



H.Q. Mitchell - Marileni Malkogianni

# Traveller 3

## اللغة الإنجليزية English Language

التعليم الثانوي - نظام المقررات  
البرنامج المشترك  
المستوى الثالث

المرحلة الثانوية  
الصف الثاني الثانوي  
الفصل الدراسي الأول

كتاب التمارين

Workbook

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## VOCABULARY

A. Complete the sentences with the correct form of the verbs in the box.

focus   experience   admire   encourage   combine  
educate   comment   entertain   hold   increase

1. My parents have always encouraged me to become a teacher.
2. Good hosts should try their best to entertain their guests.
3. Stop wasting time playing football and focus on your studies!
4. This book combines both poetry and photography.
5. Our town holds an arts festival every summer.
6. We experienced some bad weather during our flight yesterday.
7. Children should be educated/encouraged from an early age to respect the environment.
8. The price of petrol has increased recently.
9. I admire Yusef's ability to remain calm even in the most stressful situations.
10. Everyone commented on how nice the dinner was.

B. Read the sentences and circle the correct answer.

1. Are there any special wedding habits / customs in your country?
2. Noor and Deena used to be very close but since they had that terrible argument they have become complete strangers / foreigners.
3. Saint Moritz is a famous ski resort / region in Switzerland.
4. Visitors to the museum are requested not to touch any of the exhibitions / exhibits.
5. What exactly is the benefit / purpose of your business trip to Yemen?
6. How often do these business meetings take place / take part?
7. How about trying on / trying out that new Lebanese restaurant round the corner?
8. There is a(n) replica / original of the Eiffel Tower in that museum.
9. Do you certainly / actually expect me to believe your silly excuse for being late?
10. Lots of tourists marvel / wonder at the Taj Mahal in Agra, India.

## GRAMMAR

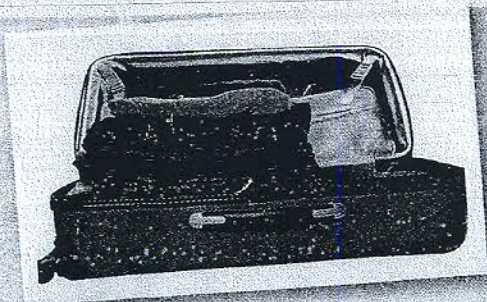
C. Complete the dialogues with the Present Simple or the Present Progressive of the verbs in brackets.

A: What (1) are you planning (you / plan) to do today?

B: I (2) don't know (not / know). I usually (3) play (play) baseball but today I have to finish a project. What about you?

A: I (4) 'm spending (spend) the evening at home. We have guests tonight.

B: Great. I (5) hope (hope) you have a good time.



A: Hi there! Why (6) are you packing (you / pack)?

(7) Are you going (you / go) on a trip?

B: Actually yes. I (8) am visiting (visit) my grandparents this weekend. I always (9) work (work) long hours so I rarely (10) see (see) them.

A: Well, I (11) hope (hope) you have a nice time.

**D. Read the dialogues and circle the correct answer.**

1. A: Excuse me, but does this bag belong / is this bag belonging to you?  
 B: No, I have my bag right here.
2. A: My cousins are visiting / visit Tunisia this summer.  
 B: That will be great!
3. A: We go are going to Egypt next Monday.  
 B: That is sounding / sounds marvellous.
4. A: This book combines / is combining fun and education.  
 B: I'm not sure I am agreeing / agree with you.
5. A: Sara, you look / are looking tired.  
 B: Yeah, I am knowing / know I didn't sleep well last night.

# 1a → Student's Book pp. 8-9

## VOCABULARY

**A. Complete the following table.**

AMERICAN ENGLISH	BRITISH ENGLISH
fall	<i>autumn</i>
<i>elevator</i>	lift
pants	<i>trousers</i>
soccer	<i>football</i>
<i>vacation</i>	holiday
<i>cell phone</i>	mobile phone
gas	<i>petrol</i>
<i>check</i>	bill
<i>garbage</i>	rubbish
sneakers	<i>trainers</i>
<i>chips</i>	crisps

**B. Match the words 1-8 with their meanings a-h.**

- |                     |          |   |
|---------------------|----------|---|
| 1. accent           | <u>d</u> | a. to make something happen                                     |
| 2. directions       | <u>g</u> | b. to understand something                                      |
| 3. cause            | <u>a</u> | c. a person walking in a town or city                           |
| 4. turning          | <u>e</u> | d. the way somebody pronounces words                            |
| 5. awesome          | <u>h</u> | e. the point on a street where you can change direction         |
| 6. figure out       | <u>b</u> | f. not understanding a situation or somebody's remarks properly |
| 7. misunderstanding | <u>f</u> | g. instructions on how somebody can get to a place              |
| 8. pedestrian       | <u>c</u> | h. terrific   |

**C. Use the words in the previous exercise to complete the following sentences. Make any necessary changes.**

- The fire brigade are still in the dark regarding what caused the fire at the shopping centre.
- Have you figured out the solution to the Maths problem yet?
- The new museum is awesome! All the visitors love it.
- Be careful! You almost ran over that poor pedestrian.
- I can tell from his accent that he is a foreigner.
- If you get lost on your way to the local library, ask someone for directions.
- To get to my house, take the second turning on Hail Street.
- They had a misunderstanding and haven't spoken to each other since.

## GRAMMAR

**D. Write questions for the answers given. The words in bold are the answers.**

1. A: Which mobile phone is more expensive?

B: **The red mobile phone** is more expensive than the blue one.

2. A: What would you like with your sandwich?

B: I'd like **some chips** with my sandwich please.

3. A: What did you buy yesterday?

B: I bought a **new pair of shoes** yesterday.

4. A: When are you starting university?

B: I'm starting university **in September**.

5. A: Who lives next door to Saad?

B: A **famous writer** lives next door to Saad.

6. A: Where did they go for their summer holidays?

B: They went to **Morocco** for their summer holidays.

7. A: Why are you buying a new computer?

B: I'm buying a new computer because **my old one broke down**.

**E. Make indirect questions starting with the words given.**

1. When is Tom's graduation?

Do you remember when Tom's graduation is?

2. Where is the park?

Could you tell me where the park is?

3. Why did he leave so soon?

Do you know why he left so soon?

4. Who is Ali's teacher?

Do you know who Ali's teacher is?

5. How do you operate this machine?

Can you tell me how you operate this machine?

6. How many people attended the wedding ceremony?

Do you know how many people attended the wedding ceremony?

## LISTENING

F. You will hear a radio interview about Greenland. For sentences 1-6, choose *a*, *b* or *c*.

- Why did Eric the Redhair call the island 'Greenland'?
  - because it was green when he arrived
  - because he found it attractive
  - because the name sounded appealing
- The capital of Greenland has a population of
  - 35,000.
  - 55,000.
  - 15,000.
- Despite being Danish nationals,
  - Greenlanders have their own identity.
  - Greenlanders are Asian.
  - Greenlanders are all Inuit.
- During the winter
  - planes, boats and helicopters are used to get around.
  - there is only one form of transport.
  - the roads between the towns are closed.
- What does Jock find extraordinary about Greenland?
  - that wild animals live there
  - that there are no trees
  - that so many different plants grow there
- The weather in Greenland
  - is sometimes quite warm.
  - is very cold all the time.
  - doesn't change much.



## 1a → Student's Book pp. 10-11

### VOCABULARY

A. Match the two columns to form common collocations.

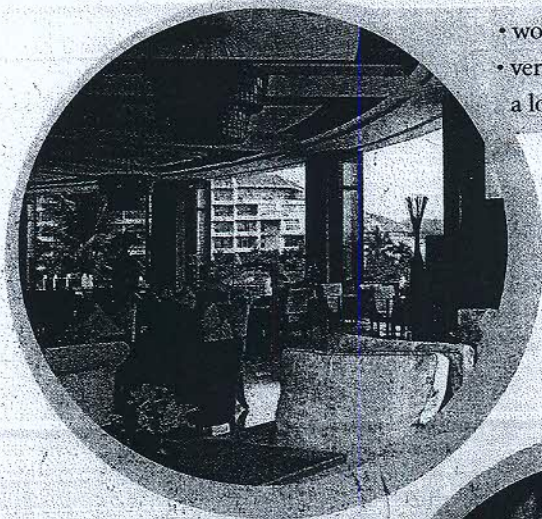
- |                  |                                    |                |
|------------------|------------------------------------|----------------|
| 1. non-native    | <input checked="" type="radio"/> d | a. discussion  |
| 2. learning      | <input checked="" type="radio"/> f | b. tongue      |
| 3. lively        | <input checked="" type="radio"/> a | c. language    |
| 4. mother        | <input checked="" type="radio"/> b | d. speaker     |
| 5. personal      | <input checked="" type="radio"/> g | e. abroad      |
| 6. international | <input checked="" type="radio"/> c | f. environment |
| 7. study         | <input checked="" type="radio"/> e | g. assistant   |

B. Read the sentences and circle the correct answer.

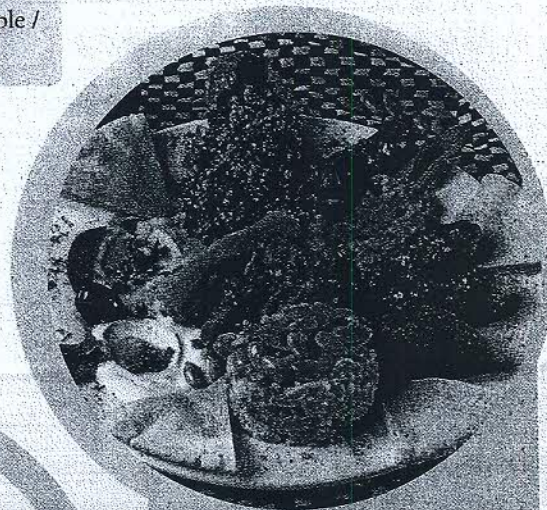
- Will you please be kind enough to complete this questionnaire / interaction?
- Keeping in shape is one of the disadvantages / advantages of a daily workout.
- The convenient / immediate action of the rescue team saved the lost climber's life.
- Our country does not make cars so we rely on imports / exports.

## WRITING

C. Look at the pictures and the prompts and write the missing paragraph of the letter below.



- work / restaurant / city centre
- very popular / young people / a lot of / work



- when / not work / visit / friends
- play / sports
- spend time / family



- my boss / very / hardworking man / friend of my father
- earn / good money / save / buy / new computer

Dear Emad,

It's been ages since I last wrote but I've been very busy. The last time we spoke I told you that I was looking for a job. Well, you'll be pleased to hear that I found one. In fact, that's why I'm writing: I'm very excited and I want to tell you all about it.

*Suggested answer*

*I'm working at a restaurant near the city centre. It's very popular with young people so working there is great. However, it's also a lot of work. My boss is a very hardworking man and a friend of my father's. I earn good money so I'm saving to buy a new computer. When I'm not working, I visit my friends or play sports. Of course, I also spend time with my family.*

Well, that's all for now. I hope you're enjoying your summer holiday. Write back soon.

Take care,  
Gerard

**VOCABULARY**

**A. Complete the sentences with the words in the box.**

warning joy achieve awareness curiosity mood

Last week, a friend of mine invited me to an event that his school was organising to raise people's (1) awareness about environmental problems. I wasn't really in the (2) mood for a school event, but I decided to go just out of (3) curiosity. The main speaker was a young man who told us that we must understand that things like the extreme weather conditions in many parts of the world are a (4) warning to us and that we have to change our ways. With great (5) joy and enthusiasm, he announced a new research programme in the North Pole that had the support of many governments and universities. He explained that if we all work together, we can (6) achieve our goals and do something to save our planet. In the end, I was glad I went because I got a lot of interesting information about what we can do to help the environment.



**GRAMMAR**

**B. Complete the dialogue with the Past Simple of the verbs in brackets.**

Nasir: Hey, Salman! Where (1) were you (you / be) yesterday?

Salman: Hi! My parents and I (2) went (go) to my cousins' house for dinner.

It (3) was (be) their graduation.

Nasir: (4) Did you have (you / have) a good time?

Salman: Yes. My aunt (5) made (make) lots of delicious food, of course. We (6) spent (spend) a lot of time talking and after dinner we (7) came (come) back home. What (8) did you do (you / do)?

Nasir: I (9) stayed (stay) at home with my parents and we (10) had (have) a nice dinner.

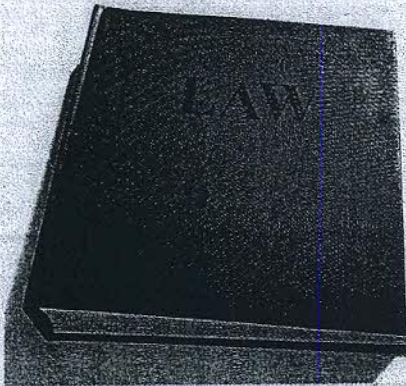
**C. Choose the correct answer a, b or c.**

- As a child, I \_\_\_\_\_ swimming every day in the summer.
  - a. was used to go
  - b. used to go
  - c. get used to going
- \_\_\_\_\_ to the museum yesterday?
  - a. Did you go
  - b. Did you use to go
  - c. Did you went
- Mark \_\_\_\_\_ a really boring book last week.
  - a. used to read
  - b. read
  - c. is used to reading
- Jack \_\_\_\_\_ getting up early in the morning.
  - a. didn't use to
  - b. isn't used to
  - c. used to
- My uncle \_\_\_\_\_ Thailand last summer.
  - a. used to visit
  - b. visited
  - c. get used to visiting

**ENGLISH IN USE**

D. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.

**A Good Upbringing!**



My name is Ahmed Nasir. I am a successful lawyer at the local legal aid office and I have two wonderful children. Sometimes, when I look back and think about everything I have (1) \_\_\_\_\_ so far, I would say that I have led a good and happy life. However, I don't think I would have made it without my parents who supported me every step of the way and helped me look at the (2) \_\_\_\_\_ side of things. Ever since I was a young boy, they taught me to set (3) \_\_\_\_\_ in my life and try hard to reach them. You see, my family didn't lead a life of prosperity and sometimes even some of our basic needs could not be (4) \_\_\_\_\_. That worked out for the best, though, because it made me (5) \_\_\_\_\_ to get ahead. It helped me overcome my (6) \_\_\_\_\_ and (7) \_\_\_\_\_ my understanding of the world. It also (8) \_\_\_\_\_ my career choice as it made me want to do something to help people in need. My parents are now really proud of me, as I am of them.

- |                  |                      |                |
|------------------|----------------------|----------------|
| 1. a. associated | (b) achieved         | c. avoided     |
| 2. (a) positive  | b. ecological        | c. peaceful    |
| 3. a. beads      | b. signs             | (c) goals      |
| 4. (a) satisfied | b. represented       | c. symbolised  |
| 5. a. argue      | (b) fight            | c. mean        |
| 6. a. defeats    | b. misunderstandings | (c) weaknesses |
| 7. (a) increase  | b. agree             | c. link        |
| 8. a. linked     | (b) influenced       | c. viewed      |

**VOCABULARY**

A. Match the two columns to form expressions.

- |           |     |                     |
|-----------|-----|---------------------|
| 1. apply  | (c) | a. walking distance |
| 2. within | (a) | b. up               |
| 3. pick   | (b) | c. for              |
| 4. feel   | (e) | d. together         |
| 5. get    | (d) | e. like             |

B. Use the expressions in the previous exercise to complete the following sentences.

- Shall we get together with our cousin's family tomorrow?
- Sara doesn't feel like reading a book. She'd rather sleep early tonight.
- I would appreciate it if you could pick up me from the airport.
- My school is within walking distance from my house, so I don't have to take the bus.
- Jake applied for the position of receptionist but, unfortunately, he didn't get it.

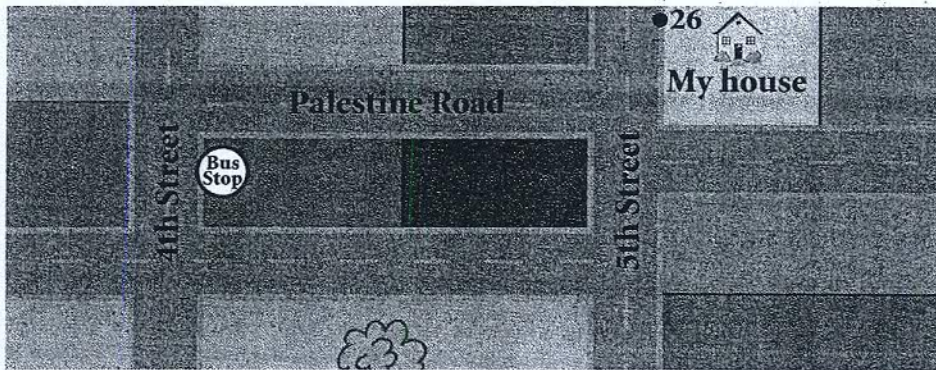


C. Read the sentences and choose the correct answer.

1. Everyone went home and I was left all lonely / alone.
2. Let's go away for a few days and escape from our daily routine / schedule.
3. If you have good friends, life / lifestyle is more enjoyable.
4. A visit to a park can be a very relaxing / hectic experience.
5. We had lack / access to all of the hotel facilities while staying there.
6. Working out on the treadmill can be quite a similar / monotonous activity.
7. I don't like shopping in big department stores as they are always crowded / isolated with people.
8. I work almost twelve hours every day, which is trendy / exhausting.

**WRITING**

D. You are studying abroad and a relative of yours has decided to visit you. Look at the map and complete the letter to your relative giving him/her directions to your house.



Dear \_\_\_\_\_,

*Suggested answer*

I'm really glad you can come visit me. I'm very happy at the university but I miss the family and I'm glad to hear you are visiting me.

As for getting to my house it's very easy. The bus stop where you get off is on the corner of 4th Street and Palestine Road. Once you get off the bus, you turn right into Palestine Road and go straight until you get to the end of the block. There you must turn left onto 5th Street. My house is situated across the road. Just look for number 26.

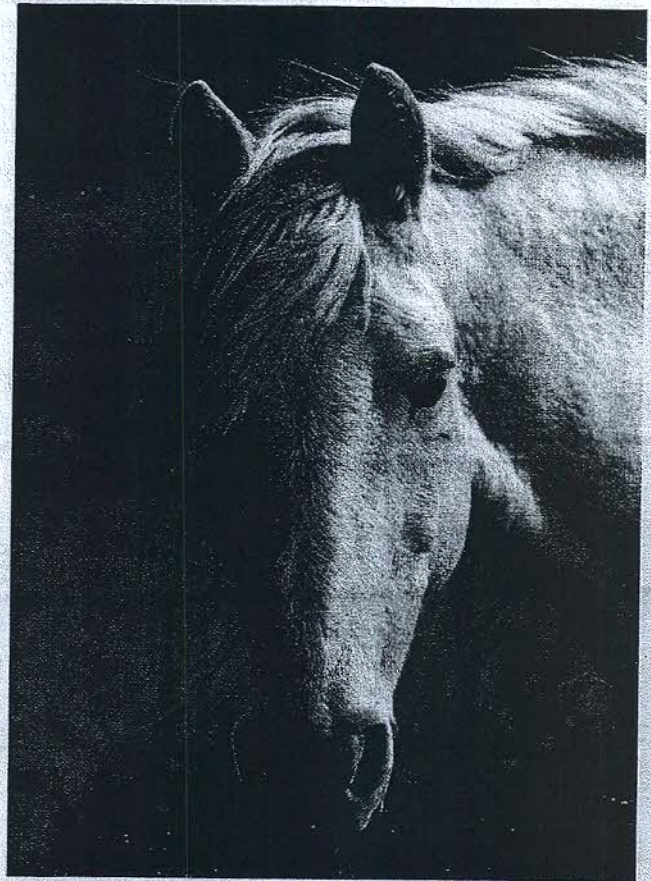
If you have any trouble finding my house, give me a call and I will help you out. I'm really looking forward to seeing you.

Best wishes,

## ENGLISH IN USE

A Read the text below and complete the gaps. Use only one word in each gap.

When I was a child, I (1) used to be afraid of horses. I don't remember (2) who told me that horses were dangerous; maybe it was my grandmother or a neighbour, but the fact was that I really suffered (3) from this fear of mine. I never wanted to go near a horse. My parents tried very hard to help (4) me get over the problem. They told me that horses are usually very calm and friendly animals, but it was no use. (5) When I was about 12, my older brother told my parents that he wanted to take riding lessons and they agreed (6) to let him do it. Gradually, I (7) got used to the idea, and started going to the competitions. The horses were so beautiful (8) and friendly that I couldn't help liking them. That was how I started getting over my fear.



## READING

B. Read the text about *Google Earth* and answer the questions 1-6. Choose a, b or c.

- According to the author, *Google Earth* is
  - an interesting, but minor technological invention.
  - an application having very significant consequences.
  - a simple way to look at the world.
- Why does the author mention cars and aeroplanes?
  - because in ancient times such technology was unavailable
  - to point out the way in which people tend to travel
  - to contrast past and present forms of culture and technology
- The author mentions all of the following about *Google Earth* except
  - that we can locate our position.
  - that it is expensive to use.
  - that any part of the world can be seen in a matter of minutes.
- According to the author, the importance of *Google Earth* is that it reveals
  - that Earth is in fact a geometrically small planet.
  - that humanity is undergoing a global change.
  - that people want to travel and see the world.
- What is the author referring to by a 'window' into the universe?
  - a picture of a star
  - looking into space
  - a view from a room
- What best describes the author's feelings about *Google Earth*?
  - He is excited about it.
  - He is very negative about it.
  - He thinks people should be more careful of it.



# google EARTH

When the Internet first came into use, no one really knew just what it was, what it could do, or even what to do with it. However, in a few short years, the possibilities soon became obvious. Suddenly, everyone had access to a world of information, from databases to dictionaries and online libraries.

Then the unthinkable happened. With the touch of a button, we could tune into not only a world of information, but also the world itself. *Google Earth* is perhaps one of the most incredible technological applications of the Internet, whose importance we haven't yet fully understood.

Think about it. Some 100 years ago, people had just begun to use the telephone. The car and aeroplane were slowly coming into use. For most people, the idea of intercontinental travel and communication was similar to a modern day person considering a day trip to the Moon. Knowledge of the Earth was then limited to the globe sitting on an office desk or the world map put up on the school wall.

But now, everything has changed. Through *Google Earth*, we can actually see our planet from outer space. We can find our exact location through a simple search, quickly travel to the Black Sea, pass over the Egyptian pyramids, and look in wonder at the Himalayas - all within a matter of minutes.

Indeed, the world has become much smaller. We are no longer individuals living in isolated countries. We are now a global network of human beings waking up to a future single community. *Google Earth* is just one indication, one symptom of what is to come. It reveals the history of humanity, of our planet, of our Earth. It also reveals our future responsibility, our togetherness and the need for commitment to care for this, our home.

Even more exciting is the fact that *Google Earth* has expanded to include a 'window' into the universe. The *Google Sky* application looks into the stars, offering a telescopic look at the various solar systems, constellations and galaxies found in space. Now even the sky is not the limit. Humanity can look even further away.

## VOCABULARY

### A. Choose the correct answer a, b or c.

- I always \_\_\_\_\_ my shoes before entering my house.  
a. lift                      **(b.) remove**                      c. raise
- A large crowd had \_\_\_\_\_ at the scene of the accident.  
**(a.) gathered**                      b. approached                      c. clapped
- We all \_\_\_\_\_ in agreement at the idea of a picnic in the countryside.  
a. turned                      b. pushed                      **(c.) nodded**
- The students started \_\_\_\_\_ when their favourite teacher walked in.  
a. greeting                      **(b.) cheering**                      c. looking
- Kareem had studied hard, so he was \_\_\_\_\_ that he would do well in his final exams.  
a. brave                      b. sensible                      **(c.) confident**
- He is very \_\_\_\_\_ so I'm sure he is telling you the truth.  
a. confused                      b. upset                      **(c.) honest**
- He sprained his ankle when he fell down the stairs, and now he is in real \_\_\_\_\_.  
a. injury                      b. victory                      **(c.) pain**
- Have they \_\_\_\_\_ when the art gallery opening is taking place?  
a. hidden                      b. greeted                      **(c.) announced**

### B. Complete the sentences with the correct form of the phrasal verbs in the box.

keep off    turn on    put on    put off    take on    turn off    keep on

- Don't walk on the grass! Can't you see the '\_\_\_\_\_ *keep off* \_\_\_\_\_ the grass' signs all around?
- I can't \_\_\_\_\_ *take on* \_\_\_\_\_ any more responsibilities at work. I am too stressed as it is.
- Turn left and \_\_\_\_\_ *keep on* \_\_\_\_\_ walking until you come to a crossroads.
- Make sure you have \_\_\_\_\_ *turned off* \_\_\_\_\_ all the lights before leaving the house.
- \_\_\_\_\_ *Turn on* \_\_\_\_\_ the TV! There is a good documentary on.
- The tennis match was \_\_\_\_\_ *put off* \_\_\_\_\_ due to the pouring rain.
- \_\_\_\_\_ *Put on* \_\_\_\_\_ your jacket. It's cold outside.

## GRAMMAR

### C. Look at the pictures and prompts and write sentences using the Past Simple and the Past Progressive.



1. Dad / help / me / while / Mum / cook  
*Dad was helping me while Mum was cooking.*

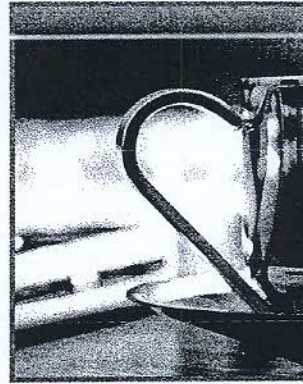


2. They / have a meeting / when / his mobile / ring  
*They were having a meeting when his mobile rang.*

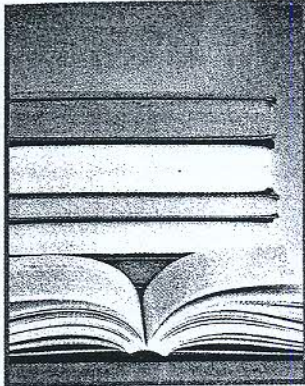


3. As / he / drive home / car / break down

As he was driving home,  
his car broke down.



4. Bob / have / a cup of coffee / while / Ali / talk / on the phone  
Bob was having a cup of coffee while Ali was talking on the phone.



5. Rami / study / when / fall asleep

Rami was studying  
when he fell asleep.



6. The boy / play / garden / when / suddenly / start raining  
The boy was playing in the garden when it suddenly started raining.

**D Complete the dialogues with the Past Simple or the Past Progressive of the verbs in brackets.**

A: Hey Salah! What's up?

B: You won't believe what (1) happened (happen) to me last night.

A: Go on, tell me.

B: As I (2) was returning (return) home from work, (3) I found (find) a wallet with SAR 3,000.

A: Wow! What (4) did you do (you / do)?

B: I (5) took (take) it to the police station and the owner (6) gave (give) me SAR 500 to thank me.

A: Lucky you!



A: I (7) didn't sleep (not / sleep) very well last night.

B: Why? (8) Did you have (you / have) a nightmare?

A: Sort of. I (9) was sleeping (sleep) when a loud noise (10) woke (wake) me up. I (11) opened (open) my eyes and (12) saw (see) a strange man in my room.

B: Come on!

A: Probably, I (13) was still dreaming (still / dream).

B: Or you (14) were imagining (imagine) things. You know, you should stop reading novels before going to bed.

## VOCABULARY

A. Complete the sentences with the words in the box. Make any necessary changes.

powerful    curious    ancient    wealthy

- I think that wealthy people should donate money to charities.
- You can see a lot of objects from ancient Egypt at the museum.
- I am curious to find out what my parents have bought me for my graduation.
- He is a powerful businessman and has gained worldwide recognition.

claim    recognise    trust

- How can I trust her after all the lies she has told me?
- He claims that he has met the president of the country.
- I hardly recognised Muhsin because he gained a lot of weight.

luxury    possession    response    favour

- Can you do me a favour and take out the rubbish?
- My grandparents lost all their possessions during the war.
- He asked the student a question but he didn't give him a response.
- Abdullah enjoys the luxury of travelling first class.

## GRAMMAR

B. Choose the correct answer a, b, c or d.

- He is a famous writer \_\_\_\_\_ won a Nobel Prize for Literature in 1988.  
 a. who            b. which            c. where            d. for whom
- History is a school subject \_\_\_\_\_ many students find difficult.  
 a. who            b. where             c. which            d. whose
- Nat, \_\_\_\_\_ house was destroyed by the fire, decided to move to another city.  
 a. who            b. where             c. whose            d. which
- Yemen, \_\_\_\_\_ my mother was born, is a beautiful country.  
 a. who             b. where            c. whose            d. which
- The meal \_\_\_\_\_ they served us was cold and tasteless.  
 a. where            b. who             c. which            d. whose
- That's my friend Alan, \_\_\_\_\_ son won a school poetry contest last year.  
 a. who            b. which             c. whose            d. where

**C. Join the sentences using *who, which, where* and *whose*.**

1. Ibrahim speaks French fluently. He's a friend of mine.

Ibrahim, who is a friend of mine, speaks French fluently. / Ibrahim, who speaks French fluently, is a friend of mine.

2. It is an expensive restaurant. Lots of famous people eat there.

It is an expensive restaurant where lots of famous people eat.

3. Mary is our new classmate. Her mother is a Maths teacher.

Mary, whose mother is a Maths teacher, is our new classmate.

4. The Chinese circus is travelling around the world. You shouldn't miss it!

You shouldn't miss the Chinese circus which is travelling around the world!

5. You met this man at my house. He's a talented painter.

The man who you met at my house is a talented painter.

6. They stayed at a holiday resort last summer. It was really luxurious.

The holiday resort where they stayed last summer was really luxurious.

**LISTENING**



**D. You will hear people talking in four different situations. For questions 1-4, choose the best answer *a, b* or *c*.**

1. You hear a man talking. When did he decide to enter the burning house?

- a. When he saw a cat.
- b. When he saw a man.
- c. When he saw a boy.

2. You hear a man talking. Who did he save?

- a. the old man
- b. the boy
- c. both

3. You hear a boy talking. What did he do with the wallet?

- a. He handed it over to the police.
- b. He gave it to a poor man.
- c. He kept it.

4. You hear a man talking. Why does he participate in charity work?

- a. He feels sorry for people in need.
- b. He feels guilty.
- c. He feels he was meant to.

**2a → Student's Book pp. 26-27**

**VOCABULARY**

**A. Match the two columns. Then use the expressions to complete the sentences 1-5.**

- 1. be  b a. of humour
- 2. deal  d b. in somebody's shoes
- 3. sense  a c. into flames
- 4. as  e d. with
- 5. burst  c e. for

- 1. If I were in your shoes, I would visit a doctor and ask for some advice on eating habits.
- 2. As for accommodation, the island is full of hotels.
- 3. Lots of young people today have to deal with the problem of unemployment.
- 4. It is still unknown what caused the building to burst into flames.
- 5. Bob is so much fun to be around! He has a great sense of humour.

**B. Read the sentences and circle the correct answer.**

- 1. Firefighters are constantly putting their lives at danger /  risk.
- 2. There has been a lot of stress /  pressure from our teacher to finish the project on time.
- 3. I really  appreciate / consider everything you've done so far.
- 4. The strict /  loud explosion in the middle of the night made me jump out of my bed.
- 5. Two passengers were  trapped / rescued in the overturned car and it took the fire brigade two hours to get them out.

## 2a → Student's Book pp. 26-27

### WRITING

C. The paragraph below has several mistakes, which have been underlined and marked using the correction code below. Read the paragraph and correct the mistakes.

#### CORRECTION CODE

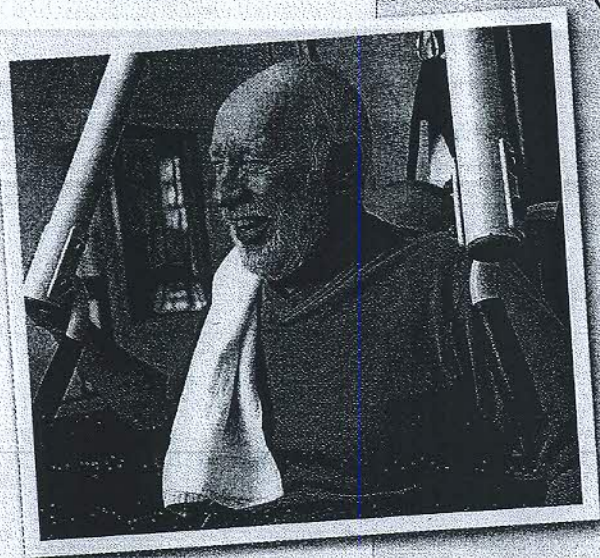
WW: wrong word

Pr: preposition

T: tense

A: article

Sp: spelling



I love my grandfather more than anyone in the world. He's not the <sup>Sp type</sup> type of person that would catch your eye. But when you <sup>know/see/understand</sup> meet him, you'll <sup>WW</sup> imagine why

I feel the way I do. Unlike other people <sup>T is</sup> his age, he was very open minded.

You would think that he's <sup>A a</sup> the young person trapped in an old person's body. I find it very easy to talk to him about almost anything. He's always got a good piece of <sup>Pr for</sup> advice to me. He's <sup>Sp sociable</sup> socaible and loves meeting new people. He's also very active for someone his age. He <sup>T spends</sup> is spending lots of time working out in a gym – the same one I go to.

## 2b → Student's Book pp. 28-30

### VOCABULARY

Choose the correct answer *a*, *b* or *c*.

1. The \_\_\_\_\_ was so powerful that it ripped off the roofs of most houses.  
a. volcano      b. avalanche       c. hurricane
2. The police officer received an award for his \_\_\_\_\_ act.  
a. mythical      b. impressive       c. heroic
3. Luckily, the little girl managed to get out of the burning building \_\_\_\_\_.  
 a. unharmed      b. unconscious      c. unknown



4. Lack of \_\_\_\_\_ causes people to fail to achieve their goals.  
 a. strength                      **(b.)** determination                      c. desire
5. Three old buildings \_\_\_\_\_ during the earthquake.  
 a. erupted                      b. blew                      **(c.)** collapsed
6. I admire people who spend their \_\_\_\_\_ life helping the less fortunate.  
 a. ordinary                      b. extraordinary                      **(c.)** entire
7. The boys \_\_\_\_\_ a box with toys in the garden.  
**(a.)** buried                      b. freed                      c. searched

## GRAMMAR

### B. Complete the sentences with the correct form of the words in brackets and the words *the*, *than* and *as*.

1. Maria is lucky. Her children are not \_\_\_\_\_ *as noisy as* \_\_\_\_\_ (noisy) mine.
2. That was certainly \_\_\_\_\_ *the silliest* \_\_\_\_\_ (silly) joke I've ever heard.
3. It is \_\_\_\_\_ *colder than* \_\_\_\_\_ (cold) it was yesterday.
4. I don't agree with you. I believe Jack cooks \_\_\_\_\_ *as well as* \_\_\_\_\_ (well) Ken. After all, they're both chefs.
5. Luckily, this month we spent \_\_\_\_\_ *less than* \_\_\_\_\_ (little) what we spent last month.
6. They had \_\_\_\_\_ *the most amazing* \_\_\_\_\_ (amazing) experience on their trip.

### C. Rewrite the sentences starting with the words given.

1. Inas is more hardworking than I am.  
 I am not *as hardworking as Inas.*
2. We have never read such an interesting story before.  
 It's the *most interesting story we have ever read.*
3. If you wake up early, we'll be there sooner.  
 The *earlier you wake up, the sooner we'll be there.*
4. Ian eats more vegetables than Ray.  
 Ray doesn't *eat as many vegetables as Ian.*
5. Mahdi, your vocabulary is constantly improving.  
 Mahdi, your vocabulary is getting *better and better.*
6. In my opinion, Maths isn't as interesting as History.  
 In my opinion, *History is more interesting than Maths.*
7. No other player on the team plays as badly as he does.  
 He is *the worst player on the team.*

# 2b → Student's Book pp. 28-30

## ENGLISH IN USE

D. Rewrite the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- During his walk in the park, Saif bumped into an old friend. was  
Saif bumped into an old friend while he was walking in the park.
- I watched an amusing documentary yesterday. which  
The documentary which I watched yesterday was amusing.
- I used to work at a big department store but it has closed down. where  
The department store where I used to work has closed down.
- That girl's mother is a teacher. whose  
That's the girl whose mother is a teacher.
- We had to postpone the meeting as Makram couldn't make it on time. off  
We had to put off the meeting as Makram couldn't make it on time.

# 2b → Student's Book pp. 31-33

## VOCABULARY

A. Match the words in the two columns to form expressions.

- |          |     |              |
|----------|-----|--------------|
| 1. after | (b) | a. my horror |
| 2. as    | (e) | b. a while   |
| 3. to    | (a) | c. into      |
| 4. crash | (c) | d. first     |
| 5. at    | (d) | e. soon as   |
| 6. slow  | (g) | f. on        |
| 7. go    | (f) | g. down      |



B. Use some of the expressions in the previous exercise to complete the text below. Make any necessary changes.

(1) As soon as I got home and saw the look on my brother's face, I realised something was wrong. (2) At first I thought it was something I had done but then, (3) to my horror, I was informed that our father had had a car accident. Some careless driver had (4) crashed into his car. When I heard that, I got into my car and rushed to the hospital where he was. Unfortunately, on my way there, I got a flat tyre which took me some time to repair. However, (5) after a while I reached the hospital and I was glad to find out that my father's injuries were not very serious.

## WRITING

C. Read the letter below and circle the correct words/phrases.

Dear Sameer,

I haven't heard from you for quite some time. I know that you've probably been very busy with moving house, but I'm hoping we can get together soon to catch up on each other's news. Speaking about news you'll

never guess what happened to me (1) recently / after a while.

You know I've always wanted to go hiking. Well, I finally managed to go but it didn't turn out too well. I went with some friends of mine who are very experienced hikers. I'm grateful I did because I don't know what I would have done without them.

We set off early in the morning and started walking. (2) Finally / At first, I thought to myself that hiking is quite easy but then I started feeling really tired and I could hardly keep up with the rest of the group. We were crossing a field (3) when / while I felt a sharp pain in my left leg. I thought it was a thorny bush or something and kept going because the rest of the group was far ahead. (4) After a while / As soon as I broke out into a cold sweat and started feeling very dizzy. (5) Then / When I passed out.

(6) When / Then I finally came round, my friends told me that a snake had bitten me. One of my friends who knew about snake bites had tied my leg and sucked out the poison. Luckily, they had an antidote for snake bites and I soon felt much better.

In future, I will think twice about going hiking. Write soon to tell me your news.

Take care,  
John



## ENGLISH IN USE

A. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.

# Hidden Talent

All those fascinating books that children read usually have a very strong (1) \_\_\_\_\_ on them. In my case, it was more than that. They even (2) \_\_\_\_\_ me to become a writer myself. I started writing my first stories at the age of fourteen with the aim of having them published in the school newspaper. However, I was not feeling (3) \_\_\_\_\_ enough about my abilities as a writer, so I (4) \_\_\_\_\_ them in the bottom drawer of my desk and practically forgot they ever existed. However, one day my mum found them while she was tidying up my room and since she is a (5) \_\_\_\_\_ person, she read all of them. To my surprise, she told me I had a(n) (6) \_\_\_\_\_ talent for writing and that I should go for it if that's what I really wanted. As I always (7) \_\_\_\_\_ my mum's opinion, I followed her advice and asked the school newspaper editor if he could publish my stories. He did and, in fact, they were very successful. This provided me with the (8) \_\_\_\_\_ I needed to go on. At the age of 21, I won first prize in a national story competition and started writing professionally.

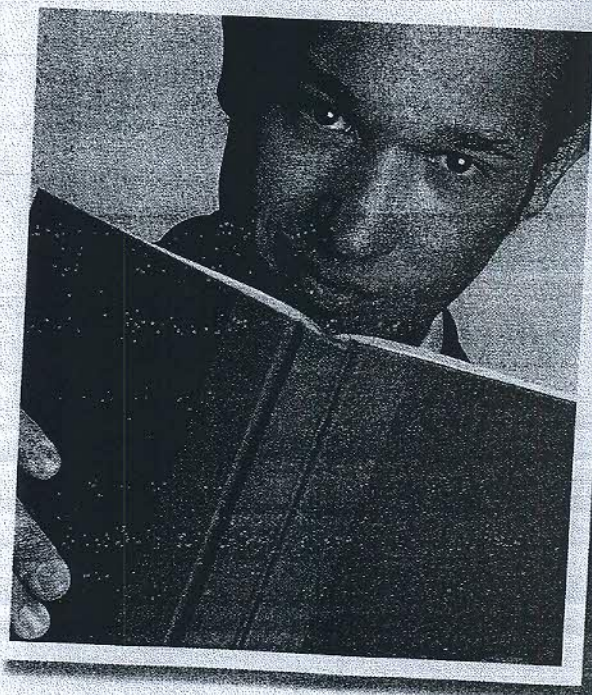
- |  |  |   |
|--|--|---|
| 1. a. victory                                    | <input checked="" type="radio"/> b. effect     | c. luxury   |
| 2. <input checked="" type="radio"/> a. motivated | b. freed                                       | c. galloped                                       |
| 3. a. courageous                                 | b. responsible                                 | <input checked="" type="radio"/> c. confident     |
| 4. a. gathered                                   | <input checked="" type="radio"/> b. hid        | c. lifted   |
| 5. <input checked="" type="radio"/> a. curious   | b. sensible                                    | c. patient  |
| 6. a. ordinary                                   | b. normal                                      | <input checked="" type="radio"/> c. extraordinary |
| 7. a. admire                                     | <input checked="" type="radio"/> b. appreciate | c. announce                                       |
| 8. a. desire                                     | b. intelligence                                | <input checked="" type="radio"/> c. determination |

## READING

B. You are going to read three short texts about people who have made a difference. For questions 1-8, choose from the people (A-C). The people may be chosen more than once.

Which person

- |   |                         |  |                         |
|---|-------------------------|--|-------------------------|
| 1. received an important award for their work?              | <input type="radio"/> C | 6. has not received much attention for their contribution to a science?  | <input type="radio"/> A |
| 2. experienced different cultures?                          | <input type="radio"/> A | 7. did something to prevent war?   | <input type="radio"/> B |
| 3. played a big role in getting countries to work together? | <input type="radio"/> B | 8. has been listed as one of the most important researchers of our time? | <input type="radio"/> C |
| 4. had his adventures recorded in a book?                   | <input type="radio"/> A |  |                         |
| 5. has been given many prestigious awards?                  | <input type="radio"/> C |  |                         |



**A.**

Abu Abdullah Muhammad Ibn Battuta was born in Tangier, Morocco on 24th February 1304. At the age of twenty, he left home and embarked on an adventure that would last nearly thirty years. He went on a hajj to Makkah and then continued his travels which took him to almost all the lands of the Muslim world and beyond, including China, India, the Maldives, Sri Lanka, South East Asia, Byzantium and South Russia. The distance this extraordinary traveller covered is estimated to be around 75,000 miles.

When he returned to Morocco, he narrated his adventures to Ibn Juzay who wrote them down in a manuscript referred to as the Rihla, or the 'Journey.'

Unfortunately, Ibn Battuta's huge contribution to geography has gone largely unnoticed and people all over the world need to rediscover the important contributions of Muslims in various fields.

**B.**

Many people regard Jean Monnet, born in Cognac, France, in 1888, as the father of the European Union. He believed that European countries would benefit if they worked together. For this reason, he encouraged cooperation and creative dialogue. He believed that Europe would one day become a community which would share common interests. During World War I his attempts on promoting and organising the economic cooperation between the allies in better ways were not very successful. However, his greatest contribution towards this goal came after World War II when there was growing tension between Germany and France. Since he was afraid that war would break out once again, Jean Monnet suggested that Germany's and France's coal and steel resources should be controlled by an independent authority. This was the beginning of what was to become a union of nations.

**C.**

Ahmed Hassan Zewail is a famous Egyptian scientist who was born in 1946. He studied Chemistry and Physics at the University of Alexandria where he received both a bachelor's and a master's degree in Science. Later on, he moved to the United States to complete his PhD at the University of Pennsylvania. In 1999 he was awarded the Nobel Prize in Chemistry for his pioneering work on femtochemistry. Apart from the Nobel Prize, he has received many other awards such as the Wolf Prize in Chemistry, the Tolman Medal and the Welch Award. He has also received the Grand Collar of the Nile which is Egypt's highest state honour. Undoubtedly, through his work and research, Ahmed Zewail has managed to win the title of one of the most important scientists of the 21st century.