# Session 6

This session is divided into :

- Part 1: Revision on tenses of English Language
- Part 2: Academic reading

## Simple Tenses

Present	Past	Future
1. 1 <sup>st</sup> person, 2 <sup>nd</sup> person, 3 <sup>rd</sup> person plural + verb (base form)+ compl.	Sub + regular verb+ d or ed or ied + compl.	Sub + will + verb (base form)+ compl.
2. 3 <sup>rd</sup> person singular + v +s or es or ies + compl.	• Aux (did)	• Aux (will)
• Aux (do / does).	• They played football yesterday.	• We will have our exam next week.
<ul> <li>I visit my relatives every weekend.</li> </ul>	• Negative (They didn't play football yesterday.)	• Negative (We won't have our exam next week.)
Negative( I don't visit my relatives in weekends.).	<ul> <li>Question (What did they do yesterday?)</li> </ul>	<ul> <li>Question (When will you have your</li> </ul>
Question (What do you do every weekend?)	Question (what did mey do yesterday?)	exam?)
• He goes to the sportive club every		
weekend. Negative (He doesn't go to the sportive club		
in weekends.) Question (What does he do every		
weekend?)		

## Continuous Tenses

Present	Past	Future
Sub + am / is / are + v + ing + compl.	Sub + was/ were + v + ing + compl.	Sub + will + be+ v+ ing
• Aux ( <u>am / is / are</u> )	• Aux (was / were)	• Aux (will)
• She is sending e-mails at the moment.	• They were doing their searches last night.	• On Monday 3 <sup>rd</sup> next month, at seven p.m., I will be travelling to U. S. A.
• Negative (She isn't sending e-mails right now.)	• Negative (They weren't doing their searches last night.)	• Negative ( I won't be travelling to U. S. A., on Monday
• Question (What is she doing now?)	• Question (What were they doing last night?)	• Question (Where will you be travelling, on Monday?)

## Perfect Tenses

Present	Past	Future
1. 1 <sup>st</sup> person, 2 <sup>nd</sup> person, 3 <sup>rd</sup> person	Sub + had+ p.p.	Sub + will + have + p.p.
<ul> <li>plural + have + P.P verb+ compl.</li> <li>2. 3<sup>rd</sup> person singular + has + P.P.</li> </ul>	• Aux (had)	• Aux (will have)
• Aux (have / has)	• Tom had already eaten when his friend arrived.	• First Tom will already have eaten when his friend arrives.
• Ahmed has already eaten.		
• Negative (Ahmed hasn't eaten yet.)	• Negative (Tom hadn't eaten)	• Negative (Tom won't have eaten at first before his friend arrives)
, , , , , , , , , , , , , , , , , , ,	• Question (What had Tom done	
• Question (Has Ahmed eaten yet)?	when his friend arrived?)	• Question (What will Tom have done before his friend arrives.)

The tenses and the exercices are in the second book "English for applied arts" P.P. 56:60

## Part 2:Academic reading 8- sculpture

After reviewing the tips last session, read the reading passage. Concentrate on the **bold** key words and answer the questions that follows Exercises I and II.

### The answers of ex. III:

- **Carving** is the act of using <u>tools</u> to shape something from a material by scraping away portions of that material.
- Architectural sculpture is the use of <u>sculptural</u> techniques by an <u>architect</u> and/or <u>sculptor</u> in the design of a building, <u>bridge</u>, <u>mausoleum</u> or other such project.
- A **plaquette** (French pronunciation: [plakɛt], *small plaque*) is a small <u>low relief</u> sculpture in <u>bronze</u> or other materials.

### The answers of last passages

<u>1- Still Life</u> Ex III.				
	The word	Synonym	Antonym	
	Inanimate	Lifeless / not alive	alive	
	Distinct	Different	The same	
	Aesthetic	beautiful	ugly	
	Encompass	Contain / include	execlude	

### Ex IV.

- **Photorealistic**: is a genre of art, in which an artist studies a photograph and then attempts to reproduce it as realistically as possible.
- **Digital art**: an artistic work that uses digital technology as an essential part of the creative or presentational process.
- **Trompe-l'œil**: is an art technique that uses realistic imagery to create optical illusion.
- Flemish Baroque Painting: refers to the art produced in the Southern Netherlands during Spanish control in the 16<sup>th</sup> and 17<sup>th</sup> centuries.
- Botanical illustration: is the art of depicting the form, color and details of plant species.

#### **<u>2- Geometric perspective</u>**

#### Ex II

The word	Synonym	Antonym
Approximate	In exact	exact
Identical	Equal / the same	different
Vanishing	disappear	appear

### Ex III

- Vanishing point: is a <u>point</u> on the <u>image plane</u> of a <u>perspective drawing</u> where the two-dimensional <u>perspective</u> <u>projections</u> (or drawings) of mutually <u>parallel</u> lines in three-dimensional space appear to converge.
- **Depth perception**: is the <u>visual</u> ability to perceive the world in three <u>dimensions</u> (3D) and the distance of an object.
- Italian Renaissance: was a period in <u>Italian history</u> that covered the 15th (<u>Quattrocento</u>) and 16th (<u>Cinquecento</u>) centuries, spreading across <u>Europe</u> and marking the transition from the <u>Middle Ages</u> to <u>Modernity</u>. The Italian Renaissance is best known for its achievements in <u>painting</u>, <u>architecture</u>, <u>sculpture</u>, <u>literature</u>, <u>music</u>, <u>philosophy</u>, <u>science</u> and <u>technology</u>, and <u>exploration</u>.