# INTRODUCTORY PHYSICS MULTIPLE CHOICE QUESTIONS 

## PREPARED BY:

VARIOUS PHYSICS TEACHERS AT
TAIBAH UNIVERSITY'S PREP YEAR PROGRAM

1435-36 (2014-15)

## Table of Contents

CHAPTER 1: INTRODUCTION, MEASUREMENTS, UNITS ..... 1
Formulas \& Constants ..... 1
Key Terms \& Definitions ..... 1
Science; Scientific Method; Scientific Attitude 1
Physics vs. Other Sciences ..... 2
Models, Theories, and Laws ..... 2
Uncertainty, Accuracy, and Precision ..... 3
Significant Figures ..... 4
Scientific Notation ..... 5
Units \& Standards ..... 5
SI Prefixes \& Base Units ..... 6
Unit Conversion ..... 6
Order of Magnitude; Estimation ..... 7
Dimensions ..... 8
CHAPTER 2: MOTION \& ENERGY ..... 9
Formulas \& Constants ..... 9
Key Terms \& Definitions ..... 9
Vectors ..... 9
Linear Motion, Velocity, Acceleration ..... 10
Free Fall ..... 11
Newton's $1^{\text {st }}$ Law of Motion; Inertia;
Equilibrium ..... 11
Force; Support Force; Friction ..... 12
Mass; Weight ..... 12
Newton's $2^{\text {nd }}$ Law ..... 13
Newton's $3^{\text {rd }}$ Law ..... 13
Work; Energy ..... 14
Power ..... 14
CHAPTER 3: HEAT \& MATTER ..... 17
Mechanical Energy ..... 15
Potential Energy ..... 15
Kinetic Energy ..... 15
Conservation of Energy ..... 16
Formulas \& Constants ..... 17
Key Terms \& Definitions ..... 17
Temperature ..... 17
Heat ..... 18
Specific \& Latent Heat; Change of Phase ..... 19
Elasticity; Stress; Hooke's Law ..... 20
Density ..... 20
Properties of Matter (optional). ..... 21
CHAPTER 4: ELECTRICITY ..... 22
Formulas \& Constants ..... 22
Key Terms \& Definitions ..... 22
Electric Charges; Coulomb's Law ..... 22
Electric Field; Electric Potential ..... 23
Capacitor; Resistance ..... 23
Ohm's Law; Electric Power; Electric Circuits ..... 24
CHAPTER 5: OPTICS ..... 26
Formulas \& Constants ..... 26
Key Terms \& Definitions ..... 26
Electromagnetic Waves \& Spectrum. ..... 26
Reflection ..... 27
Refraction ..... 29
Dispersion; Rainbow ..... 30
Lenses ..... 30
CHAPTER 6: MODERN PHYSICS ..... 33
X-Rays ..... 33
Formulas \& Constants ..... 33
Key Terms \& Definitions ..... 33
Correspondence Principle ..... 33
Radioactivity ..... 34
Environmental Radiation ..... 35

## CHAPTER 1: INTRODUCTION, MEASUREMENTS, UNITS

## Formulas \& Constants

| $\mathrm{A}=\mathrm{L} \times \mathrm{W}$ <br> (Rectangle's area) | $\mathrm{A}=\pi \mathrm{R}^{2}$ <br> (Circle's area) | Volume $=$ <br> Area $\times$ Height | $\mathrm{c}=299,792,458 \mathrm{~m} / \mathrm{s}$ <br> (speed of light in vacuum) | $1 \mathrm{u}=1.6605 \times 10^{-27} \mathrm{~kg}$ <br> (atomic mass unit) |
| :---: | :---: | :---: | :---: | :---: |
| $1 \mathrm{~m} / \mathrm{s}=3.6 \mathrm{~km} / \mathrm{h}$ | 1 giga $(\mathrm{G})=10^{9}$ | 1 mega $(\mathrm{M})=10^{6}$ | $1 \mathrm{kilo}(\mathrm{k})=10^{3}$ | $1 \mathrm{centi}(\mathrm{c})=10^{-2}$ |
| $1 \mathrm{milli}(\mathrm{m})=10^{-3}$ | 1 micro $(\mu)=10^{-6}$ | 1 nano $(\mathrm{n})=10^{-9}$ | $1 \mathrm{in} .=2.54 \mathrm{~cm}$ | $1 \mathrm{ft}=12 \mathrm{in}$. |
| $1 \mathrm{yd}=3 \mathrm{ft}$ | $1 \mathrm{mi}=5280 \mathrm{ft}$ | $1 \mathrm{mi}=1.61 \mathrm{~km}$ | $1 \mathrm{~L}=1000 \mathrm{~cm}{ }^{3}$ | $\mathrm{v}=\mathrm{d} / \mathrm{t}$ |
| $\mathrm{a}=\mathrm{v} / \mathrm{t}$ | Dimension of length: $[\mathrm{L}]$ | Dimension of time: $[\mathrm{T}]$ | Dimension of mass: $[\mathrm{M}]$ | $\mathrm{F}=\mathrm{m} . \mathrm{a} ; \mathrm{W}=\mathrm{F} . \mathrm{d}$ |


| Key Terms \& Definitions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accuracy | دقَّ | Fact | حقيقة | Relationship | عكاقة |
| Analysis | تحالـيل | Guess | تخمين | Rounding | تقريب |
| Base units | \|الوحات الأساسية | Hypothesis | فرضبية | Science | ع |
| Concept | مفهوم | Law | قانون | Seientific attitude | \|lلاللمنهج |
| Conversion | تحويل | Measurement | فاس | Scientific method | \|لالطريقة اللعلمية |
| Data | بيانات | Model | نمؤ | Scientific notation | الترميز العلمي |
| Decimal place | منزلة عشرية | Observation | ملحـطة | SI System | نظام الوحدات العالمي |
| Detect | كبشف | Order of magnitude | التنرتيب اللققاري | Significant figures | الأرفام المعنوية |
| Diameter | \|قطر دائرة | Percentage | نسبة منوية | Speculation | تأكّلْ |
| Digit | منزلة رقمية | Phenomenon | ظلمرة | Standard | معيار |
| Dimension | بع | Power-of-ten | أس العشرة | Fechnology | تقنية |
| Equation | معادلة | Precision | ط. | Test | الختبار |
| Estimate | تقاير\| | Prediction | توقع | Theory | نظرية |
| Evidence | لثلبل | Prefix | \| | Uncertainty | هامش الخطأ |
| Experiment | تجربة | Principle | مبدا | Unit | وحدة |

## Science; Scientific Method; Scientific Attitude

1. (1) The test of truth in science is:

A experiment
B speculation
C hypothesis
D facts
2. (1)Good science is distinguished (بتميز) by:

A inconsistency (عدم التوافق)
B emotion (العاطفة)
C imagination (الخيال)
D measurements (القياس)
3. (2) Our ability to measure something indicates ( (إلى ) how well we $\qquad$ that thing.
A like
B ignore (يجهل)
C know

D
4. (2)The scientific method does NOT include:

| A | hypothesis (فرضية) |
| :--- | :--- |
| B | speculation (نجربة) (وقة) (ول) |
| C | experiment |
| D | prediction |

5. (1) A scientific hypothesis is:

A An experiment (تجربة)
B a final conclusion (خلاصة)
C an educated guess (خمينПادرس)
D a verified prediction (وقع
6. (2) A scientific hypothesis:

| A | is always true |
| :--- | :--- |
| B | is always false |
| C | can be tested for falsehood |
| D | is not important in science |

7. (3)The three main elements of a scientific method are:

A hypothesis, prediction, conclusion
B hypothesis, conclusion, speculation
C speculation, hypothesis, experiment
D hypothesis, prediction, experiment
8. (1) Of the following, the only scientific hypothesis is:

A souls (الأرواح) move faster than light
B atoms are the smallest particles in the world
C Einstein was the greatest scientist ever
D space is filled with undetectable (غير مكتشف) matter
9. (1)Which of these is NOT a scientific hypothesis?

A atomic nuclei are the smallest particles in nature
B a magnet will pick up a copper coin
C cosmic rays cannot penetrate a physics textbook
D sound is made of untestable waves
10. (1) A nonscientific hypothesis is:

A an electron is heavier than a proton
B heavy objects fall faster than light objects
C sunset helps poetry
D the Moon is farther than the Sun
11. (1) Which of these is NOT a scientific hypothesis?

A protons carry electric charge
B undetectable particles exist in the nucleus
C charged particles bend in a magnetic field
D electricity can travel in plastic
12. (3)Characteristics (خصائص) of the scientific attitude include:
A inquiry (استطلدع), integrity (نزاهة), humility
B inquiry, integrity, pride (كبرياء)
C submission (سليم), integrity, humility (واضع)
D submission, inquiry, pride

## Physics vs. Other Sciences

13. (1)The physical sciences include:

A biology (علم الأحياء)
B botany (علم النبات)
C entomology (علم الحشرات)
D geology (علم طبقات الأرض)
14. (1)The physical sciences do NOT include:

A chemistry
B zoology (علم الحيوان)
C astronomy (علم الفلك)

D
15. (1)The most basic science is:

| A | physics |
| :--- | :--- |
| B | chemistry |
| C | biology |
| D | geology |

16. (2)Physics is considered the basic science because:

A it is most related to our daily experience
B all other sciences depend on it
C it is needed for understanding other sciences
D all of these

## Models, Theories, and Laws

17. (2) A scientific model helps in
some scientific phenomena (ظواهر).

| A | rejecting (رفض) |
| :--- | :--- |

B changing
C understanding
D combining (دمج)
18. (2) A scientific model relates (ينسب) a difficult-to-see scientific phenomenon (ظاهرة) to something that is:
A unfamiliar to us
B ambiguous (غامض)
C
D familiar to us
19. (2) The picture that a scientific model gives for a studied phenomenon (ظاهرة) is:

| A | approximate (قربي) |
| :---: | :---: |
| B | exact (دقيق) |
| C | unclear (غبر واضح) |
| D | reverse (معكوس) |

20. (2) An agreement (وافق) by competent (أكفاء) scientists is a scientific:

| A | hypothesis (فرضي) |
| :---: | :---: |
| B | fact (حقيق) |
| C | observation (ملاحظة) |
| D | model (نموذ) |

21. (2) A hypothesis that has been repeatedly (تكراراً) tested without flaws (خلل) becomes a scientific:
A prediction (وقع)
B observation (ملاحظة)
C law (قانون)
D
22. (2) A synthesis (تجميع) of many well-verified (محقق) hypotheses (فرضيات) is a scientific:
A prediction (توقع)
B theory (نظرية)
C law (قانون)
D
23. (2)In science, a theory is:

A an educated guess
B less correct than a fact
C a synthesis (تجميع) of many well-tested hypotheses
D unchangeable
24. (2) A scientific fact is rejected (يرفض) if scientists find that it:
A is disproved (ينقض) by evidence (أدلة)
B has become more than 500 years old
C disagrees with local politics
D actually, a fact is always a fact
25. (1)The equations $\mathrm{F}=\mathrm{ma}$ is an example of a physics:

A theory
B model
C law
D prediction

## Uncertainty, Accuracy, and Precision

26. (2)When are measurements absolutely (تماماً) precise?

| A | usually |
| :--- | :--- |
| B | sometimes |
| C | always |
| D | never |

27. (1)There is uncertainty associated with every:

| A | measurement |
| :--- | :--- |
| B | law |
| C | equation |
| D | principle |

28. (1)Main causes of uncertainty in measurements are limitations (محدودية) in:
A instruments' accuracy and experiment time
B instruments’ (أجهزة) accuracy and human ability
C experiment time and human ability
D experiment time and lab conditions
29. (1)When we use a ruler of 1 millimeter smallest divisions, the uncertainty is approximately (تقريباً) equal to:

| A | 0.1 mm |
| :--- | :--- |
| B | 1 mm |
| C | 2.5 mm |
| D | 5 mm |

30. (1)Using a ruler with cm and mm divisions to measure a certain length, we get a value of 12.8 cm . Our measurement can then be written as:

| A | $\mathrm{L}=12.8 \pm 1.0 \mathrm{~cm}$ |  |
| :---: | :---: | :---: |
| B | $\mathrm{L}=12.8 \pm 0.01 \mathrm{~cm}$ |  |
| C | $\mathrm{L}=12.8 \pm 0.2 \mathrm{~cm}$ |  |
| D | $\mathrm{L}=12.8 \pm 0.1 \mathrm{~cm}$ |  |

31. (2)Using a ruler with cm and mm divisions to measure a certain length, we get a value of 12.8 cm . Our measurement can then be written as:

| A | $\mathrm{L}=12.8 \mathrm{~cm} \pm 1 \%$ |
| :--- | :--- |
| B | $\mathrm{~L}=12.8 \mathrm{~cm} \pm 5 \%$ |
| C | $\mathrm{L}=12.8 \mathrm{~cm} \pm 10 \%$ |
| D | $\mathrm{L}=12.8 \mathrm{~cm} \pm 20 \%$ |

32. (1)The percent uncertainty in the measurement $\mathrm{L}=20.2 \pm 0.4 \mathrm{~cm}$ is:

| A | $0.5 \%$ |
| :--- | :--- |
| B | $1 \%$ |
| C | $2 \%$ |
| D | $4 \%$ |

33. (2) The percent uncertainty in a measurement $\mathrm{A}=2.03 \mathrm{~m}^{2}$ is:

| A | $0.5 \%$ |
| :--- | :--- |
| B | $2 \%$ |
| C | $5 \%$ |
| D | $10 \%$ |

34. (3) A scale (ميز) has $\pm 0.05 \mathrm{~g}$ accuracy. Weighing a diamond (ماسة) on it gives 8.17 g one day and 8.09 g another day. These two measurements:
A are unacceptable within the scale's accuracy
B are acceptable within the scale's accuracy
C prove that the scale's accuracy is incorrect
D prove that these are two different diamonds
35. (1)The ability of an instrument (جهاز) to repeatedly (تكراراً) give close (متقارب) measurements is called:

| A | accuracy |
| :--- | :--- |
| B | uncertainty |
| C | deviation |
| D | precision |

36. (1)The ability of an instrument (جهاز) to give
measurements close (مقارب) to the true values is called:

| A | accuracy |
| :--- | :--- |
| B | uncertainty |
| C | deviation |
| D | precision |

## Significant Figures

37. (1)The number of reliably (بشكل موثوق) known digits (أرقام) in a number is its:

| A | uncertainty |
| :--- | :--- |
| B | accuracy |
| C | significant figures |
| D | percent error |

38. (1)The number of significant figures in (23.20) is:

| A | 1 |
| :--- | :--- |
| B | 2 |
| C | 3 |
| D | 4 |

39. (2) The number of significant figures in (0.062) is:

| A | 1 |
| :--- | :--- |
| B | 2 |
| C | 3 |
| D | 4 |

40. (1)The number of decimal places in $(0.062)$ is:

| A | 1 |
| :--- | :--- |
| B | 2 |
| C | 3 |
| D | 4 |

41. (1) The area of a $(10.0 \mathrm{~cm} \times 6.5 \mathrm{~cm})$ rectangle is correctly given as:

| A | $65 \mathrm{~cm}^{2}$ |
| :--- | :--- |
| B | $65.0 \mathrm{~cm}^{2}$ |
| C | $65.00 \mathrm{~cm}^{2}$ |
| D | $65.000 \mathrm{~cm}^{2}$ |

42. (2) The significant figures in the product of two numbers $(P=A \times B)$ should be the same as the
$\qquad$ significant figures of A and B .

| A | most (أكثر) $ا$ (أقل) |
| :--- | :--- |
| B | least |
| C | average (عتوسني) (عكي) |
| D | inverse |

43. (3) The accuracy in the sum of two numbers $(S=$
$A+B)$ should be the same as the $\qquad$ accuracy of A and B .

| A | most (أكثر) |
| :--- | :--- |
| B | least (عتّل) |
| C | average (عكنسي) (عشط) |
| D | inverse |

44. (2)Taking accuracy into account, the difference $\mathrm{D}=$ $\mathrm{A}-\mathrm{B}$ between two numbers, $\mathrm{A}=3.6$ and $\mathrm{B}=0.57$, is correctly written as:

| A | 3.03 |
| :--- | :--- |
| B | 3.00 |
| C | 3.003 |
| D | 3.0 |

45. (2)Taking accuracy into account, the sum $\mathrm{S}=\mathrm{A}+\mathrm{B}$ of two numbers, $\mathrm{A}=3.6$ and $\mathrm{B}=0.40$, is correctly written as:

| A | 4.0 |
| :--- | :--- |
| B | 4.00 |
| C | 4 |
| D | 04. |

46. (2)Taking significant figures into account, the product $\mathrm{P}=\mathrm{A} \times \mathrm{B}$ of two numbers, $\mathrm{A}=12.0$ and $\mathrm{B}=12$, is correctly written as:

| A | 144 |
| :--- | :--- |
| B | 140 |
| C | 150 |
| D | 100 |

47. (1)Taking significant figures into account, the quotient $\mathrm{Q}=\mathrm{A} \div \mathrm{B}$ of two numbers, $\mathrm{A}=12.0$ and B $=12$, is correctly written as:

| A | 1.00 |
| :--- | :--- |
| B | 1 |
| C | 1.0 |
| D | 1.000 |

48. (1)Dividing 2.0 by 3.0 with a calculator gives 0.66666666 . Taking significant figures into account, this result should be written as:

| A | 0.7 |
| :--- | :--- |
| B | 0.6667 |
| C | 0.667 |
| D | 0.67 |

49. (1)For $\mathrm{A}=0.01234, \mathrm{~B}=0.00123$, and $\mathrm{C}=0.00012$, the number with the most significant figures is:

| A | A only |
| :--- | :--- |
| B | B only |

C C only
D they all are the same
50. (1) For $\mathrm{A}=0.01234, \mathrm{~B}=0.00123$, and $\mathrm{C}=0.00012$, the number with the most decimal places is:

| A | A only |
| :--- | :--- |
| B | B only |
| C | C only |
| D | they all are the same |

## Scientific Notation

51. (2)Scientific notation allows the number of significant figures to be:

| A | clearly expressed |
| :--- | :--- |
| B | carefully hidden |
| C | neglected |
| D | avoided |

52. (1) In the scientific notation, 36900 is written as:

| A | $3.69 \times 10^{3}$ |
| :--- | :--- |
| B | $3.69 \times 10^{4}$ |
| C | $36.9 \times 10^{3}$ |
| D | $0.369 \times 10^{4}$ |

53. (1)The scientific notation for 325 is:

| A | $3.25 \times 10^{2}$ |
| :--- | :--- |
| B | $3.25 \times 10^{1}$ |
| C | $32.5 \times 10^{0}$ |
| D | $32.5 \times 10^{-1}$ |

54. (1) In the scientific notation, 0.0021 is written as:

| A | $21 \times 10^{-2}$ |
| :--- | :--- |
| B | $2.1 \times 10^{-3}$ |
| C | $21 \times 10^{-3}$ |
| D | $2.1 \times 10^{-4}$ |

55. (1)The scientific notation for 7.33 is:

| A | $7.33 \times 10^{2}$ |
| :--- | :--- |
| B | $7.33 \times 10^{1}$ |
| C | $7.33 \times 10^{0}$ |
| D | $7.33 \times 10^{-1}$ |

56. (1)The number $3.69 \times 10^{2}$ is equivalent to:

| A | 369 |
| :--- | :--- |
| B | 36.9 |
| C | 3.69 |
| D | 0.369 |

57. (1) The number $3.7 \times 10^{-1}$ is equivalent to:

| A | 3.70 |
| :--- | :--- |
| B | 0.37 |
| C | 37.0 |
| D | 0.037 |

58. (1)The decimal form for $7.62 \times 10^{2}$ is:

| A | 7.62 |
| :--- | :--- |
| B | 762 |
| C | 76.2 |
| D | 0.762 |

59. (1)The decimal form for $6.150 \times 10^{-4}$ is:

| A | 0.0615000 |
| :--- | :--- |
| B | 0.0061500 |
| C | 0.0006150 |
| D | 0.0000615 |

60. (2)Taking significant figures into account, the product $\mathrm{P}=\mathrm{A} \times \mathrm{B}$ of two numbers, $\mathrm{A}=2.079 \times 10^{2}$ and $\mathrm{B}=$ $0.072 \times 10^{-1}$, is correctly written as:

| A | 1.49688 |
| :--- | :--- |
| B | 1.497 |
| C | 1.5 |
| D | 1.50 |

61. (2For $\mathrm{A}=3.69 \times 10^{4}, \mathrm{~B}=3.690 \times 10^{2}$, and $\mathrm{C}=$ $3.6900 \times 10^{-3}$, the number with the most significant figures is:

| A | A only |
| :--- | :--- |
| B | B only |
| C | C only |
| D | they have same number of significant figures |

## Units \& Standards

62. (2) A standard is a fixed reference (مرجع) for a:

| A | model |
| :--- | :--- |
| B | equation |
| C | law |
| D | unit |

63. (1)The standard of the meter is the distance traveled by light in vacuum in $1 / 299792458$ of $a(\mathrm{an})$ :

| A | hour |
| :--- | :--- |
| B | second |
| C | minute |
| D | day |

64. (1)The old standard of the second was $1 / 86400$ of an average solar (مسي):

| A | hour |
| :--- | :--- |
| B | minute |
| C | day |
| D | year |

65. (1)The new standard of the second is defined in terms of the frequency of radiation (إلص) emitted by:

| A | electronic devices |
| :--- | :--- |
| B | the sun |
| C | X-rays |
| D | cesium atoms |

66. (1)The standard of the kilogram, kept at the Bureau of weights and Measures in France, is a cylinder of:

| A | platinum-iridium |
| :--- | :--- |
| B | gold-silver |
| C | wood-iron |
| D | radium-uranium |

67. (1)The SI unit of mass is the:

| A | newton |
| :--- | :--- |
| B | kilogram |
| C | pound |
| D | gram |

68. (1) Which of the following is NOT an SI unit?

| A | newton |
| :--- | :--- |
| B | kilogram |
| C | pound |
| D | ampere |

## SI Prefixes \& Base Units

69. (1)The SI abbreviation for 36 centimeters is:

| A | 36 centim |
| :--- | :--- |
| B | 36 cmeter |
| C | 36 cm |
| D | 36 centimeters |

70. (1) 1 Mm (mega-meter) equals:

| A | 1000 m |
| :--- | :--- |
| B | 1000 km |
| C | 1000000 km |
| D | 100000 m |

71. (1) $1 \mu \mathrm{~g}$ (microgram) equals:

| A | 0.0000001 g |
| :--- | :--- |
| B | 0.0001 g |
| C | 0.000001 g |

D 0.00001 g
72. (1)Of the following SI units, the only base unit is:

| A | newton |
| :--- | :--- |
| B | watt |
| C | gram |
| D | ampere |

73. (1)Of the following SI units, the only derived (مشتق) unit is:

| A | volt |
| :--- | :--- |
| B | kilogram |
| C | kelvin |
| D | meter |

74. (2) A time interval of $60.0 \mu \mathrm{~s}$ is equal to:

| A | 0.0600 s |
| :--- | :--- |
| B | 0.00600 s |
| C | 0.000600 s |
| D | 0.0000600 s |

75. (2) An electric current of $3 \times 10^{-9} \mathrm{~A}$ is equal to:

| A | $3 \mu \mathrm{~A}$ |
| :--- | :--- |
| B | 3 MA |
| C | 3 nA |
| D | 3 mA |

## Unit Conversion

76. (1)Converting 215 cm to meters gives:

| A | 0.0215 m |
| :--- | :--- |
| B | 0.215 m |
| C | 21.5 m |
| D | 2.15 m |

77. (1) A distance of 0.05 km is equal to:

| A | 5000 cm |
| :--- | :--- |
| B | 500 cm |
| C | 50000 cm |
| D | 500000 cm |

78. (1) A length of 286.6 mm is equal to:

| A | 28.66 cm |
| :--- | :--- |
| B | 286.6 cm |
| C | 2.866 m |
| D | $0.00286 \mu \mathrm{~m}$ |

79. (1)Convert 84 in. to feet:

| A | 5 ft |
| :--- | :--- |
| B | 6 ft |
| 6 |  |

6

C 7 ft
D 8 ft
80. (1)Convert 15 miles to the nearest kilometers:

| A | 18 km |
| :--- | :--- |
| B | 24 km |
| C | 33 km |
| D | 42 km |

81. (1) Convert $258 \mathrm{~cm}^{2}$ to $\mathrm{m}^{2}$ :

| A | $0.0258 \mathrm{~m}^{2}$ |
| :--- | :--- |
| B | $0.258 \mathrm{~m}^{2}$ |
| C | $2.58 \mathrm{~m}^{2}$ |
| D | $25.8 \mathrm{~m}^{2}$ |

82. (2) Convert $0.65 \mathrm{~cm}^{3}$ to $\mathrm{mm}^{3}$ :

| A | $6500 \mathrm{~mm}^{3}$ |
| :--- | :--- |
| B | $6.5 \mathrm{~mm}^{3}$ |
| C | $65 \mathrm{~mm}^{3}$ |
| D | $650 \mathrm{~mm}^{3}$ |

83. (2) A distance of 10 ft is equal to:

| A | 305 m |
| :--- | :--- |
| B | 305 cm |
| C | 30.5 cm |
| D | 30.5 m |

84. (1)Express 10 in . in centimeters:

| A | 0.254 cm |
| :--- | :--- |
| B | 254 cm |
| C | 25.4 cm |
| D | 2.54 cm |

85. (2)Convert 2 h 15 min to seconds:

A 8100 s
B 2100 s
C 5900 s
D $3500 \mathrm{~s}^{3}$
86. (2) A school speed-zone (نطاق) is $30 \mathrm{~km} / \mathrm{h}$. Three cars $\mathrm{A}, \mathrm{B}$, and C are going at speeds $\mathrm{v}_{\mathrm{A}}=8 \mathrm{~m} / \mathrm{s}, \mathrm{v}_{\mathrm{B}}=$ $9 \mathrm{~m} / \mathrm{s}$, and $\mathrm{v}_{\mathrm{c}}=10 \mathrm{~m} / \mathrm{s}$. The cars that will receive speeding tickets are:

| A | A, B, and C |
| :--- | :--- |
| B | C only |
| C | B and C |
| D | none |

87. (2The maximum capacity in liters of a $3-\mathrm{m}^{3}$ water $\operatorname{tank}$ (خزان) is:
A 30 L
Chapter 1: Introduction, Measurements, Units

| B | 3000 L |
| :--- | :--- |
| C | 300 L |
| D | 3 L |

88. (2)One light year is:

A the speed of light in vacuum
B the time that sunlight takes to reach the Moon
C the distance light travels in 1 year
D the time that sunlight takes to reach the Earth
89. (3) If there are $3 \times 10^{7}$ seconds in one year, a distance of one light year is equal to:

| A | $9 \times 10^{15} \mathrm{~m}$ |
| :--- | :--- |
| B | $9 \times 10^{13} \mathrm{~m}$ |
| C | $9 \times 10^{11} \mathrm{~m}$ |
| D | $9 \times 10^{9} \mathrm{~m}$ |

## Order of Magnitude; Estimation

90. (2Rounding (تقريب) a number to one digit multiplied by its power-of-ten gives its:

| A | precision |
| :--- | :--- |
| B | accuracy |
| C | uncertainty |
| D | order of magnitude |

91. (2The 14 highest peaks in the world are between 8000 m and 9000 m high. The order-of-magnitude of their height (ارتفاع) is:

| A | $1 \times 10^{4} \mathrm{~m}$ |
| :--- | :--- |
| B | $0.1 \times 10^{4} \mathrm{~m}$ |
| C | $2 \times 10^{4} \mathrm{~m}$ |
| D | $10 \times 10^{4} \mathrm{~m}$ |

92. (2)A lake (بحيرة) is roughly (تقريباً) circular, with a 1km diameter and $10-\mathrm{m}$ average depth (عمق). Its water capacity can be estimated as:

| A | $1 \times 10^{6} \mathrm{~m}^{3}$ |
| :--- | :---: |
| B | $1 \times 10^{7} \mathrm{~m}^{3}$ |
| C | $1 \times 10^{8} \mathrm{~m}^{3}$ |
| D | $1 \times 10^{9} \mathrm{~m}^{3}$ |

93. (1)The thickness (سماكة) of a 200-page book is 1.0 cm . The thickness of one sheet of this book can be estimated as:

| A | 0.001 mm |
| :--- | :--- |
| B | 0.01 mm |
| C | 0.1 mm |
| D | 1 mm |

94. (2)If an average human lives for 70 years, and if the 7
heartbeat rate is 80 beats $/ \mathrm{min}$, the number of heartbeats in a lifetime can be estimated as:

| A | $3 \times 10^{6}$ |
| :--- | :--- |
| B | $3 \times 10^{7}$ |
| C | $3 \times 10^{8}$ |
| D | $3 \times 10^{9}$ |

## Dimensions

95. (1)The dimensions of area are:

| A | $L^{2} T$ |
| :--- | :--- |
| B | $L^{2}$ |
| C | $L^{3} / T^{2}$ |
| D | $L^{2} T^{-1}$ |

96. (1)The dimensions of volume are:

| A | $L^{3}$ |
| :--- | :--- |
| B | $L^{2}$ |
| C | $L^{3} / T^{2}$ |
| D | $L^{2} T^{-1}$ |

97. (2) The dimensions of force are:

## A L M T

| $B$ | $\mathrm{~L} \mathrm{M} \mathrm{T}^{-2}$ |
| :--- | :--- |
| C | $\mathrm{L}^{3} \mathrm{M}^{2} / \mathrm{T}^{2}$ |
| D | $\mathrm{L}^{2} \mathrm{M} \mathrm{T}^{-1}$ |

98. (2) The dimensions of acceleration are:

| $A$ | $L$ T |
| :--- | :--- |
| $B$ | $L^{-2}$ |
| C | $\mathrm{L}^{3} / \mathrm{T}^{2}$ |
| D | $\mathrm{L}^{2} \mathrm{~T}^{-1}$ |

99. (2) The dimensions of momentum $(\mathrm{p}=\mathrm{mv})$ are:

| A | L M T $^{-1}$ |
| :--- | :--- |
| B | L M T $^{-2}$ |
| C | L M T $^{-1}$ |
| D | $\mathrm{L}^{2}$ M T T $^{-1}$ |

100. (2) Which of the following is dimensionally correct?

| A | speed $=$ acceleration $/$ time |
| :--- | :--- |
| B | distance $=$ speed $/$ time |
| C | force $=$ mass $\times$ acceleration |
| D | density $=$ mass $\times$ volume |

## CHAPTER 2: MOTION \& ENERGY

Formulas \& Constants

| Average speed: <br> $\overline{\mathrm{v}}=\frac{\mathrm{d}}{\mathrm{t}}=\frac{\mathrm{v}_{\mathrm{f}}+\mathrm{v}_{\mathrm{i}}}{2}$ | $\mathrm{a}=\frac{\mathrm{v}_{\mathrm{f}}-\mathrm{v}_{\mathrm{i}}}{\mathrm{t}}$ | $\mathrm{vf}^{2}-\mathrm{v}_{\mathrm{i}}{ }^{2}=2 \mathrm{a} \cdot \mathrm{d}$ | $\mathrm{v}_{\mathrm{f}}=\mathrm{v}_{\mathrm{i}}+\mathrm{g} \cdot \mathrm{t}$ <br> $\mathrm{v}=\mathrm{g} \cdot \mathrm{t}\left(\mathrm{v}_{\mathrm{i}}=0\right)$ | $\mathrm{d}=1 / 2$ a.t $\mathrm{t}^{2}+\mathrm{v}_{\mathrm{i}} \cdot \mathrm{t}$ <br> $\mathrm{d}=1 / 2 \mathrm{~g} \cdot \mathrm{t}^{2} \quad\left(\mathrm{v}_{\mathrm{i}}=0\right)$ | $\sum \mathrm{E}=$ constant <br> (energy consrv.) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{F}=\mathrm{m} \cdot \mathrm{a}$ | $\mathrm{w}=\mathrm{m} \cdot \mathrm{g}$ | $\mathrm{P}=\mathrm{W} / \mathrm{t}$ | $\mathrm{W}=\mathrm{F} \cdot \mathrm{d} \cdot \cos \theta$ | $\mathrm{PE}=\mathrm{m} \cdot \mathrm{g} \cdot \mathrm{h}$ <br> $\mathrm{KE}=1 / 2 \mathrm{~m} \cdot \mathrm{v}^{2}$ | $\mathrm{~V}_{\mathrm{f}}=\sqrt{2 \mathrm{~g} \cdot \mathrm{~h}}$ |
| $\mathrm{~F}_{\mathrm{A} \text { on } \mathrm{B}}=\mathrm{F}_{\mathrm{B} \text { on } \mathrm{A}}$ | $\mathrm{R}^{2}=\mathrm{X}^{2}+\mathrm{Y}^{2}$ | $\tan \theta=\mathrm{Y} / \mathrm{X}$ | $1 \mathrm{~m} / \mathrm{s}=3.6 \mathrm{~km} / \mathrm{h}$ | $\mathrm{g}=10 \mathrm{~m} / \mathrm{s}^{2}$ | $1 \mathrm{hp}=3 / 4 \mathrm{~kW}$ |

Key Terms \& Definitions

| Acceleration | تسارع |
| :---: | :---: |
| Action | فع |
| Air resistance | مقاومة\|【هِهواء |
| Average | متوسط |
| Component | عنصر / مُكوِّن/ مُركِبِّ |
| Direction | اتجاه |
| Displacement | إِاحة |
| Distance | مسافة |
| Dynamic | حركي |
| Energy | طاقة |
| Equilibrium | اتزان |
| Force | قوة |
| Free fall | س |
| Friction | احتكاك |
| Gravity | جاذبية |


| Horizontal | أفقي |
| :---: | :---: |
| Inertia | \|| |
| Instantaneous | حظي |
| Interaction | تفاعل |
| Kinetic energy | \|طاقة|| |
| Mass | كتلة |
| Magnitude | مقدار |
| Mechanical | ميكانيكي |
| Motion | حركة |
| Net force | \|قوة إجماية / صافية |
| Normal force | \||فوة|| $\mid$ \|| |
| Potential energy | طاقة\|وضع |
| Power | قارة |
| Projectile | قذيفة أو مقفوف |
| Projection | إسقاط |


| Resultant | محصّنّة |
| :---: | :---: |
| Reaction | ردة فعل |
| Resolution | تحليل |
| Speed |  |
| Static | سكوني |
| Support force | \|قوة|دعم |
| Tension | توتر |
| Terminal speed |  |
| Vector | كمية متجهة |
| Velocity | \||اسر عة|| |
| Vertical | رأسي أو عمودي |
| Volume | حج |
| Weight | وزن |
| Work | شخل |
|  |  |

## Vectors

1. Scalar is a quantity that does not need:

| A | value |
| :--- | :--- |
| B | magnitude |
| C | direction |
| D | unit |

2. Vector is a quantity that needs:

A direction only
B magnitude only
C unit only
D magnitude and direction
3. Example of a scalar is:

A velocity
B distance
C acceleration
D force
4. Example of a vector is:

A velocity

B distance
C speed
D time
5. For linear motion, the angle between the velocity and acceleration vectors is:

| A | always $0^{\circ}$ |
| :--- | :--- |
| B | always $180^{\circ}$ |
| C | $0^{\circ}$ or $180^{\circ}$ |
| D | always $90^{\circ}$ |

6. Adding two perpendicular vectors $(\vec{A})$ and $(\vec{B})$ gives a resultant $(\overrightarrow{\mathrm{R}})$ with magnitude:

| A | $\mathrm{R}=\sqrt{\mathrm{A}^{2}+\mathrm{B}^{2}}$ |
| :--- | :--- |
| B | $\mathrm{R}=\mathrm{A}^{2}+\mathrm{B}^{2}$ |
| C | $\mathrm{R}=\sqrt{\mathrm{A}+\mathrm{B}}$ |
| D | $\mathrm{R}=1 / \sqrt{\mathrm{A}^{2}+\mathrm{B}^{2}}$ |

7. Two perpendicular forces, $\mathrm{F}_{1}=40 \mathrm{~N}$ and $\mathrm{F}_{2}=30 \mathrm{~N}$, act on a brick. The magnitude of the net force ( $\mathrm{F}_{\text {net }}$ ) on the brick is:

| A 70 N |
| :--- | :--- |


8. If an airplane heading north with speed $v_{P}=400$ km/h faces a westbound wind (ريح نحو الغرب) of speed $\mathrm{v}_{\mathrm{A}}=300 \mathrm{~km} / \mathrm{h}$, the resultant velocity of the plane ( $\overrightarrow{\mathrm{v}}$ ) is:

9. Decomposing (or resolving) a vector ( $\overrightarrow{\mathrm{A}}$ ) into two components in perpendicular directions $\left(\mathrm{A}_{\mathrm{x}}\right.$ and $\left.\mathrm{A}_{\mathrm{y}}\right)$ gives:

| A | $\mathrm{A}_{\mathrm{x}}+\mathrm{A}_{\mathrm{y}}=\mathrm{A}$ |  |
| :--- | :--- | :--- | :--- |
| B | $\mathrm{A}_{\mathrm{x}}+\mathrm{A}_{\mathrm{y}}=\mathrm{A}^{2}$ |  |
| C | $\mathrm{A}_{\mathrm{x}}{ }^{2}+\mathrm{A}_{\mathrm{y}}{ }^{2}=\mathrm{A}$ |  |
| D | $\mathrm{A}_{\mathrm{x}}{ }^{2}+\mathrm{A}_{\mathrm{y}}{ }^{2}=\mathrm{A}^{2}$ |  |

## Linear Motion, Velocity, Acceleration

10. To calculate an object's average speed we need to know the:
A acceleration and time
B velocity and time
C distance and time
D velocity and distance
11. A horse gallops (يجري) a distance of 10 kilometers in 30 minutes. Its average speed is:
A $15 \mathrm{~km} / \mathrm{h}$
B $20 \mathrm{~km} / \mathrm{h}$
C $30 \mathrm{~km} / \mathrm{h}$
D $40 \mathrm{~km} / \mathrm{h}$
12. A car maintains for 10 seconds a constant velocity of $100 \mathrm{~km} / \mathrm{h}$ due east. During this interval its acceleration is:

| A | $0 \mathrm{~km} / \mathrm{h}^{2}$ |
| :--- | :--- |
| B | $1 \mathrm{~km} / \mathrm{h}^{2}$ |
| C | $10 \mathrm{~km} / \mathrm{h}^{2}$ |
| D | $100 \mathrm{~km} / \mathrm{h}^{2}$ |

13. While an object near Earth's surface is in free fall, its increases:

| A | velocity |
| :--- | :--- |
| B | acceleration |
| C | mass |


| D | height |
| :--- | :--- |

14. The speed at a specific moment is called $\qquad$ speed:

| A | average |
| :--- | :--- |
| B | instantaneous |
| C | initial |
| D | final |

15. Acceleration is the rate of change in:

| A | force |
| :--- | :--- |
| B | distance |
| C | speed |
| D | velocity |

16. If the speed is constant, the acceleration must be:

| A | constant |
| :--- | :--- |
| B | zero |
| C | negative |
| D | unknown |

17. A car moves along a straight road with constant acceleration. If its initial and final speeds are $v_{i}=$ $10 \mathrm{~m} / \mathrm{s}, \mathrm{v}_{\mathrm{f}}=20 \mathrm{~m} / \mathrm{s}$, its average speed is:

| A | $12 \mathrm{~m} / \mathrm{s}$ |
| :--- | :--- |
| B | $15 \mathrm{~m} / \mathrm{s}$ |
| C | $10 \mathrm{~m} / \mathrm{s}$ |
| D | $20 \mathrm{~m} / \mathrm{s}$ |

18. If an object in linear motion moves a distance of 20 m in 5 seconds, its average speed is:

| A | $4 \mathrm{~m} / \mathrm{s}$ |
| :--- | :--- |
| B | $5 \mathrm{~m} / \mathrm{s}$ |
| C | $10 \mathrm{~m} / \mathrm{s}$ |
| D | $20 \mathrm{~m} / \mathrm{s}$ |

19. If an object is in linear motion, and its speed changes from $10 \mathrm{~m} / \mathrm{s}$ to $20 \mathrm{~m} / \mathrm{s}$ in 10 seconds, its acceleration is:

| A | $20 \mathrm{~m} / \mathrm{s}^{2}$ |
| :--- | :--- |
| B | $10 \mathrm{~m} / \mathrm{s}^{2}$ |
| C | $5 \mathrm{~m} / \mathrm{s}^{2}$ |
| D | $1 \mathrm{~m} / \mathrm{s}^{2}$ |

20. If your average speed is $80 \mathrm{~km} / \mathrm{h}$ on a 4 -hour trip, the total distance you cover is:

| A | 40 km |
| :--- | :--- |
| B | 80 km |
| C | 120 km |
| D | 320 km |

21. If you travel 300 km in 4 hours, your average speed is:

| A | $50 \mathrm{~km} / \mathrm{h}$ |
| :--- | :--- |
| B | $75 \mathrm{~km} / \mathrm{h}$ |
| C | $80 \mathrm{~km} / \mathrm{h}$ |
| D | $100 \mathrm{~km} / \mathrm{h}$ |

## Free Fall

22. If air resistance on a falling rock can be neglected, we say that this rock is:

| A | heavy |
| :--- | :--- |
| B | at terminal speed |
| C | in free fall |
| D | light |

23. If a stone drops in a free fall from the edge of a high cliff, its speed after 5 seconds is:

| A | $10 \mathrm{~m} / \mathrm{s}$ |
| :--- | :--- |
| B | $40 \mathrm{~m} / \mathrm{s}$ |
| C | $50 \mathrm{~m} / \mathrm{s}$ |
| D | $100 \mathrm{~m} / \mathrm{s}$ |

24. If a stone drops in a free fall from the edge of a high cliff, the distance it covers after 4 seconds is:

| A | 40 m |
| :--- | :--- |
| B | 80 m |
| C | 120 m |
| D | 160 m |

25. If an object in free fall has an initial speed of $10 \mathrm{~m} / \mathrm{s}$, its speed after 10 seconds is:
A $80 \mathrm{~m} / \mathrm{s}$
B $90 \mathrm{~m} / \mathrm{s}$
C $100 \mathrm{~m} / \mathrm{s}$
D $110 \mathrm{~m} / \mathrm{s}$
26. Neglecting air resistance, if a player throws a ball straight up with a speed of $30 \mathrm{~m} / \mathrm{s}$, the ball will reach its maximum height after:
A 6 seconds
B 5 seconds
C 4 seconds
D 3 seconds
27. If an object is in free fall, the distance it travels every seconds is:
A the same as the previous (السابق) second
B more than the previous second
C less than the previous second

## D undefined

28. If an object is in free fall, its speed every seconds is:

| A | the same as the previous (السابق) second |
| :--- | :--- |
| B | more than the previous second |
| C | less than the previous second |
| D | undefined |

## Newton's $1^{\text {st }}$ Law of Motion; Inertia; Equilibrium

29. If no external forces act on a moving object, it will:

| A | continue moving at the same speed |
| :--- | :--- |
| B | continue moving at the same velocity |
| C | move slower and slower until it finally stops |
| D | make a sudden stop |

30. If an object is in mechanical equilibrium, we can say that:

| A | a nonzero net force acts on it |
| :--- | :--- |
| B | it has constant velocity |
| C | it has small acceleration |
| D | it has large acceleration |

31. Inertia means that:

A an object at rest tries to remain at rest, and a moving object tries to stop
B an object at rest tries to move, and a moving object tries to stop
C $\quad$ an object at rest tries to move, and a moving object tries to keep moving
D an object at rest tries to remain at rest, and a moving object tries to keep moving
32. The SI unit of inertia is the:

| A | kilogram |
| :--- | :--- |
| B | newton |
| C | joule |
| D | none of these |

33. If two equal forces act on a moving cart in opposite directions, we can say about it that:
A it has acceleration
B it is in static equilibrium
C it is in dynamic equilibrium
D nonzero net force acts on it
34. If two equal forces act on a stationary ( $\square$ ( $\square$ ) book in opposite directions, we can say about it that:

| A | it has acceleration |
| :--- | :--- |
| B | it is in static equilibrium |

C it is in dynamic equilibrium
D a nonzero net force acts on it
35. If you stand at rest on a pair of identical bathroom scales, the readings on the two scales will always be:
A each equal to your weight
B each equal to half your weight
C each equal to double your weight
D different from each other
36. A man weighing 800 N stands at rest on two bathroom scales so that his weight is distributed evenly between them. The reading on each scale is:
A 400 N
B 200 N
C 1600 N
D 800 N
37. A $80-\mathrm{kg}$ painter stands on a $20-\mathrm{kg}$ painting staging ) that hangs on two ropes. If the staging is at rest and both ropes have the same tension, the tension in each rope is:

| A | 200 N |
| :--- | :--- |
| B | 500 N |
| C | 800 N |
| D | 1000 N |

## Force; Support Force; Friction

38. The support force is on an object results from the of atoms in the surface:

| A | compression |
| :--- | :--- |
| B | speed |
| C | acceleration |
| D | energy |

39. The support force on a $2-\mathrm{kg}$ book lying on a level table is:

| A | 1 N |
| :--- | :--- |
| B | 2 N |
| C | 10 N |
| D | 20 N |

40. In the following, check the correct statement:

| A | force is a vector, mass is a scalar |
| :--- | :--- |
| B | force is a vector, weight is a scalar |
| C | mass is a vector, weight is a scalar |
| D | force is a vector, mass is a vector |

41. Two forces act on an object: $\overrightarrow{\mathrm{F}}_{1}=(6 \mathrm{~N}$, east $) ; \overrightarrow{\mathrm{F}}_{2}=(8$ N , west). The net force $(\Sigma \overrightarrow{\mathrm{F}})$ on it is:

| A | $(14$ N, east $)$ |
| :--- | :--- |
| B | $(14 \mathrm{~N}$, west $)$ |
| C | $(2 \mathrm{~N}$, west $)$ |
| D | $(-2$ N, west $)$ |

42. Two forces act on an object: $\overrightarrow{\mathrm{F}}_{1}=(10 \mathrm{~N}$, up $) ; \overrightarrow{\mathrm{F}}_{2}=(10$ N , down). The net force $(\Sigma \overrightarrow{\mathrm{F}})$ on it is:

| A | $(20 \mathrm{~N}$, up $)$ |
| :--- | :--- |
| B | $(20 \mathrm{~N}$, down $)$ |
| C | $(10 \mathrm{~N}$, up $)$ |
| D | zero |

43. Two forces act on a crate and the crate is in equilibrium. These two forces are:

| A | $(100 \mathrm{~N}$, right $),(100 \mathrm{~N}$, left $)$ |
| :--- | :--- |
| B | $(100 \mathrm{~N}$, right $),(50 \mathrm{~N}$, left $)$ |
| C | $(50 \mathrm{~N}$, right $),(100 \mathrm{~N}$, left $)$ |
| D | $(100 \mathrm{~N}$, right $),(100 \mathrm{~N}$, right $)$ |

44. If the force of friction on a moving object is 10 N , the force needed to keep it at constant velocity is:

| A | 0 N |
| :--- | :--- |
| B | 5 N |
| C | 10 N |
| D | more than 10 N |

45. When an object falling through air stops gaining speed, we say that it has reached its $\qquad$ speed:

| A | average |
| :--- | :--- |
| B | instantaneous |
| C | final |
| D | terminal |

46. Air drag depends on a falling object's:

| A | size and speed |
| :--- | :--- |
| B | size and density |
| C | density and speed |
| D | none of these |

## Mass; Weight

47. Mass is a measure of an object's:

| A | inertia |
| :--- | :--- |
| B | volume |
| C | density |
| D | speed |

48. Mass is an object's quantity of:

A energy

| B | matter |
| :--- | :--- |
| C | dimensions |
| D | momentum |

49. The SI unit for weight is the:

| A | newton |
| :--- | :--- |
| B | kilogram |
| C | gram |
| D | pound |

50. Two identical barrels (برميل), one filled with oil and one with cotton, should have:

| A | same mass and different inertia |
| :--- | :--- |

B same inertia and different weight
C same volume and different mass
D same weight and different density
51. If the Earth's gravitational pull is 6 times that of the Moon, an object taken to the Moon will have:
A same mass and less weight
B same weight and less mass
C same mass and same weight
D less mass and less weight

## Newton's $2^{\text {nd }}$ Law

52. An object's acceleration is directly proportional to the:
A net force
B average speed
C mass
D inertia
53. If an object's mass decreases while a constant force is applied to it, its acceleration:

| A | decreases |
| :--- | :--- |
| B | increases |
| C | remains constant |
| D | changes according to volume |

54. If the net force acting on an object decreases, its acceleration:

| A | decreases |
| :--- | :--- |
| B | increases |
| C | remains constant |
| D | changes direction |

55. The net force on an $50-\mathrm{kg}$ crate is 100 N , its acceleration is:
A $0.5 \mathrm{~m} / \mathrm{s}^{2}$

| B | $1 \mathrm{~m} / \mathrm{s}^{2}$ |
| :--- | :--- |
| C | $2 \mathrm{~m} / \mathrm{s}^{2}$ |
| D | $5 \mathrm{~m} / \mathrm{s}^{2}$ |

56. A $1-\mathrm{kg}$ falling ball encounters 10 N of air resistance. The net force on the ball is:

| $A$ | 0 N |
| :--- | :--- |
| B | 4 N |
| C | 6 N |
| D | 10 N |

## Newton's $3^{\text {rd }}$ Law

57. The number of forces involved (الداخلة) in an interaction between two objects is:

| A | 0 |
| :--- | :--- |
| B | 1 |
| C | 2 |
| D | 3 |

58. A force is defined (تعريفها) as:

| A | part of an interaction between two objects |
| :--- | :--- |
| B | a push from an object on itself |
| C | a pull from an object on itself |
| D | a push and a pull on the same object |

59. Newton's $3^{\text {rd }}$ law states that, for two objects $X$ and $Y$, whenever X exerts a force on Y , then:

| A | Y exerts double that force on X |
| :--- | :--- |

B Y moves in the opposite direction
C Y exerts half that force on X
D Y exerts an equal but opposite force on X
60. In an interaction between two objects, the action and reaction forces are:

| A | perpendicular |
| :--- | :--- |
| B | in opposite directions |
| C | in the same direction |
| D | on the same object |

61. When a man pushes on a wall with force $F$, the wall pushes back on him with force of magnitude:

| A | zero |
| :--- | :--- |
| B | F/2 |
| C | F |
| D | 2 F |

62. When a cannon shoots a cannonball with acceleration $a_{b}$, the cannon recoils (يرند) with acceleration $a_{c}$ such that:

| A | $a_{c}=a_{b}$ |
| :--- | :--- |
| B | $a_{c}$ is much larger than $a_{b}$ |
| C | $a_{c}$ is much smaller than $a_{b}$ |
| D | $a_{c}=0$ |

63. When a cannon shoots a cannonball with force $F_{b}$, the cannon recoils (برتد) with force $F_{c}$ such that:

| $A$ | $F_{c}=F_{b}$ |
| :--- | :--- |
| $B$ | $F_{c}$ is much larger than $F_{b}$ |
| C | $F_{c}$ is much smaller than $F_{b}$ |
| $D$ | $F_{c}=0$ |

64. When a cannon shoots a cannonball, the cannon's recoil (ارتداد) is much slower than the cannonball because:
A the force on the cannon is much less
B the mass of the cannon is much greater
C the cannon's mass is more distributed (موز)
D there is more air resistance
65. When a man stretches a spring with a $100-\mathrm{N}$ force (within its elasticity range), the spring pulls him back with:

| A | 0 N |
| :--- | :--- |
| B | 50 N |
| C | 100 N |
| D | 200 N |

## Work; Energy

66. Work is produced only if there is:

| A | force and motion |
| :--- | :--- |
| B | force and elevation (ارتفاع)) |
| C | force and time |
| D | time and elevation |

67. Work is proportional to:

| A | (force) and (1/distance) |
| :--- | :--- |
| B | (force) and (distance) |
| C | (1/force) and (distance) |
| D | (force) and (distance) $^{2}$ |

68. The SI unit of work is:

| A | newton |
| :--- | :--- |
| B | watt |
| C | joule |
| D | ampere |

69. A joule is equivalent to:

A N/m ${ }^{2}$

| B | $\mathrm{m} / \mathrm{N}$ |
| :--- | :--- |
| C | $\mathrm{N} / \mathrm{m}$ |
| D | N.m |

70. A cart moves 10 m in the same direction as a $20-\mathrm{N}$ force acting on it. The work done by this force is:

| A | 200 J |
| :--- | :--- |
| B | 2 J |
| C | 0.5 J |
| D | 20 J |

71. A man does 2000-J work in pushing a crate a distance of 10 m on a frictionless floor. The force applied by the man is:


## Power

72. An engine (محرك) can do $100,000-\mathrm{J}$ work in 10 s . The power of this engine is:

| A | 1 MW |
| :--- | :--- |
| B | 100 kW |
| C | 1000 W |
| D | 10 kW |

73. An engine (محرك) can do $75-\mathrm{kJ}$ work in 10 s . The power of this engine in horsepower is:

| A | 10 hp |
| :--- | :--- |
| B | 1 hp |
| C | 0.1 hp |
| D | 100 hp |

74. The SI unit of power is:

| A | newton |
| :--- | :--- |
| B | watt |
| C | joule |
| D | ampere |

75. A watt is equivalent to:

| A | $\mathrm{kg} \cdot \mathrm{m}^{3} / \mathrm{s}^{2}$ |
| :--- | :--- |
| B | $\mathrm{kg}^{2} \cdot \mathrm{~m}^{2} / \mathrm{s}^{3}$ |
| C | $\mathrm{kg} \cdot \mathrm{m}^{2} / \mathrm{s}^{3}$ |
| D | $\mathrm{kg}^{2} \cdot \mathrm{~m}^{2} / \mathrm{s}$ |

76. Of the following quantities, the ones that have the same unit are:

| A | work and energy |
| :--- | :--- |


| B | work and power |
| :--- | :--- |
| C | energy and power |
| D | work and pressure |

## Mechanical Energy

77. Mechanical energy results from an object's:

| A | position only |
| :--- | :--- |
| B | position and/or motion |
| C | motion only |
| D | neither position nor motion |

78. Mechanical energy consists of:

A kinetic energy and power
B potential energy and power
C potential and kinetic energy
D power and work

## Potential Energy

79. Of the following, the form of energy that is NOT potential is the energy of:
A ${ }^{\text {A }}$ a moving car
B a stretched bow (قوس مشدود)
C a compressed spring (زنبرك مضخوط)
D water in a high reservoir (خزان)
80. Potential energy is the energy stored in an object because of its:

| A | speed |
| :--- | :--- |
| B | position |
| C | charge |
| D | mass |

81. A $20-\mathrm{kg}$ box rests on a $2-\mathrm{m}$ high shelf. Its potential energy relative to the ground is:

| A | 100 J |
| :--- | :--- |
| B | 200 J |
| C | 400 J |
| D | 800 J |

82. The mass of a box of 200-J potential energy when resting on a 2 -m-high shelf is:

| A | 10 kg |
| :--- | :--- |
| B | 20 kg |
| C | 40 kg |
| D | 80 kg |

83. If a $5-\mathrm{kg}$ box sitting on a shelf of height (h) has 100-J potential energy relative to the ground, $h$ equals:

| A | 1 m |
| :--- | :--- |
| B | 2 m |
| C | 4 m |
| D | 8 m |

84. Three $5-\mathrm{kg}$ rocks are raised to a height of 5 m , with Rock $_{1}$ raised with a rope, Rock $_{2}$ raised on a ramp (منحدر), and Rock ${ }_{3}$ raised with an lift (مصعد). The rock that attains the most potential energy is:

| A | Rock $_{1}$ |
| :--- | :--- |
| B | Rock $_{2}$ |
| C | Rock $_{3}$ |
| D | all the same |

## Kinetic Energy

85. Kinetic energy is the energy stored in an object because of its:

| A | motion |
| :--- | :--- |
| B | position |
| C | charge |
| D | mass |

86. The kinetic energy of a $1000-\mathrm{kg}$ car traveling at a speed of $20 \mathrm{~m} / \mathrm{s}$ is:

| A | 50 kJ |
| :--- | :--- |
| B | 100 kJ |
| C | 200 kJ |
| D | 400 kJ |

87. The mass of a bicycle of 4000-J kinetic energy traveling at $10 \mathrm{~m} / \mathrm{s}$ is:

| A | 40 kg |
| :--- | :--- |
| B | 50 kg |
| C | 60 kg |
| D | 80 kg |

88. The speed of a $40-\mathrm{kg}$ bicycle of $1620-\mathrm{J}$ kinetic energy is:

| A | $9 \mathrm{~m} / \mathrm{s}$ |
| :--- | :--- |
| B | $3 \mathrm{~m} / \mathrm{s}$ |
| C | $27 \mathrm{~m} / \mathrm{s}$ |
| D | $90 \mathrm{~m} / \mathrm{s}$ |

89. If an object's speed doubles, its kinetic energy:

| A | remains the same |
| :--- | :--- |
| B | doubles |
| C | triples |
| D | quadruples |

90. If an object's mass doubles while moving at a constant speed, its kinetic energy:

| A | remains the same |
| :--- | :--- |
| B | doubles |
| C | triples |
| D | quadruples |

91. The kinetic energy of a car traveling at $20 \mathrm{~m} / \mathrm{s}$ is 500 kJ . If it travels at $40 \mathrm{~m} / \mathrm{s}$, its kinetic energy becomes:

| A | 500 kJ |
| :--- | :--- |
| B | 1000 kJ |
| C | 2000 kJ |
| D | 4000 kJ |

92. The work done by the engine of a $1000-\mathrm{kg}$ car to move it from rest to a speed of $20 \mathrm{~m} / \mathrm{s}$ is:

| A | 50 kJ |
| :--- | :--- |
| B | 100 kJ |
| C | 200 kJ |
| D | 400 kJ |

93. The force exerted by the engine of a $1000-\mathrm{kg}$ car to move it from rest to a speed of $20 \mathrm{~m} / \mathrm{s}$ within 100 m is:

| A | 1000 N |
| :--- | :--- |
| B | 2000 N |
| C | 4000 N |
| D | 5000 N |

## Conservation of Energy

94. The total energy of an object of mass (m), falling at height (h) with speed (v) can be written as:

| $A$ | $E=1 / 2 \mathrm{mv}^{2}+2 \mathrm{mgh}$ |
| :--- | :--- |
| $B$ | $E=1 / 2 \mathrm{mv}^{2}+\mathrm{mgh}$ |
| $C$ | $E=\mathrm{mv}^{2}+1 / 2 \mathrm{mgh}$ |
| $D$ | $E=1 / 2 \mathrm{mv}^{2}+1 / 2 \mathrm{mgh}$ |

95. As an object falls, its potential energy and its kinetic energy $\qquad$ .

A increases, decreases

| B | decreases, decreases |
| :--- | :--- |
| C | decreases, increases |
| D | increases, increases |

96. The ram of pile-driver (مدَّكّ) falls from a height of 20 m . Its speed just before touching ground is:

| A | $2 \mathrm{~m} / \mathrm{s}$ |
| :--- | :--- |
| B | $5 \mathrm{~m} / \mathrm{s}$ |
| C | $10 \mathrm{~m} / \mathrm{s}$ |
| D | $20 \mathrm{~m} / \mathrm{s}$ |

97. A simple pendulum's bob has speed (v) at its lowest point (1); its highest point (3) has height (h).
If $\mathrm{h}=20 \mathrm{~cm}$, v equals:

| $A$ | $2 \mathrm{~m} / \mathrm{s}$ |  |
| :--- | :--- | :--- |
| B | $5 \mathrm{~m} / \mathrm{s}$ |  |
| C | $10 \mathrm{~m} / \mathrm{s}$ |  |
| D | $20 \mathrm{~m} / \mathrm{s}$ |  |

98. When a simple pendulum's bob of mass $\mathrm{m}=0.5 \mathrm{~kg}$ is at its highest point (3), its height is $\mathrm{h}=40 \mathrm{~cm}$. Its kinetic energy at its lowest point (1) is:

| A | 0 J |
| :--- | :--- |
| B | 2 J |
| C | 5 J |
| D | 10 J |

99. When a simple pendulum's bob of mass $\mathrm{m}=0.5 \mathrm{~kg}$ is at its highest point (3), its height is $\mathrm{h}=40 \mathrm{~cm}$. Its kinetic energy at point (2) of height $1 / 2 \mathrm{~h}$ is:

| A | 5 J |
| :--- | :--- |
| B | 2 J |
| C | 1 J |
| D | 0 J |

100. When a simple pendulum's bob of mass $\mathrm{m}=$ 0.5 kg is at its highest point (3), its height is $\mathrm{h}=40$ cm . Its total energy at point (2) of height $1 / 2 \mathrm{~h}$ is:

| $A$ | 5 J |
| :--- | :--- |
| B | 2 J |
| C | 1 J |
| D | 0 J |

## CHAPTER 3: HEAT \& MATTER

## Formulas \& Constants

| mass density $=\frac{\mathrm{m}}{\mathrm{V}}$ | weight density $=\frac{\mathrm{mg}}{\mathrm{V}}$ | $\operatorname{stress}(\mathrm{S})=\frac{\mathrm{F}}{\mathrm{A}}$ | $\mathrm{T}_{\mathrm{C}}=\frac{5}{9}\left(\mathrm{~T}_{\mathrm{F}}-32^{\circ}\right)$ | $\mathrm{T}_{\mathrm{F}}=\frac{9}{5}\left(\mathrm{~T}_{\mathrm{C}}\right)+32^{\circ}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{T}_{\mathrm{K}}=\mathrm{T}_{\mathrm{C}}+273$ | $1 \mathrm{cal}=4.19 \mathrm{~J}$ | $\mathrm{Q}=$ c.m. $\Delta \mathrm{T}$ | melting: $\mathrm{Q}=\mathrm{m} . \mathrm{L}_{\mathrm{f}}$ <br> vaporization: $\mathrm{Q}=\mathrm{m} \cdot \mathrm{L}_{\mathrm{V}}$ | $\mathrm{F}=\mathrm{k} \cdot \Delta \ell$ <br> (Hooke's Law) |


| Absolute zero | \|الصفر المطلق |
| :---: | :---: |
| Absorption | \|امتصاص |
| Atom | ذرّة |
| Boiling | غلبان |
| Bonding | تز ابط |
| Charge | شـّنـ |
| Compound | مركب |
| Compression | ضغط |
| Condensation | تكثف |
| Deform | بشوه |
| Density | كثافة |
| Dew | ندى |
| Diffusion | \|انتشار |
| Elastic limit | [د المرونة |
| Elastic range | \|r| |
| Elasticity | مرونة |
| Element | عنصر |

## Key Terms \& Definitions

| Evaporation | تبخير |
| :---: | :---: |
| Expansion | تمدد |
| Fluid | مائع |
| Freezing | تجمد |
| Fusion | انصهار |
| Gas | غاز |
| Heat | ■ |
| Heat transfer | انتقال الــرارة |
| Humidity | رطوبة |
| Inelastic | غبر مرن |
| Liquid | سائل |
| Latent Heat | \|الــرارة الكامنة |
| Matter | مادة |
| Melting | ذوبان |
| Metal | معدنِ فِلِّ |
| Mixture | خليط أو مزيج |
| Molecule | جُزيْء |


| Neutral | متعادل |
| :---: | :---: |
| Nucleus | نواة |
| Particle | جُسِّم |
| Phase | طوْر |
| Pressure | ضi |
| Saturated | مشبع |
| Solid | صل |
| Solidification | تصلب |
| Specific Heat | \|الــرارة النو |
| Strain | \|انفعال |
| State | الة |
| Stress | إجهاد |
| Substance | صنف |
| Temperature | درجة الــرارة |
| Tensiom | توتر |
| Vaporization | تبخر |
| Volume | ج- |

## Temperature

1. Converting 77 degrees F to Celsius gives:

| A 25 degrees C |
| :--- | :--- |

B 55 degrees C
C 75 degrees C
D 95 degrees C
2. Converting 113 degrees F to Celsius gives:

A 35 degrees C
B 45 degrees C
C 110 degrees C
D 165 degrees C
3. Converting 257 degrees F to Celsius gives:

| A | 55 degrees C |
| :--- | :--- |
| B |  |

B 220 degrees C
C 125 degrees C
D 335 degrees C
4. Converting 10 degrees F to Celsius gives:

| A | 25 degrees C |
| :--- | :--- |
| B | 5 degrees C |
| C | 0 degrees C |
| D | -12 degrees C |

5. Converting 20 degrees F to Celsius gives:

| A | -7 degrees C |
| :--- | :--- |
| B | 30 degrees C |
| C | 42 degrees C |
| D | -12 degrees C |

6. Converting -50 degrees F to Celsius gives:

| $A$ | -46 degrees $C$ |
| :--- | :--- |
| B | -32 degrees $C$ |
| C | -23 degrees $C$ |
| $D$ | -18 degrees $C$ |

7. Converting -40 degrees F to Celsius gives:

| $A$ | -20 degrees $C$ |
| :--- | :--- |
| $B$ | -30 degrees $C$ |
| $C$ | -40 degrees $C$ |

D -50 degrees C
8. The Fahrenheit and Celsius temperature scales have the same reading at:

| A | 32 degrees |
| :--- | :--- |
| B | 0 degrees |
| C | -32 degrees |
| D | -40 degrees |

9. Converting 15 degrees C to Fahrenheit gives:

| A | 59 degrees F |
| :--- | :--- |
| B | 47 degrees F |
| C | 21 degrees F |
| D | -12 degrees F |

10. Converting 145 degrees $C$ to Fahrenheit gives:

| A | 177 degrees F |
| :--- | :--- | :--- |

B 293 degrees $F$
C 112 degrees $F$
D 217 degrees F
11. Converting 35 degrees C to Fahrenheit gives:

A 59 degrees F
B 77 degrees F
C 95 degrees F
D 3 degrees F
12. Converting 95 degrees C to Fahrenheit gives:

| A | 63 degrees F |
| :--- | :--- |
| B | 127 degrees F |
| C | 275 degrees F |
| D | 203 degrees F |

13. Converting 75 degrees C to Kelvin gives:

| A | 348 K |
| :--- | :--- |
| B | 198 K |
| C | 32 K |
| D | 212 K |

14. Converting 25 degrees C to Kelvin gives:

| A | 248 K |
| :--- | :--- |
| B | 298 K |
| C | 47 K |
| D | 237 K |

15. Converting -50 degrees C to Kelvin gives:

| A | -40 K |
| :--- | :--- |
| B | 323 K |
| C | 223 K |
| D | -273 K |

16. Converting 406 degrees K to Celsius gives:

## A 337 degrees C

| B | 276 degrees C |
| :--- | :--- |
| C | 579 degrees C |
| D | 133 degrees C |

17. Converting 175 degrees K to Celsius gives:

| $A$ | -98 degrees $\mathbf{C}$ |
| :--- | :--- |
| $B$ | 112 degrees $C$ |
| C | -213 degrees C |
| $D$ | 45 degrees $C$ |

18. Converting 6000 degrees K to Celsius gives:

| A | 6273 degrees C |
| :--- | :--- |
| B | 5727 degrees C |
| C | 5911 degrees C |
| D | 6196 degrees C |

19. The melting point of pure iron is 1505 degrees C . What Fahrenheit temperature is this?

| $A$ | 1689 degrees F |
| :--- | :--- |
| B | 3563 degrees F |
| C | 2741 degrees F |
| D | 4112 degrees F |

20. The melting point of mercury is -38.0 degrees F . What Celsius temperature is this?

| A | -36 degrees C |
| :--- | :--- |
| B | -37 degrees C |
| C | -38 degrees C |
| D | -39 degrees C |

## Heat

21. Find the amount of heat in cal generated by 95 J of work.

| A | 23 cal |
| :--- | :--- |
| B | 25 cal |
| C | 27 cal |
| D | 24 cal |

22. Find the amount of heat in kcal generated by 7510 J of work.

| A | 1.43 kcal |
| :--- | :--- |
| B | 1.79 kcal |
| C | 8.11 kcal |
| D | 31.7 kcal |

23. Find the amount of work in MJ that is equivalent to 3850 kcal .

| A | 3.17 MJ |
| :--- | :--- |
| B | 0.918 MJ |
| C | 16.1 MJ |
| D | 8.23 MJ |

24. Find the amount of work in kJ that is equivalent to 7.65 kcal of heat.

| A | 17.7 kJ |
| :--- | :--- |
| B | 9.18 kJ |
| C | 1.83 kJ |
| D | 32.1 kJ |

25. Find the mechanical work equivalent (in kJ ) of 8550 cal of heat.

| A | 35.8 kJ |
| :--- | :--- |
| B | 2.04 kJ |
| C | 15.3 kJ |
| D | 23.1 kJ |

26. Find the heat equivalent (in kcal) of 763 kJ of work.

| A | 17.5 kcal |
| :--- | :--- |
| B | 182 kcal |
| C | 1232 kcal |
| D | 3200 kcal |

27. How much work must a person do to offset eating a piece of cake containing 625 Cal ?
A 39.2 kJ
B 92.4 kJ
C 2.62 MJ
D 13.3 MJ
28. How much work must a person do to offset eating a $200-\mathrm{g}$ bag of potato chips if 28 g of chips contain 150 Cal ?

| A | 320 kJ |
| :--- | :--- |
| B | 610 kJ |
| C | 1.2 MJ |
| D | 4.5 MJ |

29. A fuel yields $11.5 \mathrm{kcal} / \mathrm{g}$ when burned. How many joules of work are obtained by burning 1 kg of the fuel?

| A | 48 MJ |
| :--- | :--- |
| B | 36 MJ |
| C | 24 MJ |
| D | 12 MJ |

30. A fuel produces $16 \mathrm{kcal} / \mathrm{g}$ when burned. If 500 g of the fuel is burned, how many joules of work are produced?
A 22 MJ
B 34 MJ
C 47 MJ
D 65 MJ
31. Natural gas burned in a gas turbine has a heating value of $110 \mathrm{kcal} / \mathrm{g}$. If the turbine is $25 \%$ efficient
and 2.5 g of gas is burned each second, find the power output in kilowatts.

| A | 35 kW |
| :--- | :--- |
| B | 160 kW |
| C | 290 kW |
| D | 1900 kW |

32. An industrial engine produces $38,000 \mathrm{kcal}$ of heat. What is the mechanical work equivalent of the heat produced?

| A | 33 MJ |
| :--- | :--- |
| B | 85 MJ |
| C | 120 MJ |
| D | 160 MJ |

## Specific \& Latent Heat; Change of Phase

33. What heat is needed to change the temperature of 100 kg of copper ( $\mathrm{c}=0.092 \mathrm{kcal} / \mathrm{kg}$ degree- C ) from 100 to 200 degrees-C?

| A | 920 kcal |
| :--- | :--- |
| B | 9.2 kcal |
| C | 92 kcal |
| D | 9200 kcal |

34. What heat is needed to change the temperature of 10 kg of water $(\mathrm{c}=1.00 \mathrm{kcal} / \mathrm{kg}$ degree-C) from 10 to 20 degrees-C?

| A | 10 kcal |
| :--- | :--- |
| B | 100 kcal |
| C | 200 kcal |
| D | 419 kcal |

35. What heat is needed to change the temperature of 100 kg of steel $(\mathrm{c}=0.115 \mathrm{kcal} / \mathrm{kg}$ degree-C) from 1000 to 1100 degrees-K?

| A | 100 kcal |
| :--- | :--- |
| B | 300 kcal |
| C | 1150 kcal |
| D | 4600 kcal |

36. What heat should be given off by 10 kg of aluminum $(\mathrm{c}=0.22 \mathrm{kcal} / \mathrm{kg}$ degree-C) to change their temperature from 200 to 100 degrees-C?

| A | 51 kcal |
| :--- | :--- |
| B | 430 kcal |
| C | 910 kcal |
| D | 220 kcal |

37. How many calories of heat are required to melt 7 g of ice at 0 degrees C? (L-fusion $=80 \mathrm{cal} / \mathrm{g}$ )

| A | 560 cal |
| :--- | :--- | :--- |

B 135 cal
C 2300 cal
D 1500 cal
38. How many calories of heat are given off by 10 g of steam at 100 degrees C to condense to water at 100 degrees C ? (L-vaporization $=540 \mathrm{cal} / \mathrm{g}$ )
A 540 cal
B 5400 cal
C 54000 cal
D 540000 cal
39. How many calories of heat are given off by 10 g of steam at 100 degrees C to condense to water at 0 degrees C ? (c-water $=1 \mathrm{cal} / \mathrm{g}$ degree C , Lvaporization $=540 \mathrm{cal} / \mathrm{g}$ )

| A | 640000 cal |
| :--- | :--- |
| B | 64000 cal |
| C | 6400 cal |
| D | 640 cal |

40. How many calories of heat are required by 50 g of ice at 0 degrees C to melt to water at 40 degrees C ? (c-water $=1 \mathrm{cal} / \mathrm{g}$ degree $\mathrm{C}, \mathrm{L}$-fusion $=80 \mathrm{cal} / \mathrm{g}$ )
A 2000 cal
B 4000 cal
C 5000 cal
D 6000 cal

Elasticity; Stress; Hooke's Law
41. When a deforming (مشوّه) force acts on an elastic object, the object is:

| A | never deformed |
| :--- | :--- |
| B | permanently (بشكل) deformed |
| C | temporarily (وقتّا) deformed |
| D | broken into pieces |

42. An elastic material can be:

A dough (عجين)
B clay (طين)
C lead (رصاص)
D rubber (مطاط)
43. When a $10-\mathrm{N}$ force is applied on a $20-\mathrm{cm}$ spring, it extends to 25 cm . What would be its length when a $30-\mathrm{N}$ force is applied to it within its elastic range?

| A | 35 cm |
| :--- | :--- |
| B | 15 cm |
| C | 30 cm |
| D | 20 cm |

extends to 21 cm . What would be its length when a $1000-\mathrm{N}$ force is applied to it within its elastic range?

| A | 25 cm |
| :--- | :--- |
| B | 30 cm |
| C | 35 cm |
| D | 5 cm |

45. When a $50-\mathrm{N}$ force is applied on a $20-\mathrm{cm}$ spring, it extends to 22 cm . What would be its length when a $75-\mathrm{N}$ force is applied to it within its elastic range?

| A | 3 cm |
| :--- | :--- |
| B | 21 cm |
| C | 23 cm |
| D | 30 cm |

46. When a $10-\mathrm{N}$ force is applied on a $20-\mathrm{cm}$ spring, it is compressed to 18 cm . What would be its length when a $30-\mathrm{N}$ compressing force is applied to it within its elastic range?

| A | 6 cm |
| :--- | :--- |
| B | 16 cm |
| C | 26 cm |
| D | 14 cm |

47. A block of lead with dimensions $(10 \mathrm{~cm} \times 5 \mathrm{~cm} \times$ 4 cm ) has a mass of 2.3 kg . It exerts the greatest stress on a flat surface when it lies on the side with dimensions:

| A | $5 \mathrm{~cm} \times 10 \mathrm{~cm}$ |
| :--- | :--- |


| B | $5 \mathrm{~cm} \times 4 \mathrm{~cm}$ |
| :--- | :--- |
| C | $10 \mathrm{~cm} \times 4 \mathrm{~cm}$ |

C $10 \mathrm{~cm} \times 4 \mathrm{~cm}$
D
48. A cube (مكعب) of iron of $10-\mathrm{cm}$ sides weighs 80 N . The stress it exerts on a flat surface is:

| A | 80 Pa |
| :--- | :--- |
| B | 800 Pa |
| C | 8000 Pa |
| D | $80,000 \mathrm{~Pa}$ |

49. A cylinder of lead is of $5.64-\mathrm{cm}$ radius, $20-\mathrm{cm}$ height, and $23-\mathrm{kg}$ mass. The stress it exerts on a flat surface when it lies on its flat side is:

| A | 23 Pa | radius | height |
| :---: | :---: | :---: | :---: |
| B | 230 Pa |  |  |
| C | 2.3 kPa |  |  |
| D | 23 kPa |  |  |

## Density

50. Density of a substance (صنف) depends on the and $\qquad$ of its atoms.
51. When a $100-\mathrm{N}$ force is applied on a $20-\mathrm{cm}$ spring, it

B mass, spacing
C spacing (باعد), charge
D mass, color
51. A $500-\mathrm{g}$ block of wood with dimensions $(10 \mathrm{~cm} \times$ $5 \mathrm{~cm} \times 4 \mathrm{~cm}$ ) has density of:

| A | $0.5 \mathrm{~g} / \mathrm{cm}^{3}$ |
| :--- | :--- |
| B | $1.5 \mathrm{~g} / \mathrm{cm}^{3}$ |
| C | $2.5 \mathrm{~g} / \mathrm{cm}^{3}$ |
| D | $3.5 \mathrm{~g} / \mathrm{cm}^{3}$ |

52. A $500-\mathrm{g}$ block of wood with dimensions $(10 \mathrm{~cm} \times$ $5 \mathrm{~cm} \times 4 \mathrm{~cm}$ ) has density of:

| A | $2500 \mathrm{~kg} / \mathrm{m}^{3}$ |
| :--- | :--- |
| B | $2.5 \mathrm{~kg} / \mathrm{m}^{3}$ |
| C | $0.8 \mathrm{~kg} / \mathrm{m}^{3}$ |
| D | $800 \mathrm{~kg} / \mathrm{m}^{3}$ |

53. A $500-\mathrm{g}$ block of wood with dimensions $(10 \mathrm{~cm} \times$ $5 \mathrm{~cm} \times 4 \mathrm{~cm}$ ) has weight density of:

| A | $2.5 \mathrm{kN} / \mathrm{m}^{3}$ |
| :--- | :--- |
| B | $5 \mathrm{kN} / \mathrm{m}^{3}$ |
| C | $10 \mathrm{kN} / \mathrm{m}^{3}$ |
| D | $25 \mathrm{kN} / \mathrm{m}^{3}$ |

Properties of Matter (optional)
54. Two or more atoms that bond together by sharing
electrons are called $\mathrm{a}(\mathrm{n})$ :

| A | molecule |
| :--- | :--- |
| B | atom |
| C | mixture |
| D | ion |

55. Examples of molecules do NOT include:

| A | water |
| :--- | :--- |
| B | carbon |
| C | ammonia |
| D | methane |

56. When two atoms of hydrogen bond with one atom of oxygen, they form a molecules of:

| A | carbon dioxide |
| :--- | :--- |
| B | ammonia |
| C | water |
| D | methane |

57. When atoms of different elements chemically bond together, they form a :

| A | noble gas |
| :--- | :--- |
| B | new element |
| C | mixture |
| D | compound |

## CHAPTER 4: ELECTRICITY

## Formulas \& Constants

| $\mathrm{e}=1.6 \times 10^{-19} \mathrm{C}$ <br> $1 / \mathrm{e}=6.25 \times 10^{18}$ | $\mathrm{q}_{\text {proton }}=+\mathrm{e}$ <br> $\mathrm{q}_{\text {electron }}=-\mathrm{e}$ | $\mathrm{F}=\mathrm{k} \frac{\mathrm{q}_{1} \cdot \mathrm{q}_{2}}{\mathrm{~d}^{2}}$ | $\mathrm{k}=9 \times 10^{9} \mathrm{~N} \cdot \mathrm{~m}^{2} / \mathrm{C}^{2}$ | Electric field: $\mathcal{E}=\frac{\mathrm{F}}{\mathrm{q}}$ |
| :---: | :---: | :---: | :---: | :---: |
| Elec. potential energy: $\mathrm{E}_{\mathrm{p}}$ | $\mathrm{E}_{\mathrm{p}}=\mathrm{k} \frac{\mathrm{Q} \cdot \mathrm{q}}{\mathrm{d}} ; \mathrm{V}=\frac{\mathrm{E}_{\mathrm{p}}}{\mathrm{q}}$ | $\mathrm{I}=\frac{\Delta \mathrm{Q}}{\Delta \mathrm{t}}$ | $\mathrm{R}=\rho \frac{l}{\mathrm{~A}} ; A=\pi \cdot r^{2}$ |  |
| $\mathrm{~V}=\mathrm{I} . \mathrm{R}$ | V | $\mathrm{P}=\mathrm{V} . \mathrm{I}=\frac{\mathrm{V}^{2}}{\mathrm{R}}=\mathrm{I}^{2} \cdot \mathrm{R}$ | $\mathrm{R}_{\text {series }}=\mathrm{R}_{1}+\mathrm{R}_{2}+\cdots$ | $\frac{1}{\mathrm{R}_{\text {parallel }}}=\frac{1}{\mathrm{R}_{1}}+\frac{1}{\mathrm{R}_{2}}+\cdots$ |

## Key Terms \& Definitions

| Alternating current | تيار متردد |
| :---: | :---: |
| Capacitor | مكثّف |
| Charge | شٌ |
| Conductor | موصِّل |
| Current | تيار |
| Direct current | تيار مباشر |


| Electric field | \|المجال الكهربائي |
| :---: | :---: |
| Electric potential | الجهد الكهربائي |
| Electricity | كهرباء |
| Electrostatics | الكهرباء الـ\اكنة |
| Insulator | عازل |
| Parallel circuit | دائرة متو ازية |


| Potential difference | فرق الجه* |
| :---: | :---: |
| Power | قارة |
| Resistance | مقاومة |
| Resistivity | مقاومية |
| Semiconductor | شبه موصِّل |
| Series circuit | دائرة متتالية أو مـلـلـلة |

## Electric Charges; Coulomb's Law

1. Normally, an atom's net charge is:

| A | negative |
| :--- | :--- |
| B | positive |
| C | zero |
| D | a vector |

2. The number of electrons needed to make up one coulomb of charge is:

| A | $1.6 \times 10^{-19}$ |
| :--- | :--- |
| B | $1.6 \times 10^{+19}$ |
| C | $6.25 \times 10^{-18}$ |
| D | $6.25 \times 10^{18}$ |

3. A positively charged object is an object with:

| A | extra electrons |
| :--- | :--- |
| B | lack (نصص) of protons |
| C | extra neutrons |
| D | lack of electrons |

4. A negatively charged object is an object with:

| A | extra electrons |
| :--- | :--- |
| B | extra protons |
| C | extra neutrons |
| D | lack of (نص⿱) $)$ electrons |

5. The electrostatic force equation for two charged objects, $\mathrm{q}_{1}$ and $\mathrm{q}_{2}$, gives a positive result if:

| $A$ | $q_{1}$ is positive and $q_{2}$ is negative |
| :--- | :--- |
| $B$ | $q_{1}$ is negative and $q_{2}$ is positive |
| C | $q_{1}$ and $q_{2}$ have the same sign |
| $D$ | $q_{1}$ and $q_{2}$ are neutral |

6. The electrostatic force equation for two charged objects, $\mathrm{q}_{1}$ and $\mathrm{q}_{2}$, gives a negative result if:

| A | $\mathrm{q}_{1}$ repels $\mathrm{q}_{2}$ |
| :--- | :--- |
| B | $\mathrm{q}_{2}=\mathrm{q}_{1}$ |
| C | $\mathrm{q}_{1}=1 / 2 \mathrm{q}_{2}$ |
| D | $\mathrm{q}_{1}$ attracts $\mathrm{q}_{2}$ |

7. The electrostatic force between two charged objects, $\mathrm{q}_{1}$ and $\mathrm{q}_{2}$, is located at:

| A | $q_{1}$ |
| :--- | :--- |
| B | $q_{2}$ |
| C | $q_{1}$ for force from $\mathrm{q}_{2}$, and $\mathrm{q}_{2}$ for force from $\mathrm{q}_{1}$ |
| D | halfway between $\mathrm{q}_{1}$ and $\mathrm{q}_{2}$ |

8. The attractive force between two charges $q_{1}=1 / 3 \mathrm{C}$ and $q_{2}=-1 / 3 \mathrm{C}$ separated by 1 km is:

| $A$ | 1000 N |
| :--- | :--- |
| B | 100 N |
| C | 10 N |
| D | 1 N |

9. The repulsive force between two identical 1-C charges separated by 300 m is:

| A | 100 N |
| :--- | :--- |
| B | 1 kN |

C 10 kN
D 100 kN

## Electric Field; Electric Potential

10. The following quantities are all scalar, except for:

| A | electric current |
| :--- | :--- |
| B | electric field |
| C | electric charge |
| D | electric potential |

11. A group of charges $(\mathrm{Q})$ exert a net force $\mathrm{F}=10 \mathrm{~N}$ on a charge $\mathrm{q}=0.2 \mathrm{C}$ located at point $(\mathrm{X})$. This means that the magnitude of the electric field resulting from Q at X equals:

| A | $0.2 \mathrm{~N} / \mathrm{C}$ |
| :--- | :--- |
| B | $5 \mathrm{~N} / \mathrm{C}$ |
| C | $10 \mathrm{~N} / \mathrm{C}$ |
| D | $50 \mathrm{~N} / \mathrm{C}$ |

12. The electric field around a negative point-charge (Q) points (بتجه):
A radially away from Q
B radially toward Q
C in circles around Q
D in ellipsoids (مجسم بيضوي) around Q
13. The electric field around a positive point-charge (Q) points (يتجه):

| A | radially away from Q |
| :--- | :--- |
| B | radially toward Q |
| C | in circles around Q |
| D | in ellipsoids (مجس بيضوي) around Q |

14. The electric field between two point charges ( +Q ) and (-Q) separated by a distance (d) points (يتج):
A on a straight line from +Q to -Q
B radially toward +Q
C radially toward -Q
D on a straight line from -Q to +Q
15. The electric field around two point charges $(+Q)$ and (-Q) separated by a distance (d) is:
A concentric (متداخل) cubes
B radially toward Q
C radially toward -Q
D concentric ellipsoids (مجسم بيضوي)

## 16. The SI unit for the electric potential energy is the:

A ampere

| B | watt |
| :--- | :--- |
| C | volt |
| D | joule |

17. The SI unit for the electric potential is the:

| A | ampere |
| :--- | :--- |
| B | watt |
| C | volt |
| D | joule |

18. One volt is equal to:

| A | 1 joule/second |
| :--- | :--- |
| B | 1 joule/coulomb |
| C | ampere/second |
| D | ampere/coulomb |

19. A charge $\mathrm{q}=0.5 \mathrm{C}$ located at point (X) has electric potential energy $\mathrm{PE}=10 \mathrm{~J}$ caused by a group of charges $(\mathrm{Q})$. This means that the electric potential resulting from Q at X equals:

| A | 0.5 V |
| :--- | :--- |
| B | 5 V |
| C | 10 V |
| D | 20 V |

## Capacitor; Resistance

20. Electric energy can be stored in a:

| A | resistance |
| :--- | :--- |
| B | capacitor |
| C | switch |
| D | light bulb |

21. A capacitor consists of:

| A | a conductor between two insulating plates |
| :--- | :--- |
| B | an insulator between two conducting plates |
| C | two insulating plates in vacuum |
| D | two conducting plates in vacuum |

22. When a capacitor is connected to a battery, the plate connected to the $\qquad$ terminal becomes $\qquad$ :

| A | positive, positive |
| :--- | :--- |
| B | negative, positive |
| C | positive, negative |
| D | positive, neutral |

23. If a capacitor is connected to a battery of potential difference V , the capacitor becomes fully charged when the potential difference between its plates equals:

| A | 0 |
| :--- | :--- |
| B | V |
| C | $\mathrm{V} / 2$ |
| D | 2 V |

24. A $10-\mathrm{km}$ copper wire (resistivity $=1.7 \times 10^{-8} \Omega . \mathrm{m}$ ) has cross-sectional area $=1 \mathrm{~mm}^{2}$. Its resistance is:

| A | $1.7 \Omega$ |
| :--- | :--- |
| B | $17 \Omega$ |
| C | $170 \Omega$ |
| D | $1700 \Omega$ |

## Ohm's Law; Electric Power; Electric Circuits

25. An electric circuit consists of a $24-\Omega$ resistance connected across the terminals of a $12-\mathrm{V}$ battery. The electric current in this circuit is:

| A | 24 amperes |
| :--- | :--- |
| B | 12 amperes |
| C | 2 amperes |
| D | 0.5 amperes |

26. An electric circuit consists of a light bulb connected across the terminals of a $12-\mathrm{V}$ battery. If the electric current in this circuit is 6 mA , the resistance of the light bulb is:

| A | $0.5 \mathrm{k} \Omega$ |
| :--- | :--- |
| B | $2 \mathrm{k} \Omega$ |
| C | $20 \Omega$ |
| D | $2 \Omega$ |

27. If the power rating of a vacuum cleaner is 550 W , the current it draws in a $220-\mathrm{V}$ electric circuit is:

| A | 0.4 amperes |
| :--- | :--- |
| B | 1.5 amperes |
| C | 2.5 amperes |
| D | 5 amperes |

28. If a light bulb in a $220-\mathrm{V}$ electric circuit draws 0.5 amperes, its power rating is:

| A | 110 W |
| :--- | :--- |
| B | 440 W |
| C | 40 W |
| D | 75 W |

29. A classroom has ten $25-\mathrm{W}$ compact fluorescent lamps (CFL). If these lamps are turned on for 10 hours every day, their energy consumption (استهالكا) in 20 days is:
[^0]Chapter 4: Electricity

| C | 10 kWh |
| :--- | :--- |
| D | 50 kWh |

30. In electricity, the kilowatt-hour is a unit of:

| A | electric current |
| :--- | :--- |
| B | electric power |
| C | electric potential |
| D | electric energy |

31. Three identical light bulbs, each of resistance $12 \Omega$, are connected in series to a $12-\mathrm{V}$ battery. Their equivalent
 resistance is:

| A | $4 \boldsymbol{\Omega}$ |
| :--- | :--- |
| B | $12 \boldsymbol{\Omega}$ |
| C | $24 \Omega$ |
| D | $36 \Omega$ |

32. Three identical light bulbs, each of resistance $12 \Omega$, are connected in series to a $12-\mathrm{V}$ battery. The potential difference across each light bulb is:

| A | 0 V |
| :--- | :--- |
| B | 4 V |
| C | 8 V |
| D | 12 V |

33. Three identical light bulbs, each of resistance $12 \Omega$, are connected in series to a $12-\mathrm{V}$ battery. The current passing through each light bulb is:

| A | $1 / 3$ |
| :--- | :--- |
| A |  |
| B | $2 / 3$ |
| A |  |
| C | 1 |
| A | A |
| D | 3 |
| A |  |

34. Three identical light bulbs, each of resistance $12 \Omega$, are connected in parallel to a $12-\mathrm{V}$ battery. Their equivalent resistance is:

| A | $4 \Omega$ |
| :--- | :--- |
| B | $12 \Omega$ |
| C | $24 \Omega$ |
| D | $36 \Omega$ |


35. Three identical light bulbs, each of resistance $12 \Omega$, are connected in parallel to a $12-\mathrm{V}$ battery. The potential difference across each light bulb is:

| A | 0 V |
| :--- | :--- |
| B | 4 V |
| C | 8 V |
| D | 12 V |

36. Three identical light bulbs, each of resistance $12 \Omega$,
are connected in parallel to a $12-\mathrm{V}$ battery. The current passing through each light bulb is:

| A | $1 / 3 \mathrm{~A}$ |
| :--- | :--- |
| B | $2 / 3 \mathrm{~A}$ |
| C | 1 A |
| D | 3 A |

37. In an electric circuit consisting of two resistances ( $10 \Omega$ and $5 \Omega$ ) connected in series, if the current through the $10-\Omega$ resistance is 1 A , the current through other resistance is:
A 0 A

| $B$ | 0.5 A |
| :--- | :--- |
| C | 1 A |
| D | 2 A |

38. In an electric circuit consisting of two resistances ( $10 \Omega$ and $5 \Omega$ ) connected in parallel, if the current through the $10-\Omega$ resistance is 1 A , the current through other resistance is:

| A | 0 A |
| :--- | :--- |
| B | 0.5 A |
| C | 1 A |
| D | 2 A |

## CHAPTER 5: OPTICS

## Formulas \& Constants

| $\mathcal{f}=\mathrm{c} / \lambda$ or: $\mathrm{c}=\boldsymbol{f} \cdot \lambda$ <br> $\mathscr{f}=$ frequency; $\lambda=$ wavelength) | $\begin{gathered} \mathcal{f}=1 / \mathrm{T} \\ (\text { frequency }=1 /(\text { time of } 1 \text { cycle }) \end{gathered}$ | $\mathrm{E}=\mathrm{h} \boldsymbol{\mathcal { F }} \quad$ (photon energy $=$ constant $\times$ wave frequency) | $\begin{gathered} \mathrm{c}=3 \times 10^{8} \mathrm{~m} / \mathrm{s} \\ \mathrm{~h}=6.6 \times 10^{-34} \mathrm{I} \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| $10^{0} \text { to } 10^{24+} \mathrm{Hz}$ <br> (frequencies in the e-m spectrum) | $4 \times 10^{14} \text { to } 8 \times 10^{14} \mathrm{~Hz}$ <br> (frequency range of visible light) | $\begin{gathered} \theta_{\mathrm{i}}=\theta_{\mathrm{r}} \\ \text { (law of reflection) } \end{gathered}$ | $1 \mathrm{~Hz}=1 \mathrm{~s}^{-1}$ |
| Snell's law: $\mathrm{n}_{\mathrm{i}} \sin \theta_{\mathrm{i}}=\mathrm{n}_{\mathrm{r}} \sin \theta_{\mathrm{r}}$ ( $\mathrm{i}=$ incidence; $\mathrm{r}=$ refraction) | Index of refraction: $\mathrm{n}=\frac{\mathrm{c}}{\mathrm{v}}$ ( $\mathrm{v}=$ speed of light in medium) | $\begin{gathered} \frac{1}{\mathrm{f}}=\frac{1}{\mathrm{~s}_{\mathrm{o}}}+\frac{1}{\mathrm{~s}_{\mathrm{i}}} \text { or: } \mathrm{s}_{\mathrm{i}}=\frac{\mathrm{s}_{\mathrm{o}} \cdot \mathrm{f}}{\mathrm{~s}_{\mathrm{o}}-\mathrm{f}} \\ (\mathrm{o}=\text { object } ; i=\text { image }) \end{gathered}$ | $\begin{aligned} & M=\frac{h_{i}}{h_{o}}=-\frac{s_{i}}{s_{o}} \\ & =\frac{1}{1-s_{o} / f} \end{aligned}$ |

## Key Terms \& Definitions

| Aberration | زيغ |
| :---: | :---: |
| Absorption | امتصاص |
| Amplitude | \|ارتفاع الموجة |
| Astigmatism | انحراف في القرنية |
| Beam | حزمة |
| Chromatic | لونيّ |
| Concave | مقعر |
| Converge | بركز |
| Convex | محدب |
| Cornea | \|القرنية |
| Critical angle | \|الزاوية الحرجة |
| Defect | خلل |
| Deformation | تشوّه |
| Diffuse | \|مبعثر أو منتشر |
| Dispersion | انتشار |
| Diverge | عوزع |
| Fiber optics | \|Pتالكياف البصرية |
| Focal distance | البعد البؤري |


| Focal point | البؤرة |
| :---: | :---: |
| Frequency | تردد |
| Electromagnetic | كهرومغناطيسي |
| Incidence | سقوط |
| Infrared | تحت الحمراء |
| Inverted image | صورة مقلوبة |
| Least time principle | قاعدة الزمن الأقصر |
| Lens | عدسة |
| Magnify | يكبّر |
| Medium | وسط |
| Microwaves | الموجات شديدة القصر |
| Mirage | سراب |
| Mirror | مرآة |
| Oscillation | \|ارتجاج أو اهتزاز |
| Period | فترة الموجة |
| Photon | فوتون |
| Plane | مسطح |
| Polished | مصقول |


| Prism | منشور |
| :---: | :---: |
| Rainbow | قوس المطر |
| Ray | شعاع |
| Real image | صورة حقبقية |
| Reflection | انعكاس |
| Refraction | انكسار |
| Resonance | رنين |
| Source | مصدر |
| Spectrum | طيف |
| Specular | مرئي؛ بصري |
| Transparent | شفاف |
| Ultraviolet | فوق البنفسي |
| Upright image | صورة قائمة |
| Violet | بنفسجي |
| Virtual image | صورة وهية |
| Visible light | \|الضوء المرئي |
| Wave | موجة |
| Wavelength | طول الموجة |

Electromagnetic Waves \& Spectrum
THE ELECTROMAGNETIC SPECTRUM


1. Light is the oscillation of:

A electric \& sound fields
B electric \& magnetic fields
C sound \& magnetic fields
D electric \& gravitational fields
2. Shaking an electrically charged rod to-and-fro in empty space produces:

| A | air waves |
| :--- | :--- |

B sound waves
C electromagnetic waves
D vacuum waves
3. Electromagnetic waves start from a vibrating:

| A | fork (\%ُوَ) |
| :---: | :---: |
| B | string (Eَ) |
| C | spring (زنبر) |
| D | charge |

4. In an electromagnetic wave, the electric and magnetic fields are:
A perpendicular to each other and to the direction of

|  | motion |
| :--- | :--- |
| B | parallel to each other and to the direction of motion |
| C | perpendicular to each other and parallel to the <br> direction of motion |
| D | parallel to each other and perpendicular to the <br> direction of motion |

5. A wave's frequency is:

A the number of waves repeating (تنكرر) every second
B the time duration for one complete wave
C the maximum value of a wave
D the length of a single wave
6. A wave's wavelength is:

A the number of waves repeating (تتكرر) every second
B the time duration for one complete wave
C its maximum value
D the length of a single wave
7. Going from left to right in the electromagnetic spectrum, the following happens:
A both wavelength and frequency increase
B both wavelength and frequency decrease
C wavelength increases and frequency decreases
D wavelength decreases and frequency increases
8. In the electromagnetic spectrum, the narrowest range is that of:
A radio waves
B x-ray waves
C visible light waves
D ultraviolet waves
9. Electromagnetic waves that travel in vacuum slower than light are:
A gamma-ray waves
B x-ray waves
C ultraviolet waves
D none of these
10. In the electromagnetic spectrum, the highest energy is that of:
A gamma-ray waves
B x-ray waves
C blue light waves
D ultraviolet waves
11. In the electromagnetic spectrum, the lowest frequency is that of:
A ultraviolet waves
B x-ray waves

C red light waves
D $\quad$ radio waves
12. Among the following electromagnetic waves, the longest wavelength is for:

| A | infrared waves |
| :--- | :--- |
| B | microwaves |
| C | visible light waves |
| D | ultraviolet waves |

13. The wavelength of $300-\mathrm{MHz}$ microwave is:

| A | $1 \mu \mathrm{~m}$ |
| :--- | :--- |
| B | 1 mm |
| C | 1 cm |
| D | 1 m |

14. The frequency of $0.5-\mu \mathrm{m}$ green light is:

| A | $2 \times 10^{14} \mathrm{~Hz}$ |
| :--- | :--- |
| B | $4 \times 10^{14} \mathrm{~Hz}$ |
| C | $6 \times 10^{14} \mathrm{~Hz}$ |
| D | $8 \times 10^{14} \mathrm{~Hz}$ |

## Reflection

15. Wave reflection means that the wave always:

| A | enters from one medium into another |
| :--- | :--- |
| B | remains in the same medium |
| C | returns along the same line of incidence |
| D | slides along the border between two media |

16. We see most things around us because:

| A | they are primary sources of light |
| :--- | :--- |
| B | they are secondary sources of light |
| C | they reflect light |
| D | they absorb light |

17. If light beam ( X ) falls obliquely on a mirror and reflects into beam (Y), we can say that:
A X is always perpendicular to the mirror
B Y is always perpendicular to the mirror
C X and Y make equal angles with the mirror
D X and Y are perpendicular to each other
18. When a light beam is reflected, it keeps a constant:

| A | speed |
| :--- | :--- |
| B | frequency |
| C | wavelength |
| D | all of these |

19. The angle of reflection is always:

A equal to the angle of incidence
B smaller than the angle of incidence
C larger than the angle of incidence
D equal to the angle of refraction
20. An object placed in front of a plane mirror forms an image that is of $\qquad$ size and distance to the mirror.

| A | same; same |
| :--- | :--- |
| B | larger; same |
| C | same; nearer |
| D | same; farther |

21. An object placed between a concave (مقر) mirror and its focus forms an image that is of $\qquad$ size and $\qquad$ distance to the mirror.

| A | smaller; farther |
| :--- | :--- |
| B | larger; nearer |
| C | smaller; nearer |
| D | larger; farther |

22. An object placed in front of a convex (محدب) mirror forms an image that is of ___ size and distance to the mirror.

| A | smaller; farther |
| :--- | :--- |
| B | larger; nearer |
| C | smaller; nearer |
| D | larger; farther |

23. An image formed behind a mirror is virtual for:

A plane, convex and concave
B plane and concave, and real for convex
C plane and convex, and real for concave
D convex and concave, and real for plane
24. Diffuse reflection occurs when light is incident on a surface that is:

| A | smooth (أملس) |
| :--- | :--- |
| B | polished (شصقول) (خشن) (خنر) |
| C | transparent |
| D | rough |

25. Specular (بصري) reflection occurs when light is incident on a:

| A | lens |
| :--- | :--- |
| B | mirror |
| C | painted wall |
| D | page of a book |

26. After diffuse reflection, light goes in:

A one direction

B two opposite directions
C no direction
D all directions
27. You can see the road ahead of your car at night because of:

| A | specular reflection |
| :--- | :--- |
| B | absorption |
| C | diffuse reflection |
| D | refraction |

28. If a convex mirror of 2-m focal length is placed 8 m away from a 2.5 -m-high door, the image of the door will appear in the mirror at a distance of:

| A | 1.6 m |
| :--- | :--- |
| B | 2.4 m |
| C | 0.8 m |
| D | 3.2 m |

29. If a convex mirror of $2-\mathrm{m}$ focal length is placed 8 m away from a $2.5-\mathrm{m}$-high door, the height of the door's image will be:

| A | 0.1 m |
| :--- | :--- |
| B | 0.5 m |
| C | 1 m |
| D | 1.25 m |

30. If a convex mirror of $2-\mathrm{m}$ focal length is placed 8 m away from a $2.5-\mathrm{m}$-high door, the magnification of the door in the mirror will be:

| A | 5 |
| :--- | :--- |
| B | 2 |
| C | 0.5 |
| D | 0.2 |

31. If a convex mirror of $2-\mathrm{m}$ focal length is placed 8 m away from a $2.5-\mathrm{m}$-high door, the image of the door will be:

| A | upright and reduced |
| :--- | :--- |
| B | upright and enlarged |
| C | inverted and reduced |
| D | inverted and enlarged |

32. If a concave mirror of $2-\mathrm{m}$ focal length is placed 7 m away from a $2.5-\mathrm{m}$-high door, the image of the door will appear in the mirror at a distance of:

| A | 1.4 m |
| :--- | :--- |
| B | 2.8 m |
| C | 0.7 m |
| D | 5.6 m |

33. If a concave mirror of $2-\mathrm{m}$ focal length is placed 7 m
away from a $2.5-\mathrm{m}$-high door, the height of the door's image will be:

| A | 0.1 m |
| :--- | :--- |
| B | 0.5 m |
| C | 1 m |
| D | 1.25 m |

34. If a concave mirror of $2-\mathrm{m}$ focal length is placed 7 m away from a $2.5-\mathrm{m}$-high door, the magnification of the door in the mirror will be:

| A | -2 |
| :--- | :--- |
| B | +2 |
| C | -0.4 |
| D | +0.4 |

35. If a concave mirror of $2-\mathrm{m}$ focal length is placed 7 m away from a $2.5-\mathrm{m}$-high door, the image of the door will be:

| A | upright and reduced |
| :--- | :--- |
| B | upright and enlarged |
| C | inverted and reduced |
| D | inverted and enlarged |

## Refraction

36. The process of light bending when passing obliquely from one medium into another is called:

| A | specular reflection |
| :--- | :--- |
| B | absorption |
| C | diffuse reflection |
| D | refraction |

37. When light is refracted, it keeps a constant:

A speed
B frequency
C wavelength
D all of these
38. When light is refracted in passing from air into water, its angle of refraction is:
A equal to the angle of incidence
B more than the angle of incidence
C less than the angle of incidence
D zero
39. Mirage (سراب) happens on hot days because light rays coming toward us from the sky:
A bend toward the ground
B bend away from the ground
C bounce (يرتد) off the ground

D stick to the ground
40. What we actually see in a mirage (سراب):

| A | water vapor collecting above the road |
| :--- | :--- |
| B | water that evaporates very fast |
| C | sky light that appears like water |
| D | only an imaginary image |

41. If the speed of light in water is 0.75 c , the index of refraction of water is:

| A | 1.33 |
| :--- | :--- |
| B | 0.75 |
| C | 2.25 |
| D | 0.25 |

42. The index of refraction of water is $4 / 3$. A beam of light incident from air into water at $30^{\circ}\left(\sin 30^{\circ}=1 / 2\right)$ refracts at an angle of:

| A | $13^{\circ}$ |
| :--- | :--- |
| B | $9^{\circ}$ |
| C | $49^{\circ}$ |
| D | $22^{\circ}$ |

43. The index of refraction of water is $4 / 3$. A beam of light incident from water into air at $30^{\circ}\left(\sin 30^{\circ}=1 / 2\right)$ refracts at an angle of:

| A | $42^{\circ}$ |
| :--- | :--- |
| B | $90^{\circ}$ |
| C | $49^{\circ}$ |
| D | $22^{\circ}$ |

44. The index of refraction of water is $4 / 3$. This means that the critical angle of water (into air) is:

| A | $42^{\circ}$ |
| :--- | :--- |
| B | $90^{\circ}$ |
| C | $49^{\circ}$ |
| D | $22^{\circ}$ |

45. If a beam of light is incident from water into air at the critical angle, its angle of refraction in air is:

| A | $0^{\circ}$ |
| :--- | :--- |
| B | $90^{\circ}$ |
| C | $60^{\circ}$ |
| D | $30^{\circ}$ |

46. A beam of light is directed from the bottom of a swimming pool so as to hit the top surface at a $60^{\circ}$ angle. This beam will then undergo (بخضع ل) a total:

| A | dispersion |
| :--- | :--- |
| B | diffuse reflection |
| C | internal reflection |

D refraction
47. A beam of light falling obliquely on a pane (لوح) of glass leaves the pane such that it is:
A parallel to the pane
B perpendicular to the pane
C perpendicular to its original direction
D parallel to its original (أصلي) direction
48. A fish under water appears nearer because of:

| A | refraction |
| :--- | :--- |
| B | aberration |
| C | reflection |
| D | dispersion |

49. Light travels through an optical fiber by:

| A | dispersion |
| :--- | :--- |
| B | diffuse reflection |
| C | total internal reflection |
| D | total refraction |


| Dispersion; Rainbow |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Visible Spectrum |  |  |  |  |  |
| Red | Orange | Yellow | Green | Blue | Indigo | Violet |
| $\mathcal{f} \approx 4 \times 10^{14} \mathrm{~Hz}$ |  |  | $6 \times 10^{14} \mathrm{~Hz}$ |  |  | $8 \times 10^{14} \mathrm{~Hz}$ |
| $\lambda \approx 800 \mathrm{~nm}$ |  |  | 600 nm |  |  | 400 nm |

50. In the visible light spectrum, red appears at the:

A right
B left
C middle
D outside
51. In the visible light spectrum, the longest-wavelength light is:

| A | red |
| :--- | :--- |
| B | blue |
| C | green |
| D | violet |

52. In the visible light spectrum, the highest-frequency light is:

| A | red |
| :--- | :--- |
| B | blue |
| C | green |
| D | violet |

53. The light component that travels the fastest through glass or water is:

| A | blue light |
| :--- | :--- |


| B | red light |
| :--- | :--- |
| C | violet light |
| D | green light |

54. Separation of light falling on a prism into colors is called:

| A | dispersion |
| :--- | :--- |
| B | reflection |
| C | absorption |
| D | mirage |

55. When white light falls on a prism (as shown), its color components separate so that the highest (from base) is:

| A | blue light |
| :--- | :--- |
| B |  |

B green light
C violet light
D red light

56. You can see a rainbow on a humid day only if the sunlight is coming from:
A above
B nowhere
C behind you
D in front of you

57. Rainbow results from that:

| A | raindrops make the shape of prisms in the air |
| :--- | :--- |
| B | light disperses inside raindrops |
| C | raindrops form water ponds on the ground |
| D | raindrops reflect light at different angles |

58. Rainbow is formed in the following sequence (ترتيب):

| A | refraction $\rightarrow$ reflection $\rightarrow$ refraction |
| :--- | :--- |
| B | reflection $\rightarrow$ refraction $\rightarrow$ reflection |
| C | refraction $\rightarrow$ refraction $\rightarrow$ reflection |
| D | reflection $\rightarrow$ reflection $\rightarrow$ refraction |

## Lenses

59. A converging lens usually has two $\qquad$ surfaces and is $\qquad$ at its center than its edges.

| A | convex (محدب); thinner |
| :--- | :--- |
| B | concave (مقر); thinner |
| C | concave; thicker |
| D | convex; thicker |

60. A diverging lens usually has two $\qquad$ surfaces and is $\qquad$ at its center than its edges:
A convex (محدب); thinner

| B | concave (مقر); thinner |
| :--- | :--- |
| C | concave; thicker |
| D | convex; thicker |

61. A converging lens converges a beam of light that is parallel to its principal axis into:
A the focal point on the other side
B the focal point on the same side
C the center of curvature on the same side
D the center of curvature on the other side
62. A diverging lens diverges a beam of light that is parallel to its principal axis so as to appear coming from:
A the focal point on the other side
B the focal point on the same side
C the center of curvature on the same side
D the center of curvature on the other side
63. Light passing through the center of a lens:

| A | bends up for a diverging lens |
| :--- | :--- |

B bends up for a converging lens
C passes without deviation for both types
D gets reflected for both types
64. When an object is placed inside the focal point of a converging lens, its image is:

| A | real and farther |
| :--- | :--- |
| B | real and nearer |
| C | virtual and nearer |
| D | virtual and farther |

65. When an object is placed outside the focal point of a converging lens, its image is:
A real and inverted (مقلوبة)
B real and upright (قائمة)
C virtual and upright
D virtual and inverted
66. Distortion (تشويه) in the image of a lens is called:

| A | conversion |
| :--- | :--- |
| B | aberration |
| C | dispersion |
| D | refraction |

67. Distortion (تشويه) in the image of a lens caused by different speeds of the color components (مكونات) of light is called:
A spherical aberration
B linear aberration
C astigmatic aberration

D chromatic aberration
68. An eye defect (خلل) where the cornea (القرنية) is curved unevenly (بعدم اتساق) is called:

| A | conversion |
| :--- | :--- |
| B | dispersion |
| C | astigmatism |
| D | refraction |

69. If a converging lens of $2-\mathrm{m}$ focal length is placed 7 m away from a $2.5-\mathrm{m}$-high door, the distance of the door's image from the lens will be:

| A | 1.4 m |
| :--- | :--- |
| B | 2.8 m |
| C | 0.7 m |
| D | 5.6 m |

70. If a converging lens of $2-\mathrm{m}$ focal length is placed 7 m away from a $2.5-\mathrm{m}$-high door, the height of the door's image will be:

| A | 0.1 m |
| :--- | :--- |
| B | 0.5 m |
| C | 1 m |
| D | 1.25 m |

71. If a converging lens of $2-\mathrm{m}$ focal length is placed 7 m away from a $2.5-\mathrm{m}$-high door, the magnification of the door in the lens will be:

| A | -2 |
| :--- | :--- |
| B | +2 |
| C | -0.4 |
| D | +0.4 |

72. If a converging lens of 2-m focal length is placed 7 m away from a $2.5-\mathrm{m}$-high door, the image of the door will be:

| A | upright and virtual |
| :--- | :--- |
| B | inverted and virtual |
| C | upright and real |
| D | inverted and real |

73. If a diverging lens of 2-m focal length is placed 8 m away from a $2.5-\mathrm{m}$-high door, the distance of the door's image from the lens will be:

| A | 1.6 m |
| :--- | :--- |
| B | 2.4 m |
| C | 0.8 m |
| D | 3.2 m |

74. If a diverging lens of 2-m focal length is placed 8 m away from a $2.5-\mathrm{m}$-high door, the height of the door's image will be:

| A | 0.2 m |
| :--- | :--- |
| B | 0.5 m |
| C | 1 m |
| D | 2 m |

75. If a diverging lens of 2-m focal length is placed 8 m away from a $2.5-\mathrm{m}$-high door, the magnification of the door in the lens will be:

| $A$ | -0.4 |
| :--- | :--- |
| B | +0.4 |
| C | -0.2 |
| D | +0.2 |

76. If a diverging lens of 2-m focal length is placed 8 m away from a $2.5-\mathrm{m}$-high door, the image of the door will be:

| A | upright and virtual |
| :--- | :--- |
| B | inverted and virtual |
| C | upright and real |
| D | inverted and real |

## CHAPTER 6: MODERN PHYSICS

## Formulas \& Constants

| $\mathrm{m}=\frac{\mathrm{m}_{0}}{\sqrt{1-(\mathrm{v} / \mathrm{c})^{2}}}$ | $\mathrm{~L}=\mathrm{L}_{0} \cdot \sqrt{1-(\mathrm{v} / \mathrm{c})^{2}}$ | Correspondence principle: When quantum physics <br> explains issues that can be successfully explained <br> by classical physics, both explanations must agree. |
| :---: | :---: | :---: |

## Key Terms \& Definitions

| Anode | مصعد؛ آنود |
| :---: | :---: |
| Beta rays | أشتعة بيتا |
| Cathode | كاثود؛ القطب السّالب |
| Correspondence | تناظر |
| Cosmic radiation | الأشعة الكونية |
| Electron beam | حزمة إلكترونية |


| Energy levels | مستويات الطاقة |
| :---: | :---: |
| Environment | \|البيئة |
| Gamma rays | أشُعة غاما |
| Rad (Radiation Absorption Dose) | جرعة الإشعاع الممتص |
| Radiation-dose | جر عة إشعاعبة |
| Radiation-therapy | \|المعالجة بالأشعة |


| Radioactivity | نشاط إشعاعي |
| :---: | :---: |
| Radon (86) | غاز الرادون (^7) |
| Relativity | النظرية النسبية |
| Rem (Roentgen Equivalent Man) | مكافئ رونجين للثخص |
| Stable | مستقر |
| X-rays | أشعة أكس |

## Correspondence Principle

1. The correspondence principle tells us that:

A Modern physics and classical (تقليدي) physics contradict (يناقض) each other
B Modern physics and classical physics agree with each other in the common areas
C Modern physics cannot explain classical physics phenomena (ظواهر)
D Modern physics and classical physics have no common areas
2. * As an example of the correspondence principle, applying the relativistic equation of mass to an object of rest mass $\left(m_{0}\right)$ moving at a $3000-\mathrm{m} / \mathrm{s}$ speed gives relativistic mass (m) equal to:

| A | zero |
| :--- | :--- |
| B | $\mathrm{m}_{0}$ |
| C | $2 \mathrm{~m}_{0}$ |
| D | $\infty$ |

3.     * As an example of the correspondence principle, applying the relativistic equation of length to an object of rest length $\left(\mathrm{L}_{0}\right)$ moving at a $3000-\mathrm{m} / \mathrm{s}$ speed gives relativistic length ( L ) equal to:

| A | zero |
| :--- | :--- |
| B | $2 \mathrm{~L}_{0}$ |
| C | $\mathrm{L}_{0}$ |
| D | $\infty$ |

## X-Rays

4. In 1895, Wilhelm Roentgen discovered:

| A | x-rays |
| :--- | :--- |
| B | radioactivity |
| C | the element radium |
| D | gamma-rays |


5. The cathode ray tube consists of two electrodes: a negative $\qquad$ and a positive $\qquad$ :

| A | cathode; anode |
| :--- | :--- |
| B | anode; cathode |
| C | anode; anode |
| D | cathode; cathode |

6. The cathode ray tube contains:

| A | oxygen |
| :--- | :--- |
| B | hydrogen |
| C | helium |
| D | vacuum |

7. In a cathode ray tube, electrons are emitted (تقف்) from a tungsten filament (سلك دقيق) near the:

| A | glass walls |
| :--- | :--- |
| B | anode |
| C | cathode |

D vacuum pump (مضخة)
8. In a cathode ray tube, electrons are accelerated between the cathode and anode by a:
A vacuum pump (مضخة تفريغ)
B high potential difference
C mechanical generator (مود)
D magnetic field
9. In a cathode ray tube, the high-speed electrons generate x-rays after bombarding (مصادمة):
A gas molecules inside the tube
B a metal target (هدف) near the cathode
C the heated filament (سلك دقيق) near the cathode
D a metal target near the anode

10. When a beam of high-speed electrons strikes (يصـادم) a metal target (هدف), it dislodges (يقتلع) the of the atoms.

| A | inner protons |
| :--- | :--- |
| B | outer protons |
| C | inner electrons |
| D | outer electrons |

11. Electron current in a fluorescent lamp produces ultraviolet and visible light by exciting the of atoms.

A inner protons
B outer protons
C inner electrons
D outer electrons
12. When an electron is dislodged (تقنلح) from the lowest energy level of an atom, the atom emits (تُصدِر) xrays by an:

A outer electron falling into the lowest energy level
B inner electron falling out of the lowest energy level
C inner electron falling into the nucleus
D outer electron falling into the nucleus
13. Before being absorbed (تُمتص) or scattered (تُشتَّت), xray photons can penetrate (تخترق) many layers of:

| A | lead |
| :--- | :--- |
| B | bone |

C rock
D atoms
14. The energy of x-ray photons is:

A more than gamma-ray photons
B less than microwave photons
C more than violet-light photons
D less than infrared photons
15. X-rays produce an image of the bones inside our body by:
A scattering (تشتّ) from soft tissues and penetrating ( $ل$ ) bones
B penetrating soft tissues and getting absorbed by bones
C scattering from soft tissues and getting absorbed (امتصـا $\square$ ) by bones
D penetrating both soft tissues and bones

## Radioactivity

16. In 1896, Antoine Bacquerel discovered:

| A | x-rays |
| :--- | :--- |
| B | radioactivity |
| C | the element radium |
| D | gamma-rays |

17. Marie and Pierre Curie discovered:

| A | x-rays |
| :--- | :--- |
| B | radioactivity |
| C | the element radium |
| D | gamma-rays |

18. Radioactivity started:

| A | in the $19^{\text {th }}$ Century |
| :--- | :--- |
| B | after $2^{\text {nd }}$ World War |
| C | after $1^{\text {st }}$ World War |
| D | before the human race |

19. Radioactivity is a(n) $\qquad$ phenomenon (ظاهرة):

| A | natural |
| :--- | :--- |
| B | new |
| C | artificial (مصطنع) |
| D | American |

20. More than $99.9 \%$ of the atoms in our environment are:

| A | unstable |
| :--- | :--- |
| B | stable |
| C | radioactive |

21. The nucleus of a stable atom:

| A | changes frequently |
| :--- | :--- |
| B | decays in a few years |
| C | does not change |
| D | emits radiation |

22. All elements with atomic number greater than 82 are:

| A | gaseous (غاز) |
| :--- | :--- |
| B | artificial (مصنّ) |
| C | stable |
| D | radioactive |

23. Radioactive decay results in the following types of radiation:

| A | alpha, beta, gamma |
| :--- | :--- |
| B | gamma, beta, x-ray |
| C | alpha, gamma, x-ray |
| D | alpha, beta, x-ray |

24. Of the radioactive radiations, those affected by a magnetic field are:
A alpha and gamma, but not beta
B alpha and beta, but not gamma
C beta and gamma, but not alpha
D alpha, beta and gamma
25. Of the radioactive radiations, those with an electric charge are:
A alpha and gamma, but not beta
B beta and gamma, but not alpha
C alpha and beta, but not gamma
D alpha, beta and gamma
26. Of the radioactive radiations, those that consist of helium nuclei are:
A alpha and beta
B only gamma
C only beta
D only alpha
27. To absorb (يمنص) and collimate (يوجه) nuclear radiation, we use a block of:
A lead
B aluminum
C glass
D brick

## Environmental Radiation

28. Common rocks and minerals contain trace (فليل جداً) amounts of:

| A | potassium |
| :--- | :--- |
| B | uranium |
| C | helium |
| D | sodium |

29. Common rocks and minerals contain significant (مهم) quantities of:

| A | magnetic poles |
| :--- | :--- |
| B | harmful microbes |
| C | radioactive isotopes |
| D | sodium |

30. The leading source of naturally occurring ( حاصل ! (■) radiation is:

| A | lead-210 |
| :--- | :--- |

B uranium-238
C radium-226
D radon-222
31. Radon is a:

| A | heavy inert gas |
| :--- | :--- |
| B | transition metal |
| C | radiation detector |
| D | semiconductor |

32. Radon arises from deposits (ترسبا) of:

| A | sodium |
| :--- | :--- |
| B | uranium |
| C | calcium |
| D | potassium |


33. You can check radiation level (مستوى الآ $\square$ ) with a:

| A | thermometer |
| :--- | :--- |
| B | voltmeter |
| C | radiation detector |
| D | smoke detector |

34. Most of our annual exposure to radiation (اتعرض comes from:

| A | food and water |
| :--- | :--- |
| B | medicine and diagnostics (وسائلחتشخيص) |

B medicine and diagnostics (وسائل|تنخيص)

C natural background (إلفية|طبيعية)
D consumer products (منتجا $\quad$ الاستهلاكية)
35. The combustion of coal (حرق ■חفم ■حجري) annually releases into our atmosphere (يُصْلِر سنوياً إلى $\mathbb{\text { (يو) }}$ 13 million kg of:
A electricity
B heat
C water vapor
D radioactive elements
36. The unit "rad" stands for (تمثل):

A radiation absorbed dose (جر عة الإلعاعףممتصـ)
B roentgen equivalent man (مكافئ رونتجين لشخصر)
C radio frequency monitor (مر اقب آلَعةّار اديو)
D real atomic mass
37. The unit "rem" stands for (تمثل):

B roentgen equivalent man (مكافئ رونتجينГلشخص)
C radio frequency monitor (مر اقب أَعةّاراديو)
D real atomic mass
38. The unit "rad" equals:

A 0.01 J of scattered energy/ 1 kg of tissue
B 0.01 J of released energy/ 1 g of tissue
C 0.01 J of absorbed energy/ 1 kg of tissue
D 0.01 J of absorbed energy/ 1 g of tissue
39. The unit of radiation dosage based on potential damage is:

| A | alpha |
| :--- | :--- |
| B | beta |
| C | ram |
| D | rem |

40. Of the following, the most harmful radiation to people is:
A 5 rad alpha + 10 rad beta
B 5 rad alpha +5 rad beta
C 5 rad alpha +20 rad beta
D 10 rad alpha +5 rad beta
41. Lethal doses (جرعاه قاتلة) of radiation, taken over a short period of time, begin at:

| A | 500 rem |
| :--- | :--- |
| B | 50 rem |
| C | 5 rem |
| D | 0.5 rem |

42. Radiation-therapy patients (مر $\square$ (میهعلاج الإهعاعي) may
receive more than 200 rems of localized doses (جر عال مركزة) each $\qquad$ for several $\qquad$ -.

| A | day; years |
| :--- | :--- |
| B | day; weeks |
| C | hour; days |
| D | month; year |

43. Radiation to which an average person in the world is exposed per day is approximately:

| A | 1 krem |
| :--- | :--- |
| B | 1 rem |
| C | 1 mrem |
| D | 1 rem |

44. A chest x-ray exposes a person to a radiation dose (جرعة إصاع) approximately equal to:

| A | 20 krem |
| :--- | :--- |
| B | 20 rem |
| C | $20 \mu \mathrm{rem}$ |
| D | 20 mrem |

45. The human body contains an amount of potassium that is approximately equal to:

| A | 0.2 kg |
| :--- | :--- |
| B | 1 kg |
| C | 2 kg |
| D | zero |

46. The human body contains an amount of radioactive potassium-40 (K-40) that is approximately equal to:

| A | 2 g |
| :--- | :--- |
| B | 20 mg |
| C | 200 mg |
| D | zero |

47. Between every two heartbeats (نبضا $\quad$ ( $\square$ ), potassium-40 (K-40) in an average human's body emits approximately $\qquad$ gamma rays.

| A | 20 |
| :--- | :--- |
| B | 40 million |
| C | 60 thousand |
| D | zero |

48. When cells in our body are damaged by radiation, they may:

| A | die |
| :--- | :--- |
| B | regenerate (يتجدد) |
| C | become mutated (يتحول) |
| D | do any of these |

49. Radiation is harmful to us because:

| A | it increases our heart rate |
| :--- | :--- |
| B | it makes us too hot |
| C | it damages some of our cells |
| D | it burns our skin |


| A | an |
| :--- | :--- |
| B | L |
| C | 0 |
| D | CO |

50. The international symbol of radioactivity is:

[^0]:    A 1 kWh
    B 5 kWh

