

Class:	Date : Sunday 8/ 3/2020	Students total number:	Present:	Absent:
--------	----------------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	How the world works	9	81,82	Participating in calendar math activities Application of subtraction strategies in the range of 5 Creating and resolving a question of subtraction Draw triangles, squares, and circles	Practice the daily calendar and get to know the day and month Calendar, movement and applause until number 5 Countdown from 5 to 1 to identify the subtraction process	108-102	Shoulder Partner ,calling sticks			Environment and nonulation		
English	6	Lets visit the zoo	1	Objectives: To identify vocabulary for animals in a picture To listen to and sing along with a song Vocabulary : camel, elephant, giraffe, lion, monkey, snake	Opener : Play Point to the picture (Games Bank, page ٨٧) with the apple, date, egg, nut, orange and strawberry flashcards to review the Unit ٥ vocabulary. • Students can also play the game in pairs or small groups using the pictures in Unit ٦ of their books. Closing: In pairs, students take it in turns to mime an animal for their partner to guess and point to in their book	24-25	Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل المالح	الثانيك الزنسان	لاحظ وتعلم	يميز العلاقة بين صوت الحرف وشكله يميز الصوت الاول للكلمة يكتب حروفا عربية باتجاهاتها الصحيحة يدمج اصواتنا ليكون كلمة	صل الصورة بالحرف المناسب ارسم دائرة حول الحرف الصحيح اكتب الحرف الاول صل الحروف لتكون كلمة		عطا الازسماء الزميل المجاور			البينة والسكان		

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Monday 9/ 3/2020	Students total number:	Present:	Absent:
--------	----------------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Arabic	كيف يعمل العالم	الإنسان	القطعة المشتركة ليس الآن	<p>يقرأ الكلمات الشائعة المتكررة يميز مفردات من القصة التي استمع إليها يستخدم الصور التوضيحية لوصف شخصيات وأماكن القصة يستخدم الصور التوضيحية لتلخيص الفكر الأساسية الداعمة</p>	<p>ارسم دائرة ملونة حول الكلمة حسب مفتاح الألوان ميز معاني مفردات القصة ولون الصورة المناسبة ارسم نتيجة عدم تنظيم الغرفة رتب كل شيء في مكانه</p>	43-42	عطا الأسماء الزميل المجاور			البيئة والسكان		
Maths	How the world works	8	83,84	<p>Participating in calendar math activities Applying subtraction strategies within 0 Use mathematical terminology and strategies to illustrate their ideas Creating and explaining a question about subtraction Draw triangles, squares, rectangles, and circles</p>	<p>Find out today through the calendar Calendar and movement View vocabulary cards for use in exclusion and difference View a picture of 0 animals on a tree and make sure the animals are hidden using a circle Representing the issues of subtraction by looking at the sky and says the teacher for the children now flies in the sky ٦ birds Etc</p>	115-109	Shoulder Partner ,calling sticks			Environment and population		
Multidisciplinary	How the world works	3 Where can I buy ?	1	<p>Explain the difference between desires and needs Find out where to buy products in our community Description of proper behavior to be followed in the market Make a comparison between the purpose of different places in our society</p>	<p>View examples of products that can be purchased on the market Go to the wishes and needs page in the child's book And set a circle around products that meet the needs</p>	127-123	Shoulder Partner ,calling sticks			Environment and population		

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Tuesday 10/ 3/2020	Students total number:	Present:	Absent:
--------	------------------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Multidisciplinary	How the world works	3 Where can I buy ?	2	Identify and describe different products Find out where products are sold and described Use numbers to describe practical steps	View pictures or posters of various stores or markets with many needs that each person needs and get to know what is in them Go to the where-shop page where I can shop in the kid's book.	132-128	Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الثاني الانسان	حرف ش	يحدد العلاقة بين شكل الحرف وصوته يميز الصوت الاول للكلمة ينطق الاصوات القصيرة يميز شكل الحرف في الكلمة يدمج اصواتا ليكون كلمة	انطق ولون حرف ش ضع علامة صح تحت الصورة التي تبدأ بصوت ش صل الصورة بالحرف المناسب استمع وارسم دائرة في موضع حرف ش	٤٦-٤٤	عصا الاسماء - الزميل المجاور			عدم التمييز ، البيئة والسكان		
physical education	كيف يعمل العالم	٥	العب واعرف	يتحقق لديه لتأزر الحس الحركي يظهر قدرته على الابتكار والتخيل من خلال النشاط الحركي يظهر القدر على حل عض المشكلات البسيطة خلال ممارسة النشاط الحركي يشارك في اعمال تطوعية مثل نظافة الفصل والمدرسة والبيئة المحيطة	اللعب مع الاشكال الهندسية جمع الصدف التسوق النشاط الختامي	٩٧	القصة الحركية والتعلم التعاوني			عدم التمييز ، البيئة والسكان		

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Wednesday 11/ 3/2020	Students total number:	Present:	Absent:
--------	--------------------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	How the world works	9	85	Participating in calendar math activities Application of subtraction strategies in the range of 10 Use mathematical terminology and strategies to illustrate their ideas	Learn about the calendar, day, calendar month and count movement with a downjumpy jump of 10 to 1 Learn about the subtraction process by giving some examples in the guide	118-116	Shoulder Partner ,calling sticks			Environment and population		
Multidisciplinary	How the world works	3 Where can I buy ?	3	Learn about the occupations and jobs through which we get products Representing the roles of professions and jobs and showing respect for employees Predicting what might happen when there is no such profession and job in society	Bring four pictures of different products such as meat, clothing, car and wooden tables and hang them in the four corners of the classroom and the children described it	135-133	Shoulder Partner ,calling sticks			Environment and population		
Religious values	كيف يعمل العالم	قيمة الانفاق	تتبع التعليمات بدقة	يتبع الطفل الخطوط للتوجه من سلوك خاطئ الى سلوك صحيح الالتزام بالتولين داخل الاطار	سرد قصة النحلة (بين الأزهار وبين الحقول...نظر ونرقص ندور ونجول نجمع الرحق كي نصنع العسل ونجعل الحياة جميلة بالعمل....نعمل بجد وسعادة....وننشر الفرحة في الغابة)		التعلم التعاوني ولعب الادوار			البيئة والسكان		
Multidisciplinary	How the world works	3 Where can I buy ?	5	Description of how people buy products Explaining the importance of professions and jobs in society	Learn how to buy products from different stores Go to the page how much in the child's book	139-136	Shoulder Partner, calling sticks			Environment and nonulation		

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Thursday 12/ 3/2020	Students total number:	Present:	Absent:
--------	-------------------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
English	6	Lets visit the zoo	2	<p>Objectives: To use the letter sounds /ε/ and /ä/ To find words with the /ε/ and /ä/ sounds To trace and copy the letters e and o</p> <p>Vocabulary : egg, elephant, exit, orange, on, olives</p>	<p>Opener: Revise the animals with the class using the flashcards or the Unit ٦ poster.</p> <ul style="list-style-type: none"> Play the song from Lesson ١, page ٢٤ again with the class and ask students to sing along with the song as much as they can, and to do any actions you may have introduced in the previous lesson. <p>Closing: Students can make an e or an o poster to be displayed on the wall. They write a large e or o on the page and draw a picture to match the initial letter sound (egg, elephant, orange, exit, onion, olives)</p>	26-27	Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الثاني الانسان	حرف ذ	<p>يحدد العلاقة بين شكل الحرف وصوته يميز الصوت الاول للكلمة ينطق الاصوات القصيرة يميز شكل الحرف في الكلمة يدمج اصواتا ليكون كلمة</p>	<p>انطق ولون حرف ذ ضع علامة صح تحت الصورة التي تبدأ بصوت ش صل الصورة بالحرف المناسب استمع وارسم دائرة في موضع حرف ذ</p>	٤٩-٤٧	عصا الاسماء			عدم التمييز - البيئة والسكان		
Multidisciplinary	how the world works	3 Where can I buy ?	5	<p>Explain ing people's options for using money Spending for savings Explain ing the importance of saving money</p>	<p>Learn how to make a plan to buy supplies from the market with money Go to my plan page in the child's book and make a plan using the word spending, saving and sharing</p>	١٤٣-١٤٠	Shoulder Partner ,calling sticks			Environment and population		

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red