اعداد المدرسين: حسين أبو شاكر و أسامة جديد

جلسة المراجعة 2023

الصف الثالث الإعدادي

مؤسسة المتفوقين التربوية

## Revision (مراجعة)

	Irregular Verbs المجموعة (4) المجموعة (1)						
*_ *1			2	*- ti			2
المعنى بكلف	<b>v.1</b>	v.2	<b>v.3</b>	المعنى	<b>v.1</b>	<b>v.2</b>	<b>v.3</b>
	cost	cost	cost	يكسر يأكل	break	broke	broken
يقطع / يجرح	cut	cut	cut	یاد <i>ل</i> یسقط	eat	ate	eaten
يضرب	hit	hit	hit	÷	fall	fell	fallen
يؤلم	hurt	hurt	hurt	ينسى	forget	forgot	forgotten
يضع	put	put	put	يعطي	give	gave	given
يقرأ	read	read	read	يخفي / يخبأ	hide	hid	hidden
ینشر / ینتشر	spread	spread	spread	يركب	ride	rode	ridden
* *		المجمو		يرى	see	saw	seen
المعنى	<b>v.1</b>	<b>v.2</b>	<b>v.3</b>	يتكلم	speak	spoke	spoken
يصبح يأتي	become	became	become	يسرق	steal	stole	stolen
ياني	come	came	come	يأخذ	take	took	taken
یرکض	run	ran	run	يصحو	wake	woke	woken
		المجمو		يكتب	write	wrote	written
المعنى	<b>v.1</b>	<b>v.2</b>	v.3	يهب / ينفخ	blow	blew	blown
يحضر	bring	brought	brought	يطير / يسافر	fly	flew	flown
يشتري	buy	bought	bought	ينمو / يزرع	grow	grew	grown
يمسك / ياتقط	catch	caught	caught	يعرف	know	knew	known
يقاتل / يكافح	fight	fought	fought	يرمي / يقذف	throw	threw	thrown
يعّلم / يدّرس	teach	taught	taught	يبدأ	begin	began	begun
يفكر / يعتقد	think	thought	thought	يسبح	swim	swam	swum
يملك	have	had	had	يرن	ring	rang	rung
يسمع	hear	heard	heard	يشرب	drink	drank	drunk
يمسك / يعقد	hold	held	held	يغني	sing	sang	sung
يقود / يُرشد	lead	led	led	يغرق/ يغوص	sink	sank	sunk
يصنع / يجعل	make	made	made	يذهب	go	went	gone/been
يدفع	pay	paid	paid			· · · · · · · · · · · · · · · · · · ·	
يقول	say	said	said		تصاريف	الانكليزية له (3)	* الفعل في اللغة
يبيع	sell	sold	sold				Ése s ale a
يخبر	tell	told	told	4.	ب المضارع البسيم	ل (V1) يكون في	1. التصريف الأو
يفهم	understand	understood	understood		ي الماضي البسيط. الم	ل (V1) يكون في تي (V2) يكون في لث (V3) يكون في	2. التصريف التا
يبني	build	built	built		ي الرمن النام.	ت (٧3) يكون في	3. التصريف التا
يطم	dream	dreamt	dreamt				
يحصل	get	got	got				
يبقي	keep	kept	kept				
يغادر / يترك	leave	left	left				
يعير / يقرض	lend	lent	lent				
يخسر / يفقد	lose	lost	lost				
يقابل	meet	met	met				
يرسل	send	sent	sent				
ينام	sleep	slept	slept				
يقضىي / ينفق	spend	spent	spent				
يريق / يدلق	spill	spilt	spilt				
يحفر	dig	dug	dug				
يضرب/ يصدم	strike	struck	struck				
يفوز / يربح	win	won	won				

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مؤسسة المتفوقين التربوية

#### \* تقسم الأفعال إلى قسمين:

ساعدة	أفعال م	أفعال عادية	
أفعال مساعدة رئيسية	أفعال مساعدة مصدرية	أفعال نظامية	أفعال شاذة
Be: (is - am – are – was – were – been) Do: (do – does – did) Have: (have - has - had)	(can – could – shall – should – will – would – may – might – ought to- must - have to – has to – had to)	* حيث نصر ف التصريف الثاني والثالث من هذه الأفعال بإضافة (ed/d/ied) work, worked, worked live, lived, lived carry, carried, carried	* تحفظ غيبا حيث انه ليس لها قاعدة محددة لكن ممكن تقسيمها الى مجموعات لسهولة الحفظ. cut, cut, cut eat, ate, eaten buy, bought, bought

\* يجب حفظ و در اسة هنين الجدو لين جيدا:

علاقة الفاعل بالفعل				لمساعد بالفعل الرئيسي	علاقة الفعل ال
الفاعل المفرد ( he / she / it )	الفاعل الجمع ( they / we / you )	الفاعل ( I )		الفعل المساعد	شكل الفعل الرئيسي بعده
is	are	am		Verbs to be (is - am – are – was– were – been)	V.ing
was	were	was		Verbs to have (have – has – had)	V.3
has	have	have		Verbs to do (do-does-did)	V.0
does	do	do		Modals	
V.1 + s	V.1	V.1		(can - could - shall - should - will - would - may - might - ought to- must - have to - has to - had to)	<b>V.0</b>

## 100 <u>marks</u>

#### ملاحظات خاصة للتعامل مع أسئلة النصوص

I. Reading

\* من المهم جدا على الطالب فهم كل مقطع من المقطعين بشكل دقيق و ذلك من خلال حفظ مفردات و مترادفات و عكوس كلمات النص. و هذه أهم الأسئلة التي من الممكن أن ترد في أحد النصين في القسم الأول من الامتحان و هو قسم القراءة (النصوص):

السؤال	المعنى
1 What is the main idea in the text?	ما هي الفكرة الرئيسية في النص؟
2 The text talks about	النص يتحدث عن
3 According to the text	طبقا للنص
4 The word (volunteer) in the text means	كلمة ( <b>تطوع</b> ) في النص تعني
<b>5</b> The "" is the definition of	"،،هو تعريف
<b>6</b> The underlined pronoun ( <u>them</u> ) in the text refers to	يشير الضمير الذي تحته خط ( <b>هم</b> ) في النص إلى
7 The opposite of the word (modern) is	عکس کلمة (حدیث)

## II. Use of English

## 200 marks

## () Grammar

## (الأزمنة) Tenses

	الحاضر البسيط	الحاضر المستمر	الحاضر التام
الشكل	(V.1)/(V.1+ <b>s</b> )	(is - am - are) + V.ing	$(\text{have} - \text{has}) + \mathbf{V.3}$
النفي	don't+V.0 doesn't+V.0	(isn't - am not - aren't) + V.ing	(haven't - hasn't) + V.3
الدلالات	always – usually – sometimes – often – every – at the weekend – once a dayon weekdays	now – at the moment – today- this year – look! - nowadays	already – just – yet – ever – never – since - for
الاستخدامات	1. عادات 2. روتین 3. حقائق	1. نشاط يحدث في لحظة التكلم	1. فعل حصل في الماضي وله أثر في الحاضر 2. فعل حصل في الماضي دون تحديد الوقت

1. Every Monday, Sally	her kids to football		
practice.		<b>4. It</b> <u>rarely</u>	in the desert.
A. is driving	B. drives	A. is raining	<b>B.</b> will rains
C. drove	D. have driven	C. rains	D. was raining
<b>2.</b> <u>Usually</u> , <b>I</b>	as a secretary.	5. You	chess with 32 pieces.
A. works	B. worked	A. played	B. play
C. am work	D. work	C. plays	D. are playing
3. She is fit because she a	<u>llways</u> as an exercise.	<b>6. The birds</b> to t	he island every morning.
A. is running	<b>B.</b> was running	A. are returning	<b>B. returns</b>
C. had run	D. runs	C. return	D. returned

7your	relatives?
A. Do you often vis	it
B. Do you often visi	ited
C. Are you often vi	
D. Did you often vis	
8. She	
A. isn't always drin	
B. wasn't always di	e
C. hadn't always di	
<b>D. doesn't always d</b> 9. Where w	
A. are you usually s	
B. have you usually	• 0
C. did you usually s	-
<b>D.</b> do you usually st	U C
<b>10.</b> What time	•
A. do you wake up	
B. did you wake up	
C. have you woken	
D. are you waking	-
<b>11. She</b> or	n the phone <u>right now</u> .
A. is talking	B. talks
C. was talking	
<b>12. I</b> in the l	
	B. study
C. have studied	
13. It's good news to hear the	
A. had improved	
C. was improving	
<b>14.</b> Where are the children? tennis.	There they are. <b>They</b>
	P. plays
A. are playing C. have playing	B. plays
15. This summer, I	
school.	i tenen at a language
	B. studied
C. am studying	
16. <u>Be quiet</u> ! John	
A. is sleeping	
C. have slept	D. slept
17. Don't forget to take you	r umbrella. It
A. rains	B. rain
C. is raining	
<b>18. She</b> a no	ewspaper upstairs <u>now</u> .
	B. reads
	D. have read
19. He	
	B. eats
C. was eating 20. We	
<b>20. we</b> (A. visit	<b>B. are visiting</b>
	D. visited
<b>21. They</b> a r	
•	B. build
C. had built	D. built

22. She's very experienced	now. She
a volunteer for two years	
A. has been	B. have been
C. hasn't been	D. haven't been
23. Good news! They	enough money for
the charity this year.	
A. have raised	B. haven't raised
A. have raised C. raised	D. raise
<b>24.</b> He's hungry. <b>He</b>	for four days
A. hasn't eaten	B. hadn't eaten
C. doesn't eat	D. isn't eating
<b>25. I</b> si	ushi <u>already</u> .
A. have tried	
C. am trying	D. will try
<b>26.1</b> SI	ushi <u>yet</u> .
A. hasn't tried	B. didn't try
C. won't try	
<b>27.</b> susl	
A. Will you ever try	
B. Have you ever tri	
C. Are you ever tryi	-
D. Has you ever trie	
<b>28.</b> They	
A. have won C. are won	<b>B.</b> has won
<b>29. I</b> in thi	
A. am being C. were	B. am
C. were	<b>D.</b> have been
<b>30.</b> 1. I am not hungry. I	
A. will already eat B	
C. have already eaten D	
31. We	for our holiday <u>yet</u> .
A. hasn't planned	
B. haven't planned	
C. hasn't planed	
D. haven't planed	,
<b>32.</b> I th	
A. have just fed	
<b>C. has just fed</b> <b>33.</b> a ca	v
33a ca A. Does Amer boug	
B. Is Amer buying	111
C. Will Amer buy	
D. Has Amer bough	.+
D. Has Amer bough	l

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<b></b>	tti *_1_ti	1	ation at 1 cent at 1	.1411 -1.11
الشكل	الماضي البسيط (V.2)		الماضي المسته V in a	الماضي التام had + V.3
السكل	didn't+V.0	(was-were)	ren't) + not + V.ing	hadn't + V.3
*	yesterday – last – ago –	when $-$ while		before – after – as soon as –
الدلالات	in the past – in 2015	when – whit	e - as	until – when – by the time
	<ol> <li>حدث حصل وانتهى في وقت</li> </ol>		<ol> <li>1. نشاط كان يحدث باستمر ار</li> </ol>	تتابع حدثين في الماضي مع وجود
الاستخدامات	محدد في الماضي		في الماضي 2. تقاطع حدثين في الماضي	سل ز مني بينهما
	2. تتابع حدثين في الماضي دون وجود فاصل زمني بينهما		2. تقاطع حديين في الماصني	
3/1 1	to spend my holidays		44 Anne	a letter while Steve was
last year.	1 1 1	iii wales	reading the news	
$\frac{\text{hast}}{\text{A. de}}$		1	-	<b>B.</b> was writing
C. wa	ns deciding D. will de	cide	0	ing <b>D.</b> are writing
35. I travelled	<u>l</u> around by bike. I	the	<b>45</b> . <u>When</u> I ł	preakfast, the phone suddenly
-	on the way and <u>talked</u> to pe	ople.	rang.	
	n going to visit <b>B.</b> visit	U		ng B. was have
	ited D. visits			ng D. will have
		ths <u>ago</u> ."		e-mail when the phone rang. $\mathbf{P}$ write
	ve bought B. buy Il buy D. bought			ng B. write D. wrote
	<u>ght</u> a book, home a		9	er <u>while</u> Melanie was working
to read i		ild <u>started</u>	upstairs.	er <u>white</u> Weldlife was working
A. we			-	ring B. will preparing
C. go	Č			paring D. was preparing
<b>38.</b> I wasn't s	leeping when you	home	<b>48</b> . What	<u>at 7:00 pm yesterday</u>
<u>last</u> night.				nanager doing
	e coming B. came			anager doing
C. col		1		anager doing
	on holiday <b>l you went</b>	last year?	<b>D. will the m</b>	ianager do to the hotel when i
	you did		started to rain.	to the noter <u>when</u> I
-	l you go		A. were wall	k B. was walked
	you go		C. was walks	
	yesterday afternoon	; he stayed	50. When Donny ent	tered the room, everyone
at home.			A. was talkir	
	ln't go out			D. were talking
	sn't go out			the sales department when I
	ln't went out esn't went out		first A. meets	. Sofie. <b>B. meeted</b>
	ls decided to spend their ho	lidays by	C. met	D. meet
	o, <u>while</u> I my			hile I breakfast,
	ing on the beach.		someone knocke	
	s cycling B. am cyc	ling	A. were havi	ing B. have
C. wi	ll cycle D. have cy	vcled	C. was havin	ng D. was haveing
	y holiday, <u>when</u> I was talki			the largest ship that
	in the street, my mobile		on the sea.	
	ll ring B. rang		A. is ever tra	
C. ru			B. have ever C. has ever t	
	Is were calling to tell me th waiting at the bus stop.	at they	D. had ever	
A. ha	• •			
C. wa				
	2			

داد المدرسين: حسين أبو شاكر و أسامة جديد	جلسة المراجعة 2023 اء	الصف الثالث الإعدادي	مؤسسة المتفوقين التربوية
<ul> <li>54. When some of the survivors had been in the icy water for how A. was saved B. way C. are saved D. is</li> <li>55. The passengers had not yet recellifeboats numbers before the ad A. happen B. hay C. happens D. w</li> <li>56. The Titanic was carrying 2207  lifeboats enough for on A. had taken B. hay C. has taken D. w</li> <li>57. Many passengers had not dressen because they that they A. doesn't believe B. way C. won't believe D. dis</li> <li>58. The ship had received 6 warnin  the iceberg. A. struck B. struck B. struck C. had strike D. struck</li> </ul>	ours. er   ere saved saved   saved their   cident ppened   ill happen 60. 4   people, but it heir   ny 1178 people. 61. I   as been taken ould take   ed warmly, 62. I   were in danger. 63. I   asn't believe 63. I   gs when it rike	C. will leave I at the station A. would arrive C. had arrived I snow <u>u</u> A. never see C. had never seen By the time mom, I A. came	e , I <u>went</u> to bed. <b>B. had leave</b> <b>D. has left</b> <u>before</u> the train <u>left</u> . <b>B. arrive</b> <b>D. has arrived</b> <u>ntil</u> I <u>went</u> to Canada. <b>B. have never seen</b> <b>D. was never seeing</b>
here the	المستقبل	Do goin	
	<u>.</u>	Be goin	<u> </u>
(will + V.0) الشكل		(s - am - are) + going to + V	
won't +V.0 النفي	(i	$\sin't - am not - aren't) + go$	bing to + V.0
in the future – think	ne	ext-tomorrow - tonight	
ل. الاستخدامات	1. تنبؤ مستقبلي دون وجود دلي 2. قرار لحظي غير مخطط له 3. عرض مساعدة		1. تنبؤ مستقبلي مع وجود دليل. 2. قرار مسبق مخطط له
C. is going to changed 66. Look at those dark clouds! It A. had improved B. is C. won't 67. I to visit Aleppo <u>nex</u> A. will B. go	ill win.bing wone itn going changeD. will change70. ID. will change rain.71. Igoing to71. ID. well71. It week raingoing toD. well71. It week	Do you want to go with u Wea football r A. is attend C. attend The weather A. am going be C. will to be	<ul> <li>B. will to take</li> <li>D. well take</li> <li>s next Saturday?</li> <li>match.</li> <li>B. will to attend</li> <li>D. are going to attend</li> <li>dread ful tomorrow.</li> <li>B. is going be</li> <li>D. will be</li> <li>box for you.</li> <li>B. will to lift</li> <li>D. lifting</li> <li> cure to many</li> <li>ncer.</li> <li>B. find</li> </ul>

### 8. Determiners (المحددات)

الكلمة/ العبارة	المعنى	الاستخدام
many	الكثير من	نستخدم بعد (many) اسم معدود جمع.
much	الكثير من	نستخدم بعد (much) اسم غير معدود.
(a) few	القليل من	نستخدم بعد (few) اسم معدود جمع.
(a) little	القليل من	نستخدم بعد (little) اسم غیر معدود.

some	بعض	* نستخدم (some) أمام الأسماء الجمع أو الأسماء الغير معدودة <mark>في الجمل المثبتة.</mark> * نستخدم (some) أيضا في الأسئلة المؤدبة عندما تكون على شكل عروض أو طلبات أو التي نتوقع إجابتها ب "نعم".
any	أي	* نستخدم (any) أمام الأسماء الجمع أو الأسماء الغير معدودة <mark>في الجمل المنفية.</mark> * نستخدم (any) أيضا في الأسئلة الاستفهامية التي لا نعر ف جوابها بالتحديد.
a lot of	الكثير من	* نستخدم (a lot of) أمام الأسماء الجمع أو الأسماء الغير معدودة.

	<ol> <li>قبل اسم مفرد معدود لا يبدأ بصوت همزة. (حتى لو سبق الاسم بصفة أو أكتر)</li> </ol>
	2. قبل الأمراض ( headache – toothache) التي لا تبدأ بصوت همزة.
a	3. قبل أسماء المهن التي لا تبدأ بصوت همزة.
	4. قبل بعض الكلمات والتعابير ( twice a week)
	<ol> <li>قبل اسم مفرد معدود يبدأ بصوت همزة. (حتى لو سبق الاسم بصفة أو أكتر)</li> </ol>
<b>an</b>	2. قبل الأمر اض ( earache) التي لا تُبدأ بصوت همزة.
an	3. قبل أسماء المهن التي تبدأ بصوت همزة.
	4. قبل بعض الكلمات والتعابير ( 60 km an hour)
	<ol> <li>قبل أسماء المسطحات المائية.</li> </ol>
the	<ol> <li>قبل الاتجاهات.</li> </ol>
	3. قبل صيغة التفضيل (-est) (world – mosque – internet ) 6. قبل بعض الكلمات ( world – mosque – internet

<b>74.</b> She saw <u>lions</u> at the zoo.	85 <u>sun</u> rises from the east.
A. much B. any C. some D. a	A. A B. An C. Some D. The
<b>75.</b> There is <u>tea</u> in the glass.	<b>86.</b> <u>flowers</u> aren't for sale.
A. a B. some C. any D. a few	A. A B. This C. That D. These
<b>76.</b> John doesn't have <u>money</u> .	87 <u>flower</u> is beautiful.
A. much B. many C. a few D. a lot	A. That B. These C. Those D. Some
<b>77.</b> She doesn't have <u>friends</u> .	88 <u>house</u> is big.
A. much B. many C. a D. a lot	A. This B. These C. Some D. Any
<b>78.</b> I have told you to pay attention <u>times</u> .	<b>89.</b> <u>houses</u> are big.
A. much B. many C. a lot D. an	A. This B. Those C. A D. A lot
<b>79.</b> I would like to ask <u>questions</u> .	90 <u>children</u> will hurt themselves if they
A. a B. any C. a few D. much	don't get off that tree.
80. I have <u>only</u> <u>coins</u> in my pocket.	A. This B. Those C. A D. Much
A. much B. many C. a few D. a lot	<b>91.</b> I read <u>book</u> . The book was interesting.
<b>81.</b> We have <u>of</u> time.	A. a B. the C. some D. any
A. some B. much C. a lot D. any	<b>92.</b> The doctor advised me to eat <u>apple</u>
82 <u>people</u> drive cars nowadays.	every morning.
A. A lot B. A lot of C. Much D. Any	A. a B. an C. some D. any
83 <u>weather</u> was fine yesterday.	<b>93.</b> Do you have <u>children</u> ?
A. The B. A C. Those D. This	A. a B. some C. any D. much
<b>84.</b> Does anyone know <u>answer</u> ?	<b>94</b> . I <u>didn't</u> see <u>friends</u> .
A. a B. the C. an D. any	A. a B. some C. any D. a few
	<b>95.</b> She got her license without <u>problems</u> .
	A. much B. some C. a D. any

جعة 2023 اعداد المدرسين: حسين أبو شاكر و أسامة جديد	مؤسسة المتفوقين التربوية الصف الثالث الإعدادي جلسة المرا.				
(صيغة الأمر) 9. Imperative					
والنفي من صيغة الأمر هو (Don't + V.0)	* صبغة الأمر هو ان نبدأ الجملة بفعل بالمصدر (V.0)				
<ul> <li>96 warmly so you don't get cold outside. It's snowing! <ul> <li>A. Dress</li> <li>B. Dressing</li> <li>C. Dresses</li> <li>D. Dressed</li> </ul> </li> <li>97 careful! You almost spilled your coffee. <ul> <li>A. You be</li> <li>B. Be</li> <li>C. Is</li> <li>D. Was</li> </ul> </li> <li>98 after you eat a big meal. It's not a good idea. <ul> <li>A. Don't exercise</li> <li>B. Exercise</li> <li>C. Exercises</li> <li>D. Doesn't exercise</li> </ul> </li> <li>99. Wife: me when I am speaking. Husband: Sorry. <ul> <li>A. Interrupt</li> <li>B. Please, don't interrupt</li> <li>C. Please, doesn't interrupt</li> <li>D. Interrupted</li> </ul> </li> <li>100 careful! You're standing on my foot. <ul> <li>A. Be</li> <li>B. Were</li> <li>C. Was</li> <li>D. To be</li> </ul> </li> </ul>	102. The kitchen is really dirty! So the dishes now! And vacuum the floor!         A. has       B. did       C. do       D. does         103				
A. let B. lets C. doesn't let D. let's	don`t her up.A. wakesB. sleepC. sleepsD. wake				
10. <u>Wish</u>	(صيغة التمني)				
الامتحان (I wish) نحذف كل الخيارات التي تكون في الزمن	* يكون التمني بعكس الواقع دائما. * لا نستخدم الزمن الحاضر بجملة التمني، لذلك عندما ترد جملة تمني في الحاضر .				
يكون الخيار بالزمن الحاضر إذا احتوى على الحالات التالية	ر. يكون الخيار بالزمن الماضي إذا احتوى على الحالات التالية				
V.1 / V.1+s / is / am / are / has / have / do / does / will / can	V.2 / V.ed / was / were / had / did / would / could				
<b>111.</b> I <u>didn't graduate</u> from university. I wish I	المعطاة. 114. I <u>didn't learn</u> languages I wish I				
<ul> <li>111. I <u>didn't graduate</u> from university. I wish I</li> <li> from university.</li> <li>A. graduate B. graduated</li> <li>C. had graduated D. have graduated</li> <li>112. I <u>wasted</u> too much time watching TV. I wish I</li> <li> too much time watching TV.</li> </ul>	114. I didn't learn languages I wish I         languages.         A. learnt         B. hadn't learnt         C. had learnt         D. had learn         115. I had a boring desk job. I wish I a boring desk job.				
<ul> <li>111. I <u>didn't graduate</u> from university. I wish I</li> <li> from university.</li> <li>A. graduate B. graduated</li> <li>C. had graduated D. have graduated</li> <li>112. I <u>wasted</u> too much time watching TV. I wish I</li> </ul>	114. I didn't learn languages I wish I         languages.         A. learnt         B. hadn't learnt         C. had learnt         D. had learn         115. I had a boring desk job. I wish I a boring				

wish I..... Australia when I was younger. **B.** visited A. visit

C. have visited D. had visited

A. learnt	B. hadn't learnt
C. had learnt	D. had learn
115. I had a boring desk jo	b. I wish I a boring
desk job.	
A. hadn't had	B. had had
C. have had	D. haven't had
116. I didn't have enough t	1
enough time	e for sport.
A, have	B. had

A. have	B. had
C. have had	D. had had

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<b>117.</b> I <u>wish</u> I	to my father.	<b>121.</b> Noel <u>didn't visit</u> the Sorbonne when he was in		
A. had listened	B. have listened	Paris. He wishes he the Sorbonne.		
C. listen	D. listens	A. visit	B. visited	
118. She <u>wishes</u> she	the train.	C. had visited	D. is visiting	
A. has taken	B. had taken			
C. have taken	D. takes	122. I am not tall enough t	o reach the books on the	
<b>119.</b> I wish the <u>prices</u>	so <u>expensive.</u>	top shelf. I wish I tall.		
A. weren't	B. wasn't	A. was	B. were	
C. isn't	D. were	C. had been	<b>D.</b> Both (A) and (B)	
120. I wake up so late ever	y morning. I wish I	<b>123.</b> They <u>spent</u> so much r	noney on their shopping	
up earlier.		trip. They wish they .	so much money.	
A. wake	B. waken	A. didn't spend	B. hadn't spent	
C. woke	D. waking	C. had spent	D. spent	

### (ضمائر وعبارات الوصل) Relative Pronoun and Relative clauses

Who	Which	whose	where	when	whom
إذا وجدنا قبل الفراغ	إذا وجدنا قبل الفراغ	إذا وجدنا قبل الفراغ	إذا وجدنا قبل	إذا وجدنا قبل الفراغ	إذا وجدنا قبل
أحد الأسماء العاقل	أحد الأسماء الغير	اسم وبعد الفراغ اسم	الفراغ اسم يدل على	اسم يدل على زمان	لفراغ اسم عاقل
التالية وبعد الفراغ	العاقل التالية نختار	له صلة بالاسم الأول	مكان وبعد الفراغ	وبعد الفراغ فاعل	وبعد الفراغ
فعل نختار الإجابة	الإجابة (which)	نختار الإجابة	فاعل وفعل نختار	وفعل نختار الإجابة	ضمير نختار
(who)		(whose)	الإجابة (where)	(when)	الإجابة
					(whom)
Mr. – People –	bank – cat –	(student – marks)	forward		"То"
girls – women -	museum – mask	(woman – car)			
children –	– exhibition –	(boy – shirt)			
grandparents –	traffic light	(man – mobile)			
aunt – Tourists –	– Titanic – sea –				
Mrs. – brother –	earth – hall –				
uncle – cousins -	bag – charity –				
teacher - man -	restaurant –				
friend - person	term – dinner –				
neighbour	Damascus –				
	school -				
	souvenir				
ملاحظة: ممكن ان نستخدم (that) بدلا من (who/which/whom).					

124. Mary wa	as a <u>teacher</u> .	wanted	to motivate	<b>130.</b> This is the bar
her stud	ents.			A. who B. v
A. who	B. which	C. when l	D. whose	<i>131</i> . Do you see <u>th</u>
<b>125.</b> He talke	d to the man	<u>live</u>	s next door.	A. whose B. v
A. when	B. who	C. whose	D. which	132. My sister wor
<b>126.</b> I told yo	u about the y	<u>voman</u> <u>lo</u>	<u>st</u> her bag.	like Mickey I
A. which	B. whose	C. where	D. who	A. which B. v
<b>127.</b> He came	e with a <u>frien</u>	<u>d</u> <u>waite</u>	ed outside in	133. He didn't wait
the car.				A. which B. v
A. which	B. whose	C. where	D. who	134. Leila gave me
128. A person	<u>n</u> <u>ha</u>	s a lot of frie	nds is lucky.	she bought fr
A. which	B. whose	C. when	D. who	A. who B. w
129. Last we	ek I met <u>Mrs.</u>	<u>Smith</u>	. <u>lives</u> next	135. The gift was f
door.				are excellent.
A. when	B. who	C. whose	D. which	A. which B. v
				•

- 130. This is the bank ..... was robbed yesterday.
- A. who B. whose C. when D. which
- 131. Do you see the cat ..... is lying on the roof?
- A. whose B. where C. who D. which
- *132.* My sister wore a <u>mask</u> ..... <u>made</u> her look like Mickey Mouse.
- A. which B. whose C. where D. who
- 33. He didn't wait at the <u>traffic light</u> ...... was red.A. which B. who C. whose D. where
- 134. Leila gave me a beautiful <u>souvenir</u>...... <u>she</u> bought from Al-Hamideya souk.
- A. who B. which C. whose D. where
- **135.** The gift was for <u>the student</u> ...... <u>marks</u> are excellent.
  - A. which B. when C. whose D. where

<b><u>136.</u></b> The <u>woman</u> <u>car</u> was broken is my neighbour.	<b>144.</b> I want to visit the <u>island</u> <u>my teacher</u> lives. <b>A. who B. which C. where D. whose</b>
A. who B. where C. whose D. which	<b>145.</b> Is that the <u>hospital</u> your brother works?
<b>137.</b> Do you know that boy shirt is red?	A. which B. whose C. where D. who
A. which B. whose C. when D. who	<b>146.</b> I live in <u>the city</u> my friend studies.
<b><u>138.</u></b> The man mobile was ringing did not	A. who B. which C. where D. whose
know what to do.	<b>147.</b> Do you know a good <u>store</u> <u>I</u> can buy a
A. who B. where C. whose D. which	new shirt?
<b>139.</b> The <u>parents</u> <u>we</u> interviewed were all	A. which B. who C. where D. whose
involved in education.	<b>148.</b> She thanked everyone for this wonderful <u>gift</u>
A. whom B. which C. whose D. who	<u>came</u> on time.
<b>140.</b> Who was that <u>lady</u> you were talking to?	A. who B. that C. where D. when
A. who B. whom C. whose D. which	<b>149.</b> My parents bought a new house was
<b>141.</b> The teacher thought "To I will give	very expensive.
the gift!!"	A. that B. whose C. when D. who
A. when B. whose C. where D. whom	<b>150.</b> He arrived at <u>seven</u> <u>it</u> was nearly dark.
<b>142.</b> Nada came <u>forward</u> the shoes were.	A. whose B. when C. which D. who
A. when B. who C. which D. where	151. Grandma remembers the time radio
<b>143.</b> My sister teaches in a school we all	shows were popular.
studied.	A. when B. whose C. which D. who
A. who B. whose C. when D. where	<b>152.</b> I still remember <u>the days</u> <u>grandmother</u>
	told us interesting stories.
	A. when B. which C. whose D. who
12 D	$A^{\dagger}$ and $(\vec{a}, t, \vec{a}, t)$ $\vec{a}, t \in \hat{N}(t)$

#### 12. <u>Reported Questions (الأسئلة المنقولة)</u>

* نعرف ان الجمل هي عن الكلام المنقول بوجود أفعال القول ونقل الكلام ومنها (said/ told / asked / wanted to know) * في نتاب الكلام نوبه م التنبيبات الثلاثة الثالية جلمي							
* في نقل الكلام نجري التغيرات الثلاثة التالية على: 1. الضمائر 2. الأفعال 3. ظروف الزمان والمكان حسب الجدول التالي:							
ىائر	الضه	مال	الأف	المكان	ظروف الزمان و		
مباشر	غير مباشر	مباشر	غير مباشر	مباشر	غیر مباشر		
Ι	he / she	V.1 / V.1+s	V.2	this	that		
my	his / her	V.2	had + V.3	these	those		
me	him / her			here	there		
we	they			now	then		
our	their			today	that day		
us	them			tomorrow	the next day		
(مفرد) you	I / she / he			yesterday	the previous day / the day before		

**ملاحظة هامة جدا:** في جملة الكلام المنقول لا نستخم الزمن الحاضر، لذلك نقوم بحذف جميع الخيارات التي تكون بالزمن الحاضر.

<b>153.</b> He asked her if she	English.	<b>157.</b> He asked me if I happy to be back.
A. speak B.	spoke	A. am B. was C. is D. were
C. speaks D.	has spoken	<b>158.</b> He <u>asked</u> me where I
154. He <u>asked</u> me if I Br	tish or American.	A. has B. have C. am D. had been
A. am B. is C.	was <b>D.</b> were	<b>159.</b> He <u>asked</u> me what I to do.
155. They wanted to know wheth	er we <u>a</u>	A. want B. wants C. wanted D. went
computer.		<b>160</b> . He <u>asked</u> me if I to go back.
A. have B. has C.	had D. has got	A. plan B. plans C. planed D. planned
<b>156.</b> She <u>asked</u> if he	<u>type</u> .	
A. can B. could	C. is D. was	

<b>161</b> . He asked me where my parents	<b>168</b> . "Where is my umbrella?" She asked us			
A. is B. are C. was D. were	A. where was her umbrella			
162. "Are you living <u>here</u> ?" She <u>asked</u> me if I	B. where her umbrella was			
A. am living here B. was living here	C. where is her umbrella			
C. am living there D. was living there	D. where her umbrella is			
<b>163.</b> " <u>Have</u> you met Angela?" He <u>asked</u> us if	<b>169</b> ." How are you?" She <u>asked</u> me			
Angela.	A. how I am B. how am I			
A. we have met B. we met	C. how I was D. how are you			
C. we meet D. we had met	<b>170.</b> "Where have you been?" The mother <u>asked</u>			
<b>164</b> . "Did Mark pass all his exams?" He asked	her daughter			
whether Mark All his exams.	A. where have you been			
A. pass B. passed	B. where has she been			
C. have passed D. had passed	C. where she has been			
<b>165</b> . "Are you excited about going on a picnic?"	D. where she had been			
He <u>asked</u> the children excited.	171. "Which dress do you like best?" She asked			
A. if they are excited	her friends			
B. whether they are excited	A. which dress she likes			
C. if are they excited	B. which dress they like			
D. if they were excited	C. which dress she liked			
<b>166</b> . "Have you read this book?" He asked me if I	D. which dress they liked			
book.	172."What are they doing?" They <u>asked</u>			
A. have read this B. have read that	A. what they were doing			
C. had read this D. had read that	B. what are they doing			
<b>167</b> . "How much <u>does</u> the tickets cost?" She <u>asked</u>	C. what they are doing			
how much the concert tickets	D. what were they doing			
A. costs B. cost				
C. have cost D. had cost				
(المبنى للمجهول) 13. Passive Voice				
	X a X toh heat, toth of the state of the second			
is-am-are-was-were-be-been-being) مىبوغ ب (v.3)،	* تكون الجملة مبني للمجهول في حال أتى أحد أشكال الفعل (be) (			

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			31. 113.	in (hr		1.111	أو لاحظنا و	l
			ايه الجمله.	<del>е !</del> (Dy	<del>د</del> ن – ن	جود (سف	او لا حصت و	l
				ו		/		l

	المبني للمعلوم	المبنى للمجهول
الزمن	الشكل	المبني للمجهون
الحاضر البسيط	S + (V.1/V.1+s) + O	<b>O</b> + (is/am/are) + V.3
الماضي البسيط	S + (V.2) + O	<b>O</b> + (was/were) + V.3
الحاضر المستمر	S + (is/am/are) + V.ing + O	O + (is/am/are) + being + V.3
الماضي المستمر	S + (was/were) + V.ing + O	O + (was/were) + being + V.3
الحاضر التام	<b>S</b> + (have/has) + <b>V</b> . <b>3</b> + <b>O</b>	O + (have/has) + been + V.3
الماضي التام	S + (had) + V.3 + O	<b>O</b> + (had) + been + V.3
Modals	S + (will/can) + V.0 + O	O + (will/can) + be + V.3

\* نعتمد في اختيار الحل من بين الخيارات على طبيعة الجملة فيما إذا كانت جملة ماضية أم جملة حاضر. \* إذا كان المفعول به في جملة المبني للمعلوم ضمير نصب يتحول الى ضمير رفع في بداية جملة المبني للمعلوم.

ضمير مفعول	me	us	you	them	him	her	it
ضمير فاعل	Ι	We	You	They	He	She	it

\* **ملاحظة هامة جدا:** إذا وجدنا في الجملة أي دليل ماضي، فإننا نحذف جميع الخيارات التي تكون بالزمن الحاضر، وننتبه لتوافق الفاعل مع الفعل بالإفراد والجمع.

C. is inspired

173. Many people's <u>lives</u> ..... <u>by</u> small acts of kindness.

A. were inspired B. was inspired

D. has inspired

**174.** How **did** you react when your intelligence ..... by someone? A. were insulted **B.** was insulted C. have insulted **D.** is insulted **175.** Laws of motion ......<u>by</u> **Newton**. A. are discovered **B.** is discovered C. was discovered **D.** were discovered **176.** Many plays ..... <u>by</u> **Shakespeare**. **B.** were written A. wrote C. were writing **D.** are written **177.** Someone ..... a package to our apartment vesterday. A. is delivered **B.** were delivered C. was delivered **D.** delivered **178.** The book ...... to the library. A. returned **B.** were returned C. returns **D.** was returned **179.** Jouri ...... her friend a present when she **retired**. A. is given B. was given D. gives C. gave C. gave D. gives 180. <u>Customers</u> ..... at the party **yesterday** by waiters. **B.** was served A. were served C. served **D.** serve **181.** The farmer's <u>wagon</u> ..... <u>by</u> the horses. A. was pulling B. was pulled C. pulled D. were pulled C. pulled D. were pulled **182.** A new bridge ...... <u>by</u> our company last year. A. is built **B.** built C. was built **D.** is built 183. My friend received a birthday card by ..... last week. **D.** mine A.I **B.** my C. me **184.** They ..... for a drive in the new car. A. was taken **B.** were taken C. is taken D. taken **185.** The hard-working <u>students</u> ...... by teachers. A. have been awarded B. was being awarded C. is awarded D. has been awarded **186.** Our house ..... now. A. is decorating **B.** was being decorated C. had been decorated **D.** is being decorated **187.** I ..... by the manager not to receive guests. A. is warned **B.** was warned C. was warning **D.** has been warned

fore 1963.
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<u>by</u> the teacher.
<u> </u>
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. <u>by</u> the gardener <u>every</u>
. <u>by</u> the galacticity
B. is watered
D. was watered
right now.
<b>B. has being sent</b>
D. is being sent
<u>while</u> they <u>were</u> shopping
<u>une</u> mey <u>were</u> snopping
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d
recently by our chef.
ed
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red
red
in Brazil.
B. are grown
<b>D. were grown</b>
n all the students at this
1
1 .1 . 1 . 1
when the teacher <u>asked</u>

<b>198.</b> Our house with antiques.	<b>200.</b> A mistake
A. have been furnished	A. has been made
B. has being furnished	B. has be made
C. has been furnished	C. has being made
D. is been furnished	D. has made
<b>199.</b> <u>These days</u> , a new school in this area	<b>201.</b> The mail by the time I left school.
by the workers.	A. had already been delivered
A. is being built	B. has already been delivered
B. are being built	C. have already been delivered
C. were being built	D. is already been delivered
D. was being built	
	1

### 14. (Possessive pronouns and reflexive pronouns)

object possessive pronouns adjectives (صفات الملكية) (ضمائر المفعول به)		pronouns (ضمائر الملكية)	pronouns (الضمائر الانعكاسية)
me	my	mine	myself
us	our	ours	ourselves
him	his	his	himself
her	her	hers	herself
it	its	its	itself
them	their	theirs	themselves
you	your	yours	yourself yourselves
	me us him her it them	memyusourhimhisherherititsthemtheir	memymineusourourshimhishisherherhersititsitsthemtheirtheirs

3. <u>صفات الملكية</u> * يأتى بعد صفات الملكية اسم.	الفراري وكالر	بداية الجملة قبل		1. <u>ضمائر الفاعل</u> * نستخد من	
· ياني بعد صفات الملحية الليم. 4. ضمائر الملكية					
4. <u>صفائر المنعي</u> * تأتي ضمائر الملكية في بداية أو نهاية الجملة لكنها غير	11.	ل المساعد في ال		الفاعل.	
	يتورن.	ن المساعد في ال	ل الفاعل بعد الفع 1 ، 4	حضمائر المفعم	
متبوعة ب اسم. 5. الضمائر الانعكاسية	مالة مكان	مر الفرار في ال	<u>ن ب-</u>	2. <u>مسار المعنو</u>	
ح. المتعاد المحصصية. * تستخدم عندما يكون فاعل الجملة والمفعول يدل على نفس	جمله محان	ہ بعد الفعل في ال	ممانر المفغون ب	2. ضمائر المفعو * نستخدم ض المفعول ب	
الشغمين يتون فاعل الجملة والمععون يدن على تعس		مدخة الأدر	م. ممائر المفعول مع	المفغون ب	
		م صيعہ الامر. · بعد أحرف الجر			
		. بعد الحريف الجر	لمالر المفغون به	، سیجلم ک	
<b>202</b> . Expressions may reveal <u>true feelings</u>	<b>206</b> . The ball i				
about a particular situation.		B. me	v	D. mine	
A. we B. us C. our D. ours	<b>207</b> . The blue				
<b>203</b> . It was suggested that <u>body language</u> may		<b>B.</b> ours	•	D. their	
account for between 60 to 65% of all	<b>208</b> . The ring			_	
communication.		B. him		D. my	
A. myself B. himself	<b>209</b> . The lugga				
C. herself D. itself	A. he	B.he's	C. him	D. his	
<b>204</b> . <u>Arms and legs</u> can also be useful in	<b>210.</b> <u>Robert m</u>	ade this T-sh	irt		
conveying nonverbal information	A. mysel	f	<b>B. himse</b>	lf	
A. itself B. themself	C. herself D. themselves				
C. themselves D. themselfs	<b>211</b> . <u>Tim and</u>	<u>Gerry, </u> if you	want more	milk,	
<b>205</b> . This book is	help				
A. you B. you're C. your D. yours	A. mysel	f	<b>B.</b> yourse	elf	
1	C. yourselves D. himself		lf		
	Ci yourb	cives	Dimme		

212. Alice and Doris co	ollected the stickers	<b>215.</b> <u>We</u> can move the table			
A. herself	B. itself	A. mys	self	B. himse	elf
C. themselves	<b>D.</b> yourselves	C. the	mselves	D. ourse	elves
213. Freddy, you'll have	216. Thousand	ls of drivers	will lose	jobs.	
A. you	<b>B.</b> yourselves	A. his	B. her	C. our	D. their
C. yourself	D. itself	<b>217.</b> <u>I</u> have a s	hirt	shirt	is blue.
214. <u>I</u> introduced	to my new neighbor.	A. His	<b>B.</b> Their	C. My	D. Her
A. myself	B. himself	<b>218.</b> <u>They</u> hav	e a house	hous	se is big.
C. herself	<b>D.</b> ourselves	A. His	<b>B.</b> Their	C. My	D. Her
		<b>219.</b> I haven't	got pictures	in	. bedroom.
		A. my	B. their	C. her	D. our
1					

## 15. (Review of Question Tags)

* نستخدم الأسئلة المذيلة (القصيرة) في نهاية الجملة، للتأكد من معلومات أو لإبداء الموافقة.						
	الجُملةُ بمعنى (أليس كذلك).	* يأتي السُؤال القصير في نهاية				
عل مساعد	عدوجود					
, تتمة + فعل مساعد مثبت + فاعل	?+ ضمير فاعل + فعل مساعد منفر					
e.g. You can swim, can't y						
م تتمة + فعل مساعد منفى + فاعل	?+ ضمیر فاعل + فعل مساعد مثبت					
e.g. You weren't there, we						
		J				
. فعل مبراعد	عند عدم وجوا					
		11.0				
لتتمة + (has) أو (v.1+ s/es) + الفاعل + (v.1+ s/es) مع در المعام المع المع المع المع المع المع ال		יום יי				
e.g. She lives in Tokyo, doesn't s						
لتتمة + ( <b>v.1</b> ) أو (have) + الفاعل $have$		?				
e.g. You came last week, didn't						
التتمة + (had) أو (v.2 / ed) + الفاعل		?				
e.g. They live in Damascus, don'	t they?					
(2000) (12) $(12m)$ $(12m)$	$12 \qquad (aball wa?) \qquad (Lat'a)$	in a still all sull 1 stilles No.				
سؤال القصير من (I'm) هو (aren't I?)	(Let's) هو (Shall we?) هو Let's)	ملاحظة: 1. السؤال القصير من				
<b>220</b> . John <u>isn't</u> very happy,?	<b>226</b> . The car isn't in the gara	ıge,?				
A. isn't he B. is he	A. is it	B. isn't it				
C. are you D. aren't you	C. it is	D. it isn't				
221. Your parents <u>aren't</u> at home,?	<b>227</b> . You <u>are</u> John,	?				
A. are they B. aren't they	A. are you	B. aren't you				
C. are you D. aren't you	C. you do	D. do you				
222. He <u>didn't eat</u> much lunch,?	<b>228</b> . She <u>went</u> to the library					
A. didn't he B. didn't she		B. did she				
C. did he D. did she	C. didn't she					
223. Your friends haven't left yet,?	<b>229</b> . He <u>didn't recognize</u> m					
A. haven't theyB. has heC. have theyD. hasn't he	A. did he C. didn't he	B. he did D. he didn't				
<b>224.</b> Let's go to the party,?	<b>230</b> . Cars pollute the enviro					
A. shall you B. shall we	<b>A. do they</b>	<b>B. doesn't it</b>				
C. should you D. shouldn't you	C. does it	D. don't they				
	231. Mr. Pritchard has been	-				
<b>225</b> . Mr. O'Connor <u>is</u> from Ireland,?	?					
A. does he B. is he	A. hasn't he	B. hasn't she				
C. doesn't he D. isn't he	C. does she	D. does he				

مؤسسة المتفوقين التربوية الصف الثالث الإعدادي جلسة المراجعة 2023 اعداد المدرسين: حسين أبو شاكر و أسامة جديد

<b>232</b> . The trip <u>is</u> very expe	ensive,?	<b>234</b> . You <u>like</u> fish,	?
A.is it	B. isn't he	A. do you	B. are you
C. isn't it	D. is it	C. don't you	D. aren't you
233. He won't tell her,	?	235. Omar <u>had</u> a red car,	?
A. want he	B. can he	A. hadn't he	B. didn't he
C. will he	D. won't he	C. do you	D. aren't you

## **Vocabulary**

### 15. <u>Derivatives (الاشتقاقات)</u>

الكلمة		ئىتقاق	1 <b>8</b> 1	الكلمة		ىتقاق	الالث
manage	يدير	manager	مدير	luxurious	فاخر	luxuriously	بترف
unemployment	البطالة	unemployed	عاطل عن العمل	humble	متواضع	humbly	بتواضع
existence	وجود	exist	يوجد	incredible	لا يصدق	incredibly	بشكل لا يصدق
astonishment	دهشة	astonished	مندهش	dramatic	در اماتيکي	dramatically	بشکل کبیر
normally	بشكل طبيعي	normal	عادي	die	يموت	dead	ميت
cheap	ر خیص	cheaper	أرخص	encouragement	تشجيع	encourage	يشجع
breath	نفس	breathe	يتنفس	production	إنتاج	produce	ينتج
obtained	تم الحصول عليها	obtain	يحصل على	comfort	يرتاح	comfortable	مريح
establishment	مۇسىية	establish	يأسس	responsibility	مسؤولية	responsible	مسؤول
assumption	افتراض	assumed	افترض	honourable	مشرف	honour	يشرف
similarity	تشابه	similar	مشابه	contribute	يساهم	contribution	إسهام
degrade	يتدهور	degradation	تدهور	talented	موهوب	talent	موهبة
renew	يجدد	renewable	متجدد	communication	الاتصالات	communicate	يتواصل
sustain	يبقي / يديم	sustainable	مستدام	express	يعبر	expression	تعبير
relative	نسبي	relatively	نسبيا	movement	حركة	move	يتحرك
remarkable	لافت للنظر	remarkably	بشكل ملفت	suggest	يقترح	suggestion	اقتراح
fortunate	محظوظ	fortunately	لحسن الحظ	determine	بحدد	determination	عزم
safe	آمنة	safely	بأمان	defend	يدافع	defense	دفاع

<b>236.</b> She had a problem in	the bank so she asked	<b>242.</b> Doctors gave Hani ox	vgen to help him		
to meet the	the bulk, so she usked	A. breathe			
A. manages	B. manager	C. breathed			
C. manage		<b>243.</b> You will need to			
<b>237.</b> He has no money; he		teacher if you want to	±		
months.		A. obtainable			
A. unemploying	B. unemploy	C. obtained	D. obtaining		
	D. unemployment	<b>244.</b> Our goal is to a	new research centre in		
<b>238.</b> Life doesn't	on Mars.	our city.			
A. exist		A. establishment			
C. existed	D. exists	C. established	D. establisher		
<b>239.</b> I waswhen r	ny nine-months brother	<b>245.</b> I didn't see your bike, so Iyou had			
could walk.		gone out.			
A. astonishment	B. astonish	A. assumptive	-		
C. astonishes		C. assumable			
<b>240.</b> It isto feel ne	ervous before an exam.	<b>246.</b> The two cars are veryin size and design.			
A. normal	e e	A. similar	ť		
C. normally		C. similarly			
<b>241.</b> Property in Homs is	than property in	<b>247.</b> John lived a life ofafter he lost his			
Damascus.		fortune.			
A. cheapest	B. cheap	A. degradable	<b>B.</b> degradation		
C. cheaper	D. cheep	C. degrade	D. degrader		

of

at

to

bv

<b>248.</b> The solar power is a	energy.	<b>249.</b> Cycling is a totally	form of transport.
A. renew	<b>B. renewal</b>	A. sustainable	<b>B.</b> sustain
C. renewer	D. renewable	C. sustainment	D. sustainer

### 16. Prepositions (أحرف الجر)

\* أحرف الجر ليس لها قاعدة ثابتة للحفظ، لكن هناك كلمات ملازمة لأحرف الجر يمكن حفظها، وفقا للجدول التالي:

afraid of / full of / capable of / make fun of / consist of

مع الأيام / keen on / depend on / based on / on holiday /on farm /on TV /on radio / مع الأيام interested in / in no time

interested in / in no time / مع السنوات والفصول والأشهر good at / at night / at home / at the moment / at the weekend / مع الوقت

(have to / has to / had to) مع الإجبار (used to) / اعتاد على (was-were able to / honest to

 ...from ..... to ... / different from
 from

 wait for / famous for
 for

 angry with
 with

 excited about / worried about / nervous about / care about
 about

**250.** You should be positive and <u>capable</u> ...... inspiring others.

A. toB. ofC. aboutD. in251. Trust can be destroyed......no time.A. ofB. toC. inD. about

252. You should be honest..... earn people's trust.A. aboutB. ofC. toD. in

مع المبنى للمجهول / مع وسائط النقل

253. Don't make fun ..... people.

A. in B. about C. of D. to

**254.** Show your family that you care ...... them.A. toB. inC. aboutD. of

### (مفردات وقواعد متنوعة) I7. Various Grammar and Vocabulary

أداة الشرط	جملة الشرط	جملة جواب الشرط
If	V.1 / V.1+s	<b>Will + V.0</b>
₩	V.2	Would

The <mark>–ing</mark> adjective	The <mark>–ed</mark> adjective
تصف الصفات المنتهية ب (ing-) شيئا يسبب شعور ا.	تصف الصفات المنتهية ب (ed-) الشخص (أو الشَّيء) الذي يتأثر بهذا الشعور.
e.g. The film was boring.	e.g. I was bored.

The word	meaning	The word	meaning	The word	meaning
as soon as	حالما	where	حيث	by the time	بطول الوقت
when	عندما	although	بالرغم من	because	بسبب / لأن
while	بينما	if	إذا / لو / إن	SO	إذن / لذلك
until	حتى	and	و	or	أو
before	قبل	but	لكن	after	بعد

* تأتى في نهاية الجملة المنفية أو السؤال في جملة الحاضر التام.	إلى الآن	yet
* تأتي في نهاية الجملة في جملة الماضي البسيط.	مضى	ago
* يأتي بعدها فترة زمنية محددة.	منذ	since
* يأتي بعدها مدة من الزمن غير محددة.	لمدة	for

اعداد المدرسين: حسين أبو شاكر و أسامة جديد

جلسة المراجعة 2023

الصف الثالث الإعدادي

مؤسسة المتفوقين التربوية

ن: حسين أبو شاكر و أسامة جديد	جعه 2023 أعداد المدرسير	الصف الثالث الإعدادي جلسة المرا	المتفوقين التربوية
	وقبل الفعل المساعد.	* تأتي في سؤال الحاضر التام بعد الفاعل	eve سبق وأن
		* تأتي بين (have-has) و (V.3) في الـ	alrea مسبقا
	jus أ		
		* تأتي بين (have-has) و (V.3) في الج * تأتى قبل فترة من الزمن في جملة الحاط	
		* تائي قبل قتر ۽ من اثر من في جمله الحاظ	al طوال al
<b>255.</b> This party was done	the poor	<b>270.</b> She took on extra work	o increase her
1 1	<b>B. for the benefit of</b>		<b>B. insurance</b>
C. for access		C. long-term	
	t the disabled	<b>271.</b> Health officials have trie	
-	C. accesses D. meet	A. allow	
<b>57.</b> Some people in Afric		C. priority	
drinking water.		272. My parents wouldn`t	
	<b>B.</b> have need	party.	0
C. have access	D. have meet	A. awareness	B. priority
<b>258.</b> He has to take	to control his blood	C. allow	D. collaborate
pressure.		<b>273.</b> The club's	is to win the Leagu
	C. dill D. dillies		B. collaborate
<b>259.</b> It is difficult to	what the long-term	C. awareness 274. Always write an	D. priority
effects of the acciden	t will be.	<b>274.</b> Always write an	for your essays.
	s C. predict D. peace		B. outline
<b>260.</b> The weather			D. priority
A. peace	B. improved	275. Elephantsto loo	
C. obvious			<b>B.</b> awareness
<b>261.</b> His father suffers from			<b>D. allow</b>
A. improved	B. replaces	276. Tickets are	
-	D. disease	A. extremely	
<b>62.</b> Theway of red	lucing pollution is to use	C. investment	
cars less.		277. Earthquakes are	difficult to predict
A. predict	B. disease	A. regret	B. extremely
C. obvious		C. available	D. investment
	with its neighbours	278. Don't do anything you n	0
for the first time in y		A. investment C. extremely	B. regret D. available
<b>264.</b> The new software particular	<b>C. predict D. obvious</b>		
A. obvious	-	<b>279.</b> We plan to buy some pro <b>A. available</b>	<b>B. investment</b>
C. improved		C. regret	
<b>265.</b> Do you have		<b>280.</b> My father was a	
contents?	on your nouse and its	A. genius	
A. fined	B. insurance		D. persisted
C. benefit		<b>281.</b> Hisshowed that	-
<b>266.</b> The effects	0	of electricity.	
A. long-term	B. income	-	<b>B.</b> frustrates
C. benefit	D. insurance	-	D. genius
<b>267.</b> He was for par		<b>282.</b> Shewith her studi	0
of the street.		problems.	<b>.</b>
A. benefit	<b>B. allowed</b>	-	B. genius
C. long-term	D. fined	C. experiments	<b>D.</b> frustrates
<b>68.</b> They are working tog		<b>283.</b> Failing more than once	
whole society.			<b>B.</b> experiments
A. allow	<b>B.</b> insurance		D. persisted
C. benefit	D. fine	284. He heard someone's	
<b>269.</b> My parents wouldn't	me to go abroad.	A. performances	<b>B.</b> proves
A. allow	B. benefit	C. footsteps	D. instruments
C. long-term	D. insurance		

**285.** You are wrong, and I can .....it. A. prove B. quit C. persist D. play **286.** She .....from university this year. **B.** began A. started C. graduated **D.** enrolled **287.** I ..... told you not to go near the water. A. eventually **B.** specifically C. footsteps **D.** proves **288.** She gave the greatest ......of her career. **B.** persists A. proves C. instruments **D.** performance **289.** Is he learning to play an ....? **B.** persists A. instruments **D.** proves C. footsteps **290.** Frane Selak led a ..... unremarkable life as a music. A. relatives **B.** relational C. relatively **D.** relative **291.** ...., an unknown person pulled him to be safe, while 17 other passengers drowned. A. Humbly **B.** Luxuriously C. Relatively **D.** Fortunately **292.** The steamship company had thought that its ship would be completely..... in all situations. A. safe **B.** humble C. unknown **D.** unsafe **293.** Selak won the lottery in Croatia. With this, he bought a ...... home, only to have a change of heart and sell it in 2010. A. luxurious **B.** luxuriously **D.** fortunate C. relatively **294.** He returned to a ..... life with his fifth wife. A. dramatically B. unremarkable C. humble D. humbly **295.** What happened to Selak seems to be far more ..... than anything Hollywood could cook up. A. luxuriously **B.** dramatic C. fortunately **D.** dramatically **296.** Fortunately, an/a ..... person pulled him to be safe, while 17 other passengers drowned. A. relative **B.** safe C. proud **D.** unknown **297.** Frane Selak led a relatively...... life as a music. A. dramatically **B.** unremarkable C. safely **D.** remarkable **298.** This team needs a .....to win the match. A. despair **B.** operation C. miracle **D.** pharmacist **299.** She asked the .....to prepare the medicine A. despair **B.** operation C. miracle **D.** pharmacist

<b>300.</b> My friend was filled	withwhen he lost
his job.	
A. despair	<b>B.</b> operation
C. miracle	D. pharmacist
<b>301.</b> The patient felt bette	
A. despair	<b>B.</b> operation
C. miracle	D. pharmacist
<b>302.</b> Millions of people in	
A. award	<b>B. motivate</b>
C. poverty	D. reveal
<b>303.</b> He was nominated for	
<b>A. award</b>	
	B. poverty
C. motivate	D. afford
<b>304.</b> The plan is designed	toworkers to
work efficiently.	
A. solution	<b>B. poverty</b>
	D. motivate
<b>305.</b> Is that rule	in this case?
A. efficiently	B. productive
C. attain	D. applicable
<b>306.</b> It's against my	to lie.
A. applicable	<b>B.</b> efficiently
C. principle	D. attain
	erson. She knows how to
use her time	
	B. applicable
C. attain	D. principle
<b>308.</b> Most of our students	
the final exam.	s ingli grades in
<b>A. applicable</b>	B. attain
C. principle	<b>D. efficiently</b> day; I finished the whole
	day; I finished the whole
work.	
A. productive	B. efficiently
C. applicable	D. attain
<b>310.</b> The student was very	-
answer to a difficul	
A. motivation	<b>B.</b> intellectual
C. sign	D. response
<b>311.</b> The police is always	ready to To people's
call for help.	
A. command	B. response
C. gesture	D. engage
312. The dog was waggin	ng its tail as aof
happiness.	
A. sign	<b>B. response</b>
C. gesture	D. wag
<b>313.</b> The animals at the c	6
following their train	
A. gesture	<b>B. commands</b>
C. wag	D. response
	Pomor

## **③ Pronunciation**

	und	/a:/ so	ound	/e/ so	ound	/i:/ se	ound	/// Se	ound
الكلمة	المعنى	الكلمة	المعنى	الكلمة	المعنى	الكلمة	المعنى	الكلمة	المعنى
cab	تكسي	jar	إناء	men	رجال	mean	تعني	bun	كعكة
dad	بابا	father	الآب	red	أحمر	read	اقرأ	bum	متسكع
bag	حقيبة	car	السيارات	met	تقابل	meet	يجتمع	bus	أوتوبيس
van	شاحنة	class	صف	led	قاد	lead	قيادة	bud	بر عم
mat	حصيرة	arch	قوس	set	جلس	seat	مقعد	bug	خلل
hat	قبعة	part	جزء	fell	سقط	feel	يشعر	but	لكن
map	خريطة	palm	كف، نخلة	wet	مبلل	wheat	قمح	hut	كوخ
sad	حزين	art	فن	hell	الجحيم	heal	يشفى	cut	يقطع
ant	نملة	calm	هادئ	ten	عشرة	teen	مراهق	cup	فنجان
glad	مسرور			peck	نقر	peek	نظرة خاطفة	fun	مرح
flag	علم			egg 🗸	بيضة	deal	صفقة	gun	بندقية
				vent	نفّس	seal	فقمة	truck	شاحنة
				lend	أعار	need	يحتاج	trouble	مشكلة
				tell	يخبر	feet	أقدام	summer	الصيف
				bed	سرير	beef	لحم بقري	dug	حفر
				net	صافي / شبكة	weak	ضعيف	bungee- jumping	القفز بالمطاط
				end	نهاية	meat	لحم		
				check	التحقق من	evil	شرير		

/ei/ so	ound	/ <b>u</b> / so	ound	/u:/ s	ound	/)/ se	ound	/ <b>):</b> / s	ound
الكلمة	المعنى	الكلمة	المعنى	الكلمة	المعنى	الكلمة	المعنى	الكلمة	المعنى
fail	يفشل	put	وضع	shoot	أطلق النار	not	ليس	naught	صفر
bake	خبز	look	ينظر	juice	عصير	box	صندوق	bought	اشترى
wait	انتظر	full	ممتلىء	fool	أحمق	cock	الديك	cork	الفلين
weight	وزن	butcher	قصاب	school	المدرسة	spot	بقعة	torn	ممزق
sake	مصلحة	push	يدفع	soup	حساء	fox	الثعلب	forks	شوك
sane	عاقل	pull	يسحب	rude	وقاحة	clock	ساعة	court	ملعب تنس
cape	رداء	took	استغرق	cruel	قاسى	pot	وعاء	port	ميناء
wake	استيقظ	bush	شجيرة	true	حقيقي	dock	الرصيف	torch	شعلة
gaze	تحديق	cook	يطبخ	blue	أزرق	shot	طلقة	short	قصير
hate	يكره	foot	قدم	group	مجموعة	rob	سرق	born	ۇلِدّ
day	يوم	would	سيكون	fruit	فاكهة	lost	ضائع	horn	بوق
shape	شکل								
bate	خفض								
James	جيمس								
ape	قرد								

الصف الثالث الإعدادي جلسة المراجعة 2023 اعداد المدرسين: حسين أبو شاكر و أسامة جديد

مؤسسة المتفوقين التربوية

202 اعداد المدرسين: حسين ابو شاكر و اسامه جديد	جلسه المراجعه 3	الصف التالت الإعدادي	مؤسسه المتفوفين التربويه				
لصوتيات	للتعامل مع سؤال ا	ملاحظات خاصة					
حيح، وحفظ الكلمات المدرجة تحت كل صوت والتدرب على	* من المهم جدا على الطالب فهم وحفظ شكل الرمز الصوتى جيدا مع اللفظ الصحيح، وحفظ الكلمات المدرجة تحت كل صوت والتدرب على						
			لفظها جيدا.				
	ا يخص الصوتيات:	مكن أن ترد في الامتحان به	وهذه أهم الأسئلة التي من الم				
السوال		ى	المعن				
1 Choose the word that has the sound /u:/	/	/ u:	اختر الكلمة التي لها الصوت /				
2 Choose the word that doesn't have the s	ound /i:/		اختر الكلمة التي ليس لها صون				
<b>3</b> The word which has a short (long) vowe			الكلمة التي لها صوت علة قصب				
4 The word (cup) has the sound			کلمة (کأس) لها صوت				
5 The word which has a different vowel so	aundia		الكلمة التي تحتوي على صوت				
5 The word which has a different vowers	oulia is	، عله مخللف هي	الكلمة اللي تكلوي على صوت				
<b>314.</b> Choose the word that has the sound /ei/	217 Th	e word which has a d	ifferent versel courd				
			interent vower sound				
A. lost B. foot C. wait D. bus							
<b>315.</b> The word which has a short vowel sound i		hot B. rob C. l					
A. cat B. read C. meet D. mean		e word (need) has the					
<b>316.</b> Choose the odd word from the following	A. /	ei/ B. /u/ C. /	i:/ D. / <b>)</b> :/				
A. cut B. car C. cup D. fun							
TTT	XX/miti	na					
	Writi	ng					
			100 marks				
A. Question Forming	σ						
A. Question For ming	5						
(31) ال الرقم (34)، وفي هذا التمرين يطلب من الطالب ان	حان الوزاري من الرقم	لثالث (writing) في الامت	* و هو السؤال (A) من القسم ال				
		، تحتها خط	يشكل سؤال على كلمة أو كلمات				
			* يوجد نوعين من الأسئلة هما:				
	Wh-question	ns .2	Yes/No questions .1				
			* * * * * *				
		nette a	<ul> <li> <u>             طريقة الحل:</u> <ul> <li>             نحفظ الترتيب العام للسؤال و             </li> </ul> </li> </ul>				
		<u>هو داندانی:</u>	· تحفظ الترتيب العام للسنوان و				
(1) (2) (3)	(4	) (5)	<u>(6)</u>				
اعل فعل مساعد أداة الاستفهام			?				
للكلمة او الكلمات التي تحتها خط.	، مناسبة وذلك بالنظر ا	،، يجب ان نضع أداة استفها.	<b>أولا:</b> حسب الترتيب العام للسؤال				
عتيار الأداة المناسبة)	فل لكي تساعدك في اخ	موجودة في الجدول في الأس	(انظر للكلمات المفتّاحية الم				
			ثانيا: يوجد حالتين للحل:				
	، نستخدمه.	فعال التالية في جملة الجواب	1. <u>عند وجود فعل مساعد</u> من الأف				
- (is / am/ are / was / were)		* <b>.</b> .					
دى نعتبر ها الفعال مساعدة (have / has / had) + (v.3) -			<b>1.</b> 1. 1.				
- (can / could / shall / should / will / would / n	nay / might / mus	st / don't / doesn't / d	didn't)				
و المصلي اذا كان	»، ننظر الفعل الرئيس	with (hih-290h-0h)	2. عند عدم وجود فعل مساعد، ن				
يي بايبورب إير عال	ىپە سىر <u>سى بر پ</u>		2. <del>منت عدم وجر- عمل مست سر</del>				
في الجواب		نستخدم في السؤال					
حل (v.1) ينتهي ب (s/es)	<u></u> ف	does					
فعل (٧.1) فقط		do					
(v.2) او فعل منتهي ب (ed)	فعل	did					

مؤسسة المتفوقين التربوية الصف الثالث الإعدادي جلسة المراجعة 2023

ثالثًا: نضع فاعل الجملة (الموجود في بداية الجملة قبل الفعل) ونقوم بالتحويلات التالية على الضمائر التالية.

في الجواب	في السؤال
I / We	(فاعل) You
me / us	(مفعول به) You
my / our	your
I am / We are	Are you
I was / We were	Were you

**رابعا**: نضع الفعل الرئيسي الموجود في الجملة كما هو، الا إذا كان الفعل المساعد المستخدم في السؤال (do-does-did) في هذه الحالة نحول الفعل الرئيسي الى حالة المصدر.

**خامسا**: نكمل بقية الجملة دون أن نضع الكلمات التي تحتها خط.

سادسا: نضع إشارة الاستفهام بنهاية السؤال (?)

		سالسا: نصع إشارة الأستفهام بنهاية السؤال (?)
أداة الإستفهام	الكلمات المفتاحية (الكلمات التي تحتها خط في الجواب)	أمثلة
نستخدم للسؤال عن زمن حدوث الفعل When (متى)	yesterday last (week/ month/ year) now, today, tomorrow, next (week/ month/ year) in the past / in the future ago in + أي تاريخ in the (morning / evening)	<ul> <li>A:</li> <li>B: They travelled to Madrid <u>yesterday.</u></li> </ul>
نستخدم للسؤال عن مكان حدوث الفعل Where (أين)	to Aleppo, latakia أي مكان in the city, in the countryside at home, work, school inside, outside next to	A: B: He lives <u>next to the</u> <u>museum.</u>
نستخدم للسؤال عن كيفية حدوث الفعل How (كيف)	by car, bus, train, on foot carefully, late, early, fast, slowly	A: B: He went to school <u>on foot.</u>
نستخدم للسؤال عن سبب حدوث الفعل Why (لماذا)	because To + V.0 in order to so that	<ul> <li>A:</li> <li>B: She was absent because <u>she</u> <u>was ill.</u></li> </ul>
نستخدم للسؤال عن العدد (اسم جمع معدود) + How many (كم عدد)	15 students two brothers and three sisters	A: B: There are <u>thirty</u> students in my class.
نستخدم للسؤال عن سعر أو كمية شيء ما (اسم غير معدود) + How much (كم سعر ،كم الكمية)	1000 Syrian pounds. five dollars four litters of water a little	A: B: It costs <u>30,000 Syrian</u> <u>Pounds.</u> A: B: I drink <u>one litter</u> of water a day.

مؤسسة المتفوقين التربوية الصف الثالث الإعدادي جلسة المراجعة 2023 اعداد المدرسين: حسين أبو شاكر و أسامة جديد

	*	
نستخدم للسؤال عن عدد مرات حدوث الفعل How often (كم مرة)	once, twice a (day, week, year) sometimes, often every (day, week, year)	A: B: I go swimming <u>once a week.</u>
نستخدم للسؤال عن مدة حدوث الفعل How long (منذ متى ، كم المدة)	since for	A: B: I have lived in Damascus <u>since 2012.</u>
نستخدم للسؤال عن عمر How old (کم عمر)	(ten, nine, seven) years old	A: B: I'm <u>nine years old.</u>
نستخدم للسوّال عن المسافة How far (كم المسافة)	20 Kilometers 100 miles	A: B: It's <u>3 kilometers</u> between my home and my school.
نستخدم للسوال عن السرعة How fast (كم سرعة)	20 kilometers an hour	A: B: He drives <u>70 miles an hour.</u>
نستخدم للسؤال عن شعور ما How(do) + الفاعل+ feel? (كيف تشعر)	angry, happy, sad, excited, bored, ill fine, tired	A: B: I am <u>bored</u> .
نستخدم للسوال عن الفاعل العاقل والمفعول العاقل Who (من)	Rana, Ali, Rama, parents, aunt, cousins, niece relatives, friends, family, uncle,	<ol> <li>A: B: <u>Ali</u> will buy the car.</li> <li>A: B: I visited <u>my cousin.</u></li> </ol>
نستخدم للسوال عن الفاعل الغير عاقل والمفعول الغير عاقل What (ماذا ما الذي)		<ol> <li>A: B: <u>The sun</u> gives us energy.</li> <li>A: B: I read <u>a story.</u></li> </ol>
نستخدم للسوال عن نوعية الشيء What kind of + noun (ما نوع)	(Classical, folk, pop) music (History, science) books (Action, adventure) films	A: B: He likes <u>action films.</u>
للسؤال عن أنشطة نستخدم What (do)+ (do/doing/done)+ (ماذا تفعل)	watch, play, study, visit read, write, travel	A: B: I <u>am watching TV</u> now.
للسؤال عن مهنة نستخدم What (do) + الفاعل+ do? (ماذا تعمل)	engineer, piolet, plumber, doctor, teacher, carpenter.	A: B: My brother is <u>an engineer.</u>
What (countries, country) (ما الدولة)		A: B: I visited <u>Egypt and Jordan.</u>

اعداد المدرسين: حسين أبو شاكر و أسامة جديد

جلسة المراجعة 2023

الصف الثالث الإعدادى

مؤسسة المتفوقين التربوية

اعداد المدرسين: حسين ابو شاكر و اسامة جديد	الإعدادي جلسة المراجعة 2023	مؤسسة المتفوقين التربوية الصف التالث ا
نستخدم للسؤال عن وقت حدوث الفعل What time (ما الوقت/ في أي ساعة)	At (ten, seven, nine) o'clock.	A: B: I sleep <u>at ten o'clock.</u>
نستخدم للسؤال عن لون معين What color (ما لون)	red, white, black, yellow, blue brown, green, grey	A: B: His car is <u>blue.</u>
نستخدم للسؤال عن مادة دراسية What subject (ما المادة)	History, Art, English, Arabic, science, Math's,	A: B: I studied <u>science</u> last night.
نستخدم للسؤال عن صفة داخلية What + (be) + الفاعل+ like? (كيف يبدو)	generous, brave, crowd, kind, cute friendly, clever, smart rude, harsh	A: B: My son's <u>kind and friendly.</u>
نستخدم للسؤال عن حالة الطقس What + (be) + the weather like? (كيف يبدو الطقس)	rainy, windy, hot, cold, humid, wet, stormy, sunny	A: B: It was <u>cold and rainy</u> in Aleppo.
نستخدم للسؤال عن صفة شكلية What+ (do)+الفاعل+look like? (كيف يبدو)	Green eyes, fat, slim, dark hair tall, handsome, beautiful old, modern	<ul> <li>1. A:</li> <li>B: She is <u>tall and has blue</u></li> <li><u>eyes.</u></li> <li>2. A:</li> <li>B: My house is <u>a two-story</u></li> <li><u>old house.</u></li> </ul>
نستخدم للسؤال عن مالك الشيء whose + noun (لمن)	Hussein's (book, car, birthday) It's mine. It's my book.	A: B: I joined <u>Samer's party.</u>
نستخدم للسؤال عن اختيار شيء من عدة أشياء Which + noun (أم)	The big cake. The black pen.	A: B: I want the <u>red pen.</u>

### Ask about the underlined words in each sentence (40 marks)

1. A:	
B: I went to Palmyra <u>last month.</u> 2. A:	•••
B: I went with <u>my cousins.</u>	
3. A: B: The trip was <u>very exciting</u> .	, <b></b>
4. A:	•••
5. A:	•••
<b>B:</b> I like <u>classical</u> music.	

(أي)

6. A:
<b>B:</b> I have been playing the piano <b>for three</b>
years.
7. A:
B: I couldn't sleep because I was thinking.
8. A:
B: The Blue Beach is in Lattakia.
9. A:
B: My favourite sport is basketball.
10. A:
<b>B:</b> I have got <b>a toothache.</b>

## **B. Finding Mistakes**

\* التمرين الثاني (B) من قسم الكتابة من الرقم (35) الى الرقم (38)، حيث يوجد ثلاثة أنواع لهذا التمرين هم: <u>1. النوع الأول:</u> مقطع من 50 كلمة على الأكثر يحتوي على أربعة أخطاء مننوعة، على الطالب ايجادها وتصحيحها واعادة كتابة المقطع مصحح.

Find the mistakes in the following paragraph and then rewrite it correctly. (20 marks) 2. النوع الثاني: إوجد الخطأ في كل جملة. (يكون الخطأ في الكلمة أو العبارة التي تحتها خط فقط وعلى الطالب الاشارة الى الخطأ بوضع الترف فقط بدون تصحيحه)

Find the mistake in each sentence (a, b, c or d) (20 marks)

3. النوع الثالث: أعد ترتيب الجمل الأربعة المبعثرة التالية لتكون فقرة منظمة بشكل حيد. Reorder the following scrambled sentences then write the full paragraph. (20 marks)

## ملاحظة هامة: يأتى فقط نوع واحد من الأنواع الثالثة في الامتحان.

\* طريقة حل سؤال استخراج الأخطاء:

يجب على الطالب دراسة وفهم قواعد الكتاب كاملة ثم الانتباه الى النقاط التالية: التوافق بين الفاعل والفعل المساعد 2. التوافق بين الفعل المساعد والفعل الرئيسي صيغة الفعل والدليل الزمني (مضارع / ماضي / مستقبل) 4. الأسماء المعدودة وغير المعدودة والمحدات التي تسبقها (many / much / little / few / some / any) 5. (أحرف الجر) و (who / which) و (since / for). 6. حالات تكبير الحرف (مع أسماء العلم والبلدان والمدن والأشهر وإيام الأسبوع والاختصارات ...) 7. الصفات التي تنتهي ب ( ed / ing). 8. الضمائر ومواقعها. 9. الأخطاء الإملائية و الحالات الإملائية لإضافة ( ed / ing) للفعل.

D

### \* Find the mistakes in the following paragraph and then rewrite it correctly.

1. The best descriptive paragraphs are full of details: names, dates, fysical characteristics and background informations. Collect this details, and then group them into specific categories of information that you can organize they as needed.

2. An young girl used to sit on her wheeled-chair besides the window of hers bedroom watching whatever going round in the neighbourhood outside her house. She always watched that boy which used to deliver newspapers in the area. He looked very smart on spite of his poor look.

- \* Find the mistake in each sentence (a, b, c or d)
- 1. We're serving dinner and cake. We'll be very happy to join we.
- 2. You should be wise enough to keep your word no matter what it take.

C

3. Entire family was busy looking after him and children were worrying about their studies C

D

- 4. Their grandfather was sick and send to hospital.
- 5. Both children had passed there exam.
- С D 6. She shars her skills, talents, and abilities with others.
- 7. Suzan is **an** orphan **which** father **died** when she **was** a baby.
- 8. <u>The</u> teacher returned home crying <u>and</u> told her husband <u>what</u> had <u>happen</u>. Α

)

)

)

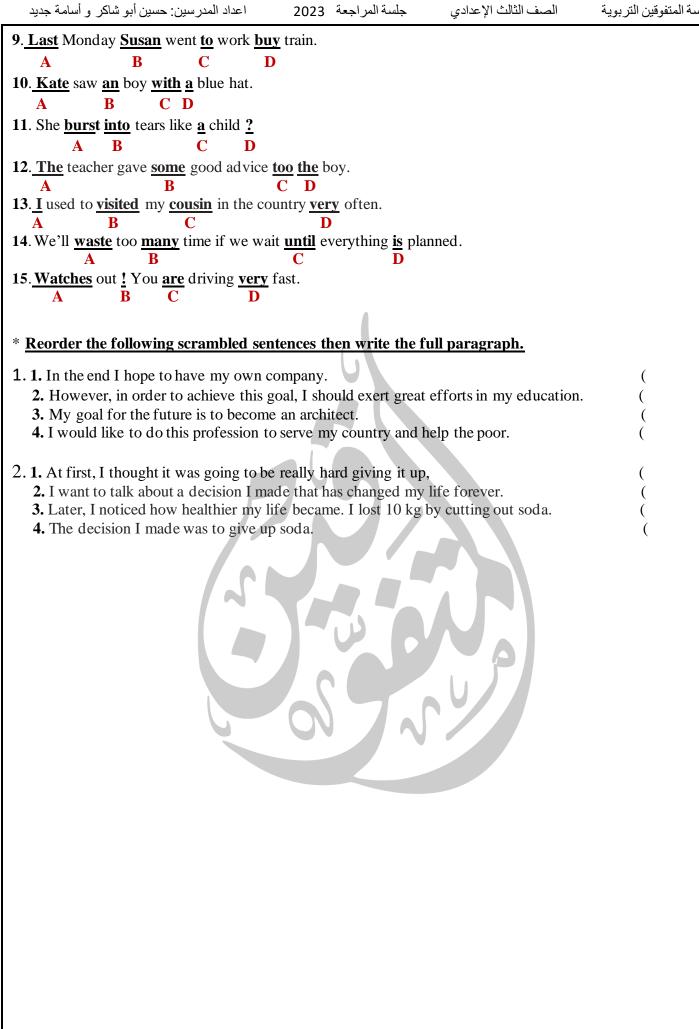
)

)

)

)

)



# **Key Answer**

					v					
	<b>1</b> . B	33. D	65. D	97.B	129. B	161. D	193. C	225. D	257. C	289. A
	2. D	34. B	66. B	98. A	130. D	162. D	<b>194.</b> A	226. A	258. A	290. C
	3. D	<b>35.</b> C	67. D	99. B	131. D	163. D	195. A	227. B	259. C	<b>291. D</b>
	<b>4.</b> C	<b>36.</b> D	68. B	<b>100.</b> A	132. A	164. D	<b>196.</b> A	228. C	260. B	292. A
	5.B	<b>37.</b> A	69. C	101. D	133. A	165. D	<b>197.</b> A	229. A	261. D	293. A
	6. C	38. B	<b>70.</b> C	<b>102.</b> C	134. B	166. D	198. C	230. D	262. C	<b>294.</b> C
	<b>7.</b> A	<b>39.</b> C	<b>71. D</b>	103. D	135. C	167.B	199. A	231. A	263. A	295. B
	8. D	<b>40.</b> A	<b>72.</b> A	<b>104.</b> C	136. C	168. B	<b>200.</b> A	<b>232.</b> C	264. D	296. D
	9. D	<b>41.</b> A	<b>73.</b> C	105. B	137.B	169. C	201. A	233. C	265. B	297. B
	<b>10.</b> A	<b>42.</b> B	<b>74.</b> C	<b>106.</b> A	138. C	170. D	<b>202.</b> C	<b>234.</b> C	266. A	<b>298.</b> C
	<b>11.</b> A	<b>43.</b> D	<b>75.</b> B	107. D	139. A	171. D	203. D	235. B	267. D	299. D
	12. D	<b>44.</b> B	76. A	108. B	140. B	172. A	<b>204.</b> C	236. B	268. C	<b>300.</b> A
	13. B	<b>45.</b> A	77.B	109. A	141. D	173. A	205. D	<b>237.</b> C	269. A	301. B
	<b>14.</b> A	<b>46.</b> A	78. B	110. D	142. D	174. B	206. D	238. A	270. A	<b>302.</b> C
	<b>15.</b> C	<b>47. D</b>	<b>79.</b> C	<b>111.</b> C	143. D	175. D	<b>207. B</b>	239. D	271. D	<b>303.</b> A
	16. A	<b>48.</b> A	80. C	<b>112.</b> C	144. C	176. B	208. C	240. A	272. C	<b>304.</b> D
	<b>17.</b> C	<b>49.</b> D	81. C	113. D	145. C	177. D	209. D	241. C	273. D	305. D
	18. A	<b>50.</b> A	82. B	<b>114.</b> C	146. C	178. D	<b>210.</b> B	242. A	274. B	<b>306.</b> C
	19. D	<b>51.</b> C	83. A	115. A	147. C	179. C	211. C	243. B	275. A	<b>307.</b> A
	<b>20.</b> B	<b>52.</b> C	84. B	116. D	148. B	180. A	212. C	244. B	276. B	308. B
	<b>21.</b> A	53. D	85. D	<b>117.</b> A	149. A	181. B	<b>213.</b> C	245. D	277. B	<b>309.</b> A
	22. A	54. B	<mark>86.</mark> D	118.B	150. B	182. C	<b>214.</b> A	246. A	278. B	310. B
	23. A	55. B	87. A	119. A	151. A	183. C	215. D	247. B	279. B	311. B
	24. A	56. A	88. A	<b>120.</b> C	152. A	184. B	216. D	248. D	280. A	<b>312.</b> A
	25. A	57. D	89. B	<b>121.</b> C	153. B	185. A	<b>217.</b> C	249. A	281. A	<b>313.</b> B
	<b>26.</b> D	58. A	90. B	122. D	154. C	186. D	218. B	250. B	282. A	<b>314.</b> C
	27. B	<b>59.</b> C	91. A	123. B	155. C	187.B	219. A	251. C	283. A	315. A
	28. A	60. A	92. B	<b>124.</b> A	<b>156.</b> B	188. A	220. B	252. C	<b>284.</b> C	316. B
	<b>29.</b> D	61. C	<b>93.</b> C	125. B	157.B	189. D	221. A	253. C	285. A	317. D
	<b>30.</b> C	62. C	<b>94.</b> C	126. D	158. D	190. B	222. C	254. C	286. C	<b>318.</b> C
	<b>31.</b> B	63. A	95. D	127. D	159. C	191. A	223. C	255. B	287. B	
	<b>32.</b> A	64. B	96. A	128. D	160. D	192. D	<b>224.</b> B	256. A	288. D	
1										

#### **A. Question Forming**

1. When did you go to Palmyra?

2. Who did you go with? 3. How was the trip?

4. What did you buy?

5. What kind of music do you like?

6. How long have you been playing the piano? 7. Why couldn't you sleep?8. Where is the Blue Beach located? 9. What is your favourite sport? 10. What is the matter?

### **B. Finding Mistakes**

\* Find the mistakes in the following paragraph and then rewrite it correctly.

1.					
	الخطأ	التصحيح		الخطأ	التصحيح
	fysical	physical		An	Α
1	informations	information	2	hers	her
	this	these		which	who
	they	them		on	in

2.

\* Find the mistake in each sentence (a, b, c or d)

1. D	<b>4.</b> C	<b>7.</b> B	<b>10.</b> B	<b>13.</b> B	
2. D	<b>5.</b> C	8. D	<b>11.</b> D	<b>14.</b> B	
<b>3.</b> D	<b>6.</b> A	9. D	<b>12.</b> C	15. A	
* Reorder the following scrambled sentences then write the full paragraph.					

3-4-2-12-4-1-3 1. 2.



#### 1. Order the following three parts of a paragraph to compose a well-organized one. S.B / Page (11)

The benefits of volunteering can be enormous and can have a positive impact on individuals and their communities. Volunteering can help you make friends, learn new skills, advance your career, and even feel happier and healthier. Researchers also say that nearly half of volunteers enjoy improved health and fitness, and a quarter lose weight especially those working with children. Two-thirds feel less stressed. So, it seems that volunteering may improve your life and the more we give, the happier we feel. To sum up, by volunteering you can make a huge difference to the lives of people.

#### . رئب الأجزاء التالية من فقرة لتشكل فقرة منظمة تنظيما جيدا.

وتعلم مهارات جديدة وتطوير حياتك المهنية وحتى الشعور بالسعادة والصحة. يقول الباحثون أيضًا أن ما يقرب من نصف المتطوعين يتمتعون بصحة ولياقة أفضل، وربعهم يفقدون الوزن - خاصة أولئك الذين يعملون مع الأطفال. ثلثيهم يشعر ون بتوتر أقل. لذلك، يبدو أن التطوع قد يحسن من الحياة وكلما أعطينا المزيد، كلما شعرنا بالسعادة. باختصار، من خلال التطوع يمكنك إحداث فرق كبير في حياة الناس.

#### 2. Think of a job you would like to have in the future and how it will make a difference to your life and to others' lives. A.B / Page (7)

It is known that any person should have a certain goal in life. My goal for the future is to become a doctor. I would like to do this job to serve my country, help the poor in my village and earn money. I hope to search for the causes of diseases like cancer or brain disease to find the best treatment for them. A successful doctor should be honest, helpful, and patient. If I want to become a doctor, I should study hard to join the faculty of medicine.

2. فكر في وظيفة ترغب في الحصول عليها في المستقبل وكيف ستحدث فرقًا في حيتك وحياة الآخرين. من المعروف أن أي شخص ينبغي أن يكون له هدف معين في الحياة. هدفي للمستقبل هو أن أصبح طبيبًا. وأود أن أقوم بهذه المهمة لخدمة بلدي، ومساعدة الفقراء في قريتي وكسب المال. أمل أن أبحث عن أسباب أمر اض مثل السرطان أو أمر اض الدماغ لإيجاد أفضل علاج لها. يجب أن يكون الطبيب الناجح صادقًا ومفيدًا وصبورًا. إذا أردت أن أصبح طبيبا، يجب أن أدرس بجد للانضمام إلى كلية الطب.

#### 3. Ahmed is your neighbour. He has a problem with his legs, so he can't walk. You always see him watching you sadly playing with your friends. Think of an idea to help him and write the steps you will follow to solve his problem. S.B / Page (16)

My neighbor Ahmed is my best friend. He likes to play football but he can't because he is using a wheelchair. So I have thought of a way to make him happy. The only way to make him a part of our football team is by giving him the role of a goalkeeper. In this way he won't move a lot and will be in a position where he can enjoy the game. Finally, he will feel that he is a member of the team and won't be sad anymore.

#### 3. أحمد جارك. لديه مشكلة في ساقيه، لذا لا يستطيع المشيى. أنت دائما تراه يشاهدك بأسى تلعب مع أصدقائك. فكر في فكرة لمساعدته واكتب الخطوات التي سوف تتبعها لحل مشكلته.

جلى أحمد هو أعز أصدقائي. يحب لعب كرة القدم لكنه لا يستطيع ذلك لأنه يستخدم كرسيًا متحركًا. لذلك فكرت في طريقة تجعله سعيدًا. الطريقة الوحيدة لجعله جزءًا من فريقٍ كرة القدم لدينا هي من خلال إعطائه دور حارس المرمى. بهذه الطريقة لن يتحرك كثيرًا وسيكون في وضع يمكنه من الاستمتاع باللعبة فيه. أخيرًا، سيشعر أنه عضو في الفريقُ ولن يحزين بعد الآن.

#### 4. "Before I help you, you have to promise that you will help three other people in need when you can" Think of a personal initiative that you can launch to help your community. Write about how you and your friends are going to apply it. A.B / Page (15)

I will talk about an initiative which will help our community. The old people in our society are very important because most of them have helped in building the community we live in. The first thing will be offering a seat for them in public transport when they are seen standing up. Second, when we see our old neighbors carrying heavy things, we will give them a hand. Third, we will learn about our past history by sitting with them and listening to the stories of the important people who helped in making our lives better. I think if this initiative is applied by the young in our society, the old people will be happy.

#### (4) "قبل أن أساعدك، عليك أن تعد بأنك ستساعد ثلاثة أشخاص آخرين محتاجين عندما تستطيع ذلك" فكر في مبادرة شخصية يمكنك إطلاقها لمساعدة مجتمعك. اكتب عن كيفية تطبيقك أنت وأصدقاؤك لها.

سأتحدث عن مبادرة من شأنها أن تساعد مجتمعنا. كبار السن في مجتمعنا مهمون جدًا لأن معظمهم ساعدوا في بناء المجتمع الذي نعيش فيه. أول شيء هو توفير مقعد لهم في وسائل النقل العام عند رؤيتهم واقفين. ثانيًا، تعندما نرى جير اننا كبار السن يحملُون أشياء ثقيلة، فسوف نساعدُهم. ثالثًا، سنتعرف تعلى تاريخنا الماضي من خلال الجلوس معهم والاستماع إلى قصص الأشخاص المهمين الذين ساعدوا في تحسبن حياتنا. أعتقد أنه إذا تم تطبيق هذه المبادرة من قبل الشباب في مجتمعنا، فسيكون كبار السن سعداء.

#### 5. Write a paragraph about your life in twenty years' time. S.B / Page (25)

In twenty years, I will be over thirty. I will be married and we will have two children. I will have a good job. We will have a nice house. We will spend a lot of time playing with our children. I will have a wonderful music collection to listen to and we will only get our music from the Internet.

#### اكتب موضوعاً عن كيف ستكون حياتك خلال عشرين سنة.

من الوقت في اللعب مع الأطفال. سيكون لدي مجموعة موسيقية ر آنعة للاستماع اليها وسوف نحصل فقط على موسيقي من الإنترنت.

### 6. Write a paragraph about how you imagine your future house will be. A.B / Page (19)

In the future, my house is going to be big. It will have two floors and a big yard. In the yard, there will be a swimming pool. So, my children can enjoy their time. In my beautiful garden, I'll grow a lot of trees and vegetables. Finally, my future house will be comfortable and beautiful.

تخيل كيف سيكون منزلك المستقبلي واكتب موضوع عنه.

في المستقبل، منزلي سيكون كبيرًا. سيكون من طابقين وساحةً كبيرة. في الفناء، سيكون هناك حمام سباحة. حتى يتمكن أطفالي من الاستمتاع بوقتهم. في حديقتي الجميلة، سأزرع الكثير من الأشجار والخضروات. أخيرًا، سيكون منزلي المستقبلي مريحًا وجميلاً.

#### 7. Write a paragraph about your family.

I have a unique family. All the members of my family are flexible and open minded. They always promote me to do well in every field. They have never pulled me back. I am very happy to get birth in this family. My family is an extended family where uncles, aunts, grandparents, cousins, etc. live together. I have great time with my family because we celebrate each festival together. I help other kids in my family in doing their home works daily.

7. اكتب فقرة عن عائلتك.

أنا أحظى بعائلة متميزة جميع أفرادها يتمتعون بعقول منفتحة ومرنة. عائلتي تشجعني دائما لأفعل حسنا في كل مجال فلا يحبطوني أبدا. أنا سعيد جدا كوني أحد افراد هذه العائلة. عائلتي كبيرة حيث يعيش كل أفرادها مع بعضهم من أخوال وخالات واجداد واحفاد .... الخ. أنا أستمتع بوقت رائع مع عائلتي حيث نحتفل بجميع المناسبات سوية وأساعد الاطفال في أعمالهم اليومية.

#### 8. Write a paragraph about planes of the future. Include both facts and opinions about this mean of transportation.

Since I was a kid, I've always wondered about the magic that allows this large plane to fly like a feather in the sky. As I grew older, the physics behind that was no mystery. Nowadays global warming and fuel shortage all around the world is affecting the transportation field badly, and it's time to move towards more efficient ways. I think in less than ten years all planes would run on electric power and a full autonomous plane will save time and energy. We may see private planes as a mean of transportation. What about you!!!!!!!!

What do you think?

8. اكتب فقرة عن طائرات المستقبل. قم بتضمين كل من الحقائق والآراء حول وسيلة النقل هذه.
لطالما تساءلت عن السر الذي يكمن وراء هذه الطائرات التي تطير كريشة في السماء. وعندما كبرت توضحت الفيزياء من هذا السر. الاحتباس الحراري ونقص الوقود حول العالم هذه الايام كان له تأثير كبير في مجال النقل. وحان الوقت لإيجاد حلول مجدية. على ما اعتقد بانه في اقل من عشر سنين جميع الطائر ات ستستخدم الطاقة الكهر بائية وطائر ات ذاتية القيادة ستوفر الوقت والجهد. ربما سنشاهد طائر ات خاصة كوسيلة للنقل.

[[[[ماذا عنكم

ماذا تعتقدون؟

#### 9. My group decided to visit a village because we wanted to get away from the noise of the city. We wanted to get an insight into the lifestyle of the local people there Write a paragraph describing what happened. (SB p.39)

We set out for a day trip quite early at 5 a.m. First, I was happy. After a long drive, we got to the village; we rented some bikes to cycle around the village. Then, we visited some ancient houses. After that, we had lunch. In the afternoon, we joined a cooking class with the villagers who were friendly and clever at making traditional cakes. Finally, we enjoyed our trip.

## 9. قررت مجموعتى زيارة قرية لأننا أردنا الابتعاد عن ضوضاء المدينة. أردنا الحصول على نظرة ثاقبة لأسلوب حياة السكان المحليين هناك اكتب فقرة

انطلقنا في رحلة ليوم واحد في وقت مبكر جدًا في الساعة 5 صباحًا. أولاً، كنت سعيدًا. بعد رحلة طويلة وصلنا إلى القرية. استأجرنا بعض الدر اجات للتجول في أنحاء القرية. ثم قمنا بزيارة بعض المنازل القديمة. بعد ذلك، تناولنا الغداء. في فترة ما بعد الظهر، انضممنا إلى حصة طبخ مع القرويين الذين كانوا ودودين وذكيين في صنع الكعك التقليدي. أخيرًا، استمتعنا بر حلتنا.

10. Write about a decision you have made recently. What are the steps you have followed? (WB p.33) The following questions may help you. - What was your decision about?

#### - When did you make it? - What was the result?

### - How did you feel about it?

My latest decision was four years ago when I decided to move abroad to England to specialize as a surgeon. There are few surgeons in my country, and the majority of patients have to travel abroad to carry out urgent surgical operations. I wanted to be a surgeon in order to help those patients and I succeeded in that. I feel proud and happy because I will be able to change their lives for the best.

10. اكتب عن قرار اتخذته مؤخرًا. ما هي الخطوات التي اتبعتها؟ قد تساعدك الأسئلة التالية. - بماذا كان قرارك؟ - متى فعلت ذلك؟ - ماذا كانت النتيجة؟

- كيف تشعر حيال ذالك؟

كان قراري الأخير قبل أربع سنوات عندما قررت الانتقال إلى الخارج إلى إنجلترا للتخصص كجراح. يوجد عدد قليل من الجراحين في بلدي، ويتعين على غالبية المرضى السفر إلى الخارج لإجراء عمليات جراحية عاجلة. أردت أن أصبح جراحًا لمساعدة هؤلاء المرضى ونجحت في ذلك. أشعر بالفخر والسعادة لأننى سأكون قادرًا على تغبير حباتهم للأفضل.

11. It's important to think carefully and ask yourself some questions to decide if a choice you're making is good or bad. (SB p.44) Let's say you're at school and you hear people making fun of someone in your class. Write what you would do. Choose one of the following solutions and write about it:

• to be kind.

#### • to defend your colleague who is being bullied.

Bullying is a big problem at schools nowadays. A bully is someone who makes fun of a weaker person or treat them badly. If I were in a class and heard anyone making fun of someone, I would defend them and ask my teachers for help. In fact, we should all help in putting an end to this problem.

11. من المهم أن تفكر مليًا وأن تسأل نفسك بعض الأسئلة لتقرر ما إذا كان الاختيار الذي تقوم به جيدًا أم سيئًا.

لنفترض أنك في المدرسة وسمعت أشخاصًا يسخرون من شخصٌ ما في صفك.

اكتب ما ستفعله. اختر أحد الحلول التالية واكتب عنه:

#### أن تكون لطيفاً. أن تدافع عن زميلك الذي يتعرض للتنمر.

• ان تدافع عن زميلك الذي يتعرض للتنمر. التنمر مشكلة كبيرة في المدارس في الوقت الحاضر . المتنمر هو الشخص الذي يسخر من شخص أضعف أو يعاملهم بشكل سيء. لو كنت في صف وسمعت أي شخص يسخر من شخص ما، لكنت دافعت عنه وطلبت المساعدة من أساتذتي. وفي الواقع، ينبغي لنا جميعا أن نساعد في وضع حد لهذه المشكلة.

#### 12. Write a short biography about a famous person you know about. (WB p.39)

Sulaiman Al Issa was one of the most famous Syrian poets. In his poems, he talked about the importance of mothers and workers in building society. Also, he wrote many simple and interesting poems for the children. In fact, his poems are still read by the young and the old.

<u>12. اكتب سيرة ذاتية قصيرة عن شخص مشهور تعرفه.</u> \_سليمان العيسى كان من أشهر الشعراء السوريين. وتحدث في قصائده عن أهمية الأمهات والعمال في بناء المجتمع. أيضا، كتب العديد من القصائد البسيطة والمثيرة للاهتمام للأطفال. في الواقع، لا تز ال قصائده يقر أها الصغار والكبار.

#### 13. Write a paragraph about the following situation. Where do you find happiness? (SB p. 50)

Happiness is the key towards a beautiful life. Happiness is connected with things that make us feel happy such as faith, wealth, career, relationships, and love. I think that happiness can be obtained by doing good deeds towards others. Finally, we must always be contented and happy with whatever we have.

#### 13. اكتب فقرة عن الموقف التالي. أين تجد السعادة ?

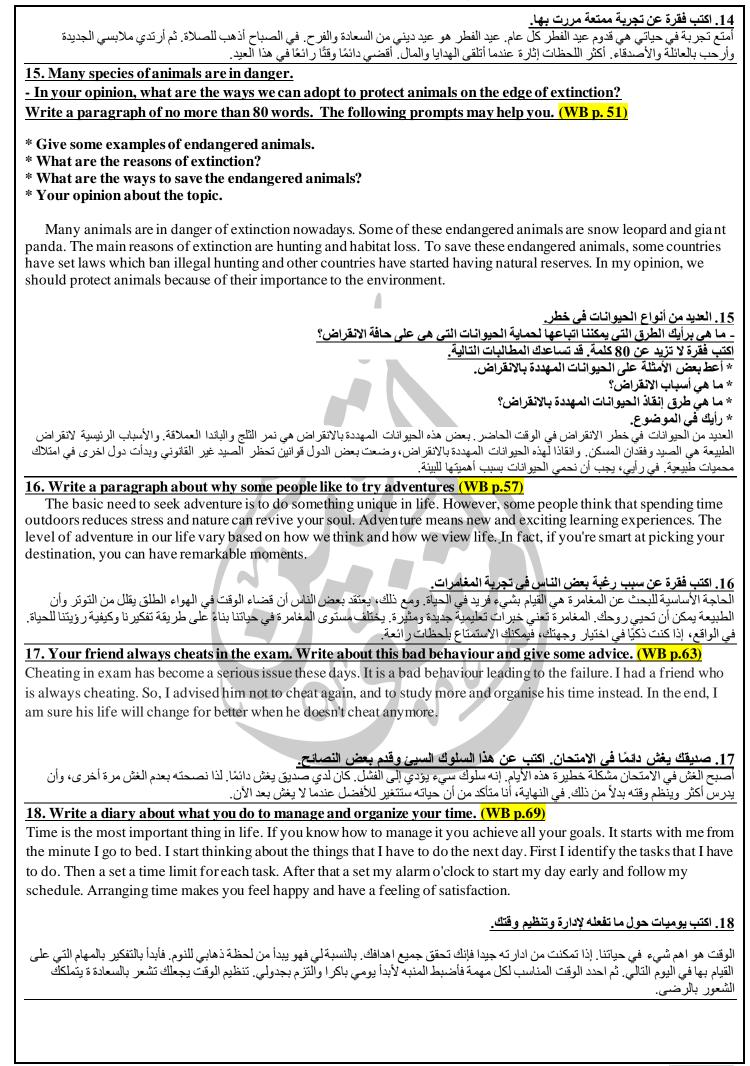
مار على المراحص الحيل المحري المحري المحتي المستعدية. السعادة هي مفتاح الحياة الجميلة. تر تبط السعادة بالأشياء التي تجعلنا نشعر بالسعادة مثل الإيمان والثروة والوظيفة والعلاقات والحب. أعتقد أنه يمكن الحصول على السعادة من خلال عمل الخير تجاه الآخرين. أخيرًا، يجب أن نكون دائمًا راضين وسعداء بكل ما لدينا.

### 14. Write a paragraph about a pleasant experience you've been through. (WB p. 45)

The most pleasant experience in my life is the coming of Eid Al-Fitr every year. Eid Al-Fitr is a religious festival of happiness and joy. In the morning, I go to prayers. Then I wear my new clothes and I welcome family and friends. The most exciting moment when I receive gifts and money. I always spend a great time in this Eid.

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#### <u>19. Write a paragraph about the following title: (SB p. 87)</u>

#### Keeping in Touch as an Emigrant

My sister and her little daughter used to live close to us. They have moved abroad now; yet today, I was able to attend my niece's birthday on Skype and give her gifts I chose from the internet. Facebook and email mean that grandparents, family and friends can see the most up-to-date family photographs and events and stay in touch with them. We can send flowers and presents to our family by just pressing a button. What a wonderful world we live in these days!

<u>19. اكتب فقرة حول العنوان التالى:</u>

البقاء على تواصل كمهاجر

كانت أختي وابنتها الصغيرة تعيشان بالقرب منا. لقد انتقلوا إلى الخارج الأن؛ ومع ذلك، فقد تمكنت اليوم من حضور عيد ميلاد ابنة أخي على سكايب وتقديم الهدايا التي اخترتها من الإنترنت. يعنى الفيسبوك والبريد الإلكتروني أن الأجداد والعائلة والأصدقاء يمكنهم رؤية أحدث الصور والأحداث العائلية والبقاء على اتصال معهم. يمكننا إرسال الزهور والهدايا إلى عائلتنا بمجرد الضغط على زر. يا له من عالم رائع نعيشه في هذه الأيام!

20. Imagine you have a friend living on another planet. Write an email to tell him/her about your life on Earth. What things would you like to mention? What technology has the Earth reached? What would you like to ask him about? (WB p.75)

Hi Tariq,

I'm writing to tell you about our life here on the Earth. Life on the Earth has changed a lot recently. Now, our lives are run by a developed technology. We have drones, fast trains and very smart robots, which do everything for us. I hope you tell me about how developed your technology is!

I miss you so much

See you soon

Hussein

20. تخيل أن لديك صديق يعيش على كوكب آخر. اكتب بريدًا إلكترونيًا لإخباره / إخبارها عن حياتك على الأرض. ما الأشياء التي تود أن تذكرها؟ ما التكنولوجيا التي وصلت الأرض؟ ما الذي تود أن تسأله عنه؟

> مر حبا طارق، أكتب لأخير ك د

أكتب لأخبرك عن حياتنا هنا على الأرض. لقد تغيرت الحياة على الأرض كثيرًا مؤخرًا. الآن، تدار حياتنا بواسطة تقنية متطورة. لدينا طائرات بدون طيار وقطارات سريعة وروبوتات ذكية للغاية، والتي تفعل كل شيء من أجلنا. أمل أن تخبرني عن مدى تطور تقنيتك! اراك قريبا حسين

#### 21. Write a paragraph about an event or a celebration you've been to or read about. (WB p.81)

Last summer was the wedding of my sister. We arranged the party in a beautiful garden. The atmosphere was friendly and emotional. We all dressed in fashionable clothes. The bride was like an angel in white. We sang, dance and ate delicious food and sweets. All the family and friends attended the ceremony. We were so happy and enjoyed every moment there.

21. اكتب فقرة عن حدث أو احتفال ذهبت إليه أو قرأت عنه.

الصيف الماضي كان حفل زفاف أختي. رتبنا الحفلة في حديقة جميلة. كان الجو ودودًا وعاطفيًا. كلنا نرتدي ملابس عصرية. كانت العروس مثل الملاك باللون الأبيض. كنا نغني ونرقص وأكلنا أطعمة وطويات لذيذة. حضر الحفل جميع أفراد العائلة والأصدقاء. كنا سعداء للغاية واستمتعنا بكل لحظة هناك.

#### 22. Write about a person who positively affected your personality and your life. (SB. 99)

• Name this person.

• What did this person do?

• How did s/he inspire you to do something good?

A lot of people affect our life in positive and sometimes in negative ways. My Dad is the almost perfect man who teaches me the value of being honest and to try my best to achieve my goals in life. He used to be the man whose behavior is perfect as a dad, man and husband. We all live a fruitful life because of his loyalty in work and life. I love my dad.

الصف الثالث الإعدادي

## 22. اكتب عن شخص أثر بشكل إيجابى على شخصيتك وحياتك. سمى هذا الشخص. ماذا فعل هذا الشخص؟ كيف ألهمك / ألهمتك لفعل شىء جيد؟ يؤثر الكثير من الناس على حياتنا بطرق إيجابية وأحيانًا سلبية. والدي هو الرجل المثالي تقريبًا الذي علمني قيمة الصدق وأن أبذل قصاري جهدي لتحقيق أهدافي في الحياة. اعتاد أن يكون الرجل الذي يكون سلوكه مثاليًا كأب ورجل وزوج. كلنا نعيش حياة مثمرة بسبب ولائه في العمل والحياة. أنا أحب أبي. 23. Write a letter to a pen pal who is living abroad. Dear friend, I am writing a letter to you after so many years. I received your letter yesterday & was glad to know that you are fine. I'm also fine here. My studies are going well. I mostly like to read books or play games in my free time. I like playing with my friends & I have many friends but no one like you. I mostly dislike playing video games. I miss you a lot. Please plan to visit me soon. Best wishes Hussein 23. اكتب رسالة إلى صديق المراسلة الذي يعيش في الخارج. صديقي العزيز، .أكتب لك رسالة بعد سنوات عديدة. تلقيت رسالتك أمس وسعدت بمعرفة أنك بخير. أنا أيضًا بخير هنا در استي تسير على ما يرام. أحب في الغالب قراءة الكتب أو ممارسة الألعاب في أوقات فراغي. أحب اللعب مع أصدقائي ولدي العديد من الأصدقاء ولكن لا أحد مثلك. أنا في الغالب أكره لعب ألعاب الفيديو أنا أفتقدك كثيرا. من فضلك خطط لزيارتي قريبا أفضل الأمنبات حسين

# نموذج تدريبي رقم (1)

A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

eBay is The World's Online Marketplace. It's a place to buy and sell almost anything. With over 18 million members, eBay is more popular than any other shopping site on the Internet.

People trade millions of different things on eBay's Web site: from cars to electronics to musical instruments. "Selling on eBay is easy", says Mike Stacks. He's the owner of a company that sells used computers. He makes friends on eBay because it's a very friendly place. But some people don't like it. They think that the traditional way to shop is better. Jenny Feng, a student says that he wants to touch things-not see a picture of them.

There are now eBay users in the United States, Europe, Latin America, China and many other countries. Soon, people may be able to shop on eBay anywhere in the world.

	respond to actual words but the tone in which it is
1. What is eBay?	said. There is no doubt that animals communicate
A. a traditional market	with each other to one degree or another in response
B. an online market	to different motivations such as hunger or fear.
C. a shop	
D. a country	<b>6.</b> Language by definition is a complicated form of
2. How many people use eBay?	communication.
A. eight million	7. The main idea of the text is about talking animals.
B. less than eight million	The main field of the text is about taking annuals.
C. eighteen million	8. There is no doubt that animals communicate with
D. more than eighteen million	each other.
<b>3</b> . What can you buy and sell on eBay?	
A. cars	<b>9</b> . Dogs are known to be experts at responding to actual words in which it is said.
B. electronics	actual words in which it is said.
C. musical instruments	<b>10</b> . Animals have a true language like humans.
D. various things	
<b>4</b> . According to Mike Stacks, selling on eBay is	
A. different	
B. not difficult	
C. interesting	
D. popular	
5. Jenny Feng prefers	
A. the traditional shopping	
B. shopping online	
C. eBay	
D. other online markets	

**B- Read the following text then write if the** sentences below are True or False. (50 Marks)

Language is considered a very complex form of communication that occurs among humans who use words while talking to express their needs and they cry and make faces when they want to express feelings. Animals also show signs of communication such as a bird singing a song or a dog wagging its tail when excited. However, do animals have their language? Scientists are still unsure about this question. Researchers say that animals do not have a true language like humans. However, they do communicate with each other with sounds and gestures. Children show these same forms of communication as babies when crying and gesturing, but they slowly learn the words of language and use them as a form of communication. So what about animals such as dogs that understand commands or birds that can "talk"? Dogs can be trained to follow certain commands such as 'sit', 'come' and 'roll over', but does this mean they understand language and use it as well? Dogs are known to be experts at reading their owners intentions and that they do not is te se

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C- Read the following text then choose the	<b>28</b> . He said that everyone any work in time.
correct answer a, b, c or d: (200 marks)	A. has never done B. have never done
<b>11</b> . The doctor advised me to eat apple every	C. had never done D. never had done
morning.	<b>29</b> . The farmer's wagon by the horses.
A. the B. an C. some D. a few	A. was pulling B. was pulled
<b>12</b> flowers aren't for sale.	C. pulled D. has pulled
A. This B. That C. These D. much	<b>30</b> . The government a final solution to the
<b>13</b> . My cousin is very interested music.	problem.
A. of B. in C. on D. at	A. was reached B. reached
	C. is reached D. has been reached
<b>14</b> . Mariam a newspaper reporter before she became an ambassador.	
	<b>D-</b> Ask about the underlined word(s) in each
A. was B. is C. has been D. had been	sentence: (40 marks)
<b>15</b> . I don't have new shoes. I wish I new shoes.	
A. had B. had had C. have D. have had	<b>31.</b> I wake up <u>at 6.00 o'clock</u> on weekdays.
16. The ship had hit the iceberg late night	32. Susan enjoys <u>reading.</u>
A. in B. on C. for D. at	<b>33.</b> I spent my holiday <u>in Aleppo</u> last year.
<b>17</b> . The plane crashed, killing 19 people Selak	<b>34.</b> Mr. Smith has been a teacher <b>for nine years.</b>
survived.	E- Choose the wrong part in each sentence:
A. but B. because C. until D. so	(20 marks)
<b>18</b> . Selak swam to the shore with only cuts and	35. They have win several awards.
bruises.	A B C D
A. much B. any C. a few D. a little	<b>36.</b> Property <u>in</u> Homs <u>is cheap than</u> property in
<b>19</b> . By the time mom, I had prepared dinner.	A B C D
A. comes B. was coming	Damascus.
C. came D. has come	<b>37.</b> Ahmed <u>has</u> to <u>take bills</u> to control <u>his</u> blood <b>A B C D</b>
<b>20</b> . I felt a little better after I the medicine.	pressure.
A. take B. had taken	<b>38.</b> The solar power is a renew energy.
C. will take D. have taken	A B C D
<b>21</b> . I wish I tall enough to reach the books on	
the top shelf.	F- <u>Write a 50-word paragraph about the</u>
A. am B. were C. weren't D. had	<u>following topic:</u> (40 marks)
22. I don't have a car. I wish I a car.	(Your life in the future)
A. have B. had C. had had D. will have	These questions may help you:
23. Mariam was a teacher who wanted to her	- Will your life in the future be different?
students.	- What will your job be? Why?
A. fold B. reveal C. motivate D. deserve	-Will your life in the future be better? Why?
<b>24</b> . The teacher thought of a suitable with her	
students to that problem.	
A. solution B. pollution	
C. production D. contribution	END OF EXAM
<b>25</b> . The gift was for the student marks are	END OF EAAM
excellent.	
A. whom B. who C. which D. whose	
<b>26</b> . The teacher thought "To I will give the	
gift!!".	
A. whom B. who C. which D. whose	
27. Tim left to France Friday.	
A. in B. at C. on D. for	

# نموذج تدريبي رقم (2)

#### A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Body language refers to the nonverbal signals that we use to communicate. According to experts, these nonverbal signals make up a huge part of our daily communication. From our facial expressions to our body movements, the things we don't say can still convey volumes of information. It was suggested that body language itself may account for between 60 to 65% of all communication. A smile can indicate approval or happiness. A frown can signal disapproval or unhappiness. In some cases, our facial expressions may reveal our true feelings about a particular situation. While you say that you are yourself feeling fine, the look on your face may tell people otherwise. Happiness, sadness, anger. surprise, disgust and fear are just a few examples of emotions that can be expressed through facial expressions. The expression on a person's face himself can even help determine if we trust or believe what he/she is saying. Facial expressions are also among the universal forms of body language. The expressions used to convey fear, anger, sadness, and happiness are similar throughout the world. Crossing the arms can indicate defense, being self-protective.

#### **1.** What is the main idea of this text? A. No time to talk **B.** Facial expressions C. Words **D. Body Language** 2. Nonverbal signals make up a ..... A. important part of our existence. **B.** our facial expressions and body movements. C. a huge part of our daily communication. D. feeling of anger and anxiety. 3. The things we don't say can still convey ..... of information. A. amount **B.** lots and lots C. quality **D.** three pounds 4. The bold word (convey) in the text means: A. to make ideas, feelings known to somebody. B. to show something is true. C. to find out the facts about something. D. holding something tight in your hand. 5. One of these sentences is true: A. Nonverbal signals depend on words. **B.** Singing and dancing indicate that you are hungry. C. A frown can indicate approval or happiness.

**D.** Crossing the arms can indicate defense

#### **B- Read the following text then write if the** sentences below are True or False. (50 Marks)

Japanese billionaire has invited eight members of the public to join him for a trip around the Moon.

"I want people from all kinds of backgrounds to join," he said in a video on Twitter, where he also shared a link to application details. He said: "I will pay for the journey, so those who come on board will fly for free." The journey, which was called "Dear Moon", is scheduled to fly in 2023. "Travellers who will be accepted should show an activity in which they had helped other people and their society in some way, and they should be willing to support other crew members." he said.

"I have bought all the seats, so it will be a private ride," he added. The Millionaire who is an art collector, previously said that he planned to invite "artists" for the voyage on the Star ship rocket, but then he said "I will give people from around the globe the chance to join this journey."

- 6. The trip is scheduled to be around the sun.
- **7.** This trip was announced in Twitter by the Millionaire.
- **8**. The trip is set to fly in 2032
- 9. The millionaire is also a writer.
- 10. The mission's name is "Dear Moon"

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C- Read the following text then choose the	<b>27.</b> The words (wait and ape) have the sound
correct answer a, b, c or d: (200 marks)	A. /u:/ B. /ei/ C. /u/ D. / <b>)</b> :/
<b>11.</b> She took a week off she was very tired.	<b>28.</b> I can't play the piano. I wish I the piano.
A. so B. because C. but D. or	A. would play B. will play
<b>12.</b> He is fit because he always as an exercise.	C. can play D. could play
A. is running B. run	<b>29.</b> A: had the survivors been in the icy water?
C. runs D. ran	<b>B:</b> For hours.
<b>13.</b> We haven't planned for our holiday	A. When B. how long
A. already B. ever C. just D. yet	C. how often D. what time
<b>14.</b> I'm ill. I wish I ill.	<b>30.</b> I've eaten an ice cream.
A. hadn't been B. am not	A. Just B. yet C. ever D. ago
C. weren't / wasn't D. was / were	
<b>15.</b> The photographer used various backgrounds to	<u>D- Ask about the underlined word(s) in each</u>
the photos.	sentence: (40 marks)
A. spice up B. space up	<b>31.</b> I have been <b>to Paris</b> with my sister.
C. splices up D. spies up	<b>32.</b> Anne was writing <b>a letter.</b>
<b>16.</b> The food in Aleppo has a taste.	<b>33.</b> My brother speaks <b>three</b> languages.
A. unremarkable B. remarkably	34. <u>Salwa</u> lost her keys last week.
C. remarkable D. unremarkably	
<b>17.</b> When I home, my son had already made	E- <u>Choose the wrong part in each sentence:</u>
an enormous carrot cake.	(20 marks)
A. arrived B. arrive	<b>35.</b> I <u>read a</u> book, but it <u>was interesting</u> .
C. had arrived D. am arriving	A B C D
<b>18.</b> Laws of motion by Newton.	<b>36.</b> Sami <u>like</u> to <u>eat</u> cake <u>before</u> he <u>studies</u> .
A. discovered B. discovers	A B C D
C. were discovered D. has discovered	<b>37.</b> There is a few milk left in the fridge.
<b>19.</b> Many plays by Shakespeare.	ABCD38. We have known here since she arrived to Syria.
A. wrote B. were written	$\mathbf{A}$ $\mathbf{B}$ $\mathbf{C}$ $\mathbf{D}$
C. have written D. write	
<b>20.</b> The dog was wagging tail as a gesture of	F- Write a 50-word paragraph about the
happiness.	<u>following topic:</u> (40 marks)
A. its B. it C. it's D. his	
<b>21.</b> When you are evaluating somebody,	(Your friend always cheats in the exam.) Write about this bad behaviour and give some
attention to the body language.	advice." The following ideas can help you:
A. make B. do C. pay D. buy	- Specify the problem.
<b>22.</b> Human language is creative and consists	- Give details.
unique characteristics.	
A. on B. of C. in D. at	
<b>23.</b> Don't take that dress. It is	
A. her B. hers C. our D. herself	END OF EXAM
24. We can move the table	
A. yourself B. by ourselves	
C. ourselves D. ours	
<b>25.</b> He's very interested in outer space,? <b>A. hasn't heB. is he</b>	
A. nash't ne B. is ne C. isn't he D. has he	
<b>26.</b> She's been cooking for hours, she?	
-	
A. is B. isn't C. has D. hasn't	

## نموذج تدريبي رقم (3)

#### A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Futurologists **predict** that life will probably be very different in all the fields of activity, from entertainment to technology. Some people have imagined that life in the future would be so easy and relaxing, while others have seen that it would be worse and more difficult. I think that in the future we will have a more comfortable life. This will be obvious in all aspects of life.

First, people will have better education because of technology. E-books will replace **traditional** books; robots will replace teachers, and students will not have to go to schools every day as they will study at home through on-line teaching.

Second, health will improve because farming will improve and we are going to eat healthy food. Technology will also play a very important role in improving our health. New medicines will help people get better. Machines and robots will help doctors. Add to that, people will live longer because scientists and researchers are going to find cure for many diseases like Aids and cancer. Third and last, world peace is going to spread because of all the previous aspects. The world will have nothing to fight for. Everyone will have peace, education, health, home and happiness.

- 1. The idea of the second paragraph is ..
  - A. education in the future
  - B. farmers in the future
  - C. educators in the future
  - D. E-books in the future
- 2. The bold word (predict) in the text meansA. to take the place of something in the futureB. to say that something will happen in the futureC. to grow something in the futureD. to make someone better in the future
- **3.** The opposite of (**traditional**) in the text is ..... A. old B. model C. clear D. war
- **4.** The information that is not mentioned in the text Is .....
  - A. food will be grown everywhere
  - B. medicine will make our health improve
  - C. farming will develop
  - D. our lives will change greatly
- 5. Which sentence about the text is it true?
  - A. Life in the future won't change.
  - B. Life in the future is not dynamic.
  - C. Life in the future won't be the same.
  - D. Life in the future will be the same.

### B- Read the following text then write if the sentences below are True or False. (50 Marks)

Frane Selak was born in Croatia in 1929. He led a relatively unremarkable life as a music teacher. Selak's near-death experiences began in January 1962 when he was travelling by a train from Sarajevo to Dubrovnik. The train left its railway tracks and ended up in a river. Fortunately, an unknown person pulled him to be safe, while 17 other passengers drowned. The next year, Selak boarded a plane from Zagreb to Rijeka. Unfortunately, he was blown out of its door and luckily landed in a haystack; the plane crashed, killing 19 people but Selak survived. Three years after that, in 1966, he got on bus. The bus skidded on the road and fell into a river, drowning four passengers, and by sheer luck Selak swam to the shore with only a few cuts and bruises. In 1970, the fuel in his car's tank exploded on the motorway. But Selak just escaped with his life. The final famous disaster was in 1996 when a truck came barreling towards his car as he was driving around a mountain road. Selak was ejected from the car but he managed to hold onto a tree, and watched his car in horror plummet down. In 2003, two days after his 73rd birthday, Selak won the lottery in Croatia. With this, he bought a luxurious home, only to have a change of heart and sell it in 2010.

- 6. Frank Selak was a math teacher.
- 7. By 2003, Selak had become seventy-three years old.
- 8. "Back to Life" is a suitable title for the text.
- 9. Selak bought a very expensive house when he won the lottery.
- **10**. His first near-death experience was a plane crash.

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C- Read the following text then choose the	<b>28</b> . She had a veryweek, she finished the
<u>correct answer a, b, c or d: (200 marks)</u>	whole work.
	A. productive B. product
<b>11.</b> Be quiet! John	C. production D. produce
A. sleeps B. is sleeping C. slept D. sleep	<b>29</b> . Who was that ladyyou were talking to?
12to school late.	<b>A.</b> when <b>B.</b> which <b>C.</b> whom <b>D.</b> whose
A. Not come B. Come not	<b>30</b> . Studentsto study well by the school
C. Don't come D. Comes	manager.
<b>13</b> . I haven't got pictures inbedroom.	A. are advising <b>B.</b> were advised
A. I B. my C. me D. mine	C. advised D. was advised
<b>14</b> . 'Wheat' and 'seat' have the sound of:	<b>D</b> . was advised
<b>A.</b> /i:/ <b>B.</b> /e/ <b>C.</b> /a/ <b>D.</b> /a:/	<b>D-</b> Ask about the underlined word(s) in each
<b>15</b> . The womancar was broken is my	sentence: (40 marks)
neighbour.	
A. whom B. whose C. who D. which	<b>31</b> . She is fit <b>because she always exercises.</b>
16. Have you met Angela? She asked us if	<b>32</b> . The weather will be dreadful <b>tomorrow</b> .
Angela.	<b>33</b> . She <b>is talking on the phone</b> right now.
A. I had met B. we had met	<b>34</b> . I live <u>in a city</u> in Syria.
<b>C.</b> I have met <b>D.</b> we have met	E. Destudent de stallamin a senten con ta smithe s
<b>17</b> . The plan is designed toworkers to work	E- <u>Reorder the following sentences to write a</u> paragraph: (20 Marks)
efficiently.	paragraph. (20 Warks)
A. motive B. motivation	<b>35</b> . After that, we had lunch and the food was
C. motivated D. motivate	wonderful. We enjoyed everything in the village.
<b>18</b> . I was reallyin that presentation.	<b>36</b> . Then, we visited some ancient houses.
A. bore B. boredom	<b>37</b> . After a long drive, we got to the village. First,
C. boring D. bored	we rented some bikes to cycle around the village.
<b>19</b> . I am not hungry. I have already	<b>38</b> . Finally, we left hoping that we could have
A. eats B. eaten C. ate D. eat	another trip to the countryside soon.
<b>20</b> . Iin the library at the moment.	I I I I I I I I I I I I I I I I I I I
A. studied B. studying	F- Write a 50-word paragraph about the
C. studies D. am studying	following topic: (40 marks)
<b>21</b> . We're going to study. Open your books, and	
start!	(Imagine how your future house will be)
A. let B. lets C. lit D. let's	These hints may help:
22. He doesn't havemoney.	- Where it will be - What it will look like
A. some B. many C. much D. less	- How many rooms
23. Ito visit Aleppo next week.	
A. am going to B. going	
<b>C.</b> am going <b>D.</b> will	
<b>24</b> . The bus leaves on time every daybe late.	
A. Don't B. Doesn't C. Will D. Go	END OF EXAM
25. When I saw him, hework.	
A. had just finished B. has just finished	
C. have just finished D. just finished	
<b>26</b> . Which word doesn't have the /ei/ vowel sound?	
A. weight B. key C. sake D. cape	
<b>27</b> . Show your family that you carethem.	
A. about B. onto C. with D. to	

### نموذج تدريبي رقم (4)

A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Badria Al-Taamari won the global teacher prize for the year 2021. The prize started in its first season in 2018 with the participation of more than 75 countries in the world, and it has reached more than 110 countries. The committee admired her use of effective, and developed teaching method. Mrs. Al-Taamari used technology to provide the students with knowledge and education. She asked the students to view videos of other schools in the world, then prepare a Word or Power Point file and make a video, either for positive scenes towards environment, whether in Syria or in the world to discuss other students. She established a national team representing all the cities of the country experience with experience working on electronic programs for online learning.

- The prize began for the first time in ......
   A. two thousand and eighteen
   B. two thousand and eight
   C. two thousand and eighty
  - **D.** two thousand and eighty-eight
- 2. The committee ..... her way of teaching.A. hatedB. refused
  - C. praised
  - **D.** disliked
- 3. She used ..... methods.A. traditionalB. modernC. angin t
  - C. ancient
  - **D.** dreadful
- 4. Her goal is to supply the students with ...... A. knowledge only
  - **B.** education only
  - C. knowledge and education
  - **D.** tecnology
- 5. Which sentence about the text is it true?
  - A. one city
  - **B.** four cities
  - **C.** all the cities
  - **D.** five cities

#### **B- Read the following text then write if the** sentences below are True or False. (50 Marks)

People who exercise regularly improve both their physical and mental well-being. Some research has shown that exercise can be as effective as medicine in treating depression. When we are so interested in an activity we enjoy that we lose track of time, we are in a state of flow. The activity could be making art, playing piano, surfing, or playing a game. People who experience flow in their work or hobbies tend to be happier. People are more likely to be happy if they know what their **strengths** are and use them regularly. People who set goals and use their strengths to achieve them tend to be happier. People who think positively by being grateful, aware, and optimistic are more likely to be happy. Being grateful means being thankful. Being aware means being open to, focusing on, and enjoying the experiences of the present moment. Being optimistic means being hopeful about the future.

- 6. The main idea of the text is the importance of exercise to get happiness.
- 7. According to the text, we are in a state of flow when we set goals to achieve something.
- **8.** Exercise can be as effective as medicine in treating sadness.
- 9. According to the text, we think positively when we enjoy our past.
- **10**. Being optimistic means you are aware that the better is coming for the future.

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<b>C- Read the following text then choose the</b>	<b>28</b> . You are wrong, and I can it.	
correct answer a, b, c or d: (200 marks)	A. prove <b>B.</b> prof <b>C.</b> proves <b>D.</b> proved	
<b>11.</b> Amal has been a teacher nine years.	<b>29</b> . Always write an for your essays.	
	A. online B. outline	
A. for B. since C. yet D. ever	C. offline D. outlined	
<b>12.</b> Lina an e-mail when the phone rang.	<b>30</b> . You chess with 32 pieces.	
A. is writing B. was writing	<b>A.</b> play <b>B.</b> are playing	
C. writes D. has written	C. played D. plays	
<b>13</b> do you go with? My family.		
A. When B. Where C. Why D. Who	<b>D-</b> Ask about the underlined word(s) in each	
14. The man mobile was ringing did not	sentence: (40 marks)	
know what to do.		
A. whose <b>B.</b> which <b>C.</b> when <b>D.</b> whom	<b>31</b> . Pablo Pineda is <b>an actor and educator.</b>	
<b>15</b> . Where do you play football today? Yesterday	32. In 2009, he won the Silver Shell Award.	
Jennifer wanted to know where we played	<b>33</b> . The film was about <u>a university graduate with</u>	
football	<b>Down Syndrome.</b> 34. Pineda is working on increasing employment	
A. this day B. the day	opportunities for people with disabilities.	
C. that day D. today		
<ul><li>16. Which word has the /u:/ vowel sound?</li><li>A. push B. full C. would D. rude</li></ul>	E- There are four mistakes in this paragraph,	
1	find them and correct them: (20 Marks)	
<b>17.</b> If you Sam, what would you do?	The ship was serviced as inclusion denich them	
A. are B. were C. are being D. have been	The cabin crew waited curiously and wish they could heard the sound of one of the call bells because	
<b>18</b> . The dog was wagging its tail as a of	they knew that there was little hope for find an doctor	
happiness.	on the plane.	
A. sign B. signal C. signature D. signing		
<b>19</b> . You should be honest earn people's trust.	F-Write a 50-word paragraph about the	
A. to B. too C. with D. for	following topic: (40 marks)	
<b>20</b> . A lot of coffee by mom.		
A. drinks B. were drunk	(a short biography about a famous person you know about.)	
C. drank D. was drunk	Include the following ideas:	
21. Which word has the /u/ vowel sound?	- The date and place of birth.	
A. pull B. cruel C. shoot D. fool	- Childhood and teenage years	
22. My sister teaches in a school we all studied.	- What is he / she famous for?	
A. whom B. where C. when D. which	- The reason you like this person.	
<b>23</b> . Which word has the sound /i:/:	- His / Her latest achievements	
<b>24.</b> I think Brasil win the next world cup.		
A. wouldB. is goingC. is going toD. will	END OF EXAM	
25. My parents bought a new house was		
very expensive. A. that B. where C. whom D. whose		
<b>26</b> . Did Mark pass all his exams? He asked if Mark all of his exams.		
A. passed B. passes		
C. has passed D. had passed		
27. I wish the prices so expensive.		
A. weren't B. had been C. hadn't D. were		

### نموذج تدريبي رقم (5)

#### A- Read the following text then choose the correct answer a, b, c or d: (50 Marks)

Time is precious! We should never waste it in any way. People can spend a lot of time doing various things, but they can never get back the time they had spent. That is why most of successful people consider time as more important and valuable than money. We all should use our time in productive ways. If you master the technique of managing time efficiently, you can achieve anything in your life. Time management helps you to attain more with less effort. In the beginning, it will feel like a boring task, but when you do it regularly, you realize that it only helps you to increase your productivity. Eventually, this will encourage you to achieve more in life. Being productive doesn't mean that we have to be involved in multiple tasks at the same time. The proverb, "killing time is not a murder; it's a suicide" is applicable for those who don't understand the value of time and don't respect it. People who say that they don't have enough time to complete their work, don't really know how to manage time. Time is the greatest gift of God. Therefore, we should know how to invest it.

1. What is the main idea	of this text?
<b>A</b> . There is no time	<b>B</b> . Time is valuable
<b>C.</b> Killing time is a m	urder <b>D</b> . Wasting time
2. When you do a task re	egularly, it
<b>A</b> . becomes a boring t	
<b>B</b> . wastes your time.	
C. increases your prod	ductivity.
<b>D.</b> replaces your other	
3. Killing time is not a m	nurder it is
A. homicide	<b>B</b> . easy
C. suicide	<b>D</b> . wrong
4. The bold word (applied	cable) in the text means:
A. concerns or related	to.
<b>B</b> . getting good results without wasting time.	
	e

- **C**. illegal killing of a person.
- **D**. self-murder.
- **5**. One of these sentences is true:
  - A. Time wasting is precious.
  - **B**. Daniel Lau is a well-known mountain climber.
  - C. Managing time isn't important to achieve goals.
  - **D**. We should use our time in productive ways

#### **B- Read the following text then write if the** sentences below are True or False. (50 Marks)

Technology plays an important part in our daily lives. It has made the world change, and this change is fast and dramatic. Imagining future cities with modern technology appears as a dynamic solution to society's recent problems. Some recent researches have suggested that we need to think about the way we imagine future cities, and to focus on some forms of alternative energy such as solar power, wind power, and water power which lead to environmental sustainability.

We need to answer questions about what can be sustained and what cannot, where cities can be located and where they cannot, and how we might travel in and between them and how we can physically live and work together.

We may want our future cities to prioritize environmental renewal. We need to prevent environmental degradation and stop the expansion of deserts. Future cities can collect water and use solar power to irrigate the dry land. <u>They</u> should be surrounded by rivers and provided with renewable energy resources and green vehicles heading towards more ecological forms of public transport.

- 6. Future cities will use the sun power to water their lands.
- 7. The world is facing great and sudden changes.
- 8. Wind power isn't of the alternative energies.
- 9. Green vehicles are harmful for the environment.
- **10**. Environmental sustainability depends on alternative energy.

<b><u>C- Read the following text then choose the</u></b>	ويسه المعودين الربوية المسلم الملك الملك المربوية المسلم الملك الملك المربوية الملك المربوية الملك المربوية الم
<u>correct answer a, b, c or d: (200 marks)</u>	A. miss B. was missing
	C. missed D. misses
<b>11</b> sun rises in the east.	<b>28</b>
<b>A.</b> An <b>B.</b> The <b>C.</b> A <b>D.</b> X	<b>A.</b> You <b>B.</b> Didn't <b>C.</b> Don't <b>D.</b> Please
<b>12</b> . Hani"s father suffers a heart disease.	<b>29</b> . How old is your mother? He asked how old her
A. of B. in C. from D. to	mother
<b>13</b> . My parents wouldn't me to go abroad.	A. is B. had been C. has been D. was
A. allow B. keep C. give D. work	
<b>14</b> . I introduced to my new neighbour.	<b>30</b> . Let's go to the party,?
A. myself B. herself	A. shall you B. shall we
C. themselves D. yourselves	C. should you D. shouldn't you
<b>15</b> . You like fish,?	$\mathbf{D}$ Ask shout the underlined word(s) in each
A. didn't you B. don't you	<b><u>D- Ask about the underlined word(s) in each</u></b>
C. did you D. do you	sentence: (40 marks)
<b>16</b> . What time you wake up on weekdays?	<b>31</b> . My name is <b>Hussein</b> .
A. did B. are C. do D. have	<b>32.</b> I live <u>in Aleppo.</u>
<b>17</b> . I'm busy, I my homework at the moment.	33. I have one brother and two sisters.
A. 'm doing B. have done	34. My friend Tareq is tall and fit.
C. did D. doing	
18. Don't make fun people.	E- <u>Choose the wrong part in each sentence:</u> (20 marks)
A. to B. from C. with D. of	(20 marks)
<b>19</b> . My friend was filled with when he lost	<b>35.</b> I was really boring in that presentation.
his job.	$\overline{\mathbf{A}}$ $\overline{\mathbf{B}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$
A. disappear B. despair	<b>36.</b> Preparing <u>for your</u> exams <u>are stressing</u> .
C. dupree D. despairs	A B C D
<b>20</b> . The patient felt better after the	<b>37.</b> <u>They haven't seen each other for 2014.</u>
A. operational B. operated	$\begin{array}{c c} A & B & C & D \\ \hline 28 & b = a & won't he have to night would she? \end{array}$
C. operate D. operation	<b>38.</b> Jane won't be here tonight. would she? $\mathbf{A}$ $\mathbf{B}$ $\mathbf{C}$ $\mathbf{D}$
<b>21</b> . She had a problem in the bank, so she asked to	
meet the	F- Write a 50-word paragraph about the
A. manager B. management	following topic: (40 marks)
C. manage D. manage	
<b>22</b> . It's good news to hear that John's health	(An event or a celebration you've been to or read
A. improved B. is improving	about.)
C. was improving D. improves	Include the following information: - Kind of event.
23. He was for parking on the wrong side of	- The date and place.
the street.	- The important instructions to go there.
A. fine B. fines C. fined D. financial	
24. Look at the clouds! Itto rain.	
A. will B. is going	END OF EXAM
<b>C.</b> is going to <b>D.</b> has	
<b>25</b> warmly so you don't get cold outside. It's	
snowing!	
A. Dress B. Dressed C. Dresses D. Dressing	
<b>26</b> . My brother was using the computer while I	
for my trip.	
A. were packing B. pack	
C. was packing D. packed	
	1

### نموذج تدريبي رقم (6)

# I- Reading:(100 marks)A- Read the following text then choose the<br/>correct answer a, b, c or d:(50 Marks)

Most people are curious about different countries and their cultures. So, some tend to make friends from all around the world. Making friends from all over the world is easy nowadays. We only have to sign up to a pen pal website under the supervision of parents. When we create a profile, we will be asked to fill out basic details about ourselves: like our interests, the country we are from, and our birth date. We will be able to have conversations with new friends in different countries, so learning another language can help us build bonds with people that speak foreign languages. We must be polite when asking them about their lives and things that they are interested in. Being a nice person and willing to learn about new experiences will help you make friends wherever you go. If we have the chance to travel one day, we may meet these friends face to face. We have to keep in mind that different people in different countries have different cultures. and different life styles which enrich our knowledge about various topics. We have to respect other people's privacy and try to learn the best from them.

- 1. Most people ...... different countries and their cultures.
  - A. worried about C. afraid of

**B**. care about **D**. don't care about

- 2. Which sentence is not true about the text?A. Making friends from all over the world is
  - simple nowadays.B. Learning another language can help you to make relations with people from your country.
  - C. We only have to sign up to a pen pal website under the management of parents.
  - **D**. Learning another language can help you to make relations with people from all over the world.
- **3**. People in different countries have ...... cultures and life styles.
  - A. dangerous B. similar C. complex D. various
- 4. Different cultures and different life styles of different countries will ..... our knowledge A. develop B. spoil C. reduce D. end
- 5. The bold word (polite) in the text means ......A. expressing great happiness about something.B. to develop strong relationship with someone.
  - **C**. behaving in a way that is socially correct and shows respect for other people's feelings.
  - **D**. to become involved in an activity.

#### **<u>B- Read the following text then write if the</u>** sentences below are True or False. (50 Marks)

One of the first Hollywood film stars was the British actor Charlie Chaplin. Chaplin was born in London in 1889. He had a very poor and unhappy childhood. He left school when he was very young and worked in a number of jobs to earn a living. Then he started to perform in a variety theater as a comic actor. In 1913 he traveled to America because he wanted to be a film actor. He invented the character of Charlie, a funny short man with a black mustache and a hat. He was a brilliant and the comic character he created is still famous all around the world. Chaplin made wonderful comedy films like The Golden Rush, City Lights, Modern Times .... Almost all these films were silent that is they didn't have spoken dialogue, but some written words that helped to tell the story. Sometimes, someone played the piano too, fast music for the exciting parts and slow music for the sad parts. Then Chaplin decided to live in Switzerland until his death in 1977.

- 6. Chaplin was from the UK.
- 7. He was a happy child.
- 8. Acting in films was his first job.
- 9. He left school so early to work.
- 10. He died in Switzerland.

C. Dood the fellowing	tout then shages the	<b>26</b> . Which word has the sound /e/:
<u>C- Read the following text then choose the</u>		<b>A.</b> read <b>B.</b> mean <b>C.</b> peck <b>D.</b> feel
<b><u>correct answer a, b, c or d:</u></b> (200 marks)		<b>27</b> . Which word has the $//$ vowel sound?
<b>11</b> . The doctor advised me to eatapple every		
morning.		A. dig B. shirt C. truck D. car
A. a B. an	C. the <b>D.</b> few	<b>28</b> . When we saw the accident, wethe
<b>12</b> . Our goal is toa new research centre in		police. A. call B. called
our city.		
A. establish	<b>B.</b> established	<b>C.</b> calls <b>D.</b> were calling
C. establishing	<b>D.</b> establishment	<ul><li>29. A good citizen shouldthe law.</li><li>A. hour</li><li>B. honourably</li></ul>
<b>13</b> . Which word has the sound /a: /?		A. noulB. nonourablyC. honourableD. honour
A. hat B. father	C. sad D. cab	
14. Which word has the s	sound ///?	<b>30</b> . Who was that ladyyou were talking to?
A. shirt B. bird	C. cat D. bus	A. when B. which C. whom D. whose
<b>15</b> . She went to the librar	y yesterday,?	<b>D-</b> Ask about the underlined word(s) in each
A. did she	<b>B.</b> didn't she	<u>sentence:</u> (40 marks)
C. does she	<b>D.</b> doesn't she	<u>sentence.</u> (40 marks)
16. The animals at the cir	rcus do the movements	<b>31</b> . Body language refers to <b>the nonverbal signals.</b>
following their traine	ers'	32. Humans use words to express their needs.
A. commanded	<b>B.</b> commander	<b>33</b> . Animals communicate with each other <b><u>with</u></b>
C. commanding	<b>D.</b> commands	sounds and gestures.
<b>17</b> . Wefor our ho		<b>34</b> . A smile can indicate <b>approval or happiness.</b>
A. haven't planned	<b>B.</b> hasn't planned	E- There are four mistakes in this paragraph,
C. hadn't planned	<b>D.</b> didn't plan	find them and correct them: (20 Marks)
<b>18</b> . An act of cau	used the window to be	
broken.		During my holiday, when I was talk to someone in
A. violent	<b>B.</b> violence	the street, my mobile rung. My friends were calling
C. violate	<b>D.</b> violin	to tell my that they were waiting at a bus stop so it
<b>19</b> . The doora fe	w minutes ago by the	was raining so heavily at the seaside.
children.		F- Write a 50-word paragraph about the
<b>A.</b> is knocked	<b>B.</b> knocked	following topic: (40 marks)
<b>C.</b> is knocking	<b>D.</b> was knocked	
<b>20</b> . Which word has the l		(How brave are you to make a decision?)
A. flag B. sad	C. art D. glad	- Do you ask other people to help you decide on an
<b>21</b> . Preparing for your ex		issue? - What was the decision you made?
A. stressed	<b>B.</b> stressing	- Was it good for you then?
C. stress	<b>D.</b> stresses	
<b>22</b> . We plan to buy some		
A. investment	<b>B.</b> invest	
C. investable	<b>D.</b> invested	END OF EXAM
23. Thousands of drivers	•	
A. their B. there	C. this D. them	
	ies won't get money	
from parking.		
A. much B. some	C. a few D. many	
<b>25</b> . Do you haveon your house and its		
contents?	<b></b>	
A. insure	<b>B.</b> insured	
C. insuring	<b>D.</b> insurance	

راجعة 2023 اعداد المدرسين: حسين أبو شاكر و أسامة جديد	مؤسسة المتفوقين التربوية الصف الثالث الإعدادي جلسة المر
لة دورة عام 2022 الاسم:	امتحان شهادة التعليم الأساسى والإعدانية الشرعي
فحة الثانية) الرقم:	اللغة الإنكليزية نظام حديث (الصر
م صيغة السوَّال الى ورقة الإجابة) المدة: ساعة ونص	(انتبه الى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل
الدرجة: /400/ أربعمائة	
C- Read the following text then choose the	<b>25</b> . He plays computer games very well,he?
correct answer a, b, c or d: (200 marks)	A. didn't B. hasn't
	C. isn't D. doesn't
<b>11.</b> She from university last year.	<b>26.</b> A new bridge by our company last year.
A. divided B. graduated	A. was built B. is built
C. practised D. studied	C. has built D. had built
<b>12.</b> The information that we were kept in a file.	27 interrupt me when I am speaking.
A. gathered B. bought	A. Let's B. Didn't
C. watched D. paid	C. Don't D. Be
<b>13.</b> Do you have on your house and its	<b>28.</b> Hassan doesn't have money.
contents?	A. a few B. some C. any D. many
A. a station B. a garage	<b>29.</b> The word which has a different vowel sound
C. insurance D. a ground	is
14. My parents wouldn't me to go to the party.	A. spot B. lost C. shoot D. fool
A. allow B. stick C. identity D. save	<b>30.</b> The word which has a long vowel sound is
15. My time in the library was so	A. fit B. heat C. kill D. hit
A. imperative B. relative	
C. negative D. productive	<b>D- Ask about the underlined word(s) in each</b>
16. I felt better after I the medicine.	sentence: (40 marks)
A. have taken B. was taking	
C. had taken D. take	31. He works in a factory in the city centre.
<b>17.</b> Ruba hurt her ankle while she in the park.	<ul> <li>32. <u>Amer</u> was repairing the car.</li> <li>33. We arrived in Homs <u>yesterday</u>.</li> </ul>
A. run B. is running	34. I'm <u>sixteen years old.</u>
C. has run D. was running	
<b>18.</b> Tom and I computer games at the	E- Choose the wrong part in each sentence:
weekends.	(20 marks)
A. play B. have played	<b>35.</b> Mona is <u>a youngest</u> girl <u>in her</u> family.
C. are playing D. am playing	A B C D
<b>19.</b> My parents us to the museum next	<b>36.</b> He was working in a small office in aleppo.
Monday.	<b>37.</b> I always do sport at the morning.
A. were taking B. have taken	$\overrightarrow{A}$ $\overrightarrow{B}$ $\overrightarrow{C}$ $\overrightarrow{D}$
C. had taken D. are going to take	<b>38.</b> Ahmad <u>usually</u> visits <u>our on</u> holidays <u>.</u>
20. Maya for this company since 2000.	A B C D
A. has worked B. is working	
C. was workingD. worked21. Bilal teaches in the school we all studied.	F- Write a 50-word paragraph about the
	<u>following topic:</u> (40 marks)
A. who B. where C. when D. which	"Your favourite animal"
<b>22.</b> Maha and Sally collected the slickers <b>A. themB. theirs</b>	
A. them B. theirs C. herself D. themselves	Include the following in your topic:
<b>23.</b> She wanted to know if her exams.	• What is it?
<b>A. Mary had passed B. Mary will pass</b>	• Describe it.
C. did Mary pass D. has Mary passed	• Why do you like it?
<b>24.</b> I can't drive. I wish I	
<b>A. can B. do</b>	END OF EXAM
C. could D. did	

اعداد المدرسين: حسين أبو شاكر و أسامة جديد الصف الثالث الإعدادي جلسة المراجعة 2023 مؤسسة المتفوقين التربوية امتحان شهادة التعليم الأساسى والإعدائية الشرعية دورة عام 2022 استثنائية الاسم: لليزية نظام حديث (الصفحة الأولى) الرقم: اللغة الانكليزية (انتبه الى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال الى ورقة الإجابة) المدة: ساعة ونص الدرجة: /400/ أربعمائة A- Read the following text then choose the B- Read the following text then write if the (50 Marks) correct answer a, b, c or d: sentences below are True or False. (50 Marks) Mariam was a teacher who wanted to motivate her It is important to know about body language to students and make them do their best in the exam. convey your messages more easily. Body language So, she told them that she would give a simple gift is also essential for deaf people. It is a good idea to to the one whose marks would be excellent. start your speech with a smile since smiling opens Children rejoiced over this challenge and they all closed doors. When you smile at people who are started writing diligently. The teacher was surprised talking to you, it indicates approval. While a frown to find that everyone had a full mark. The teacher can signal disapproval. Some people can use facial was confused about who would deserve the prize expressions smartly according to the situation they and she thought of a suitable solution with her want to reveal. You can show your feelings such as students. The students' opinion was that each of happiness, sadness, hunger, surprise and fear them would write his/her name on a folded paper without saying any word. We can determine if and puts it in a box from which the teacher would someone is telling the truth from his facial pick one to reveal the winner. Indeed, the teacher expressions. We can also use our body to express picked a paper in front of all students and read the feelings for example, clasping your hands behind the child's name [Nada], and said: "you are the owner of back can show that you are bored. Also crossing the the award". With joy and tears in her eyes, Nada arms can indicate defense. came forward where the shoes were. She thanked everyone for this wonderful gift which came on time. 6. Using facial expressions makes it difficult to 1. The teacher decided to give a present to her communicate. students to ..... them. A. encourage **B. challenge** 7. Smiling at others means that you agree with C. frustrate D. manage them. 2. The teacher was astonished because all the students had ..... 8. People put their hands behind their back to show A. the same results surprise. **B.** low marks C. a simple gift 9. Your frown shows that you don't like what **D.** a new project someone says. 3. The students started writing carefully because **10.** Body language is necessary for people who A. they needed a new pair of shoes can't hear. **B.** they like the challenge C. their parents asked them to do that D. they were forced to do that **4.** ..... suggested the idea for choosing the winner. A. Nada's neighbours B. Nada's herself C. Nada's parents **D.** Nada's classmates 5. Nada felt ..... when she got the gift. A. confused B. sad C. excited **D. worried** 

اجعة 2023 اعداد المدرسين: حسين أبو شاكر و أسامة جديد	مؤسسة المتفوقين التربوية الصف الثالث الإعدادي جلسة المر
دورة عام 2022 استثنائية الاسم:	امتحان شهادة التعليم الأساسى والإعدانية الشرعية
	اللغة الإنكليزية نظام حديث (الصف
صيغة السوَّال الى ورقة الإجابة) المدة: ساعة ونص	(انتبه الى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل
الدرجة: /400/ أربعمائة	
C- Read the following text then choose the	<b>25</b> . Maya and Salma made the cake
<b>correct answer a, b, c or d:</b> (200 marks)	A. herself B. themselves
	C. ourselves D. yourself
<b>11.</b> My sister to an interesting story.	<b>26.</b> She wanted to know when I my friends.
A. listened B. spoke	A. had met B. meet
C. told D. said	C. meets D. has met
12. Making good decisions needs and skill.	<b>27.</b> A new office in the city centre last month.
A. knowledge B. wealth	A. will build B. was built
C. money D. poverty	C. built D. is built
<b>13.</b> To tell people something officially is to it.	<b>28.</b> Let's go to the park, we?
A. pronounce B. ignore	A. didn't B. don't C. shall D. have
C. announce D. knock	<b>29.</b> The word which has a short vowel sound is
14. They money for the charity.	A. speak B. feel C. set D. seal
A. helpB. raiseC. rejectD. fine15. The accident caused greatto the car.	<b>30.</b> The word which has a different vowel sound
A. choice B. fine	is
C. damage D. benefit	A. sum B. fun C. truck D. rag
<b>16.</b> By the time Tom, I had finished my work.	
A. has come B. came	<b>D-</b> Ask about the underlined word(s) in each
C. comes D. is coming	sentence: (40 marks)
<b>17.</b> My sister a big prize recently.	<b>31.</b> They go to work <b>by bus.</b>
A. has won B. won	<b>32.</b> He has studied English <u>for ten years.</u>
C. wins D. will win	<b>33.</b> Mary bought five books <b>yesterday</b> .
<b>18.</b> Omar is fit because he always sport.	<b>34.</b> They are playing with <u>their friends.</u>
A. is doing B. has done	
C. will do D. does	E- Choose the wrong part in each sentence:
<b>19.</b> Be quiet! Mary at the moment.	(20 marks)
A. has studied B. studies	<b>35.</b> I watch a interesting film last night. A B C D
C. is studying D. had studied	<b>36.</b> That <b>is the</b> house <b>who</b> my father <b>lives</b> .
<b>20</b> . Edison Electric light bulb.	A     B     C     D
A. invented B. invents	37. <u>What</u> are <u>the child</u> doing <u>in</u> the garden?
C. is inventing D. will invent	A B C D
<b>21.</b> They haven't discovered a cure cancer.	38. <u>Have you ever visited</u> Palmyra <u>.</u>
A. on B. off C. for D. in	
<b>22.</b> He doesn't read books. I wish he some.	F-Write a 50-word paragraph about the
A. reads B. will read	following topic: (40 marks)
C. read D. had read	
<b>23.</b> The pen, is under the table, is mine.	"A journey you have made"
A. who B. whose	Include the following in your topic: • When/Where did you go?
C. where D. which	• When/where and you go? • Who went with you?
<b>24.</b> I can't go to the cinema I don't have time.	• How did you go?
A. so B. because	• What did you take with you?
C. than D. or	• What did you do there?
	END OF EXAM
	LIND OF EAAIM