

أسئلة دورات مادة اللغة الإنكليزية

2013-2017

تنسيق

سوريانا التعليمية

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معكم

I- Read the following text then do the tasks below:

The rainforest of the Amazon region of Brazil in South America is home to at least 30 percent of the world's animals and plants. The area is also the home of 220,000 people from about 180 different tribes who live deep in the forest. The rainforest itself is an important environment but, because of its size and location, it also plays a vital part in controlling the world's climate.

Recently, however, large areas of the Amazon rainforest have been cut down to make more land for farmers. In the last three years, for example, 70,000 square kilometres have been destroyed. Much of this destruction, which leaves the land dry and dusty, is illegal.

Other areas of the rainforest are cleared by ranchers, loggers, or oil companies. This helps to improve the economy of the region, but at the expense of the future of the global environment.

In addition to destroying ancient forests and changing the world's climate, deforestation is having a devastating effect on native populations who are dependent on the rainforest for everything they need, from food and tools to medicines and shelter.

Answer the following questions: (15 marks)

1. Why are the rainforests being cut down ?
2. How does the destruction of trees affect the land of the Amazon rainforest?
3. What does the rainforest provide the native populations with?

Find words in the text which mean the following: (15 marks)

4. very destructive
5. against the law
6. to make better

Rewrite these sentences about the text to correct the information: (10 marks)

7. The rainforest of the Amazon region has nothing to do with the world's climate.
8. Clearing the areas will be harmless to the global environment .

II- Read the following text then do the tasks below:

There is no day and night in space, so sleep is simply planned for when it is most convenient. Astronauts sleep in small compartments using sleeping bags. They are loosely strapped into these so that they will not float out of them in their sleep. **Blindfolds** and earplugs are also available for the astronauts, who might find it difficult to sleep with the noise from the machines. Daily routines should allocate eight hours for sleeping. Most of the time, however, astronauts will normally sleep for around six, as they often have so much work to do.

Another important part of spending any long period in space is getting the right amount of exercise so that the bones and muscles can stay strong. On Earth human beings are always moving against the force of **gravity**, with the bones and muscles supporting the body. In space there is no gravity so the bones and muscles weaken very quickly. In space, astronauts need to do about two hours of exercise a day, using exercise machines such as **treadmills** and exercise bikes.

Choose the correct answer a, b or c: (12 marks)

9. Astronauts use earplugs to
a- keep listening to each other
b- increase the noise of the machines
c- avoid the noise of the machines
10. Astronauts will normally sleep for less than eight hours because they have
a- a lot of free time b- a lot of work
c- nothing to do

Match two of the underlined words from the text to the definitions/meanings below: (12 marks)

11. the force that attracts a body towards the centre of the Earth.
12. a cloth that covers someone's eyes to prevent them from seeing.

Complete the following sentences with information from the text: (12 marks)

13. In order not to float out of their sleeping bags during their sleep, astronauts
14. The bones and muscles of the astronauts would become weak very quickly if they

(انتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة)

III- Complete the following paragraph by filling in the gaps: (20 marks)

15. Syria is at ----- forefront of regional recycling
 16. countries. Major recycling plants ----- been built
 17. in the last few years in order to dispose safely-----
 18. substances such as plastics, batteries ----- other waste materials.

IV- Fill in the spaces with words from the list. Use each word once only: (25 marks)

found, through, experiments, damp, their, elements

19. Together they made their ----- in an old wooden
 20. house that was too cold and ----- for their health.
 21. They knew that some ----- in the world gave off
 22. a strange power that could go ----- other objects.
 23. They ----- more of this power in some elements than in others.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question: (28 marks)

24. Rana:..... ?
 Maya: My school is near my house.
 25. Rana: ?
 Maya: There are twenty five students in my class.
 26. Rana:..... ?
 Maya: My school opened in 1992.
 Rana: What do you like most about your school?
 27. Maya:

VI- Rewrite the following sentences as required in brackets: (32 marks)

28. I couldn't repair my computer myself.
 (use causative verb)
 29. Farmers produce many salad crops in the area around the city of Al Ain.
 (passive voice)
 30. When did you first meet ?
 (report using she asked them)
 31. The weather is too hot at the moment.
 (I wish)

VII- Complete the following sentences using clauses: (14 marks)

32. I'm really tired this morning, so
 33. The fire had started when

VIII- Choose the correct words in brackets: (20 marks)

34. We should stop burning coal and oil (so that, in order not to) cause more global warming.
 35. Two (disaster, disastrous) potato crops led to mass starvation in Ireland.
 36. Are you good (at, for) maths ?
 37. When my brother (came round, came up) after his operation, he felt fine.

IX- Correct the verbs in brackets: 20 marks)

38. Ali (study) law and history for four years.
 39. In 1975 they (leave) England on an airplane.
 40. Damascus (be) located in the south-west of Syria.
 41. Irish people emigrated because so many (die) of starvation.

X- Translation:

Translate the following sentence into Arabic: (8 marks)

42. Caffeine is used as a stimulant of the heart and nervous system.

Translate the following sentence into English: (7 marks)

43. - ينتقل الناس إلى الريف هرباً من الازدحام والتلوث.

XI- Composition: (50 marks) Write a composition of no less than 80 words on the following topic:

" A genius you know who deserves a national award. "

END OF EXAM

انتهت الامتحان

سَلْم تصحيح مادة اللغة الإنكليزية

للسهادة الثانوية العامة

الفرع العلمي - الدورة الأولى لعام ٢٠١٣

الدرجة : ٣٠٠

I- Group 1: 1 - 8

II- Group 2: 9 - 23

III- Group 3: 24 - 33

IV- Group 4: 34 - 43

V- Group 5: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group 1 From 1- 8

Model answers: (1-3)

1- To make more land for farmers / farming / agriculture.

- In order to make / get / have / create more land for farmers / farming / agriculture.
- In order to increase land for farmers / farming / agriculture
- (They are being cut down) to improve the economy of the region.

2- It / The destruction of trees leaves the land dry / dusty.

3- The rainforest / It provides the native populations with everything

(they need) from food and tools to medicines and shelter.

- The rainforest / It provides them with everything (they need) from food and tools to medicines and shelter.
- The rainforest / It provides them with everything (they need) .
- The rainforest / It provides them with foods / tools /

Remarks from (1-3)

(N.B): - Information between brackets is optional.

1- Each item from (1-3) is allotted **5 marks**.

2- Overlook irrelevant information.

3- Overlook copying, spelling and grammar mistakes.

4- Any logical answer is accepted.

Model answers from (4-6)

4- devastating / destroying

N.B.- 4: (destroyed / destruction) deduct **2 marks**

5- illegal

6- improve

Remarks from (4-6)

1- Each item from (4-6) is allotted **5 marks**.

2- Only the above- mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, consider the first.

Model answers from (7-8)

7- It plays a vital / important / crucial part in controlling the world's climate.

- It has some effects on the world's climate.

- It affects the world's climate.

8- Clearing the areas will be harmful to the global environment.

- Clearing the areas will help to improve the economy of the region,

(but at the expense of the future of the global environment).

Remarks from (7-8)

1- Each item is allotted **5 marks**.

2- The above mentioned answers are accepted in addition to any logical answer.

3- Overlook copying, grammar and spelling mistakes.

4- If the student writes only the correction without rewriting the whole correct sentence, his answer rates full mark.

Group2 From 9-23

Model answers (9-10)

9- (c) / avoid the noise of the machines

10- (b) / a lot of work

Remarks from (9-10)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers to the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (11-12)

11- gravity

12- blindfolds

Remarks from (11-12)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers to the same item, consider the first.

Model answers (13-14)

13-..... are (loosely) strapped into these bags / into them.

- are (loosely) strapped in small compartments using sleeping bags.

N.B. - If the student doesn't write **strapped** his answer rates **4 marks**

14-..... didn't exercise(for about two hours a day).

- If they didn't exercise (daily).
- If they spent / stayed a long time/ period in space.

Remarks from (13-14)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.
- 5- If a student writes two answers in one space, consider the first.

Model answers (15-18)

15- the

16- have / had

17- of

18- and / or / besides / with

Remarks from (15-18)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates **zero**.
- 4- Deduct **2 marks** for a grammar mistake. (e.g. no.16: has)
- 5- If the student writes two answers to the same question, consider the first.

Group3 From 24-33

Model answers (19-23)

19- experiments 20- damp 21- elements 22- through 23- found

Remarks from (19-23)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If a student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (24-27)

24- Where is your school (located / situated)?

- Where does your school lie?
- What is near your house?
- Whose school is near your house?
- How far is your school from your house?
- Which / What building is near your house?
- Is your school near your house or far away (from it)?

25- How many students are (there) in your class?

- What is / about the number of (the) students in your class?

26- When / In what / which year did your school open?

- When / In what / which year was your school opened / open?

27- Any logical answer related to the question is accepted even if the answer is one word.

Remarks from (24-27)

- 1- Each item is allotted **7 marks**.
- 2- Deduct **3 marks** for a wrong or missing question word/ word cluster.
- 3- Deduct **1 mark** for any grammar mistake provided that the total deduction should not exceed **3 marks** if the question still makes sense.
- 4- If a student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If a student writes the correct question word only, his answer rates **3 marks**.

Model answers (28-31)

28- I had my computer / it repaired.

- I have had my computer / it repaired.
- I am going to have my computer / it repaired.
- I had to / could / should have my computer / it repaired.

29- (Many) (salad) crops are produced (by farmers) in the area around the city of Al Ain.

30- (She asked them) when they (first) had met.

31- (I wish) the weather / it wasn't / weren't so / too / very hot (at the moment).

- (I wish) the weather / it was / were cooler / cold (at the moment).
- (I wish) the weather / it would / could be cooler / cold (at the moment).

Remarks from (28-31)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks**.
- 4- Any relevant answers to the above mentioned ones are accepted.

Model answers (32-33)

- 32- present (simple, progressive) tenses + future + correct modals.
- 33- past (simple, progressive) tenses.

Remarks from (32-33)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **2 marks** for any grammar mistake, provided that the total deduction should not exceed **4 marks** if the completion makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **2 marks** provided that the total deduction should not exceed **4 marks** if the completion makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.

Group4 From 34-43

Model answers (34-37)

34- in order not to 35- disastrous 36- at 37- came round

Remarks from (34-37)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- In case the student writes two answers for the same number, consider the first.
- 4- Overlook copying mistakes.

Model answers (38-41)

38- has studied / has been studying / studied / is going to study / will study

39- left

40- is

41- had died / were dying / died

Remarks from (38-41)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- Deduct **2 marks** for a wrong verb form in multi-verb tenses.
(e.g. 41: had die)
- 6- In case the student writes two answers for the same number, consider the first.

Model answer 42

42-

تستعمل (مادة) الكافيين كمنبه / للقلب والجهاز العصبي.

(مادة) الكافيين منبه للقلب والجهاز العصبي

تستعمل	(مادة) الكافيين	كمنبه	للقلب	و	الجهاز العصبي
تستخدم		كمنشط			الجملة العصبية
		كمعرض			النظام العصبي
		كثير			الأعصاب
		كمحفز			

Remarks for (42)

- 1- The statement is divided into two units. Each unit is allotted **4 marks**.
- 2- Each unit is treated separately.
- 3- Any sort of distortion invalidates the translation for that unit.
- 4- Deduct **1 mark** for a missing, or wrongly translated word provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense. If not, the sentence rates **zero**.
- 5- Any other logical translation is accepted.

Model answer 43

43-People move to the country \ to escape from crowding and pollution.

People	move	country	to escape	crowding	pollution
Humans	migrate	countryside	escaping	overcrowding	contamination
Human beings	emigrate	village	to avoid	traffic jam	
Men	travel	rural places/ areas/ regions	to flee away	jams	
Persons	go		avoiding		
	leave		fleeing away		
	leave for				

Remarks for 43

- 1- The statement is divided into two units. The first unit is allotted **4 marks** and the second unit is allotted **3 marks** .
- 2- Each unit is treated separately.
- 3- Any sort of distortion invalidates the answer for that unit.
- 4- Deduct **1 mark** for a missing or wrongly translated word, grammar or spelling mistakes, capitalization at the beginning of the sentence, provided that the total deduction shouldn't exceed **3 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.
- 6- Overlook spelling mistakes unless they give rise to a new meaning.

Group five - Composition

Remarks:

- 1- **(50 marks)** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates **(50 marks)**.
b- A paragraph between 60-69 words rates **(45 marks)**.
Deduct **1 mark** from each field.
c- A paragraph between 50-59 words rates **(40 marks)**.
Deduct **2 marks** from each field.
d- A paragraph between 40-49 words rates **(35 marks)**.
Deduct **3 marks** from each field.
e- *N.B.*

A paragraph less than 40 words rates (25 marks).

Deduct 5 marks from each field (V + C + S + G + T).

- 5- Spelling mistakes are overlooked unless they give rise to another meaning. If so, deduct **1 mark** for each mistake.
- 6- The following chart shows the distribution of the **(50 marks)**:

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader. (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. - Deduct 1 mark **once** for the same repeated mistakes.

- Overlook the first 2 mistakes in each field.

- انتهى السلم -

الاسم :
الرقم :
العذة : مساعان ونصف
الدرجة : ٣٠٠ / ثلاثة

امتحان شهادة الدراسة الثانوية العامة دورة عام ٢٠١٣
(الفرع العلمي)
(الصفحة الثانية)
الدورة الثانية
(النتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة)

اللغة الإنكليزية:
(النتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة)

III- Complete the following paragraph by filling in the gaps: (20 marks)
15. I have just got home----- a two-day visit
16. to Apamea. ----- was only a short
17. visit----- I will remember it for ever.
18. Apamea is----- ancient site on the bank of the Orontes River.

IV- Fill in the spaces with words from the list. Use each word once only: (25 marks)
From, powder, storm, different, stomach, later
19. Few children even liked to play with Tom because he was so ----- .
20. One afternoon he fed some-----to a friend
21. who-----became ill. "I'm sorry", said Tome,
22. "but I only wanted to see if it would-----
23. enough gas in his----- to make him fly".

V- Complete the following dialogue by writing suitable questions or answers. Write at least there words for each question: (28 marks)
24. Interviewer:.....?
Ahmad: I'm working for a large travel agency.
Interviewer: Was it easy to find work?
25. Ahmad :?
26. Interviewer:.....?
Ahmad : I start work at seven o'clock in the morning.
27. Interviewer:?
Ahmad : I left my village to work in the city.

VI- Rewrite the following sentences ad required in brackets: (32 marks)
28. Many people occupied Damascus before becoming the Syrian capital.
(passive voice)
29. Sami speaks really quickly
(I wish)
30. Do you work in a college?
(report with he asked)
31. She didn't make the dress herself.
(use causative verb)

VII- Complete the following sentences using clauses: (14 marks)
32. I'm really tired because
33. The fire had started when

VIII- Choose the correct words in brackets: (20 marks)
34. Are you happy with the decision you (did, made)?
35. My sister was never (ability, able) to draw well.
36. If I want to listen to that side of cassette again, I have to (over wind, rewind) it.
37. Too much salt is bad for you, but you shouldn't (do without, do away with) it altogether.

IX- Correct the verbs in brackets: (20 marks)
38. Thunder and rain (be) part of weather.
39. When the rescues team (arrive), many areas of the city had been destroyed completely.
40. The place where an animal (live) is called its habitat.
41. Ali (study) law and history this year.

X- Translation:
Translate the following sentence into Arabic: (8 marks)
42. The Nobel Prize had been given to several people from the Arab world.
Translate the following sentence into English: (7 marks)
43. - يأتي الناس إلى مدينة دمشق لمشاهدة الجامع الأموي.

XI- Composition: (50 marks)
Write a composition of no less than 80 words on the following topic:
"A magazine article giving advice to people of your won age who are about to start a new job".

الاسم:

امتحان شهادة الدراسة الثانوية العامة دورة عام ٢٠١٣

الرقم:

(الفرع العلمي)

المدة: ساعتان ونصف

الدورة الثانية (الصفحة الأولى)

اللغة الإنكليزية:

الدرجة: /٣٠٠/ ثلاثمائة

(انتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة)

I. Read the following text then do the tasks Below:

The first paper was made from cloth nearly two thousand years ago in China. Although paper can be made from all kinds of materials, such as cotton fibres, grass or sugar cane, these days wood pulp is the material most commonly used to make 'new paper'- that is, paper which contains no old or recycled paper.

The modern world uses so much paper that environmentalists have persuaded us that we should recycle old paper. There is an increasing awareness in Syria of the need to recycle both paper and other materials. Paper-recycling containers can now be found in some parts of the country and some government agencies have begun paper recycling programmes. Also, there is greater education in schools about the need to take care of our environment.

Although we use wood pulp from trees to make new paper, it is not true that recycling paper saves trees. Trees are a commercially grown long-term crop, so that when they are cut down, new ones are planted. Nearly all new paper is made from wood grown in sustainable forests.

Answer the following question: (15 marks)

1. What can paper be made from?
2. Why have environmentalists persuaded people that they should recycle old paper?
3. When are new trees planted?

Find words in the text which mean the following: (15 marks)

4. material or fabric used to make clothes
5. a practice of product that can be used or re-used without causing damage to the environment
6. have or hold within itself

Rewrite these sentences about the text to correct the information: (10 marks)

7. Grass is the most common material used to make new paper.
8. People in Syria are not aware of the importance of recycling materials.

II. Read the following text then do the tasks below:

The surgical process is very complex and a lot of care and patience is required before a surgical operation can begin. It is essential that every item in the operating theatre remain clean and uncontaminated. Clean, sterile items that are free of germs are kept separated from **contaminated** items at all times. All surgical equipment is sterile and, if it comes into contact with any unclean surface, it must be removed or re-sterilised immediately. Besides the surgeon, the most important member of the surgical team is the anaesthetist . It is this person's job to administer the drugs that allow the patient to **undergo** surgery at all. Because surgery would be incredibly painful if a patient could feel what was happening, anaesthetics are the only way to make surgery possible.

Local anaesthetics are used for smaller surgeries. They only **numb** a small area of skin so the patient doesn't feel the operation as it happens. General anaesthetics are much more serious. They paralyse the patient and render them unconscious so that a surgeon can operate much more easily, without fear of sudden movements that could cause an accident or harm the patient.

Choose the correct answer a, b or c: (12 marks)

9. The surgical process is very
a- easy b- complicated c- simple
10. An anaesthetist is a person who provides the patient with drugs to..... him feeling pain during the surgery.
a- allow b- help c- stop

Match two of the underlined words from the text to the definitions/meanings below:**(12 marks)**

11. experience something unpleasant
12. to make somebody unable to feel anything

Complete the following sentences with information from the text: (12 marks)

13. The patient must remain unconscious during a surgery because sudden movements may.....
14. Any surgical item or equipment that is touched by any dirty surface must.....

الجمهورية العربية السورية

وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية

لامتحان شهادة الدراسة الثانوية العامة

دورة الإكمال لعام ٢٠١٣

/ الفرع العلمي /

- I- Group 1: 1 - 8**
- II- Group 2: 9 - 23**
- III- Group 3: 24 - 33**
- IV- Group 4: 34 - 43**
- V- Group 5: composition**

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group 1 From 1- 8

Model answers: (1-3)

1- Paper / It can be made from cloth, cotton fibres, grass, sugar cane or / and wood pulp .

- Paper / It can be made from all kinds of materials, such as cotton fibres / grass / sugar cane / cloth / wood pulp.

2- Because the modern world uses so much paper.

- To take care of our environment.

3- When (old) trees are cut down.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

1- Each item from (1-3) is allotted **5 marks**.

2- Overlook irrelevant information.

3- Overlook copying, spelling and grammar mistakes.

4- Any logical answer is accepted.

Model answers from (4-6)

4- cloth / cotton (fibres)

5- sustainable / recycling

6- contain / contains

Remarks from (4-6)

- 1- Each item from (4-6) is allotted **5 marks**.
- 2- Only the above- mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (7-8)

7- Wood pulp is the most common material used to make new paper.

- Grass is one of the materials used to make new paper.
- Wood (pulp).
- Grass is not the most common material used to make new paper.

8- People in Syria are aware of the importance of recycling materials.

Remarks from (7-8)

- 1- Each item is allotted **5 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- If the student writes only the correction without rewriting the whole correct sentence, his answer rates full mark.

Group2 From 9-23

Model answers (9-10)

9- (b) / complicated

10- (c) / stop

Remarks from (9-10)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers to the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (11-12)

11- undergo

12- numb

Remarks from (11-12)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers to the same item, consider the first.

Model answers (13-14)

13-..... *cause an accident or / harm the patient.*

14-..... *be removed or / re-sterilised (immediately).*

Remarks from (13-14)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.
- 5- If a student writes two answers in one space, consider the first.

Model answers (15-18)

15- from / after

16- It

17- and / but / yet / still

18- an

Remarks from (15-18)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates **zero**.
- 4- Deduct **2 marks** for a grammar mistake. (e.g. no.18: a)
- 5- If the student writes two answers to the same question, consider the first.

Group3 From 19-33

Model answers (19-23)

19- different 20- powder 21- later 22- form 23- stomach

Remarks from (19-23)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If a student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (24-27)

24- What / Which agency are you working for?

- What kind of agency are you working for?
- Who / What are you working for?
- Where are you working?
- What are you doing?

25- Any logical answer related to the question is accepted even if the answer is one word.

26- When / What time do you start work?

N.B. (What do you do at seven o'clock in the morning ?) deduct **2 marks**

27- Why did you leave your village?

- Where did you leave to work ?
- What did you leave your village for ?

Remarks from (24-27)

- 1- Each item is allotted **7 marks**.
- 2- Deduct **3 marks** for a wrong or missing question word/ word cluster.
- 3- Deduct **1 mark** for any grammar mistake provided that the total deduction should not exceed **3 marks** if the question still makes sense.
- 4- If a student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If a student writes the correct question word only, his answer rates **3 marks**.
- 7- Any logical answer is accepted.

Model answers (28-31)

- 28- Damascus was occupied (by many people) before becoming the Syrian capital.
- 29- (I wish) Sami / he would / could speak slowly.
- (I wish) Sami / he wouldn't speak so / very quickly.
 - (I wish) Sami / he didn't speak so / very quickly.
 - (I wish) Sami / he spoke slowly.
- 30- (He asked) if I / he / she / you / we / they worked in a college.
- 31- She had the dress / it made.
- She had to / could have it made.

Remarks from (28-31)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks**.
- 4- Any relevant answers to the above mentioned ones are accepted.

Model answers (32-33)

- 32- present (simple, progressive, perfect , perfect continuous) tenses
+ simple past + past continuous + correct modals.
- 33- past (simple, progressive) tenses.

Remarks from (32-33)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **2 marks** for any grammar mistake, provided that the total deduction should not exceed **4 marks** if the completion makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **2 marks** provided that the total deduction should not exceed **4 marks** if the completion makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.

Group4 From 34-43

Model answers (34-37)

34- made 35- able 36- rewind 37- do without

Remarks from (34-37)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- In case the student writes two answers for the same number, consider the first.
- 4- Overlook copying mistakes.

Model answers (38-41)

38- are

39- arrived

40- lives

41- is studying / will study / is going to study / has studied /
has been studying / studied

Remarks from (38-41)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- Deduct **2 marks** for a wrong verb form in multi-verb tenses.
- 6- In case the student writes two answers for the same number, consider the first.

Model answer 42

42-

منحت جائزة نوبل / للعديد من الأشخاص من العالم العربي.

العالم العربي	من	الأشخاص	للعديد من	جائزة نوبل	منحت
الوطن العربي	في	الأفراد	للكثير من		أعطيت
		الناس	لعدة		قدمت
					سلمت

Remarks for (42)

- 1- The statement is divided into two units. Each unit is allotted **4 marks**.
- 2- Each unit is treated separately.
- 3- Any sort of distortion invalidates the translation for that unit.
- 4- Deduct **1 mark** for a missing, or wrongly translated word provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense. If not, the sentence rates **zero**.
- 5- Any other logical translation is accepted.

Model answer 43

43- People come to Damascus / to see the Omayyad Mosque.

People	come to	Damascus	to see
Humans	visit	the city of Damascus	to sight-see
Human beings	head to	Damascus city	for seeing / sight-seeing
Men	arrive in		to have a look at
Persons	get to		to look at
Individuals	travel to		to observe
	come over		

Remarks for 43

- 1- The statement is divided into two units. The first unit is allotted **4 marks** and the second unit is allotted **3 marks** .
- 2- Each unit is treated separately.
- 3- Any sort of distortion invalidates the answer for that unit.
- 4- Deduct **1 mark** for a missing or wrongly translated word, grammar or spelling mistakes, capitalization at the beginning of the sentence, provided that the total deduction shouldn't exceed **3 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.
- 6- Overlook spelling mistakes unless they give rise to a new meaning.

Group five - Composition

Remarks:

- 1- (**50 marks**) are allotted to this item.
- 2-Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3-If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates (**50 marks**).
b- A paragraph between 60-69 words rates (**45 marks**).
Deduct **1 mark** from each field.
c- A paragraph between 50-59 words rates (**40 marks**).
Deduct **2 marks** from each field.
d- A paragraph between 40-49 words rates (**35 marks**).
Deduct **3 marks** from each field.
e- **N.B.**
A paragraph less than 40 words rates (25 marks).
Deduct 5 marks from each field (V + C + S + G + T).
- 5-Spelling mistakes are overlooked unless they give rise to another meaning. If so, deduct **1 mark** for each mistake.
- 6- The following chart shows the distribution of the (**50 marks**):

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader. (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. - Deduct 1 mark **once** for the same repeated mistakes.

- Overlook the first 2 mistakes in each field.

- انتهى السلم -

انتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة

I- Read the following text then do the tasks below:

The sand gazelle is a horned animal that lives across the Arabian Gulf and North Africa.

In the summer months, sand gazelles live in small family groups of around ten individuals. During the winter, they congregate in larger herds. They are ideally suited to the desert environment with their white heads and sand-coloured bodies. This allows them to blend into the desert, camouflaging them from predators.

Sand gazelles are small mammals, weighing only 20 kg. However, they are very quick and have been known to reach speeds of almost 100 km per hour. They are excellent jumpers and use their speed and agility to evade the attention of predators.

The sand gazelle is in danger of extinction, mainly due to habitat loss and hunting. However, there have been some efforts to save them, and some countries have begun breeding them for release into the wild. There have been some successes, but the battle to save them and other native species continues. In Syria, there is an increasing awareness about the importance of saving wild animals.

Answer the following questions: (18 marks)

1. Where does the sand gazelle live?
2. How does the body of the sand gazelle protect it from harm in the desert?
3. Why is the sand gazelle in danger of extinction?

Find words in the text which mean the following: (10 marks)

4. escape or avoid

5. an animal that kills and eats other animals

Rewrite these sentences about the text to correct the information: (12 marks)

6. Sand gazelles are slow and their top speed is 50 km per hour.

7. Recently, people in Syria have become less aware of the importance of saving wild animals.

II- Read the following text then do the tasks below:

One of the most significant moments in IT history occurred at the close of the twentieth century when experts predicted that computer systems would **malfunction** at midnight on 31 December 1999. Computer scientists speculated that IT programmes would stop working or produce incorrect results because they stored years with two digits instead of four—98 instead of 1998, for example. They believed that the year 2000 would be represented by 00, and would be interpreted by software as the year 1900. This became known as the Millennium Bug, or the Year 2000 Problem. They predicted that IT systems, ranging from meteorological devices and hospital equipment to data storage systems in governments, banks and airports, would fail. It was thought that **embedded** systems that also made use of date logic, such as utilities and other crucial infrastructure, would collapse too. When midnight arrived, the Millennium Bug caused only minimal damage; some Australian bus-ticket machines failed to work and a few British banking transactions were temporarily disrupted. Many still debate whether the Millennium Bug's limited effect was thanks to substantial government **expenditure** or whether its predicted threat was over-stated by the media.

Choose the correct answer a, b or c:

(12 marks)

8. Some scientists predicted that IT programmes would give ----- results because they stored years with two digits instead of four.
a- right b- wrong c- accurate
9. The damage caused by the Millennium Bug was -----.
a- great b- big c- small

Match two of the underlined words from the text to the definitions/meanings below:

(12 marks)

10. fixed firmly and deeply in a surrounding mass.
11. to fail to work normally.

Complete the following sentences with information from the text: (12 marks)

12. In Australia, the Millennium Bug caused
13. The predicted threat of the Millennium Bug was expressed strongly by

III- Complete the following paragraph by filling in the gaps: (18 marks)

14. In the last hundred years, people have ---- living longer and longer. Yet, there are still many
15. aspects of our lifestyles ---- could be improved.
16. Doctors advise that regular exercise ---- a healthy diet are crucial to our well-being.

IV- Fill in the spaces with words from the list. Use each word once only: (24 marks)

ground, several, himself, enjoyed, curious

17. A great fire burned before the ---- eyes of a six-year-old boy.
18. He ---- every minute of it, even though it was
19. his father's store that burned to the ---- . Later
20. he said he had started the fire ---- .

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question: (32 marks)

21. Samer: ?
Nada: My brother Hani travelled to Australia.
22. Samer: ?
Nada: He is studying medicine there.
23. Samer: ?
Nada: He has been there for 5 years.
Samer: What are the advantages of moving abroad?
24. Nada:

VI- Rewrite the following sentences as required in brackets: (32 marks)

25. They made the halls wider than the rest of the tunnel.
(make passive voice)
26. You are always losing things.
(use "I wish")
27. Are you enjoying married life?
(report using "She asked them")
28. People don't service their cars themselves.
(use a causative verb)

VII- Complete the following sentences using clauses: (14 marks)

29. When I was at school,
30. I am so busy because

VIII- Choose the correct words in brackets: (18 marks)

31. My brother is (talent, talented) in many different ways.
32. If I (make, do) a mistake now, I'll be punished.
33. I'm looking for a new flat. I can't (come up with, put up with) the noise of the traffic any longer.

IX- Correct the verbs in brackets: (18 marks)

34. We (have) a family celebration next week. Would you like to come?
35. Samer couldn't contact his brother, Khaled. He (switch) the phone off.
36. I'm really tired. I (not sleep) very well recently.

X- Translation:

Translate the following sentence into Arabic: (10 marks)

37. Bacteria are tiny cells that are responsible for spreading many types of diseases.

Translate the following sentence into English:

(8 marks)

38. - شعر السائق بالذنب على الرغم من أن الحادث لم يكن بسببه.

XI- Composition: (50 marks)

Write a composition of no less than 80 words on the following topic:

" Recommendations which might help to solve the following problem:

(very few people come to your town because they know nothing about it)."



الجمهورية العربية السورية
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة / الفرع العلمي
الدورة الامتحانية الأولى لعام 2014م
الدرجة: /300/درجة

سَلْم تصحيح شهادة الثانوية العامة
لمادة اللغة الإنكليزية
الدورة الامتحانية الأولى لعام 2014م
الفرع العلمي

- I- Group 1: 1 - 7
II- Group2: 8 - 13
III- Group 3: 14 - 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
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Group 1 - From (1- 7)

Model answers: (1-3)

- 1- (The sand gazelle / It lives) across / in the Arabian Gulf and North Africa.
 - If the student mentions only one place, his answer rates **full mark**.
- 2- (They are suited to the desert environment) with their white heads and sand-coloured bodies.
 - Their white heads and sand-coloured bodies allow them to blend into the desert, camouflaging them from predators.
 - They are excellent jumpers and they use their speed and agility to evade the attention of predators.
 - If the student mentions only one reason, his answer rates **3 marks**.
- 3- (The sand gazelle / It is in danger of extinction, mainly due to / because of) habitat loss and hunting.
 - If the student mentions one of the two reasons: habitat loss or hunting, his answer rates **full mark**.

Remarks from (1-3)

(N.B):- Information between brackets is optional.

- 1- Each item from (1-3) is allotted **6 marks**.
- 2- Overlook irrelevant information.
- 3- Overlook copying, spelling and grammar mistakes.
- 4- Any logical answer is accepted.

Model answers from (4-5)

4- evade

5- predator(s)

Remarks from (4-5)

1- Each item from (4-6) is allotted **5 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

6- Sand gazelles are (very) **quick** and their top speed is **100 km** per hour.

- Sand gazelles are (very) **quick** and have been known to reach speeds of (almost) **100 km** per hour.

7- Recently, people in Syria have become (**more**)**aware** of the importance of saving wild animals.

- In Syria, there is an **increasing awareness** about the importance of saving wild animals. (**N.B.** This sentence should be written completely)

Remarks from (6-7)

1- Each item is allotted **6 marks**.

2- The above mentioned answers are accepted in addition to any logical answer.

3- Overlook copying, grammar and spelling mistakes.

4- If the student writes only the correction without rewriting the whole correct sentence, his answer rates **full mark**.

Group 2 - From (8-13)

Model answers (8-9)

8- (b) / wrong

9- (c) / small

Remarks from (8-9)

1- Each item is allotted **6 marks**.

2- Either the letter or the complete answer is accepted or both.

3- If the student writes two answers to the same item, consider the first.

4- Overlook copying mistakes.

Model answers (10-11)

10- embedded

11- malfunction

Remarks from (10-11)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes more than one answer to the same question his answer rates **zero** even if one of the answers is correct.

Model answers (12-13)

12- *the stop / the failure of bus-ticket machines to work.*

- *bus-ticket machines to stop/ to fail*
- *(only) minimal damage*

13- *the media*

N.B. - any type of media is accepted (e.g. radio, TV,...)

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group 3 - From (14-24)

Model answers (14-16)

14- been

15- which / that

16- and / with / in addition to / as well as / besides

Remarks from (14-16)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Spelling mistakes are overlooked unless they give rise to new words. If so, the answer rates **zero**.

4- If the student writes two answers to the same question, consider the first.

Model answers (17-20)

17- curious

18- enjoyed

19- ground

20- himself

Remarks from (17-20)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If a student writes two answers in one space, his answer rates **zero**.

5- Repeating the same answer more than once rates **zero**, even if one of them is correct.

6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

21- Where did your brother / Hani travel (to) ?

- Who travelled / went/ had been to Australia ?
- What did your brother do?
- Who did travel to Australia?
- Where is your brother Hani?
- Which/What country did your brother travel to?
- Which brother/of your brothers travelled/went/had been to Australia?

N.B. If the student writes whom instead of who deduct **3 marks**

22- What is he studying / doing there / in Australia ?

- Why did he travel there?
- Which/ What subject is he studying there/in Australia?

23- How long / how many years / How much time has he been there / in Australia?

24- Any logical answer related to the question is accepted even if the answer is one word.

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **3marks** for wrong question word / word cluster.
- 3- Deduct **2 marks** for any grammar mistake provided that the total deduction should not exceed **3 marks** if the question still makes sense.
e.g. wrong tense, wrong auxiliaries, wrong articles, wrong pronouns,
- 4- If a student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If a student writes the correct question word only, his answer rates **3 marks**.

N.B: Yes/No questions rate (**5 marks**) unless they include the answer ,if so the answer rates **zero**.

e.g.

- Did your brother travel? rates **5 marks**.
- Did your brother travel to Australia? rates **zero**.

Group 4 - From (25-33)

Model answers (25-28)

- 25- The halls were made wider than the rest of the tunnel.
26- I wish you wouldn't/didn't (lose things).
- I wish you weren't (losing things).
- I wish you would be more careful
27- She asked them if / whether they were enjoying married life.
28- They/People/get/ have their cars / them serviced.

Remarks from (25-28)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks**.
- 4- Any relevant answers to the above mentioned ones are accepted.

Model answers (29-30)

- 29- all past tenses.
30-all present tenses + future + correct modals + simple past +
(past progressive as a result)

Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **3 marks** if the completion makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause should contain a **subject** and a **verb**.

Model answers (31-33)

- 31- talented
32- make
33- put up with

Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.

Group 5 - From (34-38)

Model answers (34-36)

34- will have / are going to have / are having /might have/may have/could have.

35- switched / had switched /must have switched/might have switched/may have switched/ could have switched.

36- have not slept / have not been sleeping.

Remarks from (34-36)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook spelling mistakes.

4- Complete (verb forms) are required, otherwise the answer rates **zero**.

5- Deduct **2 marks** for a wrong verb form in multi-verb tenses.

(e.g. no.35 had switch)

6- In case the student writes two answers for the same number, consider the first.

Model answer 37

37-البكتريا (هي) خلايا صغيرة (جداً) / مسؤولة عن نشر/ أنواع كثيرة من الأمراض:

البكتريا	صغيرة جداً	عن نشر	أنواع	كثيرة
البكتريات	ضئيلة (الحجم)	على انتشار	أنماط	عديدة
الجراثيم	دقيقة		أشكال	متعددة
			أصناف	

Remarks for (37)

1- The statement is divided into three units. The first unit is allotted **4 marks**, and the other two units are allotted **3 marks** each.

2- Each unit is treated separately.

3- Any sort of distortion invalidates the translation for that unit.

4- Deduct **1 mark** for:

- a missing, or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning

provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.

5- Any other logical translation is accepted.

Model answer 38

38- The driver / motorist felt guilty/sorry// even though / though / although/even he wasn't responsible for the accident.

- The driver / motorist felt guilty although the accident wasn't his responsibility / fault/ mistake / cause.
- Although the accident wasn't his responsibility/ fault/ mistake, the driver felt guilty.
- The driver / motorist felt guilty although he didn't cause the accident.
- The driver / motorist felt guilty although he wasn't the reason of the accident.

Remarks for 38

- 1- The statement is divided into two units. Each unit is allotted **4marks**.
- 2- Each unit is treated separately.
- 3- Any sort of distortion invalidates the answer for that unit.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning,provided that the total deduction shouldn't exceed **3 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- **(50 marks)** are allotted to this item.
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between **70-80** words rates **(50 marks)**.
b- A paragraph between **60-69** words rates **(45 marks)**.
Deduct **1 mark** from each field.
c- A paragraph between **50-59** words rates **(40 marks)**.
Deduct **2 marks** from each field.
d- A paragraph between **40-49** words rates **(35 marks)**.
Deduct **3 marks** from each field.
e- A paragraph between **25 - 39** words rates **(25marks)**.
Deduct **5 marks** from each field.
f- A paragraph less than **25** words rates **(20 marks)**
- N.B.** - Overlook the first **3 mistakes** from spelling and grammar then deduct **one mark** for each mistake.
- 5- The following chart shows the distribution of the **(50 marks)**:

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
Excellent outstanding communication; very clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
Very good outstanding communication, very clear, coherent and well-organised text with complex language when appropriate. (9 marks)	extremely accurate spelling and punctuation in simple and complex language. (9 marks)	very wide range of accurate and appropriate vocabulary required for the task. (9 marks)	very wide range of accurate and appropriate grammar required for the task. (9 marks)	the task response is comprehensive, relevant and well-developed. (9 marks)
Good outstanding communication; very clear, coherent and well-organised text with complex language when appropriate. (8 marks)	accurate spelling and punctuation in simple and complex language. (8 marks)	wide range of accurate and appropriate vocabulary required for the task. (8 marks)	wide range of accurate and appropriate grammar required for the task. (8 marks)	the task response is comprehensive, relevant and well-developed. (8 marks)
meaning is clear and easy to understand; good organization. (7 marks)	good punctuation and spelling; errors may occur in complex language. (7 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (7 marks)	a good range of grammar usage; few errors occur except in complex structures. (7 marks)	response is wholly relevant but is partially developed or not fully exploited. (7 marks)
overall meaning is conveyed with some errors but without undue problems for the reader. (5marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (5marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (5 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (5 marks)	largely relevant response but without much development or with some irrelevance. (5 marks)
meaning is only conveyed with significant effort on the part of the reader. (4marks)	errors of punctuation and spelling create problems for the reader. (4 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (4 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (4 marks)	some relevant response to the task, though at times the task appears not to have been understood. (4 marks)

N.B. - Deduct 1 mark once for the same repeated mistakes.

- Overlook the first 3 mistakes in spelling and grammar .

- انتهى السلم -

(انتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تقلص صيغة السؤال إلى ورقة الإجابة)

I- Read the following text then do the tasks below:

The law related to computer crime is changing very quickly. Modern criminals are using computers to help them commit crimes like identity theft and to make it easier to commit old crimes like theft or fraud. One issue that makes it hard to fight computer crime is that this type of offence is often more difficult to solve than traditional crimes because the criminals are invisible and their actions may be hard to prove. Another issue is that it is quite difficult to prosecute a computer criminal successfully because usually nothing is actually stolen or physically damaged.

In recent years computer crime has increased as the number of people using the Internet to buy things or to access their bank accounts has grown. This new type of business has attracted technocriminals who order goods without paying, or break into the computer systems of businesses and move money to their own account or send viruses which can seriously damage computers and the information they contain.

Computers allow criminals access to millions of people whom they may persuade to pay for something worthless.

Answer the following questions: (18 marks)

1. Why are modern criminals using computers?
2. What does the word 'they' in bold in the text above refer to?
3. What makes it more difficult to prosecute computer criminals?

Find words in the text which mean the following: (10 marks)

4. a bad program which damages computers
5. to show that something is true

Rewrite these sentences about the text to correct the information: (12 marks)

6. In recent years the number of people using the Internet has become less.
7. Computers help criminals to persuade people to buy valuable things.

II- Read the following text then do the tasks below:

Daily life inside an airtight space **shuttle** or space station requires much more than just oxygen and heat. People require the correct atmosphere, a **mechanism** for removing the carbon dioxide that living things produce, and a reliable means of day-to-day living in microgravity (ways of eating, drinking and washing, for example).

At the start of the 1960s, when Yuri Gagarin went into space, the food was bite-sized and kept in small aluminium tubes. Food was designed this way so that it wouldn't take up too much room and could be eaten in a single mouthful before it floated away. When drinking liquids, a straw is used to suck the liquid out of a sealed package. It mustn't spill or float out of the cup, or it could damage some of the computers.

People need to keep clean in space to stay healthy and avoid spreading germs. They do this by washing themselves with ethanol cloths or wet towels, and they use special shampoo that does not need water or **produce** foam. Each astronaut in the crew has a specific assigned role and receives intensive training for it.

Choose the correct answer a, b or c:

- (12 marks)
8. In space, astronauts' food could be eaten by putting into the mouth -----
a- using forks b- at one time ١ 2
c- using spoons ١ 4
 9. In space, if water spilled or floated out of a container, the computers could become -----
a- useless b- updated c- useful 3 0

Match two of the underlined words from the text to the definitions/meanings below:

- (12 marks)
10. a system of parts working together in a machine
 11. a form of transportation that travels back and forth between two places

Complete the following sentences with information from the text: (12 marks)

12. Astronauts must remain clean in space in order to
13. To be able to do the job well, each astronaut in the crew.....

(اكتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة)

I- Complete the following paragraph/sentences by filling in the gaps: (18 marks)

- This modern building is located ----- a residential area in the suburbs of a large city.
- It has ---- small garden with recently planted trees and shrubs. 1 2
- The property ----- surrounded by a low wall which separates it from a quiet street.

II- Fill in the spaces with words from the list. Use each word once only: (24 marks)

- putting, mouth, work, carried, same 20
- Doctors heard of Pasteur's ----- . They began to be more careful.
- They stopped ----- people with different kinds of illnesses in the ----- room. Germs could be -----, they thought, from one person to the other.

III- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question: (32 marks)

- Ruba: ?
- Mazen: I was born in the country.
- Ruba: ?
- Mazen: I've lived there for eighteen years.
- Ruba: ?
- Mazen: I enjoyed the open-air life.
- Ruba: Why did you leave the country? 23
- Mazen:

IV- Rewrite the following sentences as required in brackets: (32 marks)

- A local builder built their house.
(make passive voice)
- I can't speak French.
(use "I wish")
- He is not going to take his own photo.
(use a causative verb)
- Have you enjoyed your holiday?
(report using "She asked them")

VII- Complete the following sentences using clauses: (14 marks)

29. I went to the market because
30. If you want to improve your health,

VIII- Choose the correct words in brackets: (18 marks)

31. I'm going to (make, do) a success of my new job. 18 2
32. Fadia didn't go to school yesterday (because, in order to) she was ill.
33. Average (earn, earnings) are expected to double in the next ten years. .

IX- Correct the verbs in brackets: (18 marks)

34. I feel tired. I (not sleep) at all for three nights.
35. Hiba (have) a new job after she graduated.
36. They (play) a football match next week.

X- Translation:

- Translate the following sentence into Arabic:** 5 (10 marks)
37. Doctors urge people to monitor caffeine intake during very hot weather.

Translate the following sentence into English: (8 marks)

38. - في الخريف، تهاجر العديد من الحيوانات إلى الجنوب لتجد الطعام.

XI- Composition: (50 marks)**Write a composition of no less than 80 words on the following topic:**

" A report making recommendations which will improve road safety in your town or city."

END OF EXAM

انتهت الامتحان



الجمهورية العربية السورية
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة / الفرع العلمي
الدورة الامتحانية الثانية لعام ٢٠١٤ م
الدرجة: /٣٠٠/ درجة

سَلَم تصحيح شهادة الثانوية العامة
لمادة اللغة الإنكليزية
الدورة الامتحانية الثانية لعام ٢٠١٤م
الفرع العلمي

- I- Group 1: 1 – 7
II- Group2: 8 - 13
III- Group 3: 14 - 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (C , S , V , G , T) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group 1 - From (1- 7)

Model answers: (1-3)

- 1- to (help them) commit crimes (like identity theft and to make it easier to commit old crimes like theft or fraud).
 - to commit old crimes (like theft / fraud).
 - to commit theft / fraud.
 - To order goods without paying.
 - To break into the computer system of businesses and move money to their own account.
 - To send viruses which can damage computers and the information they contain.
- 2- (It refers to) "computers".
- 3- Because (usually) nothing is actually stolen or physically damaged.
 - Because (usually) nothing is actually stolen.
 - Because (usually) nothing is physically damaged.
 - (Because) they are invisible and their actions may be hard to prove.

Remarks from (1-3)

(N.B):- Information between brackets is optional.

- 1- Each item from (1-3) is allotted **6 marks**.
- 2- Overlook irrelevant information.
- 3- Overlook copying, spelling and grammar mistakes.
- 4- Any logical answer is accepted.

Model answers from (4-5)

4- virus(es)

5- prove

Remarks from (4-5)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

6- In recent years the number of people using the Internet has become more /
has grown / has increased.

7- Computers help criminals to persuade people to buy something worthless /
invaluable

- Computers help criminals to persuade people to pay for worthless/
invaluable things.

Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- If the student writes only the correction without rewriting the whole correct sentence, his answer rates **3 marks**.

Group 2 - From (8-13)

Model answers (8-9)

8- (b) / at one time

9- (a) / useless

Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers to the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (10-11)

10- mechanism

11- shuttle

Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes more than one answer to the same question, his answer rates **zero** even if one of the answers is correct.

Model answers (12-13)

12- *stay healthy / avoid spreading germs.*

13- *has a specific assigned role and receives intensive training for it.*

- *has a specific assigned role / receives intensive training for it.*

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group 3 - From (14-24)

Model answers (14-16)

14- in / near / by / on / inside / at / beside / before / behind

15- a / one

16- is

Remarks from (14-16)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked unless they give rise to new words. If so, the answer rates **zero**.
- 4- If the student writes two answers to the same question, consider the first.

N.B: No. 16 If the student writes was, his answer rates **4 marks**.

Model answers (17-20)

17- work

18- putting

19- same

20- carried

Remarks from (17-20)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If a student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

- 21- Where were you born?
- What / Which place were you born in?
 - Were you born in the city or in the country?
- 22- (For) How many years have you lived / been there?
- (For) How long have you lived / been there?
 - (For) How much time have you lived / been there?
- 23- What did you enjoy (there)?
- What / Which (kind of) life did you enjoy?
- 24- Answers vary.

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word / word cluster.
- 3- Deduct **2 marks** for any grammar mistake provided that the total deduction should not exceed **4 marks** if the question still makes sense.
e.g. wrong tense, wrong auxiliaries, wrong articles, wrong pronouns,
- 4- If a student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If a student writes the correct question word only, his answer rates **3 marks**.

N.B: No. 24

- Any logical answer is accepted.
- If a student writes one meaningful word only, his answer rates **4 marks**.

Group 4 - From (25-33)

Model answers (25-28)

- 25- Their / The house was built by a local builder.
26- I wish I could speak French.
- I wish I could.
- I wish I spoke French.
27- He is going to have/get it/his own photo taken.
- He will have/get it/ his own photo taken.
28- She asked them if they had enjoyed their holiday.

Remarks from (25-28)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks**.

N.B: No. 25 If the student writes one element only, his answer rates **zero**.

Model answers (29-30)

- 29- all past tenses + simple present tense + suitable modals.
30- simple present tense + present modals + future.

Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.

N.B: No. 30 Any completion in a form of instruction or advice is accepted because it is a conditional sentence.

Model answers (31-33)

- 31- make
32- because
33- earnings

Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.

Group 5 - From (34-38)

Model answers (34-36)

34- have not slept / have not been sleeping

35- had

36- will play / are going to play / are playing

Remarks from (34-36)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- Deduct **2 marks** for a wrong verb form in multi-verb tenses.
(e.g. **no.34** have not sleeping)
- 6- In case the student writes two answers for the same number, consider the first.

Model answer 37

37- بحث الأطباء الناس على مراقبة / تناول (مادة) الكافيين في الطقس الحار.:

بحث	الأطباء	الناس	مراقبة	تناول	الطقس الحار
يحض	الدكاترة	البشر	متابعة	تعاطي	الأيام الحارة
يحمس		الأشخاص	ملاحظة	شرب	الجو الحار
يشجع		الأفراد	التحقق من	أخذ	أوقات الحر
يحفز		العامة	اختبار		
ينصح					
يصر					
يلزم					
يلح					
يدفع					

Remarks for (37)

1- The statement is divided into **two** units. Each unit is allotted **5 marks**.

2- Each unit is treated separately.

3- Deduct **1 mark** for:

- a missing, or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning

provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.

4- Any other logical translation is accepted.

Model answer 38

38- In Autumn, a lot of animals migrate / (to the) south to find food.

Autumn	a lot of	migrate (to)	(the) south	to find
Fall	lots of	move (to)	southwards	to look for
	many	travel (to)		looking for
	most	leave for		searching for
				seeking for
				for finding food
				for food

Remarks for 38

- 1- The statement is divided into two units. Each unit is allotted **4 marks**.
- 2- Each unit is treated separately.
- 3- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning,provided that the total deduction shouldn't exceed **3 marks** for the whole sentence if it still makes sense.
- 4- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- **(50 marks)** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between **70-80** words rates **(50 marks)**.
b- A paragraph between **60-69** words rates **(45 marks)**.
Deduct **1 mark** from each field.
c- A paragraph between **50-59** words rates **(40 marks)**.
Deduct **2 marks** from each field.
d- A paragraph between **40-49** words rates **(35 marks)**.
Deduct **3 marks** from each field.
e- A paragraph between **25 - 39** words rates **(25 marks)**.
Deduct **5 marks** from each field.
f- A paragraph less than **25** words rates **(20 marks)**
- N.B.** - Overlook the first **2 mistakes** from spelling and grammar then deduct **one mark** for each mistake.
- 5- If the student writes two compositions, consider the first.
- 6- The following chart shows the distribution of the **(50 marks)**:

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
Excellent outstanding communication; very clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
Very good outstanding communication; very clear, coherent and well-organised text with complex language when appropriate. (9 marks)	extremely accurate spelling and punctuation in simple and complex language. (9 marks)	very wide range of accurate and appropriate vocabulary required for the task. (9 marks)	very wide range of accurate and appropriate grammar required for the task. (9 marks)	the task response is comprehensive, relevant and well-developed. (9 marks)
Good outstanding communication; very clear, coherent and well-organised text with complex language when appropriate. (8 marks)	accurate spelling and punctuation in simple and complex language. (8 marks)	wide range of accurate and appropriate vocabulary required for the task. (8 marks)	wide range of accurate and appropriate grammar required for the task. (8 marks)	the task response is comprehensive, relevant and well-developed. (8 marks)
meaning is clear and easy to understand; good organization. (7 marks)	good punctuation and spelling; errors may occur in complex language. (7 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (7 marks)	a good range of grammar usage; few errors occur except in complex structures. (7 marks)	response is wholly relevant but is partially developed or not fully exploited. (7 marks)
overall meaning is conveyed with some errors but without undue problems for the reader. (5marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (5marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (5 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (5 marks)	largely relevant response but without much development or with some irrelevance. (5 marks)
meaning is only conveyed with significant effort on the part of the reader. (4marks)	errors of punctuation and spelling create problems for the reader. (4 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (4 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (4 marks)	some relevant response to the task, though at times the task appears not to have been understood. (4 marks)

N.B. - Deduct 1 mark once for the same repeated mistakes.

- Overlook the first 2 mistakes in spelling and grammar .

- انتهى السلم -

I- Read the following text then do the tasks below:

The capital city of a country is very often its greatest city, with the largest population and the most important administrative buildings, government offices, as well as embassies from other countries.

Damascus is no different from other capital cities in this respect – it is the seat of government and the economic and cultural centre of Syria. With a population of around 5 million people, Damascus is considered the oldest city in the world. It has been continually inhabited for thousands of years. The commercial and administrative centre of the city is located in the modern part of the city, outside the ancient walls.

Brasilia, the capital city of Brazil, is both similar to and different from Damascus. Like Damascus, it is an administrative centre and contains the key political buildings and institutions. However, unlike Damascus, Brasilia is not the major cultural or economic centre of Brazil.

Brasilia is a very modern city and because it is so new, planners were able to strictly regulate its layout.

Answer the following questions: (18 marks)

1. What buildings are characteristic of capital cities?
2. Why is Damascus considered the oldest city in the world?
3. What are the similarities between Damascus and Brasilia?

Find words in the text which mean the following: (10 marks)

4. the offices of the representative of a foreign country
5. placed / situated

Rewrite these sentences about the text to correct the information: (12 marks)

6. The commercial and administrative centre of Damascus is inside the walls of the old city.
7. Both Damascus and Brasilia are the major cultural centres of their countries.

II- Read the following text then do the tasks below:

Common metals such as iron and aluminium can be melted down and reused. Recycling metal saves money and causes less pollution than processing new metal. Recycling metals also helps to conserve these non-renewable resources.

Recycling glass is easy and inexpensive. Glass pieces can be melted down over and over again to make new glass containers. The recycled pieces melt at a lower temperature than the raw materials. Therefore less energy is required. Recycling glass also reduces the environmental damage caused by mining the raw materials that are used to make glass.

Paper mills turn wood into a thick liquid called pulp. Pulp is spread out and dried to produce paper. Pulp can also be made from used paper, such as old newspapers. Most paper products can only be recycled a few times. Recycled paper is not as smooth or as strong as paper made from wood pulp. Each time paper is recycled, the new paper is rougher, weaker and darker.

Choose the correct answer a, b or c:

(12 marks)

8. To produce high-quality paper we use pulp made from -----.
a- used paper b- wood
c- recycled materials
9. Processing new metal ----- than recycling it.
a- causes more pollution
b- needs a lower temperature
c- costs less money

Match two of the underlined words from the text to the definitions/meanings below:

(12 marks)

10. natural; not changed by humans
11. became a liquid by heating

Complete the following sentences with information from the text: (12 marks)

12. Recycling glass requires
13. After recycling paper many times, it becomes

III- Complete the following paragraph/sentences by filling in the gaps: (18 marks)

14. Sand gazelles are small mammals. They are very quick and have been known ----- reach speeds of
15. almost 100km per hour. They are excellent jumpers and use their speed ----- agility
16. to evade ----- attention of predators.

IV- Fill in the spaces with words from the list. Use each word once only: (24 marks)

girls, last, studying, tears, send

17. After Marrie's sister finished ----- in Paris, she
18. could get work and ----- Marie the money
19. to study there herself. With ----- in their eyes
20. the ----- parted.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question: (32 marks)

21. Deema:

Hiba: I've got my guitar from a local shop.

22. Deema:.....?

Hiba: I have had it for three years.

23. Deema:.....?

Hiba: It costs 30000 Syrian pounds.

Deema: When do you play your guitar?

24. Hiba:

VI- Rewrite the following sentences as required in brackets: (32 marks)

25. I can't sing very well.

(use "I wish"

26. She didn't repair the car herself.

(use a causative verb)

27. Do you enjoy spending time with each other?

(report using "He asked them")

28. Syria has made a lot of efforts to save endangered animals.

(make passive voice)

VII- Complete the following sentences using clauses: (14 marks)

29. If I were a doctor,
30. Omar's letter was difficult to read because

VIII- Choose the correct words in brackets: (18 marks)

31. Many people recycle their rubbish (because, in order not to) use up the world's resources.
32. I've just heard the door (bang, splash).
33. It has been a (disaster, disastrous) year for the tea industry.

IX- Correct the verbs in brackets: (18 marks)

34. The original Mont Blanc Tunnel (be) completed in 1965.
35. Sami (write) an essay all morning. That's why he is very tired now.
36. My uncle finally passed his driving test. He (take) the test three times already.

X- Translation:

Translate the following sentence into Arabic: (10 marks)

37. Nobel was fluent in five languages and had a great interest in literature.

Translate the following sentence into English: (8 marks)

38. ينصح الأطباء بالتمارين المنتظمة والطعام الصحي لأنهما مهمان جداً لبناء جسم قوي.

XI- Composition: (50 marks)

Write a composition of no less than 80 words on the following topic:

- "Water shortage, suggesting ways of consuming less water."



الجمهورية العربية السورية
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة
الفرع العلمي
دورة عام ٢٠١٥م

- I- Group 1: 1 – 7**
II- Group2: 8 – 13
III- Group 3: 14 – 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخاطئاً.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعيد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group1 From 1- 7

Model answers: (1-3)

1- The most important administrative buildings, government offices, as well as embassies from other countries / The key political buildings.

(N.B): - If the student writes only one item, his answer rates **full mark**.

2- Because it has been (continually) inhabited for thousands of years.

- Because it has been continually inhabited.

3- They are (both) administrative centres and contain the key political buildings and institutions.

- Both of them are administrative centres and contain the key political buildings and institutions.

- Each of them is an administrative centre and contains the key political buildings and institutions.

- Both are capital cities.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

1- Each item from (1-3) is allotted **6 marks**.

2- Overlook irrelevant information.

3- Overlook copying, spelling and grammar mistakes.

4- Any logical answer is accepted.

Model answers from (4-5)

4- embassies / embassy

5- located

Remarks from (4-5)

1- Each item from (4-5) is allotted **5 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

6- The commercial and administrative centre of Damascus is **outside** the walls of the old city.

- The commercial and administrative centre of Damascus is inside the modern part of the city.

7- **Unlike** Damascus, Brasilia is not the major cultural or economic centre of Brazil.

- Brasilia is **different** from Damascus because it is not the major cultural or economic centre of Brazil / its country.
- Both Damascus and Brasilia are capital cities.

Remarks from (6-7)

1- Each item is allotted **6 marks**.

2- The above mentioned answers are accepted in addition to any logical answer.

3- Overlook copying, grammar and spelling mistakes, unless they distort the meaning of the sentence. If so, his answer rates **zero**.

(N.B): No.6- If the student writes only: "is not inside"/ "outside"/ "in the modern city", his answer rates **3 marks**.

Group2 From 8-13

Model answers (8-9)

- 8- (b) / wood
- 9- (a) / causes more pollution

Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
 - 2- Either the letter or the complete answer is accepted or both.
 - 3- If the student writes two answers for the same item, consider the first.
 - 4- Overlook copying mistakes.
- (N.B): No.9-** If the student writes only the first word of the correct answer, his answer rates **full mark**.

Model answers (10-11)

- 10- raw
- 11- melted

Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes more than one answer for the same question, his answer rates **zero** even if one of the answers is correct.

Model answers (12-13)

- 12- less energy and lower temperature.
 - less energy.
 - lower temperature.
- 13- Rougher, weaker and darker (**N.B.** If the student writes only **one item**, his answer rates **full mark**.)

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group3 From 14-24

Model answers (14-16)

14- to

15- and / as well as / plus / in addition to / besides / with / or

16- the / any

Remarks from (14-16)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Spelling mistakes are overlooked, unless they give rise to new words.

If so, the answer rates **zero**.

4- If the student writes two answers to the same question, consider the first.

Model answers (17-20)

17- studying

18- send

19- tears

20- girls

Remarks from (17-20)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If a student writes two answers in one space, his answer rates **zero**.

5- Repeating the same answer more than once rates **zero**, even if one of them is correct.

6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

21- Where have you got your guitar from ?

- From where have you got your guitar?
- What/which place/ store/shop have you got your /this / the guitar from ?
- What/which place/ store/shop have you got it from ?
- Where did you get/ buy your guitar from?

(N.B.): - If the student writes: " What have you got from a/the local shop?",
his answer rates **6 marks**.

22- How long have you had it ?

- For how many years have you got your/this /the guitar?
- For how many years have you got it?

23- How much does it cost ?

- How many (Syrian) pounds does it/the guitar cost?
- How much did you pay for it/the guitar ?
- How much did you pay to buy it/the guitar ?
- What is its price ?
- Does it/the guitar cost a lot of money?
- **N.B.:** If the student writes "Is it/the guitar expensive?" Deduct **2 marks**.

24- **(Answers vary)**

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word/ word cluster
- 3- Deduct **2 marks** for any grammar mistake provided that the total deduction should not exceed **3 marks** if the question still makes sense.
e.g. wrong tense, wrong auxiliaries, wrong articles, wrong pronouns
- 4- If a student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If a student writes the correct question word only, his answer rates **2 marks**.
- 7- **No.24:** If the student uses a different tense and his answer still makes sense, his answer rates **full mark**.

Group4 From 25-33

Model answers (25-28)

25- I wish I could (sing well).

- I wish I was / were able to (sing well).
- I wish I was / were good at singing.

(N.B.): If the student writes:

- I wish I was / were a good singer
- I wish I sang well
- I wish I would sing well

his answer rates **6 marks**.

26- She had it / the car repaired.

27- He asked them if / whether they enjoyed spending time with each other.

28- A lot of efforts have been made to save endangered animals (in Syria).

Remarks from (25-28)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks**.
- 4- Any relevant answers to the above mentioned ones are accepted.

Model answers (29-30)

29- second + third conditional.

30- past tenses.

Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**.

Model answers (31-33)

31- in order not to

32- bang

33- disastrous

Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.

Groups From 34-38

Model answers (34-36)

34- was

35- has been writing

36- had taken

Remarks from (34-36)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook spelling mistakes.

4- Complete (verb forms) are required, otherwise the answer rates **zero**.

5- Deduct **2 marks** for a wrong verb form in multi-verb tenses.

(e.g. No.36 : had take)

6- In case the student writes two answers for the same number, consider the first.

Model answer (37)

37- كان نوبل يجيد خمس لغات بطلاقة / ولديه اهتمام كبير في الأدب.

يجيد: يتحدث / طليق اللسان / يتحدث بطلاقة / بارع في

اهتمام كبير: مولع بـ / مغرم بـ /

Remarks for (37)

- 1- The item is allotted **10 marks**.
- 2- The statement is divided into **2 units**. Each unit is allotted **5 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for a missing, or wrongly translated word provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.
- 5- Any other logical translation is accepted.

Model answer (38)

38- Doctors advise with / regular exercise and healthy food / because they are very important to build a strong body.

- Doctors advise that / regular exercise and healthy food / are very important to have a strong body.
- **Doctors:** Physicians
- **advise:** give advice / recommend / offer advice / encourage / urge
- **regular:** continuous
- **exercise:** exercising / practice / practicing
- **healthy:** good
- **because:** since / as / for
- **very important:** necessary / crucial / essential / significant
- **have:** get
- **strong body:** well body / well being / healthy body / good body

Remarks for (38)

- 1- The item is allotted **10 marks**.
- 2- The statement is divided into **3 units**. *The first unit* is allotted **2 marks**, and *the other two units* are allotted **4 marks** each.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning, provided that the total deduction shouldn't exceed **4 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- (50 marks) are allotted to this item.
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between 70-80 words rates (50 marks).
b- A paragraph between 60-69 words rates (45 marks).
Deduct 1 mark from each field.
c- A paragraph between 50-59 words rates (40 marks).
Deduct 2 marks from each field.
d- A paragraph between 40-49 words rates (35 marks).
Deduct 3 marks from each field.
e- A paragraph between 25 - 39 words rates (25 marks).
Deduct 5 marks from each field.
f- A paragraph less than 25 words rates (20 marks)
- N.B.** - Overlook the **first two** spelling and grammar **mistakes**, then deduct **one mark** for each mistake.
- 5- The following chart shows the distribution of the (50 marks):

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader. (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.

- انتهى السلم -

الاسم :
الرقم :
السدة : مساعن
الدرجة : ٣٠٠ / ثلاثمائة

امتحان شهادة الدراسة الثانوية العامة لسنة ٢٠١٥

الدورة الثانية

(الفرع العلمي)
(الصفحة الأولى)

اللغة الإنكليزية

(انتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تلقن صيغة السؤال إلى ورقة الإجابة)

I- Read the following text then do the tasks below:

Zoos exist all over the world because people want to see animals that they cannot see in their own country. They have always been popular, especially with children. However, some people believe that they are unnatural habitats and that keeping animals in zoos is cruel.

There are two arguments in favour of zoos. First of all, many people, including environmentalists, believe that zoos help to protect animals which are endangered. In zoos all around the world, rare animals are bred so they increase in number and are saved from extinction. In China, numbers of the endangered giant panda have begun to increase following successful breeding in zoos. Eventually animals can be set free to live in the wild again. Secondly, zoos are educational. People who visit zoos can observe unusual animals up close and learn about their behaviour.

However, there are arguments against zoos. The main objection to zoos is that it is unnatural for wild animals to be kept in captivity. Another argument against zoos is that they may be located in places where the climate is very different from the climate of the animal's country of origin.

Answer the following questions: (18 marks)

1. Why do people visit zoos?
2. What does the word 'They' in bold refer to?
3. Mention one argument against zoos.

Find words in the text which mean the following: (10 marks)

4. see / watch
5. situated / placed

Rewrite these sentences about the text to correct the information: (12 marks)

6. In China, after breeding the giant pandas in zoos, they are kept in captivity.
7. One of the arguments that supports zoos is that they endanger rare animals.

II- Read the following text then do the tasks below:

Alfred Bernhard Nobel (1833-1896) was a Swedish chemist, engineer, innovator, armaments manufacturer and the inventor of dynamite. He was educated in Russia, France and the United States. He was fluent in five languages and had a great interest in literature. Nobel died in 1896 and was buried in Stockholm.

On November 27, 1895, Alfred Nobel made his last will in Paris. When it was opened and read after his death, the will caused a lot of controversy both in Sweden and internationally, as Nobel had left much of his wealth for the establishment of a prize! His family opposed the establishment of the Nobel Prize, and the people he asked to award the prize refused to do what he had requested in his will. Thus, it was five years before the first Nobel Prize could be awarded in 1901.

Presentation ceremonies are held on December 10, the anniversary of Nobel's death. The Nobel Foundation in Stockholm supervises the awarding of the prizes, where all prizes are awarded, while the peace prize is awarded in Oslo, Norway.

Choose the correct answer a, b or c: (12 marks)

8. Nobel Prize is presented -----
a- at the beginning of each year
b- in the memory of Nobel's birth
c- in the memory of Nobel's death
9. Nobel's family disagreed with Nobel's -----
a- interest in literature
b- will to offer a prize
c- invention of dynamite

Match two of the underlined words from the text to the definitions/meanings below: (12 marks)

10. asked politely
 11. military weapons and equipment
- Complete the following sentences with information from the text: (12 marks)
12. Nobel was an educated man and could speak
 13. All Nobel prizes are presented in Stockholm except

امتحان شهادة الدراسة الثانوية العامة بورد عام ٢٠١٥

الاسم :
الرقم :
المدة : مائتان
الدرجة : ٣٠٠ / ثلاثمائة

الدورة الثانية

(الفرع الطبي)
(الصفحة الثانية)

اللغة الإنكليزية

(انتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة)

III- Complete the following paragraph by filling in the gaps: (18 marks)

14. We arrived on Tuesday evening and ---- first thing we did was set up our camp.
15. The sky was very clear and we could see millions ---- stars.
16. The next morning we visited the Roman city ---- was amazing.

IV- Fill in the spaces with words from the list. Use each word once only: (24 marks)

turning, useful, burn, paid, produced

17. The electric lamp is probably the most ---- thing
18. Edison invented. He knew that electricity ---- power and heat.
19. He looked for something that would ---- for a long time without being used up.
20. In 1879, he changed night into day by ---- on several powerful street lamps outside his laboratory.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question: (32 marks)

21. Maher:
Anas: I went to Mexico last year.
22. Maher:?
Anas: I met the world's oldest married couple.
23. Maher:?
Anas: They have been married for 70 years.
Maher: What was your trip like?
24. Anas:

VI- Rewrite the following sentences as required in brackets: (32 marks)

25. Shopkeepers sell different items in the souks of Damascus.
(make passive voice)
26. I'm very shy about talking in public.
(use "I wish")
27. We took our grandchildren on holiday.
(report using "They said")
28. They didn't take this photograph of their family.
(use a causative verb)

VII- Complete the following sentences using clauses: (14 marks)

29. When she was leaving,
30. I can't remember where

VIII- Choose the correct words in brackets: (18 marks)

31. We must do something about climate change to (protect, survive) our way of life.
32. Ahmad went to the airport (in order to, so that) meet his brother.
33. The students can (make of, make up) a story about their recent holiday.

IX- Correct the verbs in brackets: (18 marks)

34. Water is the most precious natural resource. It (play) a central role in agricultural production.
35. I went to see Fadi in hospital. He (break) his leg during a football match.
36. While Sofia (study) in Britain, she met her old teacher.

X- Translation:
Translate the following sentence into Arabic: (10 marks)

37. Recycling glass reduces the environmental damage caused by mining the raw materials.

Translate the following sentence into English: (8 marks)

38. - عذر قاعة المحكمة حراً لأنه أثبت له بريء.

XI- Composition: (50 marks)
Write a composition of no less than 80 words on the following topic:

"An article giving advice to people of your own age about doing well at school."



الجمهورية العربية السورية
وزارة التربية

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الدورة الثانية لعام ٢٠١٥م

علوم للجميع

- I- Group 1: 1 – 7
II- Group2: 8 – 13
III- Group 3: 14 – 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم علوم للجميع
- توضع إشارة (X) على رقم الإجابة الختأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
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Group1 From 1- 7

Model answers: (1-3)

- 1- (People visit zoos) to see **علوم الجميع** animals that they cannot see in their own country.
 - (People visit zoos) to observe (unusual) animals up close and learn about their behaviour.
- 2- 'They' refers to "zoos".
- 3- It is unnatural for wild animals to be kept in captivity.
 - Zoos/They may be located in places where the climate is different from the climate of the animal's country of origin.

Remarks from (1-3)

(N.B): - Information between brackets is optional. **تم التحميل من موقع علوم الجميع**

- 1- Each item from (1-3) is allotted **6 marks**.
- 2- Overlook irrelevant information. <http://www.3lom4all.com>
- 3- Overlook copying, spelling and grammar mistakes.
- 4- Any logical answer is accepted.

Model answers from (4-5)

- 4- observe
- 5- locate(d)

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Remarks from (4-5)

- 1- Each item from (4-5) is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

- 6- In China, after breeding the giant pandas in zoos, they are/ can be set free (to live) in the wild again.
- 7- One of the arguments that supports zoos is that they protect rare animals/help to protect animals which are endangered.
 - Rare animals are bred in zoos to be saved from extinction.

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Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
 - 2- The above mentioned answers are accepted in addition to any logical answer.
 - 3- Overlook copying, grammar and spelling mistakes, unless they distort the meaning of the sentence. If so, his answer rates **zero**.
 - 4- If the student refers to the wrong word and corrects it without rewriting the whole sentence, his answer rates **full marks**.
 - e.g. endanger —————> protect / help to protect
 - e.g. are kept in captivity —————>are not kept in captivity
- (N.B): - If the student writes only the correction without referring to the wrong word, his answer rates **3 marks**. (e.g. protect, are not)

Group2 From 8-13

Model answers (8-9)

- 8- (c) / in the memory of Nobel's death
9- (b) / will to offer a prize

Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

(N.B): No.9- If the student writes only the first word of the correct answer, his answer rates **full mark**.

Model answers (10-11)

- 10- requested
11- armaments

Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes more than one answer for the same question, his answer rates **zero** even if one of the answers is correct.

Model answers (12-13)

- 12- five languages (fluently).
- many languages / more than one language.
- 13- the peace prize / one prize (which is awarded in Oslo, Norway).

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group3 From 14-24

Model answers (14-16)

- 14- the
15- of
16- which / that

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Remarks from (14-16)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.

If so, the answer rates **zero**.

- 4- If the student writes two answers to the same question, consider the first.

Model answers (17-20)

- 17- useful
18- produced
19- burn
20- turning

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Remarks from (17-20)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If a student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

- 21- Where did you go last year?
- When did you go to Mexico?
 - What / Which country did you visit / go to last year?
 - Have you ever visited a foreign country?
 - Have you ever travelled abroad?
 - Did you visit any foreign country?

- 22- Who(m) did you meet there?
- What did you do there?
 - What was / is special about your trip?
 - Did you meet anyone special (there)?

- 23- How long have they been married?
- For how long have they been married?
 - How many years have they been married ?

- 24- (Answers vary)

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word/ word cluster
- 3- Deduct **2 marks** for any grammar mistake provided that the total deduction should not exceed **3 marks** if the question still makes sense.
e.g. wrong tense, wrong auxiliaries, wrong articles, wrong pronouns
- 4- If a student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If a student writes the correct question word only, his answer rates **2 marks**.
- 7- Any other logical questions are accepted.
- 8- **No.24:** If the student mentions one word and his answer makes sense, his answer rates **full mark**.

Group4 From 25-33

Model answers (25-28)

25- (Different) items are sold in the souks of Damascus (by Shopkeepers).

26- I wish I wasn't/weren't so shy/very shy about talking in public.

- I wish I wasn't / weren't.

- I wish I was / were (more) sociable.

27- They said they had taken their grandchildren on holiday.

28- They had / got this photograph of their family/it taken.

Remarks from (25-28)

1- Each item is allotted **8 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks**.

Model answers (29-30)

29- (answers vary) → only past tenses are accepted.

30- (answers vary) → all tenses are accepted.

Remarks from (29-30)

1- Each item is allotted **7 marks**.

2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.

3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion makes sense.

4- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark** provided that the total deduction should not exceed **3 marks** if the completion still makes sense.

5- Overlook punctuation marks.

6- Any logical completion is accepted.

7- The clause must contain a **subject** and a **verb**.

Model answers (31-33)

31- protect

32- in order to

33- make up

Remarks from (31-33)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes.

Groups From 34-38

Model answers (34-36)

34- plays

35- had broken / broke

36- was studying

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Remarks from (34-36)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook spelling mistakes.

4- Complete (verb forms) are required, otherwise the answer rates **zero**.

5- Deduct **2 marks** for a wrong verb form in multi-verb tenses.

(e.g. No.35 : had broke)

6- In case the student writes two answers for the same number, consider the first.

Model answer (37)

37- إنَّ تدوير الزجاج يُقلِّل من الضرر البيئي / الناتج عن التنقيب عن المواد الخام.
تدوير: تكرير / إعادة تصنيع

يقلل: يخفف

الضرر: الدمار / الأذى / التلف

الناتج عن: الذي يتسبب به / الذي سببه / الحاصل بسبب

التنقيب: استخراج / البحث عن

المواد الخام: المواد الأولية

Remarks for (37)

1- The item is allotted **10 marks**.

2- The statement is divided into **2 units**. Each unit is allotted **5 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for a missing, or wrongly translated word provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.

5- Any other logical translation is accepted.

Model answer (38)

38- He left (the) court a free man / because he (had) proved he was innocent.

- left: went out from
- a free man: free
- proved: showed
- innocent: not guilty

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Remarks for (38)

- 1- The item is allotted **8 marks**.
- 2- The statement is divided into **2 units**. Each unit is allotted **4 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning,provided that the total deduction shouldn't exceed **4 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

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Group 6 - Composition

Remarks:

- 1- (50 marks) are allotted to this item. علوم الجميع
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between 70-80 words rates (50 marks).
b- A paragraph between 60-69 words rates (45 marks).
Deduct 1 mark from each field. تم التحميل من موقع علوم للجميع
c- A paragraph between 50-59 words rates (40 marks).
Deduct 2 marks from each field. <http://www.3tom4all.com>
d- A paragraph between 40-49 words rates (35 marks).
Deduct 3 marks from each field.
e- A paragraph between 25 – 39 words rates (25marks).
Deduct 5 marks from each field.
f- A paragraph less than 25 words rates (20 marks).
Each field (V+C+S+G+TR) is allotted (4 marks).
- N.B.** - Overlook the **first two** spelling and grammar mistakes, then deduct **one mark** for each mistake.
- 5- The following chart shows the distribution of the (50 marks):

Communication	Spelling and Punctuation	Vocabulary	Grammar	Task Response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader. (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.

- انتهى السلم -

I- Read the following text then do the tasks below:

Animals live everywhere on Earth, in every terrain and in all climates. The place where an animal lives is called its habitat and most animals can only survive in one or two different habitats. For example, lizards live in hot climates and would die if they were moved to the Arctic. Some animals migrate between two habitats at different times of the year.

Kangaroos are marsupials, which means that when young are born they are carried by their mothers in a pouch. There are forty-five species of kangaroos and they live in every kind of habitat, from open plains to forests and rocky deserts. Tree kangaroos live in remote and mountainous forest regions and have adapted to life in trees. Unlike other kangaroos, they cannot move very fast on the ground.

The jerboa lives all over Asia and Northern Africa. There are 25 different species of jerboa and they are specially adapted to live in extremely dry climates. They have very short front legs and long back legs which enable them to hop quickly over the ground to escape predators.

Answer the following questions: (18 marks)

1. What kind of climate do jerboas live in?
2. What is an "animal habitat"?
3. How are tree kangaroos different from other kangaroos?

Find words in the text which mean the following: (10 marks)

4. change to be better suited to a situation
5. animals that kill and eat other animals

Rewrite these sentences about the text to correct the information: (12 marks)

6. Jerboas carry their young in a pouch.
7. Lizards would stay alive if they were moved to the Arctic.

II- Read the following text then do the tasks below:

Recent scholarship suggests that by 2020, the Internet will be a thriving, low-cost network of billions of devices, **accessible** to anyone, anywhere.

Some Internet professionals also predict that it will provide a reality parallel to our own. Virtual Reality will allow people to live, work and interact with others in an electronic world, driven by the Internet. Some fear, however, that Virtual Reality will encourage people to opt out of human society, creating a world of two halves, with those in Virtual Reality losing touch with the real world.

Today, designers and inventors are using the Internet in increasingly **innovative** ways. Two students at Keio University in Japan have recently produced the Internet Umbrella. The umbrella's handle **contains** a projector that displays images from the Internet onto the underside of the umbrella's canopy. The umbrella is also fitted with a Global Positioning System that allows carriers to find their way, wherever they are, while looking at a three-dimensional map projected into the umbrella above them.

Choose the correct answer a, b or c: (12 marks)

8. The Global Positioning System in the umbrella ---- their way wherever they are.
a- confuses people finding
b- prevents people from finding
c- enables people to find
9. Living in a Virtual Reality makes people ----- their real world.
a- far from b- close to c- involved in

Match two of the underlined words from the text to the definitions/meanings below: (12 marks)

10. something that can be reached or used
11. to have or hold within itself

Complete the following sentences with information from the text: (12 marks)

12. The projector in the Internet Umbrella shows
13. It is expected that the cost of the Internet in the future will

(انتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة)

<p>III- Complete the following paragraph/sentences by filling in the gaps: (18 marks)</p> <p>14. Tareq's instruments have become famous across Syria ----- the Arab world, and there is now</p> <p>15. a great demand ----- these instruments. One of</p> <p>16. Tareq's sons, Saleh, decided to follow ----- father into the business.</p>	<p>VII- Complete the following sentences using clauses: (14 marks)</p> <p>29. She went to school although</p> <p>30. If you broke the law,</p>
<p>IV- Fill in the spaces with words from the list. Use each word once only: (24 marks)</p> <p>built, finally, Earth, study, solar</p> <p>17. Galileo proved to the world that the ----- and the</p> <p>18. other planets in our ----- system move around the</p> <p>19. sun. To do this he ----- a telescope through which</p> <p>20. he could ----- the stars, the sun and the moon.</p>	<p>VIII- Choose the correct words in brackets: (18 marks)</p> <p>31. I'm good (at, with) maths, but I can't do calculations very quickly.</p> <p>32. Too much salt is bad for me, but I couldn't (do up, do without) it altogether.</p> <p>33. Nadia's letter was so difficult to read (so that, because) she had written it quickly.</p>
<p>V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question: (32 marks)</p> <p>21. Lama: ? Rima: Our last holiday was very exciting.</p> <p>22. Lama: ? Rima: We went to Cairo.</p> <p>23. Lama: ? Rima: We arrived very late last night. Lama: Why did you arrive late?</p> <p>24. Rima:</p>	<p>IX- Correct the verbs in brackets: (18 marks)</p> <p>34. She (feel) tired because she has been travelling for two days.</p> <p>35. He (drive) nearly 1000 km by the time he stopped for a break.</p> <p>36. I (know) Ahmad since I was a child.</p>
<p>VI- Rewrite the following sentences as required in brackets: (32 marks)</p> <p>25. My room is too small. (use "I wish")</p> <p>26. Fares did not take his tooth out himself. (use the causative verb 'have')</p> <p>27. Can I go out with my friends? (report using "Hani asked his mother".....)</p> <p>28. Thousands of tourists visit historical monuments in Damascus. (make passive voice)</p>	<p>X- Translation: (10 marks)</p> <p>Translate the following sentence into Arabic:</p> <p>37. All recycling processes require energy and create some pollution.</p> <p>Translate the following sentence into English:</p> <p>38. - عاصمة البلد هي غالباً المدينة الأكبر والأكثر سكاناً.</p> <p>XI- Composition: (50 marks)</p> <p>Write a composition of no less than 80 words on the following topic:</p> <p>Recommendations to solve the following problem: "Very few tourists come to your town because they know nothing about it."</p>



الجمهورية العربية السورية
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة
الفرع العلمي
دورة عام ٢٠١٦م

- I- Group 1: 1 – 7**
II- Group2: 8 – 13
III- Group 3: 14 – 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخاطئاً.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعيد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group1 From 1- 7

Model answers: (1-3)

- 1- They live in (extremely) dry climates.
 - They live in (extremely) hot/desert climates.
- 2- (An animal habitat / it is the place) where an animal lives.
- 3- Tree kangaroos (are different from other kangaroos in a way that they) can't move (very) fast on the ground.

(N.B): - If the student writes "Tree kangaroos live in remote and mountainous forest regions and have adapted to life in trees", his answer rates **4 marks**.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item from (1-3) is allotted **6 marks**.
- 2- Overlook irrelevant information.
- 3- Overlook copying mistakes.
- 4- Deduct only **1 mark** in case there is any kind of spelling or grammar mistake.
- 5- Any logical answer is accepted.

Model answers from (4-5)

- 4- adapt(ed)
- 5- predator(s)

Remarks from (4-5)

- 1- Each item from (4-5) is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

6- Kangaroos / Marsupials carry their young / babies in a pouch.

- Kangaroos / Marsupials have a pouch in which they carry their young / babies.
- Jerboas don't have a pouch (to carry their young / babies).

7- Lizards would die if they were moved to the Arctic.

- Lizards would not stay alive if they were moved to the Arctic.
- Lizards would not live/ survive if they were moved to the Arctic.
- Lizards live in hot places / climate so they would die if they were moved to the Arctic.

Remarks from (6-7)

1- Each item is allotted **6 marks**.

2- The above mentioned answers are accepted in addition to any logical answer.

3- Deduct **1 mark** for each grammar and spelling mistakes. The total deduction should not exceed **2 marks** if the answer still makes sense.

4- Overlook copying mistakes and capitalization.

(N.B): - If the student writes only the correction, his answer rates **3 marks**.

eg. No.6: Kangaroos / Marsupials.

Group2 From 8-13

Model answers (8-9)

8- (c) / enables people to find

9- (a) / far from

Remarks from (8-9)

1- Each item is allotted **6 marks**.

2- Either the letter or the complete answer is accepted or both.

3- If the student writes two answers for the same item, consider the first.

4- Overlook copying mistakes.

(N.B): - If the student writes only the first word of the correct answer,
his answer rates **full mark**.

Model answers (10-11)

10- accessible

11- contain

Remarks from (10-11)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, his answer rates **zero** even if
one of them is correct.

Model answers (12-13)

12- images from the Internet (onto the underside of the umbrella's canopy).

- a three – dimensional map.

13- be cheap / be inexpensive / be low / be cheaper / be less than today.

- decrease / become cheaper than today.

Remarks from (12-13)

1- Each item is allotted **6 marks**.

2- The above mentioned answers are accepted in addition to any logical
completion related to the text.

3- Overlook copying, grammar and spelling mistakes.

4- Any addition or omission that doesn't make distortion is overlooked.

Group3 From 14-24

Model answers (14-16)

14- and / in / as well as / in addition to / besides / plus

15- for / on / of

16- his

Remarks from (14-16)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Spelling mistakes are overlooked, unless they give rise to new words.

If so, the answer rates **zero**.

4- If the student writes two answers for the same question, consider the first.

(N.B): No.14: - If the student writes " or ", his answer rates **3 marks**.

Model answers (17-20)

17- Earth

18- solar

19- built

20- study

Remarks from (17-20)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If a student writes two answers in one space, his answer rates **zero**.

5- Repeating the same answer more than once rates **zero**, even if one of them is correct.

6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

- 21- How was your last holiday?
- What was your last holiday like?
 - What about your last holiday?
 - What can you say about your last holiday?
 - What do you think / say about your last holiday?
 - How did you find / spend your last holiday?
 - How did you feel about your last holiday?
- 22- Where did you go /travel / leave for?
- Which / What city did you go to / travel to / leave for?
 - What was your destination in your last holiday?
 - What did you do?
 - Did you go to Aleppo or Cairo? **N.B.** (The student should write two choices).
- 23- When did you arrive?
- (At) What time did you arrive?
 - Did you arrive late or early? **N.B.** (The student should write two choices).
- 24- (**Answers vary**)

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word/ word cluster
- 3- Deduct **2 marks** for any grammar mistake provided that the total deduction should not exceed **4 marks** if the question still makes sense.
e.g. wrong tense, wrong auxiliaries, wrong articles, wrong pronouns
- 4- If a student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If a student writes the correct question word only, his answer rates **2 marks**.
- 7- Any logical question or answer related to the dialogue is accepted.

Group4 From 25-33

Model answers (25-28)

- 25- I wish my room / it wasn't / weren't (so / too small).
- I wish my room / it was / were large / larger / big / bigger.
 - I wish my room / it wouldn't be (so / too) small / would be larger / bigger.
- 26- Fares / He had his tooth / it taken out.
- 27- Hani asked his mother if/whether he could go out with his friends.
- 28- Historical monuments in Damascus are visited by thousands of tourists.
- Historical monuments are visited by thousands of tourists in Damascus.
 - In Damascus, historical monuments are visited by thousands of tourists.

Remarks from (25-28)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks**.

(N.B): **No.26-** If the student adds "himself" at the end of the correct answer, deduct **2 marks**.

(N.B): **No.28-** The marks are distributed as follows:

2 marks for the object (historical monuments)

2 marks for verb to be (are)

2 marks for the past participle (visited)

2 marks for the agent (by thousands of tourists).

Model answers (29-30)

- 29- past tenses
30- modals in the past

Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **2 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.
- 8- **(N.B): No.30:** - If the student uses the idiom (to face the music),
his answer rates **full mark**.
- The completion in the imperative form is accepted.

Model answers (31-33)

- 31- at
32- do without
33- because

Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.

Group5 From 34-38

Model answers (34-36)

34- feels / is feeling / has felt

35- had driven / had been driving

36- have known / had known

Remarks from (34-36)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark**.

4- Complete (verb forms) are required, otherwise the answer rates **zero**.

5- Deduct **2 marks** for a wrong verb form in multi-verb tenses.

(e.g. **No.36** : has known / have know)

6- In case the student writes two answers for the same number, consider the first.

Model answer (37)

37- كل عمليات التدوير تحتاج إلى طاقة / وتتسبب ببعض التلوث..

كل: كافة / جميع

عمليات: إجراءات / تقنيات

التدوير: إعادة التصنيع

تتسبب: يصدر عنها / تنتج / تؤدي إلى / تشكل / تنشئ

Remarks for (37)

1- The item is allotted **10 marks**.

2- The statement is divided into **2 units**. Each unit is allotted **5 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word

- a grammar mistake

- a spelling mistake if it gives rise to a new meaning,

provided that the total deduction shouldn't exceed **4 marks** if the sentence still makes sense.

5- Any other logical translation is accepted.

Model answer (38)

38- The capital (city) of a country is often / the greatest city with the largest population.

- The capital (city) of a country is often / the greatest city and (it) contains the largest population.
- **country:** state
- **often:** usually
- **greatest:** largest / biggest
- **the largest population:** the most populated / populous / inhabited

Remarks for (38)

- 1- The item is allotted **8 marks**.
- 2- The sentence is divided into **2 units**. The first unit is allotted **4 marks**, and the second is allotted **4 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning, provided that the total deduction shouldn't exceed **3 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- **(50 marks)** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates **(50 marks)**.
b- A paragraph between 60-69 words rates **(45 marks)**.
Each field is allotted **9 marks**.
c- A paragraph between 50-59 words rates **(40 marks)**.
Each field is allotted **8 marks**.
d- A paragraph between 40-49 words rates **(35 marks)**.
Each field is allotted **7 marks**.
e- a paragraph between 30-39 words rates **(25 marks)**.
Each field is allotted **5 marks**.
f- A paragraph between 20-29 words rates **(20 marks)**
Each field is allotted **4 marks**.
g- A paragraph less than 20 words, give **5 marks** for each correct relevant sentence.

N.B. - Overlook the first **two** spelling and grammar **mistakes**; then deduct **one mark** for each mistake.

- If the student describes a tourist site without mentioning any recommendations / solutions to solve the problem, deduct **5 marks** from the field of task response and **5 marks** from the field of communication .
- If the student mentions one recommendation /solution only, deduct **3 marks** from task response and **3 marks** from the field of communication.

- 5- The following chart shows the distribution of the **(50 marks)**:

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.

- انتهى السلم -

I- Read the following text then do the tasks below:

Garrigues is an area in Spain where large number of people move from their homes in country areas to find better-paid jobs in towns and cities, the villages and farms they once lived in are often left empty. This phenomenon, which is called rural depopulation, can lead to overcrowding in cities as well as to fewer people in country areas.

Garrigues has a Mediterranean climate, low winter temperatures and an annual rainfall level of 482mm. Historically, this was a successful agricultural area. But as farming became less and less profitable, and unemployment grew, the population began to move to the cities to find work. Now some villages consist mainly of elderly people. The area is suffering from the effects of depopulation, such as poor public services and deserted farms.

In some parts of Europe in recent years, however, the move from the country to the city has been reversed as wealthy people move to the countryside to escape from the overcrowding, pollution and stress of city life.

Answer the following questions: (18 marks)

1. How does depopulation affect Garrigues?
2. Why do rich people in some European areas move from cities to the countryside nowadays?
3. Mention two characteristics of Garrigues.

Find words in the text which mean the following: (10 marks)

4. describing the countryside
5. something that happens or exists

Rewrite these sentences about the text to correct the information: (12 marks)

6. Nowadays, most inhabitants in the villages of Garrigues are young.
7. As farming improved in Garrigues, many farmers left to the cities.

II- Read the following text then do the tasks below:

One of the main goals of the International Space Station (ISS) is to **provide** a place to conduct experiments that require one or more of the conditions found in space (such as microgravity). So far, most research has only been on the effects of microgravity on humans.

Astronauts study how long periods in space affect the body by working on subjects like bone loss and fluid shifts. The effect of near weightlessness on **evolution**, development and growth, and the internal processes of plants and animals, are now also the subject of research.

The physics of fluids in microgravity is not completely understood. In space, unlike on Earth, fluids can be mixed or combined almost regardless of their relative weights. Researchers also want to study the combination of fluids that would not mix well on Earth. By examining reactions that are slowed down by low gravity and low temperatures, scientists also hope to gain new insights into the way matter is made up.

Researchers also hope to examine **combustion** in an environment with less gravity than on Earth.

Choose the correct answer a, b or c:

(12 marks)

8. In space, fluids' relative weights ----- the way they are mixed.
a- influence b- do not affect c- change
9. Astronauts have done researches on the influence of ----- in space.
a- low gravity on humans
b- heavy weight on growth
c- the external processes of plants

Match two of the underlined words from the text to the definitions/meanings below:

(12 marks)

10. to make something available, to offer
11. the process of burning something

Complete the following sentences with information from the text: (12 marks)

12. In (ISS), scientists do experiments that need
13. Working on bone loss and fluid shifts will help astronauts to

(نقشه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تقل صيغة السؤال إلى ورقة الإجابة)

III- Complete the following paragraph by filling in the gaps: (18 marks)

14. Most people agree that regular exercise is ——— important part of a healthy lifestyle,
15. especially for people ——— spend most of their
16. time at work sitting ——— offices.

IV- Fill in the spaces with words from the list. Use each word once only: (24 marks)

prove, fill, home, best, mind

17. Young Marconi had the ——— teachers to give
18. him lessons at ——— in Italy. He loved books, especially those on science.
19. He had a curious ——— and always wanted
20. to ——— to himself what he read.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question: (32 marks)

21. Mona: ?
Rama: I went to Aleppo at the weekend.
22. Mona: ?
Rama Yes, I enjoyed my trip a lot.
23. Mona: ?
Rama: I met some friends there.
Mona: What do you like most about Aleppo?
24. Rama:

VI- Rewrite the following sentences as required in brackets: (32 marks)

25. The streets are very dirty.
(use "I wish")
26. Birds often build their nests at the top of trees.
(make passive voice)
27. Do you study in a college?
(report using "He asked me")
28. My brother cut his own hair himself.
(use the causative verb 'have')

VII- Complete the following sentences using clauses: (14 marks)

29. He has to do his work again because
30. If there were no laws,

VIII- Choose the correct words in brackets: (18 marks)

31. Scientists frequently (do, make) experiments to test their ideas.
32. I'd like to live in a small (peace, peaceful) village near the sea.
33. The acacia tree is famous (for, of) being protected by ants.

IX- Correct the verbs in brackets: (18 marks)

34. When she (graduate), she will get a new job.
35. Sofia (work) as a primary school teacher since she arrived in England.
36. While he (look for) work, he was offered two jobs.

X- Translation: Translate the following sentence into Arabic: (10 marks)

37. When taken in small amounts, caffeine increases the circulation and is considered harmless for most people.

Translate the following sentence into English: (8 marks)

38. - يوجد العسل مفيد جداً لصحة الإنسان من موقع علوم للحمية

XI- Composition: (50 marks) Write a composition of no less than 80 words on the following topic:

"Advantages and disadvantages of using computers."



الجمهورية العربية السورية
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة
الفرع العلمي

الدورة الثانية لعام ٢٠١٦م

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- I- Group 1: 1 – 7
II- Group2: 8 – 13
III- Group 3: 14 – 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخاطئ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

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Group1 From 1- 7

Model answers: (1-3)

1- (The area / Garrigues / It is suffering from the effects of depopulation such as) poor public services and deserted farms.

- (It can lead to / cause) poor public services and deserted farms.

(N.B): - If the student writes only one item, his answer rates **3 marks**.

- If the student writes "fewer people (in country areas)",

his answer rates **3 marks**.

2- (Nowadays, Rich people in some European areas move from cities to countryside) to escape from / because of overcrowding, pollution and stress of city life.

(N.B): Each reason is allotted **2 marks**.

3- (The area has) a Mediterranean climate, low winter temperatures and an annual rainfall level 482mm and it was a successful agricultural area.

(N.B): Each characteristic is allotted **3 marks**.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

1- Each item from (1-3) is allotted **6 marks**.

2- Overlook irrelevant information unless it exceeds one sentence. In this case, the answer rates **zero**.

3- Overlook copying mistakes.

4- Deduct only **1 mark** in case there is any kind of spelling or grammar mistake.

5- Any logical answer is accepted.

Model answers from (4-5)

4- rural

5- phenomenon

Remarks from (4-5)

1- Each item from (4-5) is allotted **5 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

- 6- Nowadays, most inhabitants in the villages of Garrigues are old / elderly people / not young.
- Now some villages consist mainly of elderly people.
 - Nowadays, less old / elderly people live in the villages of Garrigues.
- 7- As farming became / grew less (and less) profitable in Garrigues, many farmers left to / for the city.
- As farming didn't improve in Garrigues, many farmers left to / for the city.
 - As farming became less and less profitable, and unemployment grew, the population began to move to the cities to find work.

Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
 - 2- The above mentioned answers are accepted in addition to any logical answer.
 - 3- Deduct **1 mark** for each grammar and spelling mistakes. The total deduction should not exceed **2 marks** if the answer still makes sense.
 - 4- Overlook copying mistakes and capitalization.
- (N.B): - If the student writes only the correction, his answer rates **3 marks**.

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Group 2 From 8-13

Model answers (8-9)

- 8- (b) / do not affect
- 9- (a) / low gravity on humans

Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
 - 2- Either the letter or the complete answer is accepted or both.
 - 3- If the student writes two answers for the same item, consider the first.
 - 4- Overlook copying mistakes.
- (N.B): - If the student writes only the first word of the correct answer, his answer rates **full mark**.

Model answers (10-11)

- 10- provide
- 11- combustion

Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer rates **zero** even if one of them is correct.

Model answers (12-13)

- 12- (one or more of) the conditions found in space.
 - microgravity.
- 13- study how long periods in space affect the body.

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group3 From 14-24

Model answers (14-16)

14- an / the / one

15- who / that

16- in / inside / at

Remarks from (14-16)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Spelling mistakes are overlooked, unless they give rise to new words.

If so, the answer rates **zero**.

4- If the student writes two answers for the same question, consider the first.

(N.B): No.14: - If the student writes "a very / the most", his answer rates **4 marks**.

Model answers (17-20)

17- best

18- home

19- mind

20- prove

Remarks from (17-20)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If a student writes two answers in one space, his answer rates **zero**.

5- Repeating the same answer more than once rates **zero**, even if one of them is correct.

6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

21- When did you go to Aleppo?

- Where did you go at the weekend?
- What did you do at the weekend?
- Who went to Aleppo at the weekend?
- Did you go to Aleppo or Homs / at the weekend?

22- Did you enjoy your visit / trip / journey?

- Did you enjoy (your) going there?
- Was it a good visit / trip / journey?
- Were you happy (in the visit / trip / journey)?

23- Who(m) did you meet there?

- What did you do there?
- Did you meet anyone there?

24- (Answers vary)

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word/ word cluster
- 3- Deduct **2 marks** for any grammar mistake provided that the total deduction should not exceed **4 marks** if the question still makes sense.
e.g. wrong tense, wrong auxiliaries, wrong articles, wrong pronouns
- 4- If a student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If the student writes the correct question word only, his answer rates **2 marks**.
- 7- Any logical question or answer related to the dialogue is accepted.

Group4 From 25-33

Model answers (25-28)

25- I wish the streets / they weren't (very dirty).

- I wish the streets / they were cleaner / clean.
- I wish they would clean the streets / them.
- I wish the streets / they would be cleaner / clean.

26- Birds' nests / their nests / nests are (often) built at the top of trees.

(N.B): - If the student doesn't write "at the top of trees ", deduct **2 marks**.

27- He asked me if I studied in a college.

28- My brother / He didn't have his own hair / it cut.

Remarks from (25-28)

1- Each item is allotted **8 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks**.

(N.B): No.26- The marks are distributed as follows:

2 marks for the object (nests)

2 marks for verb to be (are)

2 marks for the past participle (built)

The agent (by birds) is optional .

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Model answers (29-30)

29- (Answers vary)

30- (Answers vary)

Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **2 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (31-33)

31- do

32- peaceful

33- for

Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.

Group5 From 34-38

Model answers (34-36)

34- graduates / has graduated

35- has worked / has been working

36- was looking for

Remarks from (34-36)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark**.

4- Complete (verb forms) are required, otherwise the answer rates **zero**.

5- Deduct **2 marks** for a wrong verb form in multi-verb tenses.

(e.g. No.35: has work / has been worked)

6- In case the student writes two answers for the same number, consider the first.

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Model answer (37)

37- عند تناول الكافيين بكميات قليلة / فإنه يُسرّع الدورة الدموية / ويعتبر غير ضار لمعظم الناس.

تناول: شرب / أخذ / تعاطي

كميات: مقادير / مقدار

يسرع: ينشط / يحفز / يزيد

الدورة الدموية: دوران الدم / جريان الدم

ضار: مؤذي / مضر

معظم: غالبية / أكثرية

الناس: البشر

Remarks for (37)

1- The item is allotted **10 marks**.

2- The sentence is divided into **3 units**. The first unit is allotted **4 marks**.

The second and third units are allotted **3 marks each**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word

- a grammar mistake

- a spelling mistake if it gives rise to a new meaning,

provided that the total deduction shouldn't exceed **4 marks** if the sentence

still makes sense:

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5- Any other logical translation is accepted.

Model answer (38)

38- Scientists found a new way / to recycle rubbish.

- **found:** came up with / found out / discovered / created
- **new:** modern / different
- **way:** method
- **rubbish:** the waste / the garbage

Remarks for (38)

- 1- The item is allotted **8 marks**.
- 2- The sentence is divided into **2 units**. *The first unit* is allotted **5 marks**.
The second unit is allotted **3 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning, provided that the total deduction shouldn't exceed **3 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

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Group 6 - Composition

Remarks:

- 1- **(50 marks)** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates **(50 marks)**.
b- A paragraph between 60-69 words rates **(45 marks)**.
Each field is allotted **9 marks**.
c- A paragraph between 50-59 words rates **(40 marks)**.
Each field is allotted **8 marks**.
d- A paragraph between 40-49 words rates **(35 marks)**.
Each field is allotted **7 marks**.
e- a paragraph between 30-39 words rates **(25 marks)**.
Each field is allotted **5 marks**.
f- A paragraph between 20-29 words rates **(20 marks)**
Each field is allotted **4 marks**.
g- A paragraph less than 20 words, give **5 marks** for each correct relevant sentence.

N.B. - Overlook the first **two** spelling and grammar **mistakes**; then deduct **one mark** for each mistake.

- The student should mention at least **two** advantages and **two** disadvantages of using computers. If not, deduct **2 marks** for each missing item.
- If the student writes about the advantages and disadvantages of modern technology without mentioning computers, deduct **5 marks** from task response.

5- The following chart shows the distribution of the **(50 marks)**:

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.

تحميل من انتهى العلم علوم للجميع

<https://www.3lom4all.com>

I- Read the following text then do the tasks below:

The law related to computer crime is changing very quickly. Modern criminals are using computers to help them commit crimes like identity theft and to make it easier to commit old crimes like theft or fraud. One issue that makes it hard to fight computer crime is that this type of offence is often more difficult to solve than traditional crimes because the criminals are invisible and their actions may be hard to prove.

In recent years computer crime has increased as the number of people using the Internet to buy things or to access their bank accounts has grown. This new type of business has attracted technocriminals who order goods without paying, or break into the computer systems of businesses and move money to their own account or send viruses which can seriously damage computers and the information they contain.

Criminals can use the Internet to plan crimes and pass on confidential information more easily than meetings or telephone conversations. Computers allow criminals access to millions of people whom they may persuade to pay for something worthless.

Answer the following questions: (18 marks)

1. Why has computer crime increased recently?
2. How can viruses affect computers?
3. What may computer criminals convince people to do?

Find words in the text which mean the following: (10 marks)

4. the crime of lying or cheating to get money
5. to show that something is true

Rewrite these sentences about the text to correct the information: (12 marks)

6. The Internet prevents computer criminals to pass on information more easily.
7. Computer criminals can't be seen which makes it easier to solve computer crimes.

II- Read the following text then do the tasks below:

Nobel was very interested in literature and peace-related issues. He held views that were considered radical for his time. In 1867, he received a patent for dynamite. About 1875 he produced a powerful explosive called blasting gelatin. In all, Nobel held more than 100 patents.

The incorrect publication in 1888 of a premature obituary of Nobel by a French newspaper, condemning him for his invention of dynamite, is said to have brought about his decision to leave a better legacy after his death. Alfred Nobel made his last will in Paris. When it was opened and read after his death, the will caused a lot of local and international controversy, as Nobel had left much of his wealth for the establishment of a prize! His family opposed the establishment of the Nobel Prize, and the people he asked to award the prize refused to do what he had requested in his will.

In his last will and testament, Alfred Nobel specifically designated the institutions responsible for the prizes he wished to be established.

Choose the correct answer a, b or c:

(12 marks)

8. The incorrect publication of Nobel's death caused him to make his decision to -----.
a- neglect peace-related issues
b- establish his own prize
c- refuse any medal
9. The institutions responsible for awarding the Nobel Prize were determined by -----.
a- the Swedish government
b- members of Nobel's family
c- Nobel himself

Match two of the underlined words from the text to the definitions/meanings below:

(12 marks)

10. personal opinions about something
11. connected with or involving two or more countries

Complete the following sentences with information from the text: (12 marks)

12. When Nobel's will was opened and read, his family
13. In his life, Nobel had a great interest in

(انتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة)

<p>III- Complete the following paragraph by filling in the gaps: (18 marks)</p> <p>14. Information about climate can ----- useful for</p> <p>15. weather forecasting ----- it helps farmers to</p> <p>16. know when it is ----- best time to plant crops.</p>	<p>VII- Complete the following sentences using clauses: (14 marks)</p> <p>29. Omar is very nervous because</p> <p>30. When I was a child,</p>
<p>IV- Fill in the spaces with words from the list. Use each word once only: (24 marks)</p> <p>waste, allowed, higher, selling, laboratory</p> <p>17. Edison's first job was ----- newspapers on a train.</p> <p>18. He didn't want to ----- his time between stations,</p> <p>19. so he set up a moving ----- on a train. One day a</p> <p>20. fire broke out and Tom was not ----- to work on the train any more.</p>	<p>VIII- Choose the correct words in brackets: (18 marks)</p> <p>31. Ahmed went to the airport (so that, in order to) meet his friend.</p> <p>32. It would be awful if our car (ran out of, ran into) petrol.</p> <p>33. I've (made, done) myself a promise to work hard for the exam.</p>
<p>V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question: (32 marks)</p> <p>21. Lama: ? Rana: Damascus is located in the south west of Syria.</p> <p>22. Lama: ? Rana: Thousands of tourists visit it every year.</p> <p>23. Lama: ? Rana: They visit Syria to explore its cities. Lama: What is Damascus famous for?</p> <p>24. Rana:</p>	<p>IX- Correct the verbs in brackets: (18 marks)</p> <p>34. The police (stop) you if you drove too fast.</p> <p>35. He looks very tired. He (play) football all morning.</p> <p>36. The scientists (discuss) new ways of saving energy at the moment.</p>
<p>VI- Rewrite the following sentences as required in brackets: (32 marks)</p> <p>25. He is not going to take his tooth out himself. (use the causative verb 'have')</p> <p>26. Skilled engineers built the bridge in 1990. (make passive voice)</p> <p>27. "Have you been to Palmyra before?" (report using "She asked her friend")</p> <p>28. I can't sing well. (use "I wish"</p>	<p>X- Translation: Translate the following sentence into Arabic: (10 marks)</p> <p>37. Astronauts do research to study how long periods in space affect the human body.</p> <p>Translate the following sentence into English: (8 marks)</p> <p>38. - يقلل بناء المصانع خارج المدن من التلوث فيها.</p>
	<p>XI- Composition: (50 marks) Write a composition of no less than 80 words on the following topic:</p> <p>" A description of a building you know well. "</p>

END OF EXAM

انتهت الأسئلة



الجمهورية العربية السورية
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة
الفرع العلمي
الدورة الأولى
دورة عام ٢٠١٧م

- I- Group 1: 1 – 7**
II- Group2: 8 – 13
III- Group 3: 14 – 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخاطئاً.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعيد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group1 From 1- 7

Model answers: (1-3)

- 1- (Computer crime has increased recently as / because / since) the number of people using the Internet (to buy things or to access their bank accounts) has grown / increased / become more.
- 2- Viruses / They (can seriously) damage / destroy computers and the information they contain.
 - Viruses / They (can seriously) damage / destroy computers.
 - Viruses / They (can) damage / destroy the information.
 - By damaging / destroying computers / the information (the computers contain).
- 3- (They may convince / persuade them) to pay for something worthless.

(N.B): If the student only writes:

No. 2 "damaging / damage/ destroying / destroy ", his answer rates **3 marks**.

No.3 "to pay for / buy something / goods ", his answer rates **3 marks**.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item is allotted **6 marks**.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.
- 3- Deduct only **1 mark** for the whole sentence in case there is any kind of copying, spelling or grammar mistake.
- 4- Any logical answer related to the text is accepted.

Model answers from (4-5)

- 4- fraud
- 5- prove

Remarks from (4-5)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

6- The Internet allows / helps / enables / permits computer criminals to pass on information more easily.

- The Internet makes / lets computer criminals pass on information more easily.
- Computer criminals use the Internet to pass on information easily / to commit crimes.

N.B. If the student writes the sentence using the negative form, his answer rates **3 marks**. (The Internet **doesn't prevent** computer criminals to pass on information more easily).

7- Computer criminals can't be seen / are invisible which makes it (more) difficult / hard / harder to solve computer crimes.

- Computer criminals can't be seen / are invisible which makes it easy / easier to commit computer crimes.

N.B. If the student writes the sentence using the negative form, his answer rates **3 marks**. (Computer criminals can't be seen / are invisible which **doesn't make** it easy / easier to solve computer crimes).

Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Deduct **1 mark** for each grammar or spelling mistake. The total deduction should not exceed **3 marks** if the answer still makes sense.
- 4- Overlook copying mistakes and capitalization.
- 5- If the student writes only the correction without rewriting the whole sentence, his answer rates **3 marks**.
- 6- Any logical answer related to the text is accepted.

Group 2 From 8-13

Model answers (8-9)

- 8- **b** / establish his own prize
- 9- **c** / Nobel himself

Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

(N.B): - If the student writes only the first word of the correct answer, his answer rates **full mark**.

Model answers (10-11)

- 10- views
- 11- international

Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer rates **zero** even if one of them is correct.

Model answers (12-13)

- 12- opposed (the establishment of the Nobel Prize / it).
 - refused / rejected / didn't accept / didn't agree / disagreed (to do what he had requested in his will).
- 13- literature and peace-related issues.

(N.B) If the student writes one item, **e.g.** " literature " / "peace related issues", his answer rates **3 marks**.

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group 3 From 14-24

Model answers (14-16)

- 14- be
- 15- because / since / as / for / and / so
- 16- the

Remarks from (14-16)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

Model answers (17-20)

- 17- selling
- 18- waste
- 19- laboratory
- 20- allowed

Remarks from (17-20)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

- 21- Where is Damascus (located / situated / placed)?
- Where / What is the location of Damascus?
 - What / Which place / is Damascus located in?
 - Which / What city is located in the south west of Syria?
 - Is Damascus in the south or in the north / east / west of Syria?
- 22- How many tourists (do) visit Damascus / it every year?
- How often do tourists visit Damascus / Syria / it?
 - What is the number of tourists who visit Damascus (every year)?
 - Who visits Damascus / it every year?
- 23- Why do they visit Syria?
- What do they visit Syria for?
 - What do they want to explore?
 - What is the purpose of / reason of / for their visit?
 - What attracts tourists / them in Syria?
 - What makes tourists / them interested in visiting Syria?
 - What makes them visit Syria?

24- (Answers vary)

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **3 marks** for wrong question word/ word cluster
- 3- Deduct **2 marks** for any grammar mistake provided that the total deduction should not exceed **4 marks** if the question still makes sense.
e.g. wrong tense, wrong auxiliaries, wrong articles, wrong pronouns
- 4- If the student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If the student writes the correct question word only, his answer rates **3 marks**.
- 7- Any logical question or answer related to the dialogue is accepted.

Group 4 From 25-33

Model answers (25-28)

25- He is going to have his tooth / it taken (out).

(N.B) - If the student adds "himself" at the end of the correct answer,
deduct **2 marks**.

- The marks are distributed as follows:

2 marks for the subject → He

2 marks for have → is going to have

2 marks for the object → his tooth / it

2 marks for the past participle → taken (out)

(N.B) - If the student writes only one item, his answer rates **zero**.

26- The bridge was built in 1990 (by skilled engineers).

- The bridge was built by skilled engineers (in 1990).

(N.B) - The marks are distributed as follows:

2 marks for the object → the bridge

2 marks for verb to be → was

2 marks for the past participle → built

2 marks for time phrase or agent → in 1990 / skilled engineers

(N.B) - If the student writes only one item, his answer rates **zero**.

27- She asked her friend if / whether she / he had been to Palmyra before.

28- I wish I could (sing well).

- I wish I could / would be a singer.

- I wish I was / were a singer.

- I wish I sang well.

Remarks from (25-28)

1- Each item is allotted **8 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

Model answers (29-30)

29- (answers vary) all tenses except past perfect

(N.B) The past perfect can be accepted in case a student writes two past actions in his clause.

30- (answers vary) all past tenses

Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **2 marks** for any grammar mistake, provided that the total deduction should not exceed **4 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (31-33)

31- in order to

32- ran out of

33- made

Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

Group 5 From 34-38

Model answers (34-36)

34- would / could / might / should stop

35- has been playing / has played / must have played / must have been playing

N.B If the student writes "have" instead of "has" or writes "has" instead of "have", deduct **2 marks**.

36- are discussing / could / might / must be discussing

N.B If the student writes "am / is" instead of "are", deduct **2 marks**.

Remarks from (34-36)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark**.

e.g. (been → bee) / (could → cold)

7- In case the student writes two answers for the same number, consider the first.

Model answer (37)

37- يقوم رواد الفضاء بأبحاث ليدرسوا / كيف تؤثر مدة البقاء في الفضاء على جسم الإنسان .

يقوم: يجري / ينفذ / يعد / ينجز / يدرس

رواد الفضاء: رجال الفضاء

جسم الإنسان: الجسم البشري

Remarks for (37)

1- The item is allotted **10 marks**.

2- The statement is divided into **2 units**. Each unit is allotted **5 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word

- a grammar mistake

- a spelling mistake if it gives rise to a new meaning,

provided that the total deduction shouldn't exceed **4 marks** if the sentence still makes sense.

5- Any other logical translation is accepted.

Model answer (38)

38- Building factories outside cities / reduces pollution (there / in them).

- **Building:** Constructing / Establishing / Founding / The construction of
- **factories:** plants
- **cities:** the city
- **reduces:** lessens / decreases / makes less / causes less / leads to less

Remarks for (38)

- 1- The item is allotted **8 marks**.
- 2- The sentence is divided into **2 units**. Each unit is allotted **4 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning, provided that the total deduction shouldn't exceed 4 marks if the sentence still makes sense.
- 5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- **(50 marks)** are allotted to this item.
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between 70-80 words rates **(50 marks)**.
b- A paragraph between 60-69 words rates **(45 marks)**.
Each field is allotted **9 marks**.
c- A paragraph between 50-59 words rates **(40 marks)**.
Each field is allotted **8 marks**.
d- A paragraph between 40-49 words rates **(35 marks)**.
Each field is allotted **7 marks**.
e- a paragraph between 30-39 words rates **(25 marks)**.
Each field is allotted **5 marks**.
f- A paragraph between 20-29 words rates **(20 marks)**.
Each field is allotted **4 marks**.
- N.B.** - Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.
- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.
 - If the student describes a visit to a place or a tourist site and gives a clear description of a building in that place, his composition rates **full mark**.
 - If the student mentions a visit to a place or a tourist site and gives some description of a building in that place, deduct **3 marks** from each category.
 - If the student describes a visit to a place or a tourist site without mentioning any description of a building, his composition rates **zero**.
 - If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.
- 5- The following chart shows the distribution of the **(50 marks)**:

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.

- انتهى السلم -

(كتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة)

I- Read the following text then do the tasks below:

In 1953, Edmund Hillary became the first person to reach the summit of Mount Everest, the highest mountain in the world. Hillary, from New Zealand, and his Nepalese climbing companion, Tenzing Norgay were part of the 9th British expedition to attempt to reach the summit.

The team had to overcome extreme cold, strong winds, dizzying heights and dangerously low levels of oxygen. Temperatures were below freezing point and they were at constant risk of getting frostbite. The two men did not have the same sophisticated equipment that is used today, and the extremely high altitude could have caused serious medical problems.

They made it to the top where they took the photograph that proved they had reached the highest point on earth.

Hillary was a born explorer and conquering Everest was the first in a series of achievements. Hillary attributed his success to the whole team who supported him. He later established the Himalayan Trust, an organisation committed to helping the Nepalese Sherpa communities. The trust has helped to build hospitals and schools.

Answer the following questions: (18 marks)

1. Mention three difficulties the team had to overcome in the expedition.
2. How did the Himalayan Trust help the Nepalese Sherpa communities?
3. Who did Hillary attribute his success to?

Find words in the text which mean the following: (10 marks)

4. height
5. staying the same / not changing

Rewrite these sentences about the text to correct the information: (12 marks)

6. When Hillary and Tenzing reached the summit, they recorded a video.
7. Before Hillary, a lot of people reached the summit of Mount Everest.

II- Read the following text then do the tasks below:

Chemically speaking, caffeine was first extracted from plants in its pure form in 1820. But now, it can be made in the laboratory. Caffeine is an odourless, slightly bitter solid. When caffeine is removed from the source plant and reduced to its purest state, it forms a white powder. This powdered form of caffeine is very bitter, that is why many drinks containing caffeine also contain lots of sugar or other sweeteners.

Caffeine is used as a stimulant of the heart and nervous system in certain disorders. Caffeine may not be addictive in the classic sense, but the body does build up a tolerance over time. Some people find it difficult to function without at least one cup of strong coffee or tea in the morning. The stimulating effects of caffeine are caused by a central nervous reaction. The heart rate increases, blood vessels expand and the brain receives more oxygen. This effect can last up to an hour.

Caffeine is a stimulant found in many plant species. The most common natural sources of caffeine are coffee, tea and cocoa.

Choose the correct answer a, b or c: (12 marks)

8. Caffeine which is taken from plants is a little -----
a- bitter liquid without a smell
b- sweet solid with a smell
c- bitter solid without a smell
9. Caffeine affects the human body by making -----
a- the brain get less oxygen
b- the blood vessels become greater in size
c- the heart rate decrease

Match two of the underlined words from the text to the definitions/meanings below: (12 marks)

10. can't stop taking or using something
11. a substance that encourages someone to be more alert and excited

Complete the following sentences with information from the text: (12 marks)

12. Caffeine can be found in many plant species such as
13. Caffeine is not only extracted from plants but it

الرقم :
المدة : مساعان
الدرجة : ٣٠٠ / ثلاثمائة

الدورة الثانية

(الفرع الطبي)

(الصفحة الثانية)

اللغة الإنجليزية

امتحان شهادة الدراسة الثانوية العامة
اكتبه إلى رقم السؤال بحيث يتطابق مع رقم الجواب ولا تنقل صيغة السؤال إلى ورقة الإجابة

III- Complete the following paragraph by filling in the gaps: (18 marks)

14. Sand gazelles are in danger----- extinction
15. because of habitat loss ----- hunting. However,
16. there ----- been some efforts to save these animals.

IV- Fill in the spaces with words from the list. Use each word once only: (24 marks)

behind, everything, bright, angry, reason

17. Louis Pasteur was a ----- boy, although
18. his teachers said he was slow and always -----
19. the rest of his class. The ----- for this was simple:
20. Louis was very careful in ----- he did.

V- Complete the following dialogue by writing suitable questions or answers. Write at least three words for each question: (32 marks)

21. Anas: ?
Nidal: "Law" is a set of rules.
22. Anas: ?
Nidal: Laws are made to organize people's lives.
23. Anas: ?
Nidal: Police and judges make sure that people obey the law.
Anas: What would happen if there were no laws?
24. Nidal:

VI- Rewrite the following sentences as required in brackets: (32 marks)

25. Elephants have changed the natural environment.
(make passive voice)
26. Traveling by plane is expensive.
(use "I wish")
27. "What is your favourite hobby ?"
(report using "He asked me")
28. My brother didn't paint the room himself.
(use the causative verb 'have')

VII- Complete the following sentences using clauses: (14 marks)

29. She had prepared lunch before
30. Whenever I go on holiday,

VIII- Choose the correct words in brackets: (18 marks)

31. He didn't want to swim, but he changed his (music, tune) when he saw the pool.
32. My brother has a (mathematical, mathematics) brain.
33. In my city, the council is (going along with, running out of) space for new houses.

IX- Correct the verbs in brackets: (18 marks)

34. If my sister graduates soon, she (get) a new job.
35. While she (play) tennis, she hurt her ankle.
36. We (live) in the same house since 2010.

X- Translation:

Translate the following sentence into Arabic: (10 marks)

37. Recycled paper is not as strong as paper made from wood pulp.

Translate the following sentence into English: (8 marks)

38. - تستخدم النباتات طرق مختلفة لتحمي نفسها من الحيوانات.

XI- Composition: (50 marks)

Write a composition of no less than 80 words on the following topic:

"A report to the council in your town or city making recommendations about where to build houses."

END OF EXAM

انتهت الامتلاء



جمهورية العربية السورية
وزارة التربية

سليم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة
الفرع العلمي
الدورة الثانية
دورة عام ٢٠١٧م

- I- Group 1: 1 – 7
II- Group2: 8 – 13
III- Group 3: 14 – 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

نات:

توضع العلامة المستحقة لكل سؤال على يسار الرقم.

توضع إشارة (X) على رقم الإجابة الخطأ.

تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً
وكتاباً باللغة العربية.

ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمنقح
اسمه ويوقع عليها (مع مراعاة حقل الكسور والأحاد والعشرات).

عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة
وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم
تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group1 From 1- 7

Model answers: (1-3)

- 1- The team had to overcome extreme cold, strong winds, dizzying heights, level of oxygen, serious medical problems, risk of getting frostbite and it didn't have the same sophisticated equipment that is used today.

(N.B): Each item is allotted 2 marks.

- 2- It / The Himalayan Trust helped (to) build hospitals and schools.
- It / The Himalayan Trust helped (to) build hospitals / schools.
- 3- (He / Hillary attributed his success) to the (whole) team (who supported

Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item is allotted 6 marks.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates zero.
- 3- Deduct only 1 mark for the whole sentence in case there is any kind of copying, spelling or grammar mistake.
- 4- Any logical answer related to the text is accepted.

Model answers from (4-5)

4- altitude

5- constant

Remarks from (4-5)

- 1- Each item is allotted 5 marks.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

- 6- When / After Hillary and Tenzing reached the summit, they took a photograph.
- They made it to the top where they took the photograph that proved they reached the highest point on earth.

N.B. If the student writes the sentence using the negative form, his answer rates zero.

- 7- Before Hillary, no one reached the summit of Mount Everest.

- Hillary was the first person to reach the summit of Mount Everest.
- After Hillary, a lot of / many people reached the summit of Mount Everest.

N.B. If the student writes the sentence using the negative form, his answer rates zero.

Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Deduct **1 mark** for each grammar or spelling mistake. The total deduction : not exceed **3 marks** if the answer still makes sense.
- 4- Overlook copying mistakes and capitalization.
- 5- If the student writes only the correction without rewriting the whole sentence answer rates **3 marks**.
- 6- Any logical answer related to the text is accepted.

Group 2 From 8-13

Model answers (8-9)

- 8- c / bitter solid without a smell
- 9- b / the blood vessels become greater in size

Remarks from (8-9)

- 1- Each item is allotted 6 marks.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (10-11)

- 10- addictive
- 11- stimulant

Remarks from (10-11)

- 1- Each item is allotted 6 marks.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer rates zero even if one of them is correct.

Model answers (12-13)

- 12- coffee, tea and cocoa.

(N.B) If the student writes only one item, his answer rates full mark.

- 13- can be made in the laboratory.

Remarks from (12-13)

- 1- Each item is allotted 6 marks.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group 3 From 14-24

Model answers (14-16)

14- of

15- and / or / as well as / in addition to

16- have

(N.B: no.16) If the student writes " has " or " had " , deduct 2 marks.

Remarks from (14-16)

1- Each item is allotted 6 marks.

2- Only the above mentioned answers are accepted.

3- Spelling mistakes are overlooked, unless they give rise to new words.

If so, the answer rates zero.

4- If the student writes two answers for the same question, consider the first.

Model answers (17-20)

17- bright

18- behind

19- reason

20- everything

Remarks from (17-20)

1- Each item is allotted 6 marks.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers in one space, his answer rates zero.

5- Repeating the same answer more than once rates zero, even if one of them is correct.

6- Answers in the form of numbers rate zero.

Model answers (21-24)

- 21- What is law?
- What does law mean?
 - What is the definition / meaning of law ?
 - What is a set of rules ?
- 22- Why are laws made?
- Why are there laws?
 - What is the reason of / behind making laws ?
 - Why do we make / have laws ?
 - What are laws important for ?
 - What do laws organize ?
- 23- Who makes sure that people obey the law ?
- What do police and judges do / make sure of ?
- 24- (Answers vary)

Remarks from (21-24)

- 1- Each item is allotted 8 marks.
- 2- Yes / No questions rate zero.
- 3- Deduct 3 marks for wrong question word/ word cluster
- 4- Deduct 2 marks for any grammar mistake provided that the total deduction should not exceed 4 marks if the question still makes sense.
e.g. wrong tense, wrong auxiliaries, wrong articles, wrong pronouns
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook capitalization and spelling mistakes.
- 7- If the student writes the correct question word only, his answer rates 3 marks
- 8- Any logical question or answer related to the dialogue is accepted.

Group 4 From 25-33

Model answers (25-28)

25- The (natural) environment has been changed by elephants.

(N.B) - The marks are distributed as follows:

2 marks for the object → The (natural) environment

2 marks for verb to be → has been

2 marks for the past participle → changed

2 marks for agent → by elephants

(N.B) - The student should mention at least the first three elements.

If he doesn't write the agent, deduct 2 marks.

26- I wish travelling by plane weren't / wasn't expensive.

- I wish it weren't / wasn't.

- I wish it were / was cheap(er).

- I wish it would / could be cheap(er).

27- He asked me what my favourite hobby was.

28- My brother had the room painted.

(N.B) - If the student adds "himself" at the end of the correct answer,

deduct 2 marks.

(N.B) - If the student's sentence doesn't contain the four elements or doesn't make sense, his answer rates zero.

Remarks from (25-28)

1- Each item is allotted 8 marks.

2- Overlook spelling mistakes.

3- Deduct 2 marks for each grammar mistake provided that the total deduction should not exceed 4 marks if the sentence still makes sense.

Model answers (29-30)

- 29- (answers vary) only simple past tense is accepted.
30- (answers vary) only simple present tense is accepted.

Remarks from (29-30)

- 1- Each item is allotted 7 marks.
- 2- The completion that doesn't make sense rates zero, even if it is grammatically correct.
- 3- Deduct 2 marks for any grammar mistake, provided that the total deduction should not exceed 4 marks if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct 1 mark provided that the total deduction should not exceed 3 marks if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a subject and a verb. If not, the answer rates zero.

Model answers (31-33)

- 31- tune
32- mathematical
33- running out of

Remarks from (31-33)

- 1- Each item is allotted 6 marks.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates zero

Group 5 From 34-38

Model answers (34-36)

34- will get / is going to get

35- was playing

N.B If the student writes "were" instead of "was", deduct 2 marks.

36- Have been living / have lived

N.B If the student writes "has" instead of "have", deduct 2 marks.

Remarks from (34-36)

1- Each item is allotted 6 marks.

2- Only the above mentioned answers are accepted.

3- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct 1 mark.

e.g. (been → bee)

4- In case the student writes two answers for the same number, consider the

Model answer (38)

38- Plants use different ways / to protect themselves from animals.

- use: make use of / utilize / utilise
- different: several / many / various
- ways: methods / means / strategies
- to protect: to save / to keep

Remarks for (38)

- 1- The item is allotted 8 marks.
- 2- The sentence is divided into 2 units. Each unit is allotted 4 marks.
- 3- Each unit is treated separately.
- 4- Deduct 1 mark for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning, provided that the total deduction shouldn't exceed 4 marks if the sentence still makes sense.
- 5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- (50 marks) are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates (50 marks).
b- A paragraph between 60-69 words rates (45 marks).
Each field is allotted 9 marks.
c- A paragraph between 50-59 words rates (40 marks).
Each field is allotted 8 marks.
d- A paragraph between 40-49 words rates (35 marks).
Each field is allotted 7 marks.
e- a paragraph between 30-39 words rates (25 marks).
Each field is allotted 5 marks.
f- A paragraph between 20-29 words rates (20 marks)
Each field is allotted 4 marks.

N.B. - Overlook the first two spelling mistakes and the first grammar mistake; then deduct one mark for each mistake.

- Overlook the first two wrong or missing punctuation marks or wrong capitalization; then deduct one mark for each mistake.

- If the student describes a visit to a place or a building without mentioning any recommendations about where to build houses, his composition rates zero.

- The student should mention at least two recommendations in his topic

- If the student mentions only one recommendation in his topic, deduct 3 marks from each category.

5- The following chart shows the distribution of the (50 marks):

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.
- انتهى السلم -

المصادر:

-موقع وزارة التربية

-موقع علوم للجميع

-مكتبة الفتال



سوريانا التعليمية