

The Q Classroom

Activity A, p. 76

Answers will vary. Possible answers:

1. Your parents and brothers and sisters; the people you are related to; people who make you feel connected in the world.
2. My parents (or brother, sister, cousin, etc.) influence me because they teach me about life.
3. I think they are a family. There are a mother, a father, a child, and a grandfather.

Activity B, p. 77

1. she always has her family around her
2. family has to come first
3. you aren't alone
4. don't have good relationships
5. for these people friends are their family

PREVIEW THE UNIT

Activity A, iQ Online Resource

Answers will vary.

Activity B, iQ Online Resource

Answers will vary.

Activity C, iQ Online Resource

Answers will vary. Possible answers:

Only people who are related to me are family. I like other people, but they aren't family. / I am very close to some people who are not related to me. I think of them like family.

NOTE-TAKING SKILL

Activity A, p. 78

Answers may vary. Possible answer:

Families around the world

A. *How are they different?*

B. *How are they the same?*

LISTENING 1

PREVIEW THE LISTENING

Activity A, p. 79

1. coincidence
2. appearance
3. inherit
4. twins
5. separate
6. tendency
7. identity
8. get along

Activity C, p. 80

Answers will vary.

WORK WITH THE LISTENING

Activity A, p. 80

Answers may vary. Possible answer:

physical differences?

Faris taller / thinner

personalities? like same things or different?

different sports – soccer/tennis

same music piano

How twins relate family

get along with brother

closer to each other

Activity B, p. 80

Twins

Own identity important?

yes, twins different classes

How they feel abt being twins

one person together

different when apart

Born to act in certain ways? Family

friends influence personality?

twins in diff. families very similar

coincidences – names of wives, pets

Conclusion

tendency to have certain personality

comb. of inherit and life experience

Activity C, pp. 80–81

1. a

2. c
3. c
4. b

Activity D, p. 81

1. Faris is taller.
2. Faris likes soccer, but Fahad prefers tennis.
3. They had their own "twin" language.
4. They put the boys in different classes in their school.
5. They wanted each boy to develop his own identity.
6. They feel like they are one person.
7. They both liked math and making things out of wood.
8. Their wives and pets had the same names.

Activity E, p. 82

Answers may vary. Most likely answers:

1. D
2. A
3. D
4. A
5. D

Activity F, p. 82

Answers will vary.

SAY WHAT YOU THINK

Say What You Think, p. 82

Answers will vary. Possible answers:

1. Inherited characteristics. I've always had the same personality, even when I was a baby. / People and events in my life. My parents are a big influence on how I act and feel.
2. Answers will vary.

LISTENING SKILL

Activity A, p. 83

1. Faris is more social than his brother, so he prefers team sports.

2. When the twins are apart, they have some different friends and activities.

Activity B, p. 83

1. . . . he feels that he can talk more honestly to his friends without getting critical reactions.
2. . . . family members feel a responsibility to help you with everything because your problems are their problems.

LISTENING 2

PREVIEW THE LISTENING

Activity A, pp. 84–85

1. a
2. b
3. b
4. a
5. a
6. a
7. b
8. a

Activity C, p. 85

Answers will vary.

WORK WITH THE LISTENING

Activity A, B, p. 86

Most African Americans have little information about their ancestors.

African Americans came to America as slaves, few written records about

Henry Louis Gates used DNA to study the history of African-American families.

participants wanted to know where ancestors came from

The results of Gates's study were surprising.

Gates found participants had white and black ancestors, Gates was 50% white

Another person in Gates's study, author Bliss Broyard, had a different experience.

Listening and Speaking 2
Unit 5 Student Book Answer Key

Q: Skills for Success
Second Edition

Broyard found she was 18% black. She doesn't identify with being black.

Activity C, p. 86

2

Activity D, pp. 86–87

1. a
2. b
3. c
4. c
5. a
6. b

Activity E., p. 87

1. ancestors
2. slaves
3. written
4. history
5. reason
6. DNA
7. Participants
8. part

SAY WHAT YOU THINK

Activity A, p. 88

Answers will vary. Possible answers:

1. It's important because it helps you understand yourself better. / It isn't important because many people know nothing about their ancestors and have problem with that.
2. Yes, I want to know where I come from. / No it doesn't matter to me who my ancestors were.

Activity B, p. 88

Answers will vary.

VOCABULARY SKILL

Activity A, p. 89

Verb	Noun	Adjective
participate	participant	participatory
coincide	coincidence	coincidental
differ	difference	different
identify	identity	identified
tend	tendency	-----

Activity B, p. 89

1. identify
2. tendency
3. different
4. participant
5. coincidence

GRAMMAR

Activity A, p. 91

1. Do they study math at school?
2. Did your grandfather come here from Lebanon in the 1900s?
3. Does Andrew have a twin brother?
4. Does he want to go to Ireland next week?

Activity B, p. 91

1. Why did Henry Louis Gates use DNA in the study?
2. How did you find out about your family history?
3. Who does your son look like?
4. What are the twins doing today?

Activity C, p. 92

Answers will vary.

Activity D, p. 92

Answers will vary.

PRONUNCIATION

Activity A, p. 93

1. I think
2. I feel
3. In my view
4. For me
5. As I see it

Activity B, p. 93

Answers will vary.

SPEAKING SKILL

Activity A, p. 94

1. I think that
2. I feel that
3. In my view
4. For me

Listening and Speaking 2
Unit 5 Student Book Answer Key

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5. As I see it
Activity B, p. 94
Answers will vary.

UNIT ASSIGNMENT

CONSIDER THE IDEAS

Consider the Ideas, iQ Online Resource
Answers will vary.

PREPARE AND SPEAK

Activity A, iQ Online Resource

Answers will vary.

Activity B, iQ Online Resource

Answers will vary.

Activity C, iQ Online Resource

Answers will vary.