## English Tenses



## Passive Voice



$$
\begin{aligned}
& \text { * لتحويل أي جملة من مبانى للمعلوم لمبنى للمجهول : } \\
& \text { : حدد في الجملة مايلي : } \\
& \text { (Subject) [ S ] - } 1 \\
& \text { (Main Verb ) [ MV ] - } 2 \\
& \text { المفعول به (Object ) [ O ] - } 3
\end{aligned}
$$


] Singular - Plural ] على أساس نوع المفعول به Helping Verb HV نستخدم الفقل المساعدة \#

## How to Make Negative \& Question



| S (subject) | الفاعل (ممكن اسم او ضمير) |
| :---: | :---: |
| HV (Helping Verb) | الفُل (المساعد |
| MV (Main Verb) | الفعل الرئيسي |
| C (Complement) | بالقّ الجملّة |
| Pro (pronoun) | الضمير (He, She, It , They, We, You , |
| WH |  |


|  | Form | HV (Helping Verb) |  |  |  |  |  | MV |  | ملاحظة مهمة : لا لاتئثر |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BE | 1 | \{ He - She - It $\}$ is | \{ They - We - You\} are $\{1\}$ am |  |  |  |  | ing | V3 |  |  |
|  | 2 | $\{\mathrm{He}$ - She - It - I $\}$ was |  | \{ They - We - You\} were |  |  |  |  |  |  |  |
|  | 3 | been |  |  |  |  |  |  |  |  |  |
| Have | 1 | \{I- They - We - You\} have |  |  | \{He - She - It $\}$ has |  |  | V3 |  |  | عغد استّ |
|  | 2 | had |  |  |  |  |  |  |  |  | الأفقال الح |
|  | 3 |  |  |  |  |  |  |  |  |  |  |
| Modal | 1 | will | shall | can | may |  | ust |  |  | V1 \{infinitive\} |  |
|  | 2 | would | should | could | might |  | ght to |  |  |  |  |  |
| Present <br> Simple | He,She, It |  | works | does | ```بعد استخا/م هذه الافعال المساعدة في (النفي - السؤال) يعود (الفعل الرئيسي للمصدر``` |  |  |  |  |  | work |
|  | They, We, You, I |  | go | do |  |  |  |  |  |  | go |
| Past Simple | He,She, It They, We, You, I |  | worked went | did |  |  |  |  |  |  | work |
|  |  |  | go |  |  |  |  |  |  |  |  |  |  |  |  |


| WH | Ask about / for | WH | Ask about / for | WH | Ask about / for |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Who | person (subject) <br> الفاعل و المفعول به العاقلّل (من) | Why | reason <br> النسبب (لمـادٌا) | How | $\begin{aligned} & \text { the way } \\ & \text { الطريقة (كيف) } \end{aligned}$ |
| What | thing, animal, idea غير العاقّل (مادّا - ما) | Whose | possession <br> اللمكية (لمن) | How much | uncountable Nouns (الكمية غير المعدودة (مامقار) |
| When | $\begin{gathered} \text { time } \\ \text { الوقتّ (متى) } \end{gathered}$ | Whom | person (object) <br> المفعول به العاقلّ (من) | How many | countable Nouns <br> الكمية المعدودة (ك) |
| Where | place <br> المكان (اين) | Which | $\begin{gathered} \text { Choice } \\ \text { (التخيير (الاختيار) (ي) } \end{gathered}$ | How + adj | extent or degree مقارا او هدى الصفة |

## Verb $+\{s-$ ed - ing $\} \&$ Noun $+s$

| , | N | Type of Verb | + S | Examples |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Most verbs | + S | work drink | works drinks |
| Present Simple <br> He <br> She <br> It | 2 | Ending in (x,ss, ch,sh,0) | + es | fix <br> pass <br> watch <br> wash <br> go | fixes passes watches washes goes |
|  | 3 | Ending in a vowell $\{\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}\}+\mathrm{y}$ | + S | play <br> stay | plays <br> stays |
|  |  | Ending in a consonant $+\mathbf{y}$ | - (y) + ies | study cry | studies cries |



Regular Verb V2 V3

Countable Nouns

| $\mathbf{N}$ | Type of Verb | + ed | Examples |  |
| :---: | :---: | :---: | :--- | :--- |
| $\mathbf{1}$ | Most verbs | + ed | work <br> want | worked <br> wanted |
| $\mathbf{2}$ | Ending in (e) | $+\mathbf{d}$ | move | moved |
| $\mathbf{3}$ | Ending in a vowel + y | + ed | play <br> stay | played <br> stayed |
|  | Ending in a consonant + y | $-(\mathbf{y})+$ ied | study <br> cry | studied <br> cried |
|  | Ending in a vowel + a consonant | double last <br> letter +ed | travel <br> stop | travelled <br> stopped |
|  | Ending in two vowels + a consonant | + ed | clean <br> wait | cleaned <br> waited |


|  | N | Type of Nouns | Plural form | Examples |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Most nouns | +s | picture | pictures |
| Countable Nouns | 2 | Ending in $\mathbf{x}, \mathbf{c h}, \mathbf{s h}, \mathbf{s}$ | + es | box class peach dish | boxes classes peaches dishes |
|  | 3 | Ending in o | + es | tomato | tomatoes |
|  |  |  | +s | photo | photos |
|  | 4 | Ending in $\mathrm{f}-\mathrm{fe}$ | -f -fe + ves | half wife | halves wives |
|  | 5 | Ending in a vowel + y | +s | day | days |
|  | 6 | Ending in a consonant + y | - $\mathrm{y}+\mathrm{ies}$ | party | parties |

## Reported Speech



| Tenses |  |
| :---: | :---: |
| Direct Speech | Reported Speech |
| Present Simple (v1) | Simple Past (v2) |
| work <br> drink | worked <br> drank |
| Simple Past (v2) | Past Perfect (had + v3) |
| worked | had worked |
| drank | had drunk |
| is, am | was |
| are | were |
| has, have | had |
| will | would |
| can | could |
| shall | should <br> may <br> must |
|  | might |
| ought to |  |


| Pronouns |  |
| :---: | :---: |
| I | he, she |
| we | they |
| my | his , her |
| our | their |
| Me | him, her |
| Us | them |
| Time |  |
| yesterday | the day before |
| tomorrow | the next day |
| now | then |
| last $\ldots \ldots . .$. | the $\ldots \ldots .$. before |
| Place |  |
| this | that |
| these | those |
| here | there |


| N | Speech | Statement | Form of the Verb |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Direct | He says, "I went to Jeddah last week." | 1 | plays watches studies | V1 |
|  | Reported | He said he had gone to Jeddah the week before. |  |  |  |
| 2 | Direct | Sara says, "I watch this movie with my sister." |  |  |  |
|  | Reported | Sara said she watched that movie with her sister. | 2 | HV +ed worked | V2 |
| N | Speech | Request / Command |  |  |  |
| 1 | Direct | Ali :"Clean the blue bike!" | 3 | HV + ed have worked | V3 |
| 1 | Reported | Ali told me to clean the blue bike. |  |  |  |
| 2 | Direct | His Father :"Don't drive fast" | 4 | $\mathrm{HV}+\mathrm{V}$has sent | V3 |
|  | Reported | His father told him not to drive fast. |  |  |  |
| N | Speech | Question | 5 | Irregular Verbs <br> Page 140 | V1 |
| 1 | Direct | The Teacher :"Is Ahmad in the class?" |  |  |  |
| 1 | Reported | The teacher asked me if Ahmad was in the class. |  |  |  |
| 2 | Direct | Saud :" When did you sleep?" | 6 | Regular Verbs Page 140 | V1 |
|  | Reported | Saud asked me when I had slept. |  |  |  |


|  | Present Simple | Simple Past | 1)Perfect <br> 2) Passive |  | Present Simple | Simple Past | 1)Perfect <br> 2) Passive |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | V1 | V2 | V3 |  | V1 | V2 | V3 |
| 1 | Be (is-are-am) | was/were | been | 12 | see | saw | seen |
| 2 | buy | bought | bought | 13 | send | sent | sent |
| 3 | do (does) | did | done | 14 | sleep | slept | slept |
| 4 | drink | drank | drunk | 15 | speak | spoke | spoken |
| 5 | drive | drove | driven | 16 | teach | taught | taught |
| 6 | find | found | found | 17 | throw | threw | thrown |
| 7 | give | gave | given | 18 | win | won | won |
| 8 | have (has) | had | had | 19 | write | wrote | written |
| 9 | make | made | made | 20 | put | put | put |
| 10 | pay | paid | paid | 21 | read | read | read |
| 11 | say | said | said | 22 | cut | cut | cut |

Who - Which - That - When - Where - Whose

## \# Choose the correct answer:

1. I saw the boy broke the windows.
a. when
b. who
c. which
2. A pen is a thing
............ we use to write.
a. when
b. who
c. which
3. Evening is a time $\qquad$ he used to watch movies.
a. when
b. who
c. which
4. A library is a place $\qquad$ you can borrow books.
a. when
b. that
c. where
5. A dictionary is a book $\qquad$ gives definitions of words.

| a person | who |
| :---: | :---: |
| a thing <br> an animal | which |
| a person <br> a thing <br> an animal | that |
| time | when |
| place | where |

a. when
b. that
c. who
6. A hotel is a place $\qquad$ people stay when they are on holiday.
a. where
b. who
c. which
7. Lions are animals $\qquad$
a. when
b. which
c. where
8. That's the girl . works in a restaurant.
a. when
b. who
c. which
9. A key is a thing $\qquad$ uses to open doors.
a. when
b. who
c. which
10. Sunday is the day $\qquad$ we played football on the beach.
a. when
b. that
c. where
11. This is the shop $\qquad$ I bought your mobile.
a. when
b. that
c. where

| Always, often , sometimes, every .... he, she, it $\quad+\mathrm{V} 1+\mathrm{s}, \mathrm{es}$ they, we, you, l + V1 | 1 | He ................... his car to work every day. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | a | drive | b | drives | c | driving |
|  |  | They always ................... early. |  |  |  |  |  |
|  |  | a | sleep | b | sleeps | c | sleeping |
| Yesterday, ago, last , in ..... <br> he, she, it, they, we , you , I + V2 | 2 | I ................... a movie last night. |  |  |  |  |  |
|  |  | $a$ | watch | b | watches | c | watched |
|  |  | She ................... to Jeddah yesterday. |  |  |  |  |  |
|  |  | a | go | b | goes | c | went |
| is,are,am <br> was, were + V1+ing been | 3 | She is .................... now. |  |  |  |  |  |
|  |  | a | study | b | studies | c | studying |
|  | 4 | They have been ................... a house for two years. |  |  |  |  |  |
|  |  | a | build | b | builds | c | building |
| will <br> to <br> can <br> would + الفعل مجرد <br> do بون زيادة <br> does <br> did | 5 | I will .................... you tomorrow. |  |  |  |  |  |
|  |  | He is going to $\qquad$ next week. |  |  |  |  |  |
|  | 6 |  |  |  |  |  |  |
|  |  | a | marry | b | marries | c | marrying |
|  | 7 | Ali can .................... a bus. |  |  |  |  |  |
|  |  | a | drive | b | drives | c | driving |
|  | 8 | If I were you, I would ................... that truck. |  |  |  |  |  |
|  |  | a | buy | b | bought | c | buying |
|  | 9 | He didn't .................... a book. |  |  |  |  |  |
|  |  | a | read | b | reads | c | reading |
| (sugar , milk) غبر المعدود How much (cars - books) المعدود How many | 10 | ................... stories does he read? |  |  |  |  |  |
|  |  | a | How much | b | How many |  |  |
|  |  | ................... sugar do you want? |  |  |  |  |  |
|  |  | a ${ }^{\text {a }}$ How much |  | b | How many |  |  |
| -Who (person) <br> -where (place) <br> -Which (thing-idea) <br> -when (time) | 11 | A mechanic is a person ................... fixes cars. |  |  |  |  |  |
|  |  | a | when | b | where | c | who |
|  |  | A key is a thing ...................we use to opens door. |  |  |  |  |  |
|  |  | a | which | b | where | c | who |
| (adj+er / more+adj) + than (1-1) the+adj+est /the most +adj (1-111) | 12 | Real Madrid is ................... than Barcelona |  |  |  |  |  |
|  |  | a | good | b | better | c | best |
|  |  | C.Ronaldo is the .................... player in the world 2017. |  |  |  |  |  |
|  |  | a | good | b | better | b | best |
| $\begin{aligned} \text { not - ? } & =\text { any } \\ & =\text { some } \end{aligned}$ | 13 | There are not ................... books on the table. |  |  |  |  |  |
|  |  | a | some | b | any |  |  |
|  |  | There are ................... students in that class. |  |  |  |  |  |
|  |  | a | some | b | any |  |  |
| $\begin{aligned} (a-e-I-0-u) & =a n \\ & =a \end{aligned}$ | 14 | It's .................... picture. |  |  |  |  |  |
|  |  | a | a | b | an |  |  |
|  |  | It's .................... orange. |  |  |  |  |  |
|  |  | a | a | b | an |  |  |
| (V1) $=\mathrm{O}+$ is / are +V3 | 15 | The cars are ................... |  |  |  |  |  |
| $(\mathbf{V} 2)=\mathrm{O}+$ was / were +V3 |  | a | fix | b | fixes | c | fixed |
| $\begin{gathered} \text { (V1) ---- (V2) } \\ \text { (V2) }----(h a d+V 3) \end{gathered}$ | 16 | Direct Speech: Sara says "I closed the windows." Reported Speech: Sara said that she ....... the windows. |  |  |  |  |  |
| (is,are) ----- (was,were) |  | a | close | b | closed | c | was closed |


| 1 | The comparative form المقارنه بين اثثين | Class $\mathbf{A}$ is | صفه قصيرة Short Adjective + er |  | than | Class B. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | more + Long Adjective more comfortable |  |  |  |
|  | The superlative form | Class A is | the | صفه قصيرة $\begin{gathered}\text { Short Adjective + est } \\ \text { smallest }\end{gathered}$ | class | in our school. |
| 2 | المقارنه بين شيئ اوشخص ومجموعه |  |  | صفه طويـه most comfortable |  |  |
| 3 | To show Similarity الاشثياء المتثابهج | Class $\mathbf{A}$ is | as | Adjective Small comfortable | as | Class B. |


| ففي حالكه (الجمله مبنيه للمعلوم active vocie |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| going to |  | is |  | has | $\begin{gathered} \text { V3 } \\ \text { اتلتصريف الثفلث في } \end{gathered}$ |
| will- would |  | are |  | have |  |
| shall - should |  | am |  | had |  |
| can - could |  | was |  |  |  |
| must-ought to |  | were |  |  |  |
| may-might |  | been |  |  |  |
| do - does - did |  |  |  |  |  |


| For | مع طول (الفترة (بالعlادة عدد) Since |
| :---: | :---: |
| for three weeks |  |
| for ten hours |  |
| for six years | Since 2010 |
| Since Sunday |  |
| Since December |  |


| How many <br> How <br> How much <br> How | books <br> pencils <br> meat <br> cheese | on the desk? |
| :---: | :---: | :---: |
| che the fridge? |  |  |


| Who | العاقّل\| اللحيون Person |
| :---: | :---: |
| Which | الوقان Thing - animal |
| Where | Time |
| when |  |

A - AN - SOME - ANY

| Singular <br> countable <br> noun | There is | a | book <br> car | in the case. <br> in the garage. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Umbrella <br> Orange | on the floor <br> in the fridge. |  |


|  | Affirmative |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Countable nouns <br> (Plural) | are | books <br> pencils | on the desk. |  |  |
|  | There |  |  | meat <br> cheese | in the fridge. |


|  | Negative |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Countable nouns (Plural) | There | aren't | any | books pencils | on the desk. |
| Uncountable nouns |  | Isn't |  | meat cheese | in the fridge. |


|  | Yes/No Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Countable nouns (Plural) | Are | there | any | books pencils | on the desk? |
| Uncountable nouns | Is |  |  | meat cheese | in the fridge? |


|  | Ask about quantities (WH Question) |  |  |
| :---: | :---: | :---: | :---: |
| Countable nouns <br> (Plural) | How many | books <br> pencils | on the desk? |
| Uncountable nouns | How much | meat <br> cheese | in the fridge? |

## \# Choose the correct answer:

1. He is [ a - an - some - any ] boy.
2. I have [ a - an - some - any ] umbrella.
3. They have [ a - an - some - any ] apples in their bag.
4. Khalid doesn't have [a-an - some - any ] dictionary.
5. There aren't [ a - an - some - any ] eggs.
6. Do you have [ a - an - some - any ] brothers and sisters?
7. I bought [ a - an - some - any ] new car yesterday.
8. There are [ a - an - some - any ] pens in that drawer.

$$
\begin{aligned}
& \text { - في الجملة المنفية والسؤ ال } \\
& \text { any نستخدم } \\
& \text {-في الجملة المثبته مع المفرد } \\
& \text { القابل للعد نستخدم (a - an) } \\
& \text { - فـي الجملة المثبته مع الجمع } \\
& \text { و غير المعدود نستخدم (some) }
\end{aligned}
$$

9. [How much - How many] stars are there in the sky?
10. [How much - How many] people live on the islands?
11. [How much - How many] birds are there?
12. [How much - How many] water is on the ocean?
13. [How much - How many] money is in the bank?
14. [How much - How many] countries are there in the world?
15. [How much - How many] bones are there in the human body?

غير المعدود(how much)
16. [How much - How many] sand is in the deserts?

Comparative and Superlative

| 1 | The comparative form | Class $\mathbf{A}$ is |  | Short Adjective + er Smaller | than | Class B. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | more + Long Adjective more comfortable |  |  |  |
|  |  |  |  |  |  |  |
| 2 | The superlative form | Class $\mathbf{A}$ is | the | Short Adjective + est Smallest | class | in our school. |
|  |  |  |  | most + Long Adjective most comfortable |  |  |
|  |  |  |  |  |  |  |
| 3 | To show similarity | Class A is | as | Adjective Small Comfortable | as | Class B. |


| \# Choose the correct answer: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The blue car is ....................... than the red car. |  |  |  |  |  |
|  | a | fast | b | faster | C | the fastest |
| 2 | This picture is ....................... than that picture. |  |  |  |  |  |
|  | a | beautiful | b | more beautiful | c | the most beautiful |
| 3 | C.Ronaldo is ..................... player in the world |  |  |  |  |  |
|  | a | good | b | better | c | the best |
| 4 | This soup is as ....................... as that soup. |  |  |  |  |  |
|  | a | delicious | b | more delicious | c | the most delicious |
| 5 | Antarctica is ......................... place on the world. |  |  |  |  |  |
|  | a | cold | b | colder | c | the coldest |
| 6 | Albert Einstein was ......................... than me. |  |  |  |  |  |
|  | a | intelligent | b | more intelligent | c | the most intelligent |
| 7 | This is ...................... book in the store. |  |  |  |  |  |
|  | a | bad | b | worse | c | the worst |
| 8 | A mouse is....................... than a lion. |  |  |  |  |  |
|  | a | weak | b | weaker | c | the weakest |
| 9 | This watch is ............................... watch in the shop. |  |  |  |  |  |
|  | a | expensive | b | more expensive | c | the most expensive |
| 10 | This building is as .............................as that building. |  |  |  |  |  |
|  | a | high | b | higher | c | the highest |

