

Welcome!

رابط الدرس الرقمي



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PART

1

1 Look and find.

a tall child

a tired child

comic book

lion

mountain

rainbow

snail



Saudienglish

W

4



2 Listen and read.

Chorus

Hello everybody.
Welcome back to school!
You'll learn a whole lot more,
and you'll make some new friends, too!

The *All Sorts* are here again
to help you through the year.
We'll learn and create together.
We'll have fun, so have no fear!

Chorus

You'll learn new songs and games,
and read new stories, too.
Just wait and see what the teachers
have prepared for you!

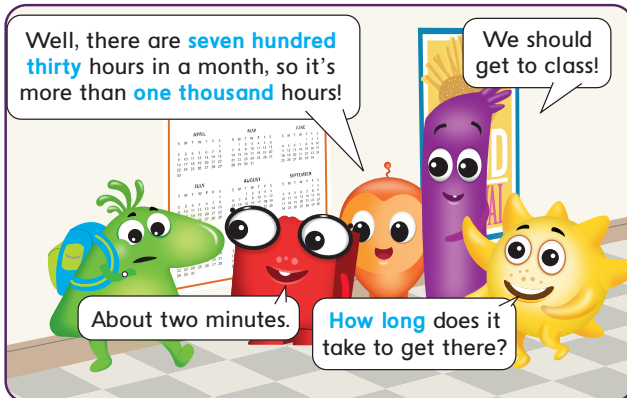
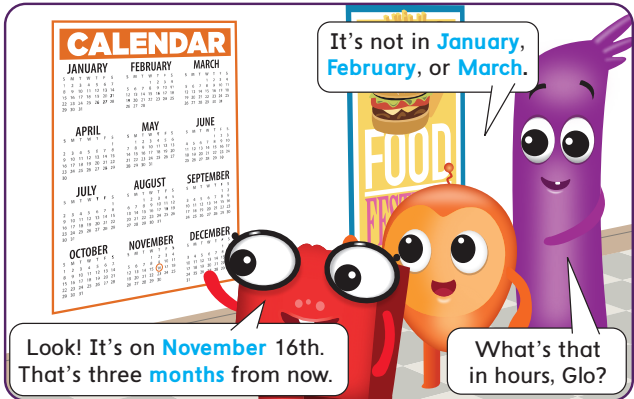
Chorus

HELLO!

3 Listen again and chant.

1 Listen, read, and answer.

- Where does A-J want to go?
- What are the *All Sorts* late for?



2 Look, read, and match. Then listen and say.

- one hundred thirty-two
- four hundred twenty-one
- seven hundred ninety-five
- one thousand
- five hundred eight

795
508
132
421
1,000

3 Look and complete. Then listen, check, and say.

April August December February ~~January~~ July June March
May November October September

1 <u>January</u>	2 _____	3 _____	4 _____	5 _____	6 _____
MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS
7 _____	8 _____	9 _____	10 _____	11 _____	12 _____
MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS

Saudienglish

4 Read and complete.

~~Ago~~ calendar early How long late months one time

Some Time ¹ Ago, at School

I asked my classmate, Sebastian, how much ² _____ we had until the bell rang. He checked the ³ _____ on the wall. He said we needed to hurry up or we would be ⁴ _____ for class again! Just then, the bell rang. "Oh, no! It's ⁵ _____ o'clock already." We really needed to arrive ⁶ _____ this time. A few ⁷ _____ ago, we weren't on time and the teacher got mad." ⁸ _____ does it take to get to class?" I asked Sebastian. "Not long!" he answered. "Hurry up!"



5 Complete with your partner. Then listen, check, and say.

- 1 130+26= one hundred fifty-six
- 2 300+250= _____
- 3 450+220= _____
- 4 500+500= _____
- 5 270+230= _____

What is one hundred thirty plus twenty-six?

I think it's one hundred fifty-six.

6 Ask and answer the questions with your partner.

- 1 Which month is your birthday in?
- 2 Do you do anything special in June? If so, what?
- 3 What is the hottest month in your country?
- 4 Which is your favorite month? Why?
- 5 Which months have national holidays in your country and what are they?

Which month is your birthday in?

My birthday is in October. And yours?

Saudienglish

Do you remember?

1 Read and complete with *How long* or *How many*.



- 1 How many classes do you have on Wednesdays?
- 2 _____ is the lunch break?
- 3 _____ teachers do you have this year?
- 4 _____ students are in your class?
- 5 _____ is your journey to school?
- 6 _____ was your vacation?



2 Write more questions. Then ask and answer.

Blank lined paper for writing questions.



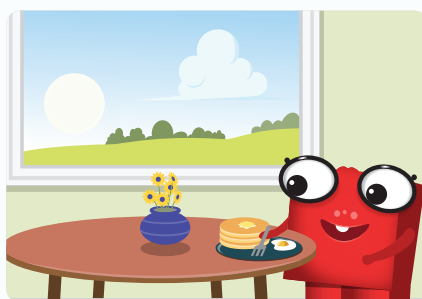
How many classes do you have on Wednesdays?

This year, I have five classes on Wednesdays!

How long is the English lesson?



3 Look, read, and complete.



Tang ¹ woke up (wake up) on Sunday at 8 a.m. He ² _____ (eat) pancakes with eggs for breakfast and ³ _____ (drink) orange juice.



He ⁴ _____ (go) for a walk with Cha-Cha in the park. They ⁵ _____ (see) a butterfly and ⁶ _____ (meet) Hob and Bud.



Later, he ⁷ _____ (relax) at home. He ⁸ _____ (read) his favorite book and then ⁹ _____ (go) to bed. He ¹⁰ _____ (fall) asleep at 8 p.m.

4 Tell your partner about your weekend.



I woke up at nine o'clock and had breakfast with my family.

I ate fruit with yogurt, and I drank apple juice. Then ...

What did you eat?



5 Look, read, and complete.



1 He is the tallest (tall) student.



2 This is the _____ (big) classroom.



3 She travels the _____ (long) distance to get to school.



4 This is the _____ (easy) class for me.



5 This is the _____ (difficult) class for me.



6 She is my _____ (funny) friend.

6 Look at the sentences in Exercise 5. Then ask and answer.



Who is the tallest student in our class?

The science lab is the biggest classroom in the school.

I think Marco is the tallest student. Which is the biggest classroom?



Saudienglish

9

W

1

Personal Interests

Join an activity at the youth center!



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1 Listen, point, and write the names.

2 Listen, point, and say.

~~Abi~~ Noah Kinsley Jack



YOUTH CENTER

Join the Most Popular Youth Center Around!

Click [here](#) to find out about all our [interesting](#) events.



Frightening Fridays—our horror movie nights! 🕷️



Join our Saturday game night. You might be **lucky** 🍀 and win a **special** ✨ prize!



You'll have a **wonderful** 😍 time!

Comments:

- 1 Abi The game night was great! The games were **amazing**! 🤩
- 2 _____ Yes, everyone is **friendly** 😊 and the place is **excellent**! 👍
- 3 _____ It's so **important** ⚠️ to have a **lovely** 😍 place to meet people.
- 4 _____ The building is **enormous** 🏠 and **tidy** 🧹, but it gets a little **noisy** 🗣️ during big events.



How are your interests different from your friends' interests?

1

10

Saudienglish



3 Read and complete.

YOUTH CENTER

Join us in the ¹e *enormous* youth center for some ²a _____ activities! We have different events every day, and you can meet some ³f _____ people, too! The most ⁴p _____ activity is the horror movie night when we show ⁵f _____ movies! People also love the sports days. We usually hold competitions, so you can win a ⁶s _____ prize if you're ⁷l _____!

On the first weekend of every month, we have a family day. This is when everyone brings their family, and the space is full of ⁸l _____ people! It can get ⁹n _____ when everyone is talking and laughing, and it's ¹⁰i _____ to make sure the space is ¹¹t _____ when they leave. But we have a ¹²w _____ time!

On Tuesdays, you can join the book club. We always read something ¹³i _____. But whatever day you come, you always leave with ¹⁴e _____ memories.

4 Make a poster about your favorite interest.

- Draw your favorite interest.
- Talk about why you like it.
- Use full sentences and new words.

My favorite interest is playing the guitar! You can meet *friendly* people and make *amazing* music!



5 Discuss the questions with your partner.

- 1 What activities can you do in your neighborhood? Talk about them.
- 2 How are your interests similar or different from your partner's interests?
- 3 Do your friends have any interests you would like to try?



Grammar



1 Read the chart.

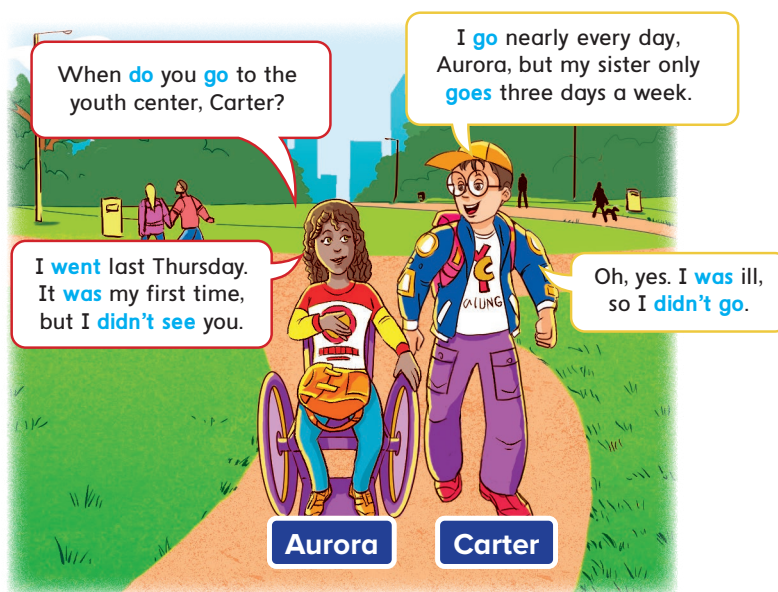
	Simple Present	Simple Past
<i>love</i>	I <i>love</i> playing hockey.	I <i>loved</i> the game on Saturday.
<i>win</i>	I <i>win</i> a lot of football games.	My team <i>won</i> last Saturday.
<i>paint</i>	She <i>paints</i> wonderful pictures.	She <i>ainted</i> an amazing landscap yesterday.
<i>not watch</i>	I <i>don't watch</i> movies on Mondays.	I <i>didn't watch</i> the movie because I was busy.
<i>go</i>	What days <i>do</i> you <i>go</i> to the youth center?	What day <i>did</i> you <i>go</i> last week?

2 Read and match.

1 Carter ... ☐ ☐

2 Aurora ... ☐ ☐

- a went to the youth center once in the past.
- b didn't go last Thursday.
- c doesn't go regularly.
- d goes regularly.



3 Read and complete.

facts or feelings

moments or events

regular routines

- 1 We use action words in the past to talk about single _____ before now.
- 2 We use action words in the present to talk about _____ that are always true and to talk about _____.



4 Read and choose the correct words. Then listen and check.

Come and join the youth center!
We ¹do / did fun things every day!
What do you do? What do you do?

On Mondays, we ²played / play football!
Last Monday my team ³win / won!
On Tuesdays, we ⁴dance / danced to music.
Last Tuesday we ⁵have / had lots of fun!
On Wednesdays, we ⁶learn / learned how to have debates.
This Wednesday we ⁷debate / debated the issues.

On Thursdays, they ⁸teach / taught us how to cook!
Last week I ⁹cook / cooked my favorite dishes!
Friday ¹⁰is / was movie night.
We ¹¹watch / watched a movie that was frightening!
On Saturdays, we ¹²play / played games! I won! I ¹³run / ran as fast as lightning!

We have a wonderful time.
We have a wonderful time!

5 Listen again and chant.

6 Look and write.



Last week / go / adventure park.
Last week I went to an adventure park.



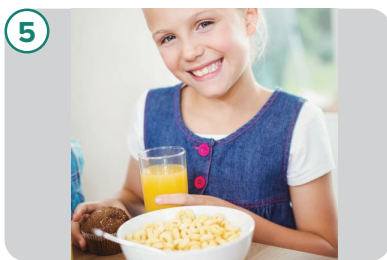
do / exercise / every morning?



On Saturdays / not play / football.



Yesterday ...



This morning ...



Every morning, ...

7 Discuss your dream youth center with your partner. Draw a picture about your youth center and talk about it.

Story



1 Listen and read the story. Choose a title.

- 1 Losing a Friend
- 2 Making New Friends
- 3 The Video Game Tournament

Chloe and Lia are best friends. They play video games together once a week, try new sports, and sometimes cook together, too! They have a very special friendship. But one day, there was a problem. Chloe met a new friend at school, and Lia felt upset.

"Ava's lovely!" Chloe said. "I invited her to play video games with us tomorrow."
Lia was shocked. "But that's our time together! We always play on Wednesdays!"
"I know," replied Chloe. "She can join us, though. I think you are really going to like her!"

Lia arrived at Chloe's house. She found the situation frightening. She always has trouble meeting new people. She looked around. "Everything is so tidy! Your house is usually a mess, Chloe."
Chloe laughed. "I know, but we have a new guest. It's important to make an effort!"
Just then, Ava walked into the room.

"Hi! You must be Lia!" Ava said, shaking her hand and smiling.
Lia didn't smile back.

"What's wrong?" asked Chloe later. "Why are you not being friendly?"
"I thought I was your best friend!" replied Lia.
"You are always going to be a special friend, but we can be friends with Ava, too."

Lia thought about having two best friends. It sounded wonderful.
Ava was putting a new racing game on. It was Lia's favorite.
"Let's race!" she said with a smile.



2 Read again and answer the questions.

- 1 What kind of relationship do Lia and Chloe have? They have a very special friendship.
- 2 Why was Lia upset? _____
- 3 Why did Lia think that meeting Ava was frightening? _____
- 4 How was Chloe's house different from normal? _____
- 5 How did Ava react when she met Lia? _____
- 6 Who is more confident meeting new people, Lia or Ava? _____
- 7 What do Lia and Ava both like? _____

Social and Emotional Learning

Work with a partner and complete the sentences.

- 1 Making new friends can be difficult because ...
- 2 When I meet someone new, I ...
- 3 When you talk to new people, it's important to ...

Making new friends can be difficult because I'm shy.

Really? Maybe you could ...





1 Look at the picture. Discuss the questions.

- 1 What do you think Autumn Smith does?
- 2 What do you think the interview is about?

A Conversation with Autumn Smith



2 Listen and check (✓) or cross (X). Correct the false sentences.

- 1 Autumn Smith is a musician.
- 2 She started writing in school.
- 3 She loved telling her friends stories.
- 4 Her parents told her to write her ideas down.
- 5 Her teacher found her lost notebook.
- 6 Autumn has the same notebook today.
- 7 She also likes music.
- 8 She listens to all kinds of music and sings.

X

3 Use the information to role play a conversation.

Student A

You are an interviewer. Interview your partner. Use the clues to ask questions.

- What / do?
- When / start?
- Why / start?
- What / do / now?
- What / interests / have?

Hi, ... Welcome!
What do you do?

Oh, wonderful! And
when did you start?

I'm a ...

Student B

You are a famous person. Think about:

- what your profession is.
- when and why you started.
- what you are working on now.
- what other interests you have.



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Vocabulary



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1 1.7 Look, listen, and order the events.



2 1.8 Listen, point, and say.

3 Look and discuss the eight differences.



1

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1 Read and match.



Ethan

Jenny

- _____ is talking about **actions**.
- _____ is talking about **feelings** or **states**.

2 Read and circle or underline.

1 We use state verbs such as

2 We use action verbs such as

like write be

need walk

love buy want

know talk

go have do

to talk about feelings and states.

to talk about actions.

3 Play a game with your partner.

be believe cook dance do eat go have love
prefer talk understand walk want write

Tell a story together:

- Close your eyes.
- Point to a verb.
- Look at the verb. Say if it is an action or state verb.
- Use the verb in a sentence to start a story.
- Your partner does the same and continues the story.



Reading



1 Look at the pictures and text and answer the questions.

- 1 What type of text is it?
- 2 What do you think the text is about?

New Message

To: special.interests@kidzmedia.com

From: rose.brook@email.com

Subject: My Special Interest

Hello!

My special interest is origami. It is an amazing art form. You can make wonderful models just with paper!



I started origami three years ago. Some kids were **unkind** to me at school and I didn't have many friends. After a horrible day, I found a book about origami on the sidewalk. So in the end, I was very lucky that day! I found a new interest that made me very happy. I think it is very relaxing.

Here is an **unusual** result of doing origami. Normally I have a very **untidy** room because I don't like cleaning it. But origami helped me to be tidy because I have to focus and be organized!

I go to an origami club every Thursday. Last month, I met a lovely group of friends there! We help each other make different shapes and watch videos about origami.

I think everyone should have a special interest because it makes life better.

Bye!
Rose

Send ▶



2 Read the text and order the topics.

A result of doing origami

☐

When the interest started

☐

Introducing the interest

☒

A recommendation

☐

A place to practice with others

☐

3 Read again and answer the questions.

- 1 What is Rose's special interest? Rose's special interest is origami.
- 2 What is origami? _____
- 3 How did Rose's interest start? _____
- 4 What are two benefits of origami? _____
- 5 What can Rose do at the origami club? _____

4 Discuss the questions with your partner.

- 1 What special interest do you have?
- 2 How did you start and why do you like it?

Word Work and Writing

1 Read and write.

- 1 ~~kind~~
- 2 friendly
- 3 tidy
- 4 usual
- 5 lucky
- 6 clean
- 7 happy

un-

unkind

not kind

2 Fill out the graphic organizer for your interest.

My interest:

What it is:

How I started:

When and where I do it:

Why I like it:

3 Write an email about your special interest.

✉ New Message ✕

My Special Interest

Useful Expressions

I love it because ...

I started ...

An unusual result of doing ...

Send ▶

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1

Integrated Learning: Social Studies



1 Look, read, and complete the sentences.

Unusual Interests Around the World



People have different interests around the world. Some can be very unusual! Do you know about these?



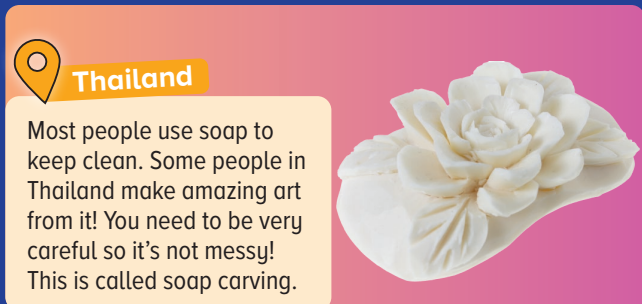
USA (Texas)

Yarn bombing started in Texas, USA, to make messy streets look more beautiful. People crocheted colored yarn around trees and made interesting and wonderful designs. Now, it happens all over the world, but some people prefer trees without yarn and think the bright colors look horrible!



France

Do you enjoy traveling with toys? Did you enjoy it when you were younger? Toy voyaging is a popular hobby where people take photos of their toys in special places. Some people believe this started with a French movie, but now people all over the world do it.



Thailand

Most people use soap to keep clean. Some people in Thailand make amazing art from it! You need to be very careful so it's not messy! This is called soap carving.

Some people find pleasure in news bombing. They stand a few steps behind reporters in the street, trying to appear on the screen. Some make funny faces, while others show off tricks. This happens while the reporter is delivering serious news. News bombers can be found all over the world. Did you spot any in your country?



- Unusual interests can be found all over the world.
- Yarn bombing started _____.
- People use yarn bombing to _____.
- Toy voyaging is _____.
- Toy voyaging might have started _____.
- In Thailand, you can _____.
- News bombers _____.
- There are news bombers _____.

3 Research and present.

Activity	
What it is	
Where/When it started	
Who does it	
Why people do it	

I am going to talk about ...
This activity started in ...



2 Discuss the questions with your partner.

- Which activity is most interesting? Why?
- Which activity do you not want to try? Why?
- What other unusual interests do you know about?



Unit Review



1 Play and answer.

<p>Start / Finish</p>	<p>1 Write the opposite of these words: tidy, kind, friendly, lucky.</p>	<p>2 Say a state verb and use it in a sentence.</p>	<p>3 Say what you did last Friday.</p>
<p>7 Write about an interest you have.</p>	<p>6 Say what time you wake up every morning.</p>	<p>5 Answer. What is another word for "very big"?</p>	<p>4 Say a sentence using an active verb.</p>
<p>8 Make sentences with three words beginning with <i>un-</i>.</p>	<p>9 Answer. Why was Lia unhappy?</p>	<p>10 Answer. When does Rose go to an origami club?</p>	<p>11 Answer. What word describes a loud place?</p>
<p>Return</p>	<p>14 Say what you ate for dinner yesterday.</p>	<p>13 Answer. Where can you make art from soap?</p>	<p>12 Say what you do on Saturdays.</p>

Project



Create a community-interests poster.

- Brainstorm with friends and family what you want to be part of your poster.
- Write down six questions about their interests.
- Ask your friends and family, and write their answers.
- Find pictures of their interests.
- Stick and draw pictures on the poster, and write about each interest.
- Show your poster to the class.
- Find out which interests are more popular.



2

House Designs

Sophie moves to a new house.

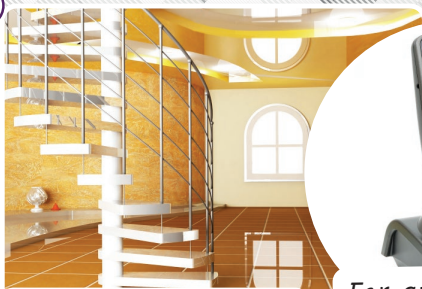
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- 1 Listen, point, and order the sections. 2 Listen, point, and say.

a



There is a **basement**.



phone

For any problems, call me.

b

You will find the **key** under the mat.

entrance

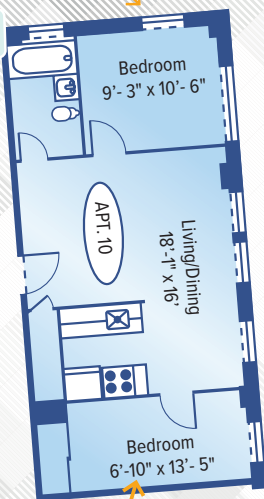


1

gate

c

layout



measurements



design

The **architect** made the perfect vacation home with strong **materials**.



d

Turn on the Wi-Fi next to the TV screen.

screen



Wi-Fi

e

oven

fridge



2

22



What does your ideal home look like?

Saudienglish



Vocabulary

3 Look and write.



1 The key is under the mat.



2



3



4



5



6



7



8



9



10



11



12



13



14

4 Listen, read, and circle the parts of a house.

Chorus

What's in, what's in your house?
What's in your house?
What's in, what's in your house?
What's in your house?

To get through the entrance, you have to find the key. Once you're through the gate, you can come and find me!

Chorus

If you're feeling hungry, see what's in the fridge!
Turn the oven on or make a cold sandwich!

Chorus

Downstairs is the basement, on the bottom floor.
There are bedrooms and living rooms.
Who could ask for more?

Chorus

If you want technology, turn on the Wi-Fi.
We have lots of screens. Have a look ... Don't be shy!

Chorus

5 Listen again and chant.

6 Discuss the questions with your partner.

- 1 Is this house like yours?
- 2 What is similar? What is different?
- 3 How can you improve your house?

My house has a basement, too.

My house doesn't have a gate, but it has a TV screen.





1 Read the chart.

Future Plans with <i>Will</i>	
Subject + <i>Will/Won't</i> + Verb (Base Form)	
"I forgot to call the owner."	"I <i>will</i> call her now."
"The house is very small."	"It is small. I don't like it. We <i>won't</i> come here again."
" <i>Will</i> you be here tomorrow?"	"Yes, I think I <i>will</i> ."

2 Read and match. There is one ending you don't need.



- 1 The sentences are about ...
- 2 We use *will* for ...
- 3 We use *won't* for ...

- a something we decided before.
- b something we just decided not to do.
- c future actions.
- d a decision made at the moment of speaking.



3 Write *will* or *won't* in the correct place.



I can't connect.

² I look upstairs.

⁴ Great. But I think I use it much. There is so much to do here!

⁵ Yes. I order a pizza.

⁷ OK. I get a small pizza.

⁸ Then we look around the neighborhood.

will

¹ I *will* look for the Wi-Fi!

³ I found it! I turn it on.

That's true. Are you hungry?

⁶ OK, but get a small one. I eat a lot.

Great!



4 Complete using *will* or *won't* and the words in parentheses.

- 1 This pizza was awful! (buy / again) *I won't buy it again!*
- 2 I can't find the keys! (look / entrance) _____
- 3 It's so hot here! (wear / coat) _____
- 4 The gate is locked. (get / keys) _____
- 5 There's a TV screen in my bedroom! (watch / bed) _____
- 6 It's dark in the basement. (go / without / flashlight) _____

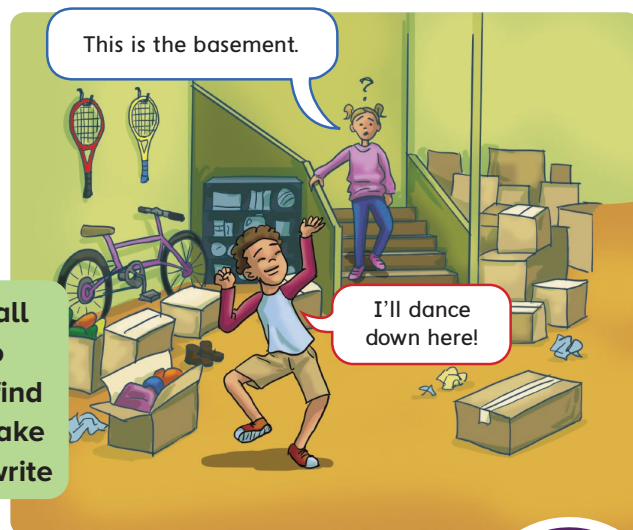
5 Play a game with your partner.

Instructions

- Close your eyes and point to a noun and a verb.
- Say any sentence using the noun.
- Your partner responds using *will/won't* and the verb.

architect ~~basement~~ car
design door entrance
fridge gate house
key oven telephone
TV screen Wi-Fi

be buy call
~~dance~~ do
draw eat find
go look make
play sing write



Story



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1 Look at the picture and choose a title.

Sophie's First Day at School

Sophie's Singing

Sophie's New House

Sophie was moving to a new house. She was nervous about leaving her friends behind and living in a new neighborhood. "The new house is enormous!" said Sophie's mom, smiling. "It really is," said her dad. "And the architect designed it thinking about children, so there are some fun parts of the house that you will love." But when she told her friends about it, they said the house is haunted! Sophie didn't know what to think.

When Sophie got to the new house, she walked through a big gate in a huge entrance. It was enormous! "I'll have so much fun exploring all the rooms!" she shouted. She looked up and saw all the windows. "I wonder which one will be mine." Then she saw a slide coming out of one window and reaching down to the yard. It looked so fun! "I think that will be my bedroom window!" she said to her mom. There were games in the yard, and the wall was made to be painted on.

"I'll buy you lots of colored paints," said Sophie's dad. "Yes, Daddy! We'll paint something together," said Sophie.

Later, Sophie was moving boxes into the house. Suddenly, she heard some voices coming from the basement. Was there someone else there? She walked down slowly and saw three racoons painting the walls! "Hello?" she said, but they screamed and hid! "I didn't know racoons were so unfriendly," Sophie thought, laughing.

"Beep, beep, beep," goes Sophie's alarm clock. She opens her eyes, and the sun is shining outside. "Get up, Sophie. We'll buy the paint for the wall today!" What a strange dream Sophie just had. Could racoons really paint walls?



2 Listen and read the story. Then complete the sentences.

- 1 At the beginning, Sophie felt nervous.
- 2 Her friends said _____.
- 3 Sophie's new bedroom window has _____.
- 4 Sophie heard some voices _____.
- 5 The racoons were _____.
- 6 I think the new house sounds _____.

3 Work with your partner. Role play.

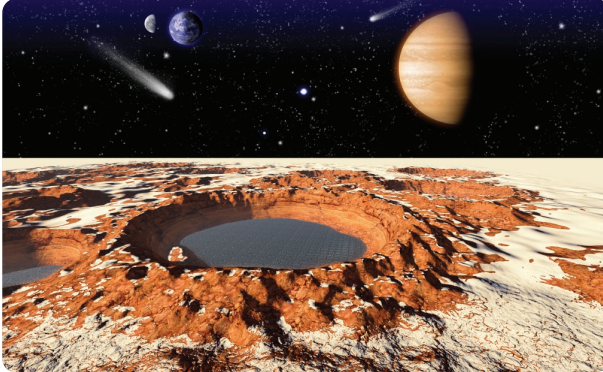
You are Sophie, and you moved to a new house yesterday. You are talking to your friend at school about it and what you will do there. You can invent more information about the house.

You are Sophie's friend, Maddy. You want to know about Sophie's new house and what she will do in her new neighborhood. Ask her some questions.



Listening and Speaking

1 Listen and circle the animals that need a home on Mars.



2 Listen again and choose the correct answers.

- 1 What is Emily's job?
a an astronaut **b** a zookeeper **c** an architect
- 2 Who does she need to design houses for?
a astronauts **b** animals going to Mars **c** pets
- 3 What does Emily say the measurements of the first design need to be?
a big **b** small **c** shaped like a tree
- 4 What won't the first animal need?
a a TV screen **b** a car **c** a yard
- 5 What kind of materials will the house need?
a strong materials **b** wood **c** glass
- 6 What does the second animal need a home for?
a to fly **b** to watch TV **c** to sleep
- 7 The house will be designed in the shape of a ...
a fridge **b** tree **c** school

3 Use the information to role play a conversation.

Student A

You are an architect designing homes for animals on Mars.

- Choose an animal.
- Explain what the house will need.
- Ask your friend for ideas.

Hi, ... I'm designing a home for a ...

Wow! What will it need?

I think it will need ... but it won't need ...

Student B

Your friend is designing homes for animals. Use the clues below to ask questions.

- What / need?
 - What materials / use?
 - How big / be?
- Listen to their answers and share some ideas.

Vocabulary

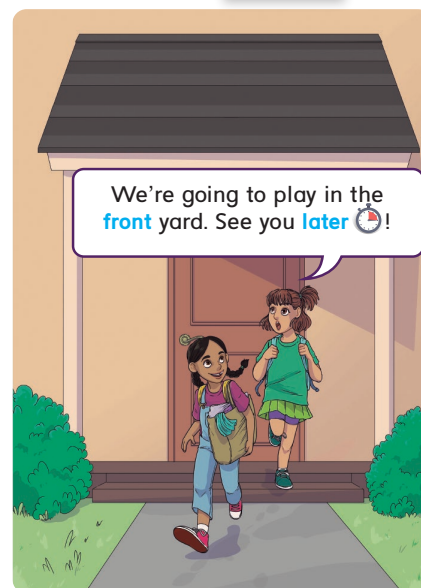
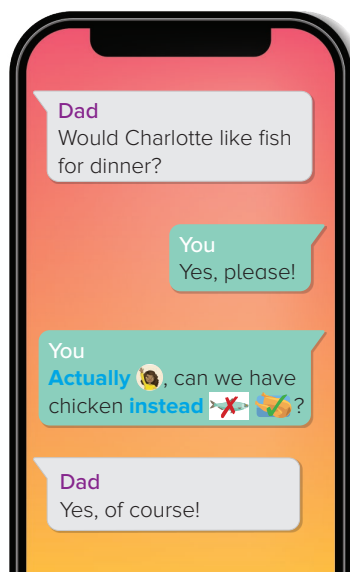


رابط الدرس الرقمي



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1 Listen, look, and match the words to the speakers.



- | | |
|-------------|-----------|
| 1 Luna | a take |
| 2 Dad | b instead |
| 3 Luna | c cushion |
| 4 Charlotte | d empty |

2 Listen, point, and say.

3 Read and complete with words from Exercise 1.

- Put that old chair cushion in the box.
- I'm waiting at the _____ door. It's the white house on the _____.
- Hurry up! It'll _____ two hours to get home. See you _____ when you arrive there.
- Do you want me to put anything _____ on the top bookcase _____?
- _____ of science we _____ have geography now.

4 Talk and make a dialogue with words from Exercise 1.

OK. At the front door?

See you later at school.

No! Let's meet at my house instead.



Saudienglish



1 Read the chart.

Will for Spontaneous Plans		Be Going To for Previous Arrangements
Subject + Will + Verb (Base Form)		Subject + Am/Are/Is Going To + Verb (Base Form)
✓	<i>I will tell my dad you don't like fish.</i>	<i>She is going to come to my house after school.</i>
✗	<i>We missed the bus! We won't be home before 4 p.m.</i>	<i>I am not going to sleep at home tonight.</i>
?	<i>Will you bring some extra pajamas?</i>	<i>Are we going to watch a movie this evening?</i>

2 Read and write the names.



I **am going to** sleep at Luna's house tonight.

Charlotte doesn't like fish, so I **will** ask for chicken instead.



- 1 Who mentions a decision made at that moment? _____
- 2 Who mentions a plan made before now? _____

3 Read and complete.

am be going to will won't

- 1 We use _____ to talk about plans and arrangements.
- 2 We use _____ and _____ to talk about decisions made in the moment.
- 3 Only the word "be" changes to _____, *are*, or *is*.

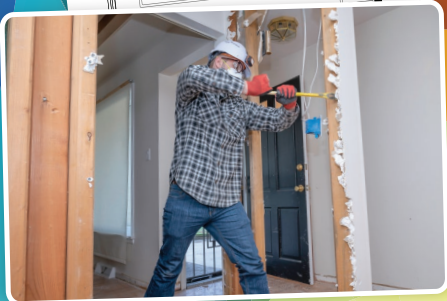
Reading



1 Look at the title and images. Answer the questions.

- 1 What kind of page is it?
 - a an email
 - b a magazine
 - c a website
- 2 What do you think the page is about?
 - a selling a house
 - b moving to a new house
 - c changing a house

Young Architects – Redesigning a Bedroom



Last month's Young Architects competition winner, Kai, is going to design his dream bedroom! He spoke to our architect to draw the design he wants, and he wrote us a letter with his thoughts. What is he going to change? Read on to find out!

Hello! I'm so excited to have my dream bedroom in my house! I'm going to make some changes that I agreed to with the architect, and I'll plan some other changes later.

First, I'm going to change the measurements of my bedroom. It's going to be much bigger! We're going to put big cushions in the corner of the room, and I think I'll have a big screen to watch movies and play video games.

Instead of the two small windows, the builders are going to put in one big window. I'll be able to see the front yard and the entrance! My friend said I need a slide coming out of the window into the yard. But I won't ask for that because I won't use it.

Right now, I have an empty closet in the corner of my room. The builders are going to change it into a secret space just for me. Will it be big enough to put a fridge in there full of my favorite food? If not, I'll put another screen in there.

The builders are going to start the changes next week. Will they finish before my birthday? I hope so! It's so exciting! Thank you!
Kai

2 Read and complete.

- 1 Kai is redesigning his bedroom because he won a competition.
- 2 He discussed the design with _____.
- 3 Change of measurements: _____.
- 4 Cushions added: _____.
- 5 Change to windows _____.
- 6 Closet could have _____ or _____.
- 7 Kai hopes they will finish _____.

Social and Emotional Learning

Discuss the questions with your partner.

- 1 Imagine you win this competition. What will you change in your house?
- 2 What materials will the builders use?
- 3 What features create an ideal home?

Word Work and Writing

1 Read the sentences. Write **V** for verbs and **N** for nouns. Then write two more.

1 ... is going to **design** his dream bedroom ...

☒ V

2 ... draw the **design** he wants.

☐

3 You can **call** me.

☐

4 You can give me a **call**.

☒ N

5 There was a shelf in the **corner**.

☐

6 The dogs **cornered** me. I couldn't get away!

☐

7 The movie theater is going to **screen** my favorite movie!

☐

8 There are three TV **screens** in my house.

☐

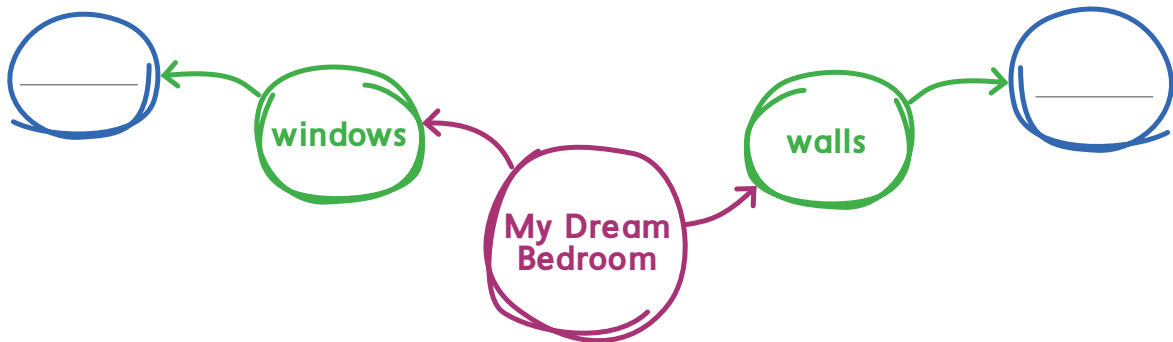
9 _____

☐

10 _____

☐

2 Complete the mind map about your dream bedroom.



3 Write an email to Young Architects and describe how you will change your bedroom.

✉
New Message

To: architect@youngarchitects.com

From:

Subject: Redesigning my bedroom!

Hi! My name is ...

Send ▶

Useful Expressions

I'm going to change ...

I think I will ...

I won't need ...

Integrated Learning: Social Studies



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1 Look and discuss the questions.

- 1 Do you think buildings stay the same forever? Why or why not?
- 2 Do you think buildings will be designed in the same way in the future? Why or why not?

BUILDINGS OF THE FUTURE

Architects are always thinking about making new, exciting buildings. What designs will you see in the next few years? Read on to find out!

FOOTBALL STADIUMS



are going to use strong, safe materials in the construction. Something they will always do is change the front of the stadium to make it more attractive.

For every football World Cup, host countries will update the stadiums. Saudi Arabia will host the World Cup in 2034. Architects won't always build new stadiums, but they will improve the designs of existing ones. You'll notice that architects are generally going to change the layout of the stadium, and builders

JEDDAH TOWER



Jeddah Tower may become the tallest building in the world! The tower will be more than 1,000 meters tall when it is completed. Can you believe its measurements? Nobody lives there yet because builders are working on it. The architect who designed the tower chose very strong, modern materials, like concrete, steel, and glass. The layout has space for homes, shops, and offices.



MODERN CITY HOMES

be made with natural materials, and people will be able to grow their own food instead of buying it from grocery stores. It will also treat and use rainwater for washing and watering the plants.

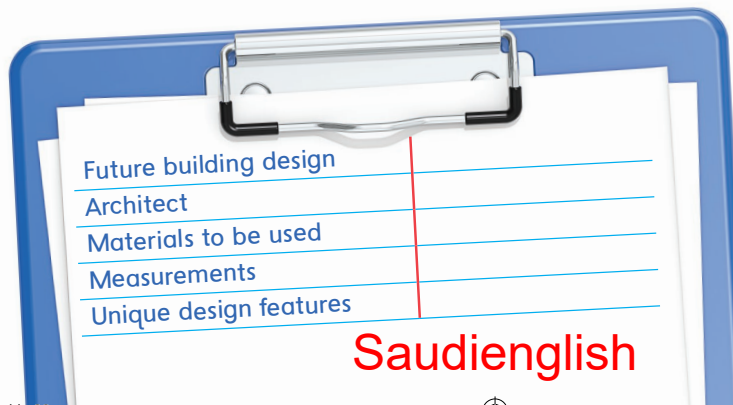
Cities are going to get bigger as more people move to live in them, so architects are designing city buildings that won't harm the planet. One example is the Farmhouse. It will

2 Read and check (✓) or cross (X). Correct the false sentences.

- 1 Building designs will be the same in the future as they are now.
- 2 Architects will always build new stadiums for the World Cup.
- 3 Architects will change the layout of the football stadium.
- 4 The stadiums won't look different.
- 5 Jeddah Tower is empty inside for now.
- 6 The tower will be built with traditional materials, like wood.
- 7 There will be more people living in cities in 2030.
- 8 In the Farmhouse, people will grow their own food.

☒ ☐ ☐ ☐ ☐ ☐ ☐ ☐

3 Research and present.



I am going to talk about ... This building will be made with ...



2

32



Unit Review



1 Play and answer.

 Start / Finish	1 Name four parts of a house.	2 Decide what you will do after class and tell your partner.	3 Tell your partner what plans you have for the weekend.
	7 Think of three words that are the same as verbs or nouns.	6 Look at the weather and decide what you won't do today.	5 Answer. Who designs houses?
8 Answer. What might you find in a kitchen?	9 Answer. What did Sophie find in her basement?	10 Write a description of a house you like in your neighborhood or town/city.	11 Answer. What do you need to get into a house?
 Return	14 Tell your partner a pre-arranged plan. Then change the plan.	13 Answer. What building will be more than 1,000 meters tall?	12 Ask your partner what they are going to do on the weekend.

Project



Create a plan for a house of the future.

- Brainstorm different structures.
- Choose one you like.
- Write down all the rooms and parts of the house you want to include.
- Draw the layout.
- Add the measurements and materials.
- Add colors.
- Show and explain your house plan to your class.



Remember to include:

measurements (20 m), materials (wood), room names (kitchen), doors, and windows.





3

Job Paths

Jobs in the community

1 3.1 Look, listen, and complete.

2 3.2 Listen, point, and say.

Gabriel Rodriguez Hazel Miller
Hudson Jones ~~Mrs. Taylor~~ Nathan

Meet Your Community!

Come to the community fair. Meet your neighbors and learn about their jobs!

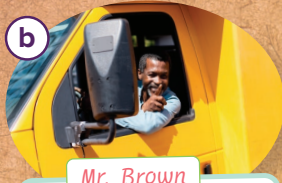
a



1 Mrs. Taylor

Learn how to take professional photos with this **photographer**.

b



Mr. Brown

Drive through the streets with a **driver**.

c



2

Do you know this **actor** from TV?

d



Grace

Sing your favorite songs with a famous **singer**.

e



Mrs. Newman

Meet a **journalist** and hear about local news.

f



3

See how to plan a building with an **engineer**.

g



Ellie Foster

Do business with a **businesswoman**.

h



Mrs. Garcia

Practice teamwork with a **manager**.

i



4

Fly around the city with a **pilot** or watch the **flight attendant** help the passengers.

j



Adam

k



Luke Harris

Love food and meeting people? Help a **waiter** serve customers their favorite dishes.

l



James

Meet a **mechanic** and learn how to repair a car.

m



5

You could learn to draw with a **fashion designer**.

n



Sam Robinson

Watch an **artist** paint a picture before your very eyes.

Saturday, 10 a.m. – 5 p.m. City Park

3

34



What jobs do people in your community do?

Saudienglish



Vocabulary

3 Look and write.



a A mechanic fixes cars.



b _____



c _____



d _____



e _____



f _____



g _____



h _____



i _____



j _____



k _____



l _____



m _____



n _____

4 Listen, read, and circle the jobs.

Hi. I'm an actor. I act in films and TV.
 I'm a school bus driver.
 Have you seen me?
 Hello, I'm an artist. I love to draw and paint.
 I'm a businesswoman. I have a meeting;
 I can't be late!
 We live in your community, in your community!
 Hey! I'm a fashion designer. I design the clothes that you wear.
 I help people build houses. I'm an engineer.
 Hello. I'm a journalist. I talk about the news.
 I'm a manager of business people – don't be confused!
 We live in your community, in your community!

Hey! I'm a mechanic. I fix your car if it breaks.
 I'm a photographer and pictures I take.
 Hello. I'm a pilot. I fly airplanes.
 I'm a flight attendant. I'll help you relax on the plane!
 We live in your community, in your community!
 Hey! I'm a singer. I sing on TV.
 And I love to sing in concerts and make you happy!
 Hello. I'm a waiter and I bring you food.
 If you like what you eat, then you'll be in a good mood.
 We live in your community, in your community!

5 Listen again and chant.

6 Describe the people in your community.

My neighbor is a journalist,
and he writes articles.



My neighbor is a
mechanic, and she
can fix cars.







Saudienglish

35

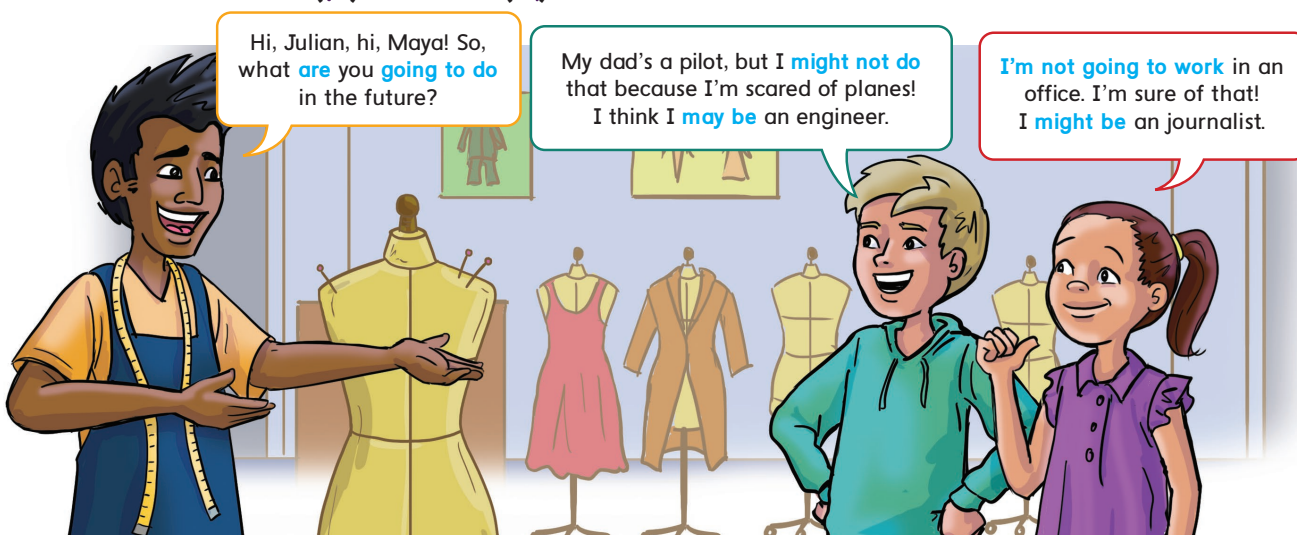
3



1 Read the chart.

Definite Future Plans	Possible Future Plans	Unlikely Future Plans	Impossible Future Plans
 100%	 50%	 30%	 0%
I am going to be an artist.	You may/may not fly all over the world.	She might/might not become an engineer.	He isn't going to act on TV.

2 Read and check (✓) or cross (X).



- It's possible that Julian will work as an engineer in the future.
- It's unlikely that Julian will work as a pilot in the future.
- It's clear that Maya will work as a journalist in the future.
- It's impossible that Maya will work in an office.

☒
☐
☐
☐

3 Read and match.

~~(be) going to~~

may

might

- We use (be) going to when we are completely sure of a future plan.
- We use _____ when a future plan is likely to happen.
- We use _____ when a future plan is very unlikely to happen.



4 Read and complete. You can use the options more than once.

am going to are going to is going to may might



Do you know what you
¹ are going to be in the future, Zoe?

Really? I am sure I ³ _____
work as a journalist.

Seriously? I think I ⁵ _____
ask him for his opinion.

That's true. Let's go and find her!

We ⁸ _____ do this quickly then.
Come on! Hurry up, Zoe!

No. I don't have a clue!

I ² _____ be a pilot.

Wow! My brother ⁴ _____
graduate as a journalist next year.

I think there is a journalist here at
the fair. You ⁶ _____ get some
answers from her, too.

Oh, wait. I don't think we
⁷ _____ have much time. Mom
is picking us up in 15 minutes.



5 Look at the pictures and write sentences.



Kai

1 Kai isn't going to be
a waiter.



Aiden

2 _____



Julian

3 _____



Luna

4 _____



Maya

5 _____



Zoe

6 _____



6 Work with your group. Play a game.

- Think about what you want to be.
- Use "I'm going to", "I may", or "I might".
- Listen to and repeat your classmates' sentences.

I'm going
to be a
photographer!

Ann is going to be a
photographer.
I might be a pilot.

Story



1 Look and discuss.

- 1 Who do you think they are and where are they?
- 2 What do you think is happening?
- 3 Why do you think that is happening?

2 Read, listen, and check.

The College Application

Harper's older sister, Emilia, is in her bedroom completing her college application form. She looks doubtful and sad. "What's the matter, Emilia?" asks Harper.

"I don't know what I'm going to study in college," says Emilia.

"You are very good at drawing! That's your talent. You may become a great artist, or you might be a fashion designer. I love the way you dress," Harper answers.

"You're sweet, Harper, but artists don't make much money. I'm not going to have a house and a family as an artist," says Emilia.

"Now you're being silly, Emilia! Look at me. Tell me what's more important: being rich and unhappy or enjoying what you do every day? You might not be rich, but you aren't going to be poor either. What matters is that you're going to be happy, and no money is better than that."

Emilia looks at Harper with tears in her eyes. She hugs Harper and says, "You may be right. You're a very smart kid. Thank you for your advice!"



3 Read and check (✓) or cross (X).

- 1 Emilia is excited about going to college. X
- 2 Emilia might be a good artist. _____
- 3 Harper says that Emilia is going to be poor as an artist. _____
- 4 Harper thinks happiness is more important than money. _____
- 5 Emilia isn't going to be an artist. _____

Social and Emotional Learning

Read and discuss.

- 1 What are some examples of negative or bad feelings?
- 2 Why is it important to share how you feel with others?
- 3 Who can you talk to when you have a problem?
- 4 What can you do to help others who are having problems?



Listening and Speaking

1 Look at the picture and predict the topic.



2 Listen and write *T* (true) or *F* (false). Correct the false sentences.

1 Ben is going to go to Canada on vacation. ☐

2 Ben's mom is going to have a baby. ☐

3 Bill may visit Ben. ☐

4 Ben might not speak French in Canada. ☐

5 Bill is a good friend. ☐

3 Use the information to role play a conversation.

Student A

You're going to live in another country.
Greet your friend and say you are going to move. Think about:

- where you are going to move to.
- when you might travel.
- why you are going to move.
- what you may do there.

Hi, ... I'm going to move!

Where are you
going to move to?

I'm going ...

Student B

Your friend is going to move to another country.
Use the clues below to ask questions.

- Where / going to move to?
- When / might / travel?
- Why / going to / move?
- What / may / do?



Saudienglish

Vocabulary



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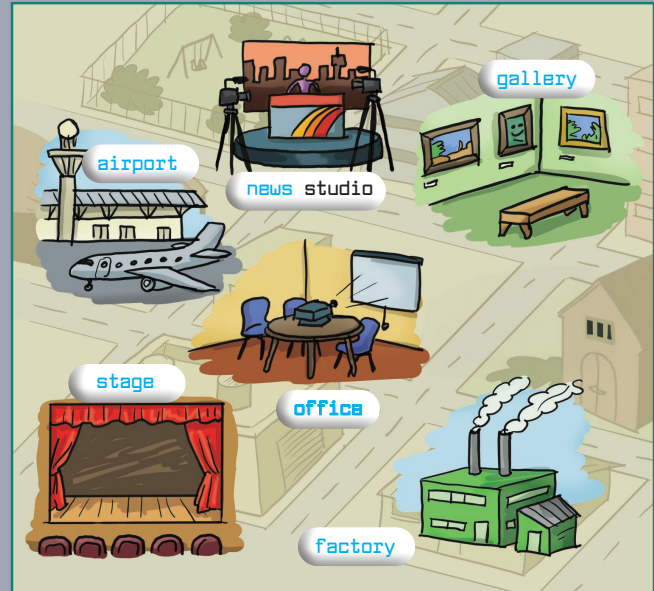


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- 1 Listen and match the people to the places.

Where do they work?

Drag the **job** to the place where they **work**.



- 2 Listen, point, and say.

- 3 Read, look, and write.

- a Actors act on a 1 stage, or sometimes they may perform in an art



- 2 _____ during an exhibit.

- b You may listen to the 3 _____ on TV.

- c My dad works in a 4 _____, and he has an 5 _____ where he has many 6 _____ every day.

- d My parents are flight attendants. They 7 _____ long hours. They also wait at the 8 _____ for a long time. It's not an easy 9 _____.

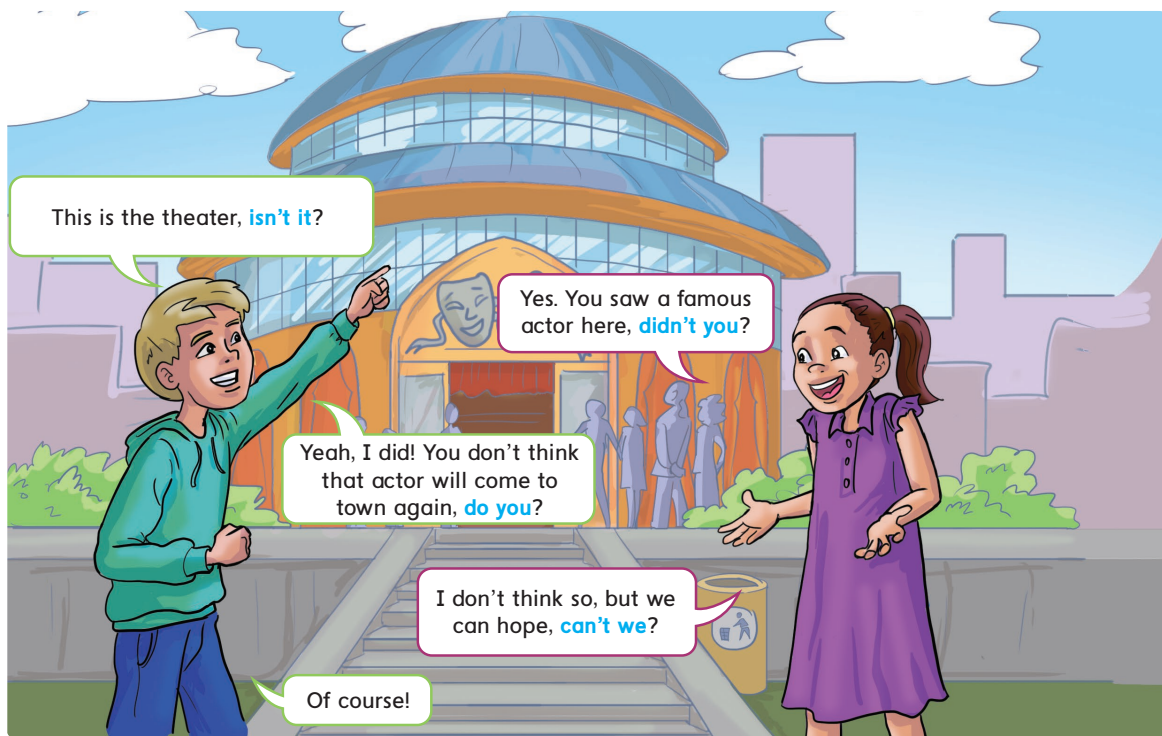


1 Read the chart and conversation.

Question Tags

If the statement is affirmative, the question tag is *negative*.

If the statement is negative, the question tag is *affirmative*.



2 Read and complete.

- 1 That was an office, wasn't it?
- 2 He is going to work here, _____?
- 3 You haven't managed a team before, _____?
- 4 She enjoys taking photos, _____?
- 5 You aren't a pilot, _____?

3 Play a game with your partner.

- Draw a job or place.
- Don't say what it is.
- Your partner says what they think you drew, using a question tag.

That's an engineer, isn't it?

Yes! Your uncle is an engineer, isn't he?

Saudienglish

Reading



1 Look at the picture and title. Predict what the article is about.

2 Read and write *T* (true) or *F* (false).

🔴 🟡 🟢
📄 | ⏪ ⏩
🔍 Search
🕒 ⬆ ⬆ ⬆

What job are you going to do in 2040?

Deciding what to do in the future isn't easy, is it? Especially because many of the jobs you might do when you grow up don't even exist now. We interviewed different **specialists** and asked them about jobs in 2040. Are we going to have **receptionists**, **journalists**, or **scientists** in the future? Keep reading and find out.

Are you interested in food? In 2040, food engineers are going to be popular. They are going to create and design the food we might eat. That's strange, isn't it? In the future, we might eat more processed food and food that is going to be modified at its molecular level. It's incredible, isn't it?

Another option you may consider is becoming a robot **therapist**. Yes, you read that right. In the future, we are going to need therapists for robots. As a robot therapist, you may have to talk to robots, understand their problems, and give them advice. Robot therapists are going to be like **psychologists**. You can't imagine a robot talking to a therapist, can you?

Finally, would you consider managing robots? Specialists say robots are going to need managers, so you may consider a career as a robot manager. It's going to be similar to what managers do now, but with robots. It's strange, isn't it?

As you can see, there are many new jobs you might do in the future. What do you think you may do? Would you like to be a food engineer, a robot therapist, or a robot manager? Leave your comments below.

- 1 It's easy to decide what to do in the future.
- 2 Specialists gave the information presented in the article.
- 3 We might eat more organic food in the future.
- 4 Robots are going to be therapists in the future.
- 5 Robot managers are going to do the same job that managers do now.
- 6 There won't be many jobs in the future.

F

3 Read and discuss.

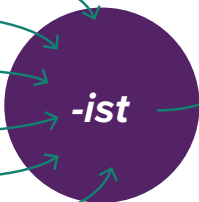
- 1 Which job from the article would you like to do? Why?
- 2 What other jobs do you think people may do in the future?

Word Work and Writing





1 Match the word to the definition.

- | | |
|----------------|--|
| 1 specialist | a Someone who is trained in science. |
| 2 receptionist | b Someone who is an expert. |
| 3 journalist | c Someone who helps people mentally or physically. |
| 4 scientist | d Someone who studies people's minds and behaviors. |
| 5 therapist | e Someone who reports the news. |
| 6 psychologist | f Someone who works in the reception at a hotel or office. |

2 Read and write.

- | | | |
|------------|--|----------------|
| 1 cycle |  | <u>cyclist</u> |
| 2 art | | _____ |
| 3 pharmacy | | _____ |
| 4 tour | | _____ |
| 5 novel | | _____ |
| 6 economy | | _____ |

3 Look and write sentences about your future.

- | | |
|---|---|
| 1  | 2  |
| _____ | _____ |
| 3  | 4  |
| _____ | _____ |
| _____ | _____ |

4 Write about your plans for the future.

Me 15 Years from Now

Useful Expressions

When I grow up, I'm going to ...
because ...

I may (not) ... and/but ...

I might (not) ...

Integrated Learning: Social Studies



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1 Read and answer the questions.

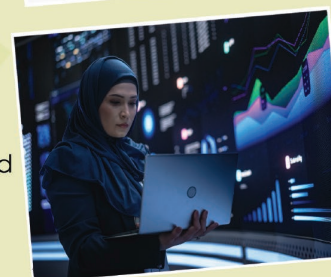
THE FUTURE OF WORK IN SAUDI ARABIA

More than **11 million** people work for private companies in Saudi Arabia.

More young people are workers than before. Around **47%** of workers are younger than **34 years old**.

By **2030**, most students who finish university will start working within **6 months** of graduation.

Technology jobs are going to increase in Saudi Arabia. Around **15,000** new jobs in artificial intelligence will be created by 2030.



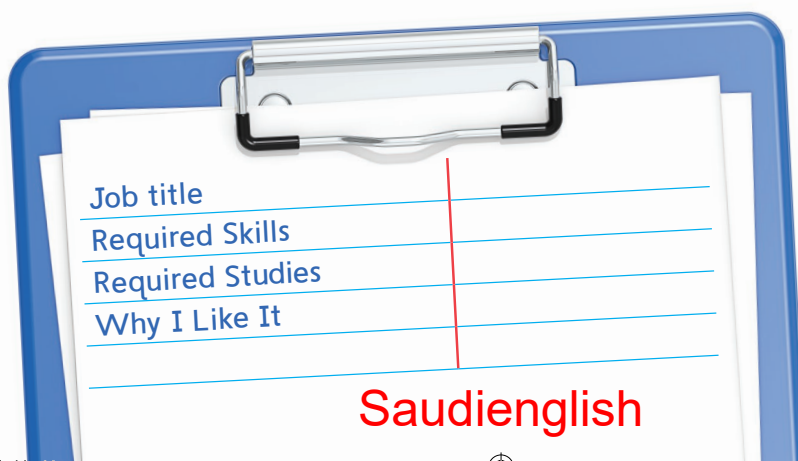
- 1 How many new jobs in artificial intelligence will be created? 15,000
- 2 How many people work for private companies in Saudi Arabia? _____
- 3 How many months will it take for most university graduates to start working? _____
- 4 What percentage (%) of workers are younger than 34 years old? _____

2 Listen and complete.

future job factory need managers technology

- 1 The workforce refers to everyone who has a job or is looking for work.
- 2 Jobs can change because of new technology and what businesses _____.
- 3 In Saudi Arabia, more people are working as doctors, engineers, and _____.
- 4 There will be more jobs in _____, like artificial intelligence.
- 5 People who work in a _____ may need to learn new skills.
- 6 Workers need to keep learning to be ready for the _____.

3 Research and present.



I am going to talk about ... In the future, this job ...



3

44



Unit Review



1 Play and answer.

 <p>Start / Finish</p>	<p>1 Answer. What do you call someone who flies planes?</p>	<p>2 Say this sentence to check information. "Your mom is an engineer, isn't she?"</p>	<p>3 Answer. What professions are going to be popular in 2040?</p>
<p>7 Write two future plans for a classmate.</p>	<p>6 Use the future to say what you think about being a flight attendant in 20 years.</p>	<p>5 Answer. Who works at an airport?</p>	<p>4 Say this sentence to confirm the information. "You're new here, aren't you?"</p>
<p>8 Answer. What do you call someone who takes professional photos?</p>	<p>9 Answer. Why is Harper's sister sad?</p>	<p>10 Write a very unlikely future plan for yourself.</p>	<p>11 Complete. A person who is taking a tour is a _____.</p>
 <p>Return</p>	<p>14 Say it's not probable that you will live in a different country in 20 years.</p>	<p>13 Answer. How many people work at private companies in Saudi Arabia?</p>	<p>12 Say that you are sure about moving in 20 years.</p>

Project



My community in a poster.

- Create a poster showing the most common jobs in your community now.
- Graph the results according to gender and age.
- Compare them with the jobs people *are going to/may/might* do in 20 years. Classify the results by gender and age, too.



4

Glorious Food

Make your favorite snack.

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1 4.1 Listen and point. Circle what you need to make the food.

2 4.2 Listen, point, and say.

Quick Snacks !



Bake Cookies with Noah Brookes.



ingredients:

flour,



butter,



sugar



or honey,



chocolate



recipe:

1. Preheat the oven to 300 degrees.

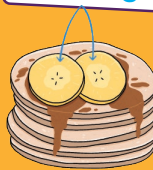


cookies

topping

Next week ...

Pancakes with a banana and yogurt topping



Fetch your ingredients now !

countertop



What's in your favorite food?

Saudienglish



3 Look and write instructions.



1 Melt the butter in a pan.



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____



13 _____



14 _____

4 Read and complete with words from Exercise 3.

My favorite dish is mutabbaq. It is common in Saudi Arabia. It's a dough with filling in it. First, you make the dough with ¹f lour, salt, and some ²s _____. You also need ³b _____ and water to help the ⁴i _____ combine. There are different fillings. The common ones are meat, chicken, or cheese. Mutabbaq taste and ⁵s _____ delicious. I can eat them every day.



5 Discuss the questions with your partner.

- 1 What is your favorite dish?
- 2 How do you make it?





1 Read the chart.

Expressing Advice with <i>Should</i> and Warnings with <i>Had Better</i>			
Subject + <i>Should</i> (Not) + Verb (Base Form)		Subject + <i>Had Better</i> (Not) + Verb (Base Form)	
✓	We <i>should</i> turn the oven on.	✓	We <i>had better</i> check the recipe again.
✗	You <i>should not</i> / <i>shouldn't</i> use too much sugar.		
<i>Should</i> + Subject + Verb (Base Form)		✗	You <i>had better not</i> make a mess!
?	<i>Should</i> I use eggs in the mixture?		

2 Read and choose the correct option.



1 You *should* get your ingredients ready first.



2 You *had better* wash your hands before you begin.



3 You *should* turn on the oven before making the cookies.



4 You *had better* not leave them in the oven too long!

- The sentences give advice for the *past* / *present or future*.
- Sentences 1 and 3 are similar to: "It's a good idea to ..." / "It's a bad idea to ..."
- Sentences 2 and 4 are similar to: "It's important to ..." / "Don't worry about ..."

3 Read and write full sentences.

- Should / use / sugar / mixture? *Should I use sugar in the mixture?*
- We / better / add / more / water. _____
- You / better / turn / oven / off / when / finish. _____
- You / should / not / mix / water / milk. _____
- We / better / not / forget / add / chocolate. _____
- Should / make / pancakes? _____



4 Listen and read. Circle the advice and underline the warnings.

Chorus

Do you want to bake a cake?
Bake a cake, bake a cake?
You won't make any mistakes!
If you follow my advice.

You should buy all your ingredients
before you begin.
You'd better wash your hands.
You have dirt on your skin!

Chorus

You'd better not forget the sugar
to make the cake sweet.
You shouldn't add too much, though,
so it's not too sweet to eat!

Chorus

You should bake the cake in the oven,
and watch the mixture rise.
You'd better watch the clock,
or you'll get a big surprise!

Chorus

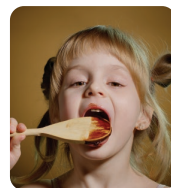
5 Listen again and chant.

6 Look at the pictures and write another verse.

Do you want to bake _____?
Do you want to bake _____?
Follow my advice and _____.

You should _____
because _____.
You'd better _____.

You shouldn't _____.
You'd better not _____.



7 Discuss your advice for making snacks using the words in the boxes.

Verbs

add bake buy fetch make
put smell wash

Nouns

butter chocolate flour honey
snack sugar sweet yogurt



You should add
honey or sugar to
make a sweet snack.



You'd better wash
your hands before
you start!

Story



رابط الدرس الرقمي



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1 Look at the pictures. Choose a title.

- 1 Layla's Experiment Goes Wrong
- 2 Layla Bakes at Home
- 3 An Experiment in Cooking Class

Layla arrives at her cooking class, excited to experiment. She puts her ingredients on the countertop ready to bake.

Layla's friend, Thelma, looks at her strangely. "Why did you bring vegetables to class?" she asks. "You know we're baking cookies, right?"

"Sure!" replies Layla. "My cookies will be the best!"

"You'd better not put any broccoli in your cookies!" Thelma continues, sticking out her tongue.

Layla tries different flavors. First, she puts in garlic, but a horrible smell fills the classroom. "That was a mistake," she thinks. She puts some new flour and butter into a bowl, this time with onion.

"What's that smell?" asks the teacher. "You should try carrots."

Then Layla remembers a carrot cake she ate once. Carrots can be in sweet snacks! But she looks at the clock. Only 15 minutes left! She'd better be quick!

Layla fetches the ingredients again and puts in some carrot. She puts her cookies in the oven and waits. A sweet smell starts to fill the classroom, and everyone is interested! When the cookies are ready, she gives everyone a bite.

"You should sell these!" says Thelma with cookie around her mouth.



2 Read and listen to check. Then scan the story to answer the questions.

- 1 Where is Layla? Layla is at school, in her cooking class.
- 2 Who is Thelma? _____
- 3 What does Thelma not want Layla to use?

- 4 What is the first ingredient Layla tries in her cookies?

- 5 Why does the room smell bad?

- 6 What is the teacher's advice?

- 7 How much time does Layla have to make her carrot cookies?

- 8 What does Thelma think of Layla's new cookies? _____

Social and Emotional Learning

Discuss the questions with your partner.

- 1 What do you do if someone makes fun of your idea?
- 2 Is it important to trust your own ideas? Why?
- 3 Why is it important to keep trying even after you fail?
- 4 What can we learn from our mistakes?



Listening and Speaking

1 Look at the picture and answer the question.

What does Gabriel need help with?

- 1 his homework
- 2 his eating habits
- 3 cleaning his room



2 Listen and choose the correct answers.

- 1 Who is the conversation between?
a a boy and a teacher **b** a girl and a parent **c** a boy and a doctor
- 2 How is Gabriel feeling?
a hungry and excited **b** tired and his teeth hurt **c** nervous about an exam
- 3 What doesn't Gabriel eat?
a breakfast **b** chocolate **c** cake
- 4 Why is breakfast important?
a It tastes great. **b** It helps you sleep. **c** It gives you energy.
- 5 What does Dr. Diaz say about pizza?
a You should never eat it. **b** You should eat it every day. **c** It's OK to eat it sometimes.
- 6 What does Dr. Diaz say you should do to have balanced diet?
a eat a bit of everything **b** eat a lot of everything **c** only eat one thing

3 Use the information to role play a conversation.

Student A

You're feeling sick. You go to the doctor for advice. Think about:

- how you are feeling
- what you normally eat
- what you don't eat

Hi, Doctor. I feel really ill. What should I do?

You'd better sit down. What do you eat?

Yesterday I ate ...

Student B

You are a doctor. Give advice to Student A about their eating habits.

- What should they not eat too much of?
- What had they better avoid?
- What should they eat more of?

Vocabulary



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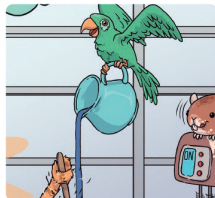
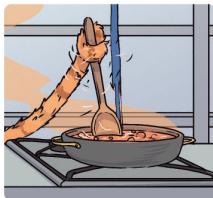
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1 4.7 Look, listen, and order the steps.



2 4.8 Listen, point, and say.

3 Look and write possible sentences.



1 Keep stirring while I pour the sauce.

2 _____



3 _____



4 _____



1 Read the chart.

Zero Conditional	
If + Subject + Verb (Simple Present), Verb Phrase (Simple Present)	
If you want a sweet snack, you add sugar.	Add sugar if you want a sweet snack.
If we don't have sugar, we use honey.	We use honey if we don't have sugar.

2 Read and check (✓) or cross (X).



- 1 The animals are saying facts that are always true.
- 2 The dog says to always stir in salt.
- 3 The parrot says to add water when the sauce is very thick.
- 4 The animals are only talking about this sauce on this day.

☒
☐
☐
☐

3 Order the words to make sentences.

- 1 bake / If / cookies / , / like / cake / . / you don't / a
If you don't like cookies, bake a cake.
- 2 sauce / enough / you / don't / If / , / have / . / add / you / water

- 3 wet / add / flour / . / dough / I / more / if / is / the

- 4 you / . / measure / you / have / , / enough / If / food

- 5 want / snack / if / yogurt / Try / sweet / you / . / a / fruit / with






1 Read the text quickly and answer the questions.

- 1 What kind of text is it? *It is an article found in a magazine.*
- 2 Who do you think it is written for? _____
- 3 What is the main idea? _____


Food and Sports: Dos and Don'ts.

Everyone knows people in sports should eat healthily to stay strong and full of energy. We asked a football player and a tennis player what they think.

Do:

- 1 You should drink lots of water. Water is good for your body and keeps you awake. It also helps when your head hurts! If you don't like the taste of water, mix in some fruits or herbs. 
- 2 You should eat enough fruit and vegetables. If you want a snack, you can cut up some carrots or apples. 
- 3 You should use fresh ingredients. They taste better and are healthier! 

Don't:

- 1 You shouldn't skip meals. If you can't eat a full meal, make a small snack. 
- 2 You'd better not eat after 7 p.m. because you won't sleep well. Plan your eating well. If you are still hungry after 7 p.m., eat some fruit or bread and honey.
- 3 You shouldn't eat meat that smells bad. Old meat can make you sick. If you don't like the smell, you'd better throw it away!



2 Read again and write notes. Then correct the sentences.

- 1 water *You should drink lots of water.*
- 2 fruit _____
- 3 skipping meals _____
- 4 7 p.m. _____
- 5 Eating sugar helps when your head hurts. _____
- 6 You don't sleep well if you eat after 5 p.m. _____
- 7 Meat smells bad if it is fresh. _____

3 Discuss the questions with a partner.

- 1 Do you follow this advice? Why or why not?
- 2 How can you improve your eating habits?
- 3 What other advice can you add to the list?



Word Work and Writing

- 1 Find the words in the text on page 54. Write sentences. Then think of one more.

Word	Used as a Noun	Used as a Verb
smell	1 <i>If you don't like the smell, throw it away!</i>	2 _____
taste	3 _____	4 _____
_____	5 _____	6 _____

- 2 Fill out the graphic organizer.



- 3 Write and draw your article.

Food Advice for _____

Useful Expressions

He/She should/shouldn't ...

He/She had better (not) ...

Don't forget ...



1 Read and answer the questions.

Healthy Eating: The Best Kind of Diet

The best kind of diet is a balanced one. That means you shouldn't just eat salads. You'd better eat a bit of everything if you want to stay healthy. See below the kind of food you should eat.

Vegetables and Fruit

Your plate should be mostly fruits and vegetables. If you don't see a lot of colorful vegetables, add more! Vegetables taste great if you cook them properly. Fruits are sweet and make a great dessert!

Dairy

Dairy products include milk, yogurt, and cheese. You should have some of this in your diet, but not too much.



Starches

You'd better check that you eat enough foods like potatoes, pasta, and rice. These give you energy. If you don't have enough rice, you can have a sandwich with bread! You shouldn't put lots of butter on the bread.

Proteins

Proteins include fish, meat, eggs, and beans. You'd better have some in every meal if you want to be strong. If you don't eat meat, eat beans or eggs instead!

Fatty Foods

Foods made of flour, butter, and sugar are fatty foods. You can have small amounts, but not too much. Sweet food often tastes great! But it doesn't make our body healthy. If you want a sweet snack, eat some fruit and yogurt or a little bit of chocolate.

- 1 What does a "balanced diet" mean? *A balanced diet means eating the right amount of everything.*
- 2 What are the three most important food types? _____
- 3 What is the food type we should only eat a small amount of? _____
- 4 What kind of food is pasta? _____
- 5 What protein can you eat if you don't eat meat? _____
- 6 What should you only put a little bit of on bread? _____

2 Discuss the questions with your partner. Then research and present.

- 1 Which food group do you eat the most of?
- 2 Is there any food group you should eat more of? Which one, and why?
- 3 How similar or different is your diet to a healthy diet?



Unit Review



1 Play and answer.

<p>Start / Finish</p>	<p>1 Mention three DON'Ts of a balanced diet.</p>	<p>2 Give your partner advice on how to make your favorite snack.</p>	<p>3 Tell your partner what foods to eat if they don't eat meat.</p>
<p>7 Write your top five tips for making snacks.</p>	<p>6 Tell your partner something they shouldn't do when cooking.</p>	<p>5 Name two senses we use with food.</p>	<p>4 Give your partner five healthy eating tips.</p>
<p>8 Say four actions you do while cooking.</p>	<p>9 Answer. Which ingredient did everyone love in Layla's cookies?</p>	<p>10 Mention three DOs of a balanced diet.</p>	<p>11 Answer. Where in the kitchen can you prepare food and mix ingredients?</p>
<p>Return</p>	<p>14 Explain why breakfast is important.</p>	<p>13 Answer. What are the three most important food groups?</p>	<p>12 Tell your partner what they can make if they want a healthy snack.</p>

Project



Create a pancake recipe.

- Brainstorm different ingredients you like.
- Decide which ones you can use with pancakes.
- Write the list of ingredients you will use and draw them.
- Write and draw the recipe.
- Present your recipe to the group.

