| A. Choose the correct | answer a, b or c. | | |
|--------------------------------|---|------------------------------|--|
| 1. Our teacher | us that we | had to hand in our projec | ts by the end of the week. |
| (a.)reminded | b. ordered | c. explained | |
| 2. Nizar is studying to | become a(n) | at Boston Unive | rsity. |
| a. islander | b. account | c. archaeologist | |
| 3. Tim is | my older brothe | er's age. | |
| a. initially | b.)approximately | c. truly | |
| 4. George | having stolen t | he jewels even though man | y people saw him take them. |
| a. promised | b. denied | c. apologised | |
| 5. That building is | How | tall do you think it is? | |
| a. tragic | (b.) enormous | c. remote | 2 |
| 6. The | of penicillin has sa | wed many lives. | |
| (a.)discovery | b. mystery | c. legend | |
| 7. Paul | his father to let hi | m go to the shopping mall | with his friends. |
| a. refused | b. wondered | c.)begged | |
| 8. The police | Ali to an ad | dress in Riyadh. | |
| a. belonged | (b.)traced | c. remained | |
| GRAMMAR B. Choose the correct | answer a h cord | | |
| | | ice for half an hour when it | t started raining |
| | | c. painted | 12_1 |
| - | the bu | | (u.) nad occin painting |
| | | c. was leaving | (d) had left |
| a. had been leaving | | asl | |
| | | c. was falling | 79 |
| \circ | | for school, Mum tie | |
| | | (c.)had left | the state of the s |
| 970 | | 0 | versity exams, she was thrilled |
| a. had been learning | Name and American | c. was learning | |
| | With the second | when you witnessed the ac | |
| | | | d. Had you been waiting |
| | | swimming every day. | |
| | | c. were going | |

$5a \rightarrow \text{Student's Book pp. 70-71}$

C. Complete the text by putting the verbs in brackets in the correct tense. Use the Past Simple, Past Progressive, Past Perfect Simple and the Past Perfect Progressive.

| Approximately and the second s | e what | 7/8- | |
|--|---|---|-------------|
| 1) <u>happened</u> (| | () O O . | |
| My parents (2) had go | one (go) away for | | |
| he weekend, so I (3) | had (have) | | |
| o stay home and look after m | | | |
| 4) had played (| | | |
| ive hours, we (5) | | 232.2 | |
| xhausted that we (6) | fell (fall) | | |
| sleep I (7) was sleepin | g (sleep) when I (8) | heard (hear) | |
| steep. 1 (7) | W. (seeks) There (10) | was (be) son | eone at the |
| woke | Wake IIDI THEIC TIO | | |
| noise and (9) woke | trying (try) to get in for qui | ite a while before I (12) h | eard |
| noise and (9) woke | trying (try) to get in for qui | ite a while before I (12)h | eard |
| hoor! They (11) had been hear) the doorbell and my da | trying (try) to get in for qui ad shouting, 'Guys, open up! It's u | ite a while before I (12) h is!' As it (13) turned out | eard |
| noise and (9) woke | trying (try) to get in for qui ad shouting, 'Guys, open up! It's u | ite a while before I (12) h is!' As it (13) turned out | eard |
| hoor! They (11) had been hear) the doorbell and my da | trying (try) to get in for qui ad shouting, 'Guys, open up! It's u | ite a while before I (12) h is!' As it (13) turned out | eard |

$5a \rightarrow \text{Student's Book pp. } 72.73$

VOCABULARY

A. Complete the sentences with a suitable phrasal verb from the box. Make any necessary changes.

| take up | go up grow up | put up | hold up bri | ng up mak | e up turn i | ip pick u | p call up |
|------------------------|-------------------------|------------------|----------------------------|-----------------|------------------|------------|---|
| . Hashim | grew up in | a small town a | nd had difficult | y getting used | to living in a b | ig city. | |
| 2. You can't in | nagine what kind of | stories children | n can <u>make</u> | ир | | | |
| 3. Jim was kin | nd enough to come a | nd <u>pick</u> | me | ир | from the ai | rport. | |
| 4. Ever since r | ny father retired, he | has <u>taken</u> | <u>up </u> varioı | ıs hobbies. | | | |
| 5. Since we co | uldn't find suitable | accommodation | n, a friend of mi | ne offered to _ | put | us | ир |
| 6. Ned was _ | brought up b | y his grandpare | nts since his par | rents died whe | n he was still v | ery young. | X - X - X - X - X - X - X - X - X - X - |
| 7. The price of | f petrol has <u>gor</u> | <u>1е ир</u> гес | ently. | | | | |
| 8. Three mask | ked men <u>held u</u> | the lo | cal bank yesterd | lay. | | | |
| 9. By the time | he <u>turned up</u> | at the mus | eum, everyone e | else had left. | | | |
| 0. I couldn't _ | call up | Hisham becaus | e my mobile ph | one battery ha | d run out com | pletely. | |
| | | | | | | | |

| | a-g. Make any neces | | en given to you. Then use the w | oras to complete |
|--|---|---|--|------------------|
| 1. follow or chase | someone or something | 5 | p u r s u e | |
| 2. a person who st | eals from a person or p | place, especially using violence | r <u>o b b e r</u> | 74 |
| 3. go somewhere i | n a hurry, quickly | | r_ <i>u</i> _s_ <i>h</i> _ | |
| 4. strange, unusua | | | o <u>d</u> <u>d</u> | |
| | | t has happened in a crime | d <u>e t e c t i v e</u> | 2 |
| era artemana de cumil | JOD IS TO EXAMINE WHAT | t has happened in a crime | | _ |
| 6. think, believe | | | r <u>eckon</u> | i a |
| 7. without any del | ay | | i <u>mmediate</u> | <u> 1 y</u> |
| a. The | detective | managed to solve the myster | | |
| | | that Mark didn't show up for | | - A |
| | | the man until they fin | 1.72 | |
| | | immediately | The Control of the Co | H 35 |
| | | to the hospital as soon as th | | |
| THE RESERVE THE PROPERTY OF TH | | got away with over \$ 200,000 | - CO | * G- 6 |
| | | _ Andy will become a famous wri | | e ičk |
| | | | , and a second | 2 174 165 |
| GRAMMA | R | | | |
| | ences and circle the c | orroct ancwor | | |
| | | | | 520 |
| | me that I needed / ne | | | 1901 |
| | Id that she was feeling | N. C. | 1 | |
| | (C) | ould tell)her a secret when she wil | | |
| leaving on Sund | 700 | ne that he booked / (had booked) h | is ticket the previous day/ yeste | rday and was |
| | - A | already seen that documentary a | nd that he hadn't wanted /didn' | t want to see it |
| again. | internal seeing, into | and any over that accumentary a | wa man it man i william (aran | t wante |
| | been sure / was sure t | hat Tom was lying / is lying to hi | m. | |
| | | | | |
| | ntences using Report | | e e | |
| | novel because it's reall | 8. AT- | | |
| | | el because it was really boring. | | |
| | t the dentist regularly.' | | | |
| | t we should visit the der | | | |
| | | is year,' our friends said. | , | |
| | All to last transfer | g on holiday to Lebanon that year. | 40 19740 | <u> </u> |
| | n on the reson we so says | house in the countryside,' my brot | | |
| ef. | | bought a beautiful house in the cou | ntryside. | |
| | | homework,' my mother said. | | |
| 55 | | when I finished my homework. | | |
| 7-1 | etters for you on my wa | | | |
| | 188 Harris | or me on his way to work. | | |
| 7. 'I went to the ne | w shopping centre yest | erday,' Jeff told Brian. | | |

Jeff told Brian <u>that he had gone to the new shopping centre the previous day.</u>

LISTENING



E. You will hear an interview with a man called John Curtis who had an unbelievable experience. For questions 1-8, complete the sentences.



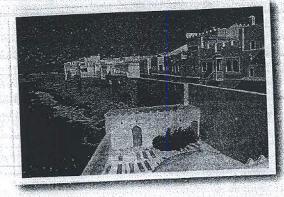
| John's strange experience occurred | two | years ago. | |
|--|----------------------------|---------------------|------------|
| 2. John's grandfather left him the | cottage/house | when he died. | |
| 3. After cleaning up a little, John did some | (grocery) shoppin | <u>ıg</u> | |
| 1. In his grandfather's desk, John found a _ | letter | | |
| 5. The <u>basement</u> wa | as in a terrible mess. | | |
| 6. John's grandfather had probably given th | e jewellery box to his gra | andmother for their | engagement |
| 7. In the jewellery box, John found some ex | pensive jewellery and _ | a letter | <u>.</u> |
| 3. John's grandfather had always dreamt of | opening a (fish |) restaurant | |

$5a \rightarrow \text{Student's Book pp. 74-75}$

VOCABULARY

A. Complete the text with the words in the box.

definitely world glorious destination trade glimpse cliffs ...



Asilah is one of the most (1) _______ old cities in Morocco.

It is located on the coast, about 50km from the city of Tangier. This city is over 3,500 years old and one of its features is the ancient wall which was built hundreds of years ago on (2) ______ above the Atlantic Ocean. In the past this small city was a centre for

(3) ______ trade _____ . Nowadays, it has become a very popular tourist attraction because of its beauty and history, as well as its popular beaches.

This is the perfect (4) ______ if you want to relax and get a (5) ______ glimpse _____ of traditional Moroccan life. So, if you are visiting Morocco, don't miss Asilah for the (6) ______ world _____. You will (7) _____ definitely not regret it!

WRITING

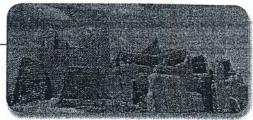
B. Below you have been given a description of Al-Diri'ya. Use the words in the box to complete the text.

| | | | ASSESSED CARREST | the state of the s | |
|-------------------|--------|--------------|------------------|--|------------|
| traditional ruins | mosque | architecture | towers | outstanding | magnificen |
| traditional rums | mosque | arcinicciarc | LUMICIS | outstanding | magninicel |
| | | | | | |

Al-Diri'ya

The historical City of Shields

Al-Diri'ya, the historic town and famous oasis, are located on the northwestern outskirts of Riyadh.



The (1) <u>ruins</u> of the old city of Al-Diri'ya, which consist entirely of mud brick structures, can be seen on either side of the valley Wadi Hanifa. There are three districts, Ghusyba, Al-Mulaybeed, and Turaif, and they are set on top of hills overlooking the valley.

The oldest part of Al-Diri'ya was Ghusyba, which dates back to the mid-ninth century AH (15th century AD). Ghusyba was the First Saudi State capital until 1100AH (1683AD).

Al-Diri'ya also became a religious centre after Muhammad Ibn Saud, ruler of Al-Diri'ya, invited a religious scholar by the name of Sheikh Mohammad bin Abdul Wahab there and implemented his religious views.

Strong protective walls with several observation (2) <u>towers</u> were built to protect Al-Diri'ya from foreign invaders. The length of the wall was approximately 14km and it was made of small and large stones as well as mud.

The old city of Al-Diri'ya also contains numerous historic structures. For example, there is the

(3) <u>magnificent/traditional</u> Salwa Palace, which is the largest palace on the site and was the home of the Al Saud Amirs and Imams during the First Saudi State. An (4) <u>outstanding</u> structure all visitors should see is the Saad bin Saud Palace, famous for its courtyard.

Visitors to the area can also see a famous (5) <u>mosque</u> here which was built during the reign of Mohammad bin Saud. Students from all parts of the Arabian Peninsula used to travel here so it became a centre for religious education.

Other sights include the Guest House and the Al-Turaif Bath House. At the Guest House one can see a

(6) <u>traditional/magnificent</u> building with a number of small courtyards surrounded by rooms while at the Bath House visitors can admire the different styles of (7) <u>architecture</u>.

The modern city of Al-Diri'ya was built in the second half of the twentieth century AD.

$5b \rightarrow \text{Student's Book pp. 76-78}$

VOCABULARY

A. Choose the correct answer.

- 1. I am calling to confirm/ confess a dinner reservation I have made.
- 2. The homeless / victims of the earthquake were provided with food and medical help.
- 3. Is there a pot / pan I can use to fry some eggs?
- 4. The burglar was caught in action / crime while breaking into the house.
- 5. I couldn't believe it when I heard that Mr Brown had been (charged) / committed with murder.
- 6. I didn't feel like cooking, so I just ate the leftovers / scraps from lunch.
- 7. The theft / thief was never caught.
- 8. He will serve at least ten years before he is punished /released from prison.

$50 \rightarrow \text{Student's Book pp. 76.78}$

B. Complete the following sentences with a suitable phrase from each box. Make any necessary changes.

| by the time in no time on time, once upon a time for the time being in time from time to t | ime |
|---|--|
| 1. Luckily, there was no delay and the train left <u>on time</u> | |
| 2. Once upon a time there was a kind prince living in a big castle. | |
| 3. We arrived at the conference just for the beginning of the first seminar. | |
| 4. It's nice to have a meal out from time to time | |
| 5. By the time my husband arrived home from work, the kids had already gone to bed. | |
| 6. For the time being the patient's condition is stable. | |
| 7. Working together, they cleaned the entire house in no time | |
| the over a be up to the up to the after to be against to be about to be for a be off | |
| 8. The local residents are against the building of a new shopping centre as it will cause he | avy traffic. |
| 9. I have an early start tomorrow. I have to <u>be up</u> at half past six. | |
| 10. Story time is over It's time you went to bed, kids. | |
| 11. I'm afraid I must be off I have to be at work by nine. | |
| 12. Everyone who is for Jamie's idea, please raise your hands. | |
| 13. The kids are unusually quiet. I wonder what they are up to | |
| 14. Did you eventually get what you ? | |
| 15. I <u>was about</u> to leave my house when Martin called and cancelled our meeting. | |
| | |
| GRAMMAR | |
| C. Rewrite the following sentences using Reported Speech. | |
| 1. 'Are you going bowling next Thursday?' Frank asked the boys. | |
| Frank wanted to know if the boys were going bowling the following Thursday. | |
| 2. 'Did I lock the door before leaving my house?' Ned asked himself. | |
| Ned wondered <u>if he had locked the door before leaving his house.</u> | |
| 3. 'Do you know how to ski?' Adam asked Guy. | |
| Adam asked Guy <u>if he knew how to ski.</u> | aerako este este este este este este este est |
| 4. 'Stand behind the line,' said the security guard. | electros, e ceres |
| The security guard told me to stand behind the line. | |
| 5. 'Could you pass me the salt, Robert?' said Abdullah. | |
| Abdullah asked Robert if he could pass him the salt. | - 10 Table 1 |
| D. Rewrite the sentences using the verbs given and Reported Speech. | |
| 1. The little boy said, 'I didn't break the window yesterday.' | deny |
| The little boy denied breaking/that he had broken the window the previous day. | |
| 2. 'Oh! Dad, please let me go to the festival today!' said Alex. | beg |
| Alex begged his father to let him go to the festival that day. | |
| 3. 'Let's have chicken for dinner,' my brother said. | sugges |
| My brother suggested that we (should) have chicken for dinner. | |
| 4. 'I'm not at all satisfied with the service at this restaurant,' the customer told the manager. | complair |
| The customer complained (to the manager) that he wasn't at all satisfied with the service at that restaurant. | |
| 5. 'Don't forget to buy some bread when you return,' Mike told me. | remind |
| Mike reminded me to buy some bread when I returned. | |

E. Rewrite the sentences using Direct Speech.

1. Tony wondered where he had left his car keys.

'Where have I left my car keys?'

Tony wondered.

2. The man asked the shop assistant whether there was a discount.

'Is there a discount?' the man asked the shop assistant.

3. The teacher asked the students not to make noise.

'Don't make noise,' the teacher said.

4. Bert asked me what time my plane left the following morning.

'What time does your plane leave tomorrow morning?'

Bert asked me.

5. My father wanted to know who had directed that documentary.

'Who directed this documentary?' my father asked.

6. The police asked Mr Preston to tell them what had happened the previous night.

'What happened last night?' the police asked Mr Preston.

ENGLISH IN USE

F. Read the text and complete the blanks with the correct form of the words in capitals.

National Bank Held-Up

An armed (1) _____ took place at ROB the local National Bank yesterday. Two men dressed in black entered the bank at 9am pretending to be clients. Just before they reached the teller, the (2) <u>robbers</u> put on masks, took out ROB their guns and then asked for all the money. The terrified teller did as he was told, and thankfully nobody was hurt. THANK However, a police car happened to be passing by at the same time and the (4) _____ owner OWN of a nearby café, who had realised what was going on, stopped it. The policemen went after the two CRIME (5) _____ and after chasing them through the streets of the city, they finally caught them. The two men turned out to be wanted for other crimes as well. There was evidence that they were involved in the (6) theft of a THIEF valuable painting from the Modern Art Museum as FINGER their (7) ______ fingerprints had been found there.



$50 \rightarrow \text{Student's Book pp. 79-81}$

VOCABULARY

A. Complete the text with the words in the box. Make any necessary changes.

| | ppear quickly trip make out |
|--|-----------------------------|
| | |

Last Wednesday is a day that I will never forget. I finally got promoted to sales manager! I was not planning to celebrate it because I had been too Congratulations! busy to organise anything. When I got home, I got a call from my colleague, Mark, who told me that something urgent had come up at the office. He told me to get to the office quickly and he would (2) explain the problem. When I was entering my office, the lights suddenly (3) went out . I heard some strange noises, but I couldn't make out where they were coming from. I was trying to find the light switch when I (4) over something and that made the (6) ____alarm system go off. Then, I heard people shouting, 'Surprise! Congratulations!' and the lights came on again. Of course, the police soon because of the alarm. At first, they were quite angry, but when we explained what had happened, they said they would forget the (8) _____ incident

WRITING

B. Read the story below. Join the underlined sentences using appropriate linkers and making all the necessary changes.

It was a cold winter's night, Jeremy had been out of town on a business trip. He was feeling very tired and his eyelids were getting very heavy. He decided to stop somewhere to take a nap. He had heard of many stories about people who had had terrible accidents while driving long distances. The route he had chosen was not the one he usually took. Some colleagues had told him that if was much shorter. It could get him home nearly two hours earlier. As soon as he found a clearing, he pulled over and made himself comfortable. It was dark and isolated, letemy was too tired to even think about feeling scared. He had only been sleeping for about thirty minutes. Somebody knocked on the driver's window. He was startled when he saw a man looking at him. The man asked Jeremy for a lift into town. Jeremy felt obliged to say yes. He didn't trust the man. There was something strange about him. They travelled in uncomfortable silence. Jeremy would glance at the man every once in a while to make sure that everything was OK. Dawn was breaking. They arrived at the outskirts of the town. Jeremy turned to ask the man where exactly he was going and didn't see the van that was coming towards them. He saw it. It was too late. It crashed into them. A couple of hours later, Jeremy woke up. To his astonishment, he wasn't hurt. That wasn't the only strange thing. He was nowhere near the town. He was back in the clearing where he had stopped. He had been dreaming!

Suggested answer

It was a cold winter's night. Jeremy had been out of town on a business trip. Because he was feeling very tired and his eyelids were getting very heavy, he decided to stop somewhere to take a nap. He had heard of many stories about people who had had terrible accidents while driving long distances. The route he had chosen was not the one he usually took, as some colleagues had told him that it was much shorter and that it could get him home nearly two hours earlier. As soon as he found a clearing, he pulled over and made himself comfortable. Although it was dark and isolated, Jeremy was too tired to even think about feeling scared. He had only been sleeping for about thirty minutes when somebody knocked on the driver's window. He was startled when he saw a man looking at him. The man asked Jeremy for a lift into town. Jeremy felt obliged to say yes even though he didn't trust the man. There was something strange about him. They travelled in uncomfortable silence. Jeremy would glance at the man every once in a while to make sure that everything was OK. Just as dawn was breaking, they arrived at the outskirts of the town. Jeremy turned to ask the man where exactly he was going and didn't see the van that was coming towards them. When he saw it, it was too late. It crashed into them. A couple of hours later, Jeremy woke up. To his astonishment, he wasn't hurt but that wasn't the only strange thing. He was nowhere near the town. He was back in the clearing where he had stopped. He had been dreaming!

5 round-up → Student's Book pp. 82-84

ENGLISH IN USE

A. Read the text and complete the gaps. Use only one word in each gap.

5 round-up → Student's Book pp. 82-84

READING

- B. Read the text and answer the questions. Choose a, b, c or d.
- 1. What do we learn about James Sullivan as a child?
 - a. He read all sorts of books.
 - b. He didn't like reading.
- (c.) He read books related to a specific topic.
- d. He had difficulty laying his hands on books.
- 2. We are told that James Sullivan
- (a) became a very good detective.
- b. had a bad name as a child.
- c. hardly ever succeeded in solving a mystery.
- d. was usually blamed when things went missing.
- 3. What does the writer say about James Sullivan?
 - a. He had little experience in investigating a crime scene.
 - b. He enjoyed investigating a crime scene.
- (c.) He never got used to investigating a crime scene.
- d. He always found a paper bag at a crime scene.
- 4. It is clear that Sullivan
 - a. liked his office.
- (b) regretted leaving his hometown.
- c. enjoyed working from nine to five.
- d. never regretted becoming a detective.
- 5. James Sullivan was used to getting
- (a) calls at unusual hours.
- b. a good night's sleep.
- c. to bed early.
- d. lots of exercise.
- 6. That night Sullivan
 - a. never answered the call.
 - b. decided not to go to the hotel.
 - c. had slept well before he was woken up.
 - (d) wasn't prepared for what was going to follow.

The Reluctant Detective

James Sullivan had always wanted to be a detective. He had spent his childhood reading any book that he could lay his hands on about detectives, crimes and solving mysteries. If anything went missing or something was not right, James would be called upon to find the answer. The fact that he was almost always successful helped to build his name to such an extent that all the kids in the neighbourhood looked upon him with respect. Everyone knew that he had what it takes to be a detective! In a neighbourhood where cops and robbers was the game to play, his qualities were much admired! He was very clever and never missed even the smallest detail. Small wonder then that he managed to become one of L.A.'s finest detectives.

In spite of all his experience, he always felt sick upon reaching a crime scene. People expect detectives to be used to this kind of thing but James was not and never would be. He always kept a paper bag in the pocket of his coat just in case he needed it. He almost always did. You see, you never know what a job is like until you try it. He often wished he had chosen another line of work. Working in an office sounded nice! A nice nine to five job, working on a computer in a room with your name on the door. How different from his life. Being woken up at 3 o'clock in the morning and being told your services were required. Going to places that no living soul would wish to go knowing that your life was in danger. He had even left his hometown for his career. What a fool he had been leaving all his friends and family! As a result, he would spend the rest of his life alone.

He got the call at around 2 o'clock in the morning. The fact that he had gone to bed at 1 o'clock made it all the worse, because he had just fallen asleep when the phone rang. He had trouble sleeping most of the time. He tossed and turned until, at some point, he finally fell asleep. This was one of those nights, so he truly did not appreciate being woken up. Nevertheless, he picked up the phone only to hear someone telling him to go to a downtown hotel where a murder had occurred earlier that night. Fifteen minutes later Sullivan was driving to the scene of the crime. At the time he didn't know and couldn't possibly imagine what he would find there.

A. Read the sentences and circle the correct answer.

- 1. I would like a one way ticket / fare to Yemen, please.
- 2. Do you know how long the tour /journey from London to Exeter takes?
- 3. We travelled to Egypt and went on a guided trip / tour around Cairo.
- 4. Thousands of tourists visit this archaeological location /site every year.
- 5. By the time the climbers arrived / reached the top of the mountain, they were exhausted.
- 6. The view from the top of the mountain is spectacular so don't forget to carry /(bring) your camera.
- 7. I left work early today because I had to bring /(take) my son to the doctor.
- 8. There was a lot of traffic, so I didn't arrive /(get) to the meeting on time.

B. Complete the sentences with the correct form of the words in the boxes.

| | persuade combine restore appreciate construct guarantee afford | |
|-------------|---|-----|
| 1. | A new shopping centre has been <u>constructed</u> in my area recently. | |
| 2. | During my holidays I like relaxation with education so I always take a couple of boo | ks |
| | with me. | |
| 3. | We that you will remain absolutely satisfied with the services provided by our hotel. | , a |
| 4. | I tried to persuade him to come with us to the festival but he didn't want to. | 3.5 |
| | I appreciate all the support you gave me when I most needed it. | |
| 6. | The old museum in our town is being at the moment. | |
| 7. | I would like to buy a new computer but I can't it at the moment. | |
| | | |
| 10 3 | enjoyable, canal supervision attraction border route pros and cons accommodation speciality | |
| 8. | Spicy chicken is the at this restaurant. | |
| 9. | During the school trip, the students will be under the of the teachers. | |
| 10. | The Badii Palace is a famous tourist in Morocco. | |
| 11. | We travelled along the in a boat. | |
| 12. | We took a shorter and arrived home earlier. | |
| 13. | It is difficult to find accommodation in this town as there are only two hotels. | |
| 14. | The between the two countries is marked in red on the map. | |
| | The children had an time at the park this afternoon. | |
| 16 | The manager considered the pros and cons of hiring more staff | |

GRAMMAR

C. Complete the text with the correct form of the verbs in brackets. Use the active or the passive voice.

Queen Many 2 a luxurious voyage

| When my brother and I both retired from work, we (| | | |
|---|-------------------------------------|----------------------------|------------------|
| of the most impressive ocean liners that (3) have Queen Mary 2 (4) are provided pro- | e ever been built (ever /) | build), and those who tra | vel on board the |
| (5) <u>chose</u> (choose) to go on the places that we didn't think we would ever see. | ne world cruise as this gave u | s the opportunity to visil | many interesting |
| We (6) were taken (take) to exotic locations in Australia South America. Asia and Purope at was a truly memorable. | | | |
| experience. The accommodation on board (7) | | | () |
| with luxury in mind. We (8)stayed+ and had excellent facilities. Every morning a newspap | et (9) <u>was délivered</u> | deliver) to our i | ooms, and in 🐬 🦠 |
| the evenings delicious chocolates (10) <u>were</u> activities available for guests to do on board. We part tea, which on fine days (12) <u>was served</u> | jenlarlý (11) <u>com postenje</u> j | red (enjoy) tal | |
| | | | |
| | | | |

D. Rewrite the following sentences using the passive voice.

1. You must not reveal this secret to anyone.

This secret must not be revealed to anyone.

2. Every day we bring fresh fruit and vegetables to our restaurant.

Fresh fruit and vegetables are brought to our restaurant every day.

3. They will build a new sports centre in my city.

A new sports centre will be built in my city.

They had cleaned the rooms by 10:30.
 The rooms had been cleaned by 10:30.

5. The teacher has explained the exercise twice.

The exercise has been explained twice (by the teacher).

6. They took Maria to the doctor.

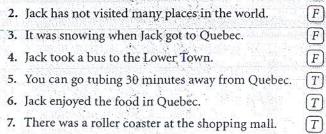
Maria was taken to the doctor.

| A. | Match the tw | o columns to forn | compound not | uns. Then use them | to complete the | sentences | 5 1-8. | |
|------------------------------|--|--|---|---|---|--------------|----------------|-----|
| 1. | conference | h | a. centre | | | | | |
| 2. | beauty | e | b. destination | | | | | |
| 3. | business | a | c. service | | | | | |
| 4. | room | C | d. season | | | | | |
| 5. | peak | d | e. salon | | | | | |
| 6. | weather | <u>f</u> | f. forecast | | | | | |
| 7. | holiday | <u>b</u> | g. ticket | | | | | |
| | return | 8 | h. room | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 1. | Tropical islan | ds have always bee | n a popular | holiday destinat | ion | | 7 | |
| 2. | Kim went to | the | auty salon | to get a haircu | t. | | | |
| 3. | It would be a | good idea to buy ye | our | return ticket | in advance | because it v | will be cheape | er. |
| | | | | ? I need to | send some e-ma | ails. | | |
| 5. | Dubai is pack | ed with visitors du | ring | peak season | | | | |
| 6. | The meeting | will be held in one | of the hotel's | conference roo | oms | | 51 = 30 | |
| ~ | Q | | ther forecast | , it is going to l | a bot and humi | d tomorros | w. | |
| 1. | According to | the | mer jorecusi | , it is going to t | de not and num | d tomorros | | |
| | 10.70 | | | | | | | |
| | 10.70 | | | room. I think I'll orde | | | | |
| | 10.70 | | | | | | | • |
| 8. | I'm hungry bu | ut I don't feel like le | aving my hotel | | | | | |
| 8. | I'm hungry bu | | aving my hotel | | | | | |
| 8. B. | I'm hungry bu | ut I don't feel like le | aving my hotel i | | | | | • |
| 8. B. | I'm hungry bu Choose the co Here's your ch a. cash | ut I don't feel like le | or c, sir. b. copy | room. I think I'll orde | er ro | oom service | | |
| 8. B. | I'm hungry bu Choose the co Here's your ch a. cash | ut I don't feel like le | or c, sir. b. copy ss through | room. I think I'll orde | er ro | oom service | | |
| 8. B. 1. | Choose the co Here's your ch a. cash We have some | orrect answer a, b nange and your | or c, sir. b. copy ss through b. ID | c. counte | ve a look at the o | nom service | | |
| 8. B. 1. | Choose the co Here's your ch a. cash We have some a) passport Good mornin | orrect answer a, b nange and your | or c, sir. b. copy ss through b. ID, please. | c. receipt c. counte | ve a look at the or | nom service | | |
| 8. B. 1. | Choose the co Here's your ch a. cash We have some a. passport Good mornin a. check out | orrect answer a, b nange and your e time before we pa g. I would like to _ | or c, sir. b. copy ss through b. ID, please. b) check in | c. receipt control. Let's ha c. counte l've got a reservation c. accomm | ve a look at the or | nom service | | |
| 8. B. 1. | Choose the co Here's your ch a. cash We have some a.) passport Good mornin a. check out I'm afraid I ca | orrect answer a, b nange and your e time before we pa g. I would like to _ | or c, sir. b. copy ss through b. ID, please. (b) check in; I never have a | c. receipt control. Let's ha c. counte l've got a reservation c. accomme | ve a look at the or r for a double roomodate | nom service | nops. | |
| 8. B. 1. (3. | Choose the co Here's your ch a. cash We have some a.) passport Good mornin a. check out I'm afraid I ca a. traveller's ch | orrect answer a, be nange and your etime before we pa g. I would like to en't pay in heques | or c | c. receipt control. Let's ha c. counte l've got a reservation c. accomm | ve a look at the or r for a double roomodate | duty free sh | nops. | |
| 8. B. 1. (3. | Choose the co Here's your ch a. cash We have some a. passport Good mornin a. check out I'm afraid I ca a. traveller's cl I got this fridg | orrect answer a, b nange and your e time before we pa g. I would like to _ | or c, sir. b. copy ss through b. ID, please. (b) check in; I never have a b. credit card | c. receipt control. Let's ha c. counte l've got a reservation c. accomme lot of money on me. c. cash | ve a look at the or for a double roomodate | duty free sh | nops. | |
| 8. B. 1. (3. 4. 5. | Choose the content of | orrect answer a, because time before we parent g. I would like to | or c, sir. b. copy ss through b. ID, please. b) check in; I never have a b. credit card | c. receipt control. Let's ha c. counte lot of money on me. c. cash c. reducti | ve a look at the or for a double room | duty free sh | nops. | |
| 8. B. 1. 2. (3. 4. 5. 6. | Choose the content of | orrect answer a, because time before we parent g. I would like to | or c, sir. b. copy ss through b. ID, please. b. check in; I never have a b. credit card b. discount bu are the one when | c. receipt control. Let's ha c. counte lot of money on me. c. cash c. reducti | ve a look at the or for a double roomodate | duty free sh | nops. | • |
| 8. B. 1. (3. (4. 5. 6. (4. | Choose the content of | orrect answer a, because time before we parent in a superior of the parent in a superi | or c, sir. b. copy ss through b. ID, please. b. check in; I never have a b. credit card b. discount su are the one when the orders | c. receipt control. Let's ha c. counte lot of money on me. c. cash c. reducti ho withdrew the mon c. charges | ve a look at the or for a double roomodate | duty free sh | nops. | |
| 8. B. 1. (3. 4. 5. 6. (7. | Choose the content of | orrect answer a, because time before we parent in a superior of the parent in a superi | or c, sir. b. copy ss through b. ID, please. b. check in; I never have a b. credit card b. discount bu are the one when the one when the one when the one when the orders to cove | c. receipt control. Let's ha c. counte lot of money on me. c. cash c. reducti ho withdrew the mon c. charges er the growing needs | ve a look at the or for a double roomodate on ey from the account of the town. | duty free sh | nops. | |
| 8. B. 1. 2. (3. 4. 5. 6. (7. | Choose the content of | orrect answer a, because time before we parent answer we parent would like to | or c, sir. b. copy ss through b. ID, please. b. check in, i never have a b. credit card b. discount su are the one wl b. orders to cove b. booked | c. receipt control. Let's ha c. counte lot of money on me. c. cash c. reducti ho withdrew the mon c. charges er the growing needs c. expand | ve a look at the or for a double roomodate on ey from the account of the town. | duty free sh | nops. | |
| 8. B. 1. (3. 4. 5. 6. (7. 8. | Choose the content of | orrect answer a, because time before we parent in a superior of the parent in a superi | or c, sir. b. copy ss through b. ID, please. b. check in, i never have a b. credit card b. discount su are the one wl b. orders to cove b. booked | c. receipt control. Let's ha c. counte lot of money on me. c. cash c. reducti ho withdrew the mon c. charges er the growing needs c. expand | ve a look at the or for a double roomodate on ey from the according to the town. | duty free sh | nops. | |

Student's Book op. 88-89

GRAMMAR

| C. Choose the correct answer to complete the sentences. | | |
|---|--|------------------|
| 1 the heavy rain, the pilot landed the plane | 4 a small problem with my pa | ssport, I didn't |
| safely. | fly last week. | |
| a. Although b. Despite the fact c. In spite of | a. Despite b. Because of | c. In spite |
| 2 I was tired, I couldn't sleep last night. | 5. We kept walking the heat. | |
| a. In spite of (b) Even though c. Because | a. although b. even though | c.)despite |
| 3 he works long hours, he doesn't earn enough | 6. He put on plenty of sunscreen | to avoid |
| money. (a) Even though b. Despite c. As | getting burnt. | |
| (a) Even though b. Despite C. As | a. so that (b) in order | c. because |
| D. Rewrite the sentences starting with the words given. | | |
| 1. George wasn't feeling well. However, he went to school. | | |
| Although George wasn't feeling well, he went to school. | | |
| 2. We don't want to wake up the baby, that's why we are talking | g quietly. | |
| We are talking quietly so as not to wake up the baby / that we | e won't wake up the baby. | |
| 3. Amani studied hard but she didn't pass the test. | | |
| In spite of studying hard, Amani didn't pass the test. | | |
| 4. The weather conditions are bad so the match has been cance | illed | |
| Due to the bad weather conditions, the match has been cancell | | |
| | | 1.0 |
| 5. The boys are going to bed early. They want to get a good night | | |
| The boys are going to bed early so that they can get a good ni | ght's sleep. | |
| 6. I'm going to eat all that fruit. You see, I like to eat healthily. | | |
| As <u>I like to eat healthily, I'm going to eat all that fruit.</u> | | |
| | | |
| LISTENING (S) | | |
| | the second secon | W * |
| E. Listen to two friends talking about a holiday. Decide whether the statements are true or false. Write T for True or F for False. | Control of the Contro | |
| 1. Jack wanted to go to San Francisco. | A | |





A. Read the definitions and find the correct compound noun. The first letters of the words have been given for you.

- 1. It is caused when there are too many cars on the roads.
- 2. It is used by people who travel by plane very often.
- 3. You cannot drive a car without it.
- 4. Passengers need it to get on the plane.
- 5. You have a great view on an aeroplane if you have one.
- 6. You can see this written on the departure board at an airport.
- 7. Travellers show their tickets and leave their luggage there.

- t<u>rafficjam</u>
- f<u>requentflyercard</u>
- d<u>rivinglicence</u>
- b<u>o a r d i n g</u> p <u>a s s</u>
- w<u>i n d o w s e a t</u>
- f<u>lightnumber</u>
- c<u>h e c k</u> i <u>n</u> d <u>e s k</u>

B. Match the two columns.

- 1. be
 - (e)
- a. instance
- 2. for
- b. start with
- 3. what's (d)
- c. a low cost
- 4. at
- C
- d. more
- 5. to
- (b)
- e. exposed to
- C. Complete the text with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

freedom means of transport basic luggage aisle seat comfort wheelchair flexible

Last year I went on a skiing holiday in the French Alps. The first few days were lots of fun; I'm quite an experienced skier and I enjoy the (1) _______ of gliding down the high slopes. However, on the fourth day, I had an accident and broke my leg. As you can imagine, this ruined everything. On my return journey, I had quite a few requests for the airline but I was pleased to discover that they were very

- (2) _____ and they tried to ensure that they could meet all my requirements. Everything went according to plan; I got a(n) (3) _____ wheelchair and someone took me to the plane. I had a(n)
- (4) ______ aisle seat _____ and despite the pain in my leg

 I was able to fly in relative (5) ______ comfort ____.

When I arrived at the airport, one of the airline staff helped me collect my (6) ______ and wheeled me

out to meet my family.



WRITING

D. Read the advantages and disadvantages of using a bicycle as a primary means of transport. Add any additional ideas that you can come up with. Then write a paragraph summarising the advantages or disadvantages of using a bicycle as a primary means of transport.

Suggested answer

Advantages

-) environmentally friendly does not emit CO2
-) keeps you fit good exercise for heart and lungs
-) easy to park
-) low cost of maintenance spare parts and service cheap
-) economical do not pay for fuel
-) can easily manoeuvre yourself through traffic
-) fun activity that can be done with others in the suburbs or country

Disadvantages

-) dangerous driving on streets with other vehicles
-) breathe in exhaust fumes from cars and other means of transport
-) can easily be stolen even if tied with a chain and lock
-) riding conditions affected by weather
-) can only carry a limited number of things

There are many advantages to using a bicycle as a primary means of transport. Firstly, a major advantage is the fact that a bicycle is environmentally friendly as it does not emit carbon dioxide. Riding a bicycle keeps you fit as it is good exercise for your heart and lungs. In addition, it is much easier to park than a car and it has a lower maintenance cost. Overall, a bicycle is more economical as you don't have to pay for fuel.

Also, you can avoid being stuck in a traffic jam, all you have to do is manoeuvre yourself through traffic. Finally, cycling is a fun activity which can be done with your friends in the suburbs or country.

Although many people believe that riding a bicycle is an ideal way to get around in a city, I believe that cycling has several disadvantages. It can be dangerous to cycle on busy roads with other vehicles. It is unhealthy to breathe in the exhaust fumes from cars and buses. In addition, a bike is very easy to steal even if tied with a chain and lock. The weather can affect riding conditions and you can only carry a limited number of things with you.

6b → Student's Book pp. 92-94

VOCABULARY

A. Complete the sentences with a suitable phrase from the box.

| at onc | e at the mor | nents at first at | the age of a sat last as at least | at the latests 2.9 |
|-----------|-----------------|-------------------------|-----------------------------------|---------------------------------|
| 1. | At first | , I found the | book boring but as I kept readir | ng, it became more interesting. |
| 2. Yusef | got married | at the age of | twenty one. | |
| 3. Ken, c | ome here | at once | ! I want to talk to you. | |
| 4. We ha | d been waiting | for the bus since eleve | n o'clock. <u>At last</u> | it came at a quarter to twelve. |
| 5. Sam is | not here | at the moment | Would you like to leave a m | nessage? |
| 6. The pr | oject had to be | finished by Tuesday _ | at the latest | |
| 7. You no | ever do anythin | g around the house! Y | ou could <u>at least</u> | tidy up your room! |

6b → Student's Book pp. 92-94

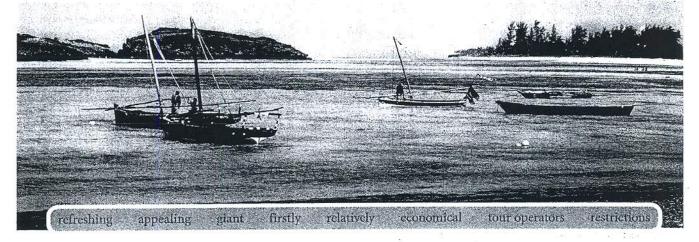
| in a mess in a hurry in general in detail in a bad mood in parti | cular in other words |
|---|--|
| 8. Jack is <u>in a bad mood</u> because he failed his Maths exam. | |
| 9. We discussed the problem in detail before reaching a conclusion. | usion. |
| 10. I can't talk to you right now. I'min a hurry | |
| 11. Adam likes vegetables, <u>in particular</u> tomatoes. | |
| 12. After cooking, Sally always leaves the kitchen in a mess | |
| | |
| 13. The ending was quite predictable, but in general it was a nice | |
| 14. His behaviour was immature and irresponsible, <u>in other words</u> ve | ry unprofessional. |
| B. Complete the text with the words in the box. | The state of the s |
| version popularity commonplace consequences personal | forward |
| Whether in your own country or while on holiday, getting lost can have serious (1) | consequences For this reason |
| in recent years GPS navigators have become (2) commonplace for drivers aroun | d the world. Rather than using mane |
| or asking for directions, drivers simply enter their destination and follow the visual an | |
| can store (3) data, like your favourite destinations, your home add | dress, even pictures GPS pavigators |
| enjoy great (4), and some of them are quite affordable, too. A late | est (5) version has a |
| voice detector, which means that instead of typing in the address which you want direct | |
| and it can find it for you. However, authorities in some countries have put (6) | |
| navigators illegal, as they can easily cause accidents. | the kica of making |
| | 4. |
| C. Complete the sentences with the correct form of the words in capitals. | |
| I. I consider documentaries to be very <u>educational</u> . | EDUCATE |
| 2. Ali pays for his car in monthly instalments. | MONTH |
| 3. Children are <u>dependent</u> on their parents for food and clothing. | DEPEND |
| 4. If you need any <u>additional</u> information, please do not hesitate to co | |
| 5. Let's go on a short holiday and get away from our <u>daily</u> routing r | ne. DAY |
| 6. The shops are closed because today is a <u>national</u> holiday. | NATION |
| 7. Anne is <u>confident</u> that she will do well in her exams. | CONFIDE |
| 8. Travelling abroad can be quite | COST |
| | * |
| | * * |
| GRAMMAR | 22 ¹ |
| D. Choose the correct answer a, b, c or d. | 5 P ₁ 20 20 80 |
| Michael thought he by a strange man last night. | |
| a. followed b. was following c. to be followed | (d.)was being followed |
| 2. This doctor is believed the best in his field. | |
| a. being b. to being c. that he is | d.)to be |
| 3. The customers are by the waiters at the moment. | |
| a. served b. serving c being served | d. been served |
| 4. A contract between the businessmen. a. was signing b. signed c. was been signing | (d.)was being signed |
| 5. Fresh fruit is believed beneficial for people's health. | and setting signed |
| a. being (b) to be c. to have | d. it is |
| 5. When will the letters by the secretary? | 93 9 3 5 9 3 1 9 3 1 7 7 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| a. send b be sent c. being sent | d. be sending |

$6b \Rightarrow$ Student's Book pp. 92-94

| E. | Rewrite the following sentences using the passive voice. Start with the words given. | |
|----|--|--------------|
| 1. | I asked the children to go to bed early tonight. | |
| | The children were asked to go to bed early tonight. | 92.757 |
| 2. | People were taking lots of photos during the race. | |
| | Lots of photos were being taken during the race. | 20- X 80- |
| 3. | I expect that this scientist will win a Nobel Prize this year. | |
| | This scientist <u>is expected to win a Nobel Prize this year.</u> | . R. W. Char |
| 4. | Millions of people are going to watch the football match. | |
| | The football match <u>is going to be watched by millions of people.</u> | |
| 5. | Don't come in. They are painting the living room at the moment. | |
| | Don't come in. The living room is being painted at the moment. | |
| 6. | They say that Mr Jones is the man who helped the police solve the mystery. | |
| | It <u>is said that Mr Jones is the man who helped the police solve the mystery.</u> | |
| E | NGLISH IN USE | |
| | Rewrite the second sentence so that it has a similar meaning to the first sentence, using the word giv | en. |
| ١. | Do not change the word given. You must use between two and five words, including the word given. | |
| 1. | I went to the library so that I could return the books I had borrowed. | order |
| | I went to the library the books I had borrowed. | |
| 2. | We didn't go to the park because it was raining heavily. | <u>II</u> |
| | We didn't go to the park rain. | |
| 3. | Despite being tired, I agreed to go to the library with my brother. | though |
| | I agreed to go to the library with my brother tired. | |
| 4. | Ted joined the gym so as to keep fit. | that |
| | Ted joined the gym so that he could keep fit. | |
| 5. | Afaf will prepare the food for dinner. | be |
| | The food for dinner will be prepared by Afaf. | |
| 6. | They had painted the school before the students returned from the summer holidays. | been |
| | The school <u>had been painted</u> before the students returned from the sum | mer holic |
| 7. | You must do this exercise within fifteen minutes. | done |
| | This <u>exercise must be done</u> within fifteen minutes. | |
| 8. | Although Mike studied hard, he didn't pass the final exam. | of . |
| | Mike didn't pass the final exam in spite of studying hard. | |

$6b \rightarrow$ Student's Book pp. 95-97

B. Complete the text with the words/phrases in the box. There are two extra words/phrases which you do not need to use.



| A couple of | of years ago I went on | a holiday in Kenya with some | e triends. We were visiting some of the | |
|-------------|-------------------------|--------------------------------|--|-----|
| (1) | relatively | unspoilt islands off the coa | st of Kenya. We took a <i>dhow</i> , which is a type of boat, | E |
| to get to N | Mando Toto island, wh | nere we were going to stay for | a few nights. When we arrived at Mando Toto, we had a(n) | |
| (2) | refreshing | _ swim in the crystal clear w | aters. Anyone who enjoys snorkelling will find these islands v | ery |
| (3) | appealing | as they have plenty of exoti- | sea life. After lunch we were taken to our accommodation, | |
| a row of t | ree houses built in (4) | giant | trees on the beach. Apart from having a beautiful view | |
| of the sea, | the tree houses were | very (5) <u>economical</u> | to stay in - they cost only \$20 a night. Many | 2.7 |
| (6) | tour operators | _ are now offering all-inclusi | ve holidays to these islands so it's best to go there before the | |
| area becon | mes spoilt by too mucl | h tourism. | | |

WRITING

C. Read the essay, complete the gaps 1-4 with the topic sentences A-D and circle the correct linking words/phrases.

The Internet is considered by many to be an ideal solution to many problems of our modern lifestyles. What is your opinion?

- 1. D The obvious reason for this is the global connection and speed it provides. This enables people to come into contact and keep in touch with family and friends, no matter what the distance. It also offers a wide range of time-saving options.
- 2. A It is true that today's hectic lifestyle does not leave us with enough time to interact socially on a daily basis. Using the Internet and technology, you can 'meet up' with your friends and family and tell them your news without having to move around. (Moreover) / Especially, you can keep in touch with family members that live abroad at a very low price.
- 3. B Many people find it hard to cope with the demands of modern life. The Internet gives them the opportunity to get things done more easily and quickly. For example / From my point of view, students can access online libraries and databases to get information on a variety of fields like History, Medicine, etc.
- 4. C By this I mean that it helps people to maintain contact with their friends and family and also save a lot of time while exposing them to a wide range of information.
- A. (Firstly)/ For example, the Internet provides people with the opportunity to interact with other people.
- B. Another reason why the Internet is considered ideal is that it is a fast and efficient tool.
- C. Especially / (In my opinion, the Internet is a very useful invention.
- D. It is a fact that the Internet is thought to be an ideal way to deal with the problems created by our modern way of life.

6 round-up → Student's Book pp. 98-100

ENGLISH IN USE

A. Read the text below and decide which answer a, b or c best fits each gap.

anded or



When my brother suggested going on a safari, I thought Zimbabwe would be an-(1) _____ holiday destination. We stayed on a reserve, close to which leopards, elephants and crocodiles roamed and on the first two days we really (2) _____ being so close to

On the third day, we hired a car to explore the (3) _____ African landscape. On the way, we saw signs not to leave the car. However, after driving for hours on end, we eventually ran out of petrol. To make matters worse, we got lost and we had no other (4) _____ but to spend the night in the car.

The next day, very early in the morning, we decided to walk back. We reached the reserve after ten long hours. Naturally, the staff were very worried about us.

(5) _____, they told us they had sent a jeep to look for us and they apologised for not being able to help. Undoubtedly, this holiday was one we will never forget. And despite our little adventure, Zimbabwe is a beautiful country which has got so many (6) worth visiting. We will certainly go there again.

1. (a.)ideal

2. a. accommodated

3. (a.) impressive

4. (a.) option

5. (a.) Moreover

6. a. objects

b. enthusiastic

b. guaranteed

b. enjoyable

b. range

b. Firstly

(b.)attractions

c. additional

(c.)appreciated

c. brilliant

c. restriction

c. Without a doubt

c. tours

READING

B. You are going to read a text about a holiday on Ile de Re. Six sentences have been removed from the text. Choose from A-G the one which fits each gap (1-6). There is one extra sentence which you do not need to use.

- A. I went there with my wife and two children last year and I have to say it was a truly enjoyable holiday.
- B. We bought some fresh baguettes from the bakery for our picnic.
- C. However, all too soon, our two week holiday was over and we were on the plane returning home.
- D. We drove to the capital of the island, which is a charming harbour town.
- E. However, we didn't let the bad weather bring us down and armed with umbrellas and raincoats we went exploring.
- F. This tradition goes back to a time when animals working in the fields were covered with cloth to protect them from mosquito bites.
- G. The children ran into the sea for a swim while we were reading books and talking.



Ile de Re is an enchanting island off the Atlantic coast of France. It is a great place for a family holiday with activities and attractions that will appeal to everyone, both young and old. 1. A We flew into La Rochelle airport and from there we drove across the bridge which connects Ile de Re to mainland France. The island has a scenic landscape with unspoilt beaches, forests, ports and salt marshes.

On our first day, we were disappointed because it was pouring with rain. 2. E We discovered a wonderful local market which sold fruit, vegetables, fish and oysters. We discovered hidden alleyways and pathways which led us down to beautiful gardens and vegetable patches. Soon we found ourselves on the coast looking at a spectacular beach. The weather had finally cleared and the grey clouds had given way to a bright blue sky. 3. G

The island is very picturesque so the following day we rented a car and set off to explore it. $\boxed{4}$. \boxed{D} It has some impressive historical buildings and there are plenty of restaurants and cafés on the waterfront which serve a large selection of delicious meals. Also, we took the kids for a ride on the famous donkeys of the capital, which are dressed in gingham trousers. $\boxed{5}$. \boxed{F}

We managed to pack a lot of sightseeing and several trips to nearby islands into the following days. 6. C I will always remember my family holiday in Ile de Re with great fondness. Who knows, perhaps one day we will return there again.

| A. Choose the correct | answer a, b or c. | |
|----------------------------|--|---|
| | | a different each time. |
| a.partner | b. expert | |
| 2. Brenda is always | of other students v | who do better than her at school. |
| a. relevant | b. unlikely | © jealous |
| | ping or not depends b. increasingly | 일반으로 100mm (100mm) 기계 100mm (100mm) 기계 100mm) 기계 100mm (100mm) 기계 100mm (100mm) 기계 100mm (100mm) 기계 100mm (100mm) |
| | the book to his child | |
| | (b) dedicated | |
| | my old sofa with a | |
| | (b.)replacing | |
| | lectures in the m | |
| a. analyses | b. includes | © attends |
| 7. The police arrived at | the of the accid | lent within minutes. |
| a. site | b. clip | c)scene |
| 8. It is hoped that this r | new medicine will save th | e lives of people. |
| a. individual | (b.) countless | c. unique |
| 2. I prefer to read a bool | d. instead of ly that he will rather than | come. He has a lot of studying to do. |
| 4. I had an interesting _ | conversation | with my friends yesterday. |
| GRAMMAR | | |
| C. Read the sentences a | and circle the correct an | swer. |
| 1. To lend / Lending mo | ney to Ron was foolish of | you. |
| 2. I'd really love to come | / coming to your gradua | tion. |
| | | om cheat/cheating in the test. |
| 4. I don't remember to n | | |
| 5. We were shocked hear | | |
| | and the second s | 육화가가 중화를 맞았다. 이렇게 이 목표를 가면 하는 사람들이 하는 그 전한 없었다면 하고 이 모든 것이다. |
| 6. Marcia always wanted | | |
| 7. I want to apologise for | speak/speaking)to you | in such a rude way. |

| D. | Complete the dialogues with the | e correct form of the ve | erbs in brackets. Use the full in | finitive, bare infinitive, |
|----|---|---------------------------|-----------------------------------|--|
| | or -ing form. | | 10 00000 NE 51 1 UF 22 | |
| 1. | A: Hey, do you fancy | watching | _ (watch) this documentary? | |
| | B: That's a good idea. | 5 | | |
| 2. | A: Did he really threaten | | (leave) the company? | |
| | B: Yeah! But I don't think he will. | | | |
| 3. | A: It was so nice of you | to send | (send) me flowers. | |
| | B: I never forget how much you li | ke roses. | | |
| 4. | A: Is it true that Stu is a millionai | re? | | |
| | B: I don't know if he is a milliona | ire, but he is believed _ | to be | (be) very rich. |
| 5. | A: Who did the police accuse of _ | stealing | (steal) the money? | |
| | B: Henry, but he denied | | | it. |
| 6. | A: I was really surprised | to see | (see) Peter at the shopping of | centre yesterday. |
| | B: Yes, he changed his mind and | | | |
| 7. | A: Why did your grandfather stop | | | |
| | B: Because he could no longer see | | | |
| | - To the second of the second | 1 1000 | 6 2 | |
| Ε. | Complete the text by putting th or -ing form. | e verbs in brackets in t | the correct form. Use the full in | finitive, bare infinitive, |
| M | ay I (1) <u>have</u> (h | ave) your attention plea | se? Final exams begin next Mono | day, so listen carefully. |
| | ou should avoid (2)staying | | | |
| |) (be) bett | | | |
| | owever, if you feel like (6) | | | 200 |
| | the park (7) to have | | | |
| | break, then do, but remember (8) _ | | | |
| | eturn) home early and (9) | | 1,1 | |
| | et) enough sleep. When the exam J | | | STATE OF THE PARTY |
| | ou'll (10) <u>have</u> (| | 7 | |
| | time (11)to get | (get) | | |
| | much rest as you like. | | | |
| as | much fest as you like. | | | |
| | | | | |
| | | | | - The State of the |
| 1 | | | | |

$7a \rightarrow Student's Book pp. 104-105$

VOCABULARY

| A. | Cross | out | the | odd | word. |
|----|-------|-----|-----|-----|-------|
| | | | | | |

| 1. anorak | thobe | _facial | abaya |
|---------------|-----------|-----------|------------------|
| 2. earrings | cardigans | bracelets | chains |
| 3. high heels | sandals | jumpers | Wellington boots |
| 4. blouse | cardigan | coat | slipper |

3 → Student's Book pp. 104-105

| D | Complete | the | text | with | the | words | in | the | box. |
|----|----------|-----|------|--------|-----|--------|----|------|------|
| D. | Complete | uic | FEVE | AAICII | uic | AAOIGS | | ciic | DUA. |

in shape fitness programme dietician recommended complete absolutely.

A few months ago, Mohammad went to the doctor for a check-up. He thought absolutely fine, but the doctor told him that he had to change his eating habits. Actually, his diet was a (2) complete disaster: fried food, lots of chocolate and no exercise. So, Mohammad went to dietician, who suggested that he should lose weight. He recommended a list of healthy options and told him what to avoid. He explained that staying (5) in shape _ is not just a matter of appearance but, more importantly, it's a matter of health. So, he decided to join his friends and start going to the gym. The (6) _fitness programme _ at the gym helped him lose weight and feel a lot healthier.



GRAMMA

- C. Decide which person does the action being described. Choose a or b.
- 1. Peter is having his pictures developed.
 - a. Peter
- (b) a photographer
- 2. Bob had his television fixed.
- (b) a technician
- 3. Aisha cooked a delicious meal.
 - (a.)Aisha
- b. a chef
- 4. Naeem will type his assignment.
 - (a.)Naeem
- b. a secretary
- 5. Gary has had a pair of trousers made.
 - a. Gary
- (b) a tailor

- D. Rewrite the sentences using the causative form.
- 1. The dentist whitened my teeth.
 - I had my teeth whitened
- 2. The mechanic is repairing my car at the moment.
 - I 'm having my car repaired at the moment
- 3. A painter painted my flat last week.
 - I had my flat painted last week
- 4. My brother will wash my car this weekend.
 - I will have my car washed this weekend
- 5. The nurse took my blood pressure.
 - I had my blood pressure taken
- 6. The hairdresser has cut and styled my hair.
 - I 've had my hair cut and styled

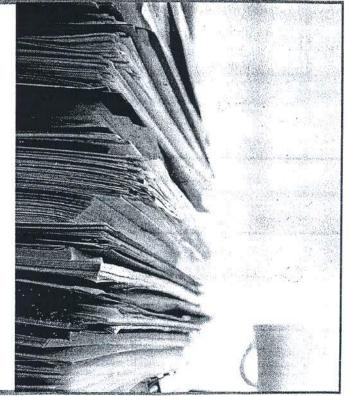
LISTENING



- E. You will hear four different people talking about fashion and the environment. For questions 1-4, choose from the list (A-E) what each speaker says. There is one extra letter which you do not need to use.
- Speaker 1 C
- Speaker 2 [E] Speaker 3
- Speaker 4 [D]
- A. There are environmentally-friendly ways of producing fabrics.
- B. Fashion is being used to save endangered species.
- C. Unwanted materials can be used in a creative way to design new clothes.
- D. There is a way of living which has been applied to the production of fashion items.
- E. The fashion industry can help poor countries.

A. Complete the sentences with a suitable word from the box.

| | | | vays orders <u>chicken nuggets</u> and can barely survive. |
|----|-------------------------------|-------------------------|--|
| | 152 172 | 325 126 | ng given to all the earthquake victims. |
| 1. | At lunchtime I go to the | canteen | and buy something to eat. |
| 5. | Unless we give this horse sor | ne food, it will die of | hunger |
| 5. | Larry seems to be | addicted | to coffee. He drinks at least three cups every day |



| C. Match the two columns to make phrases/col | locations |
|--|-----------|
|--|-----------|

- 1. come
- (d)
- a. machine

- 2. take
- b. conclusion

- 3. in
- (b)
- 4. to make
- [f]
- c. actiond. up with
- 5. developing
- e
- e. countries
- 6. vending
- [4]
- f. matters worse



WRITING

D. Read the article and the letter a reader has written in response to it. The underlined phrases are inappropriate for the letter because they are too informal. Rewrite them in a more formal way.

Community Programme for helping senior citizens

A discussion is being held by the city council about a community programme, which aims to get community members involved in helping senior citizens in the area. The programme aims to provide various services to senior citizens who have no family to take care of them. Some have expressed an interest in the programme, and say that specialised professionals should help in providing senior citizens with the necessary support and quality of life which they deserve.

Dear Sir / Madam,

I am writing with regard to the article in your newspaper about the senior citizens community programme. I want to tell you what I think.

Yeah, why shouldn't we do this? It's good for everyone you know! Providing senior citizens with services that help them live comfortably is obviously a good cause. You see these old folks have nobody. For this reason, they end up living a lonely and unhappy life. Community members can thus play an important role in helping them overcome their loneliness, and be of service to them by helping them with everyday chores.

Taking care of the elderly often requires know-how and special skills. For this reason, we all have a responsibility to hire professional caretakers. I guess that together we can look after them.

All in all, I am in favour of this programme but only if community members work with specialised social workers, who will play a leading role in providing services to the aged.

Yours faithfully,

Salman Al Amri

Suggested answers

- 1. I want to tell you what I think.
 - I would like to give you my opinion on this matter.
- 2. Yeah, why shouldn't we do this? It's good for everyone you know!

 I agree we should help senior citizens; everyone can benefit from this
- 3. You see these old folks have nobody.
 - Many elderly people have no relatives.
- 4. I guess that together we can look after them.

 I believe that if we work together we can look after the elderly.

A. Complete the sentences with a suitable phrase from the box. Make any necessary changes. out of the way the hard way in the way on the way the other way round there's no way make one's way 1. Adam had to learn ______ the hard way _____ before he became a successful businessman. 2. My young daughter always gets ______ in the way while I am trying to do the housework. 3. Khalid greeted his friend and ______ made his way _____ towards his office. out of the way so that I can get mine out of the garage? 4. Will you please move your car ___ 5. Do I turn left first and then right or is it the other way round ___ to the supermarket, I met an old classmate of mine. On the way 7. Our team is the best. _____ There's no way _____ we are going to lose today's match. 8. By the way, who is going to prepare dinner? B. Complete the sentences with the correct form of the verbs miss, lose, keep or hold. 1. It's amazing that Nasir can hold his breath for two whole minutes! 2. Nadir and Murad were very close friends, but when Nadir moved to another city they just ______ lost contact. 3. Make sure you ______ your father's hand so that you don't get lost in the crowd. 4. Our dad ______ his promise and took us to the festival. 5. Saud _____ his temper easily, especially when he feels he is treated unfairly. 6. <u>Keep</u> in mind that Mr Faisal has very little time to spare, so make sure that you are not late. 7. The company is holding a meeting next week. 8. If you land on a red square, it means that you _____ C. Complete the text with the words in the box. There are two extra words which you do not need to use. cook takeaway selection scenery rush discouraged As it was such a nice day last Thursday, we decided to organise a day in the park. My mum thought it would be nice for us to have a picnic so she brought a (1) ______ of food and I also ordered some takeaway just in case there wasn't enough for everyone. My sister, who is an excellent cook , prepared a whole chicken which was absolutely delicious. Afterwards, my brothers wanted to play football but Dad (4) ______ discouraged them from doing that. He told them it was not a good idea to exercise immediately after cating a big meal. So we sat and admired the beautiful (5) scenery; there are beautiful trees and plants in the area. Another interesting (6) <u>feature</u> of the park is a small lake. We all had a great time together and we started making plans for next weekend.

D. Read the dialogues and circle the correct answer.

GRAMMAR

| 1. | A: It is wrong not to ask your parents' permission. B: You're right. I should ask/ have asked them otherwise they'll get very upset. |
|----------|---|
| 2. | A: Adam is late again. What happened to him? |
| | B: He must miss / have missed the bus. |
| | A: Wow! Your earrings are fantastic. You must have paid pay a lot for them. B: No, actually they were a gift from my family. |
| 4. | A: Letting your little brother ride the horse was not responsible. He could / should have hurt himself. B: You're right. I won't let him ride it again. |
| 5. | A: I think I saw Ken yesterday. B: You(can't) / won't have seen him. He's still in China. |
| 6. | A: I can't find the car keys. B: You might / might have put them in the drawer. |
| | Rewrite the sentences using should, must, might, could, can't + have +past participle. |
| 1. | It was wrong of you to take your brother's mobile phone without asking him first. You shouldn't have taken your brother's mobile phone without asking him first |
| 2. | I am certain Harry went to the library. Harry must have gone to the library——————————————————————————————————— |
| 3. | I'm sure getting lost in the forest was a scary experience for you. Getting lost in the forest must have been a scary experience for you |
| 4. | Emad isn't sure if he has seen this documentary before. Emad might have seen this documentary before |
| 5. | I'm sure Larry did not finish his assignment before me. Larry can't have finished his assignment before me |
| 6. | It's possible that they didn't know about the exhibition. They might not have known about the exhibition |
| 7. | You were lucky you didn't break your leg when you fell down. You could have broken your leg when you fell down |
| Ε | NGLISH IN USE |
| W | Read the text below and complete the gaps. Use only one word in each gap. hen Ben was a teenager, he dreamt of travelling. He loved his hometown, (1) felt that he wanted to see more the country. So, when he was offered a job in another city, there was (2) no way he would stay. When he said |
| gc | odbye to his family, his father told him to (3) <u>keep</u> in mind that there is no place like home. |
| In lo | the beginning he was very excited. New place, new opportunities. He met a lot (4) of people at work but didn't se contact (5) with his friends and family back home. However, as work grew more stressful, he didn't have time |
| fo | r socialising or keeping in touch. Ben realised that he missed his family very much. Also, although he had met all those |
| le | cople, there was nobody he could talk to (6) <u>about</u> his problems. By the end of the month he was unhappy. He had earnt the (7) <u>hard</u> way that only his home gave him a sense of fulfilment. He should (8) <u>have</u> listened to |
| hi | s father: there really is no place like home. |

A. Read the definitions and find the words. The first letter has been given for you.

1. to do something to make somebody/something successful

2. a statement that informs people about something

3. concerning

4. a type of art in which lots of different pictures are stuck together

5. an occasion; a happening

c<u>o n t r i b u t e</u>

a<u>n n o u n c e m e n t</u>

r<u>egarding</u>

c<u>o l l a g e</u>

e<u>v e n t</u>

WRITING

B. Read the note posted on a school noticeboard about an English summer course and the notes made by a student who is interested in attending. Then read the e-mail that he has written and rewrite the underlined questions using a variety of indirect questions.

ENGLISH SUMMER COURSE

- Attend an intensive course in English as a foreign language at an English university during the summer.
- Demanding course which requires students to have upper-intermediate knowledge of the language.
 I do, but not good at speaking, okay?
- Certificate of attendance provided.

For what level?

· Accommodation, food and transport costs are included in the price.

Where stay?

How much?

Contact Mr Saad if you wish to attend.

Dear Mr Saad,

I am writing in connection with the announcement which was posted on the noticeboard last week regarding the English Summer Course. I am interested in attending but require some additional information.

Firstly, when is this course taking place? I have prior arrangements for July and will not be able to attend then. Regarding the level of English that is required, I have an upper-intermediate level certificate but I'm not good at speaking. Is that okay? Furthermore, you mention a certificate of attendance is provided. What level is this for?

As for the price, you mention that accommodation, food and transport are included but how much does the course cost? In addition, where will we be staying?

I look forward to hearing from you at your earliest convenience.

Yours sincerely, Abdullah Al-Naser

Firstly, when is this course taking place?

Firstly, I would like to know when this course is taking place.

2. Is that okay?

Could you tell me if this will be alright?

3. What level is this for?

I was wondering what level this is for.

- 4. ... how much does the course cost?
 - ... I would be grateful if you could let me know how much the course costs.
- 5. ... where will we be staying?

... could you let me know where we will be staying?

7 round-up → Student's Book pp. 114-116

ENGLISH IN USE

| . There's no po | oint getting upset over unimportant matters. | | us |
|--|--|---|-------------------------------|
| It's | no use getting | upset over unimportant | matters. |
| Shall we go f | ishing this weekend? | | abo |
| How | about going fishing | this weekend? | |
| . Kevin prefers | s to work part-time this summer. | | rath |
| | would rather work | part-time this summ | |
| A professiona | al interior designer is decorating our house. | | a |
| The Control of the Control | are having our house decorated | by a professional interio | |
| They asked a | plumber to fix the water pipe. | | ha |
| | 경기 경기 경기 경기 있는 이번 경기 입지 경기 경기 중에 가장 경기를 하면 하는 것이 되었다. 그는 그는 그는 것이 되는 것이 되었다. | by a plumber. | 110 |
| | ell his parents the truth, which was wrong. | 1 | |
| | should have told his parents | the truth. | hav |
| Server, character principalities | | | |
| I am sure Ikra | am has visited this museum before | | |
| Ikram | am has visited this museum before. must have visited this museum | before. | |
| Ikram Jason was driv | | before because he was driving | visite ha g carelessly. |
| Ikram Jason was driv Jason | must have visited this museum ving carelessly and almost had an accident. almost had an accident | era en | ha |
| Ikram Jason was driv Jason EADING Read the text | must have visited this museum ving carelessly and almost had an accident. almost had an accident | because he was driving | ha |
| Jason was driv Jason EADING Read the text false (F) or no | must have visited this museum ving carelessly and almost had an accident. almost had an accident on page 75 and decide whether the following statement | because he was driving | ĥa |
| Jason was driv Jason EADING Read the text false (F) or no | must have visited this museum ving carelessly and almost had an accident. almost had an accident t on page 75 and decide whether the following statement of mentioned (NM). | because he was driving | ĥa |
| Jason was driv Jason EADING Read the text false (F) or no The Airbus A: Emirates, Qan | must have visited this museum ving carelessly and almost had an accident. almost had an accident t on page 75 and decide whether the following statement of mentioned (NM). 380 had to be redesigned so that it could land at some airport at a and Singapore Airlines all own an Airbus A380. | because he was driving the same true (T), the same true $\frac{F}{T}$ | ha |
| Jason was driv Jason EADING Read the text false (F) or no The Airbus A3 Emirates, Qan The number of | must have visited this museum ving carelessly and almost had an accident. almost had an accident t on page 75 and decide whether the following statement of mentioned (NM). 380 had to be redesigned so that it could land at some airport at a and Singapore Airlines all own an Airbus A380. of seats in first class, business class and economy class is the seats and economy class is the seats and economy class. | because he was driving ts are true (T), rts. F NM NM | ha |
| Jason was driv Jason EADING Read the text false (F) or no The Airbus A. Emirates, Qan The number of Only passenge | must have visited this museum ving carelessly and almost had an accident. almost had an accident t on page 75 and decide whether the following statement of mentioned (NM). 380 had to be redesigned so that it could land at some airport as and Singapore Airlines all own an Airbus A380. of seats in first class, business class and economy class is the sers in business class can enjoy more space. | ts are true (T), rts. F NM F | ha |
| Jason was driv Jason EADING Read the text false (F) or no The Airbus Aa Emirates, Qan The number of Only passenge Singapore Airl | must have visited this museum ving carelessly and almost had an accident. almost had an accident ton page 75 and decide whether the following statement of mentioned (NM). 380 had to be redesigned so that it could land at some airport at a and Singapore Airlines all own an Airbus A380. of seats in first class, business class and economy class is the sers in business class can enjoy more space. line's twelve first-class suites all come with a double bed. | because he was driving ts are true (T), rts. F NM F F | ha |
| Jason was driv Jason FADING Read the text false (F) or no The Airbus A3 Emirates, Qan The number of Only passenge Singapore Airl Travelling on a | must have visited this museum ving carelessly and almost had an accident. almost had an accident t on page 75 and decide whether the following statement of mentioned (NM). 380 had to be redesigned so that it could land at some airport as and Singapore Airlines all own an Airbus A380. of seats in first class, business class and economy class is the sers in business class can enjoy more space. | because he was driving ts are true (T), rts. F NM F F | ha |