

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

المملكة العربية السعودية

وزارة التعليم

إدارة التعليم بـ .....

مكتب التعليم بـ .....

ابتدائية .....



وزارة التعليم  
Ministry of Education

رؤية  
2030  
المملكة العربية السعودية  
KINGDOM OF SAUDI ARABIA



## English Prepration Book

### تفكير تحضير اللغة الانجليزية

للفصل الدراسي \_\_\_\_\_

للعام الدراسي \_\_\_\_\_ هـ

قائدة المدرسة :

معلمة/ة المادة :

اعداد الأستاذ : بر الشهري

## Objectives of Teaching English in the Kingdom:

- To enable pupils to survive in the real world using English.
- To give them a foundation for secondary English course.
- To teach them about 1500 of the most useful English words.
- To give them a clear understanding of the basic tenses for the past, present and future.
- To teach them the basic grammatical structures of English.
- To enable them to understand what they hear on a variety of topics.
- To enable them to speak (ask and answer questions, give descriptions, etc.) on the same variety of topics.
- To prepare them to read simple text by themselves without depending on the teacher for explanations or translation.
- To enable them to write a simple guided paragraph of linked sentences.

## Objectives of Teaching English in Elementary Stage:

- To greet someone, ask and answer basic questions dealing with personal information.
- Ask and answer basic questions about home, school, occupations, shopping, time, numbers and measurements.
- Describe people and their activities and talk about routine actions and current actions.
- Understanding and using the grammar and vocabulary taught during the year.
- Listen to short conversation, descriptions, etc... to extract the information they need.
- Begin to read letters, puzzles and short stories.
- Say the alphabet, know the order of the alphabet, and spell the words they have learned.
- Form and connect letters correctly, punctuate and capitalize properly.
- Write paragraphs by copying and choosing words or forming sentences in answer to questions

## Education and 2030 Vision



### Ways of educational development :

- Developing philosophy, policy and goals of curricula, means of development, mechanism activation and connecting all these means with the programs of teacher preparation and his professional development .
- Developing such teaching methods, that focus on learner not on teacher, and concentrate on inculcating skills, personality development, improving confidence, and promoting spirit of creativeness.
- Developing attractive, preferred, and simulant school environment, connecting it with supportive and integrated services systems.
- Comprehensive education for persons with disabilities, and providing appropriate support to all its categories.
- Providing pre-primary education opportunities and expanding it, providing kindergartens, and activating its link with education system.

### Ways of administrative development :

- Redefine school as an educational institution, that hones talent, inculcates skills, and nurtures generation of ambitious future adults who have the spirit of facing challenges, competitiveness, and loves work, and production.
- Assuring discipline in the educational system, seriousness in educational practice, starting activities and attending conferences and events.
- Restructuring education sector, modernization of systems, instructions, and bylaws to control curricula development, staffing teachers in educational services, organizing the process of educational supervision, and continuously raise the competence of development and vocational training.
- Raising efficiency of operational performance, reducing the waste cost, maximizing use of human potential, resources, equipment, and buildings.

## Changing trends :

- Improving and developing the administrative environment in the Ministry and its Education departments, approving decentralization of the administration, delegating powers to departments and schools to serve the education system.
- Developing rules and procedures to ensure work seriousness, and discipline in education system, promote justice, and reward excellent performance.
- Raising the efficiency of performance, employing modern support technologies in education system.

## The General goals of the Saudi Vision 2030 in Education :

- Provide education opportunities for all the students in a suitable educational environment in light of the educational policy of the Kingdom .
- Raising the quality of education outputs .
- Increase the effectiveness of scientific research .
- Encourage creativity and innovation .
- Develop community partnership .
- Upgrade the abilities and skills of all the Ministry of Education staff .
- Bridging the gap between higher education outputs and labor market requirements .
- Develop general education and guide students towards appropriate career options .
- Provide the students with all the opportunities to rehabilitate the flexibility to move between different educational tracks .

Teacher : .....

School Leader : .....

Supervisor : .....

إعداد الأستاذ : بدر الشهري



## Distribution of the Syllabus

توزيع منهج مادة اللغة الانجليزية العام الدراسي ١٤٤٣ هـ للصف السادس ابتدائي - الفصل الدراسي الأول.

الأسبوع الرابع		الأسبوع الثالث		الأسبوع الثاني		الأسبوع الأول		اليوم
Grammar in Action P: 12-13	٢ / ١٢	Phonics Practice P: 50-51	٢ / ٥	Rhythms and Reading P: 6-7	١ / ٢٨	<b>It's Nice to Meet You!</b> Finding Out Time P: 2-3 Grammar in Action P: 4-5	١ / ٢١	الأحد
Rhythms and Reading P: 14-15	٢ / ١٣	<b>Sea Animals</b>	٢ / ٦	Phonics P:8-9	١ / ٢٩		١ / ٢٢	الاثنين
إجازة اليوم الوطني	٢ / ١٤	Finding Out Time p: 10-11	٢ / ٧		١ / ٣٠		١ / ٢٣	الثلاثاء
	٢ / ١٥		٢ / ٨		٢ / ١		١ / ٢٤	الأربعاء
	٢ / ١٦		٢ / ٩		٢ / ٢		١ / ٢٥	الخميس
الأسبوع الخامس		الأسبوع السابع		الأسبوع السادس		الأسبوع الخامس		
إجازة مطولة	٣ / ١١	Grammar in Action P: 20-21 Rhythms and Reading P: 22-23	٣ / ٤	Evaluation: Unit It's Nice to Meet You! Sea Animals <b>Sports and Activities</b> Finding Out Time p: 18-19	٢ / ٢٦	Phonics P:16-17 Phonics Practice P: 52-53	٢ / ١٩	الأحد
	٣ / ١٢		٣ / ٥		٢ / ٢٧		٢ / ٢٠	الاثنين
Phonics P: 24-25 Phonics Practice P: 54-55	٣ / ١٣		٣ / ٦		٢ / ٢٨		٢ / ٢٠	الثلاثاء
	٣ / ١٤		٣ / ٧		٢ / ٢٩		٢ / ٢١	الأربعاء
	٣ / ١٥		٣ / ٨		٣ / ١		٢ / ٢٢	الخميس
الأسبوع الثامن		الأسبوع الحادي عشر		الأسبوع العاشر		الأسبوع التاسع		
الاختبارات النهائية	٤ / ٩	Phonics Practice P: 56-57 Evaluation: Units Sports and activities Chores	٤ / ٢	Rhythms and Reading P: 30-31 Phonics P: 32-33	٣ / ٢٥	Chores Finding Out Time P: 26-27 Grammar in Action P: 28-29	٣ / ١٨	الأحد
	٤ / ١٠		٤ / ٣		٣ / ٢٦		٣ / ١٩	الاثنين
	٤ / ١١		٤ / ٤		٣ / ٢٧		٣ / ٢٠	الثلاثاء
	٤ / ١٢		٤ / ٥		٣ / ٢٨		٣ / ٢١	الأربعاء
٤ / ١٣	٤ / ٦		٣ / ٢٩		٣ / ٢٢		الخميس	
الأسبوع الثالث عشر				إجازة الفصل الدراسي الأول أسبوع		الأسبوع الثالث عشر		
				٢٠٢١/١١/٢٨ - ١٤٤٣/٤/٢٣		الاختبارات النهائية		٤ / ١٦
				٢٠٢١/١٢/٢ - ١٤٤٣ /٤/٢٧				٤ / ١٧
								٤ / ١٨
								٤ / ١٩
								٤ / ٢٠

إعداد الأستاذ : بدر الشهري



# Timetable

Tr. Name:

Class:

		1	2	3	4	5	6	7
Sunday								
Monday								
Tuesday								
Wednesday								
Thursday								

Headmaster

Name : .....

اعداد الأستاذ : بدر الشهري

# Unit : 1

# Nice to Meet You

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 1 Finding out time	Listening Speaking Writing	S.s will be able to : - Spell their names - Talk about their age and their hometowns .	- Group work - Teaching with fun - Role play	Posters S.s Book Map	At the end : Ask students about their " names , age ... etc "
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 2 Grammar in Action	Listening Speaking Writing	S.s will be able to : - Listen & speak about family . - Describe family photo .	- Group work - Discussion - teaching with fun	Posters S.s Book Family photo	At the end : Ask students about their families .

Principle : .....

Teacher : .....

Signature : .....

Signature : .....

# Unit : 1

# Nice to Meet You

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 3 Rhythms & Reading	Listening Speaking Reading	S.s will be able to :  - Chant about Computer & Bicycle - Spell simple words	- Group work - Teaching with fun - Critical thinking	Posters S.s Book Color pens Flashcards	At the end :  - make words out of letters
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 4 Phonics	Listening Speaking Reading	S.s will be able to :  - listen & repeat - pronounce "ee- ea" sounds correctly .	- Group work - Teaching with fun - Active learning	Posters S.s Book Flash cards	At the end :  S.s repeat the words correctly .

Principle : .....

Teacher : .....

Signature : .....

Signature : .....



# Unit : 2

# Sea Animals

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 1 Finding Out Time	Listening Speaking Writing	S.s will be able to : - Listen & point to sea animals pictures - Practice the opposites in pairs	- Group work - Teaching with fun - Critical Thinking	Posters S.s Book Flash cards	At the end : Describe sea animals
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 2 Grammar in Action	Listening Speaking	S.s will be able to : - Listen & convey meaning of adjectives - compare between 2 or 3 sea animals	- Group work - Teaching with fun - Games - Critical Thinking	Posters S.s Book Flash cards	At the end : Guess sea animals using hints

Principle : .....

Teacher : .....

Signature : .....

Signature : .....

# Unit : 2

# Sea Animals

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 3 Rhythms & Reading	Listening Speaking Reading	S.s will be able to :  - Listen & repeat the chant - Read with a partner	- Group work - Teaching with fun - Games	Posters S.s Book Flash cards	At the end :  Read some sentences & guess the animal
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 4 Phonics	Listening Speaking Reading	S.s will be able to :  - Listen & make " oa – ou – ow " sounds correctly .	- Group work - Teaching with fun - Games - Active learning	Posters S.s Book Flash cards	At the end :  Listen & fill in the blanks in the rhyme correctly .

Principle : .....

Teacher : .....

Signature : .....

Signature : .....

# Unit : 3

# Sports and Activities

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 1 Finding Out Time	Listening Speaking Reading Writing	S.s will be able to :  - Listen & point to the sports . - Talk about sports they like & which they want to try	- Group work - Teaching with fun - Role play - Discussion	Posters S.s Book Flash cards Sports' toys	At the end :  S.s work in pairs & talk about sports they like & don't like
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 2 Grammar in Action	Listening Speaking	S.s will be able to :  - Listen & practice verb helpers & pros - Listen & divide between type of sports .	- Group work - Teaching with fun - Games - Active learning	Posters S.s Book Flash cards Board	At the end :  Practice in pairs asking 6 questions in 1 minute

Principle : .....

Teacher : .....

Signature : .....

Signature : .....

# Unit : 3

# Sports and Activities

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 3 Rhythms and Reading	Listening Speaking Reading	S.s will be able to : - Follow T gestures to elicit adjectives . - Listen & repeat activities with gestures .	- Active learning - Teaching with fun - Games - Critical Thinking	Posters S.s Book Flash cards Papers Scissors	At the end :  Listen then read the paragraph & answer the questions
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 4 Phonics	Listening Speaking Reading	S.s will be able to : - Look at pictures & say the words . - Match words to pictures .	- Active learning - Teaching with fun - Group work	Posters S.s Book Flash cards A-Z cards	At the end :  Listen & match the parts correctly

Principle : .....

Teacher : .....

Signature : .....

Signature : .....

# Unit : 4

# Chores

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 1 Finding Out Time	Listening Speaking	S.s will be able to : - Listen then say the chores in pictures . - Practice talking about chores	- Group work - Teaching with fun - Role play	Posters S.s Book Flash cards Numbers	At the end :  Ask partner about chores & check your score
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 2 Grammar in Action	Listening Speaking Reading	S.s will be able to : - Listen & say the verbs . - Listen & read the sentences	- Active learning - Teaching with fun - Discussion	Posters S.s Book Flash cards Colored pencils	At the end :  Make sentences using correct verbs .

Principle : .....

Teacher : .....

Signature : .....

Signature : .....

# Unit : 4

# Chores

Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 3 Rhythms and Reading	Listening Speaking Reading	S.s will be able to :  - Listen & repeat the chant - point & read the words	- Group work - Teaching with fun - Active learning	Posters S.s Book Flash cards Toy robot	At the end :  Fill in blanks with the right phrases
Date	Content	Skills	Objectives	Strategies	Aids	Evaluations
	Lesson : 4 Phonics	Listening Speaking Reading	S.s will be able to :  - Listen & name the pictures on page 30 - spell some simple words	- Active learning - Teaching with fun - Games	Posters S.s Book Flash cards Letter cards	At the end :  Write & spell some simple words

Principle : .....

Teacher : .....

Signature : .....

Signature : .....