



**Bulletin of the  
Department of Psychology  
King Saud University  
2009**

**The department of Psychology at King Saud University was established in the year of 1972. Since its establishment, the department has witnessed various changes and developments in its objectives and academic programs in order to keep up-to-date with changes in Psychology as a growing and changing science and also to respond to the changing needs of the Saudi society. This bulletin provides the reader with an overview of the history of the department and an updated description of its current academic programs at both the undergraduate and graduate levels. For more information, please refer to the website of the Psychology department or email the department at: [Psy20@ksu.edu.sa](mailto:Psy20@ksu.edu.sa).**

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King Saud University  
15<sup>th</sup> of December, 2009**

## The Department of Psychology at King Saud University

### 1-Preface:

The department of Psychology at King Saud University (KSU) was established in 1972. Despite its inclusion in the college of Education, the department offers a comprehensive set of Psychology programs and support varied research activities, rather than limiting itself to educational psychology and related areas. In 1978 the department started to offer the Masters program in Psychology. In the academic year of 2004/2005 the Ph.D. program in Psychology was initiated. The Ph.D. program has three tracks: Counseling Psychology, Educational Psychology, and Social Psychology.

In the academic year of ٢٠٠٨/٢٠٠٩ there were approximately 470 male students and 1260 female students enrolled in the undergraduate program. In the Masters program there were approximately 80 male and female registered students. In the Ph.D. program, the number of registered students was six male and female students.

Currently, in 2009, the department has ٦٠ faculty members at both the male and female divisions. Most of our staff members graduated from various well known international universities and are active in teaching and research (please refer to the list of the staff members and their research interests posted on the department's website). In addition, there are ١٥ lecturers and ٢٦ teaching assistants many of them are pursuing their postgraduate studies abroad after being awarded scholarships from King Saud University to study abroad. The department has also a number of Psychologists and laboratory Technicians.

The Department is equipped with two major Laboratories. One for Human and Animal Learning and Cognition, and the second is for Physiological Psychology. There are also many observation rooms with one-way mirrors and cameras.

The department has a Psychological services unit (Clinic) which offers its services to students and the public. In addition, there is a departmental library where students could find books, journals, theses, psychological testing tools etc.

## **2-Vision and Mission:**

### **Vision of the Psychology department at KSU:**

The Psychology department seeks to be a pioneer, at both the regional and international levels, in:

- Preparing and training Psychologist, Psychology teachers, and Researchers.
- Providing Psychological and research consultations.
- Undertaking scientific investigations.

### **Mission of the Psychology department at KSU:**

- Preparation and training of a scientific workforce including Psychologists, Teachers, and Researchers.
- Encouraging rigorous scientific investigation.
- Providing psychological services for the local community.
- Providing consultations to both the government and private sectors.

This is achieved through the different programs offered at both the undergraduate and graduate levels, and through a carefully chosen faculty members and well-prepared departmental facilities.

## **3-Academic Programs**

The department of Psychology at KSU offers the following Degrees:

### **-Bachelor of Arts in Psychology.**

The Bachelor program has two tracks: The 'teaching of Psychology' track, and the 'Psychologist track'. All students are required to complete 128 hour credits.

### **- Master of Arts in Psychology:**

The masters program consists of credit hours and a thesis in the areas of Counseling Psychology, Psychology of Human exceptionalities, Developmental Psychology, Educational Psychology, Social Psychology and Industrial-Organizational Psychology.

**-Ph.D. in Psychology program:**

The PhD program is offered in the areas of Counseling Psychology, Social Psychology, and Educational Psychology.

The following is a detailed description of these academic programs:

**I. -Bachelor of Arts in Psychology:**

The bachelor degree at the Psychology department aims at providing students with a strong background in Psychology and all its theoretical and applied branches. Students can choose from two tracks. The first is the 'teaching track' where students are required to take some courses from other departments that will prepare them as teachers of Psychology in public schools. Students of this track spend their internship semester at a local high school under the supervision of a faculty member of the department of Curricula and teaching methods.

The second track is the "Psychologists track" which prepares students to be Psychologists and students spend their internship semester, under the supervision of a faculty member, at a hospital or at an institute for the handicapped or at a social center for people with special needs such as delinquents.

Students are required to study 128 semester credits. In addition to general courses required by either the university or the college of Education, students are required to study the following Psychology major courses:

**Level 2**

PSY 104	Introduction to Psychology	3Cr
PSY 111	Developmental Psychology I	3Cr
PSY 171	Mental Health	2Cr
PSY 206	History of Muslim Scholars' work in Psychology	2Cr

**Level 3**

PSY 112	Developmental Psychology II	2Cr
PSY 251	Psychological Statistics I	3Cr
PSY 132	Social Psychology	3Cr

**PSY 332 Theories of Learning 3Cr**

**PSY 333 Psychology of Human Exceptionalities 3Cr**

**Level 4**

**PSY 221 Educational Psychology 3Cr**

**PSY 367 Cognitive Psychology 3Cr**

**PSY 365 Biopsychology I 3Cr**

**PSY 232 Group Dynamics 3Cr**

**PSY 252 Psychological Statistics II 3Cr**

**Level 5**

**PSY 341 Measurements of Intelligence & abilities 3Cr**

**PSY 332 Theories of Personality 3Cr**

**PSY 368 Biopsychology II 3Cr**

**PSY 371 Fundamentals of Counseling and Guidance 2Cr**

**PSY 361 Experimental Psychology 3Cr**

**PSY 277 Islamic interpretation of behavior 2Cr**

**PSY 461 Research Methods in Psychology 2Cr**

**Level 6**

**PSY 470 Behavior Disorders 3Cr**

**PSY 382 Neuropsychology 3Cr**

**PSY 370 Abnormal Psychology 3Cr**

**PSY 379 Career Counseling 3Cr**

**PSY 471 Clinical Psychology 3Cr**

<b>PSY 480</b>	<b>Industrial-Organizational Psychology</b>	<b>3Cr</b>
<b>PSY 497</b>	<b>Criminal Psychology</b>	<b>2Cr</b>
<b>Level 7</b>		
<b>PSY 151</b>	<b>Educational Evaluation</b>	<b>2Cr</b>
<b>PSY 477</b>	<b>Behavioral Therapy and its applications</b>	<b>3Cr</b>
<b>PSY 342</b>	<b>Measurement of Personality</b>	<b>3Cr</b>
<b>PSY 374</b>	<b>Interview in Counseling and Clinical Psychology</b>	<b>2Cr</b>
<b>PSY 279</b>	<b>Psychopharmacology</b>	<b>2Cr</b>
<b>PSY 478</b>	<b>Psychotherapy</b>	<b>3Cr</b>
<b>Level 8</b>		
<b>PSY 440</b>	<b>Internship (Field practice)</b>	<b>12Cr</b>

# -Study Plan for the Teaching of Psychology track:

King Saud University  
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جامعة الملك سعود  
التاريخ: 1430-11-27  
الصفحة: 2/1

## Study Plan

**Degree :** Bachelor      **Faculty :** College Of Education      **Hrs :** 128  
**Semester :** 271      **Dept :**      **Plan :** Major  
**Edition :** 2      **Major :** PSYE Teaching Psychology      **Gender :** Male

Group Type: Compulsory ( 128 )

First				
Course code	Course Name	H	Prerequest	Yr
ED 101	FOUNDATIONS OF ISLAMIC EDUCATION	3		
ARAB101	LANGUAGE SKILLS	2		
ENGL101	ENGLISH LANG.	3		
PSY 113	AN INTRODUCTION TO EDUCATIONAL RESEARCH	2		
CI 333	INTRODUCTION TO TEACHING	2		
<b>Total</b>				<b>12</b>

Second				
Course code	Course Name	H	Prerequest	Yr
ARAB103	EXPOSITORY WRITING	2		
PSY 104	INTRODUCTION TO PSYCHOLOGY	3		
PSY 111	DEVELOPMENTAL PSYCHOLOGY I	3		
PSY 171	MENTAL HEALTH	2		
PSY 206	HISTORY OF PSYCHOLOGICAL STUDIES FOR MUS	2		
CI 250	COMPUTER & ITS USES IN TEACHING	2		
<b>Total</b>				<b>14</b>

Third				
Course code	Course Name	H	Prerequest	Yr
IC 101	INTROD. TO ISLAMIC CULTURE	2		
PSY 112	DEVELOPMENTAL PSYCHOLOGY II	2	PSY 111	
PSY 132	SOCIAL PSYCHOLOGY	3		
PSY 251	STATISTICAL PSYCHOLOGY (1)	3		
PSY 323	THEORIES OF LEARNING	3		
PSY 333	PSYCHOLOGY OF HUMAN EXCEPTIONALITIES	3		
<b>Total</b>				<b>16</b>

Forth				
Course code	Course Name	H	Prerequest	Yr
IC 102	ISLAM AND SOCIETY BUILDING	2		
PSY 221	EDUCATIONAL PSYCHOLOGY	3		
PSY 232	GROUP DYNAMICS	3		
PSY 252	STATISTICAL PSYCHOLOGY (2)	3	PSY 251	
PSY 365	BIO-PSYCHOLOGY -I-	3		
PSY 367	COGNITIVE PSYCHOLOGY	3		
<b>Total</b>				<b>17</b>

Fifth				
Course code	Course Name	H	Prerequest	Yr
IC 103	THE ISLAMIC ECONOMIC SYSTEM	2		
ITE 241	INSTRUCTIONAL TECHNOLOGY & COMMUNICATION	2		
PSY 277	ISLAMIC INTERPRETATION OF BEHAVIOR	2		
PSY 332	THEORIES OF PERSONALITY	3		
PSY 341	MEASUREMENT OF INTELLIGENCE & ABILITIES	3	PSY 251	
PSY 361	EXPERIMENTAL PSYCHOLOGY	3		
PSY 371	BASIS OF COUNSELING AND GUIDANCE	2		
PSY 461	RESEARCH METHODS IN PSYCHOLOGY	2		
<b>Total</b>				<b>19</b>

Sixth				
Course code	Course Name	H	Prerequest	Yr
CI 330	CURRICULUM & METHODS INSTRUCTION	2	PSY 221 CI 333 ED 101	
PSY 370	PSYCHOPATHOLOGY	3		
PSY 379	PSYCHOLOGICAL COUNSELING IN OCCPL.FIELD	3		
PSY 382	NEUROPSYCHOLOGY	3	PSY 365	
PSY 470	BEHAVIOUR DISORDERS	3		
PSY 471	CLINICAL PSYCHOLOGY	3		
PSY 480	INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY	3		
<b>Total</b>				<b>20</b>

Seventh				
Course code	Course Name	H	Prerequest	Yr
IC 104	FUNDS OF ISLAMIC POL SYSTEM	2		
PSY 151	EVALUATION IN EDUCATION	2		
ITE 250	PROD. & UTILIZA. OF INSTRUCTIONAL MEDIA	1	ITE 241	
PSY 342	MEASUREMENT OF PERSONALITY I	3	PSY 252	
CI 343	METHODS OF TEACHING PSYCHOLOGY	2	CI 333 CI 330	
PSY 374	INTERVIEW IN COUNSELING PSYCHOLOGY	2		
PSY 477	BEHAVIOR TREATMENT	3		
PSY 478	PSYCHO-THERAPY	3		
<b>Total</b>				<b>18</b>

Eighth				
Course code	Course Name	H	Prerequest	Yr
CI 463	STUDENT TEACHING - PSYCHOLOGY	12	CI 343	
<b>Total</b>				<b>12</b>



## -Study Plan for the "Psychologist" track:

King Saad University

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جامعة الملك سعود

التاريخ: 1430-11-27  
الصفحة: 2/1

### Study Plan

Degree : Bachelor Faculty : College Of Education Hrs : 128  
Semester : 271 Dept : Plan : Major  
Edition : 2 Major : PSYN Psychologist Gender : Male

#### Group Type: Compulsory ( 128 )

First				
Course code	Course Name	H	Prerequest	Yr
ED 101	FOUNDATIONS OF ISLAMIC EDUCATION	3		
ARAB101	LANGUAGE SKILLS	2		
ENGL101	ENGLISH LANG.	3		
PSY 113	AN INTRODUCTION TO EDUCATIONAL RESEARCH	2		
CI 333	INTRODUCTION TO TEACHING	2		
Total			12	

Second				
Course code	Course Name	H	Prerequest	Yr
ARAB103	EXPOSITORY WRITING	2		
PSY 104	INTRODUCTION TO PSYCHOLOGY	3		
PSY 111	DEVELOPMENTAL PSYCHOLOGY I	3		
PSY 171	MENTAL HEALTH	2		
PSY 206	HISTORY OF PSYCHOLOGICAL STUDIES FOR MUS	2		
CI 250	COMPUTER & ITS USES IN TEACHING	2		
Total			14	

Third				
Course code	Course Name	H	Prerequest	Yr
IC 101	INTRO TO ISLAMIC CULTURE	2		
PSY 112	DEVELOPMENTAL PSYCHOLOGY II	2	PSY 111	
PSY 132	SOCIAL PSYCHOLOGY	3		
PSY 251	STATISTICAL PSYCHOLOGY (1)	3		
PSY 323	THEORIES OF LEARNING	3		
PSY 333	PSYCHOLOGY OF HUMAN EXCEPTIONALITIES	3		
Total			16	

Forth				
Course code	Course Name	H	Prerequest	Yr
IC 102	ISLAM AND SOCIETY BUILDING	2		
PSY 221	EDUCATIONAL PSYCHOLOGY	3		
PSY 232	GROUP DYNAMICS	3		
PSY 252	STATISTICAL PSYCHOLOGY (2)	3	PSY 251	
PSY 365	BIO-PSYCHOLOGY -1-	3		
PSY 367	COGNITIVE PSYCHOLOGY	3		
Total			17	

Fifth				
Course code	Course Name	H	Prerequest	Yr
IC 103	THE ISLAMIC ECONOMIC SYSTEM	2		
PSY 277	ISLAMIC INTERPRETATION OF BEHAVIOR	2		
PSY 332	THEORIES OF PERSONALITY	3		
PSY 341	MEASUREMENT OF INTELLIGENCE & ABILITIES	3	PSY 251	
PSY 361	EXPERIMENTAL PSYCHOLOGY	3		
PSY 368	BIO-PSYCHOLOGY -2-	3	PSY 365	
PSY 371	BASIS OF COUNSELING AND GUIDANCE	2		
PSY 461	RESEARCH METHODS IN PSYCHOLOGY	2		

Sixth				
Course code	Course Name	H	Prerequest	Yr
PSY 370	PSYCHOPATHOLOGY	3		
PSY 379	PSYCHOLOGICAL COUNSELING IN OCCUPATIONAL FIELD	3		
PSY 382	NEUROPSYCHOLOGY	3	PSY 365	
PSY 470	BEHAVIOUR DISORDERS	3		
PSY 471	CLINICAL PSYCHOLOGY	3		
PSY 480	INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY	3		
PSY 497	CRIMINAL PSYCHOLOGY	2		
Total			20	

Seventh				
Course code	Course Name	H	Prerequest	Yr
IC 104	FUNDS OF ISLAMIC POL. SYSTEM	2		
PSY 151	EVALUATION IN EDUCATION	2		
PSY 279	PSYCHOPHARMACOLOGY	2	PSY 368	
PSY 342	MEASUREMENT OF PERSONALITY I	3	PSY 252	
PSY 374	INTERVIEW IN COUNSELING PSYCHOLOGY	2		
PSY 477	BEHAVIOR TREATMENT	3		
PSY 478	PSYCHO-THERAPY	3		
Total			17	

Eighth				
Course code	Course Name	H	Prerequest	Yr
PSY 440	INTERNSHIP	12		
Total			12	

### **Brief Description of Psychology Courses:**

#### **PSY 104 Introduction to Psychology (3 credit-hours):**

The course aims at introducing students to various concepts and problems in psychology. Topics include: perception, learning, development, motivation, personality, abnormal behavior and biological and social bases of behavior.

#### **PSY 111 Developmental Psychology-I (3 credit-hours):**

The course aims at introducing various concepts in developmental psychology. Main emphasis is focused on recent research and theory on biological, cognitive and psychosocial aspects of child development from infancy through early adolescence.

#### **PSY 112 Developmental Psychology-II (2 credit-hours):**

The objective of this course is to familiarize students with various psychological, social and biological principles of development. Main emphasis is on various characteristics of adolescence, adulthood and old age.

#### **PSY 132 Social Psychology (3 credit-hours):**

The course aims at familiarizing students with research relating to behavior of individual human organisms in social environment. Topics include: attitudes development and change, social cognition, attribution, interpersonal relations, persuasion, helping behavior, and social influence on perceptual and conceptual processes.

#### **PSY 151 Educational Evaluation (2 credit-hours):**

The course aims at introducing students to the nature and basics of the evaluation process. Topics include: nature of evaluation and its objectives and functions, types of achievement tests and the advantages and disadvantages of each type, characteristics of good achievement tests (validity, reliability, objectivity, etc.). The course also provides students with basic statistical techniques for analysis and interpretation of results.

#### **PSY 171 Mental Health (2 credit-hours):**

The course aim is to familiarize students with various concepts in mental health. Lectures focus on selected issues and difficulties in normal human adjustment during childhood and adolescence.

#### **PSY 206 History of Muslim Scholars work in Psychology (2 credit-hours):**

The course introduces students to the Islamic concepts of human psychology in the Holy Quran and the Sunna of the prophet and to the contributions of Muslim scientists to psychology.

**PSY 221 Educational Psychology (3 credit-hours):**

Main emphasis is on various applications of psychology in educational settings. Topics include: an introduction to educational Psychology; teaching objectives, taxonomy of objectives; developmental characteristics of the learner with emphasis on cognitive, psychosocial, and moral development; intelligence and creativity; motivation in the classroom; Classroom interaction and management; teacher characteristics; instructional design; theories of learning and their educational applications.

**PSY 232 Group Dynamics (3 credit-hours):**

Classic work on group processes, stressing scientific findings, field studies, observations and relevant theories. Topics include: group formation, conformity, reference group, group norms, group cohesion, group communication and interaction, leadership and decision making, group performance and other concepts and their applications in industrial and educational settings.

**PSY 251 Psychological Statistics I (3 credit-hours):**

This course provides students with basic descriptive statistics used in conducting and analyzing data from various psychological investigations and experiments.

**PSY 252 Psychological Statistics II (2 credit-hours):**

Continuation of PSY 251, to include planning and analysis of more complex investigations and experiments. Topics include: parametric and nonparametric statistics, simple and multiple correlation, analysis of variance, trend analysis, multiple regression analysis and co-variance.

*Prerequisite: PSY 251.*

**PSY 279 Psychopharmacology (2 credit hours):**

This course aims at introducing students to the classification and types of drugs and their effect on the nervous system and human behavior. Topics also include minor and major tranquilizers, addiction etc.

**PSY 323 Theories of Learning (3 credit-hours):**

The course covers various theories of learning, their advantages and disadvantage, their applications, and integral overview of different theories.

**PSY 332 Theories of Personality (3 credit-hours):**

This course introduces students to the Psychology of personality. Topics include: definition of personality, determinants of personality development, various theories of personality, and an evaluation of each theory of personality.

**PSY 333 Psychology of human exceptionalities (3 credit-hours):**

The purpose of this course is to introduce students to the psychology of special populations and to the concept and types of handicapped. Characteristics, assessment and diagnosis of various types of disability (including learning, sensory, motor) are explored. In addition, students are introduced to the psychology of giftedness and talent.

**PSY 341 Measurements of intelligence & abilities (3 credit-hours):**

The course aims at introducing students to the definition and theories of intelligence. In addition, a strong emphasis is placed on providing students with knowledge of measures of intelligence for both children and adults. Part of the course is designed for training students on how to administer IQ tests and interpret their results. *Prerequisite: PSY 251.*

**PSY 342 Measurement of Personality (3 credit-hours):**

The course aims at introducing students to various kinds of personality inventories and tests. Validity, reliability, norms, and scoring of these tests are emphasized. Part of the course is designed for training students on how to administer personality tests and interpret their results.

**PSY 361 Experimental Psychology (3 credit-hours):**

This course provides students with an overview of the experimental method and design in behavioral research and some experimental findings in areas such as reaction time, word association, learning, perception, memory etc. Part of the course is designed to train students to conduct experiments, analyze their results and write-up reports on these experiments.

**PSY 365 Bio-Psychology 1 (4 credit-hours):**

The course is designed to provide students with the basic knowledge about the physiological basis of human behavior except the nervous system which is thoroughly covered in Psy 368. Topics include: the cell, the endocrine glands, human sexual behavior, sensation & perception, motor control etc.

**PSY 368 Bio-Psychology 2 (3 credit-hours):**

The main purpose of this course is to provide students with some knowledge about the chemical composition of the human body, metabolism, behavior genetics, and relations between chemical changes and human behavior.

**PSY 370 Psychopathology (3 credit-hours):**

The aim of this course is to provide students with an overview of the origins, development, and treatment of psychopathological behavior. Students are expected to understand the various causes, symptoms, and treatments of major mental disorders, including anxiety, dissociative, somatoform, mood, substance abuse, eating, sexual, schizophrenia, and personality disorders. Students are also expected to understand the

**broad classification system of DSM and differentiate between major schools of thought in psychology and their treatment/therapy approaches to the mentally ill.**

**PSY 371 Fundamentals of Counseling and Guidance (2 credit-hours):**

**An introduction to the history of counseling and to theories, techniques and applications counseling and guidance. Topics include: principles of counseling theories, data collection, counseling techniques, ethics in counseling and counseling services in schools and other agencies.**

**PSY 374 Interview in Counseling and Clinical Psychology (2 credit-hours):**

**This course aims at providing students with the necessary knowledge regarding the principles, concepts and techniques of interview in counseling and clinical psychology. Part of the course is designed to train students to conduct interviews and develop their interview skills.**

**PSY 379 Career Counseling (3 credit-hours):**

**This course aims at providing students with knowledge about various theoretical and technical concepts of career counseling and guidance and their applications in relevant settings. Students are exposed to various theories of career development and choice and their applications (e.g. Parsons' trait and factor approach, Super's life-span approach, Ann Roe's needs approach, Holland's typological approach etc.). Emphasis is also placed on familiarising students with tools for career information and tools for assessment of individuals particularly interest inventories.**

**PSY 382 Neuropsychology (3 credit-hours):**

**This course aims at introducing students to the anatomy and functions of the nervous system and their relations to human behavior. Emphasis is placed on relationships between parts of the nervous system, particularly the brain, and behavior.**

**PSY 461 Research Methods in Psychology (2 credit-hours):**

**This course introduces students to the concept of the scientific method. The course covers many topics some of which are: research problem, hypotheses, sampling, methods relevant to psychological research (such as survey, correlational studies, developmental studies, true and quasi experimental designs), tools for data collection such as questionnaires, interview, observation.**

**PSY 470 Behavioral Disorders (3 credit-hours):**

**The purpose of this course is to introduce students to origins, classifications and characteristics of behavior disorders and discuss major approaches to their assessment and treatment.**

**PSY 471 Clinical Psychology (3 credit-hours):**

This course introduces students to the history and concepts of clinical psychology. Topics include: fundamentals of clinical psychology; psychological assessments; diagnosis and prognosis; and psychotherapy.

**PSY 477 Behavioral Therapy (3 credit-hours):**

The purpose of this course is to introduce students to theories, techniques and applications of behavioral therapy and explore disorders which can be treated by behavioral therapy.

**PSY 478 Psychotherapy (3 credit-hours):**

The purpose of this course is to introduce students to psychotherapy: its history, theories, and techniques. Applications of relevant theories are emphasized. Some psychological disorders and their related therapeutic techniques are discussed. The course also provides students with an overview of ethics in psychotherapy.

**PSY 480 Industrial-Organizational Psychology (3 credit-hours):**

An introduction to Industrial-Organizational Psychology as a branch of applied Psychology. Topics include history of I-O Psychology; Personnel selection and placement; work motivation; job satisfaction; Training; Leadership; Performance appraisal; Ergonomics; work conditions and environment; Work safety and accidents.

**PSY 497 Criminal Psychology (2credit hours):**

This course aims at introducing students to contemporary approaches and theories of deviant behavior. Topics include: definition and history of criminal and forensic psychology, theories of criminal and deviant behavior, crime, drugs, adolescent delinquency, and crime prevention.

**II. Master of Arts Program in Psychology At KSU:**

The Master program at the Psychology department was initiated in 1978. The program was initially offered in one area which is counseling and guidance. Subsequently the program was developed and expanded to cover many other areas of Psychology. The following tracks are currently offered: Developmental Psychology, Educational Psychology, Social Psychology, Industrial-Organizational Psychology, Psychology of Human Exceptionalities, Measurement and Evaluation, and Counseling-clinical Psychology. The latter Counseling-clinical track has recently been replaced by a newly developed Counseling Psychology program which will be described in a following section of this bulletin.

### **Conditions for Admission:**

- 1-A Bachelor degree in Psychology from an accredited institution.
- 2-A minimum GPA of 3.75/5.00, or equivalent.
- 3- A written admission test.
- 4-An admission interview.

### **I. Degree Requirements:**

Students in all tracks, except the counseling track, are required to successfully complete a minimum of 24 credit hours in addition to writing a thesis (6 Credits). The counseling track has recently been developed to replace the existing counseling track. The new counseling track include two options: Thesis option and Nonthesis option. Description of the newly developed counseling track is included in a following section of this bulletin.

### **II. The Core Courses**

Students are required to take the following courses:

PSY 501	Research Methods and Experimental Design	3
PSY 505	Advanced Psychological Statistics	3
PSY 575	Advanced Psychological Measurement	3
PSY 599	Application and Practicum Studies (offered in the final semester)	3
	Total:	1 2

### **III . Major And Specialty Courses**

Students can select a minimum of 12 credits from one of the following course groups (tracks) in addition to the Thesis (6 Credits):

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#### **A- Psychology of Human Exceptionalities track**

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PSY 530	Psychology of exceptionality	2
PSY 532	Skills in Psychological Assessment of Exceptional Children	2
PSY 533	Psychological and Vocational Rehabilita- tion of Exceptional Persons	2
PSY	Guidance and Counseling	2

534	of Exceptional Children's Parents.	
PSY	Psychology of the	2
535	Emotionally Disturbed	
PSY	Communication Disorders	2
537		
PSY	Thesis	6
600		

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**B. Developmental and Educational Psychology tracks :-**

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PSY	Educational Psychology	2
511	(Advanced)	
PSY	Student Guidance and	2
512	Counseling	
PSY	Psychology of Reading	2
513		
PSY	Educational and Career	2
515	Guidance	
PSY	Advanced Studies in	2
516	Learning Theory	
PSY	Theories of Development	2
520		
PSY	Developmental	2
521	Characteristics and Prob- lems of Childhood.	
PSY	Developmental	2
522	Characteristics and Prob- lems of Adolescence	
PSY	Psychology of the Elderly	2
523		
PSY	Comparative and Cultural	2
524	Studies of Development	
PSY	Psychology of	2
530	Exceptionalities	
PSY	Thesis	6
600		

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**C. Social and Industrial Psychology tracks :-**

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PSY	Social Psychology	3
560	(Advanced)	
PSY	Psychology of Small	2
561	Groups	
PSY	Psychology of Propaganda	2
562	and Public Opinion	



PSY 563	Attitudes: Changes and Measurement	3
PSY 571	Industrial Psychology (Advanced)	2
PSY 572	Psychology of Training	2
PSY 573	Psychology of Human Relationships	2
PSY 574	Motivation and Production	2
PSY 576	Career Counseling and Guidance	2
PSY 600	Thesis	6

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#### **D. Measurement and Evaluation Track :-**

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PSY 581	Measurement Theory	2
PSY 582	Test Construction	2
PSY 583	Advanced Psychological Statistics	2
PSY 584	Achievement Tests	2
PSY 585	Models of Educational Evaluation	2
PSY 590	Problems in Measurement and evaluation	2
PSY 600	Thesis	6

#### **IV. Thesis**

Students are required to write a thesis in order to be granted a Master's degree. The topic of the thesis should be related to the track the student has chosen.

#### **Description Of Core Courses:-**

##### **PSY 501 Research Methods and Experimental Design (3 credits)**

This course introduces students to research methods used in psychology. The student will deal with a variety of clinical, descriptive, experimental, Quasi-experimental and historical methods. The course will also concentrate on identification of research and data collection tools, and outlining of a research plan. Student will have the opportunity to apply and practice these methods and present a well-written research proposal.

##### **PSY 505 Advanced Psychological Statistics (3 credits)**

Advanced statistical procedures such as factor analysis, analysis of variance, regression,

etc. Characteristics and uses of these statistical tests in psychological research will be emphasized in this course.

**PSY 575 Advanced Psychological Measurement (3 credits)**

The goal of this course is the training of students in the use of methods for measuring abilities, attitudes, and interests, and in overcoming methodological problems. Test construction and psychometric characteristics of tests will be emphasized. Student will gain the competence to write a profile of an individual's abilities. Such-a-profile will specifically demonstrate the student's proficiency in applying measurement methods in different research areas.

**PSY 599 Application and Practicum Studies (3 credits)**

Field experience and applications in the track selected by the student will be emphasized in this course. The student will have to design programs or undertake a research project either individually or in a group.

**Description Of courses of the Psychology of Human Exceptionalities track :-**

**PSY 530 Psychology of Exceptionality (2 credits)**

This course will present students with advanced studies of both mental retardation and giftedness with particular concentration on the causes of mental retardation, characteristics of mentally retarded persons. Also included will be critical examination of program designed for the care of the mentally retarded and the gifted. Students will be introduced to current instructional, psychological, and counseling trends.

**PSY 531 Psychology Of Handicapped Children (2 credits)**

This course covers advanced studies of the visually impaired, the hearing impaired, and the physically impaired. Attention will be given to the etiology, needs, characteristics, and care methods of these cases. In addition, the course will deal with the different trends of instruction, psychology, and counseling that are common in services for such individuals. A special emphasis will be placed on the psychologist's role in working with clients from these various categories.

**PSY 532 Skills in Psychological Assessment of Exceptional Children (2 credits)**

The objective of this course is to develop skills in, and an understanding of the approaches to psychological assessment used with exceptional children. Student will be made aware of the problems which they may confront in measuring intelligence, abilities, and personality traits of various exceptional clients. Particular attention will be given to the utilization of the results of tests in designing and evaluating remedial programs for different categories of handicapped persons.

**PSY 533 Psychological and Vocational Rehabilitation of Exceptional individuals (2 credits)**

Student will be exposed to the bases of psychological and vocational rehabilitation of disabled persons. The course will also enable students to distinguish between the different stages and functions of the rehabilitation process, as it applies to different

categories of disabled persons.. Emphasis will be placed on the psychologist's role in understanding the different aspects of the rehabilitation process, including guidance, training, career counseling and job placement, and client follow-up.

**PSY 534 Guidance and Counseling of Families of Exceptional Children.**

This course will consider the problems confronted by families of exceptional children, and the stages through which a family passes in adjusting to an exceptional child. Students will be introduced to the following topics: The trauma of having a handicapped child and its effect on family; Stages of family reaction to a handicapped child.; Community services for the handicapped in early childhood; Roles of parents' and the extended family in the education, training and adjustment of the handicapped child; Counselor's role in family and marriage counseling and in developing primary as well as secondary preventive measures.

**PSY 535 Psychology of the Emotionally Disturbed (2 credits)**

The Course covers the following topics: Emotional and behavioral disorders; Quay's fourfold classification (1979); The biological, familial, school, and social causes of disturbances and the diagnosis of these causes through psychological surveys and inventories; Characteristics of the emotionally and behaviorally disturbed; Selected examples of remedial programs for disturbed persons according to psychoanalytic , educational , humanistic , and behavioral approaches; The psychologist's role as a guiding and coordinating agent for these programs.

**PSY 536 Learning Disabilities (2 credits)**

This course seeks to introduce students to the fields of learning disabilities, its categories, and to the magnitude of the problem within both regular and special educational institutions. Particular attention will be paid to the following issues: Genetic, biological, and environmental causes of learning disabilities; Diagnosis of these causes through the criteria of deviation, immaturity, and neurological symptoms, as well as performance on appropriate tests; Characteristics of learning-disabled children; Remedial strategies for these cases including training in the learning process, task analysis, behavior management, and other skills; Psychologist's role in planning and application of these strategies.

**PSY 537 Communication Disorders (2 credits)**

This course includes the study of normal and abnormal language development in children and the distinctive symptoms of communication disorders in the following areas: Articulation, Voice, encoding and decoding, Fluency. In addition, problems accompanying these disorders as they affect the child's learning, achievement, and social adjustment will be discussed. The course will also introduce students to diagnostic strategies and remedial approaches such as Osgood's Psycholinguistic Approach. The principle of remedial programs dealing with these disorders will be emphasized.

## **Description of Educational and Development Psychology Courses :-**

### **PSY 511 Educational Psychology (Advanced) (2 credits)**

An advanced course covering various contemporary research and studies in the field of Educational Psychology. Topics include: Learner' characteristics (Cognitive, Psychosocial, and moral development); Intelligence and creativity; Motivation in the classroom; Classroom management;; The learning process, theories of learning and their educational applications; Learning and instruction: instructional design and models; Transfer of learning; Learning problems and how to deal with them within the different instructional stages.

### **PSY 512 Student Guidance and Counseling (2 credits)**

This course is concerned with the study of skills necessary for student guidance and counseling. The topics of importance in this course are: Stages of counseling; Counseling methods, including interview and the use of psychological tests; Psychologists' role in different educational institutions.

### **PSY 513 Psychology of Reading (2 credits)**

This course seeks to provide students with an understanding of the physiological, perceptual, and cognitive bases of reading skills. An emphasis will be placed on: Reading motives; Diversity of reading patterns and its development in the context of mental , personal , and social variables; Methods of influencing such patterns in accordance with intellectual, personal, and social alternatives; The basis of the assessment of reading readiness and achievement; Reading difficulties: diagnosis and remediation.

### **PSY 515 Educational and Career Guidance (2 credits)**

The aim of this course is to provide students with knowledge of theories and techniques of educational and career counseling and guidance. Various theories of career development and choice and their applications are thoroughly explored. Methods of determining educational and vocational requirements and matching them to the students' needs; interests, and abilities, so that students can pursue their studies in appropriate academic fields and be guided to make the selection of a suitable profession. The use of psychological tests, particularly interest inventories, in educational and career counseling are explored.

### **PSY 516 Advanced Studies in Learning Theory (2 credits)**

An advanced course exploring in depth the various paradigms and theories of learning. The course covers advanced studies of laws emerging from learning theories and the application of these laws in instruction and learning. Design of instructional programs in relation to educational objectives and to learning theories is also explored.

### **PSY 521 Developmental Characteristics and Problems of Childhood (2 credits)**

The following topics are covered: Research and theories of childhood development; Characteristics of child development and factors influencing development in various developmental stages (i.e. prenatal, infancy, early childhood, and childhood);

**Psychological, neurological, and psychosocial problems of childhood: their identification and remediation; Role of family and school in dealing with these problems.**

**PSY 522 Developmental Characteristics and Problems of Adolescence (2 credits)**

**The course content includes: Critical examination of the physiological, cognitive, emotional, moral, and psycho-social development of adolescents, characteristics and needs of adolescents; Problems of family, social, and educational adaptation of adolescents. Review of major types of behavioral deviance in adolescence and relevant research.**

**PSY 523 Psychology of the Elderly (2 credits)**

**The focus in this course will be on the following areas: General characteristics of maturity, old age, and senility; Physical, psychological, social, and cognitive changes in the elderly; Care needs for the elderly; Problems of aging and retirement, and the attendant requirements for proper counseling and care programs; Review of research on this period of life carried out by scholars such as Hurlock, Brown, Mead, Woodworth, and others.**

**PSY 524 Comparative and Cultural Studies of Development (2 credits)**

**The following areas will be addressed in this course: Comparative studies of developmental rates in different cultures; The bases and methods of raising children, adolescents, and youth in light of the cultural values and norms in a given society; Cross-cultural studies of developmental characteristics and problems at different stages.**

**Description Of Social and Industrial Psychology Courses :-**

**PSY 560 Social Psychology (Advanced) (3 credits)**

**The objective of this course is to provide student with extensive review and examination of theories and applied research in social psychology. The course provides an in-depth examination of various issues, research and theories relating to topics such as Attitudes: development, measurement and change; Social cognition, Social perception; Attribution; Social influence; Aggression; helping behavior; persuasion; interpersonal relationships, etc.**

**PSY 561 Psychology of Small Groups(2 credits)**

**This course aims at introducing students to the nature of small groups and basic group processes. Topics include: group formation and stages of group development; group norms; perception and communication in groups; group cohesion, conformity and deviancy, obedience and commitment; group interaction (conflict, competition, cooperation); Roles and Leadership; group performance; group decision making and groupthink; etc.**

**PSY 562 Psychology of Propaganda and Public Opinion (2 credits)**

**Students will be introduced to the basic concepts, classifications, and characteristics of**

**propaganda and public opinion. Particular attention will be paid to the following issues: The development of collective thought; Tools, techniques and strategies influencing both individuals and the community. Methods and characteristics of messages addressed to individuals or to different sectors of the society. Research on relevant social psychology topics such as persuasion and applications of relevant learning theories will be emphasized.**

**PSY 563 Attitudes: Change and Measurement (2 credits)**

**This course covers the following topics: Nature of attitudes; development and formation of attitudes; Strategies and methods of measuring attitudes; Strategies and methods of changing attitudes with an emphasis on typical practices and current research in this area.**

**PSY 571 Advanced Industrial Psychology (3 credits)**

**The objective of this course is to provide student with an extensive review of theories and research on various topics of Industrial-Organizational Psychology. Topics include: personnel selection, theories of motivation in the workplace; Job satisfaction; Training and development; Leadership; Performance appraisal; Work environment and conditions; Safety and accidents; Engineering Psychology (ergonomics).**

**PSY 572 Psychology of Training (2 credits)**

**This course aims at providing students with extensive review of literature in the area of training and development of human skills. Topics include: Applications of learning theories in the area of training; Methods of determining training needs for different employment settings; Design of different training programs at all employee levels as well as at all managerial levels and evaluation of their results.**

**PSY 573 Psychology of Human Relationships (2 credits)**

**The course covers many topics relating to human relationships including: Nature, purposes and problems of human relations in various settings including work settings; Various psychological theories that have contributed to our understanding of the nature and dynamics of interpersonal relations and human interaction; applications of relevant theories in improving relationships.**

**PSY 574 Motivation and Production (2 credits)**

**This course provides students with an extensive review of literature on motivation and work behavior. Emphasis is placed on exploring various theories of motivation and their applications in work settings. Various factors influencing motivation, including social and group influences, will be addressed. In addition, research and applications on the reciprocal relationship among motivation, job satisfaction and production will be examined including variables affecting such relationships.**

**PSY 576 Career Counseling and Guidance (2 credits)**

**This course covers various topics including history of career counseling, and**

theoretical and practical bases of career counseling. Emphasis will be placed on an in-depth understanding of theories of Career development and choice and their applications. These theories include: Trait & Factor approach, Developmental theories (Ginzberg theory and Super's Life-span approach), Personality-based theories (Roe's theory & Holland's theory), decision-making approach, Social-learning theory etc. Methods of career counseling and tools for data collection (both for individual assessment and career information) will be discussed. The use of Psychological tests, particularly interest inventories, will be explored.

### **The new Masters program in Counseling Psychology:**

In the Academic year of 2008/2009 a new masters program in counseling Psychology was approved to replace the existing counseling-clinical track. The new program offers students two options: Thesis option and non-thesis option. The following is a description of this new Masters program:

Due to growing demand for more places in the current Counseling program and to the recognition that staff at the department may not be able to provide adequate supervision for prospective students and that the current program prepares students to be researchers rather than practitioners, the department decided to rename the existing program. The existing program is suggested to be called "The thesis track". A new track: The non-thesis track was introduced. The graduates of the new track will be able to pursue their higher education or work as practicing psychologists.

#### **Objectives:**

The general objective of the program is to prepare qualified Counseling Psychologists and others who are capable of providing professional psychological services: prevention, assessment, and treatment, to help individuals in various community agencies such as schools, hospitals, social institutions.....etc.

#### **Admission requirements:**

1. **Admission requirements stated in the unified rules of graduate studies in Saudi universities.**
2. The applicant must have B.A in Psychology from King Saud University or an equivalent degree . Knowing that priority is given to students holding a bachelor degree in Psychology, Students having B.A with "excellent" final grade from other majors may apply to the program , The acceptance then will conditioned by completing some courses before joining the program.

3. Any other requirements stated by the department at the time of application

**Degree Title: Master of Arts in Psychology: Counseling Psychology**

**Degree Requirements: Degree can be earned by one of the following two options:**

**1. The Thesis option:**

Degree is awarded upon a successful completion of 27 approved credits in psychology, and preparation of a master's thesis.

A list of all required courses (credits) is presented below:

<b>Course Code</b>	<b>course</b>	<b>Credits</b>
<b>PSY 501</b>	<b>Research Methods and Experimental Design</b>	<b>3</b>
<b>PSY 505</b>	<b>Psychological Statistics (Advanced)</b>	<b>3</b>
<b>PSY 542</b>	<b>Psychotherapy and Behavior Modification</b>	<b>2</b>
<b>PSY 548</b>	<b>Culture of society and psychological disorders</b>	<b>2</b>
<b>PSY 559</b>	<b>Counseling Techniques</b>	<b>2</b>
<b>PSY 551</b>	<b>Counseling Interview Skills</b>	<b>2</b>
<b>PSY 554</b>	<b>Group Counseling and Psychotherapy</b>	<b>2</b>
<b>PSY 575</b>	<b>Psychological Measurement (Advanced)</b>	<b>3</b>
<b>PSY 579</b>	<b>Diagnosis and Classification of Psychological Disorders</b>	<b>2</b>
<b>PSY 597</b>	<b>Field Training</b>	<b>6</b>
<b>PSY 600</b>	<b>Thesis</b>	
<b>Total Units</b>		<b>27</b>



## **2 - The non-thesis option:**

Degree is awarded upon successful completion of 50 approved credits in Psychology including 6 units for field training, and passing a comprehensive exam. The comprehensive exam is given to students after successful completion of all required courses including field training. A list of all required courses (credits) is presented below:

<b>Course Code</b>	<b>Course</b>	<b>Credits</b>
<b>PSY 501</b>	<b>Research Methods and Experimental Design</b>	<b>3</b>
<b>PSY 505</b>	<b>Psychological Statistics (Advanced)</b>	<b>3</b>
<b>PSY 539</b>	<b>Psychological disorders(1)</b>	<b>2</b>
<b>PSY 547</b>	<b>Psychological disorders(2)</b>	<b>2</b>
<b>PSY 548</b>	<b>Culture of society and psychological disorders</b>	<b>2</b>
<b>PSY 549</b>	<b>Theories of counseling and psychotherapy</b>	<b>3</b>
<b>PSY 551</b>	<b>Counseling Interview Skills</b>	<b>2</b>
<b>PSY 552</b>	<b>Health Psychology</b>	<b>3</b>
<b>PSY 554</b>	<b>Group Counseling and Psychotherapy</b>	<b>2</b>
<b>PSY 557</b>	<b>Family counseling</b>	<b>2</b>
<b>PSY 558</b>	<b>The Psychology of substance dependency</b>	<b>2</b>
<b>PYS 564</b>	<b>Counseling Children and Adolescent</b>	<b>2</b>
<b>PSY 575</b>	<b>Psychological Measurement (Advanced)</b>	<b>3</b>
<b>PSY 578</b>	<b>Intelligence and personality assessment</b>	<b>3</b>
<b>PSY 580</b>	<b>Neuropsychological Assessment</b>	<b>3</b>
<b>PSY 592</b>	<b>Psychotherapy: Behavior Therapy</b>	<b>2</b>
<b>PSY 593</b>	<b>Psychotherapy: Cognitive Therapy</b>	<b>2</b>
<b>PSY 595</b>	<b>Research Project</b>	<b>3</b>
<b>PSY 597</b>	<b>Field Training</b>	<b>6</b>
	<b>Total units</b>	<b>50</b>

## Study plan

### First: The thesis option

#### First level

Course code	Course	Credits
PSY 501	Research Methods and Experimental Design	3
PSY 505	Psychological Statistics (Advanced)	3
PSY 575	Psychological Measurement (Advanced)	3
	Total units	9

#### Second level

Course code	Course	Credits
PSY 542	Psychotherapy and Behavior Modification	2
PSY 559	Counseling Techniques	2
PSY 554	Group Counseling and Psychotherapy	2
PSY 579	Diagnosis and Classification of Psychological Disorders	2
	Total units	8

#### Third level

Course code	Course	Credits
PSY 548	Culture and psychological disorders	2
PSY 551	Counseling Interview Skills	2
PSY 597	Field Training*	6
	Total units	10

\* *Four days a week*

#### Fourth level

Course code	Course	Credits
PSY 600	Thesis	

**Second: The non-thesis option:**

**First level:**

<b>Course code</b>	<b>Course</b>	<b>Credits</b>
<b>PSY 501</b>	<b>Research Methods and Experimental Design</b>	<b>3</b>
<b>PSY 505</b>	<b>Psychological Statistics (Advanced)</b>	<b>3</b>
<b>PSY 575</b>	<b>Psychological Measurement (Advanced)</b>	<b>3</b>
<b>PSY 539</b>	<b>Psychological disorders(1)</b>	<b>2</b>
<b>Total units</b>		<b>11</b>

**Second level:**

<b>Course code</b>	<b>Course</b>	<b>Credits</b>
<b>PSY 547</b>	<b>Psychological disorders(2)</b>	<b>2</b>
<b>PSY 548</b>	<b>Culture and psychological disorders</b>	<b>2</b>
<b>PSY 549</b>	<b>Theories of counseling and psychotherapy</b>	<b>3</b>
<b>PSY 552</b>	<b>Health psychology</b>	<b>3</b>
<b>Total units</b>		<b>10</b>

**Third level:**

<b>Course code</b>	<b>Course</b>	<b>Credits</b>
<b>PSY 554</b>	<b>Group Counseling and Psychotherapy</b>	<b>2</b>
<b>PSY 558</b>	<b>The psychology of substance dependency</b>	<b>2</b>
<b>PSY 551</b>	<b>Counseling Interview Skills</b>	<b>2</b>
<b>PSY 578</b>	<b>Intelligence and personality assessment</b>	<b>3</b>
<b>PSY 580</b>	<b>Neuropsychological assessment</b>	<b>3</b>
<b>Total units</b>		<b>12</b>

**Fourth level:**

<b>Course code</b>	<b>Course</b>	<b>Credits</b>
<b>PSY 557</b>	<b>Family counseling</b>	<b>2</b>
<b>PYS 564</b>	<b>Counseling Children and Adolescent</b>	<b>2</b>
<b>PSY 592</b>	<b>Psychotherapy: Behavior Therapy</b>	<b>2</b>
<b>PSY 593</b>	<b>Psychotherapy: Cognitive Therapy</b>	<b>2</b>
<b>PSY 595</b>	<b>Research Project</b>	<b>3</b>
<b>Total units</b>		<b>11</b>

**Fifth level:**

<b>Course code</b>	<b>Course</b>	<b>Credits</b>
<b>PSY 597</b>	<b>Field Training*</b>	<b>6</b>
<b>Total units</b>		<b>6</b>

*\* Four days a week*

## **Description of the courses of the Counseling Psychology track:**

**PSY 539 Psychological disorders I 2 credits (2+0)**

**This course provides students with a historical overview of concept of normality from the Perspective of the psychological(Psychoanalytic, behavioral and Cognitive), social,, and biological models, and an overview of early attempts of defining and classifying psychological disorders and the strengths and limitations in such attempts.**

**PSY 547 Psychological disorders II 2 credits (2+0)**

**The aim of this course is to familiarize students with the most common psychological disorders: anxiety disorders, mood Disorders, personality disorders, dissociative disorders, somatoform disorders, psychotic disorders and other psychological disorders. This course also provides the students with the paradigms of scientific psychopathology and presents some case studies to illustrate the symptoms of psychological disorders.**

**PSY 542 Psychotherapy and Behavior Modification 3 credits (3+0)**

**Students will be trained in the use of modern techniques employed in psychotherapy and behavior modification. Techniques derived from psychoanalytic, conditional, operational, and social learning theories, in addition to effective techniques from symbolic leaning theory, will be emphasized**

**PSY 548 Culture and psychological disorders 2 credits (2+0)**

**The course introduce to (1) Cultural influences on psychological disorders, (2 ) Counseling techniques used in different cultures and (3) Cultural factors that must considered in counseling**

**PSY 549 Theories of counseling and psychotherapy 3 credits (3+0)**

**This course aims at introducing the student to the basic theories in the field of counseling and psychotherapy. Also, the student will learn about the similarities and differences among these theories and their applications.**

**PSY 559 Counseling Techniques** 2 credits (2+0)

Students will gain skills in applying different counseling strategies, which include: a) Directive and nondirective counseling, b) Eclectic counseling and c) Preventive, therapeutic, and growth counseling.

**PSY 551 Counseling Interview Skills** 2 credits (2+0)

The course content includes: a) Basic categories of counseling interviews, b) Communication skills, c) Question formulation, d) Observation of client's attitudes and behavior and e) The applications of counseling in different vocational areas.

**PSY 552 Health Psychology** 3 credits (3+0)

Since this course is an applied branch of psychology; it is designed to study, and employ, psychological theories and concepts in health. This course covers many health-related topics some of which are: disease prevention and health promotion; stress management; coping with life-threatening disease (e.g., cancer, renal failure, AIDS, and heart disease); the relationship between health and some psychological factors such as social support, stress, health locus of control, and health self-efficacy. Other health-related behavior (e.g., compliance; the reciprocal relationship between physician and patient; and health awareness) will be addressed. Researching is an essential part of this course.

**PSY 554 Group Counseling and Psychotherapy** 2 credits (2+0)

the following topics will be covered: a) Basic skills and experiences required for the formation and leadership of therapeutic groups, b) Planning treatment and counseling strategies for group members, c) Training in the strategies of group leadership, d) Stages of group counseling and the counselor's role at every stage.

**PSY 557 Family counseling** 2 credits (2+0)

**This course aims at addressing the most important theories and their applications in the field of family counseling. Theories such as family systems, structural family therapy, strategic family therapy, and object relations therapy will be emphasized.**

**PSY 558 The Psychology of substance dependency 2 credits (2+0)**

**The purpose of this course is to introduce students to methods used in assessing and diagnosing different psychological aspects of substance dependency on drugs , methods of preventing a relapse in the abstinent substance abuse dependent individuals , Psychological therapeutically models for substance abuse dependencies. Student are required to practice some of the techniques they have learned in the course.**

**564 PSY Counseling Children and Adolescent 2 credits (2+0)**

**The purpose of this course is to provide an overview of counseling theories and techniques for working with children and adolescents. Family, developmental, and social contexts as they affect the behavioral and psychological problems of children and adolescents will be considered.**

**PSY 578 Intelligence and personality assessment 3 credits (3+0)**

**The primary goal of this course is to develop the students skills in psychological and educational measurements in general and in counseling in particular, the administration, interpretation and evaluation of measurement and their applications. Additionally, students will be familiarized with some of the statistical procedures used to assess the validity and reliability of scales and possible problems related to their administration in counseling.**

**PSY 579 Diagnosis and Classification of Psychological Disorders 2 credits (2+0)**

**The different approaches to classification of psychological disorders will be considered. The focus will particularly be on the description of psychoses, anxiety, social deviance, and personality disorders through cognitive and behavioral approaches. In addition, the students will be trained in the use of different diagnostic tools such as interview, observation, and tests, as well as in writing clinical reports.**

**PSY 580 Neuropsychological Assessment**

**3 credits (3+0)**

The main object of this course is to provide students with basic skills in neuropsychological assessment: administrating, scoring and interpreting. This is preceded by studying neurobiological basis of cognition and behavior: hemispheric specialization, localization of function, brain injury, and neurobiological mechanisms underling higher brain functions (such as language, memory, attention, and sensation). Also, some developmental disorders (e.g., ADHD), and psychotic disorders will be introduced from neuropsychological perspective. Some of the most frequently administered neuropsychological tests will be studied: Wechsler Intelligence Scale, Wechsler Memory Scale, Complex Figure Test (Rey's), Benton Visual Retention Test, and Wisconsin Card Sort Test.

**PSY 592 Psychotherapy: Behavior Therapy 2 credits (2+0)**

The aim this course is to train students in basic behavioral techniques: Behavioral assessment of presenting problems, Systematic desensitization, Relaxation, Role playing, and problems solving technique.

**PSY 593 Psychotherapy: Cognitive Therapy 2 credits (2+0)**

The aim of this course is to train students in basic cognitive techniques: Cognitive assessment, Problem conceptualization, Identifying core beliefs and automatic thought, Socratic questioning, and Behavioral experiments.

**PSY 595 Research Project**

**3 credits (3+0)**

In this course students are asked to carry out an in depth research project in a single psychological topic in the student field of study. Approval of the student's supervisor is required.

**PSY 597 Field Training**

**6 credits (0+6)**

Students apply what they have learned in various types of social agencies, and schools under supervision of a faculty member.

**PSY 600: Thesis**



### **III- The Ph.D. program in Psychology:**

The Psychology department at KSU offers a comprehensive program leading to the Ph.D. degree with three different tracks for students to choose from (Educational Psychology, Social Psychology, and Counseling Psychology).

#### **Conditions for admission:**

- 1- A masters degree in Psychology from an accredited institution.
- 2- A minimum score of 500 on the TOEFL or a minimum score of 5.5 on the IELTS.
- 3- A successful performance on an admission test which covers:
  - a-Methodology and statistics
  - b-General background in Psychology
- 4-An admission structured interview.

#### **Degree Requirements:**

- 1-Completion of the required courses
- 2-Successful performance on a Comprehensive test
- 3-Ph.D Dissertation
- 4-Internship (only for the Counseling Psychology track). Students, under the supervision of a member of staff, should spend two successive semesters at a hospital or an institution that provides mental health services.

#### **Required courses:**

##### **Core Courses:**

All students are required to take the following three core courses (10 credits):

**PSY 601: Contemporary theories and approaches in Psychology**

**4 Cr.**

**PSY 605: Advanced Statistical techniques**

**3**

**Cr.**

**PSY 609: Research Methods**

**3**

**Cr.**

##### **Track Courses:**

##### **1- Educational Psychology Track (20 credits):**

**PSY 672: Studies in Cognitive Psychology**

**2**

**Cr.**

**PSY 675: Psychological studies of the gifted**

**2**

**Cr.**

<b>PSY678: Educational applications of learning theories</b>	<b>2</b>
Cr.	
<b>PSY 681: Issues in child psychology and adolescence</b>	<b>2</b>
Cr.	
<b>PSY 684: Contemporary approaches in evaluation of Academic achievement</b>	<b>2</b>
Cr.	
<b>PSY 687: Strategies of Classroom Behavior Management</b>	<b>2</b>
Cr.	
<b>PSY 690: Motivation and achievement</b>	
<b>2 Cr.</b>	
<b>PSY 693: Issues in educational and vocational counseling and guidance</b>	<b>2</b>
Cr.	
<b>PSY 696: Independent Study in Educational Psychology</b>	<b>2</b>
Cr.	
<b>CI 615: Structure of curriculum</b>	
<b>2 Cr.</b>	

**2- Counseling Psychology Track (20 credits+ an Internship: 10 credits):**

<b>PSY 612: Theoretical Approaches in Studying Mental Disorders</b>	<b>2</b>
Cr.	
<b>PSY 615: Current Theoretical Trends in Counseling and Psychotherapy</b>	<b>2</b>
Cr.	
<b>PSY 618: Counseling and Psychotherapy Skills and Techniques</b>	<b>2</b>
Cr.	
<b>PSY 621: Practical Applications in Group Counseling</b>	<b>2</b>
Cr.	
<b>PSY 624: Marital and Family Counseling and Psychotherapy</b>	<b>2</b>
Cr.	
<b>PSY 627: Studies in Addiction Counseling and Psychotherapy</b>	<b>2</b>
Cr.	
<b>PSY 630: Clinical Supervision in Counseling and Psychotherapy</b>	
<b>2Cr.</b>	
<b>PSY 634: Counseling and Psychological Needs of Various Age Groups</b>	<b>2</b>
Cr.	
<b>PSY 636: Diagnostic Methods and Preventive and Treatment Plans</b>	<b>2</b>
Cr.	
<b>PSY 639: Independent Study in Counseling Psychology</b>	<b>2</b>
Cr.	

**PSY 699: Field Practice (Internship)** 10  
Cr

**3- Social Psychology Track (20 credits):**

**PSY 642: Theoretical Approaches in Contemporary Social Psychology** 2  
Cr.

**PSY 646: Social Cognition and Attribution** 2  
Cr.

**PSY 648: Attitudes: Theory, Measurement and Change** 2  
Cr.

**PSY 651: Group Behavior and Processes** 2  
Cr.

**PSY 654: Interpersonal Relations and Interaction** 2  
Cr.

**PSY 657: Social Behavior & Health** 2  
Cr.

**PSY 660: Aggression and Anti-Social Behavior** 2  
Cr

**PSY 663: Consumer Behavior** 2  
Cr

**.PSY 666: Leadership & Motivation in the Work Place** 2  
Cr.

**PSY 669: Independent Study in Social Psychology** 2  
Cr.

**Course Description**

**Core Courses:**

**PSY 601: Contemporary theories and approaches in Psychology** 4 Cr.

This course aims at providing students with analytic and critical examination of contemporary psychological approaches, as well as acquainting him with the significance of psychology in Islamic thought. The course also aims at reviewing psychological research performed in the Arab world, highlighting its intellectual references with the value system and cultural structure of Arab societies.

The course covers the following main issues:

**Paradigms of man in Psychology, Psychological analysis in Islamic Thinking, Investigation of the most significant contemporary approaches in different domains of psychology. and Reference examination for theorization and methodology of psychological studies performed in Arab societies.**

**PSY 605: Advanced Statistical techniques** 3 Cr.

This course aims at providing students with the theoretical background of some advanced statistical procedures, applications, and the best manner of interpreting results.

The course covers the following topics: Factorial Designs, Analysis of Covariance, Simple and Multiple Regression, Multivariate Analysis of Variance (MANOVA), Discriminant Analysis, and Path Analysis.

**PSY 609: Research Methods**

**3 Cr.**

The goal of this course is to provide students with a deep understanding of research designs and improve students' abilities to select the appropriate research design according to the goals of the research and the nature of its variables.

The course covers the following topics:

- General review of the research methods utilized in Psychology.
- The different approaches of Factorial Designs: Fixed, Random, Simple, Nested, Random Blocks designs, and Balanced- Unbalanced Designs.
- Classifying Psychological studies according to the approach of dealing with the Independent variable: Ex Post Facto Designs, Experimental Designs: Pre-Experimental Designs (Nondesigns), Quasi-Experimental Designs, and True Experimental Designs.

**Courses of the Counseling Psychology Track:**

**PSY 612: Theoretical Approaches in Studying Mental Disorders**

**2 Cr.**

This course studies profoundly, comprehensive various approaches of perspectives related to the study of mental disorders in light of current developments. Some of these perspectives are the biological, psychological, and psychosocial.

**PSY 615: Current Theoretical Trends in Counseling and Psychotherapy**

**2 Cr.**

This course aims at introducing the most recent theoretical trends in counseling and psychotherapy. It will start by tackling recent developments in counseling and psychotherapy. The student will be encouraged to select, and develop philosophical and ideological orientations which should be in agreement with Islamic and Arabic culture.

**PSY 618: Counseling and Psychotherapy Skills and Techniques**

**2 Cr.**

This course aims at mastering counseling and psychotherapeutic intervention strategies. Besides, this course will focus on skills and techniques developed out of different approaches of psychotherapy such as the psychodynamic, humanistic, and behavioral-cognitive approaches. Implementing these skills and techniques into practice in a variety of counseling and therapeutic settings will be another objective of the course.

**PSY 621: Practical Applications in Group Counseling** 2 Cr.

The objective of this course is training the student to acquire group counseling and psychotherapy skills and techniques. The student will implement various group counseling and intervention strategies in different counseling sessions as a group leader with some real cases in schools, colleges, clinics, and hospitals.

**PSY 624: Marital and Family Counseling and Psychotherapy** 2 Cr.

This course aims at training the student to master various styles and techniques of marital and family counseling and psychotherapy. It trains the student to acquire knowledge in current trends and different theoretical approaches of this field.

**PSY 627: Studies in Addiction Counseling and Psychotherapy** 2 Cr.

The primary goal of this course is to provide the student with diagnostic and psychotherapeutic addiction-related skills. It also emphasizes recent prevention approaches and their applications.

**PSY 630: Clinical Supervision in Counseling and Psychotherapy** 2Cr.

The main objective of this course is to help the student develop the necessary skills in clinical supervision. The student will be exposed to various experiences in organizing, implementing, managing, and evaluating counseling programs. Furthermore, the student will explore and practice different models of clinical supervision in order to apply these tactics in supervising beginning counselors and psychologists. He will be taught how to manage and evaluate these services.

**PSY 634: Counseling and Psychological Needs of Various Age Groups** 2 Cr.

This course aims at acquainting the student with counseling and psychological needs of various age groups such as children, adolescents, elderly. Also, it attempts to acquaint students with specific treatment methods.

**PSY 636: Diagnostic Methods and Preventive and Treatment Plans** 2 Cr.

This course is designed to acquaint the student with different diagnostic systems, such as the: DSM-IVR and ICD 10. Also, it will focus on implementing preventive and treatment plans for individuals, groups, and agencies.

**PSY 639: Independent Study in Counseling Psychology** 2 Cr.

This course aims at providing students the opportunity to review and critically analyze recent research studies in the area of counseling psychology. This will be based on the areas of the special interest of the student. A completion and submission of an appropriate research paper is essential.

**PSY 699: Internship (Field Practice)**

10 Cr

This course aims at providing students with a wide range of professional field experiences in one or more of counseling psychology domains. This field practice should be determined and arranged in consultation with students' advisors and in accordance with the criteria of the department council. The students should finish six hundred working hours divided into two consecutive academic terms.

**Courses of the Social Psychology Track:**

**PSY 642: Theoretical Approaches in Contemporary Social Psychology** 2 Cr.

The main objective of this course is to provide students with a comprehensive overview of contemporary theoretical approaches in social psychology followed by an objective evaluation of these approaches.

The course includes a review of the historical, theoretical & methodological origins of contemporary theoretical approaches that attempt to interpret the social behavior of individuals. Levels of interpretation of social behavior will also be covered.

**PSY 646: Social Cognition and Attribution** 2 Cr.

The aim of this course is to study social cognition and attribution theories as two key areas in understanding and interpret the social behavior of individuals.

The course covers various topics some of which are: 1) Social information processing 2) Social inference 3) Social-cognitive structures 4) Motivational and affective influences on social cognition 5) Generic attribution theory and specific attribution theories 6) Attribution and Social Cognition 7) Individual and cultural differences in attribution 8) Applications of Social Cognition and Attribution theory.

**PSY 648: Attitudes: Theory, Measurement and Change** 2 Cr.

The objective of this course is to provide the student with an extensive review of theories on attitudes' formation and change. In addition, various methods and techniques of attitude measurement will be covered.

The course covers various topics some of which are: 1) Attitudes: definition, function, structure and components. 2) attitudes and beliefs; 3) attitudes-behavior relation; 4) factors affecting attitude formation; 5) theories of attitudes ; 6) techniques of attitude formation; 7) theories and models of attitude change; 8) attitudes measurement; 9) some phenomena related to the subject of attitudes: public opinion, propaganda, rumor, brain washing, stereotypes, discrimination, ethnic bias and ethnocentrism.

**PSY 651: Group Behavior and Processes** 2 Cr.

The objective of this course is to introduce students to contemporary theory and research on individual's behavior in group context. The course covers various topics some of which are: 1) Group formation processes, group socialization and its outcomes: commitment, obedience, group identification etc.. 2) Group behavior: roles and leadership, group decision making processes, polarization, and groupthink. 3) attraction, group cohesiveness, and members' relations 4) Communication and

interaction between members (cooperation, competition, and conflict). 5) Group influence on members' performance: social facilitation and social loafing 6) The effect of intergroup relations on group processes and on members' behavior.

**PSY 654: Interpersonal Relations and Interaction** 2 Cr.

The objective of this course is to provide students with an in-depth discussion and analysis of the various forms of interpersonal relationships and types of interaction between individuals. The effects of such interactions and relationships on individuals' behavior will also be discussed.

The course covers various topics some of which are: 1) the value of relationships for the individual, 2) the nature and types of interpersonal relationships, 3) verbal and nonverbal communication, language and communication

4) interaction and relationships: types or forms of interaction (spontaneous, regular, purposive or instrumental), factors affecting the type of interaction and the nature of relationships, 5) models of communication and interaction processes, and theories of relationships, 6) methods and techniques for improving interpersonal communication and interaction, 7) problems of adjustment in interpersonal relationships

**PSY 657: Social Behavior & Health** 2 Cr.

This course aims at studying the relationship between the social behavior of individuals and health.

The course includes a comprehensive review of the main social psychological theories and research applying these theories to physical health. Current issues in health psychology will also be emphasized. The course covers various topics some of which are: Health models, attitudes and health behavior, the role of social cognition in health behavior, mental models of health behavior, Attribution theory and health behavior, social comparison theory and health behavior, Optimistic Bias theory, Health Belief Model, Theory of Reasoned Action, Protection Motivation Theory, Stage Theories (e.g. in precaution adoption). Personality, emotions and health: the "disease-prone personality", optimism, coping, and health; anger, hostility and health; self-efficacy, self-esteem and health behavior; social support and health; cultural differences in illness reaction; everyday stress and health; education and health awareness; psychological reactions to treatment.

**PSY 660: Aggression and Anti-Social Behavior** 2 Cr.

The objective of this course is to study the nature of psychological and social variables that are related to aggressive behavior of individuals and the various forms of anti-social behavior.

The course discusses and analyzes the nature of aggression and anti-social behavior by covering various topics some of which are: 1) Aggression: its forms, types and causes, 2) theories of aggressive and anti-social behavior, 3) methods and techniques of controlling aggressive behavior.

**PSY 663: Consumer Behavior** 2 Cr.

The objective of this course is to provide students with an in-depth review of psychological theories and research on consumer behavior. Applications, particularly in commercial advertisement and marketing, will be emphasized. In addition, the course aims at developing the student's expertise and skill in conducting research on consumer behavior. The course covers various topics that could be classified under two main categories:

**A- Individual Consumer Processes:**

1- information processing and its applications; 2) Behavioral learning and shaping of consumer behavior; 3) consumer's motivation, affect and emotions and the purchase process; 4) Personality and self-concept and consuming behavior; 5) Consumer's attitudes: formation, measurement and change; post-purchase processes or attitudes such as consumer satisfaction and product loyalty and their measurement; 6) Consumer decision making process: stages of the purchasing decision process, purchasing types (e.g. impulse purchases, purchases made out of brand loyalty).

**B-The Consumer Environment:**

1- The Physical Surroundings in the store and their effects on consumer behavior; 2- Group influence on consumers; diffusion of product information; opinion leadership; characteristics of opinion leaders; 3- The family as a consumer, Family role structure and family decision making; 4- Culture, popular culture, subcultures & social class, and demographics.

**PSY 666: Leadership & Motivation in the Work Place**

2 Cr.

The objective of this course is to provide the student with an in-depth review of theories and research on leadership and motivation with more emphasis on applications in the workplace. This includes:

-Leadership: definition, the nature of managerial leadership, approaches and theories of leadership, leadership styles, characteristics of effective leaders, sources of power and influence and their relation to leadership, problems of leadership at all levels of the managerial hierarchy, teamwork leadership, methods and techniques of developing leadership skills.

-Motivation: Definition of work motivation, theoretical approaches in studying motivation, theories of motivation and their applications in the workplace (e.g. need

theories, job-redesign or job-enrichment theories, cognitive theories, reinforcement theories); work attitudes, beliefs, and attribution processes and their implications for motivation; social influences on motivation; job stress and motivation; work motivation and performance.

**PSY 669: Independent Study in Social Psychology**

2 Cr.

The objective of this course is to enrich the background of students in one of the areas of social psychology and help them develop their interest in it.

The course includes a discussion, an analysis, a critique, or an application of a topic in social psychology (e.g. social influence, media and violence and aggression, consuming



behavior and commercial advertisement, communication and persuasion, self and identity, motivation and values, attitudes and values: a cognitive perspective). The interests of staff as well as the interests and needs of students will be taken into consideration as far as this will help in enriching the background of students in their specified topic and developing their interests and research skills.

### Courses of the Educational Psychology Track:

#### PSY 672: Studies in Cognitive Psychology

2 Cr.

The prime concern of the course is to enhance postgraduate student understanding and knowledge concerning cognitive psychology and contemporary theoretical tendencies thereof.

The course examines the following issues:

Developmental tendencies of Cognitive Psychology, Theoretical bases of knowledge representation, Information Processing Models, Models of human memory: Structure and processes, Perception and attention, Cognitive structures and learning ( Bruner, Ausubel , etc.), Cognitive schemas, Meta-cognition, New approaches in cognitive development studies, Cognitive styles in the domain of learning, Mental processes of reasoning, and Psychological research in talent.

#### PSY 675: Psychological studies of the gifted

2 Cr.

The course aims at enriching student's experience in nature of giftedness, the identification methods, the educational process of the gifted children , and the new trends in theory and practice in the field .

The course covers the following areas: The concept of giftedness as related to intelligence: convergent thinking, divergent thinking, The concept of giftedness in relation to environmental and genetic components, Theoretical structure of giftedness and its' new trends, Characteristics of gifted children, Methods of the identification of gifted children, and Family child- rearing practices as related to giftedness.

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#### PSY678: Educational applications of learning theories

2 Cr.

This course aims at providing students with an in-depth understanding of the implications and applications of learning theories in school instruction.

The course includes a review of the applications of the various scientific approaches to the study of learning. These include:

**Behavioral learning: Contributions of Behaviorism to instruction, the behaviorist perspective on learning: issues and criticisms, implications and applications in education.**

**Cognitive learning:**

**-Cognitive Information Processing. Applications and implications to instruction.**

**- Meaningful Reception Learning; Schema Theory and Instruction.**

**- Piaget's Developmental Theory: implications for instruction.**

**-Interactional theories of cognitive development implications for instruction.**

**-Applications of Gestalt concepts and principles of learning in instruction.  
Learning and instruction: instructional theories and models, Gagné's instructional theory and its applications.  
Neurophysiological theories of learning and their application in instruction  
Bandura's social-cognitive learning theory and its applications in education.**

**PSY 681: Issues in child psychology and adolescence**

**2 Cr.**

**The aim of this course is to study important factors that influence the process of development in children and adolescents.**

**This course highlight the following topics:**

- Theories of learning or thinking.**
- Social, emotional and cognitive development.**
- The role of attachment on development.**
- The role of play in the development of cognitive abilities.**
- Language acquisition**
- Characteristics of learning, memory and cognition in childhood and adolescence.**
- The role of peers, school and environment in development.**
- Some problems of children and adolescents that are related to development.**

**PSY 684: Contemporary approaches in evaluation of Academic achievement**

**2 Cr.**

**The course aims at providing students with novelties in the evaluation arena, it also introduce the student to some actual achievement evaluation issues.**

**The course covers the following topics:**

- 1. Philosophical background (consideration) of evaluation**
- 2. Structural and functional analysis of different evaluation systems.**
- 3. Advanced issues in the design of norm-referenced and criterion-referenced achievement tests.**
- 4. Item Banks (item banking systems)**
- 5. Applications of latent trait models to the analysis of achievement test items.**
- 6. Contemporary strategies in evaluation.**

**PSY 687: Strategies of Classroom Behavior Management**

**2 Cr.**

**The objective of this course is to provide students with an extensive review of theories and models related to classroom management and discipline. It also attempts to develop students' abilities and skills as well as to train them apply some of these models or to design an integrated model for classroom management.**

**The course includes an in-depth discussion of various theories and models of classroom management and discipline some of which are : B.F. Skinner, Berne & Harris, Dobson's model: Lee Canter. Fredric Jones, Rudolf Dreikurs, William Glasser, Teacher Effectiveness Training Thomas Gordon.**

**In addition, the course examines research related to unwanted behavior in schools (causes, prevention, and handling of problem behaviors). This includes violence and**

aggressive behavior in schools. The course also examines the implications and applications of theories of cognitive, moral, and psycho-social development, as well as group dynamics, in classroom management.

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**PSY 690: Motivation and achievement**

2 Cr.

The course aims at introducing students to the concept of achievement as it relates to academic achievement, as well as exposing students to the current trends and issues in the area.

The course will cover subjects such as:

- 1-Motivation and academic achievement: theories of motivation, motivation-emotions relation.
- 2-Motivation deterrents: school curriculum. Curriculum objects, learning methods, reward system, individual differences in motivational arousal.
- 3-Achievement and students characteristics: self-concept, self-esteem , motivational properties, self-efficacy, and self-control.
- 4-Knowledge and academic achievement: the need of understanding and desire of knowledge, cognitive development, emotional learning.
- 5-Competence and performance: success and failure, anxiety and tests, pressures and achievement, performance skills.
- 6-Social-emotional learning and social skills.
- 7-Technology and achievement: positive and negative educational effects of T.V., electronic games, computer and Internet.
- 8-The measurement of academic achievement: theories and methods.

**PSY 693: Issues in educational and vocational counseling and guidance**

2 Cr.

The goal of this course is to introduce to the student most critical issues in educational and vocational counseling and guidance, which influence counseling practice in the field of education.

The course more specifically attempts to:

1. Provide a general idea of the theoretical orientation which influence the counseling practice in the educational and vocational counseling fields, including the most recent trends in counseling and critically studying the main theories of career development and choice.
2. Train the students to evaluate counseling and guidance programs in school settings.
3. Introduce contemporary issues in vocational and educational counseling fields.

**PSY 696: Independent Study in Educational Psychology**

2 Cr.

This course aims at providing students the opportunity to review and critically analyze recent research studies in the area of educational psychology. This will be based on the areas of the special interest of the course instructor and student. A completion and submission of an appropriate research paper is essential.

**CI 615: Structure of curriculum**

**2 Cr.**

**The course covers the following topics:**

- 1-Studying major concepts and components of modern curriculum, and factors influencing its components.**
- 2-Foundations of curriculum construction and their applications.**
- 3-Review, and discussing of studies on curriculum construction based on above bases.**

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