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| Date / / 1436 | Pupil book Pages : **7 - 32** | **Module: (1) ALL over the world.** | Class **3rd S**econdary |

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| H.W. | Application | Teaching Strategies | Objectives | Time | Skills & content | Lessons |
| W.B (A.C) p.4 | 1. Task (1)  2. Task (2)  3. Read & do Task (3)  4. Task (4)  5. Task (5) | - Brain storming  Co-operative  - KWL | 1. Discuss the topic based on Ss' information.  2. Read for gist.  3. Read for specific information.  4. Give the meaning of the unknown words.  5. Talk more about trips or vacations.. | 5  10  15  10  5 | 1.Discussion  2.Advertisement for unusual holidays/ trips | **A**  **Reading** |

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| W.B (A,B) p.5 | 1- Task1 in p.10 individually  2- Task 2 (A,B,C) in p.10 in groups | -Brain storming  -Co-operative | 1. Distinguish between words easily confused.  2. Identify the noun which derive from verbs using (IN -ION, -ATION, -ANCE  AND –MENT). | 20  25 | 1.words confused  2-NOUNS ENDING IN -ION, -ATION, -ANCE  AND -MENT DERIVING FROM VERBS | **A**  **Vocabulary** |

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| W.B (C,E,F,) p.5-6 | 1-Task (A,B) P.11  2- Task (A,B) P.11 individually | - Mind maps  - Critical Thinking | 1. Use Present simple & Progressive form.  2. Identify stative verbs  3. Identify non stative verbs | 15  15  15 | 1.present simple & progressive  2.stative verbs and non stative verbs | **A**  **Grammar** |

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| H.W. | Application | Teaching Strategies | Objectives | Time | Skills & content | Lessons |
| W.B (A,B,E) p.7 | 1- Task p.12  2- Task p.13  3-Task (B) p.13  4-Tasks (A)&(B) speaking | - Discussion  -Brain storming  - Creative thinking  - Role-Play | 1. Answer questions based upon the listening material  2. Give a new words related to tourism and travel  3. Study nouns and quantifiers  4. Talk about foreign holydays. | 10  10  10  15 | 1.Listening  2.Speaking | **A**  **Listening**  **&**  **speaking** |

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| W.B  (A,B)  p.9 | 1-Task 2 (p.16)  2-Writing Task in notebook | - Brain storming  - Whole-brain | 1. Discuss the topic based on Ss' information.  2.Identify new words  3. Write a e-mail | 15  10  20 | An e-mail based on prompts | A  Writing |

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| W.B  (A,B,C)  p.10 | 1-Task (1)  2. Task (2)  3. Read & do Task (3) + Qs' cards for group work  4. Task (4a)    5. Task (4/b) | - Brain storming  - Co-operative  - KWL  - Whole-brain | 1. Discuss the topic based on Ss' information.  2. Identify the main idea of the reading.  3. Identify specific information correctly.  4. Give the meaning of the new words.  5. Talk more about the text. | 5  10  15  10  5 | 1.Discussion  2. Colors | **B**  **Reading** |

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| W.B  (A,)  p.11 | 1-Task (1)  2-Task (2)  3-Task (3) | - Brain storming  -Co-operative  - mind-maps | 1. Distinguish between words easily confused.  2. Identify words related to the weather  3. Differentiate between DO and MAKE | 15  15  15 | 1.words confused  2-MAKE and DO  Expressions | **B**  **Vocabulary** |

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|  | 1-Task (A)  2-Task (B)  (PRACTICE) task | - mind-maps  - mind-maps    - Co-operative | 1. Use present perfect simple form correctly.  2. Use present perfect pro. form correctly  3. time expression for PPS and PPP | 15  15  15 | 1.present perfect simple  2. present perfect progressive | **B**  **Grammar** |

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|  | 1-Listening Task  2-Boxes & w.p (A)  3-Pictures discussion  4-Speaking Qs | - Discussion  - Role-Play  - Creative thinking  - Questioning  - Co-operative | 1. Practice listening for specific information  2.Use the words & expressions in context  3. Talk about the pictures individually  4. Answer the Qs in groups using the words and expressions provided. | 15  10  10  10 | 1.listening  2.speaking | B  Listening & speaking |

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|  | 1-Task (1)  2-Task (2)  3-Task (3-4-5)  4-Writing Task in notebook | - Brain storming  - Whole-brain  - mind-maps | 1. Discuss the topic based on Ss' information.  2.Identify article content & organization  3. Write an article about nice place | 10  15  20 | An article | **B**  **Writing** |

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|  | 1-Task (A) & (B)  2-Task (C) & (E)  3-Task (D)  4-Listening task | - whole-brain | 1. Choose the correct word or phrase.  2. Complete with the correct form.  3. Write Qs for the answers given.  4. Practice listening for specific information | 10  10  10  15 | 1.Voc. & Gram  2. listening | **Round up** |