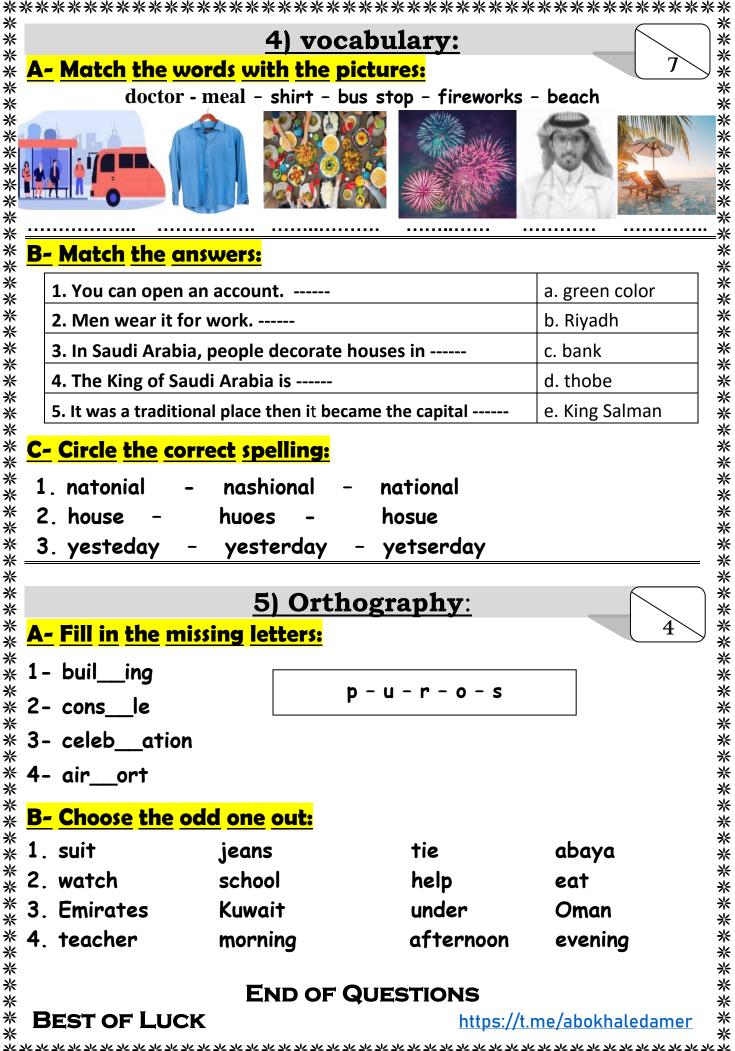
<ul> <li>Kingdom of Sat</li> <li>Ministry of Edu</li> <li> Education</li> <li> Future Education</li> </ul>	udi Arabia ucation nal Directorat ducational Sch nediate 2022		st Touch Pi Min al Exam 1	istry of Education	ة السعودية م للتعليم بن التعليمية المتوسط تي للفصل ال	<ul> <li>المملكة العربي</li> <li>وزارة التعليم</li> <li>الإدارة العامة</li> <li>مدارس م ن المعلم</li> </ul>
		ر هم (مجنوس:	3		5	
* Q. NO. *	L Composition	Comprehension	Grammar	Vocabulary	spelling	Total ** written **
∦ <i>Mark</i> Given ∦						*
* Mark	6	6	7	7	4	30
* * * *		R	eviser			
* * *		1) <b>Com</b>				
* 1 <u>- Write a</u> *	paragra	<mark>ph about</mark> "Yo <u>You may us</u>				**
* 1 <sup>st</sup> grade interr *** (I <sup>st</sup> grade interr						
*	_	2) Compr				
☆ <u>2- Read th</u>	<u>1e followi</u>	<mark>ng passage</mark> <mark>t</mark>	<u>hen ansu</u>	<u>ver the que</u>	estions	
* At the spor * can play go * relax by th * can swim, u * windy days * snorkel. W * the beach.	rts center olf or tenn ne pool. Tl water-ski, . There a hen I go t I also lik	The Sp the sports cen , you can do t is. There is a here is a beac or windsurf i ren't any fish to the sports e to jog on th ki or windsurf	many thing pool, so th next to n the oce near the center, I e beach.	there ever gs. For exa you can als the sports an. You car beach, so like to play	imple, o swim cente n also s you car you car you car	you ** or ** r. You ** sail on ** n't ** rball on **

## The Sports Center

## \*\*

	***************************************	1
**	<mark>A- <u>Put (</u>∠) <u>or (_x_):</u></mark>	が 米
* *	1. The writer likes the sports center. ( )	**
* *	2. You can swim in the pool or in the ocean. ( )	*
****	3. People can windsurf in the pool. ( )	*
<b>が</b> 米、	4. You can't use a boat in the ocean. ( )	**
* *	5. In the sports center, there aren't many things. ( )	* *
* *	<u>B- Choose the correct answer:</u>	*
***	1. There is a (peach - beach - fetch) next to the sports center.	*
<b>~</b> 米~	<ol><li>There aren't any (fish - meat - fruit) near the beach</li></ol>	**
* *	3. He doesn't like to water-ski or (windows - doors - windsurf).	**
* *	4. You can also sail on (rainy - snowy - windy) days.	* *
**	C- Answer the following questions:	*
· * * *	1. Where does the writer like to go?	·· *
が米	<ol> <li>Where does the writer like to go?</li> <li>When does he go?</li> </ol>	**
* *	3. What does he play on the beach?	* •••• *
**	<u>3) Grammar</u>	***************************************
* *	A: Choose the correct answer:	*
	1. She (can – can't – does) cook well. She is bad at cooking. 2. We (don't like – doesn't like – isn't like) to stay up for late hours.	
		— × ×
	3. She (am – is – are) going to visit her friends.	24
* *	4. Ali is a nice guy. I want you to meet (them – him – her) 5. He wants (to reads – to read – to read) some books.	*
**		*
が 米	6. We (was – were – are) at home, waiting for you.	**
* *	7. They (eat – eating – ate) a delicious meal last weekend.	**
* *	8. Did you do your homework? No, I (is – did – didn't).	* *
· 米 米	B: Chang into Negative:	**
**	1. They can play football.	**
* *	2. He is going to dust his room.	**
* *	3. We stopped at the supermarket to buy ice cream.	**
**		*
<b>~</b> 米 ~	<u>C: Make Yes/No question:</u>	—— ※ ※
*****************	1. He can read English well.	が米
* *	2. She is going to call her friend.	***************************************
* *	2 Wavisitad aur friands in Nairan	*
V	3. We visited our friends in Najran.	*



*	******	*****	*******	******	******	****	
***	Kingdom of Sa					ة السعودية	* المملكة العربي
<b>ボ</b> ※	Ministry of Edu Educatio	ucation	Abokhaled	Creative		• t_+tt	<ul> <li>أوزارة التعليم</li> <li>ألإدارة العامة</li> <li>ألإدارة العامة</li> <li>ألواس من المول</li> <li>ألصف الأول</li> </ul>
⋇	Future Educatio			st louch	وزارة التعـــا	، للتعليم بن التعليمية	الإدارة العامة
⋇	1 <sup>st</sup> grade intern				istry of Education	المتوسط	الصف الأول
*	U		3 <sup>rd</sup> Term – Fin	al Exam 1	لدراسي الثالث 443	ائي للفصل ا	* الاختبار النُّها
が ※	<u> الاختبار: ساعتان _</u>	زمن			÷		**
*****************	الأول المتوسط	الصف	رقم الجلوس:			:	<ul> <li>المملكة العربي وزارة التعليم الإدارة العامة مدارس من الصف الأول</li> <li>المن الطالب:</li> <li>Total</li> <li>written</li> </ul>
*	Q. NO.	1	2	3	4	5	Total 😽
✻	2.510.	Composition	Comprehension	Grammar	Vocabulary	spelling	written 🄻
*	Mark Given						*
が米	MarkGiven						
<b>~</b> 米	Mark	6	6	7	7	4	30 ** ** **
*							*
が ※	Corrector		<u> </u>	eviser			
<b>ぶ</b> ※	Contener						*
*			<u> </u>		1		**
*			1) <b>Com</b>	ositiot	1	_	
が ※			/ <b>_</b>	I			
☆ ※	<u>1- Write a</u>	paragra	<b>ph about</b> "Yo	ur Favorit	e Clothes"		*
* *	You may use	the followi	<b>ng words:</b> favori	te – cool – w	ear – home - v	veather-	<u>school</u> ** ** ** *** ***
米火							***
が米	/						
*			•••••		•••••		*
******							*
*	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••	****
米 火							·····
不米							*
∦					• • • • • • • • • • • • • • • • • • • •	••••••	
* *							*
*		•••••	••••••••••••••••••••••••••••••		•••••	•••••	·····  *
*							·····
<b>~</b> 米							
⋇			2) Compr	ehensi	on		*
*	2- Doad +	he followi	<mark>ng passage t</mark>	hon ancu	lor the aux	octions	
彩火			<u>ng passage r</u>		<u>rei tile que</u>		
<b>ぶ</b> ※			Tanadri	iyah Festiv	al		**
*	_	• -		•			*
*	Every	year in Sa	udi Arabia, ma	ny people 1	from all ove	r the c	ountry *
********	and from a	oroad atte	nd the Janadriy	vah nation	al heritage a	and cult	ture *
					•		· · · · · · · · · · · · · · · · · · ·
**			takes place in	•	•		IS ×
* *	normally he	ld between	November and	March wh	ien the heat	is less	5 ×
* *	extreme. T	he festival	celebrates syr	nbols of S	audi identity	1. Ther	e are 🕺
**	camel races	and horse	races, display	s of region	nal costumes	, cuisir	ountry ture is s e are hes, y rides,
· * * *	and crafts	such a car	pet-weaving, a	nd pottery	. There are	donkey	/ rides,  💥

	******	***	***	**
**	<mark>A- Put (レ∕) or ( x ):</mark> 1.The text is about camel racing in Saudi Arabia.			**
* *	1. The text is about camel racing in Saudi Arabia.	(	)	* *
* *	2.Only people who live in Saudi Arabia can attend the festival.	(	)	**
	3. The festival is usually held when the temperatures are cooler.	(	)	*****
***	4.Children like the donkey rides.	(	)	が 米
* *	5. The festival lasts for two weeks.	(	)	**
* *	<u>B- Choose the correct answer:</u>			**
* *	1. Janadriyah is Every (month - season - year) in Saudi Arabia.			****
∦	2. There are camel races and horse (eating - races - graces).			<b>が</b> 米
* *	3. The festival celebrates symbols of Saudi (flag - people - ident	ity)		**
* *	4. The festival is between November and (April - March - Ma	y).		**
**	C- Answer the following questions:			***
⋇	1. What is the name of the festival?		•••	<b>小</b> 米
* *	2. Where does Janadriyah take place?		•••	**
* *	3. How long does the festival last?	• • •	• • •	* *
* *	3) Grammar			**
**	A: Choose the correct answer:			***
⋇	1. She is good at English. She (can – can't – is) speak it well		7	****
* *	2. He (don't like – doesn't like – isn't like) to cook food.	$\sim$		**
* *	3. They (am – is – are) going to sleep early.			**
⋇	4. I want to meet my neighbors. I don't know (them – him – her)			
* *	5. We need (to buy – buy – buying) some snacks.			が米
* *	6. He (was – were – are) at home.			* *
⋇	7. They (went – goes – going) to the beach last summer.			**
***	8. Did he play football? Yes, he (is – did – didn't).			<b>~</b> 米 ~
* *	B: Chang into Negative:			**
**	1. I can clean my room.			**
* *	2. She is going to help her mom.			**
* *	3. They watched TV at home.			**
* *				**
∦	<u>C: Make Yes/No question:</u>			*
*				-
***	1. She can cook lunch.			が米米
*****	<ol> <li>She can cook lunch.</li> <li>They are going to study English.</li> </ol>			*****
*********	<ol> <li>She can cook lunch.</li> <li>They are going to study English.</li> <li>He worked hard.</li> </ol>			*****************************

*****	********	
4) vocat	oulary:	
A- Match the words with the pict	<mark>ures :</mark>	7
pizza – shoes – graduation – I	nosque – airport -	- exercise
<u>4) vocat</u> <u>A- Match the words with the pict</u> pizza - shoes - graduation - f		- exercise
B- Match the answers:	··· ····	······
		••••••••••••••••••••••••••••••••••••••
1. Visitors can sleep there		a. National Day
2. Women wear these formal clothe		b. Vacation
3. In Saudi Arabia, people celebrate		c. hotel
4. Majed Ahmed Abdullah was a fa		d. abayas
5. We traveled to Egypt during the sur C- Circle the correct spelling:	nmer	e. footballer
<u>5) Ortho</u>	graphy:	
<u> A- Fill in the missing letters:</u>		
B- Match the answers: 1. Visitors can sleep there 2. Women wear these formal clother 3. In Saudi Arabia, people celebrater 4. Majed Ahmed Abdullah was a far 5. We traveled to Egypt during the sur C- Circle the correct spelling: 1. moring - morning - more 2. skyscraper - skyskraper 3. celebote - celeprate - 5) Orthog A- Fill in the missing letters: 1- clthes 2- book_tore 3- parde 4- pop_lation B- Choose the odd one out: 1. shorts jeans 2. school restaurant 3. watched TV Played tennis 4. footballer doctor END OF QU	0 - u - s - c	a. National Day b. Vacation c. hotel d. abayas e. footballer
<b>B- Choose the odd one out:</b>		
1. shorts jeans	pants	TV
2. school restaurant	gym	eat
3. watched TV Played tennis	helped Ali	eat fish
4. footballer doctor	scientist	car
END OF QU	JESTIONS	÷

**	<u> </u>	*****	*******	*****	******	****	<*****	
*	Kingdom of Sa					ة السعودية	المملكة العربيا	*
米火	Ministry of Edu	ucation	AboKhaled	Creativity			وزارة التعليم	彩光
~ ※	Educatio Future Ed		te The la	st Touch	وزارة التعــــــ	وللتعليم بن	الإدارة العامه	~ ※
*	2 <sup>nd</sup> grade inter	mediate 2022		Min	istry of Education	لتعليميه	مدارس من ا	*
⋇			re hools 3 <sup>rd</sup> Term – Fin	al Exam 1	لدر اسى الثالث 443	المتوسط ئى للفصل ال	الاختيار النها	*
*	<u>الاختبار: ساعتان</u>	ر مړن <u>.</u>		-		ų į	0 0	*
***************************************	الثاني المتوسط		رقم الجلوس:	)			اسم الطالب:	***************************************
*	Q. NO.	1	2	3	4	5	Total	
*	Q. 310.	Composition	Comprehension	Grammar	Vocabulary	spelling	written	⋇
*	Alert Cirron						·	*
米 火	Mark Given							米  火
<b>ボ</b> 米	Mark	6	6	7	7	4	30	
*	Wiark	0			,		50	*
*	Commentar		R	eviser				*
*	Corrector							※
ネージング ジョンジョン ジョンジョン ジョンション マンチャンション マンション マンチャンション マンション マンシン マンシ								』不 、※
六 米			1 \	• - •				)*
*			1) <b>Comp</b>	ositioi	1		6	<b>*</b>
*	1- Write a	paragra	ph about " <u>Ho</u>	w the Weatl	her Affects vo			·米 ·
米 火							traubla	彩火
不 ※	You may tai	R about the	following words	<u>reel – ran</u>	ny – window -	- spena ·	- trouble	不 米
*								*
*							·	\*
*			•••••	• • • • • • • • • • • • • • • • • • • •				米
ボン								ボン
// ※								
*								*
*								*
*	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • •	• • • • • • • • • • •	
* *								ジン
不 ※			• • • • • • • • • • • • • • • • • • • •			•••••		
*								/*
*								✻
*								*
が上			2) Compr	ehensi	on			ボ ふい
~ ※								~ ※
*	<u>2- Read tl</u>	<u>he followi</u>	<mark>ng passage t</mark>	<u>hen ansu</u>	<u>ver the que</u>	estions	6	*
*							L V	′∦
*			Wonder	ful Vacati	on			*
杀火	Last v	acation I w	vent with my fo	amily to Fa	vot. At the	e beainr	nina we	米
が米			•			•	•	が 米
71	went on a c	ruise on th	e River Nile. V	ve iett Ca	iro on rrida	y morn	ing and	*
***	got back on	Monday e	vening. It was	a wonderf	ul experienc	e. The	n we	*
が 米	stayed in C	airo for fiv	ve days. We we	ent sightse	eing and we	visited	l the	不米
*	Egyptian Mu	useum, too	. There were s	o many int	eresting thi	ngs to	see	*
が 米			I the Pyramids	•		-		********************
⋇	There was		, nonember and		المعام المعام			✻

They were amazing! My parents and I also tried camel riding. It was
 lots of fun. I really want to visit Egypt again. It's beautiful and there
 are many things to see and do there!

⋇

\* \* \*

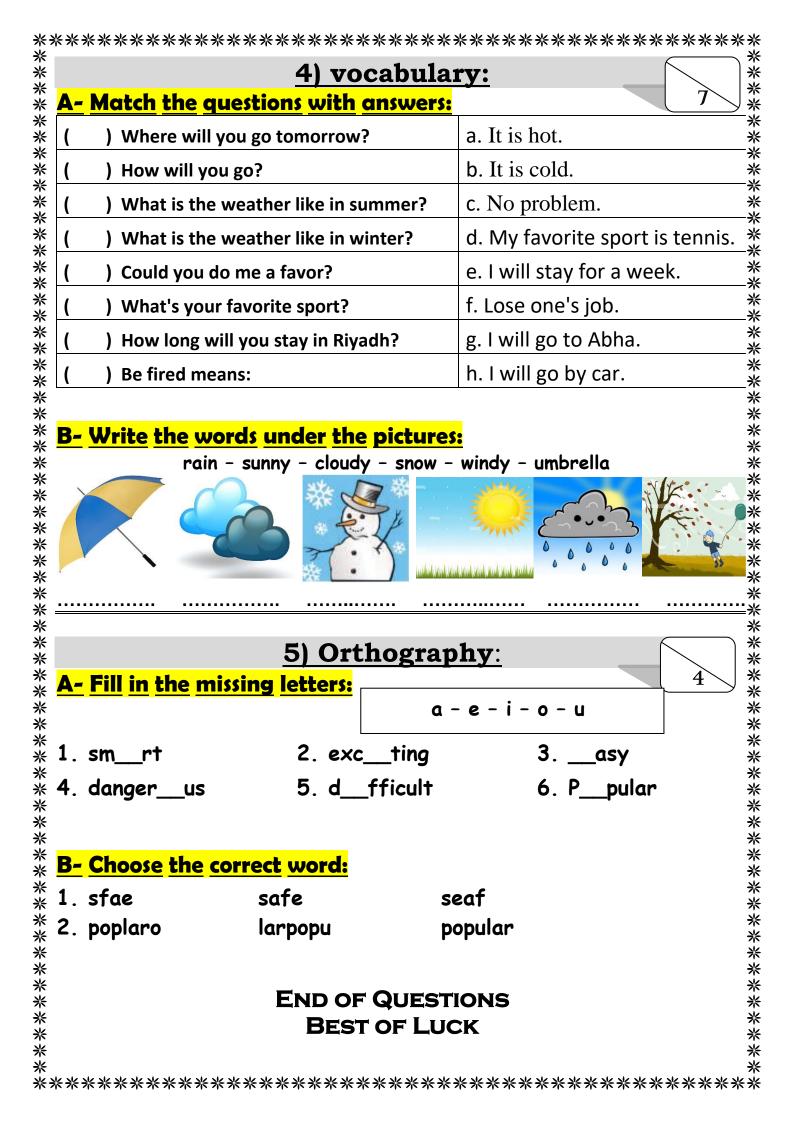
⋇

*****	****
<sup>*</sup> <mark>A- <u>Put (</u>∠) <u>or ( x ):</u></mark>	*
* * * * * * * * * * * * * * * * * * *	* *
$\frac{*}{*}$ 2. They stayed in Cairo for seven days. ()	*
$\frac{\pi}{8}$ 3. They visited the pyramids and the museum. ( )	*
<ul> <li>* 3. They visited the pyramids and the museum.</li> <li>* 4. They all tried horse riding in the pyramids.</li> </ul>	オメ
$\frac{*}{*}$ 5. They really want visit Egypt again. ( )	* *
* <mark>B- <u>Choose</u> the correct answer:</mark>	*
* 1. The family left Cairo on (Monday - Sunday - Friday) morning	g. *
<ul> <li>* 1. The family left Cairo on (Monday - Sunday - Friday) morning</li> <li>* 2. They went (sightseeing - hang gliding - scuba diving) in Egypt</li> </ul>	<b>†</b> . <sup>3</sup>
* 3. The vacation to Egypt was lots of (fan - fat - fun).	*
* 4. There were (few - many - lot) things to see and do in Egypt.	× ×
	**************************************
* <mark>C- Answer the following questions:</mark> * 1. Where did the family go last summer? * 2. Did they enjoy their stay there?	
	ガン
$\frac{*}{*}$ 3. What is the river they went on a cruise on?	兴 <u>····</u>
* <u>3) Grammar</u>	¥
* A: Choose the correct answer:	
* 1. He is (go to – goes to – going to) spend happy time.	
$_{\ast}^{\ast}$ 2. (What – Where – When) are they going to leave for London?	
$_{st}^{st}$ 3. Maybe, she (will – am going to – have) visit us next holiday.	→ →
※ 4. What is the weather like today? (He is – She is – It is) sunny.	<del>)</del>
* 5. Can you (clear − clears − clearing) my way, please?	÷
* 6. (Let – Tell – Lets) me help you with this box.	→ →
$\ast$ 7. They (waiting – were waiting – wait) for the bus when it started raining.	÷ →
* 8. We have (used – use – uses) all the toothpaste.	>
* <mark>B: Chang into Negative:</mark> * 1. We are going to brush our teeth. *	7
* 1. We are going to brush our teeth. *	7 7
★ 2. He was feeding the fish.	→ →
* * 3. She has spoiled all the nail polish.	, ; ;
*	7 <del>}</del>
* C: Make Yes/No question: * 1. They will set the table. * 2. They were washing the dishes. *	
$_{*}^{*}$ 1. They will set the table.	→ →
st 2. They were washing the dishes.	→ →
*	ž
* 3. I have finished all the cooking. *	***************************************
	-

	4) vocab	ularv:	*******
A- Match the wo	rds with the pict	¥	7
		snowy – scuba diving	- safari
<mark>B- Match the an</mark>	wers:		
	e mountains for	- a. int	roduce news
	sually live in the		ry cold
3. How many mor	nths are there in a ye	ar? c. clif	fhanging
4. We say, " I hea	r " when we	d. jur	ngle
5. The temperatu	re is "below zero" me	e. tw	elve months
<u>C- Circle the corr</u>	<mark>ect spelling:</mark>		
		red graphy:	
A <mark>- Fill in the mis</mark>	sing letters:		4
l- desrt 2- zookeeer	<b>p</b> –	s - u - e - t will worked foggy cliff hanging VESTIONS https://t.me/a	
3- hopital			
4- pop <u>l</u> ar			
<mark>B-</mark> Choose the od	<mark>ld one out:</mark>		
1. can	could	will	Ali
2. helped	cleaned	worked	sleep
3. stormy	parrot	foggy	snowy
4. scuba diving	hang gliding	cliff hanging	doctor
		ESTIONS	
<b>BEST OF LUCK</b>	,	https://t.me/a	bokhaledamer

******	*****	******	*****	******	****	<b>***</b> **
Kingdom of Sa					ة السعم دية	المملكة العرب
Ministry of Ed		Creativity	•••			وزارة التعليم
Educational [		AboKhaled Amer	ة التعـليم	lig	لم للتعليم بن	الإدارة العامة
	tional Schools	The Last Touch	Ministry of Educe	ation 4	نبل ني التعليم	مدارس مستف
2 <sup>nd</sup> grade inter	mediate 2022	The Last Touch 3 <sup>rd</sup> Term – Fins	l Evom 1		المتوسط	الصف الثاني
ind a lassa		5 Ieim-Fina		دراسي الثالث 443	ىي للقصل ال	الاحتيار النها
الاختبار: ساعتان						
الثاني المتوسط	الصف	قم الجلوس:	ر			اسم الطالب:
	1	2	3	4	5	Total
Q. NO.	Composition	Comprehension	Grammar	Vocabulary	spelling	written
						written
Mark Given						
						20
Mark	6	6	7	7	4	30
			Reviser			
Corrector			977007			
		1) <b>Com</b>	positio	า		
		· · · ·				6
		<mark>ph about</mark> " <u>Ya</u>	ourself "			
You may use	<u>e the followi</u>	ng words:				
n	mo _ voors	old – student – liv	vo _ hovo _ F	nalish _ want	t to be	
116	anie – years (	Ju – student – n	ve – nave – 1	anglish – wall		
		•••••	••••••			
•••••	• • • • • • • • • • • • • • • • • • • •	••••••••	••••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • •	••••
			• • • • • • • • • • • • • • • • • • • •			
•••••			••••••		• • • • • • • • • • • • • • • •	
•••••		••••••	••••••		• • • • • • • • • • • • • • •	
		2) Comp	changi	01		
		· · ·				
2- Read t	he followi	<mark>ng passage</mark>	then ansu	ver the quo	estions	6
My bo	st friand is	Ali. He is 15 y	oors old H	o is from Al	hha hu	t ho
IVIY DE	st menu is	All. He is 15 y	ears olu. n		una, uu	t ne
lives in Nai	ran with hi	s family. His fa	ather is a n	oliceman. a	nd his n	nother
•		-	-			
is a teacher	. He has tw	o brothers and	l three siste	ers. Ali is a g	good tei	nnis
					-	
	he playe if	on Friday wit	h hig triand	le Atschool	Aliic	good of

*****	****
A- Answer the following questions:1) How old is Ali?	
1) How old is Ali?	
<ol> <li>How old is Ali?</li> <li>Where does he live?</li> <li>How many brothers does he have?</li> <li>What is his father's job?</li> <li>What is his father's job?</li> <li>Where does his mother work?</li> <li>Where does his mother work?</li> <li>What sport is Ali good at?</li> <li>What sport is Ali good at?</li> <li>He has five sisters. ( )</li> <li>He wants to be a policeman. ( )</li> <li>He lives in Abba. ( )</li> </ol>	
3) How many brothers does he have?	
4) What is his father's job?	•
5) Where does his mother work?	•
6) What sport is Ali good at?	
<u>B- Put (T) for true sentences and (F) for false ones:</u>	
1) Ali is my brother. ( )	
2) He has five sisters. ( )	
3) He wants to be a policeman. ( )	
4) He nyes in Abha. ( )	
5) He plays football on Friday.	
6) He likes English and math. ( )	
3) Grammar	
<u>A: Choose the correct answer:</u>	
1. He will (travels – travel – traveling) to Abha tomorrow.	7
2. (Are – Can – Is) you take a photo of me?	
<ul> <li>2. (Are – Can – Is) you take a photo of me?</li> <li>3. My father let me (playing – play – plays) football on Friday.</li> </ul>	
4. What is the weather like today? (He – She – It) is sunny.	
5 We have (uses - used - using) all the toothpaste	
6 We (will - are going - going to) to visit him next week	
$7 (W_{2}, W_{2}, M_{2}, M_{2})$ you cleaning at E cleack vector day?	
7. (was - were - Are) you steeping at 5 o clock yesterday?	
8. He (IS – has – have) eaten his lunch.	
B: Do as shown:	
I. He will come on time. (Negative)	
2. He will sleeps early. (Correct)	
<ul> <li>4. What is the weather like today? (He - She - It) is sunny.</li> <li>5. We have (uses - used - using) all the toothpaste.</li> <li>6. We (will - are going - going to) to visit him next week.</li> <li>7. (Was - Were - Are) you sleeping at 5 o'clock yesterday?</li> <li>8. He (is - has - have) eaten his lunch.</li> <li>B: Do as shown: <ol> <li>He will come on time. (Negative)</li> <li>He will sleeps early. (Correct)</li> <li>She has cooked lunch at home. (Make Yes/No Question)</li> <li>Can you give me a pen? (Agree)</li> <li>He was (read) when I called him. (Correct)</li> <li>They (is) going to come home early. (Correct)</li> </ol> </li> </ul>	
4. Can you give me a pen? (Agree)	
5 He was (read) when I called him (Correct)	
6. They (is) going to come home early. (Correct)	



Kingdom of Sa Ministry of Edu Educatio Future Edu 2 <sup>nd</sup> grade inter <u>الثاني المتوسط</u> <b>Q. NO.</b> <i>Mark</i> Given Mark Corrector	udi Arabia ucation nal Directorat ducational Sch mediate 2022	nools The La	ist Touch	الحتاا قرازم Istry of Education	لة السعودية م التعليم بن التعليمية المتوسيط	لا المملكة العربي وزارة التعليم الإدارة العامة مدارس م ن الصف الثاني
الثاني المتوسط	الصف	رقم الجلوس:	)		;	اسم الطالب:
Q. NO.	1 Composition	2 Comprehension	3 Grammar	4 Vocabulary	5 spelling	Total written
K Mark Given						*
Mark	6	6	7	7	4	30
Corrector		R	eviser			*
		1) <b>Com</b>				6
	You may talk about the following words:       His name – His age – His favorite color         - His father job – His favorite subject – His favorite sport – His future job         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         **         ** <t< th=""></t<>					
k 2- Read tl	he followi	2) Compr ng passage t			estions	
2) Comprehension 2- Read the following passage then answer the questions: 6 Bill's Family My name's Bill. I'm 12 years old. I have two brothers and one sister. My father is a doctor, and my mother is an English teacher. I live in a flat with my family. Our flat is on the second floor and there are three bedrooms and one kitchen. We also have a beautiful balcony. Our favorite day of the week is Saturday. We all get up at about 10 o'clock and have breakfast. Then I play computer games with my sister. After lunch, I go to the park to play football with my brothers. In the evening, I often play						

	******
**	<mark>A- Put (∠) or ( x ):</mark>
****	1.In this passage, the boy's name is Billa. ()
* *	2. His father is a doctor.
<b>が米</b>	7
* *	3. His flat is on the fourth floor.( )4. On Sunday, they have breakfast at 10 o'clock.>
* *	5. He plays computer games with his brothers. ()
~** *	B- Choose the correct answer:
***	1. Bill's mother is an (science - math - English) teacher.
* *	2. In his flat, they have a beautiful (horse - yard - balcony).
米	3. He plays (tennis - football - computer games) with his brothers.
<b>~</b> 米~	4. Bill's family are (six - seven - eight) members.
* *	<ul> <li>4. Bill's family are (six - seven - eight) members.</li> <li>C- Answer the following questions: <ol> <li>How old is Bill?</li> <li>How many brothers does Bill have?</li> </ol> </li> </ul>
* *	1 How old is Bill?
· * *	2. How many brothers does Bill have?
<b>※</b> 米	2. How many brothers does Bill have?
****	3) Grammar
* *	
***	A: Choose the correct answer: 1. They (am – is – are) going to visit their uncle.
***	A: Choose the correct answer:1. They (am - is - are) going to visit their uncle.2. (What - Where - Who) is he going to spend the weekend?
	3. I (will – am going to – have) probably travel to Abha next summer.
* *	
* *	5. (Could – Have – Are) you help me with this bag?
<b>※</b>	6. Let me (carry – carrying – carries) this box for you.
***	7. Hans (walk – was walking – walking) to college when he saw Samir.
* *	8. She has (cleans - cleaning - cleaned) her own room.
**************	<ul> <li>4. (Why - When - What) is the weather like today?</li> <li>5. (Could - Have - Are) you help me with this bag?</li> <li>6. Let me (carry - carrying - carries) this box for you.</li> <li>7. Hans (walk - was walking - walking) to college when he saw Samir.</li> <li>8. She has (cleans - cleaning - cleaned) her own room.</li> <li>B: Chang into Negative: <ol> <li>He is going to wash the car.</li> <li>They were cooking lunch at home.</li> <li>They have watched TV with their kids.</li> </ol> </li> <li>C: Make Yes/No guestion: <ol> <li>He will do his homework.</li> <li>Ali was helping his mom in the kitchen.</li> <li>We have brushed our teeth.</li> </ol> </li> </ul>
<b>※</b> 米	1. He is going to wash the car.
* *	2. They were cooking lunch at home.
* *	, , , , , , , , , , , , , , , , , , ,
**	3. They have watched TV with their kids.
が米山	
* *	C: Make Yes/No question:
* *	
***	2. Ali was helping his mom in the kitchen.
が米	3. We have brushed our teeth.

	******	************				
*	4) vocabulary:					
A- Match the words with the pictures:						
A- Match the wor cake – parrot cake – parrot A- Match the wor cake – parrot In the set of the	- pyramids	- cliff hanging - graduat	rion - rainy			
* B- Match the ans	wers:		* **			
* 1. We go the sea			a. not certain *			
* 2. We say: "It de	epends" whe	n we are	b. No problem *			
* 3. How many se	asons are th	ere in a year?	c. scuba diving *			
$\frac{*}{*}$ 4. Can you open	the door fo	r me, Please?	d. Lost his job *			
* 5. He was "fired	" means tha	t he	e. Four seasons *			
* <u>C- Circle the corre</u>	ect spelling	<mark>g:</mark>	*			
* 2. snaek - * <u>3. emergancy -</u> * *		- sanke ncy - emergency rthography:	**			
* <mark>A- Fill in the miss</mark>	ing letters	<mark>):</mark>	4 ***			
** A- Fill in the miss ** A- Fill in the miss 1- safri 2- word 3- favr 4- attak ** A- attak B- Choose the ode 1. written 2. going 3. sunny 4. zebra ** ** ** ** ** BEST OF LUCK		l - a - c - o - n	a. not certain b. No problem c. scuba diving d. Lost his job e. Four seasons			
🔆 <u>B- Choose the ode</u>	<mark>d <u>one</u> out:</mark>		****			
* 1. written	taken	seen	eat *			
* 2. going	reading	sing	working **			
<sup>*</sup> ∦ 3. sunny	cloudy	year	snowy **			
* 4. zebra * *	doctor	turtle	zorse ** ** **			
* End of Questions *						
* * * * * * * * * * * * * *		·	ne/abokhaledamer * * *****			

* *	******* Kingdom of Sa Ministry of Edu Educatio Future Edu 3 <sup>rd</sup> grade inter <u>الاختبار: ساعتان</u> الثالث المتوسط	udi Arabia ucation nal Directorat ducational Sch mediate 2022 نين	nools The La	st Touch	istry of Education	ة السعودية م للتعليم بن التعليمية المتوسط ائي للفصل ال	<ul> <li>المملكة العربي</li> <li>وزارة التعليم</li> <li>الإدارة العامة</li> <li>مدارس م ن الثالث</li> </ul>
* *	Q. NO.	1 Composition	2 Comprehension	3 Grammar	4 Vocabulary	5	Total *
米 米 火	Mark Given	Composition	Comprehension	Grammar	v ocabulat y	spelling	written *
~ ※ ※	Mark	6	6	7	7	4	30 ×
*	Corrector	0		eviser	,	-	***
* *	Corrector						
*****			1) Comp ph about " <u>Cu</u>				6 **
******************	You may use these words: in Mediterranean Countries - in England – in Japan - ** in Asian Country – in Mexico – in India – in United States and China – in Germany ** ***						
* *	<mark>2- Read t</mark> l	he followi	2) Compr na passage t			estions	**
*****	<pre>\$     often gave food to the poor. Omar sometimes walks through the     streets at night he walked alone, he had no soldiers with him. He had     s     ordinary clothes on, and nobody knew that he was the Caliph. He     s </pre>						

	***************************************					
*	<mark>A- Put (∠) or ( x ):</mark>					
* <mark>1</mark> * 1	l. Omar Ibn Alkattab was the third caliph. ( )					
* 2 *	2. Omar Ibn Alkattab was a good Muslim. ( )					
	3. Omar Ibn Alkattab never walked through the streets at night. ( )					
	4. Omar Ibn Alkattab had very high and expensive clothes. ( )					
* <u>5</u>	A- Put () or ( x ): 1. Omar Ibn Alkattab was the third caliph. ( ) 2. Omar Ibn Alkattab was a good Muslim. ( ) 3. Omar Ibn Alkattab never walked through the streets at night. ( ) 4. Omar Ibn Alkattab had very high and expensive clothes. ( ) 5. Omar Ibn Alkattab made sure that many people were having dinner. ( )					
* <mark> </mark>	B- Choose the correct answer: L.Omar Ibn Alkattab gave food to the (rich - wealthy - poor) people.					
* 1	l.Omar Ibn Alkattab gave food to the (rich - wealthy - poor) people.					
* 2	2. At night, he had no (visitors - soldiers - guides) with him.					
* * 3	3. He could smell (food - books - cars) cooking.					
* 4	3. He could smell (food - books - cars) cooking. 4. At night, nobody knew that he was the (caliph - captain - poor) *					
	C- Answer the following questions:					
* 1	I. Who was the second caliph?					
* 2 * 2	2. Was Omar Ibn Alkattab a kind man? 🕺					
* <u>3</u>	C- Answer the following questions: 1. Who was the second caliph? 2. Was Omar Ibn Alkattab a kind man? 3. Why did he listen to the people?					
* = * *	3) Grammar					
J _	<b>3) Grammar</b> <b>A: Choose the correct answer:</b> . People (who – which – when) live in glass houses shouldn't throw stones. 2. They stop (playing – play – to play) tennis in winter. They no longer play.					
* 1	. People (who – which – when) live in glass houses shouldn't throw stones.					
∦ ∦ 2	2. They stop (playing – play – to play) tennis in winter. They no longer play. 🕺					
* 3 *	3. If you (sleep – sleeping – sleeps) in the class, the teacher won't be happy.					
∦ 4	4. He has (yet – already – no) come home.					
	5. I expect him (arrive – arriving – to arrive) home early.					
*	5. He was cancelling his flight (when – while – what) we were calling him. 👋					
∦ 7	7. The floor is very messy. Can you clean (it – them – him) up.					
	3. (Helping – helped – Helps) my friends is a great fun.					
がー	B: Do as shown between brackets:					
₩ I. ₩	. I can't stand <u>watch</u> scary films. (Correct)					
* 1. ** * *	2. I have done my homework. (Change into Negative)					
1	3. used – football – He – to – play (Rearrange)					
∦ 4 ∦	4. She was (clean) the room when her brother entered the room. (Correct)					
***** ******	<ul> <li>A. He has (yet - already - no) come home.</li> <li>b. I expect him (arrive - arriving - to arrive) home early.</li> <li>c. He was cancelling his flight (when - while - what) we were calling him.</li> <li>d. He floor is very messy. Can you clean (it - them - him) up.</li> <li>d. (Helping - helped - Helps) my friends is a great fun.</li> <li>B. Do as shown between brackets: <ul> <li>a. (Helping - helped - Helps) my friends is a great fun.</li> </ul> </li> <li>B. Do as shown between brackets: <ul> <li>a. (Correct)</li> <li>a. (Change into Negative)</li> <li>b. used - football - He - to - play (Rearrange)</li> <li>c. She was (clean) the room when her brother entered the room. (Correct)</li> <li>c. Turn the TV down. (Change into two-word verb)</li> <li>c. Turn the TV down. (Change into two-word verb)</li> <li>c. Have they gone to school yet? (Answer)</li> </ul> </li> </ul>					
% %6	5. Have they gone to school yet? (Answer) *					

<pre>{************************************</pre>						
		ocabulary:				
A- Match the w						
4) vocabulary:         A- Match the words with the pictures:         toothpaste - shopping - watch - pedal cab - iron - remove shoes         Image: Construction of the picture of the						
B- Match the a						
1. A fashionable per		who	a. guide			
		ant places, he is a	b. phoned me			
3. He "called me up	•	•	c. dresses well			
4. When you say, "			d. Of course,			
		ng way, you say	- e. Finally			
B- Match the answers:         1. A fashionable person is someone who       a. guide         2. He shows the tourists the important places, he is a       b. phoned me         3. He "called me up", means he       c. dresses well         4. When you say, " At long lat." You mean       d. Of course,         5. If you want to say, "Yes" in a strong way, you say       e. Finally         C- Circle the correct spelling:       **         1. shampo       - shampoo       - shompoo         2. people       - poeple       - peopel         3. tickit       - tickete       - ticket						
	5) Or	thography:				
A- Fill in the mi			4			
1- cult_re						
2- pollutin		o - a - u - v - '	f			
3- complin						
A- Fill in the missing letters:       4         1 - cultre       0 - a - u - v - f         2 - pollutin       0 - a - u - v - f         3 - complin       4         4 - talkatie       8         B- Choose the odd one out:       1         1 . eating       reading       working         2 . Germany       India       China         3 . done       sleep       eaten         3 . done       sleep       eaten         4 . funny       clever       bus         5 . END OF QUESTIONS       END OF QUESTIONS						
A- Fill in the missing letters:       4         1- cultre       0-a-u-v-f         2- pollutin       0-a-u-v-f         3- complin       4         4- talkatie       8         B- Choose the odd one out:       1. eating         1. eating       reading       working         2. Germany       India       China         3. done       sleep       eaten         4. funny       clever       bus						
1. eating	reading	working	sing			
2. Germany	India	China	Hassan			
3. done 4. funny	sleep clever	eaten bus	gotten athletic			
	CIEVEI	DU3	umenc			
END OF QUESTIONS BEST OF LUCK https://t.me/abokhaledamer						
		nthe				

*******************	Kingdom of Saudi Arabia Ministry of Education       المملكة العربية السعودية (ز) رة التعليم التعلي المال التعليم التع						
****	Q. NO.	1 Composition	2 Comprehension	3 Grammar	4 Vocabulary	5 spelling	Total ** written **
****	Mark Given	6	6	7	7		30 **
*	Mark Corrector	6	6 R	, eviser	/	4	* *
*****			1) <b>Com</b>	ositior	 1		
			ph about " <u>Yo</u>	ur Favorite	Place "		*
* *	You may use	these word	<u>s</u> : Abha – last su	mmer – fan	nily — shoppin	g – frien	ds *
******	* * * * * * * * * * * * * * * * * * *						
****							
				- 1			***
***	* 2) Comprehension * 2- Read the following passage then answer the questions:						
********	2- Read the following passage then answer the questions: Culture Shock Standing in a line at checkout counters at the supermarket. Listening to people talking on phones in restaurants. It's annoying. When people talk on their cell phones and drive. Rushing to phone and out it's a telemarketer who's calling. People who lost weight now and try to control what others eat. People who are always late, and don't apologize. When salespeople try talk you into buying something you don't want or need. People who don't say "Please" or "Thank you". When people enter a door or an elevator and don't hold it open						
***	•••	• •	ive. Rushing to			• •	er who's *
****	$\overset{*}{\underset{\times}{\overset{\times}{\overset{\times}{\overset{\times}{\overset{\times}{\overset{\times}{\overset{\times}{\times$						
***	who are always late, and don't apologize. When salespeople try talk you into $\frac{\pi}{k}$ buying compatible you don't want or need. Beenly who don't any "Places" on $\frac{\pi}{k}$						
***	$st^{\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!$						

\* buying something you don't want or need. People who don't say "Please" or
\* "Thank you". When people enter a door or an elevator and don't hold it open
\* for the others who are right behind them. I can't stand people who chew with
\* their mouths. People who borrow stuff without give it back. People who don't
\* give up their subway or bus to seats seniors or to those with disabilities.

\*\*\*\*

∦

⋇

***************************************	*****
* <mark>A- Put (∠) or (_x_):</mark>	***
$_{*}^{*}$ 1.Listening to people talking on cellphones in restaurants is annoyin	lg.()** **
$\frac{3}{8}$ 2. People who are always late, and don't apologize is good. ( )	*
	**
* 3. People who don't say "Please" or "Thank you" is good. ( ) * * 4.It's bad when people talk on their phone while driving. ( )	**
$_{*}^{*}$ 5. We should give up our seats to people with disabilities. ( )	* * *
B- Choose the correct answer:	
* 1. Standing in a (lion - line - lone) at the supermarket is go	ood. **  oor. ** **
1. Standing in a (lion - line - lone) at the supermarket is go 2. People who don't hold the (elevator - escalator - book) d	*
* 3. "Call up" means (phone - learn - let someone have).	*
* <u>4. "Give back" means (phone - learn - return).</u>	*
	*
* C- Answer the following questions: * 1. What we should do at the supermarket?	** ** ** **
* 2. Is it OK you chew with your mouth open?	****
3. What should you do when you borrow a stuff?	*
3) Grammar	**************************************
	*
* A: Choose the correct answer:	
券 1. A rude person is someone (who – which – where) isn't polite.	$\frac{7}{1}$
<ul> <li>* 1. A rude person is someone (who – which - where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She basn't cleaned her room (just – already – yet)</li> </ul>	*
<ul> <li>* 1. A rude person is someone (who – which - where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She basn't cleaned her room (just – already – yet)</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which - where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She basn't cleaned her room (just – already – yet)</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which - where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which - where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which - where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which – where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> <li>* 8. (Swim – Swims – Swimming) is my favorite sport.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which – where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> <li>* 8. (Swim – Swims – Swimming) is my favorite sport.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which – where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> <li>* 8. (Swim – Swims – Swimming) is my favorite sport.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which – where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> <li>* 8. (Swim – Swims – Swimming) is my favorite sport.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which – where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> <li>* 8. (Swim – Swims – Swimming) is my favorite sport.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which – where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> <li>* 8. (Swim – Swims – Swimming) is my favorite sport.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which – where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> <li>* 8. (Swim – Swims – Swimming) is my favorite sport.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which – where) isn't polite.</li> <li>* 2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>* 3. She hasn't cleaned her room (just – already – yet).</li> <li>* 4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>* 5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>* 6. If you help me, I (thanked – thanks – will thank) you.</li> <li>* 7. I choose to (eats – eating – eat) burger for lunch.</li> <li>* 8. (Swim – Swims – Swimming) is my favorite sport.</li> </ul>	
<ul> <li>* 1. A rude person is someone (who – which – where) isn't polite.</li> <li>2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>3. She hasn't cleaned her room (just – already – yet).</li> <li>4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>6. If you help me, I (thanked – thanks – will thank) you.</li> <li>7. I choose to (eats – eating – eat) burger for lunch.</li> <li>8. (Swim – Swims – Swimming) is my favorite sport.</li> </ul>	
<ul> <li>1. A rude person is someone (who – which - where) isn't polite.</li> <li>2. While I (watched – watching – was watching) TV, my mom was cooking</li> <li>3. She hasn't cleaned her room (just – already – yet).</li> <li>4. We enjoy (watched – watching – watches) movies with our friends.</li> <li>5. Your shoes are dirty. Please, take (it – us – them) off.</li> <li>6. If you help me, I (thanked – thanks – will thank) you.</li> <li>7. I choose to (eats – eating – eat) burger for lunch.</li> <li>8. (Swim – Swims – Swimming) is my favorite sport.</li> <li><b>B: Chang into Negative:</b></li> <li>1. It is a good idea to work at night.</li> <li>2. He was making the bed.</li> <li>3. I have helped my little brother.</li> <li><b>C: Make Yes/No question:</b></li> <li>1. They will set the table.</li> </ul>	7 lunch. 7 lunch.

***************************************	***********					
<u>4) voc</u>	<u>abulary:</u>					
<u>A- Match the words with the p</u>	<mark>ictures:</mark>	7				
4) vocabulary:         A- Match the words with the pictures:         chopsticks - airshow - nail polish - garbage - police officer - gold fish         Image: Comparison of the picture of the pictur						
<mark>B- Match the answers:</mark>						
1. A talkative person is someone who	)	a. thief				
2. He tried to steal the boy's backpac	k; he is a	b. ticket				
3. He was driving so fast, so he took a		c. speaks a lot				
4. When you are undecided, you are -		d. No kidding				
5. When you are surprised and can't l	pelieve, you say	e. up in the air				
<u>C- Circle the correct spelling:</u>						
B- Match the answers:         1. A talkative person is someone who       a. thief         2. He tried to steal the boy's backpack; he is a       b. ticket         3. He was driving so fast, so he took a       c. speaks a lot         4. When you are undecided, you are       d. No kidding         5. When you are surprised and can't believe, you say       e. up in the air         C- Circle the correct spelling:         1. scissors       - sicossrs         2. chioces       - shoices         3. geust       - guest						
A- Fill in the missing letters:	<u> </u>					
S) Orthography:         A- Fill in the missing letters:         1 - wat_h         0 - m - t - c - f         2 - mirr_r         3 - environ_ent         4 - cus_oms         B- Choose the odd one out:         1. athletic       clever         friendly       book         2. thief       police officer         3. done       go         4. pedal cab       taxi         bus       doctor         END OF QUESTIONS         BEST OF LUCK       https://t.me/abokhaledamer						
* * * * * * * * * * * * * * * * * * *						
1. athletic clever	friendly	book				
2. thief police officer	work	guide				
3. done go	eaten	gotten				
4. pedal cab taxi	bus	doctor				
END OF QUESTIONS BEST OF LUCK https://t.me/abokhaledamer						