

Form B

22. The sounds /f, p/ are

- a. Voiced
- b. Voiceless
- c. Half-voiced

23. The sounds [θ], [ð] are

- a. Bilabials
- b. Labiodentals
- c. Dentals
- d. Alveolars
- e. Palatals

24. The word *textbook* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

25. The word *handmade* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

26. The word *brunch* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

27. The word *motel* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

28. The word *lab* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

29. The word *gas* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

30. The word *edit* is an example for

- a. Backformation
- b. Conversion
- c. Acronyms
- d. Derivation
- e. Multiple processes

31. The word *donate* is an example for

- a. Backformation
- b. Conversion
- c. Acronyms
- d. Derivation
- e. Multiple processes

32. The word *empty* is an example for

- a. Backformation
- b. Conversion
- c. Acronyms
- d. Derivation
- e. Multiple processes

33. The word *radar* is an example for

- a. Backformation
- b. Conversion
- c. Acronyms
- d. Derivation
- e. Multiple processes

Form B

34. The word *mislead* is an example for

- a. Backformation
- b. Conversion
- c. Acronyms
- d. Derivation
- e. Multiple processes

35. The sounds [tʃ], [dʒ], [j] are

- a. Bilabials
- b. Labiodentals
- c. Dentals
- d. Alveolars
- e. Palatals

36. The sounds [n], [l], [r] are

- a. Bilabials
- b. Labiodentals
- c. Dentals
- d. Alveolars
- e. Palatals

37. The sounds [θ], [ð] [s] are

- a. Stops
- b. Fricatives
- c. Affricates
- d. Nasals
- e. Liquids

38. The sounds [m], [n], [ŋ] are

- a. Stops
- b. Fricatives
- c. Affricates
- d. Nasals
- e. Liquids

39. The sounds [tʃ] & [dʒ] are

- a. Stops
- b. Fricatives
- c. Affricates
- d. Nasals
- e. Liquids

40. The sound [θ] is a

- a. Voiceless dental fricative
- b. Voiceless labiodental fricative
- c. Voiced dental stop
- d. Voiceless labiodental stop

41. The sound [m] is a

- a. Voiced bilabial fricative
- b. Voiceless bilabial affricate
- c. Voiced bilabial nasal
- d. Voiceless bilabial glide

42. The sound [k] is a

- a. Voiced velar stop
- b. Voiceless velar stop
- c. Voiced velar nasal
- d. Voiceless velar nasal

43. The sound /i/ is a vowel.

- a. High
- b. Mid
- c. Low

44. The sound /æ/ is a vowel.

- a. High
- b. Mid
- c. Low

45. The sound /ɛ/ is a vowel.

- a. High
- b. Mid
- c. Low

46. The sound /ə/ is a vowel.

- a. Front
- b. Central
- c. Back

47. The sound /o/ is a vowel.

- a. Front
- b. Central
- c. Back

48. The sound /æ/ is a vowel.

- a. Front
- b. Central
- c. Back

49. The vowel /ʌ/ is

- a. Rounded
- b. Unrounded

50. The vowel /ɔ/ is

- a. Rounded
- b. Unrounded

Best of luck

Form B

34. The word *mislead* is an example for

- a. Backformation
- b. Conversion
- c. Acronyms
- d. Derivation
- e. Multiple processes

35. The sounds [tʃ], [dʒ], [ʃ] are

- a. Bilabials
- b. Labiodentals
- c. Dentals
- d. Alveolars
- e. Palatals

36. The sounds [n], [l], [r] are

- a. Bilabials
- b. Labiodentals
- c. Dentals
- d. Alveolars
- e. Palatals

37. The sounds [θ], [ð] [s] are

- a. Stops
- b. Fricatives
- c. Affricates
- d. Nasals
- e. Liquids

38. The sounds [m], [n], [ŋ] are

- a. Stops
- b. Fricatives
- c. Affricates
- d. Nasals
- e. Liquids

39. The sounds [tʃ] & [dʒ] are

- a. Stops
- b. Fricatives
- c. Affricates
- d. Nasals
- e. Liquids

40. The sound [θ] is a

- a. Voiceless dental fricative
- b. Voiceless labiodental fricative
- c. Voiced dental stop
- d. Voiceless labiodental stop

41. The sound [m] is a

- a. Voiced bilabial fricative
- b. Voiceless bilabial affricate
- c. Voiced bilabial nasal
- d. Voiceless bilabial glide

42. The sound [k] is a

- a. Voiced velar stop
- b. Voiceless velar stop
- c. Voiced velar nasal
- d. Voiceless velar nasal

43. The sound /i/ is a vowel.

- a. High
- b. Mid
- c. Low

44. The sound /æ/ is a vowel.

- a. High
- b. Mid
- c. Low

45. The sound /ɛ/ is a vowel.

- a. High
- b. Mid
- c. Low

46. The sound /ɔ/ is a vowel.

- a. Front
- b. Central
- c. Back

47. The sound /ʊ/ is a vowel.

- a. Front
- b. Central
- c. Back

48. The sound /ə/ is a vowel.

- a. Front
- b. Central
- c. Back

49. The vowel /ʌ/ is

- a. Rounded
- b. Unrounded

50. The vowel /ɔ/ is

- a. Rounded
- b. Unrounded

Best of luck

Form B

10. The word *google* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

11. The word *Fahrenheit* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

12. The word *yogurt* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

13. The word *taipuraitaa* is an example for

- a. Coingae
- b. Borrowing
- c. Compounding
- d. Blending
- e. Clipping

14. Humans use expressions such as *last night, now, next week*. This is an example for

- a. Arbitrariness
- b. Cultural transmission
- c. Displacement
- d. Duality
- e. Productivity

15. There is no 'natural' connection between the word *dog* in English and its meaning. This indicates

- a. Arbitrariness
- b. Cultural transmission
- c. Displacement
- d. Duality
- e. Productivity

16. The emergence of new words in English such as *google, tweet* is an indication of the human language property of

- a. Arbitrariness
- b. Cultural transmission
- c. Displacement
- d. Duality
- e. Productivity

17. Humans inherit physical features from their parents but not language. This reflects the human language property of

- a. Arbitrariness
- b. Cultural transmission
- c. Displacement
- d. Duality
- e. Productivity

18. Human language is organized at two levels or layers simultaneously (the sound and meaning levels). This indicates, in human language.

- a. Arbitrariness
- b. Cultural transmission
- c. Displacement
- d. Duality
- e. Productivity

19. The sounds /p, t, k/ are examples for

- a. Consonants
- b. Vowels
- c. Monophthongs
- d. Diphthongs

20. The sounds /a, i, u:/ are examples for

- a. Consonants
- b. Vowels
- c. Monophthongs
- d. Diphthongs
- e. Both b & c

21. The sounds /z, g/ are

- a. Voiced
- b. Voiceless
- c. Half-voiced

....., /t/, /p/ are

voiced
voiceless
half-voiced

22. The sounds /θ/, /ð/ are

Bilabitals
Labiodentals
Dentals
Alveolars
Palatals

23. The word *textbook* is an example for

a. Coingae
b. Bottomic

.....

Final Exam

Form B

Name/.....

Student's ID/.....

Course	LANE 321 Introduction to linguistics
Mode of study	Part-time
Venue	Jeddah
Term	Spring 2016-17
Duration	90 minutes
Instructor	Dr. Sultan Alhatmi

اجب على ورقة الإجابة الإلكترونية فقط.
وقم بإعاده ورقة الأسئلة لمراقب
الامتحان

**ANSWER ONLY ON THE COMPUTER
SHEET AND RETURN THE QUESTION
SHEET**

I. Highlight the letter of the ONE correct choice for each of the following items (100 marks).

1. The vowel /æ/ is

- a. High front rounded
- b. Mid central unrounded
- c. Low back rounded
- d. Low front unrounded
- e. Mid central rounded

2. The vowel /ə/ is

- a. High front rounded
- b. Mid central unrounded
- c. Low back rounded
- d. High back rounded
- e. Mid central rounded

3. The vowel /ʌ/ is

- a. High front rounded
- b. Mid central unrounded
- c. Low back rounded
- d. High front unrounded
- e. Mid central rounded

4. The diphthong in the word *noise* is

- a. /aw/
- b. /ɔj/
- c. /aj/

5. The diphthong in the word *minor* is

- a. /aw/
- b. /ɔj/
- c. /aj/

6. The symbols / pre / represent the word

- a. prail
- b. pre
- c. pray

7. The symbols / dʒʌdʒ / represent the word

- a. gadge
- b. judge
- c. gauge
- d. grudge
- e. dodge

8. The word *mind* is transcribed as

- a. /meind/
- b. /mainəd/
- c. /maɪnd/
- d. /mənd/
- e. /mʊnd/

9. The word *bring* is transcribed as

- a. /brɛŋ/
- b. /brʊŋ/
- c. /braɪŋ/
- d. /brɪŋ/
- e. /brŋ/