

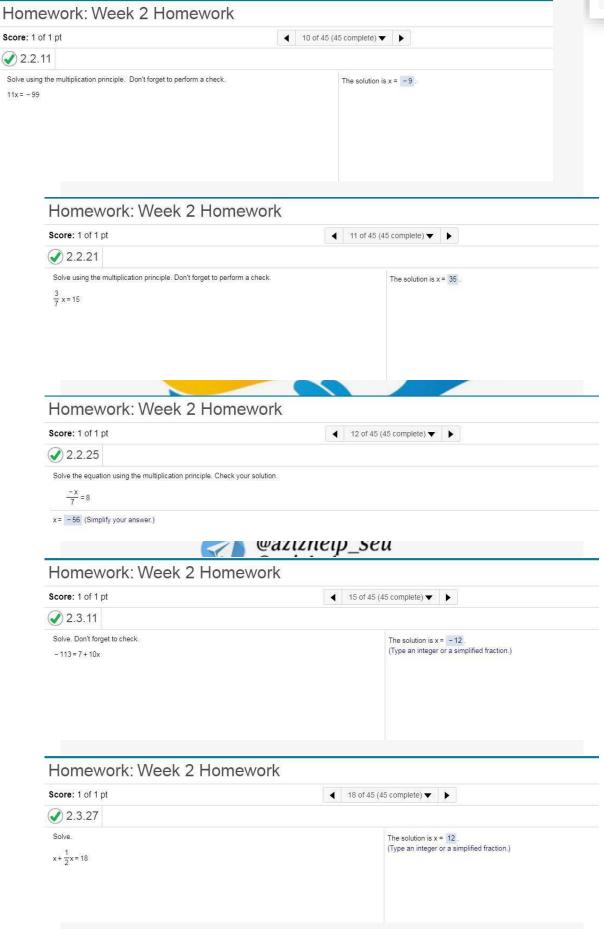
# شرح هوم وورك الويك الثاني

Homework: Week 2 Homework		المطلوب هل العدد يحقق
Score: 1 of 1 pt	4 1 of 45 (45 complete) ▼ ▶	المعادلة ام لا!!
<b>②</b> 2.1.1		نعوض عن ال xبالقيمة
Determine whether 19 is a solution of the equation x + 16 = 35.	Is 19 a solution?  Yes  No	المعطاة 19+16=35 35=35
Homework: Week 2 Homework		
Score: 1 of 1 pt	<b>4</b> 2 of 45 (45 complete) <b>▼ ▶</b>	نقل ۸ للطرف الأضاع أما
<b>⊘</b> 2.1.19		لاخر لكي نصل لقيمة ال x
Solve for x using the addition principle. Don't forget to perform a check.  x + 8 = -12	The solution is x = -20 (Simplify your answer. Ty	
Homework: Week 2 Homework		
Score: 1 of 1 pt	<b>4</b> 3 of 45 (45 complete) <b>▼ ▶</b>	
Solve and check. $a-8=-17$ The solution is $a=-9$ . (Type an integer or a simplified fraction.)		
Homework: Week 2 Homework	7 5 7 1	
Score: 1 of 1 pt	<b>4</b> 4 of 45 (45 complete) <b>▼ ▶</b>	
<b>⊘</b> 2.1.31		
Solve the following equation by using the addition principle. Check the solution. $x+\frac{2}{5}=2.$ The solution is $x=\frac{8}{5}$ . (Type an integer, proper fraction, or mixed number.)		



e: 1 of	f 1 pt	<b>4</b> 5 of 45 (45 complete) <b>▼ ▶</b>		
2.1.4	11			
	llowing equation by using the addition principle. Check the solution.			
$-\frac{1}{4} + y$				
solution	is $-\frac{11}{20}$ . (Type an integer or a simplified fraction.)			
	Homework: Week 2 Homework			
	Score: 1 of 1 pt	<b>4</b> 6 of 45 (45 complete) <b>▼ ▶</b>		
	<b>⊘</b> 2.1.43			
	Solve using the addition principle. Don't forget to perform a check.  7.4 = x + 1.3	The solution is $x = 6.1$ . (Type an integer or a decima	1.)	
	25. 20. 200			
	Homework: Week 2 Homew	ork		
	Score: 1 of 1 pt	▼ 7 of 45 (45 complete) ▼ ▶		
	<b>⊘</b> 2.1.49			
	Solve using the addition principle. Don't forget to perform a check.	The solution is $x = \frac{11}{4}$ .		
	.1	THE SOLUTION IS A		
	$2\frac{1}{4} + x = 5$	(Type an integer or a fraction.)		
	2 <del>4</del> +x= 5			
,		(Type an integer or a fraction.)		
!	Homework: Week 2 Homework	(Type an integer or a fraction.)		
!	Homework: Week 2 Homework: Score: 1 of 1 pt	(Type an integer or a fraction.)		
	Homework: Week 2 Homework: Score: 1 of 1 pt	(Type an integer or a fraction.)	نقسم على معامل x	
	Homework: Week 2 Homework: Score: 1 of 1 pt	(Type an integer or a fraction.)		
	Homework: Week 2 Homework: Score: 1 of 1 pt  2.2.1  Solve using the multiplication principle. Don't forget to check.	(Type an integer or a fraction.)  Ork  ■ 8 of 45 (45 complete) ▼ ▶	نقسم على معامل x لكي نصل لقيمة ال x	
	Homework: Week 2 Homework: Score: 1 of 1 pt  2.2.1  Solve using the multiplication principle. Don't forget to check.	(Type an integer or a fraction.)  Ork  ■ 8 of 45 (45 complete) ▼ ▶	نقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4	
	Homework: Week 2 Homework: Score: 1 of 1 pt  2.2.1  Solve using the multiplication principle. Don't forget to check.	(Type an integer or a fraction.)  Ork  ■ 8 of 45 (45 complete) ▼ ▶	نقسم على معامل x لكي نصل لقيمة ال x	
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	Homework: Week 2 Homework: Score: 1 of 1 pt  2.2.1  Solve using the multiplication principle. Don't forget to check.	Ork  8 of 45 (45 complete) ▼ ▶  The solution is x = 2.	ينقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4	
	Homework: Week 2 Homework: Score: 1 of 1 pt  2.2.1  Solve using the multiplication principle. Don't forget to check.  4x = 8	Ork  8 of 45 (45 complete) ▼ ▶  The solution is x = 2.	ينقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4	
	Homework: Week 2 Homework: Score: 1 of 1 pt  2.2.1  Solve using the multiplication principle. Don't forget to check.  4x=8  Homework: Week 2 Homework:	Ork  ■ 8 of 45 (45 complete) ▼ ▶  The solution is x = 2.	نقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4	
	Homework: Week 2 Homework: Score: 1 of 1 pt  2.2.1  Solve using the multiplication principle. Don't forget to check.  4x=8  Homework: Week 2 Homework: 1 of 1 pt  2.2.5  Solve using the multiplication principle. Don't forget to perform a check.	Ork  ■ 8 of 45 (45 complete) ▼ ▶  The solution is x = 2.  Ork  ■ 9 of 45 (45 complete) ▼ ▶	ينقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4	
	Homework: Week 2 Homework: Score: 1 of 1 pt  2.2.1  Solve using the multiplication principle. Don't forget to check.  4x=8  Homework: Week 2 Homework: 1 of 1 pt  2.2.5	Ork   8 of 45 (45 complete) ▼ ▶  The solution is x = 2.  Ork  9 of 45 (45 complete) ▼ ▶	نقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4	
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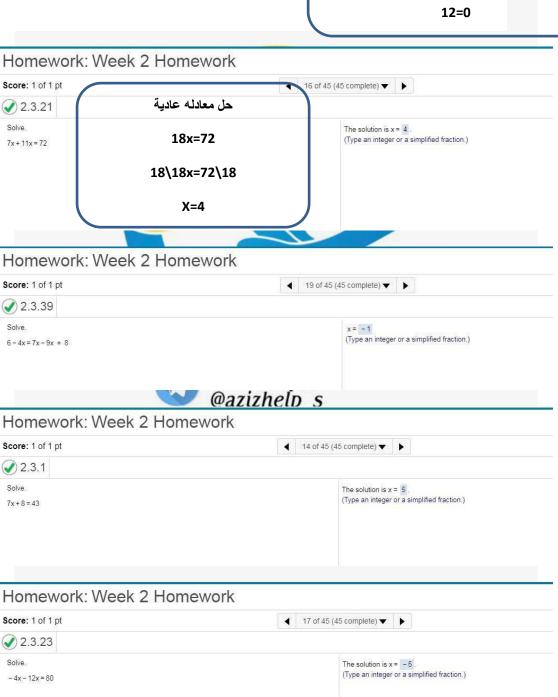




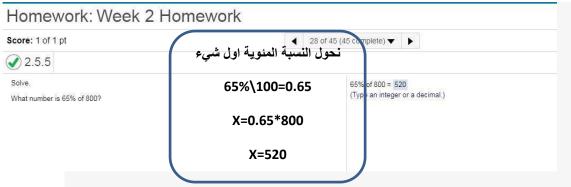


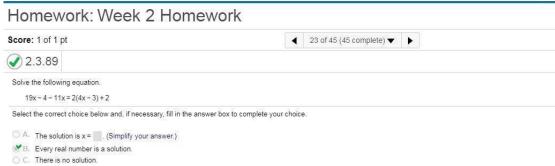
#### Homework: Week 2 Homework

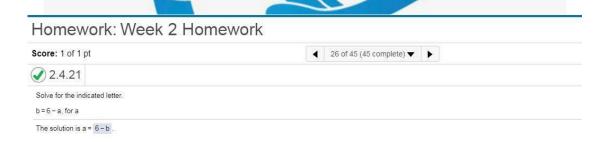


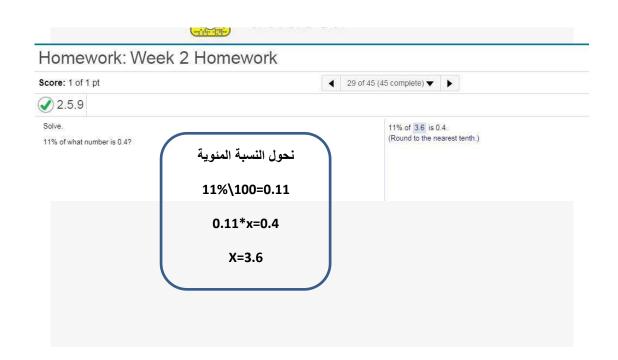












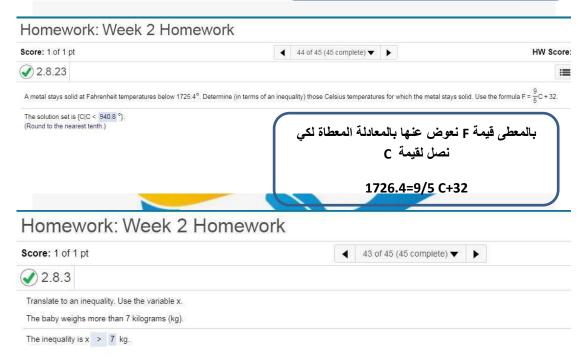


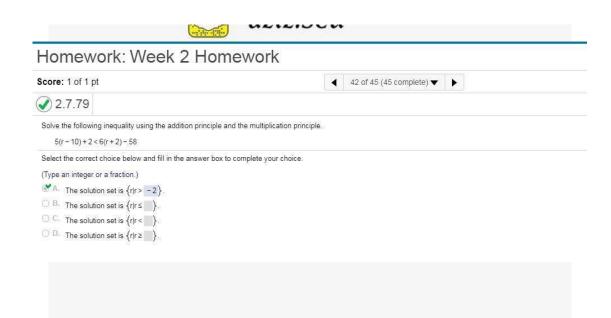
Homework: Week 2 Homework	
Score: 1 of 1 pt	<b>4</b> 27 of 45 (45 complete) <b>▼ ▶ X*70=14</b>
<b>⊘</b> 2.5.1	X=14\70
What percent of 70 is 14?	X-14\/0
20 % (Type an integer or a decimal.)	X=0.20 ضرب الناتج *۱۰۰ لانو المطلوب نسبة منوية X=0.20*100=20%
Homework: Week 2 Homewo	rk
Score: 1 of 1 pt	<b>4</b> 30 of 45 (45 complete) <b>▼ ▶</b>
<b>⊘</b> 2.5.29	
The circle graph shows hamburger sales by various restaurants in a rebillion.	Hamburger Sales    Manello's 44%
A. \$6.40 billion C. \$1760 billion  Homework: Week 2 Homework	⊗ B. \$17.60 billion ○ D. \$4.00 billion
Score: 1 of 1 pt	■ 31 of 45 (45 complete) ▼ ▶
The sum of two consecutive mile markers on the interstate is 533. Fir	nd the numbers on the markers.
Let x equal the first mile marker. Write an expression for the second of x+1  Next, translate the statement, "The sum of two consecutive mile mark x+ x+1 = 533  Collect like terms.	
2x + 1 = 533  Subtract from both sides of the equation.	
2x+1-1 = 533-1 $2x = 532$ Divide both sides of the equation.	
$\frac{2x}{2} = \frac{532}{2}$ $x = 266$ If $x = 266$ , then $x + 1 = 267$ .	

The mile markers are numbered 266 and 267.



#### 







### Homework: Week 2 Homework Score: 1 of 1 pt 4 41 of 45 (45 complete) ▼ ▶ HW 2.7.63 Solve using the addition and multiplication principles Select the correct choice below and fill in the answer box within your choice. $9 - 5x \le 2 - 4x$ $\bigcirc$ A. The solution set is $\{x|x< \}$ . **⊗**B. The solution set is $\{x|x \ge 7\}$ . ○ C. The solution set is {x|x> | }. ○ D. The solution set is {x|x≤ }. Homework: Week 2 Homework Score: 1 of 1 pt ◀ 40 of 45 (45 complete) ▼ ▶ 2.7.29 Solve using the addition principle and complete the answer in set-builder notation. Select the correct choice below and fill in the answer box within your choice. (Type an integer or a simplified fraction.) $\bigcirc$ A. The solution set is $\{y \mid y \ge 1\}$ . ○ B. The solution set is {y | y < \_\_\_}}. $\checkmark$ C. The solution set is {y | y ≤ $\frac{1}{2}$ }. O D. The solution set is {y | y > \_\_\_}. Homework: Week 2 Homework Score: 1 of 1 pt **4** 39 of 45 (45 complete) **▼ ▶** HW Score: 100%, 45 of 45 pts 2.7.21 Question Help Solve using the addition principle. Select the correct choice below and fill in the answer box within your choice. (Simplify your answer.) 2x+7>x+11 ○ A. The solution set is {x | x ≥ ...} ○ B. The solution set is {x | x < \_\_\_}}. The solution set is {x | x > 4 }. ○ D. The solution set is {x | x ≤ \_\_}. Homework: Week 2 Homework Score: 1 of 1 pt 2.6.3 A 255-inch board is cut into two pieces. One piece is four times the length of the other. Find the lengths of the two pieces. The short piece is 51 inches long. The long piece is 204 inches long. قطعه تم تقسيمها لقسمين الاولى ؛ اضعاف الاخرى 4x+x=2555x=255 X=51 so 4x=51\*4=204



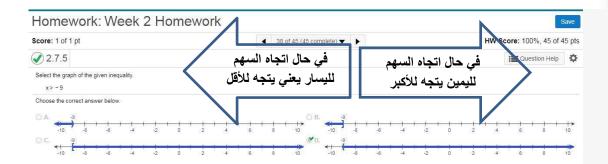
## Homework: Week 2 Homework Score: 1 of 1 pt 2.6.9 The numbers on two consecutively numbered gym lockers have a sum of 137. What are the locker numbers? The locker numbers are 68,69 رقمین مجموعهما ۱۳۷ (Use a comma to separate answers.) 137/2=68.5 69,68 Homework: Week 2 Homework مجموع ١٩عداد ٢٠٧ Score: 1 of 1 pt 2.6.13 X=first number The sum of three consecutive odd integers is 207. What are the integers? x+2=second number The first integer is 67. The second integer is 69 x+4=third number The third integer is 71. x+x+2+x+4=207 3x+6=207\_\_\_3x=201 X=67 x+2=69 x+4=71 Homework: Week 2 Homework Score: 1 of 1 pt **4** 35 of 45 (45 complete) **▼ ▶** HW Score: 100%, 45 of 45 pts 2.6.23 Question Help in a triangle, the measure of the first angle is three times the measure of the second angle. The measure of the third angle is 60° more than the measure of the second angle. Use the fact that the sum of the measures of the three angles of a triangle is 180° to find the measure of each angle. The measure of the first angle is 72 °. The measure of the second angle is 24°. طريقة الحل The measure of the third angle is 84°. X+y+z=180aziz.seu 3y+z=180 y+z=60--y+z=60 Studen t@seu نحل المعادلة بطريقة الجمع والحذف وتظهر لنا "قيم بالترتيب azizhelps@



Homework: We	ek 2 Homework			
Score: 1 of 1 pt		36 of 45 (45 complete) ▼ ▶		
<b> 2.7.GS10</b>				
Solve.				
$7y+2 \le -2+6y$				
What is a good goal for solving inec	qualities such as this one?			
A. Look for integer values of the	e variable that make the inequality true.			
<ul> <li>B. Bring all terms to one side.</li> </ul>				
C. Completely factor each side				
D. Isolate the variable on one s	side.			
Which of the following operations is	a good first step toward achieving this goal?			
A. Subtract 7y + 2 from both side	des.			
<ul> <li>B. Divide both sides by 6.</li> </ul>				
C. Subtract 6y from both sides.				
<ul> <li>D. Subtract 2 from both sides.</li> </ul>				
<ul> <li>E. Divide both sides by 7.</li> </ul>				
Subtract 6y from both sides of the in	nequality.			
$7y+2 \le -2+6y$ $7y+2-6y \le -2+6y-6y$	Begin with the given inequality. Subtract.			
y + 2 ≤ -2	Simplify.			
What is a good next step? Select th	e correct choice and fill in the answer box to cor	mplete your choice.		
A Divide both sides of the inec	quality by .			
B. Subtract 2 from both sides	of the inequality.			
Now, subtract 2 from both sides of t	he inequality.			
y+2-2 s-2-2				
y s -4	Simplify.			
Therefore the solution set is {y y :	- [ - 4]			
Therefore the solution set is (y ly	- 4 }-			
F8 (8)	SE DESCRICTO SE DOS MANOS.			
Home	Homework: Week 2 Homework			
Score: 1 of 1	l pt	<b>∢</b> 37 of 45 (45 complete) <b>▼ ▶</b>		
2000				
271				

Score: 1 of 1 pt	<b>∢</b> 37 of 45 (45 complete) <b>▼ ▶</b>
<b>②</b> 2.7.1	
Determine whether each number is a solution of the inequality x > - 18.	
a) 18 b) 0 c) - 18 d) 21 e) 20.8	
a) Is 18 a solution of the inequality?	
	المطامى هذا التحقق من الإعداد المعطاة ها. تحقق
O no	لمطلوب هنا التحقق من الاعداد المعطاة هل تحقق المتراجحة ام لا
b) Is 0 a solution of the inequality?	المتراجحة ام لا
○ no	
c) Is - 18 a solution of the inequality?	
O yes	
ow no	
d) Is 21 a solution of the inequality?	
O no	
✓ yes	
e) Is 20.8 a solution of the inequality?	
Ono	





هنا المطلوب تمثيل المتراجحة على خط الاعداد

)اشارة القوس هذا تعني ان المتراجحه بدون مساواة حرى

اشارة القوس هذا تعني ان المتراجحه بها مساواة والعدد يدخل من ضمن فترة الحل من ضمن فترة الحل





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