

# Number

## C.W.B.A.TO : (1)



### Objectives :-

- ❖ Recognize the shape of number (1) .
- ❖ Pronounce the number (1) correctly .
- ❖ Write the number (1) correctly .
- ❖ Counting the number (1) correctly .
- ❖ Work in groups .

### Materials :-

- ☞ Board – Colored Chalk – Real object – pictures
- ☞ Flash card – Poster – Pupils' book – Board number.

### Anticipatory set :-

- 😊 Attention:- **Greeting – Good morning**  
**How are you ? Who is absent ?**
- 😊 Revision :- **How many pencil do we have ? 1**

### Objectives :-

**To day you will be able to count the first number (1) in English .**  
**This is important for you so you can write and pronounce correctly .**

## Instruction in put:-

- How many elephant do we have ?
- T. will show the children the shap of number (1)
- T. Start count with children from number (1)
- T. Ask the children. to repeat the number (1) cherally and individually .
- T. Start writing the number (1) on the board and ask the children to write the number (1) on the board .

## Chiking for under standing :-

1. Signal response :-

**What is this number ? (1)**

2. Individuall response :-

**Is this number (1)? ( ✓ or ✕ )**

## Guided practice:-

children start writing in there book's .

## Closure :-

\* Circle the number (1) : ( 1 - 2 - 3 - 1 - 4 )



# Number

## C.W.B.A.TO : (2)

### Objectives :-

- ❖ Recognize the shape of number (2) .
- ❖ Pronounce the number (2) correctly .
- ❖ Write the number (2) correctly .
- ❖ Counting the number from(1)to (2).
- ❖ Work in groups .

### Materials :-

- ∞ Board – Colored Chalk – Real object – pictures
- ∞ Flash card – Poster – Pupils' book – Board number.

### Anticipatory set :-

- 😊 Attention :- **Greeting – Good morning**  
**How are you ? Who is absent ?**
- 😊 Revision :- **How many bull do we have ? 2**

### Objectives :-

- \* **To day you will be able to count the number from (1)to (2) in English .**
- \* **This is important for you so you can write and pronounce number (2) correctly .**

### Instruction in put:-

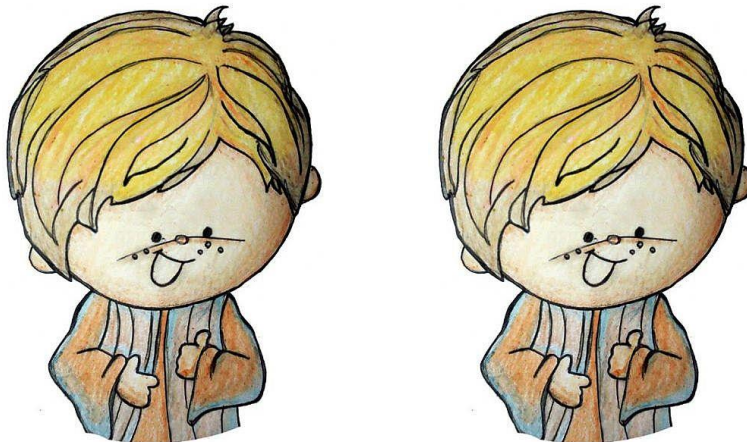
- How many flower's do we have ? 2
- T. will show the children the shap of number (2)
- T. Start count with children from number (1) to (2).
- T. Ask the children. to repeat the number (2) cherally and individually .
- T. Start writing the number (2) on the board and ask the children to write the number (2) on the board .

### Chiking for under standing :-

1. Signal response :-  
What is this number ? (2)
2. Individuall response :-  
Is this number (2)? ( ✓ or ✕ )

### Guided practice:-

children start writing in there book's .



# Number

## C.W.B.A.TO : (3)

### Objectives :-

- ❖ Recognize the shape of number (3) .
- ❖ Pronounce the number (3) correctly .
- ❖ Write the number (3) correctly .
- ❖ Counting the number from(1)to (3).
- ❖ Work in groups .

### Materials :-

- ∞ **Board – Colored Chalk – Real object – pictures**
- ∞ **Flash card – Poster – Pupils’ book – Board number.**

### Anticipatory set :-

- 😊 Attention :- **Greeting – Good morning**  
**How are you ? Who is absent ?**
- 😊 Revision :- **How many pencil’s do we have ? 3**

### Objectives :-

- \* **To day you will be able to count the number from (1)to (3) in English .**
- \* **This is important for you so you can write and pronounce number (3) correctly .**

### Instruction in put:-

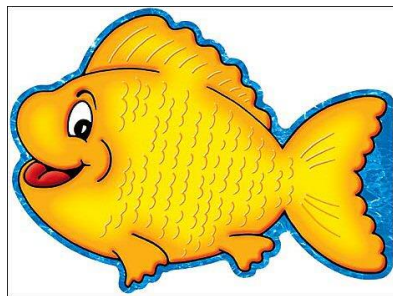
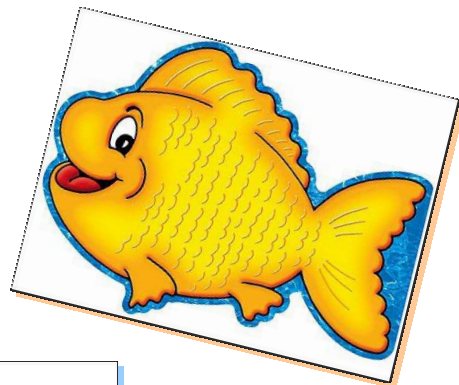
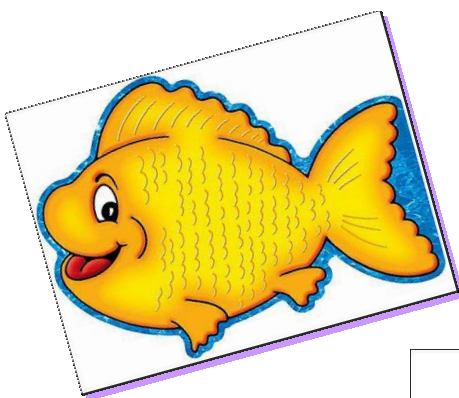
- How many bear's do we have in the picture ? 3
- **T. will show the children the shap of number (3)**
- **T. Start count with children from number (1) to (3).**
- **T. Ask the children. to repeat the number (3) cherally and individually .**
- **T. Start writing the number (3) on the board and ask the children to write the number (3) on the board .**

### Chiking for under standing :-

1. Signal response :-  
**How many pencil's do we have? (3)**
2. Individuall response :-  
**Is this number (3)? ( ✓ or ✕ )**

### Guided practice:-

children start writing in there book's .



# Number :

## (4)

Date :

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### Objectives :-

- ❖ Recognize the shape of number (4) .
- ❖ Pronounce the number (4) correctly .
- ❖ Write the number (4) correctly .
- ❖ Counting the number from(1)to (4).
- ❖ Work in groups .

### Materials :-

- ∞ Board – Colored Chalk – Real object – pictures
- ∞ Flash card – Poster – Pupils' book – Board number.

### Anticipatory set :-

- ☺ Attention :- Greeting – Good morning  
How are you ? Who is absent ?
- ☺ Revision :- How many pencil's do we have ? 3 pencil's

### Objectives :-

- \* To day you will be able to count the number from (1)to (4) in English .
- \* This is important for you so you can write and pronounce number (4) correctly .

### Instruction in put:-

- How many pencil's do we have ? 4
- T. will show the children the shap of number (4)
- T. Start count with children from number (1) to (4).
- T. Ask the children. to repeat the number (4) cherally and individually .
- T. Start writing the number (4) on the board and ask the children to write the number (4) on the board .

### Chiking for under standing :-

1. Signal response :-  
How many book's do we have? (4)

### Guided practice:-

children start writing in there book's .





# Number :

## (5)

Date :

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### Objectives :-

- ❖ Recognize the shape of number (5) .
- ❖ Pronounce the number (5) correctly .
- ❖ Write the number (5) correctly .
- ❖ Counting the number from(1)to (5).
- ❖ Work in groups .

### Materials :-

- ∞ Board – Colored Chalk – Real object – pictures
- ∞ Flash card – Poster – Pupils' book – Board number.

### Anticipatory set :-

- 😊 Attention :- **Greeting – Good morning**  
**How are you ? - Who is absent ?**
- 😊 Revision :- **How many pencil's do we have ? 4 pencil's**  
**What is this number ? number ( 4 )**

### Objectives :-

- \* To day you will be able to count the number from (1)to (5) in English .
- \* This is important for you so you can write and pronounce number (5) correctly .

Instruction in put:-

- How many pencil's do we have ? 5
- T. will show the children the shap of number (5)
- T. Start count with children from number (1) to (5).
- T. Ask the children. to repeat the number (5) cherally and individually .
- T. Start writing the number (5) on the board and ask the children to write the number (5) on the board .

Chiking for under standing :-

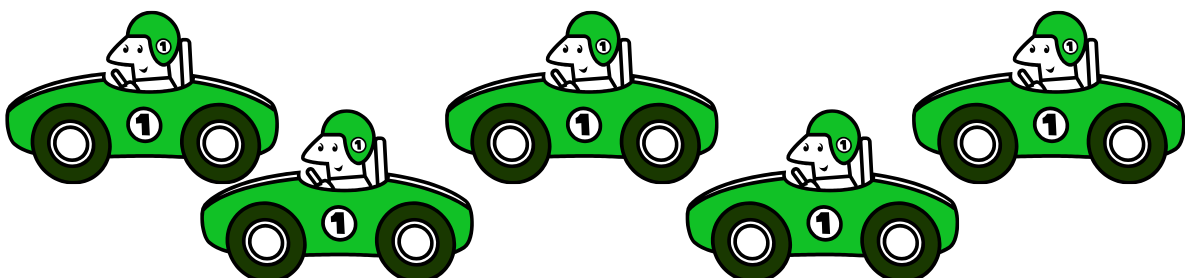
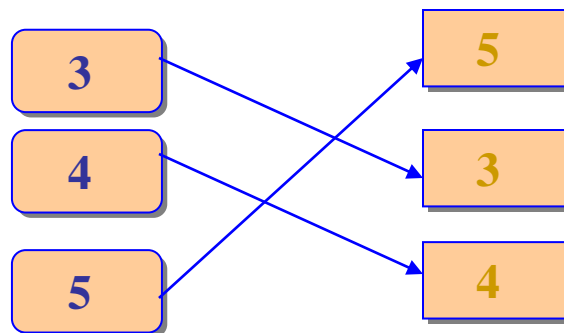
1. Signal response :-  
How many book's do we have? (5)
2. Individuall response :-  
Is this number (5)? ( ✓ or ✕ )

Guided practice:-

children start writing in there book's .

Closure :-

\* Match :



# Number :

# (6)

Date :

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## Objectives :-

- ❖ Recognize the shape of number (6) .
- ❖ Pronounce the number (6) correctly .
- ❖ Write the number (6) correctly .
- ❖ Counting the number from(1)to (6).
- ❖ Work in groups .

## Materials :-

- ∞ Board – Colored Chalk – Real object – pictures
- ∞ Flash card – Poster – Pupils' book – Board number.

## Anticipatory set :-

- 😊 Attention :- **Greeting – Good morning**  
**How are you ? - Who is absent ?**
- 😊 Revision :- **What is this number?**

## Objectives :-

- \* **To day you will be able to count the number from (1)to (6) in English .**
- \* **This is important for you so you can write and pronounce number (6) correctly .**

### Instruction in put:-

- How many pencil's do we have ? 6
- T. will show the children the shap of number (6)
- T. Start count with children from number (1) to (6).
- T. Ask the children. to repeat the number (6) cherally and individually .
- T. Start writing the number (6) on the board and ask the children to write the number (6) on the board .

### Chiking for under standing :-

1. Signal response :-  
**How many book's do we have? (6)**
2. Individuall response :-  
**Is this number (6)? ( ✓ or ✕ )**

### Guided practice:-

children start writing in there book's .



# Number :

# (7)

Date :

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## Objectives :-

- ❖ Recognize the shape of number (7) .
- ❖ Pronounce the number (7) correctly .
- ❖ Write the number (7) correctly .
- ❖ Counting the number from(1)to (7).
- ❖ Work in groups .

## Materials :-

- ✎ Board – Colored Chalk – Real object – pictures
- ✎ Flash card – Poster – Pupils' book – Board number.

## Anticipatory set :-

- 😊 Attention :- **Greeting – Good morning**  
**How are you ? - Who is absent ?**
- 😊 Revision :- **How many pencil's do we have? 6**

## Objectives :-

- \* To day you will be able to count the number from (1)to (7) in English .
- \* This is important for you so you can write and pronounce number (7) correctly .

### Instruction in put:-

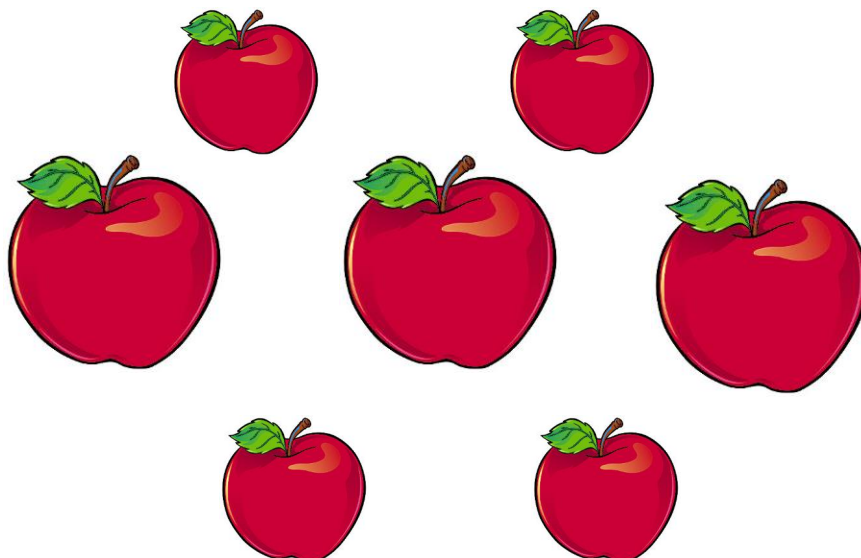
- How many pen do we have ? 7 pen
- T. will show the children the shap of number (7)
- T. Start count with children from number (1) to (7).
- T. Ask the children. to repeat the number (7) cherally and individually .
- T. Start writing the number (7) on the board and ask the children to write the number (7) on the board .

### Chiking for under standing :-

1. Signal response :-  
What is this number ? (7)
2. Individuall response :-  
Is this number (7)? ( ✓ or ✕ )

### Guided practice:-

children start writing in there book's .



# Number :

## (8)

Date :

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### Objectives :-

- ❖ Recognize the shape of number (8) .
- ❖ Pronounce the number (8) correctly .
- ❖ Write the number (8) correctly .
- ❖ Counting the number from(1)to (8).
- ❖ Work in groups .

### Materials :-

- 🌀 Board – Colored Chalk – Real object – pictures
- 🌀 Flash card – Poster – Pupils' book – Board number.

### Anticipatory set :-

- 😊 Attention :- **Greeting – Good morning**  
**How are you ? - Who is absent ?**
- 😊 Revision :- **How many pen do we have? 7 pen**

### Objectives :-

- \* **To day you will be able to count the number from (1)to (8) in English .**
- \* **This is important for you so you can write and pronounce number (8) correctly .**

## Instruction in put:-

- How many pencil's do we have ? 8
- T. will show the children the shap of number (8)
- T. Start count with children from number (1) to (8).
- T. Ask the children. to repeat the number (8) cherally and individually .
- T. Start writing the number (8) on the board and ask the children to write the number (8) on the board .

## Chiking for under standing :-

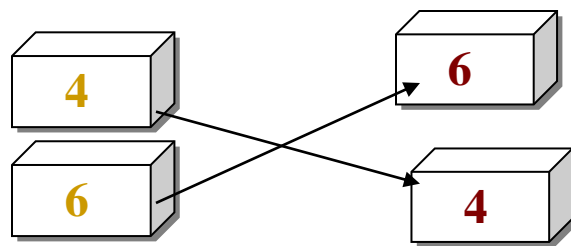
- Individuall response :-  
Is this number (8)? ( ✓ or ✕ )

## Guided practice:-

children start writing in there book's .

## Closure :-

\* Match :





# Number :

# (9)



## Objectives :-

- ❖ Recognize the shape of number (9) .
- ❖ Pronounce the number (9) correctly .
- ❖ Write the number (9) correctly .
- ❖ Counting the number from(1)to (9).
- ❖ Work in groups .

## Materials :-

- ∞ Board – Colored Chalk – Real object – pictures
- ∞ Flash card – Poster – Pupils' book – Board number.

## Anticipatory set :-

- 😊 Attention :- Greeting – Good morning  
How are you ? - Who is absent ?
- 😊 Revision :- What is this number? 8

## Objectives :-

- \* To day you will be able to count the number from (1)to (9) in English .
- \* This is important for you so you can write and pronounce number (9) correctly .

## Instruction in put:-

- How many pencil's do we have ? 9
- T. will show the children the shap of number (9)
- T. Start count with children from number (1) to (9).
- T. Ask the children. to repeat the number (9) cherally and individually .
- T. Start writing the number (9) on the board and ask the children to write the number (9) on the board .

## Chiking for under standing :-

1. Signal response :-  
What is this number ? (9)
2. Individuall response :-  
Is this number (9)? ( ✓ or ✕ )

## Guided practice:-

children start writing in there book's .



# Number :

## (10)

Date :

### Objectives :-

- ❖ Recognize the shape of number (10) .
- ❖ Pronounce the number (10) correctly .
- ❖ Write the number (10) correctly .
- ❖ Counting the number from(1)to (10).
- ❖ Work in groups .

### Materials :-

- ∞ Board – Colored Chalk – Real object – pictures
- ∞ Flash card – Poster – Pupils' book – Board number.

### Anticipatory set :-

- 😊 Attention :- **Greeting – Good morning**  
**How are you ? - Who is absent ?**
- 😊 Revision :- **What is this number? 9**

### Objectives :-

- \* **To day you will be able to count the number from (1)to (10) in English .**
- \* **This is important for you so you can write and pronounce number (10) correctly .**

### Instruction in put:-

- How many pencil's do we have ? 10
- T. will show the children the shap of number (10)
- T. Start count with children from number (1) to (10).
- T. Ask the children. to repeat the number (10) cherally and individually .
- T. Start writing the number (10) on the board and ask the children to write the number (10) on the board

### Chiking for under standing :-

1. Signal response :-  
What is this number ? (10)
2. Individuall response :-  
Is this number (10)?  
( ✓ or ✗ )

### Guided practice:-

children start writing in there book's .

### Closure :-

- \* Circle the number (10) :  
( 8 – 10 – 5 – 9 )

