

## Group 2 From 11-30

### Model answers (11-14)

11- d / praised

12- b / role

13- c / disease

14- a / benefit

15- e / productive

16- a / goes

17- d / was sleeping

18- b / is smelling

19- a / has travelled

20- b / will live

21- c / didn't

22- b / was decorated

23- c / my parents were

24- b / which

25- a / had

26- c / a few

27- d / Don't

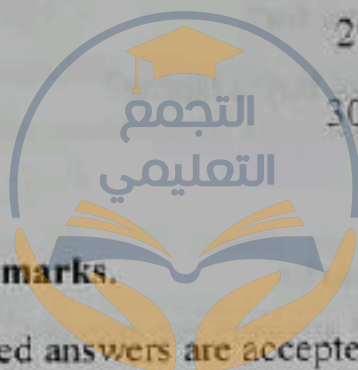
28- e / myself

29- c / bet

30- a / seat

### Remarks from (11-30)

- 1- Each item is allotted **10 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Both the letter corresponding to the correct answer and the correct choice are accepted, or one of them.
- 4- If the student writes two answers, **consider the first**.
- 5- Overlook capitalization and copying mistakes.



## Group 3 From 31 -38

### Model answers (31-38)

31- Where did you go last Friday?

- What/ Which place did you go last Friday?

(N.B.) If the student writes were instead of where the answer rates full mark.

32- Who lives in a small village?

- Who does live in a small village?

33- How long has your brother worked?

- How much time has your brother worked?

- How many hours has your brother worked?

34- Why did you buy a laptop?

- What did you buy a laptop for?

- For what (reason) did you buy a laptop?

### Remarks from (31-34)

- 1- Each item is allotted **10 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- If the student writes **only** the correct question word , the answer rates **3 marks**.
- 4- Overlook capitalization, punctuation and spelling mistakes.
- 5- Deduct **2 marks** for each **grammatical mistake** providing that the total deduction shouldn't exceed **4 marks** if the sentence still makes sense.
- 6- If the student uses a wrong question word, the answer rates zero.
- 7- If the student writes yes/ no question, the answer rates zero.

### Model answers (35-38)

35- d/ building

36- d/ will

37- b / visited

38- c/ but

### Remarks from (35-38)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- If the student writes two answers in one space, **consider** the first.
- 4- If the student writes the correction without mentioning the correct choice, the answer is accepted.



## Group 4 - Composition

### Remarks:

- 1- (40 marks) are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- The student must cover at least 3 tips in his topic.

### Note:

- If the student adds extra information and it still makes sense, the composition is accepted.
- 6- If the composition is in a form of a letter or an email, it is accepted.
- a- A paragraph between 40 – 50 words rates **forty marks**.  
Deduct one mark for every mistake as a package of (25 marks for content and 15 marks: S+P = 8      G= 7
- b- A paragraph between 30– 39 words, start correcting with **thirty five marks**.  
Deduct one mark for every mistake as a package of (25 marks for content and 10 marks: S+P = 5      G= 5
- c- A paragraph between 25 – 29 words, start correcting with **thirty marks**.  
Deduct one mark for every mistake as a package of (20 marks for content and 10 marks: S+P = 5      G= 5
- d- A paragraph between 15 – 24 words , start correcting with **twenty marks**.  
Deduct one mark for every mistake as a package of (12 marks for content and 8 marks: S+P = 4      G= 4
- e- A paragraph less than 15 words rates **ten marks**.
- f- Overlook the first 2 mistakes in spelling.
- g- Overlook the first 2 mistakes in grammar .
- h- Overlook the first 2 mistakes in punctuation .
- i- Deduct one mark for each spelling, grammar and punctuation mistake.
- j- Deduct **once** for the same repeated mistake.

انتهى السلم

## Model answers: (1-10)

1- b / attend lessons at home

2- a / scientists will discover new medicines

3- b / changing

4- c / helps

5- d / life in the future

6- F / False

7- T / True

8- T / True

9- F / False

10- F / False

### Remarks from (1-10)

1- Each correct answer is allotted **10 marks**.

2- Only the above mentioned answers are accepted.

3- Both the letter corresponding to the correct answer and the correct choice are accepted, or one of them.

4- If the student writes two letters or two choices for the same number, **consider the first**.

5- Overlook copying mistakes in case the student writes the answer in words.

6- If the student writes both "true" and "false" for the same number, the answer rates zero.

7- Any sign or word that denotes true or false is accepted, e.g. (X / √) (صح أو خطأ) or in French or Russian.

8- If the student writes the correction of the sentence, the answer rates full mark.



- I- Group 1: 1 - 10
- II- Group 2: 11 - 30
- III- Group 3: 31 - 38
- IV- Group 4: composition

ملاحظات:

- لا تسمى أن تكتب رقم المجموعة I / II / III / IV وأن تضع خطأ عند نهاية أسئلة المجموعة لضمان عدم تداخل التصحيح
- توضع العلامة المستحقة لكن سؤال إلى يسار الرقم على ورقة الإجابة باللغة العربية.
- توضع إشارة (X) على رقم الإجابة الخطأ
- تجمع درجات الإجابة لكن مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجات كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويوقع عليها كل من المصحح والمنطق مع مراعاة حقول الأحاد والعشرات والمئات.