Reading and Writing 2 Unit 4 Student Book Answer Key

The Q Classroom

Activity A, p. 68

- 1. Answers will vary. Possible answers: I like to play tennis and soccer. I like to watch basketball.
- 2. They are competing in a swimming competition. They are racing.

Activity B, p. 68

Answers will vary. Possible answers include:

- Yes, I think the home team has an advantage because they have more support from the people watching the sport. Also, they may be more familiar with the field or stadium and the climate.
- 2. Some cyclists cheated in the Tour de France because they used illegal drugs.

PREVIEW THE UNIT

Activity A, iQ Online Resource Answers will vary. Activity B, iQ Online Resource Answers will vary.

READING 1

Activity A, p. 70

- a. compete
- b. include
- c. championship
- d. effect
- e. advantage
- f. limit
- g. solution
- h. financial

Activity C, p. 71

Answers will vary. Possible answers include: Teams: Real Madrid, Manchester United,

Barcelona

People: Cristiano Ronaldo, Roman

Abramovich

The teams and the people are all involved

with sports, and they all have lots of money.

Activity D, p. 71

Answers will vary. Possible answer: Wealthy teams are usually better than poorer teams because they can afford better equipment. Wealthier teams may also be able to afford better players because they can offer more competitive salaries. Poorer teams cannot always afford the best players or equipment, so they may not be as good. Wealthy teams are better teams because they can afford to be.

WORK WITH THE READING

Activity B, p. 73

- 1. T
- 2. T
- 3. F The wealthiest teams sell their tickets at <u>high</u> prices.
- 4. T
- 5. F There are <u>no</u> easy solutions to the problem of wealthy teams having an unfair advantage.
- Activity C, p. 73
 - 1. Real Madrid
 - 2. He earned \$21.9 million per year at the time the article was written. He must make more with Real Madrid since he left Manchester to go to Real Madrid.
 - 3. They support the team financially.
 - Rich teams could support poor teams or there could be a limit on how much players can be paid.
 - 5. They get corporate sponsors, they sell tickets at high prices, they get money from TV stations to broadcast their games.
 - 6. <u>The team was bought by a billionaire</u> <u>who invested a lot of money in the</u> <u>team.</u>

Activity D, p. 74

- 1. five, two
- 2. Arsenal

Reading and Writing 2 Unit 4 Student Book Answer Key

- 3. value
- 4. Real Madrid
- 5. eighth

Activity E, p. 74

Answers will vary. Possible answers include:

- Solution: Rich teams give to poor teams. Advantages: Poor teams have more money to use for better players. Disadvantages: Teams are not financially motivated to do well.
- Solution: Limit how much a player can be paid. Advantages: Poorer teams can afford to pay better players. Disadvantages: Players are not financially motivated to do well.
- 3. Solutions will vary.

WRITE WHAT YOU THINK

Activity A, B, p. 75

Answers will vary. Possible answers include:

- American football, baseball, and many other sports have wealthy and poor teams. They have many of the same problems.
- 2. I think their salaries are fair because they have very short careers as athletes, and they are likely to have serious injuries that may affect the rest of their lives.

READING SKILL

Activity A, p. 75 Answers will vary.

READING 2

PREVIEW THE READING

Activity A, pp. 76–77

- 1. ban
- 2. energy
- 3. artificial
- 4. reason
- 5. performance
- 6. equipment

7. invent

8. technology Activity C, p. 77 The Technology Advantage: Better Equipment, Better Performance Activity D, p. 77 Answers will vary. Possible answers: Running sneakers are always improving so that runners can run longer distances, faster. Skis might be changing so that skiers can ski faster. Tennis racquets are lighter than they used to be.

WORK WITH THE READING

Activity B, p. 80

- a. 6
- b. 4
- c. 1
- d. 5
- e. 3
- f. 2 g. 7
- Activity C, p. 80
 - 1. They believe that technology makes sports unfair because some people can afford the new technology while others cannot.
 - 2. Swimmers could swim faster.
 - 3. Swimmers began breaking many records.
 - 4. FINA banned the swimsuits.
 - 5. Fewer records were broken.
 - 6. artificial legs, contact lenses, special shoes

Activity D, p. 81

- F The graph shows the fastest times for women swimmers between <u>1998</u> and 2011.
- 2. F The slowest time was <u>1998</u>, and the fastest was 2009.
- 3. F The fastest time increased by <u>less</u> <u>than a second</u> in 2009.
- 4. T

Q: Skills for Success Second Edition

5. F <u>Times decreased by almost 1</u> <u>second</u> between 1998 and 2011.

Activity E, p. 81

Answers will vary.

- 1. They can swim faster. They can break records. They float better.
- 2. Opinions will vary.

WRITE WHAT YOU THINK

Activity A, p. 81

Answers will vary. Possible answers include:

- I enjoy skateboarding. New wheels have made the sport safer and allow skateboarders to maneuver better. People are doing many more tricks than in the past, so I don't think it is safer than in the past. Also, I think it is more difficult than in the past because of the complexity of the tricks.
- I think athletes today have more history to draw from. They know what works and what doesn't. Also, they have computer simulations to help them learn.

Activity B, p. 81

Answers will vary.

- I think the Olympic Games are not completely fair because some countries cannot afford to train their athletes as well as other countries. Also, sometimes athletes compete for countries that they are not even from because they were not able to get on their country's team.
- Lots of training and advice from coaches can improve an athlete's performance. I think a family's support can make the biggest difference.

VOCABULARY SKILL

Activity A, pp. 82–83

- 1. against, with, for, in
- 2. a. against, with b. for c. with d. in
- "They had to compete against several larger companies to get the contract."
- 4. Answers will vary.
- Activity B, p. 83
 - 1. noun, adjective
 - 2. adjective
 - 3. noun, verb, adjective
 - 4. abilities

WRITING SKILL

Activity A, pp. 84–85

- 1. "In my opinion, sports organizations ought to have rules against contact lenses in competitions." *In my opinion* signals the opinion.
- 2. In the first few sentences
- Contact lenses give some players an unfair advantage; Contact lenses are too expensive for many golfers.
- 4. For this reason and is another reason
- 5. The concluding sentence restates the topic.

Activity B, p. 85

Opinion: Sports organizations ought to have rules against contact lenses in competitions. Reason: They can give athletes <u>an unfair</u> <u>advantage</u>.

Supporting Details: Eyesight is extremely important. <u>Super-vision allows them to play</u> better than others.

Reason: <u>High-tech contact lenses</u> are very expensive.

Supporting Details: <u>Players who cannot</u> afford these contact lenses are at a

<u>disadvantage.</u>

Activity C, p. 86

Answers will vary.

Activity D, p. 87

Answers will vary.

Reading and Writing 2 Unit 4 Student Book Answer Key

Activity E, p. 87 Answers will vary.

GRAMMAR

Activity A, p. 88 *Ought to* is used in the topic sentence. *Must* is used in the concluding sentence. Activity B, p. 88 Answers will vary.

- should not, they should learn to play together more than compete against others
- 2. should not, their performance will be artificially superior to others
- should, salaries are currently out of control and unfair to teams that cannot afford the more expensive athletes
- 4. ought to, they will need more than their athletic skills later in life

UNIT ASSIGNMENT

PLAN AND WRITE

Activity A, iQ Online Resource Answers will vary. Activity B, iQ Online Resource Answers will vary. Activity C, iQ Online Resource Answers will vary.