

# **Session 5**

English Language

Dr. Sarah Radwan

# This session is divided into two parts:

- First: The Text Book Reading  
( Still life & Geometric perspective)
  
- The Grammar
  - 1- Basic sentence types
  - 2-Direct and Indirect objects
  - 3- Making questions

# • First: The Text Book Reading

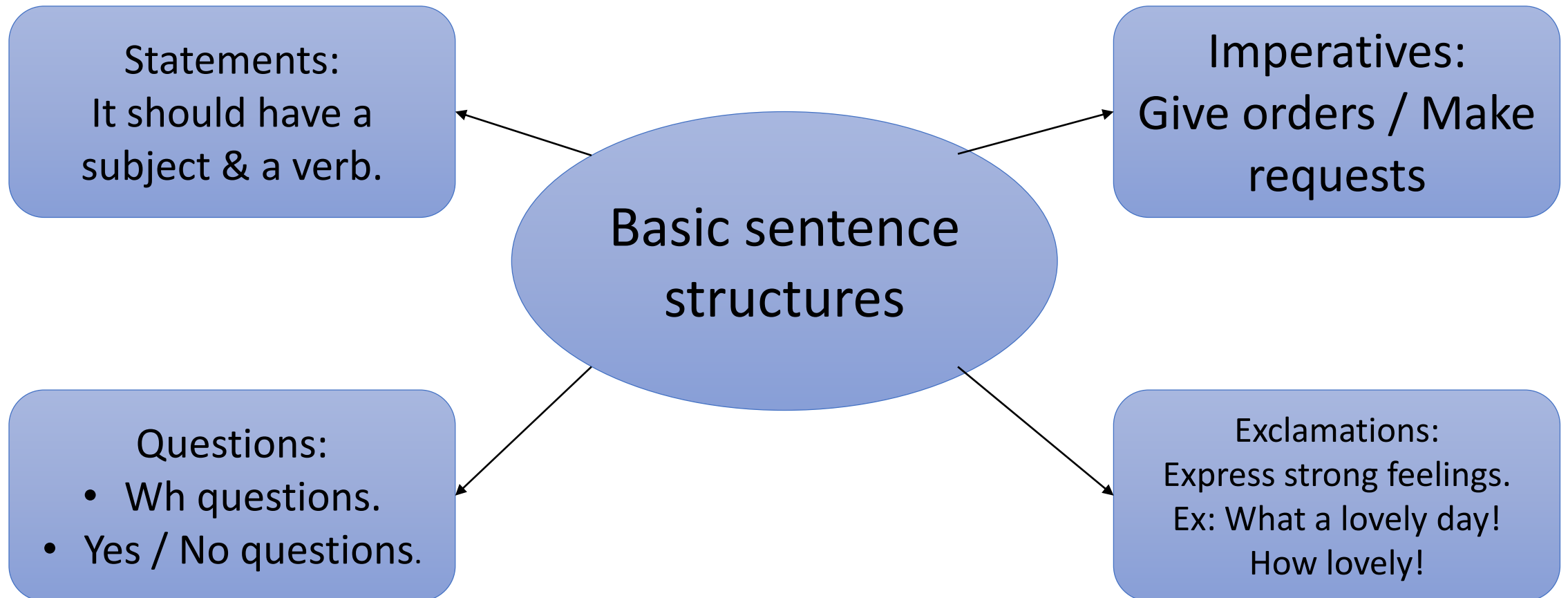
Before reading the text, let's go through some procedures which may facilitate the difficulties of the text:

- Preview text (that means read the title and try to get any information in your mind about it “use your prior knowledge”).
- Skim for important ideas (that means reading quickly using your eyes just to get the general idea of the text without concerning with details)
- Read the questions.
- Text highlight (you highlight the important details that help you answer the questions)
- Try to get the important vocabularies in the text.
- Connect text to background knowledge.
- Connect one part to a text to another.
- Guess the meaning of words from context.
- Take notes.
- Try to make your summarize from the notes taken.
- Answer the questions.

- Now read the two texts.
- Take notes of important points.
- Make your summary to check your understanding.
- Answer the questions.

# Second: The Grammar

- **Basic sentence types and word order**



- Direct and Indirect objects

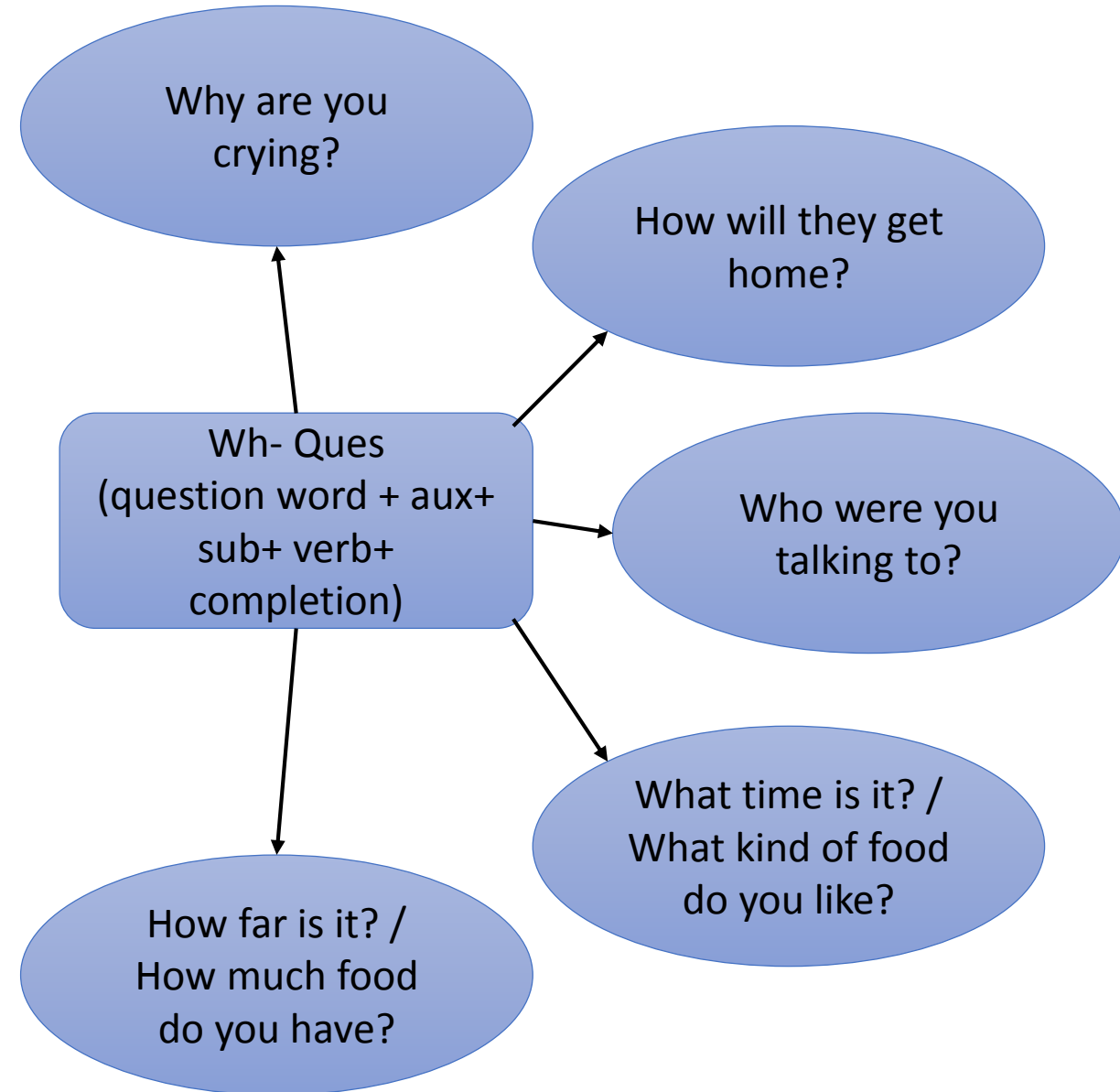
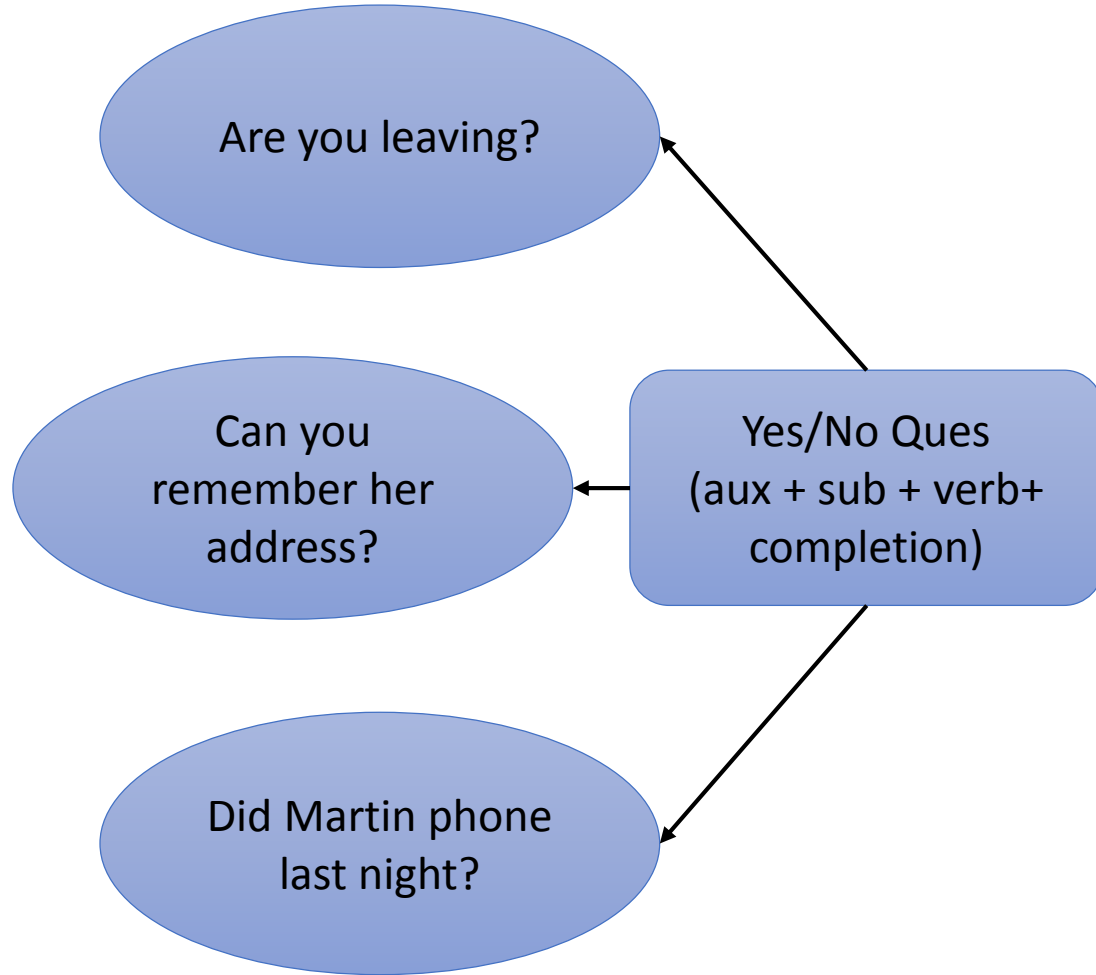
Direct object	Indirect Object
Subject + verb+ direct object+ to/for+ indirect object	Sub+ verb+ indirect object( without to/for)+ direct object

Use **To** with:  
Give, hand, lend, offer,  
pass, post, sell, send, show

When the direct  
object is a  
pronoun, you  
should put the  
pronoun first

Use **For** with:  
Book, buy, choose, cook, find,  
get, make, order, save

- Making Questions



*Now your turn*

answer the exercises pp.: 37, 38,  
39, 40, 41



# Your Assignment

Answer the following Exercises:

- Exercise I page 4.
- Exercise III page 5.
- Exercise I page 7.
- Exercise II page 7.

# Write the answers only like that:

Name:.....

Sec:.....

## Page 4 Exercise I

- 1-.....
- 2-.....
- 3-.....

## Page 7 Exercise I

- 1-.....
- 2-.....
- 3-.....

## Page 5 Exercise III

The word	Synonym	Antonym
Inanimate		
Distinct		
Aesthetic		
Encompass		

## Page 7 Exercise II

The word	Synonym	Antonym
Approximate		
Identical		
Vanishing		

Send the answer sheet to: [sarah.radwan@fedu.bu.edu.eg](mailto:sarah.radwan@fedu.bu.edu.eg)