أسئلة كفايات اللغة الإنجليزية للمعلمين والمعلمات لعام ١٤٣٩ هـ 1- the words stake and steak are: a-anonyms b-hyponyms c-homograph d-homophnes 🗸 تعنی ر هان /stake /steɪk تعنى شريحة لحم /steik اتعنى شريحة هناك اتفاق في النطق الصوتي واختلاف في الكتابة والمعنى. 2- The vowel in the word "fight" is: a- aphthong b- diphthong 🗸 c- triphthong d- monophong fight /fait/ الادغام: حرفين من حروف العله يكونون مع بعض. مثل عند نطق fight 3-bottom-up listening strategies include .....: a- recognizing words 🗸 b- making predictions c- drawing inferences d- forming hypothesis استر اتيجية من الاسفل للأعلى تشمل: التعرف على الكلمات 4-The understanding of the function of the spoken utterance in a given situation is known as .....: a- linguistic competence b- strategic competence c- pragmatic competence ✓ d- discourse competence pragmatic competence: involves an understanding of the function of a spoken utterance in a given situation. الكفاءة العملية: فهم وظيفة الكلام المنطوقة في حالة معينة.

5-While teaching listening, which of the following includes a technique a language instructor might use to implement top-down strategies? a-Recognizing cognates b-Listening for the main idea 🗸 c-listening for specific a-Recognizing word-order patterns top-down = main idea استراتيجية من الاعلى للأسفل تركز على فهم الفكرة الرئيسية 6-Which skills associated with the Broca Area in the brain? a-writing b-reading c-speaking ✓ d-listening منطقة بوركا فى الدماغ مرتبطة بإنتاج الكلام 7-..... are real objects used to help EFL students better understand the meaning of new vocabulary? a- realia√ b-T-chart c- drawings d-scaling الأشياء الحقيقية المستخدمة لمساعدة الطلاب في تعلم اللغة الاجنبية بشكل أفضل في فهم معنى المفردات الجديدة . real objects = realia 8-which of the following stages of a lesson encourages students to use their preexisting knowledge? a- production b- Evaluation c- warm up√ d- practice تشجيع الطلاب على استخدام معرفتهم السابقة {ويكون قبل ماياخذون المعلومات الجديدة} هذا warm-up يسمى الاحماء 9-Which question is most relevant to identifying the desired results of a lesson?

a-how can the teacher engage the students throughout the lesson? b- what prior knowledge and skills do my students have before this lesson?

c- how much time do I spend on each activity during the lesson? d-what should my students have learned by the end of this lesson? ✓

10-sounds made with the tongue touching the front teeth. Such as the English  $/\theta$  and  $/\delta$  are .....:

a- velar
b- dental ✓
c- palatal
d- bilabial

11-Which of the conversational maxims does the speaker seem to be particularly careful about in this sentences "I may be mistaken, but I thought I saw him smoking yesterday"?

- a- quality ✓
- b- manner
- c- relation
- d- quantity

## The Cooperative Principles: Maxims of Conversations (Grice, 1989)

Name of Maxim	Description of Maxim
Quantity	Say neither more nor less than the discourse requires
Relevance	Be relevant
Manner	Be brief and orderly; avoid ambiguity and obscurity
Quality	Do not lie; do not make unsupported claims

12-ELL beginners in Saudi Arabia and other Arab countries tend to use the [b] sound instead of [p] when pronouncing the word 'protocol' which of the following types of negative L1 transfer could be used to describe this phenomenon? a- hypercorrection b- underproduction c- misinterpretation d- underdifferentiation 🗸 **Underdifferentiation:** The representation of two or more phonemes, syllables, or morphemes with a single symbol. For example, the symbol S is used to represent /s/ /z/ and /sh/. 13- Which of the following is a specific learning outcome? A- Students will be able to appreciate English grammar B- Students will be able to understand the writing process C- Students will be able to value phonetics and phonology D- Students will be able to use present tense in reports  $\checkmark$ 14-closed-ended questions are designed to : a- encourage creativity b- discuss arguments c- ensure objectivity ✓ d- express opinions 15- By Noam Chomsky \_\_\_\_\_ is an ability linguistics, knowing meaning of word even if not hear before. a-performance b- competence 🗸 c- cognitive d- native speakership معرفة معنى كلمة حتى لو لم يسمع من قبل: ب- الكفاءة 🗸 16- Writing that conveys a story, and often is read for pleasure is recognized as.....writing a- narrative 🗸 b- expository **C-** persuasive d-descriptive الكتابة التي تنقل قصة، وغالبا ما تُقرأ للمتعة تسمى: سرديه او روائية 🗸

17- which of the following is a general learning outcome? a- students will be able to write descriptive essay. b- students will be able to write personal stories. c- students will be able to write academically. ✓ d- students will be able to write E-mails to classmates. **18-** In academic writing, what is the part of a research paper that typically gives the reader brief idea about the whole paper including research methodologies used and main findings? A-Literature Review **B-** Table of contents C-Introduction D- Abstract في الكتابة الأكاديمية، هناك جزء من ورقة البحث تعطى القارئ فكرة موجزة عن النص كامل الملخص / 19- "each other is a ...... pronoun. A-personal **B-** reflexive C- reciprocal 🗸 **D**-possessive 6. RECIPROCAL PRONOUNS • It expresses a relationship between the individuals indicated in the plural subject Examples :-**\****Two boys fought with each other.* Here :-Each other is reciprocal pronoun. 20- which one is a sub-clausal negation: a- that is impossible ✓ b-they never try to win **c-** Nothing happened d-Nobody knows this



24 - the ability to produce a cohesive coherent text out of a series of utterances is known as ..... competence.

a- discourse 🗸

b- grammatical

d- sociolinguistic

d- communicative

discourse competence: the ability to produce and understand coherent text (written and oral) within various genres.

القدرة على إنتاج وفهم النص المتماسك (المكتوب والشفوي) في مختلف الأنواع.

25- which of the following language teaching methods is most closely aligned to the behaviorist theory?

- a- the natural method
- b- the silent way method
- c- the Audio-lingual method ✓
- d- the communicative method

## **AUDIO-LINGUAL METHOD**

-Lessons begin with dialogues

-Mimicry and memorization are used

-Grammatical structures are sequenced and rules are taught inductively

-Skills are sequenced. Listening, speaking -reading, writing postponed

-Pronunciation is stressed from the beginning

-Vocabulary is severely limited in initial stages -A great effort is made to prevent learner errors

-Language is often manipulated without regard to meaning or context -The teacher must be proficient only in the structures, vocabulary, etc. that he/she teaching since learning activities and materials are carefully controlled.

BEHAVIORIST

26- The direct method places emphasis on :

a- translation

b-memorization

c-the first language

d- the target language 🗸

الطريقة المباشرة تهدف لتعلم كيفية التواصل باللغة المستهدفة. This method intends for students to learn how to communicate in the target language 27- The .... gives students the chance to have conversation where they receive meaningful input from teachers and other students. Which will in turn lead to acquisition of the grammatical rules and vocabulary of the second language .

a- scaffolding theory

b- behaviorist theory

c- interactionist theory ✓

d- theory of comprehensible input

**28-** in the early stages of language learning Arab learners may produce sentences such as ; She has a smile beautiful instead of she has a beautiful smile . this can be explained as ....:

a- overextension

b- positive transfer

c- negative transfer ✓

d- overgeneralization

**29-** The type of language that a foreign learners creates based on his first language the target language is known as ..:

a- interlanguage  $\checkmark$ 

b- intralanguage

c- crosslanguage

d- translanguage

اللغة التي ينشئها المتعلمين الأجانب استنادا إلى لغته الأولى في اللغة المسّتهدفة نسميه تداخل لغات.

**30-** "The silent way" is a method used in teaching English as a second language. Using "The Silent way" means that :

a- teachers speak more than their students

b- students speak more than their teachers.  $\checkmark$ 

c- students learn only through body language

d- teachers are not allowed to speak in the classroom.

The silent way: is a methodology of teaching language based on the idea that teachers should be as silent as possible during a class but learners should be encouraged to speak as much as possible.

الطريقة الصامتة : هي منهجية لتعليم اللغة تعتمد على فكرة أن المعلمين يجب أن يكونوا صامتين قدر الإمكان خلال الدرس ولكن يجب تشجيع المتعلمين على التحدث قدر الإمكان.

31- What do we call language that were originally pidgins, but over time have become the first language of many people? a-pidgins b- creoles 🗸 c- dialects d-vernaculars a creole: is often define as a pidgin that has become the first language of new generation of speakers. 32- one downside of the web-based learning resources is that ... : a- they overcome physical distance b- they can be updated quickly and easily c- they offer flexibility in time and location d-they can be affected by technical problems  $\checkmark$ جانب سلبى فى التعلم عن طريق الانترنت انه ممكن يتأثر بمشاكل تقنيه مثل فشل الاتصال بالإنترنت، الأعطال على شبكة الإنترنت الخ 33- The combination of both on-line and face-to-face education is known as ... : a- blended learning ✓ b- flipped classroom c- mobile classroom d- conventional learning الجمع بين كلاً من التعليم المباشر (اونلاين) و التعليم وجهاً لوجه يسمى التعليم المدمج . 34- Frank wants to give his intermediate school students homework to improve their vocabulary about Solar System . Which of the following is most likely to motivate students to do this assignment? a- Going to the public library ✓ b- using YouTube videos c-listening to the radio d- reading a book فرانك يريد ان يعطى طلابه في المرحلة المتوسطة واجب منزلى لتطوير المفردات الخاصة بهم حول النظام الشمسيّ. أي من الآتي الأكثر احتمالا لتحفيز الطَّلاب لعمل هذا البحث؟ ا-الذهاب الى المكتبة العامة ب-استخدام فيديوهات اليوتيوب ج-الاستماع الى الراديو د\_قراءة كتاب بما ان المطلوب (تطوير مفردات ) الإجابة الأقرب الذهاب للمكتبة

**35-** What type of learning objective is this ? [by the end of this course , the student will be able to name three manners of articulation].

a- Evaluation

b- knowledge√

c- application

d- comprehension

**36-** Which of the following is the most adequate behavioral objective for a grammar lesson about the past simple tense ? by the end of the lesson , students ….

a- will be able to use the past simple correctly  $\checkmark$ 

b- will be able to understand the past simple tense

C- will know when to use the past simple tense

d- will realize the importance of past simple tense

**37-** The only approach that doesn't take students' unique abilities into consideration is ..... :

a- cooperative learning  $\checkmark$ 

b- multisensory teaching

c- project-based assessment

d- the grammar-translation method

**38-** Which of the following teaching strategies. promotes student engagement ?

a- making learning real. 🗸

b- allowing less wait time

c- using the same activities

d- increasing teacher talk time

**39-** to identify students' unique academic abilities teacher should: a- conduct progress test

b- conduct a diagnostic 🗸

c- ask students about their abilities

d- ask other teacher about students.

لتحديد قدرات الطلاب الأكاديمية يجب على المعلم: ب- إجراء اختبار تشخيصي 🗸



44- Which of the following is Not considered a good practice of teaching grammar? a- accepting students' "nonstandard" or "developmental" grammar b- Focusing on how we combine words to make meaning c- giving students a chance to practice grammar to internalize it d- using non-contextualized grammar drills worksheets أى مما يلى لا يعتبر ممارسة جيدة لتدريس قواعد اللغة ?: د-استخدام أوراق عمل لتدريبات القرار في غير سياقها 45- which of the following teaching theories is based on the coordination of language and bodily movements to motivate students to react to verbal input ? a-the monitor model b- the natural approach c- total physical response ✓ d-dogme language teaching **bodily movements = TPR 46-** Teacher use ..... assessment at the end of a lesson to ensure that objectives are met : a-summative b- diagnostic c- formative ✓ e-indicative يستخدم المعلم التقويم ...... في نهاية الدرس لكي يتأكد من تحقيق الأهداف: التكويني **47-** placing emphasis on L2 learners' expression of their opinions in their L2 writing is known as ....: a-style b- voice ✓ c- genre d- mood تأكيد التركيز على تعبير متعلمى اللغة الثانية عن آرائهم في كتاباتهم تعرف ب: الصوت 48- Which of the following topics can be written about in a "process" paragraph? a- How to make a milkshake ✓ b- your best summer vacation c- sports games you don't like d- a person who changed history



52- The skill of re-writing a text by maintaining the same idea, but with significantly different wording is known as....; a-paraphrasing < b- summarizing c- outlining d-quoting مهارة إعادة كتابة النص مع الحفاظ على نفس الفكرة، ولكن بصياغة مختلفة إلى حد كبير. تعرف بـ: ۱- إعادة صياغة 53-which of the following is a subject-oriented writing style that is used when explaining how to processes? a-descriptive b-expository ✓ c-persuasive d-narrative أي مما يلي من أنواع الكتابة يستخدم عند شرح كيفية العمليات؟ ب\_ التفسير 54- One of the general principals of course design is orientation. It entails.....: a-checking whether the needs of the target group have been met. b- evaluating materials in the light of accreditation standards. c- brainstorming with colleagues and selecting course materials d-monitoring lessons and selecting suitable teaching techniques. واحد من المبادئ العامة وضع بتأكيد هو التوجيه . ويستلزم ذلك: ج-تبادل الأفكار مع الزملاء واختيار المواد الدراسية 55-Allen adopts Audio Lingual Method [ALM] in his English classes. Thus, in his classes,.....: a- students' language errors are tolerated. b- explicit grammatical rules are not provided  $\checkmark$ c- grammatical rules are presented with examples d- translation is used to clarify the new grammar patterns ألين يتخذ طريقة اللغة الصوتية [ALM] في دروسه في اللغة الإنجليزية. وبالتالي في فصوله، ...: ب- عدم وجود قواعد نحوية صريحة

56- According to Krashen, what kind of input necessarily leads to the acquisition of a second language?
a-comprehensible ✓
b- conversational
c-entertainable
d-instructional

## KRASHEN'S 5 HYPOTHESES (L2)

Acquisition-Learning Hypothesis	Acquisition refers to unconscious development of language through exposure (similar to L1 learning). Learning refers to conscious effort to develop language through study and practice- learning results in conscious knowledge.
Monitor Hypothesis	"Monitor" is similar to an editor in the brain which adjusts and corrects our utterances before we speak. Need time and knowledge of rules for this to work. Correct production is important.
Natural Order Hypothesis	Second language is acquired in a predictable sequence, but not necessarily "easiest" to "hardest" She run(s)
Affective Filter- explains various rates of acquisition	Made up of people's feelings (affective realm) about language learning and determines whether they acquire the language when they have the opportunity- input does not become "in-take"
Input Hypothesis	i + 1 (comprehensible input) "i" is where the learner is currently and the "+1" is the information that is new (graduated information)

57- Historical linguistic is defined as the study of .....: a-How language is used in society

b- language in its cognitive function

c- language as it relates to the mind

d-How language develops over time. 🗸

علم اللغة التاريخية: هو الدراسة العلمية لتغيير اللغة مع مرور الوقت.

اللاوعى.

58-According to Noam Chomsky, ..... is a person's underlying (subconscious) linguistic ability to create and understand sentences, including sentences they have never heard before? a-native speakership

b- performance

c- competence ✓

d-cognition

من كلمة (لاوعي) نعرف المقصود الكفاءة ، لان الاكتساب دايما يكون تحت مظلةً



n the sentences "Noura is	wor	king on her homework'
NENCE I	•	NDS
MEANING	PU	INCTUATION
States, Declares,		11
Asserts	•	
Tells Something		
Questions,	2	
Interrogates	•	
Asks Something		TUT
Commands,		
	•	Carlo Carlo
		N.A.
	1	the second str
Wonders,	•	
Shows Strong Feeling		
	MEANING States, Declares, Asserts Tells Something Questions, Interrogates Asks Something Commands, Requests Expresses a Wish Surprises,	MEANING PU States, Declares, Asserts Tells Something 2 Questions, Interrogates Asks Something 2 Commands, Requests Expresses a Wish 3

62-The reading teacher introduced his students to a short story where a wealthy boy was robbed by a poor man in Italy. which of the following questions helps the students think critically?

a-How did mother react.

b-How plausible is the poor man's story?  $\checkmark$ 

c- how did the boy feel about the robbery?

d-how did the police catch the poor man at the end?

قدم مدرس القراءة قصة قصيرة إلى طلابه حيث سُلب صبي تري من قبل رجل فقير في إيطاليا. أي من الأسئلة التالية تساعد الطلاب التفكير النقدي؟: - كيف يمكن ان تكون قصة الرجل الفقير؟ 63- Which of the following theories argues that language learning is a process of linguistic imitation and habit formation? a-The Innatist Theory b-The Cognitivist Theory c- The Behaviorist Theory ✓ d-The Sociocultural Theory The Behaviorist Perspective • Learning is explained in terms of imitation, practice, reinforcement, and habit formation • It had a powerful influence on second and foreign language teaching between the 1940s and the 1970s. The Audiolingual method. Students memorized dialogues and sentence patterns by heart. • Learning a language is a process of habit formation: habits of L1 will surely interfere with the new habits of L2 that the learner wants to form=} Contrastive Analysis hypothesis Lesson #3 topic : Holidays Date: Monday 25 Nov. 2017 Aim: to give controlled practice of grammatical structures 64- which of the following learning activities would achieve the above aim? a- completing a gap-fill grammar exercise in a workbook  $\checkmark$ b- exchanging workbook and checking their partner's work c- discussing grammatical differences between Arabic and English. d- playing a puzzle game based on grammar technical terms.

65- learning goals need to be SMART goals, (specific, measurable, attainable, realistic and timely). Which of these five principles did Sami miss when he gave the following assignment instructions to his students ?

(You need to give a presentation on British spelling vs. American spelling, prepare three to four slides on that topic including 8 examples (each has half a point), use photos and videos if you like, and use Microsoft PowerPoint to produce on electronic file) a- Attainable

b- Realistic

c- Specific

d- timely ✓

## المعلم لم يحدد التوقيت المحدد لتسليم الطلاب واجباتهم.

66- in which of the following teaching methods is the class taught in Arabic with little active use of English ?

a- the informal method

b- the inductive method

c- the communicative method

d- the grammar translation method ✓

in the Grammar Translation Method: classes are taught in the mother tongue, with little active use of the target language.

67- What type of learner has a preference for physical activity and information that is best encountered in tactile ways and through application in real-world activity?

a-visual

b-auditory

c-kinesthetic√

d-Read/write

physical activity= kinesthetic

68-Written lesson plans have many advantages for the teachers. which of the following is **NOT** one of these advantages?

a-they can give teachers an idea about students' motivation and performance.

b-they can serve as formal evidence in case teachers are to be observed.  $\checkmark$ 

c-they can be used as a record or reminder of what has been taught. d-they can help teachers improve their teaching for next semesters. 69- Which of the following refers to how assessment measure what it is supposed to measure? a-Validity ✓

b-Usability c-Reliability d-Objectivity

Read the following passage, then answer the six questions that follow:

1} The damage you described in your letter of 7 July has now been inspected.

2} faults in the wiring appear to have been caused by dripping water The from the floor above. The electrical contractor, who put the wiring in in February, tells me that the wall was dry at the time he replaced the old wires.

However, we will arrange for repairs to be made and seal off that section.

3} Durafloor is one of the most hardwearing materials of its kind on the market and we were surprised to hear that it had worn away within six months, so we made a close inspection. We noticed that the floor had been cut into and this seems to have been the result of dragging heavy metal one-year guarantee we offer on our workmanship is boxes across it. The against 'normal wear and tear, and the treatment the floor appears to have been subjected to does not come into this category. I am quite willing to arrange for the surface to be replaced, but we will have to charge you for the materials and work involved. If I may, I would like to suggest that you instruct your staff to use trolleys when shifting heavy containers.

4} I am sorry about the inconvenience you have experienced and will tell the fitters to repair the damage as soon as I have your confirmation that they can begin work.

70 - The above passage is ....: a- a reply to a complaint  $\checkmark$ b- a reply to an enquiry c- a work order d- a complaint القطعة السابقة عبارة عن رد على شكوى 71- According to paragraph (2), the problems with writing were caused by .. : a- The old wires b- leaking water </ c- the new wires d-the electrical contractor كانت المشكلة تسريب المياه 72- According to paragraph (3) the floor problems were caused by...: a- poor workmanship b- normal wear and tear c- the use of faulty material d- the employees working in that area  $\checkmark$ 73- According to paragraph (3), which of the following is true ? a- the damaged floor surface will be replaced free of charge b- The floor surface needs to be inspected every year in July c- staff needs to be instructed about how to treat the floor  $\checkmark$ d- Durafloor needs to be replaced every six months 74- According to paragraph (4), the replacement of the damaged floor surface ..... : a- is going to begin when the customer notifies the contractor.  $\checkmark$ b- is going to begin when the workmen are available

75- The word "inconvenience" in the passage is closest in meaning to :

a- time pressure b- coincidence c- bad luck

d-trouble 🗸

نهاية الأسئلة.. إن اصبت فمن الله وإن أخطأت فمن نفسي والشيطان ، بالتوفيق لنا جميعاً

من لديه تعليق او تعديل او استفسار استقبل كلامكم بصدر رحب

@BeOptimistic87