Courses Description – 2nd Year (New Study Plan)



Dean Of Faculty Of Medicine **Deputy Dean For Scientific Affairs**

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1st Course: Anatomy (1)

- Course Title And Code:
- Anatomy (1).

Credit Hours:

3 theoretical hours/week (18 weeks) - 2 practical hours/week.

Level/Year At Which This Course Is Offered:

2nd year - 1st semester.

<u>What Is The Main Purp<mark>os</mark>es For This Course:</u>

By the end of this course the student should be able to:

- 1- Describe the anatomy of the bones and skeletal muscles, their anatomical locations, vasculature, their nerves, and functions.
- 2- Acquire an overview of the field of skeletal system and the bones of Neurocranium – facial skeleton that will serve as a solid foundation for future study of its disorders.

- Head And Neck:
 - 1- Scalp And Face.
 - 2- Neurocranium.
 - **3- Facial Skeleton.**
 - 4- Neck Muscles.
 - **5- Neck Joints.**
- Upper Limb And Shoulder:
 - 1- Shoulder Bone And Shoulder Region.
 - 2- Humerus And Humerus Region.
 - 3- Elbow Joint.
 - 4- Forearm Region.
 - 5- Ulna.
 - 6- Radius.

- 7- Hand Region.
- 8- The Wrist.
- 9- Carpal Bones.
- 10- Metacarpal Bones.
- 11- Phalanx Bones.
- Lower Limb And Pelvic Girdle:
 - 1- Bones Of The Pelvis: Ilium ,
- Sacrum , Pubic Symphysis.
 - 2- Hip Joint.
 - **3- Femur (Thighbone).**
 - 4- Thigh Bone And Thigh Region.
 - 5- Knee Joint.
 - 6- Tibia Bone.
 - 7- Fibula.

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8- Leg Region. 9- Ankle Joint.

10- Bone Of Foot And Foot Region.

Educational Outputs The Student Should Acquire:

Acquisition of anatomical concepts of head, neck, upper and lower limbs, their nervous and vascular structures, their arrangement and the muscle layers.

<u> Teaching & Training Methods:</u>

1- Theoretical course.

2- Practical training.

3- Educational multi-media tools.

Assessment Strategy And Credits:

100 credits:

Practical examination 30 credits:

Through practical evaluation and laboratory experiments.

Evaluation of theoretical Knowledge 70 credits:

Automated examination at the end of the semester.



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2nd Course: General Histology (Histology 1)

Course Title And Code:

General Histology (Histology 1).

Credit Hours:

2 theoretical hours/week (18 weeks) - 2 practical hours/week.

Level/Year At Which This Course Is Offered:

2nd year – 1st semester.

<u>What Is The Main Purposes For This Course:</u>

By the end of this course the student should be able to:

- 1- Understand the general microscopic structure of different tissues and special structure of some systems and organs.
- 2- Acquire the practical skills that enables him/her later to understand the pathologic changes occurring in tissue (course of pathology in 3rd year).

Course Description:

- Preface To Histology.
 Epithelial Tissue.
 Connective Tissue.
 Supportive Tissue.
 Blood.
 Muscular Tissue.
 Nervous Tissue.
 Endocrine Glandes.
 Photoreceptor System.
 Audio Receptor System.
- **Educational Outputs The Student Should Acquire:**
- 1- Knowledge and understanding of course topics.
- **2- Practical applications.**
- **3- Developing logical judgment- communication skills.**
- 4- Ability to analyze and managing data.

Teaching & Training Methods:

- **1- Theoretical course.**
- 2- Practical training.
- **3- Educational multi-media tools.**

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Assessment Strategy And Credits:

100 credits:

Practical examination 30 credits:

Through practical evaluation and laboratory experiments.

Evaluation of theoretical Knowledge 70 credits:



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3rd Course: Medical Biochemistry And Molecular Biology

Course Title And Code:

Medical Biochemistry And Molecular Biology

Credit Hours:

4 theoretical hours/week (18 weeks) - 2 practical hours/week.

Level/Year At Which This Course Is Offered:

2nd year – 1st semester.

What Is The Main Purposes For This Course:

By the end of this course the student should be able to:

- 1- Understand the chemical structures of the biomolecules (Proteins, fats, sugars, nucleic acids) that form the structural units of the body.
- 2- Understand the characteristics, interactions of these molecules and their role in the body.
- 3- Detect these compounds in the biological solutions based on their properties.
- 4- Have the ability to identify some genetic diseases depending on nuclear acids biochemistry.

- Introduction: Water, Chemistry And Cell.
- Enzymes: Properties, Classification And Mechanism Of Action.
- Enzymes: Kinetics, Factors Affecting Their Activity And Regulation Of Enzyme Activities.
- Nucleotides: Structure,
 Functions And Metabolism.

- Nucleic Acids: Species, Structure, Functions And Organization.
- DNA Replication.
 Biochemistry Of
 - Carbohydrates.
- Gene Expression And Its Regulation: Transcription And Translation.
- Chemistry Of Amino Acids And Peptides.

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- Chemistry Of Proteins: **Molecular Biology:** • Nuclear Acids. **Structure, Classification And Specialization.** Human Genome. Biochemistry Of Connective Cell Cycle And Division Control. Tissue. Chromosome Structure And Recombinant DNA Technology **Chromosomal Aberrations.** And Their Medical **Applications.** DNA Replication And Biochemistry Of Bone And Germination. **Cartilage Tissues.** Adjustment After Biochemistry Of Muscular Transcription. Tissue. Regulation Of Genes Chemistry Of Lipids And **Transcription. Biological Membranes.** Genetic Engineering Metabolism, Bioenergetics **Techniques (Stimulation Of** And Oxidative **Recombinant DNA). Phosphorylation.** Educational Outputs The Student Should Acquire: 1- Knowledge and understanding of course topics. **2- Practical applications.** 3- Developing logical judgment - communication skills. 4- Ability to analyze and managing data. **Teaching & Training Methods: 1- Theoretical course.** 2- Practical training. 3- Educational multi-media tools. **Assessment Strategy And Credits: 100 credits: Practical examination 30 credits:** Through practical evaluation and laboratory experiments.
- **Evaluation of theoretical Knowledge 70 credits:**
- Automated examination at the end of the semester.



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4th Course: English Language (3)

Course Title And Code:

English Language (3).

Credit Hours:

2 theoretical hours/week (18 weeks).

Level/Year At Which This Course Is Offered:

2nd year – 1st semester.

Educational Outputs The Student Should Acquire:

1- Knowledge and understanding of course topics.

2- Ability to analyze and managing data.

Teaching & Training Methods:

1- Theoretical course.

2- Educational multi-media tools.

Assessment Strategy And Credits:

100 credits:

Evaluation of theoretical Knowledge 100 credits:

Automated examination at the end of the semester.

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5th Course: Arabic Language

Course Title And Code:

Arabic Language.

Credit Hours:

2 theoretical hours/week (18 weeks).

Level/Year At Which This Course Is Offered:

2nd year – 1st semester.

Educational Outputs The Student Should Acquire:

1- Knowledge and understanding of course topics.

2- Ability to analyze and managing data.

Teaching & Training Methods:

1- Theoretical course.

2- Educational multi-media tools.

Assessment Strategy And Credits:

100 credits:

Evaluation of theoretical Knowledge 100 credits:

Automated examination at the end of the semester.

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6th Course: National Culture

Course Title And Code:

National Culture.

Credit Hours:

1 theoretical hour/week (18 weeks).

Level/Year At Which This Course Is Offered:

2nd year – 1st semester.

Educational Outputs The Student Should Acquire:

1- Knowledge and understanding of course topics.

2- Ability to analyze and managing data.

Teaching & Training Methods:

1- Theoretical course.

2- Educational multi-media tools.

Assessment Strategy And Credits:

100 credits:

Evaluation of theoretical Knowledge 100 credits:

Automated examination at the end of the semester.

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7th Course: Behavioral Psychology

Course Title And Code:

Behavioral Psychology.

Credit Hours:

2 theoretical hours/week (18 weeks).

Level/Year At Which This Course Is Offered:

2nd year – 1st semester.

<u>What Is The Main Purp<mark>os</mark>es For This Course:</u>

By the end of this course the student should be able to:

- 1- Acquaintance of behavior psychological determinants and its effect on the situation and its role in the health and illness, and take it into account in the diagnosis and treatment.
- 2- Knowing of the main component and sides of the personality.
- 3- Acquiring the skill of understanding the patient, and well communication with him and with his family in terms of cultural framework.

4- Understanding the basic mental process in human actions. <u>Course Description:</u>

- Introduction To Psychology.
- Theories In Psychology.
- Personality.
- Intelligence.
- Cognition And Apprehension.
- Memory And Remembering.
- Thinking.
- The Inherent And Physiological Bases Of The Behavior.

 The Effects Of The Psychological Factors In Health And Illness.

- Psycho Trauma, Psycho Stress And Psycho Burning, As Well As How To Cope With Or Prevention From.
- Communication Skills:
 Physician Patient Interaction.
- Psychological Normality And Abnormality.

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 Psychological Disorders In: Children, Adolescents, Adults And Elderly.

Educational Outputs The Student Should Acquire:

- 1- General knowledge about the main psychological theories, mental health, abnormal psychology and psychological disorders according to the age categories.
- 2- Good enough conception regarding the structural and functional construction and internal interactions of the personality, also it effective and non-effective adaptation mechanisms.
- 3- General psychological knowledge regarding the structures and functions of: intelligence, cognition and appreciation, memory and thinking.
- 4- An appropriate understanding and analysis of the behavior inherited and physiological components as it interacts with social, environmental and psychological affects.
- 5- The psychological sides, mechanism and effects of: psycho trauma, psycho stress and psycho burning, as well as how to cope with or prevention from.
- 6- Good enough theoretical knowledge about humanistic communication skills especially in the medical fields.
- Teaching & Training Methods:
- **1- Theoretical course.**
- 2- Educational multi-media tools.

Assessment Strategy And Credits:

100 credits:

Evaluation of theoretical Knowledge 100 credits:



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8th Course: Anatomy (2)

- **Course Title And Code:**
- Anatomy (2).

Credit Hours:

3 theoretical hours/week (18 weeks) - 2 practical hours/week.

Level/Year At Which This Course Is Offered:

2nd year – 2nd semester.

<u>What Is The Main Purp<mark>os</mark>es For This Course:</u>

By the end of this course the student should be able to:

- 1- Describe the anatomy of the viscera in the thorax, abdomen and pelvis and anatomy of the face and neck.
- 2- Having both theoretical and practical skills, which form a basis for study in the field of surgery, physiotherapy, and forensic sciences in postgraduate stage.

- Face And Neck Viscera:
 - 1- Nose And Mouth.
 - 2- Pharynx , Larynx , Trachea , Thyroid , Esophagus.
- Chest Wall And Chest Viscera:
 - 1- Lungs.
 - 2- The Upper Mediastinum : The Aortic Arch And Great Vessels.
 - 3- The Middle Mediastinum : The Heart.
 - 4- The Posterior Mediastinum: Esophagus , Bronchus , Sympathetic Trunk , Hemi-Azygos Vein And Pulmonary
- Veins , Thoracic Aorta And Bronchial Arteries. 5- Lymphatic Duct. 6- Diaphragm. • Abdominal Wall And Abdominal Viscera: 1- Stomach , Intestines
 - (Duodenum Jejunum And Ileum) , Colon.
 - 2- Liver And Gallbladder.
 - **3- Pancreas.**
 - 4- Spleen.
 - 5- Peritoneum.
 - 6- Kidney And Ureter.

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- The Pelvic Viscera:
 - 1- Bladder , Urethral , Rectum.
 - 2- For Male: Prostate And Seminal Vesicle , Vas Deferens , Urethra , Penis And Testicles.
 - 3- For Female: Ovaries , Uterus , Vagina , Vaginal Vestibule , Clitoris And Urethra , Vulva.

Educational Outputs The Student Should Acquire:

Acquire the anatomical concepts of the abdominal , chest , pelvis , face and neck and the order of nervous and vascular elements and muscle layers.

Teaching & Training Methods:

1- Theoretical course.

- 2- Practical training.
- 3- Educational multi-media tools.

Assessment Strategy And Credits:

100 credits:

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Practical examination 30 credits:
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Through practical evaluation and laboratory experiments.

Evaluation of theoretical Knowledge 70 credits:



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9th Course: Medical Embryology

Course Title And Code:

Medical Embryology.

Credit Hours:

3 theoretical hours/week (18 weeks) - 2 practical hours/week.

Level/Year At Which This Course Is Offered:

2nd year – 2nd semester.

<u>What Is The Main Purp<mark>os</mark>es For This Course:</u>

By the end of this course the student should be able to:

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- 1- Describe the stages and events leading to implantation and organogenesis.
- 2- Describe developmental stages for each system of the body.
- 3- Finding the congenital malformations which occur through development of each system of the body.

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- General Embryology:
 - 1- Anatomical Description Of The Male And Female Reproductive System.
 - 2- Weddings.
 - **3- Vaccination.**
 - 4- Division.
 - 5- Venomous Cyst.
 - 6- Nesting.
 - 7- Vaginal And Corneal Formations.
 - 8- Embryonic Spasms.
 - 9- Fetal Membranes.
 - 10- Fetal Age Estimation And Methods Used To Assess Fetal Development.

- 11- Amniotic Fluid.
- 12- The Pharyngeal Arches And Form Of The Neck And Form Of The Nose, Palate And Mouth And Thus The Face.
- Specific Embryology And Systems Development:
 - **1- Development Of The**
 - Respiratory System.
 - 2- Development Of The Cardiovascular System.
 - 3- Development Of The Digestive System.
 - 4- Development Of Musculoskeletal System.

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- 5- Development Of The Genitourinary System.
- 6- Development Of The Nervous System.
- 7- The Development Of The Senses: Eye - Ear And Skin.

Fetal Malformations.

Educational Outputs The Student Should Acquire: Acquire evolutionary concepts of the human embryo and its mechanisms and understand the pathological mechanisms of malformations.

- Teaching & Training Methods:
- **1- Theoretical course.**
- **2- Practical training.**
- **3- Educational multi-media tools.**

Assessment Strategy And Credits:

100 credits:

Practical examination 30 credits:

Through practical evaluation and laboratory experiments..

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Evaluation of theoretical Knowledge 70 credits:



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10th Course: Specific Histology (Histology 2)

Course Title And Code:

Specific Histology (Histology 2).

Credit Hours:

2 theoretical hours/week (18 weeks) - 2 practical hours/week.

Level/Year At Which This Course Is Offered:

2nd year – 2nd semester.

<u>What Is The Main Purposes For This Course:</u>

By the end of this course the student should be able to:

- 1- To understand the general microscopic structure of different tissues and special structure of some systems and organs.
- 2- To acquire the practical skills that enables him/her later to understand the pathologic changes occurring in tissue (course of pathology in 3rd year).

Course Description:

- Circulatory System.
 Lymphatic System And Lymphoid Organs.
 Digestive System.
 Urinary System.
 Male Genital System.
 Female Genital System.
 Integumentary System.
- Respiratory System.
- n.
- **Educational Outputs The Student Should Acquire:**
- **1- Knowledge and understanding of course topics**
- **2- Practical applications**
- **3- Developing logical judgment- communication skills**
- 4- Ability to analyze and managing data

Teaching & Training Methods:

- **1- Theoretical course.**
- 2- Practical training.
- **3- Educational multi-media tools.**

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Assessment Strategy And Credits:

100 credits:

Practical examination 30 credits:

Through practical evaluation and laboratory experiments.

Evaluation of theoretical Knowledge 70 credits:



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11th Course: Normal And Pathological Medical Physiology (1)

Course Title And Code:

Normal And Pathological Medical Physiology (1).

Credit Hours:

4 theoretical hours/week (18 weeks) - 2 practical hours/week.

Level/Year At Which This Course Is Offered:

2nd year – 2nd semester.

<u>What Is The Main Purposes For This Course:</u>

By the end of this course the student should be able to:

- 1- Understand the physiological mechanisms of body organs and systems.
- 2- Understand mechanisms of disorders of different physiological functions.
- 3- Explain how main pathologies of physiological systems occur.
- 4- Follow logical ways of thinking by using theoretical and practical knowledge in order to understand the different physiopathological disorders, as the first step before moving to the clinical study.

- Blood Physiology.
- Blood Cells, Platelets, Blood Coagulation.
- Pathophysiology Of Blood Diseases, Immunology, Blood Coagulation.
- Physiology Of Heart And Circulation.
- Pathophysiology Of Cardio Vascular Diseases.

- Physiology And Pathophysiology Of Respiratory System.
- Physiology Of Digestion.
- Mastication, Deglutination, Peristaltic Movements.
- Digestive Secretions.
- Hepatic And Pancreatic Secretions.
- Intestinal Absorption And Its Disorders.

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- Pathophysiology Of Gastric And Esophageal Diseases.
- Physiology Of Kidney And Urination.
- Renal Diseases.

Educational Outputs The Student Should Acquire:

- 1- Knowing and understanding of course topics.
- **2- Practical applications.**
- **3- Learning to take the clinical history and getting information.**
- 4- Developing clinical judgment- communication skills.
- 5- Ability to analyze and manage data.
- 6- Professional ethics.
- Teaching & Training Methods:
- 1- Theoretical course.
- 2- Practical training.
- **3- Educational multi-media tools.**

Assessment Strategy And Credits:

100 credits:

Practical examination 30 credits:

Through practical evaluation and laboratory experiments.

Evaluation of theoretical Knowledge 70 credits:



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12th Course: Medical And Clinical Biochemistry (1)

Course Title And Code:

Medical And Clinical Biochemistry (1).

Credit Hours:

4 theoretical hours/week (18 weeks) - 2 practical hours/week.

Level/Year At Which This Course Is Offered:

2nd year – 2nd semester.

<u>What Is The Main Purposes For This Course:</u>

By the end of this course the student should be able to:

- 1- Understand the chemical mechanisms and the metabolic pathways of the biological molecules within the body and to evaluate different body systems and organs.
- 2- Understand the pathological chemical mechanisms that affect the main pathways in different organs.
- 3- Follow a systematic method of thinking for accurate diagnosis of some clinical cases.

- Clinical Chemistry And Chemical Tests: Body Fluids, Sampling And Variation In Results.
- Plasma Proteins: Structure
 And Diagnostic Role.
- Hemoglobin And Myoglobin.
- Vitamins: Definition,
 Classification And Properties.
- Fat Soluble Vitamins.
- Water Soluble Vitamins.
- Vitamins Deficiency And Its Diagnostic Tests.

- Aerobic And Anaerobic
 Glycolysis And Kribs Cycle.
- Lipid Metabolism.
- Metabolism Of Lipoproteins And Cholesterol.
- Metabolism Of Cardiac Muscle And Tests For Cardiac Vessels And Lipid Disorders.
- Protein Digestion, Degradation And Their Fate.
- Other Pathways For Amino Acid Metabolism.

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- Metabolism Of Heme And Bile Pigments: Bilirubin.
- The Clinical Tests Of Iron And Porphyrines Disorders.
- Tests Of Liver Functions.
- Minerals: Functions, Metabolism And Disorders.
- Test Of Calcium, Phosphate, Magnesium, Water And Electrolytes.
- Tests Of Renal Functions And Urinalysis.

Educational Outputs The Student Should Acquire:

- 1- Knowledge and understanding of course topics.
- **2- Practical applications.**
- **3- Developing logical judgment communication skills.**

4- Ability to analyze and managing data.

Teaching & Training Methods:

- **1- Theoretical course.**
- 2- Practical training.
- **3- Educational multi-media tools.**

Assessment Strategy And Credits:

100 credits:

Practical examination 30 credits:

Through practical evaluation and laboratory experiments.

Evaluation of theoretical Knowledge 70 credits:



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13th Course: Communication Skills

Course Title And Code:

Communication Skills.

Credit Hours:

2 theoretical hours/week (18 weeks).

Level/Year At Which This Course Is Offered:

2nd year – 2nd semester.

<u>What Is The Main Purp<mark>os</mark>es For This Course:</u>

By the end of this course the student should be able to:

- 1- Understand methods to communicate with patients and colleges and patient's families and writing medical documents.
- 2- Acquire the skills that enables him to examine the patient clinically and help him in diagnosing various diseases.

 The Guide Of Communication 	8- Communication With
Skills:	Childre <mark>n An</mark> d Young People.
1- Introduction To	9- Communication With
Communication Skills.	Patient's Family.
2- Basic Communication	10- Mistakes, Complains,
Skills.	And Litigation.
3- The Medical History.	11- Special Problems In D-P
4- Giving Information.	Communication.
5- Breaking Bad News.	12- Communication With
6- Taking Sexual History.	Colleagues.
7- Communication With People	Approach To The Patient
From Different Cultural	Clinical History Taking
Back Ground.	General Examination

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Educational Outputs The Student Should Acquire:

1- Knowing and understanding of course topics.

- 2- Learning to take the clinical history and getting information.
- **3- Developing clinical judgment- communication skills.**
- 4- Ability to analyze and manage data.
- **5- Professional ethics.**

Teaching & Training Methods:

- **1- Theoretical course.**
- 2- Educational multi-media tools.

Assessment Strategy And Credits:

100 credits:

Evaluation of theoretical Knowledge 100 credits:

Automated examination at the end of the semester.

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14th Course: English Language (4)

Course Title And Code:

English Language (4).

Credit Hours:

2 theoretical hours/week (18 weeks).

Level/Year At Which This Course Is Offered:

2nd year – 2nd semester.

Educational Outputs The Student Should Acquire:

1- Knowledge and understanding of course topics.

2- Ability to analyze and managing data.

<u> Teaching & Training Methods:</u>

1- Theoretical course.

2- Educational multi-media tools.

Assessment Strategy And Credits:

100 credits:

Evaluation of theoretical Knowledge 100 credits:

Automated examination at the end of the semester.