



Final Examination (Form A)

Fundamentals of Mathematics

Date: 9/1/2017

MATH 001

Student Name (ARABIC):

Student ID:

Instructor Name:

CRN:

Instructions:This exam duration is **2 hours**.

This is NOT an open book exam.

The use of calculators is permitted.

The use of mobile phones is NOT permitted.

Please answer all the **5** questions.The number of pages are **7 pages** including this page.**Marking Scheme:**

| Question | Score | |
|--------------|-------|------------------|
| 1 (20 Marks) | | |
| 2 (12Marks) | | |
| 3 (6 Marks) | | |
| 4 (4 Marks) | | |
| 5 (8 Marks) | | Signature |
| TOTAL | | |

Form A

Question 1: (20 points)

Choose the correct answer, write your answer in the table below:

1. The Slope of the line $2x + 3y = 4$ is equal to :

a) $-\frac{2}{3}$

b) -2

c) $-\frac{3}{2}$

d) 2

2. The domain of the function $f(x) = \frac{2}{x-5}$ is :

a) $\{x \mid x \text{ is a real number and } x \neq 2\}$

b) $\{x \mid x \text{ is a real number and } x \neq 5\}$

c) $\{x \mid x \text{ is a real number and } x > 5\}$

d) All real numbers.

3. The interval notation for the set $\{x \mid 1 \leq x < 5\}$ is:

a) $[1,5)$

b) $(1,5]$

c) $[1,5]$

d) $(1,5)$

4. $\sqrt[4]{(x-5)^4} =$

a) 1

b) 0

c) $x-5$

d) $|x-5|$

5. The set of numbers for which the rational expression $\frac{x-8}{x^2-25}$ is not defined is :

a) $\{-25, 25\}$

b) $\{-12.5, 12.5\}$

c) $\{-5, 5\}$

d) $\{8\}$

6. One of the following is a perfect square:

a) $x^2 + 5x + 4$

b) $x^2 - 5x + 1$

c) $x^2 + 4$

d) $x^2 + 6x + 9$

7. The translation of “Three less than twice a number” is:

- a) $3x-2$ b) $2x-3$ c) $3-2x$ d) $2x+3$
-

8. The fraction $\frac{y}{9x}$ is equivalent to $\frac{7}{9}$ when $y =$

- a) 7 b) 9 c) $7x$ d) $9x$
-

9. One of the following relations defines a function :

- a) $\{(-6,4),(-5,4),(-4,4),(-4,3)\}$
b) $\{(1,2),(4,-4),(3,6),(3,5)\}$
c) $\{(0,0),(1,1),(2,2),(0,4)\}$
d) $\{(0,5),(2,5),(9,5),(-3,5)\}$
-

10. The result of the division $\frac{\sqrt[3]{16x^5y^6}}{\sqrt[3]{2x^2y^3}}$ is:

- a) $4xy^2$ b) $8x^2y^2$ c) $2x^2y$ d) $2xy$
-

11. $(-4,3] \cup [0,6) =$

- a) $[0,3]$ b) $(3,6]$ c) $(-4,6)$ d) $(-4,0]$
-

12. The range of the function $f(x) = x^2$ is :

- a) $[0,\infty)$ b) $\{1,4,9,\dots\}$ c) \mathbb{R} d) $(0,\infty)$
-

13. Let $f(x) = 3x^2 + 1$ and $g(x) = x - 2$, then $f(g(5)) =$

- a) 76 b) 28 c) 148 d) 3
-

14. The result of $\frac{x+1}{x^2-1} \div \frac{x+1}{x-1}$ is:

- a) $\frac{1}{x+1}$ b) $\frac{x+1}{(x-1)^2}$ c) x^2-1 d) $x+1$
-

15. The solution point of the system $\begin{cases} x+2y=13 \\ -x+3y=12 \end{cases}$ is:

- a) (0,4) b) (1,6) c) (3,5) d) (-4,2)
-

16. $GCF(2xy^3, 4x^2y^2z^2) =$

- a) $4x^2y^3z^2$ b) $2xy^2$ c) $2xyz$ d) $8xy^2$
-

17. What percent of 125 is 30 ?

- a) 0.24% b) 45% c) 4.17% d) 24%
-

18. One of the following is a factor of $x^2 - 7x + 10$

- a) $x-5$ b) $x+10$ c) $x-7$ d) $x+2$
-

19. The set $\left\{ \frac{a}{b} \mid a, b \in \mathbb{Z} \text{ and } b \neq 0 \right\}$ is called the set of :

- a) Whole Numbers b) Integers c) Rational Numbers d) Natural Numbers
-

20. The scientific notation of 0.000265 is:

- a) 26.5×10^{-5} b) 2.65×10^{-4} c) 26.5×10^5 d) 2.65×10^4
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| | | | | | | | | | | |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Answer | | | | | | | | | | |
| Question | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Answer | | | | | | | | | | |

Form A

Question 2: (12 points)

Solve the following equations:

1. $\frac{1}{x} + \frac{2}{3x} = 10$

2. $x - 7 = 2(\sqrt{x+1})$

3. $|2x - 8| = x + 1$

Form A

Question 3: (6 points)

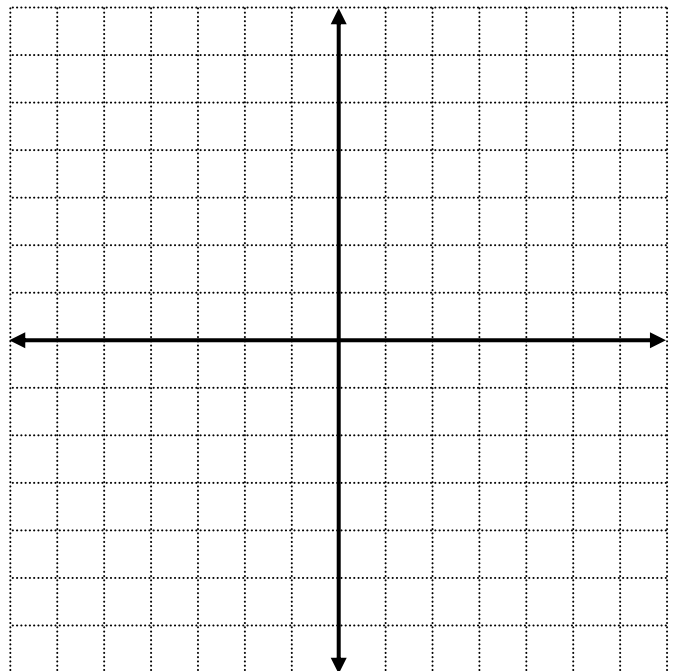
Solve the following inequalities, write the solution set in interval notation:

1. $\left| \frac{1}{4}y - 6 \right| > 3$

2. $3 \leq 5 - 2x < 7$

Question 4: (4 points)

Graph $f(x) = |x - 3|$



Form A

Question 5: (8 points)

1. Write an equation of the line containing the points $(-2, 7)$ and $(4, -3)$

2. Solve this system .

$$\begin{cases} x + y + z = 4 \\ x - 2y - z = 1 \\ 2x - y - 2z = -1 \end{cases}$$