

**THE Q CLASSROOM**

**Activity A, p. 64**

*Answers will vary. Possible answers:*

1. Students' favorite comedies are likely to be from their own cultures. Encourage them to describe what the shows are about.
2. Yes, I make a lot of people laugh. / No, I don't tell jokes, but I like the jokes that other people tell.
3. The people are having fun while making origami hats out of paper.

**Activity B, p. 64**

1. comedies on TV, comedians performing live, friends making each other laugh, and silly physical comedy (slapstick)
2. *Answers will vary.*
3. *Answers will vary.*

**PREVIEW THE UNIT**

**Activity A, iQ Online Resource**

*Answers will vary.*

**Activity B, iQ Online Resource**

*Answers will vary.*

**LISTENING 1**

**PREVIEW THE LISTENING**

**Activity A, p. 66**

- a. sense of humor
- b. however
- c. huge
- d. professional
- e. comical
- f. talented
- g. hit
- h. describe

**Activity C., p. 67**

*Answers will vary.*

**WORK WITH THE LISTENING**

**Activity A, B, p. 67, 68**

- a. 2. what stand-up comedy is: comedian tells jokes, comical stories; one goal—make people laugh
- b. 5. a comedy school: Dubai, students attend classes Saturdays; how to do stand-up comedy
- c. 3. comedy festivals: First one in Amman, 2008; other cities now have; Prince Waleed gave cars
- d. 6. the future of comedy: makes people happy, will continue, funny future
- e. 4. the number of professional comedians: many talented people; have other jobs, not many professional comedians
- f. 1. why people enjoy comedy: helps them forget problems, relax, feel happy

**Activity C, p. 68**

1. a
2. b
3. b
4. c
5. c

**Activity D, p. 68**

1. large festivals in big cities
2. have other careers
3. he wanted them to continue doing comedy
4. Dubai
5. to be popular

**Activity E, p. 69**

1. professional
2. hit
3. however
4. sense of humor

5. comical

**SAY WHAT YOU THINK**

**Say What You Think, p. 69**

*Answers will vary. Possible answers:*

1. because they enjoy laughing / it helps them forget problems / helps them relax. *Answers will vary.*
2. Students may like funny TV shows or novels because they allow them to “escape.”
3. Students may talk about famous people on TV or stand-up comedians. They may be popular because they say and do funny things or because their humor appeals to many people.

**LISTENING SKILL**

**Activity A, p. 70**

1. Amman
2. 2008
3. Riyadh, Dubai
4. 23
5. Al Hezb El Comedy / The Comedy Party

**Activity B, p. 70**

1. Arab-American
2. 1969
3. TV shows
4. Beirut
5. 2003
6. October
7. New York City
8. 2008

**NOTE-TAKING SKILL**

**Activity A, p. 71**

*Answers will vary. Possible answers:*

Friends; Family; Comedians; Entertainers

**LISTENING 2**

**PREVIEW THE LISTENING**

**Activity A, p. 72**

1. a
2. b
3. a
4. a
5. a
6. b
7. a
8. a

**Vocabulary Skill Review, p. 72**

drop the *-ing*; Interest

**Activity C, p. 73**

*Answers will vary.*

**WORK WITH THE LISTENING**

**Activity A, p. 73**

*Answers will vary. Sample answers:*

Put-down humor—make fun of another person

Bonding humor—bring people together through humor

Hate-me humor—make oneself the center of the joke

Laughing-at life-humor—find humor in all things

**Activity B, p. 73**

*Answers will vary.*

**Activity C, p. 74**

1. c
2. b
3. c
4. a

**Activity D, p. 74**

*Answers may vary. Sample answers:*

1. T

**Listening and Speaking 1**  
**Unit 4 Student Book Answer Key**

**Q: Skills for Success**  
**Second Edition**

2. F; He thinks people with this humor style probably don't have many friends.
3. T
4. T
5. F; He says their humor style makes life earlier.

**Activity E, p. 75**

*Answers will vary. Sample answers:*

1. feel relaxed
2. communicate
3. hurt
4. not afraid to be in front of an audience
5. make themselves the joke
6. can find humor in everything

**Activity F, p. 75**

1. hate-me
2. put-down
3. laughing-at-life
4. bonding

**SAY WHAT YOU THINK**

**Activity A, p. 75**

*Answers will vary. Possible answers:*

1. It is important to have a sense of humor because it helps you feel relaxed and make friends.
2. Yes, my brother has "hate-me humor." He pretends to trip and fall so people will laugh at him.
3. I have "laughing-at-life" humor. I always make jokes, even about sad things.

**Activity B, p. 76**

*Answers will vary.*

**Activity D, p. 76**

*Answers will vary.*

**VOCABULARY SKILL**

**Activity A, p. 77**

1. huge
2. funny
3. famous
4. feelings
5. laugh
6. funny

**Activity B, p. 77**

*Answers will vary. Sample answer:*

1. gigantic; His new house is gigantic.
2. chuckle; The comedian made me chuckle.
3. amusing; This book is very amusing.

**GRAMMAR**

**Activity A, pp. 78–79**

1. 1 go  
2 orders  
3 brings  
4 says  
5 replies
2. 1 is  
2 asks  
3 answers  
4 thinks  
5 says
3. 1 stops  
2 sees  
3 tells  
4 says  
5 asks  
6 looks

**Activity B, p. 80**

*Answers will vary.*

**PRONUNCIATION**

**Activity A, pp. 81–82**

**1. In the shop**

A man walks (/s/) into a shop and sees (/z/) a little rabbit. He asks (/s/) the

shopkeeper, “Does (/z/) your rabbit bite?”

The shopkeeper says (/z/), “No, my rabbit doesn’t bite.”

The man touches (/əz/) the rabbit, and the rabbit bites (/s/) him.

“Ouch!” he says (/z/). “You said your rabbit doesn’t bite!”

The shopkeeper replies (/z/), “That isn’t my rabbit!”

## 2. At school

A five-year-old boy asks (/s/) his teacher to help him put on his boots. The teacher says (/z/), “Of course,” and he starts (/s/) to help the boy. He pushes (/əz/) and pulls (/z/) on the boots, but they don’t go on the boy’s feet. He gets (/s/) very tired, so he takes (/s/) a rest.

The little boy says (/z/), “Teacher, these aren’t my boots.”

“Why didn’t you tell me?” the teacher asks (/s/).

The boy replies (/z/), “They’re my brother’s boots. My mom made me wear them today.”

The teacher pushes (/əz/) and pulls (/z/) on the boots some more, and finally, he gets (/s/) them on the boy’s feet.

“OK! Now, where are your gloves?” he asks (/s/) the boy.

The boy answers (/z/), “I put them in my boots!”

## SPEAKING SKILL

### Activity A, p. 83

A man is at the doctor’s office. The doctor asks him, “What’s the trouble?”

The man answers, “I hurt everywhere. It hurts when I touch my head. It hurts when I touch my leg, and it hurts when I touch my arm.” The doctor thinks for a moment. Then he says, “I know what’s wrong. ↑ Your finger is broken!”

### Activity C, p. 84

1. A few minutes later, the waiter brings the soup to the table. The man says, “Excuse me. Your finger is in my wife’s soup.” The waiter replies, ↑ “Oh, that’s OK. It isn’t too hot.”
2. The next day, the policeman sees the man’s car again. The penguin is still in the car. The policeman asks, “Why do you have that penguin? I told you to take it to the zoo!” The man looks at the policeman and says, ↑ “I did that yesterday, and we had a great time! Today we’re going to the park!”

## UNIT ASSIGNMENT

### CONSIDER THE IDEAS

#### Activity A, iQ Online Resource

*Answers will vary.*

#### Activity B, iQ Online Resource

Well, that’s the fastest way.

#### Activity C, iQ Online Resource

1. *Answers will vary.*
2. *Answers will vary.*
3. *Answers will vary. Possible answer:*

A tourist visits Sydney, Australia. He wants to go to the beach. But he doesn’t know how to get there. He sees a policeman. He waves to the policeman and says, “Excuse me! Can you help me?”

The policeman comes over and says, “Yes, sir. How can I help you?”

The tourist says, “Can you tell me the fastest way to get to the beach?”

The policeman asks, “Are you walking or driving?”

The tourist answers, “Driving.”

The policeman answers, “Well, ↑ that’s the fastest way.”