

# My Spelling Journal

Name \_\_\_\_\_











# Week 6

Correct						
Check ✓						
Write 						
Cover 						
Say 						
Look 						

# Useful Spelling Rules

## 'n' Patterns

The 'n' sound can be spelt 'kn' and sometimes 'gn' at the beginning of words.

knock

know

knee

gnaw

gnat



## 'r' Pattern

The 'r' sound can be spelt 'wr' at the beginning of words.

write

wrote

wrap

wrong

## 'i' Patterns

The long 'i' sound is spelt '-y' at the end of words.

cry

July

dry

reply

fly



# Useful Spelling Rules

# Week 6

## 'l' Patterns

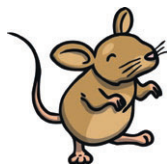
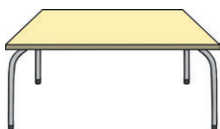
The 'l' sound can be spelt '-le' at the end of words.

table

apple

little

bottle



The 'l' sound can be spelt '-el' at the end of words after:

m

n

r

s

v

w

camel

tunnel

towel

squirrel

The 'l' sound can also be spelt '-al' at the end of words.

metal

pedal

hospital

animal

## 'o' Pattern

The 'o' sound after a 'w' or 'qu' is usually spelt 'a'.

want

watch

squash

Spelling focus: \_\_\_\_\_

### My spelling list:

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Rainbow write five of your words:

e.g. hat

Write two sentences including at least two of your words:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Week 5


Correct						
Check ✓						
Write 🖋️						
Cover 📄						
Say 🗨️						
Look 👁️						

# Useful Spelling Rules

**'or' Pattern**

The 'or' sound is often spelt using an 'a' before 'l' or 'll'.


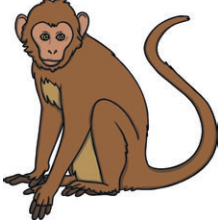

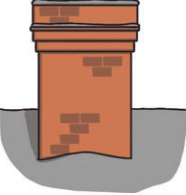
all	ball	call
walk	talk	always



**'ey' Pattern**

The 'ee' sound is sometimes spelt 'ey' at the end of a word. To make these words plural, you just add an s.


keys	monkeys	valleys	chimneys
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**'sh' Pattern**

The 'sh' sound in words is sometimes spelt 's'.

treasure	usual
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# Useful Spelling Rules

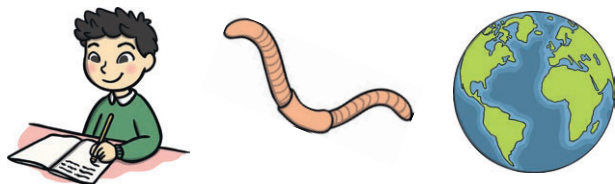
# Week 5

## 'w' Patterns

The 'ur' sound after 'w' is usually spelt 'or'.

word work worm world

the



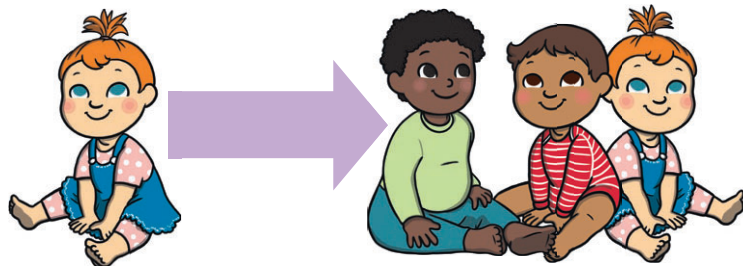
The 'or' sound after 'w' is usually spelt 'ar'.

war warm towards

## The Suffix '-es'

When '-es' is added to a word ending in 'y', change the 'y' to an 'i' before adding '-es'.

baby babies carry carries



Spelling focus: \_\_\_\_\_

### My spelling list:

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Write your words joined up in a long, winding line:

e.g.  
*hat cat mat sat*

Write two sentences including at least two of your words:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Week 4

Correct						
Check						
Write						
Cover						
Say						
Look						

# Useful Spelling Rules

## The Suffix '-ed'

Adding '-ed' to the end of the word often puts it into the past tense.

play → played      help → helped

When '-ed' is added to a root word ending in 'y' (with a consonant before it), change the 'y' to an 'i' before adding '-ed'.

cry → cried      try → tried

When adding '-ed' to a root word ending in 'e' (with a consonant before it), drop the 'e' then add '-ed'.

like → liked      bake → baked



When adding '-ed' to words with one syllable, the last consonant letter of the root word is **doubled**.

pat → patted      drop → dropped

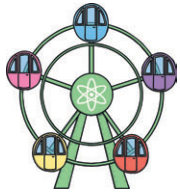
# Useful Spelling Rules

# Week 4

## The Suffix '-ment'

The suffix '-ment' can be added to a root word to change a verb into a noun.

enjoy → enjoyment      amuse → amusement



employ → employment



## The Suffix '-ing'

Adding '-ing' to the end of a word.

play → playing      help → helping

When adding '-ing' to a root word ending in 'e' (with consonant before it), drop the 'e' then add '-ing'.

like → liking      bake → baking

When adding '-ing' to words with one syllable, the last consonant letter of the root word is **doubled**.

pat → patting      drop → dropping

Spelling focus: \_\_\_\_\_

### My spelling list:

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Shape write two of your words:

e.g.

h  
h a  
h a t

Write two sentences including at least two of your words:

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# Week 3

Correct						
Check						
Write						
Cover						
Say						
Look						

# Useful Spelling Rules

## The Suffix '-er'

Adding '-er' to the end of a word.



When adding '-er' to a root word ending in 'y' (with a consonant before it), first change the 'y' to an 'i' then add '-er'.



When adding '-er' to a root word ending in 'e' (with a consonant before it), drop the 'e' then add '-er'.



When adding '-er' to words with one syllable, the last consonant letter of the root word is **doubled**.



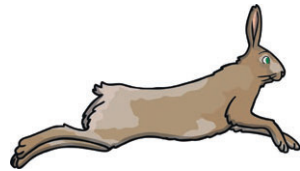
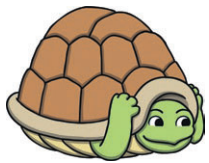
# Useful Spelling Rules

# Week 3

## The Suffix '-est'

Adding '-est' to the end of a word.

slow → slowest      fast → fastest



When adding '-est' to a root word ending in 'y' (with a consonant before it), first change the 'y' to an 'i' then add '-est'.

happy → happiest      funny → funniest

When adding '-est' to a root word ending in 'e' (with a consonant before it), drop the 'e' then add '-est'.

nice → nicest      fine → finest

When adding '-est' to words with one syllable, the last consonant letter of the root word is **doubled**.

sad → saddest      slim → slimmest

Spelling focus: \_\_\_\_\_

### My spelling list:


Mirror write two of your words:



Write two sentences including at least two of your words:


## Week 2

Correct						
Check						
Write						
Cover						
Say						
Look						

## Useful Spelling Rules

### The Suffix '-ness'

The suffix **'-ness'** can be added to a root word to change an adjective into a noun.

sad → sadness      plain → plainness

If the root word ends in a **'y'**, change the **'y'** into an **'i'** then add the suffix **'-ness'**.

happy → happiness      silly → silliness

### The Suffix '-ful'

The suffix **'-ful'** can be added to a root word to change a verb into an adjective.

play → playful      care → careful

If the root word ends in a **'y'**, change the **'y'** into an **'i'**, then add the suffix **'-ful'**.

plenty → plentiful      beauty → beautiful



# Useful Spelling Rules

# Week 2

## The Suffix '-less'

The suffix **'-less'** can be added to a root word to make an adverb.

hope

hopeless

fear

fearless

If the root word ends in a **'y'**, change the **'y'** into an **'i'**, then add the suffix **'-less'**.



penny

penniless



## The Suffix '-ly'

The suffix **'-ly'** can be added to a root word to make an adverb.

bad

badly

slow

slowly

If the root word ends in a **'y'**, change the **'y'** into an **'i'**, then add the suffix **'-ly'**.

happy

happily

merry

merrily

Spelling focus: \_\_\_\_\_

### My spelling list:

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Draw a picture to represent two of your words:

A large rectangular area with a black border, intended for drawing a picture to represent two words from the spelling list.

Write two sentences including at least two of your words:

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# Week 1

Correct						
Check ✓						
Write 📖						
Cover 📄						
Say 🗨️						
Look 👁️						

# Useful Spelling Rules





**Contractions**

can not	▶	<b>can't</b>
did not	▶	<b>didn't</b>
has not	▶	<b>hasn't</b>
it is	▶	<b>it's</b>
I will	▶	<b>I'll</b>



**Apostrophes**

The possessive apostrophe is placed before the 's' for regular singular nouns.

Megan 's	Ravi 's
	
the girl 's	the child 's
	

# Useful Spelling Rules

# Week 1

## Homophones and Near Homophones

Homophones are words which sound the same but have different spellings.

there → their → they're

to → two → too



here → hear

see → sea

be → bee

bear → bare

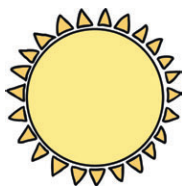
one → won

sun → son

quite → quiet

blue → blew

night → knight



Spelling focus: \_\_\_\_\_

### My spelling list:


Write five of your words backwards:

e.g hat → tah

Write two sentences including at least two of your words:
