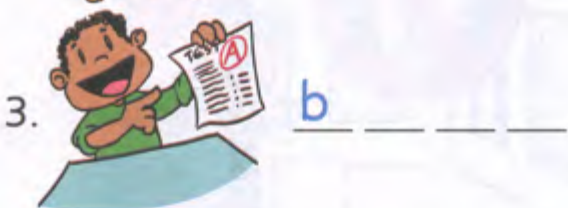
I must _____.



I mustn't _____.

Who's the best?

1 Complete and match the opposites.



2 Watch *Cool Kids* and circle the correct answer.

1. Who's faster?



2. Which is the longest river?



The Nile




The Amazon

3 Look at Zem's family and circle.





This is my family. My father Zack is **taller** / **shorter** than my mother Zennifer but he is fat. My brother Zason is five years old. He is **younger** / **older** than my sister Zetty. Zetty is three years old. Zetty is **taller** / **shorter** than Zason.


4 Read and tick (✓).


1.  Joe is younger than Jane.

T **F**

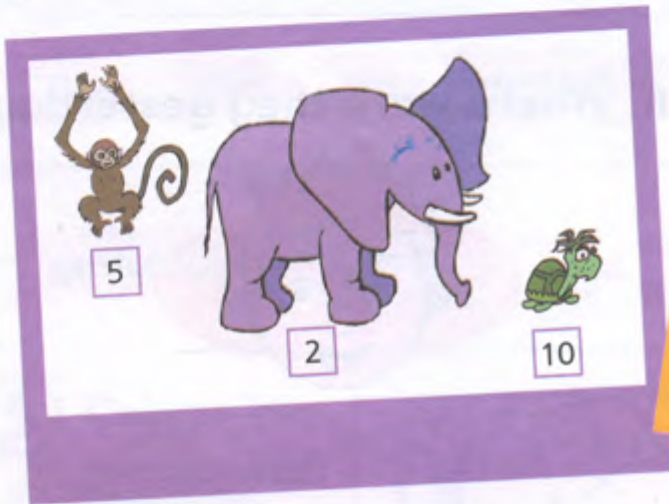
2.  Tom is a better student than Mary.

3.  Susie has got longer hair than Ben.

4.  The rabbit is slower than the tortoise.

5.  Tanya is older than Ted.

5 Read. Then, draw three animals and compare them.



The monkey is bigger than
 the tortoise. The elephant is the
 biggest of all. The elephant is
 younger than the monkey. The
 tortoise is the oldest animal.

Yesterday

1 Look and write.

fun fair roller coaster park big wheel concert



1. _____ 2. _____ 3. _____





4. _____ 5. _____


2 Watch *Cool Kids* and match. Where were they yesterday?




3 Look and tick (✓).

1.  Steve was at a concert yesterday.
Steve was at a fun fair yesterday.

2.  The children were on a roller coaster yesterday.
The children were at the park yesterday.

3.  The children were at the cinema yesterday.
The children were on the big wheel yesterday.

4.  Polly was at the fun fair yesterday.
Polly was at school yesterday.

4 Write.

were Tony and Jill yesterday fun fair at the

1. _____

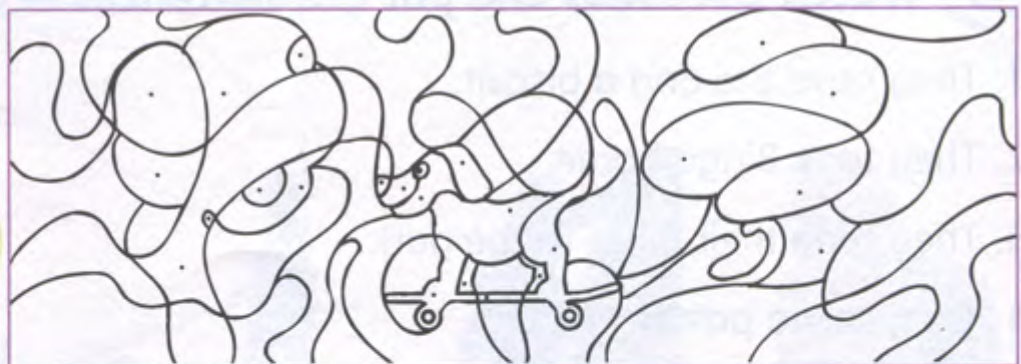
at the she yesterday Was park

2. _____ ?

yesterday wasn't at the concert He

3. _____

5 Colour the pieces with the dots. Where was Max yesterday morning?



Max was at the _____.

We found a dog!

1 Find the Past Simple of the verbs in the grid.

give

like

phone

want

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| F | O | U | N | D | Z | L | I | K | E | D |
| S | G | A | V | E | L | O | K | P | Q | T |
| P | M | N | H | I | M | J | E | H | B | O |
| R | C | L | I | M | B | E | D | O | D | O |
| O | A | W | T | V | X | L | M | N | E | K |
| D | F | C | A | W | A | N | T | E | D | U |
| E | G | J | X | M | O | E | I | D | Y | R |

ride

climb

take

find

2 Watch *Cool Kids*. What do the children find? Tick (✓).







3 Watch *Cool Kids* and put the sentences in order. Write a-e.

1. They gave the dog a biscuit.

2. They took Bingo home.

3. They rode their bikes to the park.

4. They saw a poster.

5. They found a small dog.

4 Write the Past Simple of the verbs and match.

1. Mary _____ her friend yesterday. (phone)

2. The children _____ the film. (like)

3. John _____ a teddy bear from Jim. (take)

4. Lucy _____ her bike yesterday morning. (ride)

5. Mary _____ a tree last Sunday. (climb)

6. George _____ a tortoise in his bag. (find)

7. Andy _____ Helen a present. (give)



5 Follow each route and say what they did yesterday.

1. John

2. Helen

3. Joan

4. Tom



bike



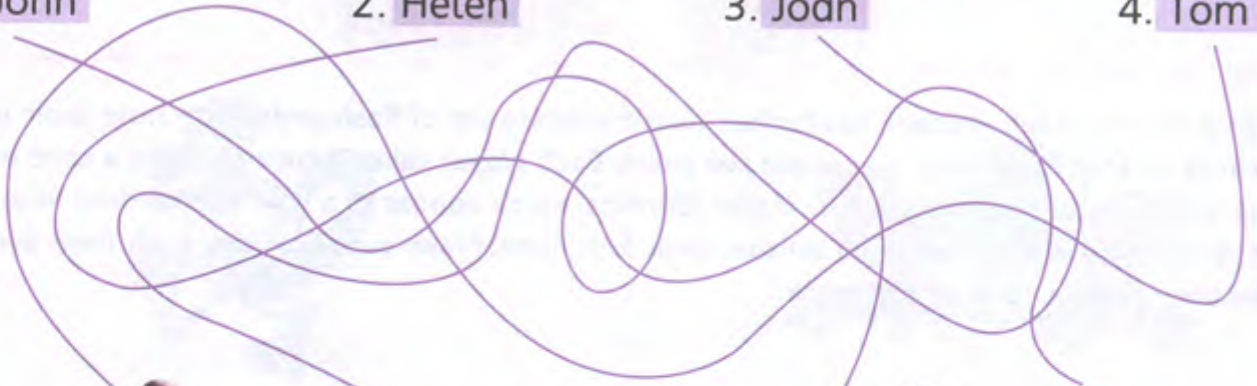
dog



mountain



friend



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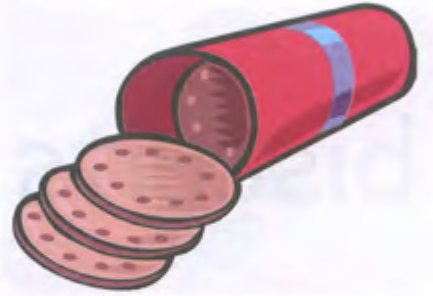
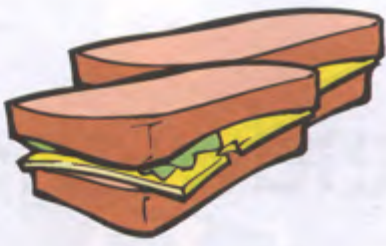
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Play 'Snap!'

Ss play in pairs. Each student has his/her own complete set of flashcards. They hold their pack of cards so that their partner cannot see them. Each player takes a turn to place a card on the desk in the order the cards are in. If two identical cards appear in a row, the student who calls out 'Snap!' and put his/her hand on the cards first, wins. Make sure Ss name each item every time they place a card on the table.

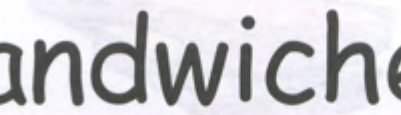
I can find a word

Ss play in two teams. Ask Ss to quickly find a word for an animal / a word with four letters / a word for something you can eat etc. The first S to raise his/her hand with a correct answer wins a point for his/her team.






meat



sandwiches



biscuits



fridge



milk



potatoes



bread



butter



frog



lizard



dog



snake





eating

cooking

making a
cake

washing the
dishes

riding
a bike

tidying the
room

driving
a car

playing the
guitar

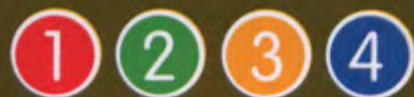
nurse

singing

student

hospital





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Leading to A1 of the Common European Framework, this DVD course for young learners, can be used to supplement any course at Primary 1, 2, 3, 4 levels.

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- Each episode includes:
 - ✓ the presentation of the key vocabulary
 - ✓ the presentation of the language through fun animated characters
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- Activity Book with activities for each episode



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