



Unit 10 They Said, We Said Listen and Discuss

- With students' books closed, discuss the first introductory question: **What is gossip?** (talk or rumors about the personal affairs of other people) Point out that the word gossip is both a noun and a verb. Ask students to open their books and discuss the remaining two introductory questions with a partner. Call on a few volunteers to read aloud the quote by Prophet Mohammed (Peace be upon him.)

التهيئة
Warm up

1. gossip 2- rumor 3- circulate 4- brilliant 5- criticism 6- praise 7- ridicule 8- scandal 9- virtues

المفردات
الجديدة

- knowledge •comprehension •application •analysis

مهارات
التفكير

- Have a student read aloud the directions. First, ask students to work in pairs to write a rumor. Tell students that the rumor should be about a famous person or event, and not about a classmate. Emphasize that the rumor should be humorous rather than malicious. Then ask one student from each pair to go to the front of the room, and the other student to go to the back of the room. Arrange the two groups of students into lines with pairs facing each other. The first pair whispers their rumor to the next person in line, who continues to whisper it to the next person. When the rumor has traveled to the last student in both lines, ask those students to say it aloud. **Did the rumor stay the same as it traveled through each line? Which line kept the rumor closest to the original?**

اغلاق
الدرس

<https://youtu.be/GqUsmWnaU48?si=1Z Kv W1B0WXnDKz>

اثناء



Unit 10 They Said , We said Grammar

- Read aloud the explanation and examples. Point out that reported speech always uses a noun clause when paraphrasing the quoted speech.
- Direct students to exercise **A** for practice with quoted speech

التهيئة
Warm up

- Reported Speech
- Quoted Speech
- Sequence of Tenses
- Noun Clauses Beginning with Whether or If

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Read aloud the directions in **E**. Explain that **Tom and Faisal** are the people shown having a conversation over the phone. Ask students to work with a partner to write six to eight more lines of direct speech in the conversation. Then have pairs exchange their dialogues with another pair to change the dialogues to reported speech.
- Monitor as pairs work, assisting as necessary

اغلاق الدرس

<https://youtu.be/zK8rYspU1Gk?si=X7D6zHZ4vltbSzn1>

اثناء



Unit 10

They Said, We Said

Conversation & Listening

- Ask students to open their books to page 156 and look at the picture of the phones. Explain that they are going to listen to a telephone conversation. Have them look at the names of the two speakers. Ask: **What do you think their relationship is? (friends)**

التهيئة
Warm up

1- split up on again 2- off again 3- for good 4- behind (someone's) back 5- backstabber 6- bad-mouth

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis ● evaluation

مهارات
التفكير

- Have students work individually to match the words with the definitions. Have students compare answers with a partner

اغلاق الدرس

https://youtu.be/SJnHy520YPs?si=qMnm-MDTSJqK_2-i

اثرء



Unit 10

They Said, We Said

Reading

- Ask students to open their books to pages **158** and **159**. Read aloud the Before Reading question and discuss it as a class. Encourage students to give reasons and examples for **why people gossip**. Possible answers might include the following: **People like to know about other people's lives. Other people are an interesting topic of conversation.**
- Organize students in pairs and ask them to discuss **how gossiping is defined in Islam**. Call on volunteers to present their views.

التهيئة
Warm up

1- pass it on 2- confidential 3- derogatory 4- divulge 5- excluding 6-immune 7- malicious 8- superior

المفردات
الجديدة

•knowledge •comprehension •application •analysis •evaluation

مهارات
التفكير

• Discuss the meaning of the quotes in class. Elicit examples from real life. Arrange students in pairs to discuss the question. Each student should answer and explain his or her opinion about the situation. Have students copy the chart in the notebook and write their ideas. Then form groups of four by putting two pairs together. Have the pairs explain to each other their opinion and about the question. Open up the group discussions to a class discussion. Ask groups to share their answers with the class.

اغلاق الدرس

https://youtu.be/uusDtliraDA?si=nS0lquWWxA_WtkdH

اثرء



Unit 10 They Said, We Said Writing

- Focus students' attention on the pictures. Give them a few minutes to discuss what they see in pairs. Ask them to discuss the state of mind that they think the man is in and the reasons for it

التهيئة
Warm up

1-mistake 2- wealth 3- persuasive 4-beauty

المفردات
الجديدة

- knowledge ●comprehension ●application ● analysis ●evaluation

مهارات
التفكير

- Have students evaluate the essays that they read. Help them with questions like these: **Did the essay address opposing viewpoints? Did it have clear thesis statements? Did it include convincing arguments and examples? Did it address and involve you/ the reader? Did it have a friendly or a condescending tone?**

اغلاق الدرس

<https://youtu.be/xwH1YPnXx9k?si=rO1KGYHR8OhU4aWG>

اثرء



Unit 9 They Said , We Said Form , Meaning and Function

- Tell students to look at the picture of a candidate running for mayor and the list of words. Ask them to check those **parts of the body** they can see in the picture. Students complete the task individually and then compare with a partner.)

التهيئة
Warm up

1- Giving Advice

2- Modals Auxiliaries

3-Parts of body

4-Present and Future

المفردات
الجديدة

- knowledge
- comprehension
- application
- analysis
- synthesis

مهارات
التفكير

- Read out the example sentence with the correct modal verb in C. Elicit why both verbs are not possible in this sentence. (**should is used for internal obligation, might is for possibility**) Have students work to complete the exercise individually and then compare their answers with a partner. Check the answers as a class.

اغلاق الدرس

<https://youtu.be/EZBIjYoig8>

اثناء



Unit 10 They Said , We Said Project

- Organize students in groups. Tell them that they are going to make a PowerPoint presentation about a rumor

التهيئة
Warm up

1- conflicting 2- opinions 3- validity

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis ● evaluation

مهارات
التفكير

- Have students assign roles and tasks to members of their group. Explain that they have to think of what they need for their presentation. Use questions like these to help them: **What kind of information do we need? Can we get names of people, places, times? Are we going to include any authentic material, for example, comments and quotes by different people? Which sources are we going to use?**

اغلاق الدرس

اثرء



لا أحلل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (انتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها)