

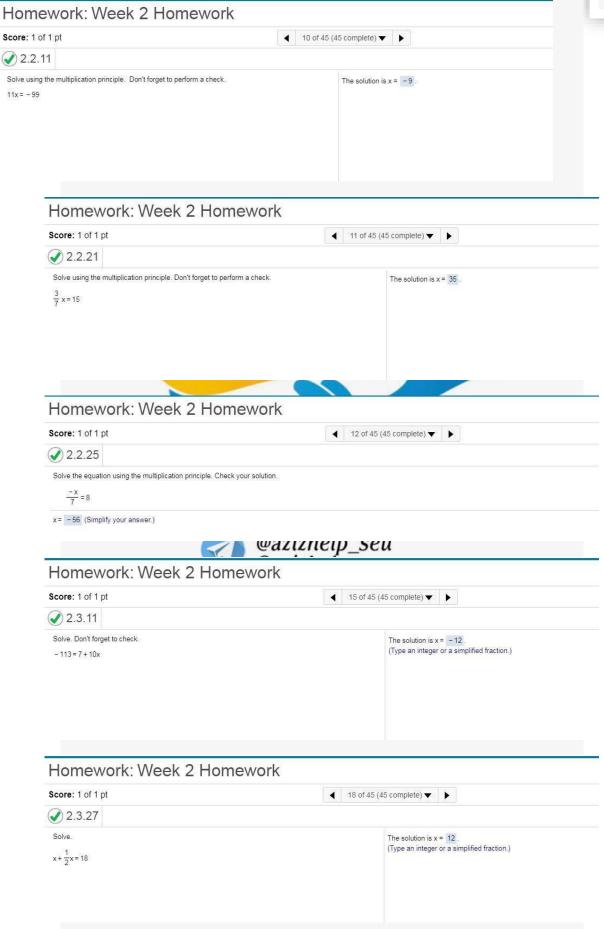
شرح هوم وورك الويك الثاني

	المطلوب هل العدد يحقق
1 of 45 (45 complete) ▼ ▶	المعادلة ام لا!!
	نعوض عن ال xبالقيمة
Is 19 a solution? Yes No	المعطاة 19+16=35 35=35
,	
▼ 2 of 45 (45 complete) ▼ ► The solution is x = -20. (Simplify your answer. Type	نقل ۸ للطرف لاخر لكي نصل لقيمة ال x ياه an integer pr a fraction.) X=-12-8 X=-20
	0
4 3 of 45 (45 complete) ▼ ▶	
COU	
4 of 45 (45 complete) ▼ ►	
	Is 19 a solution? ✓ Yes No The solution is x = -20. (Simplify your answer. Type ✓ 3 of 45 (45 complete) ▼ ▶



e: 1 of	f 1 pt	4 5 of 45 (45 complete) ▼ ▶	
2.1.4	11		
	llowing equation by using the addition principle. Check the solution.		
$-\frac{1}{4} + y$			
solution	is $-\frac{11}{20}$. (Type an integer or a simplified fraction.)		
	Homework: Week 2 Homew	ork	
	Score: 1 of 1 pt	4 6 of 45 (45 complete) ▼ ▶	
	⊘ 2.1.43		
	Solve using the addition principle. Don't forget to perform a check. 7.4 = x + 1.3	The solution is $x = 6.1$. (Type an integer or a decima	1.)
	252, 252, 2000		
	Homework: Week 2 Homew	ork	
	Score: 1 of 1 pt	▼ 7 of 45 (45 complete) ▼ ▶	
	⊘ 2.1.49		
	Solve using the addition principle. Don't forget to perform a check.	The solution is $x = \frac{11}{4}$.	
	.1	THE SOLUTION IS A	
	$2\frac{1}{4} + x = 5$	(Type an integer or a fraction.)	
	2 4 + x = 6		
,		(Type an integer or a fraction.)	
!	Homework: Week 2 Homework	(Type an integer or a fraction.)	
!	Homework: Week 2 Homework: Score: 1 of 1 pt	(Type an integer or a fraction.)	
	Homework: Week 2 Homework: Score: 1 of 1 pt	(Type an integer or a fraction.)	نقسم على معامل x
	Homework: Week 2 Homework: Score: 1 of 1 pt	(Type an integer or a fraction.)	
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check.	(Type an integer or a fraction.) Ork ■ 8 of 45 (45 complete) ▼ ▶	نقسم على معامل x لكي نصل لقيمة ال x
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check.	(Type an integer or a fraction.) Ork ■ 8 of 45 (45 complete) ▼ ▶	نقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check.	(Type an integer or a fraction.) Ork ■ 8 of 45 (45 complete) ▼ ▶	نقسم على معامل x لكي نصل لقيمة ال x
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check.	(Type an integer or a fraction.) Ork ■ 8 of 45 (45 complete) ▼ ▶	ينقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check.	Ork 8 of 45 (45 complete) ▼ ▶ The solution is x = 2.	ينقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check. 4x = 8	Ork 8 of 45 (45 complete) ▼ ▶ The solution is x = 2.	ينقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check. 4x=8 Homework: Week 2 Homework:	Ork ■ 8 of 45 (45 complete) ▼ ▶ The solution is x = 2.	نقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check. 4x=8 Homework: Week 2 Homework: 1 of 1 pt 2.2.5 Solve using the multiplication principle. Don't forget to perform a check.	Ork ■ 8 of 45 (45 complete) ▼ ▶ The solution is x = 2. Ork ■ 9 of 45 (45 complete) ▼ ▶	ينقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check. 4x=8 Homework: Week 2 Homework: 1 of 1 pt 2.2.5	Ork 8 of 45 (45 complete) ▼ ▶ The solution is x = 2. Ork 9 of 45 (45 complete) ▼ ▶	نقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4
	Homework: Week 2 Homework: Score: 1 of 1 pt 2.2.1 Solve using the multiplication principle. Don't forget to check. 4x=8 Homework: Week 2 Homework: 1 of 1 pt 2.2.5 Solve using the multiplication principle. Don't forget to perform a check.	Ork 8 of 45 (45 complete) ▼ ▶ The solution is x = 2. Ork 9 of 45 (45 complete) ▼ ▶	نقسم على معامل x لكي نصل لقيمة ال x 4x\4=8\4
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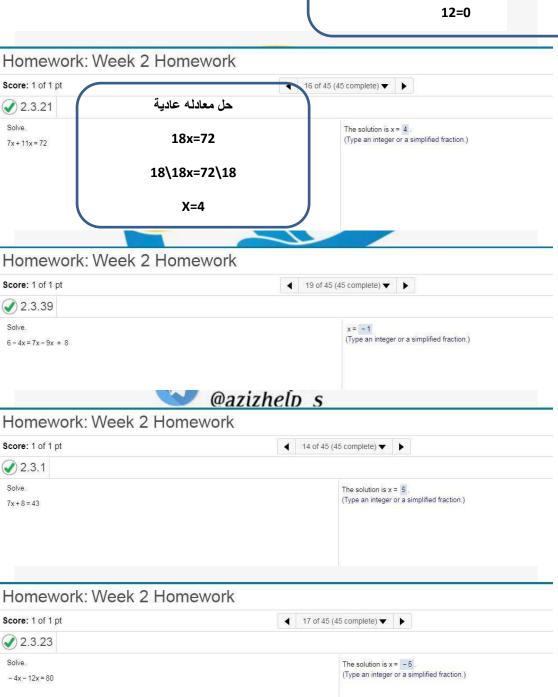




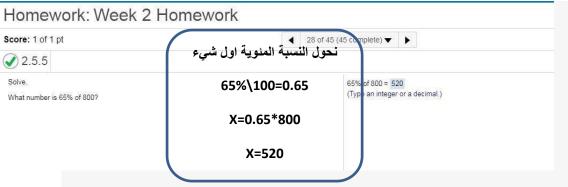


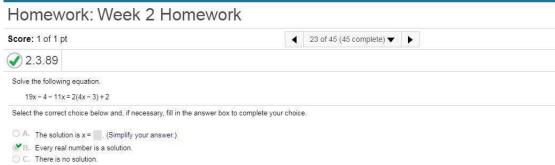
Homework: Week 2 Homework

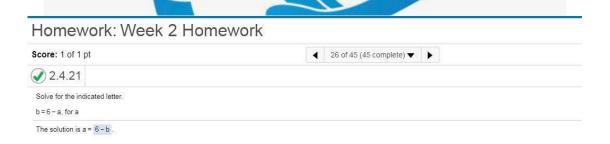


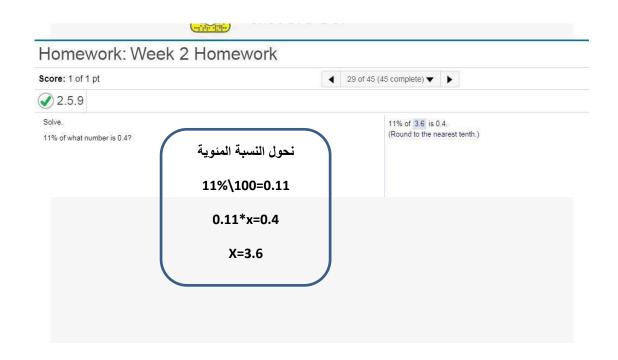












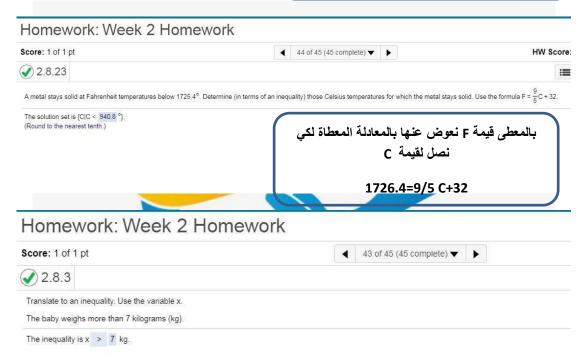


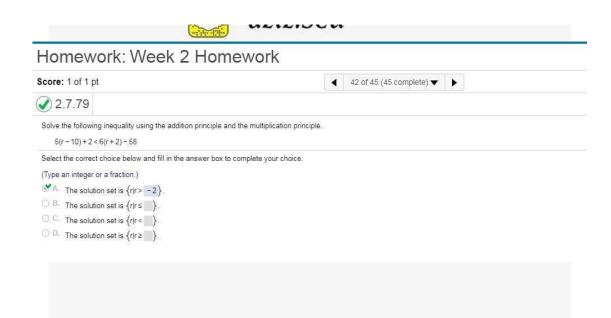
	: Week 2 Homewor	rk
core: 1 of 1 pt		4 27 of 45 (45 complete) ▼ ▶ X*70=14
2.5.1		X=14\70
What percent of 70 is 14?	?	X-14\/0
20 % (Type an integer or	r a decimal.)	X=0.20
		ب الناتج *١٠٠ لانو المطلوب نسبة منوية
		V 0 20*400 200/
		X=0.20*100=20%
Hom	ework: Week 2 Hor	mework
Score: 1	of 1 pt	◀ 30 of 45 (45 complete) ▼ ▶
2.5.	29	(-1 1 - 1 - 1
		The state of the s
billion.	graph snows namburger sales by various resta	taurants in a recent year. The total sales were \$40 Hamburger Sales Manello's 44%
		■ Burger Cove 22% □ Mary's 8%
		Harold's 10%
		Value of the Control of
What were	e the total hamburger sales by Manello's, in dol	ollars?
O C. \$17		D. \$4.00 billion
		laala
Hom	ework: Week 2 Hor	mework
Hom Score: 1		mework
Score: 1	of 1 pt	
Score: 1	of 1 pt .GS3	4 31 of 45 (45 complete) ▼ ▶
Score: 1 2.6. The sum of	of 1 pt .GS3 of two consecutive mile markers on the intersta	d 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers.
Score: 1 2.6. The sum of	of 1 pt .GS3	d 31 of 45 (45 complete) ▼ ► tate is 533. Find the numbers on the markers.
Score: 1 2.6. The sum of Let x equal x+1	of 1 pt .GS3 of two consecutive mile markers on the interstal the first mile marker. Write an expression for	d 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers. or the second mile marker.
Score: 1 2.6. The sum of Let x equal x+1 Next, trans	of 1 pt .GS3 of two consecutive mile markers on the interstal the first mile marker. Write an expression for	■ 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers.
Score: 1 2.6. The sum of Let x equal x+1 Next, trans	of 1 pt .GS3 of two consecutive mile markers on the interstate all the first mile marker. Write an expression for slate the statement, "The sum of two consecuted the statement of two consecutions are statement of two consecu	d 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers. or the second mile marker.
Score: 1 2.6. The sum of Let x equal x+1 Next, trans x+ x+ Collect like	of 1 pt .GS3 of two consecutive mile markers on the interstate all the first mile marker. Write an expression for slate the statement, "The sum of two consecuted the statement of two consecutions are statement of two consecu	d 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers. or the second mile marker.
Score: 1 2.6. The sum of Let x equal x+1 Next, trans x+ x+ Collect like	of 1 pt .GS3 of two consecutive mile markers on the interstal the first mile marker. Write an expression for slate the statement, "The sum of two consecut + 1 = 533 e terms.	d 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers. or the second mile marker.
Score: 1 2.6. The sum of Let x equal x+1 Next, trans x+ x+ Collect like 2x + Subtract fr	of 1 pt .GS3 of two consecutive mile markers on the intersts at the first mile marker. Write an expression for slate the statement, "The sum of two consecut +1 = 533 e terms. 1 = 533	d 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers. or the second mile marker.
Score: 1 2.6. The sum of Let x equal x+1 Next, trans x+ x+ Collect like 2x + Subtract fr	of 1 pt .GS3 of two consecutive mile markers on the interstate all the first mile marker. Write an expression for slate the statement, "The sum of two consecuted the statement of two consecutions are statement of two consecutions and the statement of two consecutions are statement of two consecutions and the statement of two consecutions are statement of two cons	d 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers. or the second mile marker.
Score: 1 2.6. The sum of Let x equal x+1 Next, trans x+ x+ Collect like 2x + Subtract fr 2x+1	of 1 pt .GS3 of two consecutive mile markers on the interstate all the first mile marker. Write an expression for slate the statement, "The sum of two consecut + 1 = 533 e terms 1 = 533 rom both sides of the equation. 1 - 1 = 533 - 1	d 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers. or the second mile marker.
Score: 1 2.6. The sum of Let x equal x+1 Next, trans x+ x+ Collect like 2x + Subtract fr 2x+1 Divide bott	of 1 pt .GS3 of two consecutive mile markers on the interstal the first mile marker. Write an expression for slate the statement, "The sum of two consecut + 1 = 533 e terms. 1 = 533 rom both sides of the equation. 1 - 1 = 533 - 1 2x = 532	d 31 of 45 (45 complete) ▼ ▶ tate is 533. Find the numbers on the markers. or the second mile marker.

If x = 266, then x + 1 = 267.

The mile markers are numbered 266 and 267.









Homework: Week 2 Homework Score: 1 of 1 pt 4 41 of 45 (45 complete) ▼ ▶ HW 2.7.63 Solve using the addition and multiplication principles Select the correct choice below and fill in the answer box within your choice. $9 - 5x \le 2 - 4x$ \bigcirc A. The solution set is $\{x|x< \}$. **⊗**B. The solution set is $\{x|x \ge 7\}$. ○ C. The solution set is {x|x> | }. ○ D. The solution set is {x|x≤ }. Homework: Week 2 Homework Score: 1 of 1 pt ◀ 40 of 45 (45 complete) ▼ ▶ 2.7.29 Solve using the addition principle and complete the answer in set-builder notation. Select the correct choice below and fill in the answer box within your choice. (Type an integer or a simplified fraction.) \bigcirc A. The solution set is $\{y \mid y \ge 1\}$. ○ B. The solution set is {y | y < ___}}. \checkmark C. The solution set is {y | y ≤ $\frac{1}{2}$ }. O D. The solution set is {y | y > ___}. Homework: Week 2 Homework Score: 1 of 1 pt **4** 39 of 45 (45 complete) **▼ ▶** HW Score: 100%, 45 of 45 pts 2.7.21 Question Help Solve using the addition principle. Select the correct choice below and fill in the answer box within your choice. (Simplify your answer.) 2x+7>x+11 ○ A. The solution set is {x | x ≥ ...} ○ B. The solution set is {x | x < ___}}. The solution set is {x | x > 4 }. ○ D. The solution set is {x | x ≤ __}. Homework: Week 2 Homework Score: 1 of 1 pt 2.6.3 A 255-inch board is cut into two pieces. One piece is four times the length of the other. Find the lengths of the two pieces. The short piece is 51 inches long. The long piece is 204 inches long. قطعه تم تقسيمها لقسمين الاولى ؛ اضعاف الاخرى 4x+x=2555x=255 X=51 so 4x=51*4=204



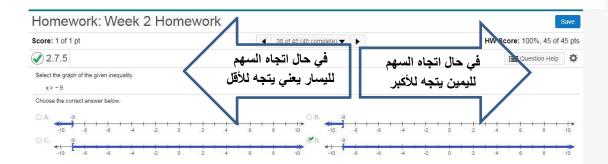
Homework: Week 2 Homework Score: 1 of 1 pt 2.6.9 The numbers on two consecutively numbered gym lockers have a sum of 137. What are the locker numbers? The locker numbers are 68,69 رقمین مجموعهما ۱۳۷ (Use a comma to separate answers.) 137/2=68.5 69,68 Homework: Week 2 Homework مجموع ١٩عداد ٢٠٧ Score: 1 of 1 pt 2.6.13 X=first number The sum of three consecutive odd integers is 207. What are the integers? x+2=second number The first integer is 67. The second integer is 69 x+4=third number The third integer is 71. x+x+2+x+4=207 3x+6=207___3x=201 X=67 x+2=69 x+4=71 Homework: Week 2 Homework Score: 1 of 1 pt **4** 35 of 45 (45 complete) **▼ ▶** HW Score: 100%, 45 of 45 pts 2.6.23 Question Help in a triangle, the measure of the first angle is three times the measure of the second angle. The measure of the third angle is 60° more than the measure of the second angle. Use the fact that the sum of the measures of the three angles of a triangle is 180° to find the measure of each angle. The measure of the first angle is 72 °. The measure of the second angle is 24°. طريقة الحل The measure of the third angle is 84°. X+y+z=180aziz.seu 3y+z=180 y+z=60--y+z=60 Studen t@seu نحل المعادلة بطريقة الجمع والحذف وتظهر لنا "قيم بالترتيب azizhelps@



core: 1 of 1 pt 2.7.GS10 2.7.GS10 Solve. 7y+2≤-2+6y What is a good goal for solving inequalities such as this one? A. Look for integer values of the variable that make the inequality true. B. Bring all terms to one side. C. Completely factor each side. D. Isolate the variable on one side. Which of the following operations is a good first step toward achieving this goal? A. Subtract 7y + 2 from both sides. B. Divide both sides by 6.		36 of 45 (45 complete)		
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A. Subtract 7y + 2 from both sides. B. Divide both sides by 6.				
B. Divide both sides by 6.				
B. Divide both sides by 6.				
C. Subtract 6v from both sides.				
D. Subtract 2 from both sides.				
E. Divide both sides by 7.				
Subtract 6y from both sides of the inequality.				
$7y+2 \le -2+6y$ Begin with the given inequality. $7y+2-6y \le -2+6y-6y$ Subtract.				
y + 2 ≤ -2 Simplify.				
What is a good next step? Select the correct choice and fill in the answer box to compl	lete your choice.			
A Divide both sides of the inequality by .				
B. Subtract 2 from both sides of the inequality.				
Now, subtract 2 from both sides of the inequality.				
y+2-2 s-2- 2				
y + 2 - 2 s - 2 - 2 y ≤ - 4 Simplify.				
) = T				
Therefore the solution set is $\{y y \le -4\}$.				
	(4)			
Homework: Week 2 Ho	movior	le		
nomework, week 2 no	mewon	K		
Score: 1 of 1 pt		4	37 of 45 (45 complete) ▼)
⊘ 2.7.1				

Score: 1 of 1 pt	∢ 37 of 45 (45 complete) ▼ ▶
⊋ 2.7.1	
Determine whether each number is a solution of the inequality	x>-18.
a) 18 b) 0 c) -18 d) 21 e) 20.8	
a) Is 18 a solution of the inequality?	
	المالين هذا التحقيد من الإحداد الموطاة ها. تحقيد
O no	لمطلوب هنا التحقق من الاعداد المعطاة هل تحقق المتراجحة ام لا
b) Is 0 a solution of the inequality?	المتراجحة ام لا
yes yes	
O no	
c) Is - 18 a solution of the inequality?	
O yes	
ow no	
d) Is 21 a solution of the inequality?	
O no	
ঔ yes	
e) Is 20.8 a solution of the inequality?	
O no	
yes yes	





هنا المطلوب تمثيل المتراجحة على خط الاعداد

)اشارة القوس هذا تعني ان المتراجحه بدون مساواة حرى

اشارة القوس هذا تعني ان المتراجحه بها مساواة والعدد يدخل من ضمن فترة الحل من ضمن فترة الحل





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