

THE Q CLASSROOM

Activity A, p. 2

Answers will vary. Possible answers:

1. Yes, I have a job. / No, but I'm looking for one. I plan to get one in the future.
 Students may name jobs with high salaries (engineer), jobs with a lot of responsibility (mayor) or flexibility (freelancer), or jobs that reflect a particular interest of theirs (poet).
2. People find jobs by asking around, by looking for them online, through friends, through family, through recommendations, etc.
3. The man is at an office. He's preparing for a job interview.

Activity B, p. 2

Answers will vary. Possible answers:

1. I think that the best way to find a job is a combination of all the ways the students mentioned. It would also be a good idea to put up fliers and apply to as many jobs as possible.
2. I got my job by asking my neighbors if they knew where I could find a job. Then I asked around places where I live. Now, I am working my way up to get a better job.

PREVIEW THE UNIT

Activity A, iQ Online Resource

web designer: 1
 salesperson: 4
 server: 3
 teacher: 2

Activity B, iQ Online Resource

Answers will vary. Possible answers:

A: I like the web designer job. I have excellent computer skills.

B: Really? I prefer the salesperson position. I like working with people.

NOTE-TAKING SKILL

Activity A, B, p. 4

Answers may vary. Possible answers:

Key Words	Main Ideas
<i>Employers unhappy with recent graduates</i>	<i>Employers are unhappy with job performance of recent graduate employees.</i>
<i>Researchers—universities should offer job courses</i>	<i>Researchers—universities need to train their students how to enter a full-time job after graduation.</i>

LISTENING 1

PREVIEW THE LISTENING

Activity A, pp. 5–6

- a. employee
- b. degree
- c. career
- d. application
- e. requirement
- f. organized
- g. interview
- h. basic

Activity C, p. 6

Students should check:

- who started Gradberry.com
- who uses the site
- how the site works

WORK WITH THE LISTENING

Activity A, B, p. 6

Answers may vary. Possible answers:

Key Words	Main Ideas
------------------	-------------------

<i>Iba Masood career in business difficult</i>	<i>She thought finding a job would not be difficult, but it was.</i>
<i>website, gradberry.com</i>	<i>She started her own business, a website called Gradberry.com.</i>
<i>requirements 3-5 years</i>	<i>Most companies required 3-5 years experience.</i>
<i>Syed Ahmed help new graduates find jobs</i>	<i>Gradberry.com is different from other sites. For new graduates with less than 2 years experience.</i>
<i>different less than 2 years experience</i>	
<i>online classes get skills, experience, post information interviews</i>	<i>The site has online classes that help employees get the skills they need.</i> <i>They can post information. Companies can schedule interviews, hire new employees.</i>
<i>international success</i>	<i>The site is an international success.</i>

Activity C, pp. 6–7

Answers may vary. Sample answers:

2. T; not only a university degree, but also three to five years of work experience
3. F; **Gradberry.com is different.**; just for university students, new graduates

4. T; started in the Middle East region, grew to an international success
5. T ; can complete training course

Activity D, p. 7

1. b
2. c
3. a
4. b

Activity E, p. 7

1. b
2. d
3. a
4. e
5. f
6. c

Activity F, p. 7

Other sites	Gradberry.com
<ul style="list-style-type: none"> • open to <u>anyone</u> • help people <u>find jobs</u> and help companies <u>find employees</u> 	<ul style="list-style-type: none"> • just for <u>university students and graduates who have less than two years of work experience</u> • also offers <u>online classes</u> to help people <u>get the skills and experience they need</u>

SAY WHAT YOU THINK

Say What You Think, p. 8

Answers will vary. Possible answers:

1. other sites: helpful for employees with experience, companies find experienced people.

Gradberry.com: helps students and young people get a start at a company

Listening and Speaking 1
Unit 1 Student Book Answer Key

Q: Skills for Success
Second Edition

2. other sites for companies: experienced employees may require high pay
 Other sites for employees: only offer jobs that require experience.
 Gradberry.com for companies: employees have little job experience, may not have the skill needed to work with customers.
 Gradberry.com for employees: may limit the types of jobs that employees because the only jobs posted are for recent graduates.
3. Students may say that they have used various websites, or social media site, or have found jobs through friends or family members.

LISTENING SKILL

Activity A, p. 8

1. a
2. b
3. a

Activity B, p. 9

1. graduates, companies, requirement/require, experience
2. wanted to, help graduates
3. Information, post, interview(s), employee(s)

LISTENING 2

PREVIEW THE LISTENING

Activity A, pp. 9–10

1. major
2. assistant
3. advertising
4. résumé
5. manager
6. graduate

Activity C, p. 10

Answers will vary.

WORK WITH THE LISTENING

Activity A, p. 10

Answers may vary. Possible answer:

Mark	Tom
<i>Tell me about yourself.</i>	<i>Came to NY from Chicago</i>
<i>What was your major?</i>	<i>Degree in design.</i>
<i>Do you have any experience in advertising?</i>	<i>No</i>

Activity B, p. 10

Answers may vary. Possible answer:

Mark	George
<i>Experience in advertising</i>	<i>Assistant in office</i>
<i>study design or computers?</i>	<i>No, major was English</i>
<i>skills and personality?</i>	<i>organized, friendly, new and different ideas, enjoys working on team projects</i>
<i>questions?</i>	<i>yes</i>

Activity C, p. 11

Answers may vary. Sample answers:

1. Tom: degree in design from Chicago School of Design; none in advertising; design and computer
2. George: English major in college; summer working for small advertising company; organized, teamwork

Activity D, p. 11

1. New York
2. computer skills

3. restaurant
4. personality
5. busy
6. personality

Activity E, p. 11

1. education
2. skills
3. experience
4. experience
5. education

Activity F, p. 12

Answers for questions 2–3 and 6 may vary.

1. True
2. Probably true
3. Probably not true
4. Not true
5. True
6. Probably true

SAY WHAT YOU THINK

Activity A, p. 12

Answers will vary. Possible answers:

1. A: I think George should get the job because he has experience.
B: I disagree. I think Tom should get the job because he has design and computer skills.
2. Yes, I have been on a job interview. / No, I have not been on a job interview. Other questions people can ask: Do you work well with others? Can you give an example of a time you solved a difficult problem?

Activity B, p. 12

Answers will vary.

VOCABULARY SKILL

Activity A, pp. 13–14

1. career
2. job

3. business
4. company

Activity B, p. 14

Answers will vary. Possible answers:

1. He starts his new job tomorrow.
2. I want a career as a teacher.
3. Jim works for a large company.
4. It has been a pleasure to do business with you.

GRAMMAR

PART 1

Activity A, p. 16

1. needs, have
2. is not, want
3. have, am
4. accept, prefer
5. likes, do not
6. is not, enjoys

GRAMMAR

PART 2

Activity A, p. 17

1. came
2. went
3. saw
4. graduated
5. was
6. got
7. took
8. wanted

Activity C, p. 17

Answers will vary. Possible answers:

1. Sure. I am from Caracas, Venezuela. I graduated in 2009 from Central University.
2. My major in college was computer science, but I also studied English.
3. I was a waiter in college, then I worked for a year as a Web designer.

PRONUNCIATION

Activity B, p. 19

/t/ — liked, looked, stopped, walked

/d/ — changed, preferred, required, studied

/əd/ — completed, needed, waited, wanted

Activity C, p. 19

1. A: I completed (/əd/) an application for a job at Doner Palace today.

B: Oh, I worked (/t/) at Doner Palace last summer. I washed (/t/) dishes there. It was fun.

A: Really? That's good. I wanted (/əd/) to work at Paul's Café, but they said I needed (/əd/) more experience.

B: Yeah, they chose someone else for the job.

A: Who?

B: Me.

2. A: Please sit down, Mr. Al Zaidi. Did you bring your application?

B: I completed (/əd/) it online, and I emailed (/d/) it. Is that OK?

A: Oh, yes. Here it is. I printed (/əd/) it this morning. . . . Now, can you tell me a little about yourself?

B: Yes, I graduated (/əd/) from high school in 2015. I wanted (/əd/) to get some work experience before college. So, I joined (/d/) a computer training program.

A: I see. Did you finish the program?

B: Yes, I finished (/t/) it last week.

SPEAKING SKILL

Activity A, p. 20

I didn't catch that.

Could you say that again, please?

Do you mean . . . ?

Activity B, p. 20

1. I'm sorry. I didn't catch that.
2. I'm sorry. Could you say that again, please?
3. Could you repeat that?
4. Do you mean an interview?

UNIT ASSIGNMENT

CONSIDER THE IDEAS

Activity A, iQ Online Resource

1. e
2. b
3. c
4. d
5. f
6. a

Activity B, iQ Online Resource

A—college degree in teaching, two years of experience working in a school

B—friendly and organized; Excellent speaking skills; Must speak English, French, and Spanish.

C—excellent computer skills, online game experience

D—Experience playing soccer, baseball, and basketball; very friendly

E—organized; excellent computer skills; One to two years of experience

F—Must enjoy working outdoors on big projects.