

Final Exam Information for Teachers and Students

ELIS 103 (Academic Track)



Exam Coverage:

The Final exam for ELIS 103 covers Units 7, 8, and 9 in the Unlock Book 2 Reading/Writing and Listening/Speaking course books and Units 1, 2, and 3 in the Unlock Book 3 Reading/Writing and Listening/Speaking course books. However, it focuses on Units 1, 2, and 3 of Unlock Book 3 more than it focuses on the other units.

Contents of the Mid-Module Exam:

The exam will be administered on a computer and has:

	Total Questions	Total Points
2 Reading Passages (Each passage has 8 questions)	16	16
2 Short Listening and 2 Long Listening Passages <ul style="list-style-type: none"> • Each short listening has 3 questions and each long listening has 6 questions. 	18	18
Grammar	10	10
Vocabulary	10	10
Academic Writing Skills <ul style="list-style-type: none"> • There will be 3 questions where students have to identify which sentence does not belong in a paragraph. • There will be 3 questions where students have to identify whether a sentence is “background information”, a “structuring sentence”, or a “thesis statement”. 	6	6
Total:	60	60

Reading and Listening Passages:

The reading and listening passages are related to the topics and themes in the units covered in the course books. However, **they will not be the same** as any of the reading or listening passages in the course book.

Types of Questions:

- Most of the exam will be multiple-choice with 4 options for each question.
- **Each** reading passage will have 5 normal multiple-choice questions + 3 additional multiple-choice questions that can have up to 3 correct answers. For those multiple choice questions, you must choose **all** the correct answers and **only** the correct answers in order to get the point. Here are 2 examples of questions that can have more than 1 correct answer:

Example 1: Which of the following statements are true about homeschool, according to the reading? **Up to 3 of the statements could be true.**

- a. Home schooled children have an advantage over children their same age who go to regular schools.
- b. Parents have to take on two roles: teacher and parent.
- c. The children have an influence on their timetable and when they want to study.
- d. Home-schooled children don't have to separate from the rest of their family from Sunday to Thursday.

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Example 2: Which of the following ideas are mentioned in paragraph 3? **Up to 3 of the ideas could be mentioned.**

- Thanks to parents, there are completely new laws for US schooling.
- Teaching laws don't differ considerably from state to state.
- Home-schooled kids are regularly met by teachers.
- Home-schooled kids mostly get poor marks when they have to pass tests.

Academic Writing Skills:

There are 2 types of academic writing skills questions.

Type 1: Students will get 3 questions where they have to identify which sentence does not belong (is irrelevant) to the paragraph. This question connects with the section on “Eliminating irrelevancies” in Unit 7, p. 137 of Unlock Reading/Writing Book 2. Here is an example of this type of question:

Choose the letter of the sentence that is not directly relevant to the main idea of the paragraph.

Snow leopards and other leopards are types of wild cats. Leopards in general are widely distributed in Africa and Asia, but the snow leopard can be found only in small parts of Central

A

and South Asia. Leopards in general live in rainforests, temperate forests, grasslands and mountains. However, the snow leopard lives in cold and dry mountains at an altitude of 9800 to 17000 feet. The snow leopard can leap 30-50 feet to catch its prey. The number of both snow

B

C

leopards and other leopards has drastically reduced in the past couple of decades due to uncontrolled hunting and habitat loss. The snow leopard is now classified as endangered with no more than 3500 to 7000 found in the wild. Other leopards are slightly more numerous and are

D

classified as near threatened.

Type 2: Students will get 3 sentences where they have to decide if the sentence is providing “background information”, is a “structuring sentence”, or is a “thesis statement”. This connects with Unit 3 in Book 3 of the Reading/Writing book, p. 65. The 3 examples below are all on the same topic. On the **actual** exam, the sentences may be on different topics.

- This essay will present the arguments in favour of and against banning smoking in public places.
(A) background information (B) structuring sentence (C) thesis statement
- Studies have shown that many people suffer health problems from inhaling sidestream smoke.
(A) background information (B) structuring sentence (C) thesis statement
- I will argue that smoking should be banned in all public places because of its many benefits.
(A) background information (B) structuring sentence (C) thesis statement

Please see the next page for information about Grammar and Vocabulary

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Grammar Section:

All of the grammar points from the mid-module exam may be tested as well as the following grammar points from **Book 3** Units 1, 2, and 3.

	Textbook Unit	Textbook Pages
Word Families (<i>knowing which form of a word to use in a sentence</i>)	L/S Book 3 Unit 1	pp. 21,22
Modals for Obligation and Suggestions	L/S Book 3 Unit 1	pp. 22, 23
Suffixes (<i>knowing which form of a word to use in a sentence</i>)	L/S book 3 Unit 2	p. 39
Dependent prepositions (<i>adapt to, interact with, become interested in, due to, complain about, the reason for, listen to music, search for, benefit from, the effect of ____ on _____, show off, chat with, comment on</i>)	L/S Book 3 Unit 2	pp. 40,41
Relative Clauses (which, where, who)	L/S Book 3 Unit 3	p. 57

Vocabulary Section:

All of the vocabulary from the mid-module exam may be tested as well as the following areas of vocabulary from **Book 3** Units 1, 2, and 3.

	Textbook Unit	Textbook Pages
Nouns, verbs, and adjectives related to animals, their habitat, their environment, and their treatment (all words on the noted pages are testable)	L/S Book 3 Unit 1 R/W Book 3 Unit 1	pp. 16, 18, 21,24 pp. 16,23
Key vocabulary (nouns, verbs, and adjectives) related to customs, traditions, rules, and behavior	L/S Book 3 Unit 2	pp. 34,36,41
Vocabulary related to weddings	R/W Book 3 Unit 2	pp. 39, 43
Key vocabulary related to history and archeology (all words on the noted pages are testable)	L/S Book 3 Unit 3 R/W Book 3 Unit 3	pp. 52, 54, 58 pp. 52, 54, 57,60

Please note that other vocabulary from the book may also be present in the reading and listening passages on the exam.