

Class:	Date : Sunday 8/ 3/2020	Students total number:	Present:	Absent:
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Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	How the world works	3	81,82	Participating in the activities of the mathematics of Tiquim Counting one and ten to 51 and 52. Get to know 1 pound Counting using 1 pound class banknotes Apply strategies to solve collection issues	Learn about the calendar, day and month Ask the teacher a question about the kids, what are the things we can buy with money? Write 1 pounds on the blackboard Introducing children to the letter C is priced into the egyptian pound currency Representing the purchase of things with money and the purchase of the collection with money	108-102	Shoulder Partner , calling sticks			Environment and population		
English	5		9	Objectives: To work on a project (cake) To decorate a cake To present your decorated cake to the class To learn a new life skill (making a cake) Vocabulary: <i>cake ice-cream, pizza, salad, water, yogurt; one, two, three, four, five, six seven, eight, nine, ten</i>	Opener Play a game of What's missing? (Games bank, page ٩٦) with the flashcards to review the food words. Closing : In pairs, students play Tracing numbers (Games Bank, page ٩٦). One student traces a number from ٦ to ١٠ on the back of the other student. The student says the number and then they swap roles	21-20	Shoulder Partner , calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الإنسان	قصة مشتركة فصل وليد	يقرأ الكلمات الشائعة المتكررة يميز مفردات من القصة التي استمع إليها يستخدم جملاً شفهية ملائمة للموقف والمهمة يستخدم الصور التوضيحية لتلخيص الفكر الأساسية الداعمة	لون الكلمة حسب المفتاح ميز مفردات القصة ثم صل تخيل ثم ارسم شكل فصل يشارك في ترتيبه الجميع شارك في ترتيب هذا الفصل ثم صل كل شئ بمكانه	٣٩-٣٨	عطا الأسماء الزميل المجاور			البيئة والسكان		

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Monday 9/ 3/2020	Students total number:	Present:	Absent:
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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Arabic	كيف يعمل العالم	الإنسان	حرف كه من ١- ٦	ينطق اصوات اللغة العربية ينطق صوت حرف ك مع الحركات القصيرة ينطق الحركات القصيرة يقرا الكلمات الشائعة المتكررة ويدمج كلمات بسيطة يميز شكل الحرف متصلا او منفصلا ويعبر عن الفكر والمشاعر	استمع وانطق ولون تتبع ولن صوت حرف ك لتصل الكتكوت الى الديك انطق وارسم دائرة حول صوت حرف ك لون الصورة المناسبة للصوت بنفس اللون اقرأ ثم ارسـم استمع وتحدث	٤١-٤٠	عطا الأسماء الزميل المجاور			البيئة والسكان		
Maths	How the world works	3	83,84	Participating in calendar math activities Count ing one and ten to ٥٣ and ٥٤. Counting with banknotes Applying the collection process using banknotes Get to know a ٥ pound class banknote Understand that a ٥- pound banknote contains ٥ individuals Representing the offering process using banknotes	Find out today through the calendar Working in groups and creating items with a class of ١٠ pounds and thinking about buying things for ١٠ pounds Opening the children's book lesson number ٨٣	118-113	Shoulder Partner ,calling sticks			Environment and population		
Multidisciplinary	How the world works	٣ .To the market	1	Read a story to present the chapter and theme Comparing markets from all over the world Make predictions about the purpose of things in some form	go to the children's book sarah page go to the market and get to know what's in it Opening the children's book page on the market page around the world and the multiplicity of things that the markets are similar to	137-134	Shoulder Partner ,calling sticks			Environment and population		

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Class:	Date : Tuesday 10/ 3/2020	Students total number:	Present:	Absent:
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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Multidisciplinary	How the world works	٣ .To the market	2	You know things and tools at home. The distinction between desire and need	Open the child's book on a home drawing page Learn about the essentials and needs of the new home and what the bathroom, kitchen and bedroom need	142-138	Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الانسان	حرف ك من ٧-٩	يكتب حروفا عربية تتبع تقليد وبصورة مستقلة يميز الصوت الاول للحرف ويكتبه يكتب جملا من كلمتين او ثلاثة	اكتب الحرف الاول مع الضبط عبر باستخدام الكلمات التالية في ، انا ، احب		عصا الاسماء - الزميل المجاور			عدم التمييز . البيئة والسكان		
physical education	كيف يعمل العالم	الاول	العب واعرف	يتحقق لديه لتأزر الحس الحركي يظهر قدرته على الابتكار والتخيل من خلال النشاط الحركي يظهر القدر على حل عض المشكلات البسيطة خلال ممارسة النشاطات الحركي يشارك في اعمال تطوعية مثل نظافة الفصل والمدرسة والبيئة المحيطة	اللعب مع الاشكال الهندسية جمع الصدف التسوق النشاط الختامي	٩٧	القصة الحركية والتعلم التعاوني			عدم التمييز ، البيئة والسكان		

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Class:	Date : Wednesday 11/ 3/2020	Students total number:	Present:	Absent:
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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	How the world works	3	85	Participating in calendar math activities •Count one civet and increase ten to ٥٥ Comparison and distinction between banknotes class \ and ٥ pounds category Apply strategies to solve collection issues using money	Learn about the calendar, day and month Offer banknotes class ٥ pounds and offer ٥ papers class \ pounds and differentiate between them Play a game.	121-119	Shoulder Partner ,calling sticks			Environment and population		
Multidisciplinary	How the world works	٣ .To the market	3	Explaining the bread product's life cycle Use the ranking numbers to link a set of events	find printed images of flour and wheat or find the same thing if possible Go to the children's book page bread life cycle and look at the pictures and arrange them in a proper order	147-143	Shoulder Partner ,calling sticks			Environment and population		
Religious values	كيف يعمل العالم	قيمة الانفاق	تتبع التعليمات بدقة	يتبع الطفل الخطوط للتوجه من سلوك خاطئ الى سلوك صحيح الالتزام بالتولين داخل الاطار	سرد قصة النحلة (بين الأزهار وبين الحقول...نظر ونرقص ندور ونجول نجمع الرحق كي نصنع العسل ونجعل الحياة جميلة بالعمل....نعمل بجد وسعادة....وننشر الفرحة في الغابة)		التعلم التعاوني ولعب الادوار			البيئة والسكان		
Multidisciplinary	How the world works	٣ .To the market	4	You know clean water sources. Explaining the importance of clean water Mention ways to keep water sources clean	Identify water and its natural sources as one of the most important needs of human life and build small tides and identify water pollutants Go to the children's book the water page in a small city and note the pictures that are on the page and the ground before the rain and the ground after the rains and drinking water.	152-148	Shoulder Partner, calling sticks			Environment and nonpopulation		

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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
English	5		8	<p>Objectives: Play time pages give students extra practice of the language in the unit. They can be completed at any time and are ideal for fast finishers.</p> <p>Vocabulary : cheese, bread, tomatoes, olives, cake ,pizza ,ice-cream</p>	<p>Opener: Look and color. Then say ١ Help students find page ٢٢ in their books. ٢ Ask students to look at the pictures and explain that these are all Egyptian items. ٣ Point to the flag and ask: What is this? Explain students reply: Flag. ٤ Say Well done! and ask them if they can remember the colors of the Egyptian flag. ٥ Students reply: red, white, black and yellow.</p> <p>Closing: Collect their books. Remember to give each student a color-coded grading for each skill, for your own records. This will allow you to plot their development as the course progresses.</p> <ul style="list-style-type: none"> Also give students a tick in their books alongside the face that best represents their overall progress in the unit. See the introduction page xvii for more information about the color coding. 	18:19	Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الانسان	حرف ي الباء من ١-٢	<p>ينطق اصوات اللغة العربية ينطق صوت حرف ي مع الحركات القصيرة ينطق الحركات القصيرة يقرا الكلمات الشائعة المتكررة ويدمج كلمات بسيطة يميز شكل الحرف متصلا او منفصلا ويعبر عن الفكر والمشاعر</p>	<p>استمع وانطق ولون اقرأ صل حسب الصوت ضع الضبط المناسب اقرأ ثم ارسم ارسم دائرة حول حرف ي</p>	٤٤-٤٣	عصا الاسماء			عدم التمييز - البيئة والسكان		
Multidisciplinary	how the world works	٣ .To the market	5	<p>Know the different types of stores and products you sell Singing a song linked to the axis and playing musical instruments</p>	<p>Find out what to buy from the different stores and markets we need in our city and new home Go to the baby book on where Sarah should shop</p>	١٥٦-١٥٣	Shoulder Partner ,calling sticks			Environment and population		

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