

SUPER

# GOAL 1

WORKBOOK



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وزارة التعليم  
Ministry of Education  
2022 - 1444

Mc  
Graw  
Hill

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**B** Complete the sentences. Use the correct form of the verb **be**.

💡 Mrs. Rivera is Anita's mom.

1. Omar is a student.
2. You are a teacher.
3. This is Jennifer. But her friends call her Jenny.
4. Mr. Bond is a good teacher.
5. Asma and Mona are best friends.
6. We are students.
7. He is Ahmed.
8. A: How are you?  
B: I am fine, thanks.



**C** Complete the sentences. Use contractions with **be**.

💡 This is my friend, Saeed. He's a student.

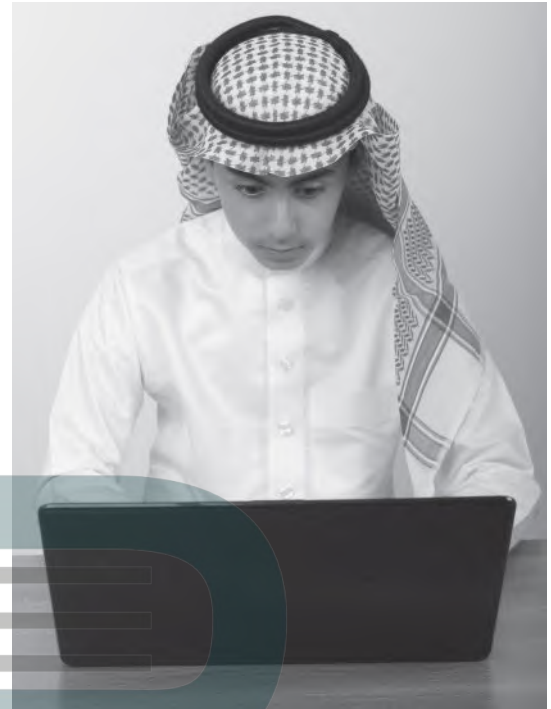
1. This is my first day here. I'm your new classmate.
2. This is my friend. He's / she's a student.
3. This is Mr. Lee. He's the principal.
4. My name is Paul. I'm a student.
5. This is Mr. White and Mr. Cole. They're teachers.
6. Our names are Adel and Fahd. We're best friends.
7. You are my friend. You're my best friend!
8. Saeed and Alex are friends. They're classmates, too.



**D** Complete the sentences. Use possessive adjectives.

⚡ He's a student. His name is Saud.

1. This is my sister. Her name is Amira.
2. This is the teacher. His name is Mr. Ahmed.
3. I'm a student. My name is Alan.
4. Daniel is a student. His friends call him Dan.
5. Hi. My name's Yuko. What's your name?
6. This is my mother. Her name is Kate.
7. Good morning, class! I'm your English teacher.  
My name is Ms. Fatimah.
8. A: What's your name?  
B: My name's Yasmin.



**E** Complete the sentences. Use a form of the verb *be* or *my, your, his, her*.

Hello! My name (1) is Manuel. But (2) my friends call me Manolo.

I (3) am a student. This is (4) my friend Andrew. (5) His friends call

him Andy. He (6) is a student, too. Timmy (7) is my classmate.

(8) His friends call him Tiny. Tiny means "small." What's (9) your name?

**F** Unscramble the words. Write the letters in the boxes.  
Find the secret word!

1. olshoc

1. **s c h o o l**

2. detnust

2. **s t u d e n t**

3. lpsel

3. **s p e l l**

4. etem

4. **m e e t**

5. drenif

5. **f r i e n d**

6. gnhit

6. **n i g h t**

7. uyor

7. **y o u r**

8. rea

8. **a r e**

9. eralt

9. **l a t e r**

The secret word is: **Super Goal**

## G WRITING

Look at the picture. Write a conversation.

Paul: **Hi**, **I'm** Paul Wilson.

John: **Hello**, Paul. **I'm** John.

This is **my** friend, Samuel.

But **his** friends call him **sam**.

Paul: **Nice to meet you** Sam.

Sam: **Nice to meet you, too**.

Paul: Mr. Lee and Mr. Grant **are** the teachers.

**Hello**, Mr. Lee!

Mr. Lee: **Good evening** Paul! **How are you**?

Paul: **I'm fine**, thanks.



# 2 What Day Is Today?

**A** Write the days of the week in the correct order.

💡 Sunday Monday Tuesday Wednesday Thursday Friday Saturday

**B** Write the months in the correct order on the calendar below.

**CALENDAR**

<b>J</b> January	<b>F</b> February	<b>M</b> March	<b>A</b> April
<b>M</b> May	<b>J</b> June	<b>J</b> July	<b>A</b> August
<b>S</b> September	<b>O</b> October	<b>N</b> November	<b>D</b> December

**C** Write the numbers in words. Then write the answer.

- 💡  $8 + 16 = ?$  Eight plus sixteen equals twenty-four.
1.  $13 + 33 = ?$  Thirteen plus thirty - three equals forty-six
2.  $21 + 15 = ?$  Twenty-one plus fifteen equals thirty - six
3.  $43 + 57 = ?$  forty-three plus ifty-seven equals one hundred
4.  $76 + 4 = ?$  Seventy - six plus four equals eighty
5.  $11 + 18 = ?$  Eleven plus eighteen equals twenty-nine



## 2 What Day Is Today?

**D** Fill in the numbers.

💡 thirty-first, thirty-second, thirty-third

- sixth, **seventh**, eighth
- fourteenth, **fifteenth**, sixteenth
- eleventh, **twelfth**, thirteenth
- fifty-fourth, **fifty - fifth**, fifty-sixth
- twentieth, thirtieth, **fortieth**
- sixtieth**, seventieth, eightieth
- seventeenth, **eighteenth**, nineteenth
- sixty - second** sixty-third, sixty-fourth

**E** Write the following dates.

💡 9/27: September twenty-seventh

2/15: **February fifteenth**

5/5: **May fifth**

12/30: **December thirtieth**

6/11: **June eleventh**

4/25: **April twenty - fifth**



**F** Match.

- e** How old are Jim and Jack? **a.** I'm 19.
- d** When is their graduation? **b.** It's Monday.
- a** How old are you? **c.** They're Jim and Jack.
- b** What day is today? **d.** Their graduation is today!
- c** What are their names? **e.** They're 18.
- f** What month is it? **f.** It's June.





**G** Circle the correct possessive adjective.

! **Abdullah, congratulations! When is ( their / your ) graduation?**

1. Hello. My name is Sabah. What is ( your / our ) name?
2. They are eighteen years old. ( Your / Their ) graduation ceremony is today.
3. **A:** What are your names?  
**B:** ( Their / Our ) names are Yahya and Adel.
4. The boys are ten years old. ( Your / Their ) final test is October 7.
5. Your clothes are so amazing! And ( our / your ) clothes are great, too.



**H** Circle the correct question words.

! **( What / When ) is your name?**

1. ( How old / When ) is his brother?
2. ( When / What ) day is today? It's Thursday!
3. It's May 15th. ( What / When ) is the final test?
4. ( What / When ) are their names?
5. ( When / What ) is the date tomorrow? It's April 7th.

**I** Write the correct word. Use *in* or *on*.

! \_\_\_\_\_ *on* \_\_\_\_\_ January 1st

- |                        |                           |
|------------------------|---------------------------|
| 1. <u>on</u> Saturdays | 5. <u>in</u> March        |
| 2. <u>on</u> Thursdays | 6. <u>on</u> October 30th |
| 3. <u>in</u> April     | 7. <u>on</u> Mondays      |
| 4. <u>on</u> July 23rd | 8. <u>in</u> November     |



## 2 What Day Is Today?

**J** Complete the crossword puzzle. Spell out the numbers.

**Across**

1. 12th

3. 3rd

4. 19

7. 5th

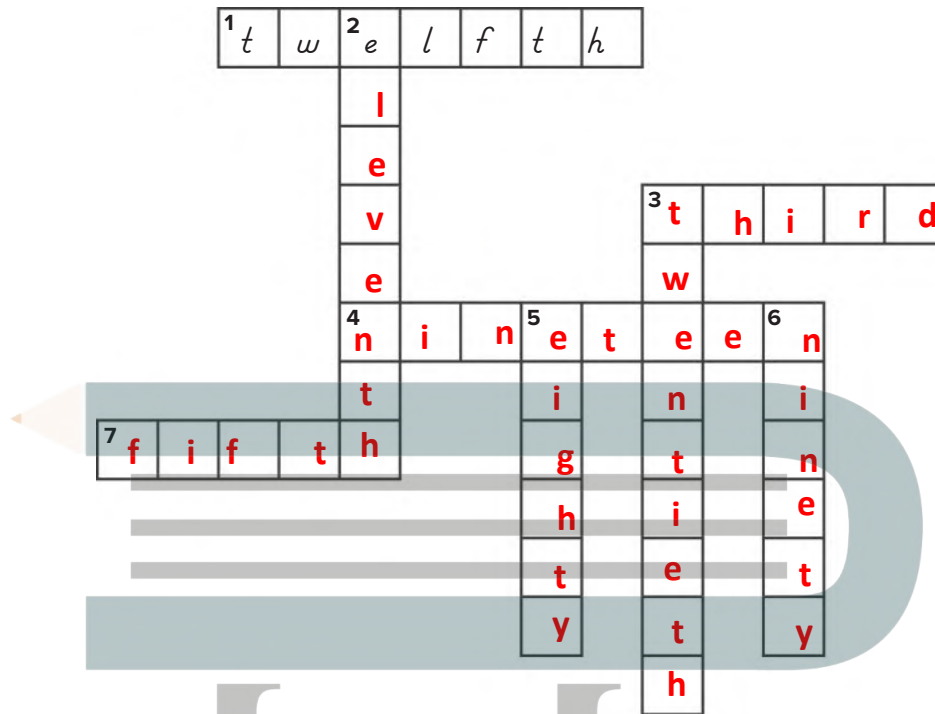
**Down**

2. 11th

3. 20th

5. 80

6. 90



**K WRITING**

Write about yourself.

My name is **Mohannad**.

I am **thirteen** years old.

My final test is in the **sixth** month

of the year. It's in **June**.

**Basem** is my best friend.

He/She is **fifteen** years old.

His/Her final test is on **June fifteenth**.



# 3 What's That?

**A** Write the name of each item.



*laptop computer*

①



radio

⑥



television

②



car

⑦



key chain

③



airplane

⑧



bicycle

④



camera

⑨



calculator

⑤




watch

⑩



toy

**B** Write the items from **A** in the correct columns. Use **a** or **an** for each one.

Travel	Electronics	Personal Items
<b>a bicycle</b>	 <i>a laptop computer</i>	<b>a watch</b>
<b>an airplane</b>	<b>a radio</b>	<b>a key chain</b>
<b>a car</b>	<b>a television</b>	<b>a toy</b>
	<b>a calculator</b>	
	<b>a camera</b>	

# 3 What's That?

**C** Change to the plural.

What's this? What are these?

It's a sculpture. They're sculptures.

1. What's that? What are those

2. It's a calculator. They're calculators

3. It's a pencil. They're pencils

4. It's my key. They're my keys

5. That's a car. Those are cars

6. It's her painting. They're her paintings



**D** Write a polite affirmative (+) or negative (-) sentence for each picture.

close the door      use cell phones      open the window  
 stand up              talk                      take photographs


  
 ? Please don't stand up.


  
 3. Please close the door.


  
 1. Please open the Window


  
 4. Please don't use cell phones


  
 2. Please don't take photographs


  
 5. Please don't talk

**E** Look at the photos. Complete the conversations. Use **this / these** for things near. Use **that / those** for things not near.



A: *What's this?*

B: *It's a watch.*



A: *What's that?*

B: *It's a calculator.*



1. A: **What is this?**

B: **This is a key chain**



4. A: **What are these?**

B: **They're eggs**



2. A: **What are those?**

B: **They're headphones**



5. A: **What's that?**

B: **It's an airplane**



3. A: **What's this?**

B: **It's a camera**




6. A: **What is this?**

B: **It's a ball**

# 3 What's That?

**F** Fill in the blanks with the correct singular or plural words.

Singular	Plural
 that car	<u>those cars</u>
1. this telephone	<u>these telephones</u>
2. <u>that pencil</u>	those pencils
3. this watch	<u>these watches</u>
4. <u>that dinosaur</u>	those dinosaurs
5. this radio	<u>these radios</u>


**G** Look at the photos. What do you see? Write the words. Use **a** or **an**.



1. a man  
an airplane  
a car
2. a key  
a key chain
3. an egg  
a toy

## H WRITING

Buy some gifts for your family and friends. Make a list. Use **a** or **an**.

Gift List		
Gift	For...?	
 <u>a toy</u>	<u>Maha</u>	<b>father</b>
<b>a keychain</b>		<b>mother</b>
<b>a watch</b>		<b>teacher</b>
<b>a book</b>		<b>sister</b>
<b>a bag</b>		<b>brother</b>
<b>a ball</b>		<b>my friend</b>
		<b>rinad</b>

# 4 Around the World

**A** Read the clues and complete the word for each country or nationality.

1. A person that is from Jordan. J **ordanian** \_\_\_\_\_
2. Paris is the capital of this country. F **rance** \_\_\_\_\_
3. Moscow is in this country. R **ussia** \_\_\_\_\_
4. A person that is from the United States. A **merican** \_\_\_\_\_
5. Ottawa is the capital of this country. C **anada** \_\_\_\_\_
6. Beijing is in this country. C **hina** \_\_\_\_\_
7. A person from England is \_\_\_\_\_. E **nglish** \_\_\_\_\_
8. Athens is in this country. G **urkey** \_\_\_\_\_
9. Caracas is the capital of this country. V **enezuela** \_\_\_\_\_
10. Cairo is in this country. E **gypt** \_\_\_\_\_

**B** Fill in each blank with the correct word from the box.

Brazilian      Saudi      England      Australia      Egyptian      Omani

1. I'm **Saudi**. I'm from the Kingdom of Saudi Arabia.
2. Ali isn't Syrian. He's **Omani**. He lives in Muscat.
3. Saeed is on business in London. He's in **England** right now.
4. Karen is English, but she lives in Sydney, **Australia**.
5. I'm from Brazil. My nationality is **Brazilian**.
6. Aisha is from Egypt. She is **Egyptian**.





**C** Complete the conversation. Fill in each blank with the correct form of the verb **be**. Circle the correct preposition.

Tom is (in/ on) Brazil. He meets Eduardo and Roberto.

**Tom:** Hi. My name is Tom. What's your name?

**Eduardo:** I' m Eduardo. This is my friend, Roberto.

**Roberto:** Hi, Tom. Where are you from?

**Tom:** I' m ( in / from ) the United States. I'm ( on / in ) vacation here in Brazil for the first time. are you Brazilian?

**Roberto:** No, we' re ( on / from ) Cuenca, but we live ( in / on ) Rio de Janeiro now.

**Tom:** Is Cuenca in Colombia?

**Eduardo:** No, it isn't. It' s ( in / from ) Ecuador.

**D** Answer the questions. Use short answers. For negative answers, write the correct information.

1. Is Eduardo from Brazil? No, he isn't. He is from Ecuador

2. Is Roberto Eduardo's friend? Yes, he is

3. Is Tom on business? No, he isn't. He is on vacation

4. Is Tom from Colombia? No, he isn't. He is from the United States

5. Are Roberto and Eduardo Ecuadorian? Yes, they are

6. Is Cuenca in Ecuador? Yes, it is

7. Are they in the United States now? No, they aren't. They are in Brazil now

8. Are Roberto and Eduardo on vacation? No, they aren't. They live in Rio de Janeiro



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

**E** Tick  the correct answer to each question.

1 Are you Saudi?  Yes, he is.  
 No, she's not. She's Vietnamese.  
 Yes, I'm from Saudi Arabia.

2 Is Carol from Paris?  Yes, she is.  
 No, I'm not.  
 It's in France.

3 Where are you from?  Yes, I am.  
 He's from Egypt.  
 I'm from England.

4 What's your telephone number?  It's 25 Main Street.  
 It's emily.smith@worldnet.com.  
 It's 389-555-0029.

5 Are you on vacation?  Yes, we are.  
 Yes, they are.  
 I'm from Germany.

6 Is Seattle in California?  No, it isn't. It's in Washington.  
 Yes, you are.  
 It's American.

**F** Complete the conversation. Choose from the words in the box.

are    on    bye    they    from    vacation    I'm    where

Max: Excuse me. **Are** these the bags for flight 128?

Agusto: Yes, **they** are.

Max: **Where** are you from?

Agusto: **I'm** from Venezuela. How about you?

Max: I'm **from** Canada.

Agusto: Are you here **on** business?

Max: No, I'm not. I'm here on **vacation**

Agusto: Here's my bag. Goodbye! Enjoy your visit!

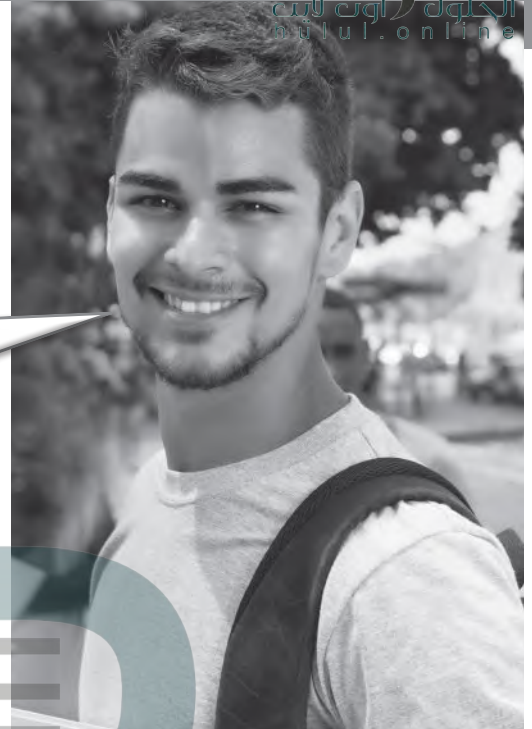
Max: **Bye**!



**G READING**

Read the description of Carlos. Complete the form.

Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.



**School Information Form**

Name: **Carlos Torres**

Nationality: **Chilean**

Address—city, state (if appropriate), country:  
**Los Angeles, California, U.S.**

Age: **18**

Email address: **carlos123@worldnet.com**

Phone number: **310-555-9901**

**H WRITING**

Complete the form with your information.

**School Information Form**

Name: **Mashary Abdullah**

Nationality: **Saudi**

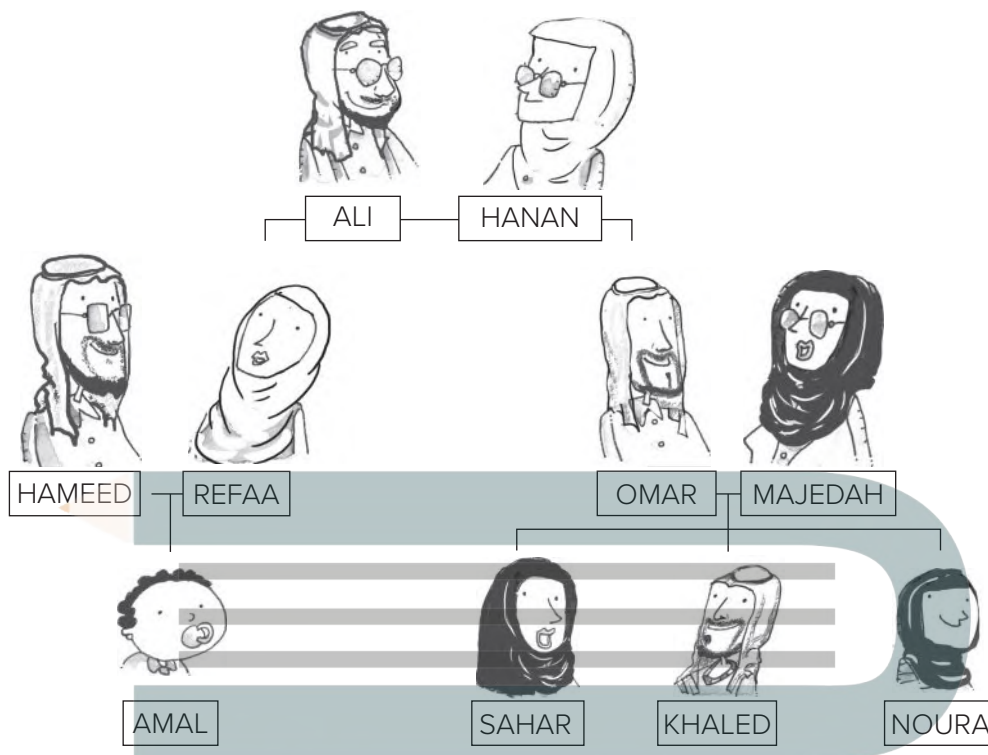
Address—city, state (if appropriate), country:  
**Riyadh, Saudi Arabia**

Age: **13**

Email address: **Mashary000@gmail.com**

Phone number: **56702340414**

# 5 Families, Families



**A** Answer **yes** or **no**.

1. **no** Sahar is Khaled's wife.
2. **yes** Omar is Hanan's son.
3. **yes** Refaa is Omar's sister.
4. **yes** Ali is Noura's grandfather.

**B** Complete the sentences. Who is Khaled?

1. He's Majedah's **son**.
2. He's Hanan's **grandson**.
3. He's Sahar's **brother**.
4. He's Amal's **cousin**.

**C** Who are you in your family? Look at exercises **A** and **B** for ideas.

I'm *Hussain's son/daughter*

1. I'm **Zainab's sister**
2. I'm **Ahmad's cousin**
3. I'm **Mahmud's daughter**
4. I'm **Wafaa's aunt**
5. I'm **Mazen's grandson**

**D** Complete the sentences. Use *have, has, don't have*, or *doesn't have*. Use the information on page 36.

💡 Khaled has two sisters.

- Omar and Majedah have three children.
- Khaled doesn't have any brothers.
- Noura has one sister.
- Ali and Hanan don't have three children.

**E** Write the possessive.

- 💡 the son of Ali Ali's son
- the aunt of Sahar Sahar's aunt
  - the father of the children the children's father
  - the mother of the girls the girls' mother
  - the bags of the aunts the aunts' bags

**F** Answer the questions. Use *any, a lot of*, or *lots of*.

- 💡 Your aunt and uncle don't have any children.  
Do you have any cousins? No, I don't have any cousins.
- Your father has seven brothers.  
Do you have any uncles? Yes. I have a lot of/ lots of uncles
  - Your grandmother and grandfather have five daughters and one son.  
Do you have any aunts? Yes. I have a lot of/ lots of aunts
  - You are an only child.  
Do you have any sisters? No, I don't have any sisters
  - You have a big family.  
Do you have any brothers and sisters? Yes. I have a lot of/ lots of brothers and sisters

**G** Here are the answers. What are the questions? Use *How many* or *Who*.

- 💡 How many brothers does Khaled have? Khaled doesn't have any brothers.
- How many sisters does Khaled have? Khaled has two sisters.
  - Who is Khaled's mother? Khaled's mother is Majedah.
  - Who is Khaled's aunt? Khaled's aunt is Refaa.
  - How many children do Refaa and Hameed have? Refaa and Hameed have one child.
  - Who are Khaled's grandparents? Khaled's grandparents are Ali and Hanan.

**H READING**

**Clerk:** What's your name?

**Child:** Olivia.

**Clerk:** What's your last name?

**Child:** Parker.

**Clerk:** What's your father's name?

**Child:** Daddy.

**Clerk:** OK. What's your address?

**Child:** Main Street.

**Clerk:** What's your telephone number?

**Child:** I don't know.

**Mother:** There you are, Olivia! Thank you, Ms. ...?

**Clerk:** Ms. Jones. Please teach Olivia her address and telephone number.

**Mother:** Yes, Ms. Jones. Thank you.



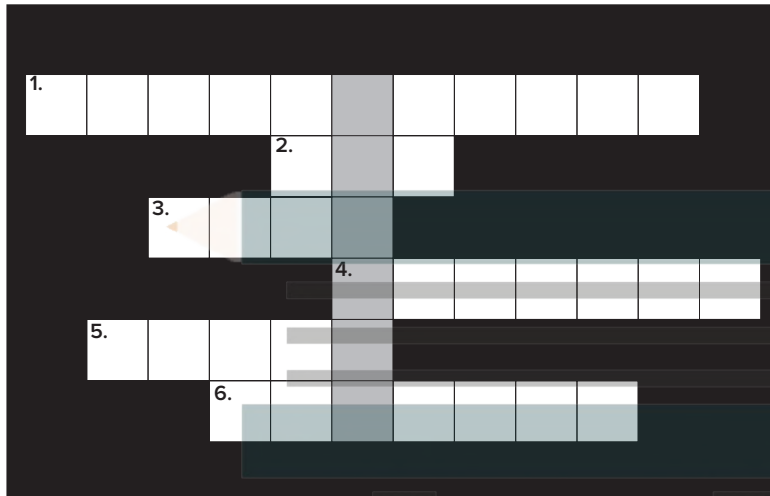
Write **yes** or **no**.

1. **no** Olivia is the clerk's daughter.
2. **yes** Olivia is Mrs. Parker's daughter.
3. **no** Olivia knows her address.
4. **no** Olivia knows her telephone number.
5. **no** Olivia says her father's name.



**I** Complete the sentences. Then write the words in the puzzle. Find the secret word!

1. My mother's mother is my **grandmother**
2. My parents' child is their daughter or **son**.
3. My uncle's wife is my **aunt**.
4. My father is my mother's **hasbund**.
5. My mother's brother is my **uncle**.
6. My mother and father are my **parents**.



The secret word is **mother**.

## **J** WRITING

Write about your family. Answer these questions.

1. How many brothers and sisters do you have?
2. What are your brothers' and sisters' names?
3. How old are your brothers and sisters?
4. Who is the baby in your family?
5. What are your grandparents' names?
6. How many aunts do you have?
7. How many uncles do you have?
8. Your aunts' children are your cousins.  
How many cousins do you have?
9. Do you have a pet?
10. What is your pet's name?

*My Family*

**My family is big. I have three brother and two sisters. My brothers' names are Meshal, Hamad and Bandar. My sisters' names are Ruba and Laila. Meshal is eighteen years old Hamad and Bandar are ifteen years old Ruba is ten years old, and Laila is eight years old. Laila is the baby in my family. My grandfathers' names are Faisal and Mohammed. My grandmothers' names are Latifa and Shamsah. I have two aunts and three uncles. I have fifteen cousins. I have a pet It's a parrot. My parrot's name is Nim-nim**

**A** Complete the questions. Use **What, When, Where,** or **How old.**  
Then match each question to its correct answer.

- 💡 *Where* \_\_\_\_\_ are you from?     g     a. My school is near my house.
1. **When** \_\_\_\_\_ is your graduation?     d     b. He's twenty years old.
2. **What** \_\_\_\_\_ day is today?     f     c. My house is on Park Avenue.
3. **How old** \_\_\_\_\_ are you?     h     d. I graduate in June.
4. **Where** \_\_\_\_\_ is your house?     c     e. It's September.
5. **What** \_\_\_\_\_ month is it?     e     f. Today is Monday.
6. **Where** \_\_\_\_\_ is your school?     a     g. I'm from the United States.
7. **How old** \_\_\_\_\_ is your brother?     b     h. I'm seventeen.

**B** Write the negative.

- 💡 Sit down.     Don't sit down.     3. He is from Oman.     **He isn't from Oman**
1. Please close the door.     **Please don't close the door**     4. They are sisters.     **They aren't sisters**
2. Today is Sunday.     **Today isn't Sunday**     5. I am ten years old.     **I am not ten years old**

**C** Change the statements to questions.

- 💡 Today is (Tuesday).     Is today Tuesday?
1. It's March 17th today.     Is it March 17th today?
2. Sabah is 17 years old.     Is Sabah 17 years old?
3. You're from Syria.     Are you from Syria?
4. You're Jordanian.     Are you Jordanian?
5. That's your pencil.     Is that my pencil?
6. Those are our posters.     Are those our posters?
7. That's a famous painting.     Is that a famous painting?



**D** Complete the crossword puzzle. Use the clues on the right.



### ACROSS

1. greeting
4. he, she, **it** \_\_\_\_\_
6. day of the week
9. Sit **down** \_\_\_\_\_.

### DOWN

1. she/her, he/ **his** \_\_\_\_\_
2. month
3. day of the week
5. **What** \_\_\_\_\_ is your name?
7. You **and** \_\_\_\_\_ I are friends.
8. We **are** \_\_\_\_\_ students.
10. How **old** \_\_\_\_\_ are you?
11. opposite of yes

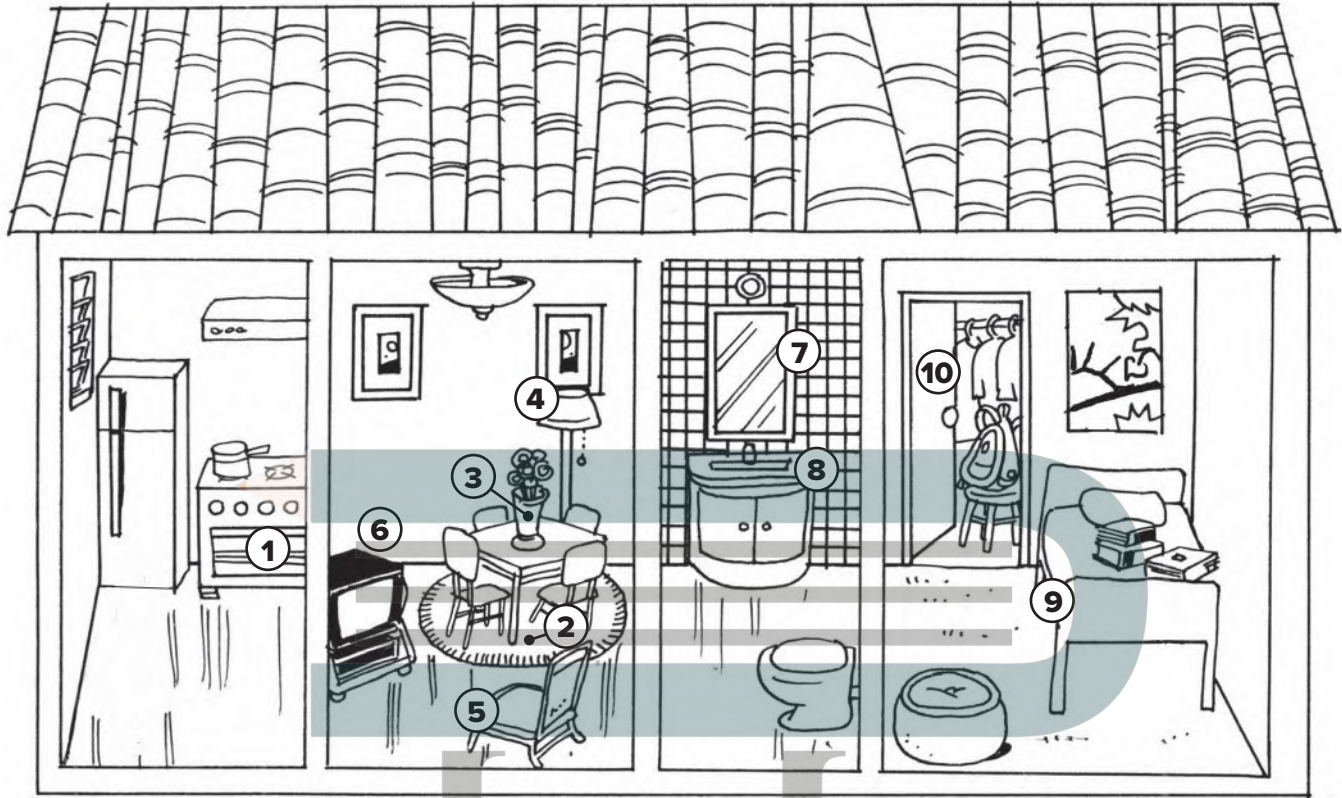
**E** Write the correct form of the verb **be**.

Today (1) **is** Monday. It (2) **is** the first day of school. Mr. Clark and his students (3) **are** in class. There (4) **are** twenty students and twenty-one desks. One desk (5) **is** for Mr. Clark.

“How old (6) **are** you, Brandon?” asks Mr. Clark. Brandon (7) **is** sixteen years old. The students (8) **are** all 16 or 17 years old. Mr. Clark (9) **isn't** seventeen years old. He (10) **is** thirty-five. It (11) **is** his first day at this school. “I (12) **am** your new teacher,” says Mr. Clark.



# 6 Is There a View?



**A** Write the names of the items.

1. **stove** \_\_\_\_\_
2. **rug** \_\_\_\_\_
3. **vase with flowers** \_\_\_\_\_
4. **lamp** \_\_\_\_\_
5. **chair** \_\_\_\_\_
6. **TV** \_\_\_\_\_
7. **mirror** \_\_\_\_\_
8. **sink** \_\_\_\_\_
9. **bed** \_\_\_\_\_
10. **closet** \_\_\_\_\_

**B** Complete the sentences. Use *behind, in front of, under, on, or in*.

1. The mirror is **in** the bathroom.
2. The backpack is **in** the closet.
3. The rug is **under** the table.
4. The flowers are **on** the table.
5. The big chair is **in front to** the TV.
6. The sink is **under** the mirror.
7. The bed is **in** the bedroom.
8. The lamp is **behind** the table.
9. The books are **on** the bed.
10. The poster is **on** the wall.

- C** Complete the conversation. John is a celebrity. Use **there is**, **there are**, **is there**, and **are there**.



**Reporter:** Is your house in California big?

**John:** Yes, **there are** 35 rooms.

**Reporter:** Thirty-five rooms? That's a big house!

**John:** Yes, **there are** 15 bedrooms, and **there are** 10 bathrooms. **there are** two kitchens. **there is** a kitchen upstairs, and **there is** a kitchen downstairs.

**Reporter:** **Is there** a balcony?

**John:** Yes, **there are** two balconies. **there is** one balcony in front of the house, and **there is** one balcony behind the house. **there is** a nice view from the front balcony.

**Reporter:** **Are there** famous paintings?

**John:** Yes, I have two paintings by Picasso.

**Reporter:** That's great. **is there** a garden?

**John:** Yes, **there is** a large garden with flowers behind the house.

**Reporter:** What's your favorite room?

**John:** It's my bedroom. **there are** two phones, a laptop computer, and a huge high-definition TV in my bedroom. I watch myself on TV!

- D** Write a description of Ahmed's apartment.  
Write affirmative and negative statements.



- There is a bed in the bedroom.  
 There aren't curtains in the bedroom.  
 There is a TV in the bedroom.

#### Bedroom

- There is a rug in the bedroom  
 There isn't a chair in the bedroom  
 There is a mirror in the bedroom

#### Living Room

- There is a TV in the living room  
 There isn't a lamp stand in the living room  
 There are paintings in the living room

#### Kitchen

- There is a fridge in the kitchen  
 There isn't a microwave in the kitchen  
 There are curtains in the kitchen

Add two more items to Ahmed's apartment. Write about the rooms.

- There is a desk in the bedroom  
 There is a stove in the kitchen



**E READING**

Welcome to my home! My name is George. I live on a cruise ship. I work on the ship, too. It's a great place. The ship is big and comfortable. We have six modern kitchens and six beautiful dining rooms. There are lots of guest rooms. Look at my bedroom. Yes, you're right. It's very small. I have a small table and a small chair. There is a sofa and a bed in my room, too. It's OK. I love my home! I have a swimming pool and a great view of the ocean!



Answer **yes** or **no**.

1. **no** George's bedroom is big.
2. **no** There are two old kitchens on the cruise ship.
3. **yes** There are a lot of dining rooms.
4. **no** There is a TV in George's bedroom.
5. **yes** His home has a swimming pool.



**F WRITING**

Write about your dream bedroom.  
Answer the questions.

1. Is there a big bed or a small bed?
2. What other furniture is there?
3. Are there windows?
4. Is there a view?
5. Are there special things in the room?

*My Dream Bedroom*

*My dream bedroom is just right for me.*

**My dream bedroom is just right for me.  
There is a very big bed  
There is a desk and chair. There is one  
big window. There is a beautiful View  
There is a TV in the bedroom**

# 7 Where Do You Live?

**A** What are these words? They're places in a neighborhood! Unscramble the words.

1. laml      **m a l l**    \_ \_
2. ramapych    **p h a r m a c y**    \_ \_
3. karp      **p a r k**    \_ \_
4. ketpusmare    **s u p e r m a r k e t**    \_ \_ \_ \_
5. kbna      **b a n k**    \_ \_
6. tausertnar    **r e s t a u r a n t**    \_ \_ \_ \_
7. oortbeks      **b o o k s t o r e**    \_ \_ \_ \_

**B** Make a conversation. Write the sentences in the correct order.

Excuse me. Is there a restaurant near here?

Go to the corner, and turn right.

Thank you.

Yes, there's one across from the post office.

And where is the post office?

You're welcome.



**A:** *Excuse me. Is there a restaurant near here?* \_\_\_\_\_

**B:** **Yes, there's one across from the post office** \_\_\_\_\_

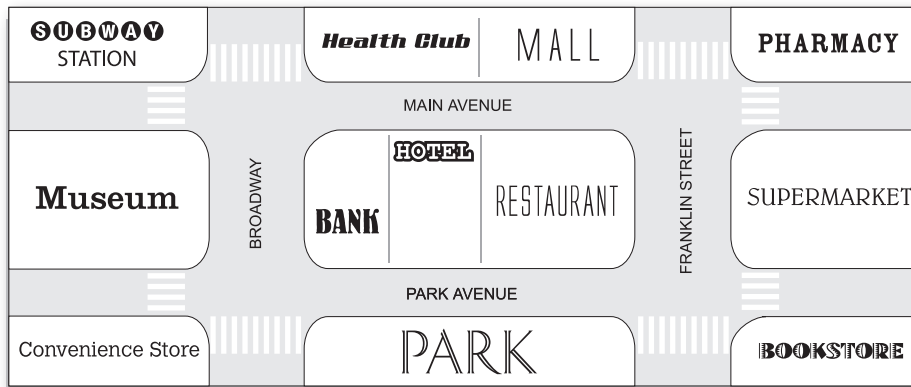
**A:** **And where is the post office** \_\_\_\_\_

**B:** **Go to the corner, and turn right** \_\_\_\_\_

**A:** **Thank you** \_\_\_\_\_

**B:** **You're welcome** \_\_\_\_\_

# 7 Where Do You Live?



**C** Look at the map. Complete the sentences. Use **across from**, **between**, or **next to**.

- The hotel is **between** the bank and the restaurant.
- The mall is **across** the restaurant.
- The health club is **next to** the mall.

**D** Look at the map. Answer the questions. Make two sentences for each. Use **on**, **near**, or **far from**.

- Where's the subway station? **The subway station is far from the bookstore**  
**The subway station is on Main Avenue**
- Where's the park? **The park is near the bank**  
**The park is on Park Avenue**
- Where's the supermarket? **The supermarket is far from the convenience store**  
**The supermarket is near the bookstore**

**E** Look at the map. Complete the conversation. Help the tourist. The tourist is at the bookstore.

**Tourist:** Excuse me. Where is the museum?

**You:** **Go** straight on Park Avenue to the next corner.

**Turn** right at the bank.

The museum is **across from** the bank.

It's **between** the convenience store and the subway station.



**Tourist:** Thank you.

**F** Complete the sentences. Use **in** or **on**.

- Where do you live? I live **in** Jeddah.
- Amina lives **on** Park Avenue.
- My cousins live **in** Damascus.
- Our apartment building is big.  
We live **on** the twelfth floor.
- Ali lives **on** Main Street.

**G** **READING**

**Beautiful Penang**

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR, and it has over 200 stores.



A beach at Penang

Answer **yes** or **no**. For **no** answers, write a correct sentence.

**No** Penang is in South America.

*Penang is in Malaysia in Southeast Asia.*

1. **yes** Many tourists visit Penang every year.

2. **no** There aren't many stores in Penang.

**There are over 200 stores in Penang**

3. **no** There are no big hotels in Penang.

**There are big hotels in the town**

4. **no** KOMTAR is the name of a hotel.

**KOMTAR is the name of a shopping mall**

5. **no** There are no parks in Penang.

**There are many beautiful parks in Penang**

**H** Is there a mall near your house? Are there good streets for shopping near you? Draw a map. Write the names of the stores on the map.



## I WRITING

Write about your city.

1. Is the city old or modern?
2. Is the city big or small?
3. Is it popular with tourists?
4. Are there many tourist attractions?
5. What are the attractions?
6. Are there famous restaurants?
7. Are there many stores?
8. What is the name of the most popular shopping street or mall?
9. Are there good restaurants in your city?
10. Is there an airport near the city?

*My City*

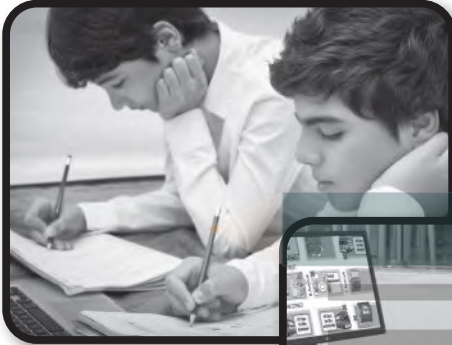
**My city is old. It is a big city. It is popular with tourists. There are a lot of tourist attractions. There are a lot of museums. There is a very famous restaurant. It is very popular. There are about 300 stores in my city. There is a shopping mall in the city. A lot of shops are on Cornish Street. There are very good restaurants in the city. Teka's is a very good restaurant. There is an airport, but it is far from the city**



# 8 What Are You Doing?

**A** Look at the photos. Complete the sentences. Use the present progressive of the verbs in the box.

surf      not ride      listen      eat      study



1. Omar **is surfing** the Internet on his computer. His brothers **are studying** for a test.

2. Tom **is listening** to Carl's cell phone.



3. Jack and his friends **are eating** pizza at his house.

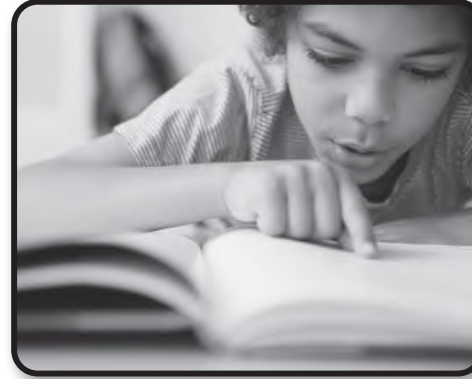


4. Mark **isn't riding** his bike right now.



# 8 What Are You Doing?

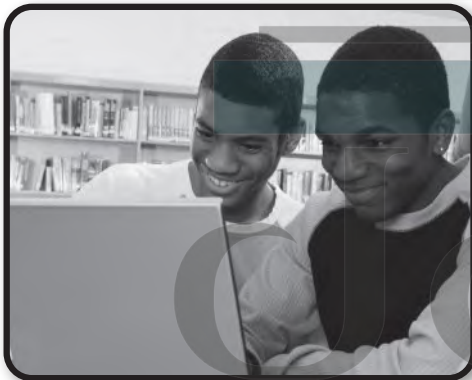
**B** Complete the questions and answers. Use contractions and pronouns in the answers.



What **is** \_\_\_\_\_ Kenny doing?

1. What **is** \_\_\_\_\_ Jamal doing?

**He's eating** \_\_\_\_\_ a sandwich. **He's reading** \_\_\_\_\_ a book.



2. What **are** \_\_\_\_\_ they doing?  
**They're surfing** \_\_\_\_\_ the Internet.

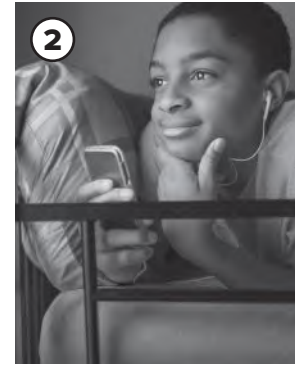
3. What **is** \_\_\_\_\_ Jim doing?  
**He's watching** \_\_\_\_\_ sports on TV.



4. What **is** \_\_\_\_\_ Ahmed doing?  
**He's talking** \_\_\_\_\_ on his cell phone.

5. What **are** \_\_\_\_\_ the boys doing?  
**they're playing** \_\_\_\_\_ video games.

**C** Look at the pictures. Answer the questions. Use short answers.



! Are they eating dinner?

*Yes, they are.*

1. Is he talking to his friend?

**No, he isn't**

2. Is he listening to his cell phone?

**Yes, he is**

3. Are they hanging out at the mall?

**No, they aren't**

4. Are they waiting for a bus?

**Yes, they are**

5. Is he drinking coffee?

**Yes, he is**

**D** Here are the answers. Write the questions.

! *What is Majid doing* \_\_\_\_\_ ?

**Majid is playing a video game.**

1. **What is Asma doing** \_\_\_\_\_ ?

Asma is talking to a friend on the phone.

**What are Omar and Qassim doing** \_\_\_\_\_ ?

Omar and Qassim are watching TV.

3. **What are you doing** \_\_\_\_\_ ?

We are surfing the Internet.

4. **What are you doing** \_\_\_\_\_ ?

I am studying for a math test.

## 8 What Are You Doing?

**E** Read the sentences. Draw the picture.

You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.



### **F** WRITING

Imagine you are at the library with four friends. What is each friend doing? Write an email.



SEND NOW



SEND LATER



ADD ATTACHMENTS



SIGNATURE



CONTACTS

to: \_\_\_\_\_ subject: \_\_\_\_\_

message: **Hi Adel**

**I'm sitting at the library with four friends. Jamal is doing research**

**Hussain is studying for the exams. Fahd is writing an essay. Faris is looking for a book**

**What are you doing with your friends?**

**Bye for now**

**Saeed**

# 9 What Do You Do?

**A** Match the photo with the person. Complete each sentence.




**C** Jabr takes photos. He's a photographer.

1. **G** Mustafa sells cars. He's a salesperson.
2. **H** Sadiq writes for a newspaper. He's a reporter.
3. **A** My brother designs computer games. He's a high-tech designer.
4. **F** Ahmed drives a taxi. He's a taxi driver.
5. **E** Adnan designs clothes. He's a fashion designer.


**B** Omar's brother works in a hospital. He's a nurse OR doctor.

**D** Fahd works at a school. He's a teacher.

**B** Complete the questions and answers.



Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali

**A:** (Joe)

*What does Joe do?*

**B:** He paints pictures.

1. **A:** (Adel)

**What does Adel do?**

**B:** He takes photos.

2. **A:** (Imad)

**What does Imad do?**

**B:** He sells clothes.

3. **A:** (Fred)

**What does Fred do?**

**B:** He cooks food.

4. **A:** (Ray)

**What does Ray do?**

**B:** He's a waiter.

5. **A:** (Fred and Ray)

**What do Fred and Ray do?**

**B:** They work in a restaurant.

6. **A:** (Bruce and Ali)

**What do Bruce and Ali do?**

**B:** They drives taxis.

7. **A:** (Mike)

**What does Mike do?**

**B:** He sells magazines.

**C** Complete the conversation. Use the information in the picture.



**Yousef:** Hi. I'm Yousef Hamda. I'm a **doctor**. I work in a hospital in Riyadh.

**Darren:** That's a great job. I'm Darren Barton.

**Yousef:** What **do** you **do**?

**Darren:** I'm a **lawyer**. I help my clients in court. And my wife's a **teacher**. She's not here. She's at home.

**Yousef:** Do you know anyone here?

**Darren:** Yes, I do. Those are my friends, Saeed and Adel.

**Yousef:** What **do** they **do**?

**Darren:** They **are** designers. They **work** for a company in Kuwait. Adel's brother **is** a chef. He **works** at a French restaurant in Dubai.

**Yousef:** That's interesting. My brother is a chef, too. He **works** at a restaurant in Jeddah.

**What about you? What do you want to be? Write about yourself. Use the space in the picture.**

**D** Circle the correct answers.

1. **A:** What (do / **does**) Amina do?

**B:** She ('re / **'s**) a teacher.

2. **A:** What do your parents (do / **are**)?

**B:** They (do / **'re**) teachers.

3. **A:** What does Yahya (**do** / does)?

**B:** He (**drive** / drives) a taxi.

4. **A:** What (**does** / is) your brother do?

**B:** He (does / **'s**) a student.

**E READING**

**Career Day**

My name is Mark Robbs. I'm 17 years old, and I'm a student at River Street High School. I want to be an architect, a chef, and a writer. It isn't easy to decide. I like to draw. I like to cook. I like to write, too. A lot of my friends have the same problem. What do we want to do?

Today is Career Day at my school. It's from noon to 3:00 P.M. On Career Day, different professionals come to our school. We talk to them about their jobs. I want to talk to Mr. Redford. He's an architect, and he is at school today. A famous chef from New York is here, too. And a successful writer is coming at 2:00 P.M. Career Day is a great idea!



Answer **yes** or **no**.

1. **yes** Mark is a student.
2. **yes** Mark doesn't know what he wants to do.
3. **no** Career Day is in the morning.
4. **no** Mr. Redford is a chef.
5. **no** A successful designer is coming to the school.

**F WRITING**

**A:** Write about yourself. Use the first paragraph of the Reading as a model.

**B:** Imagine your school is having a Career Day. Write about it.

1. Who is coming to your school's Career Day? Name three people.
2. Where do they work?
3. Who do you want to talk to?

*Career Day*

**My school is having a Career Day. A lot of professionals are coming to school on that day. A chef is coming. A reporter is coming. And a designer is coming. The chef works at Roma's Italian Restaurant. The reporter works at the TV station. And the designer works for a company. I want to talk to the chef. I want to talk to the reporter, too**





# 10 What's School Like?

**A** It's the first day of school. Dave and Sean are talking about their new classes. Complete the conversation. Use the words in the box.

fun      challenging      interesting      difficult      smart

**Sean:** Here's my new schedule.

**Dave:** Look! I have math class with you. It's my favorite class. It's fun. Do you like math?

**Sean:** No, I don't. It's not easy. It's really **challenging** and **difficult**.

**Dave:** What's your favorite class?

**Sean:** English is my favorite class.

**Dave:** I like English, too. It's not boring. It's very **interesting**.

**Sean:** And look! Mr. Simpkins is teaching the class.

**Dave:** He's a great teacher. He's **smart**, and he's a lot of **fun**.



**B** Ali is a new student. He is talking to his new friend, Fahd. Complete the conversation. Use the words in the box.

athletic      tall      short      brown      smart

**Ali:** Who are your friends?

**Fahd:** Amr is wearing the striped shirt. He plays on the basketball team. He's very **tall**.

**Ali:** Who is the boy with short **brown** hair?

**Fahd:** That's Adnan. He's in my computer club. He has lots of friends.

**Ali:** What's he like?

**Fahd:** He's **smart** and lots of fun.

**Ali:** And who is the boy with **short** black hair, in front of the window?

**Fahd:** His name is Imad. He's really **athletic**. And he's a tennis champion.



**C** Make a conversation between Ted and Ahmed. Number the sentences in the correct order.

- 1 Ted: What does Matt look like?
- 3 Ted: Does he play any sports?
- 5 Ted: Isn't Tom in our English class? What does he look like?
- 7 Ted: What's he like?
- 4 Ahmed: No, he doesn't. He's in the science club. But his brother, Tom, plays football.
- 8 Ahmed: He's smart and very nice. And he's good at English.
- 2 Ahmed: He's tall. He has short black hair. And he has brown eyes.
- 6 Ahmed: Yes, he is. He's tall, too. And he has curly black hair.

**D** Write the words in the correct order to make sentences.

doesn't / speak / he / English

*He doesn't speak English.*

1. study / you / do / French

**Do you study French?**

2. Mr. Lee / science / teach / does

**Does Mr. Lee teach science?**

3. long / hair / has / blond / she

**She has long blond hair.**

4. has / red / a / Faisal / backpack

**Faisal has a red backpack.**

5. black / has / Imad / hair / short

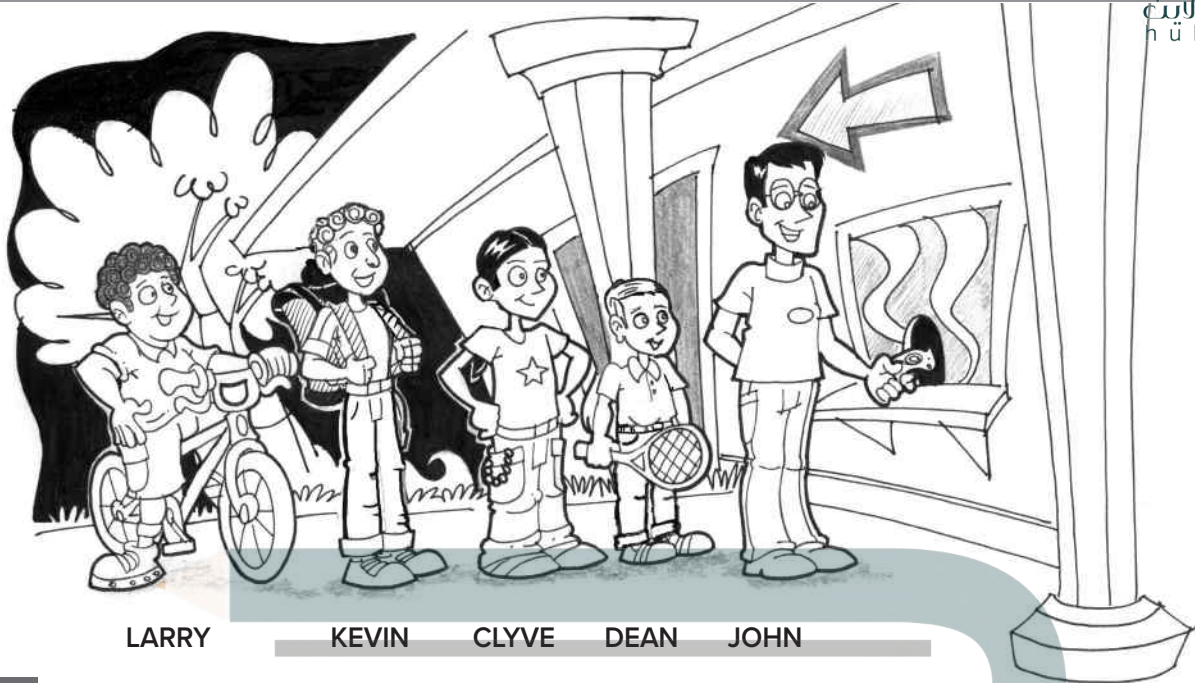
**Imad has short black hair.**

6. laptop / new / has / Omar / a

**Imad has a new DVD player.**

7. don't / chemistry / take / you

**Don't you take chemistry?**



LARRY      KEVIN      CLYVE      DEAN      JOHN

**E** Read the sentences. Answer the questions.

1. One of the people in the picture is Steven's friend. Steven's friend doesn't wear glasses. He is short, and he has short blond hair. What's the name of the friend?

**Dean**

2. One of the people in the picture is Peter's friend. His friend has short black hair and wears glasses. His friend doesn't have a bike. What's the name of his friend?

**John**

**F** Describe the people in the picture.

1. John **is tall, He wears glasses. He has short black hair**

2. Dean **is short, He has short, blond hair, He plays tennis**

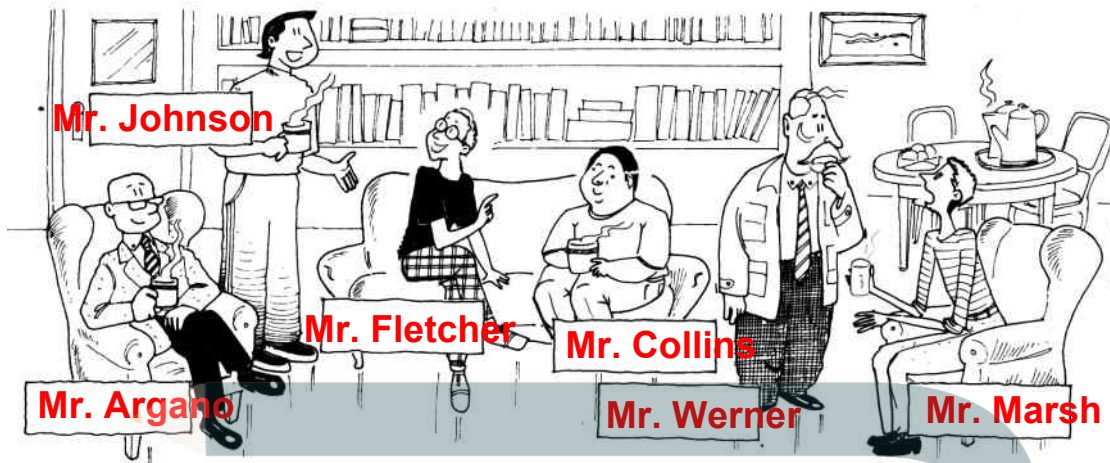
3. Clyve **has short black hair. He isn't very tall**

4. Kevin **is tall, He has curly hair. He has a backpack**

5. Larry **has short curly hair. He has a bike**



**G** Read the text. Write the name in the box next to each person in the teacher's room.



Mr. Fletcher is the history teacher. He has blond hair and wears glasses. Mr. Collins teaches French. He's short, and he has black hair. The math teacher is Mr. Argano. He's very intelligent. He doesn't have any hair. Mr. Johnson is tall and has black hair. He's the PE teacher. Mr. Werner teaches science. He has white hair, and he isn't very tall. He's very nice. Mr. Marsh is tall and thin. He has short blond hair, and he teaches language classes.

**H WRITING**

Write an email to a friend. Write about your school.

1. What subjects do you take?
2. What is your favorite class?
3. Who are your teachers?
4. Does your school have sports or clubs?
5. What sports or clubs are you in?

SEND NOW      SEND LATER      ADD ATTACHMENTS      SIGNATURE      CONTACTS

to: **Colin1234@yahoo.com**    subject: **Around my school**

message: **Hi Colin**

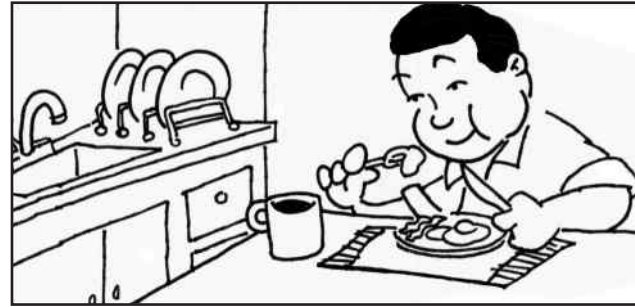
**School is fun. I'm taking math. English. history. computer science. physical education and art. My favorite class is art. My teachers are Mr. Atkins. Mr. Jones. Mr. Besson, Mr. Carter. Mr. Suzuki. and Mr. Barajas. In school. I play on the football team. It's great! I'm also in the Drama Club and the computer club**  
**Majid**

# 11 What Time Do You Get Up?

**A** Look at the pictures. Complete the sentences.



1. Mr. Shaw usually **gets up** at 6:30 A.M.



**eats / has breakfast**

2. He always \_\_\_\_\_ in the kitchen.



3. The Shaws usually **drive home** from work and school.



4. Mr. Shaw's children usually **do their homework / study** in the living room.



5. The Shaws usually **eat** at home, but tonight they're eating dinner in a restaurant.



**goes to bed**

6. Mr. Shaw usually \_\_\_\_\_ early.



# 11 What Time Do You Get Up?

**B** Look at the clocks. Complete the conversations.

**A:** What time is it?

**B:** It's five o'clock  
in the morning.  
It's 5:00 A.M.



**2. A:** What time is it?

**B:** It's 6:25 pm  
It's noon.



**1. A:** What time is it?

**B:** It's six twenty-five  
in the evening.



**3. A:** What time is it?

**B:** It's nine  
o'clock at  
night. It's  
9:00 pm



It's twelve o'clock

**C** Fill in the correct word. Use **at**, **in**, and **on**.

My brother always has breakfast at 7:00 A.M. on weekdays,  
after breakfast, he gets ready for work. He goes to work at 9:00 A.M.  
He drinks a lot of coffee in the morning at work. He does a lot of work  
before lunch. He eats lunch at 1:30 P.M. After lunch, he sometimes  
takes a walk and goes back to work until 5:00 P.M. He sometimes drinks tea  
in the afternoon. After work, he goes home. Then he has dinner. He  
usually watches TV in the evening. He always goes shopping on  
Thursday evening.



**D** How often do you do these things? Use **always**, **usually**, **sometimes**, and **never**.

**get up before 6:00 A.M.**

I never get up before 6:00 A.M.

**1.** do homework with friends

I never do homework with friends

**2.** brush my teeth after breakfast

I always brush my teeth after breakfast

**3.** write emails to my family members

I sometimes write emails to my family members

**4.** study for tests at night

I always study for test at night

**5.** visit friends on Saturdays

I usually visit friends on Saturday

**E** Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

Use these adverbs of frequency: **always, usually, sometimes, never.**

Use these time expressions: **before, after, then, every day, at, in, on.**

### Jamal's Schedule

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6:00–10:00 A.M.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 A.M.–12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.–2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00–3:00 P.M.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00–6:00 P.M.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 P.M.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 A.M.–1:00 A.M.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV

Jamal always drives the taxi in the morning.

- He always drives the taxi before he sells cell phones at the store.
- He usually plays tennis after his job at the store.
- He drives the taxi every day.
- He drives the taxi on Tuesday. then he works at the Internet café at ten o'clock.
- He never sells cell phones on Tuesday.
- Jamal never plays tennis at night.

**F READING**

Read the article about Faris.

**Faris's Day**

It's 5:00 A.M. Is Faris at home sleeping? No, he is at the market. He's buying food for his restaurant. Faris goes to the market six days a week. Then, at 6:30 A.M., he goes to the gym and exercises. At 7:30 A.M., he goes home and goes back to sleep.

Faris goes back to the restaurant at 1:00 P.M. He cooks the food for the day. He writes out the menu for the next day. The restaurant is open from 5:00 P.M. to 11:00 P.M. After 11:00 P.M., Faris cleans the restaurant and the kitchen. He goes home at midnight. Then the next morning he gets up at 5:00 A.M. again.

But on Sunday he never gets up before 8:00 A.M. The restaurant isn't open on Sundays. Does Faris cook on Sundays? No, he doesn't. He always goes out to eat in a restaurant, of course!



Answer **yes** or **no**.

1. **no** Faris goes to the market at 6:30 A.M.
2. **yes** Faris sleeps in the morning after the gym.
3. **no** Faris goes to his restaurant at 2:00 P.M.
4. **yes** Faris goes home at midnight.
5. **no** Faris always eats in his restaurant on Sundays.

**G WRITING**

Write about your days. Use time expressions and adverbs of frequency.

1. What do you do before school?
2. What do you usually do after school?
3. When do you do your homework?
4. What days do you see your friends?
5. When do you watch TV?

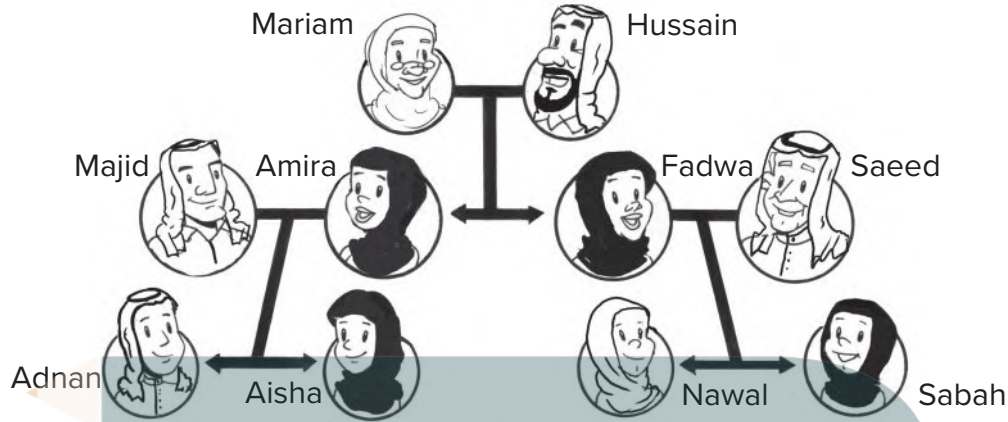
*My Days*

**Before I go to school. I get up. I always get up at 7:00 am**  
**Then I take a shower and brush my teeth. I always eat breakfast at home. I eat breakfast at 7:30 am.**  
**Then I go to school**  
**After school, I usually go to the park**  
**Sometimes I play video games with my friend**  
**I usually do my homework in the evening. Then I go to bed. I see my friends every day. I watch TV every day, too**





**A** Read. Then answer the questions about the family.



Adnan and Aisha are brother and sister. Their father, Majid, has two brothers. He has no sisters. Their mother, Amira, has no brothers. But she has a sister, Fadwa. Fadwa's husband's name is Saeed. Fadwa and Saeed have two children, Nawal and Sabah. The two families live in a big house with Amira and Fadwa's parents, Mariam and Hussain.

**!** How many children do Majid and Amira have?

*They have two children.*

1. What are their children's names?  
\_\_\_\_\_
2. How many aunts do Adnan and Aisha have?  
\_\_\_\_\_
3. Does Majid have a brother?  
\_\_\_\_\_
4. Nawal and Sabah have an uncle. What's his name?  
\_\_\_\_\_
5. Who are Adnan and Aisha's grandparents?  
\_\_\_\_\_

**B** Complete the sentences. Use **there is**, **there are**, **is there**, or **are there**.

**!** There are two beds in my cousins' bedroom.

1. \_\_\_\_\_ a modern kitchen in the house?
2. \_\_\_\_\_ a big garden behind the house.
3. \_\_\_\_\_ a mirror in the bathroom.
4. \_\_\_\_\_ books on the table?

**C** What are they doing? Complete the sentences.



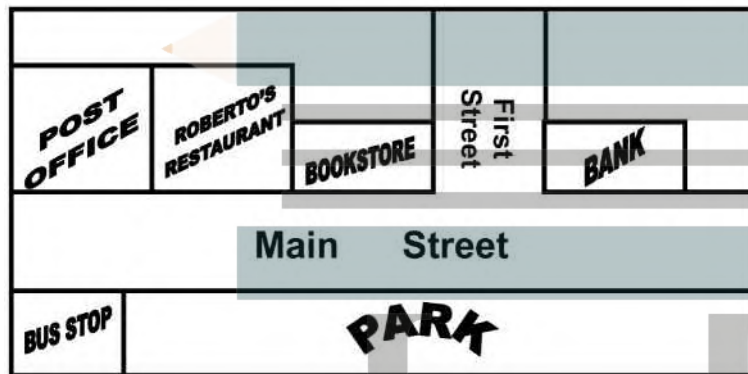
1. \_\_\_\_\_ in a restaurant.

3. \_\_\_\_\_ on his cell phone.

2. \_\_\_\_\_ the Internet.

4. \_\_\_\_\_ in his notebook.

**D** Look at the map. Complete the sentences below. Use *next to*, *on*, *across from*, *between*, and *on the corner of*.



1. The park is \_\_\_\_\_ Main Street

2. The post office is \_\_\_\_\_ the restaurant.

3. The bus stop is \_\_\_\_\_ the post office.

4. Roberto's Restaurant is \_\_\_\_\_ the post office and the bookstore.

5. The bank is \_\_\_\_\_ First Street and Main Street.

**E** Help your friend. Complete the directions.

 **Your friend is at the bookstore. Where's the post office?**

*Turn right* \_\_\_\_\_ on Main Street. The post office is *next to* \_\_\_\_\_ the restaurant.

1. Your friend is at the post office. Where's the bookstore?

\_\_\_\_\_ on Main Street. The bookstore is \_\_\_\_\_ the restaurant.

2. Your friend is at the bookstore. Where's the bus stop?

\_\_\_\_\_ on Main Street. The bus stop is \_\_\_\_\_ the post office.

3. Your friend is at the bank. Where's Roberto's Restaurant?

\_\_\_\_\_ on Main Street. Roberto's Restaurant is \_\_\_\_\_ the bookstore and the post office.

**A** Look at the photos. Answer the questions. Write complete sentences.



1. What does Hashim do?

**Mark is a website / high - tech designer**



3. What do Adel and Fadi do?

**Adel and Bill are doctors**



2. What does Ibrahim do?

**Adnan is a photographer**



4. What does Mr. Badr do?

**Mr. Chang is a teacher**

**B** Write sentences.

! hair / long / she / blond / has / .

*She has long blond hair.*

1. speak / English / he / doesn't / .

**He doesn't speak English**

2. math / Mr. Hussein / does / teach / ?

**Does Mr. Mitchell teach math?**

3. tall / Mr. Wang / is / .

**Mr. Wang is tall**

4. hair / have / black / does / he / short / ?

**Does he have short black hair?**

5. glasses / wear / you / do / ?

**Do you wear glasses?**

**C** Put this conversation in the correct order. Write numbers.

! 1 **Let's play tennis on Thursday.**

7 OK. See you Thursday afternoon.

6 That's fine. I never work in the afternoon.

3 I usually like to play at 10:00 in the morning.

2 Sure. What time?

5 Then how about Thursday afternoon at 3:00?

4 That's not good for me. I always work on Thursday mornings.



**D** Read and answer the questions.

Tariq usually gets up at 7:00 A.M., and gets to work at 8:00. Before work, he always drinks two cups of coffee. At 11:00, Tariq reads his email, and at 12:00 he eats lunch. He usually eats in the cafeteria, but today he is eating at his desk. He never goes to a restaurant for lunch on Sunday through Friday, but on Saturday he always eats lunch or dinner in a restaurant. On Saturday, Tariq likes to go to the gym. Then he reads the newspaper and watches TV. Sometimes he visits friends. On Fridays, he eats a big dinner with his family and goes to sleep early.

1. What does Tariq never do on weekdays?

**He never goes to a restaurant for lunch**

2. What time does he usually get up and get to work?

**He usually gets up at 7:00 am and he gets to work at 8:00**

3. When does Tariq eat in a restaurant?

**He eats in a restaurant on Saturday**

4. What does Tariq always do before work?

**He always drinks two runs of coffee**

5. What does Tariq do after his visit to the gym?

**He reads the newspaper and watches TV. Sometimes he visits friends**

**E** Now tell about you.

1. What time do you usually get up?

\_\_\_\_\_

2. What do you always do before school?

\_\_\_\_\_

3. Where do you usually eat lunch?

\_\_\_\_\_

4. What do you never do on Saturday?

\_\_\_\_\_

5. What do you sometimes do on the weekend?

\_\_\_\_\_



# 12 What Can You Do There?

**A** Complete the sentences.



1. Ted likes to \_\_\_\_\_.



4. Michael and Bob like to \_\_\_\_\_.



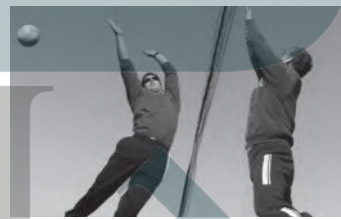
2. They like to \_\_\_\_\_.



5. Jack likes to \_\_\_\_\_.



3. Paul likes to \_\_\_\_\_.



6. Ahmed and Robert like to \_\_\_\_\_.

**B** Which of the following activities do you like? Which don't you like?

to go shopping	to watch films	to do homework	to eat
to read	to ride a bike	to talk on the phone	to cook

*I like to go shopping.* \_\_\_\_\_

*I don't like to watch films.* \_\_\_\_\_

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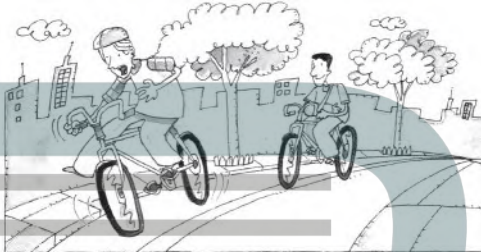
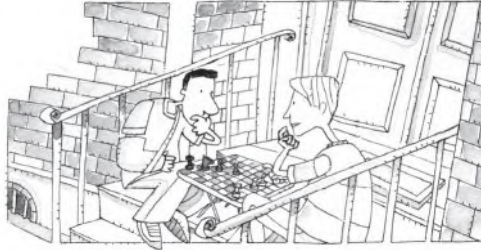
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**Your ideas:**

# 12 What Can You Do There?

**C** Write sentences about John and Dennis. Use **can** or **can't**.

Use the following verbs: **play basketball**, **play chess**, **ride a bike**, and **skateboard**.



**John**

**Dennis**

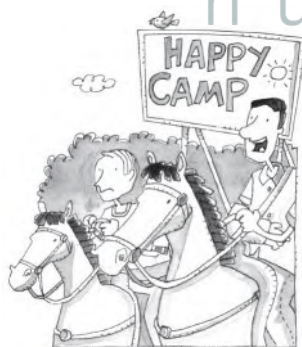
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**John and Dennis**

**D** Complete the sentences. Use **likes to**, **like to**, **doesn't like to**, or **don't like to**.

No, thanks!



1. John \_\_\_\_\_ ride horses.
2. Dennis \_\_\_\_\_ ride horses.
3. John \_\_\_\_\_ fish.

4. Dennis \_\_\_\_\_ fish.
5. Dennis and John \_\_\_\_\_ run.
6. They \_\_\_\_\_ swim.

**E** Which of the following activities can you do? Which can't you do?

<b>draw</b>	<b>write stories</b>	<b>make things</b>	<b>ride a bike</b>
<b>swim</b>	<b>cook</b>	<b>play golf</b>	<b>skateboard</b>

💡 I can swim. I can't cook.

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**Your ideas:**

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**F** Luke is writing a story for English class. Look at the photos. Complete the story.

I have lots of friends. They (like) \_\_\_\_\_ to do different things.

My friends Patrick and Tony have cell

phones. Patrick (like) \_\_\_\_\_ to talk on his cell phone. \_\_\_\_\_ Tony (like) \_\_\_\_\_

to talk on his cell phone? No, he \_\_\_\_\_. Tony (like)

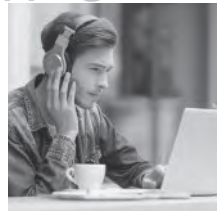
\_\_\_\_\_ to take photos with his cell phone! My

friend Ryan (like) \_\_\_\_\_ to surf. He lives in Hawaii and he (can) \_\_\_\_\_

\_\_\_\_\_ every day of the year. Tom lives in my apartment building. We live in Arizona.

There aren't any beaches in Arizona. But Tom (like) \_\_\_\_\_ to surf every day of the year,

too. How? He (can) \_\_\_\_\_ on the Internet!



## G READING

### The Cousins

Badr lives in Jeddah. He likes sports. He plays basketball every day. He goes to basketball games at school and watches football games and other sports on TV. He likes to read and play computer games, but he doesn't like malls. He often walks along the sea with his older brother and likes to look at boats and sea birds.

Badr's cousin Imad lives in Riyadh. He likes to watch football games on TV, but he doesn't like to play football. He likes to play basketball. He also likes to watch films and go to malls. He often meets his friends at the mall near his house. They like to go shopping and spend time playing computer games. He doesn't often walk to places, but he likes to exercise in the gym.



Answer the questions.

1. Does Badr like sports?

---

2. Does Imad like to play football?

---

3. Do the cousins like to watch films?

---

4. What do you think that the cousins do when Imad goes to Jeddah?

---

5. How are the cousins the same? How are they different?

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## H WRITING

Tell what you like and don't like to do.

1. What is your favorite activity?
2. Where do you do it?
3. When do you do it?
4. Who do you do it with?
5. What don't you like to do?
6. Why don't you like this activity?

*What I Like and Don't Like To Do*

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# 13 What Are You Going To Wear There?

**A** What words complete the sentences?



- In Saudi Arabia, all the women wear a b a y a s.
- Saudi men wear t h o b e s.
- A businessman usually wears a suit and a t i e.
- Basketball players wear s n e a k e r s.
- In cold weather, you need a c o a t.
- My brother never wears shoes without s o c k s.
- In the summer, Ali wears shorts and s a n d a l s.
- When it's very cold, Saeed wears g l o v e s.

**B** Find and circle the word that does not belong.

- | shirt      | jeans      | blouse  | T-shirt |
|------------|------------|---------|---------|
| 1. shorts  | jeans      | pants   | shirt   |
| 2. skirt   | blouse     | tie     | dress   |
| 3. coat    | sunglasses | jacket  | sweater |
| 4. shirt   | boots      | sandals | shoes   |
| 5. dress   | jeans      | abaya   | skirt   |
| 6. T-shirt | shirt      | gloves  | blouse  |

# 13 What Are You Going To Wear There?

**C** Look at the photos. Write an affirmative and a negative sentence for each pair of photos.



1. Mark is going to wear jeans.

He isn't going to wear shorts.



1. Amina and her mother are going to wear abayas

They're not going to wear coats



2. Stephanie is going to wear shoes

She isn't going to wear boots



3. Adnan is going to wear a suit and tie

He isn't going to wear jeans



4. Steve is going to wear shoes

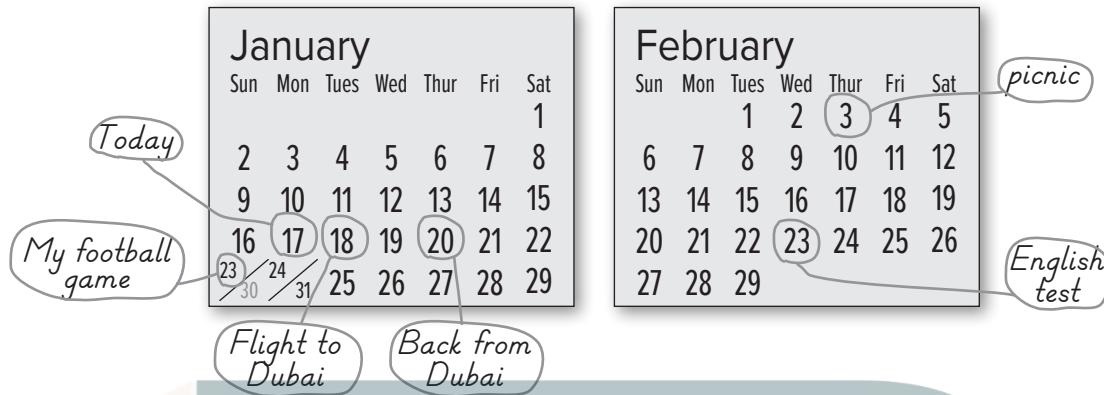
He is going to wear sandals



5. Tom is going to wear a shirt and tie

He isn't going to wear a T-shirt

**D** This is Ashraf's calendar. Tell when he is doing each thing. Use **tomorrow**, **next week**, and **next month**.



- Ashraf is going to fly to Dubai tomorrow.**
- He's **going to his football game next week**.
  - He's **going to go on a picnic next month**.
  - He's **going to take an English test next month**.

**E** What do you think Ashraf is going to wear to each event? Write your idea.

- flight to Dubai** *He's going to wear jeans, a shirt, and a jacket.*
- to his football game **He's going to wear a T-shirt, shorts and sneakers**
  - on the picnic **He is going to wear a shirt, jeans and boots**

**F** Complete the sentences. Use words from the box.

**am to go are be going 'm 's is**

- A:** *Are* you going to go to Dubai?      **2. A:** Are you going **to go** at 8:00?
- B:** Yes, I *am*.
- B:** No, I **am** not.
- 1. A:** What **is** Adel going to wear?      **3. A:** Is the test going to **be** on January 18<sup>th</sup>?
- B:** He's **going** to wear jeans and a sweater.      **B:** No, it **is** not.

# 13 What Are You Going To Wear There?

**G** Look at the photos. What clothes are Jack and Saeed going to wear? Write your answers.

**Jack is going to the beach.**

He is going to wear shorts and sandals.



1. Saeed is going to the mountains.

He ~~is going to wear a sweater, a jacket, and boots.~~



2. Jack is going to run in the park.

He is going to wear a T-shirt, jogging pants and sneakers



3. Jack and Saeed have job interviews in the city.

Jack is going to wear gray pants, a light blue shirt and a blue jackets

Saeed is going to wear a brown suit, a white shirt and a tie



## **H** WRITING

Write about what you are going to do this week and the clothes you are going to wear.

1. What are you going to do on Sunday at school?
2. What clothes are you going to wear?
3. What are you doing on Tuesday after school?
4. What clothes are you going to wear?
5. What are you doing on Thursday afternoon?
6. What clothes are you going to wear?

*My Week*

**I'm going to go to classes on Sunday I'm going to wear pants, a shirt, and sneakers I'm going to work on Tuesday after school. I'm going to wear jeans and a white shirt, I'm going to wear jeans sneakers, too. I'm going to a graduation party on Thursday afternoon. I'm going to wear blackjeans, my red shirt, and black shoes**



# 14 Let's Celebrate



**A** Look at the photos. Complete the sentences.

1. **A:** Tomorrow is September 23<sup>rd</sup>.

**B:** That's right! It's National Day in Saudi Arabia

2. **A:** When is Eid Al-Adha?

**B:** It's on the 10th day of the 12th Islamic month.

3. **A:** When is Eid Al-Fitr?

**B:** It's on the first day of the month of Shawwal.

**A:** What day?

**B:** The \_\_\_\_\_ . It's on \_\_\_\_\_ this year.



**B** Amr and Fahd are giving a graduation party. Complete the conversation. Use **want** or **need**.

**Amr:** Let's have our graduation party at my house on Thursday night.

**Fahd:** OK. Do you want to invite all our friends?

**Amr:** Yes. We need to invite all of them.  
We don't want any of them to get upset.

**Fahd:** Are you going to make sandwiches and salads?

**Amr:** I want to make them,  
but I need to ask my mother first.

**Fahd:** I want to buy a new shirt for the party.  
Do you need to go to the mall  
this afternoon?

**Amr:** I can't. I need to study for a test.

**Fahd:** I need to study for a test too,  
but I want to go to the mall right now.

**Amr:** Well, let's go to the mall now and study for the  
test later.



**C** Ashraf and Saeed are spending the afternoon together. They are planning to go to the mall. Fill in the blanks. Use **me, you, her, him, it, us, or them**.

**Saeed:** What are we going to do this afternoon?

**Ashraf:** Let's go to the Prince Nora University Library.

**Saeed:** How are we going to get there?

**Ashraf:** My father can drive **us** there.  
Let's ask **him**.

**Saeed:** But your father is going to drive your mother to your aunt's house.

**Ashraf:** No, my older brother is going to drive **her**.

**Saeed:** Okay, then. But I need to be home by 6:00 p.m.

**Ashraf:** No problem. We can drive **you** home.

**Saeed:** I just remembered. My brothers are going to be at the library.  
They can drive **me** home.

**Ashraf:** Great! Call and arrange to meet **them** there.

**Saeed:** Good idea! Let's do **it**.



**D** Unscramble the sentences.

1. our cousins / us / country home / their / always / invite / to

**Our cousins always invite us to their country home**

2. friends / invite / to / want / they / their

**They want to invite their friends**

3. they / go / for / need / to / shopping / food

**They need to on shopping for food**

4. want / to / they / have / game console / a / graduation party / at / the

**They want to have a game console at the graduation party**

5. buy / to / a / he / cell phone / wants / new



**He wants to buy a new cell phone**

**E** Look at the photos. Write a suggestion for each one.



! Let's watch TV right now.



3. Our history test is next week, but  
let's study for it now.



1. Look at Faisal and Badr!  
let's play video games with them.



4. I want to cook a special dish.  
let's surf / search on the Internet for a recipe.



2. Get your racket.  
let's play tennis!



5. I really like your camera.  
let's take our photo with it.

**F** Write the dates. Use words.

! **Kuwait Liberation Day**

February twenty-sixth

1. National Day in Oman

November 18<sup>th</sup>

2. UAE National Day

December 2<sup>nd</sup>

3. First day of school this year

\_\_\_\_\_

4. Last day of school

\_\_\_\_\_

5. Your country's National Day

(September 23<sup>rd</sup> (Saudi Arabia



**G READING**

**National Holidays**

Countries around the world have national holidays. Of course, the holidays are on different days. The ways people celebrate national holidays are sometimes the same.

In the United Arab Emirates, Federation Day is on December second. People decorate the streets with bright lights. On November eighteenth, people in Oman celebrate National Day with parades and fireworks. In Kuwait, National Day and Liberation Day are on February twenty-fifth and twenty-sixth. There are many special events and fireworks.

National Day in Saudi Arabia is on September twenty-third. Cities everywhere in the Kingdom have green and white decorations. People fly flags and celebrate in the streets. There are laser shows and lots of cultural events for families.



Answer **yes** or **no**.

1. **no** Kuwait celebrates two national holidays on the same day.
2. **yes** There are many events in Saudi Arabia on National Day.
3. **yes** National Day in Saudi Arabia is celebrated on September 23<sup>rd</sup>.
4. **no** Countries around the world have national holidays on the same day.
5. **yes** In many countries, people celebrate their national holidays in the streets.

**H WRITING**

Write about how you want to celebrate your country's national holiday this year.

1. What is the national holiday?
2. Who celebrates it?
3. Where do you want to go to celebrate it?
4. What do you want to do on this day?
5. What special foods do you want to eat?
6. What do you need to do to prepare for the holiday?

*The National Holiday in My Country*

**Our National Day is on the 23rd of September. I want to celebrate it with my family and friends. I want to celebrate it in Riyadh with a lot of people I want to fly our flag and go to performances and cultural events. I need to tell my older brothers, so we can be together**



# 15 Then and Now

**A** Complete the sentences. Use **was**, **wasn't**, **were**, and **weren't**.

1. Ali and Fahd **were** classmates at school.
2. Ali **wasn't** good in science, and he still doesn't like it.
3. He and Fahd **were** in the same science class.
4. Fahd **was** a good student.
5. They weren't very good at sports, and so they **weren't** on the school sports teams.
6. They **were** always on the computer. Now Fahd and Ali have their own Internet café!

then

now

**B** Change the sentence from negative to affirmative.

1. Ali wasn't good in math in high school.  
**Ali was good in math in high school**
2. He wasn't usually late to class.  
**He was usually late to class**
3. Fahd and Ali weren't in the same science class.  
**Fahd and Ali were in the same science class**
4. They weren't interested in computers.  
**Then were interested in computers**
5. They weren't classmates at school.  
**They were classmates at school**



**C** Complete the sentences.



1. Adnan was always a smart student.  
Now he is a scientist.

2. Abdullah and Ashraf were always good  
at sports. Now they are famous football  
players.



1. Adel was always on the phone.  
Today he is a successful reporter.

3. Badr and Khalid weren't good students.  
But today they are good doctors!

**D** Complete the conversations.

1. A: Where were you born?

B: I was born in Riyadh.

2. A: Where was your brother born?

B: He was born in the UAE.

3. A: Where were your cousins born?

B: They were born in Canada.

4. A: Where were your grandfathers born?

B: They were born in Oman, but they  
were raised in Saudi Arabia.



**E READING**

Omar was born in Tabuk. His family decided to move to Jeddah when he was young. His father was a doctor and he found a job in one of the hospitals in Jeddah.

Omar was a happy child. He was also a good student and made friends very quickly. When he was in high school, he became very interested in computer programming and especially artificial intelligence. He read books and articles and tried to learn as much as possible about it.

Omar knew that his father wanted him to become a doctor and he didn't want to disappoint him, so he decided to talk to him. He told his father what he had learned about artificial intelligence and asked him to help him study and specialize in this area instead of medicine. His father was a wise man. He wanted Omar to study medicine, but he saw that his son was genuinely interested and enthusiastic about artificial intelligence. He promised to do whatever he could to support him.

After graduation, Omar applied at some of the best universities in English-speaking countries. He was accepted by almost all of them. He had a hard time deciding which country and which university to go to. He finally decided to study in the U.S. He made Dean's list in his first year and graduated first in his class. He continued with his post-graduate studies, and he eventually became the leader of a research team after he got his PhD.

Sometimes when he thinks about his life, he can still see himself playing football with his friends in Jeddah. It all seems like a dream to him. For his parents and friends, however, it is a well-deserved and successful career.

Answer **yes** or **no**.

1. **no** As a child, Omar was not very easy.
2. **no** As a teenager, Omar was interested in medicine.
3. **yes** Artificial intelligence was Omar's favorite area of study.
4. **yes** Omar applied to universities in the U.S.
5. **yes** Omar became the leader of a research team.

Answer the questions. Use short answers.

- |  |                         |
|--|-------------------------|
| 1. Was Omar born in Jeddah?                | <b>No, he wasn't</b>    |
| 2. Was he a good student at school?        | <b>Yes, he was</b>      |
| 3. Was he interested in studying medicine? | <b>No, he wasn't</b>    |
| 4. Were his parents in the U.S.?           | <b>No, they weren't</b> |



**F WRITING**

Describe yourself when you were a child and now.



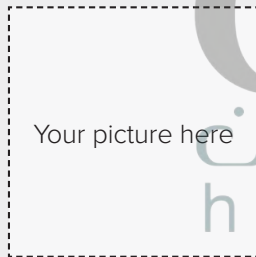
Your picture here

This is me at age **seven**

**I was born in Canada, but I was raised in the US**

**I was a short kid, and I was always good at sports**

**I wasn't always a good student but I was smart**



Your picture here

This is me now.

**I'm still smart, and now I'm a good student  
 I have family and friends in Canada. I often speak to  
 them, and we speak French. I'm still good at sports I'm  
 still short, but now I'm the captain of the basketball team  
 at school**



# 16 What Did You Do Last Week?

**A** Make a conversation between Imad and Majid. Number the sentences in the correct order.



1 **Imad:** Did you have fun last Saturday?

5 **Imad:** What did you see?

7 **Imad:** What did you eat?

3 **Imad:** What did you do in the morning?

4 **Majid:** I played tennis in the morning,  
and then I visited my uncle.  
We watched a film together in the afternoon.

6 **Majid:** We saw an old *Star Wars* film. It was great!  
Then we went out to a restaurant.

8 **Majid:** We had pizza and soda.

2 **Majid:** Yes, I did.



**B** Correct the sentences.



**Majid went out with Imad last Saturday.**

Majid went out with his uncle last Saturday.

1. Majid played football in the morning.

Majid played tennis in the morning

2. Majid and his uncle watched a TV show together.

Majid and his uncle watched a DVD show together

3. Majid and his uncle ate at home.

Majid and his uncle went out to restaurant

4. They didn't see a *Star Wars* film.

they saw a star Wars film



# 16 What Did You Do Last Week?



1.



2.



3.



4.



5.



6.

**C** Look at the pictures. Tell what Omar did. Use the past tense of the verbs in the box.

drive go take go see eat play

- Last Saturday, my brothers and I **drove** to the beach.
- There was a steady wind so we **went** sailing.
- Suddenly, we **saw** three dolphins playing near the boat. I **took** some great photos.
- After sailing, we **went** to a restaurant.
- We **ate** five apples.
- In the evening, we **played** video games at home.

**D** Answer these questions. Use short answers.



Did Omar go to the mall?

*No, he didn't.*

1. Did he take some pictures?

**Yes, he did**

2. Did they drive to the beach?

**Yes, they did**

3. Did they see penguins in the sea?

**No, they didn't**

4. Did he eat sandwiches?

**No, he didn't**

5. Did they stay home in the evening?

**Yes, they did**

**E** Change the sentences from negative to affirmative.

1. Qassim didn't surf last week.

**Qassim surfed last week**

2. Amina didn't talk to her friend last night.

**Amina talked to her friend last night**

3. Ahmed and Saeed didn't go to the football game.

**Ahmed and Saeed went to the football game**

4. Adel didn't see his cousins last week.

**Adel saw his cousins last week**

5. Sabah didn't get up early yesterday.

**Sabah got up early yesterday**

**F** Write the simple past tense of the verbs. Then circle the words in the puzzle.

Present Tense      Simple Past Tense

go                      **went**

have                   **had**

do                      **did**

clean                   **cleaned**

buy                     **bought**

see                      **saw**

paint                   **painted**

drink                   **drank**



**G READING**
**The City of Petra**

The city of Petra was established around the 6th century, as the capital city of the Nabataeans. It is now the symbol of Jordan, and it is a popular tourist attraction. Petra became a UNESCO World Heritage Site in 1985.

Petra, described as “a rose-red city half as old as time,” is famous for its unique rock cut architecture and its ancient irrigation system. It was included on the BBC list of “40 places you have to see,” encouraging more people to visit it.

Petra was like a natural fortress protected by the rocks around it. The city owed its prosperity and success to the ability of the Nabataeans to control the water supply from floods. The water was stored and sold to travelers and other towns.

Nowadays, the site of Petra is facing a number of threats. Water erosion, careless restoration of ancient structures, and an ever-increasing number of tourists cause damage and weaken structures. The Petra National Trust (PNT) is responsible for promoting the protection and preservation of this important site.



Answer **yes** and **no**.

1. **no** Petra became a World Heritage Site in 1958.
2. **yes** The BBC considered Petra one of the most important places in the world.
3. **yes** The city of Petra is a popular tourist attraction in Jordan.
4. **yes** People there used to store and sell water in ancient times.
5. **no** Careless erosion is the main cause of damage in Petra.

**H WRITING**

Write about your favorite place when you were a child.

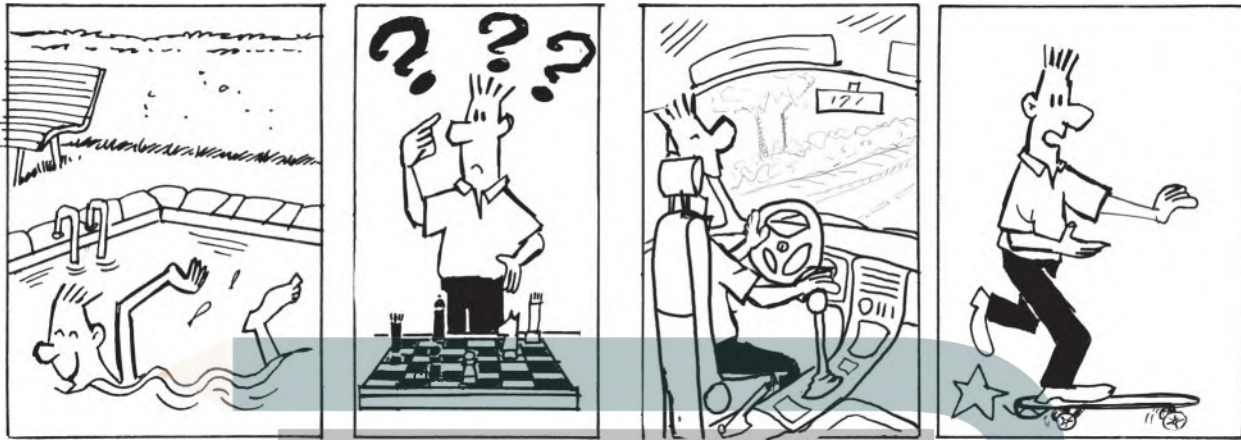
1. What was it called?
2. Where was it? Describe it.
3. How old/new was it?
4. What did you do there?
5. Is it different now? Why?

*My Favorite Place*

**When I was young, my favorite place was my grandfather's garden. It was between tall buildings in the center of the city. but it was full of flowers and trees. Grandfather planted a tree for each child that was born in the family and watched them grow. When I went back many years later, the garden was no longer there. The plants were gone. There were just rocks and an old wooden chair in the middle of it, grandfather's chair**



**A** Write about Bill. What are two things he can do? What are two things he can't do?



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**B** Now tell about you. Draw one thing you can do and one thing you can't do.

What are four things you can do?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

What are four things you can't do?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



**C** Look at the photos. Complete the sentences.

1. Jim is going to the park. He is wearing a white T-shirt, blue jeans, and a pair of brown sneakers.



2. It is cold in New York City. Jeffrey is wearing a brown coat, a pair of light blue pants, and a striped sweater.



3. Alex is going to the beach. He is wearing a striped shirt and a pair of shorts.



4. It's raining, and Jack is walking to work. He is wearing a yellow rain coat.



5. Sam is going to a job interview. He is wearing a new suit.



**D** What is Faris going to wear? Write your ideas.

**?** to the gym He's going to wear a T-shirt, shorts, and sneakers to the gym.

1. to the beach He's going to wear a shirt and sandals to the beach

2. to school He's going to wear jeans and a T-shirt to school

3. to the wedding He's going to wear a blue suit, a white shirt and a tie to the wedding

**E** Complete the sentences. Choose from *me, you, him, her, it, us*, and *them*.

1. Noura wants a bottle of water. Give it to her.

2. Don't call me tonight. I'm going to bed early.

3. We are hungry. Please give us some food.

4. Khalid and Imad like to get email. Write to them at khalimad@mail.com.

5. Ali likes graduation parties. Invite him to your party. I can send you his email address.

**F** Mark was on vacation. Today he is telling his friend about his trip. Complete the conversation. Use the verbs **come**, **go**, and **have**. Use short answers.

**Mark:** I was in Washington, D.C., last weekend.

**Derek:** Did you **have** a good time?

**Mark:** Yes, I did. I **had** a wonderful time.

**Derek:** Where **did** you **go**?

**Mark:** I **went** to the Capitol Building and the Air and Space Museum.

**Derek:** **Did** you **go** to the White House?

**Mark:** No, I **didn't**. I saw it from the street.

**Derek:** When **did** you **come** home?

**Mark:** I **came** home early Monday morning.

**G** Read the story. Then answer the questions.

## School in the United States

My name is Ahmed. I am from Saudi Arabia. I studied in the United States for a year. It was a great experience for me. I got up at seven o'clock every day, I ate a big breakfast, and then I took the school bus. The classes were interesting, and I learned a lot. My English wasn't very good at first, but the teachers and other students helped me. I usually had lunch in the cafeteria. The food was OK, but not great. After school, I played baseball. At first, I didn't play very well, but I learned quickly. In the end, I was one of the best players on the team. I can run fast.



1. How long was Ahmed in the United States?

**He was in The United States for a year**

2. Did Ahmed always eat a big or small breakfast?

**He always ate a big breakfast**

3. What was his English like at first?

**His English wasn't good at first, but the teachers and other students helped him**

4. Where did he usually have lunch?



**He usually had lunch in the cafeteria**

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